# MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

#### SECONDARY EDUCATION CERTIFICATE LEVEL

#### **MAY 2015 SESSION**

SUBJECT: Greek PAPER NUMBER: I

DATE: 21<sup>st</sup> May 2015

TIME: 4:00 p.m. to 6:00 p.m.

#### Answer both Sections. Each Section carries 50 marks.

**SECTION A:** EURIPIDES, *Iphigenia in Aulis*, ed. Bristol Classical Press, verses 1-114, 303-414 (verse numbers as in the Oxford Classical Text) in Greek and the rest in English.

Answer all the questions in this section. Each question carries 10 marks.

Read the following passage carefully and then answer the questions set on it in English:

τὸ πρᾶγμα δ'ἀπόρως εἶχε Τυνδάρεῳ πατρί, 55

δοῦναί τε μὴ δοῦναί τε, τῆς τύχης ὅπως

ἄψαιτ' ἄριστα. καί νιν εἰσῆλθεν τάδε:

ὄρκους συνάψαι δεξιάς τε συμβαλεῖν

μνηστῆρας ἀλλήλοισι καὶ δι' ἐμπύρων

σπονδάς καθεῖναι κάπαράσασθαι τάδε 60

ὅτου γυνὴ *γένοιτο* Τυνδαρὶς κόρη,

τούτω ξυναμυνεῖν, εἴ τις ἐκ δόμων λαβὼν

οἴχοιτο τόν τ' ἔχοντ' ἀπωθοίη λέχους, ...

- a. Put the passage within the immediate context of the play.
- b. Who is Tyndareus, and what is the cause of his anxiety?
- c. What is being meant by δι' έμπύρων (1. 59) and σπονδάς καθεῖναι (1. 60)?
- d. Name the mood of γένοιτο (l. 61). Why is the verb in this mood?
- e. Translate the first three lines of the passage (l. 55-57).

**SECTION B:** XENOPHON, *Hellenica* I-II.3.10, ed. Aris & Phillips, Classical Texts Series, Book I, Chapters 1-3 in Greek and the rest in English.

Answer all the questions in this section. Each question carries 10 marks.

Read the following passage carefully and then answer the questions set on it in English:

Έν δὲ τῷ χρόνῳ τούτῳ ἠγγέλθη τοῖς τῶν Συρακοσίων στρατηγοῖς οἴκοθεν ὅτι φεύγοιεν ὑπὸ τοῦ δήμου. συγκαλέσαντες οὖν τοὺς ἑαυτῶν στρατιώτας Ερμοκράτους προηγοροῦντος ἀπωλοφύροντο τὴν ἑαυτῶν συμφοράν, ὡς ἀδίκως φεύγοιεν ἄπαντες παρὰ τὸν νόμον παρήνεσάν τε προθύμους εἶναι καὶ τὰ λοιπά, ὥσπερ τὰ πρότερα, καὶ ἄνδρας ἀγαθοὺς πρὸς τὰ ἀεὶ παραγγελλόμενα, ἐλέσθαι δὲ ἐκέλευον ἄρχοντας, μέχρι ἂν ἀφίκωνται οἱ ἡρημένοι ἀντ' ἐκείνων. (Ι. 1.27)

- a. Place this passage within the immediate context of Xenophon's *Hellenica*.
- b. Write a short note about the career of Hermocrates.
- c. Explain the genitives of Έρμοκράτους προηγοροῦντος and the infinitive of ἑλέσθαι.
- d. What is the mood of ἀφίκωνται? Why is the verb in this mood?
- e. Translate the first sentence.

## MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD UNIVERSITY OF MALTA, MSIDA

#### SECONDARY EDUCATION CERTIFICATE LEVEL

#### **MAY 2015 SESSION**

SUBJECT: Greek PAPER NUMBER: IIB

DATE: 22<sup>nd</sup> May 2015 TIME: 4:00 p.m. to 6:00 p.m.

### Answer Questions 1 and 2, and EITHER 3 OR 4 (three questions in all).

1. Translate the following passage into English:

## Cecrops and Xuthus

πάλαι ποτὲ ἐν ᾿Αθήναις ἐβασίλευσεν ὁ Κέκροψ· ὁ δέ, ἐπεὶ πόλεμός τις δεινὸς ἐγένετο καὶ προσέβαλον τοῖς ᾿Αθηναίοις οἱ πλησίον, ἐς ᾿Αχαιούς τινας ἐτράπετο· καὶ χρυσῷ πείσας ξυμμάχους ἐσηγάγετο, ὧν ἡρχε Ξοῦθος τις. ξένοι μὲν γὰρ ἦσαν οὕτοι οἱ ᾿Αχαιοί, οἱ δὲ ᾿Αθηναῖοι αὐτόχθονες. οὐ γὰρ πρότερον ἐσῆλθον ἐς τὴν ᾿Αττικὴν οἱ ᾿Αχαιοί, ἀλλ᾽ ἐς Σαλαμῖνα. εὖ πράξας οὖν ὁ Κέκροψ ἐν τῷ πολέμῳ, ξυμμάχων ὄντων τῶν ᾿Αχαιῶν, τὰ ἀριστεῖα τῷ Ξούθῳ ἔδωκε καὶ Κρέουσαν τὴν θυγατέρα.

(30 marks)

2. Read the following passage carefully and then answer the questions set on it in English:

καὶ δὴ μαντευσαμένω τῷ Ξούθω τὸ μὲν πρῶτον ὁ θεὸς ἔχρηζεν αἴνιγμά τι ῷπερ ἐσφαλμένη ἡ Κρέουσα, καὶ τὸν Ἰωνα ἐχθρὸν αὑτἢ νομίζουσα, φαρμάκοις ἀποκτείνειν αὐτὸν βουλεύει ἔπειτα καταμαθών ὁ Ἰων τὴν ἐπιβουλὴν αὐτῆς διὰ τῶν ὀρνίθων, ὧν εῖς τις τοῦ φαρμάκου γευσάμενος εὐθὺς ἀπέθανε, διασώζεται, παρὰ δὲ τῆς Κρεούσης δίκην λαβεῖν ἤδη ἐπιχειρεῖ. τότε δὴ ἡ Πυθία πᾶσαν τὴν ἀλήθειαν ἀποφαίνει, δείξασα ὅτι τῷ ὄντι παῖς ἄρ Ἰἡν τῆς Κρεούσης ὁ Ἰων.

- a. Give a summary of this paragraph in not more than fifteen words.
- b. According to this passage, whose son was Ion?
- c. How did Ion come to learn of Creusa's plan to kill him?
- d. Translate είς τις τοῦ φαρμάκου γευσάμενος εὐθὺς ἀπέθανε.
- e. Give the case, number, tense, voice and mood of μαντευσαμένω.
- f. Give the case, number, gender and declension of αινιγμα.

(30 marks)

## 3. Translate the following extract into English:

## Odysseus falls asleep

λαβών γὰρ ἀσκόν τινα ἰσχυρότατον τοὺς μὲν ἄλλους ἀνέμους οὕτω κατακλείσας ὥστε μηδὲ ολίγον τι παραπνεῦσαι, σχοινίω ἀργυρώ ἐν τῷ τοῦ ἄνακτος πλοίω κατέδησε τὸν ἀσκόν, τὸν δὲ Ζέφυρον ἐλεύθερον προῆκεν ὥστε φέφειν τὰ πλοῖα ἐς τὴν Ἑλλάδα. οὕτως οὖν ἐννέα ἡμέρας καὶ νύκτας ἔπλεον ἐπὶ τοῦ Ἰονίου κόλπου· τῆ δὲ δεκάτη ἐπεὶ ἐγγὺς ἤδη τῆς πατρίδος ἦλθον, ὥστε σχεδὸν οἷοί τε εἶναι κατιδεῖν καὶ τὸν καπνὸν ἐκ τῶν ἑαυτῶν οἰκιῶν αἰρόμενον, ἐπῆλθε τὸν ἄνακτα αὐτὸν γλυκύτατος ὕπνος.

(40 marks)

- 4. Translate eight of the following sentences into Greek.
  - a. Men are not always wiser than women.
  - b. May the Greeks prosper in the war!
  - c. Let us always trust our fathers and mothers.
  - d. Order all the citizens to obey the general.
  - e. We love those who often write letters.
  - f. It is disgraceful to have trusted the words of the slave.
  - g. The battle will be prevented by the sailor.
  - h. You will not ransom Demosthenes, citizens.
  - i. The contest will be difficult for the young man.
  - j. The guards were brandishing their arms.

(40 marks)