PICTURE NAMING TASK - ENGLISH VERSION
ADMINISTRATION PROCEDURE

If the Picture Naming Task is accompanied by the Receptive Picture Name Judgement Task, the latter should be administered first, followed by the Picture Naming Task.

The language of administration is to be counterbalanced across children, so that 50% of participants are first tested in Maltese and the remaining 50% are first tested in English. Please indicate on the score sheet whether the child is being tested on the naming task for the first or second time. A minimum of one week should elapse before the child's second assessment. As far as possible, the second assessment should be carried out by the person administering the first one.

Utterances directed towards the child throughout the tester's contact with them need to tally with the language of assessment. So, if the child is to be tested in English, any greetings and questions preceding/following the task(s) are to be formulated in English.

1. Start by introducing the child to the task using the following utterances.
    We're going to see some/more pictures. I'm going to ask you about them and you need to tell me what you see, in English. Let's try.

2. Show the child the first picture (*Demonstration item*) and model its label.

3. Move on to the training items (*Trials 1 and 2*) and ask the relevant stimulus questions.
     Use the suggested prompts a) if no response is produced
                         or b) if the label used by the child is not the target.
    If the expected response is still not elicited following the prompt, model the target picture label.

4. Proceed to the actual test items. For each test picture, ask the stimulus question and wait for the child's response.
    a. If the child fails to label a picture, indicate this on the score sheet with 'NR' (*no response*) and move on to the following item.
    b. If the child's label is not the target response, take note of the picture name employed.
    c. If the child's response coincides with the expected label, indicate this with a tick (√).

5.   Discontinue testing in the child *fails to respond* on 10 consecutive test items.

No reinforcement is to be given following the child's responses to the 40 test items. Reinforcement is only allowed with the two trial items.

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