

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2026 MAIN SESSION

SUBJECT:	Hairdressing and Beauty		
PAPER NUMBER: DATE:	Controlled – Unit 1 10 th May 2024		
TIME:	10::00 a.m. to 11:35 a.m.		
THIS PAPER SHO	OULD BE RETURNED INATION.	TO THE INV	IGILATOR
Name of candidate I.D. number			_
School			_
Class			

Answer $\boldsymbol{\mathsf{ALL}}$ questions in the space provided.

Qı	uestion 1	K-3 (4 marks)
a.	State FOUR ways of how hair and beauty professionals s professional presentation when working with clients.	hould present themselves to give a
	Way 1:	(0.25)
	Way 2:	(0.25)
	Way 3:	(0.25)
	Way 4:	(0.25)
b.	Outline TWO benefits of maintaining a proper personal pre	sentation when dealing with clients:
	Benefit 1:	
		(0.5)
	Benefit 2:	
		(0.5)
c.	Describe TWO consequences of inappropriate personal clients:	presentation when working with
	Consequence 1:	
		(1)
		(1)
	Consequence 2:	
		(1)

Question 2	K-5 (4 marks)
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a.	List I	FOUR	factors	that	affect	hair	growth.
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Factor 1:	(0.25)
Factor 2:	(0.25)
Factor 3:	(0.25)
Factor 4:	(0.25)

b. Identify the missing stages in the hair growth cycle.

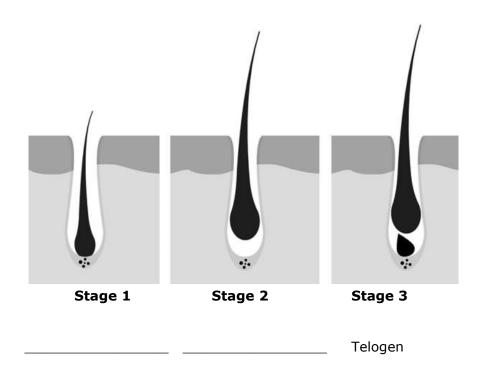


Figure 1 (Source: https://neofollics.com/blogs/articles/hair-growth-cycle)

(1)

c. Describe the **TWO** stages of the hair growth cycle that you mentioned in the previous Question 2b.

Stage 1:	
	(1)

Stage 2:	
Question 3	K-7 (4 marks)
a. Name TWO different hair types and TWO diffe	erent skin types.
Hair Type 1:	(0.25)
Hair Type 2:	(0.25)
Skin Type 1:	(0.25)
Skin Type 2:	(0.25)
	(0.25)
Test 2:	(0.25)
Facial service	
Test 1:	(0.25)
Test 2:	(0.25)
c. i. Describe the purpose of carrying out the performing a shampoo service:	TWO tests identified in Question 3b before
Purpose of Test 1:	
	(0.5)

Purpose of Test 2:	
	(0.5
ii. Describe the purpose of carrying out the TWO tests identified in Que performing a facial service:	uestion 3b befor
Purpose of Test 1:	
	(0.5
Purpose of Test 2:	
	(0.5
	0.276
uestion 4	C-2 (6 marks
. Identify FOUR important factors that need to be considered during a clier hairdressing and beauty services.	nt consultation fo
head/face shape meditation lifestyle relatives	, •
hair growth patterns client's requirements and concer	ns
Factor 1:	(0.5
Factor 2:	(0.5
	(0.5
Factor 3:	

b.	Describe TWO limiting factors that may prevent a choice of service during a client consult	ation
	Factor 1:	
		_ (1)
	Factor 3.	
	Factor 2:	
		_ (1)
	i. Limiting Factor 1:	
		_(0.5)
	ii. Limiting Factor 2:	

iii. Contraindication 1:	
	(0.5
iv. Contraindication 2:	
	(0.5
	(0.5
uestion 5	C-3 (6 marks)
Describe ONE appropriate personal protective equipment that needs each of the following professional services:	to be worn while providing
PPE to avoid cross-contamination during different services:	
	(1
DDE to use during a bair due.	(1
PPE to use during a hair dye:	

Explain how a hair and beauty salon uses the following types of disinfection and sterilisation.		
Chemical sterilizer:		
(1)		
Sanitizer:		
Samuzer:		
(1)		
Evaluate the effectiveness of the following disinfection and sterilisation methods used in a salon. UV Cabinet:		
OV Cabinet.		
(1)		

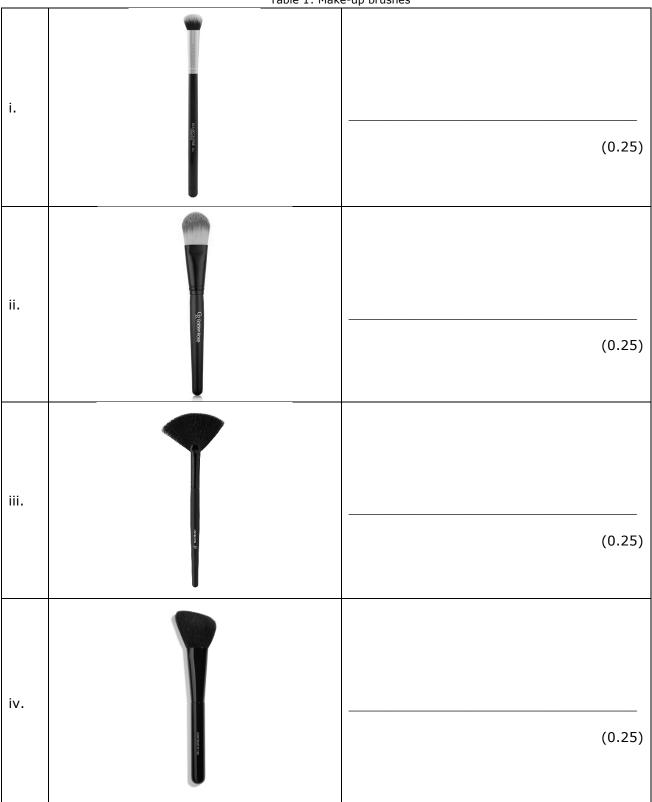
Auto Clave:				
				(1
				(1
estion 6			K-9 (4	4 marks
			•	
Name TWO different types	s of plaits.			
Plait type 1:				(0.5
Plait type 2:				(0.5
		curling cream		
Tool/Product 1:				(0.5
Tool/Product 2:				(0.5
Outline the missing steps wh	nich are required to r	orenare the client and	the client's hair hefor	ro nlaitino
oddine the missing steps wit	nerrare required to p	orepare the elicite and	the cheffe 3 flair before	c plaining
Step 1:				
				(0.5
Step 2:				
				(0.5
Step 3: Brushing - Brush	the hair using a fl	at brush to remove t	angles.	
	_		_	
Step 4:				
				(0.5
Step 5:				
				(0.5

Please turn the page.

Question 7 K-10 (4 marks)

a. Identify the different types of make-up brushes in the table below.

Table 1: Make-up brushes



(Sources: www.shutterstock.com, www.paccosmetics.com)

Make-up brush i:	
	(0.25)
Make-up brush ii:	
	(0.25)
Make-up brush iii:	
	(0.25)
Make-up brush iv:	
	(0.25)

b. Outline the use of each make-up brush identified in Table 1.

c. Relate the different make-up products with the appropriate brush or tool. Fill in the following table.

Table 2: Make-up products

Products How is the appropriate brush or tool used			
Products	How is the appropriate brush or tool used		
Eye-shadow			
,			
	(0.5)		
Contouring product			
	(0.5)		
Lipstick			
	(0.5)		

Blusher				
				(0.5)
estion 8				C-5 (6 marks)
			ow into cold or warm	
Purple lipstick	Pink eye-shadow	Grey eye-shadov	v Peach lipstick	Gold eye-shadov
Bronze blusher	- I III Cyc diladon	Brown eye-shadow		Blue pencil
		Table 3: Colours		
Cold	makeup colours		Warm makeı	ıp Colours
		(0.25)		(0.2
		(0.25)		(0.2
				•

Describe ONE effect of contouring and ONE effect of highlighting facial features.				
Effect of contouring:				
	(1)			

Effect of highlighting:	
	(1)
Explain how makeup can correct the following facial shapes.	
Oblong Face shape:	
	(1)
Heart Face shape:	
	(1)
	Explain how makeup can correct the following facial shapes. Oblong Face shape: Heart Face shape:

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