



**L-Università
ta' Malta**

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD

**SECONDARY EDUCATION CERTIFICATE LEVEL
2023 MAIN SESSION**

SUBJECT:	Fashion and Textiles
PAPER NUMBER:	Controlled – Unit 3
DATE:	26 th April 2023
TIME:	10:00 a.m. to 11:35 a.m.

**THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR
AFTER THE EXAMINATION.**

Name of candidate _____

I.D. number _____

School _____

Class _____

Answer **ALL** questions in the space provided.

Scenario

- Over the past years, clothing has become much cheaper.
- Nowadays, people may purchase fashionable textiles every week and discard them after wearing them a few times.
- A group of students decided to explore the origin of their clothing and their impact on the environment.

Question 1

K-1 (4 marks)

At first, they decided to look up for some information on ethical fashion.

a. Define ethical fashion.

(1)

b. State **FIVE** ways of being an ethical consumer when purchasing textile items and clothing.

Way 1: _____
_____ (0.2)

Way 2: _____
_____ (0.2)

Way 3: _____
_____ (0.2)

Way 4: _____
_____ (0.2)

Way 5: _____
_____ (0.2)

c. Outline **FOUR** ways of being an ethical consumer when using textile items and clothing.

Table 1: Cushion cover edge finishes

	Edge Finishes	Name
i.	 <p>(Source: https://www.hartsofstur.com/)</p>	<hr/> <p>(0.25)</p>
ii.	 <p>(Source: https://www.amazon.com)</p>	<hr/> <p>(0.25)</p>
iii.	 <p>(Source: https://blog.treasure.com)</p>	<hr/> <p>(0.25)</p>
iv.	 <p>(Source: https://www.velvetlinen.co.uk)</p>	<hr/> <p>(0.25)</p>

This question continues on next page.

b. Outline **FOUR** steps of creating a gathered frill for a cushion cover.

Step 1: _____
_____ (0.25)

Step 2: _____
_____ (0.25)

Step 3: _____
_____ (0.25)

Step 4: _____
_____ (0.25)

c. In order to create a piped edge on one side of a cushion cover, one needs to follow three main steps.

Describe the first **TWO** steps required as part of the procedure. The final step is to start and finish-off the piping.

_____ (2)

Question 4

C-3 (6 marks)

As the students were sewing the cushion cover, they were interested on the purposes of cushions and how to embellish a plain cushion cover.

a. Outline **TWO** different purposes of cushions.

Purpose 1: _____
_____ (1)

Purpose 2: _____
_____ (1)

b. Describe **TWO** methods of how to embellish a plain cushion cover.

Method 1: _____

_____ (1)

Method 2: _____

_____ (1)

c. Explain the process of attaching a zip fastener to a cushion cover.

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