



L-Università  
ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD

**SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL  
2022 MAIN SESSION**

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SUBJECT:	<b>English and Communication (Speaking)</b>
PAPER NUMBER:	Level 1-2
DATE:	28 <sup>th</sup> April 2022
TIME:	8-10 minutes

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**EXAMINER'S PAPER**

**Section D: Speaking**

**(Total: 40 marks)**

**Speaking MQF 1 & 2 – Controlled**

The Speaking Task involves three parts: (i) an ice-breaker which aims to allow candidates time to feel at ease, (ii) a long turn that includes two minutes for candidates to think and reflect on the topic that they choose from a list of three titles, and (iii) a role play that presents candidates with a scenario in which they would need to interact with the interlocutor. The task should last approximately **8 minutes**.

Here are the instructions for both examiners and candidates to follow during the speaking task.

**PART 1 – Guided Examiner-to-Candidate Conversation (about 1 minute) (10 marks)**

**The examiner tells the candidate:**

*Good morning/afternoon. Please have a seat.*

*In this part of the task, I am going to ask you some questions about a picture. May I remind you to please speak up so that I may hear you, and remember to answer questions as fully as possible.*



*(www.glasgowtimes.co.uk)*

Look at the picture.

1. What can you see in this picture?
2. How do you feel when you see such a picture?

**[If the candidate answers a question too briefly or is unable to move beyond one- or two-word responses, the examiner should move on to the next question or to the second task.]**

**After the candidate has answered all the questions, the examiner says:**

*Thank you. Now we shall proceed to the second part of the task.*

**PART 2 – Guided Examiner-to-Candidate Long Turn (about 2 minutes) (15 marks)**

**The examiner tells the candidate:**

*In this part of the task, you are to speak for about **two minutes** on the topic you've chosen. Before you start speaking, you have two minutes to think about the topic. Here's a pencil and paper to write some notes. You may refer to these notes during the speaking task.*

**The examiner hands a pencil and a sheet of paper to the candidate and waits for two minutes. At the end of the two minutes, the examiner tells the candidate:**

*Are you ready to start? Which title have you chosen?*

**The examiner waits for the candidate to state the title. The examiner then says:**

*You may begin.*

**Titles:**

1. Talk about how our health is affected by different types of pollution.
2. It is important for teenagers to understand the power and effect of social media. Discuss.
3. Travelling abroad helps young people grow into mature adults. Discuss.
4. What are the most important things you should look for in a job?

**[If the candidate is unable to maintain discourse for ONE or TWO minutes, the examiner should pose just ONE prompt to assist the candidate. If the candidate is still unable to proceed, then the examiner should bring the task to an end.]**

**PART 3 – Guided Examiner-to-Candidate Role Play (about 3 minutes) (15 marks)****The examiner tells the candidate:**

*In this part of the task, you are to address the prompts provided and react as authentically as possible according to the context presented in this scenario. Try to elaborate and to extend your utterances as much as possible. The full role play should not take less than three minutes. Before you start, you have read the prompts carefully and plan what you wish to say.*

**At the school library**

*You are with your class at the school library. The librarian is asking individual students some questions to improve the library service.  
You are talking to the school librarian.*

Librarian	Good morning. May I take a few minutes of your time to ask you a few questions?
<b>Student</b>	<b>Greet the librarian and agree to answer the questions.</b>
Librarian	Why did you visit the library today?
<b>Student</b>	<b>Give a reason for visiting the library today.</b>
Librarian	How often do you visit the library every month?
<b>Student</b>	<b>Answer with the number of times you visit the library every month.</b>
Librarian	What day and time are most convenient for you to visit the library and why?
<b>Student</b>	<b>Say when it is most convenient for you to visit the library and explain why.</b>
Librarian	Which kind of books interest you most and why?
<b>Student</b>	<b>Say which books interest you most and explain why.</b>
Librarian	What is the thing you like most about this library and why?
<b>Student</b>	<b>Mention something you like about the library and say why.</b>
Librarian	What do you think can be done to improve the library service in the school?
<b>Student</b>	<b>Mention something you feel can be better and say how it can be improved.</b>

**After the candidate has concluded the tasks, the examiner says:**

*Thank you. May I have the paper back, please? This is the end of the speaking task.*

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SUBJECT: **English and Communication (Speaking)**  
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**CANDIDATE'S PAPER**

**PART 1 – Guided Examiner-to-Candidate Conversation (about 1 minute)**

**(Total: 40 marks)**

**Visual Prompt**

**(10 marks)**



*(www.glasgowtimes.co.uk)*

Look at the picture.

1. What can you see in this picture?
2. How do you feel when you see such a picture?

**PART 2 – Guided Examiner-to-Candidate Long Turn (about 2 minutes) (15 marks)**

Choose ONE of the titles given below and prepare a two-minute presentation on the topic. Before your presentation the examiner will give you two minutes to recollect your thoughts on the topic. The examiner will give you a pencil and paper to make notes. You will be allowed to refer to these notes during your presentation.

Choose ONE of the following:

1. Talk about how our health is affected by different types of pollution.
2. It is important for teenagers to understand the power and effect of social media. Discuss.
3. Travelling abroad helps young people grow into mature adults. Discuss.
4. What are the most important things you should look for in a job?

**PART 3 – Guided Examiner-to-Candidate Role Play (about 3 minutes) (15 marks)**

Read the situation and continue the conversation by following all the SEVEN prompts in the order given to you.

You are with your class at the school library. The librarian is asking individual students some questions to improve the library service.  
 You are talking to the school librarian.  
 In this situation the examiner will play the role of the Librarian.

Librarian	
<b>Student</b>	<b>Greet the librarian and agree to answer the questions.</b>
Librarian	
<b>Student</b>	<b>Give a reason for visiting the library today.</b>
Librarian	
<b>Student</b>	<b>Answer with the number of times you visit the library every month.</b>
Librarian	
<b>Student</b>	<b>Say when it is most convenient for you to visit the library and explain why.</b>
Librarian	
<b>Student</b>	<b>Say which books interest you most and explain why.</b>
Librarian	
<b>Student</b>	<b>Mention something you like about the library and say why.</b>
Librarian	
<b>Student</b>	<b>Mention something you feel can be better and say how it can be improved.</b>

**PLEASE GIVE THIS PAPER BACK TO THE EXAMINER,  
 TOGETHER WITH THE PENCIL AND PAPER.**



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SUBJECT:	<b>English and Communication (Listening Comprehension)</b>
PAPER NUMBER:	Level 1-2
DATE:	29 <sup>th</sup> April 2022
TIME:	Approx. 20 minutes

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**EXAMINER'S PAPER****INSTRUCTIONS TO EXAMINERS****Procedure during the session:****This is the SEAC English and Communication Listening Comprehension.**

- (1) Tell the candidates:  
**You are going to listen to a story which is divided into TWO parts. Answer questions on both parts on the booklet provided. You may answer the questions at any time during the session. First, you have TWO minutes to read the questions on Part 1.**  
Give the candidates two minutes to read the questions on Part 1.

Part 1. First Reading.

- (2) Tell the candidates:  
**You have THREE minutes to continue working on the questions.**  
Give the candidates three minutes to continue working on the questions.

Part 1. Second and final reading.

- (3) Tell the candidates:  
**You have TWO minutes to complete your answers.**  
Give the candidates two minutes to complete their answers.

- (4) Tell the candidates:  
**The TWO minutes are up. Kindly go to Part 2. You now have TWO minutes to read the questions on Part 2.**  
Give the candidates two minutes to read the questions on Part 2.

Part 2. First Reading.

- (5) Tell the candidates:  
**You have THREE minutes to continue working on the questions.**  
Give the candidates three minutes to continue working on the questions.

Part 2. Second and final reading.

- (6) Tell the candidates:  
**You have TWO minutes to complete your answers.**  
Give the candidates two minutes to complete their answers.

This is the End of the Examination.



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EXAMINATIONS BOARD

**SECONDARY EDUCATION APPLIED CERTIFICATE LEVEL  
2022 MAIN SESSION**

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SUBJECT: **English and Communication**  
PAPER NUMBER: Level 1-2 (Extracts Booklet)  
DATE: 29<sup>th</sup> April 2022  
TIME: 2 hours

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**SECTION B: READING**

***Please turn the page.***



## Text 1



## Red velvet cake



Prep: 1 hr and 5 mins  
Cook: 1 hr  
Plus cooling



More effort



Serves 18 – 20



## Ingredients

## For the sponges

300ml vegetable oil, plus extra for the tins  
500g plain flour  
2 tbsp cocoa powder  
4 tsp baking powder  
2 tsp bicarbonate of soda  
560g light brown sugar  
1 tsp fine salt  
400ml buttermilk  
4 tsp vanilla extract  
30ml red food colouring gel or about ¼ tsp food colouring paste, (use a professional food colouring paste if you can, a natural liquid colouring won't work and may turn the sponge green)  
4 large eggs

## For the icing

250g slightly salted butter, at room temperature  
750g icing sugar  
350g tub full-fat soft cheese  
1 tsp vanilla extract

## Method

- Step 1** Heat the oven to 180°C/160°C fan/gas 4. Oil and line the base and sides of two 20cm cake tins with baking parchment – if your cake tins are quite shallow, line the sides to a depth of at least 5cm.
- Step 2** Put half each of the flour, cocoa powder, baking powder, bicarbonate of soda, sugar and salt in a bowl and mix well. If there are any lumps in the sugar, squeeze these through your fingers to break them up.
- Step 3** Mix half each of the buttermilk, oil, vanilla extract, food colouring and 100ml water in a jug. Add 2 eggs and whisk until smooth. Pour the wet ingredients into the dry and whisk until well combined. The cake mixture should be bright red, it will get a little darker as it cooks. If it's not as vivid as you like, add a touch more colouring. Pour the cake mixture evenly into the two tins, and bake for 25-30min, or until risen and a skewer inserted into the centre comes out clean. Cool in the tins for 10 mins, then turn out onto a wire rack, peel off the baking parchment and leave to cool.
- Step 4** Repeat steps 1 and 2 with the remaining ingredients, so you have four sponge cakes in total. Can be made up to three days ahead and will stay moist if wrapped in cling film, or you can wrap well and freeze for up to two months.
- Step 5** To make the icing, put the butter in a large bowl and sieve in half the icing sugar. Roughly mash together with a spatula, then whizz with a hand mixer until smooth. Add the soft cheese and vanilla, sieve in the remaining icing sugar, mash together again, then blend once more with the hand mixer.
- Step 6** To assemble the cake, stick one of the sponges to a cake stand or board with a little of the soft cheese icing. Use roughly half the icing to stack the remaining cakes on top, spreading a generous amount between each layer. Pile the remaining icing on top of the assembled cake, and use a palette knife to ease it over the edges, covering the entire surface of the cake. Tidy the plate with a piece of kitchen paper. Store leftovers in the fridge for up to 2 days, but bring back to room temperature for an hour or so before eating.

## Text 2

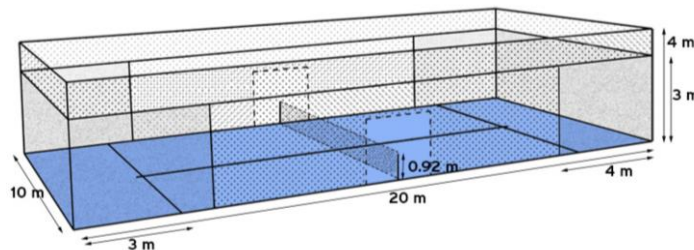
### Padel

Padel (or Padel tennis) is becoming one of the most popular racket sports in the world. It is a mix between Tennis and Squash. It is a racket sport that combines action with social interaction and fun. It is an ideal game for all ages and abilities, as points are won by strategy more than by sheer strength and power.

- 5 Padel is played in doubles on an enclosed court made of glass and mesh, **which** is a third of the size of a full-size tennis court. The game is easy to learn, making it ideal for families as it can easily be played with mixed skill levels.

#### Paragraph 1

- 10 A Padel court is 20 metres long and 10 meters wide with the back walls being made of glass up to a height of 3 metres. The walls are usually made of glass and the rest of the court is closed using a metallic mesh. At the middle of the playing field there is a net dividing the court in two.



#### Paragraph 2

- It is played in doubles.
- Each point is started with an underhand serve. The server first bounces the ball then hits **it** below the waist level.
- Each player has two serve attempts.
- 15 • The ball may only bounce once on one side of the court, and it may only be hit once.
- Once the ball is in play, all balls which cross the net must first bounce on the ground on the opponent's side before hitting a wall.
- It is allowed to return the ball by first hitting it against a glass wall on one of the player's sides of the court.

#### Paragraph 3

- 20 This is how to win a point in padel:
- The opponent fails two serve points.
  - The ball bounces twice on the ground on the opponent's side.
  - The opponent hits the ball into the net.
  - The opponent hits the ball out of the court without first hitting the ground on the other
  - 25 player's side.
  - The opponent hits the ball directly into one of the walls on your side.
  - The opponent hits the ball into the metal mesh on **their** side.
  - The opponent is hit by the ball before it hits the ground.

#### Paragraph 4

30 A padel racket is different from a tennis racket. Instead of strings, it has holes and the base is often made of foam covered with either a layer of fibreglass or graphite. The standard thickness of a padel racket is 38mm and there is a safety cord attached to the grip that is mandatory to use during games.

35 There are mainly three different shapes on a padel racket: round, diamond, and teardrop. The round and teardrop-shaped rackets are usually suitable for beginners, whereas the diamond-shaped one is for advanced players.

A padel ball looks like a tennis ball but is softer as it has lower pressure. It loses pressure after a while and should be replaced relatively often.

#### Paragraph 5

40 Padel puts much less strain on body parts than tennis or squash. Whereas in **these** sports a lot of ankle, back or shoulder injuries are seen, in padel this is hardly the case. It can be played at a very advanced age without serious physical problems. At the same time, it still challenges the entire body, all muscles are involved, and the heart/lung condition is challenged as well.

45 Officially padel is played as doubles, therefore more social interaction is possible as players stand closer together on a smaller court. In padel, differences in players' abilities are less important than in tennis. Technically, padel is less challenging even with more ball contact, and this makes it the ideal family sport.

50 Hitting hard is not much use in padel simply because the ball bounces back off the back walls and a return is relatively easy for the opponent. Also, hitting hard makes it even tougher to get the ball to hit the ground first. A tactical well placed ball is always better in padel than hitting hard. Due to the fact that the ball is returned much more easily than in tennis, more emphasis is placed on slower balls.



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SUBJECT: **English and Communication**  
PAPER NUMBER: Level 1-2  
DATE: 29<sup>th</sup> April 2022  
TIME: 2 hours

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**SECTION A: LISTENING****(Total: 40 marks)**

**You will listen to the story entitled 'Exam Time' in two parts. Answer all questions in Parts 1 and 2.**

**Part 1**

1. Underline the correct answer.

a. The teacher expected the students to work hard to

- i. buy a bicycle.
- ii. enjoy their football game.
- iii. perform well in their tests. (2)

b. When the teacher told the students to work hard, Joe

- i. was not really interested in listening to the teacher's advice.
- ii. listened attentively to the teacher's words.
- iii. decided to study hard. (2)

Quote a phrase which supports your answer.

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(2)

c. Joe wanted to go to the park because

- i. his parents told him to enjoy some fresh air.
- ii. Finn asked him to go with him.
- iii. he wanted to have fun. (2)

d. When Finn told Joe he was not going to the park, Joe was

- i. surprised.
- ii. happy he had the ball all for himself.
- iii. angry that Finn did not want to play with him. (2)

e. Joe

- i. was not interested if Finn did better in the exam than him.
- ii. wanted to perform better than Finn.
- iii. wanted to study together with Finn. (2)

f. When Joe began to study

- i. he could remember everything.
- ii. he immediately started to enjoy himself.
- iii. he felt he could not remember anything. (2)

- g. As soon as Bella mentioned the magic pencil, Joe
  - i. knew it would solve his study problems.
  - ii. thought it could not be true.
  - iii. asked his sister to explain how it worked. (2)

Quote an expression to show what Joe really thinks.

\_\_\_\_\_ (2)

**Part 2**

2. Underline the correct answer.

- a. When Joe picked up the magic pencil
  - i. nothing happened.
  - ii. his sister started laughing.
  - iii. the answer somehow appeared to him. (2)
  
- b. Joe did not take the magic pencil to school on the day of the Maths test because
  - i. his sister did not give it to him.
  - ii. he believed he would be made fun of.
  - iii. he was afraid the teacher would take it away from him. (2)
  
- c. Before the Maths test started
  - i. both Joe and Finn were very anxious.
  - ii. Joe was more confident than Finn.
  - iii. Finn was more confident than Joe. (2)

3. Number these sentences to show the right sequence. The first one has been done for you.

He felt the maths questions were not difficult for him.	
Joe did better than Finn in the test.	
Joe felt he did not know a single question in the test.	1
Joe stared at the unicorn and started feeling better.	
Joe's sister left the pencil on his desk.	
Someone was outside the classroom knocking on the door.	
The teacher spoke to Bella.	

(6)

4. Write whether these statements are True or False. The first one has been done for you.

a.	The magic pencil has a fluffy unicorn stuck to it.	True
b.	The teacher had no idea who the girl at the door was.	
c.	Bella spoke to Joe when she gave him the magic pencil in class.	
d.	The maths test convinced Joe the pencil was magical.	
e.	Mother felt that Joe could do well if he put his mind to it.	

(8)

5. Why does Joe decide not to choose which movie the family would go to?

\_\_\_\_\_  
 \_\_\_\_\_ (2)

**SECTION B: READING**

**Task B1: Please read Text 1 found in the Extracts booklet and answer ALL questions.**  
**(Total: 40 marks)**

1. Underline the correct answer.

a. This text is most likely to be found in

- i. a restaurant menu.
- ii. a recipe book.
- iii. a hotel website.

(2)

b. What is the text doing?

- i. Listing the ingredients needed for a Red velvet cake
- ii. Explaining the method of how to make a Red velvet cake
- iii. Both of the above (i and ii)

(2)

c. This text is most likely used by someone who

- i. prepares dessert in a restaurant kitchen.
- ii. works as a waiter in a restaurant.
- iii. is having lunch at a restaurant.

(2)

2. The method of making a Red velvet cake is explained in 6 steps. Write the **step number** of the method which is providing information about the following:

a.	Adding the wet ingredients to the mix	
b.	Building the cake – layering the cake	
c.	Colouring the mixture red	
d.	Making the soft creamy filling	
e.	Mixing just the dry ingredients	
f.	Preparing the containers to bake the cake in	
g.	Repeating the process to have more than one sponge cake	
h.	Taking more than one day to finish the cake	

(4)

3. Choose whether the facts listed below are TRUE (T) or FALSE (F) (circle the correct answer). Give reasons for your answers in the space provided underneath each statement.

a.	You can only serve 6 persons with this cake.	T / F
Reason:		
b.	The recipe takes less than 45 minutes to prepare.	T / F
Reason:		
c.	The best colouring to use is natural liquid colouring.	T / F
Reason:		
d.	More than one type of sugar is used in the Red velvet cake recipe.	T / F
Reason:		
e.	The cake is made up of a single layer of sponge.	T / F
Reason:		
f.	There is some salt in both the sponge and the icing.	T / F
Reason:		

(6)

**Task B2: Please read Text 2 found in the Extracts booklet and answer ALL questions.**

1. Underline the correct answer.

a. Padel is a sport for all ages because it

i. is played in doubles.

ii. is like tennis.

iii. does not depend on strength.

(1)

b. The padel court

i. is larger than a tennis court.

ii. walls are made of glass and concrete.

iii. has a net which separates the two sides.

(1)

c. In padel, the ball is

i. rarely replaced.

ii. replaced after every game.

iii. replaced regularly.

(1)

2. Which subtitle would best fit which paragraph? Write the correct paragraph number.

Subtitle	Paragraph number
How to win a point	
All the good reasons for choosing padel	
The rules in padel	
The padel court	

(2)

3. Choose whether the facts listed below are TRUE (T) or FALSE (F) (circle the correct answer). Give reasons for your answers in the space provided underneath each statement.

a.	Padel can be played in singles and doubles.	T / F
Reason:		
b.	Players can hit the ball twice when it lands on their side of the court.	T / F
Reason:		
c.	If players hit the ball into the net, they lose a point.	T / F
Reason:		
d.	The player is not allowed to hit the ball against the wall before it bounces on their side of the court.	T / F
Reason:		
e.	If the ball hits the opponent directly, then they lose a point.	T / F
Reason:		

(5)

**Questions continue on next page.**

4. Which is the padel racket? (Circle the correct letter)



A.



B.



C.



D.



E.

(2)

5. What do these words refer to?

a. which (line 5) \_\_\_\_\_

b. it (line 13) \_\_\_\_\_

c. their (line 27) \_\_\_\_\_

d. these (line 38) \_\_\_\_\_ (2)

6. How does the author convince the reader that padel is a good sport? Give **THREE** reasons.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

7. Why does the author consider padel as an 'ideal family sport' (line 45)? Give **TWO** reasons.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (3)

**Please turn the page.**



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**Task B3: Please refer to both Text 1 and Text 2 found in the Extracts booklet and answer ALL questions.**

8. Tick (✓) which text you would refer to if:

		<b>TEXT 1</b>	<b>TEXT 2</b>	<b>NONE</b>
a.	you are interested in baking a cake			
b.	you want to start playing a new sport			
c.	you are looking for a good restaurant			
d.	you are interested in an active lifestyle			

(4)

**SECTION C: WRITING****(Total: 40 marks)**

**Task C1: The Local Council sent a short questionnaire to all residents in your locality. The responses from the questionnaire will help the Local Council in some of its decisions in the near future. You have been kindly asked to participate by filling in the questionnaire.**

You are Peter Abela and your email address is pete.abela@zmail.com. As a resident, you have received the questionnaire and would like to participate to help the Local Council. Fill in the survey below.

FIRST NAME	
LAST NAME	
EMAIL ADDRESS	
DATE OF BIRTH	
PHONE NUMBER (OPTIONAL)	
HOW LONG HAVE YOU BEEN A RESIDENT HERE?	<input type="checkbox"/> 1 – 5 years <input type="checkbox"/> 6 – 10 years <input type="checkbox"/> 11 – 15 years <input type="checkbox"/> 16 – 20 years <input type="checkbox"/> 20 + years
HOW SATISFIED ARE YOU WITH THE MAINTENANCE SERVICES IN THE LOCALITY?	<input type="checkbox"/> Very satisfied <input type="checkbox"/> Satisfied <input type="checkbox"/> Neither satisfied nor dissatisfied <input type="checkbox"/> Dissatisfied <input type="checkbox"/> Very dissatisfied
Mention <b>ONE</b> service offered by the Local Council you or someone from your family has used.	
Give <b>TWO</b> reasons why you would encourage someone to come and live in our locality.	
What <b>TWO</b> improvements would you like to see in our community?	

(15)

***Please turn the page.***

**Task C2: You are Ms Bella Borg, owner of El Cocina restaurant. You have received this email from a client. Reply to Mr Alan Abela's email on alan.abela@yahoo.com acknowledging the mistake and apologising for what happened by:**

- **explaining why things happened the way they did;**
- **outlining what measures have been taken to avoid a similar problem for other clients; and**
- **offering him a compensation.**

Note that your reply to the email should **not** be in point form.

From: **Alan Abela** <alan.abela@yahoo.com>  
To: Bella Borg bborg@gmail.com  
Date: 20 May 2019, 10:00 a.m.  
Subject: Complaint on El Cocina

Dear Ms Borg,

We recently celebrated our daughter's 8<sup>th</sup> birthday party at your El Cocina restaurant. Our party was scheduled for Friday 18<sup>th</sup> May, at 17.00. Attached please find my original booking and confirmation on your part.

Unfortunately, we were not satisfied with the overall service. Even though our party was scheduled to begin at 17.00, the room we were supposed to use was not ready. Together with our guests, we had to wait outside for more than half an hour until your staff prepared the room. This was most inconvenient and embarrassing. In addition, most of the food was not served on time and a number of warm items were served cold. When I complained, the staff were not understanding at all.

I have to admit that my family visited your restaurant more than once and we never had any reason to complain about the food and the service. This was why we chose the place for our daughter's birthday party, but regrettably, this time round we were very disappointed.

Kind regards,

Alan Abela



**Blank Page**

**Blank Page**

**Blank Page**