SUBJECT:



## MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

## SECONDARY EDUCATION CERTIFICATE LEVEL 2025 MAIN SESSION

PAPER NUMBER: DATE:	Controlled – Unit 1 9 <sup>th</sup> May 2023
TIME:	10:00 a.m. to 11:35 a.m.
THIS PAPER SHO	OULD BE RETURNED TO THE INVIGILATOR INATION.

Hospitality

Name of candidate	
I.D. number	
School	
Class	

Answer **ALL** questions in the space provided.

## **Scenario**

Question 1

- The Institute of Tourism Studies is offering a course for people interested in working within the tourism sector.
- The course focuses on types of tourism, economical effects of tourism and local tourism strategies.

K-3 (4 marks)

\_ (0.5)

Dι	uring the first part of this course a discussion on tourism in Malta will be dealt with.	
a.	List <b>TWO</b> advantages and <b>TWO</b> disadvantages of tourism in Malta.	
	Advantage 1:	(0.25)
	Advantage 2:	(0.25)
	Disadvantage 1:	(0.25)
	Disadvantage 2:	(0.25)
b.	Identify <b>TWO</b> measures that could ease the disadvantages listed in Question 1a.	
	Measure to ease disadvantage 1:	(0.5)
	Measure to ease disadvantage 2:	(0.5)
c.	Outline <b>TWO</b> aspects and <b>TWO</b> benefits of sustainable tourism.	
	Aspect 1:	
	Aspect 2:	
		(0.5)
	Benefit 1:	
		(0.5)
	Benefit 2:	

Question 2	K-2 (4 marks)
The importance of niche tourism will also be highlighted in the course.	
a. Define 'niche tourism'.	
	(1)
b. Mention <b>FOUR</b> types of niche tourism apart from dark tourism and medica	I.
Type 1:	(0.25)
Type 2:	(0.25)
Type 3:	(0.25)
Type 4:	(0.25)
c. Describe through examples any <b>TWO</b> types of niche tourism mentioned in	Question 2b.
	(2)

Please turn the page.

Question 3

Furthermore, mass and quality tourism will also be covered in this course.	
a. What is the difference between 'mass' and 'quality' tourism?	
	(2)
o. Outline <b>TWO</b> advantages and <b>TWO</b> disadvantages of mass tourism and quality tourism	m.
i. Mass Tourism	
Advantage 1:	
Advantage 2:	
	(0.25)
Disadvantage 1:	
	(0.25)
Disadvantage 2:	
	(0.25)
ii. Quality Tourism	
Advantage 1:	
	(0.25)

C-1 (6 marks)

Advantage 2:	
	(0.25
Disadvantage 1:	
Disadvantage 2:	
Evaluate the impact of mass and quality tourism on the Maltese Islands.	
	(2)

Please turn the page.

Question 4	C-4 (6 marks)
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a. Outline the following **TWO** personal attributes required when working in the hospitality industry.

Working in the hospitality industry requires having the proper skills and attributes.

	Flexibility:	
	Talana	
	Tolerance:	
b.	. Describe the following <b>TWO</b> job skills that are required to work effective colleagues:	
	i. Communication Skills:	
	ii. Problem-Solving Skills:	
		(1
c.	Explain the importance of teamwork and technological skills when work colleagues.	
		(0)

Question 5	K-6	(4 marks	s)
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The course will guide the participants on how different industries can support the hospitality industry.

Э.	List <b>FOUR</b> industries that support hospitality businesses.	
	Industry 1:	(0.25)
	Industry 2:	(0.25)
	Industry 3:	(0.25)
	Industry 4:	(0.25)
o.	State how <b>TWO</b> of the industries listed in Question 5a support hospitality businesses.	
	i. Industry:	
	How it supports hospitality businesses:	
	ii. Industry:	
	How it supports hospitality businesses:	
		(0.5)
С.	Describe <b>FOUR</b> limitations faced by hospitality businesses in receiving support from industries.	n othei

SE	C38/c1.25m
	(2)
Question 6 C-3 (6 mail Incoming tourism is one of the highest contributions to the Maltese economy.  a. Distinguish between direct and indirect employment within the hospitality business and supporting industries. Include an example in your answer.  b. Describe ONE way how direct and indirect employment in hospitality and supporting industries.	
Qı	estion 6 C-3 (6 marks)
In	coming tourism is one of the highest contributions to the Maltese economy.
a.	
	(2)
b.	Describe <b>ONE</b> way how direct and indirect employment in hospitality and supporting industries can contribute towards Malta's economy. Relate your answer to the Economic Multiplier Effect.

iscuss <b>ONE</b> contribution/effect of tourism on each of the following:	
local citizens;	
government reinvestment; and	
. private reinvestment	
sustain the hospitality industry in the future.	

SEC38/c1.25m

Question 7 K-9 (4 marks)

a. Match the following safety sign colours with their purpose by writing the letter in the third column.

Letter	Signs Colour	Place correct letter	Purpose
Α	A Yellow		No Danger
В	Green		Mandatory
С	Red		Warning
D	Blue		Prohibition

(1)

b. Name the following safety signs.





i. \_\_\_\_\_ ii. \_\_\_\_





iii. \_\_\_\_\_ iv. \_\_\_\_

(1)

c. Identify **FIVE** safety signs, apart from the ones presented in Question 7b, that should be present in the laundry of a hotel as shown in the figure below.



(Source: wordpress.com)

i. Sign 1:	(0.4)
ii. Sign 2:	(0.4)
iii. Sign 3:	(0.4)
iv. Sign 4:	(0.4)
v. Sign 5:	(0.4)

Question 8 K-10 (4 marks)

It is important to carry out regular employee fire training sessions and fire drills to ensure employee and client safety.

a. List the **FIVE** main classes of fire according to their type.

Class of Fire	Type of Fire	
	Fires involving cooking oils	(0.2)
	Fires involving gases	(0.2)
	Fires with flammable or combustible liquids as the fuel source	(0.2)
	Fires with trash, wood, paper, or other combustible materials as the fuel source	(0.2)
	Fires involving electrical equipment	(0.2)

This question continues on next page.

b. Identify the proper fire extinguisher to be used when putting out the fire classes shown below.

	(0.25)
	(0.25)
	(0.25)
	(0.25)

(Source: https://www.hseblog.com/classifications-of-fire/, https://bidfiresafety.com/)

c.	Describe the accident.	basic Fii	rst Aid p	rocedur	e, in <b>F</b>	OUR s	teps,	to be	adapt	ed in	case	of a	drowning
													(2)