# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

#### MATRICULATION EXAMINATION INTERMEDIATE LEVEL SEPTEMBER 2017

SUBJECT: MUSIC

PAPER NUMBER: Part I – Musicianship DATE: 7th September 2017 TIME: 35 minutes

# **EXAMINER'S PAPER**

**ALL** exercises are to be answered.

#### **SECTION 1 – SIGHT SINGING**

Candidates are expected to:

1. Sing **THREE** intervals from any note given by the examiner. Augmented, diminished and compound intervals are **not** to be asked.



(Total: 6 marks)

2. Clap the rhythm of a short melodic phrase in simple or compound time. The examiner is to play the following excerpt:



(Total: 4 marks)

N.B. The examiner is to fill in the marks awarded to each candidate in the Table below:

Index No.	Ear Test 1 (2 marks)	Ear Test 2 (2 marks)	Ear Test 3 (2 marks)	Ear Test 4 (4 marks)	Total (10 marks)

# **SECTION 2 – AURAL PERCEPTION**

Candidates are expected to:

1. Write down the occasional missing notes with their relative time-values, marked with an asterisk (\*), in this passage. The excerpt is to be played four times.



(Total: 10 marks)

2. Identify the modulation of this two-part melodic phrase in a major or minor key. The excerpt is to be played **TWICE** and is to be preceded by the tonic chord.



Modulation: From D Major to A Major - to the Dominant

(Total: 10 marks)

Index Number: IM24c.17s

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#### MATRICULATION EXAMINATION INTERMEDIATE LEVEL SEPTEMBER 2017

SUBJECT: MUSIC

PAPER NUMBER: Part I – Musicianship DATE: 7th September 2017

TIME: 35 minutes

#### **CANDIDATE'S PAPER**

**ALL** exercises are to be answered.

# **SECTION 1 – SIGHT SINGING**

1. Sing **THREE** intervals from any note played by the examiner.

(Total: 6 marks)

2. Clap the rhythm of a short melodic phrase.

(Total: 4 marks)

#### **SECTION 2 – AURAL PERCEPTION**

1. Write down the occasional missing notes with their relative time-values, marked with an asterisk (\*), in this passage. The excerpt will be played **FOUR** times.



(Total: 10 marks)

2. Identify the modulation of this two-part melodic phrase in a major or minor key. A correct description of the modulation is expected; for example: dominant, relative major, relative minor, etc. The excerpt will be played **TWICE** and will be preceded by the tonic chord.

Modulation to:	 _
	(Total: 10 marks)

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Index Number:\_\_\_\_\_ IM24.17s

# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

#### MATRICULATION EXAMINATION INTERMEDIATE LEVEL SEPTEMBER 2017

SUBJECT: MUSIC

**PAPER NUMBER:** Part II – Harmony, Counterpoint, History & Analysis

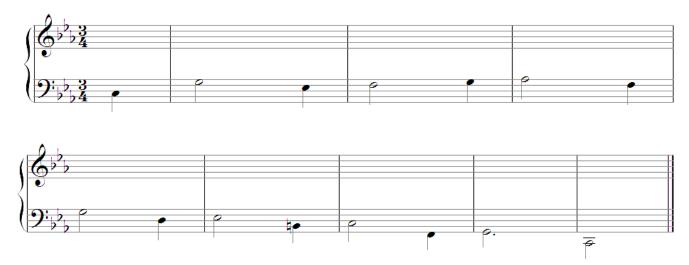
**DATE:** 1st September 2017 **TIME:** 9:00 a.m. to 11:20 a.m.

**ALL** exercises are to be answered.

# **SECTION 1 – HARMONY AND COUNTERPOINT**

# **HARMONY**

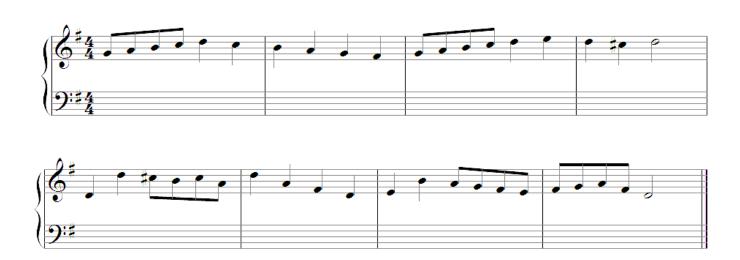
1. Add S.A.T. to the given bass part. Your answer may include use of non-harmonic tones.



(Total: 20 marks)

# **COUNTERPOINT**

2. Complete the following passage in two-part counterpoint in eighteenth-century style:



(Total: 20 marks)

# **SECTION 2 – HISTORY AND ANALYSIS**

# **HISTORY**

- 1. Write a short essay on any **ONE** of the following:
  - a. Comment on the development of the 'cantata' of the early 17<sup>th</sup> century.
  - b. Outline the development of the keyboard or string writing from the Baroque to the Classical period.
  - c. Describe the differences between 'opera buffa' and 'opera seria'.
  - d. Comment on the rise of national schools during the Romantic period.
  - e. Write short notes on any **TWO** of the following composers: Johann Sebastian Bach, Joseph Haydn, Hector Berlioz, Giuseppe Verdi.

(Total: 30 marks)
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#### **ANALYSIS**

Unmarked scores are given so that you may support your answer by referring to bar numbers.

- 2. Answer any **ONE** question from the following in short essay form:
  - a. Write about the traits in relation to structure and melody in Granados's *Dance No. 1*, 'Minueto' from *12 Danzas Españolas*.
  - b. Comment on the tempo and rhythmic structure of Claude Debussy's *Golliwog's Cakewalk* from *Children's Corner*. Illustrate with musical examples.
  - c. Discuss the development of themes in relation to form in Scarlatti's *Sonata in E Major K.380 Longo 23*.

(Total: 25 marks)


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#### MATRICULATION EXAMINATION INTERMEDIATE LEVEL SEPTEMBER 2017

SUBJECT: MUSIC

**PAPER NUMBER:** Part III – Performance/Composition

**DATE:** 7th September 2017

Choose **ONE** Section only:

#### **SECTION A – PERFORMANCE**

You are required to perform a short recital which is **approximately 15 minutes** long. The choice of programme is at your discretion.

OR

# **SECTION B - COMPOSITION**

Subsequent to having submitted **TWO** copies of a short composition of a minimum duration of 3 minutes for any solo instrument to MATSEC or the Examinations Department Victoria, Gozo, by Friday 23<sup>rd</sup> August 2017, you are now required to sit for an interview relating to the content of the submitted work and/or your musical interests.

(Total: 25 marks)