



SCHOOL ANNUAL
1988-1989

**UMBERTO
CALOSSO
SCHOOL ANNUAL
1988-1989**



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Head of School

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Acknowledgements:
To all members of the staff participating in adverts, photographs, etc.

To all those firms who advertised in this year's annual.

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Mr. Joe Barbara

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EDITORIAL

With great pleasure we are presenting this first Annual of our school to the School Administration, the Staff, Students and the general public.

This has been a dream of a number of staff members for some time and finally, when a decision was taken to transform this dream into reality, a small team began working on its realisation. In a relatively short time all the material was gathered.

The purpose of this annual is to give a clear picture of what happened in the school during this scholastic year, both in the different sections (Electrical, Mechanical/Bench Fitting, Auto Mechanical, Sheet Metal and Welding), as well as giving information about the various sporting, religious, cultural and social activities held throughout the year. It is not the aim of this Annual to give a detailed chronological history of all that happened in the school, neither does it intend to indulge in superfluous literature which one usually finds in specialized books. Rather, this Annual is intended to give a glimpse to persons outside the school into the various events happening throughout this year as well as giving to staff and students alike, the opportunity to remember all that happened during 1988/89.

While thanking all who helped in one way or another in the preparation and production of this annual, we look forward to next year when, God willing, we will be able to look back on the next scholastic year.

The Editorial Board

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MESSAĠĠ MILL-MINISTRU TA' L-EDUKAZZJONI

Hadet pjaċir meta nformawni li għall-ewwel darba l-iskola tas-Snajja' Umberto Calosso ser toħroġ il-ktejjeb annwali tagħha. Inizjattiva li ser tkompli ssaħħaħ l-ispirtu li għandhom ikollhom l-għalliema, l-ħaddiema u l-istudenti li jhossuhom kburin li jiffurmaw parti mill-iskola.

Intom li tgħaddu ħafna żmien fl-iskola ser tiġbru ġo fikom ukoll ħafna tifikiriet. Irrid naħseb li l-biċċa l-kbira minnkom ser ikollha tifikiriet sbieħ. Dan il-ktejjeb għandu jgħin biex it-tifikiriet ma jkunux sempliċi impressjonijiet, imma wkoll ritratti u kitbiet preċiżi.

L-iskola tagħkom għandha biċċa xogħol kbira x'tagħmel: it-tagħlim tajjeb tas-snajja. Il-futur ta' pajjiżna huwa marbut mat-tagħlim kwalifikat tax-xogħol. Mingħajr kwalifikazzjoni vera tal-ħaddiem mhux possibbli li jkollna pajjiż żviluppat u modern, u jeħtieġ nimmiraw għal pożizzjoni li fiha ħadd ma johroġ mill-iskola qabel ma jkun ha speċjalizzazzjoni u taħriġ f'xi sengħa, mestier, professjoni.

L-isforz tiegħi u tagħkom għandu jkun li nkomplu ntejbu l-iskola Umberto Calosso biex taqdi tajjeb dan il-bżonn. Billi nimmodernizzaw il-mezzi, il-kurrikulum tal-istudju, t-taħriġ, il-preparazzjoni tal-għalliema u tal-istudenti.

Insellmilkom u nhegġiġkom!

Ugo Mifsud Bonnici
Ministru ta' l-Edukazzjoni

MESSAĠĠ MID-DIRETTUR TA' L-EDUKAZZJONI

Magażin Annwali ta' Skola, jien inqisu u ma naħsibx li nqisu jien biss bħala vetrina ta' l-iskola, kemm vetrina fejn fiha nerfgħu dak li għandna għax ngħożzu u sew vetrina li dak li għandna fiha nistgħu nuruh lil haddieħor. Annwal ta' skola jaqdi dawn iż-żewġ affarijiet f'daqqa.

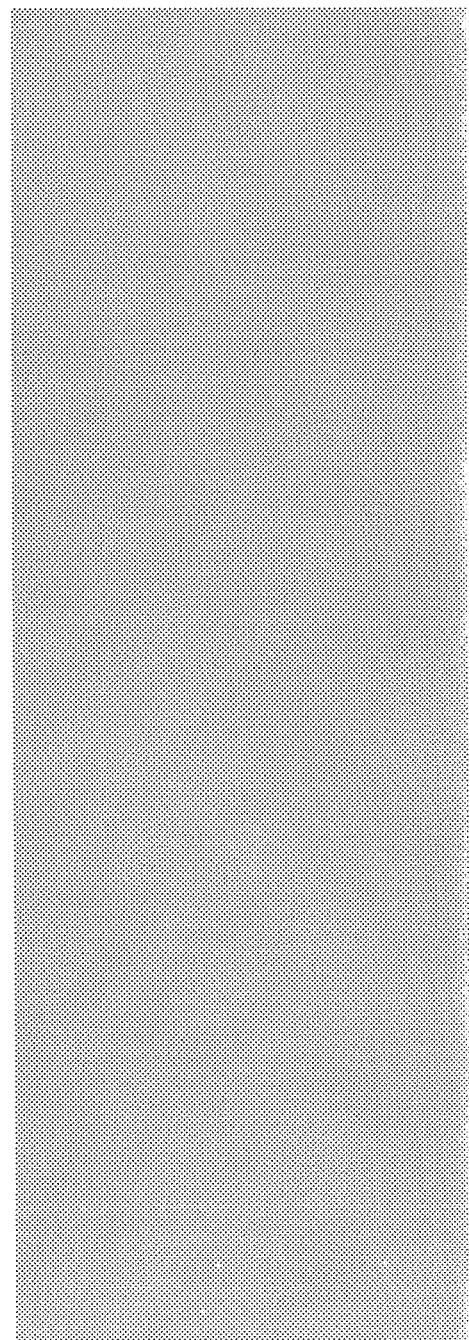
Fih, jingabru għall-istudent ta' dik l-iskola t-tifikiriet sbieħ ta' dik is-sena skolastika, il-ħiliet tiegħu fl-istudju u fix-xogħol, iċ-ċertifikati sbieħ li jikseb għalihom, il-ħajja u l-karattru ta' l-iskola. Fih, il-barrani jista' jikseb tagħrif dwar l-iskola u l-istudenti li jagħmlu minnha, x'inhu l-iskop tagħha u x'tiswa. Għalhekk l-Annwal ta' l-iskola jista' jkun bħala vetrina, passaport għall-gejjieni ta' kull student.

Umberto Calosso jien niftakru sew bħala Kap ta' Skola fih, u fix-xogħol tiegħi dejjem xtaqt u ħdimt biex nara li din l-iskola tas-Snajja' tagħmel għaliha isem sabiħ li kull min jattendi fiha u jagħmel parti minnha jkun kburi u mill-banda l-oħra li min irid minnha japprezzaha. Ma jistax jonqos li f'qalbi għad hemm rabta sabiħa ma' din l-iskola u nifraħ meta naraha miexja 'l quddiem. Is-suċċess ta' skola jiġi minn kemm hu kbir l-interess li l-istudenti u l-genituri tagħhom, il-korp ta' l-għalliema u l-amministrazzjoni, għandhom fiha; kemm iqisuha bħala tagħhom; kemm huma kburin biha. Hruġ ta' Annwal ta' skola dan jurih fid-dieher u jżid il-ħrara u l-ħegġa għal suċċess akbar.

Nawguralkom u nifirħilkom, bil-ħsieb dejjem fil-ħidma tagħkom ilkoll biex kull sena żżidu mas-suċċess tagħkom.



Fredrick Fearne
Direttur ta' l-Edukazzjoni





MESSAĠĠ MIS-SURMAST TA' L-ISKOLA

Žgur li hija x-xewqa ta' kull kap ta' skola, speċjalment jekk din tkun kbira, li l-esperjenzi ta' sena skolastika jingabru biex iservu ta' tifikiriet għall-futur. Mill-bidu ta' din is-sena grupp ta' għalliema offrew li jagħtu sehemhom biex din il-ħolma issir realtà fl-iskola tagħna.


L-iskop ta' dan il-magażin hu li niġbru r-rikordji kollha ta' sena skolastika u nuru lill-pubbliku in ġenerali kif l-istudenti żgħażaġh tagħna jieħdu t-taħriġ Prattiku, teoriku u akkademiku fl-iskejjel tas-snaġja'.

L-istudenti tagħna wara li jspiċċaw il-kors tagħhom f'waħda mis-snaġja' li jipprattikaw f'Umberto Calosso, isibu ruħhom fid-dinja tax-xogħol. Għalhekk l-iskop prinċipali ta' l-iskejjel tagħna hu li nippreparaw lil dawn iż-żgħażaġh biex jaffaċċjaw din il-bidla mportanti fil-ħajja tagħhom.

It-taħriġ li nagħtu fl-iskola tagħna jinqasam fi tlieta: (1) Taħriġ Prattiku u Teoretiku fis-sengħa partikulari u fl-istess ħin tagħlim akkademiku, (2) Preparazzjoni biex niffurmaw ċittadini bieżla u onesti u (3) Preparazzjoni biex intellgħu żgħażaġh fiżikament b'saħħithom 'l bogħod mill-vizzijiet ħżiena tal-ħajja.

Max-xogħol tagħna l-edukaturi, jrid jizdied ix-xogħol tal-ġenituri u ta' l-industrijalisti. Dawn iridu jimxu id f'id magħna biex l-istudenti tagħna jaslu fejn suppost jaslu. Hemm bżonn li jkunu jafu sew x'qed jiġgħallmu iż-żgħażaġh tagħna u jtuna l-għajnuna kollha possibbli. Minn naħa tagħna hemm bżonn li nkunu kontinwament konxji ta' x'qed jiġri u xi bżonnijiet hemm fl-industrija lokali, l-post fejn isibu posthom l-istudenti tagħna.

Nispera li dan il-magażin, meta jasal fil-familji ta' l-istudenti jew fl-uffiċini ta' l-industrija lokali, jagħti stampa ċara ta' x'qed toffri l-iskola Umberto Calosso biex teduka liż-żgħażaġh u tippreparahom għall-bżonnijiet ta' pajjiżna.

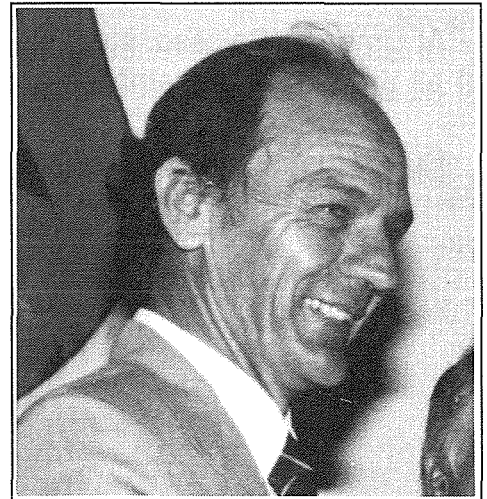

Emmanuel Zahra
Surmast

SCHOOL HEADMASTERS

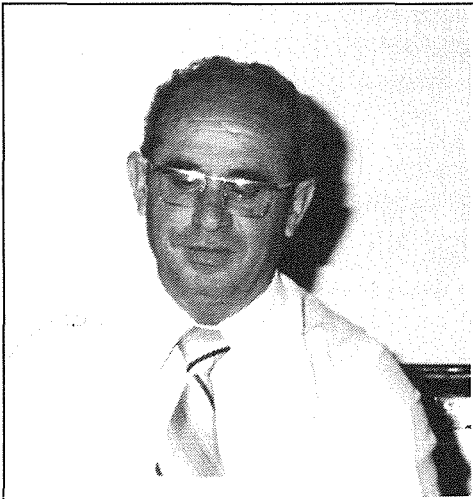
Our School was opened on the 7th December 1972



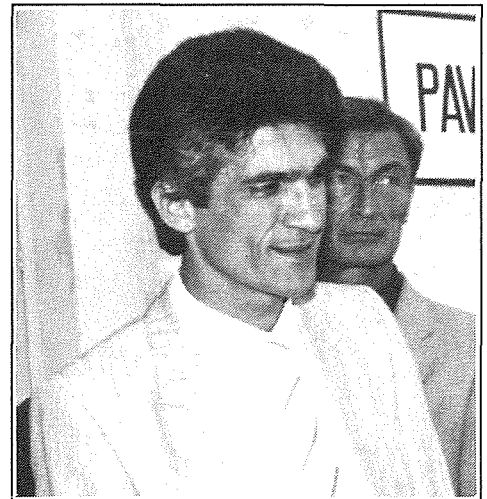
◀ MR. GEORGE WHITE –
1972-1974



MR. FREDRICK FEARNE – ▶
1974-1980



◀ MR. ANTHONY BUGEJA –
1981-1985



MR. JAMES PEARSALL – ▶
1986-1987



TODAY

Head of School
MR. EMMANUEL ZAHRA I. Eng.
M.I.E.
Assistent Heads of School
MR. ALFRED ZAMMIT
MR. JOHN MANSUETO I. Eng.
M.I.E.

AUTOMOBILE

This section caters for students who wish to make their career in the vast motor vehicle industry in Malta. The large and ever increasing number of vehicles have to be serviced and repaired; spares have to be provided. These requirements offer opportunities for careers as motor mechanics, as well as other branches of the motor trade such as technical storeman. Our students are usually absorbed in vacancies in this industry.

Students who complete the four-year course and obtain a Distinction or Credit Certificate may join the Extended Skill Training Scheme (E.S.T.S.) and a job is offered to them with Government, Parastatal bodies or Private industry.

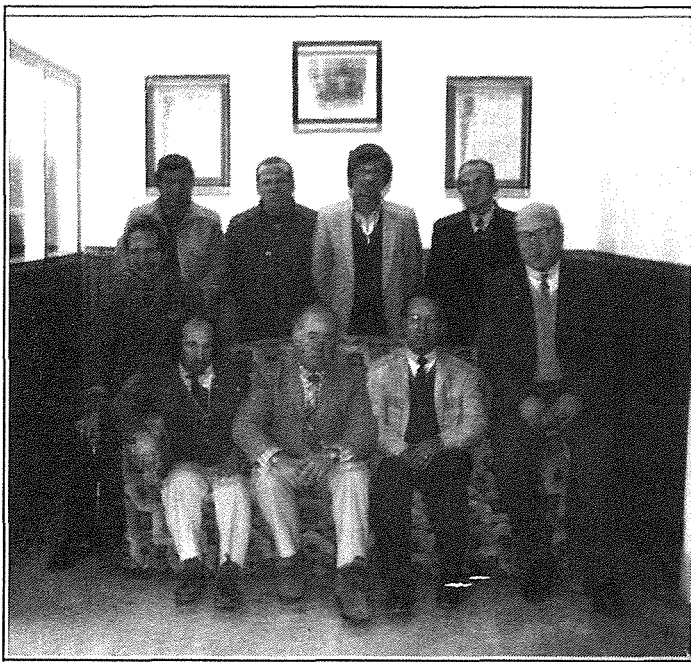
At Umberto Galea, students start their 2nd year study. They learn about the basic function of all the vehicle assemblies and the vehicle layout. The engine is treated in detail.

During 3rd year, the study is concentrated on the transmission, breaks and steering and suspension. The clutch, gearbox, propeller shaft and rear axle are studied in detail. During this year, an introduction is made to the study of diesel and electrical equipment of the vehicle.

Fourth year students start off by detailed studies of the vehicle carburation system. Engine diagnosis and repair procedure is dealt in detail. Part of the workshop practice is carried out on actual vehicle in normal road use. Gas welding instruction is also given during this year.

Fourth year students take part in a Trade Competition each year. Participants must have a record of good behaviour and pass a theoretical test. The best twelve students from Umberto Galea, Naxxar and Gozo then compete a practice test carried out on an actual vehicle.

A special class is earmarked for students wishing to work on the electrical equipment of vehicles. In this section students start from the very basic principles and move on to test and overhaul all the electrical equipment found on vehicles.



Head of section:

Mr. Harry Demareo

Other members of the staff:

Mr. Valentino Gallus

Mr. Joseph Debattista

Mr. France Deguara

Mr. Anthony Galea

Mr. John Gauci

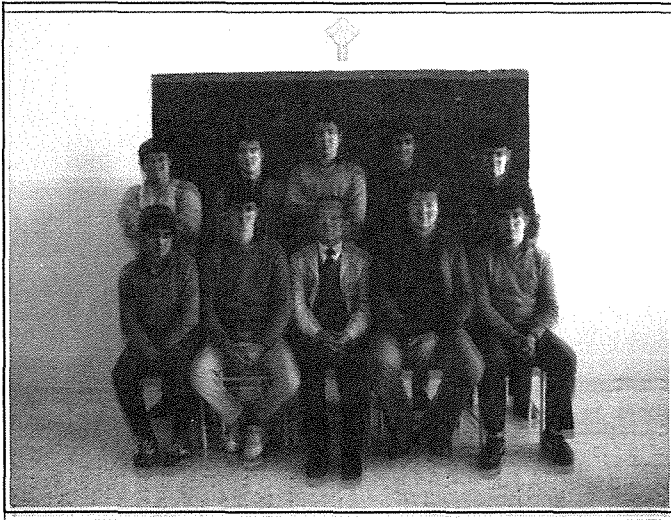
Mr. Joe Rapinett

Mr. Godfrey Scerri

Mr. France Spiteri

SECTION

4 A A



Abela Sandro
Berg Simon
Bugeja John Mary
Camilleri Marco
Curmi Joseph
Debono Oliver
Farrugia Pierre
Farrugia Robert
Galea Patrick
Gerada Jesmond
Micallef John
Mifsud Philip

4 A B

Cesare Stephen
Farrugia Silvio
Farrugia Robert
Mallia Alexander
Mifsud Horace
Mifsud Josef
Mintoff Alex
Muscat Emilio
Polidano Colin
Sciberras Antoine
Silvio Jason
Vassallo Paul
Vella Neville



In one of our workshops.

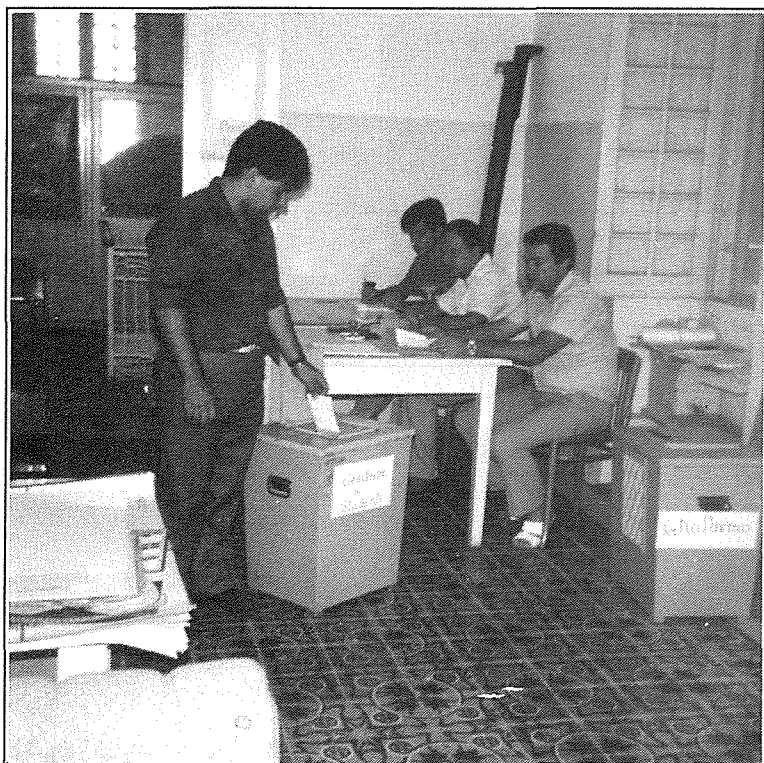
School Council — 1988-1989

Mr. J. C. Grech	Chairman
Mr. Emm. Zahra	Secr./Treas.
Mr. Alfred Zammit	Ass. Head
Mr. Anthony Attard	Instructor III
Mr. Michael Baldacchino	Teacher II
Mrs. Censina Attard	Parent
Mr. Joe Calleja	Student
Mr. Arthur Saliba	Student



School Council 1989.

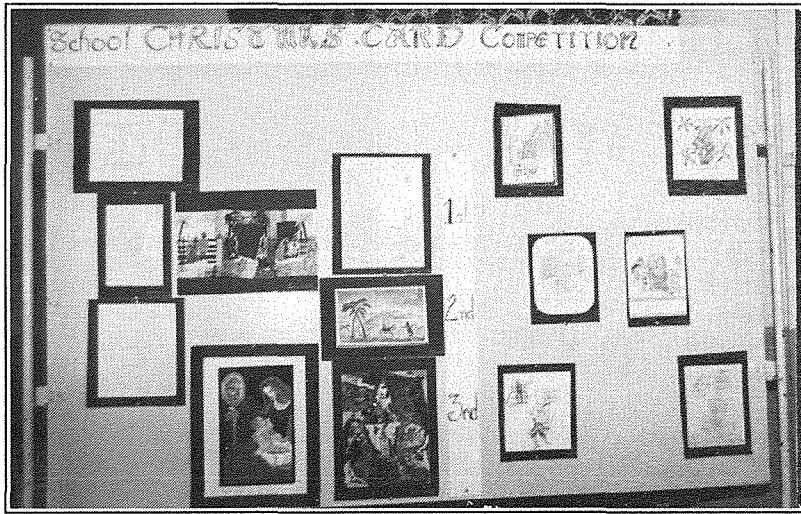
Students' Council — 1988-1989



Mr. Arthur Saliba	Chairman
Mr. Joe Calleja	Secretary
Mr. Antoine Sciberras	Treasurer
Mr. Noel Borg	
Mr. Brian Buhagiar	
Mr. Marvin Debattista	
Mr. Adrian Farrugia	
Mr. Richard Galea	
Mr. Alan Gatt	

Liaison teachers: Mr. France Spiteri
Mr. Anthony Pace

Elections of 1988.



Christmas Card Competition held during Christmas 1988.



One of our trade exhibitions.



Parents' Day 1989.

Head of section:

Mr. Anthony Montfort I. Eng. M.I.E.

Other members of the staff:

Mr. Albert Agius

Mr. Esprit Bray

Mr. John Caruana

Mr. Charles Chircop

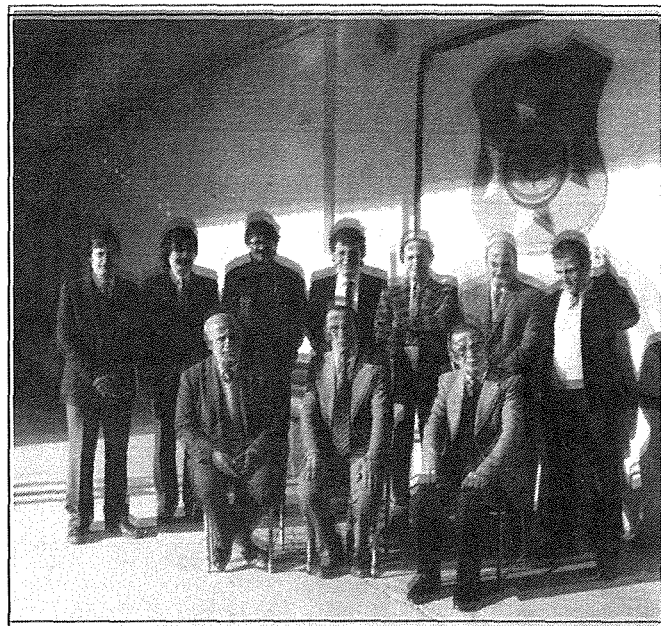
Mr. William Drago

Mr. Anthony Grech

Mr. Walter Massa

Mr. Charles Navarro I. Eng. M.I.E.

Mr. Anthony Pace



The duration of the electrical course is based on three years. In the following three years students for the electrical courses may opt to follow one of the following courses:

Installation course, Electrical fitter course, Winding course, and Radio & T. V. course.

In the second year the subjects covered are common for all the courses except for RTV courses. Students in the third year are selected according to their ability and aptitude, for one of the above courses. At the final year students continue to study on the lines whereby they will qualify for the final school leaving certificate having obtained at least a pass.

After attaining their technical qualifications, the successful students may have the opportunity to be employed in a government department, by a parastatal body or in the private sector.

Installation course: Wiring of lighting and power circuits.
Layout of conduit installation.
Testing and fault finding of installations.

Fitter course: Wiring of motor power circuits.
Maintenance of equipment and machines.
Testing and fault finding of appliances and motors.
Basic techniques of electronics.

Winding course: Rewinding and modification to set specification of motors, transformers, relays, etc.
Testing and fault finding of equipment and machines.
To trace any electrical circuit to international standards and to be able to take charge of any work related to winding.

Radio & T.V. course: Construction of transistors audio amplifier.
Testing and fault finding on radio receivers.
Fault finding and replacement of components on T.V. sets.
Setting up and adjustment of both manual and present controls in the whole circuit of the T.V. set.

ELECTRICAL SECTION



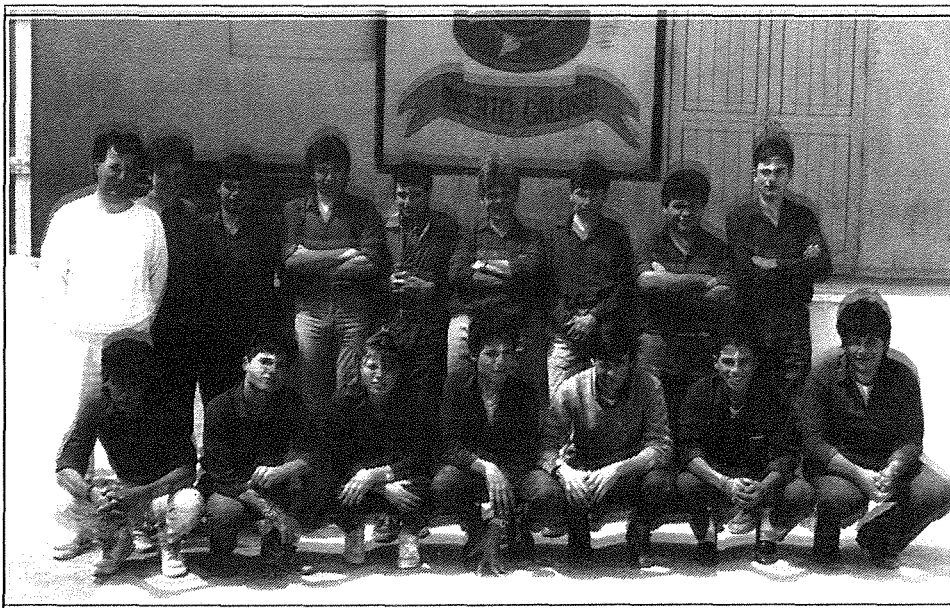
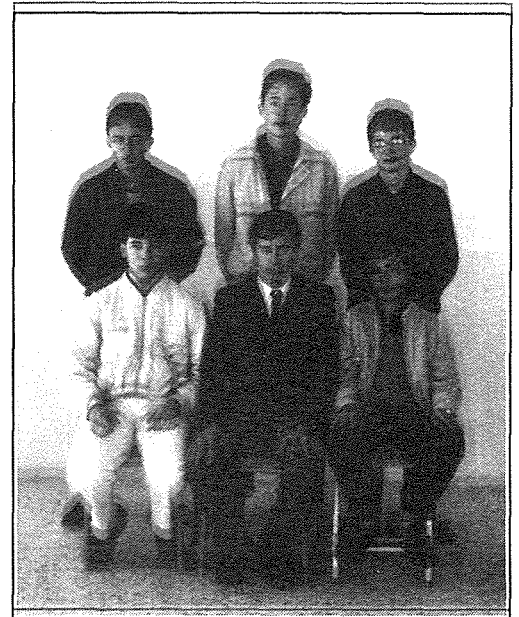
4 E A

Agius Torio
 Azzopardi Claudio
 Camilleri Sandro
 Farrugia Michael
 Gixti Jason
 Micallef Desmond
 Saliba Brian
 Xuereb Jason

Aubrey Mtaembu
 Hilkka N. Ipinge
 Otilia Hambudi
 Frida Namupala

4 E F

Cassar Richard
 Felice Keith
 Gatt Joseph
 Galea Antoine
 Mallia Peter Paul
 Tabone Darren
 Tabone Jason



4 R T V

Aloisio James
 Azzopardi William
 Bonnici Paul
 Borg Shirley
 Calleja Joseph
 Calleja Roger
 Ciantar James
 Debono David
 Deguara David
 Farrugia Joseph
 Fenech Ivan
 Friggieri Ralph
 Parnis Joseph
 Simpson Jason
 Taliana Mark
 Zammit Aaron

WE HAVE OUR OWN LIBRARY

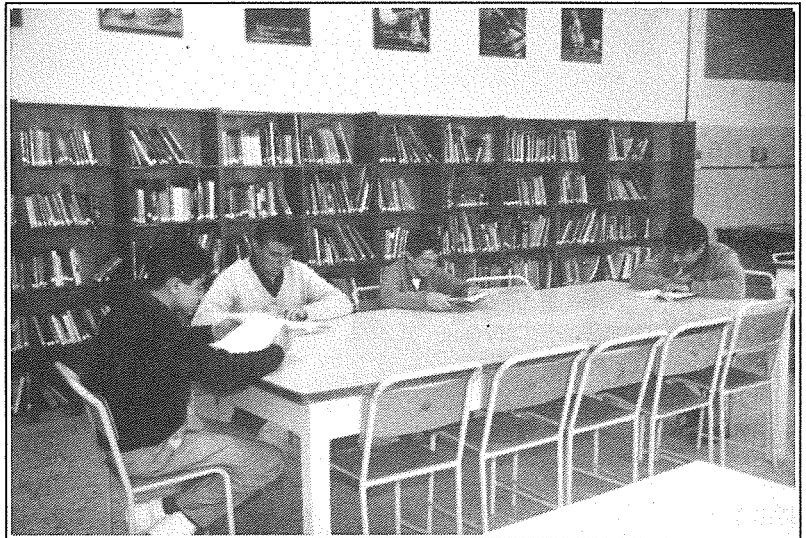
Last year, Trade School libraries were given a face lifting, and ours was no exception.

The school library is divided into four main sections: Fiction (English and Maltese), Non-fiction, Reference and Audio-Visual.

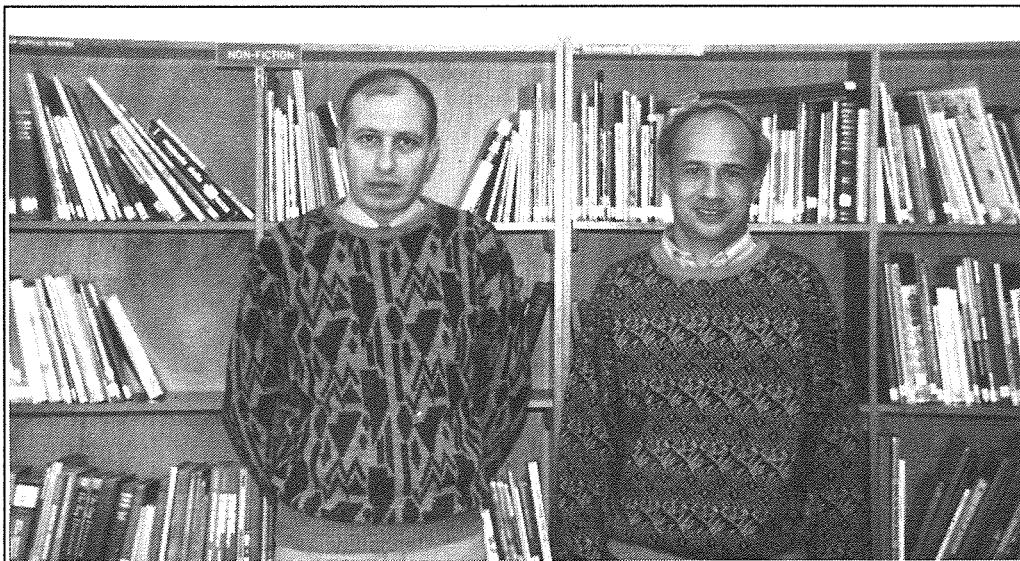
The number of titles is steadily increasing and the library also subscribes to eight different periodicals. An important addition to the library is the video and monitor system, which is in frequent use both by students and teachers alike. Trade orientation videos are borrowed from local industries in order to be viewed by students.

At present, the library at Umberto Calosso opens four days a week and quite a good number of students make use of it during the mid-day breaks as well as during civics and religious lessons.

Other duties performed by the school librarians are the distribution of school text books and processing of returns, the issue of books to borrowers and the distribution and collection of examination papers and scripts. Finally, the librarians are also involved in the organisation of the prize giving ceremony.



The fountain of wisdom flows through books (Greek proverb)



School librarians:
Mr. Emmanuel Gili
Mr. Godfrey Zahra

MECHANICAL

The main aim of the Mechanical Fitters course, is the training of youths, at craft level, with the view of providing local industries with the necessary labour force in Mechanical engineering.

The above course is made available as a day course to students between the ages of 14 and 18. All are expected to have completed the second year at a secondary school before undergoing a selective entrance examination.

During the first year, students are introduced to the trade basics, in one of the Trade Schools running the Basic Courses. Subjects in mechanical engineering such as measuring, marking-out and cutting tools, materials and heat-treatments, drilling machines, the lathe, shaping machine, threads, milling machines, measuring and gauging are covered during the following three years, together with the practice in the use of hand-tools and machines during practical lessons in the well equipped workshops.

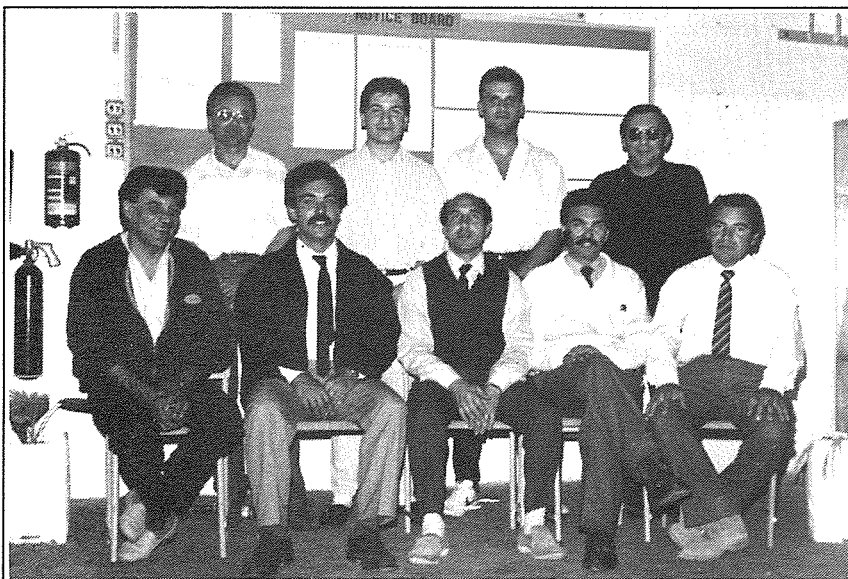
A new course that has been started this year is that of Mechanical Maintenance Fitters. After the second year, students could take this course for the 3rd. and 4th year of their training. In this course they are being trained more on the repair and maintenance of equipment than on the use of machinery for producing work as in the mechanical fitters course.

Also during these four years, students attend class lessons in Technical Drawing, Mathematics, Maltese, English, Religion, Civics and Physical Education.

Students who complete their courses and who are successful in obtaining a Credit or a Distinction grade in their final examination, are offered a three year apprenticeship with one of the government departments or parastatal bodies which normally employ mechanical fitters as tradesmen.

During their apprenticeship, students still attend school for a number of days every week to continue their studies in the subject of mechanical engineering and obtain City and Guilds qualifications.

Those who do not enter the apprenticeship scheme, find jobs in the private sector with either well known industries or in small workshops, and the more ambitious start a business on their own as MECHANICAL FITTERS.



Head of section:

Mr. Emmanuel Cassar I. Eng. M.I.E.

Other members of the staff:

Mr. Charles Farrugia I. Eng. M.I.E.

Mr. Saviour Farrugia

Mr. Saviour Frendo

Mr. Roger Micallef I. Eng. M.I.E.

Mr. Horace Tabone

Mr. Alfred Zahra

ENGINEERING



4 M A – Buhagiar Massimo, Buttigieg Jason, Camilleri Patrick, Fenech Joseph, Sciberras Jeffrey, Mizzi Colin, Vella Joseph, Zammit Stephen. **4 M B** – Attard Manuel, Borg Louis, Cutajar James, Demanuele Jesmond, Falzon Mario, Lia Simon, Mifsud Joseph, Sciberras Noel, Vella Oliver.



4 M C – Bonnici Albert, Bugeja Brian, Camilleri Kevin, Cassar Mario, Fenech George, Pisani Ronnie, Mallia Tano, Saliba Christopher, Saliba Arthur, Sammut Ivan, Scicluna Matthew, Vassallo David, Zammit Simon.

BENCH FITTING



Head of section: Mr. Godfrey Zahra

Other members of the staff: Mr. Lawrence Attard, Mr. Sammy Azzopardi, Mr. Anthony Bianchi, Mr. Alfred Galea, Mr. Joe Ghio, Mr. Emmanuel Gili, Mr. Joe Seychell, Mr. Saviour Vassallo.



During the practice session.

DRAMA



William Tell.

Fil-Milied 1988 saru diversi attivitajiet soċjali fil-iskola Umberto Calosso. Il-grupp tad-drama ta' l-iskola ħa ħsieb jorganizza *plays* għal dawn l-attivitajiet. Il-*Mini Musical* 'William Tell' kienet waħda mill-*items* li permezz tagħha l-istudenti setgħu juru t-talenti tagħhom permezz tal-kant. Is-Sur Alfred Galea ħa ħsieb il-parti mużikali filwaqt li d-direzzjoni kienet f'idejn is-Sur. Emmanuel Bartolo.

Il-farsa 'ANĠLU JSIR TABIB' kienet tajba u ferrieħa. Permezz tagħha l-istudenti tghallmu juru kif jistgħu jdaħħqu lil ħaddieħor b'mod onest. Id-direzzjoni tal-farsa kienet f'idejn is-Sur Dione Mifsud.

L-istudenti ħadmu wkoll fi *play* reliġjuża. Din saret waqt il-Quddiesa tal-Milied 1988 li kienet iċċelebrata minn Fr. David Azzopardi MSSP. Hawnhekk l-istudenti daħlu ħafna fil-parti tagħhom u wrew kif il-palk u r-reliġjon jistgħu jingħaqdu flimkien.

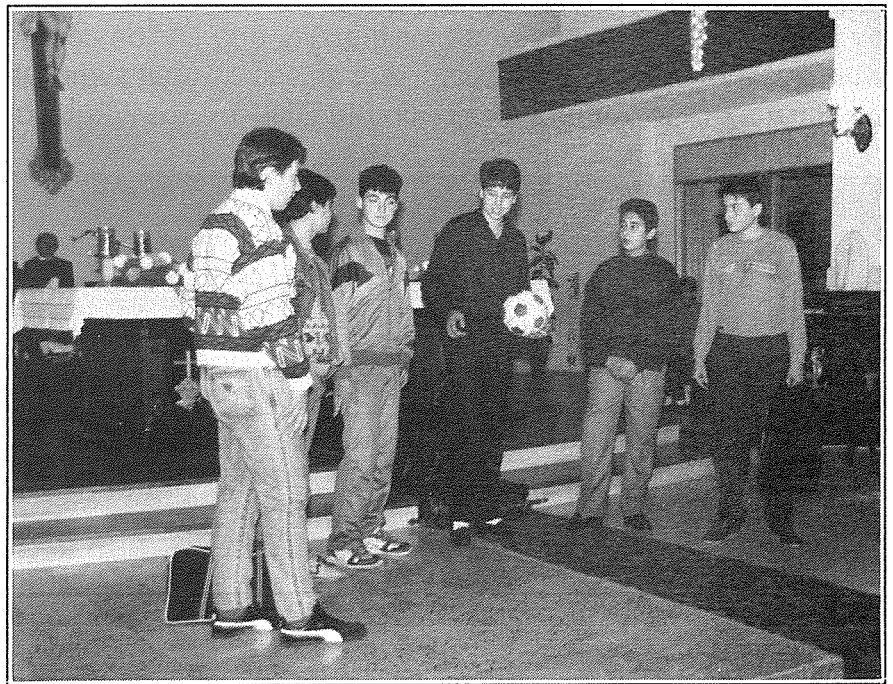
Matul il-*parties* li l-iskola organizzat għat-tfal ta' l-istituti u għall-anzjani, d-drama group offra diversi *sketches*. Ix-xenarju ta' kull *play* li saret kien f'idejn is-Sur Paul Buttigieg, filwaqt li l-audio ħa ħsiebu s-Sur Joe Debattista.

Bhalissa l-grupp qiegħed iħejji ruħu għad-drama festival ta' l-iskejjel imniedi mid-Dipartiment ta' l-Edukazzjoni.

Staff responsabli: Mr. Emmanuel Bartolo, Mr. Paul Buttigieg, Mr. Stephen Cachia, Mr. Dione Mifsud



Students in disguise.



Waqt il-Quddiesa.

The sheetmetal industry contains an unlimited variety and opportunity of jobs, ranging from well established heavy plant industries like the Malta Drydocks and Marsa Shipbuilding to the small workshops found at Ta' Qali crafts village, where knights' armour and other hand-made souvenirs are made for tourists.

Tradesmen in sheetmetal are needed to lay out, fabricate and install all types of projects made from stainless steel, especially in the catering trades. As examples one can mention: sinks, tables, hoods, and other food preparation equipment. Another branch of sheetmetal requires tradesmen to lay out from drawings, fabricate and install duct work for air conditioning, ventilation and exhaust (fumes).

Then we have those sheetmetal workers who lay out and fabricate office furniture and kitchen units. Apart from this, recently there have been a number of industries demanding sheetmetal workers for the assembly of objects like water heaters, washing machines, freezers, florescent units, fuse boxes, etc.

Lastly there is the need for fabricators and steel workers to work in the heavy plant industries to build ships, construct factory roofs and the like.

From the above demands, it can be seen that the training sheetmetal work students are getting throughout the four year course has to be revised and adjusted from time to time so that they will be able to do the jobs given to them from start to finish. If possible they should be all round journeymen because like this they would earn higher wages than those who specialise in only one.

Recently the sheetmetal syllabus in trade schools has been modified to train students not only in light gauge material, but also in heavy gauge. This involves another branch of the trade called "Fabrication", which, as stated in the beginning, is very useful to give students a bigger spread in job opportunities in industry like the Malta Drydocks and the Marsa Shipbuilding. Fabrication does not only help the student to train in heavy gauge material, but also to read blue-prints, layout patterns, fabricate and weld to a finished product.

Apart from the practical part of fabrication the student is also expanding his theoretical field by being given a chance to sit for the City and Guilds course in welding and fabrication. Those who qualify will get a certificate recognised in Malta and abroad, as well as a school leaving certificate. All this offers wide opportunities for the future of the student.



Head of section:

Mr. John Scicluna

Other members of the staff:

Mr. Raymond Aquilina

Mr. Joe Barbara

Mr. Ignazio Camilleri

Mr. J. P. Camilleri

Mr. Paul Muscat

SHEET METAL SECTION

4 S A

Abela Jason
Camilleri Edgar
Caruana Jeffrey
Cauchi Joseph
Grech Jesmond
Grech Martin
Pulo Josef
Muscat John
Scicluna Frankie
Spiteri Victor
Thornton Jason



Studenti fil-workshop.

ATTIVITAJIET RELIĠJUŻI

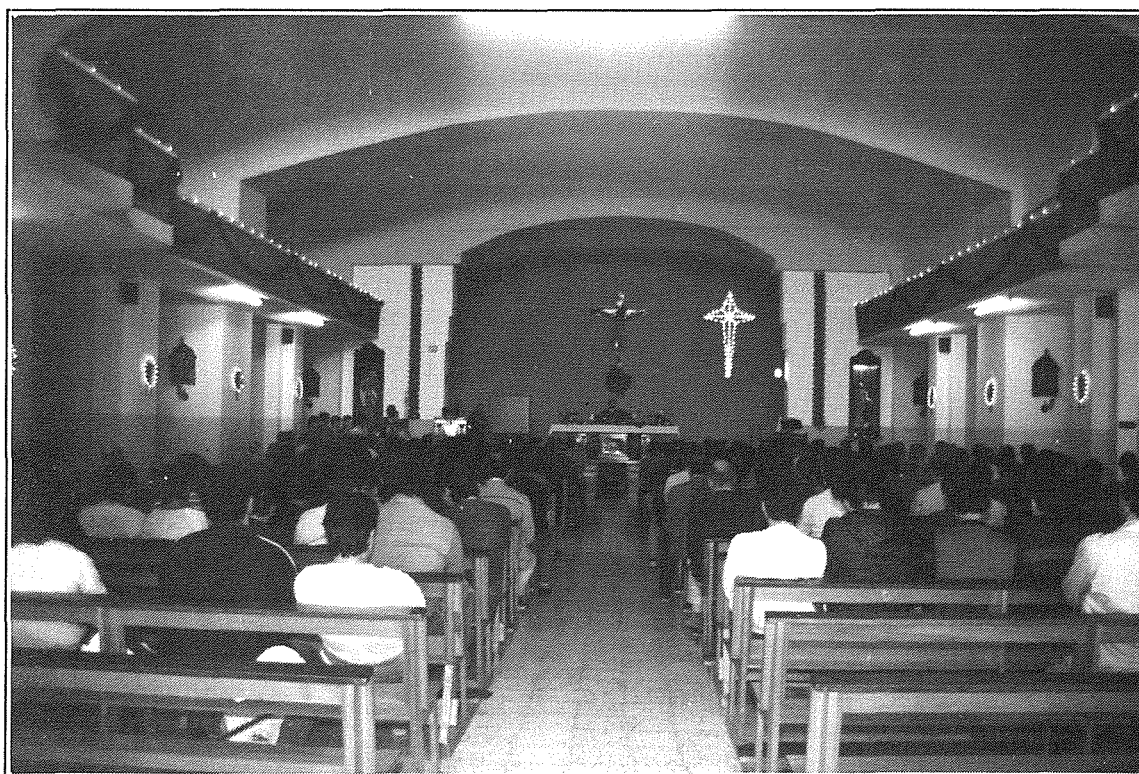
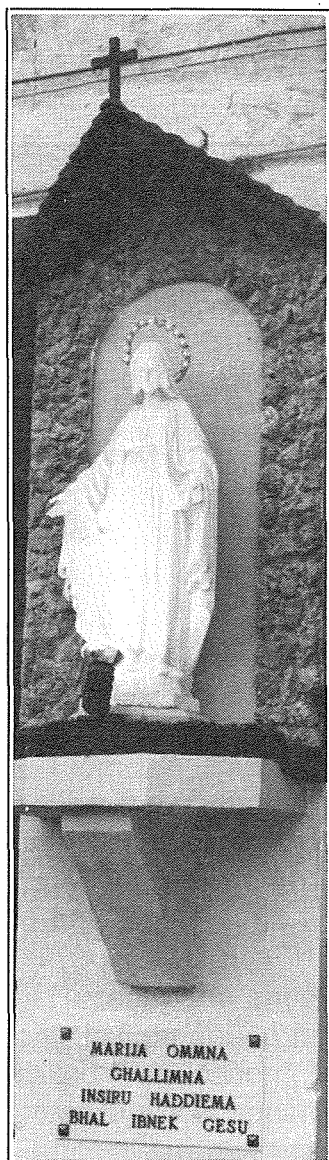
L-attenzjoni spiritwali ta' l-istudenti f'Umberto Calosso hi ggwidata kuljum bl-għajnuna ta' l-għalliema tar-religjon, tar-Religious Councillor u ta' l-istaff in ġenerali. Il-klassijiet kollha għandhom lezzjoni waħda fil-ġimgħa ta' edukazzjoni reliġjuża. Okkażjonijiet ta' talb u quddies jiġu offruti lilhom minn żmien għal żmien.

L-eżerċizzi tar-Randan kull sena ma jonqsux. Dawn isiru fi tliet gruppi u fi tliet postijiet differenti. Mis-sena l-oħra bdew isiru wkoll eżerċizzi għal l-istaff fuq bażi libera. F'kull l-ewwel Ġimgħa tax-xahar ikollna s-servizz tal-Qrar u Quddiesa fi tliet gruppi.

Iż-żmenijiet liturġiċi, bħal ma huma l-Milied u r-Randan huma mfakkra kull sena. F'kull Randan daħlet id-drawwa li tittiehed tema speċjali biex bħala nsara naħdmu fuqha fost hutna l-bnedmin.

FI-1988 kellna: "Kont fil-ħabs u ġejtu żżuruni."

FI-1989 għandna: "Naraw lil Ġesù fix-xjuħ."



Għalliema tar-Religjon:

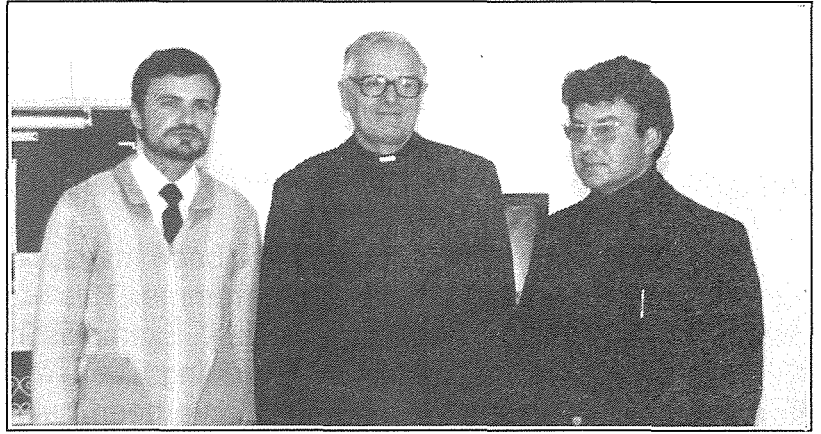
Fr. Joe Calleja

Mr. A. F. X. Troisi de Menville
B. A. (Hons) Phil., B. S. Th., M. A.
Rel. Educ., M. A. (Divinity), Lic. D.
S. Th.

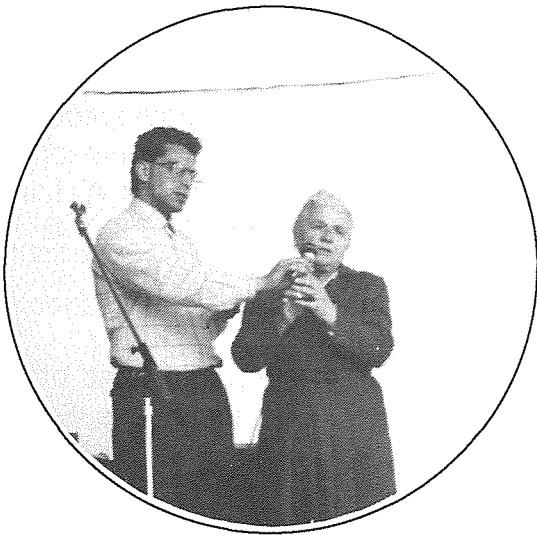
Mr. Vincent Zahra B. S. Th.

Religious Councillor:

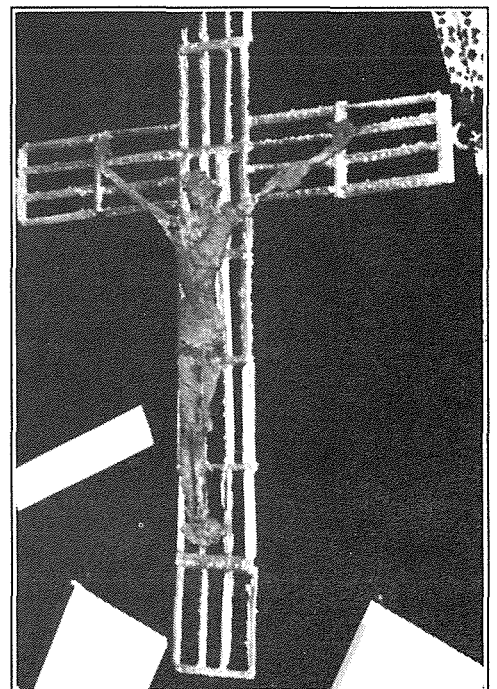
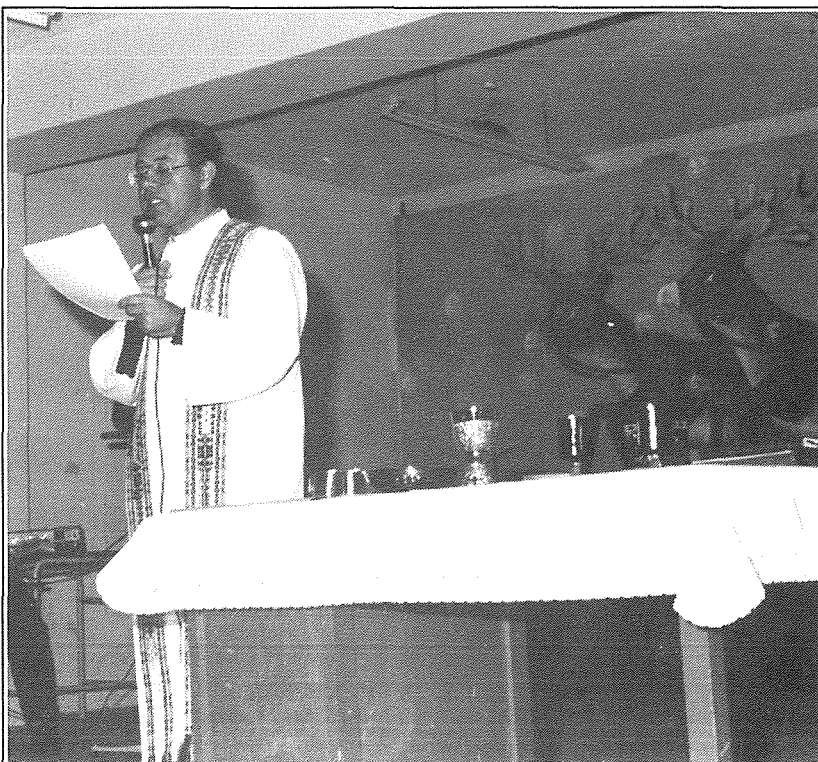
Fr. Richard S. Grech O. F. M.



Haġr lil dawġ is-saċerdoti li jagħtu għajna fil-Qrar u fil-Quddies lill-istudenti taġna, fosthom: il-patrijiet Tereżjani u Karmelitani u dawġ ta' l-Istitut ta' San Ġużepp.



Naraw lil Ġesù fix-xjuħ.



Close up of cross made by Mr. Joe Barbara.

WELDING SECTION

Welding is one of the trades needed in the steel fabrication industries, and has been part of the curriculum of Umberto Calosso since its opening in December 1972.

Since then, many amendments have been made, both as regards to welding equipment and workshops, as well as in training programme. This was done for the purpose of meeting the needs of industry as much as possible. Examples of this are the training of members of: Dirghajn il-Maltin Corp, Malta Ship Building Trainees and Pantalesco Ltd. employees. Apart from this, evening classes in welding have been held since the beginning of this school.

The manual metal-arc welding is the main welding process trained in our school. The section has thirty welding sets distributed in three workshops. In each of these workshops, an electricity driven gas cutting machine is used for the preparation of material to be used by the trainees during their practical exercises.

The oxy-acetylene welding process is taught in our school. One workshop is equipped with a manifold gas welding system which is mostly used for beginners, and another workshop is equipped with a number of individual gas welding sets. A number of Metal Inert Gas Welding sets and a Tungsten Inert Gas Welding sets are installed in another workshop.

Project works are performed from time to time by our students and those of other schools.

Ex-trainees have found employment with the Malta Drydocks, Malta Shipbuilding and other Parastatal bodies, private engineering workshops and even overseas welding companies. Some even have their own workshops and are involved in panel beating.

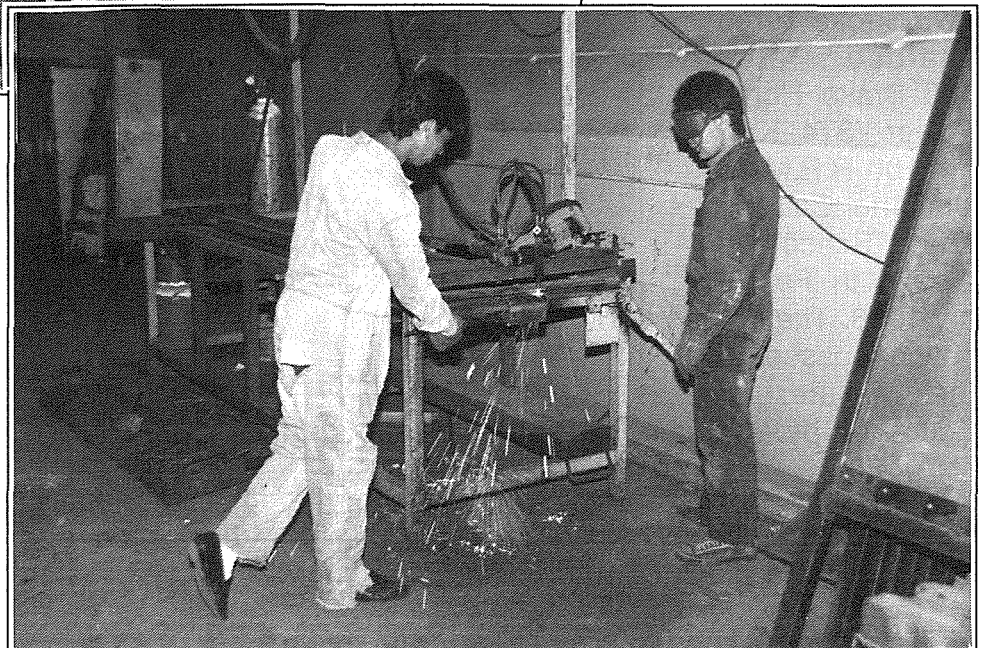
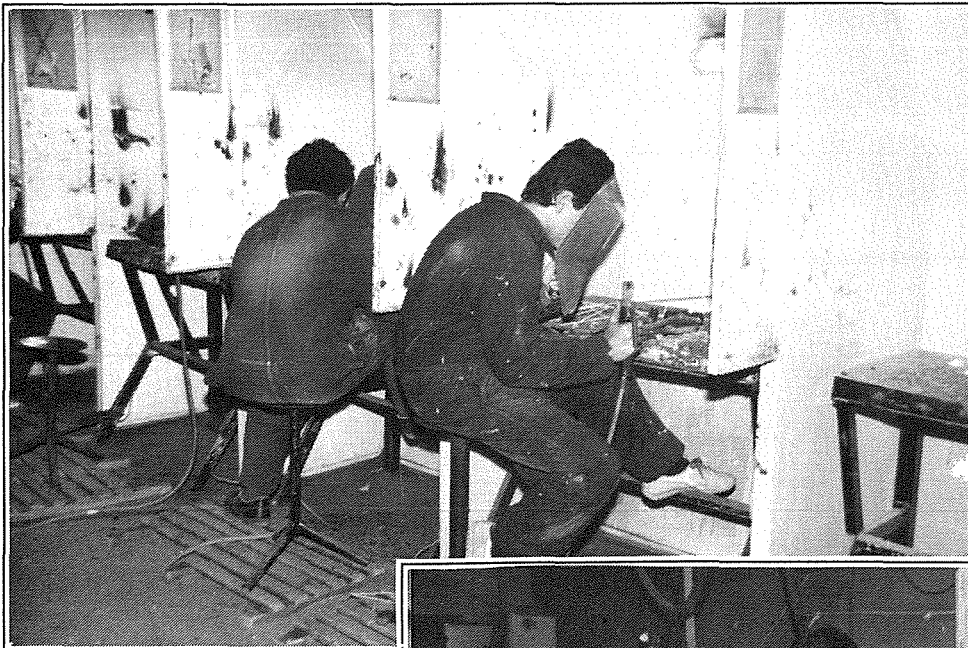


Head of section: Mr. Joe Vassallo

Other members of the staff: Mr. Emmanuel Agius, Mr. Anthony Attard, Mr. Emmanuel Bonnici, Mr. Joseph Cassar, Mr. Joe Cilia, Mr. Joe Debattista, Mr. Rennie Delceppo, Mr. Franz Galea, Mr. George Galea, Mr. Alfred Zammit.

4 W A

Attard Aldrin
Azzopardi Godwin
Bonello Stephen
Grech Pierre
Micallef Adrian
Micallef Godfrey
Montesin Anton
Rizzo Rueben
Portelli Marco
Vella Jason



Students practising in the workshops.

DONATIONS



The Minister of Education, Dr. Ugo Mifsud Bonnici was presented with various welding equipment by Mr. Peter Curtis, Regional Manager of Murex Welding Products Ltd. (Local Agents, Messrs J. Bezzina & Co.). Mr. Curtis came purposely to Malta for the occasion. Most of the equipment is relatively new both in industry and Trade Schools.

Detroit Diesel Allison of General Motors Corporation, U. S. A. and Industrial Marine Repairs & Services Ltd. – Kalkara, Malta, donated a Detroit Diesel Engine Model 8V-92T, Two Stroke Turbo charged rated 465 Brake Horse Power (374 KW) at 2100 R.P.M. to Umberto Calosso Trade School on the 25 th February 1988. The donation passed to the Minister of Education by Mr. John R. Tabone, Chairman, Industrial Marine Repairs & Services Ltd.



We would like to thank V. Petroni Ltd. for the generous donation of an Atari computer to our school. This donation helped us in the running of our school and in preparing our senior students to get acquainted with computers.

Thanks for a good service.

OTHER MEMBERS OF THE STAFF

Mathematics:

Mr. Alfred Galea
Mr. Carmel Abela
Mr. Stephen Spiteri

Science:

Mr. Carmel Cutajar

Tech. Drawing:

Mr. J. G. Borg
Mr. Martin Bugeja
Mr. Gaetano Curmi
Mr. France Galea
Mr. John Spiteri
Mr. Anthony Xuereb
Mr. Emmanuel Zarb

English Language:

Mr. Philip Axiaq B. A.
Mr. Paul Buttigieg
Mr. Stephen Cachia
Mr. Noel Camilleri B. Ed. (Hons.)
Mr. Vince Dingli
Mr. Joe Spiteri

Maltese Language:

Mr. Michael Baldacchino B. A.
Mr. Emmanuel Bartolo
Mr. Carmel Bugeja B. A.
Mr. Vincent Demicoli
Mr. Anthony Vella

Civics:

Mr. Dione Mifsud B. Ed. (Hons.)
Mr. Hilary Caruana B. A.

Physical Education:

Mr. Eliseo Zammit
Mr. Paul Brincat

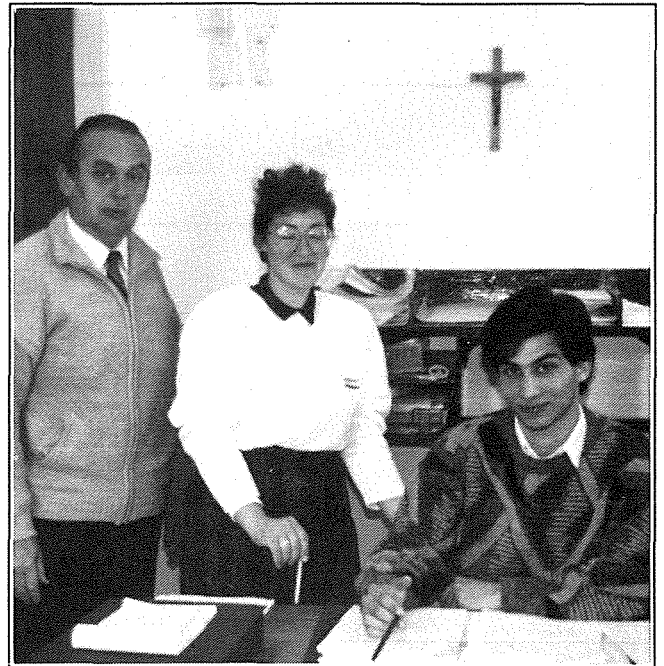
Mr. Lawrence Scicluna – Storekeeper

Mr. Michael Camilleri – Clerk

Miss Diane Zahra – Acting clerk

Minor Staff:

Mr. Carmelo Agius
Mr. Joe Borg Mamo
Mr. Victor Casha
Mr. Joe Cutajar
Mr. Pasquale Debono
Mr. Paul Debono
Mr. Carmelo Grima
Mr. Alfred Magri
Miss Teresa Micallef
Mr. Rafael Micallef
Miss Silvia Zahra



GUIDANCE U COUNSELLING

Din hija t-tielet sena li fl-iskola Umberto Calosso qiegħed jingħata is-servizz ta' Guidance u Counselling. F'għaqda maċ-Ċentru tad-Dipartiment, is-Sur A. F. X. Troisi u s-Sur J. G. Borg jimpenjaw ruħhom f'ħidma fost l-istudenti infushom u lil xulxin biex jikbru fil-maturità u jaslu għal stat ta' briedem sħiħ.

Dan ix-xogħol isir b'kuntatt kontinwu ma' l-istudenti fejn wieħed ikun jista' jiddiskuti progress, imġieba u anke l-vokazzjoni tas-sengħa. Toffri wkoll għajnuna, fejn meħtieġ, għal xi problemi personali.

Servizz ieħor huwa l-organizzar ta' *talks, seminars* u *discussion groups* fejn jiġu mogħtija nformazzjonijiet siewja u jiġiharrġu jipparteċipaw f'diskussjonijiet ma' oħrajn.

Jiġu wkoll organizzati *orientation visits* f'postijiet tax-xogħol adattati għas-sengħa tagħhom. Dawn iż-żgħajr jgħinu ħafna lill-istudenti tagħna jambjentaw irwieħhom mal-postijiet tax-xogħol li jridu jidhlu fihom fi ftit snin oħra.

Servizz ieħor huwa dak tal-korrispondenza u aġġornament tal-*cards*. Kull student għandu *card* għalih li fuqha tiġi mniżżla nformazzjoni, bħalma huwa l-progress u anke kwalitajiet personali. Din l-informazzjoni tgħin għal referenzi biex il-*guidance teacher* ikun jista' jifhem lill-istudenti iżjed, f'każ ta' bżonn.

L-għajnuna tal-kap ta' l-iskola, kapijiet tas-sezzjonijiet u l-għalliema in ġenerali ma tonqosx.



Mr. J. G. Borg and Mr. A. F. X. Troisi.

TRADE COMPETITIONS — 1987-1988

For the tenth consecutive year a Trade Competition was held at Umberto Calosso on the 24th May, 1988.

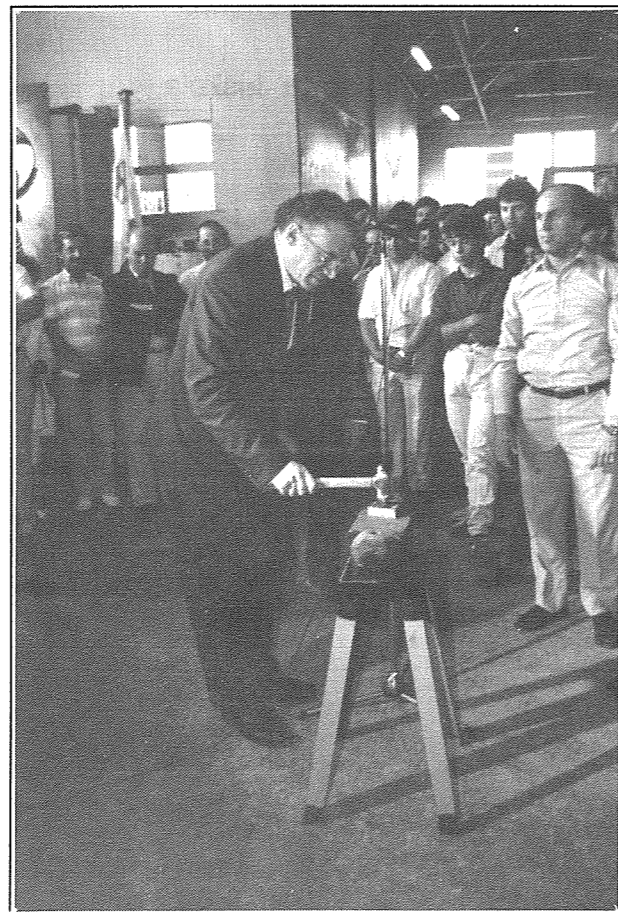
The Hon. Minister of Education Dr. Ugo Mifsud Bonnici symbolically banged a hammer on an anvil to launch this year's competition. 80 students who are attending the final year at Umberto Calosso and the Trade Schools of Marsa, Bighi and Naxxar 'B' participated in this year's competition in 8 different trades namely; Electric Arc Welding, Oxy-Acetylene Welding, Light Fabrication Work, Marine Plumbing, Electrical Installation, Metal Machining, Bench Fitting and Automobile Engineering.

The parents of participating students were this year invited for the Opening Ceremony and also to follow the students in their work during the competition. To establish better contacts with local industries, personnel from certain firms were invited to assess the work performed by these students during the competition.

Various industries and firms contribute regularly towards this competition by offering tools, cash, equipment or vouchers as prizes for competition.

The main sponsors are:-
Multi Gas Co. Ltd for Electric Arc Welding, Oxy-Acetylene Welding, Light Fabrication and Marine Plumbing.

Other sponsors are:-
Associated Motor Co. Ltd.
Buvell Rent-a-car
Carini Stores
Dowty (Malta) Ltd.
Drive Away Garage - Sliema
Easy Sell Ltd.
E. Calleja & Sons
E. Catania
Electra Ware Ltd.
Engineer Instruments
Galea Auto Parts
G. Grech & Sons Ltd.
Industrial Marine Repairs & Services



International Automobile Ltd.
ITC
John Bull
Lombard Bank
L. Filletti Ltd.
Malta Drydocks
Malta Shipbuilding Co. Ltd.
MCE Ltd.

Mira Motors Sales Ltd.
Pado Electrics Ltd.
Precision Tools
SGS
Sultana Auto Parts
Umberto Calosso Parents Association
Umberto Calosso Staff & Social Committee
Zammit Auto Marine Ltd.

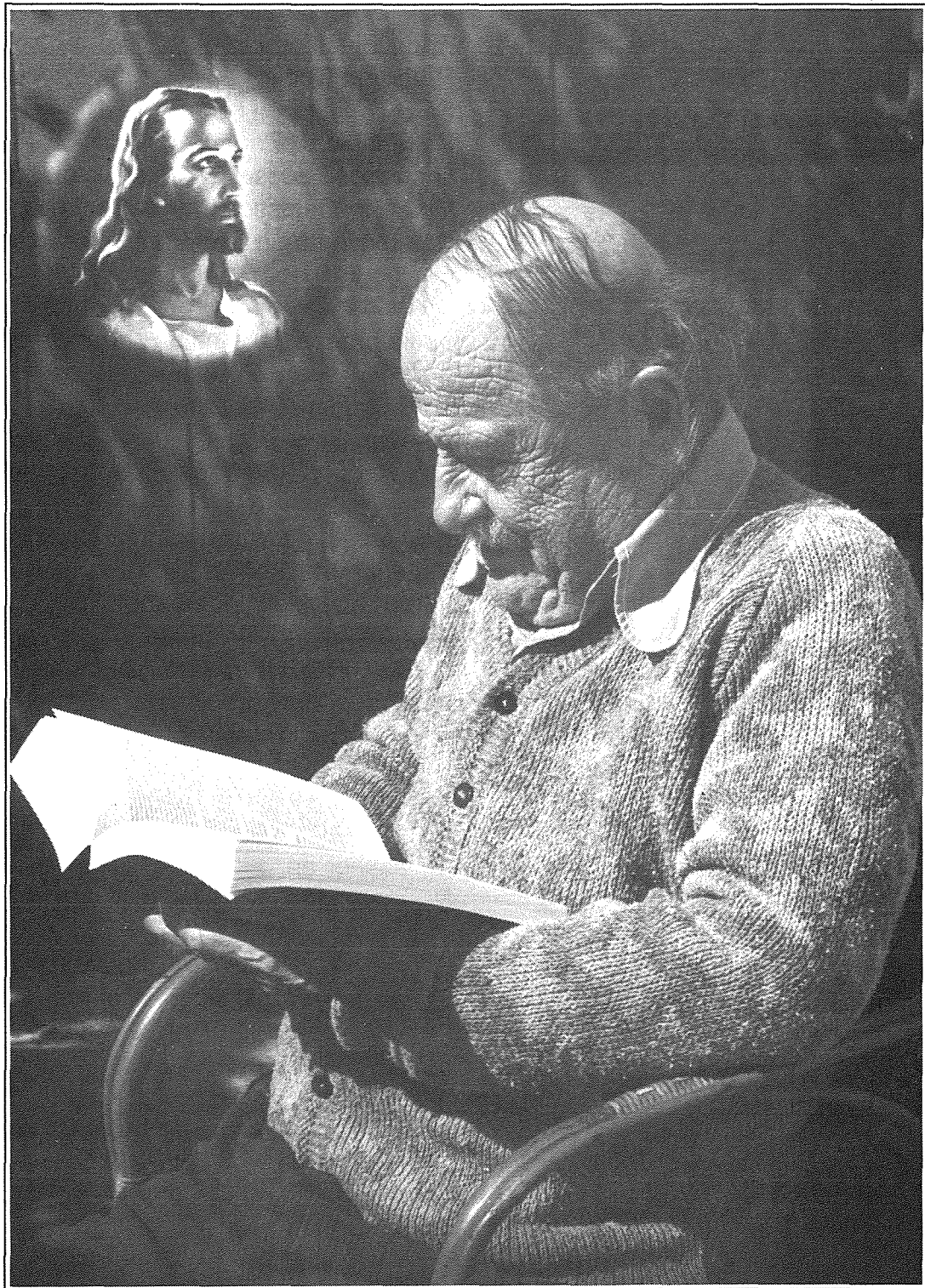
PRIZE WINNERS

WELDING ARC PRACTICE	3. Curmi Joe 2. Cutajar Raymond 1. Cassar Mario	MACHINE SHOP PRACTIC	3. Deguara Ronnie 2. Borg Stephen 1. Curmi Richard
WELDING GAS PRACTICE	3. Cilia Martin 2. Galea Joe 1. Scerri Godwin	BENCH FITTING PRACTIC	3. Borg Sammy 2. Scicluna Jean Pierre 1. Camilleri Antoini
SHEET METAL	3. Deguara Jesmond 2. Aquilina Jason 1. Zahra Kevin	AUTO MECHANICS	3. Curmi Stephen 3. Dimech Joseph 2. Galea Stephen 2. Axisa Alex 1. Galea Alex 1. Vella Charles
PLUMBING	3. Tabone Kevin 2. Falzon Raymond 1. Dimech Joe	AUTO ELECTRICAL	2. Caruana Paul 1. Vella Ludwig
ELECTRICAL	3. Farrugia Patrick 3. Galea Christopher 2. Axisa Jason 2. Mugliett Manuel		



Students at work.

NARAW LIL ĠESÙ FIX-XJUH



**INT QIEGHED TGHIN
LIX-XJUH
FIL-PARROĊĊA
FIT-TRIQ
FIL-FAMIJA TIEGHEK?**

KAMPANJA 1988-89

Nara lil Ġesù (Il-Bniedem Shiħ) f'ħutna, f'dawk ta' madwarna, f'dawk li jħobbuna, f'dawk li jobogħduna, f'dawk li jippersegwitawna, din hija ħaġa nisranija. Aħna l-istudenti ta' *Umberto Calosso* nistgħu inqegħdu fil-ħajja tagħna nisranija ta' kulljum dawn il-kliem ta' ħuna Ġesù:

"Tassew, ngħidilkom, kull ma għamiltu ma' wieħed mill-iżgħar fost dawn ħuti, għamiltuh miegħi." (Matt. 25, 40)

Forsi faċli tgħid tara lil Ġesù f'min jogħġbok, f'min igibek, f'min tħossok tingibed lejħ. Izda biex tgħid li tara lil Ġesù f'dak li mhux biss ma jolqtokx imma tħossok titbiegħed minnu minħabba: l-iwejjaħ umani, telf tal-memorja, nuqqas ta' raġunament, mard, diżordni, nuqqas ta' indafa, garr, moħħ li jsibha diffiċli biex jadatta, jibza' mill-ġdid, kollox idejqu, tiegħu biss tajjeb, kollox spiċċa għalih, jistenna li l-mewt tiegħu għax jaħseb li mhu tajjeb għal xejn iżjed, jeqred il-ħin kollu lejl u nhar, saħħtu ma ttiħx iżjed, din hija ħaġa tqila li timplika deċiżżjoni personali, fundamentali u nisranija. Ix-xjuħija hija grazzja minn Alla mogħtija lil bniedem li juri rispett (għajjnuna, imħabba) lejn dawk li permezz ta' imħabbithom ippersonifikawh. (Efesin 6 v 3) Issib min iħares lejn ix-xjuħija bħala diżgrazzja għaliex f'daž-żmien ta' ħajjet il-bniedem wieħed iħoss li ma baqax aktar utili biżżejjed għal ta' madwaru imma bil-maqlub, jibda jara lilu nnifsu ta' piż. Oħrajn iħarsu lejn ix-xjuħija bħala marda.

Dawn il-ħsibijiet itaqqlu lix-xiħ, iwaqqgħuh fid-dwejjaq; jibda jara kollox iswed; jibda jingħalaq fih innifsu; jibda jara li huwa jinsa dak li qabel kien jiftakar; jibda jara li jeħtieġ jitolb l-għajjnuna lil ħaddieħor biex igħix.

B'dan kollu f'moħħna, aħna ser inħegġu lil qalbna, lil idejna, biex nuru ċar u tond li: "Ġesù qam tassew" u qiegħed ukoll fix-xjuħ tagħna jistenna li jiġi maħbub mhux bil-kliem biss iżda wkoll bil-fatti. Aħna nistgħu nnaqqru t-toqol li x-xjuħija ġġib magħha. Aħna żguri li hemm xi xjuħ li jeħtieġu l-għajjnuna tagħna bħala *welders, electricians, auto-mechanics, Radio & T.V., General Fitters, Sheet Metal*. Aħna rridu npoġġu t-twemmin tagħna fil-prattika. Aħna lesti li nagħtu b'xejn minn dak li ġie mogħti lilna b'xejn minn dawk li jgħallmuna. Aħna ser nagħmlu dan mhux biss bħala għajjnuna lil għajrna iżda għax tassew naraw b'att ta' Fidi lil Ġesù f'dawk li qabilna fasslu u tejbu d-dinja ta' madwarna li fiha aħna qegħdin ngħixu u nsiru Bnedmin Sħaħ fi kliem ieħor inkunu Ġesù ieħor.



"Morru fid-dinja kollha xandru l-Bxara t-Tajba. Jiena magħkom dejjem sa l-aħħar taž-żmien."

PRIZE WINNERS

SCHOLASTIC YEAR 1987-1988

Fenech Simon	2AA	Practice
Gatt Alan	2AA	Maths – Maltese – Religion – Section
Pisani Simon	2AB	Theory – Civics
Micallef Noel	2AB	T. Drg.
Abela Matthew	2AA	English
Farrugia Alan	2AA	P. E.
Fenech Kevin	2EA	Practice
Bajada Mario	2EA	Theory
Borg Jason	2EB	English
Pace Jason	2EB	Technology – Civics
Gaffiero Noel	2EB	T. Drg – Maltese – Section
Spiteri Simon	2EB	Maths
Frendo Paul	2EB	Religion
Galea Joseph	2MD	B/Fitting/Mc. – T. Drg. – Section
Farrugia Stephen	2MD	Theory – Maths
Mifsud Kevin	2MD	Religion
Vella Brian	2ME	Maltese
Magro Mario	2ME	English – Civics
Camilleri Adrian	2SB	Practice – T. Drg.
Galea Paul	2SA	Theory
Galea Gedeon	2SA	English – Section
Farrugia Mario	2SB	Maths
Aquilina Joseph	2SA	Maltese
Muscat Jason	2SA	Civics
Mercieca Joseph	2SA	Religion
Borg Joseph	2WD	Practice
Muscat Gary	2WD	Theory – English – Civics – Section
Spiteri Paul	2WD	Maltese
Borg Charles	2WE	T. Drg.
Muscat Pierre	2WD	Maths – Religion
Sciberras Antoine	3AB	Practice – Theory – Religion – Section
Cesare Stephen	3AA	English
Vassallo Paul	3AB	T. Drg.
Debono Oliver	3AA	Maths
Galea Patrick	3AA	Maltese
Micallef Ronnie	3AB	Civics
Mintoff Alex	3AB	P. E.
Farrugia Michael	3EA	Practice
Grixti Jason	3EA	Technology
Zammit Jason	3EF	T. Drg.
Cassar Jason	3EA	Maltese
Sare Joseph	3EF	Maths
Grech Brian	3EF	English
Cassar Richard	3EF	Practice – Civics – Religion – Technology – Section
Johnston Simon	3EF	Theory (Fitters)
Cassar Mario	3ME	Bench Fitter M/C
Saliba Arthur	3MD	Theory – Maltese – Section
Sammut Ivan	3ME	English – Religion
Buhagiar Massimo	3MB	T. Drg.
Saliba Christopher	3ME	Maths
Cutajar James	3MC	Civics



Formosa Jeffrey	3SA	Pract – Theory – Maths – Maltese – Civics – Section
Spiteri Victor	3SA	English
Gauci Joseph	3SA	T. Drg.
Micallef Godfrey	3WB	Practice
Portelli Marco	3WB	T. Drg.
Micallef Adrian	3WB	Theory
Vella Jason	3WA	Maltese – Section
Rizzo Reuben	3WA	Maths – Civics
Sciberras Manuel	3WB	English
Attard Aldrin	3WA	Religion
Bonnici Godwin	4AB	Practice
Vella Charles	4AB	T. Drg. – Maths – Maltese – English – Civics – Section
Curmi Stephen	4AA	Theory – religion
Bezzina Joseph	4AE	Practice – Theory
Smith Alexander	4SB	Practice
Aquilina Jason	4SB	Theory – Maltese – Section
Dingli Christopher	4SA	English
Chircop Stephen	4SA	T. Drg.
Sant Francis	4SB	Maths
Lautier Oswald	4SB	Civics
Deguara Rennie	4EA	Pract – Theory – Technology – T. Drg. – Civics – Section

Portelli Albert	4EB	English
Schembri Simon	4EF2	Pract – Technology – Maths
Zammit John	4EF1	Theory
Bartolo Anthony	4EF1	Maltese
Cilia Martin	4EC	Religion
Wright David	4ME	Practice
Camilleri Etienne	4MB	Maths – Theory – Section
Curmi Richard	4MD	T. Drg.
Pullicino Stephen	4ME	English
Briffa Louis	4MB	Civics – Religion
Deguara Ronnie	4MD	P. E.
Muscat Anthony	4WA	Practice
Curmi Joseph	4WB	Theory – T. Drg. – Maths – Civics – Religion – Section
Cassar Mario	4WB	Maltese
Sultana J. Joe	4WB	English
Camilleri Jason	2AB	Head Master Prize (Best effort)
Curmi Joseph	4WB	Minister's Prize (Best overall result)
Sciberras Charles	4MC	Director's Prize (Best school activities helper)



Minister of Education delivering a speech in last year's Prize Day.



Il-Kumitat Hidma Soċjali hu magħmul minn numru ta' nies li jiġu eletti kull sena mill-istaff kollu ta' l-iskola. Dan il-kumitat jikkonsisti f' *Chairperson*, Segretarju, Kaxxier u membri.

Kumitat 1988:

Chairman: Mr. Lawrence Attard
Segretarju: Miss Diane Zahra
Kaxxier: Mr. Michael Baldacchino
A/Segretarju: Mr. Anthony Galea
A/Kaxxier: Mr. J. Camilleri Polidano
Membru: Mr. Raymond Aquilina

Kumitat 1989:

Chairman: Mr. Lawrence Attard
V/Chairman: Mr. Saviour Frendo
Segretarju: Mr. Michael Baldacchino
A/Segretarju: Miss Diane Zahra
Kaxxier: Mr. Raymond Aquilina
A/Kaxxier: Mr. Saviour Vassallo
Membri: Mr. Paul Buttigieg
Mr. William Drago
Mr. Dione Mifsud

Fost l-attivitajiet soċjali li jorganizza l-kumitat, l-aktar importanti huma dawk tal-Milied. Fl-1988 il-kumitat organizza serata għall-anzjani u oħra għat-tfal ta' l-istaff ma' xi tfal mill-istituti. Ix-xjuħ kienu madwar ħamsin, ħafna minnhom iġixu waħedhom f'darhom. Għal din l-attività, t-tfal ta' l-iskola tagħna ġabru madwar mija u erbghin lira, filwaqt li xi għalliema ġabru wkoll xi kontribuzzjonijiet mingħand ditti u ħwienet. Is-Sur Charles Thake kien il-mistieden prinċipali.

Għall-party tat-tfal attendew sebgha u erbghin tifel u tifla, fosthom ħamsa u għoxrin minn Angela House ta' Gwardamanġa. Xi studenti tagħna ferru lil dawn it-tfal b'xi fares. Is-serata tmexxiet mis-Sur Charles Decelis bil-partecipazzjoni tal-*magician* Vanni Pulè.

Isiru wkoll attivitajiet għall-istaff. Saret ikla fl-iskola f'egħluq is-sena skolastika li għaddiet, u *Get Together* għall-Milied.

Qabel ma t-tfal joħorġu għall-vaganzi tal-Milied, dan il-kumitat iġin ukoll lis-*sections* jorganizzaw is-*sectional parties* li dejjem kienu suċċess.



Xmas party for the staff.



HIDMA SOĆJALI U RIKREATTIVA





On the stage Xmas 1988.

Sectional Party Xmas 1988.



SPORTS . . .



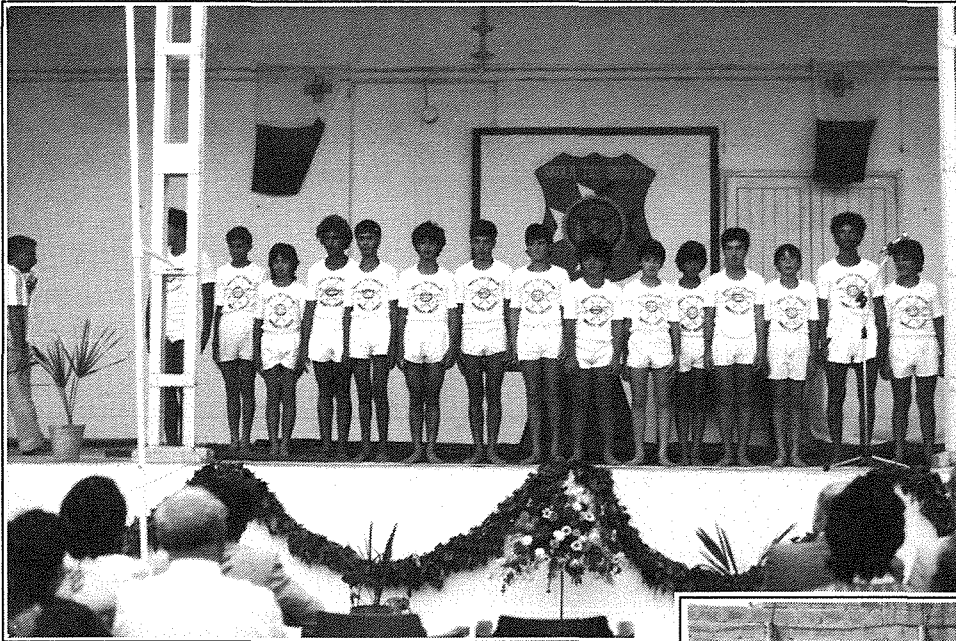
◀ Welders Finals Xmas 1988.

Sports Exhibition
1988. ▶



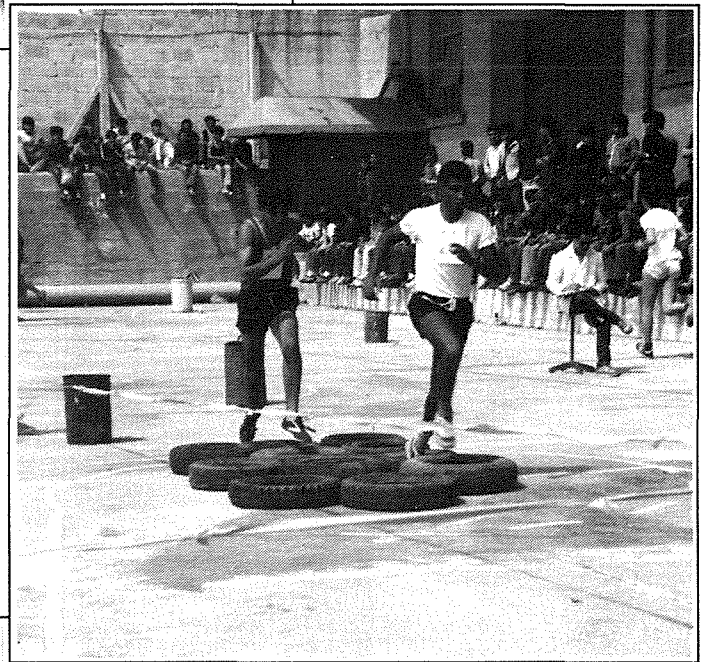
◀ Tug-of-war.

SPORTS . . .



◀ Athletics.

Steeplechase. ▶



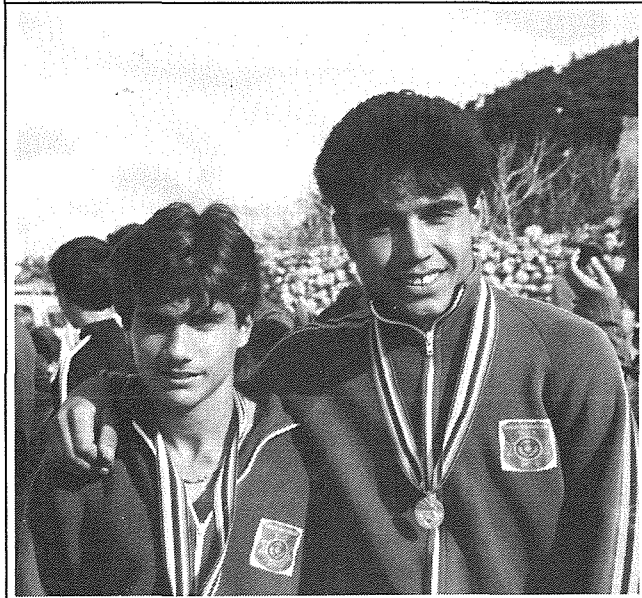
◀ Motorcycling performance.

SPORTS . . .



◀ 1989 Sports Day at Ta' Qali.

▼ Table tennis Tournament.



▲ Cross Country organised by the Educ. Department: Winners Alex Mintoff and Gejtu Cauchi.



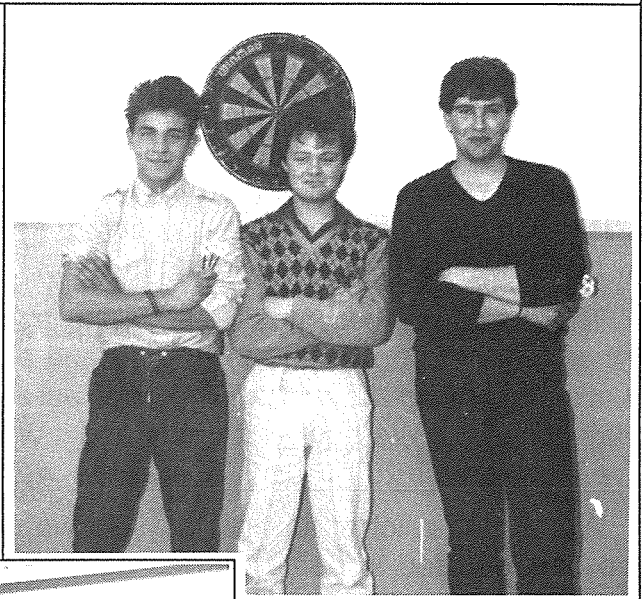
Football match – teachers versus minor staff. ▶

SPORTS

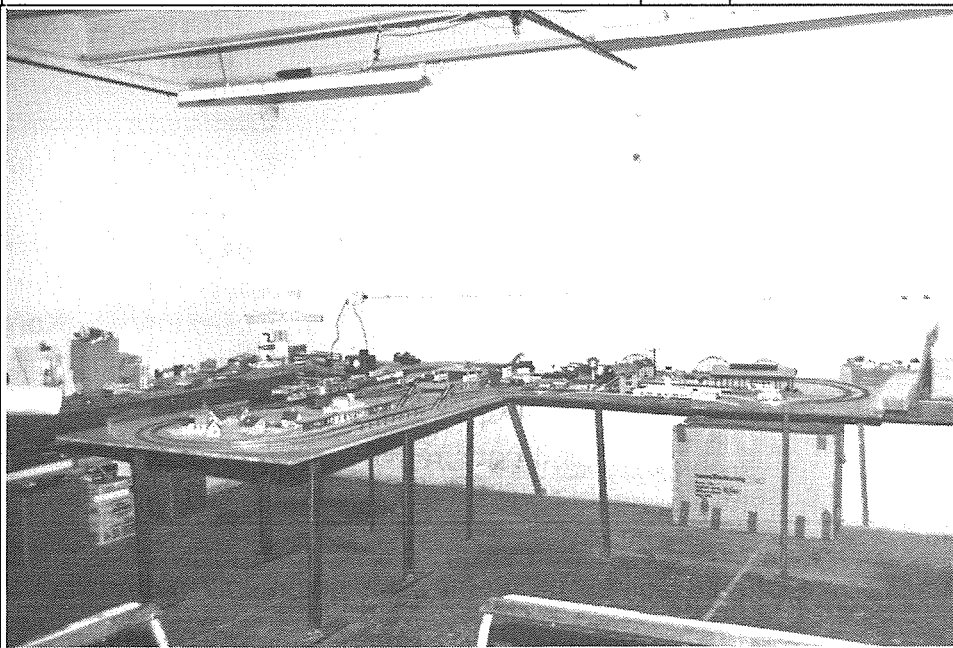
*Cross Country Team
1988 with Mr. Paul Brincat. ▶*



*Chess tournament with
▼ Mr. Tony Muscat Baron.*



*▲ Darts Competition
organised by
Joe Debattista.*



◀ Scaletric Club.

A WALK IN THE COUNTRYSIDE

Last week my friends and I were talking about the countryside in Malta. One of us had an idea that we should go for a walk in the countryside. We decided to go to Buskett the following Sunday. We were going there by walk. My sister and some friends of hers were coming with us.

Sunday came and we met near the church. We were a group of fifteen boys and girls. One of us brought a ball with him so that we could play some football there. We brought some packed lunch with us and something to drink because the journey was long and on the way we would get hungry and thirsty.

It was a very nice day. It was very hot, so we took off our jackets and stayed only with our T-shirts on. On our way we had nothing to do so we started to tell some funny jokes.

At last we arrived at Buskett. The journey took us two hours and three quarters. The time was half past twelve so we decided to sit on the grass and eat something. When we finished we decided to go for a walk among the trees.

Buskett is the only place in Malta where one can find a large quantity of trees; it is like a small forest but without animals. The only animals one can find in Buskett are birds, some amphibians like frogs, mice, some hedgehogs and maybe some rabbits. In olden times the Knights with their Grandmasters used to come here to hunt.

Since it was Sunday there were a lot of people. There were families having a picnic. There were children looking for tadpoles in the streams and some others playing hide and seek behind the rubble walls. When we were walking Tony, one of us, saw a rabbit and tried to catch it but the rabbit was too fast. When Tony was running after it he fell over a branch of a tree and finished in the mud, since the day before it had rained. At first Tony was angry and we laughed at him but then he started to laugh too.

There was a nice breeze among the trees and we decided to sit down for a few minutes. When we were down on the ground one of us took out a bottle from his haversack and said "Let's play *swing the bottle*." The boys agreed with him but at first the girls did not agree. Then they accepted. We had a lot of fun and it was nice too. The time flew and soon it was half past five. It was time to go back home. We were going back by bus.

We all had a lot of fun that day, so we decided to come back again another day and even the girls decided to come with us again too.

Brian Vella 3MM

HARSA LURA LEJN TFULITI

Jiena tifel ta' 14-il sena u jisimni Sandro. Meta kont tifel żgħir jiena ma kontx naf nitkellem sew. Jiena kont nilgħab ħafna b'xi ġugarelli, imma issa m'għadnix nilgħab bil-ġugarelli. Kont ukoll, meta nweġġa' jew għal kull ħaġa ta' xejn, kont naqbad nibki, imma issa ma nagħmilx hekk. Kont ukoll nieħu nixrob minn ġol-flixxun minflok ġo tazza għax kont inwaqqa'.

Mela l-ewwel darba mort l-iskola, kif dħalt u rajt dawk it-tfal strambi kollha, qisni bdejt nibza'. Wara ftit, x'hin ommi kienet għat-taparsi sejra bdejt nibki mill-ewwel. Domt ftit ma qagħdt kwiet, iżda mbagħad bdejt nidra t-tfal.

Meta kont żgħir kont nagħmel ħafna affarijiet differenti, imma issa m'għadnix nagħmilhom.

Sandro Delia, 2MB

X'QED NISTENNA MILL-FUTUR TIEGHI

X'qed nistenna mill-futur tiegħi hu x'ser nagħmel meta nikber. Jiena la nikber bi ħsiebni li nagħmel kors fis-sengħa li qiegħed fiha.

Jien qiegħed fis-sengħa tal-*General Fitter*. Bi ħsiebni nibqa' naħdem lilha, u għandi ħsieb, la nidraha sewwa, nibda naħdem għal rasi. Fil-futur tagħna hawn min jibqa' ġuvni, hawn min ikollu familja u hawn min jidh'ol qassis. Jien bi ħsiebni li jkolli familja. Fil-futur tiegħi għandi ħsieb li nsiefer sa' l-Awstralja. Meta tibda taħdem jibda jkollok il-flus. Hawn min imur iħar bathom fil-lottu, imma hawn min ikun iffurtunat li jirbaħ xi somma kbira. Jien fil-futur tiegħi ma nagħmilx hekk. Il-flus nużahom għall-familja u għalija. Imbagħad la nkun faddalt sew nixtri karozza għax il-karozza hija bżonnjuża. Trid toqgħod attent fis-sewqan.

Fil-futur tiegħi bi ħsiebni nagħmel kollox, dak li ktibt f'dan il-komponent.

Frankie Sciberras, 2MB

GĦALFEJN NISTUDJAW IĊ-ĊIVIKA JEW L-ISTUDJI SOĊJALI

Dan is-sugġett għandu x'jaqsam mal-ħajja tal-bniedem bħala ċittadin. Nitkellmu fuq il-ħajja fis-soċjetà u għalhekk xi kultant jissejjaħ Studju Soċjali. Min-natura tiegħu l-bniedem huwa soċjali. Biex ikun jista' jissejjaħ bniedem irid iġix f'soċjetà. Is-soċjetà turina l-bniedem u min-naħa l-oħra l-mod ta' kif iġix il-bniedem jaffettwa s-soċjetà tiegħu. Biex il-bniedem iġixu tajjeb flimkien iridu jkun jafu u jirrispettaw id-drittijiet u d-dmirijiet ta' xulxin.

Fil-lezzjoni taċ-Ċivika rridu naraw il-personalità tagħna, dak kollu li għandna differenti minn ħaddieħor. Eż. karattru, familja, saħħa, temperament, kapaċitajiet, emozzjonijiet, passatempjiet, eċċ.

L-AMBJENT

Aħna lkoll ngħixu f'dar. Id-dar għandha numru jew isem u qiegħda fi triq li għandha isem ukoll. Din it-triq tagħmel parti minn belt jew raħal li huwa post f'Malta. Malta hija pajjiż fid-dinja. Mela, aħna parti minn din id-dinja u għalhekk dak kollu li fiha huwa l-ambjent tagħna.

Id-dar tagħna, it-triq tagħna u r-raħal tagħna huwa l-ambjent fiżiku li aħna mdawwrin bih. F'dan l-ambjent fiżiku, jġifieri id-dinja kollha, insibu ħafna sigar u annimali li jiffurmaw l-ambjent naturali tagħna.

Ma' l-oġġetti li ħolqot in-natura hemm ukoll il-bniedem. In-nies li flimkien iġixu f'soċjetà u li għandhom relazzjoni bejniethom, jagħmlu parti mill-ambjent soċjali.

Fis-soċjetà ta' llum u f'dik ta' l-antik diversi nies wettqu xogħol li jurik kif kienu jgħixu, il-ħsiebijiet tagħhom, x'kienu jħossu, l-istejjer tradizzjonali, il-festi tagħhom u l-kumplement. Dan kollu, jġifieri l-ħidma u l-għerf tal-bniedem, insejħulu kultura. Dan kollu nsibuh madwarna. Mela aħna mdawwrin ukoll b'ambjent kulturali.

Għalhekk nistgħu ngħidu li l-ambjent huwa fin-natura (ambjent naturali), fil-bniedem (ambjent soċjali), u fix-xogħol tal-bniedem (ambjent kulturali).