Index Number: _____ SEAC09/s2.21s



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL 2021 SUPPLEMENTARY SESSION

SUBJECT: Fashion and Textiles

PAPER NUMBER: Synoptic - Unit 2

DATE: 1st November 2021

TIME: 9:00 a.m. to 11:05 a.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

Answer **ALL** questions in the space provided. You may answer either in English or in Maltese.

Scenario 1

- The sales manager of a department store which mainly specialises in clothing and accessories wants to prepare a training course for the sales assistants.
- As part of the course/training, the manager prepared a presentation which included various aspects related to fashion and textiles.

Question 1	K-1 (6 marks)
The first part of the presentation is related to digital media used to design ideas textiles.	for fashion and
a. List TWO functions of CAD.	
Function 1 -	_ (1)
Function 2 -	_ (1)
b. Outline the TWO functions of CAD given in Question 1a.	
Function 1 -	
	(1)
Function 2 -	
	(1)
c. Describe the importance of digital technology in the fashion and textiles indu examples.	stry. Give TWC

Question 2 K-2 (8 marks)

•	The manager wanted to focus on the fashionable outfits suitable for different occasions. The training for the sales assistants included a quiz about different body shapes.	
a.	ist the FOUR body shapes.	
	Body shape 1:	(0.5)
	Body shape 2:	(0.5)
	Body shape 3:	(0.5)
	Body shape 4:	(0.5)
b.	Outline TWO of the body shapes listed in Question 2a.	
	·	
		(1)
	•	
		(1)
c.	Describe how to dress two people having the body shapes outlined in Question 2b to enhance heir appearance.	ance

______(4)

Question 3 C-1 (12 marks)

• Sometimes customers ask for the assistance of the sales personnel when they want to choose a particular accessory to match their outfits.

• The manager decided to include some points about accessories.



a. Match FOUR suitable accessories from the ones provided below to the outfit given in Figure 1.

	fabric choker fascinator	infinity scarf flip flops	sun hat beach bag	stiletto briefcase	
,	Accessory i:				(1)
A	Accessory ii:				(1)
A	Accessory iii:			-	(1)
A	Accessory iv:			-	(1)

Figure 1: Outfit (Source: edbookmag.com)

b.	Explain FOUR ways how accessories can enhance one of the body shapes listed in Q	uestion 2a.
	Body shape:	
	Way 1:	
		(1)
	Way 2:	
	W 2-	
	Way 3:	
	Way 4:	
		(1)
c.	Justify the use of TWO accessories of your choice for a morning wedding.	

	(4)
	(¬)
uestion 4	K-4 (8 marks)
List TWO types of fashion patterns.	
Pattern type 1:	(1)
	(1)
Pattern type 2:	(1)

b. Label, the **FOUR** pattern markings found on the paper pattern provided in Figure 2 below.

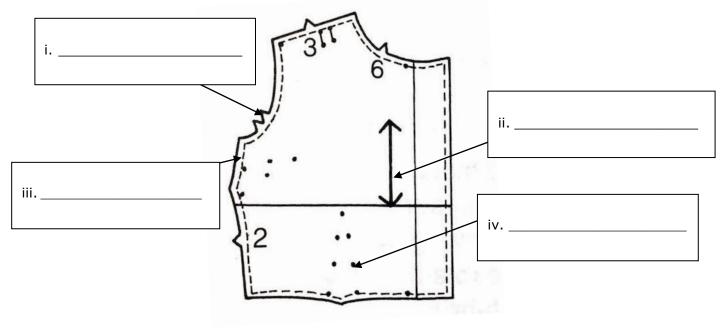


Figure 2: Paper pattern
(Source: Holland (1997)) (2)

c. Outline the following **TWO** body measurements for an upper body garment, such as a shirt.

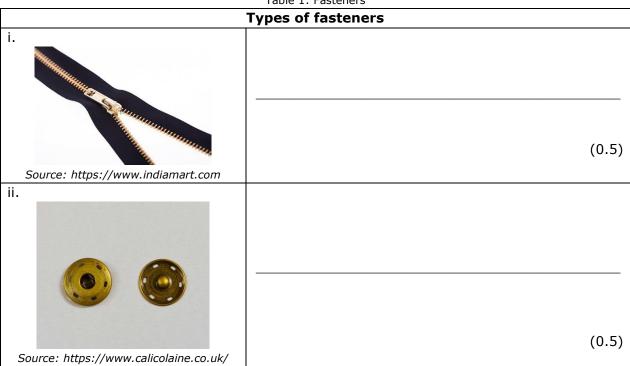
shoulder	back length	
		(4

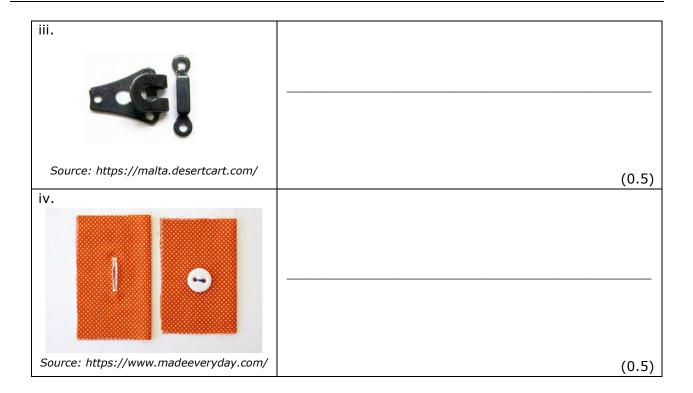
Question 5 K-6 (8 marks)

a. Identify from the box below the different types of fasteners that can be used on trousers and write next to the correct picture in Table 1 below.

press studs hook and bar velcro® zip button and buttonhole

Table 1: Fasteners





b. Match **TWO** fasteners used on garments appropriate for babies and toddlers and **TWO** fasteners used on garments appropriate for elderly by ticking [✓] the correct boxes in Table 2 below.

Table 2: Fasteners

Types of Fastener	Appropriate for babies and toddlers	Appropriate for elderly
(Source: https://www.madeeveryday.com)		
(Source: https://fashion-history.lovetoknow.com)		

This question continues on next page.



c. Outline the process of attaching the fastener shown in Figure 3 below on a waistband. In your answer you are to outline **FOUR** points.



Figure 3: Type of fastener (Source: https://www.doinaalexei.com)

	(4)
	—— (¬,

Question 6 K-7 (8 marks)

a. Identify the $\ensuremath{\mathbf{FOUR}}$ pockets given in the table below.

Table 3: Types of pockets

	Types of pockets
	Type of pocket
(Source: https://iampatterns.fr)	(0.5)
(Source: https://www.heddels.com)	(0.5)
(Source: https://www.heddels.com)	(0.5)
(Source: http://www.esewingworkshop.com)	(0.5)

This question continues on next page.

b. Match by writing the number next to each step, the given diagrams to the correct steps in constructing the pocket shown in Figure 4.



Figure 4: Pocket (Source: http://www.esewingworkshop.com)

Steps in constructing a pocket Turn the edges of the pocket to the wrong side making sure that the 1 bottom corners are perfect right angles. Tack the sides of the pocket. Pin, tack and machine stitch the pocket onto the garment. Work 2 double line of machine stitching at the top edges to reinforce the pocket. Turn under the top edge of the pocket and machine stitch the edge. WS pocket 3 Fold the facing to the right side along the fold line and stitch each side on seamline. fold Snip a few millimetres from the edge 4 WS pocket of the corner. RS 5 To mitre the square corner, first make a diagonal fold to the right side. Press to crease.

c. Describe the process of constructing the pocket found in Figure 5 below.



Figure 5 (Source: https://www.heddels.com)

(4)

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