

MATRICULATION AND SECONDARY EDUCATION CERTIFICATE EXAMINATIONS BOARD

SECONDARY EDUCATION CERTIFICATE LEVEL 2023 MAIN SESSION

SUBJECT:	Fashion and Textiles	
PAPER NUMBER:	Controlled - Unit 3	
DATE:	26 th April 2023	
TIME:	10:00 a.m. to 11:35 a.m.	

THIS PAPER SHOULD BE RETURNED TO THE INVIGILATOR AFTER THE EXAMINATION.

Name of candidate	
I.D. number	
School	
Class	

Answer **ALL** questions in the space provided.

Scenario

- Over the past years, clothing has become much cheaper.
- Nowadays, people may purchase fashionable textiles every week and discard them after wearing them a few times.
- A group of students decided to explore the origin of their clothing and their impact on the environment.

Qı	uestion 1 K-1 (4 m	arks)
At	first, they decided to look up for some information on ethical fashion.	
a.	Define ethical fashion.	
b.	State FIVE ways of being an ethical consumer when purchasing textile items and clothin Way 1:	
	Way 2:	
	Way 3:	
	Mov. A.	
	Way 4:	
	Way 5:	
		(0.2)
c.	Outline FOUR ways of being an ethical consumer when using textile items and clothing.	

		(2)
Qı	uestion 2	K-3 (4 marks)
	One of the students pointed out the aspects related to fast and slow fashion. As a group they discussed their effects on the environment.	
a.	State FOUR aspects related to fast fashion.	
	Aspect 1:	(0.25)
	Aspect 2:	(0.25)
	Aspect 3:	
	Aspect 4:	(0.25)
b.	Outline TWO aspects related to slow fashion.	
	i	
		(0.5)
	ii	
		(0.5)

SEC44/c3.23m

This question continues on the next page.

fabrics.		the idea to make a cus up different fancy edge	shion cover from old materials and finishes.
uestion 3	rudonte camo un with	the idea to make a cur	K-8 (4 marks)
			(2

Table 1: Cushion cover edge finishes

	Table 1: Cushion cover Edge Finishes	Name
	Luge i illistics	Name
i.		(0.25)
-:-	(Source: https://www.hartsofstur.com/)	
ii.		(0.25)
	(Source: https://www.amazon.com)	
iii.		
	(Source: https://blog.treasurie.com)	(0.25)
iv.		(0.25)
	(Source: https://www.velvetlinen.co.uk)	

This question continues on next page.

Step 1:	
	/n 25
Step 2:	
	_ (0.25
Step 3:	
Step 4:	
	_ (0.25
finish-off the piping.	
	(2

Question 4	C-3 (6 marks)
------------	---------------

As the students were sewing the cushion cover, they were interested on the purposes of cushions and how to embellish a plain cushion cover.

a.	Outline TWO different purposes of cushions.						
	Purpose 1:						
		(1)					
	Purpose 2:						
		(1)					
b.	. Describe TWO methods of how to embellish a plain cushion cover.						
	Method 1:						
		(1)					
	Method 2:						
c.	Explain the process of attaching a zip fastener to a cushion cover.						

		(2
Qı	uestion 5 K-10 (4	marks)
	Finally, the students were curious to know how to launder and take care of the cushi they made.	K-10 (4 marks) of the cushion covers tergents adequate for over. (0.5)
•	They looked for some information on the internet on different types of detergents add soft furnishings.	equate for
a.	Name TWO different detergents that can be used to launder a cushion cover.	
	Detergent 1:	(0.5
	Detergent 2:	(0.5
b.	Outline aspects related to the TWO detergents mentioned in Question 5a.	
	Aspect 1:	
		(0.5
	Aspect 2:	
		(0.5
		(0.5

SEC44/c3.23m

	escription in	•					
_		 			 	 	
		 	_	 	 	 	
_							
_						 	
		 				 	(2

Blank Page

Blank Page

Blank Page