I.D. number

School

Class



MATRICULATION AND SECONDARY EDUCATION CERTIFICATE **EXAMINATIONS BOARD**

SECONDARY EDUCATION CERTIFICATE LEVEL **2024 MAIN SESSION**

| SUBJECT: PAPER NUMBER: DATE: TIME: | Hospitality Controlled – Unit 2 9 th May 2023 10:00 a.m. to 11:35 a.m. | | | |
|------------------------------------|--|----------|-----------|--------|
| TIME: | 10:00 a.m. to 11:35 a.m. | | | |
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| THIS PAPER AFTER THE EX | SHOULD BE RETURI AMINATION. | NED TO 1 | THE INVIG | ILATOR |
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| | | | | |
| Name of candida | ıte | | | |

Answer **ALL** questions in the space provided.

Scenario

- James is a commis chef who started working in a local leading restaurant.
- James was asked by the Executive Chef to present a report on different aspects in the kitchen, including cooking methods, food hygiene and safety and equipment used in the kitchen.

| Question 1 | C-1 (6 marks) |) |
|------------|---------------|---|
|------------|---------------|---|

John needs to demonstrate an understanding of basic nutrition and different diets.

a. Indicate the correct proportions of daily food energy for the **TWO** nutrients below.

| | % of daily energy intake | |
|---------------|--------------------------|-----|
| Fat | | (1) |
| Carbohydrates | | (1) |

| b. | | ain TWO implications of having menus that cater for different diets and conditions, apositive the needs in food preparation. | art |
|----|------|---|-----|
| | i | | |
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| | | | |
| | | | |
| | | | (1) |
| | ii. | | |
| | | | |
| | | | |
| | | | (1) |
| | D: | | |
| C. | DISC | uss TWO menu adaptations to consider when catering for a 'lactose intolerant' client. | |
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| estion 2 | K-1 (4 mark |
| | - |
| mes was asked to discuss food hygiene practices | |
| Name TWO good and TWO bad hygiene practice Good Practice 1: | |
| Good Practice 1: | |
| Bad Practice 1: | |
| Bad Practice 2: | |
| State FOUR causes of food poisoning. | |
| Cause 1: | (0.2 |
| Cause 2: | |
| Cause 3: | |
| Cause 4: | |
| | |
| Describe ONE way to prevent food poisoning apo | art from good manufacturing practices. |
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| Que | estion 3 | | K-5 (4 | marks) |
| Jam | es is now required to show his | culinary skills. | | |
| a. C | Categorise the equipment below | into mechanical, plati | ng, and cooking by filling in the | table. |
| | Microwave | Bratt Pan | Chopping boards | |
| | Pots | and Pans | Tongs | |
| | Mechanical | Plating | Cooking | |
| | | | | (1) |
| | tate the use of the following FC rver: | | ment. | |
| _ | | | | |
| В | | | | |
| M | | | | |
| _ C | | | | |
| _ | | | | |

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| | lowing TWO aspe | | | into consideral | tion when choosing |
|---------------------------|------------------------|---------|---------------|-----------------|--------------------|
| Size of Equipm | ent: | | | | |
| | | | | | (1) |
| | od: | | | | |
| | | | | | |
| Question 4 | | | | | K-6 (4 marks) |
| | nare his understan | - | | | ole. |
| | Meat | Salt Pi | rocessed food | Cereals | |
| | Perishal | ole | Non-pe | erishable | |
| | | | | | |
| | | | | | |
| b. List ONE type o | of food commodity | | | | (1) |
| Fats and oils: _ | | | | | (0.25) |
| Dairy: | | | | | (0.25) |
| Fish: | | | | | (0.25) |
| Herbs and spice | es: | | | | (0.25) |

Please turn the page.

| c. | Outline how fruits and vegetables, and salt can be used in food preparation. example for each food commodity as part of your outline. | Include | ONE |
|----|---|---------|-----|
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| | | | |
| | | | (2) |

Question 5 C-3 (6 marks)

James should also know how to use common food commodities when cooking.

a. Table 1 below shows four Maltese dishes and the dishes' main ingredients.

Rabbit Stew
https://tinyurl.com/yjjwsymd

Fried Lampuki
https://tinyurl.com/yjjwsymd

Cheesecakes: ricotta cheese, flour, water, margarine, water, eggs, salt, and pepper.

Cheesecakes https://tinyurl.com/2wbkdpkh



Trifle https://tinyurl.com/yymamhnu

Trifle: custard, sugar, pear, apples, bananas, walnuts, candied cherries, sponge cake, strawberry jelly, whipped cream, ricotta cheese, and milk.

| | Identify FOUR food commodities used in Maltese cuisine from the pictures | above. |
|----|---|--------|
| | Commodity 1: | (0.5) |
| | Commodity 2: | (0.5) |
| | Commodity 3: | (0.5) |
| | Commodity 4: | (0.5) |
| b. | Describe TWO uses and TWO benefits of using herbs and spices in Medite. Use 1: | |
| | Use 2: | (0.5) |
| | Benefit 1: | (0.5) |
| | Benefit 2: | (0.5 |
| | | (0.5 |

This question continues on next page.

| c. The introduction of other cuisines from: 1.) other coun components that have influenced the Mediterranean | • |
|--|---------------------------------|
| components have influenced the Mediterranean cuisine. | |
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| | (2) |
| Question 6 | K-7 (4 marks) |
| | |
| James also needs to know how to purchase and store differe | |
| a. List FOUR considerations that should be taken when purc | chasing fresh food commodities. |
| Consideration 1: | (0.25) |
| Consideration 2: | (0.25) |
| Consideration 3: | (0.25) |
| Consideration 4: | (0.25) |

| b. | Outline the following labelling techniques when storing food commodities: | |
|----|---|---------------|
| | i. Using colour coded labels. | |
| | | (0.5) |
| | ii. Providing information on the label. | (0.5) |
| | | (0.5) |
| c. | Describe TWO ways of storing different food commodities to retain freshness. | |
| | | |
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| | | (2) |
| Q | uestion 7 K | -10 (4 marks) |
| Ga | rnishes are an essential part of plating. Therefore, James also needs to show s | such skills. |
| a. | List FOUR different garnishes which can be used in desserts. | |
| | Garnish 1: | (0.25) |
| | Garnish 2: | (0.25) |
| | Garnish 3: | (0.25) |
| | Garnish 4: | (0.25) |

| D. | State FOUR possible flaws when using garnishing in desserts. | |
|----|--|---------------|
| | Flaw 1: | (0.25) |
| | Flaw 2: | (0.25) |
| | Flaw 3: | (0.25) |
| | Flaw 4: | (0.25) |
| c. | Outline FOUR factors to be considered when choosing complementary des | - |
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| Qı | uestion 8 | C-5 (6 marks) |
| La | stly, James had to show off his cake making techniques. | |
| a. | Describe the 'whisking and 'all-in-one' cake making techniques. | |
| | Whisking: | |
| | | |
| | All-in-one: | |
| | All-in-one: | |
| | | (1) |

| Explain the properties of eggs and fats used in cake ma | aking. |
|---|--------|
| Eggs: | |
| | |
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| | (1 |
| | (1 |
| Fats: | |
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| | (1 |
| | |
| Explain FOUR possible faults of baked cakes. | |
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