

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD  
UNIVERSITY OF MALTA, MSIDA

MATRICULATION CERTIFICATE EXAMINATION  
INTERMEDIATE LEVEL  
MAY 2012

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SUBJECT: RELIGIOUS KNOWLEDGE  
DATE: 25th May 2012  
TIME: 9.00 a.m. to 12.00 noon

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Answer **Section A** and **ANY THREE** questions from **Section B**  
*Section A carries 40% of the total mark while Section B carries 60%.*

**Section A. Each question carries 4 marks. Answer all questions.**

- 1) Mention **four** (4) characteristics of faith?
- 2) Why is there a Sacrament of Reconciliation after Baptism?
- 3) From the way Jesus prayed, what is it that He teaches us about prayer?
- 4) Which situations make an act morally good?
- 5) What are the effects of the Sacrament of Marriage?
- 6) What is the relationship between Tradition and Sacred Scripture?
- 7) Who can receive the Sacrament of the Anointing of the Sick?
- 8) Define venial and mortal sin?
- 9) What is prayer?
- 10) God is omnipotent and provident. So why does evil exist?

**Section B. Each question carries 20 marks. Choose THREE questions.**

**Question 1**

The Sacraments of Baptism, Confirmation, and Eucharist together are called the Sacraments of initiation because they introduce us into the Church.

- a) With the introduction of the ‘catechumenate’, the early Church emphasised the importance of Baptism. Explain how catechumens prepared themselves to receive Baptism and how they were received in the Church. (6)
- b) Mention and explain **three** (3) of the effects of the Sacrament of Baptism. (6)
- c) On Pentecost, the Apostles were filled with the Holy Spirit and with the courage to proclaim the Good News about Christ. Explain how Christians also receive the Holy Spirit in their life and how this same Spirit strengthens them to be strong in the faith. (4)
- d) The Eucharist is the last sacrament of initiation into the Church. Various titles were given to this Sacrament along the years. Mention and explain **two** (2) of them. (4)

### Question 2

- a) The Church "is on the side of life" (John Paul II, Apostolic Exhortation *Familiaris Consortio*, 30). What is the teaching of the Church on issues concerning the transmission of life? (7)
- b) Explain the teaching of the Church regarding sterility and the use of artificial reproductive techniques. (10).
- c) What is the position of the Church on IVF? (3)

### Question 3

"The dignity of man rests above all on the fact that he is called to communion with God" (Vatican Council II, *Gaudium et Spes*, 19).

Explain:

- a) "man's capacity of God". (3)
- b) the human being's "desire for God". (4)
- c) "the two ways of coming to know God". (10)
- d) "the knowledge of God according to the Church". (3)

### Question 4

The liturgical year is based on historical events that are very important for Christians.

- a) In brief, explain the main sections of the liturgical calendar and the main events related to them. (11)
- b) What are sacramentals? Give **two** (2) examples to explain your answer. (3)
- c) Mention and explain **three** (3) signs or symbols that are used in the Sacraments. (6)

### Question 5

On "the Lord's Prayer", the Catechist St George Preca says: "Jesus Christ taught us to call God at the beginning of the 'Our Father' not with a title of tremendous majesty, or King of Kings, or a Sovereign Ruler, but with the sweet name of Father, a name that inspires and instills confidence, hope, love and sweetness ... so that we do not fear to draw near him and talk to him like true sons". (*Our Father*, 1992, p. 6.)

- a) Explain what is meant by the expression "Our Father who art in heaven". (8)
- b) Which are the **seven** (7) petitions made to God the Father in the "Our Father"? (7)
- c) Explain **one** (1) of the seven petitions which make up the "Our Father". (5)

**IL-BORD TAL-MATRIKOLA U TAĆ-ČERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA**

**L-UNIVERSITÀ TA' MALTA, L-IMSIDA**

**L-EŽAMI TAĆ-ČERTIFIKAT TAL-MATRIKOLA**

**LIVELL INTERMEDJU**

**MEJJU 2012**

<b>SUGĞETT:</b>	IT-TAGHLIM RELIĞUŽ
<b>DATA:</b>	25 ta' Mejju 2012
<b>HIN:</b>	mid-9.00 a.m. sa nofsinhar

Wiegeb **Sezzjoni A u TLIET MISTOQSIJET** minn **Sezzjoni B**

*Sezzjoni A għandha 40% tal-marki totali, waqt li Sezzjoni B għandha 60%.*

**Sezzjoni A. Kull mistoqsija għandha 4 marki. Wiegeb il-mistoqsijiet kollha.**

- 1) Semmi **erba'** (4) karakteristiċi tal-fidi?
- 2) Ghaliex ježisti Sagament tar-Rikonċiljazzjoni wara l-Magħmudija?
- 3) Mill-mod kif Ġesù kien jitlob, x'jgħallimna dwar it-talb?
- 4) Liema sitwazzjonijiet jagħmlu ghemil moralment tajjeb?
- 5) X'inhuma l-effetti tas-Sagament taż-Żwieġ?
- 6) X'rabta hemm bejn it-Tradizzjoni u l-Iskrittura Mqaddsa?
- 7) Min jista' jirċievi s-Sagament tal-Griżma tal-Morda?
- 8) Iddefinixxi x'inhu dnub venjali u dnub mejjet?
- 9) X'inhu t-talb?
- 10) Alla jista' kollox u jieħu hsieb kollox. Allura għaliex ježisti l-ħażen?

**Sezzjoni B. Kull mistoqsija għandha 20 marka. Wiegeb TLIET mistoqsijiet.**

**Mistoqsija 1**

Is-Sagamenti tal-Magħmudija, Griżma tal-Isqof, u l-Ewkaristija flimkien jisseqħu s-Sagamenti tal-bidu ghax idħħchluna fil-Knisja.

- a) Bl-introduzzjoni tal-‘katekumenat’, il-Knisja tal-bidu wrriet l-importanza tal-Magħmudija. Spjega kif il-katekumeni kienu jiippreparaw ruħhom biex jirċievu l-Magħmudija u kif kienu jiġu milquġha fil-Knisja. (6)
- b) Semmi u spjega **tlieta** (3) mill-effetti tas-Sagament tal-Magħmudija. (6)
- c) F’Pentekoste, l-Appostli mtlew bl-Ispirtu s-Santu u bil-kurägg biex ixandru l-Bxara t-Tajba ta’ Kristu. Spjega kif l-Insara jirċievu wkoll l-Ispirtu s-Santu f’ħajjithom u kif dan l-istess Spiritu s-Santu jagħtihom il-qawwa biex iżommu shah fil-fidi. (4)
- d) L-Ewkaristija tagħlaq is-Sagamenti tal-bidu fil-ħajja Nisranija. Maż-żmien, dan is-Sagament ingħata diversi titli. Semmi u spjega **tnejn** (2) minnhom. (4)

### Mistoqsija 2

- a) Il-Knisja “hi favur il-ħajja” (Gwanni Pawlu II, Eżortazzjoni Apostolika *Familiaris Consortio*, 30). X’inhu t-tagħlim tal-Knisja dwar problemi fuq it-trasmissjoni tal-ħajja? (7)
- b) Spjega t-tagħlim tal-Knisja dwar l-isterilità u l-użu ta’ metodi artificjali ta’ riproduzzjoni. (10)
- c) X’inhi l-pożizzjoni tal-Knisja dwar l-IVF? (3)

### Mistoqsija 3

“Id-dinjità tal-bniedem isserraħ fuq kollox fuq is-sejħa tal-bniedem għal xırka ma’ Alla” (Konċ. Vatikan II, *Gaudium et Spes*, 19).

Spjega:

- a) kif “il-Bniedem jista’ jasal biex ikun jaf ‘l Alla”. (3)
- b) “ix-xewqa ta’ Alla” li għandu l-bniedem. (4)
- c) “iż-żewġ triqat li jwasslu għall-gharfien ta’ Alla”. (10)
- d) “l-gharfien ta’ Alla skont il-Knisja”. (3)

### Mistoqsija 4

Is-sena liturgika hija mibnija fuq ġrajjiet storiċi li huma importanti ħafna għall-Insara.

- a) Fil-qosor, spjega it-taqsimiet tal-kalenderju liturgiku u l-ġrajjiet ewlenin marbutin magħhom. (11)
- b) X’inhuma s-sagħmentali? Aqħti **żewġ** (2) eżempji biex tispjega t-tweġiba tiegħek. (3)
- c) Semmi u spjega **tliet** (3) sinjal jew simboli li jintużaw fis-Sagamenti. (6)

### Mistoqsija 5

Dwar “it-talba tal-Mulej”, il-Katekista San Ĝorg Preca jgħid hekk: “Gesù Kristu għallimna nsejħu ‘l Alla fil-bidu tal-‘Missierna’ mhux le bit-titlu ta’ maestà tremenda, jew ta’ Sultan tas-Slaten, jew ta’ Sid li jaħkem, iżda bl-isem ħelu ta’ Missier, isem li jispira u jnissel fiduċja, tama, imħabba u hlewwa ... sabiex aħna ma nibżgħux nersqu lejh u miegħu niħaddtu bħala veri wlied” (*Il-Missierna*, 1992, p. 6.)

- a) Spjega x’infissru meta ngħidu “Missierna li inti fis-smewwiet”. (8)
- b) Liema huma s-**seba'** (7) talbiet lil Alla l-Missier li jinsabu fil-“Missierna”? (7)
- c) Spjega **wahda** (1) mit-talbiet li jagħmlu t-talba tal-“Missierna”. (5)