L-Università ta' Malta

IL-BORD TAL-MATRIKOLA U
TAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA

LIVELL TAĊ-ĊERTIFIKAT TAL-EDUKAZZJONI SEKONDARJA
SESSJONI PRINĊIPALI 2019

SUĠĠETT:	**Etika**
KARTA NUMRU:	IIA
DATA:	7 ta' Mejju 2019
ĦIN:	9:00 a.m. sal-11:05 a.m.

Din il-karta għandha 40% tal-marka globali tal-eżami. Tista' twieġeb **JEW** bil-Malti **JEW** bl-Ingliż.

TAQSIMA A

Wieġeb l-ewwel Mistoqsija u t-tieni Mistoqsija. Wieġeb il-mistoqsijiet KOLLHA. Kull mistoqsija għandha 20 marka.

1. Il-Pets

a) Hemm differenza bejn l-imħabba għal xi ħadd tal-familja tiegħek u l-imħabba għal xi pet? Wieġeb f'madwar 40 kelma. (5)
b) Xi wħud minna għandhom il-pets. Il-fatt li pet ikun tagħna jfisser li nistgħu nagħmlulu li rridu? Wieġeb f'madwar 40 kelma. (5)
c) Agħti **ŻEWĠ** eżempji ta' drittijiet li kemm l-annimali u kemm il-bnedmin għandhom komuni. Agħti **ŻEWĠ** eżempji ta' drittijiet umani li ma jgħoddux għall-annimali. X'jiġġustifika dawn is-similaritajiet u d-differenzi? Iddiskuti f'madwar 80 kelma. (10)

(Total: 20 marka)

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2. Il-Case study: Dgħajsa li kienet qed iġġorr 600 refuġjat tegħreq ‘l hemm mill-kosta Libjana.

Għexieren ta’ refuġjati li kienu qed jaħarbu mil-Libja huma maħsuba li mietu meta d-dgħajsa mimlija żżejjed tagħhom għerqet ftit wara li telqu lbieraħ kmieni filgħodu, fl-inħawi ta’ Tripli.
Jingħad li xi wħud minn dawk li salvaw laħqu l-art wara li għamu biex jeħilsu mill-periklu imma bosta mijiet oħra huma nieqsa. Jingħad li d-dgħajsa kienet qed iġġorr ‘il fuq minn 600 ruħ, bħal ħafna oħrajn li ġarrew l-aktar refuġjati Afrikani tas-sub-Saħara li rnexxielhom jaslu sal-gżira Taljana ta’ Lampedusa l-jum ta’ qabel. JRS Malta turi d-dispjaċir tagħha għal dan it-telfien terribbli ta’ ħajjiet għax, waqt li n-nies ikunu b’mod iddisprat qed ifittxu li jilħqu post ħieles mill-periklu xi mkien ieħor, jibqgħu jegħrqu fil-Mediterrran.

(http://www.jrsmalta.org/content.aspx?id=269647)

a) Għandna obbligu morali li nitkellmu f’isem il-gruppi vulnerabbli bħalma huma r-refuġjati u l-immigranti irregolari? Wieġeb f’madwar 40 kelma. (6)
b) Uża **ŻEWĠ** eżempji, u uri x’tifhem bit-terminu “solidarjetà”. Wieġeb f’madwar 40 kelma. (4)
c) L-istat kif jgħin lil dawk li jkunu vulnerabbli? Iddiskutiha b’eżempji f’madwar 80 kelma. (10)

(Total: 20 marka)

TAQSIMA B

Wieġeb TNEJN li trid minn dawn l-erba’ mistoqsijiet billi tikteb esej ta’ madwar 250 kelma fuq kull waħda. Kull mistoqsija għandha 30 marka.

3. Taqbel mal-argument li jgħid li tieħu d-drogi mhuwiex biss kwistjoni ta’ ksur tal-liġi imma huwa wkoll mod mhux etiku ta’ kif iġġib ruħek miegħek innifsek? Għaliex?

4. Għala r-rispett u li tieħu ħsieb ħaddieħor huma l-aktar dimensjoni importanti fir-relazzjonijiet sesswali?

5. L-awtoritajiet bħal Transport Malta u l-Pulizija jassiguraw li jkun hemm spazji riservati tal-parking għal nies b’diżabilitajiet (holders tal-blue badge). Għalkemm m’għandhom ebda dritt li jagħmlu hekk, bosta sewwieqa jinjoraw il-bżonnijiet ta’ ħaddieħor u jipparkjaw f’dawn l-ispazji riservati. Għaliex din il-ħaġa titqies bħala egoista u mhix etika?

6. X’jitqies l-aktar importanti minn dawn: il-libertà tal-espressjoni jew id-dmir tagħna lejn l-oħrajn? Iddiskuti din il-mistoqsija fil-kuntest ta’ kummenti razzisti u sessisti fil-media.

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

L-Università ta' Malta

SECONDARY EDUCATION CERTIFICATE LEVEL
2019 MAIN SESSION

SUBJECT:	**Ethics**
PAPER NUMBER:	IIA
DATE:	7th May 2019
TIME:	9:00 a.m. to 11:05 a.m.

This paper carries 40% of the global mark of the exam. You can answer **EITHER** in English **OR** in Maltese.

SECTION A

Answer Question 1 and Question 2. Answer ALL the questions. Each question carries 20 marks.

1. Pets

a) Is there a difference between the love for a member of your family and the love for a pet? Answer in about 40 words. (5)
b) Some of us have pets. Does the fact that a pet is our property mean that we can do whatever we like to it? Answer in about 40 words. (5)
c) Give **TWO** examples of rights that both animals and human beings have in common. Give **TWO** examples of rights for human beings that are not applicable to animals. What justifies these similarities and differences? Discuss in about 80 words. (10)

(Total: 20 marks)

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2. Case study: Boat carrying 600 refugees sinks off Libyan coast

Scores of refugees fleeing Libya are feared dead when their heavily overloaded boat sank shortly after departure early yesterday morning, in the vicinity of Tripoli.
Some survivors are said to have reached the shore after swimming to safety but many hundred others are missing. The boat was said to have been carrying over 600 people, like many others carrying mainly sub-Saharan African refugees that made it to the Italian island of Lampedusa the day before. JRS Malta laments this terrible loss of life as people desperately seeking to reach safety elsewhere continue to drown in the Mediterranean.

(http://www.jrsmalta.org/content.aspx?id=269647)

a) Do we have a moral obligation to speak on behalf of vulnerable groups such as refugees and irregular immigrants? Answer in about 40 words. (6)
b) Using **TWO** examples, show what you understand by the term 'solidarity'. Answer in about 40 words. (4)
c) How does the state help those who are vulnerable? Discuss with examples in about 80 words. (10)

(Total: 20 marks)

SECTION B

Answer any TWO of the following four questions by writing an essay of about 250 words on each question. Each question carries 30 marks.

3. Do you agree with the argument that taking drugs is not only a matter of breaking the law but also about acting in an unethical manner towards yourself? Why?

4. Why is respect and care for others the most important dimension of sexual relationships?

5. Authorities like Transport Malta and the Police Force ensure that there are reserved parking spaces for people with disabilities (blue badge holders). Although they have no right to do so, many drivers disregard the needs of others and park in these reserved spots. Why is this considered selfish and unethical?

6. What should be considered as the most important of these: freedom of expression or our duty towards others? Discuss this question in the context of racist and sexist comments in the media.

L-Università ta' Malta

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TAQSIMA A

Wieġeb l-ewwel Mistoqsija u t-tieni Mistoqsija. Aqra s-silta u wieġeb il-mistoqsijiet KOLLHA. Kull mistoqsija għandha 20 marka.

1. Il-Pets

a) Agħti **ŻEWĠ** eżempji ta' kif tieħu ħsieb membri tal-familja tiegħek. Agħti **ŻEWĠ** eżempji ta' kif tieħu ħsieb il-pets tiegħek. Min l-aktar għandu bżonn attenzjoni u sapport? Għaliex? Wieġeb f'madwar 30 kelma. (5)
b) Agħti **TLIET** eżempji ta' affarijiet li Jien ma nistax nagħmel lill-pet tiegħi. Għaliex? Wieġeb f'madwar 30 kelma. (5)
c) X'għandhom komuni l-annimali u l-bnedmin? X'jagħmel lill-bnedmin u l-annimali differenti? Iddiskutiha f'madwar 80 kelma. (10)

(Total: 20 marka)

Jekk jogħġbok aqleb wara.

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2. Il-Case study: Dgħajsa li kienet qed iġġorr 600 refuġjat tegħreq 'l hemm mill-kosta Libjana.

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(http://www.jrsmalta.org/content.aspx?id=269647)

a) X'tifhem bil-frażi "obbligu morali"? Fl-opinjoni tiegħek, lil min aħna obbligati ngħinu? Agħti **ŻEWĠ** eżempji. Wieġeb f'madwar 30 kelma. (6)
b) Agħti eżempju **WIEĦED** ta' "solidarjetà" bejn persuni jew gruppi ta' persuni. Wieġeb f'madwar 30 kelma. (4)
c) Agħti **ŻEWĠ** eżempji ta' kif l-istat jgħin lil dawk vulnerabbli. Iddiskutiha f'madwar 80 kelma. (10)

(Total: 20 marka)

TAQSIMA B

Wieġeb TNEJN li trid minn dawn l-erba' mistoqsijiet. Kull misoqsija għandha 30 marka.

3. a) L-użu tad-drogi għandu jkun illegali? Għaliex? (10)
b) L-użu tad-drogi huwa għamla ta' kif wieħed jagħmel ħsara lilu nnifsu? X'taħseb? (10)
c) Li tieħu d-drogi huwa abbuż tal-ħila u l-libertà tagħna biex nagħżlu? X'taħseb? (10)

(Total: 30 marka)

4. a) Għaliex ir-relazzjonijiet sesswali huma espressjoni ta' attenzjoni u rispett għall-partner? (10)
b) X'inhuma l-kundizzjonijiet li jwasslu għal relazzjonijiet sesswali pożittivi u negattivi? (10)
c) Agħti eżempju **WIEĦED** li juri kif ir-relazzjonijiet sesswali jistgħu jesprimu attenzjoni u rispett u eżempju **WIEĦED** ta' kif ir-relazzjonijiet sesswali jistgħu jmorru kontra l-attenzjoni u r-rispett lejn oħrajn. (10)

(Total: 30 marka)

5. L-awtoritajiet bħal Transport Malta u l-Pulizija jassiguraw li jkun hemm spazji riservati tal-parking għal nies b'diżabilitajiet (holders tal-blue badge). Għalkemm m'għandhom ebda dritt li jagħmlu hekk, bosta sewwieqa jinjoraw il-bżonnijiet ta' ħaddieħor u jipparkjaw f'dawn l-ispazji riservati.
   a) Għaliex din l-azzjoni għandha titqies egoísta u mhux etika? (15)
   b) Għaliex is-sewwieqa għandhom jirrispettaw il-bżonnijiet ta' nies b'diżabilitajiet? (15)

(Total: 30 marka)

6. a) Għaliex il-kummenti razzisti u sessisti huma kkonsidrati li jweġġgħu u li mhumiex etiċi? (10)
   b) X'inhi l-libertà tal-espressjoni? (10)
   c) Kif tista' l-libertà tal-espressjoni tmur kontra d-dmir li għandu jkollna biex nirrispettaw lil oħrajn? (10)

(Total: 30 marka)

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL
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SECTION A
Answer Question 1 and Question 2. Read the text and answer ALL the questions. Each question carries 20 marks.

1. Pets

a) Give **TWO** examples of how to care for members of your family. Give **TWO** examples of how to care for your pets. Who needs more care and support? Why? Answer in about 30 words. (5)
b) Give **THREE** examples of things that I cannot do to my pet. Why? Answer in about 30 words. (5)
c) What do animals and humans have in common? What makes humans and animals different? Discuss in about 80 words. (10)

(Total: 20 marks)

Please turn the page.

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2. Case study: Boat carrying 600 refugees sinks off Libyan coast

Scores of refugees fleeing Libya are feared dead when their heavily overloaded boat sank shortly after departure early yesterday morning, in the vicinity of Tripoli.
Some survivors are said to have reached the shore after swimming to safety but many hundred others are missing. JRS Malta laments this terrible loss of life as people desperately seeking to reach safety elsewhere continue to drown in the Mediterranean.

(http://www.jrsmalta.org/content.aspx?id=269647)

a) What do you understand by the phrase '*moral obligation*'? In your opinion, who are we obliged to help? Give **TWO** examples. Answer in about 30 words. (6)
b) Give **ONE** example of 'solidarity' between persons or groups of persons. Answer in about 30 words. (4)
c) Give **TWO** examples of how the state helps those who are vulnerable. Discuss in about 80 words. (10)

(Total: 20 marks)

SECTION B

Answer any TWO of the following four questions. Each question carries 30 marks.

3. a) Do you think that drug-use should be illegal? Why? (10)
b) Do you think that taking drugs is a form of self-harm? (10)
c) Do you think that taking drugs is an abuse of our ability and freedom to choose? (10)

(Total: 30 marks)

4. a) Why are sexual relations an expression of care and respect towards a partner? (10)
b) What are the conditions that create healthy or unhealthy sexual relations? (10)
c) Give **ONE** example showing how sexual relations can express care and respect and **ONE** example how sexual relations can go against the care and respect towards others. (10)

(Total: 30 marks)

5. Authorities like Transport Malta and the Police Force ensure that there are reserved parking spaces for people with disabilities (blue badge holders). Although they have no right to do so, many drivers disregard the needs of others and park in these reserved spots.
   a) Why should this action be considered selfish and unethical? (15)
   b) Why should drivers respect the needs of people with disabilities? (15)

(Total: 30 marks)

6. a) Why are racist and sexist comments considered hurtful and unethical? (10)
   b) What is freedom of expression? (10)
   c) How can freedom of expression go against our duty towards respecting others? (10)

(Total: 30 marks)