



From: Mr Dario Pirotta
Director, MATSEC Support Unit

To: Heads of College Network, College Principals and Heads of School

Subject: SEC 41 Media Literacy Education Controlled Assessment Marking Scheme
Changes and Clarifications

Date: 18th May 2021

Kindly note the following in relation to SEC 41 Media Literacy Education Unit 2 Controlled Assessment Marking Scheme:

Question 3b – K4 – MQF 2

The following answers are to be accepted as correct with reference to the arrows in Figure 2, and marks should only be awarded for each of the **FOUR identified elements as long as they are different** from each other:

Arrow i : **Lines** / Texture / **Shape** / **Image**
Arrow ii : Lines / **Texture** / **Shape** / **Image**
Arrow iii : Shape / Image
Arrow iv : Typography

Question 3c – K4 – MQF 3

Full descriptions of how the **TWO** graphic elements found in print media can be used **can be generic and not necessarily linked to Figure 2**.

Question 4c – K6 – MQF 3

The bottom part of the expected answer is just to be used as reference for the type of answer required for Structural Feature (iii), Headline. The same depth and answer structure should be expected for Structural Feature (iv), Columns.

One should note that the allocation of marks provided in the expected answers section of the Marking Scheme should be disregarded, with the marks provided in the fourth column prevailing, as follows:

- Award **0.5 marks** for the correct **description of each structural feature**.
- Award **0.5 marks** for the correct **description of the use of each structural feature**.

Question 5b – C3 – MQF 2

The answer related to “Comparison 1” which refers to the “title” should be disregarded. Only “Comparison 2” is to be considered as an example of an expected answer given that only **ONE** structural feature present in the two media needs to be compared as per question asked.

The answer provided in “Comparison 2” can be linked to a meaning of persuasion and/or sympathetic and/or empathetic.

Please ensure that the above changes and clarifications are brought to the attention of the teachers and internal verifiers concerned with this assessment.