

## **EDITORIAL**

An entire second volume draws to a close with this miscellaneous issue. The themes dealt with include health, international North-South collaboration, literary studies and the issue of accommodating postcolonial area of studies within an institution set in its ways which are problematic in terms of their purported 'objectivity.'

2013 was also a year in which the World Council of Comparative Education Societies meeting took place. The conference took place in Buenos Aires, Argentina, and, as with previous editions, had its share of papers and roundtables that tackled postcolonial education themes. Editor, Anne Hickling Hudson, herself an established scholar in comparative education and past president of the WCCES, having served when the conference took place in Cuba, was at the conference and drew up a report which appears in the regular section on conferences.

Finally, the last two decades have been characterised by the deaths of around 20,000 migrants from Africa and elsewhere attempting to cross the Mediterranean fleeing from tyranny, poverty, droughts, civil wars, chronic unemployment, religious fundamentalism and dispossession, many of which though not all being the legacies of a colonial structure which continues to make its presence felt in various forms even well after the end, in many Southern countries, of direct colonialism. This is the topic of the book review in this issue.