

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

UNIVERSITY OF MALTA, MSIDA

MATRICULATION EXAMINATION
ADVANCED LEVEL
SEPTEMBER 2013

SUBJECT:	SOCIOLOGY
PAPER NUMBER:	I
DATE:	3rd September 2013
TIME:	9.00 a.m. to 12.00 noon

ANSWER ANY THREE QUESTIONS: Questions carry equal marks.

1. A sense of self is only possible through the communication of shared symbolic meanings. Discuss.
2. Goffman suggests that certain people who have undesired 'differentness' are regarded as 'tainted and discounted'. Discuss with reference to the concept of stigma.
3. On closer examination, Marx's writings prove less dogmatic than many of his critics have suggested. Elaborate.
4. Weber identified three forms of legitimacy, each providing a particular motive for obedience. Elaborate.
5. Durkheim was aware that societies might not function smoothly. Discuss.

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MATRICULATION EXAMINATION
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SEPTEMBER 2013

SUBJECT:	SOCIOLOGY
PAPER NUMBER:	II
DATE:	4th September 2013
TIME:	9.00 a.m. to 12.00 noon

ANSWER THREE QUESTIONS: ONE QUESTION FROM EACH SECTION AND ANY OTHER QUESTION. Questions carry equal marks.

PART I: METHODOLOGY

1. The goal of sociological research is to establish causal connections between two or more variables. Discuss.
2. Theories, values and practicalities all guide sociological research. Elaborate.
3. Elaborate the major issues involved in carrying out research.

PART II: SUBSTANTIVE AREAS

4. Social institutions are instruments for ruling-class domination. Discuss.
5. Changes to technology, social institutions, population, and the environment, create change. Elaborate.

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MATRICULATION EXAMINATION

ADVANCED LEVEL

SEPTEMBER 2013

SUBJECT:	SOCIOLOGY
PAPER NUMBER:	III
DATE:	5th September 2013
TIME:	9.00 a.m. to 12.00 noon

ANSWER ANY THREE QUESTIONS. Questions carry equal marks.

1. Some sociologists question whether the family is functional for individuals and society. Discuss.
2. Changes in family and household structure reflect broader changes in society. Discuss.
3. The culture of poverty is a 'design-for-living' transmitted from one generation to the next. Discuss.
4. The formal parts of the school curriculum correspond to the needs of capitalist employers. Discuss.
5. The community dimension is fundamental to religion. Elaborate.