



**MATRICULATION & SECONDARY  
EDUCATION CERTIFICATE  
EXAMINATIONS BOARD**

# NEWSLETTER

No. 46

JANUARY 2006

MATSEC SUPPORT UNIT



**Matriculation**  
**and**  
**Secondary Education Certificate**  
**Examinations Board**

**Newsletter**

**January 2006**

**No. 46**

**MATSEC SUPPORT UNIT**  
**UNIVERSITY OF MALTA**  
**MALTA**

**JANUARY 2006**

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**THE MATSEC BOARD**  
**Academic year 2004-2005**

Chairman.....	Prof Frank Ventura
Education Division Representative.....	Mr Raymond Camilleri
Education Division Representative.....	Mr Peter Vassallo
Ministry of Education Representative.....	Mr Leonard Grech
Representative Private Schools.....	Mr Norbert Zahra
Registrar's Deputy .....	Mr Joseph Bartolo
Senate Representative Faculty of Arts.....	Prof Anthony Frendo*
Senate Representative Faculty of Theology.....	Rev Dr Rene` Camilleri
Senate Representative Faculty of Science.....	Prof Alfred Vella

*Observers:*

Junior College Principal  
MUT Representative  
Examinations Department Representative  
Members of the MATSEC Support Unit

\*Dr. Stella Borg Barthet replaced Prof Anthony Frendo for one semester.

**Matters discussed by the MATSEC Board**  
**during the academic year 2004-2005**

The following are some of the matters discussed:

1. Paper Setters and Markers for the 2005 session of examinations
2. Proposal for SEC Design and Technology
3. SEC syllabuses for 2007
4. English proficiency and SEC examination in English Language
5. Regulations regarding Late Applications
6. SEC syllabuses for 2008
7. Syllabus panels for SEC examinations 2008 and 2009
8. SEC Design and Technology syllabus
9. Request about equivalence of Music qualifications
10. Report on standards in the writing of the English Language composition at SEC Level
11. Moderation of Systems of Knowledge Aesthetic projects
12. Report of the sub-committee on oral examinations
13. Standardised tests for assessing the reading ability of candidates with specific learning difficulty
14. Change in regulations regarding Narrowly Failed students

### **Training Seminars for Paper Setting Panels and Revisers**

- Training Seminars on paper setting were held for chairpersons and setters on the 29<sup>th</sup>, 30<sup>th</sup> November and 2<sup>nd</sup> and 3<sup>rd</sup> December 2004 at the MATSEC Support Unit.
- Another training Seminar for chairpersons and revisers was also held at the MATSEC Support Unit on the 1<sup>st</sup> December 2004.

### **Training Seminars for Chairpersons of Markers' Panels**

Training Seminars on marking procedures were held for chairpersons on the 19<sup>th</sup> and 20<sup>th</sup> April 2005 at the MATSEC Support Unit.

### **Seminar on the use of Item Response Theory (Rasch Model)**

Dr Iasonis Lamprianou of the University of Manchester and Cyprus Examination Board held three workshops for MATSEC staff and other interested examiners on the application of IRT for the analysis of examination performance. The workshops were held at the MATSEC Office from the 13<sup>th</sup> to the 15<sup>th</sup> September 2005.

### **Seminar on the Physical Education Examination Syllabus**

A seminar for Physical Education teachers was held on the 16<sup>th</sup> March 2005 in the Main Hall at the University Sports Complex. During this seminar teachers from every Secondary School in Malta and Gozo had the opportunity to present their views and comments on the SEC Physical Education Examination and Syllabus following the first examination sitting in 2004. A general discussion on the theme followed.

### **Seminar for teachers of Systems of Knowledge**

A seminar for teachers of Systems of Knowledge was held on the 12<sup>th</sup> April 2005 at the MATSEC Support Unit to discuss the proposals for the new syllabus that had been presented by the SOK Syllabus panel.

## THE MATSEC SUPPORT UNIT

Director.....	Prof Frank Ventura	23402822
<b>ACADEMIC STAFF</b>		
Principal Subject Area Officer (Arts & Languages).....	Dr Charles Briffa	23402813/ 21338127
Principal Subject Area Officer (Science Subjects).....	Dr Josette Farrugia	23402183
Principal Subject Area Officer (Commercial & other Subjects)	Dr Martin Musumeci	23402231
Principal Research & Development Officer.....	Dr Grace Grima	23402814
<b>ADMINISTRATION STAFF</b>		
Co-ordinator.....	Mr Carmel Teuma	23402815/ 21331224
Administrative Assistant.....	Ms Carmen Bezzina	23402240
Computing Officer I.....	Mr Leander Borg	23402120
Administrative Assistant .....	Ms Bernice Cutajar	23402241
Administrative Assistant.....	Mr Norman Deguara	23402813
Administrative Assistant .....	Ms Margaret Gerada	23402120
Executive Officer.....	Ms Joanne Grech	23402814
Administrative Officer.....	Mr Mike Lawrence	23402054
Executive Officer.....	Mr Stephen Magri	23402551
Executive Officer.....	Mr Martin Micallef	23402232
Clerk.....	Ms Ramona Zammit	23402028
Beadle.....	Mr Adrian Farrugia	23402028
Cleaner.....	Ms Madlene Gatt	23402028
Consultant.....	Prof Joseph M Falzon	23402815

**The MATSEC Support Unit acknowledges the valuable cooperation of the staff of the Examinations Department, Floriana and the Examinations Centre, Victoria Gozo. They are responsible for the registration of candidates, allocation of examination centres and invigilation of MATSEC Examinations.**

<p><b>Newsletter Editor: Mr Carmel Teuma</b>  <b>Setting, Formatting and Typing: Ms Ramona Zammit</b>  <b>Cover: Mr Adrian Farrugia and Mr Joseph Hales</b></p>
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## MATSEC WEBSITE

The MATSEC Examinations Board has launched a website which can be accessed through the University of Malta homepage ([www.um.edu.mt](http://www.um.edu.mt)) or directly with the following address [www.home.um.edu.mt/matsec/](http://www.home.um.edu.mt/matsec/).

Parts of the website are still under construction but it currently contains much useful information under the following headings:

- **A Brief History of MATSEC examinations**
- **Regulations**
  - 2005 Secondary Education Certificate Regulations (English and Maltese versions)
  - 2005 Matriculation Certificate Regulations (English and Maltese versions)
- **Syllabi**

Secondary Education Certificate syllabi	2006-2007;	2008
Advanced Matriculation level syllabi	2005-2007	
Intermediate Matriculation level syllabi	2005-2007	
- **Code of Practice**
  - General information about MATSEC procedures
- **Frequently Asked Questions**
  - SEC examinations (English and Maltese versions)
- **Statistical Reports**
  - SEC Examinations Report 2004
  - Matriculation Certificate Examinations Report 2004
- **Examiners' Reports**
- **Resources**
  - Booklet on **Chemical Nomenclature** used in MATSEC examinations
  - Glossary** of terms used in MATSEC examination papers
- **Newsletter**
  - Newsletter No. 45
- **Contacts**
  - Local sources of information about examinations and course admission
- **Notices and Deadlines**
  - Timetable and Instructions for May 2006
- **What's New**

**PRESS RELEASES**

The following is a Press Release published during academic year 2004-2005 in the Local Press.



**UNIVERSITY OF MALTA  
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE  
EXAMINATIONS BOARD**

**Systems of Knowledge Projects Examination in May 2007**

Private candidates who intend to sit the Systems of Knowledge Examination in the May session of the year 2007 are reminded that they have to submit proposals for the two projects (i.e. the Aesthetic Project and the Technological Project) in accordance with Regulations - 2007. These proposals have to be made on the appropriate forms which can be obtained from the Matsec Office, University of Malta, Msida, or the Examinations Centre, Victoria, Gozo, by not later than 28<sup>th</sup> October 2005.

**Computing Examination in May 2006 at Advanced Level**

Private candidates who intend to sit for Computing Examination in May 2006 are to fill in the appropriate project approval and assessment form by not later than 28<sup>th</sup> October 2005. These forms may be collected from the Matsec Office, University of Malta, Msida, or the Examinations Centre, Victoria, Gozo.

**Examinations in May 2006 at Intermediate and Advanced Levels in Systems of Knowledge, Computing, Information Technology, Geography, Home Economics and Human Ecology, Art.**

All those candidates who intend to re-sit any of the above in May 2006 are reminded that they have to fill in a form to retain the project or set exercises mark/s by not later than 28<sup>th</sup> October 2005. These forms may be collected from the Matsec Office, University of Malta, Msida, or the Examinations Centre, Victoria Gozo.

**Matsec Board**  
19th September 2005

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**L-UNIVERSITA` TA' MALTA**  
**IL-BORD TA' L-EŻAMIJIET**  
**GHAĊ-ĊERTIFIKAT TA' L-EDUKAZZJONI**  
**SEKONDARJA TAL-MATRIKOLA**

**Il-Proġetti tas-Systems of Knowledge għall-eżami ta' Mejju tas-sena 2007**

Il-kandidati li ma jattendux skola u li bi hsiebhom jagħmlu l-eżami ta' l-Oqsma tal-Gherf (*Systems of Knowledge*) f'Mejju ta' l-2007, għandhom jissottomettu l-proposti tagħhom għaż-żewġ proġetti (i.e. il-Proġett Estetiku u l-Proġett Teknoloġiku) skond ir-Regolamenti ta' l-2007. Dawn il-proposti jridu jsiru fuq l-applikazzjonijiet li qegħdin apposta u jistgħu jittieħdu mill-Uffiċċju tal-Matsec, l-Università ta' Malta, l-Imsida, jew miċ-Ċentru ta' l-Eżamijiet, ir-Rabat, Ghawdex, sa mhux aktar tard mit-28 ta' Ottubru 2005.

**Computing Fil-Livell Avvanzat għall-Eżami ta' Mejju 2006**

Il-kandidati li ma jattendux skola u li bi hsiebhom jagħmlu l-eżami tal-*Computing* f'Mejju ta' l-2006, iridu jimlew applikazzjoni (imsejña *Project Approval and Assessment Form*) sa mhux aktar tard mit-28 ta' Ottubru 2005. Dawn l-applikazzjonijiet jittieħdu mill-Uffiċċju tal-Matsec, l-Università ta' Malta, l-Imsida, jew miċ-Ċentru ta' l-Eżamijiet, ir-Rabat, Ghawdex.

**L-Eżamijiet f'Mejju 2006 fil-Livell Avvanzat u fil-Livell Intermedju fis-*Systems of Knowledge, Computing, Information Technology, Geography, Home Economics and Human Ecology, Arti***

Dawk il-kandidati li bi hsiebhom jergħu jagħmlu xi wiehed minn dawn is-suġġetti f'Mejju ta' l-2006 għandhom jimlew applikazzjoni biex jinżammulhom il-marki tal-proġetti u *tas-set exercises* sa mhux aktar tard mit-28 ta' Ottubru 2005. Dawn l-applikazzjonijiet jittieħdu mill-Uffiċċju tal-Matsec, l-Università ta' Malta, l-Imsida, jew miċ-Ċentru ta' l-Eżamijiet, ir-Rabat, Ghawdex.

**Il-Board tal-Matsec**  
19 ta' Settembru 2005

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## **PRIZES AND CONGRATULATIONS**

### ***SEC Examination***

The MATSEC Board congratulates the following students for excellent results:

- **Kurt Sultana** of **Iklin** from *St. Aloysius College, B'Kara*, who obtained passes in 13 subjects at SEC Level with Grade 1 in the following 11 subjects: Biology, Chemistry, Computer Studies, English Language, Environmental Studies, French, Maltese, Mathematics, Physics, Religious Knowledge and Social Studies, Grade 2 in English Literature, and Grade 3 in Italian.
- **Christopher Barbara** of **Naxxar** from *St. Aloysius College, B'Kara*, who obtained passes in 13 subjects at SEC Level with Grade 1 in the following 10 subjects: Biology, Chemistry, Computer Studies, English Language, Environmental Studies, French, Maltese, Mathematics, Physics and Religious Knowledge, Grade 2 in Italian, and Grade 3 in English Literature and Social Studies.
- **Gianluca Bezzina** of **Qrendi** from *De La Salle College, Cottonera*, who obtained passes in 10 subjects at SEC Level i.e. Grade 1 in the following 8 subjects: Biology, Chemistry, English Language, English Literature, Maltese, Mathematics, Physics, and Religious Knowledge, and Grade 2 in Italian and German.
- **Susan Vella** of **Fgura** from *Maria Regina Girls' Junior Lyceum, Blata l-Bajda*, who was awarded the **Anna Muscat Azzopardi Prize**, worth Lm 30. This prize is awarded annually to the candidate who obtains the highest number of marks in the Maltese examination at SEC Level.
- **Noel Camilleri** of **Rabat** from *Archbishop's Seminary, Rabat*, and **Kurt Sultana** of **Iklin** from *St. Aloysius College, B'Kara*, shared equally the **Dom Marius Caruana Prize**, worth Lm 20. This prize is awarded annually to the candidate who obtains the highest number of marks in the Religious Knowledge examination at SEC Level.

### ***Matriculation Certificate Examination***

The MATSEC Board congratulates the following candidate for his outstanding achievement in his Matriculation Certificate Examination May 2005. He obtained the Certificate with **Grade A Distinction** and has passed his two Advanced Levels and the four Intermediates with Grade A, the highest possible grade.

**Patrick Galea of Rabat from St. Aloysius College, B'Kara.**

Advanced Level: Biology, Chemistry; Intermediate Level: Italian, Physics, Religious Knowledge, Systems of Knowledge

## Mill-Parlament: Domandi Parlamentari fis-sena 2005

### WERREJ

1. PQ 10370 Facilitators waqt l-Eżamijiet
2. PQ 10373 Studenti li applikaw skond it-tip ta' Skola – Livell Avvanzat u Intermedju
3. PQ 10375 Studenti li applikaw skond it-tip ta' Skola – Livell taç-ĊES
4. PQ 10377 Studenti - Eżamijiet tas-SEC
5. PQ 10379 Studenti - Eżamijiet Advanced u Intermediate
6. PQ 10380 Eżenzjoni mill-ħlas ta' l-Eżamijiet tal-MATSEC
7. PQ 10383 Studenti bid-*Dyslexia*
8. PQ 10932 Studenti bid-*Dyslexia* li applikaw għal hin żejjed
9. PQ 11036 Studenti li applikaw skond it-tip ta' Skola - Livell Avvanzat u Intermedju
10. PQ 11037 Studenti li applikaw skond it-tip ta' Skola – Livell taç-ĊES
11. PQ 11038 Studenti - Eżamijiet Advanced u Intermediate
12. PQ 11603 L-Oqsma ta' l-Gherf
13. PQ 12175 *Listening Comprehension* tat-Taljan Avvanzat
14. PQ 12201 Resits ta' l-Eżamijiet
15. PQ 12245 L-Eżami ta' l-Ingliz - *Comprehensions*
16. PQ 12399 L-Eżami ta' l-Ingliz - Komponenti
17. PQ 12546 Ċentri ta' l-Eżamijiet
18. PQ 13369 L-Eżami tal-Matematika
19. PQ 13704 L-Eżami tal-*Pure Mathematics*
20. PQ 13705 L-Eżami ta' l-*Accounts*
21. PQ 13706 L-Eżami tal-Franċiż
22. PQ 13707 L-Eżami ta' l-Ingliz
23. PQ 13977 Revizjoni tal-Karti
24. PQ W177 *Pure Mathematics* – Livell Avvanzat
25. PQ 14493 Resits ta' l-Eżamijiet
26. PQ 15105 Applikazzjonijiet għall-Eżamijiet
27. PQ 14116 Eżenzjoni mill-ħlasijiet ta' l-Eżamijiet

1. *Domanda Parlamentari: 10370, Data: 31/01/2005*

**FACILITATORS WAQT L-EZAMIJIET**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid jeżistix kodiċi ta' etika għall-*facilitators* speċjalment meta jassistu lil studenti waqt l-eżamijiet? Il-*facilitators* huma ammessi waqt l-eżamijiet tas-SEC?

**Tweġiba**

**Seduta: 233, Data: 08/02/2005**

**ONOR. LOUIS GALEA:** Informat li waqt l-eżamijiet tas-SEC l-istudenti b'xi diżabilità jistgħu jingħataw assistenza minn assistent/a personali, qarrej, *prompter* jew *amanuensis* skond il-bżonnijiet individwali. Kull waħda minn dawn il-persuni għandha xogħol speċifikat u jingħataw lha struzzjonijiet dettaljati bil-miktub dwar id-dmirijiet tagħha.

Informat ukoll li wieħed irid iżomm f'moħħu li mhix Prattika normali li l-Arranġamenti Speċjali jingħataw lill-kandidat mill-ġhalliem tiegħu stess. F'każi eċċezzjonali, fejn jidher li hemm bżonn li l-ġhalliem stess tal-kandidat joqgħod ma' l-istudent, id-deċiżjoni tittiehed mill-Awtorità ta' l-Eżamijiet. Din hija wkoll Prattika internazzjonali. Ta' min jgħid li fejn hemm Arranġamenti Speċjali għal waqt l-eżamijiet, dejjem għandu jkun hemm 'Osservatur' minbarra l-ġhalliem li jamministra l-Arranġamenti Speċjali, halli jiżgura li kollox jimxi skond il-proċeduri stabbiliti.

L-Education Assessment Unit tagħmel dawn l-Arranġamenti Speċjali għal waqt l-eżamijiet tal-Year 6 u tad-dhul fil-Form I tal-Junior Lyceum biss. Arranġamenti fi snin oħra jieħdu hsiebhom l-iskejjel infushom.

B'referenza għall-Mistoqsija dwar jekk jeżistix kodiċi ta' etika, nixtieq nirreferi lill-Onor. Membru għall-linji ta' gwida li nharġu mill-Ministeru ta' l-Edukazzjoni f'Settembru 2002. Waqt li dawn m'humiex strettament kodiċi ta' etika, huma linji gwida li jaċċertaw li l-eżamijiet jitmexxew b'mod ġust. Ser ngħaddi kopja lill-Onor. Membru.

2. *Domanda Parlamentari: 10373, Data: 31/01/2005*

**STUDENTI LI APPLIKAW SKOND IT-TIP TA' SKOLA – LIVELL AVVANZAT U INTERMEDJU**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm applikaw studenti, subien u bniet separatament, biex joqgħdu għall-eżamijiet tal-Matsec - *intermediate* u avvanzat? Kemm hemm mill-iskejjel ta' l-Istat, tal-knisja u indipendenti?

**Tweġiba**

**Seduta: 233, Data: 08/02/2005**

**ONOR. LOUIS GALEA:** Informat li bħalissa r-registrazzjoni għall-eżamijiet tal-MATSEC fil-livell avvanzat u l-livell intermedju li għalqu fis-27 ta' Jannar, 2005 għadhom qed jiġu pproċessati. Hekk kif jintemm dan il-proċess tkun tista' tingħata tweġiba għall-mistoqsija.

3. Domanda Parlamentari: 10375, Data: 31/01/2005

**STUDENTI LI APPLIKAW SKOND IT-TIP TA' SKOLA – LIVELL TAČ-ĊES**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm applikaw studenti, subien u bniet, kemm mill-iskejjel ta' l-Istat, tal-knisja u indipendenti, għall-eżamijiet tas-SEC li se jsiru minn April 'il hemm?

**Tweġiba**

**Seduta: 233, Data: 08/02/2005**

**ONOR. LOUIS GALEA:** It-tagħrif qed jingabar u tweġiba tinghata f'xi Seduta oħra.

4. Domanda Parlamentari: 10377, Data: 31/01/2005

**STUDENTI - EŻAMIJET TAS-SEC**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm se joqogħdu studenti għal kull suġġett offrut fl-eżami tas-SEC li se jsiru fix-xhur li ġejjin?

**Tweġiba**

**Seduta: 234, Data: 08/02/2005**

**ONOR. LOUIS GALEA:** It-tagħrif mitlub ser jitpogġa fuq il-Mejda tal-Kamra.  
(*Dan jidher hawn taht*)

Registrazzjonijiet għall-Eżamijiet tas-SEC ta' Mejju 2005

<b>SUĠĠETT</b>	<b>TOTALI</b>	<b>SUĠĠETT</b>	<b>TOTALI</b>
MALTESE	5148	RELIGION	4908
ITALIAN	2925	ENGLISH LANG.	6223
ENGLISH LIT.	2860	MATHS	5621
PHYSICS	4335	SOCIAL ST.	2180
BUSINESS ST.	799	FRENCH	2238
ENVIRON. ST.	2543	ACCOUNTING	1209
COMPUTER	1672	BIOLOGY	1604
GRAPH. COMM.	721	TECHNOLOGY	14
EURO. STUD.	84	CHEMISTRY	863
HOME ECON.	713	ART	804
HISTORY	230	ECONOMICS	432
GERMAN	484	GEOGRAPHY	201
COMMERCE	27	SPANISH	250
TEXTILES	33	LATIN	1
ARABIC	10	RUSSIAN	9
C.C.C.	1	P.E.	313

TOTAL TA' KANDIDATI: 8018 (sa 08/02/2005)

5. Domanda Parlamentari: 10379, Data: 31/01/2005

#### STUDENTI - EŻAMIJIET ADVANCED U INTERMEDIATE

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm se joqogħdu studenti għas-sugġetti *intermediate* u *advanced* fl-eżamijiet li se jsiru fix-xhur li ġejjin?

**Tweġiba**

**Seduta: 234, Data: 08/02/2005**

**ONOR. LOUIS GALEA:** Informat li bhalissa r-registrazzjonijiet għall-eżamijiet tal-MATSEC fil-livell avanzat u l-livell intermedju li għalqu fis-27 ta' Jannar, 2005 għadhom qed jiġu pproċessati. Hekk kif jintemm dan il-proċess tkun tista' tingħata tweġiba għall-mistoqsija bid-dettalji mixtieqa.

6. Domanda Parlamentari: 10380, Data: 31/01/2005

#### EŻENZJONI MILL-HLAS TA' L-EŻAMIJIET TAL-MATSEC

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm saru talbiet minn studenti biex jiġu eżentati milli jhallsu l-mizati għall-eżamijiet tas-SEC u MATSEC li ġejjin? X'kienu r-raġunijiet prinċipali?

**Tweġiba**

**Seduta: 234, Data: 08/02/2005**

**ONOR. LOUIS GALEA:** Informat li l-kandidati li applikaw biex jiġu eżenti mill-hlas tal-mizati għall-eżamijiet tas-SEC huma 481. Minn dawn, 68 ma kkwalikawx u 413 ikkwalikaw.

Dawk li kkwalikaw huma mqassma kif ġej;

Assistenza Soċjali 379

Refugjati 2

Dipartiment ta' l-Eżamijiet 1

Dipendenti ta' l-Università 31

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Totali 413

Il-kandidati li applikaw biex jiġu eżenti mill-mizati għall-eżamijiet tal-MATSEC (Livell Avvanzat u Intermedjarju) huma 60. Minn dawn 8 talbiet ma kkwalikawx u 52 ikkwalikaw.

Dawk li kkwalikaw huma hekk;

Assistenza Soċjali 15

Dipendenti ta' l-Università 37

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Totali 52  
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7. Domanda Parlamentari: 10383, Data: 31/01/2005

#### STUDENTI BID-DYSLEXIA

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid studenti li jbatu minn *dyslexia* jistgħux japplikaw għal hin żejjed waqt l-eżamijiet tas-SEC u MATSEC li se jsiru dalwaqt? Jekk fl-affermattiv, kemm jingħataw hin żejjed? Hemm xi kondizzjonijiet oħra li għalihom jingħataw hin žejjed?

**Twegiba**

**Seduta: 234, Data: 08/02/2005**

**ONOR. LOUIS GALEA:** Informat li studenti li jbatu minn *dyslexia* jistgħu japplikaw għal hin žejjed waqt l-eżamijiet tas-SEC u taċ-Ċertifikat tal-Matrikola meta japplikaw għall-eżami. Għall-eżamijiet ta' l-2005, il-kandidati għall-eżami tas-SEC setgħu japplikaw sad-19 ta' Novembru 2004 u l-kandidati għall-eżami tal-Matrikola setgħu japplikaw sa l-14 ta' Jannar 2005. Normalment għall-eżamijiet tas-SEC il-hin žejjed jammonta għal 25% tal-hin ta' l-eżami. Fil-każ tal-Matrikola il-hin žejjed ikun relatat man-natura tas-suġġett sa massimu ta' 25% tal-hin ta' l-eżami. Hin žejjed jingħataw wkoll meta l-kandidat ikollu kondizzjonijiet oħra bħal nuqqas ta' smiġh, nuqqas ta' vista u *celebral palsy*.

8. Domanda Parlamentari: 10932, Data: 16/02/2005

#### STUDENTI BID-DYSLEXIA LI APPLIKAW GĦAL HIN ŻEJJED

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: B'riferenza għal mistoqsija parlamentari 10383, jista' il-Ministru jgħid kemm applikaw biex jingħataw hin žejjed minhabba d-*dyslexia*? Dawn kollha ġew aċċettati? Kemm minn dawk li se jingħataw hin žejjed imorru fl-iskejjel ta' l-istat, tal-Knisja u dawk indipendenti?

**Twegiba**

**Seduta: 244, Data: 02/03/2005**

**ONOR. LOUIS GALEA:** Informat li din is-sena b'kollox applikaw 69 kandidat biex jingħataw hin žejjed minhabba d-*dyslexia* fl-eżamijiet tas-SEC u taċ-Ċertifikat tal-Matrikola. Minn dawn, 36 ġejjin mill-iskejjel ta' l-Istat, 11 ġejjin mill-iskejjel tal-Knisja, 19 mill-iskejjel Indipendenti u 3 huma kandidati privati. L-applikazzjonijiet għadhom qed jiġu kkunsidrati mill-Kumitat għall-Studenti bi Htiġijiet Speċjali ta' l-Universita'. Il-kandidati ser jingħataw risposta meta jkunu deċiżi l-każi kollha.

9. Domanda Parlamentari: 11036, Data: 22/02/2005

#### STUDENTI LI APPLIKAW SKOND IT-TIP TA' SKOLA - LIVELL AVVANZAT U INTERMEDJU

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jirrispondi mistoqsija parlamentari 10373 u *cioè* jista' jgħid jgħid kemm applikaw studenti, subien u bniet separatament, biex joqogħdu għall-eżamijiet tal-Matsec - *intermediate* u *avanzat*? Kemm hemm mill-iskejjel ta' l-Istat, tal-knisja u indipendenti?

**Twegiba**

**Seduta: 247, Data: 09/03/2005**

**ONOR. LOUIS GALEA:** It-taghrif mitlub ser jitpoġġa fuq il-Mejda tal-Kamra.  
(Dan jidher hawn taht)

**SUBIEN MILL-ISKEJJEL TA' L-ISTAT**

Subject	Group A		Group B		Group C		Group D				
	INT	ADV	Subject	INT	ADV	Subject	INT	ADV			
Maltese	206	67	Accounts	58	136	App Maths	44	3	Art	19	31
Arabic	0	0	Economics	36	81	Pur Maths	202	287	Music	0	1
English	433	107	Marketing	73	95	Biology	28	90	Computing	74	89
French	28	14	History	20	37	Chemistry	5	79	Info Tech	127	43
Greek	0	0	Geography	39	26	Physics	141	239	Eng/Graph	67	0
Italian	116	75	Philos	172	24	Env Sci	167	0	Eng Draw	0	4
Latin	0	0	Religion	173	34				Graph Com	0	13
German	8	4	Sociology	86	48				Home Econ	3	8
Russian	0	0				Compulsory Subject					
Spanish	1	2				SOK					774

**BNIET MILL-ISKEJJEL TA' L-ISTAT**

Subject	Group A		Group B		Group C		Group D				
	INT	ADV	Subject	INT	ADV	Subject	INT	ADV			
Maltese	417	187	Accounts	58	211	App Maths	19	1	Art	39	38
Arabic	0	0	Economics	40	87	Pur Maths	296	160	Music	3	4
English	674	352	Marketing	64	164	Biology	157	261	Computing	36	45
French	54	60	History	20	33	Chemistry	9	158	Info Tech	167	25
Greek	0	0	Geography	50	30	Physics	249	116	Eng/Graph	10	0
Italian	123	184	Philos	339	96	Env Sci	351	0	Eng Draw	0	0
Latin	0	0	Religion	219	64				Graph Com	0	7
German	14	15	Sociology	223	195				Home Econ	36	88
Russian	0	0				Compulsory Subject					
Spanish	12	22				SOK					1223

**SUBIEN MILL-ISKEJJEL TAL-KNISJA U INDIPENDENTI**

Subject	Group A		Group B		Group C		Group D				
	INT	ADV	Subject	INT	ADV	Subject	INT	ADV			
Maltese	28	23	Accounts	10	41	App Maths	25	0	Art	2	2
Arabic	0	0	Economics	10	25	Pur Maths	40	69	Music	1	1
English	109	34	Marketing	12	9	Biology	2	37	Computing	18	24
French	10	5	History	9	8	Chemistry	3	37	Info Tech	32	1
Greek	0	0	Geography	0	7	Physics	51	50	Eng/Graph	4	0
Italian	40	17	Philos	60	2	Env Sci	32	0	Eng Draw	0	0
Latin	0	0	Religion	51	1				Graph Com	0	0
German	6	2	Sociology	6	3				Home Econ	0	0
Russian	0	0				Compulsory Subject					
Spanish	0	0				SOK					187

**BNIET MILL-ISKEJJEL TAL-KNISJA U INDIPENDENTI**

Subject	Group A		Group B		Group C		Group D				
	INT	ADV	Subject	INT	ADV	Subject	INT	ADV			
Maltese	32	24	Accounts	2	27	App Maths	7	0	Art	3	15
Arabic	0	0	Economics	5	12	Pur Maths	27	36	Music	0	1
English	87	57	Marketing	12	10	Biology	20	43	Computing	9	10
French	11	10	History	4	1	Chemistry	1	40	Info Tech	22	0
Greek	0	0	Geography	3	0	Physics	54	20	Eng/Graph	3	0
Italian	22	13	Philos	81	6	Env Sci	27	0	Eng Draw	0	0
Latin	0	0	Religion	24	0				Graph Com	0	0
German	3	1	Sociology	8	9				Home Econ	1	0
Russian	0	0				Compulsory Subject					
Spanish	0	0				SOK					156

(sa 09/03/2005)



**STUDENTI LI APPLIKAW SKOND IT-TIP TA' SKOLA – LIVELL TAČ-ČES**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jirrispondi mistoqsija parlamentari 10375 u *cioè* jgħid kemm applikaw studenti, subien u bniet, kemm mill-iskejjel ta' l-Istat, tal-knisja u indipendenti, għall-eżamijiet tas-SEC li se jsiru minn April 'il hemm?

**Tweġiba**

**Seduta: 248, Data: 14/03/2005**

**ONOR. LOUIS GALEA:** It-tagħrif mitlub ser jitpoġġa fuq il-Mejda tal-Kamra.  
(*Dan jidher hawn taht*)

**EŻAMI TAS-SEC 2005**

**BNIET**

**NUMRI TA' APPLIKANTI MILL-ISKEJJEL TA'**

<b>SUĠĠETT</b>	<b>L-ISTAT</b>	<b>IL-KNISJA</b>	<b>INDIPEND.</b>
ACCOUNTING	4	320	40
ARTI	239	90	52
BIJOLOĠIJA	358	469	84
DISINN U TESSUTI	31	0	0
EDUKAZZJONI FIŻIKA	115	56	7
EKONOMIJA	2	142	23
FIŻIKA	1400	451	84
FRANĊIŻ	718	537	61
ĠEOGRAFIJA	40	7	10
ĠERMANIŻ	222	27	2
GĦARBI	4	0	0
GRIEG	0	0	0
HOME ECONOMICS	395	92	16
KIMIKA	165	208	38
KOMMUNIKAZZJONI GRAFIKA	59	2	10
KULTURA U CIVILTA KLASSIKA	0	0	0
KUMMERĊ	0	0	0
LATIN	0	0	0
LETTERATURA INGLIŻA	890	613	114
LINGWA INGLIŻA	1591	709	121
MALTI	1570	705	112
MATEMATIKA	1524	707	120
RELIGJON	1457	699	114
RUSSU	2	2	0
SPANJOL	130	1	0
STORJA	65	8	11
STUDJI EWROPEJ	37	8	0
STUDJI AMBJENTALI	998	178	72
STUDJI SOĊJALI	766	357	6
STUDJI TAL-BUSINESS	433	1	0
STUDJI TAL-COMPUTER	304	200	14
TALJAN	728	527	59
TEKNOLOĠIJA	1	0	0

EŻAMI TAS-SEC 2005

SUBIEN

NUMRI TA' APPLIKANTI MILL-ISKEJJEL TA'

SUĠĠETT	L-ISTAT	IL-KNISJA	INDIPEND.
ACCOUNTING	15	268	65
ARTI	175	76	42
BIJOLOĠIJA	111	254	111
DISINN U TESSUTI	0	0	0
EDUKAZZJONI FIŻIKA	62	24	29
EKONOMIJA	0	178	37
FIŻIKA	899	759	180
FRANĊIŻ	295	429	46
ĠEOGRAFIJA	47	47	14
ĠERMANIŻ	77	50	9
GĦARBI	0	1	1
GRIEG	0	0	0
HOME ECONOMICS	164	1	12
KIMIKA	77	265	69
KOMMUNIKAZZJONI GRAFIKA	256	271	23
KULTURA U ĊIVILTA KLASSIKA	0	0	0
KUMMERĊ	0	20	0
LATIN	0	0	0
LETTERATURA INGLIŻA	469	526	185
LINGWA INGLIŻA	1090	777	220
MALTI	1078	772	201
MATEMATIKA	1023	774	219
RELIGJON	927	748	205
RUSSU	3	0	0
SPANJOL	22	1	0
STORJA	25	68	15
STUDJI EWROPEJ	25	0	0
STUDJI AMBJENTALI	592	407	98
STUDJI SOĊJALI	368	362	8
STUDJI TAL-BUSINESS	209	44	18
STUDJI TAL-COMPUTER	343	510	115
TALJAN	532	521	99
TEKNOLOĠIJA	10	0	0

**EŻAMI TAS-SEC 2005**

<b>SUĠĠETT</b>	<b>BNIET</b>	<b>SUBIEN</b>	<b>TOTAL</b>
ACCOUNTING	364	348	712
ARTI	381	293	674
BIJOLOĠIJA	911	476	1387
DISINN U TESSUTI	31	0	31
EDUKAZZJONI FIŻIKA	178	115	293
EKONOMIJA	167	215	382
FIŻIKA	1935	1838	3773
FRANĊIŻ	1316	770	2086
ĠEOGRAFIJA	57	108	165
ĠERMANIŻ	251	136	387
GĦARBI	4	2	6
GRIEG	0	0	0
HOME ECONOMICS	503	177	680
KIMIKA	411	411	822
KOMMUNIKAZZJONI GRAFIKA	71	550	621
KULTURA U ĊIVILTA KLASSIKA	0	0	0
KUMMERĊ	0	20	20
LATIN	0	0	0
LETTERATURA INGLIŻA	1617	1180	2797
LINGWA INGLIŻA	2421	2087	4508
MALTI	2387	2051	4438
MATEMATIKA	2351	2016	4367
RELIGJON	2270	1880	4150
RUSSU	4	3	7
SPANJOL	131	23	154
STORJA	84	108	192
STUDJI EWROPEJ	45	25	70
STUDJI AMBJENTALI	1248	1097	2345
STUDJI SOĊJALI	1129	738	1867
STUDJI TAL-BUSINESS	434	271	705
STUDJI TAL-COMPUTER	518	968	1486
TALJAN	1314	1152	2466
TEKNOLOĠIJA	1	10	11

[L-iskejjel ta' l-Istat jinkludu l-Junior Lyceums u l-Area Secondary Schools biss]

11. Domanda Parlamentari: 11038, Data: 22/02/2005

**STUDENTI - EŻAMIJET ADVANCED U INTERMEDIATE**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru issa jirrispondi mistoqsija parlamentari 10379 u *cioè* jgħid kemm se joqogħdu studenti għas-suġġetti *intermediate* u avvanzat fl-eżamijiet li se jsiru fix-xhur li ġejjin?

**Tweġiba**

**Seduta: 248, Data: 14/03/2005**

**ONOR. LOUIS GALEA:** Informat li n-numru ta' studenti li ser jersqu għall-eżamijiet fil-livell Avvanzat u l-livell Intermedju huwa 3753, imqassmin kif jidhru hawn taht:

- a. 2452 student li ser jersqu għall-eżami taċ-Ċertifikat tal-Matrikola,
- b. 1115 student li ser jersqu għal xi suġġett fil-livell Avvanzat biss,
- ċ. 186 student li ser jersqu għal xi suġġett jew suġġetti fil-livell Avvanzat u/jew fil-livell Intermedju.

L-istudenti fil-kategorija (ċ) jinkludu studenti li wehlu għal ftit mill-eżami taċ-Ċertifikat tal-Matrikola s-sena l-oħra (*Narrowly failed*), jew li għandhom iċ-Ċertifikat iżda jixtiequ kwalifika oħra biex jidhru f'xi kors partikolari (*Special Course Requirement*), jew studenti mill-kors tal-*Banking* fl-MCAST.

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12. *Domanda Parlamentari: 11603, Data: 01/04/2005*

#### **L-OQSMA TA' L-GHERF**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid jekk hemmx xi pjan biex l-oqsma ta' l-għerf (*systems of knowledge*) ma jibqax suġġett obligatorju fil-livell avvanzat?

**Twegiba**

**Seduta: 259, Data: 26/04/2005**

**ONOR. LOUIS GALEA:** Bhal ma żgur jaf l-Onorevoli Membru, Bord magħruf bħala Kumitat għar-Revizjoni tal-MATSEC (MATSEC Review Bord) gie mitlub jeżamina s-sistema ta' l-eżamijiet tal-Bord tal-MATSEC. Wiehed irid jistenna r-rakkomandazzjonijiet anke f'dan ir-rigward.

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13. *Domanda Parlamentari: 12175, Data: 27/04/2005*

#### **LISTENING COMPREHENSION TAT-TALJAN AVVANZAT**

**L-ONOR. RODERICK GALDES** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid għaliex waqt l-eżami tat-Taljan fil-livell Avvanzat l-istudenti ngħataw 20 minuta biss f'*paper 1* tal-*Listening Comprehension* u li sar fl-iskola San Alwigi?

Jista' jgħid jekk din hijiex proċedura stabbilita jew għaliex kien hemm dewmien fil-qari tal-*comprehension*?

**Twegiba**

**Seduta: 263, Data: 04/05/2005**

**ONOR. LOUIS GALEA:** Informat li l-hin mogħti għal-*Listening Comprehension* f'*Paper 1* tat-Taljan fil-livell Avvanzat kien ta' 30 minuta kif indikat fuq il-karta ta' l-eżami ta' l-istudenti u ta' l-eżaminaturi. Ninsab informat li dan il-hin inżamm fl-iskola ta' San Alwigi fejn sar l-eżami.

Informat ukoll li l-proċedura ta' dan l-eżami hija stabbilita fis-sillabu tal-2005-2007 li kien ippublikat fl-2003. L-eżaminaturi kellhom qari ta' madwar 600 kelma li kellu jinqara darbtejn u l-kandidati kellhom jagħmlu taqsira tiegħu f'bejn 200 u 250 kelma. Waqt il-qari l-istudenti setgħu jieħdu n-noti.

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14. Domanda Parlamentari: 12201, Data: 02/05/2005

#### RESITS TA' L-EŻAMIJIET

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid meta huwa ppjanat li jsiru r-resits tas-SEC u l-Matsec?

**Twegiba**

**Seduta: 272, Data: 25/05/2005**

**ONOR. LOUIS GALEA:** Informat li r-resits ta' l-eżamijiet tas-Sec u tač-Ċertifikat tal-Matrikola huma ppjanati għall-perjodu bejn l-1 u s-7 ta' Settembru 2005.

15. Domanda Parlamentari: 12245, Data: 03/05/2005

#### L-EŻAMI TA' L-INGLIŻ - COMPREHENSIONS

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid jekk din id-darba fl-eżami tal-Matsec tal-lingwa Ingliża f'*paper 2* kienx hemm bidla fis-sens li minflok żewġ *comprehensions* kien hemm tlieta? X'wassal għal din il-bidla?

**Twegiba**

**Seduta: 273, Data: 30/05/2005**

**ONOR. LOUIS GALEA:** Informat li din is-sena ma kienx hemm bidla f'*paper 2* ta' l-eżami fil-lingwa Ingliża fil-livell tas-SEC, iżda ta' min jinnota li t-tħaddim tas-sillabu jippermetti li għall-*comprehension* l-kandidati ikunu eżaminati fuq numru ta' *texts* miktubin bi stili differenti. It-tul tat-*texts* ikun proporzjonat mal-ħin ta' l-eżami u l-mistoqsijiet ikopru aktar ħiliet, b'hekk jagħtu aktar opportunità lill-istudenti li juru kemm fehmu l-qari.

16. Domanda Parlamentari: 12399, Data: 11/05/2005

#### L-EŻAMI TA' L-INGLIŻ - KOMPONENTI

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid x'inh i r-raġuni li fil-każ ta' l-eżami tas-SEC tal-Lingwa Ingliża din is-sena kien hemm għażla minn tliet komponenti biss? Ma jaħsibx li dan ma jagħtix għażla wiesgħa biżżejjed biex ikopri dak li jkopru l-istudenti waqt l-istudji tagħhom?

**Twegiba**

**Seduta: 274, Data: 31/05/2005**

**ONOR. LOUIS GALEA:** Informat mill-Bord tal-MATSEC kif ġej:  
Id-deċiżjoni dwar għażla mnaqqsa fil-komponent fl-eżami tal-Lingwa Ingliża fil-livell tas-SEC hija bbażata fuq rakkomandazzjoni fil-letteratura internazzjonali li l-aħjar ma tingħata ebda għażla fl-assessjar tal-ħila fil-kitba. Din is-sena kien hemm għażla minn tlett tipi ta' kitba waqt li fis-sentejn ta' qabel l-għażla kienet minn erba' tipi.

B'għażla mnaqqsa ikun aktar faċli tikkompara l-kitba ta' eluf ta' kandidati u min jikkoreġi jkun jista' jagħti l-marki b'inqas sugġettività. Minbarra hekk b'għażla wiesa' jista' jkun hemm xi titli ta' komponimenti itqal minn oħrajn u min iwieġeb lilhom jista' jkun żvantaġġat. Għażla kbira tfisser ukoll li xi kandidati jtilfu l-hin fl-għażla, idumu biex jiddeċiedu u jzidu ma' l-*istress* li jkollhom.

Għażla wiesa' tista' tagħti l-lok lil xi studenti u għalliema biex ihallu barra xi tipi ta' kitba li hemm fis-sillabu għaliex fl-eżami wiehed dejjem jista' jolqot xi titlu ta' komponiment. Dan mhux fl-interess ta' l-istudenti għax jispiċċaw mill-iskola b'inqas hiliel fil-kitba.

17. *Domanda Parlamentari: 12546, Data: 23/05/2005*

#### ĊENTRI TA' L-EŻAMIJIET

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kif jintgħażlu ċ-ċentri fejn isiru l-eżamijiet tal-Matsec, Sec u ta' l-Universita' ta' Londra? Kien hemm xi ilmenti fl-eżamijiet li qegħdin isiru bħalissa, kemm minn studenti u/jew ġenituri, dwar xi wiehed jew aktar minn dawn iċ-ċentri? X'kienu eżattament dawn l-ilmenti? X'sar dwar l-ilmenti li saru?

#### **Tweġiba**

**Seduta: 276, Data: 06/06/2005**

**ONOR. LOUIS GALEA:** Informat li ċ-ċentri ta' l-eżamijiet jintgħażlu skond kriterji stabbiliti mill-Bordijiet tal-eżamijiet lokali u barranin. Id-Dipartiment tal-Eżamijiet minnaha tiegħu japplika dawn il-kriterji, filwaqt li kemm jista' ikun possibli jara li wkoll li dawn iċ-ċentri ikunu aċċessibli għall-kulhadd, preferibbilment f'lokalitajiet ċentrali. Fil-parti l-kbira tagħhom iċ-ċentri huma skejjel tal-istat minbarra skola privata f'Birkirkara u ż-żewġ ċentri tal-Belt, dawk ta' Sant Iermu u Biagio Steps.

Waqt kull eżami li jsir, kull kandidat għandu dritt iressaq l-ilmenti tiegħu bil-miktub lid-Direttur tal-Eżamijiet, iżda bħal ma dejjem jiġri l-ġenituri li jilmentaw minhabba xi eżami, jippreferu jużaw it-telefon u hafna jibqgħu anonimi. Kien hemm tliet ilmenti: - L-ewwel każ jtratta l-eżami tal-"Listening Comprehension" tal-Franċiż ta' l-Universita' ta' Londra li nżamm nhar il-Ġimgħa 13 ta' Mejju fiċ-Ċentru ta' Biagio fejn tliet ġenituri (minn 118) ilmentaw minn haġt diviżorju li jifred iż-żewġ swali u li minhabba f'hekk l-eżaminatur li kien qed jaqra t-test ma kienx jidher minn kulhadd.

- Ilment iehor tressaq rigward l-eżami tal-Malti SEC li nżamm nhar is-Sibt 14 ta' Mejju fl-iskola Marija Reġina, l-Blata l-Bajda meta s-sessjoni ta' filgħodu giet imfixxkla għal xi hin minhabba ċ-ċelebrazzjonijiet tat-tim tal-futbol tal-Ħamrun.

- Ġenitur ilmenta mad-Direttur ta' l-Eżamijiet dwar l-iskola Maria Assumpta, l-Ħamrun minhabba d-daqs tal-klassi u xi ħamim li kien hemm fit-twieqi tal-klassijiet.

18. *Domanda Parlamentari: 13369, Data: 27/06/2005*

#### L-EŻAMI TAL-MATEMATIKA

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid jekk hux minnu jew le li fl-eżami tal-Matematika fil-livell avvanzat kien hemm xi somma li ma setgħetx tinhadem? Jekk fl-affermattiv, jista' jgħid jekk l-istudenti hux se jkunu effettwati b'mod negattiv?

#### **Tweġiba**

**Seduta: 288, Data: 06/07/2005**

**ONOR. LOUIS GALEA:** Informat li fl-eżami tal-MATSEC ta' Mejju 2005 fil-Matematika Pura fil-livell Avvanzat kull somma kienet tinhadem.

**L-EŻAMI TAL-PURE MATHEMATICS**

**L-ONOR. DAVID AGIUS** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm studenti mill-*junior college* qagħdu għall-eżami tal-matrikola avanzata tal-*pure mathematics*? X'kienu r-riżultati tagħhom? Kif jikkomparaw mar-riżultati ta' l-istudenti mill-kulleġġi tas-*sixth form* privati?

**Twegħiba**

**Seduta: 295, Data: 26/09/2005**

**ONOR. LOUIS GALEA:** Informat li l-*policy* tal-Bord tal-MATSEC hija li r-riżultati ta' l-iskejjel individwali ma jkunux ippublikati iżda kull skola jintbagħtulha r-riżultati ta' l-istudenti tagħha. Fil-livell tač-Ċertifikat tal-Matrikola, l-Bord jippublika r-riżultati ġenerali biss.

Fis-sessjoni ta' Mejju 2005, ir-riżultati tas-sugġett fil-livell avanzat imsemmi fid-domanda kien kif jidher fit-tabella hawn taħt. Il-figuri juru n-numru ta' studenti li għaddew bi gradi A sa E, li wehlu (grad F) u li kienu assenti mill-eżami. Dawn il-figuri jinkludu l-istudenti li resqu għall-eżami tač-Ċertifikat tal-Matrikola u għas-sugġett individwali (single subject).

**Pure Mathematics**

Grad A	41
Grad B	80
Grad C	113
Grad D	69
Grad E	84
Grad F	249
Assenti	20
<b>TOTAL</b>	<b>656</b>

**L-EŻAMI TA' L-ACCOUNTS**

**L-ONOR. DAVID AGIUS** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm studenti mill-*junior college* qagħdu għall-eżami tal-matrikola avanzata ta' l-*accounts*? X'kienu r-riżultati tagħhom? Kif jikkomparaw mar-riżultati ta' l-istudenti tas-*sixth form* mill-kulleġġi privati?

**Twegħiba**

**Seduta: 295, Data: 26/09/2005**

**ONOR. LOUIS GALEA:** Informat li l-*policy* tal-Bord tal-MATSEC hija li r-riżultati ta' l-iskejjel individwali ma jkunux ippublikati iżda kull skola jintbagħtulha r-riżultati ta' l-istudenti tagħha. Fil-livell tač-Ċertifikat tal-Matrikola, l-Bord jippublika r-riżultati ġenerali biss.

Fis-sessjoni ta' Mejju 2005, ir-riżultati tas-sugġett fil-livell avanzat imsemmi fid-domanda kien kif jidher fit-tabella hawn taħt. Il-figuri juru n-numru ta' studenti li għaddew bi gradi A sa E, li wehlu (grad F) u li kienu assenti mill-eżami. Dawn il-figuri jinkludu l-istudenti li resqu għall-eżami tač-Ċertifikat tal-Matrikola u għas-sugġett individwali (single subject).

**ACCOUNTS**

Grad A	23
Grad B	77
Grad C	158
Grad D	83
Grad E	89
Grad F	141
Assenti	26
<b>TOTAL</b>	<b>597</b>

21. Domanda Parlamentari: 13706, Data: 19/07/2005

**L-EŻAMI TAL-FRANĊIŻ**

**L-ONOR. DAVID AGIUS** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm studenti mill-*junior college* qagħdu għall-eżami tal-matrikola avanzata tal-Franċiż? X'kienu r-rizultati tagħhom? Kif jikkomparaw mar-rizultati ta' l-istudenti tas-*sixth form* mill-kulleġġi privati?

**Tweġiba**

**Seduta: 295, Data: 26/09/2005**

**ONOR. LOUIS GALEA:** Informat li l-*policy* tal-Bord tal-MATSEC hija li r-rizultati ta' l-iskejjel individwali ma jkunux ippublikati iżda kull skola jintbagħtulha r-rizultatit ta' l-istudenti tagħha. Fil-livell tač-Ċertifikat tal-Matrikola, l-Bord jippublika r-rizultati ġenerali biss.

Fis-sessjoni ta' Mejju 2005, ir-rizultati tas-sugġett fil-livell avanzat imsemmi fid-domanda kien kif jidher fit-tabella hawn taħt. Il-figuri juru n-numru ta' studenti li għaddew bi gradi A sa E, li wehlu (grad F) u li kienu assenti mill-eżami. Dawn il-figuri jinkludu l-istudenti li resqu għall-eżami tač-Ċertifikat tal-Matrikola u għas-sugġett individwali (single subject).

**FRANĊIŻ**

Grad A	7
Grad B	21
Grad C	24
Grad D	22
Grad E	16
Grad F	9
Assenti	1
<b>TOTAL</b>	<b>100</b>

22. Domanda Parlamentari: 13707, Data: 19/07/2005

**L-EŻAMI TA' L-INGLIŻ**

**L-ONOR. DAVID AGIUS** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm studenti mill-*junior college* qagħdu għall-eżami tal-matrikola avanzata ta' l-Ingliż? X'kienu r-rizultati tagħhom? Kif jikkomparaw mar-rizultati ta' l-istudenti tas-*sixth form* mill-kulleġġi privati?

**Tweġiba**

**Seduta: 295, Data: 26/09/2005**



**ONOR. LOUIS GALEA:** Informat li l-*policy* tal-Bord tal-MATSEC hija li r-rizultati ta' l-iskejjel individwali ma jkunux ippublikati iżda kull skola jintbagħtulha r-rizultati ta' l-istudenti tagħha. Fil-livell tač-Ċertifikat tal-Matrikola, l-Bord jippublika r-rizultati ġenerali biss.

Fis-sessjoni ta' Mejju 2005, ir-rizultati tas-sugġett fil-livell avvanzat imsemmi fid-domanda kien kif jidher fit-tabella hawn taht. Il-figuri juru n-numru ta' studenti li għaddew bi gradi A sa E, li wehlu (grad F) u li kienu assenti mill-eżami. Dawn il-figuri jinkludu l-istudenti li resqu għall-eżami tač-Ċertifikat tal-Matrikola u għas-sugġett individwali (single subject).

**INGLIŻ**

Grad A	4
Grad B	15
Grad C	99
Grad D	114
Grad E	256
Grad F	268
Assenti	34
<b>TOTAL</b>	<b>790</b>

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23. Domanda Parlamentari: 13977, Data: 12/09/2005

**REVIŻJONI TAL-KARTI**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm intalbu *revision of papers* għall-eżamijiet tas-SEC u MATSEC ta' Mejju/Ġunju li għadda? F'liema suġġetti? Kemm inbidlu marki?

**Tweġiba**

**Seduta: 296, Data: 27/09/2005**

**ONOR. LOUIS GALEA:** It-tagħrif mitlub ser jitpoġġa fuq il-Mejda tal-Kamra.

*(Dan jidher fil-paġna li jmiss)*

<b>REVISION OF PAPERS</b>		
<b>SECONDARY EDUCATION CERTIFICATE - MAY 2005</b>		
<b>SUBJECTS</b>	<b>REQUESTS</b>	<b>UPGRADES</b>
ACCOUNTING	12	3
ART	8	0
BIOLOGY	47	6
BUSINESS STUDIES	4	2
CHEMISTRY	16	0
COMPUTER STUDIES	15	0
ECONOMICS	9	0
ENGLISH LANGUAGE	35	0
ENGLISH LITERATURE	35	0
ENVIRONMENTAL STUDIES	11	1
FRENCH	6	0
GEOGRAPHY	1	0
GERMAN	1	0
GRAPHICAL COMMUNICATIONS	5	0
HISTORY	1	0
HOME ECONOMICS	6	0
ITALIAN	16	0
MALTESE	111	3
MATHEMATICS	46	1
PHYSICAL EDUCATION	15	0
PHYSICS	53	4
RELIGIOUS KNOWLEDGE	44	6
SOCIAL STUDIES	14	1
SPANISH	1	0

<b>REVISION OF PAPERS</b>		
<b>INTERMEDIATE LEVEL - MAY 2005</b>		
<b>SUBJECTS</b>	<b>REQUESTS</b>	<b>UPGRADES</b>
ACCOUNTING	2	0
APPLIED MATHEMATICS	1	0
ART	8	0
BIOLOGY	9	3
COMPUTING	2	0
ECONOMICS	5	0
ENG DRAW & GRAPH COMM	5	0
ENGLISH	83	0
ENVIRONMENTAL SCIENCE	12	0
FRENCH	6	0
GEOGRAPHY	3	0
GERMAN	2	0
HOME ECONOMICS	1	0
INFORMATION TECHNOLOGY	5	0
ITALIAN	7	1
MALTESE	17	1
MARKETING	3	0
PHILOSOPHY	14	0
PHYSICS	15	0
PURE MATHEMATICS	11	2
RELIGIOUS KNOWLEDGE	18	3
SOCIOLOGY	12	0
SYSTEMS OF KNOWLEDGE	95	0

REVISION OF PAPERS		
ADVANCED LEVEL - May 2005		
SUBJECTS	REQUESTS	UGRADES
ACCOUNTING	24	0
ART	15	2
BIOLOGY	33	5
CHEMISTRY*	67	0
COMPUTING	10	0
ECONOMICS	9	0
ENGLISH	147	0
FRENCH	2	0
GEOGRAPHY	3	1
HISTORY	4	0
HOME ECONOMICS	5	0
ITALIAN	15	0
MALTESE	19	1
MARKETING	10	1
PHILOSOPHY	4	0
PHYSICS	37	0
PURE MATHEMATICS	42	1
RELIGION	5	1
SOCIOLOGY	16	0

(\*sa 27/9/2005)

24. Domanda Parlamentari: W177, Data: 12/09/2005

#### PURE MATHEMATICS – LIVELL AVVANZAT

**L-ONOR. DAVID AGIUS** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm studenti mill-*junior college* qagħdu għall-eżami tal-matrikola avvanzata tal-*pure mathematics*? X'kienu r-rizultati tagħhom? Kif jikkomparaw mar-rizultati ta' l-istudenti mill-kulleġġi tas-*sixth form* privati?

**Twegħiba**

**Seduta: 295, Data: 26/09/2005**

**ONOR. LOUIS GALEA:** Informat li l-*policy* tal-Bord tal-MATSEC hija li r-rizultati ta' l-iskejjel individwali ma jkunux ippublikati iżda kull skola jintbagħtulha r-rizultati ta' l-istudenti tagħha. Fil-livell taç-Ċertifikat tal-Matrikola, l-Bord jippublika r-rizultati ġenerali biss.

Fis-sessjoni ta' Mejju 2005, ir-rizultati tas-sugġett fil-livell avvanzat imsemmi fid-domanda kien kif jidher fit-tabella hawn taħt. Il-figuri juru n-numru ta' studenti li għaddew bi gradi A sa E, li wehlu (grad F) u li kienu assenti mill-eżami. Dawn il-figuri jinkludu l-istudenti li resqu għall-eżami taç-Ċertifikat tal-Matrikola u għas-sugġett individwali (single subject).

**Pure Mathematics**

Grad A	41
Grad B	80
Grad C	113
Grad D	69
Grad E	84
Grad F	249
Assenti	20
<b>TOTAL</b>	<b>656</b>

25. Domanda Parlamentari: 14493, Data: 27/09/2005

**RESITS TA' L-EŻAMIJIET**

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm kien hemm studenti li qagħdu għar-*resits* tas-SEC u l-MATSEC separatament fis-sugġetti differenti? Kemm kienu subien u kemm kienu bniet? Kemm għaddew f'kull sugġett?

**Tweġiba**

**Seduta: 300, Data: 05/10/2005**

**ONOR. LOUIS GALEA:** It-tagħrif mitlub ser jitpoġġa fuq il-Mejda tal-Kamra.  
(*Dan jidher hawn taht*)

In-numru ta' studenti li resqu għar-*resits* tas-SEC u l-MATSEC f'Settembru 2005 u r-riżultati li ġabu kienu kif jidher fit-tabelli mehmuża. It tabelli juru l-istudenti subien u bniet separatament, sugġett sugġett flimkien mal-grad li ġabu. Tabella 1 tirreferi għas-SEC; Tabelli 2 u 3 jirreferu għall-eżamijiet fil-livell Intermedju, waqt li Tabelli 4 u 5 jirreferu għal-livell Avvanzat tal-MATSEC.

<b>TABELLA 1</b>					
<b>BNIET</b>					
<b>LIVELL SEC SETTEMBRU 2005</b>					
<b>SUGGETT</b>	<b>GRADI 4 - 5</b>	<b>GRADI 6 - 7</b>	<b>GRAD U</b>	<b>ASSENTI</b>	<b>TOTAL</b>
BIOLOGY	20	43	68	11	142
CHEMISTRY	1	1	0	0	2
ENGLISH	184	357	102	14	657
MALTESE	163	219	159	25	566
MATHEMATICS	181	314	151	21	667
PHYSICS	54	171	61	15	301

<b>SUBIEN</b>					
<b>LIVELL SEC SETTEMBRU 2005</b>					
<b>SUGGETT</b>	<b>GRADI 4 - 5</b>	<b>GRADI 6 - 7</b>	<b>GRAD U</b>	<b>ASSENTI</b>	<b>TOTAL</b>
BIOLOGY	11	5	13	4	33
CHEMISTRY	0	0	0	0	0
ENGLISH	188	310	114	15	627
MALTESE	163	242	197	21	623
MATHEMATICS	127	208	98	16	449
PHYSICS	74	141	40	16	271

<b>TABELLA 2</b>				
<b>SUBIEN</b>				
<b>LIVELL INTERMEDJU SETTEMBRU 2005</b>				
<b>SUGGETT</b>	<b>GRADI A - E</b>	<b>GRAD F</b>	<b>ASSENTI</b>	<b>TOTAL</b>
ACCOUNTING	3	3	1	7
APPLIED MATHEMATICS	5	5	1	11
ARABIC	0	0	0	0
ART	2	1	2	5
BIOLOGY	2	0	0	2
CHEMISTRY	0	1	0	1
COMPUTING	5	0	1	6
ECONOMICS	2	0	0	2
ENG DRAW & GRAPH COMM	8	7	2	17
ENGLISH	58	29	6	93
ENVIRONMENTAL SCIENCE	3	6	1	10
FRENCH	5	0	0	5
GEOGRAPHY	5	2	0	7
GERMAN	0	1	0	1
GREEK	0	0	0	0
HISTORY	1	0	1	2
HOME ECONOMICS	0	0	0	0
INFORMATION TECHNOLOGY	4	2	0	6
ITALIAN	5	6	0	11
LATIN	0	0	0	0
MALTESE	8	1	0	9
MARKETING	2	0	1	3
MUSIC	0	0	0	0
PHILOSOPHY	18	7	3	28
PHYSICS	20	15	1	36
PURE MATHEMATICS	23	17	4	44
RELIGION	10	11	2	23
RUSSIAN	0	0	0	0
SOCIOLOGY	11	3	0	14
SPANISH	0	0	0	0
SYSTEMS OF KNOWLEDGE	76	51	17	144

<b>TABELLA 3</b>				
<b>BNIET</b>				
<b>LIVELL INTERMEDJU SETTEMBRU 2005</b>				
<b>SUGGETT</b>	<b>GRADI A - E</b>	<b>GRAD F</b>	<b>ASSENTI</b>	<b>TOTAL</b>
ACCOUNTING	5	1	1	7
APPLIED MATHEMATICS	2	1	0	3
ARABIC	0	0	0	0
ART	1	2	0	3
BIOLOGY	20	8	4	32
CHEMISTRY	0	0	0	0
COMPUTING	1	1	0	2
ECONOMICS	2	1	0	3
ENG DRAW & GRAPH COMM	1	1	0	2
ENGLISH	132	64	5	201
ENVIRONMENTAL SCIENCE	13	13	1	27
FRENCH	10	1	0	11
GEOGRAPHY	9	2	0	11
GERMAN	1	0	0	1
GREEK	0	0	0	0
HISTORY	3	0	0	3
HOME ECONOMICS	1	3	0	4
INFORMATION TECHNOLOGY	4	0	2	6
ITALIAN	6	6	1	13
LATIN	0	0	0	0
MALTESE	26	4	4	34
MARKETING	7	0	0	7
MUSIC	0	0	0	0
PHILOSOPHY	23	5	3	31
PHYSICS	34	10	5	49
PURE MATHEMATICS	35	14	5	54
RELIGION	15	10	0	25
RUSSIAN	0	0	0	0
SOCIOLOGY	20	8	1	29
SPANISH	0	0	1	1
SYSTEMS OF KNOWLEDGE	106	89	7	202

<b>TABELLA 4</b>				
<b>SUBIEN</b>				
<b>LIVELL AVVANZAT SETTEMBRU 2005</b>				
<b>SUGGETT</b>	<b>GRADI A- E</b>	<b>GRAD F</b>	<b>ASSENTI</b>	<b>TOTAL</b>
MALTESE	10	0	1	11
ARABIC	0	0	0	0
ENGLISH	55	7	9	71
FRENCH	3	1	1	5
GREEK	0	0	0	0
ITALIAN	8	12	1	21
LATIN	0	0	0	0
GERMAN	0	2	0	2
RUSSIAN	0	0	0	0
SPANISH	0	0	0	0
ACCOUNTING	41	10	6	57
ECONOMICS	9	3	2	14
MARKETING	11	2	2	15
HISTORY	9	2	0	11
GEOGRAPHY	0	1	0	1
PHILOSOPHY	4	1	2	7
RELIGION	2	1	2	5
SOCIOLOGY	7	5	1	13
APPLIED MATHEMATICS	0	0	0	0
PURE MATHEMATICS	67	73	13	153
BIOLOGY	10	3	0	13
CHEMISTRY	18	6	5	29
PHYSICS	35	13	3	51
ART	4	3	0	7
MUSIC	1	0	0	1
COMPUTING	20	2	1	23
INFORMATION TECHNOLOGY	6	1	0	7
ENGINEERING DRAWING	1	0	0	1
GRAPHICAL COMMUNICATION	3	0	0	3
HOME ECONOMICS	0	0	0	0



<b>TABELLA 5</b>				
<b>BNIET</b>				
<b>LIVELL AVVANZAT SETTEMBRU 2005</b>				
<b>SUGGETT</b>	<b>GRADIA- E</b>	<b>GRAD F</b>	<b>ASSENTI</b>	<b>TOTAL</b>
MALTESE	22	5	5	32
ARABIC	0	0	0	0
ENGLISH	217	25	25	267
FRENCH	11	1	1	13
GREEK	0	0	0	0
ITALIAN	19	8	1	28
LATIN	0	0	0	0
GERMAN	4	0	0	4
RUSSIAN	0	0	0	0
SPANISH	2	0	0	2
ACCOUNTING	61	23	12	96
ECONOMICS	5	3	1	9
MARKETING	13	2	8	23
HISTORY	17	0	1	18
GEOGRAPHY	2	2	0	4
PHILOSOPHY	24	7	1	32
RELIGION	4	1	0	5
SOCIOLOGY	36	4	6	46
APPLIED MATHEMATICS	0	0	0	0
PURE MATHEMATICS	33	27	6	66
BIOLOGY	38	6	0	44
CHEMISTRY	24	19	3	46
PHYSICS	18	9	1	28
ART	9	0	1	10
MUSIC	0	0	0	0
COMPUTING	5	4	1	10
INFORMATION TECHNOLOGY	0	0	0	0
ENGINEERING DRAWING	0	0	0	0
GRAPHICAL COMMUNICATION	1	0	0	1
HOME ECONOMICS	5	0	0	5

26. Domanda Parlamentari: 15105, Data: 24/10/2005

#### APPLIKAZZJONIJIET GHALL-EŻAMIJIET

**L-ONOR. CARMELO ABELA** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid jekk dan l-aħħar kienx hemm xi ordni minn xi hadd sabiex l-applikazzjonijiet għall-eżamijiet tal-MATSEC isiru *online* biss?

**Tweġiba**

**Seduta: 313, Data: 07/11/2005**

**ONOR. LOUIS GALEA:** Informat li minn naha tal-MATSEC Support Unit ma kien hemm l-ebda ordni sabiex l-applikazzjonijiet għall-eżamijiet tal-MATSEC isiru *online* biss.

27. Domanda Parlamentari: 14116, Data: 14/09/2005

#### EŻENZJONI MILL-HLASIJIET TA' L-EŻAMIJIET

**L-ONOR. JASON AZZOPARDI** staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' l-Ministru jgħid kemm studenti ġew eżentati milli jhallsu l-miżata tal-Matsec fis-snin 2002, 2003, 2004 u 2005?

**Tweġiba**

**Seduta: 337, Data: 09/01/2006**

**ONOR. LOUIS GALEA:** Informat li n-numru ta' studenti li ġew eżenti milli jhallsu l-miżata tal-Matsec huwa hekk :-

Mejju	SEC	Mat. Certificate u Single Subjects	Total
2002	309	66	375
2003	356	71	427
2004	395	61	456
2005	397	59	456
<b>Settembru</b>			
2002	82	7	89
2003	120	16	136
2004	121	17	138
2005	87	20	107

## ***DISSERTATIONS***

The MATSEC system of examinations has been a source of research for dissertations by University students at various levels. The theses completed in 2005 are the following:

**Cumbo Gabriella & Schembri Bernice-Marie** (2005). *SEC Physics, 2003: A Study*. B.Ed (Hons.) Dissertation.

**Mamo Romina & Parnis Daniela** (2005). *The Development of Webquests for the SEC Level Course in Computer Studies*. B.Ed (Hons.) Dissertation.

**Pace Rachel** (2005). *Students' difficulties in answering quantitative and qualitative questions in SEC Physics*. B.Ed (Hons.) Dissertation.

## ***PUBLICATIONS***

During the academic year 2004-2005, the MATSEC Support Unit issued the following publications:

MATSEC Support Unit (2005) *SEC Examinations 2004 Statistical Report*. Malta: MATSEC Publications.

MATSEC Support Unit (2005) *Matriculation Certificate Examinations 2004 Statistical Report*. Malta: MATSEC Publications.

# STATISTICS



## ***Section A: SEC Level***

- » SEC Examinations - May 2005 - Registrations by Gender and Type of School
- » SEC Examinations - May 2005 - Results by Gender
- » SEC Examinations - September 2005 - Registrations by Gender and Type of School
- » SEC Examinations - September 2005 - Results by Gender and Type of School
- » Revision of Papers May and September 2005

## Secondary Education Certificate – May 2005 Session

### SEC Registrations by Gender and Type of School – May 2005

Subject	Junior Lyceums		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cands.		Gozo Schools		Gozo Priv Cands	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	13	1	1	0	245	320	65	40	38	75	112	240	24	3	10	22
Arabic	0	4	0	0	1	0	1	0	1	2	1	0	0	0	0	0
Art	117	144	35	65	73	89	41	53	17	27	41	35	26	30	6	5
Biology	92	253	4	35	224	469	110	85	18	118	17	50	45	70	4	11
Bus Stud	178	318	18	71	44	1	18	0	26	22	18	23	13	44	1	5
Chemistry	69	132	1	1	242	208	69	38	7	10	10	9	31	32	2	3
Commerce	0	0	0	0	13	0	0	0	1	2	2	2	7	0	0	0
Comp Stud	198	214	92	29	479	200	115	14	35	34	70	32	84	62	8	8
Economics	0	2	0	0	162	142	37	23	10	15	14	11	16	0	0	1
Eng Lang	630	933	342	437	724	709	220	122	134	226	614	611	172	221	57	77
Eng Lit	445	816	1	5	502	613	184	115	4	11	27	22	47	69	0	0
Env Stud	402	715	139	256	392	178	97	73	30	54	65	45	66	27	4	1
Euro Stud	25	24	0	5	0	8	0	0	4	1	5	3	0	8	0	1
French	253	550	31	83	395	537	45	62	17	44	41	41	46	85	1	8
Geography	43	29	1	10	47	7	14	10	10	10	8	8	3	1	0	0
German	63	174	11	15	40	27	9	2	5	18	32	35	13	33	4	4
History	20	49	4	10	48	8	15	11	10	9	13	4	21	6	2	0
Hom Econ	101	188	42	144	1	93	12	16	1	4	15	12	21	63	0	1
Italian	308	464	163	182	486	527	99	59	49	81	161	155	97	82	2	12
Maltese	638	935	327	432	719	705	201	113	124	94	261	199	167	203	18	21
Maths	620	942	289	366	721	707	219	121	136	296	413	356	168	216	16	41
Phys Educ	43	84	13	20	24	56	28	8	8	2	4	5	6	11	1	0
Physics	602	938	195	275	706	451	179	85	72	168	169	125	156	187	12	18
Rel Know	567	882	249	367	696	699	204	115	56	88	313	258	164	208	17	29
Russian	0	1	3	1	0	2	0	0	0	0	3	0	0	0	0	0
Soc Stud	295	556	62	142	332	357	8	6	31	68	107	98	41	68	2	7
Spanish	19	106	0	9	0	1	0	0	7	15	23	45	4	15	1	5
GraphCom	181	47	43	3	242	2	23	10	13	8	72	6	61	9	1	0
Technology	1	1	9	0	0	0	0	0	0	0	3	0	0	0	0	0
Text & Des	0	16	0	15	0	0	0	0	0	0	0	2	0	0	0	0

**SEC Results by Gender – May 2005 (page 1 of 3)**

	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
<b>Accounting</b>	<b>50</b>	<b>99</b>	<b>177</b>	<b>133</b>	<b>109</b>	<b>115</b>	<b>29</b>	<b>712</b>	<b>54</b>	<b>73</b>	<b>48</b>	<b>45</b>	<b>206</b>	<b>71</b>	<b>497</b>	<b>1209</b>
Males	12	49	83	67	44	62	8	325	9	22	13	19	91	29	183	508
Females	38	50	94	66	65	53	21	387	45	51	35	26	115	42	314	701
<b>Arabic</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>10</b>
Males	0	0	0	0	2	0	0	2	1	0	0	0	1	0	2	4
Females	1	2	0	0	0	1	0	4	1	1	0	0	0	0	2	6
<b>Art</b>	<b>12</b>	<b>46</b>	<b>114</b>	<b>166</b>	<b>53</b>	<b>64</b>	<b>10</b>	<b>465</b>	<b>78</b>	<b>97</b>	<b>72</b>	<b>30</b>	<b>43</b>	<b>19</b>	<b>339</b>	<b>804</b>
Males	8	23	40	73	22	32	7	205	31	43	31	18	17	11	151	356
Females	4	23	74	93	31	32	3	260	47	54	41	12	26	8	188	448
<b>Biology</b>	<b>70</b>	<b>146</b>	<b>206</b>	<b>254</b>	<b>158</b>	<b>139</b>	<b>3</b>	<b>976</b>	<b>55</b>	<b>89</b>	<b>96</b>	<b>88</b>	<b>282</b>	<b>19</b>	<b>629</b>	<b>1605</b>
Males	24	53	78	88	48	53	1	345	14	26	26	20	75	8	169	514
Females	46	93	128	166	110	86	2	631	41	63	70	68	207	11	460	1091
<b>Business Studies</b>	<b>28</b>	<b>46</b>	<b>93</b>	<b>53</b>	<b>27</b>	<b>24</b>	<b>0</b>	<b>271</b>	<b>94</b>	<b>169</b>	<b>55</b>	<b>60</b>	<b>131</b>	<b>20</b>	<b>529</b>	<b>800</b>
Males	6	17	30	20	19	11	0	103	24	73	24	22	59	11	213	316
Females	22	29	63	33	8	13	0	168	70	96	31	38	72	9	316	484
<b>Chemistry</b>	<b>74</b>	<b>140</b>	<b>136</b>	<b>133</b>	<b>144</b>	<b>40</b>	<b>3</b>	<b>670</b>	<b>8</b>	<b>30</b>	<b>33</b>	<b>41</b>	<b>75</b>	<b>7</b>	<b>194</b>	<b>864</b>
Males	48	56	63	64	65	23	1	320	3	16	16	24	46	6	111	431
Females	26	84	73	69	79	17	2	350	5	14	17	17	29	1	83	433
<b>Cl. Cul. &amp; Civil.</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Commerce</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>12</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>15</b>	<b>27</b>
Males	1	1	5	1	0	3	0	11	2	3	2	1	3	1	12	23
Females	0	0	0	0	0	0	1	1	0	0	0	1	1	1	3	4
<b>Computer Studies</b>	<b>61</b>	<b>205</b>	<b>276</b>	<b>248</b>	<b>107</b>	<b>66</b>	<b>15</b>	<b>978</b>	<b>180</b>	<b>156</b>	<b>119</b>	<b>87</b>	<b>118</b>	<b>36</b>	<b>696</b>	<b>1674</b>
Males	46	133	188	151	69	38	10	635	105	98	72	65	87	19	446	1081
Females	15	72	88	97	38	28	5	343	75	58	47	22	31	17	250	593
<b>Economics</b>	<b>4</b>	<b>23</b>	<b>41</b>	<b>57</b>	<b>70</b>	<b>67</b>	<b>5</b>	<b>267</b>	<b>9</b>	<b>26</b>	<b>27</b>	<b>46</b>	<b>38</b>	<b>20</b>	<b>166</b>	<b>433</b>
Males	4	18	24	30	34	39	3	152	8	15	11	18	25	10	87	239
Females	0	5	17	27	36	28	2	115	1	11	16	28	13	10	79	194

**SEC Results by Gender – May 2005 (page 2 of 3)**

	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
<b>English Lang.</b>	<b>133</b>	<b>539</b>	<b>526</b>	<b>598</b>	<b>610</b>	<b>315</b>	<b>21</b>	<b>2742</b>	<b>229</b>	<b>771</b>	<b>654</b>	<b>533</b>	<b>1173</b>	<b>127</b>	<b>3487</b>	<b>6229</b>
Males	45	219	238	270	272	160	5	1209	94	366	334	239	580	71	1684	2893
Females	88	320	288	328	338	155	16	1533	135	405	320	294	593	56	1803	3336
<b>English Lit.</b>	<b>53</b>	<b>164</b>	<b>374</b>	<b>436</b>	<b>288</b>	<b>244</b>	<b>20</b>	<b>1579</b>	<b>129</b>	<b>273</b>	<b>172</b>	<b>223</b>	<b>425</b>	<b>60</b>	<b>1282</b>	<b>2861</b>
Males	7	51	115	167	114	120	4	578	48	109	69	113	262	31	632	1210
Females	46	113	259	269	174	124	16	1001	81	164	103	110	163	29	650	1651
<b>Environ. St.</b>	<b>39</b>	<b>153</b>	<b>262</b>	<b>244</b>	<b>163</b>	<b>204</b>	<b>5</b>	<b>1070</b>	<b>161</b>	<b>389</b>	<b>333</b>	<b>299</b>	<b>252</b>	<b>40</b>	<b>1474</b>	<b>2544</b>
Males	16	71	107	112	88	115	2	511	83	192	160	138	93	18	684	1195
Females	23	82	155	132	75	89	3	559	78	197	173	161	159	22	790	1349
<b>European St.</b>	<b>4</b>	<b>5</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>33</b>	<b>3</b>	<b>15</b>	<b>9</b>	<b>13</b>	<b>8</b>	<b>3</b>	<b>51</b>	<b>84</b>
Males	0	1	1	2	3	2	0	9	1	6	5	5	6	2	25	34
Females	4	4	6	4	5	0	1	24	2	9	4	8	2	1	26	50
<b>French</b>	<b>139</b>	<b>328</b>	<b>344</b>	<b>133</b>	<b>119</b>	<b>42</b>	<b>2</b>	<b>1107</b>	<b>201</b>	<b>355</b>	<b>260</b>	<b>125</b>	<b>157</b>	<b>34</b>	<b>1132</b>	<b>2239</b>
Males	27	108	141	60	57	22	0	415	44	117	108	64	67	14	414	829
Females	112	220	203	73	62	20	2	692	157	238	152	61	90	20	718	1410
<b>Geography</b>	<b>16</b>	<b>25</b>	<b>22</b>	<b>12</b>	<b>14</b>	<b>12</b>	<b>3</b>	<b>104</b>	<b>17</b>	<b>14</b>	<b>9</b>	<b>11</b>	<b>33</b>	<b>13</b>	<b>97</b>	<b>201</b>
Males	13	18	13	11	9	7	1	72	8	12	4	7	17	6	54	126
Females	3	7	9	1	5	5	2	32	9	2	5	4	16	7	43	75
<b>German</b>	<b>23</b>	<b>47</b>	<b>79</b>	<b>50</b>	<b>38</b>	<b>53</b>	<b>9</b>	<b>299</b>	<b>26</b>	<b>21</b>	<b>34</b>	<b>40</b>	<b>48</b>	<b>17</b>	<b>186</b>	<b>485</b>
Males	5	12	26	15	13	27	5	103	11	7	13	17	18	8	74	177
Females	18	35	53	35	25	26	4	196	15	14	21	23	30	9	112	308
<b>History</b>	<b>10</b>	<b>19</b>	<b>32</b>	<b>13</b>	<b>19</b>	<b>16</b>	<b>11</b>	<b>120</b>	<b>6</b>	<b>14</b>	<b>12</b>	<b>12</b>	<b>31</b>	<b>35</b>	<b>110</b>	<b>230</b>
Males	5	9	19	11	11	10	4	69	2	10	5	9	22	16	64	133
Females	5	10	13	2	8	6	7	51	4	4	7	3	9	19	46	97
<b>Home Econ.</b>	<b>19</b>	<b>79</b>	<b>112</b>	<b>80</b>	<b>38</b>	<b>15</b>	<b>6</b>	<b>349</b>	<b>60</b>	<b>117</b>	<b>94</b>	<b>45</b>	<b>41</b>	<b>8</b>	<b>365</b>	<b>714</b>
Males	2	7	17	18	26	6	4	80	16	34	23	14	20	6	113	193
Females	17	72	95	62	12	9	2	269	44	83	71	31	21	2	252	521
<b>Italian</b>	<b>128</b>	<b>272</b>	<b>431</b>	<b>172</b>	<b>125</b>	<b>154</b>	<b>10</b>	<b>1292</b>	<b>336</b>	<b>284</b>	<b>270</b>	<b>255</b>	<b>431</b>	<b>59</b>	<b>1635</b>	<b>2927</b>
Males	53	118	217	82	63	84	5	622	169	137	124	106	182	25	743	1365
Females	75	154	214	90	62	70	5	670	167	147	146	149	249	34	892	1562
<b>Latin</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**SEC Results by Gender – May 2005 (page 3 of 3)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>Maltese</b>	<b>63</b>	<b>349</b>	<b>399</b>	<b>916</b>	<b>506</b>	<b>230</b>	<b>21</b>	<b>2484</b>	<b>88</b>	<b>269</b>	<b>374</b>	<b>357</b>	<b>1437</b>	<b>148</b>	<b>2673</b>	<b>5157</b>
Males	17	112	146	374	279	118	11	1057	29	119	162	189	822	77	1398	2455
Females	46	237	253	542	227	112	10	1427	59	150	212	168	615	71	1275	2702
<b>Mathematics</b>	<b>305</b>	<b>407</b>	<b>520</b>	<b>404</b>	<b>404</b>	<b>85</b>	<b>18</b>	<b>2143</b>	<b>356</b>	<b>646</b>	<b>574</b>	<b>631</b>	<b>1060</b>	<b>217</b>	<b>3484</b>	<b>5627</b>
Males	187	194	213	174	170	46	13	997	188	317	261	281	454	84	1585	2582
Females	118	213	307	230	234	39	5	1146	168	329	313	350	606	133	1899	3045
<b>Physical Educ.</b>	<b>6</b>	<b>21</b>	<b>37</b>	<b>36</b>	<b>18</b>	<b>81</b>	<b>6</b>	<b>205</b>	<b>10</b>	<b>9</b>	<b>20</b>	<b>19</b>	<b>36</b>	<b>14</b>	<b>108</b>	<b>313</b>
Males	1	7	12	14	7	33	1	75	4	3	15	8	16	6	52	127
Females	5	14	25	22	11	48	5	130	6	6	5	11	20	8	56	186
<b>Physics</b>	<b>200</b>	<b>308</b>	<b>435</b>	<b>755</b>	<b>228</b>	<b>71</b>	<b>5</b>	<b>2002</b>	<b>303</b>	<b>582</b>	<b>620</b>	<b>297</b>	<b>483</b>	<b>51</b>	<b>2336</b>	<b>4338</b>
Males	93	153	220	390	128	49	4	1037	138	269	283	111	223	30	1054	2091
Females	107	155	215	365	100	22	1	965	165	313	337	186	260	21	1282	2247
<b>Religious Know.</b>	<b>118</b>	<b>438</b>	<b>674</b>	<b>395</b>	<b>251</b>	<b>487</b>	<b>34</b>	<b>2397</b>	<b>194</b>	<b>465</b>	<b>423</b>	<b>526</b>	<b>741</b>	<b>166</b>	<b>2515</b>	<b>4912</b>
Males	48	157	260	180	124	276	15	1060	89	179	169	253	439	77	1206	2266
Females	70	281	414	215	127	211	19	1337	105	286	254	273	302	89	1309	2646
<b>Russian</b>	<b>4</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>10</b>
Males	2	2	0	0	0	0	1	5	1	0	0	0	0	0	1	6
Females	2	1	0	0	0	0	0	3	1	0	0	0	0	0	1	4
<b>Social Studies</b>	<b>20</b>	<b>62</b>	<b>198</b>	<b>197</b>	<b>150</b>	<b>145</b>	<b>11</b>	<b>783</b>	<b>274</b>	<b>234</b>	<b>214</b>	<b>183</b>	<b>403</b>	<b>89</b>	<b>1397</b>	<b>2180</b>
Males	4	8	52	100	84	88	2	338	87	95	80	86	160	32	540	878
Females	16	54	146	97	66	57	9	445	187	139	134	97	243	57	857	1302
<b>Spanish</b>	<b>18</b>	<b>21</b>	<b>43</b>	<b>30</b>	<b>20</b>	<b>16</b>	<b>5</b>	<b>153</b>	<b>10</b>	<b>22</b>	<b>16</b>	<b>19</b>	<b>14</b>	<b>16</b>	<b>97</b>	<b>250</b>
Males	5	2	10	4	3	5	1	30	1	5	4	3	4	7	24	54
Females	13	19	33	26	17	11	4	123	9	17	12	16	10	9	73	196
<b>T.D.(Graph. C.)</b>	<b>26</b>	<b>59</b>	<b>110</b>	<b>54</b>	<b>41</b>	<b>72</b>	<b>7</b>	<b>369</b>	<b>30</b>	<b>80</b>	<b>121</b>	<b>63</b>	<b>34</b>	<b>24</b>	<b>352</b>	<b>721</b>
Males	23	53	99	47	29	63	6	320	29	76	107	53	30	21	316	636
Females	3	6	11	7	12	9	1	49	1	4	14	10	4	3	36	85
<b>T.D. (Tech.)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>7</b>	<b>12</b>	<b>14</b>
Males	0	0	0	0	0	0	1	1	0	1	0	0	4	7	12	13
Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
<b>Text. &amp; Design</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>11</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>22</b>	<b>33</b>
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	2	3	4	0	1	0	11	2	8	6	2	3	1	22	33



## Secondary Education Certificate – September 2005 Session

### SEC Registrations by Gender and Type of School - September 2005

	Junior Lyceums		Area Sec Schools		Church Schools		Indep. Schools		Post-Sec Schools		Private Candidates		Gozo Schools		Gozo Priv. Cands.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
<b>Biology</b>	5	7	2	3	3	86	17	8	4	24	0	7	1	6	1	1
<b>Chemistry</b>	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
<b>English Lang.</b>	173	148	97	145	73	68	14	4	41	78	149	123	55	63	25	28
<b>Maltese</b>	182	131	79	132	116	145	86	32	46	26	54	44	53	49	7	7
<b>Mathematics</b>	127	160	66	113	65	120	40	26	39	97	75	82	34	54	3	15
<b>Physics</b>	80	88	42	62	48	31	19	6	17	39	33	30	28	37	4	8

**SEC Results by Gender and Type of School – September 2005 (Page 1 of 2)**

	School Type	Boys							Girls						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
<b>Biology</b>	Junior Lyceums	0	1	2	0	2	0	5	0	1	1	2	2	1	7
	Area Sec Schools	0	0	1	0	1	0	2	0	0	0	1	0	2	3
	Church Schools	0	1	0	0	1	1	3	6	8	15	10	42	5	86
	Indep. Schools	1	6	1	0	7	2	17	1	1	1	0	3	2	8
	Post-Sec Schools	0	2	0	1	1	0	4	0	2	3	4	14	1	24
	Private Candidates	0	0	0	0	0	0	0	1	0	1	2	3	0	7
	Gozo Schools	0	0	0	0	0	1	1	0	0	0	2	4	0	6
	Gozo Priv. Cands	0	0	0	0	1	0	1	0	0	0	1	0	0	1
<b>Chemistry</b>	Junior Lyceums	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Indep. Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Post-Sec Schools	0	0	0	0	0	0	0	0	1	1	0	0	0	2
	Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Priv. Cands	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>English Language</b>	Junior Lyceums	7	64	64	25	10	3	173	6	51	55	28	6	2	148
	Area Sec Schools	0	8	23	22	43	1	97	0	16	32	44	48	5	145
	Church Schools	1	22	25	14	10	1	73	2	34	17	11	4	0	68
	Indep. Schools	1	2	6	1	2	2	14	0	2	0	0	2	0	4
	Post-Sec Schools	0	19	15	3	4	0	41	0	19	34	17	6	2	78
	Private Candidates	1	43	36	35	26	8	149	0	29	45	28	18	3	123
	Gozo Schools	0	14	18	11	12	0	55	0	22	13	14	13	1	63
	Gozo Priv. Cands	0	7	8	3	7	0	25	0	4	13	5	5	1	28

**SEC Results by Gender and Type of School – September 2005 (Page 2 of 2)**

	School Type	Boys							Girls						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
<b>Maltese</b>	Junior Lyceums	10	37	41	25	63	6	182	5	27	40	23	34	2	131
	Area Sec Schools	1	20	10	15	32	1	79	2	14	27	26	56	7	132
	Church Schools	9	31	31	11	31	3	116	14	50	32	19	28	2	145
	Indep. Schools	1	19	25	12	26	3	86	0	8	6	3	13	2	32
	Post-Sec Schools	0	6	15	3	18	4	46	0	3	4	7	8	4	26
	Private Candidates	2	7	18	9	14	4	54	2	14	9	8	7	4	44
	Gozo Schools	7	11	16	9	10	0	53	5	15	9	5	11	4	49
	Gozo Priv. Cands	0	2	1	1	3	0	7	1	3	1	0	2	0	7
<b>Mathematics</b>	Junior Lyceums	5	38	25	41	12	6	127	4	48	34	39	30	5	160
	Area Sec Schools	0	9	11	17	29	0	66	1	12	14	33	50	3	113
	Church Schools	4	14	11	20	15	1	65	5	45	18	28	23	1	120
	Indep. Schools	0	14	3	11	11	1	40	0	5	5	9	4	3	26
	Post-Sec Schools	1	10	7	13	7	1	39	2	32	24	23	10	6	97
	Private Candidates	3	19	14	18	14	7	75	1	10	23	27	18	3	82
	Gozo Schools	0	9	4	11	10	0	34	3	10	13	15	13	0	54
	Gozo Priv. Cands	0	1	0	2	0	0	3	0	3	4	5	3	0	15
<b>Physics</b>	Junior Lyceums	0	25	25	16	8	6	80	0	18	22	20	23	5	88
	Area Sec Schools	0	9	11	15	6	1	42	0	9	27	15	10	1	62
	Church Schools	1	12	17	6	11	1	48	0	9	8	9	4	1	31
	Indep. Schools	1	3	6	4	5	0	19	0	1	1	3	1	0	6
	Post-Sec Schools	0	1	9	5	1	1	17	0	3	15	13	6	2	39
	Private Candidates	0	10	7	6	4	6	33	0	7	8	7	4	4	30
	Gozo Schools	0	11	6	7	4	0	28	1	6	15	4	9	2	37
	Gozo Priv. Cands	0	1	0	1	1	1	4	0	0	3	1	4	0	8

# REVISION OF PAPERS

## SEC LEVEL

Subject	May 2005			September 2005		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	12	3	25.0	-	-	-
Art	8	0	0.0	-	-	-
Biology	47	6	12.8	1	0	0.0
Business Studies	4	2	50.0	-	-	-
Chemistry	16	0	0.0	0	0	0.0
Computer Studies	15	0	0.0	-	-	-
Economics	9	0	0.0	-	-	-
English Language	35	0	0.0	28	2	7.1
English Literature	35	0	0.0	-	-	-
Environmental Studies	11	1	9.1	-	-	-
French	6	0	0.0	-	-	-
Geography	1	0	0.0	-	-	-
German	1	0	0.0	-	-	-
History	1	0	0.0	-	-	-
Home Economics	6	0	0.0	-	-	-
Italian	16	0	0.0	-	-	-
Maltese	111	3	2.7	28	1	3.6
Mathematics	46	1	2.2	17	0	0.0
Physical Education	15	0	0.0	-	-	-
Physics	53	4	7.5	9	0	0.0
Religious Knowledge	44	6	13.6	-	-	-
Social Studies	14	1	7.1	-	-	-
Spanish	1	0	0.0	-	-	-
Tech. Des.	5	0	0.0	-	-	-
<b>Total</b>	<b>512</b>	<b>27</b>	<b>5.3</b>	<b>83</b>	<b>3</b>	<b>3.6</b>

# STATISTICS



## *Section B: Matriculation Certificate*

- » Matriculation Certificate Examination – May 2005 – Registrations by Subject and Gender
- » Matriculation Certificate Examination – May 2005 – Results by Subject and Gender
- » Matriculation Certificate Examination – September 2005 – Registrations by Subject and Gender
- » Matriculation Certificate Examination – September 2005 – Results by Subject and Gender
- » Intermediate and Advanced Level – Revision of Papers – May and September 2005

## Matriculation Certificate – May 2005 Session

**Matriculation Certificate Registrations by Subject and Gender May 2005**

Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
<b>Accounting</b>	175	223	398	74	61	135
<b>Applied Mathematics</b>	2	1	3	74	27	101
<b>Art</b>	28	42	70	28	44	72
<b>Biology</b>	139	312	451	32	183	215
<b>Chemistry</b>	127	202	329	8	11	19
<b>Computing</b>	111	50	161	97	48	145
<b>Economics</b>	108	102	210	48	47	95
<b>Engineering Drawing</b>	4	0	4	-	-	-
<b>Engineering/Graphical</b>	-	-	-	74	14	88
<b>English</b>	147	405	552	577	778	1355
<b>Environmental Science</b>	-	-	-	217	394	611
<b>French</b>	18	70	88	39	67	106
<b>Geography</b>	29	29	58	43	58	101
<b>German</b>	3	15	18	14	19	33
<b>Graphical Communication</b>	11	7	18	-	-	-
<b>History</b>	46	34	80	30	25	55
<b>Home Economics</b>	7	79	86	3	38	41
<b>Information Technology</b>	45	25	70	165	194	359
<b>Italian</b>	89	176	265	170	150	320
<b>Maltese</b>	84	202	286	246	462	708
<b>Marketing</b>	97	158	255	93	78	171
<b>Music</b>	1	4	5	1	3	4
<b>Philosophy</b>	29	105	134	254	442	696
<b>Physics</b>	298	135	433	206	316	522
<b>Pure Mathematics</b>	373	201	574	249	321	570
<b>Religious Knowledge</b>	34	57	91	237	248	485
<b>Sociology</b>	49	202	251	104	241	345
<b>Spanish</b>	2	18	20	1	12	13
<b>Systems of Knowledge</b>	-	-	-	1028	1427	2455

**Advanced Level Matriculation Certificate Results by Subject and Gender**  
**May 2005 (page 1 of 2)**

<b>Subjects</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Accounting</b>	<b>22</b>	<b>63</b>	<b>126</b>	<b>57</b>	<b>52</b>	<b>75</b>	<b>3</b>	<b>398</b>
Males	10	29	59	29	19	28	1	175
Females	12	34	67	28	33	47	2	223
<b>Applied Maths</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>
Males	1	0	0	0	0	1	0	2
Females	0	0	0	1	0	0	0	1
<b>Art</b>	<b>3</b>	<b>6</b>	<b>19</b>	<b>13</b>	<b>10</b>	<b>18</b>	<b>1</b>	<b>70</b>
Males	3	1	7	3	4	10	0	28
Females	0	5	12	10	6	8	1	42
<b>Biology</b>	<b>52</b>	<b>94</b>	<b>109</b>	<b>85</b>	<b>62</b>	<b>39</b>	<b>10</b>	<b>451</b>
Males	18	42	26	24	15	11	3	139
Females	34	52	83	61	47	28	7	312
<b>Chemistry</b>	<b>35</b>	<b>25</b>	<b>82</b>	<b>49</b>	<b>42</b>	<b>84</b>	<b>12</b>	<b>329</b>
Males	11	8	32	18	14	37	7	127
Females	24	17	50	31	28	47	5	202
<b>Computing</b>	<b>14</b>	<b>30</b>	<b>47</b>	<b>32</b>	<b>20</b>	<b>17</b>	<b>1</b>	<b>161</b>
Males	10	21	32	24	9	14	1	111
Females	4	9	15	8	11	3	0	50
<b>Economics</b>	<b>4</b>	<b>28</b>	<b>62</b>	<b>73</b>	<b>14</b>	<b>27</b>	<b>2</b>	<b>210</b>
Males	2	20	30	38	5	11	2	108
Females	2	8	32	35	9	16	0	102
<b>Eng. Drawing</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>
Males	0	1	1	1	0	1	0	4
Females	0	0	0	0	0	0	0	0
<b>English</b>	<b>2</b>	<b>11</b>	<b>77</b>	<b>77</b>	<b>184</b>	<b>195</b>	<b>6</b>	<b>552</b>
Males	1	6	26	29	45	35	5	147
Females	1	5	51	48	139	160	1	405
<b>French</b>	<b>7</b>	<b>19</b>	<b>23</b>	<b>22</b>	<b>12</b>	<b>5</b>	<b>0</b>	<b>88</b>
Males	1	3	3	6	4	1	0	18
Females	6	16	20	16	8	4	0	70
<b>Geography</b>	<b>4</b>	<b>12</b>	<b>17</b>	<b>10</b>	<b>10</b>	<b>5</b>	<b>0</b>	<b>58</b>
Males	3	8	8	4	5	1	0	29
Females	1	4	9	6	5	4	0	29
<b>German</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>18</b>
Males	0	0	1	0	0	2	0	3
Females	4	3	2	2	2	1	1	15
<b>Graph. Comm.</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>18</b>
Males	1	1	4	3	1	1	0	11
Females	0	0	3	1	2	1	0	7

**Advanced Level Matriculation Certificate Results by Subject and Gender**  
**May 2005 (page 2 of 2)**

<b>Subjects</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>History</b>	<b>2</b>	<b>13</b>	<b>30</b>	<b>14</b>	<b>11</b>	<b>4</b>	<b>6</b>	<b>80</b>
Males	1	11	18	7	3	2	4	46
Females	1	2	12	7	8	2	2	34
<b>Home Economics</b>	<b>8</b>	<b>11</b>	<b>43</b>	<b>15</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>86</b>
Males	0	1	4	0	0	2	0	7
Females	8	10	39	15	3	3	1	79
<b>Inf. Technology</b>	<b>5</b>	<b>15</b>	<b>24</b>	<b>14</b>	<b>8</b>	<b>4</b>	<b>0</b>	<b>70</b>
Males	2	4	17	13	6	3	0	45
Females	3	11	7	1	2	1	0	25
<b>Italian</b>	<b>18</b>	<b>49</b>	<b>96</b>	<b>24</b>	<b>32</b>	<b>42</b>	<b>4</b>	<b>265</b>
Males	3	9	38	5	12	20	2	89
Females	15	40	58	19	20	22	2	176
<b>Maltese</b>	<b>15</b>	<b>59</b>	<b>119</b>	<b>37</b>	<b>38</b>	<b>14</b>	<b>4</b>	<b>286</b>
Males	1	18	34	14	9	6	2	84
Females	14	41	85	23	29	8	2	202
<b>Marketing</b>	<b>16</b>	<b>71</b>	<b>106</b>	<b>23</b>	<b>24</b>	<b>7</b>	<b>8</b>	<b>255</b>
Males	9	22	41	10	11	3	1	97
Females	7	49	65	13	13	4	7	158
<b>Music</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>
Males	0	0	1	0	0	0	0	1
Females	1	2	1	0	0	0	0	4
<b>Philosophy</b>	<b>9</b>	<b>14</b>	<b>35</b>	<b>18</b>	<b>23</b>	<b>34</b>	<b>1</b>	<b>134</b>
Males	2	1	3	5	5	12	1	29
Females	7	13	32	13	18	22	0	105
<b>Physics</b>	<b>28</b>	<b>69</b>	<b>101</b>	<b>90</b>	<b>64</b>	<b>79</b>	<b>2</b>	<b>433</b>
Males	18	50	67	66	36	61	0	298
Females	10	19	34	24	28	18	2	135
<b>Pure Maths</b>	<b>42</b>	<b>74</b>	<b>99</b>	<b>58</b>	<b>79</b>	<b>214</b>	<b>8</b>	<b>574</b>
Males	23	52	60	35	46	154	3	373
Females	19	22	39	23	33	60	5	201
<b>Religious Know.</b>	<b>9</b>	<b>29</b>	<b>28</b>	<b>13</b>	<b>9</b>	<b>3</b>	<b>0</b>	<b>91</b>
Males	4	7	9	8	4	2	0	34
Females	5	22	19	5	5	1	0	57
<b>Sociology</b>	<b>12</b>	<b>55</b>	<b>48</b>	<b>38</b>	<b>53</b>	<b>41</b>	<b>4</b>	<b>251</b>
Males	0	4	8	8	17	10	2	49
Females	12	51	40	30	36	31	2	202
<b>Spanish</b>	<b>6</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>20</b>
Males	0	1	0	1	0	0	0	2
Females	6	2	8	1	1	0	0	18



**Intermediate Level Matriculation Certificate Results by Subject and Gender**  
**May 2005 (page 1 of 2)**

<b>Subjects</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Accounting</b>	<b>10</b>	<b>20</b>	<b>32</b>	<b>23</b>	<b>31</b>	<b>19</b>	<b>0</b>	<b>135</b>
Males	3	14	13	16	17	11	0	74
Females	7	6	19	7	14	8	0	61
<b>Applied Maths</b>	<b>16</b>	<b>20</b>	<b>23</b>	<b>12</b>	<b>9</b>	<b>19</b>	<b>2</b>	<b>101</b>
Males	11	17	16	6	6	16	2	74
Females	5	3	7	6	3	3	0	27
<b>Art</b>	<b>1</b>	<b>2</b>	<b>8</b>	<b>24</b>	<b>16</b>	<b>18</b>	<b>3</b>	<b>72</b>
Males	0	0	4	11	6	6	1	28
Females	1	2	4	13	10	12	2	44
<b>Biology</b>	<b>31</b>	<b>44</b>	<b>48</b>	<b>28</b>	<b>23</b>	<b>39</b>	<b>2</b>	<b>215</b>
Males	3	10	5	3	7	4	0	32
Females	28	34	43	25	16	35	2	183
<b>Chemistry</b>	<b>2</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>19</b>
Males	2	1	3	1	0	1	0	8
Females	0	2	2	1	1	4	1	11
<b>Computing</b>	<b>7</b>	<b>25</b>	<b>42</b>	<b>30</b>	<b>16</b>	<b>23</b>	<b>2</b>	<b>145</b>
Males	7	15	30	21	8	14	2	97
Females	0	10	12	9	8	9	0	48
<b>Economics</b>	<b>3</b>	<b>9</b>	<b>17</b>	<b>33</b>	<b>11</b>	<b>20</b>	<b>2</b>	<b>95</b>
Males	3	4	5	20	7	8	1	48
Females	0	5	12	13	4	12	1	47
<b>Eng/Graph.</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>14</b>	<b>9</b>	<b>52</b>	<b>3</b>	<b>88</b>
Males	2	4	4	13	7	42	2	74
Females	0	0	0	1	2	10	1	14
<b>English</b>	<b>54</b>	<b>130</b>	<b>305</b>	<b>198</b>	<b>310</b>	<b>346</b>	<b>12</b>	<b>1355</b>
Males	29	69	130	77	129	135	8	577
Females	25	61	175	121	181	211	4	778
<b>Env. Science</b>	<b>39</b>	<b>75</b>	<b>230</b>	<b>95</b>	<b>112</b>	<b>49</b>	<b>11</b>	<b>611</b>
Males	21	22	81	38	39	11	5	217
Females	18	53	149	57	73	38	6	394
<b>French</b>	<b>5</b>	<b>9</b>	<b>17</b>	<b>21</b>	<b>33</b>	<b>20</b>	<b>1</b>	<b>106</b>
Males	2	4	8	7	11	7	0	39
Females	3	5	9	14	22	13	1	67
<b>Geography</b>	<b>2</b>	<b>10</b>	<b>25</b>	<b>18</b>	<b>16</b>	<b>25</b>	<b>5</b>	<b>101</b>
Males	1	3	14	7	7	10	1	43
Females	1	7	11	11	9	15	4	58
<b>German</b>	<b>3</b>	<b>7</b>	<b>11</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>33</b>
Males	0	5	3	1	3	2	0	14
Females	3	2	8	2	2	2	0	19

**Intermediate Level Matriculation Certificate Results by Subject and Gender**  
**May 2005 (page 2 of 2)**

<b>Subjects</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>History</b>	<b>4</b>	<b>13</b>	<b>11</b>	<b>14</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>55</b>
Males	3	8	5	6	3	4	1	30
Females	1	5	6	8	4	1	0	25
<b>Home Economics</b>	<b>0</b>	<b>7</b>	<b>15</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>41</b>
Males	0	0	0	1	1	1	0	3
Females	0	7	15	6	5	3	2	38
<b>Inf. Technology</b>	<b>60</b>	<b>110</b>	<b>106</b>	<b>51</b>	<b>19</b>	<b>12</b>	<b>1</b>	<b>359</b>
Males	27	47	52	24	9	6	0	165
Females	33	63	54	27	10	6	1	194
<b>Italian</b>	<b>22</b>	<b>56</b>	<b>109</b>	<b>44</b>	<b>46</b>	<b>42</b>	<b>1</b>	<b>320</b>
Males	9	31	66	22	20	21	1	170
Females	13	25	43	22	26	21	0	150
<b>Maltese</b>	<b>16</b>	<b>105</b>	<b>244</b>	<b>235</b>	<b>65</b>	<b>38</b>	<b>5</b>	<b>708</b>
Males	4	24	78	100	20	17	3	246
Females	12	81	166	135	45	21	2	462
<b>Marketing</b>	<b>17</b>	<b>29</b>	<b>45</b>	<b>36</b>	<b>26</b>	<b>17</b>	<b>1</b>	<b>171</b>
Males	9	12	21	21	17	12	1	93
Females	8	17	24	15	9	5	0	78
<b>Music</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>
Males	0	0	0	1	0	0	0	1
Females	1	1	1	0	0	0	0	3
<b>Philosophy</b>	<b>30</b>	<b>109</b>	<b>276</b>	<b>133</b>	<b>45</b>	<b>88</b>	<b>15</b>	<b>696</b>
Males	13	36	88	51	23	34	9	254
Females	17	73	188	82	22	54	6	442
<b>Physics</b>	<b>36</b>	<b>71</b>	<b>135</b>	<b>68</b>	<b>75</b>	<b>125</b>	<b>12</b>	<b>522</b>
Males	9	37	49	21	29	54	7	206
Females	27	34	86	47	46	71	5	316
<b>Pure Mathematics</b>	<b>63</b>	<b>75</b>	<b>104</b>	<b>73</b>	<b>96</b>	<b>144</b>	<b>15</b>	<b>570</b>
Males	25	23	43	29	47	76	6	249
Females	38	52	61	44	49	68	9	321
<b>Religious Knowledge</b>	<b>35</b>	<b>86</b>	<b>138</b>	<b>106</b>	<b>46</b>	<b>65</b>	<b>9</b>	<b>485</b>
Males	15	40	71	50	22	35	4	237
Females	20	46	67	56	24	30	5	248
<b>Sociology</b>	<b>10</b>	<b>24</b>	<b>81</b>	<b>64</b>	<b>73</b>	<b>86</b>	<b>7</b>	<b>345</b>
Males	6	8	25	10	17	34	4	104
Females	4	16	56	54	56	52	3	241
<b>Spanish</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>13</b>
Males	0	0	1	0	0	0	0	1
Females	0	0	3	2	3	2	2	12
<b>Systems of Knowledge</b>	<b>46</b>	<b>423</b>	<b>1248</b>	<b>152</b>	<b>19</b>	<b>567</b>	<b>0</b>	<b>2455</b>
Males	7	135	538	82	11	255	0	1028
Females	39	288	710	70	8	312	0	1427

## Matriculation Certificate – September 2005 Session

### Matriculation Certificate Registrations by Subject and Gender September 2005

Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
Accounting	42	62	104	7	7	14
Applied Mathematics	0	0	0	11	3	14
Art	7	10	17	5	3	8
Biology	12	42	54	2	32	34
Chemistry	29	46	75	1	0	1
Computing	10	6	16	6	2	8
Economics	13	7	20	2	3	5
Engineering Drawing	1	0	1	-	-	-
Engineering/Graphical	-	-	-	17	2	19
English	54	212	266	93	201	294
Environmental Science	-	-	-	10	27	37
French	4	11	15	5	11	16
Geography	1	4	5	7	11	18
German	2	2	4	1	1	2
Graphical Comm.	3	1	4	-	-	-
History	10	12	22	2	3	5
Home Economics	0	5	5	0	4	4
Information Technology	6	0	6	6	6	12
Italian	16	19	35	11	13	24
Maltese	9	25	34	9	34	43
Marketing	3	6	9	3	7	10
Philosophy	6	30	36	28	31	59
Physics	47	26	73	36	49	85
Pure Mathematics	136	63	199	44	54	98
Religious Knowledge	4	3	7	23	25	48
Sociology	12	41	53	14	29	43
Spanish	0	1	1	0	1	1
Systems of Knowledge	-	-	-	144	202	346

**Advanced Level Matriculation Certificate Results by Subject and Gender  
September 2005 (page 1 of 2)**

<b>Subjects*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Accounting</b>	<b>0</b>	<b>7</b>	<b>31</b>	<b>21</b>	<b>17</b>	<b>21</b>	<b>7</b>	<b>104</b>
Males	0	3	14	7	7	9	2	42
Females	0	4	17	14	10	12	5	62
<b>Art</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>17</b>
Males	0	0	1	2	1	3	0	7
Females	0	0	3	4	2	0	1	10
<b>Biology</b>	<b>1</b>	<b>1</b>	<b>15</b>	<b>12</b>	<b>16</b>	<b>9</b>	<b>0</b>	<b>54</b>
Males	0	0	3	3	3	3	0	12
Females	1	1	12	9	13	6	0	42
<b>Chemistry</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>12</b>	<b>25</b>	<b>8</b>	<b>75</b>
Males	0	0	5	6	7	6	5	29
Females	0	0	10	9	5	19	3	46
<b>Computing</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>16</b>
Males	0	2	2	2	2	2	0	10
Females	1	0	2	1	1	1	0	6
<b>Economics</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>2</b>	<b>20</b>
Males	0	0	0	3	6	3	1	13
Females	0	0	1	3	1	1	1	7
<b>Engineering Draw</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Males	0	0	0	0	1	0	0	1
Females	0	0	0	0	0	0	0	0
<b>English</b>	<b>0</b>	<b>2</b>	<b>76</b>	<b>80</b>	<b>73</b>	<b>20</b>	<b>15</b>	<b>266</b>
Males	0	1	16	14	15	3	5	54
Females	0	1	60	66	58	17	10	212
<b>French</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>15</b>
Males	0	0	2	0	1	0	1	4
Females	0	0	3	4	4	0	0	11
<b>Geography</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>5</b>
Males	0	0	0	0	0	1	0	1
Females	0	0	0	0	2	2	0	4
<b>German</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>
Males	0	0	0	0	0	2	0	2
Females	0	0	0	2	0	0	0	2
<b>Graphical Comm.</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>
Males	0	0	1	1	1	0	0	3
Females	0	1	0	0	0	0	0	1
<b>History</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>22</b>
Males	0	0	2	5	1	2	0	10
Females	0	0	5	2	4	0	1	12
<b>Home Economics</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>
Males	0	0	0	0	0	0	0	0
Females	0	1	0	4	0	0	0	5

\* Subjects with no registrations are not included in this table

**Advanced Level Matriculation Certificate Results by Subject and Gender  
September 2005 (page 2 of 2)**

<b>Subjects*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Information Tech.</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>
Males	0	0	2	2	2	0	0	6
Females	0	0	0	0	0	0	0	0
<b>Italian</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>4</b>	<b>5</b>	<b>12</b>	<b>1</b>	<b>35</b>
Males	0	0	4	2	0	9	1	16
Females	0	1	8	2	5	3	0	19
<b>Maltese</b>	<b>0</b>	<b>2</b>	<b>14</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>34</b>
Males	0	0	5	1	2	0	1	9
Females	0	2	9	3	4	3	4	25
<b>Marketing</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>9</b>
Males	0	1	0	0	1	1	0	3
Females	0	1	1	0	1	2	1	6
<b>Music</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0
<b>Philosophy</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>10</b>	<b>4</b>	<b>8</b>	<b>2</b>	<b>36</b>
Males	0	0	2	2	0	1	1	6
Females	0	0	10	8	4	7	1	30
<b>Physics</b>	<b>0</b>	<b>3</b>	<b>16</b>	<b>23</b>	<b>7</b>	<b>20</b>	<b>4</b>	<b>73</b>
Males	0	1	12	15	3	13	3	47
Females	0	2	4	8	4	7	1	26
<b>Pure Mathematics</b>	<b>0</b>	<b>9</b>	<b>36</b>	<b>27</b>	<b>17</b>	<b>93</b>	<b>17</b>	<b>199</b>
Males	0	5	23	17	11	68	12	136
Females	0	4	13	10	6	25	5	63
<b>Religious Knowledge</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>7</b>
Males	0	0	0	0	1	1	2	4
Females	0	0	1	0	2	0	0	3
<b>Sociology</b>	<b>3</b>	<b>15</b>	<b>6</b>	<b>3</b>	<b>13</b>	<b>7</b>	<b>6</b>	<b>53</b>
Males	1	3	1	1	1	4	1	12
Females	2	12	5	2	12	3	5	41
<b>Spanish</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Males	0	0	0	0	0	0	0	0
Females	0	0	1	0	0	0	0	1

\* Subjects with no registrations are not included in this table

**Intermediate Level Matriculation Certificate Results by Subject and Gender  
September 2005 (page 1 of 2)**

<b>Subjects*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Accounting</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>14</b>
Males	0	0	2	1	0	3	1	7
Females	0	1	1	1	2	1	1	7
<b>Applied Maths</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>14</b>
Males	0	1	2	1	1	5	1	11
Females	0	0	0	1	1	1	0	3
<b>Art</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>8</b>
Males	0	0	0	1	1	1	2	5
Females	0	0	0	1	0	2	0	3
<b>Biology</b>	<b>2</b>	<b>8</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>4</b>	<b>34</b>
Males	0	0	1	0	1	0	0	2
Females	2	8	1	4	5	8	4	32
<b>Chemistry</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
Males	0	0	0	0	0	1	0	1
Females	0	0	0	0	0	0	0	0
<b>Computing</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>8</b>
Males	0	0	4	1	0	0	1	6
Females	0	0	0	1	0	1	0	2
<b>Economics</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>
Males	0	0	2	0	0	0	0	2
Females	0	0	1	0	1	1	0	3
<b>Engineering/Graphical</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>19</b>
Males	2	1	1	3	1	7	2	17
Females	0	0	0	1	0	1	0	2
<b>English</b>	<b>2</b>	<b>11</b>	<b>35</b>	<b>50</b>	<b>92</b>	<b>93</b>	<b>11</b>	<b>294</b>
Males	1	3	14	8	32	29	6	93
Females	1	8	21	42	60	64	5	201
<b>Environmental Science</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>3</b>	<b>7</b>	<b>19</b>	<b>2</b>	<b>37</b>
Males	0	0	0	1	2	6	1	10
Females	0	1	5	2	5	13	1	27
<b>French</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>16</b>
Males	0	0	1	0	4	0	0	5
Females	0	1	0	5	4	1	0	11
<b>Geography</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>18</b>
Males	0	0	1	3	1	2	0	7
Females	0	1	1	6	1	2	0	11
<b>German</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>2</b>
Males	0	0	0	0	0	1	0	1
Females	0	0	0	0	1	0	0	1
<b>History</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>
Males	0	0	0	1	0	0	1	2
Females	0	1	2	0	0	0	0	3

\* Subjects with no registrations are not included in this table

**Intermediate Level Matriculation Certificate Results by Subject and Gender  
September 2005 (page 2 of 2)**

<b>Subjects*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Home Economics</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>4</b>
Males	0	0	0	0	0	0	0	0
Females	0	0	0	1	0	3	0	4
<b>Information Technology</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>12</b>
Males	0	0	1	2	1	2	0	6
Females	0	0	2	0	2	0	2	6
<b>Italian</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>7</b>	<b>12</b>	<b>1</b>	<b>24</b>
Males	0	0	2	1	2	6	0	11
Females	0	0	0	1	5	6	1	13
<b>Maltese</b>	<b>1</b>	<b>8</b>	<b>13</b>	<b>11</b>	<b>1</b>	<b>5</b>	<b>4</b>	<b>43</b>
Males	0	0	3	4	1	1	0	9
Females	1	8	10	7	0	4	4	34
<b>Marketing</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>10</b>
Males	0	0	0	1	1	0	1	3
Females	1	3	1	2	0	0	0	7
<b>Philosophy</b>	<b>0</b>	<b>3</b>	<b>20</b>	<b>12</b>	<b>6</b>	<b>12</b>	<b>6</b>	<b>59</b>
Males	0	0	8	6	4	7	3	28
Females	0	3	12	6	2	5	3	31
<b>Physics</b>	<b>1</b>	<b>3</b>	<b>23</b>	<b>19</b>	<b>8</b>	<b>25</b>	<b>6</b>	<b>85</b>
Males	1	0	9	7	3	15	1	36
Females	0	3	14	12	5	10	5	49
<b>Pure Mathematics</b>	<b>0</b>	<b>7</b>	<b>17</b>	<b>15</b>	<b>19</b>	<b>31</b>	<b>9</b>	<b>98</b>
Males	0	2	8	3	10	17	4	44
Females	0	5	9	12	9	14	5	54
<b>Religious Knowledge</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>8</b>	<b>21</b>	<b>2</b>	<b>48</b>
Males	0	1	2	3	4	11	2	23
Females	1	2	3	5	4	10	0	25
<b>Sociology</b>	<b>1</b>	<b>2</b>	<b>12</b>	<b>6</b>	<b>10</b>	<b>11</b>	<b>1</b>	<b>43</b>
Males	0	0	4	3	4	3	0	14
Females	1	2	8	3	6	8	1	29
<b>Spanish</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	1	1
<b>Systems of Knowledge</b>	<b>1</b>	<b>10</b>	<b>124</b>	<b>39</b>	<b>8</b>	<b>140</b>	<b>24</b>	<b>346</b>
Males	0	3	48	20	5	51	17	144
Females	1	7	76	19	3	89	7	202

\* Subjects with no registrations are not included in this table

# REVISION OF PAPERS

## ADVANCED LEVEL

SUBJECT	May-05			Sep-05		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	24	0	0	5	0	0.0
Art	15	2	13.3	1	0	0.0
Biology	33	5	15.2	6	0	0.0
Chemistry	71	0	0	9	0	0.0
Computing	10	0	0	2	0	0.0
Economics	9	0	0	-	-	-
English	147	0	0	15	1	6.7
French	2	0	0	1	1	100.0
Geography	3	1	33.3	-	-	-
History	4	0	0	3	0	0.0
Home Economics	5	0	0	-	-	-
Italian	15	0	0	6	0	0.0
Maltese	19	1	5.3	3	0	0.0
Marketing	10	1	10.0	-	-	-
Philosophy	4	0	0	1	0	0.0
Physics	37	0	0	10	0	0.0
Pure Mathematics	42	1	2.4	16	2	12.5
Religious Knowledge	5	1	20.0	2	0	0.0
Sociology	16	0	0	3	0	0.0
<b>Total</b>	<b>471</b>	<b>12</b>	<b>2.5</b>	<b>83</b>	<b>4</b>	<b>4.8</b>

## INTERMEDIATE LEVEL

SUBJECT	May-05			Sep-05		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	2	0	0.0	-	-	-
Applied Maths	1	0	0.0	-	-	-
Art	8	0	0.0	1	0	0.0
Biology	9	3	33.3	1	0	0.0
Computing	2	0	0.0	-	-	-
Economics	5	0	0.0	-	-	-
Eng. Drawing & Graph. Comm.	5	0	0.0	1	0	0.0
English	83	0	0.0	23	0	0.0
Environmental Science	12	0	0.0	5	0	0.0
French	6	0	0.0	-	-	-
Geography	3	0	0.0	1	0	0.0
German	2	0	0.0	1	0	0.0
Home Economics & Human Ecology	1	0	0.0	1	0	0.0
Information Technology	5	0	0.0	-	-	-
Italian	7	1	14.3	1	0	0.0
Maltese	17	1	5.9	2	0	0.0
Marketing	3	0	0	1	0	0.0
Philosophy	14	0	0.0	2	0	0.0
Physics	15	0	0.0	4	0	0.0
Pure Mathematics	11	2	18.2	-	-	-
Religious Knowledge	18	3	16.7	10	0	0.0
Sociology	12	0	0.0	2	1	50.0
Systems of Knowledge	95	0	0.0	21	0	0.0
<b>Total</b>	<b>336</b>	<b>10</b>	<b>3.0</b>	<b>77</b>	<b>1</b>	<b>1.3</b>



# ***STATISTICS***



## ***Section C: Matriculation Advanced Level as Single Subject***

- » Single Subjects – May 2005 – Registrations by Subject and Gender
- » Single Subjects – May 2005 – Results by Subject and Gender
- » Single Subjects – September 2005 – Registrations by Subject and Gender
- » Single Subjects – September 2005 – Results by Subject and Gender

## Single Subjects – May 2005 Session

### Advanced Level Single Subjects Registrations by Subject and Gender May 2005

Subjects	Advanced Level		
	Males	Females	Total
Accounting	69	130	199
Applied Mathematics	2	0	2
Arabic	0	1	1
Art	17	22	39
Biology	21	28	49
Chemistry	18	16	34
Computing	51	26	77
Economics	26	21	47
Engineering Drawing	2	0	2
English	63	175	238
French	3	9	12
Geography	5	2	7
German	11	10	21
Graphical Communication	3	1	4
History	11	19	30
Home Economics	1	13	14
Information Technology	5	3	8
Italian	18	58	76
Latin	2	0	2
Maltese	24	43	67
Marketing	73	92	165
Music	1	1	2
Philosophy	14	16	30
Physics	31	11	42
Pure Mathematics	66	16	82
Religious Knowledge	35	46	81
Russian	1	3	4
Sociology	22	29	51
Spanish	5	14	19
	Intermediate Level		
	Males	Females	Total
Systems of Knowledge	5	0	5

**Advanced Level Single Subjects Results by Subject and Gender May 2005 (page 1 of 2)**

<b>Subjects</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Accounting</b>	<b>1</b>	<b>14</b>	<b>32</b>	<b>26</b>	<b>37</b>	<b>66</b>	<b>23</b>	<b>199</b>
Males	0	5	13	9	10	21	11	69
Females	1	9	19	17	27	45	12	130
<b>Applied Mathematics</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
Males	0	0	0	0	0	0	2	2
Females	0	0	0	0	0	0	0	0
<b>Arabic</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Males	0	0	0	0	0	0	0	0
Females	0	0	1	0	0	0	0	1
<b>Art</b>	<b>3</b>	<b>4</b>	<b>14</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>39</b>
Males	1	3	3	1	1	4	4	17
Females	2	1	11	1	2	4	1	22
<b>Biology</b>	<b>3</b>	<b>14</b>	<b>10</b>	<b>4</b>	<b>4</b>	<b>10</b>	<b>4</b>	<b>49</b>
Males	2	7	6	1	2	2	1	21
Females	1	7	4	3	2	8	3	28
<b>Chemistry</b>	<b>6</b>	<b>4</b>	<b>13</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>34</b>
Males	5	2	5	1	2	1	2	18
Females	1	2	8	1	1	1	2	16
<b>Computing</b>	<b>2</b>	<b>13</b>	<b>15</b>	<b>18</b>	<b>11</b>	<b>16</b>	<b>2</b>	<b>77</b>
Males	2	4	10	14	8	11	2	51
Females	0	9	5	4	3	5	0	26
<b>Economics</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>6</b>	<b>1</b>	<b>12</b>	<b>14</b>	<b>47</b>
Males	1	0	3	4	1	7	10	26
Females	0	0	10	2	0	5	4	21
<b>Engineering Drawing</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
Males	1	0	0	0	0	0	1	2
Females	0	0	0	0	0	0	0	0
<b>English</b>	<b>2</b>	<b>4</b>	<b>22</b>	<b>37</b>	<b>72</b>	<b>73</b>	<b>28</b>	<b>238</b>
Males	1	1	6	9	15	19	12	63
Females	1	3	16	28	57	54	16	175
<b>French</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>12</b>
Males	0	0	0	0	2	1	0	3
Females	0	2	1	0	2	3	1	9
<b>Geography</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>7</b>
Males	0	1	0	0	1	2	1	5
Females	0	0	0	1	0	1	0	2
<b>German</b>	<b>8</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>21</b>
Males	6	3	1	0	0	0	1	11
Females	2	0	4	2	1	1	0	10
<b>Graphical Communication</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>
Males	0	0	1	0	0	1	1	3
Females	0	0	1	0	0	0	0	1
<b>History</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>12</b>	<b>30</b>
Males	0	1	3	1	1	1	4	11
Females	0	1	3	4	0	3	8	19

**Advanced Level Single Subjects Results by Subject and Gender May 2005 (page 2 of 2)**

<b>Subjects</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Home Economics</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>14</b>
Males	0	0	0	0	0	1	0	1
Females	0	0	2	1	5	5	0	13
<b>Information Technology</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>8</b>
Males	0	1	2	1	0	1	0	5
Females	0	1	1	0	0	1	0	3
<b>Italian</b>	<b>3</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>10</b>	<b>41</b>	<b>8</b>	<b>76</b>
Males	1	0	1	0	0	13	3	18
Females	2	2	7	4	10	28	5	58
<b>Latin</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>
Males	0	1	0	0	1	0	0	2
Females	0	0	0	0	0	0	0	0
<b>Maltese</b>	<b>0</b>	<b>1</b>	<b>21</b>	<b>14</b>	<b>12</b>	<b>10</b>	<b>9</b>	<b>67</b>
Males	0	0	6	4	3	5	6	24
Females	0	1	15	10	9	5	3	43
<b>Marketing</b>	<b>0</b>	<b>17</b>	<b>46</b>	<b>16</b>	<b>35</b>	<b>14</b>	<b>37</b>	<b>165</b>
Males	0	6	15	7	17	10	18	73
Females	0	11	31	9	18	4	19	92
<b>Music</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
Males	0	0	0	1	0	0	0	1
Females	0	1	0	0	0	0	0	1
<b>Philosophy</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>30</b>
Males	0	3	3	0	0	3	5	14
Females	1	1	3	3	0	5	3	16
<b>Physics</b>	<b>0</b>	<b>3</b>	<b>8</b>	<b>9</b>	<b>2</b>	<b>15</b>	<b>5</b>	<b>42</b>
Males	0	2	5	7	2	11	4	31
Females	0	1	3	2	0	4	1	11
<b>Pure Mathematics</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>11</b>	<b>5</b>	<b>35</b>	<b>12</b>	<b>82</b>
Males	0	5	10	10	5	28	8	66
Females	0	0	4	1	0	7	4	16
<b>Religious Knowledge</b>	<b>8</b>	<b>13</b>	<b>14</b>	<b>12</b>	<b>12</b>	<b>6</b>	<b>16</b>	<b>81</b>
Males	2	7	6	7	4	3	6	35
Females	6	6	8	5	8	3	10	46
<b>Russian</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>4</b>
Males	0	0	1	0	0	0	0	1
Females	0	2	0	0	0	0	1	3
<b>Sociology</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>10</b>	<b>15</b>	<b>9</b>	<b>51</b>
Males	0	1	2	2	4	8	5	22
Females	0	3	4	5	6	7	4	29
<b>Spanish</b>	<b>6</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>19</b>
Males	2	1	1	0	0	0	1	5
Females	4	3	0	2	2	2	1	14
<b>Intermediate Level</b>								
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Systems of Knowledge</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>
Males	0	0	3	0	0	2	0	5
Females	0	0	0	0	0	0	0	0

## Single Subjects – September 2005 Session

### Advanced Level Single Subjects Registrations by Subject and Gender September 2005

Subjects	Advanced Level		
	Males	Females	Total
Accounting	15	34	49
Biology	1	2	3
Computing	13	4	17
Economics	1	2	3
English	17	55	72
French	1	2	3
German	0	2	2
History	1	6	7
Information Technology	1	0	1
Italian	5	9	14
Maltese	2	7	9
Marketing	12	17	29
Music	1	0	1
Philosophy	1	2	3
Physics	4	2	6
Pure Mathematics	17	3	20
Religious Knowledge	1	2	3
Sociology	1	5	6
Spanish	0	1	1
	Intermediate Level		
Systems of Knowledge	0	0	0

**Advanced Level Single Subjects Results by Subject and Gender September 2005 (page 1 of 2)**

<b>Subjects*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Accounting</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>11</b>	<b>7</b>	<b>12</b>	<b>11</b>	<b>49</b>
Males	0	1	2	7	0	1	4	15
Females	0	3	2	4	7	11	7	34
<b>Biology</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
Males	0	0	1	0	0	0	0	1
Females	0	2	0	0	0	0	0	2
<b>Computing</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>17</b>
Males	0	1	4	6	1	0	1	13
Females	0	0	0	0	0	3	1	4
<b>Economics</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>
Males	0	0	0	0	0	0	1	1
Females	0	0	0	0	0	2	0	2
<b>English</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>20</b>	<b>13</b>	<b>12</b>	<b>19</b>	<b>72</b>
Males	0	0	1	5	3	4	4	17
Females	0	0	7	15	10	8	15	55
<b>French</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>3</b>
Males	0	0	0	0	0	1	0	1
Females	0	0	0	0	0	1	1	2
<b>German</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
Males	0	0	0	0	0	0	0	0
Females	0	0	2	0	0	0	0	2
<b>History</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>
Males	0	0	0	0	1	0	0	1
Females	0	0	5	1	0	0	0	6
<b>Information Technology</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
Males	0	0	0	0	0	1	0	1
Females	0	0	0	0	0	0	0	0
<b>Italian</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>14</b>
Males	0	1	1	0	0	3	0	5
Females	0	1	1	0	1	5	1	9
<b>Maltese</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>1</b>	<b>9</b>
Males	0	0	0	0	2	0	0	2
Females	0	0	0	0	4	2	1	7
<b>Marketing</b>	<b>1</b>	<b>4</b>	<b>11</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>9</b>	<b>29</b>
Males	0	2	5	0	2	1	2	12
Females	1	2	6	1	0	0	7	17

\* Subjects with no registrations are not included in this table

**Advanced Level Single Subjects Results by Subject and Gender September 2005 (page 2 of 2)**

<b>Subjects*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>Abs</b>	<b>Total</b>
<b>Music</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Males	1	0	0	0	0	0	0	1
Females	0	0	0	0	0	0	0	0
<b>Philosophy</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
Males	0	0	0	0	0	0	1	1
Females	0	1	1	0	0	0	0	2
<b>Physics</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>6</b>
Males	0	0	1	2	1	0	0	4
Females	0	0	0	0	0	2	0	2
<b>Pure Mathematics</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>2</b>	<b>20</b>
Males	1	0	4	1	5	5	1	17
Females	0	0	0	0	0	2	1	3
<b>Religious Knowledge</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>3</b>
Males	0	0	0	0	1	0	0	1
Females	0	0	0	1	0	1	0	2
<b>Spanish</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
Males	0	0	0	0	0	0	0	0
Females	0	0	0	1	0	0	0	1
<b>Sociology</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>6</b>
Males	0	0	0	0	0	1	0	1
Females	0	0	0	1	2	1	1	5

\* Subjects with no registrations are not included in this table

A MATSEC PUBLICATION  
MATSEC SUPPORT UNIT  
UNIVERSITY OF MALTA  
MSIDA MSD 06  
MALTA  
2006