

## Student societies' involvement in feedback exercises



S-Cubed, the Science Students' Society, recently conducted its own feedback exercise amongst Faculty of Science students. The students themselves were thus involved in the entire process, from designing the surveys, to disseminating them and ultimately conducting a meaningful analysis. This valuable feedback was consequently incorporated in the Faculty's recent Periodic Programme Review (PPR) exercise and resulted in a number of positive recommendations, thanks to the involvement of an S-Cubed representative during the stakeholders' meeting.

Student societies are encouraged to follow this model and take a proactive role in feedback exercises, which can complement the feedback collected at institutional and Faculty level. In this way, the students' voice will contribute to continuous quality enhancement.

*Do you have an example of good QA practice at your unit which you would like us to share? Get in touch with us at [qac@um.edu.mt](mailto:qac@um.edu.mt)*