#

# **Methods of Assessment**

|  |
| --- |
| **Programme details** |
| **Department:** |  |
| **Faculty/Institute/ Centre/School:** |  |
| **Programme Title:** |  |
| **Programme Level (Certificate/Diploma/****Bachelor/Master)** |  |
| **Day/Evening:** |  |
| **Programme Co-ordinator:** |  |

|  |
| --- |
| **Overall Programme Description** |
| **A brief general description of this programme:** |  |

|  |
| --- |
| **Overall programme intended learning outcomes** |
| **Knowledge and understanding achieved by the end of the programme:** | a)b)c) |
| **Skills (applying knowledge and understanding) achieved by the end of the programme:** | a)b)c) |

|  |
| --- |
| **General assessment details** |
| **Explain how the overall programme is assessed in line with the intended learning outcomes. (*Consider describing how an appropriate mix of summative and formative assessment that are fit for purpose are being used to allow different students achieve the intended learning outcomes*):** |  |

|  |
| --- |
| **The programme structure** |
| **Study-unit title** | **Compulsory (C) or Elective (E)** | **ECTS** | **Mode of teaching (*lectures, workshop, placements, asynchronous, forums, etc.*)** | **Mode of Assessment (*include weighting e.g. 40% Formative 60% Summative*)** |
| **Formative** | **Summative** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

# (*Include sample of the study units’ Assessment Criteria or Rubric (if available) – These need to include the criteria, rating scale and level descriptors, if available*)