# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

# MATRICULATION EXAMINATION INTERMEDIATE LEVEL MAY 2015

SUBJECT: HOME ECONOMICS & HUMAN ECOLOGY

**DATE:** 2<sup>nd</sup> May 2015 **TIME:** 4.00 p.m. to 7.00 p.m.

## **SECTION A**

# **ANSWER ALL QUESTIONS (Total 40 marks)**

- 1. Outline **THREE** main functions of water in the human body. Explain the impact of an excess and a deficiency of water on the human body. (3, 2 marks)
- 2. Barbequed food can pose health hazards due to food poisoning. Outline **THREE** precautions that should be considered when cooking chicken thighs and sausages for a barbeque. (3 marks)
- 3. Regular exercise and physical activity is essential for a healthy body. Outline **TWO** benefits of exercise for each of the following groups: i) teenagers, and ii) the elderly. (2, 2 marks)
- 4. Describe **THREE** initiatives hotel owners could adopt to participate in the national energy sustainability drive. (3 marks)
- 5. Explain the cause of *osteoporosis* and identify **TWO** dietary and **TWO** non-dietary recommendations that can be followed to delay the onset of this condition. (1, 2, 2 marks)
- 6. A single mother of two school-aged children aims to join the labour force. Outline **TWO** benefits for the mother to have a job. Describe **TWO** services offered by the state to assist her with the care of her children whilst in employment. (2, 2 marks)
- 7. Some fad diets completely rule out the need for carbohydrates. Outline **TWO** repercussions of a diet low in carbohydrate. (2 marks)
- 8. Explain the difference between *nutrient goals* and *dietary guidelines*. Describe how a parent of a young toddler can apply the national dietary guidelines when preparing food for the child.

(2, 4 marks)

- 9. Outline **FOUR** recommendations a consumer should follow in order to be more sustainable when buying fish. (4 marks)
- 10. Statistics indicate that the Maltese waste 22% of food purchased. Outline **FOUR** measures that a household should adhere to in order to avoid wasting food. (4 marks)

# SECTION B (60 marks) ANSWER ANY THREE QUESTIONS

# **Question 1**

Macronutrients provide energy for various bodily functions.

a) Give the energy value of **EACH** macronutrient.

(3 marks)

- b) Outline the need of food energy by the body and explain how this differs in different individuals. (1, 3 marks)
- c) The centre *Dar Kenn ghal Sahhtek* was recently established to provide medical and psychological support to youths and young adults suffering from eating disorders. Describe **THREE** eating disorders, highlighting **TWO** symptoms and **TWO** negative effects of **EACH** of these conditions on human health. (3, 3, 3 marks)
- d) A holistic approach, including family therapy, is often recommended when dealing with a person who has eating disorders. Describe briefly **EIGHT** ways how the family can be of help to the individual suffering from such disorders. (4 marks)

## **Question 2**

- **A.** A Eurostat survey revealed that overseas online shopping is popular among Maltese consumers.
  - i) Give **TWO** reasons why Maltese consumers are opting to purchase goods online from overseas retailers. (2 marks)
  - ii) List **THREE** advantages of online shopping over normal face-to-face shopping. (3 marks)
  - iii) Outline safety precautions that consumers should take to ensure safe online shopping.

    (3 marks)
  - iv) Explain the rights of the consumer if an item bought online was found to be faulty. (2 marks)
- **B.** Maltese consumers have the possibility to buy local produce from farmers' markets with very low food mileage.
  - i) State **FOUR** benefits of buying food produce from these markets. (4 marks)
  - ii) Explain the term *food mileage* and the benefits of consuming foods with a low food mileage. (1, 2 marks)
  - iii) Locally grown mushrooms can be bought from these local farmers' markets.

    Explain how a consumer can check the freshness of mushrooms and state how these should be stored at home.

    (1, 2 marks)

# **Question 3**

Vitamins are micronutrients that have various functions in the human body. A deficiency or excess intake of vitamins can have negative impacts on human health.

- a) Explain the term *micronutrients* and name the two units of measurements in which they are usually recommended. (1, 1 marks)
- b) Explain how vitamins are classified and explain the **TWO** major differences between the two groups. (1, 2 marks)
- c) A young teenager purchased a fruit beverage and the label states that the drink is enriched with Vitamins A, C and E.
  - i) State the chemical names of these vitamins.

(3 marks)

- ii) List **TWO** functions and **TWO** natural food sources for **EACH** vitamin. (6, 3 marks)
- iii) Describe the physiological effects of diets which are deficient in these vitamins. (3 marks)

## **Question 4**

The year 2014 saw the launch of a renewed Food and Nutrition Policy and Action Plan based on the regional policy framework, *Health 2020*.

"The new Action Plan addresses the negative impact of unhealthy diets and other risk factors in Malta through concrete action on:

- reducing overall salt and fat consumption;
- eliminating trans fats;
- using price policies to promote healthier foods and reduce unhealthy products;
- restricting the marketing of food to children; and
- improving monitoring and surveillance mechanisms."

(Source: http://www.euro.who.int/en/countries/malta/news/news/2014/12/malta-launches-food-and-nutrition-policy-and-action-plan)

- a) Explain the negative impacts of a high salt and high fat diet on human health. (1, 2 marks)
- b) Describe **TWO** measures that parents can take to ensure that children reduce their salt consumption. (2 marks)
- c) Food preparers can play an important role in reducing the fat consumption of their family members. Highlight methods how this can be implemented. (3 marks)
- d) Define *trans fats* and explain their impact on human health. Outline ways how trans fats can be eliminated from the Maltese diet. (1, 1, 2 marks)
- e) Meat Pie is a popular dish prepared by many Maltese households. Outline **EIGHT** modifications, giving a reason for **EACH**, to create a healthier recipe of this pie, in order to bring it in line with the recommendations outlined in the aforementioned Food and Nutrition Policy.

  (4, 4 marks)