Index Number: _____ SEC36/s1.20s



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2018 SUPPLEMENTARY SESSION

SUBJECT: Health and Social Care

PAPER NUMBER: Synoptic – Unit 1 DATE: 1^{st} November 2018 TIME: 10:00 a.m. to 12:05 p.m.

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

General Scenario

- Lisa has been working as a care worker for the past ten years.
- She works in a children's hospital.
- The main aim of the hospital is to provide health care services to children.
- There are a number of professionals working in the hospital.

Section A

Question 1 K1 (6 marks)

Lisa was sent to the ENT (Ears, Nose and Throat) unit last week to replace another care worker. Whilst there she met a lot of children having problems with their ears. Describe the ear and the nose as a key organs and their core function.



Figure 1: Ear

Taken from: http://laoblogger.com/ear-black-and-white-clipart.html

Description of the organ:	
	(1.5)
Description of its core function:	
	(1.5)



Figure 2: Nose

Taken from: http://worldartsme.com/nose-black-and-white-clipart.html

Description of the organ:	
	(1.5)
Description of its core function:	
Question 2	K2 (5 marks)
a) The nose forms part of one of the main systems in our body.	
i. Which system is this?	
System:	(0.5)
ii. Mention ONE other organ forming part of this system.	
Organ 1:	(0.5)
iii. Outline the main functions of this system.	
	(1.5)
b) The heart forms part of one of the main systems in our body.	
i. Which system is this?	
System:	(0.5)
ii. Mention ONE other organ forming part of this system.	
Organ 1:	(0.5)
iii. Outline the main functions of this system.	
	(1.5)

Question 3	C1 (8 marks)
Organ systems interact with each other.	
a) Discuss how the circulatory and respiratory systems interact with each other	r.
	(4)
b) Discuss how the endocrine system and the digestive system interact with ea	, ,
	(4)
Section B	
As part of her duties, Lisa has to take pulse, breathing rate and temperature children aged 4 to 5 years. She has to make sure that these measurements ar	
Question 4	K3 (3 marks)
Choose the correct answer from the ones below by underlying the correct answer	ver.
Normal Pulse rate:	
a) 80-120 beats per minute	
b) 60-100 beats per minute	
c) 70-110 beats per minute	(1)

Normal breathing rate:
a) 30-60 breaths per minute
b) 5-8 breaths per minute
c) 20-30 breaths per minute (1)
Normal temperature:
a) 37°C
b) 32°C
c) 39°C (1)
Question 5 K4 (4 marks)
Lisa realised that a child had high temperature, high blood pressure, high pulse and high breathing rate. List ONE common sign and symptom that Lisa could observe to realise that the child had all of the above.
Sign 1 - high temperature: (1)
Sign 2 - high blood pressure: (1)
Sign 3 - high pulse: (1)
Sign 4 - high breathing rate:(1)
Question 6 C2 (6 marks)
Explain common reasons why some children may have pulse, breathing rate and temperature outside the acceptable range.
Pulse:
(2)

This question continues on the next page.

Breathing rate:	
	(2)
Temperature:	
	(2)
Question 7	C3 (6 marks)
The children with whom Lisa works develop very quickle develops physically and intellectually. You can include e support your explanation. Figure 3 below can help.	
* * - * - * - * - * - * - * - * - * - *	
Figure 3: Child Developmen	nt
Taken from http://www.icaneducation.ca/wp-content/uploads/2016/01/ at-Each-Stage-of-Development-e14519	
Physical Development:	
	(3)

DO NOT WRITE ABOVE THIS LINE

Intellectual Development:	
	(3)
Question 8	K6 (8 marks)
Identify TWO Physical, Intellectual, Emotional and Social needs th might have:	at the 18-24 month old child
Physical needs	
Need 1:	(1)
Need 2:	(1)
Intellectual needs	
Need 1:	(1)
Need 2:	(1)
Emotional needs	
Need 1:	(1)
Need 2:	(1)
Social needs	
Need 1:	(1)
Need 2:	

Question 9	A2 (18 marks)
Demonstrate (by writing SIX steps/procedures each) how the following need be met.	ds of an infant can
Changing a nappy:	
	(9)
Bottle Feeding:	
	(9)
	(3)
Question 10	K8 (2 marks)
Children seen at the hospital come from different backgrounds and have exevents during their life.	perienced different
Identify TWO life events that some of the children or their relatives might have	ve experienced.
Life Event 1:	(1)
Life Event 2:	(1)

Question 11 C4 (10 marks)

Life factors can also have an impact on children's life. Choose **TWO** life factors and explain how these factors might influence a child's everyday needs either positively or negatively.

Life Factors: Socio-Economic Factors, Physical Factors, Life Style Factors, Health Factors
Life Factor 1:
Life Factor 1:
Influences on child's needs:
(5)
Life Factor 2:
Influences on child's needs:
/5\
(5)

Please turn the page.

Section C

A 9-year-old child has been admitted to hospital following a cardiac arrest. He is very young for such an incident. After diagnosis, doctors found out that the cardiac arrest was due to his obesity. The doctor said that the child needs to adopt a healthier lifestyle.

K9 (6 marks) Question 12 Keeping the above case scenario in mind, outline the following components in ensuring that the child adopts a healthier lifestyle. Physical fitness: _____(3) Balanced diet: **Question 13** A3 (12 marks) The child's parents said they would like some assistance to help their child lose weight. This is what they said: • They need help to learn which types of food are healthy and which are not. • They are very busy during the week and do not have a lot of time to cook. They are not physically active. • They have a lot of financial commitments due to loans. The child spends a lot of time on his own, during which he likes to snack on sweets. Looking at the above information, assess what their needs are under the appropriate heading, giving reasons for your answer. Physical: _ Intellectual:

____(2)

DO NOT WRITE ABOVE THIS LINE

	(2)
	(2)
bove needs, choose TW oare plan below.	O of the needs mentioned above and develop a
Goal (What are you trying to achieve?)	Steps to reach goal. Please write 5 substeps for each goal mentioned. (1 mark each)
(1 mark each)	(1 mark each)
	(4)
	bove needs, choose TW oare plan below. Goal (What are you

Please turn the page.

Question 14	K10 (6 marks)
Looking at the plan you developed in Question 13, describe how your plan is:	
Specific:	
	(3)
Measurable:	
	(3)