



L-Università
ta' Malta

ANNUAL REPORT

2023



Table of Contents

2 LIST OF TABLES AND FIGURES

3 FOREWORD BY THE RECTOR

4 VISION, MISSION, VALUES

5 GOVERNANCE OF THE UNIVERSITY

9 OPERATIONAL REVIEW

- 26 University Staff
 - 27 Number of University Students
 - 28 Programme Offerings
 - 29 Certificates, Diplomas and Degrees Conferred
-

30 STUDENT BODY

- 30 Students by Locality
- 32 International Students
- 34 Americas Students
- 35 EU Students
- 36 Non-EU Students
- 40 Erasmus+ Outbound Students
- 41 Erasmus+ Inbound Students
- 42 International Exchange Outgoing Students
- 43 Incoming Visiting/Exchange Students

List of all Tables and figures

26	University Staff
26	Percentage of Resident Academic Staff with Ph.D.s by Gender
27	Number of University Students
28	Programme Offerings
29	Certificates, Diplomas and Degrees Conferred
30	Students by Locality
32	International Students
34	Americas Students
35	EU Students
36	Non-EU Students
40	Erasmus+ Outbound Students
41	Erasmus+ Inbound Students
42	International Exchange Outgoing Students
43	Incoming Visiting/Exchange Students



Foreword by the Rector

PROFESSOR ALFRED J. VELLA

Rector

The year 2022–2023 continued to see *L-Università ta' Malta* making progress in various goals as prospected in its Strategic Plan. During this year, we not only recruited additional academic and support staff as required according to absolute need in order to continue progressing our objectives going forward but we paid additional attention to the continuous development of our staff: thus we upgraded the Office for Professional Academic Development (OPAD) to a new directorate in order to provide it with more resources to make its work even more effective. During this year, OPAD organised two instead of one course of Foundations of University Teaching and Learning to a total of 52 lecturers thus better meeting the training needs of our most junior academic members. OPAD will also train staff to be better prepared to take on leadership roles. We will integrate the work of OPAD with that of the Human Resources Management and Development Directorate and the Doctoral School so that in liaison together and without duplication of effort and resources, these entities will organise and deliver training in all the key areas that contribute to the proper functioning of a University.

The number of students following courses at the University totalled about 12,500 which number includes both students following entire programmes with us or are present for part of the academic year as visiting students; this statistic attests to the high quality of education that we are providing which attracts significant international student interest and is congruent with our impressive position in global university rankings in the top 3% of world universities.

We continued to organise two graduation ceremonies, one in November for undergraduates and the other in March for postgraduate degrees. Among the postgraduate ceremonies, the one which deserves special mention was that held for doctoral graduands which, this year, numbered a total of 54 of which 44 were new Ph.D. degrees. These doctoral degrees are awarded to students who successfully performed novel research projects spanning three or more years of investigation and in the process generated new knowledge to push forward the frontiers of understanding. This celebratory occasion, taking place at the University Jesuit Church, serves to demonstrate eloquently the importance of our *Alma Mater* as Malta's main hub of research and positively makes the University community, and indeed, the nation proud. The research prowess of the University was further celebrated by the organisation of the first full day University of Malta Research Expo at the Valletta Campus. Over 280 persons participated at the event where a keynote and 75 oral presentations were delivered along with 50 poster

presentations. Meanwhile, the University continued to compete for and win external funds for research work which necessitated the recruitment of over one hundred additional research support officers as temporary staff to assist with the work. It is with pride that we recall that, during this year, 4923 research publications by UM academics were uploaded onto the University open access repository (OAR@UM).

During this year, the Metallurgy and Materials Science Laboratories were completed and were formally inaugurated. The other engineering research infrastructure known as the TRAKE was nearing completion. This building, largely constructed with European Union funding, is projected to be finished and launched in 2024.

Another important major building, also involving significant EU funding, the Sustainable Living Complex (SLC) is taking longer to complete than anticipated, in part due to technical difficulties but also because of insufficient progress made by the construction company tasked with the project. This building will hopefully be completed in 2024 and will house both the entities for whom it was designed and built, namely the Faculty for the Built Environment and that of Education, as well as the Institute of Earth Systems. Once occupied, the structure will serve as a live experiment in sustainable living, i.e. should demonstrate how the carbon footprint of a modern construction could be significantly reduced through intelligent architectural design and use of materials purposely employed towards this end. The several departments of the Faculty for Social Wellbeing, currently dispersed on multiple sites on campus, will move into the vacated Built Environment faculty building once this is refurbished.

These projects clearly require substantial capital funding, lacking which, other critical projects such as the Sports Complex on the main campus, the refurbishment of teaching spaces at the Junior College and completion of the Gozo Campus have fallen behind. The situation with recurrent funding is also problematic as the substantial increase in the payroll spend following the latest Collective Agreement for academic staff has not been matched by increases in the income streams of the University, dominated, as they are, by the government subvention. This is a significant concern and has brought about a fiscal deficit for this financial year, an unwelcome development for UM.

Despite these difficulties, we will forge ahead with our mission, correcting and consolidating where necessary to overcome present and future challenges in order for *L-Università ta' Malta* to continue to serve the nation as the premier teaching and researching institution on the Island.

Vision, Mission, Values

The University of Malta aims to be among the best universities in Europe and the world and to provide world-class research and education. Our community of scholars endeavours to maintain the highest standards in education and strives to ensure that what we deliver is fit for the purpose of serving industry and the country in general, keeping both the economic and the social wellbeing in focus.

This is expressed in our mission statement: “to serve the aspirations of the people of these islands through locally and globally significant research and the provision of quality higher education in the arts, sciences and the humanities as required for Malta’s economic, social and cultural development, via the scholarship of discovery, teaching and service to the community. These functions shall be delivered in a sustainable manner that is responsive to this country’s present and emergent needs”.

As is typical of any European University, ours is committed to the values of academic freedom and institutional autonomy, and this commitment is sealed in the Magna Charta Universitatum, which we signed together with another 387 rectors in Bologna in 1988. Other values which we embrace as members of the European Higher Education Area are academic integrity, institutional accountability, and the involvement of our students and staff in the institution’s governance.

Governance of the University

COUNCIL

The Council is the supreme governing body of the University.
Its functions are defined in the Education Act, Article 77.

The members of Council are listed hereunder:

Pro-Chancellor President (<i>Ex Officio</i>)	Perit Karmenu Vella
Rector Vice President (<i>Ex Officio</i>)	Professor Alfred J. Vella
Representatives of Senate	Professor Joseph Cacciottolo Professor Dominic Fenech Professor Emmanuel Sinagra Professor Noellie Brockdorff
Members elected by the academic staff	Professor Frank Camilleri Professor Matthew Montebello Professor David Mifsud
Members elected by the non-academic staff	Mr Clive Ferrante Mr Elton J. Baldacchino Mr Noel Caruana
Student representatives	Ms Michaela Giglio (<i>up to 15.12.2022</i>) Mr Jeremy Mifsud (<i>as from 10.03.2023</i>) Mr Andrea Grima Mr Neil Zahra
Member appointed by the Minister for Education, Youth and Employment	Mr Matthew Vella
Member appointed by the Chair of the Foundation for Theological Studies	Rev. Professor George Grima

<p>Members appointed by the Prime Minister to represent the general interest of the country</p>	<p>Ms Krista Caruana Falzon Dr Marius Caruana Mr Reginald Fava Ms Josanne Ghirxi Mr Mario Grech Dr Charles Mangion Dr Danika Marmara Mr Charles Micallef Mr Carlo Mifsud Mr David Muscat Mr James Pearsall Mr Roderick Psaila Mr Oliver Scicluna Ms Stephanie Scicluna Laiviera</p>
<p>Secretary to Council Secretary of the University</p>	<p>Mr Simon Sammut</p>

The Council has established a number of Committees with specific responsibilities as follows:

Student Affairs Committee (including Travel Grants, Bursaries, Scholarships)

Staff Scholarship and Bursaries Committee

Staff Affairs Committee

Academic Resources Funds Committee

Administrative, Technical & Industrial Staff Work Resources Committee

Audit & Risk Committee

Committee to consider extension of appointments of Academic Staff

Finance Committee

IT Services Committee

Safety Committee

Gender Equality and Sexual Diversity Committee

University House Liaison Committee

Board of Discipline (Administrative, Technical and Industrial Staff)

Medical Board for University (for University Staff)

Committee for Council Rules of Procedure

Shortlisting Committee for the appointment of Directors of Institutes/Centres/Schools

Research Fellowship Committee (*as from 1 January 2023*)

SENATE

The University Senate is responsible for the general direction of the academic matters of the University and deals with any matter of an academic nature arising in the administration of the University. Senate regulates studies and research in the University; it establishes by regulations the conditions for admission into the University; makes regulations governing all courses leading to University awards, and approves programmes of study constituting such courses. It also advises the Council on matters of an academic nature.

The members of Senate are listed hereunder:

President (<i>Ex Officio</i>)	Professor Alfred J. Vella
Pro-Rectors	Professor Frank Bezzina Professor Joseph Cacciottolo Professor Carmen Sammut Professor Tanya Sammut-Bonnici (<i>up to 30.06.2023</i>) Professor Valerie Sollars (<i>as from 01.07.2023</i>) Professor Ing. Simon Fabri
Deans	Rev. Dr Stefan Attard Professor Ivan Mifsud Professor Nikolai J. Attard Professor Emanuel Said Professor Noellie Brockdorff Professor Ing. Carl J. Debono Professor Colin Calleja Professor Andrew Azzopardi Professor Dominic Fenech Professor Godfrey Laferla Professor Ing. Andrew Sammut Professor Emmanuel Sinagra Professor Alex Torpiano Dr Stephen Lungaro Mifsud
Representatives from each of the faculties	Professor Ing. Owen Casha Chev. Professor Marc Bonello (<i>up to 30.07.2023</i>) Professor JoAnn Cassar (<i>as from 31.07.2023</i>) Rev. Dr Kevin Schembri Dr Monique Borg Inguanez Professor Joseph A. Cannataci Professor Josanne Vassallo Professor Raymond Galea Dr Maria Luisa Gainza-Cirauqui Dr Michelle Attard Tonna Professor Mary Anne Lauri Professor Ing. Paul Refalo Dr Joseph Schembri Professor Ivan Sammut Professor Keith Sciberras Dr Josef Trapani

Student representatives	Ms Elisa Micallef Peplow Ms Emma De Gabriele Mr Karl Andrew Schembri Ms Nicola Kirkpatrick Mr Thomas Galea (<i>up to 15.12.2022</i>) Mr David Debattista (<i>as from 17.11.2022</i>)
Representatives of the Minister for Education and Employment	Ms Ritianne Borg Saliba Judge Emeritus Joseph Filletti
Representatives of the Institutes	Professor Kristian Zarb Adami Professor Odette Vassallo
Librarian (<i>Ex Officio</i>)	Mr Kevin J. Ellul
Secretary Registrar	Dr Colin Borg

The Senate has established a number of Committees with specific responsibilities as follows:

Animal Welfare Committee	Ph.D. & Master (by research) Degrees Scholarship Selection Board
Board to Review Reason for Absences from Assessments	Professional Development Committee for the Doctoral School
Committee for Student Societies	Programme Validation Committee
Committee for Students' Requests	Quality Assurance Committee
Committee for the Implementation of the Students' Charter	Selection Committee for the Lindau Nobel Laureate Meetings
Committee of Discipline (regarding Students' Misconduct)	UM Fitness to Practice Board
Committee when students/applicants present a Police Conduct	University Admissions Board
Digital Education Committee	University Assessment Appellate Board
Doctoral Academic Committee	University Assessment Disciplinary Board
Editorial Board – Malta University Press	University Research Ethics Committee
Library Committee	Web Editorial Board

Joint Senate and Council Boards/Committees

Academic Promotions Board A (Lecturers, Senior Lectures and Junior College Academics)	Committee for Sustainability at the University of Malta (C-SUM)
Academic Promotions Board B (Associate Professors and Professors)	Committee on Race and Ethnic Affairs
ACCESS Disability Support Committee	Research Fund Committee
Committee for Research Engagement	University Equity Committee
Committee for Safeguarding the Code of Professional Academic Conduct	University Honours Committee
	Visiting Lecturers and External Examiners Committee

Operational Review

INFRASTRUCTURAL WORK

During the Academic year 2022/2023, the University through the Estates, Facilities and Capital Development Directorate continued with its programme of construction and refurbishment works, together with regular maintenance/minor works and Facilities Management to provide the University with those facilities necessary to effectively achieve its objectives of excellence in teaching and research, whilst focussing on sustainability both in the way these are implemented as well as in the manner in which they are operated and maintained.

Work proceeded on maintenance and minor works, in their majority undertaken by the Estates in house maintenance team and partly outsourced, following various requests from Faculties and other University entities. These requests exceeded 6,000 which reflects that there is a wider understanding of the system whereby University staff may request Estates assistance and intervention. The online Help Desk/ticketing system has enabled that all requests for minor/maintenance works may now be submitted in a systematic and organised manner and the response is based on priority, with most requests being addressed within a relatively short period of time.

Within the Facilities Management Unit, the Preventive Maintenance on plant, lifts, ACs, PVs and generators was to a large extent undertaken under the various maintenance agreement contracts with external contractors. Extensive works continued on the refurbishment of the A/C's and further requests for CCTV's and Access control systems were addressed. Tender offers for the replacement of two lifts were deemed non-compliant and the tender needs to be reissued. External structural steel fire escape staircases were installed at the Old Humanities Building and the Maths & Physics Building. Lightning Protection Systems and Surge Protectors were installed at the Old Humanities Building, the Valletta Campus and the Junior College. A tender has been prepared and forwarded for publication to have similar systems installed in all the other University Buildings that had to date lacked such protection.

An efficient level of Facilities management was maintained which included having to deal with parking and logistical issues that arose as a consequence of the current construction activity on campus and the newly operated Campus Hub. Measures are being taken to address the use and parking of E-scooters and motorbikes on campus in an

orderly manner. A new Precincts Manager was recruited to take charge of the Precincts Office. SOPs have been prepared to address the issues related to the E-scooters, issues related to Y-plate vehicles on campus, charging of electric motors from University premises, security on campus and irregular parking/clamping.

Space Management remained an important and demanding issue and to this extent regular updating of the Space audit is being carried out. The FMU is also seeking to recruit an Energy Manager to further enhance its drive to reduce energy costs and consumption, provide alternate sources of energy and to look into other avenues for sustainable initiatives.

As regards Capital Development, further progress was achieved on a number of projects. These may be classified under i) Construction works in progress, ii) Project designs and PA applications and iii) Tenders preparation.

Under i) one may mention the completion of the Materials Engineering Labs Building. Regarding the TRAKE project, works progressed steadily and this project is practically completed, with office and lab furniture and equipment being gradually installed. Extensive external hard and soft landscaping works were initiated in the areas surrounding the TRAKE and Faculty of Science buildings and this work is nearing completion.

As for the Gozo Campus, minor works were undertaken to enable the holding of small conferences as well as WISEflow exams to be held there. A tender for furniture required was issued. Meanwhile restoration work on the façades of the older part of the Gozo campus was completed.

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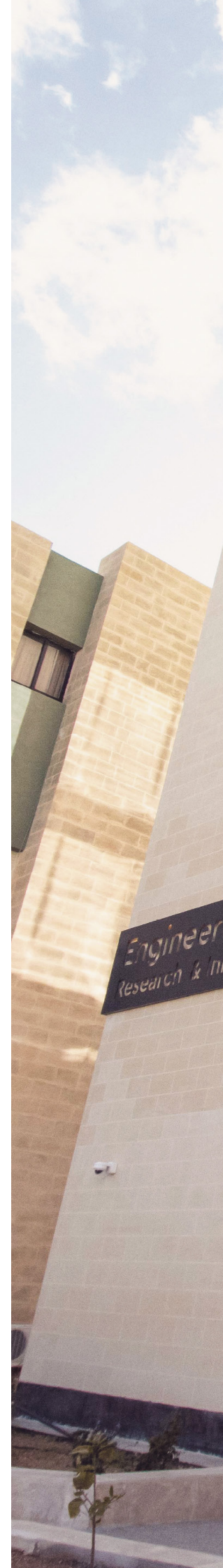
Construction works on the SLC proceeded and the logistical issues related to this building site were handled by Estates. Three architects from Estates have been assigned full time on this project, to coordinate the office and lab furniture designs, to coordinate finishes and lab services layout, and to update architectural plans.

Extensive progress was achieved on the Gozo Dental Clinic Project and this project is now completed and in operation, having been officially launched in October 2023. Structural works on the Blue Building were initiated and are now in progress. Some restoration works are also being carried at Argotti. The tender for refurbishment works in the Faculty of Laws was awarded and works should start soon. Likewise, the tender for the refurbishment of the Junior College Biology labs was awarded and works should start shortly. Maintenance and major repair works were also carried out in the Science Lecture Theatre including roof waterproofing. Major concrete repair works are being carried out on the roof periphery of the Sports Hall. Total refurbishment works of the Sports Hall sanitary facilities were carried out early in 2023, in preparation for the Small Nations Games. Major repair and maintenance work was also carried out on all the façades of the Maths & Physics Building. Extensive work was carried out at the Junior College Childcare facilities.

Under ii) Design work for the eventual relocation of the Social Wellbeing Faculty to the current BEN Faculty continued to be

developed in liaison with the Faculty Dean. The Estates Design team also continued to work on the Students House Refurbishment Project, the Faculty of Laws Refurbishment Project, the Library entrance and the Chemistry Labs refurbishment project. The Estates team also undertook to prepare design layouts to convert the Library Basement area into a student's study area. Design work development and cost estimates continued to be prepared on a number of projects at the Junior College, most notably for new library facilities, refurbished sports facilities, and the refurbishment of Levels 2 and 1.

Under iii) a number of tenders were and are still being prepared by the Estates professional team, some directly related to the above-mentioned projects and some for new initiatives. Tenders are in the process of being prepared for the necessary repair and maintenance work on the Junior College façades. Further tenders have been prepared for major concrete repair works on the Library extension façades, lightning and surge protection to cover all University buildings, supply and installation of double glazed window apertures at the Valletta Campus, a tender to cover the connecting up of services at the SLC project to the existing University infrastructure, a tender to upgrade and relocate the electrical cable in the Sports Area and a tender to refurbish the sanitary facilities at the University Gozo Campus. A tender is also being prepared to replace the existing A/C system at the Sir Temi Zammit Hall. A revised tender for a Fire Detection and Gas suppression system for the ISE at Marsaxlokk is being pursued. Preliminary work is also being carried out in preparation for a tender to reconstruct the covered walkway flooring leading to the Biomedical Sciences Area as well as to replace the Lecture Centre seating.



ing
novation Laboratories

L-Università ta' Malta
Faculty of Engineering

L-Università ta' Malta
Faculty of Engineering

TRAK

THE VALLETTA CAMPUS

In total, the Valletta Campus hosted around 220 conferences, seminars, public lectures, ceremonies, launches and other public events, including nine COST Meetings, and 15 events organised by the Institute of Justice and the Rule of Law (IJ), whose offices are based on the premises. Numerous ministries also made frequent use of the premises for their press conferences and various national entities (such as MCESD, the Malta Digital Innovative Authority, the Malta Statistics Authority, and the Malta Arts Council) held regular internal meetings and outreach sessions at the Valletta Campus throughout the year.

Some of the major conferences that the Valletta Campus hosted during this academic year include the 9th International Concept Mapping Conference (26-28 September 2022), Under the Mediterranean II Conference (2-6 November 2022), and the Rebreather Forum (9-23 April 2023). Of particular significance were also the International Society of Addiction Medicine (ISAM) Conference held in the beginning of October 2022, organised in collaboration with FSWS, and the UM Research Expo held on the 17th of May 2023.

During May and June 2023, the ground floor corridor of the Valletta Campus hosted an exhibition organised by the Australian High Commission.

The Valletta Campus Theatre enjoyed a busy and exciting schedule, with over 30 performances, screening events, filming sessions and photoshoots. Of particular note were the performances by ŽřinMalta entitled “On Reefs and Eroded Lands We Danced” (October 2022) and the show by the famous choreographer Třnia Carvalho (February 2023). Following the previous year’s success, Moveo’s “The Nutcracker” was back on the stage of the VCT in December 2022. The theatre also hosted sessions of the Žigužajg Programme in November 2022 and of the Malta International Film Festival in June 2023. The episodes of Brillanti filmed at the VCT were aired on ONE TV.





THE COMPANIES

Following a tough 2 years due to COVID-19, business started to slowly get back to normal. Operational financial results for 2022/23 show a marked improvement, showing signs of recovery in reference to 2019's benchmark results.

The two main revenue drivers were, the Language School and Hotel Kappara. Hotel Kappara registered its highest ever operating profit, surpassing that of 2019.

All the other units under MUC (now MUE) showed a profit, with the consultancy unit (PD) improving over the last few years by breaking even.

2022/23 saw the commencement of preliminary works (consultation and application) for two important projects, that of the extension of Hotel Kappara and the building and embellishment of two new five a side pitches and two padel courts. The project is to run for the next few years.

Upgrades to Campus FM now (Campus 103.7) finalised with that being the last of the capital expenditure. Rebranding of the name lead to extensive marketing in the build up to freshers' week. The coming year 2023/24 would be the last year that MUB will be part of MUHC.

The Group's governance structure continued to go from strength to strength with almost all internal audit recommendations being implemented thanks to the constant follow up and handling by the Governance Committee. The Investment Committee now well into its first year, continued to discuss, follow and implement sound investment opportunities. The Policies and Procedures manual has now been finalised, with only periodical updates being required when needed.

OFFICE OF THE REGISTRAR

New Courses

During Academic Year 2022/23, the University of Malta launched a number of new courses, offered by various academic entities. At undergraduate level the Centre for Environmental Education and Research introduced the certificate in Environmental Interpretation and Education, a one-year part-time evening course for aspiring nature guides, outdoor educators, environmental educators, environmental interpreters, rangers and those working in nature parks and community settings. The Faculty of Education introduced the Bachelor of Arts (Honours) in Adult Education, Training and Development which is a top-up for Diploma holders based on adult education, training and development. The Information and Communication Technology designed a programme that delivers the necessary foundational material to bring students to the academic level required to follow one of the Faculty's undergraduate programmes.

At a postgraduate level, the Faculty of Education launched the Master of Arts in Open and Networked Higher Education, an international study programme designed to provide participants with an open and networked learning experience as they develop and strengthen their knowledge of contemporary higher education. The Faculty of Dental Surgery offered for the first time the Master of Science in Digital Dentistry. Digital workflow modalities are revolutionising the field of dentistry. This course will help students learn how to make use of digital dentistry to plan the whole treatment and actually treat the patient using fully digital workflows. The Faculty of Health Sciences offered for the first time the Master of Science in Medical Imaging (Ultrasound: Obstetrics and Gynaecology) with the aim to provide amongst other things knowledge in the scientific principles, anatomy, physiology and pathology related to ultrasound imaging and develop advanced practical skills in the imaging field. The Faculty of Arts also offered for the first time a Doctor of Philosophy in Film Studies. Finally new areas of study were offered in Master Courses namely the Master of Science in Data Science, Master of Science in Nursing: Cancer Care, Critical Care, Emergency Care, Infection Prevention and Control, Palliative Care, Skin and Wound Care.

Information Technology based systems and applications

In order to offer students and employees a better service, the Office of the Registrar continually innovates with the technology that is now available. Numerous projects in this

area of focus have already been completed, while others are still in progress with the aim to be completed in the near future.

The University has launched a digital student and staff card on My UM app for all enrolled University students. This will be providing a better service to both students and staff.

UM students can now make use of services offered both on and off campus by presenting a digital identification as University of Malta students. Furthermore, all UM students may use this service abroad, even on an Erasmus+ mobility. The My UM student card can be used in instances where students need to verify their enrolment status to obtain any discounts offered by museums, public transportation and any other services. The UM Digital Card was developed by several offices: Office of the Registrar, IT Services, and Marketing, Communications & Alumni Office.

The UM Staff card is also available via the My UM app. The Junior College student card will also be launched in the near future.

In collaboration with IT Services, a new system was developed where students would receive their letter of acceptance digitally and would be able to activate their UM IT account directly through the use of the Maltese e-ID. This new system would make the sending of letters of acceptance to applicants more efficient where the students would be able to activate their UM IT account instantly once the letter of acceptance is sent. Apart from making the system more efficient it further reduces the use of paper and of traditional mail services and thus reducing the costs for the university. A system to also include applicants that are not in possession of a Maltese e-ID is also being implemented and will be launched in the near future.

The Registrar's Office in close collaboration with IT Services and Marketing, Communications & Alumni Office designed, developed and built a new course finder in time to be launched at the beginning of Academic Year 2023/24.

The new course finder is designed to provide an enhanced browsing journey. With this new tool a prospective student can explore University's wide range of programmes with ease.

Searching for the courses will be simpler by using keywords, selecting a specific stream or mode of study, or even browsing through the comprehensive A to Z directory. The search results will lead the users to courses that are closely related to their specific interests and preferences. All the information will be neatly organised in intuitive tab screens, making it effortless for users to find all the information they require.

Another project that was launched in November 2021 was that of the European Digital Credentials for learning (EDC). Thanks to this project all graduands are being provided with a digitally sealed copy of their qualifications. Digital qualifications can be stored on the students' Europass account and shared digitally with anyone the holder deems fit to share. Digital qualifications reduce the need of verifying copies of qualifications submitted as the validity and authenticity is immediately verified by the Europass website. All students that graduated in November 2022 and March 2023 were also provided with the EDC. During Academic year 2022/23, this was also extended to micro credential awards.

Following the launch of the Scientia Timetabling and Scheduling Software with a pilot project with the Faculty of Engineering, the software was formally deployed with the Faculty of Engineering as from semester 1 of 2022/23, and the Faculty of Information and Communication Technology and Faculty of Science as from semester 2.

This software package enables timetablers to produce a timetable more efficiently. The integration with the Student Information Management System (SIMS) enables the software to automate the scheduling of timetable activities while being able to provide a clash free timetable easily. Changes in timetables or scheduling of ad hoc activities will also be done more efficiently. Further to that, the use of the automation process will be able to make use of resources (such as lecture rooms) more efficiently as the algorithm is programmed to make the best use of available resources when scheduling activities.

Students and lecturers are also being provided with a personalised timetable available on the My UM app, eSIMS and can also be synchronised with various online calendars such as Google Calendar and iCal.

The software also enables the digital dissemination of timetabling information to third parties, such as the Facilities and Management Unit, so as to provide an overview of the day- to-day timetable in the buildings involved.

The project will be deployed to the rest of the University in the coming Academic years. For the academic year 2023/24, the software will be rolled out to the Faculty for the Built Environment and Faculty of Theology as from Semester 1, and the Faculty of Laws and Faculty of Media and Knowledge Sciences as from Semester 2, meaning that seven out of all the fourteen faculties will be using the software.

The Registrar's Office has also further disseminated the use of the digital assessment platform, WISEflow. The software was initially implemented remotely during the pandemic, and retained post-pandemic, both because of the advantages

it provides in comparison to traditional Pen and Paper examinations, and also because a number of Examiners opted to keep using WISEflow to hold examinations remotely. In 2020/21, the software was first used for physical exam purposes. For physical exams, students make use of their own device (BYOD), and the exam paper can only be accessed via Lockdown Browsers, meaning that contrary to Remote exams, students have no access to the internet and their hard disc.

In 2022/23, the number of faculties and exams held as WISEflow on Campus was further increased in a controlled manner, and at this stage the number of physical exams using WISEflow is greater than the number of remote exams. In total, the number of exams held using WISEflow (both physically and remotely) amounted to around 20% of all exams held during the academic year 2022/23.

The number of examination halls that are fully equipped to support WISEflow on Campus exams (through the installation of the necessary infrastructure) has now increased to nine.

The use of WISEflow also helps the UM to continue meeting its sustainability goals.

During the 2023/24 academic year, another milestone will be attained, because WISEflow on Campus exams will be organised at the Gozo Campus for the first time. A number of lecture rooms in Gozo have been equipped for this purpose, the internet service has been overhauled, and an IT Services Officer will be employed to support these exams.

For both Scientia and WISEflow, the Registrar's Office, in conjunction with the Human Resources and Development Office, organises a number of training courses for users across the various Faculties involved.

Student outreach

The UM continues to strive to provide all students with an academically inspiring and motivating environment, in the knowledge that this will lead to the enhancement of learning and performance of our graduate community. Experience has shown us that students who are provided academic and social support and who are engaged in campus life achieve more in their studies and career. The UM seeks to support and assist also future students as from the application stage.

In fact, the UM conducts online webinars in collaboration with the Students Advisory Services to facilitate the application process to hundreds of applicants. This year, two online videos presented by popular faces known to parents on TV and prospective students were used to promote our services on social media. These informative videos were



made available online to be easily reached by interested students and parents. A physical meeting was also held prior to the opening period of the applications. As usual, one to one sessions with applicants were held in Gozo during the weekend between the publication of results and the application deadline.

Following the official launch of the HelpHub in May 2022, this office has become a one stop shop for many students, both local and international. Having a full-time officer at the HelpHub office, brought a lot of stability and the number of students visiting the HelpHub is on the increase. Students come with all sorts of queries and concerns: from help in filling online forms, Erasmus issues, student progression, activation of the UM account, clashes of time-tables and other services on offer by the University. The list is endless. Recently a desk and a computer were set up in the HelpHub office to enable UM staff to better assist students in completing registration forms for electives and optional study-units, explanation of time-tables and other matters. The HelpHub has truly become a contact point for many students: some come to seek assistance, a number come just to make use of the seating area to calm down when they feel overwhelmed, or simply to charge their devices between lectures.

The Office of the Academic Registrar continued adding benches in strategic locations around the University. This provides students with more comfortable areas where they can have a break between lectures or if they wish to study outside.

The efforts invested during the pandemic era are still having a positive effect in the present days. During the past year the University undergone an infrastructural project in order

for a wider use of the WISEflow platform on campus. This new way forward is being implemented keeping in mind the advancement and advantages brought forward by the use of Information technology. Technology has proven to be a key element in the effort to become a more efficient institution for all our stakeholders. The University also recognises the positive environmental effect that this change brings with it. The University continued to promote a 50-50% in person-remote mode of delivery for part-time courses with the aim of helping part-time students, who have employment and family commitments to follow and eventually complete their course programme with success.

The Office of the Registrar believe in the importance of having a conducive learning environment to make learning effective. For this reason, in liaison with other offices such as the Estates, Facilities and Capital Development Directorate and IT Services, the Office of the Registrar assisted in the refurbishment of lecture rooms. The University strives to keep up with the ever-changing needs of the students. This year the University upgraded the tables in lecture rooms with electrical sockets (GW Halls A, B and D) which will allow students to charge their laptops whilst in class. This will help students who take notes on their laptops during lectures or who will be having a WISEflow exam on campus as the student can stay engaged without having to worry about running out of battery power.

The University also installed Zoom Room facilities in all 14 rooms at the Campus Hub, enabling a number students to attend lectures remotely, providing better audio, capturing the whiteboard through a dedicated camera, and allowing the remote students to actively participate.



Graduations

Graduation ceremonies are pivotal events in the lives of students, families, and educational institutions. They serve as a formal acknowledgment of students' academic accomplishments. They are moments of pride, not only for the graduates but also for their families, educators, and the UM itself. This celebration underscores the importance of education and the pursuit of knowledge. Graduation marks the end of one educational chapter and the beginning of another. Graduates embark on new journeys, whether it's pursuing further education, entering the workforce, or exploring other opportunities. The ceremonies symbolise this transition and the uncertainty and excitement that come with it.

The Office of the Registrar is responsible for the organisation of these ceremonies. Each year we strive to balance introduction of innovations, including the use of technology aimed at increasing graduate participation and interaction, with the preserving and respecting the traditions surrounding this rite of passage.

Two sessions of graduations were held in 2023: one in March for Doctoral, Masters and Postgraduate Diploma courses and another in November 2023 for Undergraduate courses. The first was held at the Valletta Campus, whereas the second was held at the Msida Campus. Both sessions of ceremonies were preceded by thanksgiving masses at St John's Co-Cathedral, as well as by Congregations for the Conferment of Honoris Causa Degrees, which were held on the 6 March 2023 and the 17 November 2023 respectively. The University conferred the Doctor of Literature (Honoris Causa) Degree on Ms Maria Grech Ganado, Judge Giovanni Bonello, Mr Joe Sacco and the late Judge Philip Sciberras.

In the organisation of these ceremonies, every effort is made to ensure that the following values are promoted: the encouragement of lifelong learning, the promotion of social mobility and the fostering of a sense of community. These ceremonies reinforce the value of education and the pursuit of knowledge throughout one's life. Education is a tool for upward mobility, and graduation ceremonies highlight this opportunity for individuals to improve their lives and contribute to their communities. Finally, graduation ceremonies bring together students, families, Faculties/ Institutes/Centres and Schools, and alumni to celebrate their shared commitment to education and personal growth. As graduates step into the next chapter of their lives, they carry with them the values and experiences instilled during their educational journey, making these ceremonies a significant and cherished tradition in our society.

Ph.D. Regulations, 2023 and Procedures

The new Doctor of Philosophy - Ph.D. - Degree Regulations, 2023 were approved by Senate on 28 October 2022 and were promulgated with effect from 1 February 2023. This brought to a close a process which started three years previously, and that was led by the Office of the Registrar. A novelty in the new regulations is the inclusion of a mandatory 100 hours of transversal skills/professional training, changes to the transfer of registration process from the Master of Philosophy to the Doctor of Philosophy Degree, and an examination process which has been extensively revised drawing on the experience gained in the last 15 years from the date of promulgation of the last General Regulations regulating the Doctor of Philosophy Degree at the University of Malta (2008).

Standard operating procedures to govern aspects of the new Ph.D. Regulations (2023), including a set of standard operating procedures concerning the M.Phil/Ph.D. transfer process and the Ph.D. examination process were drawn up by members of staff of the Office of the Registrar and the Director and the Doctoral School, and were presented for the consideration of Senate at its meeting of 26 January 2023. The implementation of clear policies and procedures and the use of standard forms right across the University should facilitate the work of committees and boards in taking evidence-based decisions quicker, and induce a degree of accountability, transparency and integrity when making recommendations to Senate.

Information sessions on the new Ph.D. regulations and procedures were held with members of staff and students. An information session was delivered to Doctoral Committee Chairs and Administrators on 19 December 2022. Information sessions for Managers/ Officers-in-Charge of FICS and Doctoral Committee Administrators were held by members of staff of the Office of the Registrar on 3 and 5 May 2023. Sessions for Academics were held on 25 and 27 September 2023, and were led by the Academic Registrar and the Director of the Doctoral School. An information session open to all registered Ph.D. students was also held on the 6 December 2023. These sessions were meant to define the changes, explain the rationale behind them, and to facilitate a gradual transition to a new M.Phil/Ph.D. transfer process and Ph.D. examination.

In an effort to better assist and encourage the implementation of the changes to the regulations, guidelines were also drawn up to aid administrators when sending items for the consideration of the Doctoral Academic Committee and Senate.

Regulations, policies and procedures

During academic year 2022/23 the Office of the Registrar has prepared and processed over 57 documents for promulgation and publication as legal notices.

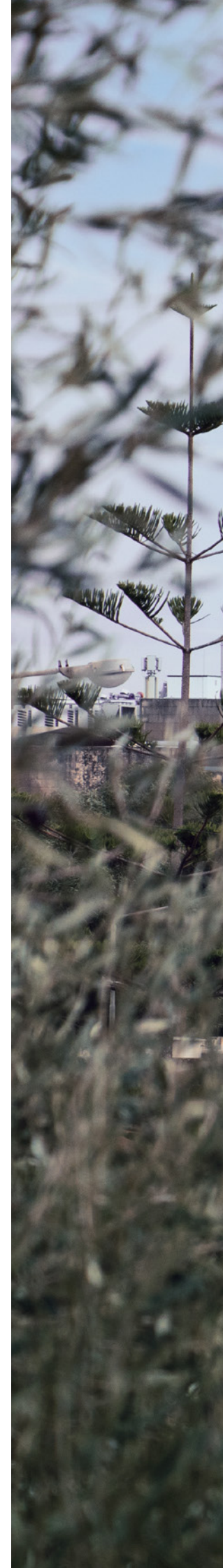
The drafting of the revised Ph.D. bye-laws for all the Faculties, Institutes, Centres and School, in terms of the new Ph.D. regulations, as well as, discussions about the revisions to the Assessment Regulations are well under way.

Training sessions were provided to administrative staff with regards to:

- (i) Progression Rules for undergraduate and postgraduate courses;
- (ii) Drafting new or amending existing bye-laws or regulations;
- (iii) Procedures for Boards of Examiners of Bachelor and Master's dissertations;
- (iv) Flexible Part-Time Courses Guidelines;
- (v) Overview of the General Regulations and Bye-laws that govern courses at UM (intended for new recruits);
- (vi) Student Lifecycle Management (intended for officers in charge of Institutes/Centres/Schools).

Furthermore, following the implementation of the new Ph.D. Regulations, which came into force on 1 February, 2023, information sessions for FICS managers / officers in charge were given in order to highlight and explain the amendments and the new provisions.

A new set of Guidelines for administrative staff regarding Transfer of Credits was also prepared and published.





RESEARCH AND INNOVATION

Research and Innovation are two important components of the University of Malta's Vision and Mission statements. The activities on research and innovation during this period, as measured by Key Performance Indicators such as research funding, number of research projects, number of researchers, publications, collaboration with external entities, and innovation actions, reflect a healthy and stable performance, as well as positive increases in some cases.



STRATEGY

The UM's academics are highly active in competing for national and international research funding through submission of several research proposals, many of which are successful in securing funds. Such funding helps to support research equipment and staff, including research support officers and Ph.D. students that would help improve the doctoral-researcher-to-staff ratio. We also continued to strengthen research niches where we excel, and support other promising and relevant areas that exhibit potential for research impact and innovation.



RESEARCH FUNDING

The major portion of the operational budget of the University of Malta (UM) that is directed towards research is allocated to cover the salaries of our main researchers – the academics employed by the University. During this period, the UM employed 779 academics with TR appointments, who are expected to dedicate at least one third of their time to research.

The UM provides funding for research projects carried out by its academics through two programmes that are managed internally: the Research Seed Fund (RSF) and the Research Excellence Fund (REF) schemes. During this period, a total of €281,600 were distributed among 256 academics in RSF grants. For the REF scheme, in contrast with previous years, five projects were awarded instead of four; one project in each of the following five thematic areas: Arts and Humanities; Engineering, ICT and Built Environment; Medical and Health Sciences; Natural Sciences and Knowledge Science; Social Sciences and Education. This scheme allocates an award of not more than €60,000 for each project, to be disbursed over a two-year period.

In addition to the above, the UM relies heavily on competitive external funds to fulfil its research mission. During the period, 125 research projects were awarded local funds and 74 projects were awarded international funds. These local and international awards amounted to €5.6 million and €13.7 million respectively.

During this period, the UM launched and announced its first call for the University Research Clusters initiative. Research Clusters are multidisciplinary units set up to conduct research on topics of national, regional, and global interest. The main objective is to encourage research collaboration between the different entities of the UM, through multidisciplinary interactions. The call invited all Faculties to champion one Research Cluster each where, to ensure multidisciplinary set-ups, the Cluster would ideally include academics from relevant UM Institutes, Centres or Schools, besides those from the departments of the championing and collaborating Faculties.



RESEARCHERS

Of the 779 academics with TR appointments, 92% have doctoral qualifications. This is significant since academics are expected to spend at least one third of their time on research activities, including conducting research themselves, applying for research funds, managing research projects, and supervising postgraduate research students and postdoctoral researchers.

Research Support Officers (RSOs) are funded directly by research grants and perform all their duties on research projects. The number of RSOs employed during this period, including postdoctoral researchers, stood at 315.

Postgraduate students are also crucial to research at the UM, particularly those undergoing Doctoral and Master by Research studies. During this period, there were 491 Doctoral and Professional Doctorate students registered on their studies, 212 on a full-time basis and 279 on a part-time basis. Additionally, 576 Master's by Research students were registered during the period (189 full-time, 387 part-time). All these postgraduate students contribute directly to UM research through their projects, theses, dissertations, and publications.



PUBLICATIONS

UM researchers published 990 articles in the period, marginally more than the previous period (0.6%). These articles were indexed by Scopus and the Web of Science and do not include other publications that are not targeted by these indexing engines. From these articles, 576 were published in Open Access, which represents 58.2% of the total.



RESEARCH SUPPORT SERVICES

The UM supports academics to apply for research funds through the Research Support Services Directorate (RSSD). During the period, the RSSD supported the compilation of 289 national research grant applications, requesting funds amounting to €25 million, and 235 international applications requesting another €69 million.

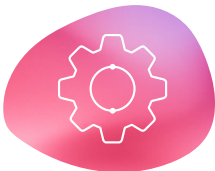
The Project Support Office (PSO) provides both pre-award and post-award financial support services to researchers. The pre-award section helped the RSSD prepare the budgets of 524 research grant applications. The post-award section helps academics with the financial management of awarded research projects. At the beginning of this period, the PSO was managing 377 projects, 255 locally funded and 122 internationally funded, and by the end of the period 358 projects, 231 locally funded and 127 internationally funded. The total amount of research funds under management at the end of the period was €48.1 million.



INNOVATION AND KNOWLEDGE TRANSFER

The Corporate Research and Knowledge Transfer Office (KTO) facilitates the transfer of knowledge, technology, results, and innovation generated by university research into practical use for the benefits of industry and society. It also supports research collaboration between academia and external stakeholders, such as industry, commerce, and the broader community.

During this period, the KTO coordinated 38 collaboration agreements with industry, commerce, and other entities, attracting €1.6 million for research and innovation. The number of new patents filed during the period amounted to 11, and one new start-up company was established.



STRUCTURAL FUNDS

The UM continued to manage two major research projects funded through ERDF programmes; the Transdisciplinary Research and Knowledge Engineering (TRAKE) project and the Sustainable Living Complex (SLC) together amounting to some €86 million in European and national funds. The target is to complete the TRAKE project by 2023 and the SLC project by 2024, to the benefit of research at the UM and in Malta.

KNOWLEDGE TRANSFER AND OUTREACH

The Knowledge Transfer Office (KTO) assists researchers at the University with the commercialisation of their inventions and technologies, supports research collaborations between the University and Industry, Government entities and other organisations, and enables student placements at these entities. The Office also collaborates closely with Malta University Innovation Portfolio Ltd to support the University spin-out companies.

Research Commercialisation

The KTO continued working closely with several research groups to support them in progressing their research closer towards commercialisation. The Office was involved in the filing of a number of patent applications to protect valuable intellectual property, and in developing and supporting the execution of exploitation plans for these inventions. Some highlights during the 2022-23 academic year include:

ICECAP – this is a novel technology developed by Mr Andre Micallef, Dr Ing. Marc Anthony Azzopardi and their team. It employs thermo-electric technology, novel assembly techniques and optimal control algorithms to actively extract heat with high efficiency. Applied to electronic circuits, the technology can improve thermal stability and enhance devices such as highspeed digital cameras, low light microscopes and radio receivers. ICECAP can also be used to actively cool compact and portable transport modules, which could be ideal for the transportation on critical vaccines and organs. The relevant intellectual property is protected through two patent applications. The KTO is working closely with the inventors to look for license opportunities as well as the possibility of launching a spin-out to further develop and commercialise the technology.

SolAqua – a technology developed and promoted by Professor Lucio Mule Stagno and his team at the Institute for Sustainable Energy (ISE), SolAqua involves a new design for floating photovoltaic (PV) platforms. The objective was to develop modular, low-cost, floating platforms on which to mount existing commercially available PV panels. The team designed a system that can withstand Mediterranean offshore conditions whilst being cost competitive to land-based solar installations. Research at the ISE has been ongoing since 2014, and a patent application was submitted in 2021 to protect the final design. The KTO is working closely with Prof. Mule Stagno to secure funding for a full-scale prototype to be deployed in Maltese waters, and we are looking into the possibility of setting up a new spin-out company to take the technology to market.

NEVAC – this is a technology that enables efficient heat extraction from Lithium-ion batteries to ensure safe operation and extreme fast charging. It was developed by Dr Robert Camilleri and his team at the Institute of Aerospace Technologies and patented in 2019. Potential applications include electric racing cars, public transportation, aviation and consumer electric vehicles. The KTO is supporting Dr Camilleri with the commercialisation process and is looking into potential licensees or the possibility of setting up a spin-out company to take the technology forward.

Throughout the year the KTO has continued supporting several projects originating from different disciplines including Biotechnology, Engineering, ICT and Medicine. There are interesting prospects to form new spin-outs, and the Office is seeking creative ways to obtain the necessary funding and external support for this.

External Collaborations

The KTO oversaw the signature of over 50 research collaborations with various external entities during the 2022-23 academic year. These included industry, government bodies and non-governmental organisations.

The three most notable agreements were those with Abertax Quality Limited, Hili Ventures Limited and HSBC Malta Foundation & AP Valletta Limited.

The Collaboration agreement with Abertax Quality Limited, which is catered to last for three years, requires the University of Malta to provide assistance to the company to carry out a project entitled 'Integrated Drives for Transport' (IntDrive). This falls within the parameters of Malta's Enterprise Innovate Support measure for which the University received €199,994.

The Sponsorship agreement between Hili Ventures Limited and RIDT, which shall last for six years, involves the setting up of the Hili Ventures Research Fund for the health and wellbeing of children and their families. This research fund shall cater for Ph.D. research projects focusing on the health and wellbeing of children and their families, and family-centred care practices, for which the University received €120,000.

Through the Funding agreement with HSBC Malta Foundation & AP Valletta Limited, which will last for three years, the Foundation shall fund a collaborative research project between the University and AP Valletta Limited entitled 'Nature Based Solutions for Urban Resilience'. For this work the University received €160,000.

Placements

The KTO runs a placement scheme to provide University students with opportunities for part-time non-curriculum-based work placements with companies, government entities and non-governmental organisations. Our staff supports these organisations to post placement opportunities on the University's Student Placements portal so that students may apply for the openings. A total of 89 placements were posted during the 2022/23 academic year, and 671 student applications for these openings were received.

Seed and Proof-of-Concept Funds

The KTO coordinates two funds for start-ups and University-based researchers. The TAKEOFF Seed Fund Award (TOSFA) is a joint initiative between the Ministry for the Economy, European Funds and Lands (MEFL) and the University of Malta, and for the 2023 edition these two parties were joined by the Malta Digital Innovation Authority (MDIA). The Office successfully managed the 2023 annual cycle of the award and followed up and supported the University researchers who received proof-of-concept funding. For this cycle, a total of €100k were awarded by the MEFL, and a further €50k were awarded by the MDIA specifically for proposals that involved Artificial Intelligence (AI). The funds were awarded through a competitive call to two proof-of-concept projects and six start-ups.

The Maritime Seed Award (MarSA) is a joint initiative with Transport Malta and awards seed funds and proof-of-concept funds to applications in the maritime field. During 2023 a total of €75k were awarded through a competitive call to one proof-of-concept project and four start-ups.

Malta University Innovation Portfolio Ltd (MUIP)

MUIP is the University company that supports the setting up and operations of spin-out companies that originate from research and innovation carried out at the University. During 2023, MUIP took ownership of a small shareholding in a new University spin-out called Smart Materials, and also invested in the company through the purchase of Convertible Notes. This was a direct result of a technology license agreement the University had signed with the company through the KTO. Smart Materials is developing a foam with special properties that make it ideally suited for such applications as mattresses and safety gear such as helmets. The original technology and know-how originated from the Metamaterials Unit (MTMU) of the University, primarily through the work of Professor Ruben Gatt.



MARKETING, COMMUNICATIONS & ALUMNI OFFICE

During the academic year 2022-23, the Marketing Communications & Alumni Office dealt with an ever-increasing demand of requests related to internal and external communication and marketing campaigns while ensuring that the UM brand was adequately portrayed and the UM presence felt both physically as well as through digital means. The number of **design assignments** completed by the Design team for the period 01-10-2022 to 30-09-2023 reached a total of **1,928** assignments.

As part of MCAO's strategy to promote the University internally, to stakeholders, and to the general public, **audio-visual material** was produced weekly to cover happenings within the institution. Photography and video coverage of events, activities, research projects, campaigns etc, helped sustain the considerable output necessary on UM's social media platforms and its overall public relations. The AV team dealt with the editing of the content not only from an aesthetic point of view but also to cater for the different outputs this material was intended for. The total number of photography assignments was **280** while the number of videography assignments reached **168**.

One of the key functions that the MCAO was heavily involved in was the processes related to **student recruitment** at UM. The Student Recruitment Office (SRO) team has been central in coordinating yet another record-breaking admissions year and intake of international students at UM for the academic year 2023/4. Applications for the intake period opened in late November 2022. By strategically repositioning marketing efforts to coincide with the earlier phases of the admissions period, the SRO has managed to achieve a very satisfactory application rate and the total number of successful international applicants surpassed previous years, with the final count standing at over **2,200** applications.

Several activities, visits and meetings were also held in conjunction with **representatives coming from other foreign higher education institutions**, further enriching the SRO's practical knowledge of international student recruitment trends and other marketing activities in exchanges with other universities besides participating in **student fairs**.

MCAO coordinated, co-organised and collaborated in several **events** during the academic year 2022-23, namely the UM Research Expo 2023, Festalingwi: A Celebration of Languages on European Day of Languages, THINK Soapbox,

Brain Awareness Week and its myriad of activities, Malta Café Scientifique, among others. Science popularisation has become a matter of paramount importance and MCAO dedicated great effort to organise the **Unconventional Science Careers #STEAM@UM** where nearly **1,000 students, guidance counsellors and teachers from 14 schools** (church, state and independent) registered to engage in various interactive activities, demonstrations and laboratory tours.

During 2022-23, UM was promoted in several countries, including Malta, through multiple channels with a total of **270 online campaigns**.

As in previous years, **Newspoint**, the university news portal aimed to effectively engage with our diverse audiences and focus mainly on the happenings at UM while also including cultural and educational events happening in Malta as well as opportunities of an educational nature happening abroad which might interest the Newspoint web visitor. The Newspoint Team working relentlessly to maintain the portal uploaded and published a total of **1,321** articles; **43** Newspoint Update and **45** Newspoint Extra were disseminated to staff and students throughout the year. Besides the Newspoint mailings, MCAO also dealt with a number of **mailings** related to career opportunities, e-newsletters, general notices, image mailings, questionnaires, training courses, and obituary announcements. The total for the academic year 2022-23 was **684** of which **27** were disseminated to alumni.

MCAO is responsible for the research magazine **THINK** and is committed to increasing engagement with staff, students, alumni and the general public. **Three issues of THINK** were published; the **copies distributed** were: **1,995** of Issue 39 (Oct 2022), **1,900** of Issue 40 (March 2023); **989** of Issue 41 (June/July 2023). From 1 October 2022 till 30 September 2023, THINK published **78 website articles** and it is worth noting that, digitally, THINK had **1.63 million impressions** and **33.8K clicks**. The target last year was to increase the 'Average Session Duration' to 60 seconds. This has not only been achieved but surpassed by more than double. While the **'The Earth is Flat'** article remains **top ranking article**, 'Why don't ants take fall damage?' ranked first on Google in May 2023 and third best article in terms of Impressions. The second best-performing article is 'All About the Freegan Culture'.

Another regular was the informal conversations with researchers, scientists, and students about a scientific topic of their choice on **Radio Mocha Malta**. The weekly programme aired on Radju Malta, with a video of the conversation uploaded to the Facebook page.

Playing a key role in enhancing and protecting the reputation of the University, MCAO, the official channel of communication with the **media**, issued 60 media releases between 1 October 2022 and 30 September 2023. Besides the media releases, MCAO issued 13 media calls, 1 reply to the media, 1 media statement and 1 right of reply.

As far as UM **social media** is concerned, the reach for **Facebook** was **750,526**. **Instagram** saw a substantial increase when compared to the previous year with a reach of **227,527** which translates to a **42.7% increase** over the previous academic year.

Together with IT Services, MCAO has been involved in the migration exercise of UM-branded websites to a new content management system (CMS), **Terminalfour**. MCAO's role in this project largely focused on guiding, reviewing and assisting with the style and aesthetics of the UM-branded websites while IT Services dealt with the more technical aspects related to the CMS. A project that started in the previous academic year, and continued during the year under review, saw **52** websites migrated to the new CMS during the academic year 2023-24.

The staff members at MCAO assisted the public with **general enquiries** via **phone calls, emails and social media messages**. A broad breakdown of the enquires received on info@um.edu.mt shows that **29,464 email queries** were related to local/international admissions; scholarships and internships; fees; visas; Erasmus and international projects; career advisory; vacancies' postings; accommodation; MATSEC; Faculties/ Institutes/Centres/School enquires; lost and found items; from Governmental entities and other internal Offices (incl. JC., Conference Unit), generic emails and promotional mailshots. Included in the total are 79 campus tour requests; 5,029, "New submission from Request information" (queries re: admissions received via the online form on the MCAO website and through third parties).

Looking ahead MCAO aims to continue strengthening its links as well as building and maintaining mutually beneficial contacts between the UM and its stakeholders.



University Staff

	2021/2022		2022/2023	
	F	M	F	M
Resident Academic Staff	406	588	392	565
Visiting Teaching Staff	257	467	243	440
Post-docs	3	4	3	6
Other Research Staff	142	176	136	154
Managerial, Admin, Technical, Support Staff	600	390	593	427
TOTAL NUMBER OF STAFF	1408	1625	1367	1592
% of resident academics with Doctorates	70.2	85.1	73.9	88.0
% of resident academics who are Associate & Full professors	19.2	40.3	23.7	47.3

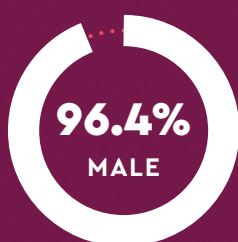
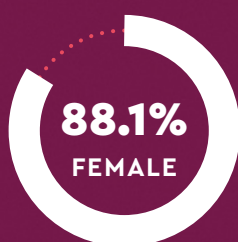
Note: Resident Academic Staff are including Junior College staff.

POST DOCS

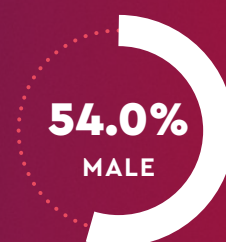
If we have to consider RSOIII as Post-docs, there are **21 female** and **29 male**.

Hence, the Other Research Staff amount to **118 female** and **131 male**.

Percentage of resident academic staff with Ph.D.s by gender*



Percentage of resident academic staff who are Associate & Full Professors by gender*



Number of University Students

STUDENTS (full-time and part-time)	2022/2023			TOTAL
	F	M	X	
Visiting	840	524	2	1366
Pre-Tertiary Certificates	8	4	-	12
Certificates	165	69	1	235
Diplomas	150	155	-	305
Undergraduate Degrees	3348	2135	8	5491
Postgraduate Certificates	35	4	-	39
Postgraduate Diplomas	13	1	-	14
Master Degrees	2464	1475	1	3940
Professional Doctorates	23	6	-	29
Doctoral Degrees	230	230	-	460
Other	350	282	-	632
TOTAL NUMBER OF STUDENTS	7626	4885	12	12523
Local Students	5906	4028	9	9943
International Students	1720	857	3	2580

Total number of students

11,269

9,943

LOCAL STUDENTS

2,580

INTERNATIONAL STUDENTS

Programme Offerings*

CATEGORY	2022/2023
Pre-Tertiary Certificates	1
Certificates	19
Diplomas	23
Undergraduate Degrees	360
Postgraduate Certificates	4
Postgraduate Diplomas	2
Master Degrees	291
Master of Philosophy	100
Professional Doctorates	1
Doctoral degrees	95
Other	22
TOTAL PROGRAMMES OFFERED	918

* Number of courses having current students as at March 2023.

Certificates, Diplomas and Degrees Conferred

NOVEMBER 2023/
MARCH 2024*

CATEGORY	F	M	TOTAL
Pre-Tertiary Certificates	8	3	11
Certificates	114	65	179
Diplomas	147	117	264
Undergraduate Degrees	941	636	1577
Postgraduate Certificates	34	4	38*
Postgraduate Diplomas	5	-	5*
Master Degrees	963	606	1570*
Professional Doctorates	11	2	13*
Doctoral Degrees	39	35	74*
TOTAL AWARDS	2262	1468	3730

* Expected to Graduate in March 2024.

STUDENT BODY

Students by Locality

MALTA

LOCALITY	F	M	X	TOTAL
Attard	239	179	1	419
Baħar iċ-Ċagħaq	23	16	-	39
Il-Baħrija	22	9	-	31
Ħal-Balzan	78	59	-	137
Birżebbuġa	119	103	-	222
Il-Bidnija	5	3	-	8
Bir id-Deheb	1	-	-	1
Birkirkara	345	256	-	601
Buġibba	13	14	-	27
Burmarrad	14	10	-	24
Cospicua	18	22	-	40
Ħad-Dingli	52	43	-	95
Il-Fgura	151	93	1	245
Fleur-de-Lys	8	6	-	14
Il-Floriana	24	11	-	35
Il-Għargħur	71	51	-	122
Ħal-Għaxaq	76	51	-	127
Gwardamanga	5	3	-	8
Il-Gudja	54	24	1	79
Il-Gżira	126	73	-	199
Il-Ħamrun	71	58	-	129
L-Ibraġġ	29	17	-	46
L-Iklin	65	53	-	118
Il-Kalkara	36	33	-	69
Il-Kappara	55	35	-	90
Ħal-Kirkop	40	24	-	64
Ħal-Lija	63	29	-	92
Ħal-Luqa	74	51	-	125
Il-Madliena	30	20	-	50
Il-Manikata	9	9	-	18
Il-Marsa	29	18	-	47
L-Imdina	1	2	-	3
Il-Mellieħa	166	89	-	255
L-Imġarr	67	46	-	113
Il-Mosta	391	244	-	635
L-Imqabba	67	38	1	106
L-Imrieħel	5	3	-	8
Marsaskala	222	147	-	369
L-Imsida	381	208	1	590
L-Imtarfa	71	45	-	116
Marsaxlokk	68	32	-	100
In-Naxxar	241	193	2	436
Paola	67	42	-	109
Pembroke	80	65	-	145
Il-Pietà	41	34	-	75
Il-Qawra	47	35	-	82
Ħal Qormi	167	117	-	284
Il-Qrendi	48	24	-	72
Ir-Rabat	125	119	-	244

MALTA (continued)

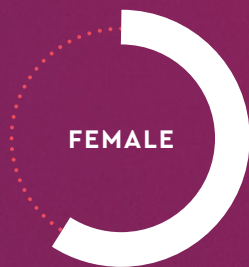
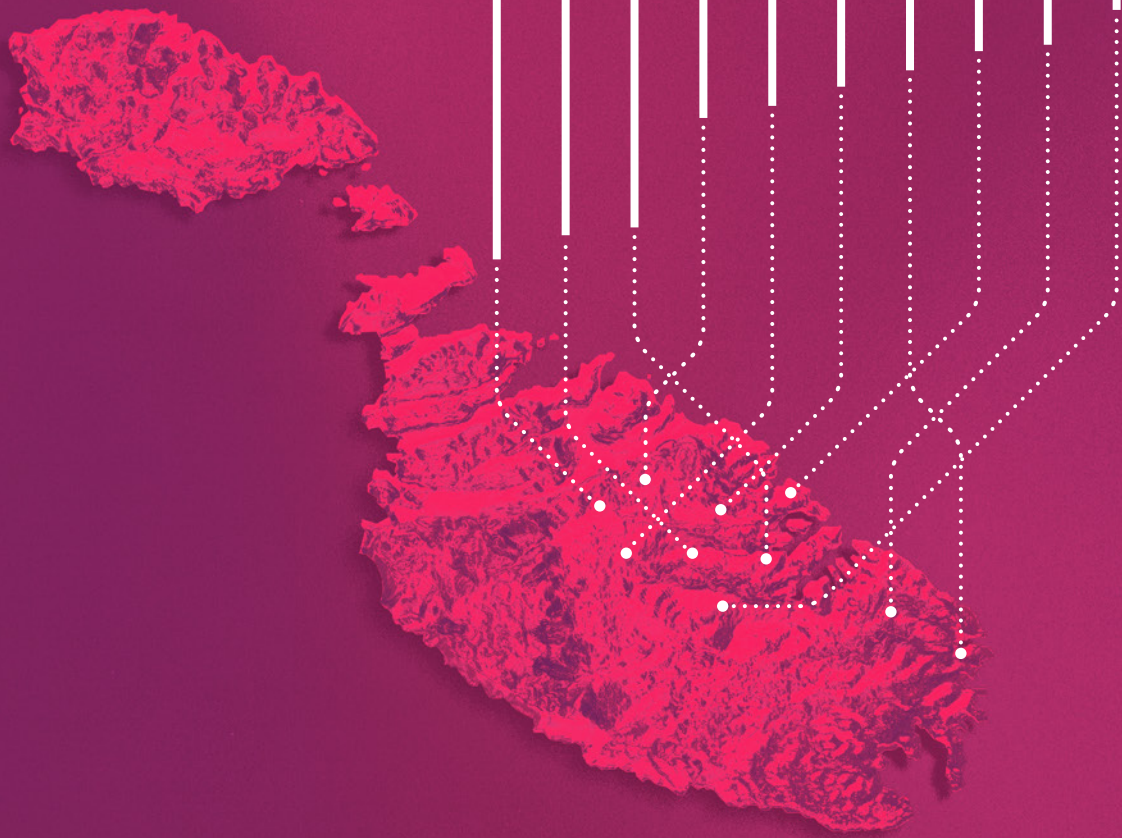
LOCALITY	F	M	X	TOTAL
Ħal Safi	32	20	-	52
Is-Salina	-	1	-	1
San Ġwann	257	135	-	392
San Pawl tat-Tarġa	15	9	-	24
Senglea	18	8	-	26
Is-Siġġiewi	181	93	-	274
Tas-Sliema	206	136	-	342
St Julian's	144	90	-	234
St Paul's Bay	120	65	-	185
Sta Lucia	28	31	-	59
Sta Venera	92	65	-	157
Is-Swatar	80	48	-	128
Is-Swieqi	128	102	-	230
Ta' Xbiex	39	17	-	56
Ħal-Tarxien	126	71	-	197
University Residence	5	3	-	8
Valletta	43	28	-	71
Vittoriosa	16	9	-	25
Il-Wardija	1	-	-	1
Ix-Xemxija	11	10	-	21
Ix-Xgħajra	19	19	-	38
Ħaż Żabbar	199	133	1	333
Iż-Żebbiegħ	5	3	-	8
Ħaż Żebbuġ	202	121	-	323
Iż-Żejtun	153	84	1	238
Iż-Żurrieq	196	125	-	321
No local address	498	260	3	761

GOZO

LOCALITY	F	M	X	TOTAL
Fontana	19	13	-	32
Għajnsielem	47	16	-	63
L-Għarb	32	9	-	41
L-Għasri	8	9	-	17
Kerċem	28	19	-	47
Marsalforn	15	4	-	19
Il-Munxar	28	13	-	41
In-Nadur	61	40	-	101
Il-Qala	28	23	-	51
San Lawrenz	6	9	-	15
Is-Sannat	34	16	-	50
Sta Lucia (Gozo)	3	2	-	5
Victoria	140	81	-	221
Ix-Xagħra	73	51	-	124
Ix-Xewkija	48	26	-	74
Ix-Xlendi	4	3	-	7
Iż-Żebbuġ (Gozo)	38	9	-	47
TOTAL	7626	4885	12	12523

Locality with highest number of students enrolled

IL-MOSTA	BIRKIRKARA	L-IMSIDA	IN-NAXXAR	ATTARD	SAN ĠWANN	MARSASKALA	TAS-SLIEMA	HAŻ ŻABBAR	HAL QORMI
635	601	590	436	419	392	369	342	333	284



7,626



4,885



12

12,523

TOTAL NUMBER OF LOCAL STUDENTS

International Students

EU

NATIONALITY	F	M	X	TOTAL
Austrian	20	7	-	27
Belgian	28	13	-	41
British (TUE)	11	4	-	15
Bulgarian	20	15	-	35
Croatian	6	-	-	6
Cypriot	3	1	-	4
Czech	24	11	-	35
Danish	11	9	-	20
Dutch	41	12	-	53
Estonian	5	2	-	7
Finnish	19	3	-	22
French	87	49	-	136
German	134	59	-	193
Greek	26	19	-	45
Hungarian	21	10	-	31
Icelandic	4	2	-	6
Irish	66	16	-	82
Italian	157	92	1	250
Latvian	7	1	-	8
Lithuanian	16	7	-	23
Luxembourger	6	4	-	10
Norwegian	5	1	-	6
Polish	89	28	-	117
Portuguese	14	7	-	21
Romanian	18	11	-	29
Slovakian	12	8	-	20
Slovenian	8	-	-	8
Spanish	57	22	1	80
Swedish	14	7	-	21
Swiss	6	5	-	11
EU TOTAL	935	425	2	1362

NON-EU

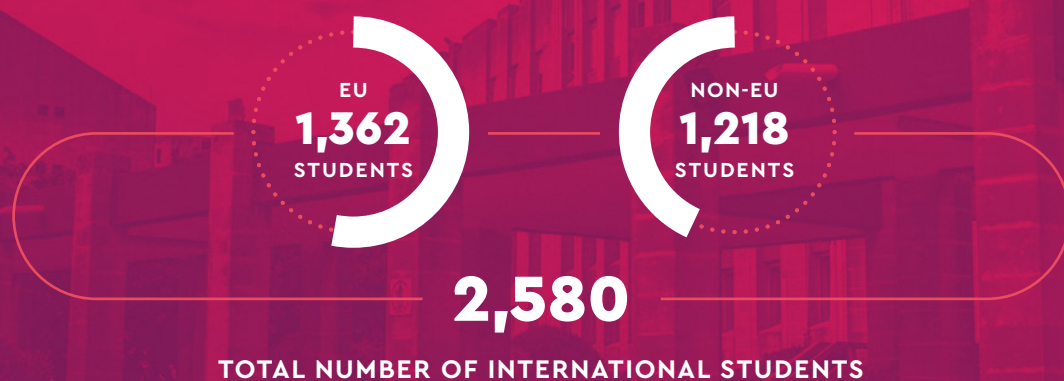
NATIONALITY	F	M	X	TOTAL
Afghan	-	1	-	1
Albanian	1	1	-	2
Algerian	1	3	-	4
American	73	33	-	106
Australian	3	6	-	9
Azeri	3	4	-	7
Bangladeshi	4	4	-	8
Barbadian	-	1	-	1
Basotho	-	1	-	1
Belarusian	3	1	-	4
Belizean	2	1	-	3
Bosnian	1	-	-	1
Botswanan	2	-	-	2
Brazilian	13	5	-	18
British	73	39	-	112
Cambodian	1	-	-	1
Cameroonian	-	2	-	2
Canadian	24	4	-	28
Chilean	3	-	-	3
Chinese (HK)	1	1	-	2
Chinese (PR)	19	19	-	38
Colombian	8	3	-	11
Congolese	1	2	-	3
Costa Rican	1	1	-	2
Danish (Greenland)	1	-	-	1
Dominican (Commonwealth)	1	-	-	1
Dutch (Net. Antilles)	1	-	-	1
Ecuadorian	3	-	-	3
Egyptian	12	5	-	17
Eritrean	-	2	-	2
Ethiopian	1	2	-	3
Gabonese	1	-	-	1

NON-EU (continued)

NATIONALITY	F	M	X	TOTAL
Georgian	5	3	-	8
Ghanaian	10	4	-	14
Grenadian	-	1	-	1
Guatemalan	2	1	-	3
Honduran	-	1	-	1
Indian	78	50	-	128
Indonesian	6	2	-	8
Iranian	5	4	-	9
Iraqi	4	1	-	5
Jamaican	-	2	-	2
Japanese	33	6	1	40
Jordanian	6	1	-	7
Kazakhstani	4	1	-	5
Kenyan	7	2	-	9
Korean (South Korea)	10	2	-	12
Kuwaiti	40	32	-	72
Kosovar	1	-	-	1
Lebanese	6	3	-	9
Libyan	25	10	-	35
Macedonian	7	2	-	9
Malaysian	3	4	-	7
Maldivian	4	1	-	5
Mauritian	3	-	-	3
Mexican	8	3	-	11
Moldovan	1	-	-	1
Montenegrin	1	-	-	1
Moroccan	2	1	-	3
Namibian	2	-	-	2
Nepalese	4	1	-	5
New Zealander	1	-	-	1
Nicaraguan	1	-	-	1
Nigerian	33	29	-	62
Nigerien	1	-	-	1
Omani	21	21	-	42
Pakistani	17	18	-	35

NON-EU (continued)

NATIONALITY	F	M	X	TOTAL
Palestinian	6	7	-	13
Panamanian	1	-	-	1
Peruvian	3	1	-	4
Philippine	46	10	-	56
Russian	25	4	-	29
Rwandan	1	-	-	1
Saint Vincentian	-	1	-	1
Saudi	4	4	-	8
Serbian	18	10	-	28
Seychellois	4	4	-	8
Singaporean	-	1	-	1
South African	2	3	-	5
Sri Lankan	2	-	-	2
Sudanese	3	3	-	6
Syrian	4	7	-	11
Taiwanese	1	1	-	2
Tajik	1	-	-	1
Tanzanian	1	1	-	2
Thais	2	1	-	3
Trinidadian / Tobagonian	1	2	-	3
Tunisian	6	3	-	9
Turkish	6	8	-	14
Turkmen	1	-	-	1
Ugandan	3	-	-	3
Ukrainian	22	9	-	31
Uruguayan	1	-	-	1
Uzbek	1	-	-	1
Venezuelan	2	-	-	2
Vietnamese	7	1	-	8
Yemenis	1	2	-	3
Zimbabwean	2	2	-	4
NON-EU TOTAL	785	432	1	1218
TOTAL	1720	857	3	2580



Americas Students

UNDERGRADUATE

NATIONALITY	F	M	X	TOTAL
American	5	4	-	9
Canadian	2	1	-	3
Colombian	2	1	-	3
Costa Rican	1	1	-	2
Peruvian	1	1	-	2
UG TOTAL	11	8	0	19

POSTGRADUATE

NATIONALITY	F	M	X	TOTAL
American	33	19	-	52
Barbadian	-	1	-	1
Brazilian	13	3	-	16
Canadian	9	2	-	11
Chilean	3	-	-	3
Colombian	5	2	-	7
Dominican (Commonwealth)	1	-	-	1
Ecuadorian	1	-	-	1
Grenadian	-	1	-	1
Guatemalan	2	1	-	3
Honduran	-	1	-	1
Jamaican	-	2	-	2
Mexican	7	1	-	8
Nicaraguan	1	-	-	1
Panamanian	1	-	-	1
Peruvian	2	-	-	2
Uruguayan	1	-	-	1
PG TOTAL	79	33	0	112

VISITING

NATIONALITY	F	M	X	TOTAL
American	73	33	-	106
Barbadian	-	1	-	1
Belizean	2	1	-	3
Brazilian	13	5	-	18
Chilean	3	-	-	3
Colombian	8	3	-	11
Costa Rican	1	1	-	2
Dominican (Commonwealth)	1	-	-	1
Ecuadorian	3	-	-	3
Grenadian	-	1	-	1
Guatemalan	2	1	-	3
Honduran	-	1	-	1
Jamaican	-	2	-	2
Mexican	8	3	-	11
Nicaraguan	1	-	-	1
Panamanian	1	-	-	1
Peruvian	3	1	-	4
Saint Vincentian	-	1	-	1
Trinidadian / Tobagonian	1	2	-	3
Venezuelan	2	-	-	2
VISITING TOTAL	122	56	0	178
TOTAL	212	97	0	309

EU Students

(excluding Maltese nationals)

UNDERGRADUATE

NATIONALITY	F	M	X	TOTAL
Austrian	11	1	-	12
Belgian	6	1	-	7
British (TUE)	6	-	-	6
Bulgarian	13	10	-	23
Croatian	3	-	-	3
Cypriot	1	-	-	1
Czech	8	2	-	10
Danish	3	1	-	4
Dutch	7	7	-	14
Estonian	3	1	-	4
Finnish	6	3	-	9
French	16	9	-	25
German	24	14	-	38
Greek	10	5	-	15
Hungarian	16	3	-	19
Icelander	1	-	-	1
Irish	12	1	-	13
Italian	53	31	1	85
Latvian	4	1	-	5
Lithuanian	5	-	-	5
Luxembourger	2	1	-	3
Norwegian	3	1	-	4
Polish	32	12	-	44
Portuguese	4	2	-	6
Romanian	10	5	-	15
Slovakian	5	2	-	7
Slovenian	4	-	-	4
Spanish	8	2	1	11
Swedish	5	2	-	7
Swiss	2	-	-	2
UG TOTAL	283	117	2	402

POSTGRADUATE

NATIONALITY	F	M	X	TOTAL
Austrian	7	4	-	11
Belgian	5	2	-	7
British (TUE)	5	4	-	9
Bulgarian	3	3	-	6
Croatian	1	-	-	1
Cypriot	2	1	-	3
Czech	2	2	-	4
Danish	2	2	-	4
Dutch	19	2	-	21
Estonian	1	1	-	2
Finnish	1	-	-	1
French	24	2	-	26
German	34	11	-	45
Greek	9	10	-	19
Hungarian	3	2	-	5
Icelander	2	1	-	3
Irish	5	5	-	10
Italian	44	30	-	74
Lithuanian	4	-	-	4
Luxembourger	2	-	-	2
Polish	14	3	-	17
Portuguese	6	3	-	9
Romanian	6	3	-	9
Slovakian	1	1	-	2
Slovenian	1	-	-	1
Spanish	23	8	-	31
Swedish	3	2	-	5
Swiss	3	1	-	4
PG TOTAL	232	103	0	335

VISITING

NATIONALITY	F	M	X	TOTAL
Austrian	2	2	-	4
Belgian	17	10	-	27
Bulgarian	4	2	-	6
Croatian	2	-	-	2
Czech	14	7	-	21
Danish	6	6	-	12
Dutch	15	3	-	18
Estonian	1	-	-	1
Finnish	12	-	-	12
French	47	38	-	85
German	76	34	-	110
Greek	7	4	-	11
Hungarian	2	5	-	7
Icelander	1	1	-	2
Irish	49	10	-	59
Italian	60	30	-	90
Latvian	3	-	-	3
Lithuanian	7	7	-	14
Luxembourger	2	3	-	5
Norwegian	2	-	-	2
Polish	43	13	-	56
Portuguese	4	2	-	6
Romanian	2	3	-	5
Slovakian	6	5	-	11
Slovenian	3	-	-	3
Spanish	26	12	-	38
Swedish	6	3	-	9
Swiss	1	4	-	5
VISITING TOTAL	420	204	0	624
TOTAL	935	424	2	1361

Non-EU Students

UNDERGRADUATE

NATIONALITY	F	M	X	TOTAL
Albanian	1	-	-	1
Algerian	1	2	-	3
American	5	4	-	9
Belarusian	1	-	-	1
British	24	9	-	33
Cameroonian	-	1	-	1
Canadian	2	1	-	3
Chinese (HK)	-	1	-	1
Chinese (PR)	12	11	-	23
Colombian	2	1	-	3
Congolese	1	1	-	2
Costa Rican	1	1	-	2
Egyptian	3	1	-	4
Eritrean	-	2	-	2
Ethiopian	-	1	-	1
Georgian	1	1	-	2
Ghanaian	4	1	-	5
Indian	23	9	-	32
Iranian	2	1	-	3
Iraqi	2	-	-	2
Japanese	11	4	-	15
Jordanian	1	-	-	1
Kenyan	2	1	-	3
Korean (South Korea)	2	-	-	2
Kuwaiti	39	32	-	71
Lebanese	1	-	-	1
Libyan	22	7	-	29

UNDERGRADUATE (continued)

NATIONALITY	F	M	X	TOTAL
Macedonian	3	2	-	5
Malaysian	-	1	-	1
Nepalese	1	-	-	1
Nigerian	3	8	-	11
Omani	21	20	-	41
Pakistani	10	7	-	17
Palestinian	1	2	-	3
Peruvian	1	1	-	2
Philippine	15	4	-	19
Russian	13	3	-	16
Rwandan	1	-	-	1
Saudi	4	1	-	5
Serbian	10	5	-	15
South African	1	2	-	3
Sudanese	1	3	-	4
Syrian	3	1	-	4
Tanzanian	1	-	-	1
Tunisian	2	-	-	2
Turkish	2	3	-	5
Ugandan	1	-	-	1
Ukrainian	10	6	-	16
Vietnamese	3	1	-	4
Yemenis	1	-	-	1
Zimbabwean	1	-	-	1
UNDERGRADUATE TOTAL	272	162	0	434

POSTGRADUATE

NATIONALITY	F	M	X	TOTAL
Afghan	-	1	-	1
Albanian	-	1	-	1
Algerian	-	1	-	1
American	33	19	-	52
Australian	2	1	-	3
Azeri	3	3	-	6
Bangladeshi	4	3	-	7
Barbadian	-	1	-	1
Basotho	-	1	-	1
Belarusian	1	-	-	1
Belizean	2	1	-	3
Botswanan	2	-	-	2
Brazilian	13	3	-	16
British	9	5	-	14
Cameroonian	-	1	-	1
Canadian	9	2	-	11
Chilean	3	-	-	3
Chinese (HK)	1	-	-	1
Chinese (PR)	7	6	-	13
Colombian	5	2	-	7
Dominican (Commonwealth)	1	-	-	1
Dutch (Net. Antilles)	1	-	-	1
Ecuadorian	1	-	-	1
Egyptian	5	4	-	9
Ethiopian	1	1	-	2
Georgian	3	2	-	5
Ghanaian	6	3	-	9
Grenadian	-	1	-	1
Guatemalan	2	1	-	3
Honduran	-	1	-	1
Indian	10	19	-	29
Indonesian	6	2	-	8
Iranian	1	1	-	2
Jamaican	-	2	-	2
Japanese	2	-	-	2
Jordanian	2	-	-	2
Kazakhstani	4	-	-	4
Kenyan	5	1	-	6
Korean (South Korea)	3	-	-	3
Kuwaiti	1	-	-	1
Lebanese	4	-	-	4
Libyan	3	3	-	6

POSTGRADUATE (continued)

NATIONALITY	F	M	X	TOTAL
Macedonian	2	-	-	2
Malaysian	-	1	-	1
Maldivian	4	1	-	5
Mauritian	3	-	-	3
Mexican	7	1	-	8
Moldovan	1	-	-	1
Montenegrin	1	-	-	1
Moroccan	2	-	-	2
Namibian	1	-	-	1
Nepalese	2	1	-	3
New Zealander	1	-	-	1
Nicaraguan	1	-	-	1
Nigerian	11	16	-	27
Pakistani	6	7	-	13
Palestinian	5	3	-	8
Panamanian	1	-	-	1
Peruvian	2	-	-	2
Philippine	15	5	-	20
Russian	8	1	-	9
Saint Vincentian	-	1	-	1
Serbian	3	3	-	6
Seychellois	4	4	-	8
Singaporean	-	1	-	1
South African	1	-	-	1
Sri Lankan	1	-	-	1
Sudanese	2	-	-	2
Syrian	-	1	-	1
Taiwanese	-	1	-	1
Tajik	1	-	-	1
Tanzanian	-	1	-	1
Thais	1	-	-	1
Trinidadian / Tobagonian	1	1	-	2
Tunisian	4	1	-	5
Turkish	-	1	-	1
Ugandan	1	-	-	1
Ukrainian	5	1	-	6
Uruguayan	1	-	-	1
Vietnamese	4	-	-	4
Yemenis	-	2	-	2
Zimbabwean	1	2	-	3
POSTGRADUATE TOTAL	258	148	0	406

Non-EU Students *(continued)*

VISITING

NATIONALITY	F	M	X	TOTAL
American	35	10	-	45
Australian	1	5	-	6
Azeri	-	1	-	1
Bangladeshi	-	1	-	1
Belarusian	1	1	-	2
Bosnian	1	-	-	1
Brazilian	-	2	-	2
British	40	25	-	65
Cambodian	1	-	-	1
Canadian	13	1	-	14
Chinese (PR)	-	2	-	2
Colombian	1	-	-	1
Congolese	-	1	-	1
Danish (Greenland)	1	-	-	1
Ecuadorian	2	-	-	2
Egyptian	4	-	-	4
Gabonese	1	-	-	1
Georgian	1	-	-	1
Indian	45	22	-	67
Iranian	2	2	-	4
Iraqi	2	1	-	3
Japanese	20	2	1	23
Jordanian	3	1	-	4
Kazakhstani	-	1	-	1
Korean (South Korea)	5	2	-	7
Kosovar	1	-	-	1
Lebanese	1	3	-	4
Macedonian	2	-	-	2
Malaysian	3	2	-	5
Mexican	1	2	-	3

VISITING *(continued)*

NATIONALITY	F	M	X	TOTAL
Moroccan	-	1	-	1
Namibian	1	-	-	1
Nepalese	1	-	-	1
Nigerian	19	5	-	24
Nigerien	1	-	-	1
Omani	-	1	-	1
Pakistani	1	4	-	5
Palestinian	-	2	-	2
Philippine	16	1	-	17
Russian	4	-	-	4
Saudi	-	3	-	3
Serbian	5	2	-	7
South African	-	1	-	1
Sri Lankan	1	-	-	1
Syrian	1	5	-	6
Taiwanese	1	-	-	1
Thais	1	1	-	2
Trinidadian / Tobagonian	-	1	-	1
Tunisian	-	2	-	2
Turkish	4	4	-	8
Turkmen	1	-	-	1
Ugandan	1	-	-	1
Ukrainian	7	2	-	9
Uzbek	1	-	-	1
Venezuelan	2	-	-	2
Zambian	1	-	-	1
VISITING TOTAL	256	122	1	379
TOTAL	786	432	1	1219



Erasmus+ Outbound Students

	2021/22	2022/23		2021/22	2022/23
Austria	4	3	Lithuania	3	3
Belgium	9	19	Netherlands	18	26
Bulgaria	-	-	North Macedonia	-	1
Croatia	3	1	Norway	-	2
Cyprus	-	1	Poland	35	34
Czech Republic	9	9	Portugal	3	5
Denmark	12	6	Romania	-	-
Estonia	-	-	Slovakia	2	-
Finland	1	2	Slovenia	6	5
France	11	10	Spain	21	14
Germany	7	12	Sweden	3	7
Greece	10	10	Switzerland	-	2
Hungary	-	3	Turkey	-	1
Iceland	1	-	United Kingdom	76	75
Ireland	22	58	TOTAL <i>per academic year</i>	302	365
Italy	45	52			
Latvia	1	4			

Erasmus+ Outbound Blended Intensive Programme Students

(scheme started in 2022/2023)

	2022/23
Austria	4
Croatia	1
France	1
Italy	5
Norway	6
Poland	10
Portugal	8
Spain	8
TOTAL <i>per academic year</i>	43

Erasmus+ Inbound Students

	2021/22	2022/23
Albania	-	-
Austria	10	4
Belgium	19	40
Bulgaria	1	4
Croatia	5	-
Cyprus	-	-
Czech Republic	20	27
Denmark	8	18
Estonia	-	-
Finland	10	12
France	63	65
Germany	68	84
Greece	4	8
Hungary	6	4
Iceland	3	-
Ireland	53	62
Italy	66	106
Latvia	4	4
Lithuania	7	8
Luxembourg	3	3
Netherlands	19	35
Norway	2	2
Poland	37	64

	2021/22	2022/23
Portugal	-	7
Romania	1	1
Slovakia	4	11
Slovenia	5	3
Spain	26	49
Sweden	10	7
Switzerland	5	4
Turkey	7	7
United Kingdom	65	67
TOTAL <i>per academic year</i>	531	706

Ukraine	4	4
Palestine	6	2
China	-	-
Russia	-	-
India	-	1
Colombia	1	1
Kosovo	-	1
Tunisia	-	1
TOTAL <i>per academic year</i>	542	716

+63

OUTBOUND STUDENTS
IN 2022/23
FROM 2021/22

+174

INBOUND STUDENTS
IN 2022/23
FROM 2021/22

International Exchange Outgoing Students

	<u>2021/2022</u>	<u>2022/2023</u>
America	6	7
Australia	1	2
Austria	-	1
Canada	2	-
Japan	-	1
Mexico	-	1
Morocco	-	1
South Korea	-	-
Spain	-	1
United Arab Emirates	-	-
United Kingdom	1	2
TOTAL	10	16



Incoming Visiting/ Exchange Students

	2021/2022	2022/2023
America	19	36
Australia	-	3
Austria	-	-
Belgium	-	-
Brazil	-	-
Bulgaria	-	-
Canada	3	11
Chile	-	-
Chinese	-	-
Croatia	-	-
Czech Republic	-	-
Denmark	-	1
Dubai	-	1
Finland	-	-
Luxemburg	1	-
Netherlands	5	1
France	50	32
Germany	40	35
Greenland	1	1
Hungary	-	1
India	-	-
Italian	3	-
Japan	13	16
South Korea	-	6
Macedonia	-	-
Mexico	2	-
New Zealand	-	-
Norway	1	-
Portugal	-	-
San Marino	-	1
Spain	-	-
Sweden	1	-
Switzerland	3	3
Tunisia	-	-
United Kingdom	-	-
TOTAL	143	148

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