UNIVERSITY OF MALTA



M Τ S E

MATSEC EXAMINATIONS BOARD

MATRICULATION CERTIFICATE EXAMINATIONS 2001

> MATRICULATION CERTIFICATE EXAMINATIONS 2001

MATSEC SUPPORT UNIT UNIVERSITY OF MALTA MALTA MARCH 2002

PREFACE

MEDICAL LIBRAR Medical School G'Mangia, Malta.

The Matriculation Certificate examination serves effectively as the entrance examination to the University of Malta. It also permits candidates who do not wish to join the university to take examinations in single subjects at Advanced level. In 2001, this system of examinations was in its fifth year of operation. Over the years, the number of candidates for the Matriculation Certificate increased by 50% from just over 1300 in 1997 to just under 2000 in 2001, while the number of candidates taking single subjects at Advanced level fluctuated between 1200 and 1500. Candidates were offered a choice of subjects consisting of thirty Advanced level and an equal number of Intermediate level subjects, all of which were offered in both the main session of examinations in May and in the supplementary session in September.

This statistical report covers many aspects of the examination that should be of interest to students, teachers, parents, researchers and educational policy makers. It provides comprehensive information about registrations, results and requests for revision of papers. Interesting results emerge about the popularity of the Advanced level and Intermediate level subjects, the distribution of candidates by age and by locality, the combinations of Advanced levels, grade distributions, percentage passes, and gender differences. The results of the 1983 cohort are of particular significance as they allow us to gauge the proportion of eighteen-year-olds who managed to obtain university entrance qualifications after thirteen years of schooling. This benchmark has implications for the economic and social development of our country.

This first comprehensive report on the Matriculation Certificate examination required a team effort by all members of the MATSEC Support Unit. Dr Grace Grima, our Principal Research and Development Officer was responsible for the organisation of the data and the writing of the report. The Principal Subject Area Officers, Dr Charles Briffa and Ms Josette Farrugia made valuable inputs and Mr Arthur Sammut, the Coordinator of the MATSEC Support Unit and his clerical staff provided the necessary backing. It must also be acknowledged that the compilation of this report would not have been possible without the computing system designed by our computer officer, Mr Joe Hales, who also sorted out the difficulties that arose. Also important was the helpful collaboration of the Examinations Department of the Ministry of Education, which is entrusted with the administration of various aspects of the examinations.

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Professor Frank Ventura Chairman MATSEC Examinations Board

March 2002

EXECUTIVE SUMMARY

This document reports on the Matriculation Certificate examinations of 2001 as well as the single subjects offered at Advanced Matriculation level in the same year. It gives an overview of the administration aspect of the examinations and then presents the registration and results data of the main session in May and the supplementary session in September. It also presents general statistics from the May and September sessions which have taken place between 1997- 2001 to indicate the trends that have been developing since the Matriculation Certificate examinations were introduced in the Maltese Islands.

May 2001 Registrations

Matriculation Certificate

Overall, there were 1,981 candidates (842 males and 1,139 females) who registered for the Matriculation Certificate examinations in May 2001. There were 1,786 candidates from Malta (752 males and 1034 females) and 195 candidates from Gozo (90 males and 105 females).

In 2001, the largest proportion of registrations (75.7%) belonged to the 1983 cohort. These are the candidates who turned eighteen in 2001. In total, 35.1% of the infants born in 1983 (N=5,651) registered for the Matriculation Certificate examinations in 2001. In particular, 29.0% of males (N=2,907) and 41.5% of females (N=2,744) born in 1983 registered for these examinations in this year.

In 2001, females outnumbered males in the registrations of the Matriculation Certificate The relative proportions of males and females that made up the total registrations amounted to 42.5% males and 57.5% females.

The most popular subjects at Advanced level were Pure Mathematics (437 candidates), Accounting (410), English (380), Biology (339), Physics (333) and Maltese (324). Subjects with a significantly higher proportion of females included all the languages, Accounting, Art, Geography, Philosophy and Sociology. Males predominated in Advanced level Computing, Information Technology, Physics and Pure Mathematics.

At Intermediate level, the most popular subject was English, with 827 candidates. This was followed by Pure Mathematics (536), Philosophy (525), Environmental Science (498), Italian (476), Maltese (462) and Religious Knowledge (424). At this level, a higher proportion of females was observed in the languages, as well as in Art, Biology, Environmental Science, Information Technology, Philosophy, Pure Mathematics and Sociology. Males only predominated in three subjects at Intermediate level: in Applied Mathematics, Economics and Engineering Drawing/Graphical Communication.

In Malta, the highest number of registrations came from Birkirkara (120), Mosta (112) and Attard (81). In Gozo, the largest number of candidates came from Victoria (59). A comparable number of registrations came from Nadur (25), Xaghra (23) and Xewkija (22).

As part of the Matriculation Certificate, candidates chose to study two subjects at Advanced level. In 2001, there were 1,280 candidates (64.6% of the total cohort) who chose two Advanced level subjects from the same group of subjects. Overall, the most popular combination was two science subjects (29.4% of total cohort). This was followed by the choice of two Humanities/Commercial subjects (20.4%). There were several unexpected combinations of subjects studied at Advanced level such as Applied Mathematics with Sociology, Biology with Sociology, Pure Mathematics with Religious Studies and Physics with Art or Music.

Single Subjects

In 2001, there were 1,517 candidates who registered for single subjects at Advanced Matriculation level in 2001: 643 males and 1,436 females. There were 1,436 candidates from Malta (613 males and 823 females) and 81 candidates from Gozo (30 males and 51 females).

The most popular single subjects were the commercial subjects, that is, Accounting (383 candidates), Marketing (251) and Economics (119). The following languages were also popular: English (238 candidates), Italian (165) and Maltese (146).

May 2001 Results

Matriculation Certificate

At Advanced level, subjects with a high percentage of Grade A results were Accounting (20.2% getting a Grade A), Biology (10.6%), Physics (11.7%) and Pure Mathematics (9.6%). Pure Mathematics had the highest failure rate at this level (35.7%). In May 2001, Grade A was not awarded in Art, Engineering Drawing, Music and Philosophy.

Males performed significantly better than females in Biology (χ^2 =20.74, df=5, p<0.001) and Chemistry (χ^2 =19.47, df=5, p<0.01) in May 2001. Females performed significantly better than males in Maltese only (χ^2 =16.51, df=4, p<0.01). In the other subjects, there were no significant gender differences. Males and females performed at par in the following subjects: Accounting, English, French, Physics, Pure Mathematics and Sociology.

At Intermediate level, subjects with a high percentage of Grade A results were Accounting (with 12.6% getting a Grade A), Applied Mathematics (13.6%), Information Technology (15.4%), English (10.8%), Biology (10.6%) and Physics (9.9%). There was a high percentage of failures in Pure Mathematics (35.3%) and Philosophy (24.2%).

At Intermediate level, females performed significantly better than males in English $(\chi^2=12.61, df=5, p<0.05)$, Maltese $(\chi^2=35.89, df=5, p<0.001)$ and Systems of Knowledge $(\chi^2=45.38, df=5, p<0.001)$. Males performed significantly better in Computing $(\chi^2=9.06, df=4, p<0.05)$. Males and females performed equally well in Accounting, Biology, Economics, Environmental Science, French, Information Technology, Italian, Philosophy, Physics, Pure Mathematics, Religious Knowledge and Sociology.

The May 2001 results showed that 53.1% of the registered candidates were awarded a pass in the Matriculation Certificate after the main examination session. Overall, 11% of the candidates obtained a Grade A, 17.7% obtained a Grade B and 24.3% obtained a Grade C. In this session, females obtained significantly better grades than males $(\chi^2=14.52, df=3, p<0.01)$.

Single Subjects

Grade A was rarely awarded to candidates taking single subjects at Advanced level, with the exception of the following subjects: Accounting, Maltese, Marketing and Religious Knowledge. At the same time, there was a high percentage of failures in the following subjects: Accounting (28.7%), Economics (26.9%), English (23.1%), Italian (20.9%), Marketing (19.5%), Pure Mathematics (29.9%) and Sociology (28.1%).

September 2001 Registrations

In total, 51.3% of the candidates who sat for the Matriculation Certificate in May 2001 applied for the September session. As expected, the majority of the candidates who applied for the supplementary session had failed in May (70.8%). In addition, 24.3% of the September candidates had already obtained an overall Grade C in May, 4.6% had obtained a Grade B and three candidates had already obtained an overall Grade A.

September 2001 Results

Overall, 53.5% of the candidates who sat for the supplementary session managed to obtain a pass in the Matriculation Certificate. Overall, 11.8% obtained a Grade A, 11.2% obtained a Grade B and 40.7% were awarded a Grade C. In this session, males and females performed at par.

Overall Results

The analysis of the 1983 cohort shows that 72.3% of the candidates born in that year obtained the Matriculation Certificate in 2001. This means that 19.2% of the infants born in 1983 obtained the obligatory entry requirements for University in 2001.

At Advanced level, when overall passes (Grades A to E) are considered, the range of pass rates in the different subjects varied from over 90% (in French, Geography, German, Maltese and Spanish) to over 40% (in Applied Mathematics). When grades A to C are considered, the range varied from over 80% (in Music) to over 20% (in Applied Mathematics).

At Intermediate level, when overall passes (Grades A to E) are considered, the range of pass rates in the different subjects varied from 100% (in Music) to over 70% (In Applied Mathematics, Chemistry, Engineering Drawing/Graphical Communication, French, Philosophy and Pure Mathematics). When grades A to C are considered, the range varied from over 80% (in Systems of Knowledge) to over 30% (in Chemistry).

LIST OF CONTENTS

| 1.0 | Introduction | 1 |
|------------|--|----|
| 1.1 | Background | 1 |
| 1.2 | Administrative Information | 3 |
| 1.3 | Requests for Special Arrangements | 4 |
| 1.4 | The Examination Centres | 4 |
| 1.5 | Oral Examinations | 5 |
| 1.6 | Coursework | 6 |
| 1.7 | Practical Examinations | 6 |
| 1.8 | Revision of Papers | 7 |
| 1.9 | Examiners' Reports | 7 |
| 2.0 | May 2001 Registrations | 8 |
| 3.0 | May 2001 Results | 26 |
| 4.0 | Registrations September 2001 | 37 |
| 5.0 | Results September 2001 | 41 |
| 6.0 | General Statistics | 62 |
| 7.0 | Conclusion | 64 |
| Apper | ndices | |
| A: | Regulations | 65 |
| B: | Time-tables | 69 |
| C: | Registration Forms | 72 |
| D : | Application Form for Revision of Papers | 78 |
| E: | Special Arrangements Form | 79 |

LIST OF TABLES

| Table 1.1 | Registrations for Matriculation Certificate 1997-2001 | 2 |
|------------------------|--|----|
| Table 1.2 | Registrations for Single Subjects 1997-2001 | 2 |
| Table 1.3 | Oral Examinations – Advanced Level | 5 |
| Table 1.4 | Oral Examinations – Intermediate Level | 5 |
| Table 1.5 | Number of Examiners for Orals – Advanced Level | 6 |
| Table 1.6 | Number of Examiners for Orals – Intermediate Level | 6 |
| Table 1.7 | Practical Examinations – Advanced Level | 7 |
| | | |
| Table 2.1 | 2001 Registrations by Year of Birth and Gender | 8 |
| | Matriculation Certificate | |
| Table 2.2 | 2001 Registrations by Year of Birth and Gender Single Subjects | 8 |
| Table 2.3 | Matriculation Certificate Registrations by Subject and Gender | 9 |
| 10010 210 | (May 2001) | - |
| Table 2.4 | Single Subjects Registrations by Subject and Gender | 15 |
| | (May 2001) | |
| Table 2.5 | Registration of Requests for Special Arrangements by | 16 |
| Table 2.6 | Presenting Condition Registration of Requests for Special Arrangements by Subject | 16 |
| Table 2.0 Table 2.7 | Registration of Maltese Matriculation Certificate Candidates | 17 |
| 1 aut 2./ | by Locality (Page 1 of 2) | 1/ |
| Table 2.7 | Registrations of Maltese Matriculation Certificate Candidates | 18 |
| 14010 2.7 | by Locality (Page 2 of 2) | 10 |
| Table 2.8 | Registrations of Gozitan Matriculation Certificate Candidates | 18 |
| | by Locality | 10 |
| Table 2.9 | Combination of Advanced Level Subjects chosen for the | 19 |
| | Matriculation Certificate May 2001 (page 1 of 5) | |
| Table 2.9 | Combination Advanced Level Subjects chosen for the | 20 |
| | Matriculation Certificate May 2001 (page 2 of 5) | |
| Table 2.9 | Combination of Advanced Level Subjects chosen for the | 21 |
| | Matriculation Certificate May 2001 (page 3 of 5) | |
| Table 2.9 | Combination of Advanced Level Subjects chosen for the | 22 |
| | Matriculation Certificate May 2001 (page 4 of 5) | |
| Table 2.9 | Combination of Advanced Level Subjects chosen for the | 23 |
| | Matriculation Certificate May 2001 (page 5 of 5) | |
| Table 2.10 | Registrations for Revision of Papers (May 2001) | 25 |
| Table 3.1 | May Results by Subject and Gender: Matriculation Certificate | 27 |
| | (Advanced Level) (page 1 of 2) | |
| Table 3.1 | May Results by Subject and Gender: Matriculation Certificate | 28 |
| | (Advanced Level) (page 2 of 2) | |
| Table 3.2 | May Results by Subject and Gender: Matriculation Certificate | 29 |
| | (Intermediate Level) (page 1 of 2) | |
| Table 3.2 | May Results by Subject and Gender: Matriculation Certificate | 30 |
| · | (Intermediate Level) (page 2 of 2) | |
| Table 3.3 | May Results by Subject and Gender: Single Subjects | 31 |
| | (Advanced Level) (page 1 of 2) | ~~ |
| Table 3.3 | May Results by Subject and Gender: Single Subjects | 32 |
| | (Advanced Level) (page 2 of 2) | |

| Table 3.4 | Outcomes of Revision of Papers (May 2001) | 33 |
|-------------------|--|----|
| Table 3.5 | Matriculation Certificate Distribution of Grades (May 2001 | 34 |
| Table 3.6 | Failed / Missing Component/s in Matriculation Certificate (May 2001) | 34 |
| Table 3.7 | Matriculation Certificate Distribution of Grades (May 2001) 1983 Cohort | 36 |
| Table 3.8 | May 2001 Results for 2000 Narrowly Failed Candidates | 36 |
| Table 4.1 | September Registrations by Certificate Grade obtained in May 2001 | 37 |
| Table 4.2 | Matriculation Certificate Registrations by Subject and Gender (September 2001) | 38 |
| Table 4.3 | Single Subjects Registrations by Subject and Gender (September 2001) | 39 |
| Table 4.4 | Registrations for Revision of Papers (September 2001) | 40 |
| Table 5.1 | September Results by Subject and Gender: Matriculation Certificate (Advanced Level) (page 1 of 2) | 41 |
| Table 5.1 | September Results by Subject and Gender: Matriculation Certificate (Advanced Level) (page 2 of 2) | 42 |
| Table 5.2 | September Results by Subject and Gender: Matriculation Certificate (Intermediate Level) (page 1 of 2) | 43 |
| Table 5.2 | September Results by Subject and Gender: Matriculation Certificate (Intermediate Level) (page 2 of 2) | 44 |
| Table 5.3 | September Results by Subject and Gender: Single Subjects (Advanced Level) (page 1 of 2) | 45 |
| Table 5.3 | September Results by Subject and Gender: Single Subjects (Advanced Level) (page 2 of 2) | 46 |
| Table 5.4 | Outcomes of Revision of Papers (September 2001) | 47 |
| Table 5.5 | Matriculation Certificate Distribution of Grades (September 2001) | 48 |
| Table 5.6 | Failed / Missing Component/s of Narrowly Failed Candidates in September 2001 | 48 |
| Table 5.7 | Matriculation Certificate Distribution of Grades (September 2001) 1983 Cohort | 49 |
| Table 5.8 | September 2001 Results for 2000 Narrowly Failed Candidates | 49 |
| Table 5.9 | Review of Grades: May – Sept 2001 Matriculation Certificate (Group One: Advanced Level) | 51 |
| Table 5.10 | Review of Grades: May – Sept 2001 Matriculation Certificate (Group One: Intermediate Level) | 51 |
| Table 5.11 | Review of Grades: May – Sept 2001 Matriculation Certificate (Group Two: Advanced Level) | 52 |
| Table 5.12 | Review of Grades: May – Sept 2001 Matriculation Certificate (Group Two: Intermediate Level) | 53 |
| Table 5.13 | Review of Grades: May – Sept 2001 Matriculation Certificate (Group Three: Advanced Level) | 54 |
| Table 5.14 | Review of Grades: May – Sept 2001 Matriculation Certificate (Group Three: Intermediate Level) | 54 |
| Table 5.15 | Review of Grades: May – Sept 2001 Matriculation Certificate (Group Four: Advanced Level) | 55 |
| Table 5.16 | Review of Grades: May – Sept 2001 Matriculation Certificate | 55 |

| | (Group Four: Intermediate Level) | |
|-------------------|--|----|
| Table 5.17 | Review of Grades: May – Sept 2001 Single Subjects (Group | 56 |
| | One: Advanced Level) | |
| Table 5.18 | Review of Grades: May – Sept 2001 Single Subjects (Group | 56 |
| | Two: Advanced Level) | |
| Table 5.19 | Review of Grades: May – Sept 2001 Single Subjects (Group | 57 |
| | Three: Advanced Level) | |
| Table 5.20 | Review of Grades: May – Sept 2001 Single Subjects (Group | 57 |
| | Four: Advanced Level) | |
| Table 5.21 | Passes at Advanced Level Subjects in 2001 (page 1 of 2) | 58 |
| Table 5.21 | Passes at Advanced Level Subjects in 2001 (page 2 of 2) | 59 |
| Table 5.22 | Passes at Intermediate Level Subjects in 2001 | 60 |
| Table 6.1 | Candidates qualified for the Matriculation Certification 1997-2001 | 62 |
| Table 6.2 | Supplementary Sessions 1997-2001: Changes in Overall Grade | 62 |
| Table 6.3 | Supplementary Sessions 1997-2001: Details of Changes in Overall Grade | 63 |

LIST OF FIGURES

| Figure | 1 | AM Registrations by Gender: Group 1 | 10 |
|-----------------|----|--|----|
| Figure | 2 | AM Registrations by Gender: Group 2 | 10 |
| Figure | 3 | AM Registrations by Gender: Group 3 | 11 |
| Figure | 4 | AM Registrations by Gender: Group 4 | 11 |
| Figure | 5 | IM Registrations by Gender: Group 1 | 12 |
| Figure | 6 | IM Registrations by Gender: Group 2 | 12 |
| Figure | 7 | IM Registrations by Gender: Group 3 | 13 |
| Figure | 8 | IM Registrations by Gender: Group 4 | 13 |
| Figure | 9 | Distribution of Grade Points: May 2001 | 35 |
| Figure 2 | 10 | Distribution of Grade Points by Gender: May 2001 | 35 |

MATSEC EXAMINATIONS BOARD MATRICULATION CERTIFICATE 2001

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Matriculation Certificate examinations which have replaced the GCE A-levels and (b) the Secondary Education Certificate (SEC) examinations which have replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards.

The Matriculation Certificate is based on the Baccalaureate model which maintains that students develop into more mature individuals if their studies cover both the areas of the Humanities and the Sciences. In the Matriculation Certificate examinations, subjects are divided into four groups and students must choose one subject from each of Groups 1, 2 and 3 and any other two subjects. This structure ensures that candidates choose subjects from both the Humanities and the Sciences areas. In addition, all students are obliged to sit for Systems of Knowledge, a pass in which is obligatory in order to be awarded the certificate. In this system of examinations, students study two subjects at Advanced level and another four at Intermediate level, including Systems of Knowledge. Although any of the subjects offered may be chosen, there are some restrictions laid out in the regulations (See Appendix A). The regulations permit candidates to sit for single subjects at Advanced Matriculation level only.

The Matriculation Certificate requirements are intended to provide an opportunity for all students finishing post-secondary school education to obtain external certification for the subjects studied at school. The Matriculation Certificate is the obligatory entry requirement into the University of Malta. However, certain Faculties impose restrictions in terms of the subjects needed for admission and the grades that are acceptable for further studies in particular areas.

The main session of the examinations is held in May while the supplementary session is held in September. The regulations of these examinations were first published in 1994, and candidates took the examinations for the first time in 1997. To be awarded the Matriculation Certificate, candidates must obtain a pass in at least one of the subjects offered in each of Groups 1, 2 and 3 and Systems of Knowledge in one session (which includes the main and supplementary sessions) and gain at least 44 grade points. Grade points are awarded as follows:

For subjects at Advanced Level:

Grade A = 30 grade points Grade B = 24 grade points Grade C = 18 grade points Grade D = 12 grade points Grade E = 6 grade points.

For subjects at Intermediate Level:

Grade A = 10 grade points Grade B = 8 grade points Grade C = 6 grade points Grade D = 4 grade points Grade E = 2 grade points The Certificate is awarded with an overall grade A, B, or C on the basis of the candidates' performance in the five subjects and in Systems of Knowledge.

Grade A is awarded to candidates who score between 80 and 100 grade points. Grade B is awarded to candidates who score between 64 and 78 grade points. Grade C is awarded to candidates who score between 44 and 62 grade points.

Candidates are allowed to resit a maximum of three subjects in the supplementary session as follows: one subject at Advanced level, one subject at Intermediate level and Systems of Knowledge.

Candidates who narrowly fail to obtain the overall Grade C in the supplementary session are awarded a Grade N. These candidates have the option to resit one failed/low graded subject or sit for another subject from the same group at the same level in the next session of examinations.

Table 1.1 below shows the numbers of candidates who have registered for the Matriculation Certificate examinations during the period 1997 - 2001.

| Year | Males | Females | Total |
|------|-------|---------|-------|
| 1997 | 628 | 681 | 1309 |
| 1998 | 756 | 874 | 1630 |
| 1999 | 784 | 937 | 1721 |
| 2000 | 811 | 1051 | 1862 |
| 2001 | 842 | 1139 | 1981 |

 Table 1.1: Registrations for Matriculation Certificate 1997-2001

Table 1.2 shows the numbers of candidates who have registered for Single Subjects at Advanced Matriculation level during the period 1997 - 2001.

| ie 1.2. Registrations for Single Subjects 1997-2001 | | | | |
|---|-------|---------|-------|--|
| Year | Males | Females | Total | |
| 1997 | 713 | 760 | 1473 | |
| 1998 | 558 | 635 | 1193 | |
| 1999 | 610 | 800 | 1410 | |
| 2000 | 556 | 671 | 1227 | |
| 2001 | 643 | 874 | 1517 | |

| Table 1.2: | Registrations | for Si | ingle Sub | iects 1997-2 | 001 |
|-------------|----------------|--------|-----------|--------------|-----|
| I abit 1.2. | Acgisti ations | TOT DI | ingic Dun | jeets 1777-2 | 001 |

The present document reports on the Matriculation Certificate examinations of 2001. It also presents data on the entries for single subjects at Advanced Matriculation level in the same year. The report gives an overview of the administration aspect of the examinations and then presents the registration and results data of the main session in May and the supplementary session in September. It also presents general statistics from the May and September sessions which have taken place between 1997- 2001 to indicate the trends that have been developing since the Matriculation Certificate examinations were introduced in the Maltese Islands.

1.2 Administrative Information

The regulations of the Matriculation Certificate examinations 2001 are presented in Appendix A.

2001 May Session

The timetable for the May session was issued in mid-October 2000 (a copy is available in Appendix B).

Registration for the examinations took place between the 13th and 24th November 2000 (See Appendix C for a copy of the registration forms). Late applications were received between the 24th and 26th January 2001. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 1,981 candidates (842 males and 1139 females) who registered for the Matriculation Certificate examinations of May 2001. In addition, there were 1,517 candidates (643 males and 874 females) who registered for single subjects at Advanced Matriculation level.

The examination session took place between the 27th April and the 4th June 2001.

The following subjects were offered for examination:

| Accounting, | Applied Mathematics, | Arabic, |
|---------------------------|---------------------------|-------------------------|
| Art, | Biology, | Chemistry, |
| Computing, | Economics, | Engineering Drawing**, |
| Engineering Drawing/Graph | ical Communication*, | English, |
| Environmental Science*, | French, | Geography, |
| German ^{**} , | Graphical Communication** | , Greek, |
| History, | Home Economics**, | Information Technology, |
| Italian, | Latin, | Maltese, |
| Marketing, | Music, | Philosophy, |
| Physics, | Pure Mathematics, | Religious Knowledge, |
| Russian** | Sociology, | Spanish**, |
| Systems of Knowledge*. | | |

* Offered at Intermediate Level only

** Offered at Advanced Level only

These subjects were grouped as follows:

Group 1:

Arabic, English, French, German, Greek, Italian, Latin, Maltese, Russian and Spanish.

Group 2:

Accounting, Economics, Geography, History, Marketing, Philosophy, Religious Knowledge and Sociology.

Group 3:

Applied Mathematics, Biology, Chemistry, Environmental Science, Physics, and Pure Mathematics.

Group 4:

Art, Computing, Engineering Drawing, Engineering Drawing/Graphical Communication, Graphical Communication, Home Economics, Information Technology, Music.

Systems of Knowledge.

The results of these examinations were published on the 11th July 2001.

Registration for the service of a Revision of Papers took place between the 17th and 20th July 2001 at the MATSEC Support Unit, University of Malta. (See Appendix D for a copy of the form).

2001 September Session

The timetable for the September session was issued on the 11th July 2001 (see Appendix B).

Registration for the examinations took place on the 17^{th} and 24^{th} July 2001. Late applications were received on the 16^{th} and 17^{th} August 2001.

All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 1,016 candidates who registered for the Matriculation Certificate examinations (433 males and 583 females) and 333 candidates who registered for single subjects at Advanced Matriculation level (140 males and 193 females) for the supplementary session.

The examinations were held between the 3^{rd} and 7^{th} September 2001.

All the subjects offered for examination in the May session were offered in the September session.

The results of these examinations were published on the 28th September 2001.

Registration for the service of a Revision of Papers took place between the 1st and 3rd October 2001 at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for Special Arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E for a copy of the form). This year, there were seven registrations for special arrangements.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different centres was the responsibility of the Examinations Department, Floriana.

In Gozo, the administration of the examinations in the different centres was the responsibility of the Examinations Centre, Victoria.

In Malta, two examination centres were used for this session, as follows:

| Name of Centre | <u>Capacity</u> |
|-----------------------------|-----------------|
| St Aloysius College, B'Kara | |
| Sixth Form Ground Floor | 408 |
| Sixth Form First Floor | 235 |
| Fifth Form* | 185 |
| Junior College, Msida | |
| Third Floor* | 245 |
| Fourth Floor | 455 |

* These were only used for the May session.

In Gozo, another two examination centres were used for this session, as follows:

| Name of Centre | <u>Capacity</u> |
|---|-----------------|
| Examinations Centre, Victoria | 150 |
| Sir M.A. Refalo Post-Secondary School, Victoria | 400 |

1.5 Oral Examinations

Table 1.3 shows the dates of the oral examinations:

| Subject | Dates |
|---------|-----------------------------|
| French | 27 th April 2001 |
| German | 30 th May 2001 |
| Italian | 14 th May 2001 |
| Russian | 4 th June 2001 |
| Spanish | 4 th June 2001 |

Table 1.3: Oral Examinations – Advanced Level

Table 1.4: Oral Examinations – Intermediate Level

| Subject | Dates |
|---------------|---------------------------|
| Arabic | 31 st May 2001 |
| English Lang. | 26 th May 2001 |
| French | 10 th May 2001 |
| Italian | 7 th May 2001 |
| Maltese | 5 th May 2001 |

In Malta, the oral examinations were held at St Aloysius College, B'Kara and the Junior College, Msida. In Gozo, the examinations were held at the Examinations Centre Victoria.

Teachers were recruited for the oral examinations on the basis of the recommendation of the Chairperson of the respective subjects.

| Subject | Malta | Gozo | Total |
|---------|-------|------|-------|
| French | 5 | 1 | 6 |
| German | 1 | 1 | 2 |
| Italian | 15 | 2 | 17 |
| Russian | 1 | 0 | 1 |
| Spanish | 2 | 1 | 3 |
| Total | 24 | 5 | 29 |

Table 1.5 shows the numbers of examiners involved in the different subjects:

| Subject | Malta | Gozo | Total |
|---------|-------|------|-------|
| Arabic | 1 | 0 | 1 |
| English | 19 | 4 | 23 |
| French | 9 | 1 | 10 |
| Italian | 12 | 2 | 14 |
| Maltese | 10 | 5 | 15 |
| Total | 51 | 12 | 63 |

1.6 Coursework

There were five subjects at Advanced Level that had coursework in May 2001. These were: Art, Computing, Geography, Home Economics, Information Technology.

There were five subjects at Intermediate Level that had coursework in May 2001. These were: Art, Computing, Geography, Information Technology and Systems of Knowledge.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo by the 23rd March 2001.

It is important to note that candidates may be called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.7 Practical Examinations

Practical Examinations at Advanced Level were held in the following subjects: Art, Biology, Chemistry, Music and Physics. Table 1.7 shows the dates of the practical examinations:

| Subject | Dates |
|-----------|---|
| Art | 31 st May 2001 |
| Biology | 30^{th} May -1^{st} June 2001 |
| Chemistry | 1^{st} June -6^{th} June 2001 |
| Music | 28 th May 2001 |
| Physics | 30^{th} May -1^{st} June 2001 |

 Table 1.7: Practical Examinations – Advanced Level

In Malta, the Art practical examination was held at St. Aloysius College, B'Kara. In Gozo, the Art practical examination was held at the Examinations Centre, Gozo.

In Malta, the practical examinations for Biology, Chemistry and Physics were held at the laboratories of the University of Malta. In Gozo, the practical examinations for Biology, Chemistry and Physics were held at the laboratories of Sir M.A. Refalo Post-Secondary School, Victoria.

In May 2001, the Music practical examination was only held in Malta, at the Music Studies Room, Mediterranean Institute, University of Malta.

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the papers of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of Lm15 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. In the May 2001 session, there were 316 requests for Revision of Papers at Advanced Level and 203 at Intermediate Level. In the September 2001, session, there were 105 requests for Revision of Papers at Advanced Level and 53 at Intermediate Level.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published on the 22nd October 2001. They were circulated to all post-secondary schools and also to the University Library as well as the Public Libraries in Malta and Gozo.

7

SECTION 2.0: MAY 2001 REGISTRATIONS

Table 2.1 presents the numbers of candidates who registered in May 2001 for the Matriculation Certificate.

| | Mati reliation Cel tilleate | | | | | |
|---------|-----------------------------|---------|-------|--|--|--|
| Year | Males | Females | Total | | | |
| Pre1980 | 8 | 4 | 12 | | | |
| 1980 | 9 | 6 | 15 | | | |
| 1981 | 35 | 30 | 65 | | | |
| 1982 | 186 | 199 | 385 | | | |
| 1983 | 603 | 896 | 1499 | | | |
| 1984 | 1 | 4 | 5 | | | |
| Total | 842 | 1139 | 1981 | | | |

Table 2.1: 2001 Registrations by Year of Birth and Gender Matriculation Certificate

In total, there were 1,981 candidates in May 2001: 842 males and 1,139 females. There were 1,786 candidates from Malta (752 males and 1034 females) and 195 candidates from Gozo (90 males and 105 females).

The largest number of registrations (75.7%) belonged to the 1983 cohort. This is the cohort that turned eighteen in 2001. There were 5,651 infants born in 1983 (2,907 males and 2,744 females) in the Maltese Islands. This means that 35.1% of the infants born in 1983 (29.0% of males and 41.5% of females) registered for the Matriculation Certificate examinations in 2001.

Table 2.2 presents the numbers of candidates who registered in May 2001 for single subjects at Advanced Matriculation level.

| Single Subjects | | | | |
|-----------------|-------|---------|-------|--|
| Year | Males | Females | Total | |
| Pre1980 | 192 | 247 | 439 | |
| 1980 | 54 | 56 | 110 | |
| 1981 | 85 | 92 | 177 | |
| 1982 | 145 | 196 | 341 | |
| 1983 | 113 | 212 | 325 | |
| 1984 | 54 | 71 | 125 | |
| Total | 643 | 874 | 1517 | |

| Table 2.2: 2001 Registrations by Year of Birth and Gender | | | |
|---|--|--|--|
| Single Subjects | | | |

Table 2.2 shows that that were 1,517 candidates who registered for single subjects at Advanced Matriculation level in 2001: 643 males and 874 females. There were 1,436 candidates from Malta (613 males and 823 females) and 81 candidates from Gozo (30 males and 51 females).

The largest category of registrations for single subjects belonged to the pre-1980 cohort (28.9%). These candidates were over 21 years old when they applied for these examinations. The second largest category of registrations came from the 19- year-olds (22.5%). This was followed by the category of the 18-year-olds (21.4%).

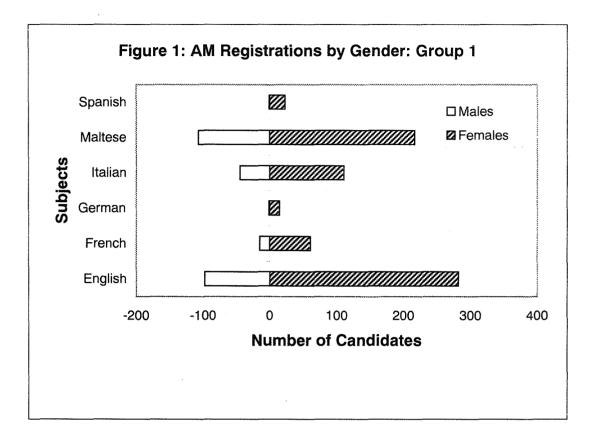
Tables 2.1 and 2.2 show that females outnumbered males in the registrations of both the Matriculation Certificate and the Single Subjects Advanced Matriculation examinations. In both cases, the relative proportions of males and females that made up the total registrations amounted to 42.5% males and 57.5% females.

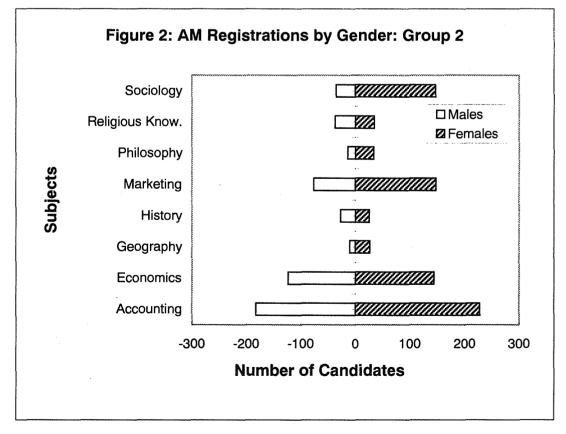
Table 2.3 below provides information on the numbers of candidates, males and females, who applied for the Matriculation Certificate examinations at Advanced and Intermediate levels in the different subjects.

Figures 1-4 and 5-8 present the male and female proportions of the registrations per subject at Advanced and Intermediate levels. Please note that in these figures, AM refers to Advanced level subjects and IM refers to Intermediate level subjects.

| Subjects | Advanced Level | | Inte | rmediate L | evel | |
|--------------------------------|----------------|---------|-------|------------|---------|------------|
| | Males | Females | Total | Males | Females | Total |
| Accounting | 182 | 228 | 410 | 64 | 55 | 119 |
| Applied Mathematics | 8 | 3 | 11 | 56 | 32 | 88 |
| Arabic | 0 | 0 | 0 | 0 | 1 | 1 |
| Art | 11 | 33 | 44 | 17 | 30 | 47 |
| Biology | 133 | 206 | 339 | 20 | 93 | 113 |
| Chemistry | 124 | 150 | 274 | ' 11 | 7 | 18 |
| Computing | 92 | 29 | 121 | 109 | 50 | 159 |
| Economics | 123 | 144 | 267 | 47 | 58 | 105 |
| Engineering Drawing | 4 | 0 | 4 | - | - | - |
| Engineering/Graphical | 0 | 0 | 0 | 61 | 25 | 86 |
| English | 98 | 282 | 380 | 369 | 458 | 827 |
| Environmental Science | - | - | - | 162 | 336 | 498 |
| French | 15 | . 61 | 76 | 50 | 122 | 172 |
| Geography | 10 | 27 | 37 | 33 | 32 | 65 |
| German | 1 | 15 | 16 | - | - | |
| Graphical Communication | 10 | 3 | 13 | - | - | - |
| Greek | 0 | 0 | 0 | 1 | 0 | 1 |
| History | 27 | 26 | 53 | 20 | 26 | 46 |
| Home Economics | 1 | 58 | 59 | - | - | - |
| Information Technology | 31 | 15 | 46 | 126 | 192 | 318 |
| Italian | 45 | 111 | 156 | 235 | 241 | 476 |
| Maltese | 107 | 217 | 324 | 181 | 281 | 462 |
| Marketing | 76 | 148 | 224 | 70 , | 79 | 149 |
| Music | 4 | 8 | 12 | 0 | 7 | 7 |
| Philosophy | 14 | 34 | 48 | 201 | 324 | 525 |
| Physics | 219 | 114 | 333 | 179 | 186 | 365 |
| Pure Mathematics | 276 | 161 | 437 | 218 | 318 | 536 |
| Religious Knowledge | 37 | 35 | 72 | 199 | 225 | 424 |
| Sociology | 35 | 147 | 182 | 97 | 239 | 336 |
| Spanish | 1 | 23 | 24 | | - | ` - |
| Systems of Knowledge | + | | | 842 | 1139 | 1981 |

 Table 2.3: Matriculation Certificate Registrations by Subject and Gender (May 2001)





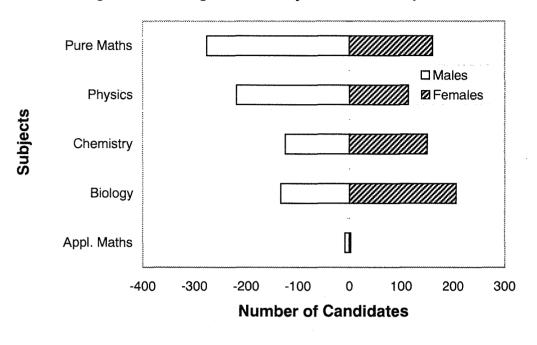
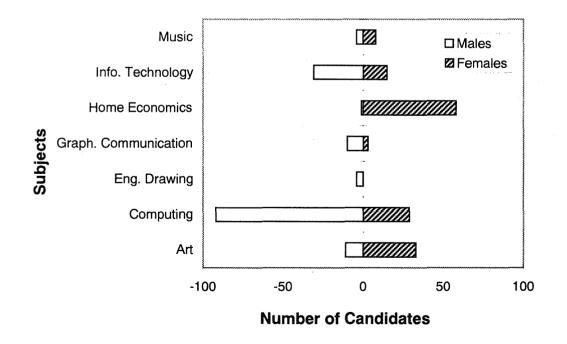
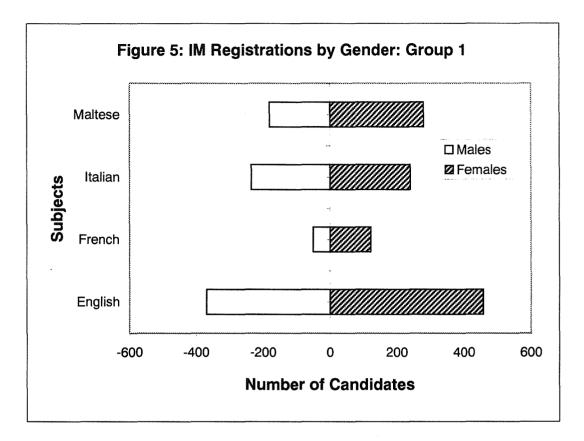


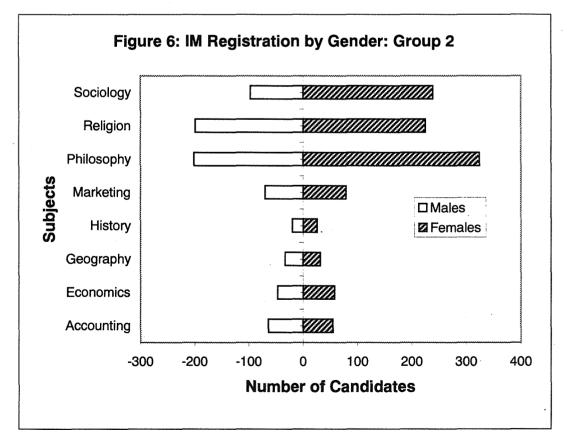
Figure3: AM Registrations by Gender: Group 3

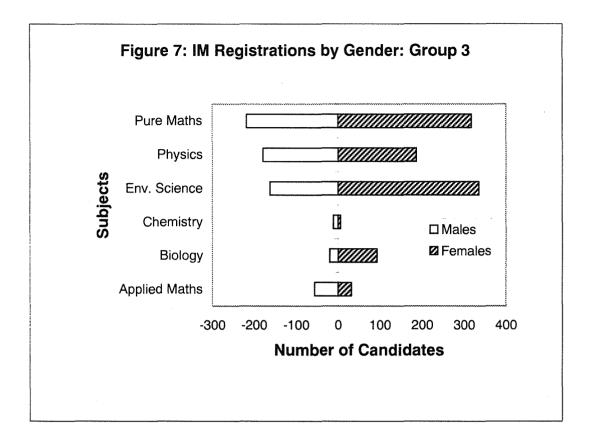
Figure 4: AM Registrations by Gender: Group 4

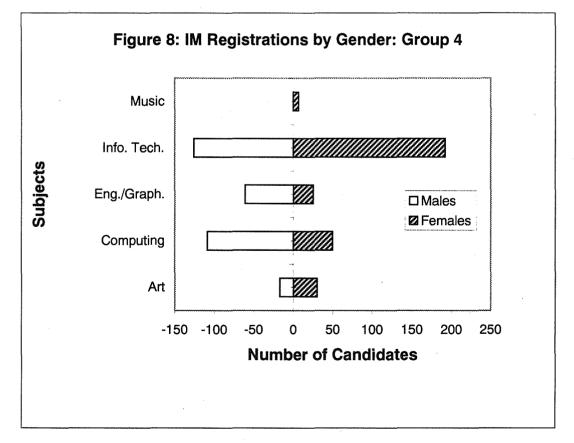


11









In the Matriculation Certificate, the most popular subjects at Advanced level were Pure Mathematics (437 candidates), Accounting (410), English (380), Biology (339), Physics (333) and Maltese (324). At Intermediate level, the most popular subject was English, with 827 candidates. This was followed by Pure Mathematics (536), Philosophy (525), Environmental Science (498), Italian (476), Maltese (462) and Religious Knowledge (424).

At Advanced level, subjects with a significantly higher proportion of females included all the languages, Accounting, Art, Geography, Philosophy and Sociology. Males predominated in Advanced level Computing, Information Technology, Physics and Pure Mathematics.

At Intermediate level, a higher proportion of females was once again observed in the languages, as well as in Art, Biology, Environmental Science, Information Technology, Philosophy, Pure Mathematics and Sociology. It is interesting to note that more males than females tended to study Information Technology and Pure Mathematics at Advanced level, while more females than males tended to study these subjects at Intermediate level. Males only predominated in three subjects at Intermediate level: in Applied Mathematics, Economics and Engineering Drawing/Graphical Communication.

In the year 2000, there were 115 candidates (52 males and 63 females) who were classified as Narrowly Failed (N). Eighty-nine of these (43 males and 46 females) re-applied in 2001. As explained in Section 1.1, these candidates had the option to resit one failed/low graded subject or sit for another subject from the same group at the same level in May 2001. These candidates are followed through as a subgroup of the Matriculation Certificate examinations in the different sections of this report.

Table 2.4 below provides information on the numbers of candidates, males and females, who applied for single subjects at Advanced Matriculation level in the different subjects.

The registration numbers show that in 2001, the most popular single subjects were the commercial subjects, that is, Accounting (383 candidates), Marketing (251) and Economics (119). The following languages were also popular: English (238 candidates), Italian (165) and Maltese (146).

The data in Tables 2.2 and 2.3 indicate that more candidates took Advanced level Art, Italian, Marketing and Religious Knowledge as single subjects than as part of the Matriculation Certificate in 2001. It is also worth pointing out that Systems of Knowledge was the only Intermediate level subject that was offered as a single subject.

| Subjects | Advanced Level | | |
|-------------------------|--------------------|---------|-------|
| × | Males | Females | Total |
| Accounting | 143 | 240 | 383 |
| Applied Mathematics | 2 | 0 | 2 |
| Art | 21 | 33 | 54 |
| Biology | 9 | 14 | 23 |
| Chemistry | 6 | 4 | 10 |
| Computing | 74 | 21 | 95 |
| Economics | 56 | 63 | 119 |
| Engineering Drawing | 14 | 1 | 15 |
| English | 63 | 175 | 238 |
| French | 3 | 15 | 18 |
| Geography | 1 | 2 | 3 |
| German | 1 | 1 | 2 |
| Graphical Communication | 9 | 2 | 11 |
| History | 16 | 8 | 24 |
| Home Economics | 0 | 11 | 11 |
| Information Technology | 9 | 0 | 9 |
| Italian | 58 | 105 | 163 |
| Maltese | 45 | 101 | 146 |
| Marketing | 117 | 134 | 251 |
| Music | 0 | 1 | 1 |
| Philosophy | 12 | 17 | 29 |
| Physics | 47 | 11 | 58 |
| Pure Mathematics | 64 | 23 | 87 |
| Religious Knowledge | 45 | 49 | 94 |
| Russian | 0 | 3 | 3 |
| Sociology | 23 | 48 | 71 |
| Spanish | 5 | 12 | 17 |
| | Intermediate Level | | |
| | Males | Females | Total |
| Systems of Knowledge | 6 | 1 | 7 |

 Table 2.4: Single Subjects Registrations by Subject and Gender (May 2001)

Table 2.5 shows the conditions of the small number of candidates who made requests for special arrangements at this level. Four of the seven candidates made requests because of temporary conditions such as injury and pregnancy.

| Condition | Candidates |
|-------------------|------------|
| Dyslexia | 1 |
| Hand Injury | 2 |
| Leg Injury | 1 |
| Pregnant | 1 |
| Visual Impairment | 2 |
| Total | 7 |

 Table 2.5: Registration of Requests for Special Arrangements

 by Presenting Condition

Applications by candidates with special needs were processed by the Special Needs Committee of the University of Malta (Chairman Prof. Mario Vassallo) which decides on appropriate arrangements to enable these candidates to take the examinations. In general, special arrangements included extra time, rest periods, large print, instructions to examiners of oral components, invigilators and markers as well as the provision of amanuenses.

Table 2.6 below shows that candidates who made requests for special arrangements registered for a variety of subjects at Advanced and Intermediate levels.

| Subject | Advanced | Intermediate |
|------------------------------|----------|--------------|
| Accounting | 2 | 0 |
| Art | 0 | 1 |
| Economics | 1 | 0 |
| English | 2 | 0 |
| Environmental Science | 0 | 3 |
| French | 0 | 1 |
| Home Economics | 1 | 0 |
| Information Technology | 0 | 1 |
| Italian | 0 | 1 |
| Maltese | 2 | 1 |
| Marketing | 3 | 0 |
| Philosophy | 0 | 1 |
| Pure Mathematics | 0 | 1 |
| Religious Knowledge | 0 | 1 |
| •Sociology | 0 | 2 |
| Systems of Knowledge | 0 | 4 |

Table 2.6: Registration of Requests for Special Arrangements by Subject

Tables 2.7 and 2.8 below indicate how many candidates registered for the Matriculation Certificate examinations from the different towns and villages in Malta and Gozo. In Malta, the highest number of registrations came from Birkirkara (120), Mosta (112) and Attard (81). In Gozo, the largest number of candidates came from Victoria (59). A comparable number of registrations came from Nadur (25), Xaghra (23) and Xewkija (22).

| Locality - MaltaAttardBalzanBahar ic-CaghaqBirguBirkirkaraBirzebbugaBlata I-BajdaBormlaBugibbaBurmarradDingliFguraFleur-de-Lys | Males 38 9 3 4 56 13 2 8 0 3 4 29 1 3 4 29 1 3 1 1 3 1 1 3 1 1 3 3 | Females 43 11 0 6 64 26 0 8 7 2 12 40 4 3 | Total 81 20 3 10 120 39 2 16 7 5 16 69 5 |
|--|--|---|--|
| BalzanBahar ic-CaghaqBirguBirguBirkirkaraBirzebbugaBlata l-BajdaBormlaBugibbaBurmarradDingliFgura | $ \begin{array}{r} 9 \\ 3 \\ 4 \\ 56 \\ 13 \\ 2 \\ 8 \\ 0 \\ 3 \\ 4 \\ 29 \\ 1 \\ 3 \end{array} $ | $ \begin{array}{c} 11 \\ 0 \\ 6 \\ 64 \\ 26 \\ 0 \\ 8 \\ 7 \\ 2 \\ 12 \\ 40 \\ 4 \\ \end{array} $ | $ \begin{array}{r} 20 \\ 3 \\ 10 \\ 120 \\ 39 \\ 2 \\ 16 \\ 7 \\ 5 \\ 16 \\ 69 \\ \end{array} $ |
| Bahar ic-CaghaqBirguBirkirkaraBirzebbugaBlata I-BajdaBormlaBugibbaBurmarradDingliFgura | $ \begin{array}{r} 3 \\ 4 \\ 56 \\ 13 \\ 2 \\ 8 \\ 0 \\ 3 \\ 4 \\ 29 \\ 1 \\ 3 \end{array} $ | $ \begin{array}{r} 0\\6\\6\\4\\26\\0\\8\\7\\2\\12\\12\\40\\4\\4\end{array} $ | $ \begin{array}{r} 3 \\ 10 \\ 120 \\ 39 \\ 2 \\ 16 \\ 7 \\ 5 \\ 16 \\ 69 \\ \end{array} $ |
| BirguBirkirkaraBirzebbugaBlata l-BajdaBormlaBugibbaBurmarradDingliFgura | $ \begin{array}{r} 4 \\ 56 \\ 13 \\ 2 \\ 8 \\ 0 \\ 3 \\ 4 \\ 29 \\ 1 \\ 3 \end{array} $ | $ \begin{array}{r} 6 \\ 64 \\ 26 \\ 0 \\ 8 \\ 7 \\ 2 \\ 12 \\ 40 \\ 4 \end{array} $ | $ \begin{array}{r} 10 \\ 120 \\ 39 \\ 2 \\ 16 \\ 7 \\ 5 \\ 16 \\ 69 \\ \end{array} $ |
| BirkirkaraBirzebbugaBlata l-BajdaBormlaBormlaBugibbaBurmarradDingliFgura | 56 13 2 8 0 3 4 29 1 3 | $ \begin{array}{r} 64 \\ 26 \\ 0 \\ 8 \\ 7 \\ 2 \\ 12 \\ 40 \\ 4 \end{array} $ | $ \begin{array}{r} 120 \\ 39 \\ 2 \\ 16 \\ 7 \\ 5 \\ 16 \\ 69 \\ \end{array} $ |
| BirzebbugaBlata l-BajdaBormlaBugibbaBurmarradDingliFgura | $ \begin{array}{r} 13 \\ 2 \\ 8 \\ 0 \\ 3 \\ 4 \\ 29 \\ 1 \\ 3 \end{array} $ | 26 0 8 7 2 12 40 4 | 39 2 16 7 5 16 69 |
| Blata I-BajdaBormlaBugibbaBurmarradDingliFgura | $ \begin{array}{r} 2\\ 8\\ 0\\ 3\\ 4\\ 29\\ 1\\ 3 \end{array} $ | $ \begin{array}{r} 0\\ 8\\ 7\\ 2\\ 12\\ 40\\ 4\\ \end{array} $ | $ \begin{array}{r} 2\\ 16\\ 7\\ 5\\ 16\\ 69 \end{array} $ |
| BormlaBugibbaBurmarradDingliFgura | | 8 7 2 12 40 4 | 16 7 5 16 69 |
| BugibbaBurmarradDingliFgura | $ \begin{array}{r} 0\\ 3\\ 4\\ 29\\ 1\\ 3 \end{array} $ | 7 2 12 40 4 | 7 5 16 69 |
| Burmarrad Dingli Fgura | 3 4 29 1 3 | 2 12 40 4 | 5 16 69 |
| Dingli Fgura | 4 29 1 3 | 12 40 4 | 16 69 |
| Fgura | 29 1 3 | 40 4 | 69 |
| ······································ | 1 | 4 | |
| Fleur-de-Lys | 3 | | 5 |
| 1 ICUI-UC-L/y5 | | 2 | 5 |
| Floriana | 1 | 3 | 6 |
| G'Mangia | * | 6 | 7 |
| Gharghur | 2 | 6 | 8 |
| Ghaxaq | 6 | 10 | 16 |
| Gudja | 2 | 12 | 14 |
| Gzira | 8 | 16 | 24 |
| Hamrun | 11 | 18 | 29 |
| Ibragg | 3 | 6 | 9 |
| Iklin | 8 | 5 | 13 |
| Isla | 4 | 1 | 5 |
| Kalkara | 0 | 7 | 7 |
| Kappara | 4 | 6 | 10 |
| Kirkop | 4 | 7 | 11 |
| Lija | 4 | 17 | 21 |
| Luqa | 10 | 6 | 16 |
| Madliena | 6 | 3 | 9 |
| Manikata | 0 | 1 | 1 |
| Marsa | 4 | 6 | 10 |
| Marsascala | 8 | 15 | .23 |
| Marsaxlokk | 6 | 13 | 19 |
| Mdina | 2 | 2 | 4 |
| Mellieha | 14 | 9 | 23 |
| Mgarr | 5 | 6 | 11 |
| Mosta | 48 | 64 | 112 |
| Mqabba | 5 | 12 | 17 |
| Mriehel | 0 | 1 | 1 |
| Msida | 17 | 29 | 46 |
| Mtarfa | 1 | 1 | 2 |
| Naxxar | 22 | 39 | 61 |
| Paola | 19 | 21 | 40 |
| Pembroke | 5 | 5 | 10 |
| Pieta | 6 | 4 | 10 |
| Qawra | 2 | 3 | 5 |
| Qormi | 28 | 38 | 66 |

 Table 2.7: Registrations of Maltese

 Matriculation Certificate Candidates by Locality (Page 1 of 2)

| Matriculation Certificate Candidates by Locality (Page 2 of 2) | | | | | | | | |
|--|-------|---------|-------|--|--|--|--|--|
| Locality - Malta | Males | Females | Total | | | | | |
| Qrendi | 2 | 4 | 6 | | | | | |
| Rabat | 25 | 39 | 64 | | | | | |
| Safi | 3 | 12 | 15 | | | | | |
| San Gwann | 36 | 25 | 61 | | | | | |
| San Pawl tat-Targa | 3 | 4 | 7 | | | | | |
| Santa Lucia | 9 | 12 | 21 | | | | | |
| Santa Venera | 14 | 12 | 26 | | | | | |
| Siggiewi | 14 | 31 | 45 | | | | | |
| Sliema | 32 | 36 | 68 | | | | | |
| St. Andrews | 1 | 3 | 4 | | | | | |
| St. Julian's | 27 | 26 | 53 | | | | | |
| St. Paul's Bay | 5 | 9 | 14 | | | | | |
| Swatar | 0 | 3 | 3 | | | | | |
| Swieqi | 26 | 24 | 50 | | | | | |
| Ta Xbiex | 3 | 8 | 11 | | | | | |
| Tarxien | 26 | 31 | 57 | | | | | |
| Valletta | 5 | 5 | 10 | | | | | |
| Xemxija | 1 | 0 | 1 | | | | | |
| Xghajra | 1 | 1 | 2 | | | | | |
| Zabbar | 24 | 46 | 70 | | | | | |
| Zebbug | 23 | 24 | 47 | | | | | |
| Zejtun | 12 | 25 | 37 | | | | | |
| Zurrieq | 22 | 32 | 54 | | | | | |
| Total | 752 | 1033 | 1785 | | | | | |

 Table 2.7: Registrations of Maltese

Table 2.8: Registrations of Gozitan Matriculation Certificate Candidates by Locality

| Matriculation Certificate Candidates by Locality | | | | | | | | | |
|--|-------|---------|-------|--|--|--|--|--|--|
| Locality - Gozo | Males | Females | Total | | | | | | |
| Fontana | 3 | 5 | 8 | | | | | | |
| Ghajnsielem | 6 | 5 | 11 | | | | | | |
| Gharb | 2 | 1 | 3 | | | | | | |
| Kercem | 10 | 5 | 15 | | | | | | |
| Marsalforn | 0 | 2 | 2 | | | | | | |
| Munxar | 2 | 6 | 8 | | | | | | |
| Nadur | 10 | 15 | 25 | | | | | | |
| Qala | 5 | 3 | 8 | | | | | | |
| San Lawrenz | 2 | 2 | 4 | | | | | | |
| Sannat | . 1 | 3 | 4 | | | | | | |
| Victoria | 27 | 32 | 59 | | | | | | |
| Xaghra | 11 | 12 | 23 | | | | | | |
| Xewkija | 9 | 13 | 22 | | | | | | |
| Zebbug | 2 | 2 | 4 | | | | | | |
| Total | 90 | 106 | 196 | | | | | | |

As explained in Section 1.0, for the Matriculation Certificate candidates choose two subjects at Advanced level from any of the four given groups. Table 2.9 below gives a breakdown of the combination of subjects chosen by candidates in 2001.

| Matriculation Certificate May 2001 (page 1 of 5) GROUP ONE COMBINATION OF SUBJECTS | | | | | | | | | |
|--|--|------|---------------------------------|---------------------------------------|-------------------------------|---------------------------------------|--|--|--|
| GROUI | ······································ | | COMBINATION OF SUBJECTS % | | | | | | |
| | N | % | | | | | | | |
| ENGLISH | 380 | | | | | | | | |
| Group One | 232 | 61.1 | French (22) | German (1) | Italian (28) | Maltese (179) | | | |
| ~ ~ | 107 | | Spanish (2) | | | | | | |
| Group Two | 105 | 27.6 | Accounting (8) | Economics (6) | Geography (6) | History (13) | | | |
| | | | Marketing (31) | Philosophy (11) | Religious Knowledge (10) | Sociology (20) | | | |
| Group Three | 24 | 6.3 | Biology (19) | Chemistry (1) | Physics (1) | Pure Maths (3) | | | |
| Group Four | 19 | 5.0 | Art (10) | Home Economics (7) | Information Technology (2) | | | | |
| FRENCH | 76 | | | | | | | | |
| Group One | 50 | 65.8 | English (22) | German (3) | Italian (16) | Maltese (8) | | | |
| | | | Spanish (1) | · · · · · · · · · · · · · · · · · · · | | | | | |
| Group Two | 20 | 26.3 | Accounting (3) | Economics (1) | Geography (6) | History (1) | | | |
| | | 1 | Marketing (2) | Sociology (7) | | | | | |
| Group Three | 1 | 1.3 | Biology (1) | | | · · · · · · · · · · · · · · · · · · · | | | |
| Group Four | 5 | 6.6 | Computing (3) | Home Economics (1) | Music (1) | | | | |
| GERMAN | 16 | | | · · · | | | | | |
| Group One | 5 | 31.3 | English (1) | French (3) | Italian (1) | | | | |
| Group Two | 9 | 56.3 | History (2) | Marketing (4) | Sociology (3) | | | | |
| Group Three | 1 | 6.3 | Pure Mathematics (1) | | | | | | |
| Group Four | 1 | 6.3 | Music (1) | | | · · | | | |
| ITALIAN | 156 | | | | | | | | |
| Group One | 66 | 42.3 | English (28) | French (16) | German (1) | Maltese (19) | | | |
| | | | Spanish (2) | | | | | | |
| Group Two | 67 | 42.9 | Accounts (10) | Economics (3) | Geography (1) | History (3) | | | |
| - | | | Marketing (10) | Philosophy (8) | Religious Knowledge (14) | Sociology (18) | | | |
| Group Three | 8 | 5.1 | Biology (6) | Physics (1) | Pure Mathematics (1) | | | | |
| Group Four | 15 | 9.6 | Art (10) | Home Economics (2) | Information Technology (1) | Music (2) | | | |
| MALTESE | 324 | 1 | | | | | | | |
| Group One | 209 | 64.5 | English (179) | French (8) | Italian (19) | Spanish (3) | | | |
| Group Two | 87 | 26.8 | Accounting (9) | Economics (1) | Geography (2) | History (8) | | | |
| | | | Marketing (10) | Philosophy (2) | Religious Knowledge (16) | Sociology (39) | | | |
| Group Three | 10 | 3.1 | Biology (9) | Pure Mathematics (1) | | | | | |
| Group Four | 18 | 5.5 | Art (5) | Computing (1) | Engineering Drawing (2) | Graphical Comm. (2) | | | |
| | | | Home Economics (5) | Information Technology (1) | Music (2) | | | | |
| SPANISH | 24 | | | | | | | | |
| Group One | 8 | 33.3 | English (2) | French (1) | Italian (2) | Maltese (3) | | | |
| Group Two | 15 | 62.5 | Accounts (2) | Economics (1) | Geography (1) | Philosophy (1) | | | |
| | | 1 | Sociology (10) | | | | | | |
| Group Three | 0 | 0.0 | | | 1 | | | | |
| Group Four | $\frac{1}{1}$ | 4.1 | Art (1) | | | | | | |
| | | 1 | | | | | | | |

Table 2.9: Combination of Advanced Level Subjects chosen for the
Matriculation Certificate May 2001 (page 1 of 5)

| Matriculation Certificate May 2001 (page 2 of 5) | | | | | | | | | |
|--|--|---|--|--|------------------------------|--|--|--|--|
| TWO | | | COMBINATION | OF SUBJECTS | | | | | |
| N | % | | | | | | | | |
| 410 | | | | | | | | | |
| 32 | 7.8 | English (8) | French (3) | Italian (10) | Maltese (9) | | | | |
| | | Spanish (2) | | | | | | | |
| 303 | 73.9 | Economics (197) | Marketing (103) | Religious Knowledge (2) | Sociology (1) | | | | |
| 37 | 9.0 | Pure Mathematics (37) | | | | | | | |
| 38 | 9.2 | Computing (19) | Information Technology (19) | | | | | | |
| 267 | | | | | | | | | |
| 12 | 4.5 | English (6) | French (1) | Italian (3) | Maltese (1) | | | | |
| | | Spanish (1) | | | | | | | |
| 235 | 88.1 | Economics (197) | Geography (1) | Marketing (36) | Philosophy (1) | | | | |
| | | Sociology (4) | | | | | | | |
| 3 | 1.1 | Pure Mathematics (3) | | | | | | | |
| 13 | 4.9 | Computing (4) | Information Technology (9) | | | | | | |
| 37 | | | | | | | | | |
| 16 | 43.2 | English (6) | French (6) | Italian (1) | Maltese (2) | | | | |
| | | · · · · · · · · · · · · · · · · · · · | | | | | | | |
| | - | | | | | | | | |
| 3 | 8.1 | Biology (1) | Physics (1) | Pure Mathematics (1) | | | | | |
| 0 | 0.0 | | | | | | | | |
| 53 | | | | | | | | | |
| 27 | 50.9 | English (13) | French (1) | German (2) | Italian (3) | | | | |
| | | Maltese (8) | | | | | | | |
| 21 | 39.6 | Geography (8) | Marketing (1) | Philosophy (1) | Religious Knowledge (3) | | | | |
| | | Sociology (8) | | | | | | | |
| 0 | 0.0 | | | | | | | | |
| 5 | 9.4 | Art (4) | Music (1) | | | | | | |
| | 410 32 303 37 38 267 12 235 3 3 13 37 16 18 37 16 18 37 16 235 27 21 0 | N % 410 32 7.8 303 73.9 37 303 73.9 37 37 9.0 38 9.2 267 12 4.5 235 88.1 3 1.1 13 4.9 37 16 43.2 18 48.6 3 8.1 0 0.0 53 27 50.9 21 39.6 0 0.0 | N $%$ 410 Spanish (8) 32 7.8 English (8) 303 73.9 Economics (197) 37 9.0 Pure Mathematics (37) 38 9.2 Computing (19) 267 12 4.5 English (6) Spanish (1) 235 88.1 Economics (197) 267 Sociology (4) 3 1.1 Pure Mathematics (3) 13 4.9 Computing (4) 37 16 43.2 English (6) Spanish (1) 18 48.6 Economics (1) 3 8.1 Biology (1) 0 0.0 53 27 50.9 English (13) Maltese (8) 21 39.6 Geography (8) 0 0.0 | TWO COMBINATION N $\%$ 410 32 7.8 English (8) French (3) 303 73.9 Economics (197) Marketing (103) 37 9.0 Pure Mathematics (37) Marketing (103) 38 9.2 Computing (19) Information Technology (19) 267 | COMBINATION OF SUBJECTSN%410 | | | | |

Table 2.9: Combination Advanced Level Subjects chosen for theMatriculation Certificate May 2001 (page 2 of 5)

| Matriculation Certificate May 2001 (page 3 of 5) | | | | | | | | | |
|--|----------|------|---|-------------------------|-----------------------------|-------------------------------|--|--|--|
| GROUP | TWO | | | COMBINATION | OF SUBJECTS | | | | |
| | N | % | | | | | | | |
| MARKETING | 224 | | | | | | | | |
| Group One | 57 | 25.4 | English (31) | French (2) | German (4) | Italian (10) | | | |
| | | | Maltese (10) | | | | | | |
| Group Two | 145 | 64.7 | Accounting (103) | Economics (36) | History (1) | Sociology (5) | | | |
| Group Three | 6 | 2.6 | Biology (2) | Physics (1) | Pure Mathematics (3) | | | | |
| Group Four | 16 | 7.1 | Art (2) | Computing (6) | Graphical Comm. (1) | Home Economics (1) | | | |
| | | | Information Technology (6) | | | | | | |
| PHILOSOPHY | 48 | | | | | | | | |
| Group One | 22 | 45.8 | English (11) | Italian (8) | Maltese (2) | Spanish (1) | | | |
| Group Two | 17 | 35.4 | Economics (1) | History (1) | Religious Knowledge (3) | Sociology (12) | | | |
| Group Three | 3 | 6.3 | Biology (3) | | | | | | |
| Group Four | 6 | 12.5 | Art (4) | Home Economics (2) | | | | | |
| RELIGIOUS KNOWLEDGE | 72 | | | | | | | | |
| Group One | 40 | 55.5 | English (10) | Italian (14) | Maltese (16) | | | | |
| Group Two | 20 | 27.7 | Accounting (2) | History (3) | Philosophy (3) | Sociology (12) | | | |
| Group Three | 3 | 4.2 | Biology (1) | Pure Mathematics (2) | | | | | |
| Group Four | 9 | 12.5 | Engineering Drawing (1) Music (1) | Graphical Comm. (1) | Home Economics (5) | Information Technology (1) | | | |
| SOCIOLOGY | 182 | | Music (1) | | | | | | |
| Group One | 97 | 53.3 | English (20) | French (7) | German (3) | Italian (18) | | | |
| Group Olle | 21 | 55.5 | Maltese (39) | Spanish (10) | | 11a11a11 (10) | | | |
| Group Two | 51 | 28.0 | Accounting (1) | Economics (4) | Geography (9) | History (8) | | | |
| | <u> </u> | 20.0 | Marketing (5) | Philosophy (12) | Religious Knowledge (12) | | | | |
| Group Three | 14 | 7.7 | Applied Mathematics (1) | Biology (9) | Chemistry (1) | Physics (1) | | | |
| • | | | Pure Mathematics (2) | | | | | | |
| Group Four | 20 | 10.9 | Art (1) | Graphical Comm. (1) | Home Economics (16) | Music (2) | | | |

Table 2.9: Combination of Advanced Level Subjects chosen for the
Matriculation Certificate May 2001 (page 3 of 5)

| Matriculation Certificate May 2001 (page 4 of 5) | | | | | | | | | | |
|--|------|------|----------------------------|-------------------------|---------------------------------------|--|--|--|--|--|
| GROUP TH | IREE | T | | COMBINATION | OF SUBJECTS | ······································ | | | | |
| | N | % | | | | | | | | |
| APPLIED | 11 | | | | | | | | | |
| MATHEMATICS | | | | | | | | | | |
| Group One | 0 | 0.0 | ····· | | | | | | | |
| Group Two | 1 | 9.1 | Sociology (1) | | | | | | | |
| Group Three | 10 | 90.9 | Physics (9) | Pure Mathematics (1) | | | | | | |
| Group Four | 0 | 0.0 | | | | | | | | |
| BIOLOGY | 339 | | | | | | | | | |
| Group One | 35 | 10.3 | English (19) | French (1) | Italian (6) | Maltese (9) | | | | |
| Group Two | 16 | 4.7 | Geography (1) | Marketing (2) | Philosophy (3) | Religious Knowledge (1) | | | | |
| | | | Sociology (9) | | | | | | | |
| Group Three | 269 | 79.4 | Chemistry (268) | Physics (1) | | | | | | |
| Group Four | 19 | 5.6 | Art (1) | Computing (1) | Home Economics (17) | | | | | |
| CHEMISTRY | 274 | | | | | | | | | |
| Group One | 1 | 0.3 | English (1) | | | | | | | |
| Group Two | 1 | 0.3 | Sociology (1) | | | | | | | |
| Group Three | 272 | 99.3 | Biology (268) | Physics (4) | | | | | | |
| Group Four | 0 | 0.0 | | | | | | | | |
| | | 1 | | | | | | | | |
| PHYSICS | 333 | 1 | | | | | | | | |
| Group One | 2 | 0.6 | English (1) | Italian (1) | | ······································ | | | | |
| Group Two | 3 | 0.9 | Geography (1) | Marketing (1) | Sociology (1) | | | | | |
| Group Three | 313 | 93.9 | Applied Mathematics (9) | Biology (1) | Chemistry (4) | Pure Mathematics(299) | | | | |
| Group Four | 15 | 4.5 | Art (1) | Computing (10) | Engineering Drawing (1) | Graphical Comm. (2) | | | | |
| | | | Home Economics (1) | | | | | | | |
| PURE MATHEMATICS | 437 | | | | | | | | | |
| Group One | 6 | 1.4 | English (3) | German (1) | Italian (1) | Maltese (1) | | | | |
| Group Two | 48 | 10.9 | Accounting (37) | Economics (3) | Geography (1) | Marketing (3) | | | | |
| | | | Religious Knowledge (2) | Sociology (2) | | | | | | |
| Group Three | 300 | 68.6 | Applied Mathematics (1) | Physics (299) | · · · · · · · · · · · · · · · · · · · | | | | | |
| Group Four | 83 | 18.9 | Computing (75) | Graphical Comm. (1) | Information Technology (7) | | | | | |

Table 2.9: Combination of Advanced Level Subjects chosen for the
Matriculation Certificate May 2001 (page 4 of 5)

| CDOUDE | | | | Certificate May 2001 (page 5 of 5) | | | | | | |
|---------------------------|-------|------|-------------------------|------------------------------------|-----------------|----------------------------|--|--|--|--|
| GROUP F | | ~ | COMBINATION OF SUBJECTS | | | | | | | |
| | N | % | | | • | | | | | |
| ART | 44 | | | | | | | | | |
| Group One | 26 | 59.1 | English (10) | Italian (10) | Maltese (5) | Spanish (1) | | | | |
| Group Two | 11 | 25.0 | History (4) | Marketing (2) | Philosophy (4) | Sociology (1) | | | | |
| Group Three | 2 | 4.5 | Biology (1) | Physics (1) | | | | | | |
| Group Four | 5 | 11.4 | Graphical | Home | Music (1) | | | | | |
| | | | Comm. (3) | Economics (1) | | | | | | |
| COMPUTING | 121 | | | | | | | | | |
| Group One | 4 | 3.3 | French (3) | Maltese (1) | | | | | | |
| Group Two | 29 | 24.0 | Accounting (19) | Economics (4) | Marketing (6) | | | | | |
| Group Three | 86 | 71.1 | Biology (1) | Physics (10) | Pure | | | | | |
| C E | | 1.0 | Combinel | | Mathematics(75) | | | | | |
| Group Four | 2 | 1.6 | Graphical | | | | | | | |
| ENGINEEDING | | | Comm (2) | | | | | | | |
| ENGINEERING | 4 | | | | | | | | | |
| DRAWING | ~~~~~ | 50.0 | No.14000 (2) | | | | | | | |
| Group One | 2 | 50.0 | Maltese (2) | | | | | | | |
| Group Two | 1 | 25.0 | Religious | | | | | | | |
| | 1 | 25.0 | Knowledge (1) | | | | | | | |
| Group Three | 1 | 25.0 | Physics (1) | | | | | | | |
| Group Four | 0 | 0.0 | | х. | | | | | | |
| GRAPHICAL COMM. | 13 | | | | | | | | | |
| Group One | 2 | 15.4 | Maltese (2) | | | | | | | |
| Group Two | 3 | 23.1 | Marketing (1) | Religious | Sociology (1) | | | | | |
| Group The | | | | Knowledge (1) | | | | | | |
| Group Three | 3 | 23.1 | Physics (2) | Pure | | | | | | |
| | _ | | | Mathematics (1) | | | | | | |
| Group Four | 5 | 38.4 | Art (3) | Computing (2) | | | | | | |
| HOME | 59 | | | | | | | | | |
| ECONOMICS | | | | | | d • | | | | |
| Group One | 15 | 25.4 | English (7) | French (1) | Italian (2) | Maltese (5) | | | | |
| Group Two | 24 | 40.7 | Marketing (1) | Philosophy (2) | Religious | Sociology (16) | | | | |
| | | | | | Knowledge (5) | | | | | |
| Group Three | 18 | 30.5 | Biology (17) | Physics (1) | · | | | | | |
| Group Four | 2 | 3.4 | Art (1) | Music (1) | | | | | | |
| INFORMATION TECHNOLOGY | 46 | | | | | | | | | |
| Group One | 4 | 8.7 | English (2) | Italian (1) | Maltese (1) | | | | | |
| Group Two | 35 | 76.1 | Accounting (19) | Economics (9) | Marketing (6) | Religious Knowledge (1) | | | | |
| Group Three | 7 | 15.2 | Pure | | | | | | | |
| | | | Mathematics (7) | | | | | | | |
| Group Four | 0 | 0.0 | | | | | | | | |
| MUSIC | 12 | | | | | | | | | |
| Group One | 6 | 50.0 | French (1) | German (1) | Italian (2) | Maltese (2) | | | | |
| Group Two | 4 | 33.3 | History (1) | Religious Knowledge (1) | Sociology (2) | | | | | |
| Group Three | 0 | 0.0 | | I IZIIOMICUSC (1) | | | | | | |
| Group Three Group Four | 2 | 16.7 | Art (1) | Home | | | | | | |
| Group rour. | | 10.7 | | Economics (1) | | | | | | |
| L | L | J | <u> </u> | | | L | | | | |

Table 2.9: Combination of Advanced Level Subjects chosen for theMatriculation Certificate May 2001 (page 5 of 5)

Table 2.9 shows all the combinations of subjects chosen by the candidates. At subject level, this table enables one to observe the subjects that were chosen with every subject on offer. This table also shows the following results:

There were 1,280 candidates (64.6% of the total cohort) who chose two Advanced level subjects within the same group.

285 (14.4%) chose two subjects from Group 1 (Languages).

405 (20.4%) chose two subjects from Group 2 (Humanities/Commercial Subjects). 582 (29.4%) chose two subjects from Group 3 (Sciences).

8 (0.4%) chose two subjects from Group 4 (Others).

In addition, there were 701 candidates (35.4% of the total cohort) who chose two Advanced level subjects from two different groups.

303 (15.3%) chose one subject from Group 1 and one subject from Group 2.

45 (2.3%) chose one subject from Group 1 and one subject from Group 3.

60 (3.0%) chose one subject from Group 1 and one subject from Group 4.

69 (3.5%) chose one subject from Group 2 and one subject from Group 3.

107 (5.4%) chose one subject from Group 2 and one subject from Group 4.

117 (5.9%) chose one subject from Group 3 and one subject from Group 4.

This analysis shows that overall, the most popular combination was two Science subjects from Group 3. This was followed by the option of two Humanities / Commercial subjects from Group 2. Among the combination of mixed groups, the most popular choice was a language from Group 1 and a Humanities subject from Group 2. There were also several unexpected combinations of subjects studied at Advanced level such as Applied Mathematics with Sociology, Biology with Sociology, Pure Mathematics with Religious Knowledge and Physics with Music or Art.

As explained in Section 1.8, candidates who are not satisfied with the grade awarded to them in any subject, can register for the service of a Revision of Papers. Table 2.10 shows the numbers of the requests made for the different subjects after the May 2001 results were issued.

| | | Advance | | Intermediate | | | | |
|--------------------------------|------|----------|------|--------------|-----|-----|--|--|
| Subjects | Reg. | Requests | % | Reg. | | % | | |
| Accounting | 793 | 8 | 1.0 | 119 | 0 | 0.0 | | |
| Applied Mathematics | 13 | 1 | 7.7 | 88 | 1 | 1.1 | | |
| Arabic | 0 | 0 | 0.0 | 1 | 0 | 0.0 | | |
| Art | 98 | 4 | 4.1 | 47 | 3 | 6.4 | | |
| Biology | 362 | 35 | 9.7 | 113 | · 1 | 0.9 | | |
| Chemistry | 284 | 56 | 19.7 | 18 | 1 | 5.6 | | |
| Computing | 216 | 6 | 2.8 | 159 | 1 | 0.6 | | |
| Economics | 386 | 17 | 4.4 | 105 | 3 | 2.9 | | |
| Engineering Drawing | 19 | 1 | 5.3 | - | - | - | | |
| Engineering/Graphical | 0 | 0 | 0.0 | 86 | 3 | 3.5 | | |
| English | 618 | 37 | 6.0 | 827 | 18 | 2.2 | | |
| Environmental Science | - | - | - | 498 | 9 | 1.8 | | |
| French | 94 | 4 | 4.3 | 172 | 6 | 3.5 | | |
| Geography | 40 | 1 | 2.5 | 65 | 2 | 3.1 | | |
| German | 18 | 1 | 5.6 | - | _ | - | | |
| Graphical Communication | 24 | 0 | 0.0 | - | - | - | | |
| Greek | 0 | 0 | 0.0 | 1 | 0 | 0.0 | | |
| History | 77 | 1 | 1.3 | 46 | 1 | 2.2 | | |
| Home Economics | 70 | 6 | 8.6 | - | - | - | | |
| Information Technology | 55 | 0 | 0.0 | 318 | 1 | 0.3 | | |
| Italian | 319 | 13 | 4.1 | 476 | 11 | 2.3 | | |
| Maltese | 470 | 40 | 8.5 | 462 | 12 | 2.6 | | |
| Marketing | 475 | 12 | 2.5 | 149 | 3 | 2.0 | | |
| Music | 13 | 0 | 0.0 | 7 | 0 | 0.0 | | |
| Philosophy | 77 | 6 | 7.8 | 525 | 40 | 7.6 | | |
| Physics | 391 | 23 | 5.8 | 365 | 19 | 5.2 | | |
| Pure Mathematics | 524 | 33 | 6.3 | 536 | 12 | 2.2 | | |
| Religious Knowledge | 166 | 0 | 0.0 | 424 | 18 | 4.2 | | |
| Russian | 3 | 0 | 0.0 | - | | | | |
| Sociology | 253 | 11 | 4.3 | 336 | 17 | 5.1 | | |
| Spanish | 41 | 0 | 0.0 | - . | - | | | |
| Systems of Knowledge | _ | _ | _ | 1988 | 21 | 1.1 | | |
| Total | 5899 | 316 | 5.4 | 7931 | 203 | 2.6 | | |

Table 2.10: Registrations for Revision of Papers (May 2001)

* At Advanced level, the number of registrations and requests for revision of papers for the Matriculation Certificate and Single Subjects are added together.

Table 2.10 shows that the overall percentage of requests for a revision of papers was twice as high for subjects at Advanced level compared to the Intermediate level (5.4% and 2.6% respectively). Data relating to the outcome of these requests are presented in the following section.

SECTION 3.0: MAY 2001 RESULTS

The following tables present the May 2001 results.

Table 3.1 and 3.2 present the Advanced and Intermediate level results by gender obtained in the different subjects studied as part of the Matriculation Certificate. Table 3.3 presents the results of the Single Subjects studied at Advanced level.

Table 3.1 shows that at Advanced level, subjects with a high percentage of Grade A results were Accounting (with 20.2% getting a Grade A), Biology (10.6%), Physics (11.7%) and Pure Mathematics (9.6%). However, it is worth noting that Pure Mathematics also had the highest failure rate at this level (35.7%). Table 3.1 also shows that Grade A was not awarded in Art, Engineering Drawing, Music and Philosophy.

Chi-square tests carried out on the data presented in Table 3.1 show that males performed significantly better than females in Biology (χ^2 =20.74, df=5, p<0.001) and Chemistry (χ^2 =19.47, df=5, p<0.01). Females performed significantly better than males in Maltese only (χ^2 =16.51, df=4, p<0.01). In the other subjects, there were no significant gender differences. Males and females performed at par in the following subjects: Accounting, English, French, Physics, Pure Mathematics and Sociology.

Table 3.2 shows that at Intermediate level, subjects with a high percentage of Grade A results were Accounting (with 12.6% getting a Grade A), Applied Mathematics (13.6%), Information Technology (15.4%), English (10.8%), Biology (10.6%) and Physics (9.9%). There was a high percentage of failures in Pure Mathematics (35.3%) and Philosophy (24.2%). No grade Es were awarded in Systems of Knowledge. In this subject, candidates need to pass in both coursework and the written examination which have equal weighting in order to obtain an overall pass.

Chi-square tests carried out on the data presented in Table 3.2 show that females performed significantly better than males in English (χ^2 =12.61, df=5, p<0.05), Maltese (χ^2 =35.89, df=5, p<0.001) and Systems of Knowledge (χ^2 =45.38, df=5, p<0.001). Males performed significantly better in Computing (χ^2 =9.06,df=4, p<0.05). Males and females performed equally well in Accounting, Biology, Economics, Environmental Science, French, Information Technology, Italian, Philosophy, Physics, Pure Mathematics, Religious Knowledge and Sociology.

Table 3.3 shows that Grade A was rarely awarded to candidates taking single subjects at Advanced level, with the exception of the following subjects: Accounting, Maltese, Marketing and Religious Knowledge. At the same time, there was a high percentage of failures in the following subjects: Accounting (28.7%), Economics (26.9%), English (23.1%), Italian (20.9%), Marketing (19.5%), Pure Mathematics (29.9%) and Sociology (28.1%).

| Matriculation Certificate (Advanced Level) (page 1 of 2) | | | | | | | | | | | |
|--|----|----|-----|-----|----|----|-----|-------|--|--|--|
| Subjects | Α | В | С | D | E | F | Abs | Total | | | |
| Accounting | 83 | 99 | 97 | 54 | 23 | 45 | 9 | 410 | | | |
| Males | 35 | 49 | 36 | 19 | 12 | 26 | 5 | 182 | | | |
| Females | 48 | 50 | 61 | 35 | 11 | 19 | 4 | 228 | | | |
| Applied Mathematics | 1 | 2 | 0 | 2 | 0 | 4 | 2 | 11 | | | |
| Males | 1 | 2 | 0 | 1 | 0 | 2 | 2 | 8 | | | |
| Females | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | | | |
| Art | 0 | 3 | 22 | 10 | 4 | 5 | 0 | 44 | | | |
| Males | 0 | 2 | 4 | 2 | 1 | 2 | 0 | 11 | | | |
| Females | 0 | 1 | 18 | 8 | 3 | 3 | 0 | 33 | | | |
| Biology | 36 | 75 | 80 | 55 | 55 | 31 | 7 | 339 | | | |
| Males | 20 | 38 | 36 | 16 | 11 | 10 | 2 | 133 | | | |
| Females | 16 | 37 | 44 | 39 | 44 | 21 | 5 | 206 | | | |
| Chemistry | 13 | 32 | 73 | 23 | 44 | 81 | 8 | 274 | | | |
| Males | 10 | 17 | 43 | 10 | 19 | 24 | 1 | 124 | | | |
| Females | 3 | 15 | 30 | 13 | 25 | 57 | 7 | 150 | | | |
| Computing | 11 | 28 | 23 | 37 | 9 | 11 | 2 | 121 | | | |
| Males | 10 | 18 | 18 | 28 | 7 | 9 | 2 | 92 | | | |
| Females | 1 | 10 | 5 | 9 | 2 | 2 | 0 | 29 | | | |
| Economics | 8 | 43 | 89 | 77 | 16 | 25 | 9 | 267 | | | |
| Males | 5 | 22 | 42 | 33 | 8 | 9 | 4 | 123 | | | |
| Females | 3 | 21 | 47 | 44 | 8 | 16 | 5 | 144 | | | |
| Engineering Drawing | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 4 | | | |
| Males | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 4 | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| English | 17 | 47 | 119 | 113 | 43 | 31 | 10 | 380 | | | |
| Males | 2 | 12 | 30 | 32 | 9 | 9 | 4 | 98 | | | |
| Females | 15 | 35 | 89 | 81 | 34 | 22 | 6 | 282 | | | |
| French | 5 | 15 | 30 | 22 | 3 | 0 | 1 | 76 | | | |
| Males | 1 | 3 | 4 | 6 | 1 | 0 | 0 | 15 | | | |
| Females | 4 | 12 | 26 | 16 | 2 | 0 | 1 | 61 | | | |
| Geography | 3 | 9 | 11 | 7 | 7 | 0 | 0 | 37 | | | |
| Males | 2 | 3 | 3 | 1 | 1 | 0 | 0 | 10 | | | |
| Females | 1 | 6 | 8 | 6 | 6 | 0 | 0 | 27 | | | |
| German | 4 | 3 | 3 | 4 | 0 | 2 | 0 | 16 | | | |
| Males | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | | | |
| Females | 3 | 3 | 3 | 4 | 0 | 2 | 0 | 15 | | | |
| Graphical Communication | 3 | 6 | 3 | 1 | 0 | 0 | 0 | 13 | | | |
| Males | 3 | 5 | 1 | 1 | 0 | 0 | 0 | 10 | | | |
| Females | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 3 | | | |

 Table 3.1: May Results by Subject and Gender:

 Matriculation Certificate (Advanced Level) (page 1 of 2)

| | Matriculation Certificate (Advanced Level) (page 2 of 2) | | | | | | | |
|------------------------|--|----|-----|-----|----|-----|-----|-------|
| Subjects | A | B | С | D | E | F | Abs | Total |
| History | 2 | 14 | 26 | 3 | 2 | 4 | 2 | 53 |
| Males | 2 | 6 | 15 | 0 | 2 | 1 | 1 | 27 |
| Females | 0 | 8 | 11 | 3 | 0 | 3 | 1 | 26 |
| Home Economics | 8 | 15 | 19 | 9 | 2 | 5 | 1 | 59 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 8 | 14 | 19 | 9 | 2 | 5 | 1 | 58 |
| Information Technology | 4 | 9 | 14 | 11 | 6 | 2 | 0 | 46 |
| Males | 2 | 6 | 10 | 7 | 4 | 2 | 0 | 31 |
| Females | 2 | 3 | 4 | 4 | 2 | 0 | 0 | 15 |
| Italian | 1 | 19 | 87 | 16 | 13 | 16 | 4 | 156 |
| Males | 0 | 4 | 22 | 8 | 2 | 7 | 2 | 45 |
| Females | 1 | 15 | 65 | 8 | 11 | 9 | 2 | 111 |
| Maltese | 4 | 39 | 117 | 114 | 35 | 8 | 7 | 324 |
| Males | 1 | 16 | 27 | 36 | 19 | 5 | 3 | 107 |
| Females | 3 | 23 | 90 | 78 | 16 | 3 | 4 | 217 |
| Marketing | 7 | 21 | 85 | 72 | 21 | 7 | 11 | 224 |
| Males | 1 | 7 | 23 | 30 | 10 | 1 | 4 | 76 |
| Females | 6 | 14 | 62 | 42 | 11 | 6 | 7 | 148 |
| Music | 0 | 7 | 3 | 0 | 0 | 1 | 1 | 12 |
| Males | 0 | 1 | 2 | 0 | 0 | 0 | 1 | 4 |
| Females | 0 | 6 | 1 | 0 | 0 | 1 | 0 | 8 |
| Philosophy | 0 | 2 | 15 | 19 | 1 | 8 | 3 | 48 |
| Males | 0 | 0 | 5 | 4 | 0 | 3 | 2 | 14 |
| Females | 0 | 2 | 10 | 15 | 1 | 5 | 1 | 34 |
| Physics | 39 | 68 | 77 | 64 | 33 | 46 | 6 | 333 |
| Males | 23 | 42 | 49 | 44 | 22 | 33 | 6 | 219 |
| Females | 16 | 26 | 28 | 20 | 11 | 13 | 0 | 114 |
| Pure Mathematics | 42 | 51 | 75 | 49 | 55 | 156 | 9 | 437 |
| Males | 24 | 23 | 48 | 34 | 32 | 106 | 9 | 276 |
| Females | 18 | 28 | 27 | 15 | 23 | 50 | 0 | 161 |
| Religious Knowledge | 7 | 21 | 25 | 9 | 4 | 2 | 4 | 72 |
| Males | 4 | 12 | 14 | 2 | 1 | 2 | 2 | 37 |
| Females | 3 | 9 | 11 | 7 | 3 | 0 | 2 | 35 |
| Sociology | 10 | 35 | 51 | 37 | 24 | 20 | 5 | 182 |
| Males | 2 | 5 | 12 | 6 | 3 | 5 | 2 | 35 |
| Females | 8 | 30 | 39 | 31 | 21 | 15 | 3 | 147 |
| Spanish | 1 | 5 | 10 | 5 | 2 | 1 | 0 | 24 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 1 | 4 | 10 | 5 | 2 | 1 | 0 | 23 |

Table 3.1: May Results by Subject and Gender: Matriculation Certificate (Advanced Level) (page 2 of 2)

| Matriculation C | ertifica | te (Inte | rmediat | te Level |) (page | <u>1 of 2)</u> | | |
|------------------------------|----------|----------|---------|----------|---------|----------------|-----|-------|
| Subjects | Α | B | C | D | E | F | Abs | Total |
| Accounting | 15 | 17 | 32 | 24 | 2 | 22 | 7 | 119 |
| Males | 7 | 11 | 19 | 12 | 0 | 11 | 4 | 64 |
| Females | 8 | 6 | 13 | 12 | 2 | 11 | 3 | 55 |
| Applied Mathematics | 12 | 15 | 20 | 14 | 5 | 20 | 2 | 88 |
| Males | 8 | 10 | 11 | 10 | 3 | 13 | 1 | 56 |
| Females | 4 | 5 | 9 | 4 | 2 | 7 | 1 | 32 |
| Arabic | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Art | 1 | 4 | 16 | 15 | 7 | 3 | 1 | 47 |
| Males | 0 | 0 | 3 | 7 | 5 | 2 | 0 | 17 |
| Females | 1 | 4 | 13 | 8 | 2 | 1 | 1 | 30 |
| Biology | 12 | 12 | 31 | 20 | 14 | 20 | 4 | 113 |
| Males | 1 | 3 | 7 | 4 | 1 | 3 | 1 | 20 |
| Females | 11 | 9 | 24 | 16 | 13 | 17 | 3 | 93 |
| Chemistry | 1 | 3 | 3 | 5 | 2 | 4 | 0 | 18 |
| Males | 1 | 3 | 2 | 2 | 1 | 2 | 0 | 11 |
| Females | 0 | 0 | 1 | 3 | 1 | 2 | 0 | 7 |
| Computing | 8 | 45 | 60 | 30 | 5 | 2 | 9 | 159 |
| Males | 5 | 37 | 40 | 15 | 3 | 1 | 8 | 109 |
| Females | 3 | 8 | 20 | 15 | 2 | 1 | 1 | 50 |
| Economics | 7 | 17 | 20 | 26 | 14 | 14 | 7 | 105 |
| Males | 4 | 6 | 10 | 13 | 6 | 5 | 3 | 47 |
| Females | 3 | 11 | 10 | 13 | 8 | 9 | 4 | 58 |
| Engineering/Graphical | 7 | 9 | 7 | 16 | 14 | 29 | 4 | 86 |
| Males | 2 | 6 | 6 | 13 | 10 | 20 | 4 | 61 |
| Females | 5 | 3 | 1 | 3 | 4 | 9 | 0 | 25 |
| English | 89 | 235 | 317 | 107 | 26 | 30 | 23 | 827 |
| Males | 32 | 95 | 143 | 55 | 13 | 20 | 11 | 369 |
| Females | 57 | 140 | 174 | 52 | 13 | 10 | 12 | 458 |
| Environmental Science | 30 | 59 | 165 | 85 | 90 | 53 | 16 | 498 |
| Males | 11 | 23 | 56 | 25 | 24 | 18 | 5 | 162 |
| Females | 19 | 36 | 109 | 60 | 66 | 35 | 11 | 336 |
| French | 12 | 28 | 36 | 34 | · 35 | 22 | 5 | 172 |
| Males | 1 | 8 | 13 | 10 | 11 | 6 | 1 | 50 |
| Females | 11 | 20 | 23 | 24 | 24 | 16 | 4 | 122 |
| Geography | 2 | 8 | 19 | 18 | 13 | 5 | 0 | 65 |
| Males | 1 | 2 | 9 | 13 | 5 | 3 | 0 | 33 |
| Females | 1 | 6 | 10 | 5 | 8 | 2 | 0 | 32 |

 Table 3.2: May Results by Subject and Gender:

 [atriculation Certificate (Intermediate Level) (page 1 of 2)

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| MEDICAL | LIBRARY |
|----------|-----------|
| Medical | School |
| G'Mangia | a, Malta. |

ر م

| Matriculation Certificate (Intermediate Level) (page 2 of 2) | | | | | | | | |
|--|----|-----|------|----------|----|-----|-----|-------|
| Subjects | A | B | C | <u>D</u> | E | F | Abs | Total |
| Greek | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 4 | 15 | 17 | 4 | 3 | 2 | 1 | 46 |
| Males | 2 | 7 | 8 | 1 | 1 | 0 | 1 | 20 |
| Females | 2 | 8 | 9 | 3 | 2 | 2 | 0 | 26 |
| Information Technology | 49 | 81 | 104 | 50 | 13 | 21 | 0 | 318 |
| Males | 17 | 31 | 39 | 25 | 7 | 7 | 0 | 126 |
| Females | 32 | 50 | 65 | 25 | 6 | 14 | 0 | 192 |
| Italian | 16 | 61 | 236 | 54 | 48 | 48 | 13 | 476 |
| Males | 4 | 30 | 118 | 25 | 27 | 21 | 10 | 235 |
| Females | 12 | 31 | 118 | 29 | 21 | 27 | 3 | 241 |
| Maltese | 20 | 75 | 156 | 78 | 76 | 46 | 11 | 462 |
| Males | 4 | 19 | 51 | 26 | 43 | 30 | 8 | 181 |
| Females | 16 | 56 | 105 | 52 | 33 | 16 | 3 | 281 |
| Marketing | 9 | 24 | 42 | 24 | 21 | 22 | 7 | 149 |
| Males | 2 | 9 | 17 | 11 | 14 | 13 | 4 | 70 |
| Females | 7 | 15 | 25 | 13 | 7 | 9 | 3 | 79 |
| Music | 0 | 4 | 1 | 1 | 0 | 0 | 1 | 7 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - 0 |
| Females | 0 | 4 | 1 | 1 | 0 | 0 | 1 | 7 |
| Philosophy | 38 | 51 | 152 | 112 | 24 | 127 | 21 | 525 |
| Males | 19 | 14 | 52 | 41 | 8 | 59 | 8 | 201 |
| Females | 19 | 37 | 100 | 71 | 16 | 68 | 13 | 324 |
| Physics | 36 | 68 | 81 | 55 | 57 | 58 | 10 | 365 |
| Males | 19 | 38 | 44 | 27 | 25 | 21 | 5 | 179 |
| Females | 17 | 30 | 37 | 28 | 32 | 37 | 5 | 186 |
| Pure Mathematics | 29 | 89 | 109 | 57 | 39 | 189 | 24 | 536 |
| Males | 14 | 33 | 41 | 21 | 11 | 84 | 14 | 218 |
| Females | 15 | 56 | 68 | 36 | 28 | 105 | 10 | 318 |
| Religious Knowledge | 37 | 57 | 90 | 114 | 54 | 59 | 13 | 424 |
| Males | 20 | 27 | 39 | 50 | 28 | 28 | 7 | 199 |
| Females | 17 | 30 | 51 | 64 | 26 | 31 | 6 | 225 |
| Sociology | 15 | 47 | 64 | 79 | 62 | 56 | 13 | 336 |
| Males | 3 | 12 | 17 | 24 | 16 | 21 | 4 | 97 |
| Females | 12 | 35 | 47 | 55 | 46 | 35 | 9 | 239 |
| Systems of Knowledge | 96 | 540 | 1016 | 67 | 0 | 235 | 27 | 1981 |
| Males | 37 | 201 | 411 | 35 | 0 | 143 | 15 | 842 |
| Females | 59 | 339 | 605 | 32 | 0 | 92 | 12 | 1139 |

 Table 3.2: May Results by Subject and Gender:

 Matriculation Certificate (Intermediate Level) (page 2 of 2)

| Single Subjects (Advanced Level) (page 1 of 2) | | | | | | | | |
|--|----|----|----|----|----|-----|-----|-------|
| Subjects | Α | B | С | D | E | F | Abs | Total |
| Accounting | 11 | 32 | 76 | 65 | 34 | 110 | 55 | 383 |
| Males | 3 | 15 | 20 | 27 | 14 | 40 | 24 | 143 |
| Females | 8 | 17 | 56 | 38 | 20 | 70 | 31 | 240 |
| Applied Mathematics | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| Males | 0 | 0 | 0 | 0 | 0. | 0 | 2 | 2 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Art | 0 | 2 | 16 | 4 | 11 | 16 | 5 | 54 |
| Males | 0 | 1 | 6 | 2 | 4 | 6 | 2 | 21 |
| Females | 0 | 1 | 10 | 2 | 7 | 10 | 3 | 33 |
| Biology | 1 | 0 | 2 | 1 | 3 | 7 | 9 | 23 |
| Males | 0 | 0 | 0 | 1 | 2 | 3 | 3 | 9 |
| Females | 1 | 0 | 2 | 0 | 1 | 4 | 6 | 14 |
| Chemistry | 0 | 0 | 1 | 1 | ·1 | 4 | 3 | 10 |
| Males | 0 | 0 | 1 | 0 | 1 | 2 | 2 | 6 |
| Females | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 4 |
| Computing | 0 | 15 | 19 | 18 | 5 | 25 | 13 | 95 |
| Males | 0 | 13 | 11 | 14 | 4 | 22 | 10 | 74 |
| Females | 0 | 2 | 8 | 4 | 1 | 3 | 3 | 21 |
| Economics | 0 | 7 | 30 | 22 | 12 | 16 | 32 | 119 |
| Males | 0 | 4 | 15 | 9 | 5 | 10 | 13 | 56 |
| Females | 0 | 3 | 15 | 13 | 7 | 6 | 19 | 63 |
| Engineering Drawing | 0 | 2 | 1 | 2 | 4 | 6 | 0 | 15 |
| Males | 0 | 2 | 1 | 2 | 4 | 5 | 0 | 14 |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| English | 1 | 16 | 36 | 48 | 27 | 55 | 55 | 238 |
| Males | 0 | 2 | 3 | 12 | 5 | 19 | 22 | 63 |
| Females | 1 | 14 | 33 | 36 | 22 | 36 | 33 | 175 |
| French | 0 | 0 | 1 | 5 | 7 | 1 | 4 | 18 |
| Males | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 3 |
| Females | 0 | 0 | 1 | 4 | 7 | 1 | 2 | 15 |
| Geography | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Females | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
| German | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Graphical Communication | 0 | 2 | 2 | 1 | 0 | 1 | 5 | 11 |
| Males | 0 | 2 | 1 | 1 | 0 | 1 | 4 | 9 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
| History | 2 | 1 | 9 | 1 | 2 | 2 | 7 | 24 |
| Males | 1 | 1 | 7 | 1 | 2 | 2 | 2 | 16 |
| Females | 1 | 0 | 2 | 0 | 0 | 0 | 5 | 8 |

Table 3.3: May Results by Subject and Gender:Single Subjects (Advanced Level) (page 1 of 2)

| Single Subjects (Advanced Level) (page 2 of 2) | | | | | | | | |
|--|---|----|----|----|----|----|-----|-------|
| Subjects | A | B | C | D | E | F | Abs | Total |
| Home Economics | 0 | 0 | 0 | 3 | 3 | 4 | 1 | 11 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 3 | 3 | 4 | 1 | 11 |
| Information Technology | 0 | 0 | 0 | 2 | 1 | 4 | 2 | 9 |
| Males | 0 | 0 | 0 | 2 | 1 | 4 | 2 | 9 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Italian | 1 | 6 | 37 | 16 | 20 | 49 | 34 | 163 |
| Males | 0 | 1 | 14 | 7 | 4 | 20 | 12 | 58 |
| Females | 1 | 5 | 23 | 9 | 16 | 29 | 22 | 105 |
| Maltese | 3 | 13 | 25 | 50 | 27 | 6 | 22 | 146 |
| Males | 0 | 1 | 5 | 20 | 8 | 5 | 6 | 45 |
| Females | 3 | 12 | 20 | 30 | 19 | 1 | 16 | 101 |
| Marketing | 3 | 20 | 48 | 52 | 32 | 47 | 49 | 251 |
| Males | 2 | 10 | 17 | 27 | 20 | 18 | 23 | 117 |
| Females | 1 | 10 | 31 | 25 | 12 | 29 | 26 | 134 |
| Music | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy | 0 | 2 | 7 | 3 | 0 | 9 | 8 | 29 |
| Males | 0 | 1 | 5 | 2 | 0 | 2 | 2 | 12 |
| Females | 0 | 1 | 2 | 1 | 0 | 7 | 6 | 17 |
| Physics | 2 | 2 | 12 | 5 | 1 | 19 | 17 | 58 |
| Males | 1 | 2 | 9 | 4 | 1 | 17 | 13 | 47 |
| Females | 1 | 0 | 3 | 1 | 0 | 2 | 4 | 11 |
| Pure Mathematics | 0 | 2 | 5 | 7 | 9 | 38 | 26 | 87 |
| Males | 0 | 0 | 3 | 4 | 7 | 28 | 22 | 64 |
| Females | 0 | 2 | 2 | 3 | 2 | 10 | 4 | 23 |
| Religious Knowledge | 9 | 17 | 18 | 11 | 6 | 16 | 17 | 94 |
| Males | 6 | 8 | 8 | 7 | 4 | 6 | 6 | 45 |
| Females | 3 | 9 | 10 | 4 | 2 | 10 | 11 | 49 |
| Russian | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 3 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 3 |
| Sociology | 2 | 8 | 4 | 6 | 12 | 19 | 20 | 71 |
| Males | 1 | 1 | 2 | 1 | 4 | 6 | 8 | 23 |
| Females | 1 | 7 | 2 | 5 | 8 | 13 | 12 | 48 |
| Spanish | 6 | 2 | 4 | 2 | 1 | 1 | 1 | 17 |
| Males | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 5 |
| Females | 6 | 1 | 3 | 1 | 0 | 0 | 1 | 12 |
| Systems of Knowledge | 0 | 1 | 2 | 1 | 0 | 2 | 1 | 7 |
| Males | 0 | 0 | 2 | 1 | 0 | 2 | 1 | 6 |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |

Table 3.3: May Results by Subject and Gender:Single Subjects (Advanced Level) (page 2 of 2)

Table 3.4 presents information on the outcome of the requests made for a revision of papers of the different Advanced and Intermediate levels subjects after the May 2001 results were issued.

| Table 3.4: Outcomes of Revision of Papers (May 2001) Advanced Level Inter | | | | | | | | |
|---|-------------|----------|----------------------|------------|-------------|----------|----------------|----------|
| Subject | Dog | Requests | <u>eu Levei</u> % | Upgraded | Dog | | ediate Le % | Upgraded |
| <u>×</u> | Reg. | | | A U | Reg. | Requests | | |
| Accounting | 793 | 8 | 1.0 | 0 | 119 | 0 | 0.0 | 0 |
| Applied Mathematics | 13 | 1 | 7.7 | 0 | 88 | 1 | 1.1 | 0 |
| Arabic | 0 | 0 | 0.0 | 0 | 1 | 0 | 0.0 | 0 |
| Art | 98 | 4 | 4.1 | 0 | 47 | 3 | 6.4 | 1 |
| Biology | 362 | 35 | 9.7 | 3 | 113 | 1 | 0.9 | 0 |
| Chemistry | 284 | 56 | 19.7 | 1 | 18 | 1 | 5.6 | 0 |
| Computing | 216 | 6 | 2.8 | 2 | 159 | 1 | 0.6 | 0 |
| Economics | 386 | 17 | 4.4 | 3 | 105 | 3 | 2.9 | 1 |
| Engineering Drawing | 19 | 1 | 5.3 | 0 | 0 | 0 | 0.0 | 2 |
| Engineering/Graphical | 0 | 0 | 0.0 | 0 | 86 | 3 | 3.5 | 0 |
| English | 618 | 37 | 6.0 | 0 | 827 | 18 | 2.2 | 0 |
| Environmental Science | 0 | 0 | 0.0 | 0 | 498 | 9 | 1.8 | 2 |
| French | 94 | 4 | 4.3 | 0 | 172 | 6 | 3.5 | 0 |
| Geography | 40 | 1 | 2.5 | 0 | 65 | 2 | 3.1 | 0 |
| German | 18 | 1 | 5.6 | 0 | 0 | 0 | 0.0 | 0 |
| Graphical Comm. | 24 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 |
| Greek | 0 | 0 | 0.0 | 0 | 1 | 0 | 0.0 | 0 |
| History | 77 | 1 | 1.3 | 0 | 46 | 1 | 2.2 | 0 |
| Home Economics | 70 | 6 | 8.6 | 3 | 0 | 0 | 0.0 | 0 |
| Information Tech. | 55 | 0 | 0.0 | 0 | 318 | 1 | 0.3 | 0 |
| Italian | 319 | 13 | 4.1 | 0 | 476 | 11 | 2.3 | 0 |
| Maltese | 470 | 40 | 8.5 | 2 | 462 | 12 | 2.6 | 1 |
| Marketing | 475 | 12 | 2.5 | 0 | 149 | 3 | 2.0 | 0 |
| Music | 13 | 0 | 0.0 | 0 | 7 | 0 | 0.0 | 0 |
| Philosophy | 77 | 6 | 7.8 | 0 | 525 | 40 | 7.6 | 0 |
| Physics | 391 | 23 | 5.8 | 0 | 365 | 19 | 5.2 | 1 |
| Pure Mathematics | 524 | 33 | 6.3 | • 0 | 536 | 12 | 2.2 | 0 |
| Religious Knowledge | 166 | 0 | 0.0 | 0 | 424 | 18 | 4.2 | 0 |
| Russian | 3 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 |
| Sociology | 253 | 11 | 4.3 | 0 | 336 | 17 | 5.1 | 2 |
| Spanish | 41 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 |
| Systems of Knowledge | 0 | 0 | 0.0 | 0 | 1988 | 21 | 1.1 | 2 |
| Total | 5899 | 316 | 5.4 | 14 | 7931 | 203 | 2.6 | 12 |

 Table 3.4: Outcomes of Revision of Papers (May 2001)

At Advanced level, the number of registrations and requests for revision of papers for the Matriculation Certificate and Single Subjects are added together.

Table 3.4 shows that in May 2001, at Advanced level, only 14 out of the 316 requests for a revision of papers, had their grade revised. This means that 4.4% of the requests resulted in a different grade. At Intermediate level, only 12 out of the 203 requests had their grade revised. At this level, 5.9% of the requests resulted in a different grade.

The following set of tables present data related to the overall Matriculation Certificate grades awarded after the main examination session in May 2001. The information in Tables 3.5 and 3.6 includes all the 2001 candidates whereas Tables 3.7 focuses on the 1983 cohort, that is, those candidates who turned eighteen in 2001. Table 3.8 focuses on the Narrowly failed candidates from 2000.

| 1/10/110 | Distribution of Grades (May 2001) | | | | | | | |
|----------|-----------------------------------|---------|-------|--|--|--|--|--|
| Grade | Males | Females | Total | | | | | |
| Α | 95 | 123 | 218 | | | | | |
| В | 136 | 215 | 351 | | | | | |
| С | 178 | 304 | 482 | | | | | |
| Passes | 409 | 642 | 1051 | | | | | |
| Fail | 433 | 497 | 930 | | | | | |
| Total | 842 | 1139 | 1981 | | | | | |

Table 3.5: Matriculation CertificateDistribution of Grades (May 2001)

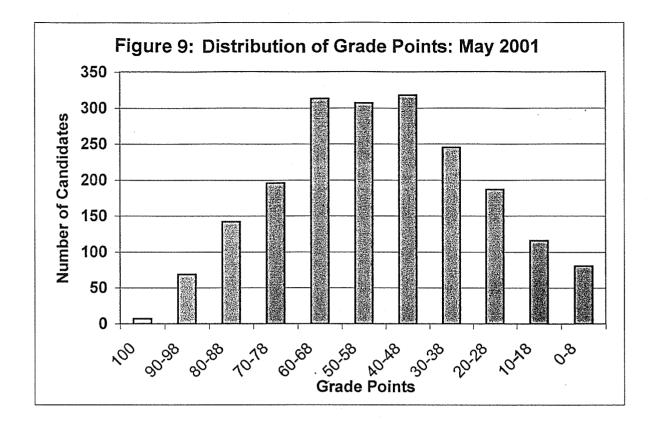
Table 3.6: Failed / Missing Component/s in Matriculation Certificate (May 2001)

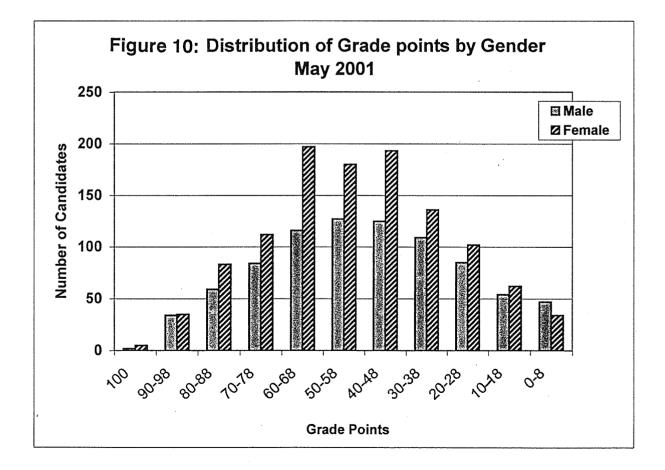
| in Matriculation Certificate (May 2001) | | | | | | | |
|---|-------|---------|-------|--|--|--|--|
| Missing Component/s | Males | Females | Total | | | | |
| Group 1 only | 16 | 16 | 32 | | | | |
| Group 2 only | 47 | 50 | 92 | | | | |
| Group 3 only | 88 - | 143 | 231 | | | | |
| Systems of Knowledge | 49 | 33 | 82 | | | | |
| Total: One Component | 200 | 242 | 442 | | | | |
| More than One Component | 233 | 255 | 488 | | | | |
| Total: Missing Components | 433 | 497 | 930 | | | | |

The data in Table 3.5 shows that 53.1% of the May 2001 candidates were awarded a pass in the Matriculation Certificate after the main examination session. Overall, 11% of the candidates obtained a Grade A, 17.7% obtained a Grade B and 24.3% were awarded a Grade C. Chi-square tests show that females obtained significantly better grades than males (χ^2 =14.52, df=3, p<0.01).

Table 3.6 shows that of the 930 candidates who failed in May (46.9% of all candidates), there were comparable numbers who had one or more components missing (47.5% and 52.5% respectively). Of those who had one missing component, the largest number had Group 3 missing. This group included the science subjects.

Figures 9 and 10 show the distributions of the grade points obtained in the Matriculation Certificate examinations of May 2001 by all the candidates and by the subgroups of males and females separately. These figures show an overall normal distribution of grade points. However, there is an unexpectedly high number of candidates who obtained eight points or less.





| | 1905 CI | mort | |
|--------|---------|---------|-------|
| Grade | Males | Females | Total |
| Α | 88 | 117 | 205 |
| В | 118 | 192 | 310 |
| С | 131 | 257 | 388 |
| Passes | 337 | 566 | 903 |
| Fail | 266 | 330 | 596 |
| Total | 603 | 896 | 1499 |

Table 3.7: Matriculation Certificate Distribution of Grades (May 2001)1983 Cohort

The data in Table 3.8 shows that 60.2% of the candidates born in 1983 were awarded a pass in the Matriculation Certificate after the May 2001 examination session. Overall, 13.7% of these candidates obtained a Grade A, 20.7% obtained a Grade B and 25.9% were awarded a Grade C. Chi-square tests show that females obtained significantly better grades than males (χ^2 =12.77, df=3, p<0.01).

| | Males | Females | Total |
|--------------------------------|-------|---------|-------|
| Narrowly Failed in 2000 | 43 | 46 | 89 |
| May 2001 Results | | | |
| Grade A | 0 | 0 | 0 |
| Grade B | 3 | 2 | 5 |
| Grade C | 29 | 25 | 54 |
| Passed in May 2001 | 32 | 27 | 59 |
| Still Narrowly Failed May 2001 | 11 | 19 | 30 |

 Table 3.8: May 2001 Results for 2000 Narrowly Failed Candidates

Table 3.8 shows that there were 89 candidates who had been classified as Narrowly Failed in 2000 and then sat for the May 2001 session. Of these, 59 (that is, 66.3%) were awarded the Matriculation Certificate after the May 2001 session. As expected, most of these candidates obtained an overall Grade C.

SECTION 4.0: SEPTEMBER 2001 REGISTRATIONS

Table 4.1 below shows the numbers of candidates who applied for the Supplementary session in September 2001. The Matriculation Certificate grade they were awarded in the May session is also indicated.

| Grade in May | Registration in September | | | | | |
|--------------|----------------------------------|-------|------|--|--|--|
| | Males | Total | | | | |
| Α | 2 | 1 | 3 | | | |
| B | 18 | 29 | 47 | | | |
| С | 89 | 158 | 247 | | | |
| Fail | 324 | 395 | 719 | | | |
| Total | 433 | 583 | 1016 | | | |

Table 4.1: September Registrations by Certificate Grade obtained in May 2001

In total, 51.3% of the candidates who sat for the Matriculation Certificate in May 2001 applied for the September session. In fact, 51.4% of the May male candidates and 51.2% of the May female candidates applied for the September session.

As expected, the majority of the candidates who applied for the supplementary session were the ones who failed in May. In fact, 70.8% of the September candidates had been classified as Failed in May. However it is worth pointing out that only 77.3% of the candidates who failed in May applied for the supplementary session in September. It is not surprising that a proportion of candidates who failed in May did not re-apply in September when one considers the candidates who gained very few grade points in May (see Figure 9 in previous page). There were also 34 candidates (20 males and 14 females) who obtained no grade points at all in the May session. It is worth pointing out again that candidates were limited to resitting one subject at Advanced level, one subject at Intermediate level and Systems of Knowledge.

It is interesting to note that 24.3% of the September candidates had already obtained an overall Grade C in May. A smaller number (4.6%) had obtained a Grade B in May and three candidates who applied for the September session had already obtained an overall Grade A in May 2001.

Thirty of the 115 Narrowly Failed Candidates of 2000 did not manage to improve their overall grade in the May 2001 session. Twenty-three of these (10 out of 11 males and 13 out of 19 females) applied for the September 2001 session. Table 4.2 below provides information on the numbers of candidates, males and females, who applied for the Matriculation Certificate examinations at Advanced and Intermediate levels in the different subjects in the Supplementary session.

| Subjects | Ad | lvanced Lev | vel | Intermediate Level | | | |
|------------------------------|-------|-------------|-------|--------------------|---------|-------|--|
| | Males | Females | Total | Males | Females | Total | |
| Accounting | 29 | 39 | 68 | 6 | 7 | 13 | |
| Applied Mathematics | 3 | 2 | 5 | 7 | .5 | 12 | |
| Arabic | 0 | 0 | 0 | 0 | 0 | 0 | |
| Art | 5 | 8 | 13 | 1 | 3 | 4 | |
| Biology | 17 | 42 | 59 | 2 | 24 | 26 | |
| Chemistry | 35 | 58 | 93 | 2 | 1 | 3 | |
| Computing | 11 | 5 | 16 | 4 | 0 | 4 | |
| Economics | 14 | 14 | 28 | 4 | 7 | 11 | |
| Engineering Drawing | 2 | 0 | 2 | 0 | 0 | 0 | |
| Engineering/Graphical | 0 | 0 | 0 | 18 | 6 | 24 | |
| English | 30 | 94 | 124 | 17 | 14 | 31 | |
| Environmental Science | - | | - | 11 | 35 | 46 | |
| French | 2 | 8 | 10 | 4 | 8 | 12 | |
| Geography | 2 | 5 | 7 | 4 | 5 | 9 | |
| German | 0 | 4 | 4 | <u> </u> | - | - | |
| Graphical Comm. | 1 | 0 | 1 | - | - | - | |
| Greek | 0 | 0 | 0 | 0 | 0 | 0 | |
| History | 0 | 3 | 3 | 1 | 1 | 2 | |
| Home Economics | 0 | 12 | 12 | 0 | 0 | 0 | |
| Information Technology | 3 | 2 | 5 | 4 | 6 | 10 | |
| Italian | 5 | 14 | 19 | 19 | 22 | 41 | |
| Maltese | 22 | 31 | 53 | 22 | 21 | 43 | |
| Marketing | 12 | 22 | 34 | 8 | 7 | 15 | |
| Music | 0 | 0 | 0 | 0 | 1 | 1 | |
| Philosophy | 5 | 6 | 11 | 44 | 51 | 95 | |
| Physics | 27 | 10 | 37 | 16 | 33 | 49 | |
| Pure Mathematics | 119 | 61 | 180 | 55 | 94 | 149 | |
| Religious Knowledge | 1 | 3 | 4 | 33 | 37 | 70 | |
| Sociology | 6 | 32 | 38 | 17 | 37 | 54 | |
| Spanish | 0 | 5 | 5 | - | - | - | |
| Systems of Knowledge | - | - | | 84 | 57 | 141 | |

 Table 4.2: Matriculation Certificate Registrations by Subject and Gender (September 2001)

In the September session, two of the three subjects with most candidates at Advanced level were Pure Mathematics (180) and English (124). These had been two of the most popular subjects in the May session. Chemistry also had a relatively high number of registrations for the September session (93). At Intermediate level as well, Pure Mathematics was the subject with the highest registrations in September 2001 (149 candidates). At this level, this subject had also been among the most popular in May 2001. In September, this was followed by Systems of Knowledge (141) and Philosophy (95). In this session, subjects with a relatively higher proportion of females included Advanced level Biology, Chemistry, English and Sociology. Males predominated in Advanced level Physics and Pure Mathematics. At Intermediate level, a higher proportion of females was observed in Biology, Environmental Science, Physics, Pure Mathematics and Sociology. Systems of Knowledge was the only subject at Intermediate level with relatively more male than female candidates.

Table 4.3 below provides information on the numbers of candidates, males and females, who applied to resit single subjects at Advanced Matriculation level in the Supplementary session.

| Subjects* | Lember 200 | lvanced Lev | vel |
|------------------------|------------|-------------|-------|
| Bubjetts | Males | Females | Total |
| Accounting | 28 | 41 | 69 |
| Applied Mathematics | 0 | 0 | 0 |
| Art | 1 | 7 | 8 |
| Biology | 1 | 1 | 2 |
| Chemistry | 1 | 2 | 3 |
| Computing | 11 | 1 | 12 |
| Economics | 8 | 11 | 19 |
| Engineering Drawing | 4 | 0 | 4 |
| English | 16 | 42 | 58 |
| French | 0 | 4 | 4 |
| Geography | 0 | 0 | 0 |
| German | 0 | 0 | 0 |
| Graphical Comm. | 1 | 0 | 1 |
| History | 1 | 1 | 2 |
| Home Economics | 0 | 5 | 5 |
| Information Technology | 3 | 0 | 3 |
| Italian | 5 | 14 | 19 |
| Maltese | 13 | 11 | 24 |
| Marketing | 18 | 20 | 38 |
| Music | 0 | 0 | 0 |
| Philosophy | 2 | 3 | 5 |
| Physics | 7 | 1 | 8 |
| Pure Mathematics | 14 | 9 | 23 |
| Religious Knowledge | 4 | 10 | 14 |
| Russian | 0 | 0 | 0 |
| Sociology | 0 | 10 | 10 |
| Spanish | 1 | 0 | 1 |
| Systems of Knowledge | | 0 | 1 |

 Table 4.3: Single Subjects Registrations by Subject and Gender

 (September 2001)

* Subjects with no registrations are not included in this table.

In the Supplementary session, the single subjects with the highest registrations were Accounting (69), English (58) and Marketing (38). All three subjects had been among the most popular single subjects in the May 2001 session. In this session, single subjects with a relatively higher proportion of females included Accounting, Art, English and Information Technology. At the same time, Computing, Physics and Pure Mathematics had a relatively higher proportion of male candidates.

Table 4.4 below shows the numbers of requests for a Revision of Paper made for the different subjects after the September 2001 results were issued.

| · · · · · · · · · · · · · · · · · · · | | dvanced 1 | | | termediat | |
|---------------------------------------|------|-----------|------|------|-----------|------|
| Subject | Reg. | Requests | % | Reg. | Requests | % |
| Accounting | 137 | 8 | 5.8 | 13 | 1 | 7.7 |
| Applied Mathematics | 5 | 1 | 20.0 | 12 | 1 | 8.3 |
| Art | 21 | 4 | 19.0 | 4 | 2 | 50.0 |
| Biology | 61 | 9 | 14.8 | 26 | 1 | 3.8 |
| Chemistry | 96 | 6 | 6.25 | 3 | 0 | 0.0 |
| Computing | 28 | 0 | 0.0 | 4 | 0 | 0.0 |
| Economics | 47 | 0 | 0.0 | 11 | 0 | 0.0 |
| Engineering Drawing | 6 | 1 | 16.7 | - | - | - |
| Engineering/Graphical | 0 | 0 | 0.0 | 24 | 0 | 0.0 |
| English | 182 | 23 | 12.6 | 31 | 1 | 3.2 |
| Environmental Science | 0 | 0 | 0.0 | 46 | 4 | 8.7 |
| French | 14 | 0 | 0.0 | 12 | 0 | 0.0 |
| Geography | 7 | 1 | 14.2 | 9 | 0 | 0.0 |
| German | 4 | 0 | 0.0 | - | - | - |
| Graphical Comm. | 2 | 0 | 0.0 | - | - | - |
| History | 3 | 1 | 33.3 | 2 | 0 | 0.0 |
| Home Economics | 17 | 2 | 11.8 | | - | - |
| Information Tech. | 8 | 0 | 0.0 | 10 | 0 | 0.0 |
| Italian | 38 | 4 | 10.5 | 41 | 3 | 7.3 |
| Maltese | 77 | 7 | 9.1 | 43 | 1 | 2.3 |
| Marketing | 72 | 1 | 1.4 | 15 | 2 | 13.3 |
| Music | 0 | 0 | 0.0 | 1 | 0 | 0.0 |
| Philosophy | 16 | 3 | 18.8 | 95 | 5 | 5.3 |
| Physics | 45 | 7 | 15.6 | 49 | 3 | 6.1 |
| Pure Mathematics | 203 | 24 | 11.8 | 149 | 16 | 10.7 |
| Religious Knowledge | 18 | 0 | 0.0 | 70 | 3 | 4.3 |
| Sociology | 48 | 3 | 6.3 | 54 | 3 | 5.6 |
| Spanish | 6 | 0 | 0.0 | - | - | - |
| Systems of Knowledge | 0 | 0 | 0.0 | 142 | 6 | 4.2 |
| Total | 1161 | 105 | 9.0 | 866 | 53 | 6.1 |

 Table 4.4: Registrations for Revision of Papers (September 2001)

* At Advanced level, the number of registrations and requests for revision of papers for the Matriculation Certificate and Single Subjects are added together.

Table 4.4 shows that the overall percentage of requests for a revision of papers was higher in September than in May for both levels. For Advanced level, the requests amounted to 5.4% of the registrations in May and to 9.0% of the registrations in September. At Intermediate level, the requests amounted to 2.6% of the registrations in May and to 6.1% of the registrations in September. In both sessions there were more requests for a Revision of Papers for Advanced level subjects. Data relating to the outcome of the requests made after the results of the Supplementary session were issued are presented in the following section.

SECTION 5.0: SEPTEMBER 2001 RESULTS

The following tables present the results of the Supplementary session which took place in September 2001. Table 5.1 and 5.2 present the results of the Advanced and Intermediate level subjects studied as part of the Matriculation Certificate by gender. Students taking the Matriculation Certificate examinations were restricted to resitting one subject at Advanced level, one subject at Intermediate level and Systems of Knowledge. In Table 5.3 the results of the resits of the Advanced level Single Subjects are given. The absence or low incidence of Grades A and B is apparent in the three tables.

| Matriculation Certificate (Advanced Level) (page 1 of 2) | | | | | | | | | | |
|--|---|----|----|----|----|-----|-----|-------|--|--|
| Subjects | Α | В | С | D | E | F | Abs | Total | | |
| Accounting | 1 | 11 | 17 | 13 | 10 | 11 | 5 | 68 | | |
| Males | 0 | 4 | 7 | 5 | 6 | 6 | 1 | 29 | | |
| Females | 1 | 7 | 10 | 8 | 4 | 5 | 4 | 39 | | |
| Applied Mathematics | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 5 | | |
| Males | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | | |
| Females | 0 | 0 | 0 | 1 | 0 | 1 . | 0 | 2 | | |
| Art | 0 | 0 | 7 | 1 | 2 | 3 | 0 | 13 | | |
| Males | 0 | 0 | 3 | 1 | 1 | . 0 | 0 | 5 | | |
| Females | 0 | 0 | 4 | 0 | 1 | 3 | 0 | 8 | | |
| Biology | 0 | 4 | 8 | 11 | 22 | 10 | 4 | 59 | | |
| Males | 0 | 1 | 5 | 4 | 3 | 2 | 2 | 17 | | |
| Females | 0 | 3 | 3 | 7 | 19 | 8 | 2 | 42 | | |
| Chemistry | 0 | 4 | 19 | 10 | 16 | 25 | 19 | 93 | | |
| Males | 0 | 2 | 9 | 7 | 4 | 8 | 5 | 35 | | |
| Females | 0 | 2 | 10 | 3 | 12 | 17 | 14 | 58 | | |
| Computing | 0 | 2 | 6 | 4 | 0 | 0 | 4 | 16 | | |
| Males | 0 | 2 | 3 | 3 | 0 | 0 | 3 | 11 | | |
| Females | 0 | 0 | 3 | 1 | 0 | 0 | 1 | 5 | | |
| Economics | 0 | 0 | 2 | 12 | 2 | 7 | 5 | 28 | | |
| Males | 0 | 0 | 0 | 9 | 1 | 3 | 1 | 14 | | |
| Females | 0 | 0 | 2 | 3 | 1 | 4 | 4 | 14 | | |
| Engineering Drawing | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | | |
| Males | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| English | 0 | 0 | 21 | 35 | 19 | 34 | 15 | 124 | | |
| Males | 0 | 0 | 3 | 6 | 3 | 14 | 4 | 30 | | |
| Females | 0 | 0 | 18 | 29 | 16 | 20 | 11 | 94 | | |
| French | 0 | 0 | 3 | 2 | 2 | 2 | 1 | 10 | | |
| Males | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | | |
| Females | 0 | 0 | 3 | 1 | 2 | 1 | 1 | 8 | | |
| Geography | 0 | 0 | 3 | 2 | 1 | 0 | 1 | 7 | | |
| Males | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | | |
| Females | 0 | 0 | 2 | 1 | 1 | 0 | 1 | 5 | | |
| German | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 4 | | |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Females | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 4 | | |

 Table 5.1: September Results by Subject and Gender:

 Matriculation Certificate (Advanced Level) (page 1 of 2)

| Subjects | A | B | C | D | E | F | Abs | Total |
|------------------------|---------------|---------------|---------------|----|----|---------------|-----|----------------|
| Graphical Comm. | $\frac{A}{0}$ | <u> </u> | 0 | 0 | 0 | r | 0 | 1 |
| Males | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Females | 0 | $\frac{1}{0}$ | 0 | 0 | 0 | 0 | 0 | 0 |
| | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 3 |
| History Males | 0 | 0 | $\frac{1}{0}$ | 0 | 0 | $\frac{2}{0}$ | 0 | 0 |
| Females | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 3 |
| Home Economics | 0 | <u> </u> | 1 | 4 | 4 | 2 | 0 | 12 |
| Males | 0 | $\frac{1}{0}$ | 0 | | | $\frac{2}{0}$ | 0 | $\frac{12}{0}$ |
| Females | 0 | <u>0</u> 1 | | 4 | | 2 | 0 | 12 |
| | | <u> </u> | 1 | 4 | 4 | $\frac{2}{0}$ | 0 | 5 |
| Information Technology | 0 | | 1 | | 0 | | | |
| Males | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 3 |
| Females | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
| Italian | 0 | 0 | 0 | 4 | 3 | 10 | 2 | 19 |
| Males | 0 | 0 | 0 | 1 | 0 | 3 | 1 | 5 |
| Females | 0 | 0 | 0 | 3 | 3 | 7 | 1 | 14 |
| Maltese | 0 | 2 | 11 | 14 | 16 | 4 | 6 | 53 |
| Males | 0 | 1 | 4 | 7 | 6 | 2 | 2 | 22 |
| Females | 0 | 1 | 7 | 7 | 10 | 2 | 4 | 31 |
| Marketing | 1 | 4 | 3 | 9 | 4 | 5 | 8 | 34 |
| Males | 0 | 0 | 1 | 6 | 0 | 3 | 2 | 12 |
| Females | 1 | 4 | 2 | 3 | 4 | 2 | 6 | 22 |
| Music | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Philosophy | 0 | 1 | 0 | 1 | 3 | 5 | 1 | 11 |
| Males | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 5 |
| Females | 0 | 1 | 0 | 1 | 2 | 2 | 0 | 6 |
| Physics | 0 | 1 | 1 | 9 | 4 | 20 | 2 | 37 |
| Males | 0 | 1 | 1 | 5 | 3 | 15 | 2 | 27 |
| Females | 0 | 0 | 0 | 4 | 1 | 5 | 0 | 10 |
| Pure Mathematics | 3 | 23 | 36 | 26 | 25 | 50 | 17 | 180 |
| Males | 3 | 17 | 20 | 17 | 17 | 36 | 9 | 119 |
| Females | 0 | 6 | 16 | 9 | 8 | 14 | 8 | 61 |
| Religious Knowledge | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 4 |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Females | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 3 |
| Sociology | 0 | 2 | 10 | 8 | 7 | 8 | 3 | 38 |
| Males | 0 | 1 | 1 | 1 | 0 | 2 | 1 | 6 |
| Females | 0 | 1 | 9 | 7 | 7 | 6 | 2 | 32 |
| Spanish | 0 | 0 | 1 | 0 | 4 | • 0 | 0 | 5 |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females | 0 | 0 | 1 | 0 | 4 | 0 | 0 | 5 |

 Table 5.1: September Results by Subject and Gender:

 Matriculation Certificate (Advanced Level) (page 2 of 2)

| Matriculation Certificate (Intermediate Level) (page 1 of 2) | | | | | | | | | | |
|--|----|----|-----|---|----|----|-----|-------|--|--|
| Subjects | A | B | С | D | E | F | Abs | Total | | |
| Accounting | 2 | 3 | 2 | 2 | 2 | 0 | 2 | 13 | | |
| Males | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 6 | | |
| Females | 0 | 3 | 0 | 2 | 1 | 0 | 1 | 7 | | |
| Art | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 4 | | |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | |
| Females | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 | | |
| Biology | 1 | 1 | 8 | 6 | 1 | 7 | 2 | 26 | | |
| Males | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | | |
| Females | 1 | 1 | 8 | 5 | 1 | 7 | 1 | 24 | | |
| Chemistry | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 3 | | |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 | | |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | |
| Computing | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 4 | | |
| Males | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 4 | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Economics | 0 | 0 | 1 | 2 | 1 | 4 | 3 | 11 | | |
| Males | 0 | 0 | - 0 | 0 | 0 | 2 | 2 | 4 | | |
| Females | 0 | 0 | 1 | 2 | 1 | 2 | 1 | 7 | | |
| Engineering/Graphical | 0 | 10 | 5 | 5 | 2 | 2 | 0 | 24 | | |
| Males | 0 | 8 | 3 | 4 | 2 | 1 | 0 | 18 | | |
| Females | 0 | 2 | 2 | 1 | 0 | 1 | 0 | 6 | | |
| English | 1 | 3 | 10 | 7 | 5 | 3 | 2 | 31 | | |
| Males | 1 | 2 | 3 | 4 | 3 | 3 | 1 | 17 | | |
| Females | 0 | 1 | 7 | 3 | 2 | 0 | 1 | 14 | | |
| Environmental Science | 0 | 0 | 6 | 9 | 17 | 11 | 3 | 46 | | |
| Males | 0 | 0 | 0 | 4 | 4 | 1 | 2 | 11 | | |
| Females | 0 | 0 | 6 | 5 | 13 | 10 | 1 | 35 | | |
| French | 0 | 1 | 3 | 2 | 2 | 4 | 0 | 12 | | |
| Males | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 4 | | |
| Females | 0 | 0 | 3 | 2 | 1 | 2 | 0 | 8 | | |
| Geography | 0 | 2 | 4 | 1 | 1 | 0 | 1 | 9 | | |
| Males | .0 | 0 | 3 | 0 | 0 | 0 | 1 | 4 | | |
| Females | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 5 | | |
| History | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | | |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | | |

 Table 5.2: September Results by Subject and Gender:

 Matriculation Certificate (Intermediate Level) (page 1 of 2)

| Matriculation Certificate (Intermediate Level) (page 2 of 2) | | | | | | | | | | | |
|--|---|----|----|----|----|----|-----|-------|--|--|--|
| Subjects | Α | B | С | D | E | F | Abs | Total | | | |
| Information Technology | 0 | 0 | 2 | 3 | 0 | 5 | 0 | 10 | | | |
| Males | 0 | 0 | 0 | 1 | 0 | 3 | 0 | 4 | | | |
| Females | 0 | 0 | 2 | 2 | 0 | 2 | 0 | 6 | | | |
| Italian | 0 | 0 | 2 | 5 | 7 | 21 | 6 | 41 | | | |
| Males | 0 | 0 | 0 | 3 | 6 | 8 | 2 | 19 | | | |
| Females | 0 | 0 | 2 | 2 | 1 | 13 | 4 | 22 | | | |
| Maltese | 0 | 0 | 4 | 15 | 17 | 7 | 0 | 43 | | | |
| Males | 0 | 0 | 2 | 5 | 12 | 3 | 0 | 22 | | | |
| Females | 0 | 0 | 2 | 10 | 5 | 4 | 0 | 21 | | | |
| Marketing | 2 | 1 | 0 | 1 | 2 | 5 | 4 | 15 | | | |
| Males | 1 | 1 | 0 | 0 | 0 | 3 | 3 | 8 | | | |
| Females | 1 | 0 | 0 | 1 | 2 | 2 | 1 | 7 | | | |
| Music | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | | |
| Philosophy | 3 | 8 | 24 | 12 | 7 | 35 | 6 | 95 | | | |
| Males | 0 | 5 | 13 | 2 | 2 | 20 | 2 | 44 | | | |
| Females | 3 | 3 | 11 | 10 | 5 | 15 | 4 | 51 | | | |
| Physics | 1 | 2 | 6 | 6 | 15 | 17 | 2 | 49 | | | |
| Males | 0 | 0 | 2 | 2 | 5 | 6 | 1 | 16 | | | |
| Females | 1 | 2 | 4 | 4 | 10 | 11 | 1 | 33 | | | |
| Pure Mathematics | 1 | 7 | 31 | 21 | 10 | 67 | 12 | 149 | | | |
| Males | 0 | 2 | 6 | 5 | 5 | 32 | 5 | 55 | | | |
| Females | 1 | 5 | 25 | 16 | 5 | 35 | 7 | 94 | | | |
| Religious Knowledge | 2 | 12 | 14 | 21 | 8 | 6 | 7 | 70 | | | |
| Males | 1 | 8 | 3 | 7 | 6 | 5 | 3 | 33 | | | |
| Females | 1 | 4 | 11 | 14 | 2 | 1 | 4 | 37 | | | |
| Sociology | 2 | 6 | 3 | 10 | 16 | 12 | 5 | 54 | | | |
| Males | 0 | 3 | 1 | 1 | 4 | 5 | 3 | 17 | | | |
| Females | 2 | 3 | 2 | 9 | 12 | 7 | 2 | 37 | | | |
| Systems of Knowledge | 0 | 8 | 76 | 22 | 0 | 21 | 14 | 141 | | | |
| Males | 0 | 5 | 45 | 17 | 0 | 12 | 5 | 84 | | | |
| Females | 0 | 3 | 31 | 5 | 0 | 9 | 9 | 57 | | | |

 Table 5.2: September Results by Subject and Gender:

 Matriculation Certificate (Intermediate Level) (page 2 of 2)

| Single Subjects (Advanced Level) (page 1 of 2) | | | | | | | | | | | |
|--|---|---|----|---|---|----|-----|-------|--|--|--|
| Subjects* | A | В | С | D | E | F | Abs | Total | | | |
| Accounting | 1 | 4 | 10 | 8 | 6 | 21 | 19 | 69 | | | |
| Males | 1 | 1 | 3 | 3 | 4 | 9 | 7 | 28 | | | |
| Females | 0 | 3 | 7 | 5 | 2 | 12 | 12 | 41 | | | |
| Art | 0 | 0 | 4 | 0 | 1 | 3 | 0 | 8 | | | |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | | |
| Females | 0 | 0 | 3 | 0 | 1 | 3 | 0 | 7 | | | |
| Biology | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | |
| Females | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | | | |
| Chemistry | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 3 | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | |
| Females | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | | | |
| Computing | 0 | 2 | 3 | 2 | 1 | 2 | 2 | 12 | | | |
| Males | 0 | 2 | 3 | 2 | 0 | 2 | 2 | 11 | | | |
| Females | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | | | |
| Economics | 0 | 0 | 0 | 3 | 2 | 6 | 8 | 19 | | | |
| Males | 0 | 0 | 0 | 1 | 0 | 3 | 4 | 8 | | | |
| Females | 0 | 0 | 0 | 2 | 2 | 3 | 4 | 11 | | | |
| Engineering Drawing | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 4 | | | |
| Males | 0 | 1 | 1 | 0 | 0 | 2 | 0 | 4 | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| English | 0 | 2 | 5 | 5 | 9 | 18 | 19 | 58 | | | |
| Males | 0 | 1 | 2 | 0 | 0 | 5 | 8 | 16 | | | |
| Females | 0 | 1 | 3 | 5 | 9 | 13 | 11 | 42 | | | |
| French | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 4 | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Females | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 4 | | | |
| Graphical Comm. | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | | |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| History | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 1 | 0 | . 1 | | | |
| Home Economics | 0 | 0 | 0 | 1 | 2 | 2 | 0 | 5 | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Females | 0 | 0 | 0 | 1 | 2 | 2 | 0 | 5 | | | |

Table 5.3: September Results by Subject and Gender: Single Subjects (Advanced Level) (page 1 of 2)

* Subjects with no registrations are not included in this table

| Single S | ubjects (| Advanc | Single Subjects (Advanced Level) (page 2 of 2) | | | | | | | | | | |
|------------------------|-----------|--------|--|---|---|----|-----|-------|--|--|--|--|--|
| Subjects | Α | В | С | D | E | F | Abs | Total | | | | | |
| Information Technology | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 | | | | | |
| Males | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 3 | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| Italian | 0 | 0 | 0 | 0 | 2 | 14 | 3 | 19 | | | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 | | | | | |
| Females | 0 | 0 | 0 | 0 | 2 | 9 | 3 | 14 | | | | | |
| Maltese | 0 | 2 | 4 | 5 | 0 | 2 | 11 | 24 | | | | | |
| Males | 0 | . 0 | 3 | 1 | 0 | 1 | 8 | 13 | | | | | |
| Females | 0 | 2 | 1 | 4 | 0 | 1 | 3 | 11 | | | | | |
| Marketing | 2 | 2 | 2 | 6 | 3 | 14 | 9 | 38 | | | | | |
| Males | 1 | 2 | 1 | 2 | 0 | 8 | 4 | 18 | | | | | |
| Females | 1 | 0 | 1 | 4 | 3 | 6 | 5 | 20 | | | | | |
| Philosophy | 0 | 0 | 2 | 0 | 0 | 2 | 1 | 5 | | | | | |
| Males | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 3 | | | | | |
| Physics | 0 | 1 | 3 | 0 | 1 | 1 | 2 | 8 | | | | | |
| Males | 0 | 1 | 3 | 0 | 1 | 1 | 1 | 7 | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | |
| Pure Mathematics | 0 | 3 | 2 | 2 | 4 | 9 | 3 | 23 | | | | | |
| Males | 0 | 0 | 2 | 1 | 2 | 7 | 2 | 14 | | | | | |
| Females | 0 | 3 | 0 | 1 | 2 | 2 | 1 | 9 | | | | | |
| Religious Knowledge | 1 | 6 | 1 | 0 | 3 | 2 | 1 | 14 | | | | | |
| Males | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 4 | | | | | |
| Females | 1 | 4 | 1 | 0 | 2 | 1 | 1 | 10 | | | | | |
| Sociology | 0 | 1 | 0 | 1 | 1 | 2 | 5 | 10 | | | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| Females | 0 | 1 | 0 | 1 | 1 | 2 | 5 | 10 | | | | | |
| Spanish | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | | | |
| Males | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| Systems of Knowledge | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | | | | |
| Males | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | | | | | |
| Females | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | |
| | | | | | | | | | | | | | |

Table 5.3: September Results by Subject and Gender: Single Subjects (Advanced Level) (page 2 of 2)

* Subjects with no registrations are not included in this table

Table 5.4 presents information on the outcome of requests made for a revision of papers at Advanced and Intermediate levels in the Supplementary session.

| | ne 5.4. O | | | n of Paper | s (Septen | ······································ | adiata T a | |
|------------------------------|-----------|----------|-----------|------------|-----------|--|------------|----------|
| | | | nced Leve | | | | ediate Le | ····· |
| Subject | | Requests | % | Upgraded | Reg. | Requests | % | Upgraded |
| Accounting | 137 | 8 | 5.8 | 3 | 13 | 1 | 7.7 | 1 |
| Applied Mathematics | 5 | 1 | 20.0 | 0 | 12 | 1 | 8.3 | 0 |
| Art | 21 | 4 | 19.0 | 0 | 4 | 2 | 50.0 | 0 |
| Biology | 61 | 9 | 14.8 | 1 | 26 | 1 | 3.8 | 0 |
| Chemistry | 96 | 6 | 6.25 | 0 | 3 | 0 | 0.0 | 0 |
| Computing | 28 | 0 | 0.0 | 0 | 4 | 0 | 0.0 | 0 |
| Economics | 47 | 0 | 0.0 | 0 | 11 | 0 | 0.0 | 0 |
| Engineering Drawing | 6 | 1 | 16.7 | 0 | - | - | - | - |
| Engineering/Graphical | 0 | 0 | 0.0 | 0 | 24 | 0 | 0.0 | 0 |
| English | 182 | 23 | 12.6 | 0 | 31 | 1 | 3.2 | 0 |
| Environmental Science | - | - | · - | - | 46 | 4 | 8.7 | 0 |
| French | 14 | 0 | 0.0 | 0 | 12 | 0 | 0.0 | 0 |
| Geography | 7 | 1 | 14.2 | 0 | 9 | 0 | 0.0 | 0 |
| German | 4 | 0 | 0.0 | 0 | - | - | - | - |
| Graphical Comm. | 2 | 0 | 0.0 | 0 | - | - | - | - |
| History | 3 | 1 | 33.3 | 0 | 2 | 0 | 0.0 | 0 |
| Home Economics | 17 | 2 | 11.8 | 0 | - | - | . | - |
| Information Tech. | 8 | 0 | 0.0 | 0 | 10 | 0 | 0.0 | 0 |
| Italian | 38 | 4 | 10.5 | 0 | 41 | 3 | 7.3 | 1 |
| Maltese | 77 | 7 | 9.1 | 0 | 43 | 1 | 2.3 | 0 |
| Marketing | 72 | 1 | 1.4 | 0 | 15 | 2 | 13.3 | 0 |
| Music | 0 | 0 | 0.0 | 0 | 1 | 0 | 0.0 | 0 |
| Philosophy | 16 | 3 | 18.8 | 0 | 95 | 5 | 5.3 | 0 |
| Physics | 45 | 7 | 15.6 | 0 | 49 | 3 | 6.1 | 0 |
| Pure Mathematics | 203 | 24 | 11.8 | 0 | 149 | 16 | 10.7 | 0 |
| Religious Knowledge | 18 | 0 | 0.0 | 0 | 70 | 3 | 4.3 | 0 |
| Sociology | 48 | 3 | 6.3 | · 0 | 54 | 3 | 5.6 | 0 |
| Spanish | 6 | 0 | 0.0 | 0 | - | - | - | _ |
| Systems of Knowledge | 0 | 0 | 0.0 | 0 | 142 | 6 | 4.2 | 0 |
| Total | 1161 | 105 | 9.0 | 4 | 866 | 53 | 6.1 | 2 |

 Table 5.4: Outcomes of Revision of Papers (September 2001)

^{*} At Advanced level, the number of registrations and requests for revision of papers for the Matriculation Certificate and Single Subjects are added together.

Table 5.4 shows that at Advanced level, only 4 out of the 105 requests for a revision of papers had their grade revised. At Intermediate level, only 2 out of the 53 requests had their grade revised. At both levels, 3.8% of the requests resulted in a different grade.

The following set of tables present data related to the overall Matriculation Certificate grades awarded after the supplementary examination session in September 2001. The information in Tables 5.5 and 5.6 includes all the 2001 candidates whereas Tables 5.7 focuses on the 1983 cohort, that is, those candidates who turned eighteen in 2001. Table 5.8 focuses on the Narrowly failed candidates from 2000.

| | Males | Females | Total |
|-----------------|-------|---------|-------|
| Α | 8 | 4 | 12 |
| B | 51 | 63 | 114 |
| С | 159 | 259 | 418 |
| Passed | 218 | 326 | 544 |
| Narrowly Failed | 64 | 72 | 136 |
| Fail | 151 | 185 | 336 |
| Total | 433 | 583 | 1016 |

 Table 5.5: Matriculation Certificate Distribution of Grades (September 2001)

| Table 5.6: Failed / Missing Component/s of Narrowly Failed Candidates | |
|---|--|
| in September 2001 | |

| Missing Component/s | Males | Females | Total |
|-------------------------------------|-------|---------|-------|
| Group 1 only | 6 | · 4 | 10 |
| Group 2 only | 9 | 4 | 13 |
| Group 3 only | 24 | 30 | 54 |
| Systems of Knowledge | 5 | 5 | 10 |
| Total: One Missing Component | 44 | 43 | 87 |
| *Others | 20 | 29 | 49 |
| Total: Missing Components | 64 | 72 | 136 |

* Candidates who do not have missing components but only have 40-42 points.

The data in Table 5.5 shows that 53.5% of the candidates who sat for the Supplementary session managed to get a pass in the Matriculation Certificate. Overall, 11.8% of the candidates obtained a Grade A, 11.2% obtained a Grade B and 40.7% were awarded a Grade C. Chi-square tests show that males and females performed at par in this session (χ^2 =8.47, df=4, p>0.05).

Table 5.6 gives a detailed breakdown of the failed/missing components of the candidates who were classified as Narrowly Failed. Of those who had one missing component, the largest number had Group 3 missing. This group included the science subjects.

| 1765 Conort | | | | | | | | | |
|-----------------|-------|---------|-------|--|--|--|--|--|--|
| | Males | Females | Total | | | | | | |
| Α | 7 | 4 | 11 | | | | | | |
| B | 43 | 58 | 101 | | | | | | |
| С | 110 | 198 | 308 | | | | | | |
| Passed | 160 | 260 | 420 | | | | | | |
| Narrowly Failed | 48 | 51 | 99 | | | | | | |
| Fail | 89 | 123 | 212 | | | | | | |
| Total | 297 | 434 | 731 | | | | | | |

Table 5.7: Matriculation Certificate Distribution of Grades (September 2001)1983 Cohort

The data in Table 5.8 shows that 57.5% of the candidates born in 1983 who took the Supplementary session were awarded a pass in the Matriculation Certificate after the September 2001 examination session. Overall, 1.5% of these candidates obtained a Grade A, 13.8% obtained a Grade B and 42.1% were awarded a Grade C. Chi-square tests showed that there were no significant differences between the performance of males and females (χ^2 =8.35, df=4, p>0.05).

| | Males | Females | Total |
|---------------------------------|-------|---------|-------|
| Narrowly Failed in 2000 | 43 | 46 | 89 |
| Passed in May 2001 | 32 | 27 | 59 |
| Still Narrowly Failed May 2001 | 11 | 19 | 30 |
| Applied in September 2001 | 10 | 13 | 23 |
| September 2001 Results | | | |
| Grade A | 0 | 0 | 0 |
| Grade B | 1 | 0 | 1 |
| Grade C | 3 | 5 | 8 |
| Passes in September 2001 | 4 | 5 | 9 |
| Not awarded Certificate in 2001 | 6 | 8 | 14 |

 Table 5.8: September 2001 Results for 2000 Narrowly Failed Candidates

Table 5.8 shows that there were 30 candidates who had been classified as Narrowly Failed in 2000 and remained so after the May 2001 session. Twentythree of these applied for the Supplementary session and 9 of them were awarded the Matriculation Certificate after this session. There were another 14 candidates who were not awarded the Matriculation Certificate after this fourth and final attempt.

The analysis on the 1983 cohort shows that 72.3% of the candidates born in that year (1,084 out of 1,499) obtained the Matriculation Certificate in 2001. This means that 19.2% of the infants born in 1983 (1,084 out of 5,651) obtained the obligatory entry requirements for University in 2001.

The following sets of tables (5.9 to 5.16 and 5.17 to 5.20) focus on 2001 results of the Matriculation Certificate and Single Subjects candidates respectively who sat for the Supplementary session. The analyses in these tables are carried out on an individual subject basis and the subjects are organised in their four groups. These tables indicate the grades originally obtained in May 2001 and the performance of the same candidates in the September session. The number and percentage of candidates who improved their grade by means of the Supplementary session is given for each subject. Please note that the category 'Upgraded' includes the candidates who were absent for particular subjects in the May session and later obtained Grades A to E in the September session.

Tables 5.9 to 5.16 show that in all the subjects offered as part of the Matriculation Certificate there were candidates who improved their grades in the Supplementary session at both the Advanced and Intermediate levels. The only exception was Spanish at Advanced level. At Advanced level, the highest percentages of upgrades (in subjects with more than ten candidates) were recorded in Art (76.9%), Pure Mathematics (60.5%), Sociology (55.3%) and Accounting (48.5%). At Intermediate level the highest percentages of upgrades (in subjects with more than ten candidates) were recorded in Engineering Drawing/Graphical Communication (91.7%), Religious Knowledge (67.1%), Accounting (69.2%), English (61.3%), Biology (57.7%) and Systems of Knowledge (57.4%).

Tables 5.17 to 5.20 show that the numbers of candidates who sat for single subjects at Advanced level in the Supplementary session varied considerably but in general the numbers were relatively small. In subjects with more than ten candidates, the highest percentages of upgrades were recorded in Pure Mathematics (43.5%), Computing (41.7%) and Accounting (30.4%).

| | | Group One: Advanced Level) | | | | | | | |
|--------------------------|-----------|----------------------------|----------------|----------|---------------------------------------|-----------|----------|--|--|
| GROUP ON | E | | ADVANCED LEVEL | | | | | | |
| | May Grade | September Grades | | | | | | | |
| ENGLISH (N=124) | В | F (1) | | | | | | | |
| Upgraded 33 (26.6%) | С | C (3) | | | | | | | |
| | D | C (13) | D (23) | E (8) | F (7) | Abs. (11) | | | |
| | Е | C (3) | D (9) | E (8) | F (13) | | | | |
| | F | C (2) | D (3) | E (3) | F (12) | Abs. (4) | | | |
| | Absent | F (1) | | | | | | | |
| FRENCH (N=10) | В | F (1) | | | · · · · · · · · · · · · · · · · · · · | | | | |
| Upgraded 3 (30%) | D | C (3) | D (2) | E (2) | F (1) | | | | |
| | Absent | Abs. (1) | | | | | | | |
| GERMAN (N=4) | С | C (1) | | | | | | | |
| Upgraded 1 (25%) | D | Abs. (1) | | | | | | | |
| | F | D (1) | F (1) | | | | | | |
| ITALIAN (N=19) | C | D (1) | Abs. (1) | | | | | | |
| Upgraded 2 (10.5%) | D | D (2) | F (1) | Abs. (1) | | | | | |
| | Е | E (2) | F (4) | | | | | | |
| | F | D (1) | E (1) | F (5) | | | | | |
| MALTESE (N=53) | С | Abs (2) | | | | | | | |
| Upgraded 17 (32.1%) | D | B (2) | C (11) | D (10) | E (11) | F (1) | Abs. (2) | | |
| | E | D (4) | E (5) | F (2) | Abs. (2) | | | | |
| 19 <u>11 </u> | F | F (1) | | | | | | | |
| SPANISH (N=5) | С | C (1) | E (1) | | | | | | |
| Upgraded 0 (0.0%) | D | E (3) | | | | | | | |

Table 5.9: Review of Grades: May–Sept 2001 Matriculation Certificate (Group One: Advanced Level)

Table 5.10: Review of Grades: May–Sept 2001 Matriculation Certificate (Group One: Intermediate Level)

| GROUP ON | E | Group C | INTERMEDIATE LEVEL | | | | | | | |
|---------------------|-----------|---------|--------------------|--------|------------|-------|----------|--|--|--|
| | May Grade | | | Septem | ber Grades | | | | | |
| ENGLISH (N=31) | D | A (1) | B (3) | C (5) | D (3) | E (2) | Abs. (1) | | | |
| Upgraded 19 (61.3%) | E | C (1) | D (1) | E (2) | Abs. (1) | | | | | |
| | F | C (4) | D (3) | E (1) | F (3) | | | | | |
| FRENCH (N=12) | D | C (1) | | | | | | | | |
| Upgraded 8 (66.7%) | E | F (1) | | | | | | | | |
| | F | B (1) | C (2) | D (2) | E (2) | F (3) | | | | |
| ITALIAN (N=41) | С | D (2) | Abs. (1) | | | | | | | |
| Upgraded 8 (19.5%) | D | F (4) | Abs. (2) | | | | | | | |
| | E | D (1) | E (3) | F (3) | Abs. (2) | | | | | |
| | F | C (2) | D (2) | E (3) | F (14) | | | | | |
| | Absent | F (1) | | | | | | | | |
| MALTESE (N=43) | D | C (1) | D (6) | F (1) | | | | | | |
| Upgraded 24 (55.8%) | E | D (5) | E (6) | F (2) | | | | | | |
| | F | C (2) | D (5) | E (11) | F (3) | | | | | |
| | Absent | F (1) | | | | | _ | | | |

| | (Group Two: Advanced Level) | | | | | | | | | | |
|---------------------------|-----------------------------|----------|----------|----------|---------------------------------------|----------|----------|--|--|--|--|
| GROUP TW | | | | ADVANC | CED LEVI | EL | | | | | |
| | May Grade | | | Septem | ber Grade | :S | | | | | |
| ACCOUNTING (N=68) | ~ ~ | Abs. (1) | | | | | | | | | |
| Upgraded 33 (48.5%) | С | B (2) | | | | | | | | | |
| | D | A (1) | B (7) | C (4) | D (8) | E (2) | F (4) | | | | |
| | ļ! | Abs. (2) | | | | | | | | | |
| | E | Abs. (2) | | | | | | | | | |
| | F | C (7) | D (2) | E (5) | F (5) | | | | | | |
| | Absent | C (2) | D (2) | E (1) | | | | | | | |
| ECONOMICS (N=28) | С | D (1) | | | | | | | | | |
| Upgraded 7 (25.0%) | D | C (1) | D (6) | E (2) | F (2) | Abs. (2) | | | | | |
| | E | D (4) | F (1) | Abs. (1) | | | | | | | |
| | F | D (1) | F (3) | Abs. (1) | | | | | | | |
| | Absent | C (1) | F (1) | Abs. (1) | | | | | | | |
| GEOGRAPHY (N=7) | С | C (1) | | | | | | | | | |
| Upgraded 3 (42.9%) | D | C (2) | D (1) | | | | | | | | |
| | E | D (1) | E (1) | Abs. (1) | · · · · · · · · · · · · · · · · · · · | | | | | | |
| HISTORY (N=3) | D | C (1) | | | | | | | | | |
| Upgraded 1 (33.3%) | F | F (1) | | | | | | | | | |
| | Absent | F (1) | | | | | | | | | |
| MARKETING (N=34) | D | B (3) | C (3) | D (7) | E (1) | F (2) | Abs. (6) | | | | |
| Upgraded 11 (32.4%) | | B (1) | D (2) | E (2) | F (2) | | | | | | |
| | F | E (1) | F (1) | Abs. (1) | | | - | | | | |
| | Absent | A (1) | Abs. (1) | | | | | | | | |
| PHILOSOPHY (N=11) | С | F (1) | | | | | | | | | |
| Upgraded 3 (27.3%) | D | B (1) | D (1) | F (2) | | | | | | | |
| | E | E (1) | | | | | | | | | |
| | F | E (2) | F (2) | | | | | | | | |
| × | Absent | Abs. (1) | | | | | | | | | |
| RELIGIOUS KNOW. | D | F (1) | | | | | | | | | |
| (N=4)Upgraded 1 (25%) | Е | C (1) | E (1) | Abs. (1) | | | | | | | |
| SOCIOLOGY (N=38) | D | B (1) | C (5) | D (2) | E (3) | F (2) | Abs. (1) | | | | |
| Upgraded 21 (55.3%) | | B (1) | C (3) | D (3) | E (1) | F (2) | Abs. (2) | | | | |
| | F | C (2) | D (3) | E (3) | F (4) | | | | | | |

 Table 5.11: Review of Grades: May–Sept 2001 Matriculation Certificate

 (Group Two: Advanced Level)

| | | (Group T | wo: Intern | nediate Lev | el) | | | |
|---------------------------|------------------|--------------|------------|-------------|-----------|----------|----------|--|
| GROUP TW | 7 0 | INTERMEDIATE | | | | | | |
| | May Grade | | | Septem | ber Grade | 5 | | |
| ACCOUNTING (N=13) | D | A (1) | B (1) | D (1) | | | | |
| Upgraded 9 (69.2%) | F | A (1) | B (2) | C (2) | D (1) | E (1) | F (1) | |
| | | Abs. (2) | | | | | | |
| ECONOMICS (N-11) | D | C (1) | Abs. (3) | | | | | |
| Upgraded 3 (27.2%) | E | D (1) | E (1) | F (1) | | | | |
| | F | D (1) | F (3) | | | | | |
| GEOGRAPHY (N=9) | C | Abs. (1) | | | | | | |
| Upgraded 7 (77.7%) | D | B (1) | C (2) | ····· | | | | |
| | E | B (1) | C (2) | D (1) | | | | |
| | F | E (1) | | | | | | |
| HISTORY (N=2) | D | F (1) | | | | | | |
| Upgraded 1 (50.0%) | F | D (1) | | | | | | |
| MARKETING (N=15) | С | Abs. (1) | ···· | | | | | |
| Upgraded 6 (40.0%) | D | A (1) | Abs.(2) | | | | | |
| | E | B (1) | D (1) | F (1) | | | | |
| | F | E (2) | F (4) | Abs.(1) | | | | |
| | Absent | A (1) | | | | | | |
| PHILOSOPHY (N=95) | C | C (1) | Abs (1) | | | | | |
| Upgraded 50 (52.6%) | D | A (2) | B (1) | C (8) | D (3) | Abs. (2) | | |
| | E | B (1) | C (2) | D (3) | | | | |
| | F | A (1) | B (6) | C (13) | D (6) | E (7) | F (33) | |
| | | Abs. (33) | | | | | | |
| | Absent | F (2) | | | | | | |
| RELIGIOUS | C | A (1) | B (1) | C (1) | D (1) | | | |
| KNOWLEDGE (N=70) | D | B (6) | C (5) | D (4) | E (2) | F (2) | Abs. (3) | |
| Upgraded 47 (67.1%) | E | A (1) | B (1) | C (2) | D (5) | E (2) | Abs. (1) | |
| | F | B (4) | C (6) | D (11) | E (4) | F (4) | Abs. (2) | |
| | Absent | Abs. (1) | | | | | | |
| SOCIOLOGY (N=54) | D | B (1) | C (1) | D (2) | E (2) | Abs. (3) | | |
| Upgraded 30 (55.6%) | E | B (3) | D (2) | E (3) | F (3) | Abs. (1) | | |
| | F | B (2) | C (2) | D (5) | E (11) | F (9) | Abs. (1) | |
| | Absent | A (2) | D (1) | | | | | |

 Table 5.12: Review of Grades: May–Sept 2001 Matriculation Certificate

 (Group Two: Intermediate Level)

| GROUP THR | FF | (Group 1 | mee. Auv | ADVANC | D CED LEVE | T | |
|----------------------|-----------|----------|----------|----------|---------------|----------|----------|
| APPLIED | May Grade | | | | per Grades | | |
| MATHEMATICS (N=5) | D | D (1) | | | | | |
| Upgraded 1 (20.0%) | F | D (1) | F (3) | | | | |
| BIOLOGY (N=59) | С | B (4) | C (2) | Abs. (1) | | | |
| Upgraded 25 (42.4%) | D | C (4) | D (4) | E (5) | F (1) | Abs. (1) | |
| | E | C (1) | D (8) | E (9) | Abs. (1) | | |
| | F | E (8) | F (9) | Abs. (1) | | | |
| CHEMISTRY (N=93) | С | B (1) | C (1) | D (1) | Abs. (5) | | |
| Upgraded 44 (47.3%) | D | B (3) | C (4) | D (1) | E (1) | Abs. (4) | - |
| | E | C (4) | D (2) | E (1) | F (3) | Abs. (6) | |
| | F | C (10) | D (6) | E (14) | F (22) | Abs. (4) | |
| PHYSICS (N=37) | D | B (1) | C (1) | D (8) | E (2) | F (5) | |
| Upgraded 4 (10.8%) | E | E (1) | F (2) | Abs. (1) | | | |
| | F | D (1) | E (1) | F (13) | Abs. (1) | | |
| PURE MATHEMATICS | C | A (1) | B (1) | | | | |
| (N=180) | D | A (2) | B (12) | C (9) | D (1) | E (2) | F (3) |
| Upgraded 109 (60.5%) | | Abs. (9) | | | | | |
| | E | B (6) | C (16) | D (10) | E (2) | F (4) | Abs. (4) |
| | F | B (4) | C (11) | D (14) | E (22) | F (42) | Abs. (4) |
| | Absent | F (1) | | | | | |

Table 5.13: Review of Grades: May–Sept 2001 Matriculation Certificate (Group Three: Advanced Level)

 Table 5.14: Review of Grades: May–Sept 2001 Matriculation Certificate

 (Group Three: Intermediate Level)

| GROUP THR | EE | | Ilee. Interi | | IATE LEV | EL | |
|---------------------|-----------|----------|--------------|----------|-----------|----------|----------|
| | May Grade | | | Septemb | er Grades | | |
| APPLIED | С | C (1) | | | | | |
| MATHEMATICS (N=12) | D | D (1) | E (1) | | | | |
| Upgraded 4 (33.3%) | E | D (1) | | | | | |
| | F | D (1) | E (2) | F (5) | | | |
| BIOLOGY (N=26) | D | B (1) | C (3) | D (1) | E (1) | Abs. (1) | |
| Upgraded 15 (57.7%) | E | A (1) | C (3) | D (1) | F (1) | | |
| | F | C (2) | D (4) | F (6) | | | |
| | Absent | Abs. (1) | | | | | |
| CHEMISTRY (N=3) | F | C (1) | E (1) | Abs. (1) | | | |
| Upgraded 2 (66.6%) | | | | | | | |
| ENVIRONMENTAL | D | C (2) | D (4) | E (3) | F (1) | | |
| SCIENCE (N=46) | E | D (3) | E (6) | F (2) | Abs. (1) | | |
| Upgraded 19 (41.3%) | F | C (3) | D (2) | E (8) | F (8) | Abs. (1) | |
| | Absent | C (1) | Abs. (1) | | | | |
| PHYSICS (N=49) | D | B (1) | C (2) | D (3) | E (2) | F (2) | |
| Upgraded 19 (38.8%) | E | C (3) | D (1) | E (6) | F (3) | Abs. (1) | |
| | F | B (1) | D (2) | E (7) | F (12) | Abs. (1) | |
| | Absent | A (1) | C (1) | | | | |
| PURE MATHEMATICS | С | Abs. (1) | | | | | |
| (N=149) | D | A (1) | B (1) | C (2) | D (1) | F (4) | Abs. (1) |
| Upgraded 67 (45.0%) | E | B (1) | C (2) | D (3) | E (1) | F (4) | Abs. (1) |
| | F | B (5) | C (27) | D (17) | E (8) | F (60) | |
| | Absent | Abs. (1) | | | | | |

| | | ip rour: | Advanced L | <i>level</i>) | | | |
|--|------------------|----------------|------------|----------------|-------|----------|--|
| GROUP FOU | R | ADVANCED LEVEL | | | | | |
| | May Grade | | | | | | |
| ART (N=13) | D | C (5) | | | | | |
| Upgraded 10 (76.9%) | E | C (2) | F (2) | | | | |
| | F | D (1) | E (2) | F (1) | | | |
| COMPUTING (N=16) | D | B (2) | C (3) | D (3) | F (1) | Abs. (1) | |
| Upgraded 7 (43.8%) | E | F (1) | Abs. (1) | | | | |
| | F | C (1) | E (1) | Abs. (2) | | | |
| ENGINEER. DRAWING (N=2) Upgraded 0 (0.0%) | D | D (1) | F (1) | | | | |
| GRAPHICAL COMM (N=1) Upgraded 1 (100.0%) | D | B (1) | | | | | |
| HOME | С | C (1) | F (1) | | | | |
| ECONOMICS (N=12) | D | B (1) | D (3) | E (2) | | | |
| Upgraded 2 (16.7%) | E | D (1) | E (2) | F (1) | | | |
| INFORMATION | D | C (1) | D (2) | | | | |
| TECHNOLOGY (N=5) | Е | D (2) | | | | | |
| Upgraded 3 (60.0%) | | | | | | | |

 Table 5.15: Review of Grades: May–Sept 2001 Matriculation Certificate

 (Group Four: Advanced Level)

 Table 5.16: Review of Grades: May–Sept 2001 Matriculation Certificate

 (Group Four: Intermediate Level)

| GROUP FOU | R | | INTERMEDIATE LEVEL | | | | | |
|--|-----------|---------------------|--------------------|-------|-------|-------|--|--|
| | May Grade | Grades in September | | | | | | |
| ART (N=4) | D | C (2) | | | | | | |
| Upgraded 3 (75.0%) | E | D (1) | E (1) | | | | | |
| COMPUTING (N=4) | C | C (1) | | | | | | |
| Upgraded 2 (50.0%) | D | C (1) | | | | | | |
| | E | E (1) | | | | | | |
| | Absent | D (1) | | | | | | |
| ENGINEER. DRAWING / GRAPHICAL COMM. | D | B (5) | C (1) | | | | | |
| | E | B (1) | D (2) | | | | | |
| (N=24) | F | B (4) | C (3) | D (3) | E (2) | F (2) | | |
| Upgraded 22 (91.7%) | Absent | C (1) | | | | | | |
| INFORMATION | C | D (1) | | | | | | |
| TECHNOLOGY (N=10) | D | C (2) | F (1) | | | | | |
| Upgraded 4 (40.0%) | E | D (1) | F (1) | | | | | |
| · · · · · · · · · · · · · · · · · · · | F | D (1) | F (3) | | | | | |
| MUSIC (N=1) Upgraded 1 (100.0%) | Abs. | E (1) | | | | | | |

| SYSTEMS OF | B | B (1) | | | | |
|---------------------|--------|-------|----------|--------|----------|----------|
| KNOWLEDGE | С | B (2) | C (17) | D (1) | F (2) | Abs. (4) |
| (N=141) | D | C (3) | D (6) | F (1) | Abs. (2) | |
| Upgraded 81 (57.4%) | F | B (5) | C (55) | D (15) | F (18) | Abs. (6) |
| | Absent | C (1) | Abs. (1) | | | |

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| GROUP ON | E | (Group (| (Group One: Advanced Level) ADVANCED LEVEL | | | | | | | |
|---------------------|------------------|----------|---|----------|------------|-------|----------|--|--|--|
| | May Grade | | | Septeml | per Grades | | | | | |
| ENGLISH (N=58) | С | C (1) | | | | | | | | |
| Upgraded 11 (19.0%) | D | B (1) | C (2) | D (1) | E (5) | F (2) | Abs. (5) | | | |
| | Е | D (3) | E (3) | F (5) | Abs. (3) | | | | | |
| | F | D (1) | E (1) | F (10) | Abs. (7) | | | | | |
| | Absent | B (1) | C (2) | F (1) | Abs. (4) | | | | | |
| FRENCH (N=4) | D | C (2) | F (1) | | | | | | | |
| Upgraded 3 (75.0%) | E | C (1) | | | | | | | | |
| ITALIAN (N=19) | D | E (1) | F (2) | | | | | | | |
| Upgraded 1 (5.26%) | E | F (1) | | | | | | | | |
| | F | E (1) | F (10) | Abs. (2) | | | | | | |
| | Absent | F (1) | Abs. (1) | | | | | | | |
| MALTESE (N=24) | D | B (2) | C (3) | D (4) | Abs. (7) | | | | | |
| Upgraded 7 (29.2%) | E | Abs. (2) | | | | | | | | |
| | F | Abs. (1) | | | | | | | | |
| | Absent | C (1) | D (1) | F (2) | Abs. (1) | | | | | |
| SPANISH (N=1) | D | F (1) | | | | | | | | |
| Upgraded 0 (0.0%) | [| | | | | | | | | |

Table 5.17: Review of Grades: May–Sept 2001 Single Subjects (Group One: Advanced Level)

 Table 5.18: Review of Grades: May–Sept 2001 Single Subjects

 (Group Two: Advanced Level)

| GROUP TW | / O | Group | ADVANCED LEVEL | | | | | | | |
|---------------------------------------|------------|----------|----------------|----------|------------|----------|-----------|--|--|--|
| | May Grade | | | Septemb | per Grades | | | | | |
| ACCOUNTING (N=69) | С | A (1) | | | | | | | | |
| Upgraded 21 (30.4%) | D | B (1) | C (7) | D (4) | F (2) | Abs. (4) | | | | |
| | E | B (2) | C (1) | D (2) | E (4) | F (2) | Abs. (4) | | | |
| | F | B (1) | C (2) | D (2) | E (2) | F (16) | Abs. (12) | | | |
| ECONOMICS(N=19) | D | D (1) | F (1) | Abs. (1) | | | | | | |
| Upgraded 4 (21.1%) | Е | D (1) | F (2) | | | | | | | |
| | F | E (2) | F (3) | Abs. (3) | | | | | | |
| | Absent | D (1) | Abs. (4) | | | | | | | |
| HISTORY (N=2) | F | F (1) | | | | | | | | |
| Upgraded (0.0%) | Absent | F (1) | | | | | | | | |
| MARKETING (N=38) | D | C (1) | D (3) | F (1) | Abs. (4) | | | | | |
| Upgraded 11 | E | B (1) | C (1) | D (2) | E (1) | F (4) | | | | |
| (29.0%) | F | D (1) | E (2) | F (9) | Abs. (1) | | , | | | |
| | Absent | A (2) | B (1) | Abs. (4) | | | | | | |
| PHILOSOPHY (N=5) | С | C (1) | | | | | | | | |
| Upgraded 1 (20.0%) | F | C (1) | F (2) | | | | | | | |
| | Absent | Abs. (1) | | | | | | | | |
| RELIGIOUS KNOW. | D | B (2) | F (1) | | | | | | | |
| (N=14) | E | B (1) | | | | | | | | |
| Upgraded 11 (78.6%) | F | B (1) | E (3) | F (1) | | | | | | |
| | Absent | A (1) | B (2) | C (1) | Abs. (1) | | | | | |
| SOCIOLOGY | D | D (1) | Abs. (1) | | | | | | | |
| (N=10) | E | Abs. (1) | | | | | | | | |
| Upgraded 2 (20.0%) | F | E (1) | F (1) | Abs. (2) | | | | | | |
| · · · · · · · · · · · · · · · · · · · | Absent | B (1) | F (1) | Abs. (1) | | | | | | |

| GROUP THR | RE | (Group I | (Group Three: Advanced Level) ADVANCED LEVEL | | | | | | |
|---------------------|--------|------------------|---|-------|----------|----------|------------|--|--|
| | | September Grades | | | | | | | |
| BIOLOGY (N=2) | C | D (1) | | | | | | | |
| Upgraded 0 (0.0%) | F | F (1) | | | | | | | |
| CHEMISTRY (N=3) | D | B (1) | T | | | | | | |
| Upgraded 1 (33.3%) | E | Abs. (1) | | | | | | | |
| | Absent | Abs. (1) | | | | | | | |
| PHYSICS (N=8) | D | C (2) | | | | | | | |
| Upgraded 5 (62.5%) | F | C (1) | E (1) | F (1) | Abs. (1) | | | | |
| | Absent | B (1) | Abs. (1) | | | | | | |
| PURE MATHEMATICS | D | B (2) | F (1) | | | | | | |
| (N=23) | E | C (1) | D (1) | E (1) | F (1) | Abs. (1) | | | |
| Upgraded 10 (43.5%) | F | B (1) | C (1) | D (1) | E (3) | F (7) | Absent (2) | | |

Table 5.19: Review of Grades: May–Sept 2001 Single Subjects (Group Three: Advanced Level)

 Table 5.20: Review of Grades: May–Sept 2001 Single Subjects

 (Group Four: Advanced Level)

| GROUP FOU | | A | AD | VANCED L | EVEL | |
|---|-----------|-------|-------|----------|-------|----------|
| · · · · · · · · · · · · · · · · · · · | May Grade | | | | | |
| ART (N=8) | D | C (1) | | | | |
| Upgraded 5 (62.5%) | Е | C (3) | F (1) | | | |
| The second se | F | E (1) | F (2) | - | | |
| COMPUTING (N=12) | С | B (1) | C (1) | | | 1 |
| Upgraded 5 (41.7%) | D | B (1) | C (2) | D (1) | E (1) | Abs. (1) |
| | E | F (1) | | | • | |
| | F | D (1) | F (1) | Abs. (1) | | |
| ENGINEER. DRAWING | D | B (1) | | | | |
| (N=4) | E | C (1) | F (1) | | | |
| Upgraded 2 (50.0%) | F | F (1) | | | | |
| GRAPHICAL COMM (N=1) Upgraded 1 (100.0%) | D | C (1) | | | | |
| HOME | D | D (1) | E (1) | | | |
| ECONOMICS (N=5) | Ε | F (1) | | | | |
| Upgraded 1 (20.0%) | F | F (1) | | | | - |
| | Absent | E (1) | | | | |
| INFORMATION | D | C (1) | | | | |
| TECHNOLOGY (N=3) | F | E (1) | | | | |
| Upgraded 3 (100.0%) | Absent | D (1) | | | | |
| | | | | | | |
| Systems of Knowledge | F | C(1) | | | | |

| Systems of Knowledge | F | C (1) | | |
|----------------------------|---|-------|--|------|
| (N= 1) Upgraded 1 (100.0%) | | | | |

The following tables indicate the percentage passes in the different subjects in 2001. Table 5.21 presents the data for the Advanced level subjects. Data for the candidates taking the Matriculation Certificate and those sitting for particular subjects as single subjects are presented separately although the overall pass rate is also given for each subject. Table 5.22 presents the data for the Intermediate level subjects. For each subject, two pass rates are given: Grades A to E which indicate the overall passes and Grades A to C which indicate passes which are accepted for further study in the particular subject at the University of Malta. In each of the two categories (A-E and A-C), the May passes were added up and then the numbers of upgrades in the Supplementary session were added on. The data used for this analysis have been presented in Tables 3.1 to 3.3 and in Tables 5.9 to 5.20.

| Subject | Reg. | Gra | | Gra | |
|----------------------------|------|------------|-------|----------|------|
| | | A-E N % | | <u> </u> | .C% |
| Accounting | 793 | 600 | 75.7 | 433 | 54.6 |
| Matriculation Certificate | 410 | 375 | 91.5 | 300 | 73.2 |
| Single Subject | 383 | 225 | 58.7 | 133 | 34.7 |
| Applied Mathematics | 13 | 6 | 46.2 | 3 | 23.1 |
| Matriculation Certificate | 11 | 6 | 54.5 | 3 | 27.3 |
| Single Subject | 2 | 0 | 0.0 | 0 | 0.0 |
| Art | 98 | 76 | 77.6 | 54 | 55.1 |
| Matriculation Certificate | 44 | 42 | 95.5 | 32 | 72.7 |
| Single Subject | 54 | 34 | 63.0 | 22 | 40.7 |
| Biology | 362 | 316 | 87.3 | 199 | 54.9 |
| Matriculation Certificate | 339 | 309 | 91.2 | 196 | 57.8 |
| Single Subject | 23 | 7 | 30.4 | 3 | 13.0 |
| Chemistry | 284 | 218 | 76.8 | 141 | 49.6 |
| Matriculation Certificate | 274 | 215 | 78.5 | 139 | 50.7 |
| Single Subject | 10 | 3 | 30.0 | 2 | 20.0 |
| Computing | 216 | 168 | 77.8 | 105 | 48.6 |
| Matriculation Certificate | 121 | 110 | 90.9 | 68 | 56.2 |
| Single Subject | 95 | 58 | 61.1 | 37 | 38.9 |
| Economics | 386 | 309 | 80.1 | 179 | 46.4 |
| Matriculation Certificate | 267 | 235 | 88.0 | 142 | 53.2 |
| Single Subject | 119 | 74 | 62.2 | 37 | 31.1 |
| Engineering Drawing | 19 | 13 | 68.4 | • 6 | 31.6 |
| Matriculation Certificate | 4 | 4 | 100.0 | 1 | 25.0 |
| Single Subject | 15 | 9 | 60.0 | 5 | 33.3 |
| English | 618 | 470 | 76.1 | 256 | 41.4 |
| Matriculation Certificate | 380 | 347 | 91.3 | 197 | 51.8 |
| Single Subject | 238 | 123 | 51.7 | 59 | 24.8 |
| French | 94 | 88 | 93.6 | 57 | 60.6 |
| Matriculation Certificate | 76 | 75 | 98.7 | 53 | 69.7 |
| Single Subject | | 13 | 72.2 | 4 | 22.2 |
| Geography | 40 | 39 | 97.5 | 25 | 62.5 |
| Matriculation Certificate | 37 | 37 | 100.0 | 25 | 67.6 |
| Single Subject | 3 | 2 | 66.7 | 0 | 0.0 |

 Table 5.21: Passes at Advanced Level Subjects in 2001 (page 1 of 2)

| Subject | Reg. | Gra A- | 1 | Gra A- | |
|----------------------------|------|-----------|-------|-----------|-------|
| | | N | % | Ν | % |
| German | 18 | 17 | 94.4 | 11 | 61.1 |
| Matriculation Certificate | 16 | 15 | 93.8 | 10 | 62.5 |
| Single Subject | 2 | 2 | 100.0 | 1 | 50.0 |
| Graphical Comm. | 24 | 18 | 75.0 | 18 | 75.0 |
| Matriculation Certificate | 13 | 13 | 100.0 | 13 | 100.0 |
| Single Subject | 11 | 5 | 45.5 | 5 | 45.5 |
| History | 77 | 62 | 80.5 | 55 | 71.4 |
| Matriculation Certificate | 53 | 47 | 88.7 | 43 | 81.1 |
| Single Subject | 24 | 15 | 62.5 | 12 | 50.0 |
| Home Economics | 70 | 60 | 85.7 | 43 | 61.4 |
| Matriculation Certificate | 59 | 53 | 89.8 | 43 | 72.9 |
| Single Subject | 11 | 7 | 63.3 | 0 | 0.0 |
| Information Technology | 55 | 49 | 89.1 | 29 | 57.7 |
| Matriculation Certificate | 46 | 44 | 95.7 | 28 | 60.9 |
| Single Subject | 9 | 5 | 55.5 | 1 | 11.1 |
| Italian | 319 | 219 | 68.7 | 151 | 47.3 |
| Matriculation Certificate | 156 | 138 | 88.5 | 107 | 68.6 |
| Single Subject | 163 | 81 | 49.7 | 44 | 26.9 |
| Maltese | 470 | 429 | 91.3 | 219 | 46.6 |
| Matriculation Certificate | 324 | 309 | 95.4 | 173 | 53.4 |
| Single Subject | 146 | 120 | 82.2 | 46 | 31.5 |
| Marketing | 475 | 369 | 77.7 | 197 | 41.5 |
| Matriculation Certificate | 224 | 208 | 92.9 | 120 | 53.6 |
| Single Subject | 251 | 161 | 64.1 | 77 | 30.7 |
| Music | 13 | 11 | 84.6 | 11 | 84.6 |
| Matriculation Certificate | 12 | 10 | 83.3 | 10 | 83.3 |
| Single Subject | 1 | 1 | 100.0 | 1 | 100.0 |
| Philosophy | 77 | 52 | 67.5 | 27 | 35.1 |
| Matriculation Certificate | 48 | 39 | 81.3 | 18 | 37.5 |
| Single Subject | 29 | 13 | 44.8 | 9 | 31.0 |
| Physics | 391 | 308 | 78.8 | 206 | 52.7 |
| Matriculation Certificate | 333 | 283 | 85.0 | 186 | 55.9 |
| Single Subject | 58 | 25 | 43.1 | 20 | 34.5 |
| Pure Mathematics | 524 | 359 | 68.5 | 240 | 45.8 |
| Matriculation Certificate | 437 | 323 | 73.9 | 228 | 52.2 |
| Single Subject | 87 | 36 | 41.4 | 12 | 13.8 |
| Religious Knowledge | 166 | 135 | 81.3 | 102 | 61.4 |
| Matriculation Certificate | 72 | 66 | 91.7 | 54 | 75.0 |
| Single Subject | 94 | 69 | 73.4 | 48 | 51.1 |
| Sociology | 253 | 198 | 78.2 | 123 | 48.6 |
| Matriculation Certificate | 182 | 165 | 90.7 | 108 | 59.3 |
| Single Subject | 71 | 33 | 46.5 | 15 | 21.1 |
| Spanish | 41 | 38 | 92.7 | 28 | 68.3 |
| Matriculation Certificate | 24 | 23 | 95.8 | 16 | 66.6 |
| Single Subject | 17 | 15 | 88.2 | 12 | 70.6 |

 Table 5.21: Passes at Advanced Level Subjects in 2001 (page 2 of 2)

| Subject Reg. Grades Grades | | | | | | | | | |
|------------------------------|------|------|-------|------|-------|--|--|--|--|
| Subject | Reg. | Gra | | | | | | | |
| | | A- | | A- | | | | | |
| | | N | % | Ν | % | | | | |
| Accounting | 119 | 97 | 81.5 | 71 | 59.7_ | | | | |
| Applied Mathematics | 88 | 69 | 78.4 | 47 | 53.4 | | | | |
| Art | 47 | 43 | 91.4 | 23 | 48.9 | | | | |
| Biology | 113 | 95 | 84.1 | 65 | 57.5 | | | | |
| Chemistry | 18 | 14 | 77.8 | 7 | 38.9 | | | | |
| Computing | 159 | 149 | 93.7 | 113 | 71.1 | | | | |
| Economics | 105 | 85 | 81.0 | 45 | 42.9 | | | | |
| Engineering/Graphical | 86 | 66 | 76.7 | 37 | 43.1 | | | | |
| English | 827 | 782 | 94.6 | 659 | 79.7 | | | | |
| Environmental Studies | 498 | 443 | 88.9 | 260 | 52.2 | | | | |
| French | 172 | 122 | 70.9 | 80 | 46.5 | | | | |
| Geography | 65 | 61 | 93.8 | 35 | 53.8 | | | | |
| History | 46 | 43 | 93.4 | 26 | 56.5 | | | | |
| Information Technology | 318 | 298 | 93.7 | 235 | 73.8 | | | | |
| Italian | 476 | 422 | 88.7 | 315 | 66.2 | | | | |
| Maltese | 462 | 423 | 91.6 | 254 | 54.9 | | | | |
| Marketing | 149 | 122 | 81.9 | 83 | 55.7 | | | | |
| Music | 7 | 7 | 100.0 | 5 | 71.4 | | | | |
| Philosophy | 525 | 379 | 72.2 | 242 | 46.1 | | | | |
| Physics | 365 | 309 | 84.7 | 194 | 53.2 | | | | |
| Pure Mathematics | 536 | 380 | 70.9 | 266 | 49.6 | | | | |
| Religious Knowledge | 424 | 352 | 83.0 | 185 | 43.6 | | | | |
| Sociology | 336 | 275 | 81.8 | 138 | 41.1 | | | | |
| Systems of Knowledge | 1988 | 1796 | 90.3 | 1716 | 86.3 | | | | |

Table 5.22: Passes at Intermediate Level Subjects in 2001

Table 5.21 shows that in Advanced level subjects, when overall passes (Grades A to E) are considered, the pass rate was:

- over 90% in five subjects (French, Geography, German, Maltese, Spanish).
- over 80% in seven subjects (Biology, Economics, History, Home Economics,

Information Technology, Music, Religious Knowledge).

- over 70% in nine subjects (Accounting, Art, Chemistry, Computing, English, Graphical Communication, Marketing, Physics, Sociology).
- over 60% in four subjects (Engineering Drawing, Italian, Philosophy, Pure Mathematics).
- over 40% in one subject (Applied Mathematics).

When passes (Grades A to C) are considered, the pass rate for Advanced level subjects was:

- over 80% in one subject (Music).
- over 70% in two subjects (Graphical Communication and History).
- over 60% in six subjects (French, Geography, German, Home Economics, Religious Knowledge, Spanish).
- over 50% in five subjects (Accounting, Art, Biology, Information Technology, Physics).
- over 40% in nine subjects (Chemistry, Computing, Economics, English, Italian, Maltese, Marketing, Pure Mathematics, Sociology).
- over 30% in two subjects (Engineering Drawing, Philosophy).
- over 20% in one subject (Applied Mathematics).

Table 5.22 shows that in Intermediate level subjects, when overall passes (Grades A to E) are considered, the pass rate was:

- 100% in one subject (Music).
 - over 90% in eight subjects (Art, Computing, English, Geography, History,

Information Technology, Maltese, Systems of Knowledge).

(Accounting, Biology, Economics, Environmental Science, over 80% in nine subjects Italian, Marketing, Physics, Religious Knowledge, Sociology).

• over 70% in six subjects (Applied Mathematics, Chemistry, Engineering Drawing / Graphical Communication, French, Philosophy, Pure Mathematics).

When passes (Grades A to C) are considered, the pass rate for Intermediate level subjects was:

- over 80% in one subject (Systems of Knowledge).
- over 70% in four subjects (Computing, English, Information Technology, Music).
- over 60% in one subject (Italian).
- over 50% in nine subjects (Accounting, Applied Mathematics, Biology, Environmental Science, Geography, History, Maltese, Marketing, Physics).
- over 40% in eight subjects (Art, Economics, Engineering Drawing/Graphical Communication, French, Philosophy, Pure Mathematics, Religious Knowledge, Sociology).
- over 30% in one subject (Chemistry)

SECTION 6.0: GENERAL STATISTICS

This section gives an overview of the general statistics of the Matriculation Certificate from 1997 to 2001. These data allow one to observe the trends that have been developing since this system of examinations was introduced in the Maltese Islands.

Table 6.1 shows the numbers of candidates that have qualified for the Matriculation Certificate during this five-year period, annually and by session.

| Year | Candidates | Qualified in May | | Qualified | in Sept | Total Qualified | | | | |
|------|------------|------------------|------|-----------|---------|------------------------|------|--|--|--|
| | | N | % | N | % | N | % | | | |
| 1997 | 1309 | 775 | 59.2 | 197 | 15.0 | 972 | 74.3 | | | |
| 1998 | 1630 | 787 | 48.3 | 255 | 15.6 | 1042 | 63.9 | | | |
| 1999 | 1721 | 878 | 51.0 | 238 | 13.8 | 1116 | 64.8 | | | |
| 2000 | 1862 | 950 | 51.0 | 275 | 14.8 | 1225 | 65.8 | | | |
| 2001 | 1981 | 1043 | 52.7 | 247 | 12.5 | 1290 | 65.1 | | | |

| Table 6.1: Candidates of | ualified for the Matri | culation Certification | 1 1997-2001 |
|--------------------------|------------------------|------------------------|--------------------|
| | | | |

This table shows that the overall percentage pass rate was highest in the first year of operation. Around three fourths of the candidates passed in 1997. Since then, in the other four years, the pass rate has stabilised around 65%. However, the numbers of candidates has increased steadily over the years. It is worth noting that each year, around 15% of the candidates qualified for the Matriculation Certificate because of the Supplementary Session.

Table 6.2 below gives a breakdown of the statistics concerning the Supplementary session. This table shows how many candidates applied for the September session each year and how their performance in this session affected the overall grade of their certificate.

| | Candidates | No Change in Grade | | Upgraded | | Upgraded | | Upgraded | | Upgra Qualifi Certi | ied for | Upgra F – | |
|------|------------|-----------------------|------|----------|-----|----------|------|----------|------|---------------------------|---------|--------------|--|
| | | N | % | N | % | N | % | N | % | | | | |
| 1997 | 646 | 326 | 50.5 | 54 | 8.4 | 197 | 30.5 | 69 | 10.7 | | | | |
| 1998 | 937 | 509 | 54.3 | 46 | 4.9 | 255 | 27.2 | 127 | 13.6 | | | | |
| 1999 | 836 | 461 | 55.1 | 20 | 2.4 | 238 | 28.5 | 117 | 14.0 | | | | |
| 2000 | 914 | 482 | 52.7 | 40 | 4.4 | 275 | 30.1 | 117 | 12.8 | | | | |
| 2001 | 1016 | 587 | 57.8 | 46 | 4.5 | 247 | 24.3 | 136 | 13.4 | | | | |

 Table 6.2: Supplementary Sessions 1997-2001: Changes in Overall Grade

Table 6.2 shows that over the years, about half of the candidates who applied for the Supplementary session did not improve the grade of their certificate after taking the September session. A relatively small number of candidates who had already obtained an overall pass in May improved their grade after the September session. This subgroup was less than 5% over the last four years. It is interesting to see that each year, between 25 - 30% upgraded their overall grade in September and consequently qualified for the Matriculation Certificate. It is also worth noting that each year, between 10-14% of the candidates have been classified as Narrowly Failed (N) after the Supplementary session.

Table 6.3 gives a detailed breakdown of the four categories presented in the previous table.

| ubie ole ib appiententary | ry Sessions 1777-2001. Details of Changes in Overan Grade | | | | | | | | |
|-------------------------------------|---|-----------------|---------|---------|---------|--|--|--|--|
| | 1997 | 1998 | 1999 | 2000 | 2001 | | | | |
| Registered Candidates | 646 | 937 | 836 | 914 | 1016 | | | | |
| No Change in Grade | 326 | 509 | 461 | 482 | 587 | | | | |
| • | (50.5%) | (54.3%) | (55.1%) | (52.7%) | (57.8%) | | | | |
| $A \rightarrow A$ | 10 | 3 | 3 | 4 | 3 | | | | |
| $B \rightarrow B$ | 20 | 33 | 31 | 28 | 40 | | | | |
| $C \rightarrow C$ | 105 | 168 | 119 | 158 | 208 | | | | |
| F→F | 191 | 305 | 308 | 292 | 336 | | | | |
| Upgraded | 54 | 46 | 20 | 40 | 46 | | | | |
| | (8.4%) | (4.9 %) | (2.4%) | (4.4%) | (4.5%) | | | | |
| $B \rightarrow A$ | 14 | 7 | 3 | 3 | 7 | | | | |
| $C \rightarrow A$ | 0 | 0 | 1 | 1 | 0 | | | | |
| $C \rightarrow B$ | 40 | 39 | 16 | 36 | 39 | | | | |
| Upgraded/Qualified | 197 | 255 | 238 | 275 | 247 | | | | |
| for Certificate | (30.5%) | (27.2%) | (28.5%) | (30.1%) | (24.3%) | | | | |
| $\mathbf{F} \rightarrow \mathbf{A}$ | 4 | 1 | 3 | 7 | 2 | | | | |
| $\mathbf{F} \rightarrow \mathbf{B}$ | 25 | 29 | 24 | 35 | 35 | | | | |
| $\mathbf{F} \rightarrow \mathbf{C}$ | 168 | 225 | 211 | 233 | 210 | | | | |
| Upgraded to | 69 | 127 | 117 | 117 | 136 | | | | |
| Narrowly Failed | (10.7%) | (13.6%) | (14.0%) | (12.8%) | (13.4%) | | | | |
| $\mathbf{F} \rightarrow \mathbf{N}$ | 69 | 127 | 117 | 117 | 136 | | | | |

 Table 6.3:Supplementary Sessions 1997-2001: Details of Changes in Overall Grade

This table shows that over the years Grade C has been a prominent feature in the different categories. Among those candidates who had no change in grade after the September session, the largest category (among those who had passed) remained with a Grade C. Among the candidates who had passed in May and improved their overall grade in September, the largest category has always been from Grade C to Grade B. Furthermore, among the candidates who upgraded their overall grade from a fail to a pass, the largest category upgraded to a Grade C.

It is interesting to note, that although this is the first time that this analysis has taken place, the trends in the Matriculation Certificate results have remained very stable over the past four years.

SECTION 7.0: CONCLUSION

This report has been produced with the intention to provide important, valid information about various aspects of the Matriculation Certificate of 2001 in particular. This is the first time that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. At this level, the emphasis has been on both the presentation of the information as well as on important analyses that are possible as a result of this information. In addition to the analyses worked out in this report, it is possible for individuals and institutions to carry out further analyses of interest to them. In essence, it is hoped that this report is used as a basis of an evaluation of the system of examinations that was introduced in Malta five years ago. Furthermore, it is hoped that this document is used to substantiate and/or reject certain perceptions that had so far been based on speculation.

Recommendations on improving this document or similar documents to be published by the MATSEC Support Unit will be appreciated. These are to be forwarded to the Principal Research and Development Officer, Academic Section, MATSEC Support Unit, University of Malta.

Appendix A

The Matriculation Certificate Examination Regulations 2000-2001

1. General

1.1 The Matriculation Certificate Examination shall be held at two levels: Advanced (AM) Level and Intermediate (IM) Level.

1.2 There are two sessions of the examination: the First Session will be held in May, and a Supplementary Session will be held in September.

1.3 The provisions of the Regulations regarding the Conduct of the Matriculation and Secondary Education Certificate Examinations are also applicable to the Matriculation Certificate Examination.

2. Structure of the Examination

2.1 The Matriculation Certificate Examination is offered in a wide range of subjects divided among groups structured in such a way as to ensure that all candidates study subjects from both the Humanities and the Science areas (see Regulation 3.1 below). Candidates will be required to take:

(a) one subject chosen from each of Groups 1, 2, and 3 and two other subjects chosen from any of the four groups indicated in Regulation 3.1 below;

(b) two of the five subjects at Advanced Level and the other three subjects at Intermediate Level;

(c) Systems of Knowledge.

3. Subjects of the Examination

3.1 In the First Session and in the Supplementary Session the subjects offered shall be the following:

Group l: Maltese, Arabic, English, French, German*, Greek, Italian, Latin, Russian*, Spanish*;

Group 2: Accounting, Economics, Geography, History, Marketing, Philosophy, Religious Knowledge, Sociology;

Group 3: Applied Mathematics (Mechanics), Biology, Chemistry, Environmental Science**, Physics, Pure Mathematics;

Group 4: Art, Computing, Engineering Drawing, Graphical Communication, Home Economics and Human Ecology*, Information Technology; Music;

Systems of Knowledge.

- * offered at Advanced level only
- ** offered at Intermediate Level only

4. Choice of Subjects

4.1 Any subject may be chosen but the following restrictions apply:

- (a) No subject may be offered at both Advanced and Intermediate Levels;
- (b) Not more than two of Accounting, Economics, and Marketing may be offered;
- (c) Environmental Science may not be offered with Biology, Chemistry, or Physics;
- (d) Computing may not be offered with Information Technology;

(e) Engineering Drawing may not be offered with Graphical Communication. At Intermediate Level the two subjects become one: Engineering Drawing and Graphical Communication.

4.2 No subject may be taken in both the Matriculation Certificate Examination and the Secondary Education Certificate Examination in the same session.

5. Award of Certificate

5.1 The overall grade will be based on the performance of the candidates in the examinations in the five subjects taken and in Systems of Knowledge.

5.2 To qualify for the Matriculation Certificate a candidate must pass the examination taken in one session (which may include a Supplementary Session as specified in Regulations 6.1 and 6.2).

5.3 The Certificate will be awarded to candidates who obtain a pass in at least one of the subjects offered from each of Groups 1, 2, and 3 and in Systems of Knowledge, and a minimum of 44 grade points as indicated in 5.4 below. It will be awarded with a single overall grade to be given as A, B, or C in descending order of merit. For subjects taken at Advanced Level only the Certificate will also indicate that a Pass with Distinction or a Pass with Merit has been awarded.

5.4 The overall grade will be determined from the sum of the grade points obtained in each subject as follows:

| Grade A — | 80 - 100 grade points |
|-----------|-----------------------|
| Grade B — | 64 - 78 grade points |
| Grade C— | 44 - 62 grade points |

5.5 The results obtained in the individual subjects shall be given as grades A, B, C, D, and E in descending order of merit. F indicates Fail and 'abs' indicates Absent. For the purpose of awarding the overall grade, grade points are awarded for these results, up to a total of 100 grade points, as follows:

| Advanced Level | | Intermediate Le | evel |
|-------------------------|-----------------|------------------|-----------------|
| Grade A (Distinction) - | 30 grade points | Grade A — | 10 grade points |
| Grade B (Merit) — | 24 grade points | Grade B — | 8 grade points |
| Grade C (Merit) — | 18 grade points | Grade C— | 6 grade points |
| Grade D — | 12 grade points | Grade D- | 4 grade points |
| Grade E — 6 grade | points | Grade E — 2 grad | de points |

6. Supplementary Session

6.1 Candidates will be allowed to re-sit a maximum of three subjects as follows: one subject at Advanced Level, one subject at Intermediate Level, and Systems of Knowledge.

6.2 Candidates will be allowed to register for the Supplementary Session irrespective of the grade obtained in the May session.

7. Re-sit of Examination

7.1 Candidates, who narrowly fail to obtain the overall Grade C in the Supplementary examination, may re-sit a failed/ low graded subject or opt to sit another subject from the same group and at the same level instead at the next session of examinations. The results of such candidates will be denoted by Grade N.



8. Results

8.1 The results sent to candidates will show the subjects in which a pass grade had been awarded as well as the subjects in which the standard required for the lowest grade was not reached.

8.2 Candidates who fail to qualify for the award of the Certificate will be given single subject certificates for any passes obtained at Advanced Level.

9. Examination in Single Subjects

9.1 Candidates may sit for examinations in single subjects at Advanced Level only. In the case of a pass grade a certificate will be issued.

9.2 Such certificates will, however, not be taken into consideration for the granting of a Matriculation Certificate.

10. Dates of the Examination

10.1 Timetables for the First and the Supplementary Sessions will be published on the University Notice Boards and in the Malta Government Gazette before the end of November and the end of July respectively.

10.2 The First and the Supplementary Sessions may start on any day in May and in September respectively.

11. Registration

11.1 Applications for registration, on the proper forms and accompanied by the appropriate fee, must be made by the closing date as published in the notice for registration.

11.2 (a) Applications for the First Session submitted after the closing date but before 31st January will be accepted if an additional fee is paid.

(b) For the First Session the Registrar may accept applications after the closing date in accordance with statutes and regulations in force at the time.

(c) Applications for the Supplementary Session will be received only during the week following the publication of the First Session results.

11.3 Alterations to the registration form may only be made by the candidate subject to the same conditions and additional fees applicable for late registration.

11.4 Private candidates have to submit their project descriptions as specified by the syllabus.

12. Enquirics upon Results

12.1 The marking of papers and the results shall be final and binding on all candidates and the Matriculation and Secondary Education Certificate Examinations Board will not, except in its absolute discretion, enter into correspondence about results with candidates or their parents or any other person.

13. Candidates with a Disability

13.1 Candidates with a disability may be given the option to be exempted from being examined in a particular element of the examination, such as orthography (in a non-language examination), an oral or a practical. When candidates accept the option, the certificates shall be endorsed as follows:

'Special arrangements were made to enable the candidate to be assessed in this subject. Details may be obtained from the Registrar.'

13.2 Such certificates shall only be issued as last resort when ways cannot be found of supporting disabled candidates to satisfy examination requirements.

14. Conduct during Examinations

14.1 No candidate may be allowed into an examination room after the first half an hour of the examination or leave the examination room whether temporarily or permanently, during the first half an hour and during the last quarter of an hour of an examination.

14.2 Books, note-books, and other aids to the examination must be left outside the examination hall or delivered to the Invigilator before the examination questions are distributed.

14.3 Each candidate will be provided with one or more examination books which must be filled in accordance with the directions printed on the cover of the book. No part of an examination book is to be tom off. No examination book or part thereof may be taken outside the examination hail.

14.4 When an index number is used a candidate may not write his/her name on any part of his/her examination book or make any mark thereon calculated to disclose his/her identity to a marker.

15. Coursework

15.1 All coursework is to be available at the candidates' schools for moderation by the Markers' Panel.

15.2 The school assessments must reach the Matsec Support Unit by the date stipulated by the Matsec Board.

15.3 Private candidates are required to submit their coursework to the Matsec Support Unit with a dated endorsement showing where it was carried out by the date stipulated by the Matsec Board.

15.4 Candidates may be called for an interview relating to their coursework.

15.5 Assessment marks may be retained for the Supplementary Session. Candidates who re-sit the examination at the following May session of examinations must re-present their coursework.

16. Orals

16.1 Oral marks shall not be retained for the Supplementary Session. Candidates who re-sit the examination at the Supplementary Session of examinations must re-take the oral test.

17. Examination Work

17.1 Candidates are expected to bear in mind the necessity for good expression and orderly presentation in their examination answers.

17.2 All work submitted to the Matsec Board in connection with the Matsec Examinations, both written and practical, will become the property of the Matsec Board.

18. Structure of Papers

18.1 Each AM Examination has its own particular structure.

19. Examination Materials

19.1 No texts or dictionaries are permitted in the examination centres unless indicated otherwise in the syllabus. A monolingual dictionary is allowed in French Paper I.

19.2 The use of non-programmable electronic calculators is permitted in Mathematics, the science subjects, and related subjects, unless indicated otherwise in the syllabus.

19.3 A booklet with mathematical formulae will be supplied by the Matsec Board where appropriate.

пррениль. Пно-шысэ

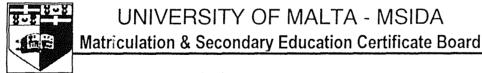
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UNIVERSITY OF MALTA - MSIDA

Matriculation & Secondary Education Certificate Board

| 23rd - 28 | іп Арлі | | ams: Listening Comprehension, | and the second secon | | | |
|----------------|-------------------------------------|------------------------------------|-------------------------------|---|---|---|-------------------------|
| | | Advanced Matriculation Certificate | | | Matriculation Certificate | Secondary Education Certificate | |
| Dat | | 9.00 a.m. | 4.00 p.m. | 9.00 a.m. | 4.00 p.m. | 9.00 a.m. | 4.00 p.m. |
| riday | | Music III (Aural+Oral) | Information Technology I | | SOK | The second stations buy to see a second state to an | |
| Saturday | | Accounting II | French I & IV | | a la fa a fa fa fa character ma tala landa ananan ar sanan arana aran | Tech Design I | French I |
| <i>N</i> onday | | Home Econ & Human Ecol I | Home Econ & Human Ecol II | | | Home Economics I | Home Economics II |
| Vednesday | | Sociology I | Sociology II | Sociology | | Social Studies I | Social Studies II |
| hursday | | Physics I | | • MAK 12 | Environmental Science | English Literature I | Physics I |
| riday | and the second second second second | Physics III | Maltese I | Physics | Maltese | English Literature II | Physics II |
| Saturday | 5-May | Maltese II | Maltese III | Maltese (Oral) | Maltese (Oral) | Maltese I | Maltese II |
| londay | 7-May | Italian I | Italian II | Italian (Oral) | Italian (Oral) | Accounting I | Italian I |
| | | | | | | Business Studies I | |
| uesday | 8-May | Italian III | Accounting I | Italian | Accounting | Accounting II | Italian II |
| | | | **** | | | Business Studies II | |
| hursday | 10-May | French II | French III | French | French (Oral) | Tech Design II | French II |
| riday | 11-May | Computing I/Inf. Tech II | Computing II/Inf. Tech III | na oli ne stranovni na sa na sa na na sa na sa | Computing/Inf. Tech. | Computer Studies I | Computer Studies II |
| Saturday | | Pure Maths I | Pure Maths II | | Pure Maths | Mathematics I | Mathematics II |
| Nonday | 14-May | Applied Maths I | Applied Maths II | . 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1 | Applied Maths | Arabic I / Latin I | Arabic II / Latin II |
| uesday | | History I | History II | | History | History I | German I |
| Vednesday | | History III | German I | | | History II | German II |
| hursday | | German II | German III | | n en an anna fan de mandalann meder hette did af en af effekte did af e | Commerce I | Chemistry I |
| riday | | Chemistry I | Chemistry II | | Chemistry | Commerce II | Chemistry II |
| Saturday | | Religious Knowledge I | Religious Knowledge II | | Religious Knowledge | Religious Knowledge I | Religious Knowledge II |
| /onday | | Economics I | Economics II | | Economics | Economics I | Environmental Studies I |
| uesday | | Philosophy I | Philosophy II | - 1997 - Sacanakari ar 1997 - 1997 - 1997 - 1997 - 1997 | Philosophy | Economics II | Environmental Studies I |
| Vednesday | | Geography I | Geography II | | Geography | Geography I | Biology I |
| hursday | | Biology I | Biology II | an an a' an ann an an ann an a' an ann an | Biology | Geography II | Biology II |
| riday | | Biology III | English I | 1 f 4 - 11 f - 1 f 7 anns - 76 767777 7787777 7766478 6766478 | English | Spanish I | Textiles & Design I |
| aturday | | English II | English III | English (Oral) | English (Oral) | English Language I | English Language II |
| londay | | Spanish I | Spanish II | | | Spanish II | Textiles & Design II |
| uesday | | Marketing I | Marketing II | . 10. 10 | Marketing | Classical Cult & Civil I | Art I |
| Vednesday | , 30-May | | Spanish III | | Art | Classical Cult & Civil II | Art II |
| hursday | | Art 1 & 11 | Arabic I, Russian I, Greek I | Arabic, Greek | Arabic (Oral) | Russian I, Greekl | Russian II, Greek II |
| riday | | Russian II, Arabic II, Greek II, | Russian III, Arabic III, | Music (+Aural) | | | |
| | | Music I (2nd Part) | Music II (2nd Part) | | | | |
| londay | | Eng. Draw I,Graph Comm. I | Eng. Draw II, Graph Comm II | | Eng. Draw & Graph Comm | · · · · · | |



Dates for submission of coursework, projects etc

SECONDARY EDUCATION CERTIFICATE (SEC)

1. School Assessment of candidates' Lab Books (15 experiments) for PHYSICS, CHEMISTRY and BIOLOGY; Field work for GEOGRAPHY and ENVIRONMENTAL STUDIES; Projects for BUSINESS STUDIES; Portfolio of work for ART; Course work for COMPUTER STUDIES, HOME ECONOMICS and TEXTILES AND DESIGN have to reach the MATSEC Office, University of Malta, through the Head of School by not later than Friday 23 March 2001.

2. Candidates who apply to sit for the above subjects, but which are not taught at the school where they receive their full-time education, have to present their Lab Books, Projects, Fieldwork, Course Work or Portfolio of Work, as the case may be, between Monday 19 and Friday 23 March, at the Examinations Department, Floriana, for assessment by the Boards of Examiners. This regulation applies also to those candidates who are eligible to sit for the Secondary Education Certificate Examinations because they reach the age of sixteen during the calendar year 2001 but have not completed form V. In such cases, candidates have to complete the "Assessment of Projects" form and to attach it to the work presented.

INTERMEDIATE LEVEL

| 28-Feb-01 | Private candidates to hand in last SYSTEMS OF KNOWLEDGE Project at the MATSEC Office, University of Malta; Closing date for School Project Marks for Systems of Knowledge |
|-----------|---|
| 23-Mar-01 | Closing date for School Assessment Marks for (1) Set Exercises for COMPUTING (II) 5 school-based exercises for INFORMATION TECHNOLOGY |
| 30-May-01 | ART candidates to present their portfolio of works (coursework) during the examination. |

ADVANCED LEVEL

| 29-Dec-00 | Closing date for School Assessment Marks for INFORMATION TECHNOLOGY (modules 1 and 2) |
|-----------|--|
| 23-Mar-01 | Private candidates: ART (coursework portfolio); COMPUTING (practical work); GEOGRAPHY (fieldwork); HOME ECONOMIC |
| | Closing date for School Assessment Marks for INFORMATION TECHNOLOGY (module 7) |
| 27-Apr-01 | Closing date for School Assessment Marks for GEOGRAPHY and HOME ECONOMICS; MUSIC – 2 copies of the composition (if chosen) |

Practical examinations: dates and times will be communicated after registration.

Candidates who apply to sit for any of the above subjects, but subject is not taught at the school where they receive their full-time education, have to present their Projects, Practical work and /or Coursework, as the case may be, by not later than the dates specified above, at the Examinations Department, Floriana, for moderation or assessment by the Boards of Examiners. In such cases, candidates have to complete the "Assessment of Projects" form and attach it to the work presented.

IMPORTANT NOTE FOR PRIVATE CANDIDATES: All coursework, portfolio, practical work have to be presented in a special folder obtained from the MATSEC Office. The time-table for SEC Language Oral Examinations, together with index number and accommodation, will be sent to candidates after registration.





UNIVERSITY OF MALTA, MSIDA MSD 06, MALTA. TEL: 3290-2815, 331224 E-MAIL: masec@um.edu.mt.

FAX: (356) 314324

TELEGRAM: UNIVERSITY-MALTA

REGISTRATION FOR THE EXAMINATIONS AT ADVANCED & INTERMEDIATE LEVELS - SEPTEMBER 2001

Registrations for the examinations at Advanced and/or Intermediate level - September 2001 session will be received at the MATSEC UNIT - University of Malta - Msida between 8.00 a.m. and 4.00 p.m. on the days indicated in the table below.

| Candidates whose Index Numbers are between | Date |
|--|--|
| 1 and 500 | Tuesday 17 th July |
| 501 and 1000 | Wednesday 18 th July |
| 1001 and 1500 | Thursday 19 th July |
| 1501 and 2000 | Friday 20 th July |
| 3000 to 4000 | Monday 23 ^{re} July |
| 4001 to 5000 | Tuesday 24 th July |
| N8001 to N8200 | Tuesday 24 th July |
| Late Applications | Thursday 16 th & Friday 17 th August |

Candidates from Gozo are to submit their application at the Examinations Department - Victoria Gozo between 17th July and 20th July.

- Candidates who sat for the Matriculation Certificate Examinations may sit for the September Session with a maximum of three subjects: one subject at Advanced Level, one subject at Intermediate Level and Systems of Knowledge, irrespective of the grade they obtained in the May 2001 session.
- Candidates who sat for the Advanced Matriculation as Single Subject may sit for only one subject, from the subjects they sat for in May 2001 session.
- The fees for the September Session are those applicable for the May Session i.e. Lm 8 per subject at Advanced Level, Lm7 per subject at Intermediate Level, Lm2 for subjects that require practical examinations and Lm3.60 registration fee. An additional Lm5 per subject is charged for late applications. Fees may be paid either in cash or by cheque payable to the Matsec Board.
- Candidates or their representatives are to bring the enclosed application form (original and copy), properly filled, together with the relevant fees at the time of registration to the Matsec Office.
- Candidates are to present the enclosed May 2001 session Transcript of Results/result slip with their application.

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• The Examinations will be held in September as follows:

| | A.M. | P.M. |
|-------------------------------------|------------------------|------------------------|
| Monday 3 rd September | Advanced Level Paper 1 | · · |
| Tuesday 4 th September | Advanced Level Paper 2 | Advanced Level Paper 3 |
| Wednesday 5 th September | Systems of Knowledge | |
| Thursday 6 th September | Intermediate Level | |
| Friday 7 th September | Practical Examinations | |

REGISTRATION FOR REVISION OF PAPERS

Candidates may register for a revision of papers of any of the examinations they sat for in the May Session, on the same days as specified above for the registration for the supplementary session. However the above date for Late Applications is not applicable.

An additional examiner will be appointed to review the cases for candidates who ask for a Revision of Papers. A brief report on the performance of the candidate will be forwarded in each case. Although every effort will be made to post these reports to the candidates as soon as possible, no guarantee can be given that these are issued before the September 2001 session.

A fee of Lm 15 per subject is to be paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade.

Sammut

Co-ordinator

Appendix C CLOSING DATE : 24 NOVEMBER 2000

| I.D. CARD | NO: | |
|------------|-------------------------------------|---|
| Name: | Surname: | , |
| | Postcode: | |
| Tel No: | Date of Birth: Sex: Male/Female | |
| Candidates | presented by the School MUST INSERT | |

Candidates presented by the School MUST INSERT School Rubber Stamp and Signature of Head of School in the space provided.

Private Candidates must write '**Private**' in the box provided. **Such Candidates** should have advised the Matsec Unit during 1999 for the Systems of Knowledge Project.

Mark 🗵 against the Subject/s you wish to take

| GRC | UP 1 | | | 100-02 1 |
|-----|------|------|---------|-------------|
| INT | ADV | | SUBJECT | |
| | | SA1 | Maltese | |
| | | SA2 | Arabic | |
| | | SA3 | English | |
| | | SA4 | French | |
| | | SA5 | Greek | |
| | | SA6 | Italian | |
| | | SA8 | German | |
| | | SA9 | Russian | |
| | | SA10 | Spanish | |

| GRO | GROUP 2 | | | | |
|-----|---------|-----|---------------------|--|--|
| INT | ADV | | SUBJECT | | |
| | | SB1 | Accounting | | |
| | | SB2 | Economics | | |
| | | SB3 | Marketing | | |
| | | SB4 | History | | |
| | | SB5 | Geography | | |
| | | SB6 | Philosophy | | |
| | | SB7 | Religious Knowledge | | |
| | | SB8 | Sociology | | |

SD8 | Home Econ. & Human Ecology

| GRC | JUP 3 | | | GR | JUP 4 | | |
|-----|---|-----|-----------------------|-----|-------|-----|-----------------------------|
| INT | ADV | 1 | SUBJECT | INT | ADV | , | SUBJECT |
| | | SC1 | Applied Maths | | | SD1 | Art |
| | | SC2 | Pure Maths | | | SD2 | Music |
| | | SC3 | Biology | | | SD3 | Computing |
| | | SC4 | Chemistry | | | SD4 | Information Technology |
| | | SC5 | Physics | 1 | | SD5 | Eng. Drawing & Graph. Comm. |
| | | SC6 | Environmental Science | | | SD6 | Engineering Drawing |
| | Control of | | | | | SD7 | Graphical Communication |

SOK Systems of Knowledge

1. Choose 3 subjects, one from each of group 1, 2 or 3 and 2 subjects from any group/s 1,2,3,4.

2. Your choice must contain 2 subjects at Adv Level and 3 Int Level Subjects, but no subject may be taken at both levels.

- 3. Accounting, Economics and Marketing: not more than 2 subjects can be taken.
- 4. Environmental Science cannot be taken with Physics, Chemistry and/or Biology.

5. Computing cannot be taken with Information Technology.

6. Engineering Drawing cannot be taken with Graphical Communications at Advanced Level.

I make this entry according to the provisions of the published regulations which I have studied.

N.B. NOTES TO CANDIDATES - VIDE OVERLEAF

Date:

Signature:

| FOR OFFICE USE |
|----------------|
| |

72

Serial No:

Received By: _

___ Entered in Computer By:

OTES TO CANDIDATES:

andidates who intend to register for the Matriculation Certificate Examinations May 2001 Session are to plow the following instructions:

- (a) Candidates presented by their school are to have their application form endorsed by the Head of School and handed to the School by not later than Friday 17 November 2000.
 - b) Private candidates must present their application form from Monday 13 November 2000 to Friday 24 November 2000 from 8.00 a.m. to 4.30 p.m. at the Examinations Department, Floriana or at the Examinations Centre, Victoria Gozo.

Private Candidates are to present their Official I.D. Card when submitting their application.

Late applications are accepted from Wednesday 24 January 2001 to Friday 26 January 2001. It will not be possible to accept further applications after this date.

The MATSEC EXAMINING BOARD may authorise exemption of fees in cases of proven financial difficulties. Where the applicants' parents/legal guardians are in receipt of the Government Social Assistance, the relevant "Waiving of Fees" form (obtainable **ONLY** from the Examinations Department on presentation of the Payment Invoice) should be duly endorsed by the Welfare Area Officer and presented at the Examinations Department together with the Payment Invoice.

- a) Requests for 'Special Arrangements' are to be made on the appropriate form obtainable from the Head of School in case of School Presented Candidates or from the Examinations Department Floriana and the Gozo Examinations Centre, Victoria Gozo in case of Private Candidates.
- b) The completed application must be presented at the Examinations Department or at the Gozo Examinations Centre by not later than Friday 24 November 2000.

IPORTANT

rivate Candidates must submit their projects, practical work, and/or course work for the Matriculation ertificate and Advanced Level May 2001 Session as follows:

DVANCED

3rd March 2001 **Private candidates** - ART (coursework portfolio); COMPUTING practical work; GEOGRAPHY field work, and HOME ECONOMICS & HUMAN ECOLOGY.

ractical Examinations: dates and times will be communicated to candidates after the registrations.

ITERMEDIATE

3th February 2001 **Private Candidates** to hand in their last SYSTEMS OF KNOWLEDGE Project; Closing date for School Project Marks for SYSTEMS OF KNOWLEDGE

)th May 2001 ART candidates to present portfolio of works (coursework) during the examination.

rivate candidates, who apply to sit for any of the above subjects, have to present their Projects, Practical ork, and/or Course work, as the case may be, by not later than the specified dates above, to the caminations Department Floriana and the Gozo Examinations Centre, Victoria Gozo. In such cases, indidates have to complete also the "Assessment of Projects" form, which states when, where and under nose supervision such work was undertaken, and attach it to the work presented.

IPORTANT: All coursework, portfolio, practical work, have to be returned to the Examinations epartment in a special folder obtainable from the Matsec Unit.

ANDIDATES SHOULD NOTE THAT CLASH OF SUBJECTS WITH LOCAL AND OVERSEAS (AMINING BOARDS WILL NOT BE CONSIDERED.

UNIVERSITY OF MALTA - ADVANCED LEVEL SINGLE SUBJECTS EXAMINATIONS - MAY 2001 CLOSING DATE : 24 NOVEMBER 2000

| I.D | . CA | RD NO: | | |
|---|---|---|--|--|
| Nam | e: | Suri | name: | |
| Addı | ress: | | | |
| | | | Post | code: |
| Tel N | 10: | Date of Birth: | | Sex: Male/Female |
| MUST Signat provid Privat | INS ture c ed. e Car | ididates must write "Private' in the | | |
| box pr | ovideo |] | | |
| Mark I SOK A | ⊠ ag a Availat | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. | INTLEVEL | SUBJECT Systems of Knowledge |
| Mark I SOK A alread | ⊠ aga Availat y advi | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. | S1 | Systems of Knowledge |
| Mark I SOK A alread | ⊠ aga Availak y advis | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. | S1 | Systems of Knowledge SUBJECT |
| Mark I SOK / alread | ⊠ aga Availat y advis Va S3 | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. | ADVLEVE S18 | Systems of Knowledge SUBJECT Sociology |
| Mark I SOK / alread | ⊠ aga Availak y advis Va S3 S4 | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. SUBJECT Maltese Italian | S1 ADV LEVEL S18 S19 | Systems of Knowledge SUBJECT Sociology Marketing |
| Mark I SOK / alread | X aga Availat y advis S3 S4 S5 | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. SUBJECT Maltese Italian Religious Knowledge | S1 ADVLEVE S18 S19 S20 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology |
| Mark I SOK / alread | X aga Availat y advi S3 S4 S5 S6 | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. SUBJECT Maltese Italian Religious Knowledge English | S1 ADVLEVE S18 S19 S20 S21 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology Home Economics and Human Ecology |
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| Mark I SOK / alread | x aga Availat y advis S3 S4 S5 S6 S7 S8 | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. SUBJECT Maltese Italian Religious Knowledge English Economics Pure Mathematics | S1 ADVLEVE S18 S19 S20 S21 S22 S23 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology Home Economics and Human Ecology Engineering Drawing Graphical Communication |
| Mark I SOK / alread | X aga Availat y advi S3 S4 S5 S6 S7 S8 S9 | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. SUBJECT Maltese Italian Religious Knowledge English Economics Pure Mathematics Physics | S1 ADVLEVEI S18 S19 S20 S21 S22 S23 S24 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology Home Economics and Human Ecology Engineering Drawing Graphical Communication German |
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| Mark I SOK / alread | Image: X Availat y advis y advis S3 S4 S5 S6 S7 S8 S9 S10 S11 | ainst the Subject/s you wish to take ble ONLY to candidates who have → sed the Matsec Unit during 1999. SUBJECT Maltese Italian Religious Knowledge English Economics Pure Mathematics Physics Philosophy Chemistry | S1 ADVLEVE S18 S19 S20 S21 S22 S23 S24 S25 S26 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology Home Economics and Human Ecology Engineering Drawing Graphical Communication German Spanish Art |
| Mark I SOK A alread | X aga Availati y advis X advis | ainst the Subject/s you wish to take ble ONLY to candidates who have sed the Matsec Unit during 1999. → SUBJECT Maltese Italian Religious Knowledge English Economics Pure Mathematics Physics Philosophy Chemistry Computing | S1 ADV LEVEL S18 S19 S20 S21 S22 S23 S24 S25 S26 S27 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology Home Economics and Human Ecology Engineering Drawing Graphical Communication German Spanish Art Geography |
| Mark I SOK / alread | ☑ aga Availat y advis VH S3 S4 S5 S6 S7 S8 S9 S10 S11 S12 S13 | ainst the Subject/s you wish to take ble ONLY to candidates who have sed the Matsec Unit during 1999. SUBJECT Maltese Italian Religious Knowledge English Economics Pure Mathematics Physics Philosophy Chemistry Computing French | S1 ADVLEVE S18 S19 S20 S21 S22 S23 S24 S25 S26 S27 S28 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology Home Economics and Human Ecology Engineering Drawing Graphical Communication German Spanish Art Geography Arabic |
| Mark I SOK / alread | X aga Availat y y advi X advi S3 S4 S5 S6 S7 S8 S9 S10 S12 S13 S14 S14 | ainst the Subject/s you wish to take ble ONLY to candidates who have sed the Matsec Unit during 1999. SUBJECT Maltese Italian Religious Knowledge English Economics Pure Mathematics Physics Philosophy Chemistry Computing French Applied Mathematics (Mechanics) | S1 ADV LEVEL S18 S19 S20 S21 S22 S23 S24 S25 S26 S27 S28 S29 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology Home Economics and Human Ecology Engineering Drawing Graphical Communication German Spanish Art Geography Arabic Music |
| Mark I SOK / alread | X aga Availat y y advis advis YH S3 S4 S5 S6 S7 S8 S9 S10 S11 S12 S13 S14 S15 | ainst the Subject/s you wish to take ble ONLY to candidates who have sed the Matsec Unit during 1999. SUBJECT Maltese Italian Religious Knowledge English Economics Pure Mathematics Physics Philosophy Chemistry Computing French | S1 ADVLEVE S18 S19 S20 S21 S22 S23 S24 S25 S26 S27 S28 | Systems of Knowledge SUBJECT Sociology Marketing Information Technology Home Economics and Human Ecology Engineering Drawing Graphical Communication German Spanish Art Geography Arabic |

I make this entry according to the provisions of the published regulations, which I have studied.

N.B. NOTES TO CANDIDATES - VIDE OVERLEAF

Date:

Signature:

Serial No:

Received By:

_____ Entered in Computer By:

FOR OFFICE USE

NOTES TO CANDIDATES:

Candidates who intend to register for the Advanced Level Single Subjects Examinations May 2001 Session are to follow the following instructions:

- 1. a) Candidates presented by their school are to have their application form endorsed by the Head of School and handed to the School by not later than Friday 17 November 2000.
 - b) Private candidates must present their application form from Monday 13 November 2000 to Friday 24 November 2000 from 8.00 a.m. to 4.30 p.m. at the Examinations Department, Floriana or at the Examinations Centre, Victoria Gozo.

Private Candidates are to present their Official I.D. Card when submitting their application.

- 2 Late applications are accepted from Wednesday 24 January 2001 to Friday 26 January 2001. It will not be possible to accept further applications after this date.
- 3 The MATSEC EXAMINING BOARD may authorise exemption of fees in cases of proven financial difficulties. Where the applicants' parents/legal guardians are in receipt of the Government Social Assistance, the relevant "Waiving of Fees" form (obtainable ONLY from the Examinations Department on presentation of the Payment Invoice) should be duly endorsed by the Welfare Area Officer and presented at the Examinations Department together with the Payment Invoice.
- 4. a) Requests for 'Special Arrangements' are to be made on the appropriate form obtainable from the Head of School in case of School Presented Candidates or from the Examinations Department Floriana and the Gozo Examinations Centre, Victoria Gozo in case of Private Candidates.
 - b) The completed application must be presented at the Examinations Department or at the Gozo Examinations Centre by not later than Friday 24 November 2000.
- 5. Single Subject Certificates will not be taken into consideration for the granting of the Matriculation Certificate.

IMPORTANT

Private Candidates must submit projects, practical work, and/or course work for the Matriculation Certificate and Advanced Level May 2001 Session are as follows:

ADVANCED

23rd March 2001 Private candidates - ART (coursework portfolio); COMPUTING practical work; GEOGRAPHY field work, and HOME ECONOMICS & HUMAN ECOLOGY.

Practical Examinations: dates and times will be communicated to candidates after the registration.

INTERMEDIATE

28th February 2001 Private Candidates to hand in their last SYSTEMS OF KNOWLEDGE Project; Closing date for School Project Marks for SYSTEMS OF KNOWLEDGE

Private candidates, who apply to sit for any of the above subjects, have to present their Projects, Practical work, and/or Course work, as the case may be, by not later than the specified dates above, to the Examinations Department Floriana and the Gozo Examinations Centre, Victoria Gozo. In such cases, candidates have to complete also the "Assessment of Projects" form, which states when, where and under whose supervision such work was undertaken, and attach it to the work presented.

IMPORTANT: All coursework, portfolio, practical work have to be presented in a special folder obtainable from the MATSEC unit.

CANDIDATES SHOULD NOTE THAT CLASH OF SUBJECTS WITH LOCAL AND OVERSEAS EXAMINING BOARDS WILL NOT BE CONSIDERED.

UNIVERSITY OF MALTA - THE MATRICULATION CERTIFICATE EXAMINATIONS (MARROWLY FALL) - MAY 200 CLOSING DATE : 24 NOVEMBER 2000

| I.D |). CAF | RD NO | D: | | | | | |
|---------------------------------------|-------------------|----------------|--|---------|------------------|----------|--|--|
| Nan | ne: | | Surna | me: _ | | | | |
| Add | Iress: | | | | | | · | |
| | | | | P | ostcod | e: | | |
| Tel No: | | Date of Birth: | | | Sex: Male/Female | | | |
| MUS | ST INS | SERT | are presented by the School School Rubber Stamp and of School in the space provided. | | | | | |
| | vate Car ided. | ndidates | s must write 'PRIVATE' in the box | ¢. | | | ann a tha a tha ann an ann an tha | |
| Mark | 🗵 aga | inst th | e Subject/s you wish to take | | | | | |
| GR | OUP 1 | | | GR | DUP 2 | | | |
| INT | ADV | | SUBJECT | INT | ADV | | SUBJECT | |
| | | SA1 | Maltese | | | SB1 | Accounting | |
| | <u> </u> | SA2 | Arabic | | | SB2 | Economics | |
| | | SA3 | English | | ļ | SB3 | Marketing | |
| | | SA4 | French | | | SB4 | History | |
| | <u> </u> | SA5 | Greek | | [| SB5 | Geography | |
| | 8 | SA6 | Italian | | ļ | SB6 | | |
| | | SA8 | German | ļ | | SB7 | Religious Knowledge | |
| | | SA9 | Russian | | <u> </u> | SB8 | Sociology | |
| | 8 | SA10 | Spanish | | | | | |
| GR | OUP 3 | <u> </u> | | GR | JUP 4 | | · | |
| | ADV | | SUBJECT | <u></u> | ADV | l | SUBJECT | |
| | | SC1 | Applied Maths | | | SD1 | Art | |
| | | | Pure Maths | | | SD2 | Music | |
| | | SC3 | Biology | 1 | | SD3 | | |
| | | | Chemistry | | | SD4 | | |
| | | | Physics | | | SD5 | | |
| | | | Environmental Science | | | SD6 | | |
| | | | <u> </u> | | | SD7 | | |
| · · · · · · · · · · · · · · · · · · · | | SOK | Systems of Knowledge | | | SD8 | Home Econ. & Human Ecology | |
| • R | esult S | | nd the Note issued from the M | atsec E | Examir | ning B | | |
| a | re to be | e pres | ented with the application. | | | | | |
| l mak | e this e | entrv a | ccording to the provisions of the | nublist | hed rec | nulation | ns which I have studied | |
| r mai | | | - | • | - | | | |
| | , | | N.B. NOTES TO CANDIE | | | OVERL | EAF | |
| Date: | | | Si | ignatur | e: _ | | | |
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| Seria | I No: | | Received By: | | Enter | ed in C | Computer By: | |
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NOTES TO CANDIDATES:

Candidates who intend to register for the Matriculation Certificate Examinations (Narrowly Fail) May 2001 Session are to follow the following instructions:

1 (Candidates must present their application form from Monday 13 November 2000 to Friday 24 November 2000 from 8.00 a.m. to 4.30 p.m. at the Examinations Department, Floriana or at the Examinations Centre, Victoria Gozo. Private Candidates are to present their Official I.D. Card when submitting their application.

2 Candidates who narrowly failed to obtain the overall Grade C in the Supplementary Examination may react a failed (law areaded subject or ont to sit one the subject from the same group at the same level)

- re-sit a failed/low graded subject or opt to sit another subject from the same group at the same level instead.
- 3 Candidates registering as Narrowly Fail are to produce the result slips together with the note received from the Matsec Unit to this effect. The result slip of such candidates is denoted by Grade N.
- 1 Late applications are accepted from Wednesday 24 January 2001 to Friday 26 January 2001. It will not be possible to accept further applications after this date.
- 5 The MATSEC EXAMINING BOARD may authorise exemption of fees in cases of proven financial difficulties. Where the applicants' parents/legal guardians are in receipt of the Government Social Assistance, the relevant "Waiving of Fees" form (obtainable ONLY from the Examinations Department on presentation of the Payment Invoice) should be duly endorsed by the Welfare Area Officer and presented at the Examinations Department together with the Payment Invoice.
- 3 a) Requests for 'Special Arrangements' are to be made on the appropriate form obtainable from the Head of School in case of School Presented Candidates or from the Examinations Department Floriana and the Gozo Examinations Centre, Victoria Gozo in case of Private Candidates.
 - b) The completed application must be presented at the Examinations Department or at the Gozo Examinations Centre by not later than Friday 24 November 2000.

MPORTANT

Private Candidates must submit their projects, practical work, and/or course work for the Matriculation Dertificate and Advanced Level May 2001 Session as follows:

ADVANCED

23rd March 2001 **Private candidates** - ART (coursework portfolio); COMPUTING practical work; GEOGRAPHY field work, and HOME ECONOMICS & HUMAN ECOLOGY.

Practical Examinations: dates and times will be communicated to candidates after the registration.
NTERMEDIATE

:8th February 2001 **Private Candidates** to hand in their last SYSTEMS OF KNOWLEDGE **Project**; Closing date for School Project Marks for SYSTEMS OF KNOWLEDGE.

10 May 2001 ART candidates to present portfolio of works (coursework) during the examination.

Private candidates, who apply to sit for any of the above subjects, have to present their Projects, Practical vork, and/or Course work, as the case may be, by not later than the specified dates above, to the examinations Department Floriana and the Gozo Examinations Centre, Victoria Gozo. In such cases, andidates have to complete also the "Assessment of Projects" form, which states when, where and under those supervision such work was undertaken, and attach it to the work presented.

MPORTANT: All coursework, portfolio, practical work, have to be returned to the Examinations Department 1 a special folder obtainable from the Matsec Unit.

ANDIDATES SHOULD NOTE THAT CLASH OF SUBJECTS WITH LOCAL AND OVERSEAS BOARDS WILL NOT BE CONSIDERED.

Appendix D

UNIVERSITY OF MALTA - MATSEC EXAMINATION BOARD

REVISION OF PAPERS APPLICATION FORM

FOR ADVANCED MATRICULATION / INTERMEDIATE LEVEL EXAMINATIONS SEPTEMBER 2001

5

| SURNAME & NAME (Block letters) | . INDEX NO |
|--------------------------------|----------------------------|
| | |
| Advanced Matriculation Level | Intermediate Level |
| Accounting | Accounting |
| Applied Mathematics | Applied Mathematics |
| Art | Arabic |
| Biology | Art |
| Chemistry | Biology |
| Computing | Chemistry |
| Economics | Computing |
| Engineering Drawing | Economics |
| English | Engin. Drawing & Graphical |
| French | English |
| Geography | Environmental Science |
| German | French |
| Graphical Communications | Geography |
| History | History |
| Home Economics & Human Ecology | Information Technology |
| Information Technology | Italian |
| Italian | Maltese |
| Maltese | Marketing |
| Marketing | Music |
| Music | Philosophy |
| Philosophy | Physics |
| Physics | Pure Mathematics |
| Pure Mathematics | Religious Knowledge |
| Religious Knowledge | Sociology |
| Russian | |
| Sociology | Systems of Knowledge |
| Spanish | |

Fees: Lm 15 per subject Total Amount

Total No of subjects

SIGNATURE OF CANDIDATE_____

Appendix E

Appendix E: Special Arrangements Form



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD University of Malta, Imsida, MSD 06, MALTA FAX: (356)314324 Tel.: 331224, 3290 2815

Ref No.

| Name of Candidate: | I.D. Card: |
|--|----------------------|
| Address: | Tel No: |
| | Post Code: |
| School: | Tel No: |
| Subject | Level: Paper A or B |
| 1. | |
| 2 | |
| 3 | |
| 4 | · |
| 5 | |
| 6 | |
| 7 | <u></u> |
| Reason/s for applying for special exam | ination arrangements |
| Special arrangements requested | |
| | |
| | |

Special arrangements already made by the school (classroom work, tests, etc.)

Certification by specialist/s in support of this request

| Full name of specialist | Full Report attached |
|-------------------------|----------------------|
| 1. | YES/NO |
| 2. | YES/NO |
| 3. | YES/NO |

·

Statement by Head of School

I hereby certify that all the information provided in this request is accurate and hence I fully support the application. The candidate has been attending the school for the past _____ years. I would also like to state that (write here if applicable):

| Full Name: | Signature: | |
|-----------------------------------|-------------------|---------|
| School: | Date: | |
| FOR | OFFICIAL USE ONLY | ·. |
| 1. Application received on : | | |
| 2. Discussed by Special Needs Con | nmittee: | |
| | | |
| | | |
| | | |
| | | <u></u> |
| 4. Communicated to Candidate: | | |
| | | |

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REPORT

MATRICULATION CERTIFICATE EXAMINATIONS 2001

This statistical report covers many aspects of the examination that should be of interest to students, teachers, parents, researchers and educational policy makers. It provides comprehensive information about registrations, results and requests for revision of papers. Interesting results emerge about the popularity of the Advanced level and Intermediate level subjects, the distribution of candidates by age and by locality, the combinations of Advanced levels, grade distributions, percentage passes, and gender differences. The results of the 1983 cohort are of particular significance as they allow us to gauge the proportion of eighteen-year-olds who managed to obtain university entrance qualifications after thirteen years of schooling. This benchmark has implications for the economic and social development of our country.

> A MATSEC PUBLICATION MATSEC SUPPORT UNIT UNIVERSITY OF MALTA MSIDA MSD 06 MALTA 2001

> > ISBN: 99932-631-0-9