

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL 2024 MAIN SESSION

SUBJECT: Hospitality

UNIT: 2

ASSIGNMENT: 3 - Controlled

TITLE: Preparation of a food outlet for operational service

DATE SET: 17th April 2023 DEADLINE: 17th May 2023

General Instructions

- Lines provided for sub-questions (a) and (b) indicate the length expected in the candidate's answers.
- Students are to autonomously answer sub-questions (c). Therefore, lines provided do **not** necessarily indicate the length and depth of the expected answer.
- Application criteria will be assessed in class.
- The time required to complete practical task will be communicated by the teacher.
- Answers may be either in English or in Maltese.

| Candidate's Declaration o | f Authenticity | |
|---------------------------|-----------------------------|---|
| I, the undersigned, | | (Name and nis assignment will be my own. |
| • | | ges from existing sources, I will ce them by making use of a |
| | ources, I will be penalised | mine, or work which has been as per MATSEC Examinations |
| Candidate's Signature: | | |
| I.D. Card No.: | | |
| Date: | | |
| | | |

General Scenario

- A local restaurant is holding a special fundraising dinner.
- This dinner will be seated, and various important guests will be attending.
- The headwaiter is in charge of preparing the logistics and set-up preparations for this special dinner.

SECTION A - WRITE-ON

Question 1 K-7 (4 marks)

Restaurant linen is a vital component of the logistical preparation of a food service outlet.

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|---|
| a. Name FOUR different types of linen used in restaurants. |
| Linen 1: |
| Linen 2: |
| Linen 3: |
| Linen 4: |
| o. Outline the use of the FOUR types of linen mentioned in Question 1a. |
| Use of linen 1: |
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| Use of linen 2: |
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| Use of linen 3: |
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| Use of linen 4: |
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| . List T | WO advantages | | | | |
|-------------------|----------------------|--------------------|-------------|---------------|------------|
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| i. List T | WO advantages | and TWO dis | sadvantages | of non-reusab | ole linen. |
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| ii. List T | WO advantages | and TWO dis | sadvantages | of non-reusab | ole linen. |

Question 2 K-8 (4 marks)

Plates, glasses, and cutlery are also important for the set-up of such an event.

In Table 1 below:

- a. Identify the different types of cutlery, plates, and glasses provided.
- b. Outline the function of the cutlery, plates, and glasses provided.

Table 1: Different types of Cutlery, Plates and Glasses

| | | (a) Identification | (b) Function |
|------|-----------------------------|--------------------|--------------|
| i. | (Source: https://bit.ly/) | | |
| ii. | (Source: https://bit.ly/) | | |
| iii. | (Source: shorturl.at/) | | |
| iv. | (Source: shorturl.at/) | | |
| v. | (Source: shorturl.at/) | | |
| vi. | (Source: shorturl.at/ejwBX) | | |

| vii. | | | |
|--------|---|--------------------------|-------------------------------------|
| | (Source: shorturl.at/ejwBX) | | |
| viii. | (Source: shorturl.at/cfgqU) | | |
| ix. | | | |
| x. | (Source: https://3c5.com/) (Source: shorturl.at/qGLW2) | | |
| c. De: | scribe FOUR consideratio | ns to be taken when hand | dling cutlery, plates, and glasses. |
| | | | |
| | | | |

| Question 3 | | | C-3 (6 marks) |
|--------------------------------|-------------------|--------------------|--------------------------|
| a. Outline FIVE aspects | which improve the | customer's experie | nce during food service. |
| Aspect 1: | | | |
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| | | | |
| Aspect 2: | | | |
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| Aspect 3: | | | |
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| Aspect 4: | | | |
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| Aspect 5: | | | | | | |
|--|--------------|--------|-----------|------|---------|----------|
| | | | | | | |
| Describe how TW customer expectat | ents in each | of the | following | food | outlets | determir |
| Cafeteria: | | | | | | |
| Environment 1: | | | | | | |
| Environment 2: | | | | | | |
| Casual dining: Environment 1: | | | | | | |
| | | | | | | |
| Environment 2: | | | | | | |
| Fine dining: | | | | | | |
| Environment 1: | | | | | | |
| Environment 2: | | | | | | |
| | | | | | | |

| | Fast food outlet: |
|---|--|
| | Environment 1: |
| | Environment 2: |
| • | A group of friends decided to meet in Sliema to do some shopping together. After their shopping, they felt hungry and decided to stop at a fast-food outlet to eat They did not have a lot of time to spend in the food outlet. They all decided that they wanted a hamburger. |
| | Justify how customers' expectations are met through the food service provided in the scenario above. |
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| References used in presenting | answers: | |
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SECTION B - PRACTICAL

Background Information

- A hands-on practical session focusing on the formal service set-up will take place in the food and beverage outlet.
- You will need to prepare the food outlet table set-up using the correct linen, cutlery, plates, and glasses.
- You will also be requested to prepare the restaurant set-up with seating arrangements according to the given scenario.

Question 1 A-5 (10 marks)

THIS QUESTION WILL BE PROVIDED BY THE TEACHER DURING THE PRACTICAL SESSION/S