

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2022 MAIN SESSION

SUBJECT: PAPER NUMBER: DATE: TIME:	Engineering Technology Controlled – Unit 3 27 th April 2022 10:00 a.m. to 11:35 a.m.
TIME.	10.00 a.m. to 11.55 a.m.
THIS PAPER SHO	ULD BE RETURNED TO THE INVIGILATOR NATION.
Name of candidate	
I.D. number	
School	
Class	

Answer **ALL** questions in the space provided.

Scenario

- Kevin is a technician working in an electrical power plant.
- He is asked to prepare a report.
- Help Kevin by answering these questions.

Qı	uestion 1 K-1 (4 ma	arks)
a.	Name FOUR different types of electrical power generation plants.	
	Type 1: (0.25)
	Type 2: (0.25)
	Type 3: (0.25)
	Type 4: (0.25)
b.	Define the terms 'generation of electrical power' and 'distribution of electrical power'.	
	Generation of electrical power:	
	Distribution of electrical power:	
c.	Describe FIVE phases how electrical power reaches the consumer from a generation pla	nt.

Question 2 K-2 (4 marks)

a. List the applications of the electromagnetic devices given in Table 1.

Table 1 – Electromagnetic devices

	Electromagnetic Devices	Application
i.	Solenoid	
ii.	Microphone	
iii.	Loudspeaker	
iv.		
	Motors and Generators (Source: https://www.s	

(Source: https://www.shutterstock.com)

(1)

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o. Outline the working principle of an electromagnet.	
	(1)

c. Describe how the relay achieves its function through its individual parts by referring to Figure 2.

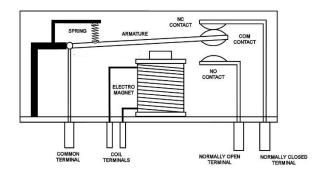


Figure 2: Relay (Source: http://www.glolab.com/relays/relays.html)

 	 	 	(2)

restion 3 C-1 (6 marks)
Outline the importance of selecting a fuse with the appropriate current rating.
Importance in terms of Function:
Importance in terms of Potential Hazards:
3A, 5A and 13A fuses are available. Calculate, by showing all workings, the appropriate rating of the fuse to be used with an electric kettle having the following specifications:
2000W; 230V
(2)
Discuss the main differences between an MCB and a fuse in terms of the following characteristics:
Cost Sensitivity to current overload
Sacrificial vs reset Ease to resume supply

			(2)
Question 4		K-6 (4	marks)
a. List FOUR differen	nt types of be	arings.	
Туре 1:			_ (0.25)
Type 2:			_ (0.25)
Type 3:			_ (0.25)
Type 4:			_ (0.25)
b. Identify TWO diff	erent factors t	that may cause a bearing to fail prematurely.	
inadequate li	ubrication	painted inappropriately mismatching thread sineffective bearing sealing	ize
Failing Factor 1: _			_ (0.5)
Failing Factor 2: _			(0.5)
c. Outline I WO met	noas by which	n a bearing can be replaced.	
			(2)
Question 5		K-9 (4	marks)
a. List the FIVE mai	n classes of fi	re against their type.	
Class of Fire		Type of Fire	
		Fires involving electrical equipment	(0.2)
		Fires involving gases	(0.2)
		Fires involving cooking oils	(0.2)
		Fires with flammable or combustible liquids as the fuel source	(0.2)
		Fires with trash, wood, paper, or other combustible materials as the fuel source	(0.2)

b. From the list of fire extinguishers given below, identify which fire extinguisher should be used in the circumstances shown in Table 2 below:

	Water F	-oam	Powder	CO2
Dry	and wet chemi	ical extingui	isher I	Fire blanket

Table 2 - Fire extinguisher for different classes of fire

	Table 2 – Fire extinguisher fo	or different classes of fire
	Fire	Fire Extinguisher
i.		
ii.		
iii.		
iv.	(Sayssay bittees //www.	

(Source: https://www.shutterstock.com)

(1)

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c.	Describe FOUR important practices to adopt when a fire emergency occurs.
	(2