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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

MATRICULATION EXAMINATION INTERMEDIATE LEVEL SEPTEMBER 2015

SUBJECT:	CHEMISTRY
DATE:	4th September 2015
TIME:	4.00 p.m. to 7.00 p.m.

Useful information: The molar gas constant $R=8.31~\mathrm{J~K^{-1}~mol^{-1}}$

Relative atomic masses: Fe = 56

A Periodic Table is included.

Section A Answer ALL questions in this Section

1. (a) Complete the blank boxes in following Table:

Symbol	Atomic number	Mass number	Number of protons	Number of neutrons
¹⁴ ₆ C				
¹⁴ ₇ N				
			3	3

(6	mar	KS,
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Consider ${}^{14}_{6}C$ and ${}^{14}_{7}N$, and expl	ain briefly whether they are isotopes or not.
	(2 mar
	(Total: 8 mar
ere are single and multiple covale	nt bonds.
E I	d the structural formula of one molecule containing single
•	ere are single and multiple covale Give the molecular formula an

(2 marks)

	(b)	Give the molecular formula and the structural formula of one molecule containing multiple bonds.
	(c)	(2 marks) Give the name of a homologous series of organic compounds containing multiple bonds.
		(1 mark) (Total: 5 marks)
		the the chemical equations for the following two reactions: The reaction of one mole of methane with one mole of chlorine gas.
	(b)	The reaction of ethanol with ethanoic acid.
		(2 marks) (Total: 4 marks)
•	Uno (i)	derline the correct term to complete the following statements. Sodium chloride, being an ionic compound, is soluble in POLAR / NON-POLAR solvents.
	(ii)	Carbon dioxide is a gas at room temperature; it has a low boiling point because its INTRAMOLECULAR / INTERMOLECULAR forces are STRONG / WEAK.
	(iii)	(2 marks) The attraction between water molecules is mainly due to VAN DER WAALS FORCES / HYDROGEN BONDING .
		(1 mark) (Total: 4 marks)
•	Cor	nsider the following equilibrium reaction: $N_2(g) + 3H_2(g) \rightleftharpoons 2NH_3(g) \Delta H = -92.4 \text{ kJmol}^{-1}$
	Afte (i)	er equilibrium is reached, predict what happens in terms of equilibrium shift, if any, if: The concentration of nitrogen gas is increased.
		(1 mark)

	(ii)	The pressure on the equilibrium gaseous mixture is increased.	
			(2 marks)
	(iii)	The temperature of the equilibrium gaseous mixture is increased.	
	(iv)	A suitable catalyst is added.	(2 marks)
5.	(a)	Distinguish between primary, secondary and tertiary amines in terms of struct	(2 marks) (Total: 7 marks) cure.
	_		
	(b)	How can nitrobenzene be converted to phenylamine? The balanced en necessary.	(3 marks) quation is not
			(2 marks) (Total: 5 marks)

					(1 m
(ii)	Explain briefly the	term 'rate-determi	ning step'.		
					(2 ma (Total: 3 ma
Cor	sider the following	hypothetical reacti	on, and its ΔH value:		
		$X + Y \rightarrow Z$	$\Delta H = -100 \text{ kJmol}$	l ⁻¹	
(a)	Draw a reaction prand the ΔH on the		ion. Label the axes, a	and indicate th	e activation ene
(b)	On the same plot	draw the profile	if a suitable catalys	st were to be	(4 ma

9.	There are acids, bases and alkalis. Acids and bases can be strong or weak. (a) Distinguish between acids and bases.
	(2 marks) (b) Distinguish between bases and alkalis.
	(c) Distinguish between strong and weak acids or bases.
10.	(2 marks) (Total: 6 marks) A gas was placed in a closed container of volume 0.05 m ³ , at a pressure of 100,000 Pa and a temperature of 27 °C.
	(a) Calculate the number of moles of gas present in the container. Give your answer to one decimal place.
	(4 marks) (b) If the mass of the gas is 32 g, find its relative molecular mass.
	(2 marks) (Total: 6 marks)

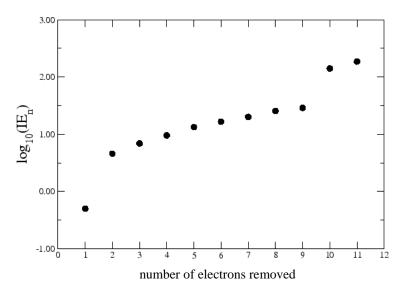
- 11. Borane is the name of the compound of formula BH₃.
 - (a) Draw a dot-and-cross diagram of the molecule showing outer shell electrons only.

(b)	Indicate the shape of this molecule, and the H-B-H bond angle.	(2 marks)
(c)	Explain why borane is considered to be an electron deficient compound.	(2 marks)
		(1 mark) (Total: 5 marks)

12. (a) Sodium is a group I element. Write the electronic configuration of sodium in spdf notation.

(1 mark)

(b) The following is a plot of the eleven successive ionisation energies of sodium. Explain briefly the energy required at the following points on the graph.



	(i)	The first electron removed:
	(ii)	From electron 2 to electron 9 removed:
	(iii)	Removal of electrons 10 and 11:
	(iv)	The general increase from electron 1 to electron 11:
		(4 marks) (Total: 5 marks)
13.	The	e following redox reaction was examined by the Swedish chemist Johan Gadolin in 1788:
		$2 \operatorname{Sn}^{2+} \to \operatorname{Sn}^{4+} + \operatorname{Sn}$
	(a)	By using oxidation numbers, indicate what is being oxidised and what is being reduced.
	(b)	What is this type of reaction called? Explain. (4 marks)
		(3 marks) (Total: 7 marks)

ammonia solution

DO NOT WRITE ABOVE THIS LINE

14.	4. Consider the following chemical reaction: $3A_2(g) + 4D_3(g) \rightarrow 6AD_2(g)$					
	(a)	Start	ring with 0.8 moles of D ₃ and 1.0 mole of	of A_2 , the number of moles of AD_2 produced is	3	
	(c)	The	number of moles of A_2 that actually reacted reactant in excess is total number of moles of gas in the mixt	(1 mar	k) k) ks)	
15.	Ind	icate t	the pH of the following liquids as equal,	higher or lower than 7.		
		(i)	pure water			
		(ii)	rain water			
		(iii)	dilute sulphuric acid solution			

(4 marks) (**Total: 4 marks**)

Section B Answer ALL questions in this Section

16. (a) (i) Give the outcomes of the flame test for each of the following:

Sample	Outcome	
A sodium salt		
A potassium salt		
A calcium salt		
A barium salt		
ii) Outline the proce	edure for carrying out a flame test.	(4 marks)

(4 marks)

(b) Fill in the blanks in the Table below, giving the visible changes (if any) of the following test tube reactions:

Solution containing	+ a few drops of NaOH solution	+ excess NaOH solution	+ a few drops of NH ₃ solution	+ excess NH ₃ solution
Zn ²⁺ ions				
Pb ²⁺ ions				

(8 marks)

(Total: 16 marks)

17.	(a)	Describe briefly how each of the following operations can be carried out appropriate, indicate the name of the process. (i) Obtaining sodium chloride crystals from a solution of sodium chloride.	. Wherever			
	(ii) Separation of a mixture of calcium carbonate and sodium chloride.					
		(iii) Separation of a mixture of iodine crystals and sodium chloride crystals.	(4 marks)			
			(4 marks)			
		(iv) Separation of the components in a sample of ink.				
			(4 marks) al: 16 marks)			

	(a) The Periodic Table has groups and periods. There are short and long periods.				
(b)	Periodicity of the oxides of the elements lithium to chlorine can be shown by their react with water.				
(c)	One can detect trends in melting points of the oxides crossing a period from left to right.				
	(5 ma				

(2	Chemists speak of the <i>standard enthalpy of neutralisation</i> . (i) Define the term <i>standard enthalpy of neutralisation</i> .	
_		
_		(ii) Indicate the 'standard' conditions. (4 mark
	p)	Both hydrochloric acid and sulphuric acid solutions react with sodium hydroxide solution. Give the full chemical equation and the ionic equation, including state symbols, for the two reactions.
	;)	The standard enthalpy of neutralisation for both reactions of hydrochloric acid and sulphur acid solutions with sodium hydroxide solution is given at around -58 kJmol ⁻¹ . The standard hydroxide solution is given at around -58 kJmol ⁻¹ .
		enthalpy of neutralisation for the reaction of ethanoic acid with sodium hydroxide solutions given at around -56 kJmol ⁻¹ . Explain briefly why the value for the reactions with hydrochloric acid and sulphuric acid different from the value for the reaction with ethanoic acid.
_		
_		
_		
_		(6 mark

(Total: 16 marks)

20.	(a)	The atomic number of zinc is 30. Its relative atomic mass is 65.39 amu. Zinc has of naturally occurring isotopes; the most abundant are Zn-64, Zn-66, Zn-67 and Zn (i) What can be deduced from the fact that its atomic number is 30?					
		(ii) Explain briefly why the relative atomic mass of zinc is not a whole number.	narks				
		(iii) What does 'amu' stand for? Define this unit.	narks				
	(b)	Another isotope of zinc is Zn-71. Its half-life is 2.4 minutes. (i) Define the term 'half-life'.	narks				
		(ii) If the original amount of Zn-71 is 50.0 g, how much (in g) would be left after minutes. Give your answer to two decimal places.	narks				
		(5 m (Total: 16 m	narks) narks)				

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Section C Answer TWO questions from this Section

21. (a) Define the term *standard solution*.

(2 marks)

- (b) You are provided with between 2.5 g and 2.8 g of anhydrous sodium carbonate and you are required to make up a *standard solution of sodium carbonate*. Outline a simple procedure to carry out this task. (8 marks)
- (c) The standard solution prepared has a concentration of 0.10 moldm⁻³, and is used in a titration with hydrochloric acid solution of unknown concentration. 25.00 cm³ of the standard sodium carbonate solution is pipetted into a conical flask and is titrated with hydrochloric acid solution from the burette until the endpoint is reached. The indicator is methyl orange and the titre value is 19.50 cm³.
 - (i) Define the term 'end-point'.

(2 marks)

(ii) Calculate the concentration of the hydrochloric acid solution.

(8 marks)

- (d) The reaction between sodium carbonate and hydrochloric acid is an example of an acid-base titration. It is possible however to perform other types of titrations, such as redox titrations. The analysis of *iron tablets* by titrating with *potassium manganate(VII) solution* in acid is one such example of a redox titration.
 - (i) The reaction hereunder can be written as two half equations.

 $MnO_4^- + 5Fe^{2+} + 8H^+ \rightarrow Mn^{2+} + 5Fe^{3+} + 4H_2O$

Indicate, by writing half-equations, the oxidation and the reduction half-reactions.

(4 marks)

- (ii) Given that 5g of iron tablets (5 tablets weighing 1 g each) require 12.5 cm³ of 0.90 moldm⁻³ KMnO₄, calculate the mass of Fe²⁺ in each tablet. (10 marks)
- (e) Describe a simple test tube reaction to determine whether any iron(II) ions are still in solution. Indicate how this would be different from having iron(III) only. (6 marks)

(Total: 40 marks)

22. (a) Define the terms *ionic bonding*, *covalent bonding* and *metallic bonding*.

(12 marks)

(b) Draw the structure of each of the solids hereunder and put a tick into the box (or boxes) to show the type(s) of bond present.

	Ionic Bonds	Covalent Bonds	Dative Covalent Bonds	Metallic Bonds
calcium chloride				
carbon dioxide				
silicon oxide				
graphite				
mercury				
ammonium chloride				

(12 + 6 marks)

- (c) (i) Distinguish between the structure of graphite and that of diamond. *Use diagrams in your explanation.* (6 marks)
 - (ii) State and briefly explain the major difference in physical properties that exists between the two solids that is attributed to the type of bonding in each. (4 marks)

(Total: 40 marks)

- 23. (a) A lab analyst wanted to illustrate the effect of using a *catalyst* on the rate of reaction. MnO₂ was used as a catalyst in the decomposition of hydrogen peroxide. Write a balanced chemical equation for the decomposition of hydrogen peroxide. (3 marks)
 - (b) The rate of reaction was followed by determining the volume of gas produced over time. The results for the decomposition of two hydrogen peroxide solutions of different concentration are reported in the table hereunder. The same quantity of catalyst was used in both cases.

Time (s)	Volume of gas using 0.5 moldm ⁻³ solution (cm ³)	Volume of gas using 1.0 moldm ⁻³ solution (cm ³)
0	0	0
30	29	45
60	55	84
90	79	118
120	98	145
150	118	162
180	133	174
210	146	182

- (i) Draw a typical set-up that could be used to follow the rate of reaction of hydrogen peroxide decomposition. (5 marks)
- (ii) Using the numerical data above, draw a graph (on page 23) to show the volume of gas produced against time, when 0.5 moldm⁻³ hydrogen peroxide solution is used. (6 marks)
- (iii) On the same set of axes, draw another graph to show the volume of gas produced against time, when 1.0 moldm⁻³ hydrogen peroxide solution is used. (4 marks)
- (c) (i) At which stage does the reaction proceed most quickly? Explain your reasoning in terms of particles. (6 marks)
 - (ii) From the graph, give the volume of gas produced at 50 s when using 0.5 moldm⁻³ hydrogen peroxide solution. (2 marks)
 - (iii) Why does the slope of the graph become less steep as the reaction proceeds? (6 marks)
- (d) (i) Define the term 'catalyst'.

(2 marks)

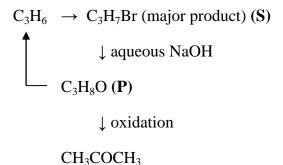
(ii) Catalysts are reaction specific. Explain briefly.

- (2 marks)
- (iii) Explain briefly why manganese is suitable for acting as a catalyst.
- (2 marks) (2 marks)

(iv) Explain the term 'poisoned catalyst'.

(Total: 40 marks)

24. (a) Consider the following reaction scheme:



- (i) State the type of reaction occurring in the conversion $C_3H_6 \rightarrow C_3H_7Br$, and give the reagents needed for this reaction. (4 marks)
- (ii) Give the structural formula of the compounds marked **S** and **P**.
- (iii) Give the reagents needed for the reaction $C_3H_8O \rightarrow CH_3COCH_3$. (2 marks)
- (iv) State the type of reaction occurring in the conversion $C_3H_8O \rightarrow C_3H_6$, and give the reagents needed for this reaction. (4 marks)
- (b) 'The reaction between 1-butene and hydrochloric acid is an addition reaction.'
 - (i) Explain the term addition reaction.

(2 marks)

(2 marks)

- (ii) Distinguish between an *addition reaction* and a *substitution reaction*. Illustrate your answer with a suitable example in each case. (6 marks)
- (c) State Markovnikov's rule and predict the major product of the reaction between 1-butene and hydrochloric acid. Explain your reasoning, giving the chemical equation for the reaction and the structural formula of the major product. (7 marks)
- (d) (i) Give the structural formula and the name for an isomer of P. (4 marks)
 - (ii) Give a chemical test that distinguishes between the two isomers. (6 marks)
- (e) Give a chemical test that distinguishes between an alkene and an aromatic compound.

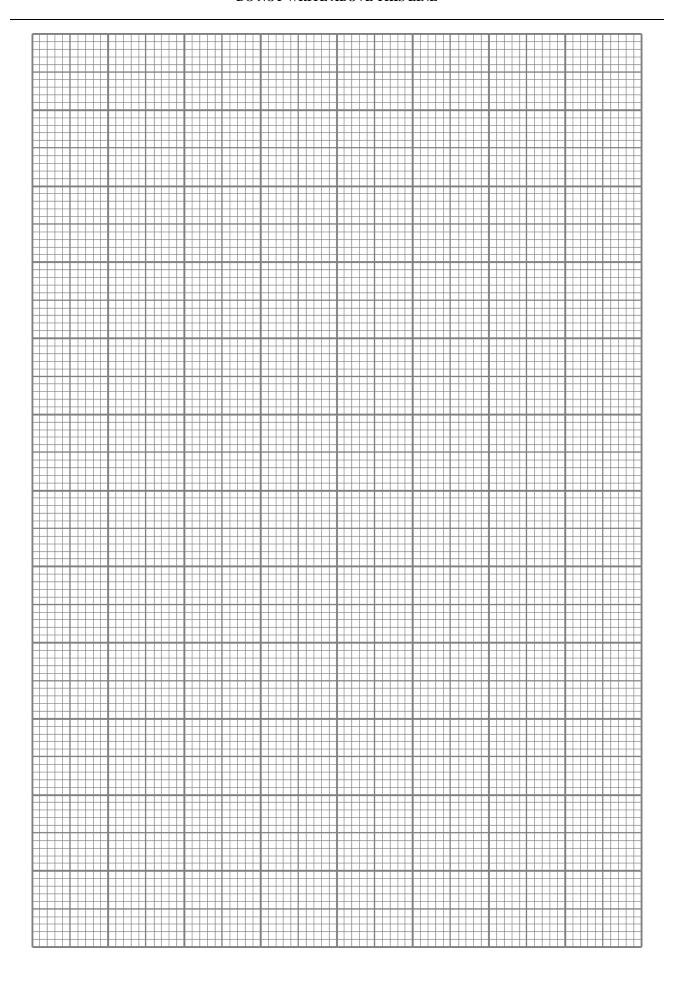
(3 marks) (Total: 40 marks)

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PERIODIC TABLE

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140 141 144 147 150 152 157 159 162 165 167 169 173 Ce Pr Nd Pm Sm Eu Gd Tb Dy Ho Er Tm Yb 58 59 60 61 62 63 64 65 66 67 68 69 70 232 231 238 237 244 243 247 247 251 252 257 258 759 Th Pa Vp Pu Am Cm Bk Cf Es Fm Md No 90 91 92 93 94 95 96 97 98 99 100 101 102	175	Lu	71	. 560	Ľ	103
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Pr Nd Pm Sm 59 60 61 62 231 238 237 244 Pa U Np Pu 91 92 93 94	157	Gd	64	247	Cm	96
Pr Nd Pm 59 60 61 231 238 237 Pa U Np 91 92 93	152	Eu	63	243	Am	95
Pr 144 Pr Nd 59 60 231 238 Pa U 91 92	150	Sm	62	244	Pu	94
141 Pr 59 231 Pa 91	147	Pm	19	237	N C	93
	14	PN	09	238	n	92
140 Ce 58 232 Th 90	141	Pr	59	231	Pa	91
	140	Ce	28	232	Th	90