



L-Università  
ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL  
2021 SUPPLEMENTARY SESSION**

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|               |                               |
|---------------|-------------------------------|
| SUBJECT:      | <b>Retail</b>                 |
| PAPER NUMBER: | Synoptic – Unit 1             |
| DATE:         | 2 <sup>nd</sup> November 2021 |
| TIME:         | 4:00 p.m. to 6:05 p.m.        |

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**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR  
AFTER THE EXAMINATION.**

Answer **ALL** questions in the space provided. You may answer either in English or in Maltese.

'Sports for All Limited' is a retail outlet selling shoes, clothing and equipment for sports and fitness.

**Question 1**

**K-1 (6 marks)**

a. Identify the **TWO** different work areas shown by the arrow within the retail environment in Figure 1. Use **TWO** items from the ones provided below.

| <b>Work Areas</b>         |                      |
|---------------------------|----------------------|
| Warehouse or storage area | Goods display area   |
| Customer relations area   | Support service area |

i. \_\_\_\_\_ (1)

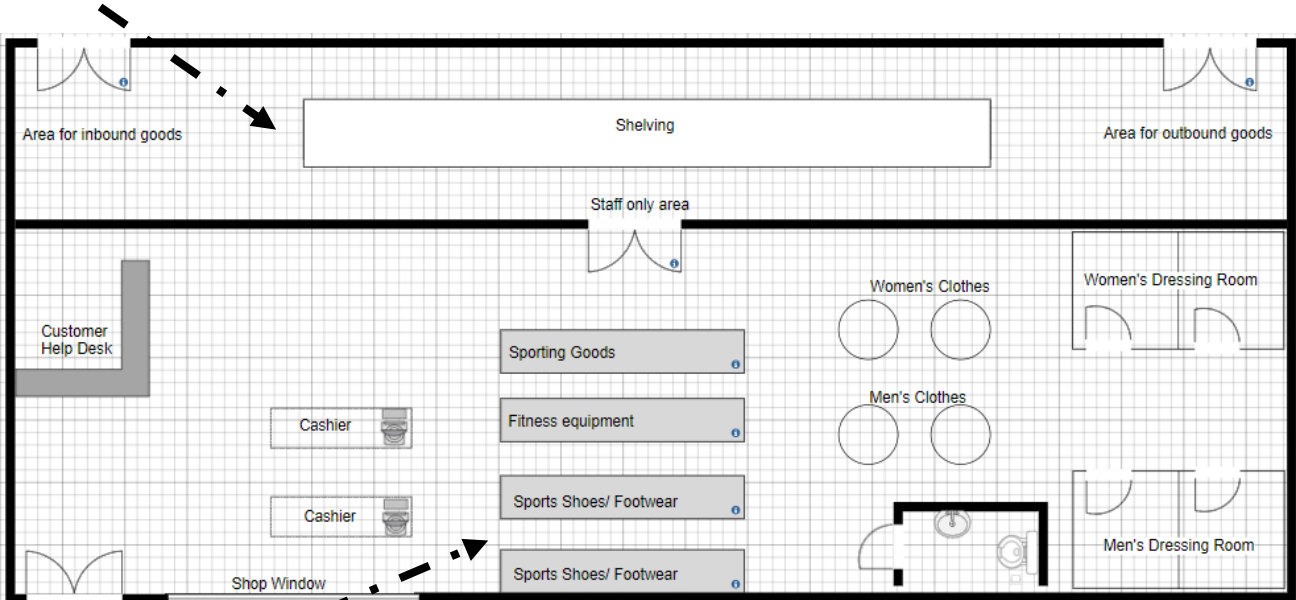


Figure 1: Floor plan of Sports for All Limited (Adapted from: <https://cloud.smartdraw.com/>)

ii. \_\_\_\_\_ (1)

b. Outline **ONE** function for **each** of the work areas identified in Question 1a.

Work Area i: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (1)

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Work Area ii: \_\_\_\_\_

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\_\_\_\_\_ (1)

c. Describe **ONE** role and **ONE** duty of personnel working in **each** of the following **TWO** retail work areas.

Personnel working in the warehouse or storage area:

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\_\_\_\_\_ (1)

Personnel working in the goods display area:

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\_\_\_\_\_ (1)

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**Question 2**

**K-3 (8 marks)**

a. Mention **FOUR** different types of waste.

Type of Waste 1: \_\_\_\_\_ (0.5)

Type of Waste 2: \_\_\_\_\_ (0.5)

Type of Waste 3: \_\_\_\_\_ (0.5)

Type of Waste 4: \_\_\_\_\_ (0.5)

b. Outline the following **TWO** Health and Safety measures to be taken when dealing with different types of waste.

Breaking down waste loads and asking colleagues for help:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

Use of personal protective equipment (PPE):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (1)

c. Describe **TWO** ways how to dispose of different types of waste sustainably.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Question 3**

**C-1 (12 marks)**

- a. Identify the **FOUR** consequences of bad housekeeping practices from the scenarios in Table 1. Use **FOUR** items from the ones provided below.

| <b>Consequences</b> |                    |
|---------------------|--------------------|
| Infestations        | Loss of customers  |
| Loss of products    | Legal implications |

Table 1: The consequences of bad housekeeping practices

| <b>Scenarios</b>  | <b>Consequences of bad housekeeping practices</b> |
|---|---|
| i. Walking shoes were incorrectly labelled as being suitable for rock climbing. A customer who bought a pair complained that he got hurt while rock climbing.     |   |
| ii. The cleaner forgot to dispose of the organic bin in the staff kitchen.  |   |
| iii. A customer wanted to try on clothes in the dressing rooms. However, the dressing rooms were untidy, so the customer got a bad impression and left the store. |   |
| iv. Staff did not store a delivery of shoe products properly. As a result, the shoes got damaged.   |   |

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- b. Describe **TWO** reasons why a retail store should maintain a clean environment in all areas.

Reason 1:

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Reason 2:

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(2)



**Question 4**

**K-4 (8 marks)**

a. Name **FOUR** different documentation used in the receipt of goods.

Documentation 1: \_\_\_\_\_ (0.5)

Documentation 2: \_\_\_\_\_ (0.5)

Documentation 3: \_\_\_\_\_ (0.5)

Documentation 4: \_\_\_\_\_ (0.5)

b. Identify the following **TWO** documents used in the receipt of goods by writing the answer in the space provided.

i. Figure 2 shows a document that lists the contents of a package or delivery. This document is generated by the seller. This document informs on the contents of the package/delivery.

This document is a \_\_\_\_\_ . (1)

| Gross weight 125Kgs   |             |         |      |    |    |                           |
|---|-------------|---------|------|----|----|---------------------------|
| Net weight 117.5Kgs   |             |         |      |    |    |                           |
| Cube 5.63M3   |             |         |      |    |    |                           |
| Consignee Address OR a Shipping Mark.   |             |         |      |    |    |                           |
| A Shipping Mark is the following 5 lines normally provided by the customer:   |             |         |      |    |    |                           |
| <ul style="list-style-type: none"> <li>✓ Name of consignee</li> <li>✓ Some distinctive symbol like a triangle and order no or reference</li> <li>✓ Destination Port</li> <li>✓ Country</li> <li>✓ 1 of 5 cartons, 2 of 5 cartons</li> </ul> |             |         |      |    |    |                           |
| Carton No.  | Gross Wt.Kg | Nett WT | H cm | W  | L  | Said to contain:          |
| 1   | 25kg        | 23.5    | 46   | 70 | 35 | 10 trays x 16 cola drinks |
| 2   | 25          | 23.5    | 46   | 70 | 35 | 5 boxes of chocolate      |
|   |             |         |      |    |    | 3 trays of orange juice   |
| 3   | 25          | 23.5    | 46   | 70 | 35 | Product line 3 x qty 10   |
|   |             |         |      |    |    | " " 4 x qty 6             |
| 4   | 25          | 23.5    | 46   | 70 | 35 | Product line 5 x qty 3    |
|   |             |         |      |    |    | " " 6 x qty 8             |
| 5   | 25          | 23.5    | 46   | 70 | 35 | Product line 7 x qty 2    |
|   |             |         |      |    |    | " " 8 x qty 12            |

Figure 2: Documentation used in the receipt of goods (Taken from: <https://opentoexport.com/>)



ii. Figure 3 shows a document that records what goods have been delivered. This document records the details of the goods received by the buyer and notes any errors or damages in the delivery.

This document is a \_\_\_\_\_ . (1)

GRN Number:

Supplier ..... Date ..... Advice note number .....

Order Number ..... Delivery Location ..... Cost-Centre .....

|    | Goods | Pack Size | Price | Order Quantity | Delivered Quantity | Comments |
|----|-------|-----------|-------|----------------|--------------------|----------|
| 1  |       |           |       |                |                    |          |
| 2  |       |           |       |                |                    |          |
| 3  |       |           |       |                |                    |          |
| 4  |       |           |       |                |                    |          |
| 5  |       |           |       |                |                    |          |
| 6  |       |           |       |                |                    |          |
| 7  |       |           |       |                |                    |          |
| 8  |       |           |       |                |                    |          |
| 9  |       |           |       |                |                    |          |
| 10 |       |           |       |                |                    |          |

Received by ..... Checked by .....

1. Accounts/Finance dept. copy  
 2. Supplier Copy  
 3. Stores/Goods Inwards copy

Figure 3: Documentation used in the receipt of goods (Source: <https://accountinguide.com/>)

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**Question 5****K-5 (8 marks)**

a. List the following:

i. **TWO** different locations where goods can be stored.

Location 1: \_\_\_\_\_ (0.5)

Location 2: \_\_\_\_\_ (0.5)

ii. **TWO** different receptacles where goods can be stored.

Receptacle 1: \_\_\_\_\_ (0.5)


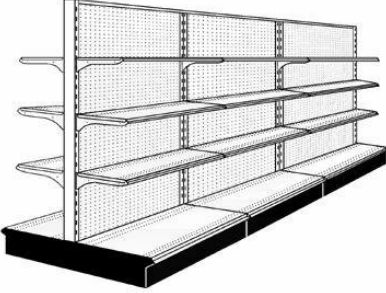
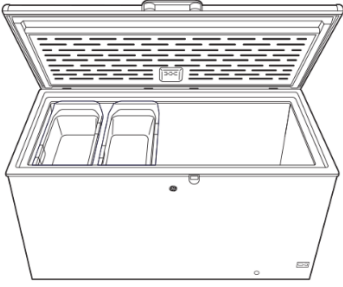
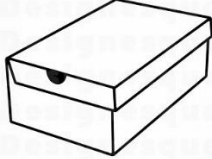
Receptacle 2: \_\_\_\_\_ (0.5)

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b. Match the goods to **TWO** appropriate storage locations and **TWO** appropriate storage receptacles from Table 2. Use items from the ones provided below. Each item can only be used **once**.

| <b>Goods</b> |                |       |               |
|--------------|----------------|-------|---------------|
| Frozen goods | Folded clothes | Nails | Pair of shoes |

Table 2: The storage locations and receptacles.

| <b>Storage locations and receptacles</b>  | <b>Goods to be stored in the appropriate locations and receptacles.</b> |
|---|---|
| <p>i.</p> <div style="text-align: center;">  <p>Source: <a href="https://www.amazon.com/">https://www.amazon.com/</a></p> </div>                           |   |
| <p>ii.</p> <div style="text-align: center;">  <p>Source: <a href="https://www.easyrack.org/">https://www.easyrack.org/</a></p> </div>                     |   |
| <p>iii.</p> <div style="text-align: center;">  <p>Source: <a href="https://www.handlersappliance.com/">https://www.handlersappliance.com/</a></p> </div> |   |
| <p>iv.</p> <div style="text-align: center;">  <p>Source: <a href="https://www.etsy.com/">https://www.etsy.com/</a></p> </div>                            |   |

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c. State **FOUR** repercussions of bad handling and storage practices.

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**Question 6**

**K-7 (8 marks)**

a. Name the **FOUR** different stock rotation methods.

Stock rotation method 1: \_\_\_\_\_(0.5)

Stock rotation method 2: \_\_\_\_\_(0.5)

Stock rotation method 3: \_\_\_\_\_(0.5)

Stock rotation method 4: \_\_\_\_\_(0.5)

b. Outline the **TWO** different stock rotation methods for **each** of the following retail situations.

Retail Situation 1 – a store selling fashionable shoes:

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(1)

***This question continues on next page.***

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Retail Situation 2 – a store selling fresh bread:

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(1)

c. Describe the importance of stock rotation in storage by referring to **TWO** points.

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