



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – a) Listening Comprehension
DATE: 28th April 2022

SESSION 1

EXAMINER'S PAPER

INSTRUCTIONS TO EXAMINERS

Preparation before the session:

- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.
- Check the footnotes for the pronunciation of certain words.

Procedure during the session:

- (1)** Tell the candidates:
You are going to listen to **TWO** passages and answer questions on both of them on the sheet provided.
You may answer the questions at any time during the session.
First, you have **THREE** minutes to read the questions on Text A.
Give the candidates three minutes to read the questions on Text A.
Read Text A.
- (2)** Tell the candidates:
You have **THREE** minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.
Read Text A for the second and last time.
- (3)** Tell the candidates:
You have **THREE** minutes to complete your answers.
Give the candidates three minutes to complete their answers.
- (4)** Tell the candidates:
The **THREE** minutes are up. Kindly turn the page.
You now have **THREE** minutes to read the questions on Text B.
Give the candidates three minutes to read the questions on Text B.
Read Text B.
- (5)** Tell the candidates:
You have **THREE** minutes to continue working on the questions.
Give the candidates three minutes to continue working on the questions.
Read Text B for the second and last time.
- (6)** Tell the candidates:
You have **THREE** minutes to complete your answers.
Give the candidates three minutes to complete their answers.

The examiner reads out the following:

Text A

You are going to listen to a radio programme called Unexpected Heroes.

Ella Lyndon: Good morning. This is Ella Lyndon welcoming you to the introductory episode in the series Unexpected Heroes. Joining me today is 71-year-old William Archer from Manitoba, Canada. Hello William.

William Archer: Hello Ella. Hello everyone.

Ella Lyndon: Our other guest is Stephanie Preston, Professor of Psychology at the University of Michigan. Good morning, Professor Preston.

Stephanie Preston: Good morning, Ella. Hello everyone.

Ella Lyndon: William, could you please explain what happened to you?

William Archer: Well, one afternoon, back in 2013, I was sitting in my living-room watching television, when I heard a scream coming from the direction of my neighbour's house. I went to my front door and looked outside. About 12 metres away was a bear mauling a woman.

The bear had the woman by the head and was wagging her around in the air. I couldn't believe what I was seeing, but I felt I had to do something. So, I grabbed a shovel, ran up to the bear, and tried to scare it off but the bear turned its attention to me. I'd have been killed had other neighbours not stepped in and scared it off by firing a few gunshots in the air.

Ella Lyndon: Right, in fact your action won you a medal for bravery and a spot in Canadian folklore. William, you didn't start the day a hero, but when you decided to act, you joined a long tradition of everyday people displaying exceptional bravery.

Professor Preston, could you please elaborate on this?

Stephanie Preston: Yes, Ella. In fact, the compulsion to do "something" in the face of danger, like grabbing a shovel to fend off a bear, can be both a moral reaction and a chemical one. Fighting back is a response to stressful and dangerous stimuli, which has always been key to the survival of our species.

In dangerous situations, our species tilts towards risk-taking. We may find that we have to do heroic things and take massive risks that we never thought we were capable of, but we do it because we're part of the human species.

Ella Lyndon: So, facing danger with bravery, for people like William here, who aren't used to facing life-or-death situations, can simply be put in this way: We're human, we can't help but help. That brings us to the end of today's programme. We'll be with you again next week.

(Adapted from: <https://www.bbc.com/storyworks/the-psychology-of-heroism/when-everyday-people-become-unexpected-heroes>)

(Total: 15 marks)

The examiner reads out the following:

Text B

You are going to listen to a weather forecast from Scotland Weather Network.

Hello there, this is Laura Allen. The chilly days of autumn have rapidly turned into the cold days of winter bringing with them a rare red weather warning as Storm Arwen batters the country. Torrential rain carried cars away, collapsed walls, and trapped motorists in the submerged vehicles, while trains were also ground to a halt. Unfortunately, yesterday's freak weather conditions will continue this weekend, so people have been warned of delays and transport cancellations. And now, it's time for your weather update for Scotland. We've got an unsettled period of weather over the next few days, with warnings out for Scotland to begin on Friday.

For Friday, a rare red warning has been issued. The worst affected areas will predominantly be the coasts. Most places will be frigid. Stormy conditions will affect eastern Scotland with some blustery showers, sleet with severe blizzards, and snowdrifts in the far north. Temperatures will reach 3 degrees during the day and sub-zero temperatures of -2 degrees during Friday night. Storm Arwen will bring exceptionally strong northerly winds, set to hit with Force 11 winds, threatening building damage and travel chaos. Humidity levels will soar to 90%, whilst UV index levels will drop to 1.

On Saturday, we're not expecting a break in the clouds. In fact, amber wind warnings cover other parts of Scotland for the rest of Saturday. Westerly gusts are expected to reach Force 9. Temperatures will be around the December average, reaching 8 degrees during the day and 2 degrees throughout the night. More episodes of persistent and prolonged rain, heavy at times in the afternoon, with Saturday set to be another washout. Humidity levels remain high at 88% whilst UV index levels will increase slightly to 2.

Thankfully, the amber warnings will expire at 9 am Sunday morning. It will be an unusually mild day, with temperatures reaching around 10 degrees during the day and 4 degrees during the night, when a slight drizzle is expected too. It will be quite breezy with a force 5 easterly wind, humidity levels going down to 65%, and UV index rising again to 3.

Thank you for listening. For more details on the weather forecast, please check out our website, www.ScotlandWeatherNetwork.com.

(Adapted from: <https://www.itv.com/news/channel/2021-11-27/storm-arwen-brings-wet-and-wild-weather-to-channel-islands>)

(Total: 15 marks)



SUBJECT: **English Language**
 PAPER NUMBER: I – Part 1 – a) Listening Comprehension
 DATE: 28th April 2022

SESSION 2

EXAMINER'S PAPER

INSTRUCTIONS TO EXAMINERS

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- Familiarise yourself with the texts before reading them aloud and take note of the punctuation in order to make the texts sound as natural as possible.
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 Give the candidates three minutes to continue working on the questions.
 Read Text A for the second and last time.
- (3)** Tell the candidates:
 You have **THREE** minutes to complete your answers.
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 You now have three minutes to read the questions on Text B.
 Give the candidates three minutes to read the questions on Text B.
 Read Text B.
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 You have **THREE** minutes to continue working on the questions.
 Give the candidates three minutes to continue working on the questions.
 Read Text B for the second and last time.
- (6)** Tell the candidates:
 You have **THREE** minutes to complete your answers.
 Give the candidates three minutes to complete their answers.

The examiner reads out the following:

Text A

You are going to listen to a radio programme called Unexpected Heroes.

Alex Pine: Good morning. This is Alex Pine welcoming you to the final episode in the series Unexpected Heroes. Joining me today is Pamela Havel, from New York, USA. Hello Pamela.

Pamela Havel: Hello Alex. Hello everyone.

Alex Pine: Our other guest is Stephanie Preston, Professor of Psychology at the University of Michigan. Good morning, Professor Preston.

Stephanie Preston: Good morning, Alex. Hello everyone.

Alex Pine: Pamela, could you please explain what happened to you?

Pamela Havel: Well, back in 2018, I was riding in a crowded underground train in New York. Suddenly, a young woman was verbally assaulted by another passenger, who was subsequently identified as Anna Langley. Nobody stepped in. I was afraid to do anything.

It wasn't until Langley started kicking the young woman that something happened to me, and I stopped being a bystander. I stepped in between the attacker and her victim. Soon others came forward and we physically restrained Langley until police were able to apprehend her.

Alex Pine: Well Pamela, apparently you went into freeze mode but then you managed to act heroically. But why does the bystander effect happen in the first place? Professor Preston, could you please elaborate on this?

Stephanie Preston: Yes, Alex. Freezing is what happens when neither fight nor flight is a viable option. In fact, humans are unique in their ability to manage and assess risk and adapt quickly when facing danger. If there are a lot of people around during an incident, you may feel that you don't have to take a risk. Our self-preservation instinct goes into the freeze response.

In a traumatic situation, like the one Pamela found herself in and when there are strangers, there's this fear of what the others are going to think, or what they're going to do, and how they're going to judge you. Moreover, you don't really know if they could be more helpful. These are driving factors behind the bystander effect, and why many would rather do nothing than risk making a serious mistake.

Indeed, as she herself admits, when Pamela saw a young woman being hit, she overcame her fear and leapt into action.

Alex Pine: Right, Pamela, by overcoming that fear you stopped being a bystander and became an unexpected hero, perhaps, saving that young woman's life in the process. That brings us to the end of today's programme. Thank you for being with us throughout this series.

(Adapted from: <http://www.bbc.com/storyworks/the-psychology-of-heroism/overcoming-the-bystander-effect>)

(Total: 15 marks)

The examiner reads out the following:

Text B

You are going to listen to a weather forecast from Greece Weather Network.

Hello there, this is Rachel Green. While summer is usually welcomed by tourists and locals, the unprecedented heatwaves this year have become a cause of public health concern due to heat-related illnesses. On top of that, destructive wildfires swept through different parts of Europe with Greece being the worst-affected country. 88 people, in fact, perished in wildfires that swept through Athens. Greece, no stranger to hot summer weather, is struggling with an unusual heatwave, and is experiencing one of its hottest summers in years. It's now time for your weather update for Greece. We've got ourselves some erratic weather over the next few days which doesn't only involve extreme heat but also thunderstorms.

This Friday, the probability is that the mercury will soar to 48 degrees accompanied by unbearable humidity levels at 90% particularly near coastal areas. In fact, heat warnings have been issued, with rail services warning of delays. A south-westerly warm wind at force 2 will simply complement the searing temperatures which drop at night to 35 degrees. These sultry temperatures are accompanied by an extremely high UV index of 12 considered dangerous to humans.

On Saturday morning, heat warnings will expire with optimal humidity levels at 50% together with normal, milder temperatures reaching 30 degrees in the shade during the day and 20 degrees during the night. A gentle easterly breeze with a wind force of 3 can be enjoyed throughout the clear, sunny day in central Greece, although one should avoid direct sunlight due to rapidly rising UV levels of 6 early in the afternoon.

Perhaps this is just the lull before the storm – literally. On Sunday, Greece faces a medicane threat. This rare Mediterranean hurricane is travelling with sustained winds to a force of 12 just before landfall, making it the equivalent of a strong tropical storm in the Atlantic. It is expected to bring northerly high winds and a thunderstorm with the southern islands receiving the highest amount of rainfall. Although Sunday will see moderate to low UV index of 2, a top-level Red Alert for winds will be issued. High relative humidity values are expected at 86% with temperatures reaching 34 degrees during the day and 25 degrees during the night.

For more details on the weather forecast, please check out our website, www.GreeceWeatherNetwork.com.

(Adapted from: <https://www.theguardian.com/news/2018/oct/05/weatherwatch-greece-and-turkey-hit-by-unusual-medicane>)

(Total: 15 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – a) Listening Comprehension
DATE: 28th April 2022

SESSION 1

CANDIDATE'S PAPER

Total

TEXT A – WILLIAM ARCHER

1. Underline the correct answer in brackets, based on what you have listened to.
 - a. Today's programme is (*the first episode, the episode before the last, the last episode*) in the series.
 - b. The scream came from the direction of (*the forest, a neighbour's house, the highway*).
 - c. The bear was (*approaching, attacking, walking away from*) the woman when William arrived on the scene.
 - d. The bear (*ignored, ran away from, faced*) William Archer.
 - e. There are (*many, few, no*) other people who have acted as bravely as William Archer.
 - f. Reacting to danger like William Archer is (*an insignificant, a fundamental, a secondary*) factor that has saved our species.
 - g. Human nature (*is averse to, is inclined towards, refutes*) risk-taking.

(Total: 7 marks)

2. Are the following statements **TRUE** or **FALSE**? Circle the correct answer and give evidence from what you have listened to for each of your answers.

- a. Ella Lyndon hosts the programme.

(True/False) because _____

- b. William Archer heard a scream after he had stopped watching television.

(True/False) because _____

- c. William Archer saw the bear from his living-room window.

(True/False) because _____

- d. William Archer was surprised at what he saw.

(True/False) because _____

- e. William Archer frightened away the bear on his own.

(True/False) because _____

- f. William Archer's heroism is still remembered to this day.

(True/False) because _____

- g. Acting bravely when facing danger can be more than a moral reaction.

(True/False) because _____

(Total: 7 marks)

3. Underline the correct answer based on what you have listened to.

During the radio programme, Stephanie Preston

- a. narrates William Archer's heroic act.
- b. persuades William Archer to act heroically.
- c. analyses William Archer's heroic act.

(Total: 1 mark)

TEXT B – WEATHER FORECAST FOR SCOTLAND

Total

1. Tick (✓) the **THREE** correct statements.

a.	The weather this weekend is going to be invariable.	
b.	Scotland is unaccustomed to red weather warnings.	
c.	Services stopped operating due to the storm.	
d.	The storm is to continue throughout the weekend.	
e.	Autumn weather gradually changed to winter weather.	

(Total: 3 marks)

2. Complete the table with the correct information.

	Friday	Saturday	Sunday
Highest Temperature (in degrees)	3		
Lowest Temperature (in degrees)		2	
Wind Force			5
Wind Direction	North		
UV Index		2	
Percentage Humidity			65

(Total: 6 marks)

3. Which picture best describes the weather on Sunday night? Tick (✓) the correct picture.



(Total: 1 mark)

4. Tick (✓) the correct day.

	Friday	Saturday	Sunday
The day considered the most dangerous			
The day one can feel safe to leave the house			
The day during which there is a snowstorm			
The day with typical December temperatures			
The day which is the driest			

(Total: 5 marks)



SUBJECT: **English Language**
PAPER NUMBER: I – Part 1 – a) Listening Comprehension
DATE: 28th April 2022

SESSION 2

CANDIDATE'S PAPER

Total

TEXT A – PAMELA HAVEL

1. Underline the correct answer in brackets, based on what you have listened to.
 - a. Today's programme is (*the first episode, the episode before the last, the last episode*) in the series.
 - b. The attacker (*was immediately identified, was identified later, was never identified*).
 - c. Anna Langley was the (*victim, attacker, bystander*).
 - d. The attacker (*had escaped, was still detained, had died*) by the time the police arrived.
 - e. Humans have the (*exclusive, common, unremarkable*) ability to manage and assess danger.
 - f. Pamela found herself in (*a soothing, an embarrassing, a distressing*) situation.
 - g. Not knowing if others will help you is (*an insignificant, a secondary, a key*) factor behind the bystander effect.

(Total: 7 marks)

2. Are the following statements **TRUE** or **FALSE**? Circle the correct answer and give evidence from what you have listened to for each of your answers.

- a. Stephanie Preston hosts the programme.

(True/False) because _____

- b. The young woman was initially beaten by her attacker.

(True/False) because _____

- c. Other people helped Pamela in saving the young woman.

(True/False) because _____

- d. When facing danger, we opt to fight, escape or freeze.

(True/False) because _____

- e. The presence of other people during an incident helps you decide to take a risk.

(True/False) because _____

- f. Reacting by freezing when facing danger is a survival reflex.

(True/False) because _____

- g. Pamela gave in to her fear when she stopped being a bystander.

(True/False) because _____

(Total: 7 marks)

3. Underline the correct answer based on what you have listened to.

During the radio programme, Pamela Havel

- a. describes what led to her acting heroically.
- b. imagines what would have happened if she had not acted.
- c. argues against her decision to act heroically.

(Total: 1 mark)

TEXT B – WEATHER FORECAST FOR GREECE

Total

1. Tick (✓) the **THREE** correct statements.

a.	This is the first time Greece is experiencing such a heatwave.	
b.	A period of settled weather for this weekend	
c.	Wildfires have caused damage.	
d.	Wildfires have caused sickness.	
e.	Deaths have been reported due to wildfires.	

(Total: 3 marks)

2. Complete the table with the correct information.

	Friday	Saturday	Sunday
Highest Temperature (in degrees)	48		
Lowest Temperature (in degrees)		20	
Wind Force			12
Wind Direction	Southwest		
UV Index		6	
Percentage Humidity			86

(Total: 6 marks)

3. Which picture best describes the weather on Sunday night? Tick (✓) the correct picture.







(Total: 1 mark)

4. Tick (✓) the correct day.

	Friday	Saturday	Sunday
The day which is the wettest			
When one can enjoy a day outdoors			
The day with no heat weather warnings			
The day services are most affected by weather conditions			
The day with typical Greece summer temperatures			

(Total: 5 marks)



SUBJECT:	English Language
PAPER NUMBER:	I – Part 2
DATE:	21 st May 2022
TIME:	9:00 a.m. to 10:20 a.m.

TOTAL

LANGUAGE USE

1. Complete the following passage by forming ONE word from the word in brackets. The first one has been done for you.

There is mounting (a) evidence (**evident**) that insects can experience a (b) _____ (**remark**) range of feelings. They can (c) _____ (**literal**) be buzzing with delight at pleasant surprises or sink into (d) _____ (**depress**) when bad things happen. They can also be (e) _____ (**optimism**), cynical or frightened, and respond to pain just like any mammal. Although no one has yet identified a (f) _____ (**nostalgia**) mosquito or a mortified ant, our interest in the (g) _____ (**complex**) of their feelings is growing every year and the concept is not as (h) _____ (**outrage**) as it once was. In fact, research has shown that fruit flies do pay attention to what their peers are doing and are able to learn from them. Meanwhile, the government recently proposed (i) _____ (**legislate**) to protect crabs and lobsters which are considered evolutionary cousins to insects. So how do we (j) _____ (**detection**) emotions in an insect? How can we tell that they are not just responding (k) _____ (**automatic**)?

(Total: 5 marks)

Please turn the page.

2. Fill in each blank with ONE suitable preposition. The first one has been done for you.

First built (a) **in** 1072, Lincoln Cathedral is one (b) _____ Europe’s finest Gothic buildings. Once described by writer John Ruskin as the most precious piece of architecture in Britain, Lincoln Cathedral is not to be missed. (c) _____ the Norman invasion of Britain in the 11th century, William the Conqueror commissioned the first Bishop of Lincoln to build Lincoln Cathedral. Foundations were laid in 1072 and (d) _____ May 9th, 1092, it was inaugurated, two days after the death of the Bishop. (e) _____ the time, Lincoln Cathedral was part of the largest diocese in England, extending (f) _____ the River Humber to the Thames. After some parts of the cathedral were destroyed by fires and earthquakes, it was rebuilt in a Gothic style of architecture. When the central spire was eventually raised in 1311, it became the tallest building in the world. This lasted (g) _____ 1549 when the spire collapsed (h) _____ a storm. There is something (i) _____ everyone to see and people love walking (j) _____ the funny carvings on the walls of this famous building. Around 85 per cent of the cathedral is accessible by wheelchair users and there are audio guides installed (k) _____ the entire building.

(Total: 5 marks)

3. Rewrite the following dialogue in reported speech in the space provided. Make use of the verbs in the box below only ONCE. Two are extra. The first one has been done for you.

insist	beg	refuse	order	ask	deny	admit	threaten
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Rachel: Please, lend me 20 Euro.
 Luke: No, I won't lend you any more money, Rach!
 Rachel: Please, please, just give me the money.
 Luke: Leave me alone!
 Rachel: You must lend me the money, Luke.
 Luke: If you ask me again, I'll tell Dad.

Rachel **asked Luke to lend her 20 Euro.**

Luke _____.

Rachel _____.

Luke _____.

Rachel _____.

Luke _____.

(Total: 5 marks)

4. Fill in the blanks with the correct question. The first one has been done for you.

An interview with Christophe Devers, marathon runner.

Interviewer: (a) **Can you introduce yourself to** our readers?

Christophe: Hi! I'm Christophe. I'm 33, I live in Belgium and I'm a marathon runner.

Interviewer: (b) _____ in Belgium?

Christophe: No, I moved there last year.

Interviewer: (c) _____ running?

Christophe: It's been 9 years now.

Interviewer: (d) _____ run?

Christophe: Well, I like to challenge myself and push my limits.

Interviewer: (e) _____ running?

Christophe: I think the thing I enjoy most is being outdoors.

Interviewer: (f) _____ memorable race?

Christophe: My first race was the one I'll never forget. It was eventful and ... I finished it!

(Total: 5 marks)

Please turn the page.

5. Fill in the blanks with the correct form of the verbs in brackets. The first one has been done for you.

A cave rescue operation (a) **ended (end)** in triumph last night. In one of the biggest cave rescue operations the country (b) _____ **(ever/see)**, a man who (c) _____ **(trap)** for nearly 57 hours, (d) _____ **(finally/bring)** to safety. While the 250-strong crew (e) _____ **(work)** tirelessly in _____ shifts to rescue the man, who (f) _____ **(be)** in his forties, they described him to the press as being in poor health and lucky to be alive. Applause (g) _____ **(break)** out as the man was lifted out of one of the longest and most complex cave systems in the country, shortly before 10 pm yesterday. After being freed, the caver was briefly taken to the rented cottage where he (h) _____ **(stay)** for a week before the incident occurred. When interviewed later, the caver thanked the rescuers and said, (i) '_____ it _____ **(not/be)** for their great team work, I (j) _____ **(not/make)** it out of there alive.' Then he added, 'It's going to take some time for me to feel myself again, but when I do, I (k) _____ **(be)** back in the caves.'

(Total: 10 marks)

6. Fill in each blank with ONE suitable word. The first one has been done for you.

It's happened (a) **to** most of us at one time or another. You're lying in bed, dozing off, and suddenly your mind conjures up an unexpected thought or image, as if from (b) _____. Into your head pops an obscure cartoon character or the face of an old friend you haven't thought about for (c) _____. Or perhaps you suddenly remember an argument you had with a friend a few months ago and you (d) _____ whether now might be a good time to get back in (e) _____. Many of us tend to dismiss these thoughts to being half-asleep. (f) _____, scientists have recently become interested in this twilight zone. This week, the Paris Brain Institute published a study (g) _____ suggests that we experience a brief but intense burst of creativity (h) _____ as we begin to drift into sleep. This confirms (i) _____ poets and artists have long suspected: that sleep, (j) _____ than being a time of rest, could in fact (k) _____ a time of immense creativity.

(Total: 5 marks)

Please turn the page.

7. Underline the correct word in the brackets. The first one has been done for you.

Social media has (a) (added, increased, put, inserted) a new level of torment to the age-old problem of teenagers being left out by their (b) (equals, fellows, colleagues, peers) and they often witness proof of their own social (c) (experiment, integration, exclusion, network). Though painful, such a circumstance (d) (misses, offers, deserves, encourages) parents a chance to work with their teens on how to (e) (make, cross, set, decide) boundaries that minimise the distress that social media causes them. It also (f) (affords, seizes, misses, establishes) them an opportunity for reflection about what it means to have, and be, a good friend. (g) (Seriously, Globally, Subsequently, Ultimately), feeling left out by one's friends is part of growing up with or without social media. A parent's (h) (destination, accomplishment, goal, design) should be to help teenagers identify the emotions they feel in (i) (reply, return, reflection, response) to feeling left out, and then use the information to (j) (do, reach, have, defend) better decisions in life. According to parenting experts, this is a necessary part of (k) (raising, growing, boosting, advancing) teens in the 21st century.

(Total: 5 marks)

8. Copy the following sentences inserting all the necessary punctuation.

(a) if youre an art lover and you arent pressed for time the murdoch art centre by the railway station is the place for you

(b) it showcases contemporary art and offers heaps of inspiration to get you out into scotlands islands and see them for yourself

(c) recent exhibitions held here have included poet and artist ian finlay 1925 2006 who is known for a wild and mind blowing garden of sculptures

(Total: 5 marks)

Please turn the page.

9. Complete the second sentence so that it has a similar meaning to the first one. The first one has been done for you.

(a) Our school won the History quiz two years ago.

It was **two years ago when our school won the History quiz.**

(b) Our school almost never lets a year go by without taking part in the quiz.

Rarely _____

(c) Immediately after the applications for the quiz open, the school applies.

No sooner _____

(d) If you don't apply in time, you can't take part.

Unless _____

(e) Taking part in the quiz is stressful but it is worth it.

Stressful _____

(f) Ms Newton asked whether there would be enough students willing to take part.

Ms Newton asked, ' _____

(Total: 5 marks)



L-Università
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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2022 MAIN SESSION**

SUBJECT:	English Language	TOTAL
PAPER NUMBER:	IIA – Question 1	
DATE:	21 st May 2022	
TIME:	4:00 p.m. to 6:05 p.m.	

WRITING TASK

Write between 320 and 350 words on ONE of the tasks below.

You are advised to:

- **pay attention to layout, paragraphing, vocabulary, grammar, spelling and punctuation;**
- **keep your writing to the number of words indicated. You will be penalised if you write less than 320 or more than 350 words.**

1. Continue the following story to be published on an online magazine for teenagers: I was reading in my garden, when a sunflower spoke to me and warned me that I was in danger ...
2. Society benefits from the contribution of the elderly. Write an article for the local council's magazine in which you express your opinion on this.
3. As a member of the School Students' Council, you helped organise a school activity. Write a report to your Head of School, in which you evaluate the activity and provide recommendations for future school activities.

(Total: 40 marks)



SUBJECT:	English Language	TOTAL
PAPER NUMBER:	IIA – Question 2	
DATE:	21 st May 2022	
TIME:	4:00 p.m. to 6:05 p.m.	

READING COMPREHENSION AND SUMMARY

Passage 1

Read the following passage carefully and answer the questions that follow.

As a child, my first brush with a ghost wasn't some spook from a children's book. I encountered the real deal in the house **we** rented in a rundown neighbourhood in Pennsylvania after my family emigrated from Kuwait. **It** was over a century old, essentially the size of a shoebox and shadowed by an ominous oak tree.

- 5 I will never forget the first encounter. One night, sometime after we'd unpacked the last of the few belongings we'd brought with us, I heard my mum calling for me from the landing. When I left my room and found her, the lights snapped on and my mother's face came into focus from the doorway of my room — her eyes were wide and her mouth agape.

- 10 We heard loud sounds downstairs, an orchestra of clattering metal from the kitchen and then deafening silence. My parents pounded down the stairs and scurried to check the doors and windows but found them locked. This was not a break-in — and there was no other plausible explanation for what had just happened.

- 15 My parents were familiar with some intriguing ghost stories. There was a house in Kuwait, where my mum was born, that was rumoured to be haunted, and no one would go near it at night. My father had his own tales. His brother had spoken to a man on a bicycle, only to learn from the neighbours that **he'd** left the country many years earlier.

But hearing stories is different than coming face to face with the real thing in your own home.

- 20 We continued to look for logical explanations for the activity we were experiencing, but there were none. Because we were poor, moving simply wasn't an option, and my parents were determined to make the best out of a circumstance we couldn't escape.

Slowly, things began to change for our family. My dad worked overtime and my mum arranged her schedule around **his** so she could take a few odd jobs. The unexplained incidents continued, but I also learned many lessons that I still hold close to me today.

- 25 As far as our ghost was concerned, I discovered that if I thought of her as a friendly older woman baking us otherworldly treats, she wasn't nearly as scary. This exercise in positive thinking didn't always work, but we never felt truly at risk of being harmed.

Mum and dad’s courage taught us to be strong and independent — whether it was moving across the world in their 20s with next to nothing in their pockets and two kids in tow or living with a ghost.

30 Even though I was very young when we moved to America, I immediately knew it was different from any other place we’d lived in. Despite my very limited understanding of the world, I also started to learn about what it meant to be poor — and what it meant to be part of a community.

35 We were able to survive in America but, without the money to buy anything beyond the necessities, I felt the sting of being an outsider. I was stuck using a beat-up folder while the other girls in my class flaunted their trendy school supplies. I envied their vast wardrobes of colourful snow boots and selection of tops.

40 While I struggled to fit in, the ghost continued to make its presence known. We wanted to leave, but we could barely afford to pay our bills, much less move. Many of our neighbours eventually learned what we were dealing with and offered whatever support they could. They popped in to check on us and dropped off meals.

But it didn’t end there. When our neighbours and my dad’s co-workers discovered how much we were grappling with financially, they swept in like angels, donating household items, lending us money, and once even showing up in the middle of the night to drive my baby brother to the hospital.

45 Their actions showed me that humanity is powerful enough to shatter divisive barriers. These people didn’t share our culture, our mother tongue or even many of the same experiences as us. However, they were some of the most caring people I had ever met, and I aspired to be just like them when I grew up.

(Adapted from: <https://www.huffpost.com>)

1. Quote a word from the first paragraph that shows that the area where the writer moved into was poor. (1)

2. Underline the correct answer. (1)

The phrase ‘her mouth agape’ (line 8) means her mouth was

- a. closed.
- b. half-open.
- c. wide open.
- d. covered.

3. From lines 9-13 find a single word from the passage that means: (2)

- a. rattling _____
- b. hurried _____
- c. credible _____
- d. gripping _____

4. According to the writer, why was this 'not a break-in' (line 11)? (1)

5. What does the word 'rumoured' (line 14) suggest about mother's ghost story? (1)

6. What do the words in bold in the following phrases refer to in the passage? (2)
a. 'the **activity** we were experiencing' (line 18)

b. 'a **circumstance** we couldn't escape' (line 20)

7. What did the writer do to deal with her fear of the ghost? (1)

8. What do the following refer to? (2)

a. we (line 2) _____

b. It (line 3) _____

c. he (line 16) _____

d. his (line 22) _____

9. From lines 27-32 mention **FOUR** things that the writer learnt during her early years. (2)

a. _____

b. _____

c. _____

d. _____

10. Explain what the writer means by 'felt the sting of being an outsider' (line 34). (1)

11. In a paragraph of not less than 50 words but not more than 60 words, write a summary of the financial difficulties faced by the writer and her family in Pennsylvania. (8)

Handwriting lines for question 11, consisting of 10 horizontal lines.

Small square box for marking the answer to question 11.

12. What does the phrase 'swept in like angels' (line 42) suggest about the writer's neighbours? (1)

Handwriting lines for question 12, consisting of 2 horizontal lines.

Small square box for marking the answer to question 12.

13. In what way did the writer's neighbours 'shatter divisive barriers' (line 45)? (2)

Handwriting lines for question 13, consisting of 2 horizontal lines.

Small square box for marking the answer to question 13.

(Total: 25 marks)

Box containing the text 'Total passage 1'.

Passage 2

Read the following passage carefully and answer the questions that follow.

In September, the 16th-century fort that sits atop the cliffs of the Portuguese beach resort of Nazaré is usually dotted with a handful of tourists posing for pictures. This is a great contrast to the scene that unfolds just a month later, when the first swell of the big wave surfing season, which runs from October to March, rolls in and the road to the fort fills with thousands of people.

5 All of them hope to catch a glimpse of the world's best big wave surfers risking everything to ride the enormous waves generated by Europe's largest underwater canyon.

Nazaré locals have always known their waves were big, although for generations they had no idea of their actual size. On stormy winter days, they'd drive to the lighthouse to soak up their power. The whole area would feel like it was shaking, the thunderous sound reaching the mountains.

10 While local surfers would surf at Nazaré, they knew when it was time to get out. They certainly wouldn't dream of riding the monsters that came in with the big swells.

15 Nazaré has been a popular summer holiday spot for the Portuguese for centuries. However, after the end of August, it used to become a ghost town overnight. In 2008, the local government agreed to extend the town's tourist season by capitalising on the submarine geology on their doorstep. After two years of begging, the local government secured funding and its project of attracting the world's top surfers finally started to gain momentum.

20 In 2010, American Garrett McNamara, a surfer known for his daredevil nature, landed in Portugal and in a few days, proved that with the right equipment, Nazaré's biggest waves could be surfed. Just a year later in Nazaré, McNamara broke the world record by riding a 23.5-metre wave. The question was: was anyone else brave – or crazy – enough to try?

25 Even by big wave surfing standards, the waves at Nazaré are especially menacing. "A wave nicknamed Jaws in Hawaii is attractive to surfers because it's a perfect wave and there's less risk involved," said Portugal-born big wave surfer Nic Von Rupp, who was part of the group of surfers who came to Nazaré in 2004 when he was 14. "The difference is that it's like looking up at a mountain and it's there to eat you alive."

When there's a big swell, waves that were 10 metres offshore can reach 20 metres or more near the beach. In 2017, Brazilian Rodrigo do Santo topped McNamara's record and surfed a 25-metre wave while the following year fellow Brazilian Maya Gabeira set the women's world record at Nazaré.

30 According to Von Rupp, the waves at Nazaré are more dangerous than any other surfing spot in the world but he also believes that Nazaré has the strictest safety regime in big wave surfing history, and this is what has made world records possible.

35 Teams authorised to surf at Nazaré must include a driver on a jet ski who deposits the surfer on the wave, a spotter on a boat who informs the driver by means of radio on the surfer's location, and a rescuer on a second jet ski.

Unlike at other big wave surfing hotspots, there have been no fatal accidents at Nazaré so far and it is expected that as the location grows in popularity, safety measures will continue to be improved.

40 Even then, Joana Andrade, the only Portuguese woman to surf the big waves at Nazaré, says, "Surfers should never lose sight of the dangers. I prepared for eight months before my first attempt, a process that involved both physical and mental training. You can have the physical body super well-prepared, but it's your mind that's going to save you if things go wrong."

45 Nazaré locals now talk about big wave surfing like there's a before and an after. Before 2010, the Nazaré population barely expanded beyond its 15,000 inhabitants in winter. Since 2014, around one million tourists have visited, with 350,000 in 2019 alone. Winters are sometimes even busier than summers.

(Adapted from: <https://www.bbc.com>)

1. Underline the most appropriate answer.

(1)

The word 'dotted' (line 2) shows that

- a. the fort had grey spots.
- b. a few tourists were scattered around the fort.
- c. a small group of tourists were in the fort.
- d. tourists left marks on the walls of the fort.



2. How is Nazaré transformed during the big wave surfing season? (1)

3. Are the following sentences True (T) or False (F)? Circle the correct answer and give a reason for your answer. (4)

a. The big waves of Nazaré are caused by the cliffs.

T / F because _____

b. Nazaré locals drove to the lighthouse to experience the thrill of the waves.

T / F because _____

c. Local Nazaré surfers risked everything to ride the big winter waves.

T / F because _____

d. The Portuguese started holidaying in Nazaré many years ago.

T / F because _____

4. In your own words, explain how the local government planned to lengthen the tourist season. (2)

5. Mention **TWO** ways in which Garrett McNamara helped the project gain momentum. (2)

a. _____

b. _____

6. Underline the most appropriate answer. (1)

The word 'daredevil' (line 17) shows that Garrett McNamara was

- a. brave and fearless.
 - b. courageous but evil.
 - c. daring and honest.
 - d. bold but reckless.
-

7. Quote **TWO** phrases of not more than **SIX** words each that bring out the 'menacing' (line 21) nature of the waves at Nazaré. (2)

- a. _____
- b. _____

8. When there is a big swell in Nazaré, what happens to waves when they approach the beach? (1)

9. Mention **TWO** things that Rodrigo do Santo and Maya Gabeira have in common. (2)

- a. _____
- b. _____

10. Quote **ONE** word that shows that the notion that Nazaré has the strictest safety regime in surfing history is an opinion. (1)

11. Mention **TWO** measures that ensure surfers' safety at Nazaré. (2)

- a. _____
- b. _____

12. Explain the meaning of 'surfing hotspots' (line 36) as used in the passage. (1)

13. What **TWO** pieces of advice would Joana give to new surfers attempting the monster waves at Nazaré for the first time? (2)

- a. _____
- b. _____

14. In your own words, explain the following sentence paying particular attention to the underlined words. (2)

Before 2010, the Nazaré population barely expanded beyond its 15,000 inhabitants in winter. (line 44)



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MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2022 MAIN SESSION**

SUBJECT:	English Language	TOTAL
PAPER NUMBER:	IIB – Question 1	
DATE:	21 st May 2022	
TIME:	4:00 p.m. to 6:05 p.m.	

WRITING TASK

Write between 180 and 200 words on ONE of the tasks below.

You are advised to:

- pay attention to layout, paragraphing, vocabulary, grammar, spelling and punctuation;
- keep your writing to the number of words indicated. You will be penalised if you write less than 180 or more than 200 words.

1. Write a story to be published in a local magazine about a teenager with a super power.
2. Should parents give teenagers more freedom? Write an article for the local council's newsletter in which you express your opinion on this.
3. You are Chris (chris@dmail.com) and you have just returned from a week-long summer camp organised by the local council. Write a thank-you email to the mayor, Stevie Donovan (steviedonovan@dmail.com). Describe the activities and what made it a memorable experience.

From	
To	
Subject	

(Total: 40 marks)



SUBJECT:	English Language
PAPER NUMBER:	IIB – Question 2
DATE:	21 st May 2022
TIME:	4:00 p.m. to 6:05 p.m.

TOTAL

READING COMPREHENSION AND SUMMARY

Passage 1

Read the following passage carefully and answer ALL the questions that follow.

5 The ancient city of Petra in Jordan, built in the 1st century BC, was named one of the New Seven Wonders of the World in 2007, attracting more than one million visitors in 2019. It is located in a remote valley, among sandstone mountains and cliffs. The Nabataeans, an Arab tribe, chiselled dwellings, temples, and tombs into the sandstone. In fact, the entire city of ruins is a work of art, painted on a natural stone backdrop that changes colour every hour. The elegant Silk Tomb swirls with streaks of red, blue, and ochre, while vivid mosaics still pave the floors of a Byzantine-era church. It is no wonder that Petra remains one of the most revered World Heritage sites.

10 The landscape of this archaeological site, however, has begun to change. The typical tourist carriages drawn by donkeys and horses are gradually beginning to be replaced by electric cars with the introduction of a fleet of 10 small electric buggy cars, which are responsible for transporting visitors through the imposing canyon that serves as the entrance to Petra.

15 “This is a welcome change,” says Suleiman Farajat, head of the Petra Regional Development and Tourism Authority. “There is no pollution or smoke, and the change has reduced the cases of animal abuse. The electric vehicles have less impact because sometimes the wheels of the horse-drawn carriages hit the side of the natural canyon. Besides, horse manure causes a foul smell and it is not easy to clean.”

20 Jason Baker, from the animal rights organisation PETA, now urges officials in Jordan to end the use of animals altogether and instead use exclusively modern vehicles to transport tourists. This is because a number of animals are still working on the site. Baker states that horses and mules often endure beatings and a lack of food, water, and shade. According to tourism authorities, the number of electric buggies could double in the future - but it depends on demand which is still low due to travel restrictions. In addition to that, local authorities point out that they will keep some of the horses to preserve the character of the place, as it is a world heritage site.

25 Apart from protecting animal rights, the change will allow the archaeological site to be more accessible to disabled and elderly visitors. “People with disabilities can now see this wonderful place,” says Rudy, a 43-year-old Austrian tourist in a wheelchair.

30 This measure also considered horse owners whose main source of income is the rental of carriages. In agreement with them, the replacement of 12 horse carriages with 10 electric vehicles means an increase in income for their families because whilst carriages can only carry two people, electric cars can carry up to five passengers. Mohammad Amarat, the head of the horse owners’ association, states his preference for the new means of transport because before, the horses “were tired, the income was less, and the travel time was longer.”

(Adapted from Euronews and National Geographic)

QUESTIONS ON PASSAGE 1

1. Write down a single word from paragraph 1 that: (1)

a. suggests that Petra’s location is isolated _____

b. explains how the ancient city was built _____

2. Write **FOUR** reasons why Petra was named one of the New Seven Wonders of the World. (2)

a. _____

b. _____

c. _____

d. _____

3. Underline the correct answer. (1)

“has begun to change” (line 9) means:

a. the change is complete

b. the change is still taking place

c. the change will start to take place

4. Between lines 1 and 17, find **single** words that match the following meanings as used in the passage. (3)

a. situated _____ b. houses _____

c. admired _____ d. majestic _____

e. mistreatment _____ f. bad _____

5. Give **TWO** reasons why modern vehicles will not completely replace horse-drawn carriages in the very near future. (2)

a. _____

b. _____

6. In a paragraph of between 50 and 60 words summarise the reasons, found between lines 9 and 27, why it is thought that electric vehicles should replace horse-drawn carriages for transporting visitors to Petra. (8)

7. Complete the following sentence. (1)

"This measure" (line 28) refers to _____

8. Explain how the replacement of 12 horse carriages with 10 electric vehicles mentioned in lines 28-33 means an increase in income for the horse-owners' families. (2)

9. Underline the correct answer. (1)
Horse owners are (in favour of, against, neither in favour of nor against) electric cars replacing horse-drawn carriages for transporting tourists in Petra.

10. Underline the correct answer. (2)

Who of the people mentioned in the passage is most likely to say the following?

a. "Animals deserve to be treated better." (Jason Baker, Rudy, Mohammad Amarat)

b. "After all these years it is about time we can visit Petra." (Suleiman Farajat, Rudy, Mohammad Amarat)

11. Underline the correct answer. (1)

The main purpose of this passage is to

a. persuade readers to visit the ancient city of Petra.

b. instruct readers what to do about animal abuse in Petra.

c. inform readers about the developments taking place in Petra.

d. describe the ancient city of Petra to readers.

(Total: 24 marks)

Total passage 1

Please turn the page.

Passage 2

Read the following passage carefully and answer ALL the questions that follow.

A

The rock hills of Hueco Tanks in West Texas, USA, have long been a climbing paradise. Doug, and **his** climbing partner Ian, both locals, started climbing up probably the most intimidating route with passages **that** leave you hanging out unprotected over 39-metre drops.

B

- 5 Ian led the first part of the climb, and Doug led the second. Towards the end of the second part, Doug spotted something that he had not expected to see. He slapped the back of his neck. Suddenly, a cloud of bees swirled out of a nearby crack in the wall. It was like a scene from a horror movie. The swarm enveloped Doug in an instant, stinging him over and over again, the pain spreading across his body. Regular honeybees can sometimes be territorial, but Africanised bees, though somewhat smaller, are much more aggressive.

C

- 10 When **they** sense a threat, Africanised bees don't send just a couple of bees to ward it off—they send hordes, and they'll keep chasing until the threat is eliminated. If someone's stung 1,000 to 1,500 times, scientists estimate, they've got a 50–50 chance of dying. Since the 1950s, swarms of Africanised bees have been responsible for more than 1,000 deaths worldwide.

D

- 15 Ian watched in disbelief as Doug jumped off the ledge, suspending himself in mid-air, holding onto the rope attached to a point in the rock. Ian had no idea what was wrong. That's when he saw the first bee flying toward him. He figured it would go away if he just ignored it. Instead, it flew straight at him and stung him on the neck. The stings came quickly after that and then a crescendo of pain as the bulk of the hive attacked him. Ian soon blacked out, slumping down on to the rocky ledge.

E

- 20 Below Ian, Doug hung suspended in mid-air and the bees hadn't stopped stinging. After more than a dozen stings, people can experience vertigo, nausea and even convulsions and fainting. Doug had been stung hundreds of times before and so he pulled his baseball cap over his face and tried to think.

F

- 25 Doug had to climb down. The climb down was the longest five minutes of his life. By the time he made it to the ground, he was nauseous and nearly delirious. He stumbled towards the road just as a park ranger pulled up as part of his daily patrol. When they looked up, **they** could see Ian wasn't moving. The ranger called search and rescue yet it would take **them** about an hour to get a team over. Ian likely didn't have that much time but Doug knew what he had to do.

G

30

Doug scrambled up the rocks as fast as he could. The bees were all over him again, but he barely noticed the new stings. "I'm going to get **you** out of here," he said.

H

Ian was lucky. After a day or two in hospital, the venom was flushed out of his system, and he was fine. Ian appreciated what Doug had done. "There was just no way he wasn't going to try to help me," says Ian.

(Adapted from <https://www.readerdigest.in>)

QUESTIONS ON PASSAGE 2

- 1. Underline the title that best fits the passage: (1)
 - a. Mountain-climbing: an experience of a lifetime
 - b. Holidaying in Texas
 - c. The pleasures and perils of climbing
 - d. A climbing expedition that went wrong

- 2. **In your own words**, explain what is meant by 'a climbing paradise' (line 1) as used in the passage. (1)

- 3. In your own words, write **ONE** reason why the route is described as 'intimidating' (line 2). (2)

- 4. List **TWO** single words taken from lines 4-9 that indicate that quite a lot of bees attacked Doug. (1)
 - a. _____
 - b. _____

- 5. a. Write **FOUR** facts about Africanised bees that we learn from the passage. (2)
 - i. _____
 - ii. _____
 - iii. _____
 - iv. _____

Please turn the page.

b. List the **FOUR** effects on the body that Africanised bees' stings may have. (2)

i. _____

ii. _____

iii. _____

iv. _____

6. Write down the part-sentence of not more than three words that indicates that Ian was not expecting Doug to jump off the ledge. (1)

7. Underline the correct answer. (1)

By the phrase 'the longest five minutes of his life' (line 24), the writer suggests that:

a. it took Doug a long time to climb down

b. a similar walk down had never taken so long

c. the climb down was painful and difficult

d. Doug regretted walking down

8. Write **TWO** part-sentences of not more than 5 words each, found between lines 25 and 30, that indicate that Ian's condition after the attack was very serious. (1)

a. _____

b. _____

9. In what **TWO** ways was Ian 'lucky' (line 31)? (1)

a. _____

b. _____

10. What do the words listed below refer to in the passage? (3)

a. his (line 2) _____

b. that (line 3) _____

c. they (line 10) _____

d. they (line 26) _____

e. them (line 27) _____

f. you (line 30) _____

11. Are the following statements **True** or **False**? Circle the correct answer and give a reason for each of your answers. (5)

a. Doug spotted the bees at the beginning of his climb.

(True/False) because _____

b. Ian fought hard against the bees.

(True/False) because _____

c. The pain Ian felt before he blacked out got increasingly worse.

(True/False) because _____

d. Doug could still use his hand after being stung.

(True/False) because _____

e. The park ranger had been sent to help the two men when Doug met him.

(True/False) because _____

12. "There was just no way he wasn't going to try to help me" (lines 32-33). What does this indicate about the relationship between the two men? (1)

13. Write down the letter of the paragraph which (4)

deals with Doug's rescuing of Ian.	Paragraph:
describes the terrain where the climb takes place.	Paragraph:
shows how Ian reacts to the bees.	Paragraph:
gives information about Africanised bees.	Paragraph:
shows how Doug was attacked.	Paragraph:
describes the effect of the stings on Doug.	Paragraph:
describes what Doug did to try to save himself.	Paragraph:
describes Ian's feelings following the attack.	Paragraph:

(Total: 26 marks)

Total passage 2
