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From: Dario Pirotta
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To: College Principals
Heads of School

Subject: Changes in Vocational SEC and SEAC Syllabi

Date: 26th October 2021

Kindly note that the SEC and SEAC 2022 syllabi addenda for all subjects have been modified to reflect the reduction in criteria from Unit 3 for this cohort, as per separate Communication. The following Vocational SEC and SEAC syllabi have also been updated as indicated.

Please ensure that all these changes are brought to the attention of teachers and internal verifiers, and reflected in affected assessment accordingly.

SEAC 07 Agribusiness
Unit 3 (2022, 2023, 2024)

A-3 – MQF 2
Content (page 34)
Restructured to read: *"Approaching a honeybee colony correctly: wearing all PPEs correctly; working calmly"*.

SEC 37 Engineering Technology
Unit 2 (2023, 2024)

C-4 – MQF 3
Content (page 25)
Reworded to read: *"Determine the output of a multi staged logic gate circuit: configuration of 4 logic gates connected together"*.

C-1 – MQF 2
Criterion (page 27)
Reworded to read: *"Determine the resistance from a given VI graph of an ohmic component"*.

K-7 – MQF 2
Criterion (page 28)
Reworded to read: *"List the characteristics of diodes and transistors"*.

Unit 3 (2022, 2023, 2024)

K-4 – MQF 1

Content (page 30)

A typo error was corrected so that the third item now reads: *"commutator"*.

A-2 – MQF 1, MQF 2, MQF 3

Content (page 33)

Shifted to LO2.

MQF 1 Content (page 33)

Restructured and reworded to read: *"Preparation: tools; components"*.

MQF 2 Content (page 33)

Restructured and reworded to read: *"Wiring a three-pin plug: correct stripping technique; correct identification of wires, correct length of insulation and outer jacket; correct assembling of cable grip"*.

MQF 3 Content (page 33)

Restructured and reworded to read: *"Wiring to trailing socket: Correct stripping technique; correct identification of wires; correct length of insulation and outer jacket; correct assembling of trailing socket"*.

Criteria (page 36)

Shifted to LO2.

MQF 1 Criterion (page 36)

Restructured and reworded to read: "*Prepare the necessary tools to wire a three-pin plug*".

MQF 2 Criterion (page 36)

Restructured and reworded to read: "*Carry out the task of wiring a three-pin plug to a cord using the correct procedure*".

MQF 3 Criterion (page 36)

Restructured and reworded to read: "*Carry out the installation of the wired plug to a trailing socket*".

SEAC 03 Engineering Technology
Unit 2 (2023, 2024)

K-8 –MQF 3

Content (page 25)

Reworded to read: *"reciprocating/linear; rotary"*.

Unit 3 (2022, 2023, 2024)

A-4 – MQF 1, MQF 2, MQF 3

Content (page 34) and Criteria (page 38)

Swapped with A-5.

A-5 – MQF 1, MQF 2, MQF 3

Content (page 34) and Criteria (page 38)

Swapped with A-4.

A-3 – MQF 1, MQF 2

Content (page 33)

Swapped the MQF 1 content with MQF 2.

Criteria (page 37)

Swapped the MQF 1 criterion with MQF 2.

SEC 08 Hairdressing and Beauty
Unit 1 (2024)

K-10 – MQF 1, MQF 2

Content (page 17)

The list of the makeup brushes was revised so that the sixth item now reads: *"concealer brush".*

K-10 – MQF 3

Content (page 17)

The list of the makeup products was revised so that the sixth item now reads: *"liquid liner/mascara".*

Unit 2 (2022, 2023)

K-1 – MQF 3

Criterion (page 30)

Restructured to read: *"Describe a cause and a treatment of a skin disease and a skin disorder"*.

K-5 – MQF 3

Criterion (page 31)

Restructured to read *"Describe how detergent molecules work to clean the hair".*

K-8 – MQF 1

Content (page 28)

Reordered content items to read: *"e.g. eye make-up remover, cleanser, toner, scrub, face massage cream, mask, eye cream, moisturiser".*

SEAC 08 Hairdressing and Beauty
Unit 3 (2022, 2023, 2024)

K-7 – MQF 3

Content (page 39)

Swapped Step 2 with Step 3.

A-4 – MQF 2

Content (page 41)

Swapped Step 2 with Step 3.

SEC 36 Health and Social Care
Unit 1 (2024)

K-5 – MQF 1, MQF 2, MQF 3
Content (page 14)

Removed the first bullet and restructured to read: *"Key aspects of human growth and development: physical; intellectual; emotional; social"*.

Added a clarification note for MQF1:
*"**N.B.** For assessment purposes the life stages referred to in MQF1 include: infancy (0 – 3 years), childhood (4 – 10 years), adolescence (11 – 18 years), adulthood (19 – 65 years), old age (65 years onwards)"*.

MQF 1 Criterion (page 19)

Reworded to read: *"List the key aspects of human growth and development of a life stage"*.

Unit 2 (2022, 2023)

A-1 – MQF 3
Criterion (page 32)

A typo error was corrected so that the criterion now reads: *"Record an individual's vital signs after measuring them"*.

Unit 3 (2022, 2023, 2024)

K-9 – MQF 3
Content (page 41)

The link for the code of Practice for Social Care Workers has been updated to:

https://www.scie.org.uk/workforce/files/codesofpracticeforsocialcareworkers.pdf?res=true

SEC 38 Hospitality
Unit 1 (2024)

K-1 – MQF 1, MQF 2
Content (page 13)
Restructured to read: *"Types of tourism: e.g. domestic tourism, inbound tourism, outbound tourism"*.

MQF 1 Criterion (page 18)
Restructured to read: *"Define Hospitality or Tourism"*.

MQF 2 Criterion (page 18)
Restructured to read: *"Outline different types of tourism"*.

A-1 – MQF 1, MQF 2, MQF 3
Content (page 14)
Added the following clarification note to apply across all MQF levels: *" **N.B.** For assessment purposes, the given locality should be one village/town/city (e.g. Mdina or Valletta or Ħamrun or Għarb) and **not** a whole area such as Gozo"*.

MQF 1 Criterion (page 18)
Reworded to read: *"Present a list of points of interest in a given locality that attract visitors"*.

MQF 2 Criterion (page 18)
Reworded to read: *"Present a one-day itinerary that includes various points of interest within the given locality that attract visitors"*.

A-3 – MQF 3
Content (page 17)
Restructured to read: *"Basic risk assessment: identify who can be affected based on the hazards and risks already recorded at MQF 1 and MQF 2; estimate the level of risk; identify remedial action; signature and date"*.

C-5 – MQF 1
Content (page 17)
Reworded the caption to read: *"Individuals"*.

Criterion (page 21)
Reworded to read: *"Outline the responsibility of different individuals in a given emergency"*.

Unit 2 (2023, 2024)

K-3 – MQF 2, MQF 3
Content (page 24)
Reworded the caption to read: *"Beliefs or conditions"*.

MQF 2 Criterion (page 30)
Restructured to read: *"List different beliefs or conditions requiring specific diets"*.

MQF 3 Criterion (page 30)
Restructured to read: *"Describe diets required for different beliefs or conditions"*.

K-4 – MQF 2
Content (page 25)
Added the following clarification note: *"**N.B.** For assessment purposes at MQF 2, each food item should only be used once for every cooking method"*.

Criterion (page 31)
Reworded to read: *"List a food item for different cooking methods"*.

Unit 3 (2022, 2023, 2024)

K-1 – MQF 3
Content (page 36)
Restructured to read: *"Menu attributes: variety of dishes in the menu; list of ingredients in the menu; pricing of the menu; layout of the menu"*.

K-4 – MQF 1, MQF 2, MQF 3

Content (page 36)

Swapped content between MQF levels, rewording the MQF 1 caption to read: *"Different environments linked to different types of Food and Beverage outlets"*.

MQF 1 Criterion (page 42)

Restructured to read: *"Match different environments to different types of Food and Beverage outlets"*.

MQF 2 Criterion (page 42)

Restructured to read: *"List the aspects which improve the experience of customers in the Food and Beverage sector"*.

MQF 3 Criterion (page 42)

Restructured to read: *"Outline the aspects which improve the experience of customers in the Food and Beverage sector"*.

A-1 – MQF 3

Content (page 37)

Reworded the second step in the sequence of formal service to read: *"Placement of napkin on lap"*.

K-5 – MQF 3

Content (page 38)

Removed the content and added the following clarification note: *"**N.B.** For assessment purposes, the ingredients should be included as part of each method description"*.

C-1 – MQF 3

Criterion (page 42)

Reworded to read: *"Justify the importance of service procedures used when serving customers"*.

SEAC 04 Hospitality
Unit 2 (2023, 2024)

C-1 – MQF 1, MQF 2

Content (page 24)

Reworded the caption to read: *"Knowledge of staff about"*.

MQF 1 Criterion (page 29)

Reworded to read: *"State services staff need to know about when handling customer queries related to ancillary services"*.

MQF 2 Criterion (page 29)

Reworded to read: *"Describe services staff need to know about when handling customer queries related to ancillary services"*.

K-5 – MQF 2

Content (page 25)

Added the following clarification note: *"N.B. For assessment purposes at MQF 2, each food item should only be used once for every cooking method".*

Criterion (page 31)

Reworded to read: *"List a food item for different cooking methods".*

SEC 39 Information Technology
Unit 3 (2022, 2023, 2024)

C-5 – MQF 1, MQF 2

Content (page 36)

Restructured to read: *"Repercussions of unsecured network: e.g. identity and personal information theft, criminal activity using your network, stealing of bandwidth, stealing of data, use of unauthorised hardware, deleting of data".*

SEAC 05 Information Technology
Unit 2 (2023, 2024)

C-5 – MQF 1, MQF 2

Content (page 26)

Restructured to read: *"Repercussions of unsecured network: e.g. identity and personal information theft, criminal activity using your network, stealing of bandwidth, stealing of data, use of unauthorised hardware, deleting of data".*

SEC 41 Media Literacy Education
Unit 1 (2024)

C-2 – MQF 3

Content (page 14)

Restructured to read: *"Reactions to a media text: e.g. positive, negative, constructive".*

Criterion (page 18)

Reworded to read: *"Explain the reactions of different audiences to a given media text".*

C-3 – MQF 2, MQF 3

Content (page 14)

Added the following clarification note: *"N.B. For assessment purposes at MQF 3, TWO ideas and TWO related behaviours should be discussed".*

MQF 2 Criterion (page 18)

Restructured to read: *"Describe how cultural representations are impacted by the given media texts".*

MQF 3 Criterion (page 18)

Restructured to read: *"Discuss how a cultural representation influences people's ideas and behaviour".*

K-8 – MQF 1, MQF 2, MQF 3
Content (page 16)
Restructured to read: *"Key photographic camera features impacting exposure: e.g. aperture value, shutter speed value, ISO value"*.

The following clarification note was also added: *"**N.B**. For assessment purposes at MQF 3, the relationship between the shutter speed and aperture should be based on any **TWO** of the following for the given situations: scope of photograph, depth of field, speed of subject, available light"*.

C-5 – MQF 3
Content (page 16)
Reworded the caption to read: *"Principles of composition"*.

Criterion (page 20)
Reworded to read: *"Explain how principles of composition can be used to highlight a given image narrative"*.

SEAC 06 Media Literacy Education
Unit 2 (2023, 2024)

K-5 – MQF 1, MQF 2
Content (page 25)
A typo error was corrected so that the second item now reads: *"track left and right"*.

K-7 – MQF 3
Content (page 26)
The items linked to the first two bullets were swapped to read: *"● Microphone pick up systems: omnidirectional **or** cardioid; ● Types of microphones: dynamic **or** condenser"*.