| Index No: | SEC09/1.14m |
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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

SUBJECT: Computing

PAPER NUMBER: I

DATE: 2nd May 2014

TIME: 9:00 a.m. to 11:00 a.m.

Directions to Candidates

Write your index number where indicated at the top of the page.

Answer **ALL** questions in the spaces provided. You are not allowed to use extra sheets other than those provided in this booklet.

Good English and orderly presentation are important.

The use of flowchart templates is permitted. The use of calculators is **NOT** permitted.

This paper carries 85 marks of the examination.

| Question Number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | FOR MARKERS' USE |
|-----------------------|---|---|---|---|---|---|---|---|---|----|----|--|
| For Markers' use only | | | | | | | | | | | | Total number of Marks or Grade obtained by candidate |
| MARKS | | | | | | | | | | | | |

| 1. | (a) | Suggest a suitable method of file access for the following: | | | | | | | |
|----|--|---|------------------|--|--|--|--|--|--|
| | | i. An airline booking system | | | | | | | |
| | | ii. A payroll system | | | | | | | |
| | | | [2 marks] | | | | | | |
| | (b) | Give reasons for the answers given in part (a). | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | [2]-1 | | | | | | |
| | | | [2 marks] | | | | | | |
| 2. | The 1 | P.E. teacher in a school is to organise a sports tournament for the students. The | he students will | | | | | | |
| | be di | vided into teams where each student can be part of only one team and each | ch team will be | | | | | | |
| | participating in more than one game. All the information regarding the teams and game fixtures | | | | | | | | |
| | will be stored in a relational database. | | | | | | | | |
| | (a) | Identify ONE keyfield for each of the tables: students, teams and fixtures. | | | | | | | |
| | | | [3 marks] | | | | | | |
| | (b) | What is the relationship between the student and teams table? Menti | on ONE other | | | | | | |
| | | relationship which can exist between tables in a relational database. | | | | | | | |
| | | | [2 marka] | | | | | | |
| 3. | (a) | What do the following acronyms stand for? | [2 marks] | | | | | | |
| | () | i. ALU | | | | | | | |
| | | ii. CU | | | | | | | |
| | | iii. PC | | | | | | | |
| | | iv. IR | | | | | | | |
| | | | [2 marks] | | | | | | |

| places opcode in i fetches any required operand. v increments to point to the next instruction. activates necessary circuits to execute instruction. Go back to step 1. The following truth table where A, B and C are inputs and Z is the output: A B C X Y Z O O O O O O O O O O O O O O O O O O | | i. | be used more than once. | | | | | | | |
|---|-----|--------|--|--------------------------------------|---------------------------------|----------------------------|----------------------------|----------------------------|------|--|
| fetches any required operand. increments | | | fetches the opcode from memory location indicated by the | | | | | | | |
| increments to point to the next instruction. activates necessary circuits to execute instruction. Go back to step 1. The following truth table where A, B and C are inputs and Z is the output: | | ii. | | | | | | | | |
| activates necessary circuits to execute instruction. i. Go back to step 1. The following truth table where A, B and C are inputs and Z is the output: A | | iii. | fetches any required operand. | | | | | | | |
| i. Go back to step 1. The following truth table where A, B and C are inputs and Z is the output: A B C X Y Z | | iv. | | incremer | nts | to poin | nt to the nex | kt instruct | ion. | |
| The following truth table where A, B and C are inputs and Z is the output: A B C X Y Z | | v. | | activates | necessary | circuits to | execute ins | struction. | | |
| The following truth table where A, B and C are inputs and Z is the output: A B C X Y Z | | vi. | Go back | to step 1. | | | | | | |
| A B C X Y Z 0 0 0 1 0 0 0 0 1 1 1 1 0 1 0 1 1 1 0 1 1 1 1 1 0 1 1 1 1 1 1 0 0 0 0 0 | | | | 1 | | | | | | |
| A B C X Y Z 0 0 0 1 0 0 0 0 1 1 1 1 0 1 0 1 1 1 0 1 1 1 1 1 0 1 1 1 1 1 1 0 0 0 0 0 | | | | | | | | | | |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | | | | | _ | | | | |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | | | | | _ | | | | |
| 1 0 0 0 0 | | | 0 | 0 | 0 | 1 | 0 | 0 | | |
| | | = | 0 | 0 | 0 | 1 1 | 0 | 0 | | |
| | | = | 0 0 0 | 0 0 1 | 0 1 0 | 1 1 1 | 0 1 1 | 0 1 1 | | |
| | | - | 0 0 0 0 | 0 0 1 1 0 | 0 1 0 1 | 1 1 1 1 0 | 0 1 1 1 | 0 1 1 1 0 | | |
| | | = | 0 0 0 0 1 1 | 0 0 1 1 0 0 | 0 1 0 1 0 | 1 1 1 1 0 0 | 0 1 1 1 0 | 0 1 1 1 0 0 | | |
| | | = | 0 0 0 0 1 1 | 0 0 1 1 0 0 | 0 1 0 1 0 1 0 | 1 1 1 1 0 0 | 0 1 1 1 0 1 | 0 1 1 1 0 0 | | |
| 1 1 0 0 1 | | - | 0 | 0 | 0 | 1 1 | 0 | | 0 | |
| | | = | 0 0 0 0 1 1 | 0 0 1 1 0 0 | 0 1 0 1 0 | 1 1 1 1 0 0 | 0 1 1 1 0 | 0 1 1 1 0 0 | | |
| | | = | 0 0 0 0 1 1 | 0 0 1 1 0 0 | 0 1 0 1 0 1 0 | 1 1 1 1 0 0 | 0 1 1 1 0 1 | 0 1 1 1 0 0 | | |
| 1 1 1 0 1 0 | | = | 0 0 0 0 1 1 | 0 0 1 1 0 0 | 0 1 0 1 0 1 0 | 1 1 1 1 0 0 | 0 1 1 1 0 1 | 0 1 1 1 0 0 | | |
| | | = | 0 0 0 0 1 1 | 0 0 1 1 0 0 | 0 1 0 1 0 1 0 | 1 1 1 1 0 0 | 0 1 1 1 0 1 | 0 1 1 1 0 0 | | |
| | | = | 0 0 0 0 1 1 | 0 0 1 1 0 0 | 0 1 0 1 0 1 0 | 1 1 1 1 0 0 | 0 1 1 1 0 1 | 0 1 1 1 0 0 | | |
| 1 1 1 0 1 0 Determine X,Y and Z in terms of A, B and C. | (a) | Detern | 0 0 0 0 1 1 1 | 0 0 1 1 0 0 1 1 | 0 1 0 1 0 1 0 | 1 1 1 0 0 0 | 0 1 1 1 0 1 | 0 1 1 1 0 0 | | |

| | (b) | Draw a circuit to represent the output Z in terms of inputs A, B and C. | |
|----|-----|---|---------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | [5 marks] |
| 5. | RAM | I and ROM are two different types of memory found in a computer system. | |
| | (a) | What do the acronyms stand for? | |
| | | | [1 marks] |
| | (b) | Identify TWO differences between them. | |
| | | | |
| | | | |
| | (c) | Give ONE function for each of these types of memory within the computer s | [2 marks] ystem. |
| | | | |
| | | | |
| - | | | |
| | | | [2 marks] |
| | | | |

| 6. | (a) | Why is a system with a 64-bit data bus faster than one with a 32-bit data bus? | |
|--------|-------|---|------------|
| | (b) | How are the width of the address bus and the addressable space related in a system? Give reasons for your answer. | [1 marks] |
| 7. | Diffe | erentiate between the following terms: | [2 marks] |
| | (a) | Hard and soft copy | |
| | (b) | Raster and vector devices | |
| | (c) | MICR and OMR | |
| | (d) | LAN and WAN | |
| | (e) | Off-the-shelf and tailor-made-software | |
| | | | [10 marks] |

| 8. | Duri | ng whic | ch stage of the computerisation of a system do the following happen? | |
|----|------|---------|--|-------------|
| | i. | Stud | y well how the current system works | |
| | ii. | Disc | uss with the client what the finished system is required to do | |
| | iii. | Codi | ing the system | |
| | iv. | Dete | rmining whether the user's requirements can be implemented and | whether the |
| | | syste | em is worth doing in terms of cost | |
| | V. | Layi | ng out a structure on which the programmer is to base his/her coding | |
| | vi. | Putti | ng the new system in operation and stop using the old one | |
| | vii. | Fixir | ng any bugs and implementing any updates required | |
| | | | | [7 marks] |
| 9. | (a) | Whic | ch hardware devices are used to: | |
| | | i. | convert analogue signals to digital and vice versa? | |
| | | ii. | obtain a soft copy from a hard copy? | |
| | | iii. | have a video conference? | |
| | | iv. | store a large amount of audio and visual data in optical format? | |
| | | | | [4 marks] |
| | (b) | Whic | ch type of software is used to: | |
| | | i. | create web pages? | |
| | | ii. | send and receive messages and files electronically? | |
| | | iii. | view web pages? | |
| | | iv. | store data in cells as a value or formula and make calculations on it? | |
| | | V. | produce a simple document such as a letter? | |
| | | | | [5 marks] |

| 10. | (a) | Name TWO conditional statements used in Java. |
|-----|-----|--|
| | | [2 marks] |
| | (b) | Choose TWO looping structures found in Java and show by writing a short program how |
| | | they are used to display the numbers from 1 to 10. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [6 marks] |
| | (c) | Mention TWO ways in which algorithms can be represented and highlight the difference |
| | | between the two. |
| | | |
| | | [2 marks] |

| (d) | The program below finds the total of 3 test marks and their average is then displayed or |
|-----|--|
| | screen. Find ONE syntax, ONE logical and ONE runtime error. Give reasons for you |
| | answer. |
| | class Test{ |
| | <pre>public static void main (String args[]) {</pre> |
| | int mark1 = 50; |
| | int mark2 = 35; |
| | int mark3 = 60; |
| | <pre>int marks = 0;</pre> |
| | |
| | <pre>double total = mark1+mark2-mark3;</pre> |
| | <pre>double average = total/marks;</pre> |
| | <pre>System.out.print("The average is :);</pre> |
| | <pre>System.out.println(average);</pre> |
| | } |
| | } |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

[6 marks]

- (e) From the program given in part (d) find:
 - i. A reserved word
 - ii. The name of the class _____

[1 mark]

| 11. | Source code needs to be translated so as to obtain executable code. | | | | | | | | |
|-----|---|--|-----------|--|--|--|--|--|--|
| | (a) | Define the terms source code and executable code. | | | | | | | |
| | | | | | | | | | |
| | (b) | Why does source code need to be translated? | [2 marks] | | | | | | |
| | | | | | | | | | |
| | (c) | Identify THREE types of translators and highlight a feature of each. | [1 mark] | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | (d) | Which type of translator is best suited for program development? | [3 marks] | | | | | | |
| | | | [1 mark] | | | | | | |

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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

SUBJECT: Computing

PAPER NUMBER: IIA

DATE: 2nd May 2014

TIME: 4:00 p.m. to 6:00 p.m.

Directions to Candidates

Write your index number where indicated at the top of the page.

Answer **ALL** questions in the spaces provided. You are not allowed to use extra sheets other than those provided in this booklet.

Good English and orderly presentation are important.

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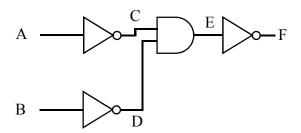
This paper carries 85 marks of the examination.

| Question Number | 1 | 2 | 3 | 4 | 5 | FOR MARKERS' USE |
|-----------------------|---|---|---|---|---|--|
| For Markers' use only | | | | | | Total number of Marks or Grade obtained by candidate |
| MARKS | | | | | | |

| 1. | With r | reference to software and programming languages, | |
|----|--------|--|-----------|
| | (a) | Distinguish between 3 rd and 4 th generation programming languages by give characteristics of each generation. | ing TWO |
| | (b) | Give ONE example of a 3 rd generation programming language and ONE exa 4 th generation programming language. | [2 marks] |
| | (c) | Explain why a compiled program runs faster than an interpreted one. | [2 marks] |
| | (d) | Distinguish between <i>freeware</i> and <i>shareware</i> types of software licensing. | [2 marks] |
| | | | |
| | (e) | Identify and briefly describe ONE technique that may be applied by software prevent software piracy. | [4 marks] |
| | | | [3 marks] |

| (f) | Identify and briefly explain ONE validation technique used to ensure that data entry is |
|-----|---|
| | correct at run-time |
| | |
| | |
| | |
| | [2 marks] |
| (g) | Explain the term 'software portability'. Why is 'portability' important when designing |
| | software? |
| | |
| | |
| | |
| | [2 marks] |

- 2. This question is about logic circuits.
 - (a) A logic circuit having A and B as inputs and F as output is constructed as follows:



Complete the following truth table for the given circuit:

| A | В | C | D | E | F |
|---|---|---|---|---|---|
| 0 | 0 | | | | |
| 0 | 1 | | | | |
| 1 | 0 | | | | |
| 1 | 1 | | | | |

[8 marks]

| | design a single gate that obtains this logic function. |
|-----|--|
| | |
| | |
| Ĺ_ | [5 marks] |
| (c) | Using an 8-bit 2's complement register, perform the subtraction operation: 1_{10} - 29_{10} using binary notation. Show your working in binary and represent your answer in both binary and decimal. |
| | |
| | |

| | (d) | Represent -50_{10} . If -120_{10} needs to be subtracted from this value, what would happen? |
|----|--------|--|
| | | Predict the situation which results from this computation. |
| | | |
| | | |
| | | [2 marks] |
| 3. | With r | eference to networks and data communication: |
| | (a) | identify TWO services offered through internet and briefly describe their advantages and |
| | | disadvantages; |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | (b) | [4 marks] identify TWO wired communication media (as opposed to wireless media) used for data |
| | (0) | communication and compare and contrast their advantages and disadvantages. |
| | | communication and compare and contrast their advantages and disadvantages. |
| | | |
| | | |
| | | |
| | | [4 marks] |

| (c) | With a more interconnected world, data privacy has become even more important. |
|-----|--|
| | Identify and briefly describe TWO principles that the Data Protection Act 2001 - Malta |
| | has so as to safeguard personal data. |
| | |
| | |
| | |
| | [3 marks] |
| (d) | How can software tools be used and applied to restrain access to data? Give TWO |
| | examples of software techniques and briefly explain how these are used to limit |
| | unauthorized access to data. |
| | |
| | |
| | |
| | [3 marks] |
| (e) | Explain how privacy can be ensured on a multi-user or network system where several |
| | users are entitled to use a common set of resources. |
| | |
| | |
| | [3 marks] |

| 4. | The following is an assembly language snippet: | | | | | |
|----|--|----------------------|---|--|--|--|
| | 000: 002: | LDA 0000 1111 SHL | ; Load the Accumulator register with 0000 1111 ; Logical shift left contents of the Accumulator register by 1 | | | |
| | 002. | ADD #127 | ; Add 127 to the contents of the Accumulator register | | | |
| | 004: | STA 12 | ; Store the contents of the Accumulator in memory address 12. | | | |
| | Referr | ing to the above cod | e snippet: | | | |
| | (a) | Show the contents | of the Accumulator register after line 002 is executed. | | | |
| | | Identify TWO open | [2 marks] ators from the source code given. | | | |
| | — — | Tuendry 1 W & open | ators from the source code given. | | | |
| | (c) | By referring to the | [2 marks] line number, identify an 'immediate addressing' type of instruction. | | | |
| | | | | | | |
| | | | [2 marks] | | | |
| | (d) | | r line 006 is executed? Justify your answer. Identify the type of error execution of this snippet. | | | |
| | | | | | | |
| | | | [2 marks] | | | |

| (e) | By comparing the value obtained after executing instruction in line 002 with the value given in instruction 000, outline the mathematical effect obtained by the instruction in line number 002. |
|---------|--|
| | [2 marks] |
| (f) | Identify the software used to translate the above code snippet into lower level, executable code. |
| (g) | [1 mark] Identify the register used to store the op-code of an instruction for execution. How does the CPU know where to fetch and execute the next instruction? |
| (h) | [2 marks] Name the TWO units inside the CPU responsible for executing instructions in a computer. |
| | [2 marks] |

| (i) Which of the two units named in part (h) is responsible for executing the instruction line 004? Explain. | in |
|--|------------------------|
| | |
| [2 mar] | ks] |
| 5. With reference to operating systems: | |
| (a) List THREE features of an operating system. | |
| | |
| (b) Show how batch operating systems are effectively used by organisations by giving TV real life situations. | VO |
| | |
| [4 mar] | ks] |
| (c) By referring to TWO hardware resources, explain how an operating system manages suresources so that they are used in an efficient and effective way. | ıch |
| | |
| | -[₂₀] |

| (d) | What is an embedded system? Distinguish between a general purpose computer system |
|-----|---|
| | and an embedded system. |
| | |
| | |
| | |
| | |
| | |
| | [2 mortes] |
| | [2 marks] |
| (e) | Give TWO examples of embedded systems and highlight the main characteristics of these |
| | embedded systems. |
| | |
| | |
| | |
| | |
| | [4 marks] |

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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

SUBJECT: Computing

PAPER NUMBER: IIB

DATE: 2nd May 2014

TIME: 4:00 p.m. to 6:00 p.m.

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| For Markers' use only | | | | | | Total number of Marks or Grade obtained by candidate |
| MARKS | | | | | | |

| In too | day's worl | d networks have | become very of | common because of the | ne advantages th | ey offer. |
|-----------------------|------------|--|------------------|-----------------------|------------------|------------|
| (a) | State wh | at the following | acronyms rela | ted to networks stand | for: | |
| i. | LAN | | | | | |
| ii. | WAN | | | | | |
| iii. | MAN | | | | | |
| | | | | | | [3 marks |
| (b) | List any | TWO advantage | es offered by n | etworks. | | |
| i. | J | | , | | | |
| ii. | | | | | | |
| | | | | | | [1 mark |
| (c) | List TW | O disadvantages | s offered by ne | tworks | | [TIMIN] |
| i. | | C | Ž | | | |
| ii. | | | | | | |
| 11, | | | | | | [1 mark |
| (d) | A talani | ona aahla may | be used to lin | k computer networks | together Unde | |
| (u) | | • | | e used to link comput | _ | THIC THREE |
| | Optic fil | ore H | ardware | Database | Microwa | ve |
| | Software | e Bi | rowser | Satellite links | Mouse | |
| | | | | | | [3 marks |
| (e) | State wh | ich of the follow | ving are true or | false: | | L . |
| (-) | | | 8 | [| True | False |
| E-m | ail | Allows a user t | o send messag | es in text form | Truc | 1 4150 |
| WWW | | Is a form of We | | es in text form. | | |
| | | | | | | |
| Video Conferencing | | Allows a user t | to send voice at | nd images in real- | | |
| Distributed | | Relates to the sharing of non-centralised data | | centralised data | | |
| | abase | resources | 41 | - CW/ ANI - | | |
| MODEMS | | Are needed for the operation of WANs | | | | |

[5 marks]

| (f) | | red in storage devices for each of these meas | needs to be protected for sures: | for security and int | t egrity . Give an |
|--------------|--------------|--|---|------------------------------------|---------------------------|
| Secu | ırity _ | | | | |
| Integ | grity _ | | | | |
| | | | | | [2 marks] |
| (g) | Data may | y be encrypted to preve | ent it from being read w | hile transmitted. | |
| i. | What is t | he meaning of encryp | tion? | | |
| | | | | | [1 mark] |
| ii. | Explain v | what happens when tra | nsmitted information is | decrypted. | |
| | | | | | [1 mark] |
| (a) | Distingui | ish between fixed leng | th records and variable | length records. | |
| (b) | Fill in the | e missing terms using | the following software i | related terms: | [2 marks] |
| (o) freew | | programmer | tailor-made | upgrades | |
| patch | | off-the-shelf | site licensing | piracy | |
| When | purchasin | g software one may o | pt for | or | |
| solutio | ons. From | time to time one may | need to install | to fi | x bugs that may |
| be pre | esent in the | system. If the budget | is limited | software n | nay be installed, |
| allowi | ing users t | to install the software | free of charge. A mor | re costly solution w | ould be that of |
| gettin | g a | to cre | eate a program from sc | ratch. A problem tl | hat exists in the |
| softwa | | - | e is copied illegally is problem software c | | |
| packa | ges to large | e companies known as | 51 | that usually allows t | hese companies |
| o inst | tall softwar | re and | at a fraction of t | he normal cost. | [4 marks] |

(c) When designing software it is important to cater for error checking. Place the following terms next to their definition.

| Validation Verification | Check Digit | Range Check |
|-------------------------|--------------------|-------------|
|-------------------------|--------------------|-------------|

| Definition | Term |
|--|------|
| Checks if a number is between 1 and 50 | |
| Checks that numbers are not entered instead of letters | |
| Uses a number added to a sequence for checking | |
| Data is entered twice | |

[4 marks]

(d) A programmer enters the following line of code:

area =
$$5 * 3$$
;

Use this code to identify:

- i. An Identifier _____
- ii. An Operator _____

[2 marks]

- (e) Operating Systems allow users to interact with their computers.
- i. Give an example of an Operating System.

[1 mark]

ii. State whether the following statements about Operating Systems are true or false.

| Statement | True or False |
|---|---------------|
| Some Operating Systems can run several applications concurrently. | |
| Operating Systems do not normally have a Graphical User Interface | |
| Operating Systems can allow data to be shared between applications. | |
| Operating Systems store files in folders or directories. | |

[4 marks]

| A car manufacturer has implemented a computerized system in its plant. It is using computers for | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| CAD and CAM. | CAD and CAM. | | | | | | | |
| (a) What do CAD and CAM Stand for? | | | | | | | | |
| CAD: | | | | | | | | |
| CAM: | | | | | | | | |
| The introduction of computers in this company ha | [1 mark] d positive and negative effects on employees. | | | | | | | |
| (b) Give TWO examples of such effects: | | | | | | | | |
| Positive: | | | | | | | | |
| i | | | | | | | | |
| ii. | | | | | | | | |
| | [1 mark] | | | | | | | |
| Negative: | [1 murk] | | | | | | | |
| i | | | | | | | | |
| ii | | | | | | | | |
| | [1 mark] | | | | | | | |
| (c) The implementation of the computerized s Number the steps in the correct order they | system followed a Systems Analysis Procedure. | | | | | | | |
| rumber the steps in the correct order they | should have been followed. | | | | | | | |
| Step | Number | | | | | | | |
| Design of a new computerized system | | | | | | | | |
| Implementation and changeover methods | | | | | | | | |
| Project selection and feasibility | | | | | | | | |
| System maintenance | | | | | | | | |
| Control and review | | | | | | | | |
| Programming and documentation | | | | | | | | |
| Present system study and analysis | | | | | | | | |
| | [7 marks] | | | | | | | |

[7 marks]

Computer Technician

(d) A number of employees had to be employed by the company. Match the job titles with their respective job description:

Web Master

Data Entry Clerk

| Job description | Job Title |
|---|-----------|
| Keys in information into the system | |
| Repairs computers when hardware faults develop | |
| Creates and maintains the company website | |
| | [3 marks] |
| (e) The company has installed a number of Ge Briefly explain the difference between the two | • |
| (f) Give an example of a: | [2 marks] |
| Dedicated Computer | |
| General Purpose Computer | |
| | [2 marks |

| Knov | ving y | our computer compone | ents is very impo | ortant. | | |
|------|--------|--|--------------------|------------------|---------------------|------------------|
| (a) | | m the list provided und | derline THREE 1 | hardware compo | onents you would | d expect to find |
| Bu | ses | Operating System | Memory | OCR | DTP | ALU [3 marks] |
| (b) | | derline the best option to oting up relates to the p | | | through when: | |
| | | shutting down. it is copying files. it is deleting files. it is renaming files. starting up. | | | | |
| | | | | | | [1 mark] |
| (c) | Sta | te which hardware devi | ice is normally u | sed to store the | Operating System | m. [1 mark] |
| (d) | | e circuitry of an electronbers only) | onic calculator i | s based on an ı | ınsigned 8-bit sy | ystem. (Positive |
| i. | Wł | nat is the smallest numb | per that can be re | presented using | this system? | |
| | | | | | | [1 mark] |
| ii. | Wł | nat is the largest numbe | r that can be rep | resented using t | his system? | |
| | | | | | | [1 mark] |
| iii. | Cai | n 0 be represented using | g this system? If | yes what would | l be the bit patter | rn for zero? |
| | | | | | | [1 mark] |

- (e) Work out the following conversions:
- i. The decimal equivalent of the positive binary number 10001101.

[1 mark]

ii. The binary equivalent of the hexadecimal number C7.

[1 mark]

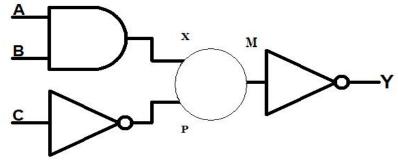
iii. The hexadecimal equivalent of the decimal number 126.

[1 mark]

iv. The decimal equivalent of the hexadecimal number B4.

[1 mark]

(f) i. Use the Truth Table provided to label all the Logic Gates on the diagram itself.



[2 marks]

ii. Complete output Y

| A | В | С | X | P | M | Y |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 1 | 1 | |
| 0 | 0 | 1 | 0 | 0 | 0 | |
| 0 | 1 | 0 | 0 | 1 | 1 | |
| 0 | 1 | 1 | 0 | 0 | 0 | |
| 1 | 0 | 0 | 0 | 1 | 1 | |
| 1 | 0 | 1 | 0 | 0 | 0 | |
| 1 | 1 | 0 | 1 | 1 | 1 | |
| 1 | 1 | 1 | 1 | 0 | 1 | |

[3 marks]

- 5. Answer the following questions related to the Java programming language.
 - (a) Fill in and Match the following data types with their respective characteristics:

byte short float char boolean String

| Characteristic | Data type |
|--|-----------|
| Can hold a full name | |
| Can represent numbers between -128 and 127 | |
| A single letter | |
| Can represent numbers between -32,768 and 32,767 | |
| Can only represent true or false | |
| Might store a number having a decimal point | |

[3 marks]

Observe the following code:

| (b) | What is the aim of this program? |
|-----|---|
| | |
| | |
| | |
| | |
| | |
| | [3 marks] |
| (c) | The programmer would like to add a line that comments on the output of this code. Show how such a comment could be entered. |
| | |
| | [1 mark] |
| (d) | The code presented makes use of a loop. Which loop is used? |
| | [1 mark] |
| (e) | Explain what happens when the statement $y++$ is executed. |
| | [1 mark] |

| (f) | From the above code give: | |
|------|---|----------|
| i. | An example of a variable. | |
| ii. | An example of variable initialization. | [1 mark] |
| iii. | An example of an output statement. | [1 mark] |
| (g) | Draw in the space provided the flowchart that corresponds to this code. | [1 mark] |

[5 marks]