

**MATRICULATION & SECONDARY
EDUCATION CERTIFICATE
EXAMINATIONS BOARD**

NEWSLETTER

No. 47

JANUARY 2007

MATSEC SUPPORT UNIT



Matriculation
and
Secondary Education Certificate
Examinations Board

Newsletter

January 2007

No. 47

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA
MALTA**

JANUARY 2007

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THE MATSEC BOARD
Academic year 2005-2006

Chairman.....	Prof. Frank Ventura
Education Division Representative.....	Mr Raymond Camilleri
Education Division Representative.....	Mr Peter Vassallo
Ministry of Education Representative.....	Mr Leonard Grech
Representative Private Schools.....	Mr Norbert Zahra
Registrar's Deputy	Mr Joseph Bartolo
Senate Representative Faculty of Arts.....	Prof. Anthony Frendo
Senate Representative Faculty of Theology.....	Rev Dr Rene` Camilleri
Senate Representative Faculty of Science.....	Prof. Alfred Vella

Observers:

Junior College Principal
MUT Representative
Examinations Department Representative
Members of the MATSEC Support Unit

Matters discussed by the MATSEC Board
during the academic year 2005-2006

The following are some of the matters discussed:

1. Paper Setters and Markers for the 2006 session of examinations
2. Panels for the Advanced and Intermediate Syllabuses 2008-2010
3. Report of the Sub-committee on Oral examinations
4. Report of the MATSEC Review Committee
5. Syllabi for SEC examinations in 2009
6. Recommendations from the Special Needs Committee
7. Weighting of Oral/Aural Examinations
8. Recommendations of the MATSEC Review Committee
9. European Qualifications Framework and MATSEC examinations
10. Advanced and Intermediate Syllabi 2008-2010
11. JAVA course for teachers of Advanced Level Computing
12. The MATSEC website
13. Common European Framework for Languages and MATSEC examinations

Training Seminars for Paper Setting Panels and Revisers

- Training seminars on paper setting were held for chairpersons and setters on the 16th December 2005, and on the 28th and 29th November 2006, at the National Curriculum Centre, Hamrun.
- Another training seminar for revisers was also held at the National Curriculum Centre, Hamrun on the 14th December 2006.

Training Seminars for Chairpersons of Markers' Panels

Training seminars on marking procedures were held for chairpersons on the 4th April 2006 at the National Curriculum Centre, Hamrun.

Seminar for teachers of Systems of Knowledge

A seminar for teachers of Systems of Knowledge was held on the 2nd June 2006 at the MATSEC Support Unit seminar room to discuss the new portfolio system for project work.

Seminar for teachers of Advanced Level English

A seminar for Advanced Level English teachers was held on the 23rd November 2005 at the MATSEC Support Unit seminar room to discuss the examiners' report.

Meetings on the Common European Framework for Languages and MATSEC examinations in Foreign Languages

Meetings for experts in the assessment of foreign languages were held between April and December 2006 to discuss how the Common European Framework for Languages can be implemented in language examinations at the SEC Level.

THE MATSEC SUPPORT UNIT

Director.....	Prof. Frank Ventura	23402822
ACADEMIC STAFF		
Principal Subject Area Officer (Arts & Languages).....	Dr Charles Briffa	23402813/ 21338127
Principal Subject Area Officer (Science Subjects).....	Dr Josette Farrugia	23402183
Principal Subject Area Officer (Commercial & other Subjects)	Dr Martin Musumeci	23402231
Principal Research & Development Officer.....	Dr Grace Grima	23402814
ADMINISTRATION STAFF		
Co-ordinator.....	Mr Carmel Teuma	23402815/ 21331224
Administrative Assistant.....	Ms Carmen Bezzina	23402240
Computing Officer I.....	Mr Leander Borg	23402120
Administrative Assistant	Ms Bernice Cutajar	23402241
Clerk.....	Ms Ramona Darmanin	23402028
Administrative Assistant.....	Mr Norman Deguara	23402813
Administrative Assistant	Ms Margaret Gerada	23402120
Executive Officer.....	Ms Joanne Grech	23402814
Administrative Officer.....	Mr Mike Lawrence	23402054
Executive Officer.....	Mr Stephen Magri	23402551
Executive Officer.....	Mr Martin Micallef	23402232
Beadle.....	Mr Adrian Farrugia	23402028
Cleaner.....	Ms Madlene Gatt	23402028
Consultant.....	Prof. Joseph M Falzon	23402815

The MATSEC Support Unit acknowledges the valuable cooperation of the staff of the Examinations Department, Floriana and the Examinations Centre, Victoria. They are responsible for the registration of candidates, allocation of examination centres and invigilation of MATSEC Examinations.

<p>Newsletter Editor: Mr Carmel Teuma Setting, Formatting and Typing: Ms Ramona Darmanin Cover: Mr Adrian Farrugia and Mr Joseph Hales</p>

MATSEC WEBSITE

The MATSEC Examinations Board has launched a website which can be accessed through the University of Malta homepage (www.um.edu.mt) or directly with the following address www.home.um.edu.mt/matsec/. The website contains useful information under the following headings:

- **A Brief History of MATSEC examinations**
- **Regulations**
2005 Secondary Education Certificate Regulations (English and Maltese versions)
2005 Matriculation Certificate Regulations (English and Maltese versions)
- **Syllabi**
Secondary Education Certificate syllabi 2006-2007; 2008; 2009
Advanced Matriculation level syllabi 2005-2007; 2008-2010
Intermediate Matriculation level syllabi 2005-2007; 2008-2010
- **Code of Practice**
General information about MATSEC procedures
- **Frequently Asked Questions**
SEC examinations (English and Maltese versions)
- **Statistical Reports**
SEC Examinations Report 2004; 2005; 2006
Matriculation Certificate Examinations Report 2004; 2005
- **Examiners' Reports**
Secondary Education Certificate Examiners' Reports 2005-2006
Advanced Matriculation level Examiners' Reports 2005-2006
Intermediate Matriculation level Examiners' Reports 2005-2006
- **Resources**
SEC Mathematics Marking Scheme
Application Form for **Special Arrangements**
Course Work and Project Authentication Form
Booklet on **Chemical Nomenclature** used in MATSEC examinations
Glossary of terms used in MATSEC examination papers
Assessing SEC English Language Essays
- **Newsletter**
Newsletter No. 46
- **Contacts**
Local sources of information about examinations and course admission
- **Notices and Deadlines**
Timetable and Instructions for May 2007
Secondary Education Certificate May 2006 Session – National Results
Advanced Level May 2006 Session – National Results
Intermediate Level May 2006 Session – National Results
- **What's New**

PRESS RELEASES

The following is a Press Release published during academic year 2005-2006 in the Local Press.



**UNIVERSITY OF MALTA
MATRICULATION AND SECONDARY EDUCATION CERTIFICATE
EXAMINATIONS BOARD**

Systems of Knowledge Projects Examination in May 2008

Private candidates who intend to sit the Systems of Knowledge Examination in the May session of the year 2008 are reminded that they have to submit a proposal for the project in accordance with Regulations - 2008. This proposal has to be made on the appropriate form, as part of the Project Booklet (25c a copy) which can be obtained from the Matsec Office, University of Malta, Msida, or the Examinations Centre, Victoria, Gozo, by not later than 31st October 2006.

Computing Examination in May 2007 at Advanced Level

Private candidates who intend to sit for the Computing Examination in May 2007 are to fill in the appropriate project approval and assessment form by not later than 31st October 2006. These forms may be collected from the Matsec Office, University of Malta, Msida, or the Examinations Centre, Victoria, Gozo.

Examinations in May 2007 at Intermediate and Advanced Levels in Systems of Knowledge, Computing, Information Technology, Geography, Home Economics and Human Ecology, Art.

All those candidates who intend to re-sit any of the above in May 2007 are reminded that they have to fill in a form to retain the project or set exercises mark/s by not later than 31st October 2006. These forms may be collected from the Matsec Office, University of Malta, Msida, or the Examinations Centre, Victoria, Gozo.

Matsec Board
25th September 2006



L-UNIVERSITA` TA' MALTA
IL-BORD TA' L-EŻAMIJIET
GHAĊ-ĊERTIFIKAT TA' L-EDUKAZZJONI
SEKONDARJA TAL-MATRIKOLA

Il-Proġett tas-Systems of Knowledge għall-eżami ta' Mejju tas-sena 2008

Il-kandidati li ma jattendux skola u li bi hsiebhom jagħmlu l-eżami ta' l-Oqsma tal-Għerf (*Systems of Knowledge*) f' Mejju ta' l-2008, għandhom jissottomettu l-proposta tagħhom għall-proġett skond ir-Regolamenti ta' l-2008. Din il-proposta trid issir fuq l-applikazzjoni li qiegħda apposta bhala parti mill-Ktejjeb tal-Proġetti (25ċ kull kopja) li jista' jinkiseb mill-Uffiċċju tal-Matsec, l-Università ta' Malta, l-Imsida, jew miċ-Ċentru ta' l-Eżamijiet, ir-Rabat, Għawdex, sa mhux aktar tard mill-31 ta' Ottubru 2006.

***Computing* Fil-Livell Avvanzat għall-Eżami ta' Mejju 2007**

Il-kandidati li ma jattendux skola u li bi hsiebhom jagħmlu l-eżami tal-*Computing* f' Mejju ta' l-2007, iridu jimlew applikazzjoni (imsejha *Project Approval and Assessment Form*) sa mhux aktar tard mill-31 ta' Ottubru 2006. Dawn l-applikazzjonijiet jittiehdu mill-Uffiċċju tal-Matsec, l-Università ta' Malta, l-Imsida, jew miċ-Ċentru ta' l-Eżamijiet, ir-Rabat, Għawdex.

L-Eżamijiet f' Mejju 2007 fil-Livell Avvanzat u fil-Livell Intermedju fis-*Systems of Knowledge, Computing, Information Technology, Geography, Home Economics and Human Ecology, Art*

Dawk il-kandidati li bi hsiebhom jerggħu jagħmlu xi wiehed minn dawn is-sugġetti f' Mejju ta' l-2007 għandhom jimlew applikazzjoni biex jinżammulhom il-marki tal-proġetti u tas-*set exercises* sa mhux aktar tard mill-31 ta' Ottubru 2006. Dawn l-applikazzjonijiet jittiehdu mill-Uffiċċju tal-Matsec, l-Università ta' Malta, l-Imsida, jew miċ-Ċentru ta' l-Eżamijiet, ir-Rabat, Għawdex.

Il-Bord tal-Matsec
25 ta' Settembru 2006

PRIZES AND CONGRATULATIONS

SEC Examinations

The MATSEC Board congratulates the following students for excellent results:

- **Elizabeth Cassar of Ghajnsielem** from *Kan G F Agius De Soldanis, Girls' Junior Lyceum, Victoria Gozo*, who obtained passes in 14 subjects at SEC Level with Grade 1 in the following 12 subjects: Biology, Chemistry, English Language, English Literature, Environmental Studies, German, Italian, Maltese, Mathematics, Physics, Religious Knowledge and Social Studies, Grade 2 in Computer Studies, and Grade 3 in Technical Design.
- **Etienne Mark Paris of Zabbar** from *St. Aloysius College, B'Kara*, who obtained passes in 13 subjects at SEC Level with Grade 1 in the following 12 subjects: Biology, Chemistry, Computer Studies, English Language, English Literature, Environmental Studies, French, Maltese, Mathematics, Physics, Religious Knowledge and Social Studies, and Grade 2 in Italian.
- **Rachel Debattista of B'Bugia** from *Carlo Diacono, Girls' Junior Lyceum, Zejtun*, who obtained passes in 12 subjects at SEC Level i.e. Grade 1 in the following 10 subjects: Biology, English Language, English Literature, Environmental Studies, French, Maltese, Mathematics, Physics, Religious Knowledge and Social Studies, Grade 2 in Chemistry, and Grade 4 in Technical Design.
- **Christopher Abela of B'Kara** from *St. Aloysius College, B'Kara*, who was awarded the **Anna Muscat Azzopardi Prize**, worth Lm 30. This prize is awarded annually to the candidate who obtains the highest number of marks in the Maltese examination at SEC Level.
- **Charlene Jo Zammit of Attard** from *St Martin's College, Swatar*, who was awarded the **Dom Maurus Caruana Prize**, worth Lm 20. This prize is awarded annually to the candidate who obtains the highest number of marks in the Religious Knowledge examination at SEC Level.

Matriculation Certificate

The MATSEC Board congratulates the following candidate for her outstanding achievement in her Matriculation Certificate Examination May 2006. She obtained the Certificate with **Grade A Distinction** and has passed her two Advanced Levels and the four Intermediates with Grade A, the highest possible grade.

Marija Cauchi of San Lawrenz from Sir M A Refalo, Victoria Gozo.

A Level: Physics, Pure Mathematics, Int Level: Applied Mathematics, English, Philosophy, Systems of Knowledge

Mill-Parlament: Domandi Parlamentari fis-sena 2006

WERREJ

1. PQ 16542 Studenti bi Bżonnijiet Speċjali
2. PQ 16715 Studenti li applikaw għall-Eżamijiet tal-MATSEC skond l-Iskejjel
3. PQ 16716 Studenti li applikaw għall-Eżamijiet skond is-Suġġett
4. PQ 16717 Studenti li applikaw għall-Eżamijiet taċ-ĊES skond l-Iskejjel
5. PQ 16722 Studenti li applikaw għall-Eżamijiet taċ-ĊES skond is-Suġġett u l-Karta (A jew B)
6. PQ 17710 Studenti li se joqogħdu għall-Eżamijiet skond is-Suġġett
7. PQ 17712 Studenti li applikaw għall-Eżamijiet taċ-ĊES skond l-Iskejjel
8. PQ 17714 Studenti li applikaw għall-Eżamijiet taċ-ĊES skond is-Suġġett u l-Karta (A jew B)
9. PQ 17720 Studenti li applikaw għall-Eżamijiet tal-MATSEC skond l-Iskejjel
10. PQ 17858 Studenti li applikaw għall-Eżamijiet privatament
11. PQ 18046 Studenti bid-*Dyslexia*
12. PQ 18047 Hlasijiet ta' l-Eżamijiet
13. PQ 18262 Marki 6 u 7 fil-Livell taċ-ĊES
14. PQ 18786 *Accounting* fil-Livell Avvanzat
15. PQ 18983 *Technical Design Paper 2*
16. PQ 19011 Ilmenti dwar Karti ta' l-Eżamijiet
17. PQ 19101 Karta ta' l-Ingliż taċ-ĊES
18. PQ 19737 Sistema l-Ġdida ta' meta jsiru l-Eżamijiet
19. PQ 19774 Studenti li kisbu Gradi mill-1 sa 5 minn Skejjel differenti
20. PQ 20366 Studenti li applikaw għall-Eżamijiet Suġġett Suġġett
21. PQ 20394 Sistema l-ġdida ta' meta jsiru l-Eżamijiet
22. PQ 20425 Studenti li applikaw għall-Eżamijiet Suġġett Suġġett
23. PQ 20742 Sistema l-ġdida ta' meta jsiru l-Eżamijiet
24. PQ W296 Eżamijiet tal-MATSEC/London/Oxford
25. PQ 21075 Studenti li applikaw għar-*resits* fil-Livell taċ-ĊES
26. PQ 21076 Studenti li applikaw għar-*resits* fil-Livell Avvanzat
27. PQ 21077 *Timetable* għas-Sena 2007
28. PQ 21087 L-Orali fl-Eżamijiet ta' Settembru

Mill-Parlament: Domandi Parlamentari ghas-sena 2006

1. Domanda Parlamentari: 16542, Data: 12/01/2006

STUDENTI BI BŻONNIJET SPEĊJALI

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid x'inhi r-raġuni li studenti *dyslexic* u studenti oħra li għandhom ċertu bżonnijiet speċjali se jitnaqqsilhom jew jispiċċalhom il-ħin żejjed waqt l-eżamijiet tas-SEC u l-MATSEC?

Tweġiba

Seduta: 341, Data: 17/01/2006

ONOR. LOUIS GALEA: Il-pożizzjoni ta' dan it-tip ta' studenti tiġi konsidrata fil-proċess ta' konsultazzjoni wara r-rapport Grima fuq is-sistema MATSEC.

2. Domanda Parlamentari: 16715, Data: 23/01/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJET TAL-MATSEC SKOND L-ISKEJJEL

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid x'inhu n-numru ta' studenti, maqsumin bhala bniet u subien, li se joqogħdu għall-eżamijiet tal-MATSEC f'Mejju/Gunju li ġej? Kemm minnhom huma minn skejjel ta' l-istat, tal-Knisja u dawk indipendenti?

Tweġiba

Seduta: 346, Data: 30/01/2006

ONOR. LOUIS GALEA: Peress li t-tagħrif mitlub għadu qed jiġi kompilat tweġiba tinghata meta d-data tar-reġistrazzjonijiet tgħalaq u t-tagħrif ikun ġie komputerizzat.

3. Domanda Parlamentari: 16716, Data: 23/01/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJET SKOND IS-SUĠĠETT

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm-il student se joqgħod għal kull suġġett fl-eżamijiet tal-MATSEC li se jsiru fix-xhur li ġejjin?

Tweġiba

Seduta: 346, Data: 30/01/2006

ONOR. LOUIS GALEA: Nirreferi l-Onor. Membru għat-tweġiba tal-Mistoqsija Parlamentari numru 16715.

4. Domanda Parlamentari: 16717, Data: 23/01/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET TAČ-ĊES SKOND L-ISKEJJEL

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' l-Ministru jgħid kemm hemm studenti mill-iskejjel ta' l-istat, tal-Knisja u dawk indipendenti li se joqogħdu għall-eżamijiet tas-SEC f'Mejju/Gunju li ġej?

Tweġiba

Seduta: 346, Data: 30/01/2006

ONOR. LOUIS GALEA: Nirreferi l-Onor. Membru għat-tweġiba tal-Mistoqsija Parlamentari numru 16715.

5. Domanda Parlamentari: 16722, Data: 23/01/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET TAČ-ĊES SKOND IS-SUĠĠETT U L-KARTA (A JEW B)

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm-il student qed joqogħod għal kull suġġett fl-eżamijiet tas-SEC ta' Mejju/Gunju li ġej? Jista' jgħid ukoll kemm-il student se jagħmel *Paper A* u kemm *Paper B* f'kull suġġett?

Tweġiba

Seduta: 346, Data: 30/01/2006

ONOR. LOUIS GALEA: Nirreferi l-Onor. Membru għat-tweġiba tal-Mistoqsija Parlamentari numru 16715.

6. Domanda Parlamentari: 17710, Data: 06/03/2006

STUDENTI LI SE JOQOGHDU GHALL-EŻAMIJIET SKOND IS-SUĠĠETT

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jirrispondi mistoqsija parlamentari 16716 u jgħid kemm-il student se joqogħod għal kull suġġett fl-eżamijiet tal-MATSEC li se jsiru fix-xhur li ġejjin?

Tweġiba

Seduta: 367, Data: 20/03/2006

ONOR. LOUIS GALEA: Informat li n-numru ta' studenti li ser jersqu għall-eżami f'kull suġġett tač-Ċertifikat tal-Matrikola fis-sessjoni ta' Mejju 2006 huwa kif jidher fit-Tabella 1 li ser titpoġġa fuq il-Mejda tal-Kamra. In-numri jinkludu studenti li ser jersqu għall-eżami tač-Ċertifikat f'sitt suġġetti, dawk li ser jersqu għal xi eżami jew eżamijiet fil-Livell Avvanzat biss, u oħrajn li qed jersqu għal xi eżami fil-Livell Intermedju biss.

(Dan jidher fil-paġna li jmiss)

TABELLA 1. NUMRU TA' KANDIDATI GHALL-EŻAMI TAL-MATSEC FL-2006

LIVELL INTERMEDJU SUĠĠETT		LIVELL AVVANZAT SUĠĠETT	
MALTI	703	MALTI	357
GĦARBI	0	GĦARBI	1
INGLIŻ	1446	INGLIŻ	816
FRANĊIŻ	129	FRANĊIŻ	123
GRIEG	0	GRIEG	0
TALJAN	316	TALJAN	336
LATIN	0	LATIN	0
ĠERMANIŻ	22	ĠERMANIŻ	36
RUSSU	0	RUSSU	4
SPANJOL	14	SPANJOL	41
ACCOUNTING	198	ACCOUNTING	590
EKONOMIJA	106	EKONOMIJA	250
MARKETING	219	MARKETING	410
STORJA	69	STORJA	116
ĠOĠRAFIJA	113	ĠOĠRAFIJA	62
FILOSOFIJA	702	FILOSOFIJA	147
RELIGJON	479	RELIGJON	155
SOĠJOLOĠIJA	442	SOĠJOLOĠIJA	302
MATEMATIKA APPLIKATA	93	MATEMATIKA APPLIKATA	10
MATEMATIKA PURA	588	MATEMATIKA PURA	739
BIJOLOĠIJA	218	BIJOLOĠIJA	582
KIMIKA	34	KIMIKA	422
FIŻIKA	625	FIŻIKA	531
XJENZA AMBJENTALI	598	XJENZA AMBJENTALI	*
ARTI	65	ARTI	94
MUŻIKA	2	MUŻIKA	8
COMPUTING	156	COMPUTING	249
TEKNOLOĠIJA TAL-INFORMATIKA	343	TEKNOLOĠIJA TAL-INFORMATIKA	85
ENG DRAW & GRAPH COMM	114	ENG DRAW & GRAPH COMM	0
ENGINEERING DRAWING	**	ENGINEERING DRAWING	7
GRAPHICAL COMMUNICATION	**	GRAPHICAL COMMUNICATION	15
HOME ECONOMICS	51	HOME ECONOMICS	93
OQSMA TAL-GHERF	2573	OQSMA TAL-GHERF	*

* Offrut fil-Livell Intermedju biss

** Offrut fil-Livell Avvanzat biss

(sa 02/03/2006)

7. Domanda Parlamentari: 17712, Data: 06/03/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET TAĊ-ĊES SKOND L-ISKEJJEL

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jirrispondi mistoqsija parlamentari 16717 u jgħid kemm hemm studenti mill-iskejjel ta' l-istat, tal-Knisja u dawk indipendenti li se joqogħdu għall-eżamijiet tas-SEC f'Mejju/Ġunju li ġej?

Tweġiba

Seduta: 367, Data: 20/03/2006

ONOR. LOUIS GALEA: Informat hekk:

Tip ta' Skola Numru ta' Studenti

Stat	2,849
Knisja	1,482
Indipendenti	379
Post-Sekondarji	1,064

L-iskejjel ta' l-Istat jinkludu l-Junior Lyceums u Area Secondary. L-iskejjel Post-Sekondarji jinkludu l-iskejjel post-sekondarji kollha ta' l-istat, l-istitut ta' l-MCAST, l-ITS u l-Junior College.

8. Domanda Parlamentari: 17714, Data: 06/03/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET TAĊ-ĊES SKOND IS-SUĠĠETT U L-KARTA (A JEW B)

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jirrispondi mistoqsija parlamentari 16722 u jgħid kemm-il student qed joqgħod għal kull suġġett fl-eżamijiet tas-SEC ta' Mejju/Ġunju li ġej? Jista' jgħid ukoll kemm-il student se jagħmel *Paper A* u kemm *Paper B* f'kull suġġett?

Tweġiba

Seduta: 368, Data: 21/03/2006

ONOR. LOUIS GALEA: It-tagħrif mitlub ser jitpoġġa fuq il-Mejda tal-Kamra.

(Dan jidher fil-paġna li jmiss)

In-numru ta' studenti li se joqghodu għal kull sugġett fl-eżamijiet tas-SEC ta' Mejju / Ġunju 2006 mqassmin f'kemm –il student se jagħmel *Paper A* u *Paper B* huwa kif jidher hawn taht.

Registration Statistics for SEC Examinations May 2006			
SUBJECT	Paper A	Paper B	TOTAL
ACCOUNTING	717	389	1106
ARABIC	7	6	13
ART	425	345	770
BIOLOGY	957	607	1564
BUSINESS STUDIES	269	414	683
CLASS. CULT. & CIVILISATION	1	0	1
CHEMISTRY	656	207	863
COMMERCE	17	4	21
COMPUTER STUDIES	929	526	1455
ECONOMICS	255	156	411
ENGLISH LANGUAGE	2802	3184	5986
ENGLISH LITERATURE	1707	1178	2885
ENVIRONMENTAL STUDIES	1213	1385	2598
EUROPEAN STUDIES	94	89	183
FRENCH	1127	1004	2131
GEOGRAPHY	172	124	296
GERMAN	276	170	446
GRAPHICAL COMMUNICATION	442	312	754
GREEK	0	0	0
HISTORY	126	108	234
HOME ECONOMICS	407	336	743
ITALIAN	1273	1517	2790
LATIN	3	1	4
MALTESE	2752	2766	5518
MATHEMATICS	2273	3270	5543
PHYSICAL EDUCATION	214	170	384
PHYSICS	2174	2169	4343
RELIGION	2457	2376	4833
RUSSIAN	11	2	13
SOCIAL STUDIES	929	1391	2320
SPANISH	161	116	277
TECHNOLOGY	3	9	12
TEXTILES & DESIGN	21	13	34

(sa 31/01/2006)

**STUDENTI LI APPLIKAW GHALL-EŻAMIJET TAL-MATSEC SKOND
L-ISKEJJEL**

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jirrispondi mistoqsija parlamentari 16715 u jgħid x'inhum n-numru ta' studenti, maqsumin bħala bniet u subien, li se joqogħdu għall-eżamijiet tal-MATSEC f'Mejju/Ġunju li gēj? Kemm minnhom huma minn skejjel ta' l-istat, tal-Knisja u dawk indipendenti?

Tweġiba

Seduta: 369, Data: 22/03/2006

ONOR. LOUIS GALEA: In-numru ta' studenti li ser joqogħdu għall-eżamijiet tal-MATSEC fis-sessjoni ta' Mejj 2006, maqsumin bħala bniet u subien, u mill-liema tip ta' skola huma kif jidhru fit-tlett tabelli li ser jitpoġġew fuq il-Mejda tal-Kamra.

Tabella 1 turi n-numru ta' kandidati mill-iskejjel ta' l-Istat, li jinkludu l-iskejjel post-sekondarji tal-Gvern, L-MCAST u l-Junior College.

Tabella 2 turi n-numru ta' kandidati mill-iskejjel tal-Knisja u skejjel Indipendenti.

Tabella 3 turi n-numru ta' kandidati privati.

(Dawn jidhru fil-paġni li gējjin)

TABELLA 1.

SKEJJEL TA' L-ISTAT

SUĠĠETT	LIVELL AVVANZAT		LIVELL INTERMEDJU	
	BNIET	SUBIEN	BNIET	SUBIEN
MALTI	181	62	371	196
GĦARBI	1	0	0	0
INGLIŻ	374	117	655	470
FRANĊIŻ	71	15	78	23
GRIEG	0	0	0	0
TALJAN	163	77	131	115
LATIN	0	0	0	0
ĠERMANIŻ	19	3	9	6
RUSSU	1	0	0	0
SPANJOL	17	3	8	4
ACCOUNTING	203	146	80	105
EKONOMIJA	85	80	49	40
MARKETING	138	112	88	93
STORJA	36	33	37	15
ĠOĠRAFIJA	24	27	47	54
FILOSOFIJA	60	33	333	177
RELIĠJON	50	43	210	143
SOĊJOLOĠIJA	175	51	276	111
MATEMATIKA APPLIKATA	3	4	27	31
MATEMATIKA PURA	211	302	276	209
BIJOLOĠIJA	305	117	129	30
KIMIKA	180	90	14	13
FIŻIKA	143	246	305	167
XJENZA AMBJENTALI	*	*	333	166
ARTI	31	23	34	10
MUŻIKA	3	1	2	0
COMPUTING	65	117	29	105
TEKNOLOĠIJA TAL-INFORMATIKA	26	35	162	112
ENG DRAW & GRAPH COMM	*	*	29	69
ENGINEERING DRAWING	3	4	**	**
GRAPHICAL COMMUNICATION	4	11	**	**
HOME ECONOMICS	79	9	39	6
OQSMA TAL-GHERF	*	*	1248	821

* Offrut fil-Livell Intermedju biss

** Offrut fil-Livell Avvanzat biss

TABELLA 2.

SKEJJEL TAL-KNISJA U INDIPENDENTI

SUĠĠETT	LIVELL AVVANZAT		LIVELL INTERMEDJU	
	BNIET	SUBIEN	BNIET	SUBIEN
MALTI	23	15	45	32
GĦARBI	0	0	0	0
INGLIŻ	62	31	96	111
FRANĊIŻ	18	4	15	10
GRIEG	0	0	0	0
TALJAN	17	11	19	26
LATIN	0	0	0	0
ĠERMANIŻ	1	0	0	5
RUSSU	0	0	0	0
SPANJOL	1	1	0	0
ACCOUNTING	28	33	2	4
EKONOMIJA	13	24	5	6
MARKETING	3	6	20	9
STORJA	5	9	5	9
ĠOĠRAFIJA	2	4	1	2
FILOSOFIJA	16	5	70	68
RELIGJON	1	0	38	38
SOĊJOLOĠIJA	5	7	19	10
MATEMATIKA APPLIKATA	0	0	9	19
MATEMATIKA PURA	37	72	27	33
BIJOLOĠIJA	45	38	31	5
KIMIKA	41	38	0	3
FIŻIKA	22	57	52	50
XJENZA AMBJENTALI	*	*	27	22
ARTI	3	1	4	6
MUŻIKA	0	2	0	0
COMPUTING	12	14	2	14
TEKNOLOĠIJA TAL-INFORMATIKA	0	0	13	42
ENG DRAW & GRAPH COMM	*	*	6	4
ENGINEERING DRAWING	0	0	**	**
GRAPHICAL COMMUNICATION	0	0	**	**
HOME ECONOMICS	0	0	1	0
OQSMA TAL-GHERF	*	*	169	176

* Offrut fil-Livell Intermedju biss

** Offrut fil-Livell Avvanzat biss

TABELLA 3.**KANDIDATI PRIVATI**

SUĠĠETT	LIVELL AVVANZAT		LIVELL INTERMEDJU	
	BNIET	SUBIEN	BNIET	SUBIEN
MALTI	49	27	35	24
GĦARBI	0	0	0	0
INGLIŻ	174	58	63	51
FRANĊIŻ	10	5	2	1
GRIEG	0	0	0	0
TALJAN	44	24	13	12
LATIN	0	0	0	0
ĠERMANIŻ	9	4	1	1
RUSSU	2	1	0	0
SPANJOL	15	4	2	0
ACCOUNTING	131	49	2	5
EKONOMIJA	34	14	2	4
MARKETING	95	56	5	4
STORJA	17	16	1	2
ĠOĠRAFIJA	2	3	4	5
FILOSOFIJA	22	11	30	24
RELIĠJON	33	28	27	23
SOĊJOLOĠIJA	46	18	19	7
MATEMATIKA APPLIKATA	2	1	2	5
MATEMATIKA PURA	30	87	24	19
BIJOLOĠIJA	44	33	17	6
KIMIKA	34	39	2	2
FIŻIKA	14	49	29	22
XJENZA AMBJENTALI	*	*	32	18
ARTI	22	14	5	6
MUŻIKA	1	1	0	0
COMPUTING	16	25	3	3
TEKNOLOĠIJA TAL-INFORMATIKA	5	19	7	7
ENG DRAW & GRAPH COMM	*	*	0	6
ENGINEERING DRAWING	0	0	**	**
GRAPHICAL COMMUNICATION	0	0	**	**
HOME ECONOMICS	4	1	5	0
OQSMA TAL-GHERF	*	*	93	66

* Offrut fil-Livell Intermedju biss

** Offrut fil-Livell Avvanzat biss

(sa 02/03/2006)

10. Domanda Parlamentari: 17858, Data: 14/03/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET PRIVATAMENT

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm hemm kandidati għall-eżamijiet tal-Matsec u s-SEC, separatament, li applikaw għal dawn l-eżamijiet bħala studenti privati u mhux taħt xi skola? Għal liema suġġetti se joqogħdu?

Twegiba

Seduta: 370, Data: 27/03/2006

ONOR. LOUIS GALEA: Nitlob l-Onor. Membru jirreferi għat-twegiba numru 17720, f'Seduta 369.

11. Domanda Parlamentari: 18046, Data: 22/03/2006

STUDENTI BID-DYSLEXIA

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm hemm studenti li talbu hin żejjed minhabba *dyslexia* waqt l-eżamijiet tal-Matsec u s-Sec li se jsiru fi ftit ġimghat ohra? Kien hemm xi talbiet minn studenti biex ikollhom *reader*? Jekk fl-affermattiv, kemm kien dan l-ammont?

Twegiba

Seduta: 374, Data: 04/04/2006

ONOR. LOUIS GALEA: Informat li għall-eżami tal-MATSEC u SEC ta' l-2006, kien hemm 101 applikazzjoni għal hin żejjed minhabba *dyslexia*. Minn dawn 64 għamli talba għal '*Reader*' waqt l-eżami.

12. Domanda Parlamentari: 18047, Data: 22/03/2006

HLASIJET TA' L-EŻAMIJIET

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm kien il-hlas totali li sar mill-istudenti għall-eżamijiet tal-Matsec u s-Sec separatament, li se jsiru dalwaqt?

Twegiba

Seduta: 374, Data: 04/04/2006

ONOR. LOUIS GALEA: Informat li l-hlas li sar mill-istudenti jammonta hekk:

SEC 'O' Level	Lm319,258
Matriculation Certificate	Lm165,205.

MARKI 6 U 7 FIL-LIVELL TAĊ-ĊES

L-ONOR. JUSTYNE CARUANA staqsiet lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Peress li ħafna żgħażaġh qed imorru japplikaw għal xogħlijiet mal-gvern li jirrikjedu *O level standard*, u peress li kulmin għandu l-marki 6 u 7 qed tiġi rifjutata l-applikazzjoni tagħhom, jista' allura l-Ministru jgħid *O level* marka 6 jew 7 x'jista' isir bih u għalxiex jiġi rikonoxxut?

Tweġiba

Seduta: 377, Data: 25/04/2006

ONOR. LOUIS GALEA: Informat li fl-eżamijiet tal-MATSEC fil-livell tas-SEC, il-livell tal-marki mill-1 sas-7 huma kollha gradi li jingħataw skond kriterji stipulati skond ir-regolamenti li se jitpogġew fuq il-Mejda tal-Kamra. Għalkemm il-marki mill-1 sas-7 juru li l-istudent lehaq xi grad tal-livell ordinarju jiddipendi minn min qed jimpjega biex jistabbilixxi l-kriterji rikjesti għall-impjieg.

Hemm korsijiet ukoll fl-MCAST u fl-ITS li jaċċettaw studenti bi grad ta' 6 u 7.

ACCOUNTING FIL-LIVELL AVVANZAT

L-ONOR. JUSTYNE CARUANA staqsiet lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: B'riferenza għall-eżami tal-MATSEC A Level Accounting (SB1/A) li sar fil-25 ta' April 2006, peress li l-istudenti qed jilmentaw li fil-*papers* 1 u 2 kien hemm xi domandi li ma kenux inkluzi fis-sillabu u qed issir riferenza senjatament għall-*paper 1 section A question 1a*, kif ukoll *paper 2 section B question 3b*, illi wkoll kien hemm diversi ambigwitàjiet fil-karta in partikolari *paper 1 question 2* li tant kienet ambigwa li meta l-istudenti kkonsultaw ma' xi għalliema ma setgħux jaħdmuha u in vista ta' dawn il-lamenteli, jista' il-Ministru jgħid x'passi se jittiehdu biex l-istudenti jiġu kkumpensati għal dawn l-anomaliji fil-karta ta' l-eżami msemmija?

Tweġiba

Seduta: 381, Data: 08/05/2006

ONOR. LOUIS GALEA: Informat li fl-eżami tal-MATSEC fl-*Accounting* Livell Avvanzat li sar fil-25 ta' April 2006, il-mistoqsijiet kollha kienu dwar *topics* inkluzi fis-sillabu u ma kienx hemm mistoqsijiet ambigwi.

TECHNICAL DESIGN PAPER 2

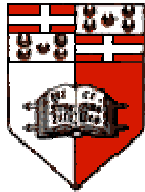
L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' l-Ministru jgħid x'inh i r-raġuni li l-eżami tas-SEC u tat-Technical Design *paper 2* ġie propost nhar l-Erbgħa 3 ta' Mejju, 2006? X'se jiġri wara li dan l-eżami ġie propost?

Twegħiba

Seduta: 382, Data: 09/05/2006

ONOR. LOUIS GALEA: Ser inpoġġi kopja ta' stqarrija li l-Bord tal-MATSEC ippubblika dwar il-każ.

(Din tidher hawn taht)



L-UNIVERSITA' TA' MALTA
MATSEC UNIT

STQARRIJA GHALL-ISTAMPA

Graphical Communications SEC Karta IIB

Ftit qabel beda l-eżami tal-Graphical Communications SEC Karta IIB, nstab li kien hemm żball fin-numru ta' karti ta' l-eżami li kienu ġew stampati. Qed ikun investigat x'wassal għal dan l-incident. Peress li ma kienx hemm rimedju immedjat, l-eżami kellu jkun pospost. Dan l-iżball effettwa 312 –il kandidat li kienu rreġistraw għall-Karta IIB iżda mhux lill-442 li rreġistraw għall-Karta IIA. Il-Bord tal-MATSEC jiskuża ruhu għall-inkonvenjent li nholoq għall-kandidati. L-eżami tal-Graphical Communication SEC Karta IIB ser isir f'data oħra f'din l-istess sessjoni ta' l-eżamijiet li tiħabbar aktar tard. L-ewwel karta ta' l-eżami fil-Graphical Communication u il-karta IIA saru kif previst u m'hemmx bżonn li jiġu ripetuti.

03.05.06

ILMENTI DWAR KARTI TA' L-EŻAMIJET

L-ONOR. LEO BRINCAT staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jinvestiga ilmenti li wasluli mingħand diversi studenti li kemm fil-każ ta' l-*intermediate exams* tas-*Systems of Knowledge* kif ukoll fir-rigward ta' l-A Level tal-*Home Economics and Human Ecology*, kien hemm bosta mistoqsijiet li ma ġewx koperti fis-syllabus ittrattat fil-*higher secondary*?

Twegiba

Seduta: 385, Data: 16/05/2006

ONOR. LOUIS GALEA: Informat li ma kienx hemm mistoqsijiet barra mis-sillabu fl-eżamijiet tas-*Systems of Knowledge* fil-livell intermedju u fil-*Home Economics and Human Ecology* fil-livell avvanzat ta' l-eżamijiet tal-MATSEC.

Is-sillabi tal-MATSEC ikunu ppublikati mill-inqas sentejn qabel l-eżami u jintbagħtu f'kull skola post-sekondarja minbarra li jidhru fuq il-*website* tal-MATSEC Support Unit. Hekk l-iskejjel ikollhom biżżejjed ħin biex ifasslu l-kurrikulu tagħhom biex ikopru l-kontenut tas-sillabu.

17. Domanda Parlamentari: 19101, Data: 15/05/2006

KARTA TA' L-INGLIŻ TAČ-ČES

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjieg: Jista' il-Ministru jgħid jekk fl-eżami tas-SEC ta' l-Ingliż, Paper 2A fit-tieni *comprehension* kienx hemm żball li seta' hawwad l-istudenti? Jikkonferma li fit-tieni mistoqsija ta' TRUE or FALSE hemm miktub *The Prince is next to the throne* meta jidher li suppost hija *The Prince is next in line to the throne*? Jekk dan huwa żball, dawk li jikkoreġu se jagħtu kas ta' dan?

Twegiba

Seduta: 387, Data: 22/05/2006

ONOR. LOUIS GALEA: Informat li fl-eżami ta' l-Ingliż Paper 2A it-tieni *comprehension* kienet fuq il-Prinċep William ta' l-Ingilterra u t-tieni sentenza hija, "*The 23-year-old Prince, who is second in line to the British throne, is at Sandhurst on a 44-week course.*" Il-mistoqsija 2(b) ta' *True or False* hija, "*Prince William is next to the throne. ()*". F'dan il-kuntest, l-istudenti ma thawwdux bil-mistoqsija u hadd mill-eżaminaturi, li s'issa mmarkaw mijiet ta' karti, ma rrapporta li xi student ħaseb li *next to* qed tintuża bħala *preposition of place*. F'każ li jġri dan, l-eżaminaturi ntalbu biex jikkonsidraw it-twegiba bħala korretta.

18. Domanda Parlamentari: 19737, Data: 15/06/2006

SISTEMA L-ĠDIDA TA' META JSIRU L-EŻAMIJIET

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjieg: Jista' il-Ministru jgħid jekk hemmx xi deċiżjoni dwar jekk u meta se tiġi introdotta s-sistema ġdida ta' l-eżamijiet tas-Sec/Matsec li l-eżamijiet jibdew isiru f'Ġunju u r-*resits* f'Novembru? Ma' min saru konsultazzjonijiet wara li hareġ ir-rapport tal-kumitat maħtur apposta?

Twegiba

Seduta: 402, Data: 27/06/2006

ONOR. LOUIS GALEA: Id-deċiżjoni fuq meta ser tidhol is-sistema l-ġdida li l-eżamijiet tas-SEC u tač-Čertifikat tal-Matrikola jibdew isiru f'Ġunju u r-*resits* f'Novembru għad trid tittieħed. Dan iseħħ wara li jintemmu l-konsultazzjonijiet ma' rappreżentanti ta' min hu kkonċernat.

STUDENTI LI KISBU GRADI MILL-1 SA 5 MINN SKEJJEL DIFFERENTI

L-ONOR. EVARIST BARTOLO staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Matul is-sena skolastika 2004/2005, jista' il-Ministru jgħid kemm kien hemm studenti li temmew l-edukazzjoni sekondarja tagħhom bniet u subien: 1) fl-iskejjel sekondarji statali; 2) fil-junior lyceums; 3) fi skejjel privati; u 4) fi skejjel tal-knisja?

Kemm minnhom kisbu grad 1 sa 5 fl-eżamijiet tas-SEC fil-Malti, Ingliz, Matematika, Fizika u Teknoloġija ta' l-Informatika?

Twegiba

Seduta: 402, Data: 27/06/2006

ONOR. LOUIS GALEA: Informat li n-numru ta' studenti li temmew l-edukazzjoni sekondarja tagħhom fis-sena skolastika 2004/2005 hu hekk:

Skejjel Statali

	Sekondarja	Junior Lyceum	Skejjel Subien/Bniet	Total
Subien	812	746	103	1,661
Bniet	725	973	57	1,755
Totali	1,537	1,719	160	3,416

	Skejjel tal-Knisja	Skejjel Indipendenti	Total
Subien	806	247	1,053
Bniet	675	192	867
Totali	1,481	439	1,920

Informat ukoll li n-numru ta' kandidati li kisbu grad minn 1 sa 5 fl-eżamijiet tas-SEC fil-Malti l-Ingliz, il-Matematika, il-Fizika fl-eżamijiet li saru f'Mejju u f'Settembru 2005 huma kif jidhru fit-Tabella hawn taht. Fil-livell tas-SEC, hemm biss eżami fil-*Computer Studies* u mhux fit-Teknoloġija ta' l-Informatika u dan l-eżami jsir f'Mejju biss. L-informazzjoni dwar dan is-sugġett qed tingħata wkoll.

Numru ta' kandidati li kisbu grad 1 sa 5 fl-2005.

Sugġett	Numru ta' kandidati
Malti	2,916
Ingliz	3,780
Matematika	3,350
Fizika	2,939
Computer Studies	1,233

20. Domanda Parlamentari: 20366, Data: 19/07/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET SUĠĠETT SUĠĠETT

L-ONOR. NOEL FARRUGIA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jagħti *breakdown* ta' kemm studenti applikaw għall-eżamijiet tal-Matsec/O Levels separatament suġġett suġġett?

Twegiba

Seduta: 424, Data: 25/07/2006

ONOR. LOUIS GALEA: Peress li t-tagħrif mitlub għadu ma wasalx twegiba tinghata f'xi Seduta oħra.

21. Domanda Parlamentari: 20394, Data: 21/07/2006

SISTEMA L-ĠDIDA TA' META JSIRU L-EŻAMIJIET

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: B'riferenza għall-mistoqsija parlamentari 19737, jista' il-Ministru jgħid fiex wasal il-proċess u ma' min saru/qed isiru konsultazzjonijiet? Meta hu maħsub li jintemmu dawn il-konsultazzjonijiet?

Twegiba

Seduta: 425, Data: 25/07/2006

ONOR. LOUIS GALEA: Il-materja għada qed tiġi konsidrata.

22. Domanda Parlamentari: 20425, Data: 25/07/2006

STUDENTI LI APPLIKAW GHALL-EŻAMIJIET SUĠĠETT SUĠĠETT

L-ONOR. NOEL FARRUGIA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jirrispondi mistoqsija parlamentari 20366 u jagħti *breakdown* ta' kemm studenti applikaw għall-eżamijiet tal-Matsec/O Levels separatament, suġġett suġġett?

Twegiba

Seduta: 429, Data: 25/09/2006

ONOR. LOUIS GALEA: It-tagħrif mitlub ser jitpoġġa fuq il-Mejda tal-Kamra.

(Dan jidher fil-paġni li jmiss)

In-numri ta' studenti li applikaw għall-eżamijiet tal-Bord tal-MATSEC sugġett sugġett huma kif jidhru fit-tabelli meħmużin li juru r-registrazzjonijiet għall-eżamijiet tas-SEC, fil-livell Intermedju u fil-livell Avvanzat.

Table 1. SECONDARY EDUCATION CERTIFICATE May 2006

SUBJECT	REGISTRATIONS
ACCOUNTING	1107
ARABIC	13
ART	773
BIOLOGY	1565
BUSINESS STUDIES	683
CHEMISTRY	863
CLASICAL CULTURE & CIVILIZATION	1
COMMERCE	21
COMPUTER STUDIES	1456
ECONOMICS	411
ENGLISH LANGUAGE	6002
ENGLISH LITERATURE	2887
ENVIRONMENTAL STUDIES	2600
EUROPEAN STUDIES	183
FRENCH	2133
GEOGRAPHY	296
GERMAN	446
GRAPHICAL COMMUNICATION	755
GREEK	0
HISTORY	234
HOME ECONOMICS	743
ITALIAN	2794
LATIN	4
MALTESE	5529
MATHEMATICS	5559
PHYSICAL EDUCATION	385
PHYSICS	4347
RELIGION	4837
RUSSIAN	13
SOCIAL STUDIES	2322
SPANISH	277
TECHNOLOGY	12
TEXTILES AND DESIGN	34

Table 2. INTERMEDIATE LEVEL May 2006

SUBJECT	REGISTRATIONS
ACCOUNTING	198
APPLIED MATHEMATICS	93
ARABIC	0
ART	65
BIOLOGY	221
CHEMISTRY	34
COMPUTING	156
ENG. DRAW. & GRAPH. COMM.	115
ECONOMICS	106
ENGLISH	1449
ENVIRONMENTAL SCIENCE	599
FRENCH	129
GEOGRAPHY	113
GERMAN	22
GREEK	0
HISTORY	69
HOME ECONOMICS	52
INFORMATION TECHNOLOGY	343
ITALIAN	316
LATIN	0
MALTESE	705
MARKETING	220
MUSIC	2
PHILOSOPHY	702
PHYSICS	625
PURE MATHEMATICS	591
RELIGIOUS KNOWLEDGE	479
RUSSIAN	0
SOCIOLOGY	443
SYSTEMS OF KNOWLEDGE	2580
SPANISH	14

Table 3. ADVANCED LEVEL May 2006

SUBJECT	REGISTRATIONS
ACCOUNTING	591
APPLIED MATHEMATICS	9
ARABIC	1
ART	94
BIOLOGY	583
CHEMISTRY	422
COMPUTING	249
ECONOMICS	250
ENGINEERING DRAWING	7
ENGLISH	819
FRENCH	123
GEOGRAPHY	62
GERMAN	36
GRAPHICAL COMMUNICATION	15
GREEK	0
HISTORY	116
HOME ECONOMICS	92
INFORMATION TECHNOLOGY	85
ITALIAN	338
LATIN	0
MALTESE	359
MARKETING	411
MUSIC	8
PHILOSOPHY	150
PHYSICS	533
PURE MATHEMATICS	744
RELIGIOUS KNOWLEDGE	156
RUSSIAN	4
SOCIOLOGY	303
SPANISH	41

23. Domanda Parlamentari: 20742, Data: 25/09/2006

SISTEMA L-ĠDIDA TA' META JSIRU L-EŻAMIJIET

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid jekk kienx hemm xi żviluppi dwar mistoqsija parlamentari 20394 dwar l-eżamijiet tas-SEC u l-MATSEC?

Tweġiba

Seduta: 437, Data: 11/10/2006

ONOR. LOUIS GALEA: Bhalissa qieghed niddiskuti ma' diversi *stakeholders* u nevalwa l-kummenti li qed isiruli. Bhalissa qed niffoka l-aktar fuq x'ikun l-impatt jekk ir-riparatorju jsir ghas-suggetti kollha, imma jkun hemm caqliq fiz-żmien li jsir. Qed jigu evalwati r-reazzjonijiet ta' l-*stakeholders* jekk l-eżami *intermediate* ma jibqax biss parti miċ-ċertifikat MATSEC imma ikun jista' jsir għal rasu, għal raġunijiet ta' impjeg. Qed issir ukoll evalwazzjoni interna ta' l-implikazzjonijiet fuq l-istruttura tal-MATSEC jekk tiġi implimentata r-rakkommandazzjoni dwar ir-reviżjoni tal-karta billi tinghata kopja tagħha lil min jitlobha.

24. Domanda Parlamentari: W296, Data: 11/10/2006

EŻAMIJET TAL-MATSEC/LONDON/OXFORD

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjegi: Jista' il-Ministru jgħid jekk hux possibbli jew le li student jagħzel li joqghod għal xi eżami tal-London/Oxford? Biex jagħmel hekk, ikun meħtieġ xi permess mid-dipartiment jew inkella mill-MATSEC board? Dan jgħodd kemm għall-eżamijiet fil-livell ordinarju, kif ukoll avanzat? Fil-każ ta' student li xtaq jagħmel hekk, jista' jgħid x'inhi r-raġuni li għall-eżami tal-*biology* fil-livell avanzat ma kienx hemm problemi filwaqt li għall-eżami fil-livell avanzat fil-*chemistry* kien hemm ogġezzjoni?

Tweġiba

Seduta: 438, Data: 16/10/2006

ONOR. LOUIS GALEA: Informat li student dejjem jista' jagħzel li joqghod għal eżami tal-London (illum magħruf bhala Edexcel). Eżamijiet ta' Oxford prattikament m'għadhomx jigu organizzati lokalment.

Biex japplika, l-istudent m'għandux bżonn permess la mid-dipartiment ta' l-Eżamijiet u wisq anqas mill-MATSEC Board. Dan jgħodd kemm fil-livell ordinarju kif ukoll għall-livell avanzat. Izda meta jkunu qed japplikaw, l-istudenti jigu mressqa (*presented by*) mill-iskola fejn jattendu.

Informat ukoll li fil-każ ta' xi student kif imsemmi fil-mistoqsija, r-raġuni għala m'hemmx problema fl-eżami tal-*biology* fil-livell avanzat hija li f'dan is-sugġett m'hemmx sessjonijiet tal-prattika filwaqt li fil-*chemistry* (London Edexcel) hemm żewġ sessjonijiet tal-prattika. F'dak li jirrigwarda l-MATSEC hadd ma għandu jsib l-ebda problema. Fil-London Edexcel, partikolarment fil-*Chemistry* u *Physics*, li huma żewġ sugġetti li jirrikjedu sessjonijiet tal-prattika, ma nsibu l-ebda skola li takkomodana f'dawn l-eżamijiet, hlief Giovanni Curmi Higher Secondary, Naxxar, li jkunu lesti li jakkomodaw l-istudenti tagħhom fis-sessjoni tas-sajf biss. Tajjeb wiehed isemmi li l-iskejjel jippreparaw l-istudenti fuq is-sillabu tal-MATSEC.

STUDENTI LI APPLIKAW GHAR-RESITS FIL-LIVELL TAČ-ČES

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm qagħdu studenti għar-*resits* ta' l-eżamijiet tas-SEC? Kemm qagħdu għal kull suġġett u kemm għadew? F'kull każ, kemm kienu mill-iskejjel ta' l-Istat, Indipendenti u tal-Knisja?

Tweġiba

Seduta: 439, Data: 17/10/2006

ONOR. LOUIS GALEA: Informat li kien hemm 2,441 student li qagħdu għall-eżamijiet supplementari fil-livell tas-SEC li saru f' Settembru 2006. In-numri ta' l-istudenti suġġett suġġett mqassmin skond it-tip ta' skola huma kif jidhru fit-tabelli li ser jitpoġġew fuq il-Mejda tal-Kamra. Ir-riżultati tagħhom jidhru f'żewġ kolonni: kemm għabu gradi 4 u 5, u kemm għabu gradi minn 4 sa' 7.

(Dawn jidhru hawn taht)

Suġġett: Il-Malti

Tip ta' Skola	Numru ta' kandidati	Gradi 4 -5	Gradi 4 -7
Ta' L-Istat	609	220	423
Tal-Knisja	209	110	156
Indipendenti	137	54	95
Post-Sekondarji	138	51	101
Kandidati Privati	117	32	83
Totali	1210	467	858

Suġġett: L-Ingliż

Tip ta' Skola	Numru ta' kandidati	Gradi 4 -5	Gradi 4 -7
Ta' L-Istat	658	170	504
Tal-Knisja	123	36	103
Indipendenti	17	8	16
Post-Sekondarji	124	21	106
Kandidati Privati	252	83	204
Totali	1174	318	933

Suġġett: Il-Matematika

Tip ta' Skola	Numru ta' kandidati	Gradi 4 -5	Gradi 4 -7
Ta' L-Istat	577	184	424
Tal-Knisja	165	64	137
Indipendenti	54	23	43
Post-Sekondarji	132	46	108
Kandidati Privati	131	88	152
Totali	1059	405	864

Suġġett: Il-Fizika

Tip ta' Skola	Numru ta' kandidati	Gradi 4 -5	Gradi 4 -7
Ta' L-Istat	365	105	198
Tal-Knisja	61	2	34
Indipendenti	13	1	6
Post-Sekondarji	46	19	35
Kandidati Privati	53	2	29

Suġġett: Il-Bijoloġija

Tip ta' Skola	Numru ta' kandidati	Gradi 4 -5	Gradi 4 -7
Ta' L-Istat	14	2	7
Tal-Knisja	65	11	43
Independenti	16	5	15
Post-Sekondarji	27	6	17
Kandidati Privati	15	1	11
Totali	137	25	93

Suġġett: Il-Kimika

Tip ta' Skola	Numru ta' kandidati	Gradi 4 -5	Gradi 4 -7
Ta' L-Istat	0	0	0
Tal-Knisja	1	0	0
Independenti	0	0	0
Post-Sekondarji	2	0	1
Kandidati Privati	2	0	1
Totali	5	0	2

26. Domanda Parlamentari: 21076, Data: 9/10/2006

STUDENTI LI APPLIKAW GHAR-RESITS FIL-LIVELL AVVANZAT

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid kemm qagħdu studenti għar-resits ta' l-eżamijiet tal-MATSEC? Kemm qagħdu għal kull suġġett u kemm għaddew? F'kull każ, kemm kienu minn skejjet ta' l-Istat, Independenti u tal-Knisja?

Tweġiba

Seduta: 439, Data: 17/10/2006

ONOR. LOUIS GALEA: Informat li n-numri ta' studenti li qagħdu għar-resits ta' l-eżamijiet tal-MATSEC suġġett suġġett fil-livell avvanzat u fil-livell intermedju flimkien mar-rizultati li ġabu huma kif jidhru fit-tabelli li ser jitpoġġew fuq il-Mejda tal-Kamra. Minhabba n-numru żgħir ta' skejjet li jressqu studenti għal dawn l-eżamijiet, il-policy tal-MATSEC hija li fil-każ tal-livelli msemmija, ir-rizultati ma jingħatawx skond is-settur biex ma jkunux identifikati l-iskejjet individwali.

(Dawn jidhru fil-paġni li jmiss)

EŻAMI SUPPLEMENTARI TAL-MATSEC - SETTEMBRU 2006
RIŻULTATI FIL-LIVELL AVVANZAT

GRAD

SUĠĠETT	A	B	C	D	E	F	ABS	TOTAL
MALTI	2	2	12	4	9	5	4	38
GĦARBI	0	0	0	0	0	1	0	1
INGLIŻ	0	0	6	19	53	161	31	270
FRANĊIŻ	0	0	6	8	5	1	4	24
TALJAN	0	0	3	5	5	12	3	28
ĠERMANIŻ	0	0	1	0	1	1	0	3
SPANJOL	0	1	2	2	2	0	1	8
ACCOUNTING	0	1	34	18	24	37	19	133
EKONOMIJA	0	0	2	10	11	7	6	36
MARKETING	1	2	6	3	3	0	6	21
STORJA	1	4	2	4	0	0	1	12
ĠEOGRAFIJA	0	2	0	0	1	0	0	3
FILOSOFIJA	0	3	15	4	1	1	1	25
TAGHRIF RELIĠJUŻ	6	3	2	2	2	2	0	17
SOĊJOLOĠIJA	0	5	28	16	9	7	9	74
MATEMATIKA PURA	0	7	42	20	25	54	15	163
BIJOLOĠIJA	0	3	6	12	24	16	6	67
KIMIKA	1	2	26	22	22	32	11	116
FIŻIKA	0	5	25	31	17	19	6	103
ARTI	0	1	3	3	6	3	2	18
MUŻIKA	0	0	0	0	0	0	1	1
COMPUTING	0	4	11	8	6	3	2	34
TEKN.TA' L-INFORMATIKA	0	0	0	3	0	1	0	4
KOMMUNIKA. GRAFIKA	0	0	0	2	1	3	0	6
HOME ECONOMICS	0	0	1	4	1	1	0	7

EŻAMI SUPPLEMENTARI TAL-MATSEC - SETTEMBRU 2006
RIŻULTATI FIL-LIVELL INTERMEDJU

GRAD

SUĠĠETT	A	B	C	D	E	F	ABS	TOTAL
MALTI	1	3	4	4	13	5	4	34
INGLIŻ	0	0	6	7	38	190	9	250
FRANĊIŻ	0	0	4	6	2	0	1	13
TALJAN	0	0	3	3	10	11	0	27
ĠERMANIŻ	0	0	1	1	0	0	0	2
SPANJOL	0	0	1	1	1	0	0	3
ACCOUNTING	0	0	3	6	1	1	1	12
EKONOMIJA	0	0	1	1	0	3	1	6
MARKETING	2	5	3	1	1	1	1	14
STORJA	0	1	0	1	0	0	0	2
ĠEOGRAFIJA	1	1	7	1	0	3	0	13
FILOSOFIJA	4	7	27	16	9	12	7	82
RELIGJON	1	5	15	20	6	5	5	57
SOĊJOLOĠIJA	1	3	18	10	9	12	3	56
MATEMATIKA APPLIKATA	0	1	3	2	0	1	1	8
MATEMATIKA PURA	0	2	12	7	22	25	5	73
BIJOLOĠIJA	0	7	3	4	4	7	4	29
KIMIKA	2	0	2	3	0	0	0	7
FIŻIKA	0	1	18	17	9	16	3	64
XJENZA AMBJENTALI	0	0	5	5	5	10	1	26
ARTI	0	0	1	0	1	2	0	4
COMPUTING	0	0	4	3	2	2	0	11
TEKN. TA' L-INFORMATIKA	0	0	1	2	1	1	0	5
ENG DRAW & GRAPH COM	0	1	1	3	0	6	0	11
HOME ECONOMICS	0	1	0	0	0	0	0	1
QOSMA TAL-GHERF	0	7	102	28	6	108	27	278

27. Domanda Parlamentari: 21077, Data: 9/10/2006

TIMETABLE GHAS-SENA 2007

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid meta hu ppjanat li jibdew l-eżamijiet tas-SEC u MATSEC is-sena d-dieħla? Fiex waslu l-pjani proposti li l-eżamijiet jibdew aktar tard milli kienu s'issa?

Twegħiba

Seduta: 439, Data: 17/10/2006

ONOR. LOUIS GALEA: Informat li t-timetable għall-eżamijiet SEC/MATSEC għas-sena 2007 tkun tixbaħ lil dik ta' din is-sena.

Dwar it-tieni parti tal-Mistoqsija nirreferi l-Onor. Membru għal twegħiba diġà mogħtija fuq is-sugġett.

28. Domanda Parlamentari: 21087, Data: 9/10/2006

L-ORALI FL-EŻAMIJIET TA' SETTEMBRU

L-ONOR. CARMELO ABELA staqsa lill-Ministru ta' l-Edukazzjoni, Żgħażaġh u l-Impjiegi: Jista' il-Ministru jgħid x'inhi r-raġuni li fir-*resit* ta' l-eżami intermedju tat-Taljan sar biss l-eżami tal-kitba u ma sarux l-orali u l-*listening comprehension*? X'effett kellu dan il-fatt, jekk inhu hekk, fuq ir-rizultat finali ta' dawk li rrepetew dan l-eżami?

Twegħiba

Seduta: 441, Data: 23/10/2006

ONOR. LOUIS GALEA: Informat li għar-*resits* ta' l-eżamijiet fil-lingwi tal-MATSEC, normalment ma jsirux orali u *listening comprehension* iżda l-kandidati jingħataw il-marki li jkunu għabu f'dawn il-komponenti ta' l-eżami fis-sessjoni ta' Mejju.

Informat li dan isir biex jiħaffef il-proċess tal-ħruġ tar-rizultati qabel il-bidu tas-sena akkademika. F'Settembru l-eżamijiet tal-orali u/jew tal-*listening comprehension* isiru biss għal dawk il-kandidati li jkunu tilfuhom f'Mejju minħabba mard jew xi raġuni valida.

DISSERTATIONS

The MATSEC system of examinations has been a source of research for dissertations by University students at various levels. The theses completed in 2006 are the following:

Abela, Victoria (2006). *A Handbook to Guide 'A' Level Home Economics and Human Ecology students through their Coursework*. B.Ed (Hons.) Dissertation.

Apap, Jezabel (2006). *May 2004 SEC Mental Paper: An analysis of the Van Hiele level of thinking shown in the shape and space questions*. B.Ed (Hons.) Dissertation.

Aquilina, Charlene & Plum, Ritienne (2006). *A multimedia resource pack for the topics "computer storage" and "logic" (SEC Computer Studies syllabus)*. B.Ed (Hons.) Dissertation.

Attard, Ritianne (2006). *Students' perceptions on the adequacy of the Biology SEC syllabus as a preparation for Advanced Level Biology*. B.Ed (Hons.) Dissertation.

Caruana, Cynthia & Muscat, Mathilde (2006). *Is SEC Physics an adequate preparation for Advanced Level? – a Study of Teachers' and Students' Views*. B.Ed (Hons.) Dissertation.

Debono, Sylvio (2006). *May 2005 Intermediate Physics Exam: A Study*. B.Ed (Hons.) Dissertation.

Farrugia, Ian (2006). *English in SEC Physics Examination Papers*. B.Ed (Hons.) Dissertation.

Grima, Stephania (2006). *School based Assessment in SEC Home Economics: An Evaluation*. B.Ed (Hons.) Dissertation.

Mifsud, Angela & Muscat, Stephanie (2006). *The transition between Chemistry SEC and Advanced Level: Teachers' and Students' Views*. B.Ed (Hons.) Dissertation.

Mifsud, Josef & Vella, Steven (2006). *Stratification of content knowledge of rules of Physical Activities/Sport for 16+ examined PE*. B.Ed (Hons.) Dissertation.

PUBLICATIONS

The following publications were issued during the academic year 2005-2006:

Grima, G. *et al.* (2005) *MATSEC: Strengthening a National Examination System*. Malta: Ministry of Education, Youth and Employment.

MATSEC Support Unit (2006) *SEC Examinations 2005 Statistical Report*. Malta: MATSEC Publications.

MATSEC Support Unit (2006) *Matriculation Certificate Examinations 2005 Statistical Report*. Malta: MATSEC Publications.

STATISTICS



Section A: SEC Level

- » SEC Examinations - May 2006 - Registrations by Gender and Type of School
- » SEC Examinations - May 2006 - Results by Gender
- » SEC Examinations - September 2006 - Registrations by Gender and Type of School
- » SEC Examinations - September 2006 - Results by Gender and Type of School
- » Revision of Papers May and September 2006

Secondary Education Certificate – May 2006 Session

SEC Registrations by Gender and Type of School – May 2006

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cands.		Gozo Schools		Gozo Priv. Cands.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	5	8	0	0	222	244	72	38	45	81	80	223	34	3	12	40
Arabic	0	3	3	0	0	1	1	0	2	2	0	1	0	0	0	0
Art	142	139	27	53	55	85	53	69	17	17	27	32	20	29	4	4
Biology	83	275	0	25	221	431	91	101	32	104	21	54	38	69	3	17
Business Studies	193	238	5	53	42	0	16	0	30	28	12	14	7	41	0	4
Chemistry	76	128	3	4	242	211	71	44	5	9	9	7	22	27	3	2
Commerce	0	0	0	0	0	0	0	0	1	0	1	0	19	0	0	0
Computer Studies	204	229	94	29	362	173	83	17	45	22	42	23	67	49	12	5
Economics	0	2	0	0	142	119	41	29	13	12	11	14	28	0	0	0
English Language	702	953	364	356	721	677	228	149	154	221	475	502	155	205	64	76
English Literature	427	835	1	7	533	585	200	141	6	12	19	15	42	64	0	0
Environmental St.	433	678	172	201	428	168	163	104	45	38	45	34	49	37	1	4
European Studies	49	60	0	1	1	37	0	0	6	7	2	4	0	16	0	0
French	262	530	19	56	417	495	50	57	26	30	33	26	40	83	3	6
Geography	75	68	3	15	56	17	9	8	10	8	16	5	4	2	0	0
German	70	156	5	7	70	21	4	10	9	19	11	16	15	31	2	0
History	37	34	8	5	55	18	17	13	7	7	9	10	12	0	2	0
Home Economics	115	216	63	110	0	86	14	31	3	5	3	11	20	56	1	9
Italian	334	420	185	167	454	452	114	66	46	82	142	144	79	87	8	14
Latin	0	0	0	0	1	0	0	0	0	0	2	0	0	0	1	0
Maltese	717	959	351	349	724	667	217	137	266	220	244	256	152	202	34	34
Mathematics	695	955	289	284	724	672	227	147	174	273	319	349	148	210	33	60
Physical Education	81	87	29	23	28	36	32	19	16	7	6	4	6	8	3	0
Physics	672	940	213	213	713	449	196	85	106	142	142	119	134	180	17	26
Religious Know.	643	897	240	269	716	654	216	144	84	87	269	235	142	188	21	32
Russian	0	3	2	1	0	1	1	0	0	0	1	3	0	0	0	1
Social Studies	311	614	41	147	372	395	5	2	26	56	85	132	57	68	2	9
Spanish	23	118	2	2	0	1	1	0	5	20	19	51	6	22	0	7
T.D. (Graph.Com.)	230	72	41	5	207	1	33	3	23	4	62	4	51	12	3	4
T.D. (Technology)	2	3	1	0	1	0	0	0	0	0	5	0	0	0	0	0
Textiles & Design	0	23	0	6	0	0	0	0	0	0	1	0	0	4	0	0

SEC Results by Gender – May 2006 (page 1 of 3)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
Accounting	64	125	166	109	80	130	44	718	64	63	42	35	121	64	389	1107
Males	27	47	67	51	38	75	19	324	18	22	11	11	62	22	146	470
Females	37	78	99	58	42	55	25	394	46	41	31	24	59	42	243	637
Arabic	0	2	1	1	2	1	0	7	1	0	2	0	1	2	6	13
Males	0	0	0	0	1	1	0	2	1	0	1	0	1	1	4	6
Females	0	2	1	1	1	0	0	5	0	0	1	0	0	1	2	7
Art	21	51	99	86	98	67	5	427	25	58	78	36	117	32	346	773
Males	11	24	43	29	42	35	4	188	14	30	34	16	48	15	157	345
Females	10	27	56	57	56	32	1	239	11	28	44	20	69	17	189	428
Biology	74	126	202	250	160	143	2	957	51	89	104	83	265	16	608	1565
Males	36	50	80	89	42	38	0	335	9	21	28	21	71	4	154	489
Females	38	76	122	161	118	105	2	622	42	68	76	62	194	12	454	1076
Business Stud.	34	59	75	58	30	11	2	269	75	121	37	51	115	15	414	683
Males	14	23	32	20	13	9	1	112	29	66	20	25	47	6	193	305
Females	20	36	43	38	17	2	1	157	46	55	17	26	68	9	221	378
Chemistry	71	126	121	120	118	95	4	655	21	18	18	29	115	7	208	863
Males	37	63	57	63	71	45	1	337	11	7	9	15	48	4	94	431
Females	34	63	64	57	47	50	3	318	10	11	9	14	67	3	114	432
Class. Cult. & Civil.	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	1	5	2	2	3	4	0	17	1	2	0	0	1	0	4	21
Males	1	5	2	2	3	4	0	17	1	2	0	0	1	0	4	21
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Stud.	72	191	287	242	86	49	2	929	73	152	121	57	100	24	527	1456
Males	45	107	183	144	52	35	1	567	36	95	79	42	78	12	342	909
Females	27	84	104	98	34	14	1	362	37	57	42	15	22	12	185	547
Economics	7	24	31	55	65	66	7	255	10	26	24	19	62	15	156	411
Males	6	15	24	37	40	36	4	162	3	13	6	10	34	7	73	235
Females	1	9	7	18	25	30	3	93	7	13	18	9	28	8	83	176

SEC Results by Gender – May 2006 (page 2 of 3)

Subject	Paper IIA						Paper IIB						Total			
	1	2	3	4	5	U	Absent	Register	4	5	6	7		U	Absent	Register
English Lang.	220	602	692	494	465	319	14	2806	274	562	597	658	974	131	3196	6002
Males	117	269	321	229	203	141	10	1290	117	264	273	328	528	63	1573	2863
Females	103	333	371	265	262	178	4	1516	157	298	324	330	446	68	1623	3139
English Lit.	78	171	439	407	301	302	9	1707	96	256	172	206	388	62	1180	2887
Males	42	69	142	148	113	148	5	667	33	107	81	90	217	33	561	1228
Females	36	102	297	259	188	154	4	1040	63	149	91	116	171	29	619	1659
Env. Stud.	53	210	335	300	185	129	1	1213	75	389	259	288	319	57	1387	2600
Males	32	127	179	134	85	54	1	612	27	188	143	153	182	31	724	1336
Females	21	83	156	166	100	75	0	601	48	201	116	135	137	26	663	1264
European Stud.	11	27	20	15	8	12	1	94	8	28	16	19	14	4	89	183
Males	1	1	2	1	4	3	0	12	5	10	8	13	8	2	46	58
Females	10	26	18	14	4	9	1	82	3	18	8	6	6	2	43	125
French	126	315	342	158	130	49	7	1127	170	283	224	133	172	24	1006	2133
Males	39	121	154	64	50	25	4	457	59	102	92	57	73	10	393	850
Females	87	194	188	94	80	24	3	670	111	181	132	76	99	14	613	1283
Geography	19	48	53	28	13	5	6	172	17	18	15	15	48	11	124	296
Males	8	26	31	16	10	3	3	97	10	8	9	9	33	7	76	173
Females	11	22	22	12	3	2	3	75	7	10	6	6	15	4	48	123
German	24	47	64	52	41	45	3	276	24	20	28	31	53	14	170	446
Males	3	19	21	15	17	26	2	103	10	5	13	13	32	10	83	186
Females	21	28	43	37	24	19	1	173	14	15	15	18	21	4	87	260
History	12	23	30	16	24	18	3	126	8	14	13	18	37	18	108	234
Males	10	16	20	13	13	6	2	80	6	8	9	10	24	10	67	147
Females	2	7	10	3	11	12	1	46	2	6	4	8	13	8	41	87
Home Economics	23	101	128	92	36	25	2	407	70	130	62	24	44	6	336	743
Males	2	22	27	25	13	16	1	106	14	41	20	8	27	3	113	219
Females	21	79	101	67	23	9	1	301	56	89	42	16	17	3	223	524
Italian	119	253	420	154	152	165	10	1273	351	221	242	190	448	69	1521	2794
Males	61	132	213	75	64	72	4	621	191	101	110	88	220	31	741	1362
Females	58	121	207	79	88	93	6	652	160	120	132	102	228	38	780	1432
Latin	0	0	1	2	0	0	0	3	0	0	0	0	0	1	1	4
Males	0	0	1	2	0	0	0	3	0	0	0	0	0	1	1	4
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SEC Results by Gender – May 2006 (page 3 of 3)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
Maltese	71	392	437	943	411	487	14	2755	95	493	326	334	1384	142	2774	5529
Males	31	122	182	393	212	287	10	1237	29	189	155	174	845	76	1468	2705
Females	40	270	255	550	199	200	4	1519	66	304	171	160	539	66	1306	2825
Mathematics	321	424	533	497	345	138	15	2273	329	530	563	544	1078	242	3286	5559
Males	192	201	263	244	179	68	5	1152	132	226	251	231	509	108	1457	2609
Females	129	223	270	253	166	70	10	1121	197	304	312	313	569	134	1829	2950
Physical Educ.	10	37	40	54	36	37	1	215	21	22	25	45	33	24	170	385
Males	4	21	16	23	17	18	0	99	16	16	16	23	17	14	102	201
Females	6	16	24	31	19	19	1	116	5	6	9	22	16	10	68	184
Physics	214	334	477	715	306	124	4	2174	271	586	605	258	388	65	2173	4347
Males	117	170	262	365	192	79	2	1187	89	264	288	125	201	39	1006	2193
Females	97	164	215	350	114	45	2	987	182	322	317	133	187	26	1167	2154
Religious Know.	94	444	657	487	254	498	25	2459	177	485	387	509	635	185	2378	4837
Males	30	201	307	215	109	213	14	1089	96	241	187	259	368	91	1242	2331
Females	64	243	350	272	145	285	11	1370	81	244	200	250	267	94	1136	2506
Russian	7	1	3	0	0	0	0	11	2	0	0	0	0	0	2	13
Males	2	0	0	0	0	0	0	2	2	0	0	0	0	0	2	4
Females	5	1	3	0	0	0	0	9	0	0	0	0	0	0	0	9
Social Stud.	19	64	196	273	198	171	8	929	347	249	178	159	395	65	1393	2322
Males	5	23	83	110	86	81	2	390	124	92	74	51	145	23	509	899
Females	14	41	113	163	112	90	6	539	223	157	104	108	250	42	884	1423
Spanish	18	23	36	34	27	14	9	161	11	27	20	28	13	17	116	277
Males	4	4	9	4	5	2	3	31	0	10	5	6	2	2	25	56
Females	14	19	27	30	22	12	6	130	11	17	15	22	11	15	91	221
T.D. (Graph. C.)	35	68	107	104	64	61	4	443	53	115	100	20	6	18	312	755
Males	28	58	90	88	53	45	4	366	47	104	91	18	6	18	284	650
Females	7	10	17	16	11	16	0	77	6	11	9	2	0	0	28	105
T.D. (Tech.)	0	0	0	0	0	0	3	3	0	2	0	0	0	7	9	12
Males	0	0	0	0	0	0	2	2	0	2	0	0	0	5	7	9
Females	0	0	0	0	0	0	1	1	0	0	0	0	0	2	2	3
Textiles & Des.	1	9	4	3	2	1	1	21	2	4	1	2	0	4	13	34
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Females	1	9	4	3	2	1	1	21	2	4	1	2	0	3	12	33

Secondary Education Certificate – September 2006 Session

SEC Registrations by Gender and Type of School - September 2006

	Junior Lyceum		Area Sec Schools		Church Schools		Indep. Schools		Post-Sec Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	1	7	0	1	3	62	6	10	4	21	3	7	2	5	0	5
Chemistry	0	0	0	0	0	1	0	0	1	1	1	1	0	0	0	0
English Lang.	187	176	89	112	46	66	14	3	47	70	87	104	47	65	30	31
Maltese	246	130	66	86	98	100	86	51	80	56	55	41	49	45	13	8
Mathematics	140	204	67	90	55	104	29	25	52	74	73	73	35	53	16	27
Physics	98	115	35	51	38	17	11	2	23	21	23	14	32	42	7	9

SEC Results by Gender and Type of School – September 2006 (Page 1 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Biology	Junior Lyceum	0	0	1	0	0	0	1	1	1	3	2	0	0	7
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	1	0	0	1
	Church Schools	0	0	2	1	0	0	3	1	10	21	8	18	4	62
	Indep. Schools	0	3	0	3	0	0	6	1	1	5	2	1	0	10
	Post-Sec Schools	0	2	1	0	1	0	4	0	4	6	3	6	2	21
	Private Candidates	0	1	2	0	0	0	3	0	0	2	3	1	1	7
	Gozo Schools	0	0	0	1	0	1	2	0	0	2	1	2	0	5
	Gozo Priv. Cands	0	0	0	0	0	0	0	0	0	3	0	2	0	5
Chemistry	Junior Lyceum	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	Indep. Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Post-Sec Schools	0	0	0	0	1	0	1	0	0	0	1	0	0	1
	Private Candidates	0	0	1	0	0	0	1	0	0	0	0	0	1	1
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Priv. Cands	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English Language	Junior Lyceum	3	57	55	50	19	3	187	5	61	62	32	12	4	176
	Area Sec Schools	0	6	17	20	44	2	89	1	7	33	25	41	5	112
	Church Schools	3	11	11	17	3	1	46	0	17	24	10	9	6	66
	Indep. Schools	1	6	2	4	1	0	14	0	1	2	0	0	0	3
	Post-Sec Schools	0	3	18	18	8	0	47	0	19	25	17	5	4	70
	Private Candidates	6	31	23	13	10	4	87	1	33	28	25	15	2	104
	Gozo Schools	0	12	14	9	11	1	47	2	21	16	12	12	2	65
	Gozo Priv. Cands	1	7	8	6	8	0	30	0	4	10	8	8	1	31

SEC Results by Gender and Type of School – September 2006 (Page 2 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Maltese	Junior Lyceum	9	70	45	37	77	8	246	9	59	25	15	19	3	130
	Area Sec Schools	2	10	8	12	33	1	66	3	26	16	11	28	2	86
	Church Schools	14	28	12	11	29	4	98	4	59	12	8	13	4	100
	Indep. Schools	12	27	9	13	24	1	86	2	13	15	4	17	0	51
	Post-Sec Schools	0	24	16	15	20	5	80	1	25	13	5	7	5	56
	Private Candidates	3	9	8	16	18	1	55	1	15	12	3	9	1	41
	Gozo Schools	1	19	8	10	11	0	49	1	17	13	7	7	0	45
	Gozo Priv. Cands	0	2	2	5	4	0	13	0	2	2	3	1	0	8
Mathematics	Junior Lyceum	14	31	37	30	19	9	140	27	63	47	28	31	8	204
	Area Sec Schools	1	5	9	16	32	4	67	5	12	21	17	30	5	90
	Church Schools	8	16	14	10	7	0	55	14	23	26	21	13	7	104
	Indep. Schools	6	9	4	5	5	0	29	3	5	8	3	3	3	25
	Post-Sec Schools	3	18	16	8	4	3	52	4	20	27	8	11	4	74
	Private Candidates	11	31	16	5	6	4	73	6	20	19	14	10	4	73
	Gozo Schools	6	6	9	8	5	1	35	4	14	15	8	10	2	53
	Gozo Priv. Cands	0	8	3	2	3	0	16	3	9	5	0	7	3	27
Physics	Junior Lyceum	0	5	30	24	30	9	98	0	2	26	35	44	8	115
	Area Sec Schools	0	0	12	8	11	4	35	0	0	13	9	24	5	51
	Church Schools	0	0	10	10	15	3	38	0	0	5	4	8	0	17
	Indep. Schools	0	1	3	1	5	1	11	0	0	0	1	1	0	2
	Post-Sec Schools	0	3	8	6	5	1	23	0	0	6	10	3	2	21
	Private Candidates	0	0	6	7	9	1	23	0	1	3	5	5	0	14
	Gozo Schools	0	3	11	7	8	3	32	0	1	9	10	20	2	42
	Gozo Priv. Cands	0	0	2	1	4	0	7	0	1	3	0	5	0	9

REVISION OF PAPERS

SEC LEVEL

Subject	<i>May 2006</i>			<i>September 2006</i>		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	7	1	14.3	-	-	-
Arabic	1	1	100.0	-	-	-
Art	19	1	5.3	-	-	-
Biology	24	0	0.0	3	0	0.0
Chemistry	10	1	10.0	-	-	-
Computer Studies	20	1	5.0	-	-	-
Economics	11	0	0.0	-	-	-
English Language	56	1	1.8	20	1	5.0
English Literature	34	0	0.0	-	-	-
Environmental Studies	11	2	18.2	-	-	-
French	7	0	0.0	-	-	-
Geography	2	0	0.0	-	-	-
German	2	0	0.0	-	-	-
Graphical Comm.	5	0	0.0	-	-	-
History	1	0	0.0	-	-	-
Home Economics	2	0	0.0	-	-	-
Italian	12	1	8.3	-	-	-
Maltese	120	2	1.7	29	0	0.0
Mathematics	47	4	8.5	13	0	0.0
Physical Education	9	7	77.8	-	-	-
Physics	35	0	0.0	10	1	10.0
Religious Knowledge	36	4	11.1	-	-	-
Social Studies	14	2	14.3	-	-	-
Spanish	1	0	0.0	-	-	-
Total	486	28	5.8	75	2	2.7

STATISTICS



Section B: Matriculation Certificate

- » Matriculation Certificate Examination – May 2006 – Registrations by Subject and Gender
- » Matriculation Certificate Examination – May 2006 – Results by Subject and Gender
- » Matriculation Certificate Examination – September 2006 – Registrations by Subject and Gender
- » Matriculation Certificate Examination – September 2006 – Results by Subject and Gender
- » Intermediate and Advanced Level – Revision of Papers – May and September 2006

Matriculation Certificate – May 2006 Session

Matriculation Certificate Registrations by Subject and Gender May 2006

Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
Accounting	177	223	400	113	83	196
Applied Mathematics	4	3	7	55	37	92
Arabic	0	1	1	-	-	-
Art	16	33	49	21	42	63
Biology	156	362	518	40	175	215
Chemistry	131	229	360	18	16	34
Computing	124	79	203	122	34	156
Economics	101	99	200	48	55	103
Engineering Drawing	3	3	6	-	-	-
Engineering/Graph. Com	-	-	-	79	36	115
English	148	444	592	608	785	1393
Environmental Science	-	-	-	199	387	586
French	19	83	102	34	95	129
Geography	29	26	55	59	52	111
German	4	17	21	11	10	21
Graphical Communication	9	4	13	-	-	-
History	33	43	76	26	43	69
Home Economics	7	73	80	6	43	49
Information Technology	40	27	67	161	182	343
Italian	80	170	250	148	161	309
Maltese	69	195	264	246	441	687
Marketing	101	125	226	106	114	220
Music	1	3	4	0	2	2
Philosophy	38	81	119	264	426	690
Physics	320	168	488	223	372	595
Pure Mathematics	394	255	649	245	309	554
Religious Knowledge	43	47	90	193	270	463
Sociology	54	188	242	127	314	441
Spanish	3	15	18	4	10	14
Systems of Knowledge	-	-	-	1052	1498	2550

Advanced Level Matriculation Certificate Results by Subject and Gender
May 2006 (page 1 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Accounting	33	75	134	46	41	69	2	400
Males	16	39	64	18	14	25	1	177
Females	17	36	70	28	27	44	1	223
Applied Maths	0	0	1	0	1	5	0	7
Males	0	0	0	0	0	4	0	4
Females	0	0	1	0	1	1	0	3
Arabic	0	0	0	0	0	1	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	1	0	1
Art	1	4	16	4	12	12	0	49
Males	0	1	7	3	2	3	0	16
Females	1	3	9	1	10	9	0	33
Biology	62	106	128	73	91	42	16	518
Males	25	37	39	18	23	9	5	156
Females	37	69	89	55	68	33	11	362
Chemistry	30	34	100	34	40	113	9	360
Males	14	15	33	11	16	38	4	131
Females	16	19	67	23	24	75	5	229
Computing	13	38	58	43	25	22	4	203
Males	6	24	38	21	15	17	3	124
Females	7	14	20	22	10	5	1	79
Economics	6	37	62	44	24	24	3	200
Males	5	27	36	14	9	8	2	101
Females	1	10	26	30	15	16	1	99
Eng. Drawing	0	0	0	2	0	4	0	6
Males	0	0	0	1	0	2	0	3
Females	0	0	0	1	0	2	0	3
English	4	22	135	129	113	173	16	592
Males	1	4	29	29	27	52	6	148
Females	3	18	106	100	86	121	10	444
French	8	17	28	13	26	10	0	102
Males	1	3	3	4	3	5	0	19
Females	7	14	25	9	23	5	0	83
Geography	5	15	15	7	7	3	3	55
Males	2	5	8	4	4	3	3	29
Females	3	10	7	3	3	0	0	26
German	3	5	6	1	3	3	0	21
Males	0	1	0	0	1	2	0	4
Females	3	4	6	1	2	1	0	17
Graphical Comm.	0	1	1	1	3	7	0	13
Males	0	0	0	0	2	7	0	9
Females	0	1	1	1	1	0	0	4

Advanced Level Matriculation Certificate Results by Subject and Gender
May 2006 (page 2 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
History	4	29	26	8	3	2	4	76
Males	3	7	14	5	1	1	2	33
Females	1	22	12	3	2	1	2	43
Home Economics	13	18	29	9	6	5	0	80
Males	0	1	3	1	0	2	0	7
Females	13	17	26	8	6	3	0	73
Info. Technology	8	17	20	12	5	5	0	67
Males	5	8	13	7	4	3	0	40
Females	3	9	7	5	1	2	0	27
Italian	24	52	96	28	22	24	4	250
Males	4	14	32	6	7	14	3	80
Females	20	38	64	22	15	10	1	170
Maltese	11	58	113	32	35	11	4	264
Males	3	14	23	8	14	6	1	69
Females	8	44	90	24	21	5	3	195
Marketing	20	58	98	23	15	6	6	226
Males	11	27	39	8	10	2	4	101
Females	9	31	59	15	5	4	2	125
Music	0	0	3	0	0	0	1	4
Males	0	0	1	0	0	0	0	1
Females	0	0	2	0	0	0	1	3
Philosophy	7	17	38	13	10	30	4	119
Males	1	4	10	5	3	15	0	38
Females	6	13	28	8	7	15	4	81
Physics	29	71	111	98	67	103	9	488
Males	20	43	73	65	40	71	8	320
Females	9	28	38	33	27	32	1	168
Pure Maths	72	102	150	66	73	175	11	649
Males	39	60	92	38	42	113	10	394
Females	33	42	58	28	31	62	1	255
Religious Know.	6	20	31	18	6	5	4	90
Males	3	10	13	10	2	4	1	43
Females	3	10	18	8	4	1	3	47
Sociology	12	37	44	31	54	59	5	242
Males	2	4	6	7	16	19	0	54
Females	10	33	38	24	38	40	5	188
Spanish	3	1	3	3	5	3	0	18
Males	0	0	1	0	1	1	0	3
Females	3	1	2	3	4	2	0	15

Intermediate Level Matriculation Certificate Results by Subject and Gender
May 2006 (page 1 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Accounting	27	35	44	27	27	31	5	196
Males	16	16	26	18	16	16	5	113
Females	11	19	18	9	11	15	0	83
Applied Maths	16	10	31	13	6	12	4	92
Males	11	4	17	8	6	8	1	55
Females	5	6	14	5	0	4	3	37
Art	1	5	18	11	11	15	2	63
Males	1	2	8	4	1	4	1	21
Females	0	3	10	7	10	11	1	42
Biology	23	50	42	22	30	39	9	215
Males	2	6	7	5	5	12	3	40
Females	21	44	35	17	25	27	6	175
Chemistry	6	5	7	2	6	8	0	34
Males	4	4	5	1	1	3	0	18
Females	2	1	2	1	5	5	0	16
Computing	8	27	48	31	16	25	1	156
Males	6	20	42	26	11	16	1	122
Females	2	7	6	5	5	9	0	34
Economics	5	11	27	16	13	31	0	103
Males	1	8	14	8	5	12	0	48
Females	4	3	13	8	8	19	0	55
Eng/Graph. Com	9	13	20	22	9	39	3	115
Males	6	9	13	16	7	25	3	79
Females	3	4	7	6	2	14	0	36
English	58	123	373	252	308	262	17	1393
Males	20	52	166	110	137	113	10	608
Females	38	71	207	142	171	149	7	785
Env. Science	36	70	228	82	109	47	14	586
Males	6	21	77	24	40	21	10	199
Females	30	49	151	58	69	26	4	387
French	6	16	18	26	44	18	1	129
Males	4	2	4	7	11	6	0	34
Females	2	14	14	19	33	12	1	95
Geography	6	19	23	17	19	22	5	111
Males	3	13	9	14	8	9	3	59
Females	3	6	14	3	11	13	2	52
German	3	4	4	4	3	3	0	21
Males	1	3	2	1	2	2	0	11
Females	2	1	2	3	1	1	0	10

Intermediate Level Matriculation Certificate Results by Subject and Gender
May 2006 (page 2 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
History	6	12	24	17	5	3	2	69
Males	3	3	6	9	3	1	1	26
Females	3	9	18	8	2	2	1	43
Home Economics	7	13	13	7	3	3	3	49
Males	1	0	1	1	1	2	0	6
Females	6	13	12	6	2	1	3	43
Info. Technology	62	99	108	45	18	11	0	343
Males	29	43	54	22	6	7	0	161
Females	33	56	54	23	12	4	0	182
Italian	21	52	108	42	48	36	2	309
Males	17	23	46	24	19	17	2	148
Females	4	29	62	18	29	19	0	161
Maltese	24	93	254	152	108	41	15	687
Males	6	27	81	55	47	24	6	246
Females	18	66	173	97	61	17	9	441
Marketing	21	39	56	35	30	35	4	220
Males	6	13	25	20	16	24	2	106
Females	15	26	31	15	14	11	2	114
Music	0	0	1	1	0	0	0	2
Males	0	0	0	0	0	0	0	0
Females	0	0	1	1	0	0	0	2
Philosophy	48	86	203	120	81	135	17	690
Males	19	40	61	40	31	62	11	264
Females	29	46	142	80	50	73	6	426
Physics	32	90	195	93	74	92	19	595
Males	15	32	66	36	29	36	9	223
Females	17	58	129	57	45	56	10	372
Pure Mathematics	50	84	121	84	83	124	8	554
Males	26	42	43	38	33	59	4	245
Females	24	42	78	46	50	65	4	309
Religious Knowledge	22	65	98	116	54	100	8	463
Males	6	30	35	41	24	52	5	193
Females	16	35	63	75	30	48	3	270
Sociology	7	28	115	73	88	120	10	441
Males	2	9	20	14	26	51	5	127
Females	5	19	95	59	62	69	5	314
Spanish	0	0	5	2	4	2	1	14
Males	0	0	0	1	2	1	0	4
Females	0	0	5	1	2	1	1	10
Systems of Knowledge	40	514	1303	190	34	457	12	2550
Males	8	181	507	85	18	245	8	1052
Females	32	333	796	105	16	212	4	1498

Matriculation Certificate – September 2006 Session

Matriculation Certificate Registrations by Subject and Gender September 2006

Subjects	Advanced Level			Intermediate Level		
	Males	Females	Total	Males	Females	Total
Accounting	32	61	93	7	5	12
Applied Mathematics	0	0	0	6	2	8
Arabic	0	1	1	-	-	-
Art	3	12	15	1	3	4
Biology	11	50	61	4	24	28
Chemistry	41	67	108	2	5	7
Computing	13	11	24	9	2	11
Economics	6	19	25	1	5	6
Engineering Drawing	0	0	0	-	-	-
Engineer./Graphical	-	-	-	7	4	11
English	55	163	218	90	149	239
Environ. Science	-	-	-	7	16	23
French	4	17	21	3	10	13
Geography	2	0	2	5	8	13
German	2	0	2	2	0	2
Graphical Comm.	5	1	6	-	-	-
History	2	3	5	1	1	2
Home Economics	2	3	5	0	1	1
Info. Technology	1	2	3	1	4	5
Italian	9	14	23	7	20	27
Maltese	12	14	26	12	20	32
Marketing	2	3	5	5	9	14
Music	0	1	1	0	0	0
Philosophy	8	14	22	30	52	82
Physics	64	32	96	26	35	61
Pure Mathematics	92	48	140	20	49	69
Religious Knowledge	5	7	12	27	29	56
Sociology	14	45	59	21	35	56
Spanish	2	3	5	2	1	3
Systems of Knowledge	-	-	-	137	136	273

**Advanced Level Matriculation Certificate Results by Subject and Gender
September 2006 (page 1 of 2)**

Subjects*	A	B	C	D	E	F	Abs	Total
Accounting	0	1	27	13	17	25	10	93
Males	0	1	12	3	3	10	3	32
Females	0	0	15	10	14	15	7	61
Art	0	1	3	3	6	1	1	15
Males	0	0	0	0	2	0	1	3
Females	0	1	3	3	4	1	0	12
Arabic	0	0	0	0	0	1	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	1	0	1
Biology	0	2	5	12	22	16	4	61
Males	0	0	1	1	7	1	1	11
Females	0	2	4	11	15	15	3	50
Chemistry	0	2	22	21	21	32	10	108
Males	0	0	9	8	8	10	6	41
Females	0	2	13	13	13	22	4	67
Computing	0	2	8	8	3	2	1	24
Males	0	1	3	4	2	2	1	13
Females	0	1	5	4	1	0	0	11
Economics	0	0	1	7	8	6	3	25
Males	0	0	0	1	3	1	1	6
Females	0	0	1	6	5	5	2	19
Engineering Drawing	0	0	0	0	0	0	0	0
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0
English	0	0	6	19	41	132	20	218
Males	0	0	3	5	11	32	4	55
Females	0	0	3	14	30	100	16	163
French	0	0	6	8	3	1	3	21
Males	0	0	1	2	0	0	1	4
Females	0	0	5	6	3	1	2	17
Geography	0	2	0	0	0	0	0	2
Males	0	2	0	0	0	0	0	2
Females	0	0	0	0	0	0	0	0
German	0	0	0	0	1	1	0	2
Males	0	0	0	0	1	1	0	2
Females	0	0	0	0	0	0	0	0

* Subjects with no registrations are not included in this table

Advanced Level Matriculation Certificate Results by Subject and Gender
September 2006 (page 2 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
Graphical Comm.	0	0	0	2	1	3	0	6
Males	0	0	0	2	0	3	0	5
Females	0	0	0	0	1	0	0	1
History	0	1	1	3	0	0	0	5
Males	0	1	0	1	0	0	0	2
Females	0	0	1	2	0	0	0	3
Home Economics	0	0	1	2	1	1	0	5
Males	0	0	0	0	1	1	0	2
Females	0	0	1	2	0	0	0	3
Info. Technology	0	0	0	3	0	0	0	3
Males	0	0	0	1	0	0	0	1
Females	0	0	0	2	0	0	0	2
Italian	0	0	3	5	5	9	1	23
Males	0	0	2	0	2	4	1	9
Females	0	0	1	5	3	5	0	14
Maltese	1	2	10	3	4	4	2	26
Males	0	1	4	0	2	4	1	12
Females	1	1	6	3	2	0	1	14
Marketing	0	1	1	0	1	0	2	5
Males	0	1	0	0	0	0	1	2
Females	0	0	1	0	1	0	1	3
Music	0	0	0	0	0	0	1	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	1	1
Philosophy	0	3	14	3	1	1	0	22
Males	0	1	5	2	0	0	0	8
Females	0	2	9	1	1	1	0	14
Physics	0	5	24	28	15	19	5	96
Males	0	4	14	16	10	16	4	64
Females	0	1	10	12	5	3	1	32
Pure Mathematics	0	6	38	19	24	42	11	140
Males	0	3	19	14	17	32	7	92
Females	0	3	19	5	7	10	4	48
Religious Knowledge	4	2	1	2	2	1	0	12
Males	1	1	0	1	1	1	0	5
Females	3	1	1	1	1	0	0	7
Sociology	0	5	24	13	5	7	5	59
Males	0	0	4	5	1	3	1	14
Females	0	5	20	8	4	4	4	45
Spanish	0	1	1	1	2	0	0	5
Males	0	0	1	0	1	0	0	2
Females	0	1	0	1	1	0	0	3

* Subjects with no registrations are not included in this table

**Intermediate Level Matriculation Certificate Results by Subject and Gender
September 2006 (page 1 of 2)**

Subjects*	A	B	C	D	E	F	Abs	Total
Accounting	0	0	3	6	1	1	1	12
Males	0	0	2	4	1	0	0	7
Females	0	0	1	2	0	1	1	5
Applied Maths	0	1	3	2	0	1	1	8
Males	0	0	2	2	0	1	1	6
Females	0	1	1	0	0	0	0	2
Art	0	0	1	0	1	2	0	4
Males	0	0	0	0	1	0	0	1
Females	0	0	1	0	0	2	0	3
Biology	0	7	3	4	4	7	3	28
Males	0	1	0	0	0	1	2	4
Females	0	6	3	4	4	6	1	24
Chemistry	2	0	2	3	0	0	0	7
Males	0	0	1	1	0	0	0	2
Females	2	0	1	2	0	0	0	5
Computing	0	0	4	3	2	2	0	11
Males	0	0	3	3	2	1	0	9
Females	0	0	1	0	0	1	0	2
Economics	0	0	1	1	0	3	1	6
Males	0	0	0	0	0	1	0	1
Females	0	0	1	1	0	2	1	5
Engineering/Graphical	0	1	1	3	0	6	0	11
Males	0	0	0	3	0	4	0	7
Females	0	1	1	0	0	2	0	4
English	0	0	6	7	36	181	9	239
Males	0	0	2	3	16	66	3	90
Females	0	0	4	4	20	115	6	149
Environmental Science	0	0	3	5	4	10	1	23
Males	0	0	0	0	2	5	0	7
Females	0	0	3	5	2	5	1	16
French	0	0	4	6	2	0	1	13
Males	0	0	1	2	0	0	0	3
Females	0	0	3	4	2	0	1	10
Geography	1	1	7	1	0	3	0	13
Males	1	0	2	0	0	2	0	5
Females	0	1	5	1	0	1	0	8
German	0	0	1	1	0	0	0	2
Males	0	0	1	1	0	0	0	2
Females	0	0	0	0	0	0	0	0
History	0	1	0	1	0	0	0	2
Males	0	1	0	0	0	0	0	1
Females	0	0	0	1	0	0	0	1

* Subjects with no registrations are not included in this table

**Intermediate Level Matriculation Certificate Results by Subject and Gender
September 2006 (page 2 of 2)**

Subjects*	A	B	C	D	E	F	Abs	Total
Home Economics	0	1	0	0	0	0	0	1
Males	0	0	0	0	0	0	0	0
Females	0	1	0	0	0	0	0	1
Information Technology	0	0	1	2	1	1	0	5
Males	0	0	0	0	1	0	0	1
Females	0	0	1	2	0	1	0	4
Italian	0	0	3	4	9	11	0	27
Males	0	0	1	1	4	1	0	7
Females	0	0	2	3	5	10	0	20
Maltese	1	3	4	4	12	5	3	32
Males	0	1	0	3	6	2	0	12
Females	1	2	4	1	6	3	3	20
Marketing	2	5	3	1	1	1	1	14
Males	0	2	1	1	1	0	0	5
Females	2	3	2	0	0	1	1	9
Philosophy	4	7	27	16	9	12	7	82
Males	4	1	10	6	1	5	3	30
Females	0	6	17	10	8	7	4	52
Physics	0	1	17	17	8	15	3	61
Males	0	1	7	7	2	8	1	26
Females	0	0	10	10	6	7	2	35
Pure Mathematics	0	2	10	7	22	24	4	69
Males	0	0	3	0	5	10	2	20
Females	0	2	7	7	17	14	2	49
Religious Knowledge	1	5	15	20	5	5	5	56
Males	1	4	6	8	1	3	4	27
Females	0	1	9	12	4	2	1	29
Sociology	1	3	18	10	9	12	3	56
Males	0	0	7	3	5	4	2	21
Females	1	3	11	7	4	8	1	35
Spanish	0	0	1	1	1	0	0	3
Males	0	0	1	0	1	0	0	2
Females	0	0	0	1	0	0	0	1
Systems of Knowledge	0	7	110	32	6	91	27	273
Males	0	4	46	17	3	0	17	137
Females	0	3	64	15	3	41	10	136

* Subjects with no registrations are not included in this table

REVISION OF PAPERS

ADVANCED LEVEL

SUBJECT	May-06			Sep-06		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	20	1	5.0	11	0	0.0
Arabic	1	0	0.0	1	0	0.0
Art	9	1	11.1	3	1	33.3
Biology	24	0	0.0	7	0	0.0
Chemistry	58	0	0.0	11	0	0.0
Computing	14	1	7.1	1	0	0.0
Economics	8	0	0.0	2	0	0.0
Engineering Drawing	1	0	0.0	-	-	-
English	102	0	0.0	47	0	0.0
French	15	4	26.7	1	0	0.0
Geography	4	0	0.0	1	0	0.0
Graphical Communication	1	0	0.0	-	-	-
German	1	0	0.0	-	-	-
History	4	0	0.0	-	-	-
Home Economics & Human Ecology	2	0	0.0	-	-	-
Italian	8	0	0.0	2	0	0.0
Maltese	12	0	0.0	2	0	0.0
Marketing	3	0	0.0	1	0	0.0
Philosophy	6	0	0.0	2	0	0.0
Physics	22	0	0.0	6	0	0.0
Pure Mathematics	19	1	5.3	6	0	0.0
Religious Knowledge	5	1	20.0	-	-	-
Sociology	32	1	3.1	4	0	0.0
Spanish	3	1	33.3	-	-	-
Total	374	11	2.9	108	1	0.9

INTERMEDIATE LEVEL

SUBJECT	May-06			Sep-06		
	Requests	Upgrades	%	Requests	Upgrades	%
Accounting	2	0	0.0	1	0	0.0
Applied Mathematics	1	0	0.0	1	0	0.0
Art	10	0	0.0	-	-	-
Biology	6	0	0.0	3	0	0.0
Computing	3	0	0.0	-	-	-
Economics	2	0	0.0	1	0	0.0
Eng. Drawing & Graph. Comm.	1	0	0.0	1	0	0.0
English	56	0	0.0	23	1	4.3
Environmental Science	1	0	0.0	2	0	0.0
French	7	0	0.0	-	-	-
Geography	7	0	0.0	-	-	-
Information Technology	1	0	0.0	-	-	-
Italian	11	0	0.0	3	1	33.3
Maltese	19	3	15.8	5	0	0.0
Marketing	5	2	40.0	-	-	-
Philosophy	27	0	0.0	2	0	0.0
Physics	19	1	5.3	1	0	0.0
Pure Mathematics	6	0	0.0	4	0	0.0
Religious Knowledge	16	3	18.8	1	0	0.0
Sociology	11	0	0.0	1	0	0.0
Spanish	1	0	0.0	-	-	-
Systems of Knowledge	59	9	15.3	30	16	53.3
Total	271	18	6.6	79	18	22.8

STATISTICS



Section C: Matriculation Advanced Level as Single Subject

- » Single Subjects – May 2006 – Registrations by Subject and Gender
- » Single Subjects – May 2006 – Results by Subject and Gender
- » Single Subjects – September 2006 – Registrations by Subject and Gender
- » Single Subjects – September 2006 – Results by Subject and Gender

Single Subjects – May 2006 Session

Single Subjects Registrations by Subject and Gender May 2006

Subjects	Advanced Level		
	Males	Females	Total
Accounting	49	137	186
Applied Mathematics	0	2	2
Arabic	0	0	0
Art	21	23	44
Biology	10	14	24
Chemistry	12	5	17
Computing	32	14	46
Economics	16	33	49
Engineering Drawing	1	0	1
English	59	156	215
French	4	16	20
Geography	4	1	5
German	3	12	15
Graphical Communication	2	0	2
History	23	14	37
Home Economics	3	9	12
Information Technology	14	4	18
Italian	31	55	86
Maltese	35	59	94
Marketing	73	110	183
Music	3	1	4
Philosophy	12	15	27
Physics	30	8	38
Pure Mathematics	64	19	83
Religious Knowledge	29	36	65
Russian	1	3	4
Sociology	21	36	57
Spanish	5	18	23
	Intermediate Level		
	Males	Females	Total
Systems of Knowledge	5	3	8

Single Subjects Results by Subject and Gender May 2006 (page 1 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Accounting	1	12	44	20	21	66	22	186
Males	0	3	6	4	6	24	6	49
Females	1	9	38	16	15	42	16	137
Applied Mathematics	0	0	0	0	0	1	1	2
Males	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	1	1	2
Art	1	3	12	6	4	13	5	44
Males	0	1	4	4	2	7	3	21
Females	1	2	8	2	2	6	2	23
Biology	1	4	5	5	1	6	2	24
Males	1	3	0	2	1	3	0	10
Females	0	1	5	3	0	3	2	14
Chemistry	3	1	5	0	1	5	2	17
Males	3	0	3	0	1	4	1	12
Females	0	1	2	0	0	1	1	5
Computing	1	7	8	7	9	11	3	46
Males	1	6	6	4	5	8	2	32
Females	0	1	2	3	4	3	1	14
Economics	0	1	5	7	12	16	8	49
Males	0	0	0	2	5	7	2	16
Females	0	1	5	5	7	9	6	33
Engineering Drawing	0	0	1	0	0	0	0	1
Males	0	0	1	0	0	0	0	1
Females	0	0	0	0	0	0	0	0
English	1	7	41	40	25	63	38	215
Males	0	1	11	10	4	24	9	59
Females	1	6	30	30	21	39	29	156
French	0	3	2	4	3	6	2	20
Males	0	0	1	1	0	2	0	4
Females	0	3	1	3	3	4	2	16
Geography	0	0	1	0	1	0	3	5
Males	0	0	0	0	1	0	3	4
Females	0	0	1	0	0	0	0	1
German	6	4	1	2	1	0	1	15
Males	0	1	0	1	0	0	1	3
Females	6	3	1	1	1	0	0	12
Graphical Communication	0	0	0	1	0	1	0	2
Males	0	0	0	1	0	1	0	2
Females	0	0	0	0	0	0	0	0
History	0	10	6	6	1	4	10	37
Males	0	10	4	4	1	2	2	23
Females	0	0	2	2	0	2	8	14

Single Subjects Results by Subject and Gender May 2006 (page 2 of 2)

Subjects	A	B	C	D	E	F	Abs	Total
Home Economics	0	1	4	2	3	1	1	12
Males	0	0	2	0	0	1	0	3
Females	0	1	2	2	3	0	1	9
Information Technology	1	6	6	3	0	2	0	18
Males	1	5	3	3	0	2	0	14
Females	0	1	3	0	0	0	0	4
Italian	4	8	19	7	10	28	10	86
Males	2	3	5	5	3	11	2	31
Females	2	5	14	2	7	17	8	55
Maltese	3	7	25	14	20	11	14	94
Males	0	3	8	6	6	6	6	35
Females	3	4	17	8	14	5	8	59
Marketing	1	10	58	22	26	25	41	183
Males	0	3	20	9	13	12	16	73
Females	1	7	38	13	13	13	25	110
Music	0	1	3	0	0	0	0	4
Males	0	1	2	0	0	0	0	3
Females	0	0	1	0	0	0	0	1
Philosophy	2	5	3	1	0	8	8	27
Males	1	3	2	1	0	2	3	12
Females	1	2	1	0	0	6	5	15
Physics	0	4	8	6	2	12	6	38
Males	0	3	7	5	1	8	6	30
Females	0	1	1	1	1	4	0	8
Pure Mathematics	1	13	11	5	8	33	12	83
Males	0	10	8	5	8	23	10	64
Females	1	3	3	0	0	10	2	19
Religious Knowledge	8	16	10	8	8	5	10	65
Males	4	5	6	4	4	2	4	29
Females	4	11	4	4	4	3	6	36
Russian	2	1	1	0	0	0	0	4
Males	1	0	0	0	0	0	0	1
Females	1	1	1	0	0	0	0	3
Sociology	0	0	5	8	8	26	10	57
Males	0	0	2	5	1	9	4	21
Females	0	0	3	3	7	17	6	36
Spanish	4	3	4	3	4	2	3	23
Males	2	1	0	0	1	1	0	5
Females	2	2	4	3	3	1	3	18
Intermediate Level								
	A	B	C	D	E	F	Abs	Total
Systems of Knowledge	0	0	4	1	0	3	0	8
Males	0	0	3	1	0	1	0	5
Females	0	0	1	0	0	2	0	3

Single Subjects – September 2006 Session

Single Subjects Registrations by Subject and Gender September 2006

Subjects	Advanced Level		
	Males	Females	Total
Accounting	8	30	38
Applied Mathematics	0	0	0
Art	1	2	3
Biology	1	2	3
Computing	8	2	10
Economics	3	8	11
English	10	38	48
French	1	1	2
Geography	1	0	1
German	0	1	1
History	2	5	7
Home Economics	0	1	1
Information Technology	1	0	1
Italian	2	2	4
Maltese	5	6	11
Marketing	6	10	16
Philosophy	0	2	2
Physics	4	1	5
Pure Mathematics	15	4	19
Religious Knowledge	2	2	4
Sociology	3	11	14
Spanish	0	3	3
	Intermediate Level		
Systems of Knowledge	1	0	1

Single Subjects Results by Subject and Gender September 2006 (page 1 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
Accounting	0	0	7	5	6	12	8	38
Males	0	0	2	1	1	2	2	8
Females	0	0	5	4	5	10	6	30
Art	0	0	0	1	0	1	1	3
Males	0	0	0	0	0	0	1	1
Females	0	0	0	1	0	1	0	2
Biology	0	0	0	0	2	0	1	3
Males	0	0	0	0	0	0	1	1
Females	0	0	0	0	2	0	0	2
Computing	0	2	3	0	3	1	1	10
Males	0	1	2	0	3	1	1	8
Females	0	1	1	0	0	0	0	2
Economics	0	0	1	3	3	1	3	11
Males	0	0	0	2	0	0	1	3
Females	0	0	1	1	3	1	2	8
English	0	0	0	0	12	26	10	48
Males	0	0	0	0	1	7	2	10
Females	0	0	0	0	11	19	8	38
French	0	0	0	0	1	0	1	2
Males	0	0	0	0	1	0	0	1
Females	0	0	0	0	0	0	1	1
German	0	0	1	0	0	0	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	1	0	0	0	0	1
Geography	0	0	0	0	1	0	0	1
Males	0	0	0	0	1	0	0	1
Females	0	0	0	0	0	0	0	0
History	1	3	1	1	0	0	1	7
Males	0	0	0	1	0	0	1	2
Females	1	3	1	0	0	0	0	5
Home Economics	0	0	0	1	0	0	0	1
Males	0	0	0	0	0	0	0	0
Females	0	0	0	1	0	0	0	1
Info. Technology	0	0	0	0	0	1	0	1
Males	0	0	0	0	0	1	0	1
Females	0	0	0	0	0	0	0	0
Italian	0	0	0	0	0	3	1	4
Males	0	0	0	0	0	2	0	2
Females	0	0	0	0	0	1	1	2

* Subjects with no registrations are not included in this table

Single Subjects Results by Subject and Gender September 2006 (page 2 of 2)

Subjects*	A	B	C	D	E	F	Abs	Total
Maltese	1	0	2	1	4	1	2	11
Males	0	0	2	1	2	0	0	5
Females	1	0	0	0	2	1	2	6
Marketing	1	1	5	3	2	0	4	16
Males	1	1	2	0	0	0	2	6
Females	0	0	3	3	2	0	2	10
Philosophy	0	0	1	0	0	0	1	2
Males	0	0	0	0	0	0	0	0
Females	0	0	1	0	0	0	1	2
Physics	0	0	0	2	2	0	1	5
Males	0	0	0	2	1	0	1	4
Females	0	0	0	0	1	0	0	1
Pure Mathematics	0	1	3	1	1	9	4	19
Males	0	1	3	0	1	7	3	15
Females	0	0	0	1	0	2	1	4
Religious Knowledge	2	1	0	0	0	1	0	4
Males	2	0	0	0	0	0	0	2
Females	0	1	0	0	0	1	0	2
Spanish	0	0	1	1	0	0	1	3
Males	0	0	0	0	0	0	0	0
Females	0	0	1	1	0	0	1	3
Sociology	0	0	4	3	3	0	4	14
Males	0	0	0	2	0	0	1	3
Females	0	0	4	1	3	0	3	11
Intermediate Level								
	A	B	C	D	E	F	Abs	Total
Systems of Knowledge	0	0	0	0	0	1	0	1
Males	0	0	0	0	0	1	0	1
Females	0	0	0	0	0	0	0	0

* Subjects with no registrations are not included in this table

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