

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD
UNIVERSITY OF MALTA, MSIDA

SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2013 SESSION

SUBJECT:	Greek
PAPER NUMBER:	I
DATE:	29 th May 2013
TIME:	9:00 a.m. to 11:00 a.m.

Answer both Sections.

SECTION A: EURIPIDES, *Iphigenia in Aulis*, ed. Bristol Classical Press, 1-114 and 303-414 (verse numbers as in the Oxford Classical Text) in Greek and the rest in English.

Answer all the questions in this section.

1. Read the following passage carefully and then answer the questions set on it in English:

Ἐγένοντο Λήδα Θεστιάδι τρεῖς παρθένοι,
Φοίβη Κλυταιμήστρα τ', ἐμὴ ξυνάορος,
Ἐλένη τε ταύτης οἱ τὰ πρῶτ' ὠλβισμένοι
μνηστῆρες ἥλθον Ἑλλάδος νεανίαι.
δειναὶ δ' ἀπειλαὶ καὶ κατ' ἀλλήλων φθόνος
ξυνίσταθ' ὅστις μὴ λάβοι τὴν παρθένον.
τὸ πρᾶγμα δ' ἀπόρως εἶχε Τυνδάρεω πατρί,
δοῦναί τε μὴ δοῦναί τε, τῆς τύχης ὅπως
ἄψαιτ' ἄθραυστα. καί νιν εἰσῆλθεν τάδε·

- a. Put this passage within its immediate context.
- b. Name the speaker and write a short note about him / her.
- c. Write briefly on Phoebe, Clytemnestra and Helen.
- d. What episode in epic does this passage remind you of?
- e. Summarise this passage in not more than fifteen words.
- f. What mood is ἄψαιτ', and why?

(50 marks)

SECTION B: XENOPHON, *Hellenica* I-II.3.10, ed. Aris & Phillips, Classical Texts Series, Book I, Chapters 1-3 in Greek and the rest in English.

Answer all the questions in this section.

2. Read the following passage carefully and then answer the questions set on it in English:

Καὶ Φαρνάβαζος μὲν τούτους ἥγεν· οἱ δὲ Ἀθηναῖοι τὸ Βυζάντιον ἐπολιόρκουν περιτειχίσαντες, καὶ πρὸς τὸ τεῖχος ἀκροβολισμοὺς καὶ προσβολὰς ἐποιοῦντο. ἐν δὲ τῷ Βυζαντίῳ ἦν Κλέαρχος Λακεδαιμόνιος ἄρμοστῆς καὶ σὺν αὐτῷ τῶν περιοίκων τινὲς καὶ τῶν νεοδαμώδων οὐ πολλοὶ καὶ Μεγαρεῖς καὶ ἄρχων αὐτῶν Ἐλιξος Μεγαρεὺς καὶ Βοιωτοὶ καὶ τούτων ἄρχων Κοιρατάδας. οἱ δὲ Ἀθηναῖοι ώς οὐδὲν ἐδύναντο διαπράξασθαι κατ' ισχύν, ἔπεισάν τινας τῶν Βυζαντίων προδοῦναι τὴν πόλιν. Κλέαρχος δὲ ὁ ἄρμοστῆς οἰόμενος οὐδένα ἀν τοῦτο ποιῆσαι, καταστήσας δὲ ἅπαντα ώς ἐδύνατο κάλλιστα καὶ ἐπιτρέψας τὰ ἐν τῇ πόλει Κοιρατάδᾳ καὶ Ἐλίξῳ, διέβη παρὰ τὸν Φαρνάβαζον εἰς τὸ πέραν, μισθόν τε τοῖς στρατιώταις παρ' αὐτοῦ ληψόμενος καὶ ναῦς συλλέξων.

- a. Place this passage within the context of the Peloponnesian War.
- b. What methods of warfare does this passage reveal?
- c. Place on a geographical sketch the position of Byzantium.
- d. On what side was Pharnabazus?
- e. Why is προδοῦναι in the infinitive?
- f. Why is ποιῆσαι in the infinitive?

(50 marks)

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SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2013 SESSION

SUBJECT:	Greek
PAPER NUMBER:	IIA
DATE:	29th May 2013
TIME:	4:00 p.m. to 6:00 p.m.

Answer Questions 1 and 2, and EITHER 3 OR 4 (three questions in all).

1. Translate the following passage into English:

Theseus and Ariadne

ο δὲ Θεσεύς – Θησεὺς γὰρ ἦν ὁ νεανίας ἐκεῖνος – ἐπειδὴ ἥκουσε, τοῦ μέν θηρίου φόβον οὐκ εἶχε, περὶ δὲ τοῦ Λαβυρίνθου πολλὰ ἐν ἑαυτῷ ἐφρόντιζεν ὅπως τὴν ἔξοδον ἔξευρήσει. ή δὲ Ἀριάδνη, ὡς ἔτυχεν, ή τοῦ τυράννου θυγάτηρ, οὐ μόνον τὴν φυὴν ἀλλὰ καὶ τὸν θυμὸν γενναίᾳ οὖσα ἥθελεν αὐτὸν σφέσιν – ἐς Κνωσσὸν δειξουσιν ἔτι καὶ νῦν καὶ τὸν χορὸν τῆς Ἀριάδνης καλούμενον καὶ τὸν Λαβύρινθον αὐτόν – ἥδε οὖν, νέα ἔτι οὖσα, τοὺς ἀλλοτρίους δεσμώτας ιδεῖν χρήζουσα, τοὺς ὑπηρέτας τοῦ τυράννου πείθει ἐς τὸ δεσμωτήριον αὐτὴν ἄγειν.

(30 marks)

2. Read the following passage carefully and then answer the questions set on it in English:

ἀφικομένῳ δὲ τῷ Ἀλκμαίῶνι ἐδίδουν ὁ Κροῖσος τοσοῦτον χρυσὸν ὃσον ἀν δύνηται τῷ ἑαυτοῦ σώματι ἐκφέρεσθαι. ο δὲ Ἀλκμαίων ἔξηρε τοιάδε· ἐνδὺς γὰρ χιτῶνα μέγαν, τὸν κόλπον βαθὺν ἔχοντα, καὶ κοθόρνους εὐρυτάτους ὑποδησάμενος, ἀνοιχέντος τοῦ θησαυροῦ ἐσῆλθεν· ἐσπεσὼν δὲ ἐς σωρὸν χρυσοῦ πρῶτον μὲν ἐνεπλήσατο τοὺς κοθόρνους τοῦ χρυσοῦ, ἐπειτα δὲ τὸν χιτῶνα, τέλος δὲ τὰς τρίχας καὶ τὸ στόμα. ἐπεὶ δὲ ἔξηλθεν ἐκ τοῦ θησαυροῦ, ἔλκων μὲν μόλις τοὺς κοθόρνους, παντὶ δέ τινι ἐοικώς μᾶλλον ή ἀνθρώπῳ ἐνέτυχε τῷ Κροίσῳ. ο δὲ ίδων αὐτὸν γελάσας ἐκεῖνά τε πάντα αὐτῷ ἔδωκε καὶ ἔτερα οὐκ ἐλάσσω ἐκείνων.

- a. Give a summary of this paragraph in not more than fifteen words.
- b. Describe the attitude of Alcmaeon on seeing the treasure.
- c. What made Croesus laugh at Alcmaeon?
- d. Translate the first sentence.
- e. Give the person, number, tense, voice and mood of ἐσπεσὼν.
- f. Why is ἀνθρώπῳ in the dative case?

(30 marks)

3. Translate the following passage into English:

Solon and Salamis

ἔτος δὲ ἦν μάλιστα πεντακοσιοστὸν καὶ ἐνενηκοστὸν πρὸ τοῦ γενέσθαι τὸν Χριστὸν ὅτε,
καταστήσας οὕτω τὴν τῶν Ἀθηναίων πολιτείαν, ἔξεπλευσεν ὁ Σόλων ὅπως ἀλλοτρίων
ἀνθρώπων χώρας καὶ πόλεις γιγνώσκοι. κατελθὼν δὲ μετὰ δέκα ἔτη, καὶ τιμώμενος ἔτι
πλέον πρὸς τῶν πολιτῶν, ἐς μέγιστον δὴ ἔργον αὐτοὺς προούτρεψε, καίπερ πάνυ ἥδη γέρων ὄν,
ὅπως ἡ πόλις μὴ μόνον ἐν τῇ γῇ αὐτῇ καθ' αὐτὴν ἄριστα οἰκοῦτο ἀλλὰ καὶ κατὰ
θάλασσαν δύναμίν τινα κτήσαιτο. ἐὰν δὲ ἐς τὸν πίνακα βλέψῃς, κατόψῃ νῆσον μεγάλην
ἐν τῷ Σαρωνικῷ κόλπῳ καταντικρὺ τῶν Ἀθηνῶν, ἥ ὄνομα ἔν Σαλαμίς.

(40 marks)

4. Translate eight of the following sentences into Greek:

- a. I was not able to use the money until you wrote to me.
- b. I cannot tell what your friends will say.
- c. If they come, I shall see them.
- d. He was clearly a traitor, so the general ordered him to be killed.
- e. Are you not afraid he will do you some harm?
- f. Call Brasidas to the Senate that we may consult him.
- g. Since for a long time they gave me no answer, I delayed.
- h. I advised you not to resist the enemy.
- i. How many cities in Greece have tyrants?
- j. It was reported that the Athenians were fortifying their city.

(40 marks)

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SUBJECT:	Greek
PAPER NUMBER:	IIB
DATE:	29th May 2013
TIME:	4:00 p.m. to 6:00 p.m.

Answer Questions 1 and 2, and EITHER 3 OR 4 (three questions in all).

1. Translate the following passage into English:

Oroites' bid for power

καὶ δὴ οὐ μετὰ πολὺν χρόνον Ὁροίτης, ἀνὴρ Πέρσης, σατράπης ὧν τοῦ Καμβύσου ἐν Σάρδεσι καὶ βουλόμενος ἀναιρεῖν τὸ κράτος τοῦ τυράννου καὶ τῶν Σαμίων, πέμψας ἐς Σάμον καὶ πολὺν χρυσὸν δόλῳ ὑποσχόμενος ἔπεισε τὸν Πολυκράτη ἐς Σάρδεις πορευθέντα ἐς λόγους ἐλθεῖν· τότε δὲ ἀποκτείνας ἀνεσταύρωσεν. Πολυκράτους οὖν, ἀνδρὸς ὑβριστικοῦ, αἱ πολλαὶ εὐτυχίαι ἐς τοῦτο ἐτελεύτησαν.

(30 marks)

2. Read the following passage carefully and then answer the questions set on it in English:

εὗ γε, ὃ παῖδες, μνημονεύετε ὅτι χθὲς ἔλεγον περὶ τοῦ τρίποδος τοῦ ἐν Δελφοῖς. ἐκ γὰρ χάσματός τινος τῆς γῆς ἥλθεν ἀτμός, ὑπὲρ δὲ τούτου τοῦ χάσματος εἰστήκει τρίποντος ἐφ' οὐδὲ Πυθία ἐκάθιζεν τοῦ ἀτμοῦ περικαλύπτοντος. ἡ δὲ γενομένη ὥσει ἔκφρων πολλὰ καὶ ἄσημα ἔκραζε καὶ ἀτεχνῶς ἀξύνετα, εἰ μὴ τοῖς τοῦ θεοῦ ὑπηρέταις. οἱ δὲ τὰ φθέγματα ταῦτα ἡρμήνευον τοῖς μαντευόμενοι. ἐκεῖσε δ' οὖν ἥλθον ἡ Κρέουσα καὶ ὁ Ξοῦθος, περὶ παιδῶν μαντευόμενοι· πορευθέντες γὰρ πεζῇ καὶ κατὰ θάλασσαν, κατέλιπον τὸ πλοῖον ἐν Κρίσῃ, ὅθεν τῇ ιερῷ ὁδῷ τῇ πρὸς τὸν Παρνασσὸν φερούσῃ – ἐκ γὰρ Κρίσης ὁδὸς ἀνάντης τεσσαράκοντα σταδίων ἐς Δελφοὺς φέρει – ἐς τὸ χρηστήριον ἀνέβαινον πολλῶν ἄλλων ξυμπορευομένων.

- a. Give a summary of this paragraph in not more than fifteen words.
- b. Describe the function of the Pythian priestess as indicated in this passage.
- c. Were these utterances understood? If yes, by whom?
- d. Translate from οἱ δὲ τὰ φθέγματα το μαντευόμενοι.
- e. Give the person, number, tense, voice and mood of πορευθέντες.
- f. Translate τεσσαράκοντα.

(30 marks)

3. Translate the following passage into English:

Part of the Journey of Odysseus

μυθολογοῦσι δὴ ἄλλα τε πολλὰ "Ελληνες καὶ ὅτι μετὰ τὰ Τρωικὰ οὐκ εὐθὺς ἐς τὴν Ἰθάκην ἔπλευσεν ὁ Ὀδυσσεὺς ἄλλ' ἐπὶ τῶν ἐσπερίων· ἐνταῦθα δὲ πρὶν οἴκαδε ἐπανελθεῖν πολλῶν κινδύνων περιεγένετο καὶ πολλῶν μὲν ἀνθρώπων ἀστη ἰδών, πολλὰ δὲ ἄλγη τῷ θυμῷ παθών, πολλῷ χαλεπότερα ἔφερεν ἢ οἱ ἄλλοι "Ελληνες. ὁ γὰρ Κύκλωψ, Πολύφημος ὄνομα, δεινότατόν τι χρῆμα καὶ ἀσεβέστατον, τῶν ἑταίρων αὐτοῦ ἐξ κατέφαγεν· οἱ δὲ ἄλλοι καθεύδοντα αὐτὸν τυφλώσαντες καὶ μόλις ἀποφυγόντες ἀφίκοντο ἐς τὴν Αἰολίαν νῆσον, ἐνθα ἔναιεν ὁ Αἴολος.

(40 marks)

4. Translate eight of the following sentences into Greek:

- a. The bravest men do not always act most wisely.
- b. Oh that he may not draw up the cavalry in front of the walls!
- c. Do not loose the black ship, sailor.
- d. Order the sons to obey the rhetorician.
- e. We honour those who save their country.
- f. It will be difficult to cease from the war.
- g. The sailors pursued the man to the broad river.
- h. They will ransom the brother of Demosthenes.
- i. In five days I shall persuade the judge.
- j. The herald fared badly in the battle.

(40 marks)