# Teaching Mathematics Using Excel

Mary Rose Bonello & Silvana Camilleri

#### Introduction

'Technology is essential in teaching and learning mathematics; it influences the mathematics that is taught and enhances students' learning.'

(Principles and Standards for School Mathematics—NCTM April 2000)

# Aims of using Excel

- Observing patterns and creating sequences
  - Sequences
- Seeing connections

j. Vi

- Comparing equations
- Investigating collected data
  - Exerting graphs from statistical data

# **Observing Patterns & Creating Sequences**

- Excel gives students the opportunity to explore sequences and patterns from a variety of situations
- Observing patterns
  - Variables and Function Machines Program

Variables and F	unction Machines
	x 0 ⊥ x x x x x x x x x x x x x x x x x x
Click on this Social this bood (e.g. yr	Bare and switte the role in
× · · · · · · · · · · · · · · · · · · ·	X Q Rule:

- Creating sequences
  - Sequences Program



# Seeing Connections

- Spreadsheets could be used to help students explore equations and their graphical representations
- See connections between different equations
- Comparing graphs program



## Investigating Collected Data

- Spreadsheets could be used
  - to display and analyse the collected data
  - to simulate randomly occurring events
- Simulating dice program



Simulating the probability of scoring a number with a six-sided dice.

## Conclusion

8

- We have briefly shown how Excel can be a powerful tool during the mathematics lesson. Still this program cannot be used as an aid for all mathematics topics.
- Apart from Excel, one can find other software packages which can be used in the mathematics class, such as:
  - Derive
  - Cabri Geometry
  - MSW Logo