



SUBJECT:	Sociology
PAPER NUMBER:	I
DATE:	3 rd September 2018
TIME:	9:00 a.m. to 11:05 a.m.

Answer ALL the following SIX questions. The marks allocated to each question are indicated in brackets.

CORE THEMATIC AREA: CULTURE AND IDENTITY

1. What does the term 'dominant culture' mean? (15 marks)
2. What is a subculture? List **THREE** examples of different subcultures. (15 marks)
3. What is 'resocialisation', and how does it take place? (20 marks)
4. Briefly discuss how diaspora may lead to the creation of new ethnicities and hybrid ethnic identities. (20 marks)
5. In what ways do people have multiple identities? (15 marks)
6. What does the term 'tourist gaze' mean? (15 marks)



SUBJECT:	Sociology
PAPER NUMBER:	II
DATE:	4 th September 2018
TIME:	9:00 a.m. to 11:05 a.m.

Answer any TWO questions from the following. Each question carries 50 marks.

Thematic Area 1: FAMILY

1. It has been said that single-parent households threaten the role and stability of the family. Discuss with reference to the New Right perspective.

Thematic Area 2: RELIGION

2. Compare and contrast the Functionalist and Marxist views on religion.

Thematic Area 3: GENDER AND SEXUALITY

3. Religion and morality affect how people express their sexuality. Discuss.

Thematic Area 4: WELFARE AND SOCIAL POLICY

4. Explain the different characteristics of the 'three worlds of welfare' proposed by Esping-Anderson.



SUBJECT:	Sociology
PAPER NUMBER:	III
DATE:	5 th September 2018
TIME:	9:00 a.m. to 11:05 a.m.

Answer any TWO questions from the following. Each question carries 50 marks.

Thematic Area 5: MEDIA AND COMMUNICATION

1. Conflict approaches to media studies explore the effects of the media on the population, and the economic interests of media ownership. Discuss.

Thematic Area 6: CRIME AND DEVIANCE

2. Are criminal offences committed only by young working-class males? Discuss.

Thematic Area 7: ENVIRONMENT

3. Discuss the environmental consequences of consumerism.

Thematic Area 8: RACE, ETHNICITY, AND MIGRATION

4. Discuss the ideal models of ethnic integration.