$\begin{array}{c} {\sf MATRICULATION\ AND\ SECONDARY\ EDUCATION\ CERTIFICATE\ EXAMINATIONS\ BOARD}\\ {\sf UNIVERSITY\ OF\ MALTA,\ MSIDA} \end{array}$

SECONDARY EDUCATION CERTIFICATE LEVEL

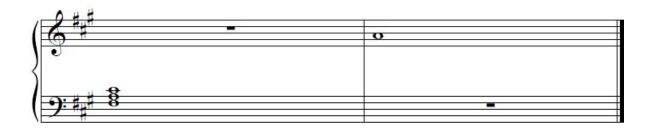
MAY 2014 SESSION

SUBJE PAPEF DATE: TIME:	R NUMBER:	Music I (Part I) – Section A - Musicianship 23 rd May 2014 9:00 a.m. to 9:30 a.m.	
		Examiner's Paper	(10 marks)
	re required to listen will be played twice.	to and answer questions on a number of extra	,
		Fill in the indicated space with the correct number.	(5 marks)
You h	ave been listening to a	famous extract from Bolero.	
a.	Who is the composer 1. Haydn 2. Ravel 3. Mendelssohn 4. Massenet	of this work?	
b.	During which period 1. The Classical Period 2. The Modern Period 3. The Baroque Period 4. The Romantic Period	od od	
c.	The bolero is a 1. Hungarian 2. Brazilian 3. Spanish 4. Greek	dance.	
d.	The side-drum provided 1. arpeggio 2. rhythm 3. beat 4. chord	des a repeated throughout.	

- e. This piece starts softly, and gradually the dynamic level increases to very loud. Describe this process by means of the appropriate word below:
 - 1. Rubato
 - 2. Accelerando
 - 3. Con moto
 - 4. Crescendo

For questions 2-3, all passages are to be played 2 times.

2a. Listen to the following minor triad. Is the following note the root, the third or the fifth of the chord? (1 mark)



2b. Listen to the following passage. Identify the chord indicated as minor, major or diminished. (1 mark)



3. Listen to the ¾ melody in C major carefully and write it down below. The tonic triad will be played before. (3 marks)



Index No:	SEC34/1c.14m
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SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

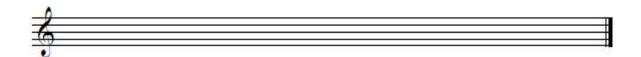
SUBJE	CT.	Music	
	R NUMBER:	I (Part I)	
DATE		23 rd May 2014	
TIME:	•	9:00 a.m. to 10:30 a.m.	
		Candidate's Paper	
Sectio	n A – Musicianship		(10 marks)
	re required to listen will be played twice.	to and answer questions on a number of extra	acts, each of
1. Mul	tiple choice questions.	Fill in the indicated space with the correct number.	(5 marks)
You h	ave been listening to a	famous extract from Bolero.	
a.	Who is the composer 1. Haydn	of this work?	
	2. Ravel		
	3. Mendelssohn		
	4. Massenet		
b.	During which period	of music history was it composed?	
	1. The Classical Per	iod	
	2. The Modern Perio	od	
	3. The Baroque Peri	od	
	4. The Romantic Per		
c.	The bolero is a	dance.	
	1. Hungarian		
	2. Brazilian		
	3. Spanish		
	4. Greek		
d.	The side-drum provid	les a repeated throughout.	
	1. arpeggio		
	2. rhythm		
	3. beat		
	4. chord		

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	 e. This piece starts softly, and gradually the dynamic level increases to very loud. Describe this process by means of the appropriate word below: Rubato Accelerando Con moto Crescendo
For	questions 2-3, all passages are to be played 2 times.
2a.	Listen to the following minor triad. Is the following note the root, the third or the fifth of the chord? (1 mark)
2b.	Listen to the following passage. Identify the chord indicated as minor, major or diminished. (1 mark)
3.	Listen to the ¾ melody in C major carefully and write it down below. The tonic triad will be played before. (3 marks)
)

Section B – Theory

1a. Write down the scale of B minor melodic descending, in semibreves, without key signature, but showing all required accidentals. Use the treble clef. Indicate with an * the submediant degree of the scale. (2 marks)

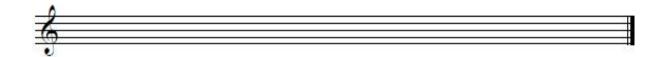


1b. Write an ascending major scale of B flat major in minims. Do not use a key signature, but fill in all required accidentals. (1 mark)

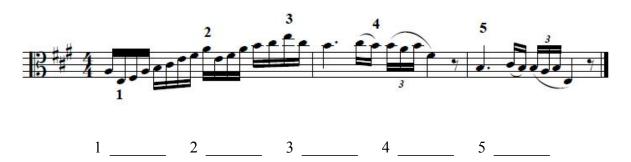


1c. Rewrite the following melody with the correct key signature: (2 marks)





2. Name the notes indicated by numbers in the following extract in the Alto clef: (5 marks)



3. Explain the meaning of the markings in the following extract, as indicated in the questions below:



a. The piece is written for "Clarinette in A" (clarinet in A). What is the interval between the written pitch and the actual pitch heard, and is it lower or higher? As an example, what note would be heard if you have a written C?

(2 marks)

b.	Allegro	(1 ma	ark)

c. The two hairpin-like shapes below the long A between the 3rd and 4th bar

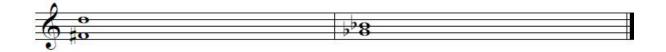


4a. Rewrite the following extract, grouping the notes correctly: (3 marks)



4b. Describe fully the following intervals:

(2 marks)



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SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

SUBJECT: Music
PAPER NUMBER: I (Part II)
DATE: 2nd June 2014
TIME: up to 30 minutes

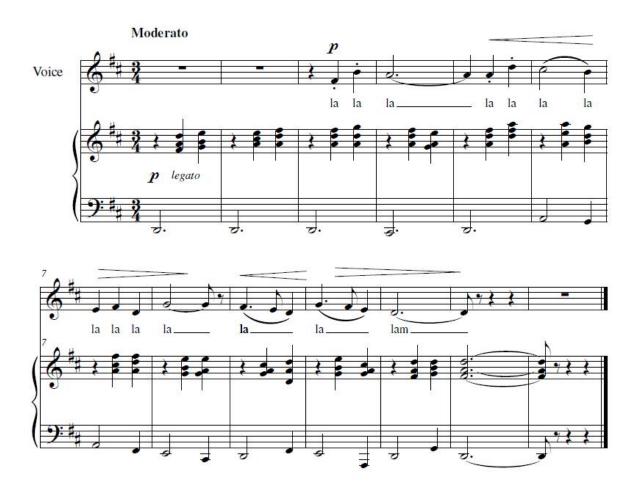
Examiner's Paper

Sight Reading Examination

(4 marks)

Voice

Sing the following:



SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

SUBJECT: Music
PAPER NUMBER: I (Part II)
DATE: 2nd June 2014
TIME: up to 30 minutes

Examiner's Paper

Sight Reading Examination

(4 marks)

Piano



SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

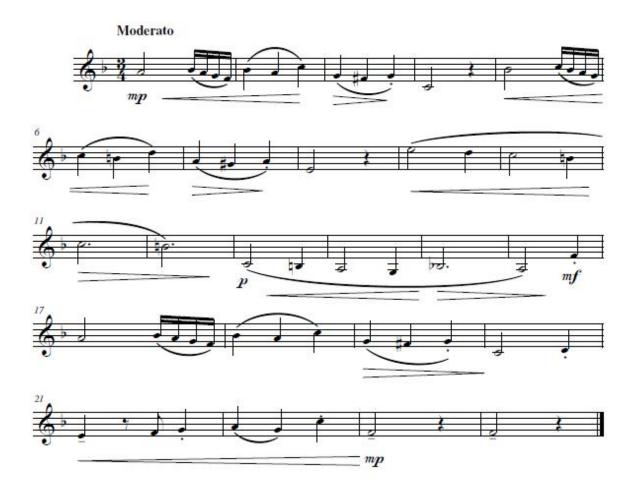
SUBJECT: Music
PAPER NUMBER: I (Part II)
DATE: 2nd June 2014
TIME: up to 30 minutes

Examiner's Paper

Sight Reading Examination

(4 marks)

B flat Clarinet / B flat Saxophone / E flat Saxophone



SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

SUBJECT: Music
PAPER NUMBER: I (Part II)
DATE: 2nd June 2014
TIME: up to 30 minutes

Examiner's Paper

Sight Reading Examination

(4 marks)

B flat Trumpet



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MAY 2014 SESSION

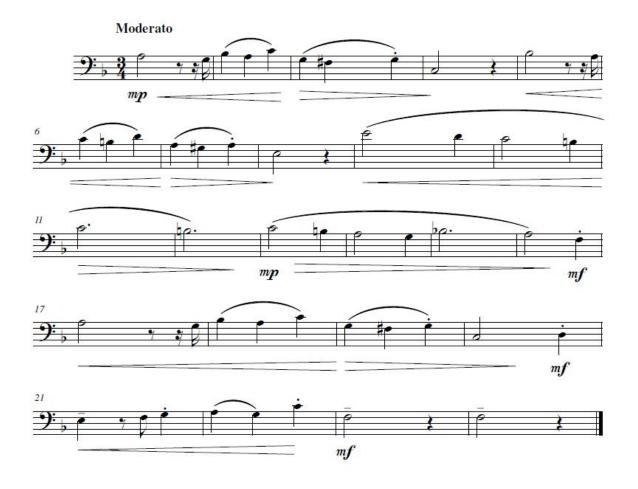
SUBJECT: Music
PAPER NUMBER: I (Part II)
DATE: 2nd June 2014
TIME: up to 30 minutes

Examiner's Paper

Sight Reading Examination

(4 marks)

Euphonium



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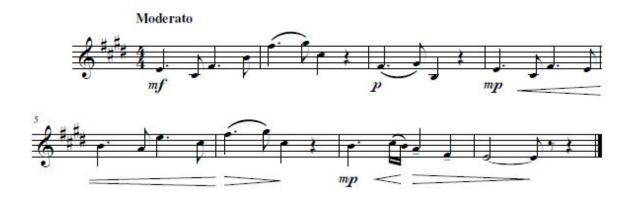
SUBJECT: Music
PAPER NUMBER: I (Part II)
DATE: 2nd June 2014
TIME: up to 30 minutes

Examiner's Paper

Sight Reading Examination

(4 marks)

Violin



SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

SUBJECT: Music
PAPER NUMBER: I (Part II)
DATE: 2nd June 2014
TIME: up to 30 minutes

Examiner's Paper

Sight Reading Examination

(4 marks)

Viola



Index No:	SEC34/2A.14m
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SECONDARY EDUCATION CERTIFICATE LEVEL

MAY 2014 SESSION

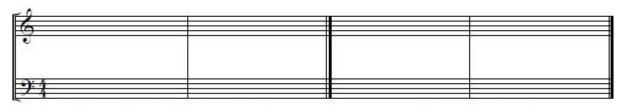
SUBJECT: Music PAPER NUMBER: IIA

DATE: 29th May 2014 TIME: 4:00 p.m. to 6:00 p.m.

Section A – Basic Harmony

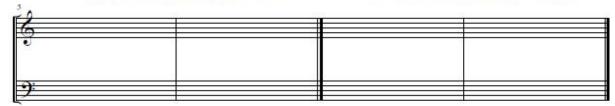
(20 marks)

1a. Write the cadences indicated below in four parts (SATB), inserting the correct key-signatures. (4 marks)



Perfect cadence in the key of C minor

Plagal cadence in the key of E major



Interrupted cadence in the key of G minor

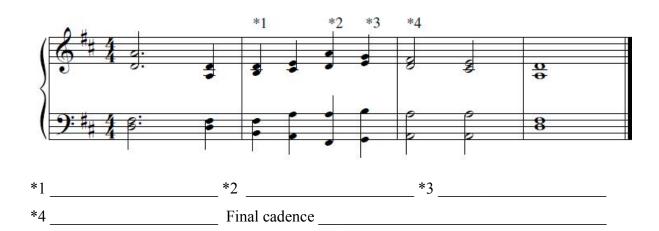
Imperfect cadence in the key of F major

1b. Look at the following excerpt, and indicate with a bracket [] a shift in tonality to the relative major key. (1 mark)



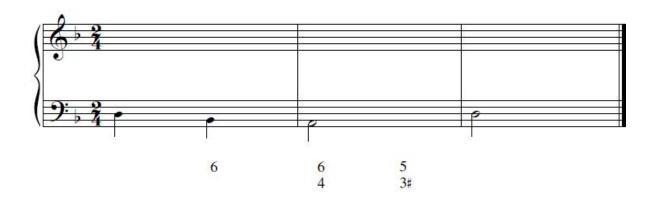
2. Describe fully the chords marked with an *, naming the final cadence.

(5 marks)



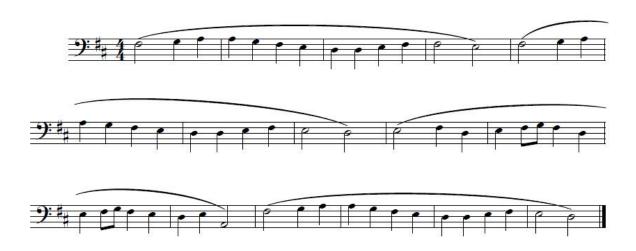
3. Write out the following chords for SATB as indicated by the given figured bass.

(5 marks)



4. Indicate suitable chords (e.g. IIb or II6), at the cadential points of the given melody, which is in the key of D major. You are required to write the last two chords of each cadence below the stave.

(5 marks)



Section B – Elementary Composition Skills

(15 marks)

Continue the given melody for oboe or violin (please specify the instrument), creatively composing a further 6 bars, hence having a total of 8 bars. Give appropriate performance directions regarding tempo, dynamics and articulation.



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Se	(15 marks)	
1.	Define the following forms:	
a.	Ternary	(2 marks)
b.	Strophic	(2 marks)
2.	What are the instruments that make up a string quartet?	(4 marks)
3.	Name one transposing and one non-transposing woodwind instrument, an one non-transposing brass instrument.	d one transposing and (4 marks)
_		

Please turn the page.

4.	Mention two instruments from different instrumental families that use a mute.		
_			
5.	Which is the lowest-pitched member of the orchestral string family?	(1 mark)	

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