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SUBJECT:	<b>Religious Knowledge</b>
PAPER NUMBER:	I
DATE:	14 <sup>th</sup> May 2022
TIME:	9:00 a.m. to 12:05 p.m.

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### **THE SCRIPTURE AND THE CREED**

Answer **THREE** questions: **ONE** from **each** section and a **THIRD** from any section.  
All questions carry equal marks.

#### **SECTION A: THE CHRISTIAN BIBLE**

1. Discuss the origin, formation and unity of the canon of the Bible, referring to both the Old Testament and New Testament.
2. Elaborate on how "God as creator" is presented in the Old Testament, specifically in the historical, prophetic and wisdom writings.
3. The second part of the Gospel of John is called the Book of Glory. By briefly explaining the development of the plot, discuss why this part of the Gospel is called the Book of Glory.
4. In the passion narratives narrated in the Synoptic Gospels, Jesus is presented in different ways. Discuss.

#### **SECTION B: THE CREED**

5. The relationship between Christ and the Church is the same as the relationship between the head and the body; they both need each other. Discuss.
6. Tradition is accomplished by the Holy Spirit, but it is distinct from Scripture. Discuss.
7. "In everyone, there is naturally implanted something from which one can arrive at knowledge of the fact of God's existence" (St Thomas Aquinas). Discuss.
8. Justification from sin is obtained by grace through faith. Discuss this in view of the Christian call to holiness.



SUĠĠETT:	<b>It-Tagħlim Reliġjuż</b>
KARTA NUMRU:	I
DATA:	14 ta' Mejju 2022
HIN:	mid-9:00 a.m sa 12:05 p.m

### L-ISKRITTURA U L-KREDU

Wieġeb **TLIET** mistoqsijiet: **WAHDA** minn **kull** taqsima u t-**TIELET** waħda minn liema taqsima li trid. Il-mistoqsijiet kollha għandhom l-istess marki.

#### TAQSIMA A: IL-BIBBJA

1. Iddiskuti l-origini, il-formazzjoni u l-għaqda tal-kanoni tal-Bibbja, billi tirreferi kemm għat-Testment il-Qadim u anke għat-Testment il-Ġdid.
2. Elabora dwar kif "Alla bħala l-Ħallieq" huwa pprezentat fit-Testment il-Qadim, speċifikament fil-kitbiet storiċi, profetiċi u tal-għerf.
3. It-tieni parti tal-Evangġelju ta' San Ġwann tissejjaħ il-Ktieb tal-Glorja. Iddiskuti għaliex din il-parti tal-Evangġelju tissejjaħ il-Ktieb tal-Glorja billi tispjega l-iżvilupp tal-kontenut tiegħu.
4. Fin-narrattivi tal-passjoni rrakkuntati fl-Evangġelji Sinottiċi, Ġesù jiġi pprezentat b'modi differenti. Iddiskuti.

#### TAQSIMA B: IL-KREDU

5. Ir-relazzjoni bejn Kristu u l-Knisja tiegħu hija l-istess bħar-relazzjoni bejn ir-ras u l-ġisem; it-tnejn jeħtieġu 'l xulxin. Iddiskuti.
6. It-Tradizzjoni jwettaqha l-Ispirtu s-Santu, imma hija distinta mill-Iskrittura. Iddiskuti.
7. "F'kull wieħed u waħda minna, b'mod naturali, hemm xi ħaġa li minnha wieħed jista' jasal għall-għarfien tal-fatt tal-eżistenza ta' Alla" (San Tumas ta' Akwinu). Iddiskuti.
8. Il-ġustifikazzjoni mid-dnub tinkiseb bil-grazzja permezz tal-fidi. Iddiskuti dan fid-dawl tas-sejħa Nisranija għall-qdusija.




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SUBJECT:	<b>Religious Knowledge</b>
PAPER NUMBER:	II
DATE:	14 <sup>th</sup> May 2022
TIME:	4:00 p.m. to 7:05 p.m.

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### **LITURGY AND CHRISTIAN MORALITY**

Answer **THREE** questions: **ONE** from **each** section and a **THIRD** from any section.  
All questions carry equal marks.

#### **SECTION A: LITURGY AND THE SACRAMENTS**

1. Discuss how the liturgical year helps Christians live more fully the salvific mystery of Christ.
2. "To accomplish so great a work, Christ is always present in His Church, especially in her liturgical celebrations." (Sacrosanctum Concilium, 7). Discuss Christ's presence in the Church, in the light of the liturgical celebrations themselves.
3. Refer to **THREE** sacraments, and discuss how these sacraments can benefit the life of Christians.
4. Discuss the theme of conversion with reference to the sacraments of Baptism and Reconciliation.

#### **SECTION B: CHRISTIAN MORALITY**

5. In what way can the Fifth Commandment "Thou shalt not kill" be relevant to a contemporary economy of exclusion and inequality? Discuss, with reference to concrete examples.
6. "Beyond the rights which the person acquires by their own work, there exist rights which do not correspond to any work they perform, but which flow from their essential dignity as a person." (Centesimus Annus, 11). Discuss with particular reference to different papal documents.
7. Discuss why the Christian family is considered a "Domestic Church."
8. Discuss the commitment of the Church in presenting sexuality "as a value and task of the whole person" in the context of the challenges of contemporary society.



SUĠĠETT:	<b>It-Tagħlim Reliġjuż</b>
KARTA NUMRU:	II
DATA:	14 ta' Mejju 2022
FIN:	mill-4:00 p.m sas-7:05 p.m

### IL-LITURĠIJA U L-MORALITÀ NISRANIJA

Wieġeb **TLIET** mistoqsijiet: **WAHDA** minn **kull** taqsima u t-**TIELET** waħda minn liema taqsima li trid. Il-mistoqsijiet kollha għandhom l-istess marki.

#### TAQSIMA A: IL-LITURĠIJA U S-SAGRAMENTI

1. Iddiskuti kif is-sena liturġika tgħin lill-Insara jgħixu b'mod aktar sħiħ il-misteru salvifiku ta' Kristu.
2. "Sabiex fidma tant kbira titwettaq, Kristu hu dejjem prezenti fil-Knisja tiegħu, speċjalment fiċ-ċelebrazzjonijiet liturġiċi tagħha" (Sacrosanctum Concilium, 7). Iddiskuti l-preżenza ta' Kristu fil-Knisja, fid-dawl taċ-ċelebrazzjonijiet liturġiċi nfushom.
3. Għamel referenza għal **TLIET** sagramenti u ddiskuti kif dawn is-sagramenti jistgħu jtejbju l-ħajja tal-Insara.
4. Iddiskuti t-tema tal-konverżjoni b'referenza għas-sagramenti tal-Magħmudija u tar-Rikonċiljazzjoni.

#### TAQSIMA B: IL-MORALITÀ NISRANIJA

5. B'liema mod jista' jkun relevanti l-Ħames Kmandament "La toqtolx" għall-ekonomija kontemporanja tal-eskluzjoni u inugwaljanza? Iddiskuti, b'referenza għal eżempji konkreti.
6. "Lil hinn mid-drittijiet li l-persuna tikseb bix-xogħol tagħha stess, jeżistu wkoll drittijiet li ma jikkorrispondu għall-ebda xogħol, iżda joħorġu mid-dinjità essenzjali tagħha bħala persuna" (Centesimus Annus, 11). Iddiskuti b'referenza partikolari għal dokumenti papali differenti.
7. Iddiskuti għaliex il-familja Nisranija hija meqjusa bħala "Knisja Domestika."
8. Iddiskuti l-impenn tal-Knisja li turi s-sesswalità "bħala valur u kompitu tal-persuna sħiħa" fil-kuntest tal-isfidi tas-soċjetà kontemporanja.