

## SECONDARY EDUCATION CERTIFICATE LEVEL 2021 MAIN SESSION

SUBJECT: Music

PAPER NUMBER: I (Part 1) – Musicianship

DATE: 7<sup>th</sup> July 2021

TIME: 4:00 p.m. to 4:35 p.m.

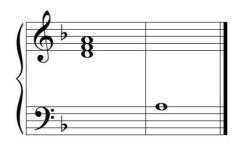
#### **EXAMINER'S PAPER**

## **SECTION A - MUSICIANSHIP**

1. After listening **TWICE** to the well-known piece titled "Anitra's Dance" from "Peer Gynt Suite" by Edward Grieg, the candidates are to answer a number of multiple-choice questions. (5)

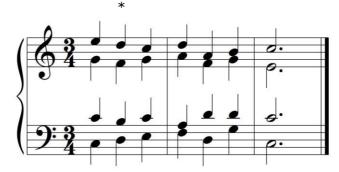
As regards for questions 2-3, all passages are to be played **TWICE.** 

2. a. Candidates are to listen to the following minor triad and to state whether the note played after the triad is the root, the third or the fifth of the chord.



(1)

b. Candidates are to listen to the following passage and identify the chord indicated with an \* as minor, major or diminished.



(1)

3. Candidates are to listen carefully to the following 4/4 melody in the pentatonic major on C and write it down. The tonic note is to be played before.



(Total: 10 marks)



## **SECONDARY EDUCATION CERTIFICATE LEVEL 2021 MAIN SESSION**

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PAPER NUMBER: I (Part 1) – Musicianship

7<sup>th</sup> July 2021 DATE:

TIME: 4:00 p.m. to 4:35 p.m.

## **CANDIDATE'S PAPER**

#### SE

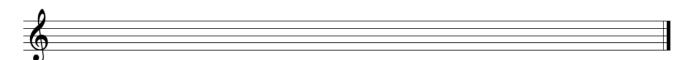
1.

CTION	N A - MUSICIANSHIP	
	listening <b>TWICE</b> to this well-known piece titled "Anitra's Dance" from 'dward Grieg, write the correct number in each indicated space.	`Peer Gynt Suite
a. Du	uring which period of music history was this work composed?  i. Baroque  ii. Classical  iii. Romantic  iv. Twentieth Century	
b. W	/hat genre is "Peer Gynt Suite"? i. Symphony ii. Opera iii. Oratorio iv. Incidental Music	
c. W	/hat tempo marking best describes "Anitra's Dance"? i. Largo ii. Tempo di Marcia iii. Moderato iv. Andante	
d. Th	he time signature of the piece is:  i. 2/4  ii. 3/4  iii. 4/4  iv. 6/8	
e. W	/hat dynamic marking best describes the first section of this extract? _ i. pp ii. p iii. mf iv. f	(5

As regards questions 2-3, all passages are to be played **TWICE.** 

2. a	Listen to the following minor triad in root position. Is the note played after the triad, the root, the third or fifth of the chord?
b	Listen to the following passage. Identify the chord indicated as major, minor or diminished.
	(1)

3. Listen carefully to the following 4/4 melody in the pentatonic major on C and write it down below. The tonic note will be played before.



(3)

(Total: 10 marks)



## SECONDARY EDUCATION CERTIFICATE LEVEL 2021 MAIN SESSION

SUBJECT: Music

PAPER NUMBER: I (Part 2) – Theory, and History and Analysis

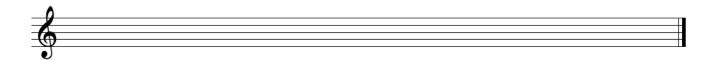
DATE: 7<sup>th</sup> July 2021

TIME: 4:45 p.m. to 6:20 p.m.

## **THEORY**

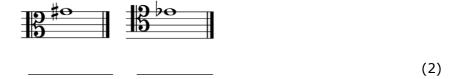
1. Rewrite the following passage grouping the notes correctly according to the time signature. (There are **FIVE** errors).





(5)

2. a. Name the following **TWO** notes in the given clefs.



b. In the empty second bar, write down the tied notes in the first bar as a one note-value.



(1)

c. Mark with a bracket the sequences in the following passage. Is the sequence real or tonal?

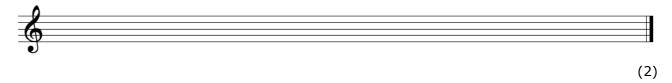


- 3. Write the following scales:
  - a. G sharp minor melodic, without key signature, descending then ascending in crotchets.



(3)

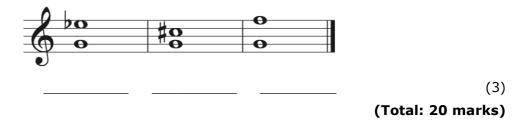
b. Ab major, with key signature, ascending then descending in minims.



4. a. Transpose the following extract in concert pitch for French Horn in F.



b. Identify fully the following intervals.



HIS	TORY AND ANALYSIS	
1. a	. Name <b>ONE</b> transposing string instrument and <b>ONE</b> non-transposing woodwind instrum	
b	. List ${f ONE}$ orchestral instrument that sounds an octave higher and ${f ONE}$ orchestral instrurthat sounds a Major $2^{nd}$ lower than written.	(2) ment
2. a	. Outline the structure of Binary Form and Ternary Form.	
		(4)
b	. Explain why a vocal piece is sometimes referred to be in Verse and Refrain form.	
		(3)
	xplain the terms <i>col legno</i> and <i>pizzicato</i> indicating to which section/s of the orchestra re associated with.	they 
		(2)

(Total: 15 marks)

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## SECONDARY EDUCATION CERTIFICATE LEVEL 2021 MAIN SESSION

SUBJECT: Music

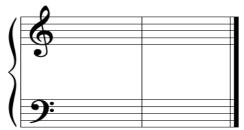
PAPER NUMBER: IIA (Part 1) – Basic Harmony and Composition

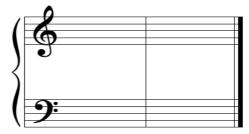
DATE: 2<sup>nd</sup> July 2021

TIME: 9:00 a.m. to 10:45 a.m.

## **SECTION A - BASIC HARMONY**

1. a. Insert the correct key signature and write the cadences indicated below in four parts (SATB).





Perfect in C minor

Plagal Cadence in E major







Interrupted Cadence in F# minor

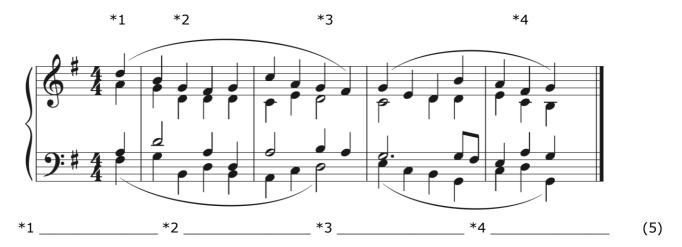
(4)

b. Look at the following excerpt, and indicate with a bracket [ ] a shift to the dominant key.

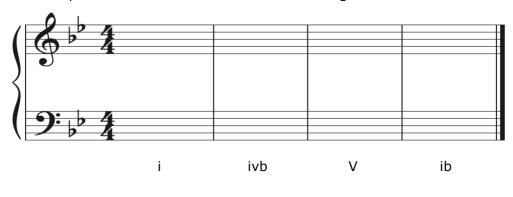


(1)

2. Describe fully the chords marked with an \*, and identify a 6 5 cadence with a bracket [ ]. 4 3



3. Write down the specified chords for SATB in G Minor using semibreve.



(4)

4. Indicate suitable chords (e.g. ib or i6) at the cadential points of the given melody in B Minor. You are required to write the last **TWO** chords of **EACH** cadence point below the stave.



(Total: 20 marks)

## **SECTION B - COMPOSITION**

1. Continue the following melody for violin or clarinet, creatively composing a further four to eight bars. Specify the instrument chosen and include appropriate performance directions regarding tempo, dynamics and articulation.



Instrument: \_\_\_\_\_

(Total: 15 marks)

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## SECONDARY EDUCATION CERTIFICATE LEVEL 2021 MAIN SESSION

SUBJECT: Music

PAPER NUMBER: IIB (Part 1) – Basic Harmony and Composition

DATE: 2<sup>nd</sup> July 2021

TIME: 9:00 a.m. to 10:45 a.m.

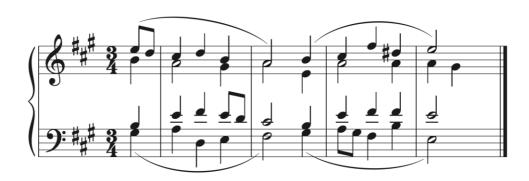
## **SECTION A - BASIC HARMONY**

1. Identify the key and the two cadences (in different keys) below.



Key:	Cadence:	Key:	Cadence:	
				(4)

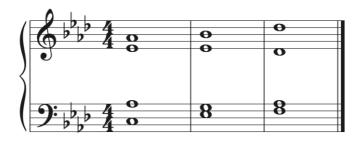
2. a. The following excerpt is in the key of A major. Identify the modulation present and state how the new key is related to the original key.



Modul	ation:	Relationship	with	original	ke	У

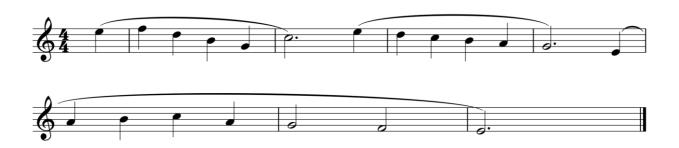
(3)

b. Identify the following chords and their positions in the key of Ab major, using any one of the conventional notational systems (e.g. Ib or I)



(3)

3. Indicate suitable chords (e.g. ib or i6) at the cadential points of the given melody in C Major. You are required to write the last **TWO** chords of **EACH** cadence point below the stave.



(5)

4. Identify the minor tonality indicated by the key signature below and write down the chords specified.



$$i^{6}_{4}$$
 (ic)  $V^{6}_{3}$  (Vb)

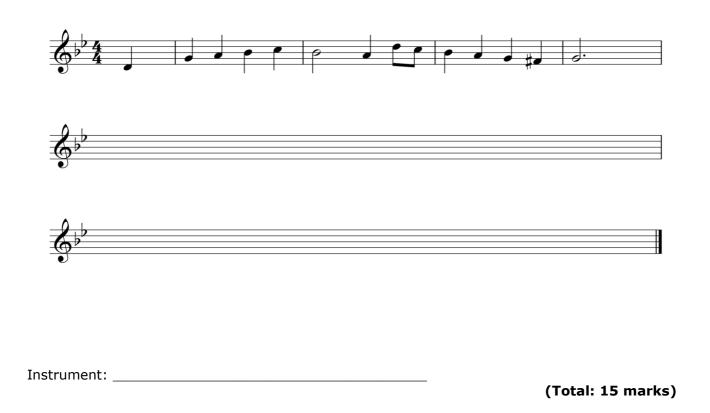
Key: \_\_\_\_\_

(5)

(Total: 20 marks)

#### **SECTION B - ELEMENTARY COMPOSITIONAL SKILLS**

1. Continue the following melody for violin or clarinet, creatively composing a further four to eight bars. Specify the instrument chosen and include appropriate performance directions regarding tempo, dynamics and articulation.



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