



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL
2023 SUPPLEMENTARY SESSION**

SUBJECT: **Fashion and Textiles**
PAPER NUMBER: Synoptic – Unit 1
DATE: 2nd November 2023
TIME: 8:30 a.m. to 10:35 a.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

For examiners' use only:

Question	1	2	3	4	5	6	Total
Score							
Maximum	6	12	8	8	8	8	50

Answer **ALL** questions in the space provided. You may answer either in English or in Maltese.

Scenario

- Emma is doing her work placement in an interior design company.
- At first, she was asked to help the sales assistants in the soft furnishing department.

Question 1

K-2 (6 marks)

a. Classify the following fibres and fabrics into Natural or Manufactured by placing them in the correct column in Table 1.

Cotton	Polyester	Silk	Viscose
--------	-----------	------	---------

Table 1: Natural and Manufactured fibres

Natural	Manufactured
_____ _____	_____ _____

(2)

b. State the source of the following **TWO** fibres:

Source of Wool: _____ (1)

Source of Linen: _____ (1)

c. i. Determine **TWO** different end-use examples for cotton fabric.

_____ (0.5)

_____ (0.5)

ii. Determine **TWO** different end-use examples for wool fabric.

_____ (0.5)

_____ (0.5)

6

(4)

c. A customer who bought a cushion cover a few days ago came back to the shop to complain that the zip of the cushion cover does not work.

Discuss **FOUR** strategies in dealing with this customer complaint.

(4)

Question 3

K-3 (8 marks)

- a. i. List **ONE** tool required to measure fabrics. _____ (1)
- ii. List **ONE** tool required to cut fabrics. _____ (1)

b. i. Outline the use of the measuring tool listed in Question 3a(i):

_____ (1)

ii. Outline the use of the cutting tool listed in Question 3a(ii):

_____ (1)

c. Describe **TWO** characteristics that should feature in the measuring tool listed in Question 3a(i) and **TWO** characteristics that should feature in the cutting tool listed in Question 3a(ii).

_____ (4)

8

Question 4

K-5 (8 marks)

- a. i. Apart from sewing machine, list **TWO** other tools and equipment needed for marking and sewing.

_____ (0.5) _____ (0.5)

- ii. List **TWO** tools and equipment needed for pressing.

_____ (0.5) _____ (0.5)

- b. i. Outline the function of **ONE** of the tools and equipment needed for marking and sewing you listed in Question 4a(i).

_____ (1)

- ii. Outline the function of **ONE** of the tools and equipment needed for pressing you listed in Question 4a(ii).

_____ (1)

- c. Outline **FOUR** Health and Safety procedures that must be followed when using a sewing machine.

_____ (4)

8

Question 5

K-6 (8 marks)

During her work placement Emma had the opportunity to make soft furnishings with the help of the company’s seamstress.

a. Label the **FOUR** different parts of the sewing machine shown in Figure 1.

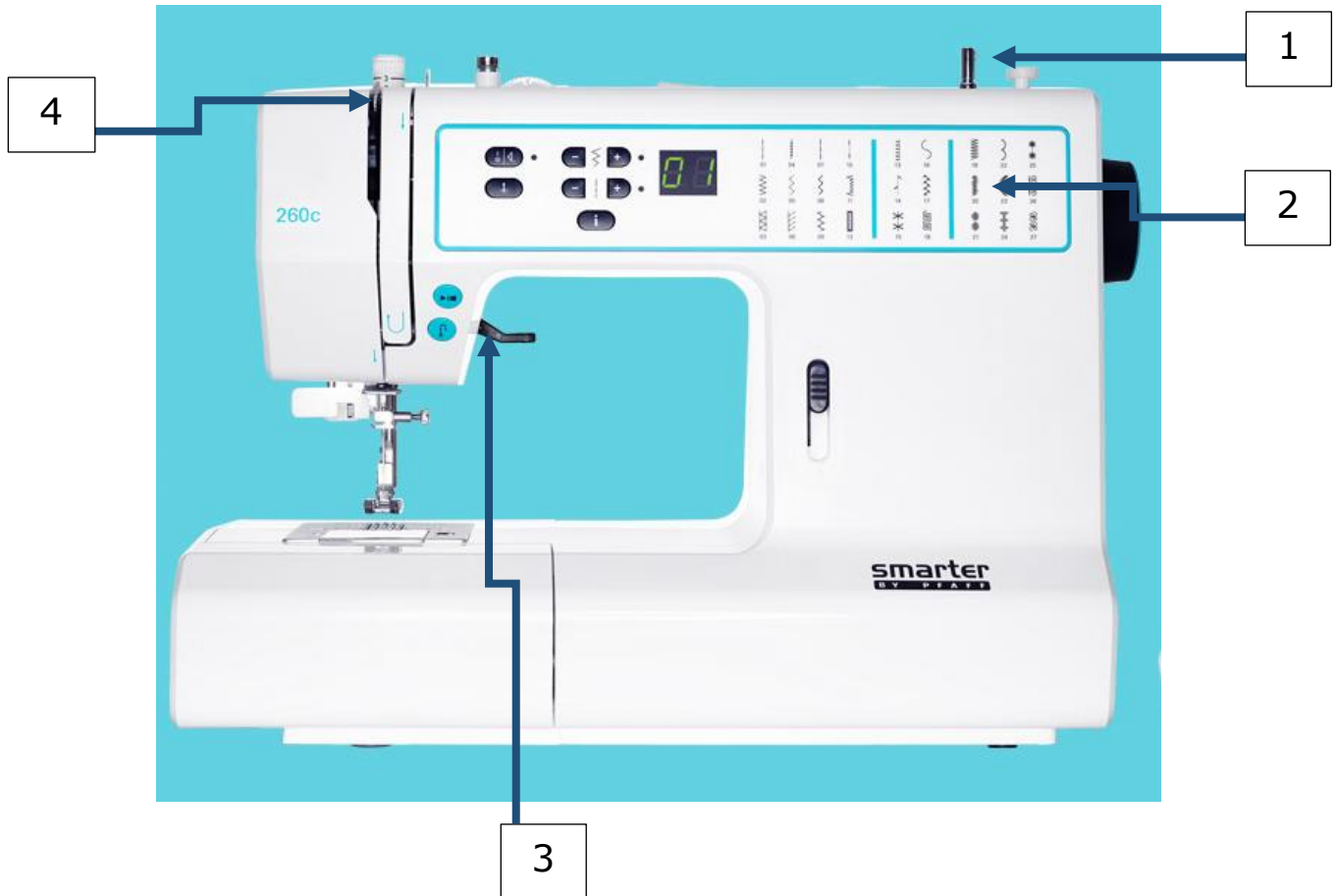


Figure 1: Sewing Machine
 Source: <http://www.pfaff.com/en-CA/Machines/SMARTER-BY-PFAFF-260c-en>

Part No.	Name	
1.		(0.5)
2.		(0.5)
3.		(0.5)
4.		(0.5)

This question continues on next page.

b. Match the parts of the sewing machine provided below with their function in Table 2.

stitch width/length regulator needle position selector reverse lever feed dog

Table 2: Parts and functions of the sewing machine

Part of the Sewing Machine:	Function:
	Allows the machine to backstitch.
	Adjust the width/length of the stitch.
	Grips the fabric and moves it along under the pressure foot.
	Adjust the needle to the left, centre or right.

(2)

c. Describe **ONE** remedy for each of the following common faults when using the sewing machine.

i. Loops on the wrong side of stitching:

(2)

ii. Loops on the right side of stitching:

(2)

Question 6

K-8 (8 marks)

- Finally, Emma was placed in the creative department of the design company.
- In this department, she will be experimenting with creative textile techniques.

a. Label the **FOUR** creative textile techniques shown in Table 3.

Table 3: Creative Textile Techniques

<p>i.</p>		<hr/> <p>(0.5)</p>
<p>ii.</p>		<hr/> <p>(0.5)</p>
<p>iii.</p>		<hr/> <p>(0.5)</p>
<p>iv.</p>		<hr/> <p>(0.5)</p>

Source: <http://tinyurl.com/>

b. State **FOUR** materials and tools required for hand embroidery.



Source: <http://tinyurl.com/>

Material/Tool 1: _____ (0.5)

Material/Tool 2: _____ (0.5)

Material/Tool 3: _____ (0.5)

Material/Tool 4: _____ (0.5)

c. Outline the process involved for the tie-dye technique. In your outline you should also include **TWO** Health and Safety procedures.



Source:
<https://www.biome.com.au/>

DO NOT WRITE ABOVE THIS LINE

(4)

8

Blank Page