

## *Editorial*

After a long period of silence MRER is back online. MRER is an international, fully-refereed journal based in Malta. It provides a twice-yearly opportunity for beginning and established academics to publish empirical as well as archive-based research. While foregrounding papers from Malta, the journal expects to attract high quality papers from the international community of scholars working in areas that include: preschool education; compulsory education; adult and continuing education; higher education; vocational training; popular education; critical pedagogy; educational studies; education for leisure; media education; virtual learning; social media; language pedagogies; education administration and management; education planning and policy; history of education; and curriculum issues.

Most of the journal's issues will be of general interest. Periodically, MRER will publish special issues aimed at attracting specialised readers.

MRER is an interactive site. It offers scholars as well as activists a range of opportunities to advertise, free of charge, their latest activities, books, upcoming conferences, seminars and courses. MRER is also offering visibility to local and international projects through links with existing websites.

In the future the journal may also venture into the virtual world of teaching and learning. MRER will also provide space for virtual communities to meet, dialogue and learn together.

As editor of MRER I hope that this venture will find enough support to guarantee its sustainability and long life.

Carmel Borg

Editor