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To: College Principals
Heads of School

Subject: Changes in SEC 2022 syllabi

Date: 3rd February 2021

The MATSEC Board has been monitoring the COVID-19 situation in schools and the impact on the time required for delivery and assessment of its SEC syllabi.

Following completion of the exercise by each school sector mentioned in the communication of the 23rd October 2020, the MATSEC Board has re-convened all syllabus panels. Each subject panel discussed the outcome of the collection of data exercise from the respective sectors and proposed changes to the SEC 2022 syllabi to reflect the limitations caused by the pandemic, while ensuring that there would be enough time to deliver the remaining components of each subject.

This document outlines the changes in each subject. More details may be found in the respective syllabi.

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| Subject Code | Subject | Changes in Subject Content | Changes in Coursework | Changes in Exam Paper(s) |
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| SEAC01 | Retail | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K6, K8, A1 and A2 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for K6, K8, A1 and A2, will be assessed in Assignment 1 and Assignment 2.</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although K6, K8, A1 and A2 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension criteria within the same unit. The application criteria not being assessed shall be awarded full marks.</p> |
| SEAC02 | Health and Social Care | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K6, C3, A2 and A4 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> |

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| | | | assessment), except for K6, C3, A2 and A4, will be assessed in Assignment 1 and Assignment 2. | The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although K6, C3, A2 and A4 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension criteria within the same unit. The application criteria not being assessed shall be awarded full marks. |
| SEAC03 | Engineering Technology | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 C2, C3, A4 and A5 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for C2, C3, A4 and A5, will be assessed in Assignment 1 and Assignment 2.</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although C2, C3, A4 and A5 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension</p> |

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| | | | | criteria within the same unit. The application criteria not being assessed shall be awarded full marks. |
| SEAC04 | Hospitality | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K3, C3, A4 and A5 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for K3, C3, A4 and A5, will be assessed in Assignment 1 and Assignment 2.</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although K3, C3, A4 and A5 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension criteria within the same unit. The application criteria not being assessed shall be awarded full marks.</p> |
| SEAC05 | Information Technology | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 C1, C2, A2 and A3 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> |

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| | | | assessment), except for C1, C2, A2 and A3, will be assessed in Assignment 1 and Assignment 2. | The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although C1, C2, A2 and A3 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension criteria within the same unit. The application criteria not being assessed shall be awarded full marks. |
| SEAC06 | Media Literacy Education | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K8, C3, A2 and A3 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for K8, C3, A2 and A3, will be assessed in Assignment 1 and Assignment 2.</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although K8, C3, A2 and A3 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension</p> |

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| | | | | criteria within the same unit. The application criteria not being assessed shall be awarded full marks. |
| SEAC07 | Agribusiness | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K7, C2, A1 and A4 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for K7, C2, A1 and A4, will be assessed in Assignment 1 and Assignment 2.</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although K7, C2, A1 and A4 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension criteria within the same unit. The application criteria not being assessed shall be awarded full marks.</p> |
| SEAC08 | Hairdressing and Beauty | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K6, K8, A1 and A5 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> |

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| | | | assessment), except for K6, K8, A1 and A5, will be assessed in Assignment 1 and Assignment 2. | The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although K6, K8, A1 and A5 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension criteria within the same unit. The application criteria not being assessed shall be awarded full marks. |
| SEAC09 | Fashion and Textiles | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K8, C3, A4 and A5 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for K8, C3, A4 and A5, will be assessed in Assignment 1 and Assignment 2.</p> | <p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although K8, C3, A4 and A5 will not be assessed, these criteria will be the only ones included on this Assignment's front sheet. Marks for these knowledge and/or comprehension criteria, will be prorated at the end of the unit based on the combined performance in knowledge and comprehension</p> |

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| | | | | criteria within the same unit. The application criteria not being assessed shall be awarded full marks. |
| SEC 10 | Economics | <p>Topic 5 - The price mechanism – To be split into two separate topics with the following content:</p> <p>Topic 5 – The determination of price in market economies Candidates should be able to:</p> <ul style="list-style-type: none"> - construct demand and supply curves; - distinguish between and explain a movement along and shift of demand / supply curves; - understand the market forces that determine equilibrium; - explain the impact of government intervention i.e. price ceiling and price floor; - show understanding of the application of price mechanism on different issues such as property market, agricultural market, labour and exchange rate market; - explain reasons for and effects of price control. <p>Topic 6 – Elasticity Candidates should be able to:</p> <ul style="list-style-type: none"> - calculate and interpret the values of price elasticity of demand, price | N/A | No changes |

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| | | <p>elasticity of supply, income elasticity of demand and cross elasticity of demand;</p> <ul style="list-style-type: none"> - show awareness of the importance of the concept of elasticity; - explain price elasticity of demand and price elasticity of supply in diagrammatic way. <p>Topic 6 to be renamed Topic 7 Market Structures but to remain with the same items.</p> <p>Topic 7 Theory of distribution will not be assessed.</p> <p>Topic 11 Inflation and Unemployment – To be split into two separate topics with the following content:</p> <p>Topic 11 – Inflation Candidates should be able to:</p> <ul style="list-style-type: none"> - understand what is meant by inflation; - describe the causes and effects of inflation; - describe the tools to control demand-pull inflation. <p>Topic 12 – Unemployment Candidates should be able to:</p> <ul style="list-style-type: none"> - identify the different types of unemployment; - describe the causes and effects of | | |
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| | | <p>unemployment;</p> <ul style="list-style-type: none"> - describe the tools to reduce demand side unemployment. <p>Topic 12 to be renamed Topic 13 Economic Growth; the first statement under this heading, states “understand what is meant by economic development and growth”. This is to be amended to read: “understand what is meant by economic growth”; the second statement, (“distinguish between developing and developed countries”), is to be deleted; the third and fourth statements, are to remain as they are.</p> <p>Topic 13 International Trade/ Globalisation will not be assessed.</p> | | |
| SEC01 | Accounting | <p>The following topics and content will not be assessed:</p> <ul style="list-style-type: none"> - Partnerships - Limited liability companies; - Correction of Errors; - Not-for-profit making organisations; - Page 3, j) The use and preparation of the Journal in the following circumstances: i. to correct errors. | N/A | No changes |
| SEC02 | Arabic | <p>The following sections will not be assessed:</p> <ul style="list-style-type: none"> - Listening Comprehension - Dictation - Culture | N/A | Candidates will not be assessed on Part One of Paper I (Listening Comprehension and Dictation) and the Culture section in Paper II. |

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| SEC03 | Art | No changes | <p>Candidates are not to present a project in 2022 and the marks allocated to the project will be prorated. Those candidates/schools that have already started working on the project, can still insert it as part of the coursework in the portfolio.</p> <p>The portfolio should feature creative work, with some variety of media. Candidates will not be penalised if a great variety of media and practices are not included in the portfolio (e.g. three-dimensional art, printing, photography etc.). However, an adequate amount of both work from observation and imaginative work is required. Copies of other works of art, illustrations or photographs with no added creative intervention should not be included in the portfolio.</p> <p>Candidates should focus on drawing and painting with an emphasis on the basics of art and design and creative thinking. The portfolio should include examples of both spontaneous creative work, as well as work developed and created through the process of investigation, documentation, experimentation and realisation.</p> | No changes |
| SEC04 | Biology | The following content will not be assessed: Parts of: Part 2 d – Functioning as a whole; Part 2 e – The blueprint of life; Part 3 c – | The mark of the practical work is to be based on the average mark of the best five (5) practicals instead of the | No changes |

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| | | <p>Management of resources. Note changes indicated in the addendum as follows: - Added information - highlighted and bold Content which will not be assessed - strikethrough</p> | <p>customary fifteen (15) between the years 2019 - 2022. The report file/s should therefore contain five (5) practicals from the following sections:</p> <ul style="list-style-type: none"> a. Problem-solving investigations b. Visits and fieldwork c. Investigation of life processes d. Identification and classification of organisms e. Other Practical <p>The Problem-solving investigation section should include at least one (1) problem-solving investigation instead of the customary three (3).</p> <p>There can be up to a maximum of one (1) practical in the section Identification and classification of organisms.</p> <p>There are no specifications for the other three sections (Visits and Fieldwork, Investigation of Life Processes, Other practicals).</p> <p>15% of the total mark will be allotted to the practical work submitted.</p> | |
| SEC05 | Business Studies | <p>The following content will not be assessed: 2. Business Structure and Organisation Historical overview of business development (subsistence economies, crafts industry, industrial revolution,</p> | <p>Coursework will not be assessed. Exam papers will carry 100% of the marks assigned.</p> | No changes |

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| | | <p>globalisation).</p> <p>4. Human Resources</p> <p>(f) Regulating Employment</p> <p>A basic knowledge of: working age, contract of work, minimum wage, statutory hours of work, statutory benefits.</p> <p>6. Aiding, Regulating and Controlling Business Activity</p> <p>(d) Government influence on business decisions vis-à-vis competition and fair trading, conditions of employment, care of the environment and sustainability of resources, consumer protection and industrial location with reference to EU legislation.</p> <p>Monitoring and controlling this relationship between firms and consumers</p> <p>Main features of Consumer Protection</p> <p>Government's influence on location decisions</p> <p>(e) External costs and benefits of business activity – the role of the government in relation to positive and negative externalities.</p> <p>The following content will be amended as follows:</p> <p>Syllabus topic 3(c) to be replaced by:</p> <p>Pricing strategy (only skimming or 'creaming'; penetration pricing; predatory pricing)</p> <p>(N.B. No other pricing strategy, such as demand and supply will be assessed.)</p> <p>Syllabus topic 3(e) to be replaced by:</p> | | |
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| | | <p>(e) Assessing Business Performance Calculation and basic interpretation of the ROCE (profitability ratio) and the Working Capital ratio (Liquidity ratio).</p> <p>Syllabus topic 6(c) to be reduced to:</p> <p>A basic awareness of the main role of the following regulatory bodies in Malta vis-à-vis businesses: Planning Authority (PA), Environment and Resources Authority (ERA).</p> | | |
| SEC06 | Chemistry | <p>The following content will not be assessed. Parts of:</p> <ul style="list-style-type: none"> - Section 5.1(h) Nitrogen; - Section 5.1(i) Sulfur; - Section 5.1(k) Action of electricity on materials Electrolysis; - Section 5.1 (o) Alcohols; Carboxylic Acids; - Section 5.2 (a) Atoms, molecules, Relative atomic mass, Relative molecular mass and formula mass - Section 5.2 (c) Structure and Bonding; - Section 5.2 (g) Energetics; - Section 5.2 (i) Reversible reactions and chemical equilibrium; Section 5.3 (d) Commonplace products of the chemical industry. | <p>The following changes apply:</p> <ol style="list-style-type: none"> 1. Candidates are to present the best four (4) experiments instead of the customary thirteen (13). 2. One (1) of the four experiments presented should be of the investigative (problem-solving) type instead of the customary two (2). 3. The experiments may be presented from any of the sections (a) to (j) in the current syllabus, however there cannot be more than two (2) experiments from the same section. 4. 15% of the total mark will be allotted to the practical work submitted. <p>Note: Subject content of practicals can still be assessed.</p> | No changes |
| SEC08 | Commerce | <p>The following content will not be assessed in the exam paper:</p> | N/A | No changes |

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| | | <p>Section 5: The individual as a consumer:</p> <p>b) The main purposes of:</p> <ul style="list-style-type: none"> - The Trade Description Act - The Door to Door Salesman Act - The Consumer Affairs Act <p>c) An awareness of the functions of:</p> <ul style="list-style-type: none"> - The Consumer Claims Tribunal - The Office of Fair Competition - The Commission of Fair Trading - The Malta Standards Authority <p>Section 6: The Role of Government in Commerce:</p> <p>A basic awareness of fiscal and monetary policy as tools of managing and controlling the economy.</p> | | |
| SEC09 | Computing | <p>The following content will not be assessed. Parts of: 3.5 Types of operating systems, 4.3 Features of programming languages, 5.2 Effects of computer-based systems on individuals, organisations and society, 5.3 Data security and privacy, 5.4 Multimedia.</p> <p>Note changes indicated in the addendum as follows:</p> <ul style="list-style-type: none"> - Added information - highlighted and bold - Content which will not be assessed - strikethrough | <p>Changes in Appendix 2 Coursework Notes:</p> <p>Candidates opting for either Paper 2A or Paper 2B are to present a program that makes use of the following:</p> <ul style="list-style-type: none"> - input and output statements - assignment expressions - sequential execution - conditional execution and branching - looping construct - simple objects <p>Guidelines for Awarding Marks:</p> <p>The following section should read as follows:</p> <p>Special design features: 4 marks are to</p> | No changes |

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| | | | be awarded for an adequate description of any special features including any of the following: GUI, automated processes, realism (through the use of randomization), validation methods, use of advanced / third party code, etc. | |
| SEC11 | English Language | <ul style="list-style-type: none"> - A reduction in the types of writing tasks that may feature in Paper IIA and IIB: - Writing tasks may include the following: <i>email, report, short story, article, film/book review.</i> | N/A | No changes |
| SEC12 | English Literature | <p>Six of the twelve set poems have been identified as core and the first two of three questions will focus only on these. Candidates may prepare only these six poems.</p> <p>The six core poems are:</p> <ol style="list-style-type: none"> 1. My Parents Kept me from Children who were Rough 2. Sea Fever 3. The Discovery 4. The Lesson 5. We are going to see the Rabbit 6. Wind | N/A | <p>Paper II:</p> <ul style="list-style-type: none"> - No questions will be set on <i>form and style</i> in the Drama and Prose sections. - Two of the three questions set for the Poetry section will focus on the six poems identified as core for the 2022 examination only. - The third question of the set will be thematic with a possibility for candidates to focus on poems other than the ones identified as core. |
| SEC13 | Environmental Studies | <p>The following topics will not be assessed:</p> <ul style="list-style-type: none"> - From Theme 1 – Rivers, Human Society - From Theme 2 – Non-renewable resources - From Theme 3 – Education | Fieldwork will not be assessed; the exam papers represent 100% of the marks. | No changes |

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| | | <ul style="list-style-type: none"> - From Theme 5 – Social Implications of Work - From Theme 6 – Constitutional Development in Malta | | |
| SEC14 | French | The Pluperfect, the Subjunctive, the Gerund and the Conditional will not be tested in the grammar exercises. Candidates should be aware of these four tenses which might appear in other contexts. Candidates who make mistakes while using these four tenses will not be penalised. | N/A | Paper I: The Dictation will not be assessed. 10 out of 100 marks are therefore deducted from the exam. |
| SEC15 | Geography | <p>The following content will not be assessed:</p> <ul style="list-style-type: none"> - From Topic 1 – Map reading – Measurement of areas. Map enlargement and reduction. - From Topic 2 – Locational Knowledge - 8. Location of hot deserts: Californian, Arizona, Atacama, Sahara, Namib, Kalahari, Arabian, Thar, Gobi, Australian. - All of Topic 8 – Glacial landscapes - All of Topic 9 – Hot Deserts - All of Topic 13 - Settlement - All of Topic 16 – Agriculture | Fieldwork will not be assessed; the exam papers represent 100% of the marks. | Paper II – removal of the restriction of choosing TWO questions from Section A and TWO questions from Section B. Candidates are required to answer any FOUR questions. |
| SEC16 | German | <ul style="list-style-type: none"> - The Conditional will not be tested. - The possessive case can feature in texts given in the exam but will not be tested. - The simple past can feature in texts and questions keeping in mind that the verbs chosen must be those that candidates | | <p>The Oral</p> <ul style="list-style-type: none"> - Section A Part II - Role-play will be removed. 10 out of 200 marks are therefore deducted from the exam. <p>Paper I</p> <ul style="list-style-type: none"> - Paper I Section B - Listening |

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| | | <p>are very familiar with.</p> <ul style="list-style-type: none"> - The themes chosen in the exam must be strictly those mentioned in the syllabus. | N/A | <p>Comprehension: The typology for Subtest 3 (Hortexte) will change to a multiple choice exercise. The same 10 marks should be allotted for this part.</p> <ul style="list-style-type: none"> - Section C Part IV – Sentence building will be removed from this paper. 12 out of 200 marks are therefore deducted from the exam. <p>Paper IIA</p> <ul style="list-style-type: none"> - Section B Part II– The report (Bericht) will be removed from this Paper and replaced by another email (responding to a situation given). The word count will be the same as that indicated in the syllabus for the report and task will contain 4 prompts. The same 16 marks should be allotted for this part. |
| SEC18 | History | <p>Maltese History The syllabus content will be amended as follows:</p> <p><u>Constitutional Development till 1964</u> Maltese political aspirations. Demands for constitutional rights and petitions. The Sette Giugno. The various constitutions (including the Cardwell principle) up to Independence</p> | N/A | No changes |

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| | | <p>in 1964. The Language Question and the various Royal Commissions relating to it.</p> <p><u>Church State relations</u> The role of the Church in Maltese society in the 20th century. The politico-religious crises of the 1930s and the 1960s.</p> <p><u>Economic and social issues from the 1800s till 1964</u> Economic booms and depressions. Various plagues and other epidemics. The naval base and the development of the Dockyard. Malta as a coaling station. The Breakwater. The structure of the fortress economy. Rundowns. Emigration. The development of Public Health (hospitals, water supply and drainage). The new economic structure (agriculture, industry, tourism, the services industry).</p> <p>The following content will not be assessed: <u>Malta's Foreign policy 1964-2004</u> European and International History The syllabus content will be amended as follows:</p> <p><u>Revolutions and Nationalism</u> The 1830 and 1848 revolutions in France. The nationalist movements for the unification of Italy and Germany 1815-1871.</p> <p><u>The Cold War in the German context</u> The Iron Curtain. Berlin Crisis. The Berlin</p> | | |
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| | | <p>Wall. The fall of the Berlin Wall. The re-unification of Germany.</p> <p>The following content will not be assessed: <u>Post Communist Era</u> The division of former Yugoslavia. European integration. (Major steps leading to the European Union of today from the Schuman Declaration to the latest enlargement). Current international scene (the Palestinian Question, terrorism, globalisation).</p> | | |
| SEC19 | Home Economics | <p>The following will not be assessed:</p> <ul style="list-style-type: none"> - The Family, Home and Society Social protection and support provided by welfare services and organisations in relation to children and the elderly. Care of household textiles and personal items, including textile care labelling. - Food, Nutrition and Health Practical skills <ul style="list-style-type: none"> (i) rubbing-in method (cake-making); <i>[N.B. rubbing-in method for pastry-making will not be affected]</i> (ii) whisking method of cake-making; (iii) all-in-one creaming method of cake-making; (iv) the creaming method of cake-method. <p>The following will be amended as follows:</p> <ul style="list-style-type: none"> - The Family, Home and Society | <p>Candidates will be expected to present one practical assignment. This practical assignment will contribute to 30% to the global mark.</p> | No changes |

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| | | <p>The choice, care and use of household equipment for the effective organisation of the family unit and its resources in order to make optimal use of time, money and human energy.</p> <p>Note that refrigerators and freezers will not be assessed.</p> <p>Consumer rights, responsibilities and protection. Different methods of acquiring goods and services. The influence of the media and retailers on consumers. The implications and adaptation of rapid technological change in today's society.</p> <p>Note that different methods of acquiring goods and services will not be assessed.</p> | | |
| SEC20 | Italian | <p>Candidates will not be assessed on these items:</p> <ul style="list-style-type: none"> -Culture Topic 3.3.6 (Art, Literature and Music) -Modi di dire -Verbs - Futuro anteriore, Condizionale compost, Trapassato prossimo. <p>However candidates should be aware of these items which might appear in other contexts namely in Listening and Reading texts.</p> | N/A | <p>The Reading Component:</p> <ul style="list-style-type: none"> - The summary (Paper IIA) will not feature in the exam. 3 out of 100 marks are therefore deducted from the exam. - The 'Riordinare' (Paper IIB) will not feature in the exam. 3 out of 100 marks are therefore deducted from the exam. |

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| <p>SEC22</p> | <p>Il-Malti</p> | <p>L-eżami tal-Oral</p> <ul style="list-style-type: none"> - Il-lista giet imnaqqsa. Il-personaġġi magħżula huma: Ġan Frangisk Agius De Soldanis; Mikiel Anton Vassalli; Dun Karm Psaila u Ninu Cremona. <p>It-Tieni Karta A u B</p> <ul style="list-style-type: none"> - Il-lista ta' poeziji li jista' juża l-eżaminatur għar-referenza għall-kuntest mill-antoloġija giet imnaqqsa. Il-poeziji magħżula huma: <ul style="list-style-type: none"> · Jien; · Katrin tal-Imdina; · Quo Vadis?; · Niftakar; · Jum San Valentin; · Passaġġi; · Żagħżuġ ta' Dejjem. - Il-lista ta' novelli li jista' juża l-eżaminatur għar-referenza għall-kuntest mill-antoloġija giet imnaqqsa. In-novelli magħżula huma: <ul style="list-style-type: none"> · Il-Koranta; · Ċensina; · Bank; · Firda minn Kelb; · Aqrali xi haġa ġdida, qaltilha; · Xtara l-Ħut fil-Baħar. | <p>N/A</p> | <p>It-titli li se jiġu pprezentati fil-komponenti letterarji jistgħu jkunu kemm:</p> <ul style="list-style-type: none"> a. miftuħa, kif ukoll b. marbutin ma' test/i letterarji partikulari mill-lista magħżula. <p>Il-kandidat jista' jirreferi għat-testi kollha, poezija u novelli, li hemm fl-antoloġija Bejn Ʀaltejn meta jkollu titli miftuħa (a) imma ma jistax juża/jirreferi għall-poeziji u għan-novelli li se jkunu qegħdin jiġu assessjati fir-referenzi għall-kuntest.</p> |
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| SEC23 | Mathematics | <p>Subject content that will not be assessed:</p> <p>2.2.1 Equations and Inequalities</p> <ul style="list-style-type: none"> - Determine the solution to an inequality or set of inequalities on a graph by shading the appropriate region(s) (e.g. $y \geq 3x$, $y \leq 5$ and $x + y > 4$) - Solve quadratic equations ... by completing the square ... <i>[Solve quadratic equations by factorisation and by formula are not affected]</i> <p>2.3.1 Formulae</p> <ul style="list-style-type: none"> - Construct a formula on a spreadsheet. <p>3.4.1 Symmetry and Congruency</p> <ul style="list-style-type: none"> - Use the symmetry properties of the circle and their converse to prove that: <ul style="list-style-type: none"> · Equal chords are equidistant from the centre. · The perpendicular bisector of a chord passes through the centre. <p><i>[The proof that tangents from an external point are equal is not affected]</i></p> <p>3.5.1 Trigonometric ratios</p> <ul style="list-style-type: none"> - Find the angle between a line and a plane and the angle between two planes. <i>[Solve simple trigonometric problems in 3-D is not affected]</i> <p>3.6.1 Bearings</p> <ul style="list-style-type: none"> - Use scale drawings to solve problems involving bearings. <i>[The use of trigonometrical ratios to solve problems involving bearings is not affected]</i> | N/A | No changes |
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| | | <p>3.7.1 Transformation geometry</p> <ul style="list-style-type: none"> - The scale factor for constructing enlargements will be extended to include negative numbers. <p>3.8.1 Loci</p> <ul style="list-style-type: none"> - Use intersecting loci. <p>4.1.1 Statistics</p> <ul style="list-style-type: none"> - Understand and use histograms with unequal intervals. <p>The use of LOGO and Spreadsheets.</p> | | |
| SEC24 | Physics | <p>The following content will not be assessed: Theme 7: Radiation and its Uses <i>except the structure of an atom in terms of protons, neutrons and electrons.</i></p> | <p>The mark of the practical work is to be based on the average mark of the best five (5) practicals instead of the customary fifteen (15) between the years 2019 - 2022.</p> <p>The report file/s should therefore contain: EITHER five (5) experiments OR three (3) experiments and one (1) longer investigation.</p> <p>15% of the total mark will be allotted to the practical work submitted.</p> | No changes |
| SEC25 | Religious Knowledge | <p>The following content will not be assessed: A. GOD'S PLAN OF SALVATION 3. The Community of Salvation (b) The Mission of the Church: (iii.) In the Church and through the Church, Christ continues his work of healing social, political and racial division and of giving full freedom to the human person; the principles of the social teaching of the</p> | N/A | No changes |

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| | | <p>Church; the Christian's involvement for the promotion of Human Rights.</p> <p>B. THE LIFE OF THE CHRISTIAN</p> <p>3. The highest Values in Life (b) The Christian attitude towards work,</p> <p>4. Towards Eternal Life</p> <p>(a) Christian hope: the strength of Christian hope based on the Christian's relationship with the Blessed Trinity: life in God, the Father, Son and Holy Spirit. The fullness of this life in Glory.</p> | | |
| SEC27 | Social Studies | <p>The following content will not be assessed;</p> <p>From Section 2: Social Institutions:</p> <ul style="list-style-type: none"> - Religion - Mass media and communications <p>From Section 4: Development and Change:</p> <ul style="list-style-type: none"> - Population | N/A | No changes |
| SEC28 | Spanish | <p>The following components have been omitted from the syllabus:</p> <ul style="list-style-type: none"> - Subjunctive - Indirect Speech - Pluperfect | N/A | Essay titles should not require essays to include any of the grammar topics indicated above. |
| SEC29 | Graphical Communication | <p>The following subject content will not be assessed:</p> <p>Paper I</p> <p>1. Plane Geometry > <i>Geometrical Constructions</i> > Section (d) Triangles ></p> <ul style="list-style-type: none"> - Perimeter, base and base angle. - Base angle, apex angle and altitude. | N/A | No changes |

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| | | <p>1. Plane Geometry > <i>Geometrical Constructions</i> > Section (h) Linear enlargement or reduction of figures: Proportional Scale methods included.</p> <p>1. Plane Geometry > <i>Scales</i> > Construction and application of simple/plain and diagonal scales.</p> <p>1. Plane Geometry > <i>The Ellipse</i> > Section (c) Construction methods to include:</p> <ul style="list-style-type: none"> - Intersecting arcs - foci - Compasses - approximate method - Trammel - Loop of Thread/ Pin and Thread <p>2. Solid Geometry ></p> <ul style="list-style-type: none"> - Section (d) ... and their true angles to the V.P. and H.P. - Section (e) True shape of triangular laminae. <p>Paper II</p> <p>3. Orthographic Projection > <i>Auxiliary projection</i> > First auxiliary views of simple objects projected at set square angles.</p> <p>4. Design > <i>Other Design areas to include:</i> ></p> <p>(d) Flow charts – simple data processing of practical nature and may include the following symbols: terminals, process, input/output, decision and connectors BS 4058.</p> <p>e) Electrical/Electronic circuits – To transform pictorial representations of electrical circuits into circuit diagrams using given symbols. List of Electrical/Electronic</p> | | |
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| | | symbols - Appendix 5. | | |
| SEC31 | European Studies | <p>The following content will not be assessed:</p> <p>I. Power and People f. European Institutions Candidates should be able to:</p> <ul style="list-style-type: none"> - Demonstrate understanding of the major landmarks in the history of the European Economic Community (EEC) and the European Union (EU); - Demonstrate understanding of the development and role of the OSCE. <p>II. Economic Development and Changes in Europe d. Economic Blocs and Institutions Candidates should be able to:</p> <ul style="list-style-type: none"> - Identify relations between the EU and other world trading blocs, namely the WTO, OPEC and Lomé Convention; - Understand trade between the EU and developing countries. <p>III Demographic and Social Realities b. Migratory Effects and Ethnic Diversity Candidates should be able to:</p> <ul style="list-style-type: none"> - Identify and understand some major migratory patterns in Europe after World War II through the following case studies: Turks into Germany; North Africans into | Coursework will not be assessed. Exam papers will carry 100% of the marks assigned. | No changes |

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| | | <p>France; Indians and Pakistanis in the UK;</p> <ul style="list-style-type: none"> - Demonstrate awareness of the ethnic, linguistic and religious groupings within Europe and understand the way in which political boundaries cut across such groupings. <p>c. Tourism Candidates should be able to:</p> <ul style="list-style-type: none"> - Understand the economic, social and cultural impact of tourism in Europe through the following case studies: Costa del Sol in Spain; Chamonix in France. <p>IV Europeans and their Environment a. Landscape – (ALL) Candidates should be able to:</p> <ul style="list-style-type: none"> - Demonstrate basic knowledge of the characteristics of the European countries' natural (physical) boundaries; - Identify the oceans, seas and major rivers bordering the European continent; - Identify the main mountain chains and plains across Europe; - Identify the main islands in Europe. <p>b. Climate Candidates should be able to:</p> <ul style="list-style-type: none"> - Identify the different types of climate across Europe and their characteristics; - Identify the role of the EU with regard to | | |
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| | | <p>climate change, with special reference to the Europe 2020 strategy.</p> <p>c. Protection of the Environment Candidates should be able to:</p> <ul style="list-style-type: none"> - Demonstrate some awareness of the possible environmental damage and solutions through the following case study: water pollution in the River Rhine. <p>d. Sustainable Development Candidates should be able to:</p> <ul style="list-style-type: none"> - Understand the problems facing European inner cities and analyse possible solutions using changes in land use in London's Docklands as a case study. <p>e. Healthy Lifestyle – (ALL) Candidates should be able to:</p> <ul style="list-style-type: none"> - Understand the current situation of health standards in Europe: levels of hygiene; disease prevention; prevalent diseases; major death causes; care and cure; medical services. - Identify the importance of a healthy diet for a better quality of life; - Identify the features and advantages of the Mediterranean diet for a healthy nutritional lifestyle; - Understand the positive effects of | | |
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| | | <p>physical exercise and sports in the European context.</p> <p>V The Cultural Heritage</p> <p>a. Aspects of National Identity/Diversity and the European Idea</p> <p>Candidates should be able to:</p> <ul style="list-style-type: none"> - Understand the relationship between national identity and European identity. <p>c. Development of Modern Democracy</p> <p>Candidates should be able to:</p> <ul style="list-style-type: none"> - Identify and understand the effects of globalisation on Europe caused by the media, namely the effects of newspapers, television, radio, and the Internet. | | |
| SEC32 | Physical Education | No changes | <p>Removal of Scouting Report.</p> <p>Candidates are to present ONE task only.</p> <p>Candidates may choose either Skills Analysis Improvement or Interview.</p> <p>Task is out of 5 marks, and will constitute 15% of the final mark.</p> | <p>Exam Paper – No changes</p> <p>Practical Component – Candidates are to choose TWO areas from the four available.</p> <p>Area 1, Games – No changes</p> <p>Area 2, Gymnastics and Dance Activities – No changes</p> <p>Area 3, Athletics – Any THREE activities from those on offer</p> <p>Area 4, Swimming - Candidates will be examined in TWO swimming strokes of their own choice.</p> |
| SEC33 | Design & Technology | <p>The following clauses are being waived:</p> <ul style="list-style-type: none"> - "... and a physical artefact as a prototype | 30 marks (15%) of <i>Initial Project Proposal</i> remain unchanged. | No changes |

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| | | <p><i>of the candidate's technological solution." (Part I. ii. Final Design Project)</i></p> <p>- "Students sitting for Paper IIA or IIB and for the Iterative Project (Paper I) may qualify for Grades 1, 2, 3, 4 or 5, when a minimum of 35% is achieved in each paper." (6. Grading Criteria)</p> <p>The following criteria will not be assessed: 4.4.1; 4.4.2; 4.5.1; 4.5.2; 4.5.3; 4.5.4; 5.4.3; 6.1.3; 6.2.3.</p> <p>The following criteria are updated as per attached amended Grading Criteria Form: 1.2.5; 1.3.2; 2.5.2; 3.4.1; 4.2.1; 4.3.5; 5.3.3; 5.4.6; 5.4.7; 5.4.9; 5.4.13.</p> <p>Tables A – J were amended as per attached amended Tables document. Content struck out in these tables will not be assessed. Outcomes to refer to the updated Tables A – J.</p> <p>Outcome 4.3.6 refers only to parts of Tools and Machinery found in amended Table E.</p> <p>In outcome 5.3.3, programming a microcontroller device refers to writing a programm solution in a written paper question.</p> | <p>70 marks of the <i>Final Design Project</i> are reduced to 50 marks which still contribute to 35%.</p> <p>Marking criteria to be updated as per amended Grading Criteria Form attached to this document.</p> | |
| SEC34 | Music | No changes | N/A | No changes |

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| <p>SEC35</p> | <p>Agribusiness</p> | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K1, C2, C4 and A3 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A3 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment will not include K1, C2 and C4. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and Comprehension criteria within the same unit.</p> |
| <p>SEC36</p> | <p>Health and Social Care</p> | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K6, K9, C4 and A2 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A2 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment will not include K6, K9 and C4. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and Comprehension criteria within the same unit.</p> |

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| <p>SEC37</p> | <p>Engineering Technology</p> | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K6, C3, C5 and A3 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A3 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification</p> <p>The Unit 2 Controlled assessment will not include K6, C3 and C5. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and Comprehension criteria within the same unit.</p> |
| <p>SEC38</p> | <p>Hospitality</p> | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K7, K10, C5 and A2 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A2 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment will not include K7, K10 and C5. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and Comprehension criteria within the same unit.</p> |

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| SEC39 | Information Technology | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K4, K5, C3 and A2 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A2 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment will not include K4, K5 and C3. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and Comprehension criteria within the same unit.</p> |
| SEC40 | Ethics | <p>The following content will not be assessed:</p> <ul style="list-style-type: none"> - Module 3 - Respect for Others - Module 6 - The Ethics of Dependence | No changes | No changes |
| SEC41 | Media Literacy Education | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K8, K10, C4 and A2 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A2 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment will not include K8, K10 and C4. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and</p> |

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| | | | | Comprehension criteria within the same unit. |
| SEC42 | Retail | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K9, C2, C4 and A3 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A3 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment will not include K9, C2 and C4. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and Comprehension criteria within the same unit.</p> |
| SEC43 | Hairdressing and Beauty | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K9, C2, C4 and A3 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A3 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment will not include K9, C2 and C4. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and</p> |

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| | | | | Comprehension criteria within the same unit. |
| SEC44 | Fashion and Textiles | <p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 K8, C4, C5 and A3 may not be covered.</p> | <p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 A3 will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p> | <p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment will not include K8, C4 and C5. Marks for these criteria, which shall not be assessed, will be prorated at the end of the unit based on the combined performance in Knowledge and Comprehension criteria within the same unit.</p> |