



SUBJECT:	English Language
PAPER NUMBER:	I – Part 1 – a) Listening Comprehension
DATE:	5 th September 2024
TIME:	Approx. 30 minutes

SESSION 1

EXAMINER'S PAPER

INSTRUCTIONS TO EXAMINERS

Preparation before the session:

- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.

Procedure during the session:

- (1) Tell the candidates:
You are going to listen to **TWO** passages and answer questions on both of them on the sheet provided.
You may answer the questions at any time during the session.
First, you have **THREE** minutes to read the questions on Text A.
Give the candidates three minutes to read the questions on Text A.
Read Text A.
- (2) Tell the candidates:
You have **THREE** minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.
Read Text A for the second and last time.
- (3) Tell the candidates:
You have **THREE** minutes to complete your answers.
Give the candidates three minutes to complete their answers.
- (4) Tell the candidates:
The **THREE** minutes are up. Kindly turn the page.
You now have **THREE** minutes to read the questions on Text B.
Give the candidates three minutes to read the questions on Text B.
Read Text B.
- (5) Tell the candidates:
You have **THREE** minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.
Read Text B for the second and last time.
- (6) Tell the candidates:
You have **THREE** minutes to complete your answers.
Give the candidates three minutes to complete their answers.

The examiner reads out the following:

Text A

You are going to listen to a podcast called Time Capsule Chronicles.

Welcome to our final episode of "Time Capsule Chronicles". Today, we're diving into a hobby that might seem a bit old-school but holds a world of stories – stamp collecting!

So, you might be wondering, "Why stamps?" Well, because the history of stamp collecting is a journey that's anything but ordinary.

Our story begins in the 19th century when the first adhesive postage stamp, the Penny Black, made its debut in the UK in 1840. Picture this: a world where people had to pay for postage upon receiving a letter. The Penny Black changed the game, making it easier to send mail and kickstarting a whole new hobby – stamp collecting!

Now, fast forward a bit, and we're in the Golden Age of stamp collecting. The late 1800s and early 1900s saw the rise of beautifully designed stamps featuring everything from famous faces to historical events. It was like holding a piece of art in the palm of your hand!

But it wasn't just about pretty pictures. Philatelic societies and clubs started popping up, bringing collectors together. John Bourke is widely considered the world's first stamp collector.

The 20th century brought even more excitement to the stamp scene with commemorative stamps. These were like mini time capsules, celebrating not only special events, but also important people. Stamps were no longer just postage – they were cultural works of art.

As we zoom into the digital age, stamp collecting evolves. Online platforms connect collectors from all over the globe. Imagine trading stamps with someone halfway across the world without leaving your room! The thrill of discovery, the sense of community – it's all still there, just in a different form.

So, why should teenagers today give stamp collecting a shot? Well, it's like holding a passport to the past, exploring the world's history, culture, and art, one stamp at a time. Plus, it's a hobby that connects you with people who share your curiosity and passion.

And there you have it, the incredible journey of stamp collecting – a hobby that's been bridging generations and cultures. Thanks for tuning in to another episode of "Time Capsule Chronicles". Remember, keep collecting, and enjoying this time-old hobby!

(Adapted from: https://en.wikipedia.org/wiki/Stamp_collecting#)

(Total: 15 marks)

The examiner reads out the following:

Text B

You're going to listen to a Factory Manager explaining to a group of people touring the factory, how apple juice is made.

Welcome to our factory. According to research carried out two years ago, income from the apple juice industry amounted to 18 billion dollars. Apple juice production is led by China, Poland, the United States, and Germany.

Harvest time is in October, here, in the Northern Hemisphere and in March in the Southern Hemisphere. Around 30 thousand tonnes of apples are transformed into juice yearly. Two medium apples produce around 200 millilitres of juice.

When the apples arrive at our production plant, a conveyor belt transports them to an inspection location. After several hours in a silo, the apples are washed with a shower of cool water and juice making can begin.

On your left is the grinder where the apples are sliced. The slices are transferred into soaking tanks for about 90 minutes. The soaked slices are then pumped into a powerful hydraulic press and juice is extracted. Inside the press, which you can see on your right, filter sleeves hold back the skins, seeds and stems of the apples. The juice is filtered twice. Samples of juice are drawn off to evaluate its quality.

In front of you on the left is the pasteurisation tank where the juice enters at 22 degrees Celsius and is heated up to 88 degrees, then cooled back down to 55 degrees. During the last filtration the clarity of the juice, its flavour, colour and natural fruit sugar content are verified.

Since juice is produced in October, a portion of the production is stored in a sterile warehouse area to await being bottled during the year. Each juice tank can hold 110,000 litres of filtered juice. No preserving agent is added.

Now, we move to the next stage which is the filling of the containers which you can see in front of you. Little drinking containers are filled at the rate of a hundred a minute. The containers are then sealed. Two little sprays of hot glue are applied to the containers. This secures the straws attached onto the sides.

Thanks to its perfect preservation, consumers can enjoy this apple juice at any time of the year.

Thank you for taking part in this tour of our factory. Now kindly follow me for a complimentary glass of apple juice.

(Adapted from: <https://www.youtube.com/watch?v=aL8XQGJfn3k>)

(Total: 15 marks)



SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 5th September 2024
 TIME: Approx. 30 minutes

SESSION 1

CANDIDATE'S PAPER

Total

TEXT A: THE HISTORY OF STAMP COLLECTING

1. Match the items in Column A with the correct ones in Column B. The first one has been done for you. **(Total: 8 marks)**

	A		B
a.	a traditional hobby		in the 20 th century
b.	what the history of stamp collecting is compared to		in 1840
c.	first adhesive stamp		philatelic societies and clubs
d.	when first adhesive stamp was first issued		John Bourke
e.	Golden Age of stamp collecting		in the digital age
f.	first stamp collector		an extraordinary journey
g.	what bonded stamp collectors	a	stamp collecting
h.	when commemorative stamps were first issued		the late 1800s and early 1900s
i.	when stamp collectors kept a sense of community despite great change		Penny Black

2. Are the following statements **TRUE** or **FALSE**? Circle the correct answer and give evidence from what you have listened to for each of your answers. **(Total: 7 marks)**

- a. You have listened to the first episode of "Time Capsule Chronicles".
(True/False) because _____.
- b. The history of stamp collecting is extraordinary.
(True/False) because _____.
- c. The issue of the first adhesive stamp revolutionised the sending of letters.
(True/False) because _____.
- d. It is now possible to trade stamps from your own home.
(True/False) because _____.
- e. Commemorative stamps celebrated either special events or important people.
(True/False) because _____.
- f. Each stamp gives collectors historical information.
(True/False) because _____.
- g. Stamp collecting can connect you to like-minded individuals.
(True/False) because _____.

TEXT B: APPLE JUICE – HOW IT’S MADE

1. Fill in the missing information. The first one has been done for you. **(Total: 6 marks)**

a.	who leads the factory tour	a factory manager
b.	income in global apple juice production	
c.	a country that produces apple juice	
d.	harvest time in the Northern Hemisphere	
e.	harvest time in the Southern Hemisphere	
f.	quantity of apples turned into juice every year	
g.	amount of juice extracted from two apples	

2. Put the following in the correct order according to what you have listened to. The first one has been done for you. **(Total: 7 marks)**

a.	Apples are inspected.	
b.	Apple juice is pasteurized.	
c.	Apples are sliced.	
d.	Apple juice is filtered.	
e.	Apples arrive at production plant.	1
f.	Juice is extracted.	
g.	Apples are washed.	
h.	Slices are soaked for more than an hour.	

3. Underline the correct answer according to what you have listened to. **(Total: 2 marks)**

- a. Following juice production in October,
- i. all of the juice is stored in the warehouse.
 - ii. some of the juice is stored in the warehouse.
 - iii. none of the juice is stored in the warehouse.

- a. Apple juice is available all year round because
- i. it is well preserved.
 - ii. many preserving agents are added.
 - iii. of the sterile containers it is bottled in.



SUBJECT:	English Language	TOTAL
PAPER NUMBER:	I – Part 2	
DATE:	27 th August 2024	
TIME:	9:00 a.m. to 10:20 a.m.	

LANGUAGE USE
1. What is Alex doing when she says the following? Tick (✓) the correct answer.

(a) Ben: I can't find shoes in my size anywhere!

Alex: shoes.com is worth a try.

- (i) Giving instructions
- (ii) Giving advice
- (iii) Giving a description
- (iv) Giving a warning

(b) Pete: Where's George, do you know?

Alex: No, but he can't have left already.

- (i) Making a suggestion
- (ii) Refusing advice
- (iii) Declining a request
- (iv) Making a speculation

(c) Amy: I'm leaving now.

Alex: Whatever you do, don't be late.

- (i) Blaming someone
- (ii) Showing disagreement
- (iii) Giving a warning
- (iv) Expressing interest

(d) Pat: You made it at last!

Alex: What's that supposed to mean?

- (i) Asking for advice
- (ii) Expressing annoyance
- (iii) Making a clarification
- (iv) Expressing agreement

(e) Ella: Would you like me to finish this report?

Alex: I appreciate the offer, but I'd rather do it myself.

- (i) Refusing politely
- (ii) Accepting politely
- (iii) Asking for help
- (iv) Showing interest



(Total: 5 marks)

Please turn the page.

2. Fill in each blank with ONE suitable preposition. The first one has been done for you.

France has everything, not least a wider variety of tourist destinations than any other country (a) **in** Europe. Here you'll find mountains, lakes, rivers, forests and beaches (b) _____ the English Channel and the Atlantic coast right round (c) _____ the French Riviera. Thanks to its history, France crams pretty much the whole of western Europe (d) _____ one country. Planning a trip (e) _____ the nation could take you from the Flemish far north (f) _____ its rich history and coal mines, on to Brittany (g) _____ the northwest and all the way south to the Mediterranean. When is the best time to visit France (h) _____ the year? Spring is, all round, the finest of times, so (i) _____ March and June when it's alive with the colours of flowers and (j) _____ the searing summer heat that melts the tarmac and when travelling (k) _____ the coast to visit the various beach towns is recommended.

(Total: 5 marks)

3. Copy the following sentences in the dialogue below, inserting all the necessary punctuation. The first one is done for you.

- (a) Sam: hi, how nice to see you
Sam: **Hi, how nice to see you!**
- (b) Mark: lets sit by the window shall we theres an empty table
Mark: _____

- (c) Sam: what a lovely view
Sam: _____
- (d) Mark: would you like a drink while were waiting for the others theyre coming in half an hours time
Mark: _____

- (e) Sam: ill have some lemonade please
Sam: _____

(Total: 5 marks)

4. Complete the following passage by forming ONE word from the words in brackets. The first one has been done for you.

A (a) **growing (grow)** number of people are discovering the joys of going to local fairs where the public buy directly from craftspeople. When product designer Ben Watson went to his first ever craft fair in January, he didn't have great (b) _____
(expect).

'I thought it would be akin to a car boot sale with (c) _____ **(retirement)** couples having a nose around to fill their Sundays,' he says.

However, he was surprised at the huge variety of (d) _____ **(attend)**, most of whom engaged with craftspeople throughout the day, creating a buzzing atmosphere. Each stall offered something (e) _____ **(whole)** unique which made walking through the halls of the fair a real journey of discovery.

The current craft (f) _____ **(revive)** started through television and the internet with shows like The Great Pottery Throwdown. Nicky Dewar, director at the Crafts Council says that, (g) _____ **(increase)**, shoppers aged under 35 are shopping from fairs rather than online and what we consider as craft has (h) _____ **(wide)** in recent years, bringing a younger, more (i) _____ **(diversity)** audience. The Crafts Council provides business (j) _____ **(advise)** to 160 creative businesses which helps them maintain good quality and (k) _____ **(authentic).**



(Total: 5 marks)

Please turn the page.

5. Fill in the blanks with the correct form of the verbs in brackets. The first one has been done for you.

Michael Rosen was born in a place called Harrow and it (a) **was (be)** on a road called Roxborough Road. He (b) _____ **(bring)** up by his parents who were both teachers. When they were young, his parents (c) _____ **(live)** in a poor area where they struggled (d) _____ **(make)** ends meet so they were keen for Michael to do well at school. As a result, Michael first (e) _____ **(become)** a secondary school teacher before (f) _____ **(commit)** to writing full time. He (g) _____ **(write)** for children since the 1970s and he (h) _____ **(publish)** 150 books of stories and poems. Besides that, he also takes part in TV and radio programmes, lectures at university and runs workshops for teachers. In fact, he admits that he never really knows what he (i) _____ **(do)** the following day and that if it (j) _____ **(be not)** for his diary, he (k) _____ **(will)** be completely lost.



(Total: 10 marks)

6. Fill in each blank with ONE suitable word. The first one has been done for you.

- (a) **Unfortunately,** I'm colour blind. Blues and purples, reds and greens, oranges and browns,
(b) _____ merge into one. This means that ever since I could dress
(c) _____, I have acquired a number of questionable looks. My teens saw me
in neon colours, then there was the flannel craze, a (d) _____ stint in Hawaiian
shirts, trousers that were (e) _____ too skinny, and finally, my current style
(f) _____ is a lot of the same thing: jeans and (g) _____
shirt. I've cleared out my wardrobe many times over the years and sent old
(h) _____ for recycling but somehow it always remains full. It wasn't
(i) _____ I examined the contents of my wardrobe carefully that I realised
(j) _____ wasteful I am. It's worth wearing what we already have to
(k) _____ sure our changes in style don't always mean new purchases.

(Total: 5 marks)***Please turn the page.***

7. Rewrite the following dialogue in reported speech in the space provided. The first one has been done for you.

Ann: Hi John! When are you moving to your new house?

John: I believe it will be next week.

Ann: Why aren't you sure?

John: The movers haven't fixed a date yet.

Ann: When do you have to move out of here?

John: By the end of this month.

Ann: You really must get this whole thing over and done with and when you do, we'll meet for dinner.

(a) Ann greeted John and asked (b)_____.

(c) John replied_____.

(d) Ann wanted to know_____.

(e) John explained that_____.

(f) Ann asked_____.

(g) John replied_____.

(h) Ann said_____.

_____.



(Total: 5 marks)

8. Fill in the blanks with the correct question. The first one has been done for you.

Interview with Margie Nomura on being a chef and a podcast host

Interviewer: (a) Can you tell us about your career journey so far?

Margie: Well, I went to cookery school in Ireland and then worked at a restaurant in London before launching my own catering business.

Interviewer: (b) _____begin?

Margie: Well, when I was young, my mother was always cooking and teaching me along the way.

Interviewer: (c) _____childhood?

Margie: It's hard to name one but I guess it would be this incredible pasta dish my mum made at weekends that reminds me of my childhood.

Interviewer: (d) _____important?

Margie: Travelling to different countries and cooking food the locals eat is the best way to understand a country.

Interviewer: (e) _____on

Margie: your podcast?

There are too many to name just one dream guest, but I'd definitely like to ask Joanna Lumley.

Interviewer: (f) _____next?

Margie: Well, I'm going back to South Africa to cook there again.



(Total: 5 marks)

Please turn the page.

9. Use the word given to complete the second sentence so that it has a similar meaning to the first one.

Do not change the word given.

Use between THREE and FIVE words, including the word given.

The first one has been done for you.

(a) The coffee machine I bought last year was very expensive.

fortune

The coffee machine I bought last year **cost me a fortune**.

(b) This coffee machine doesn't work well even if it was expensive.

spite

_____ expensive, this coffee machine doesn't work well.

(c) I prefer not to lend it to Marianne because it plays up.

borrow

I'd rather _____ because it plays up.

(d) I had no success in fixing the problem with this machine.

manage

I _____ the problem with this machine.

(e) I absolutely refuse to buy another coffee machine.

way

There's _____ another coffee machine.

(f) I regret buying the coffee machine.

only

_____ bought the coffee machine.



(Total: 5 marks)



SUBJECT:	English Language	TOTAL
PAPER NUMBER:	IIB – Question 2	
DATE:	27 th August 2024	
TIME:	4:00 p.m. to 6:05 p.m.	

READING COMPREHENSION AND SUMMARY

Passage 1

Read the following passage carefully and answer ALL the questions that follow.

It was October 2002 and days into what was meant to be a two-week trip through south-east Asia. Part of the trip involved a trek which took me to the edge of my comfort zone. After that, I was ready for the city, but not before the activity I had looked forward to most: an elephant ride.

5 Two elephants were brought to our bamboo hut **each** led by a guide. My friend Yvette and I were to ride together. What first struck me as I climbed up the elephant was, inevitably, its size. It was huge. It was nothing like what I had imagined from watching nature documentaries. The creature was so tall and so broad that I could not see the ground on either side. I began to have misgivings.

10 Ten minutes after we had set off, the elephant stopped so abruptly that I was nearly launched over its head. It turned to look at the guide. His face suddenly turned white. He had a look of fear and I remember thinking, "That's not good".

15 The guide turned and ran. The elephant gave chase. I don't know how long we held on for – it could have been seconds, or minutes. Eventually the animal stumbled, or it may have deliberately thrown us. Yvette and I were both tossed to the ground, one on each side of the charging elephant. My split-second reaction was of relief. I was thinking that I was safe, that **it** had gone, but then I realised that the elephant hadn't kept going – it was still over us.

20 Yvette was able to scramble out of the way. I, on the other hand, was caught by my long sleeves and trouser legs. The elephant towered over me and it was at that point that I started thinking about my family. Then it grabbed me with its trunk, wrapped itself around me, picked me up and threw me. It did this more than once. Following that, it brought **its** great bulk down on the ground, level with me and it rolled over me, like a steamroller. All my bones broke at once. What saved me was that the ground was soft. Plus I had some experience of gymnastics and yoga, which might have helped me move with the impact.

25 The next thing I remember was light. There was sun on my face – and the elephant wasn't there. The guide reappeared by my side and **he** dragged me by my feet to some nearby huts. The numbness finally gave way to all-encompassing and overwhelming pain. **Here**, everything just started screaming at me.

At the local hospital I was given painkillers and X-rays revealed that my pelvis had been cracked from top to bottom. **They** also showed that I had a broken collarbone, three fractured ribs and internal bleeding – but luckily didn't need surgery.

30 Elephant attacks in Thailand are rare. It's a million-to-one chance that you're going to get attacked by an elephant, but if you do, it's a million-to-one chance that you're going to survive. No wonder I feel pretty fortunate.

(Adapted from: <https://www.theguardian.com>)

QUESTIONS ON PASSAGE 1

1. Underline the title that best fits the passage: (1)
- a. Surviving against the odds
 - b. A thrilling elephant ride
 - c. Unpredictable creatures in Asia
 - d. Surviving a trek in Asia
-

2. Underline the correct answer: (1)
- The primary reason for the writer’s visit to south-east Asia was to
- a. attend a business conference in the city.
 - b. go on a leisure trip.
 - c. shoot a nature documentary.
 - d. research elephant behaviour.
-

3. Give a reason why the writer states ‘was meant to be a two-week trip’ (line 1) rather than ‘was a two-week trip’. (1)
- _____
- _____
-

4. What does the writer mean by ‘took me to the edge of my comfort zone’ (line 2)? (1)
- _____
- _____
-

5. Write a part-sentence of **not** more than four words between lines 1 and 15 which shows how the writer felt when she first climbed on the elephant. (1)
- _____
-

6. Why did the guide react the way he did when the elephant stopped? (1)
- _____
- _____
-

7. Write a **single** word found between lines 8 and 15 which means ‘running at some speed’. (1)
- _____
-

8. List **EIGHT** stages of the elephant’s aggressive behaviour. (4)
- a. _____
 - b. _____

- c. _____
- d. _____
- e. _____
- f. _____
- g. _____
- h. _____

9. Underline the correct answer. (1)
'I started thinking about my family' (lines 17-18) indicates that the writer
- a. missed her family and wished they were there too.
 - b. was wondering where her family was.
 - c. did not often think about her family when she was on holiday.
 - d. was afraid she might never see her family again.

10. What **TWO** factors helped the writer survive the attack? (2)
- a. _____
 - b. _____

11. Why do you think the writer remembers 'light' and the 'sun' on her face? (1)
- _____
- _____

12. Underline the correct answer. (1)
By 'everything just started screaming at me' (lines 25-26), the writer means that
- a. she remembers the noise after the attack.
 - b. the guide was shouting for help.
 - c. she felt the intense pain suddenly.
 - d. Yvette was shouting at the guide.

13. List the **FOUR** injuries the writer suffered as a result of the attack. (2)
- a. _____
 - b. _____
 - c. _____
 - d. _____

Please turn the page.

14. a. Explain, in your own words, why the writer may be considered lucky. (2)

b. Why, according to the passage, can she also be considered unlucky? (1)

15. What do the words listed below refer to in the passage? (3)

a. each (line 4)		d. he (line 24)		<input type="checkbox"/>
b. it (line 14)		e. Here (line 25)		
c. its (line 19)		f. They (line 28)		

16. Underline the most appropriate answer. (1)

What section of the newspaper was this passage taken from?

- a. Environment
- b. Health
- c. Life and Style
- d. Sports

(Total: 25 marks)

Total passage 1

Passage 2

Read the following passage carefully and answer ALL the questions that follow.

The game of chess was once considered the realm of the so-called “intelligent” or “nerdy” community. However, over the past few years, chess has become a “cool” sport that can be played by people of all ages and skill levels. The rising popularity of the 1,500-year-old game is being attributed to several factors.

5 The COVID-19 pandemic brought the world to a standstill in 2020. With lockdowns in place, people began to look for new hobbies. Gaming, both offline and online, experienced the biggest surge. While chess was among the popular ones, the Netflix miniseries ‘The Queen’s Gambit’ really spiked interest in the game. Erik Allebest, CEO of Chess.com, in fact believes that everyone loved Beth Harmon, the fictional character and the protagonist of ‘The Queen’s Gambit’ and the show was a huge success. “I guess having Beth visualizing chess moves on the ceiling made everyone

10 intrigued, and people started searching for sites where to play chess online.”

15 It is estimated that following the show’s October 2020 release, the sales of chess sets went up by 87 percent, while those of chess books rose a staggering 603 percent. The show also drove millions to online chess sites. Several content creators on various online platforms took advantage of this increased interest in chess. They streamed online chess games and provided engaging commentary to complement the viewing experience. From October 2020 to April 2022, Chess.com saw its monthly active users double from roughly 8 million to nearly 17 million.

20 Even two of the world's biggest football stars, Lionel Messi and Cristiano Ronaldo, “got into the game”. In November 2022, the two superstars were seen pondering over a complex chess move. While the photo was taken for an advertising campaign for French luxury goods maker Louis Vuitton, it caught the world's attention.

25 In December 2022, YouTuber Ludwig Ahgren added to the game's rising popularity by hosting a chess boxing competition. Millions of people watched the live-streamed event. True to its name, chess boxing requires participants to alternate between playing rapid chess and boxing. The game ends with either a checkmate on the board or a knockout in the boxing ring.

30 Chess continues to be popular in the post-pandemic world. In December 2022, Chess.com surpassed seven million active users online for the first time in its 18-year existence. On January 20, 2023, that number skyrocketed to 10 million active users! While the growth has slowed down since, the trends remain healthy. Even more interesting is that children are responsible for much of the growth. Primary and secondary school students across the United States have been seen playing chess on phones between classes and during lunch breaks. Many even try to sneak in a move or two during class.

If you are among the minority that has yet to explore chess, grab a family member and get started! Or better still, start a chess club at school and get all your classmates involved!

(Adapted from: <https://www.dogonews.com>)

QUESTIONS ON PASSAGE 2

1. Explain in what way the people who played chess in the past differ from those who play it today. (1)

2. a. What does the writer mean by 'brought the world to a standstill' (line 5)? (1)

b. According to the passage, what effect did the pandemic have on people? (1)

3. **In your own words**, explain why 'The Queen's Gambit' was so successful, according to Erik Allebest. (2)

4. Why does the writer place 'got into the game' (lines 18-19) in inverted commas? (1)

5. Between lines 1 and 21, find **single** words that are similar in meaning to the following as used in the passage. (3)

a. increasing		d. calculated		<input type="checkbox"/>
b. main character		e. interesting		
c. fascinated		f. contemplating		

6. Give **TWO** reasons why you think that the writer says that boxing chess is 'true to its name' (line 23). (1)

a. _____

b. _____

7. What recommendation does the writer give to those who have not yet explored chess? (1)

8. Underline the most appropriate answer. (1)
The main purpose of the passage is to

- a. argue in favour of the portrayal of chess in 'The Queen's Gambit'.
 - b. describe the impact of the pandemic on various hobbies.
 - c. inform the reader about the growing popularity of chess.
 - d. persuade the reader to take up chess as a hobby.
-

9. Are the following statements True or False? Circle the correct answer and give a reason for each of your answers. (5)

a. Gaming experienced an increase in interest during the lockdowns.

(True/False) because _____

b. Ludwig Ahgren was a competitor in a chess boxing competition.

(True/False) because _____

c. The number of active users of Chess.com has grown steadily since January 20, 2023.

(True/False) because _____

d. Children have made chess popular on Chess.com.

(True/False) because _____

e. Children are encouraged to practise chess moves during lessons.

(True/False) because _____

10. In a paragraph of **between 60 to 70 words**, summarise the reasons for the recent increased interest in chess. Use your own words. (8)

(Total: 25 marks)

Total passage 2

Please turn the page.



L-Università
ta' Malta

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2024 SUPPLEMENTARY SESSION**

SUBJECT:	English Language	TOTAL
PAPER NUMBER:	IIB – Question 1	
DATE:	27 th August 2024	
TIME:	4:00 p.m. to 6:05 p.m.	

WRITING TASK

Write between 180 and 200 words on ONE of the tasks below.

You are advised to:

- pay attention to layout, paragraphing, vocabulary, grammar, spelling and punctuation;
- keep your writing to the number of words indicated. You will be penalised if you write less than 180 or more than 200 words.

1. You have decided to take part in a writing competition. Write a story which includes the following:

a police officer	a burglary	a sports complex	early in the morning
------------------	------------	------------------	----------------------

2. Owning a car has its benefits and its drawbacks. Write an article to be published on an online magazine in which you discuss the advantages and disadvantages of owning a car.
3. You are Sam Mellow. You have recently joined a sports team and you are positively impressed by the coach. Write an email to your cousin, Pat Kelly, explaining why you were impressed and encouraging her to join the team too.

From:	sammellow@smail.com
To:	patkelly@smail.com
Subject:	New sports team

(Total: 40 marks)

