



SUBJECT:	European Studies
PAPER NUMBER:	I
DATE:	23 rd May 2024
TIME:	9:00 a.m. to 11:05 a.m.

Choose any **THREE** sections out of five and answer **ALL** the questions in the sections you have chosen.

SECTION I – POWER AND PEOPLE

1. Define the following terms:
 - a. pluralism in a democracy; and (2)
 - b. freedom of expression. (2)
2. Mention **THREE** ways how citizens can actively participate in a democratic society. (6)
3. a. How does the principle of subsidiarity ensure that decisions are taken in the interest of the citizens? (3)
- b. Give **THREE** examples of how subsidiarity can be exercised by the government of a country. (6)
4. a. Why was the Council of Europe set up in 1950? (2)
- b. Briefly discuss the role of the Council of Europe in safeguarding human rights. (4)
5. a. Name **ONE** European Union institution. (1)
- b. Mention the **FOUR** freedoms a citizen from a European Union member state enjoys. (4)

(Total: 30 marks)

SECTION II – ECONOMIC DEVELOPMENT AND CHANGES IN EUROPE

6. Define the following terms:
 - a. Tertiary sector; (2)
 - b. Cartels; (2)
 - c. Customs barrier; and (2)
 - d. E-commerce. (2)
7. The Ruhr region in Germany is renowned for its secondary sector. Describe **TWO** characteristics of the secondary sector in the region. (4)
8. a. Name **TWO** European economic blocs. (2)
- b. From the answer provided in question 8a above, choose **ONE** economic bloc and discuss its role in Europe's economy. (8)
9. Briefly outline the relation between OPEC and the EU. (4)
10. Name **TWO** advantages of e-commerce. (2)
11. Mention **TWO** effects of globalization on the European economy. (2)

(Total: 30 marks)

SECTION III - DEMOGRAPHIC AND SOCIAL REALITIES

- 12. a. What is population density? (2)
- b. Name **TWO** European countries with a low population density, and **TWO** European countries with a high population density. (4)
- c. What is the difference between a low population density and a high population density? (2)
- 13. By using Chamonix in France as an example, explain the economic, social and cultural impact brought about by tourism in the area. (6)
- 14. Describe **TWO** impacts of intensive urbanisation. (4)
- 15. Briefly explain the causes for the migratory route from North Africa into France after World War II. (8)
- 16. Copy Table 1 on the script provided, and match the following terms with the correct description:

Dependency ratio	Push and pull factors	Freedom of association	Collective bargaining	Racial prejudice
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Table 1

a.	An individual's right to join or leave a group in society.		(1)
b.	The process in which working people, through their unions, negotiate contracts.		(1)
c.	Is used to describe the movement factors in the study of migration.		(1)
d.	Is a measure of the age structure of a population.		(1)

(Total: 30 marks)

SECTION IV - EUROPEANS AND THEIR ENVIRONMENT

- 17. a. Mention **ONE** lake and **ONE** river found in Europe. (2)
- b. Mention **TWO** seas that border the European continent. (2)
- c. Apart from Malta, mention **ONE** island state which is part of Europe. (1)
- 18. a. Mention **TWO** climate types found in Europe. (2)
- b. Describe the characteristics of the **TWO** climate types you mentioned in 18a. (4)
- 19. a. Why does Malta have a persistent problem with water supply? (2)
- b. Mention **TWO** ways how this persistent problem with water supply can be addressed. (4)
- 20. a. Briefly explain what is meant by the term land pollution. (2)
- b. Mention **THREE** effects of land pollution on the environment. (6)
- c. Mention **TWO** ways how land pollution can be reduced. (2)
- 21. Mention **THREE** problems that most European inner cities are facing today. (3)

(Total: 30 marks)

SECTION V – THE CULTURAL HERITAGE

22. Give **TWO** examples that represent:
- a. Maltese culture; and (2)
 - b. European identity. (2)
23. a. Define the Reformation in the context of sixteenth-century Europe. (2)
- b. Mention **TWO** consequences of the Reformation on Europe. (4)
24. How did Dante Alighieri contribute to the development of European literature in the Middle ages? (4)
25. a. Define fascism. (2)
- b. Name **TWO** European dictators that championed fascism in Europe between the Two World Wars. (2)
- c. Define communism. (2)
- d. Name the political philosopher and the Russian revolutionary leader who developed the ideology of communism in 1848 and 1917 respectively. (2)
26. Briefly explain how the French Revolution affected the development of modern democracy in Europe. (8)

(Total: 30 marks)



SUBJECT:	European Studies
PAPER NUMBER:	IIA
DATE:	27 th May 2024
TIME:	4:00 p.m. to 6:05 p.m.

Choose any **FOUR** questions from at least **THREE** different sections.

SECTION I – POWER AND PEOPLE

1. Identify and explain the causes and effects of the conflict in the Basque region. (20)
2. To live in a democratic society means having a voice and an obligation to be active in society. Discuss by referring to the characteristics of a democratic society. (20)

SECTION II – ECONOMIC DEVELOPMENT AND CHANGES IN EUROPE

3. Europe, mainly due to the EU, is considered a powerful trading bloc, however it is not immune to the effects of globalization. Discuss. (20)
4. Trans-European networks (TENs) are crucial to the development and modernisation of European infrastructure. Discuss. (20)

SECTION III - DEMOGRAPHIC AND SOCIAL REALITIES

5. Our society is increasingly multicultural. Discuss this statement by referring to the challenges of a multicultural society. (20)
6. Unemployment rate is a persistent concern for European countries. Discuss how European countries are trying to reduce unemployment. (20)

SECTION IV - EUROPEANS AND THEIR ENVIRONMENT

7. Discuss **ONE** of each of the main sources of land, water and air pollution in Europe and their effects. (20)
8. Identify the features and advantages of the Mediterranean diet for a healthy nutritional lifestyle. (20)

SECTION V – THE CULTURAL HERITAGE

9. Explain, with examples, the historical importance of Ancient Greek and Roman architecture. (20)
10. Discuss the various factors that contribute to the building and shaping of a national identity. (20)



SUBJECT:	European Studies
PAPER NUMBER:	IIB
DATE:	27 th May 2024
TIME:	4:00 p.m. to 6:05 p.m.

Choose any **FOUR** questions from at least **THREE** different sections.

SECTION I - POWER AND PEOPLE

1.
 - a. Briefly describe the conflict in the Basque region. (6)
 - b. Explain **ONE** cause and **ONE** effect of the Basque region conflict. (4)
 - c. What is meant by the term deadlock in this context. (2)
 - d. Describe **FOUR** non-violent peace-making processes. (8)

(Total: 20 marks)

2.
 - a. What is meant by the term universal suffrage? (2)
 - b. Briefly explain the one person one vote principle. (2)
 - c. Define the following terms:
 - i. Pluralism; (2)
 - ii. The Rule of law; and (2)
 - iii. A transparent government. (2)
 - d. Identify **TWO** characteristics of democracy, and discuss the responsibilities associated with living in a democratic society. (10)

(Total: 20 marks)

SECTION II - ECONOMIC DEVELOPMENT AND CHANGES IN EUROPE

3.
 - a. Define the following terms:
 - i. Tariffs; (2)
 - ii. Quotas; and (2)
 - iii. Protectionism. (2)
 - b. Discuss the effects of globalization on the European economy. (8)
 - c. What is the role of the Union for the Mediterranean? (6)

(Total: 20 marks)

4.
 - a. Identify **FOUR** transport routes commonly used in Europe. (2)
 - b. Mention **TWO** advantages and **TWO** disadvantages of using water transport for freight. (8)
 - c. Describe how rail transport encourages commercial activity in Europe. (4)
 - d. Outline **THREE** advantages of the Trans-European Networks (TENs). (6)

(Total: 20 marks)

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SECTION III - DEMOGRAPHIC AND SOCIAL REALITIES

5. a. Name **FOUR** characteristics of multiculturalism. (4)
b. Briefly discuss the challenges associated with a multicultural society. (6)
c. Mention **TWO** major destinations for immigrants in Europe. (2)
d. Mention **FOUR** reasons why Europe experienced a population decline in the twentieth century. (4)
e. Mention **TWO** migration patterns towards Europe and give **ONE** example for **each**. (4)
(Total: 20 marks)
6. a. Define the term unemployment. (2)
b. Describe the role of trade unions in collective bargaining. (6)
c. Briefly explain how European countries are trying to reduce unemployment. (8)
d. What is meant by worker participation? (4)
(Total: 20 marks)

SECTION IV - EUROPEANS AND THEIR ENVIRONMENT

7. a. Explain the term sustainable development. (6)
b. Give **FOUR** examples of ecological damage that has been done to the environment over the centuries. (4)
c. How is the EU trying to achieve sustainable development? (4)
d. Mention and describe the activities of **ONE** region in Europe where sustainable development is fundamental for the survival of that region. (6)
(Total: 20 marks)
8. a. Why is a healthy lifestyle fundamental for our personal wellbeing? (6)
b. Mention **FOUR** factors that are detrimental to good health. (4)
c. Mention **FOUR** factors that contribute to good health. (4)
d. Explain the key features of the Mediterranean diet. (6)
(Total: 20 marks)

SECTION V – THE CULTURAL HERITAGE

9. a. Give **ONE** example of an ancient Greek and **ONE** example of an ancient Roman building. (2)
b. Explain the original use of the buildings mentioned in 9a. (6)
c. Mention **TWO** characteristics of the Italian Renaissance. (2)
d. Briefly discuss the influence of Classical architecture on the Renaissance. (6)
e. What is the significance of cultural heritage in today's world? (4)
(Total: 20 marks)
10. a. Explain the term national identity. (6)
b. List **FOUR** factors that help shape national identity. (4)
c. Explain how extreme nationalism leads to conflicts such as the one experienced in Northern Ireland. (6)
d. Why is national identity important in the life of every citizen? (4)
(Total: 20 marks)