

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2004

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA**

JANUARY 2005

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EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2004. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

Administration Information

- In May 2004, there were 7,861 candidates (3,560 males and 4,301 females). In September 2004, there were 2,507 candidates (1,165 males and 1,342 females). In total, 31.9% of the candidates (32.7% of the male candidates and 31.2% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between the 26th April and the 29th May. The supplementary session was held between the 1st and the 6th September.

May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1988 cohort. This is the cohort that turned sixteen in 2004. In total, 78.6% of the children born in 1988 (N=5,533) registered for SEC examinations in 2004. In particular, 71.1% of males (N=2,817) and 86.5% of females (N=2,716) registered for SEC examinations in 2004.
- The largest numbers of registrations were recorded for English Language (5,941), Mathematics (5,371), Maltese (5,143), Religious Knowledge (4,744) and Physics (4,402).
- In 2004, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2004, most of the subjects had registration proportions that fell between 40% and 60% for Paper IIA and IIB or vv. The only two exceptions were Chemistry and Social Studies.
- The analysis by educational sector indicated that in the boys' and girls' Church schools and in the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality of the 16-year-olds indicated that there were 3,970 candidates registered in Malta and 381 registered in Gozo. The largest numbers of Maltese registrations came from Mosta, Birkirkara and Qormi. In Gozo, there were relatively larger numbers of registrations from Victoria, Xaghra, Nadur and Xewkija than from the other villages.
- The registration data of the 1988 cohort also showed that it was most common for candidates (21.1%) to register for 10 subjects. Although overall there were more female candidates than males (2,248 and 2,003 respectively), there were only male candidates who registered for 14 or 15 subjects. There were also more males than females who registered for five subjects or less.

- In 2004, there were 122 candidates who requested and received concessions for special arrangements.

May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- There were comparable numbers of males and females that obtained a Grade 1 in a number of subjects (e.g. Biology, Mathematics and Physics). In a number of other subjects, there were more females who obtained this grade (e.g. English Language, French, German, Italian, Maltese, Religious Knowledge and Spanish). It was only in Technical Design (Graphical Communication) that more males than females obtained Grade 1. In Commerce and Economics, all the candidates who obtained a Grade 1 were males whereas in European Studies they were all females.
- It was observed that males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 for the 1988 cohort, (N=4,351), it was observed that 19.2% obtained passes in 11 to 15 subjects, 46.7% in 6 to 10 subjects, 27.7% in 1 to 5 subjects and 6.3% did not pass in any subject. When Grades 1 to 5 only are considered, 15.7% obtained passes in 11 or more subjects, 37.2% in 6 to 10 subjects, 31.2% in 1 to 5 subjects and 16.0% who did not obtain any passes at all.
- There were 1.0% of the total registrations that requested a revision of papers. Of the 482 requests, 36 had their grade revised upward. In effect, 7.5% of the requests resulted in a higher grade.

September Session

- Around half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: English Language (49.3%), Maltese (46.4%), Mathematics (44.9%), Physics (39.8%), Biology (28.5%) and Chemistry (1.7%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their grades in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5: 8.0% in English, 36.4% in Maltese, 15.7% in Mathematics, and 28.2% in Physics.
- In 2004, the mean pass rate was 74.6% when Grades 1-7 are considered and 57.8% when passes Grades 1-5 are considered.
- Following the 2004 SEC examination session, 37.7% of infants born in 1988 (N=5,533), obtained the necessary passes for entry into Form VI: 31.1% of males (N=2,817) and 44.6% of females (N=2,716).

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2004

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has

less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

Table 1.1: Registrations 1994-2004

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301

The present document reports on the 2004 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

1.2 Administrative Information

The regulations of the Secondary Education Certificate examination 2004 are presented in Appendix A.

2004 May Session

The timetable for the May session was issued in mid-October 2003 (see Appendix B). Registration for the examinations took place between the 10th and 21st November 2003 (see Appendix C). Late applications were received on the 8th and 9th January 2004. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7,861 candidates who registered for the examinations (3,560 males and 4,301 females).

The written examinations took place between the 26th April and the 29th May 2004.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Economics,	English Language,	English Literature,
European Studies,	Environmental Studies,	French,
Geography,	German,	Greek,
History,	Home Economics,	Italian,
Latin,	Maltese,	Mathematics,
Physics,	*Physical Education	Religious Knowledge,
Russian,	Social Studies,	Spanish,
Technical Design (Graphical Communication or Technology) Textiles and Design.		

* Offered for the first time in 2004.

The results of these examinations were posted on the 13th July 2004. Results were also sent by sms to candidates who had given their mobile phone number on registration.

Registration for revision of papers took place between the 27th July and 30th July 2004 at the MATSEC Support Unit, University of Malta (see Appendix D).

2004 September Session

The timetable for the September session was issued on the 16th July 2004 (see Appendix B).

Registration for the examinations took place between the 27th July and 30th July 2004.

Late applications were received on the 5th and 6th August 2004.

All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2,507 candidates who registered for the examinations (1,165 males and 1,342 females).

The examinations were held between the 1st and 6th September, 2004.

The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2004, candidates could only register for Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on the 27th September 2004.

Registration for revision of papers took place on the 5th October 2004, at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for Special Arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 122 registrations for special arrangements.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Floriana.

In Gozo, the administration of the examinations in the different examination centres was the responsibility of the Examinations Centre, Victoria.

2004 May Session – Malta

A total of 12 examination centres were used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Adelaide Cini Girls' Secondary School, Hamrun	450 (seats)
Biagio Steps Centre, Valletta	220 (seats)
Dun G. Zammit Brighella Boys' Junior Lyceum	250 (seats)
Floriana Primary School	190 (seats)
Maria Assumpta Girls' Secondary School, Hamrun	1060 (seats)
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)
St. Elmo Centre, Valletta	522 (seats)
St. Elmo Primary School, Valletta	300 (seats)
St. Theresa Girls' Junior Lyceum, Mriehel	450 (seats)
St. Joseph Boys' Junior Lyceum, Corradino	840 (seats)
Vincenzo Bugeja Boys' Secondary School, B'Kara	420 (seats)

Special Arrangements

Life Long Learning Centre, Junior College Building, Msida 6 (rooms)

The services of 20 supervisors and 275 invigilators were used.

2004 September Session – Malta

Three examination centres were used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)
Maria Assumpta Girls' Secondary School, Hamrun	400 (seats)
St Elmo Exams Centre	522 (seats)

The services of 3 supervisors and 60 invigilators were used.

2004 May Session - Gozo

Two examination centres were used as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Examinations Centre, Victoria	145 (seats)
Mikiel Angelo Refalo, Victoria	450 (seats)

The services of 2 supervisors and 40 invigilators were used.

2004 September Session – Gozo

<u>Name of Centre</u>	<u>Capacity</u>
Examinations Centre, Victoria	145 (seats)
Mikiel Angelo Refalo, Victoria	450 (seats)

The services 2 supervisors and 16 invigilators were used.

1.5 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

Table 1.2: Aural Examinations

Subject	Date
Arabic	23 rd April
English Lang.	15 th , 16 th April
French	21 st , 22 nd April
German	23 rd April
Italian	19 th , 20 th April
Russian	23 rd April
Spanish	23 rd April

Table 1.3 shows the dates of the oral examinations:

Table 1.3: Oral Examinations

Subject	Dates
Arabic	31 st May
English Lang.	22 nd , 23 rd , 24 th , 25 th , 26 th , 29 th , 30 th March & 1 st April
French	22 nd , 23 rd , 25 th , 26 th , 29 th & 30 th March & 1 st April
German	26 th , 27 th , & 31 st May
Italian	1 st , 2 nd , 3 rd , 4 th , 8 th , 9 th , 10 th , & 11 th June
Maltese	1 st , 2 nd , 3 rd , 4 th , 8 th , 9 th , 10 th & 11 th June.
Russian	31 st May
Spanish	26 th , 27 th , & 31 st May

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun,
Maria Regina Girls' Junior Lyceum, Blata l-Bajda,
St. Theresa Girls' Junior Lyceum, Mriehel.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

In order to recruit teachers for the aural/oral examinations, a call for applications was issued in mid-October 2003 (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2004.

Table 1.4 shows the numbers of examiners involved in the different subjects:

Table 1.4: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	1	-	1
English	37	5	42
French	17	4	21
German	7	3	10
Italian	21	8	29
Maltese	34	6	40
Russian	1	-	1
Spanish	5	2	7
Total	123	28	151

1.6 Coursework

There were 12 SEC subjects that had coursework in May 2004. These were:

Art,	Biology,	Business Studies,
Chemistry,	Computer Studies,	Environmental Studies,
European Studies,	Geography,	Home Economics,
Physical Education	Physics,	Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by the 22nd March 2004. Moderation by the Markers' Panels of the above subjects took place between the 15th and 23rd April 2004. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a small number of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between the 15th and 22nd March 2004. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.7 Practical Examinations

In 2004, the Art practical examination took place on the 29th May (Paper I from 9.00-11.00am and Paper II from 4.00 – 6.00pm). In Malta, the examination took place at Maria Assumpta Girls Secondary School, Hamrun. In Gozo, it took place at the Examinations Centre, Victoria.

This was the first time that the Sec Physical Education examination took place. In the practical component (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Volleyball, Football, Netball and Basketball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.5: Physical Education Practical Examinations

Area	Activity	Venue	Date/s	Duration	Number of Candidates
Games	Basketball	University Sports Hall	Mon 14 th June	09:00 – 16:00	69
			Fri 18 th June	13:00 – 17:00	
	Football	University five-a-side Football Ground	Mon 14 th June	09:00 – 16:00	89
			Fri 18 th June	09:00 – 14:00	
	Netball	University Sports Hall	Mon 14 th June	12:00 – 16:00	51
			Fri 18 th June	10:00 – 17:00	
	Volleyball	Cottonera Sports Complex, Cospicua	Wed 16 th June	09:00 – 15:00	72
	Gymnastics and Dance Activities	Art. Gym 1, Art. Gym 2, Rh. Gym	University Sports Hall	Mon 14 th June	14:00 – 15:00
Fri 18 th June				09:00 – 18:00	
Educational Dance		University Squash Court	Mon 14 th June	11:00 – 15:00	78
			Fri 18 th June	09:00 – 18:00	
Athletics	All tests	Matthew Micallef St John Athletics Track, Marsa	Tue 15 th June	09:00 – 14:00	262
			Thu 17 th June	09:00 – 13:00	
Swimming	All tests	University Swimming Pool	Mon 14 th June	09:00 – 17:00	125

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of Lm15 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. In the May session, there were 482 requests for Revision of Papers. In the September session, there were 93 requests for Revision of Papers.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in November 2004. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo.

SECTION 2.0: REGISTRATION MAY 2004

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1989	3	5	8
1988	2003	2348	4351
1987	829	872	1701
1986	274	361	635
1985	110	191	301
1984	60	80	140
Pre-1984	281	444	725
Total	3560	4301	7861

* By Year of Birth

In total, there were 7,861 candidates who registered for SEC examinations in May 2004 (3,560 males and 4,301 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1988 cohort. This is the cohort that turned sixteen in 2004. There were 5,533 infants born in 1988. This means that 78.6% of the children born in 1988, 71.1% of males (N=2,817) and 86.5% of females (N=2,716) registered for SEC examinations in 2004.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2004.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	585	750	1335
Arabic	1	8	9
Art	332	405	737
Biology	422	998	1420
Business Studies	282	483	765
Chemistry	375	455	830
Classical Cult. & Civil.	2	0	2
Commerce	32	2	34
Computer Studies	1240	745	1985
Economics	325	215	540
English Language	2746	3195	5941
English Literature	1137	1637	2774
Environmental Studies	1094	1357	2451
European Studies	34	76	110
French	763	1475	2238
Geography	92	94	186
German	166	257	423
History	144	82	226
Home Economics	145	443	588
Italian	1364	1617	2981
Latin	3	1	4
Maltese	2407	2736	5143
Mathematics	2474	2897	5371
Physical Education	157	136	293
Physics	2119	2283	4402
Religious Knowledge	2180	2564	4744
Russian	4	7	11
Social Studies	890	1320	2210
Spanish	59	226	285
Tech. Design (Graph. Comm.)	653	91	744
Tech. Design (Technology)	16	1	17
Textiles & Design	2	30	32

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, Business Studies, English Literature, European Studies, French, German, Home Economics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Technical Design (Graphical Communication) and Technical Design (Technology).

Table 2.3 below shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to two categories: Junior Lyceums and Church Schools.

Table 2.3: Registration by Subject, School Type and Gender

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary*		Gozo Schools		Private Cands.*	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	6	9	5	0	303	326	64	46	33	53	21	12	153	304
Arabic	0	7	0	0	0	0	0	0	0	1	1	0	0	0
Art	120	129	25	48	53	76	51	52	22	20	16	36	45	44
Biology	60	189	3	41	210	447	59	95	21	88	49	73	20	65
Business Studies	143	314	7	73	56	0	32	0	6	22	14	50	24	24
Chemistry	51	99	4	0	216	232	45	43	1	13	38	47	10	21
Commerce	0	0	0	0	7	1	2	0	0	0	22	0	1	1
Computer Studies	222	206	98	53	560	259	97	24	40	33	101	68	122	102
Economics	0	1	0	0	235	157	45	32	10	9	21	1	14	15
English Language	578	896	326	430	736	672	194	138	106	165	167	242	639	652
English Literature	375	811	1	1	516	590	164	135	9	10	52	62	20	28
Environmental St.	361	728	135	255	388	151	79	87	31	30	39	40	61	66
European Studies	26	53	0	4	0	3	0	1	2	5	2	7	4	3
French	202	600	25	91	413	517	38	74	3	38	47	103	35	52
Geography	23	40	3	15	33	12	10	16	12	7	1	4	10	0
German	54	146	11	19	55	15	3	5	8	11	19	29	16	32
History	24	37	5	4	60	5	10	14	12	11	10	4	23	7
Home Economics	68	175	46	121	1	58	10	21	1	5	11	49	8	14
Italian	284	474	186	203	503	493	92	79	34	75	81	115	184	178
Maltese	574	898	335	432	727	662	169	121	145	119	162	235	295	269
Mathematics	562	880	309	360	730	670	193	136	89	201	162	229	429	421
Physical Education	79	76	17	24	18	17	18	7	0	1	10	4	15	7
Physics	564	897	203	287	719	458	159	87	92	176	151	215	231	163
Religious Know.	512	844	267	388	707	662	176	129	51	55	144	217	323	269
Russian	0	4	0	0	1	2	3	0	0	0	0	0	0	1
Social Studies	266	525	72	221	340	287	5	3	24	59	73	78	110	147
Spanish	31	115	1	4	0	0	0	1	11	27	3	28	13	51
T.D. (Graph.Com.)	190	49	44	4	244	0	27	10	25	5	49	16	74	7
T.D. (Technology)	2	1	9	0	0	0	0	0	0	0	1	0	4	0
Textiles & Design	2	14	0	12	0	0	0	0	0	0	0	1	0	3

* Both categories include candidates from Malta and Gozo.

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentage proportions of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	363	222	399	351	762	573
Arabic	0	1	5	3	5	4
Art	178	154	228	177	406	331
Biology	290	132	592	406	882	538
Business Studies	117	165	218	265	335	430
Chemistry	263	112	345	110	608	222
Classical Culture & Civil.	1	1	0	0	1	1
Commerce	21	11	1	1	22	12
Computer Studies	695	545	389	356	1084	901
Economics	203	122	142	73	345	195
English Language	1123	1623	1501	1694	2624	3317
English Literature	569	568	1014	623	1583	1191
Environmental Studies	459	635	602	755	1061	1390
European Studies	11	23	46	30	57	53
French	406	357	759	716	1165	1073
Geography	45	47	52	42	97	89
German	86	80	154	103	240	183
History	67	77	49	33	116	110
Home Economics	42	103	225	218	267	321
Italian	578	786	717	900	1295	1686
Latin	0	3	1	0	1	3
Maltese	1026	1381	1470	1266	2496	2647
Mathematics	964	1510	1085	1812	2049	3322
Physical Education	77	80	91	45	168	125
Physics	974	1145	913	1370	1887	2515
Religious Knowledge	1005	1175	1319	1245	2324	2420
Russian	3	1	6	1	9	2
Social Studies	321	569	419	901	740	1470
Spanish	25	34	136	90	161	124
Tech. Design (Graph. Com.)	328	325	49	42	377	367
Tech. Design (Technology)	1	15	1	0	2	15
Textiles & Design	0	2	14	16	14	18

From the year 2002, the range of grades for Paper IIA was extended from 1-4 to 1-5. In effect, this was the third year since this alteration. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2004, most of the subjects had registration proportions that fell between 40% and 60% for either Paper IIA or IIB. The two subjects that were exceptions were Chemistry and Social Studies. In Chemistry, 73.4% of the candidates registered for Paper IIA whereas in Social Studies 66.5% of the candidates registered for Paper IIB.

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary*				Gozo Schools				Private Cands.*			
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females	
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	0	6	7	2	1	4	0	0	229	74	198	128	27	37	25	21	6	27	10	43	13	8	2	10	87	66	157	147
Arabic	0	0	5	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Art	71	49	88	41	7	18	7	41	42	11	52	24	32	19	36	16	7	15	9	11	4	12	14	22	15	30	22	22
Biology	37	23	141	48	1	2	1	40	174	36	319	128	40	19	71	24	5	16	15	73	30	19	35	38	3	17	10	55
Business Studies	40	103	186	128	0	7	0	73	42	14	0	0	24	8	0	0	1	5	7	15	6	8	16	34	4	20	9	15
Chemistry	26	25	77	22	1	3	0	0	181	35	192	40	35	10	33	10	3	8	7	6	15	23	29	18	2	8	7	14
Commerce	0	0	0	0	0	0	0	0	2	5	0	1	1	1	0	0	0	0	0	0	18	4	0	0	0	1	1	0
Computer Studies	130	92	143	63	7	91	4	49	414	146	163	96	60	37	21	3	9	31	2	31	33	68	21	47	42	80	35	67
Economics	0	0	1	0	0	0	0	0	157	78	106	51	25	20	20	12	3	7	4	5	9	12	1	0	9	5	10	5
English Language	233	345	622	274	11	315	12	418	573	163	532	140	144	50	125	13	11	95	20	145	47	120	78	164	104	535	112	540
English Literature	79	296	443	368	0	1	0	1	372	144	418	172	97	67	107	28	0	9	1	9	15	37	36	26	6	14	9	19
Environmental St.	91	270	410	318	0	135	5	250	302	86	107	44	47	32	64	23	3	28	0	30	6	33	4	36	10	51	12	54
European Studies	8	18	36	17	0	0	0	4	0	0	1	2	0	0	0	1	1	1	2	3	0	2	5	2	2	2	2	1
French	62	140	340	260	0	25	8	83	303	110	310	207	20	18	38	36	1	2	4	34	18	29	48	55	2	33	11	41
Geography	8	15	29	11	0	3	2	13	30	3	4	8	4	6	16	0	1	11	0	7	0	1	1	3	2	8	0	0
German	18	36	104	42	0	11	2	17	46	9	13	2	1	2	5	0	2	6	1	10	6	13	13	16	13	3	16	16
History	7	17	28	9	0	5	1	3	43	17	5	0	3	7	12	2	2	10	1	10	7	3	0	4	5	18	2	5
Home Economics	35	33	138	37	0	46	0	121	1	0	51	7	5	5	19	2	0	1	1	4	0	11	15	34	1	7	1	13
Italian	91	193	259	215	10	176	25	178	352	151	306	187	39	53	31	48	4	30	11	64	34	47	40	75	48	136	45	133
Maltese	242	332	665	233	3	332	38	394	573	154	513	149	88	81	97	24	28	117	19	100	48	114	80	155	44	251	58	211
Mathematics	207	355	498	382	7	302	3	357	542	188	396	274	103	90	93	43	6	83	2	199	53	109	66	163	46	383	27	394
Physical Education	41	38	434	436	0	17	1	23	15	3	9	8	13	5	6	1	0	0	0	1	2	8	3	1	6	9	5	2
Physics	233	331	434	463	3	200	6	281	545	174	329	129	101	58	64	23	5	87	4	172	57	94	60	155	30	201	16	147
Religious Know.	170	342	567	277	5	262	7	381	570	137	521	141	95	81	91	38	15	36	12	43	72	72	62	155	78	245	59	210
Russian	0	0	3	1	0	0	0	0	1	0	2	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Social Studies	54	212	213	312	0	72	3	218	229	111	158	129	0	5	3	0	1	23	4	55	15	58	7	71	22	88	31	116
Spanish	12	19	85	30	1	0	2	2	0	0	0	0	0	0	0	1	3	8	6	21	0	3	8	20	9	4	35	16
T.D. (Graph. Com.)	98	92	29	20	3	41	1	3	170	74	0	0	14	13	7	3	5	20	0	5	22	27	9	7	16	58	3	4
T.D. (Technology)	1	1	1	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	4	0	0
Textiles & Design	0	2	12	2	0	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	2

* Both categories include candidates from Malta and Gozo.

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable though to a lesser extent in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates who turned sixteen in 2004. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (3,970 and 381 respectively).

Table 2.6 shows that, in Malta, the largest numbers of registrations of the 16-year-olds came from Mosta, Birkirkara and Qormi. Generally, the number of registrations from male and female candidates were comparable in particular towns and villages. The exceptions were Luqa, Mosta, Naxxar, San Giljan and Zebbug. In these localities, there were notably more female than male candidates. Swieqi was the one locality with more male than female candidates.

Table 2.7 shows that in Gozo, the largest numbers of registrations of the 16-year-olds came from Victoria, Xaghra, Nadur and Xewkija. In Ghajnsielem, Sannat and Xewkija, there were notably more female than male candidates. In Kercem and Qala, on the other hand, there were more male than female candidates.

**Table 2.6: Registrations of SEC
Candidates by Locality in Malta (Page 1 of 2)**

Locality - Malta	Males	Females	Total
Attard	74	90	164
Baħar iċ-Ċagħaq	3	4	7
Baħrija	2	5	7
Balzan	21	20	41
Birgu	11	9	20
Birkirkara	100	114	214
Birżebbuġa	48	47	95
Bormla	17	22	39
Buġibba	15	15	30
Burmarrad	2	2	4
Dingli	21	28	49
Fgura	77	85	162
Fleur-de-Lys	5	6	11
Floriana	7	4	11
Għargħur	11	14	25
Għaxaq	16	21	37
Gudja	12	25	37
Gżira	38	32	70
G`Mangia	11	10	21
Hamrun	35	38	73
Ibraġġ	14	14	28
Iklin	36	39	75
Isla	6	9	15
Kalkara	11	14	25
Kappara	12	11	23
Kirkop	11	10	21
Lija	12	19	31
Luqa	18	38	56
Madliena	3	4	7
Manikata	0	1	1
Marsa	13	18	31
Marsascula	42	48	90
Marsaxlokk	24	24	48
Mdina	1	0	1
Mellieħa	43	41	84
Mġarr	19	26	45
Mosta	97	124	221
Mqabba	15	19	34
Msida	33	45	78
Mtafra	8	15	23
Naxxar	45	77	122
Paola	38	34	72
Pembroke	15	12	27

**Table 2.6: Registrations of SEC
Candidates by Locality in Malta (Page 2 of 2)**

Locality - Malta	Males	Females	Total
Pieta'	13	14	27
Qawra	8	14	22
Qormi	90	110	200
Qrendi	16	14	30
Rabat	53	61	114
Safi	14	15	29
San Ġiljan	28	44	72
San Ġwann	63	72	135
San Pawl il-Baħar	21	23	44
San Pawl tat-Tarġa	3	1	4
Santa Luċija	21	18	39
Santa Venera	31	34	65
Siġġiewi	44	54	98
Sliema	43	42	85
St Andrews	2	2	4
Swatar	1	5	6
Swieqi	48	33	81
Tarxien	36	37	73
Ta'Xbiex	3	6	9
Valletta	12	12	24
Xemxija	3	3	6
Xghira	6	8	14
Żabbar	86	84	170
Żebbuġ	47	71	118
Żejtun	58	56	114
Żurrieq	53	59	112
Total	1845	2125	3970

Table 2.7: Registrations of SEC Candidates by Locality in Gozo

Locality – Gozo	Males	Females	Total
Fontana	2	3	5
Għajnsielem	7	17	24
Għarb	5	7	12
Għasri	4	1	5
Kerċem	13	8	21
Marsalforn	1	2	3
Munxar	7	6	13
Nadur	23	26	49
Qala	9	5	14
San Lawrenz	3	5	8
Sannat	4	18	22
Santa Luċija	1	0	1
Victoria	40	57	97
Xagħra	20	30	50
Xewkija	16	30	46
Xlendi	1	1	2
Zebbuġ	2	7	9
Total	158	223	381

Table 2.8 and Table 2.9 provide registration information on the 1988 cohort. The majority of these candidates were in their final year of secondary education in 2003-4.

Table 2.8: Number of Subjects Registered by the 1988 Cohort

No. of Subjects	Males	Females	Total
15	2	0	2
14	13	0	13
13	164	11	175
12	136	115	251
11	233	566	799
10	347	569	916
9	249	330	579
8	192	215	407
7	115	136	251
6	105	86	191
5	123	98	221
4	115	98	213
3	107	70	177
2	71	46	117
1	31	8	39

Table 2.8 provides information on the number of subjects registered by the 1988 cohort. The range of subjects was from 1 to 15. The largest category of candidates (21.1%) registered for 10 subjects. This was the largest category overall and for males and females as subgroups. For females, however, there was an equivalent number that applied for 11 subjects as well. It is interesting to note that although overall there were more female than male candidates (2,248 and 2,003 respectively), there were only male candidates who registered for 15 or 14 subjects and most of the candidates who registered for 13 subjects were males as well. There were also more males than females that registered for a small numbers of subjects.

Table 2.9 provides information on the registration numbers of the 1988 cohort for specific subjects. This table is intended to indicate the numbers of candidates from this cohort that registered for the basic subjects (English Language, Maltese and Mathematics), for the science subjects and for the foreign languages.

Table 2.9: Registration of the 1988 Cohort by Subject and Gender

Subject	Males	Females	Total
Basic Subjects			
English Language	1873	2279	4152
Maltese	1706	2157	3863
Mathematics	1794	2135	3929
Sciences			
Biology	347	785	1132
Chemistry	338	402	740
Physics	1557	1744	3301
Biology only	18	239	257
Chemistry only	2	3	5
Physics only	1178	1191	2369
Biology & Chemistry	2	14	16
Biology & Physics	45	168	213
Chemistry & Physics	52	21	73
Biology, Chemistry & Physics	282	364	646
Foreign Languages			
Arabic	1	7	8
French	695	1283	1978
German	120	195	315
Italian	1084	1294	2378
Russian	2	3	5
Spanish	28	129	157
1 Foreign Language	1096	1085	2181
2 Foreign Languages	411	862	1273
3 Foreign Languages	4	34	38

Table 2.9 shows that the largest numbers of registrations overall and for males and females separately were for the three basic subjects. In fact, 95.4% of the 1988 applicants (N=4,351) registered for English Language, 90.3% registered for Mathematics and 88.7% registered for Maltese. In 2004, 75.0% of infants born in 1988 (N=5,533) registered for English language, 71.0% registered for Mathematics and 69.8% registered for Maltese.

In the category of the science subjects, the numbers of registrations for Physics were much higher than for Biology or Chemistry, overall and when considering the registrations of one science subject only. In fact, 75.9% of the 1988 registrations opted for Physics compared to the 26.0% who opted for Biology and the 17.0% who opted for Chemistry. In 2004, 59.7% of the infants born in 1988 registered for Physics, 20.5% registered for Biology and 13.4% registered for Chemistry.

Among the candidates who registered for one science subject only, there was an apparent gender difference in Biology, with many more females than males registering only for this science subject (239 and 18 respectively). Among the registrations for two science subjects, the largest category registered for Biology and Physics (213). Significantly less registered for Chemistry and Physics (73) and very few candidates registered for Biology and Chemistry (16). A larger number of males than females opted for Chemistry and Physics (52 and 21 respectively) whereas a larger number of females than males opted for Biology and Physics (168 and 45 respectively). Most of the candidates who opted for Biology and Chemistry (14 out of 16) were females. Overall, 14.5% of the 1988 registrations opted for the three science subjects. In 2004, 11.7% of the infants born in 1988 registered for all three sciences: 10.0% of males and 13.4% of females.

There were more females than males who registered for the foreign languages. The largest numbers of registrations were for Italian, overall, and for males and females separately. However, French was an equally popular option with the females. The largest category of candidates (50.1% of the 1988 registrations) opted for one foreign language. Another 29.3% registered for two foreign languages. Only 0.9% of candidates registered for three languages. In 2004, 39.4% of infants born in 1988 registered for one foreign language, 23.0% registered for two foreign languages and 0.7% registered for three foreign languages.

Table 2.10 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

Table 2.10: Registration of Requests for Special Arrangements by Presenting Condition (N=122)

Condition	Candidates
ADD /ADHD	5
Emotional and Behaviour Difficulties	4
Hearing Impairment	16
Mobility	5
Spasticity / Cerebral Palsy	2
Specific Learning Difficulty / Dyslexia	68
Speech Impairment	5
Visual Impairment	7
Others	10
Total	122

Applications by students with special needs are processed by the Special Needs Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2004, special arrangements included extra time,

rest periods, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.11 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.11: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject

Subject	Paper IIA	Paper IIB	Total
Accounting	1	3	4
Art	5	8	13
Biology	10	7	17
Business Studies	2	4	6
Chemistry	8	2	10
Computer Studies	14	19	33
Economics	3	1	4
English Language	19	66	85
English Literature	13	19	32
Envir. Studies	10	31	41
French	2	5	7
Geography	1	3	4
German	2	1	3
History	0	4	4
Home Economics	5	15	20
Italian	8	36	44
Maltese	15	65	80
Mathematics	23	57	80
Physical Education	3	3	6
Physics	19	43	62
Religious Knowledge	19	54	73
Social Studies	4	20	24
Spanish	0	3	3
Tech. Des. (Graph.Com.)	8	16	24
Tech. Des. (Technology)	0	1	1

Table 2.11 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Maltese, Mathematics, Physics and Religious Knowledge. In the majority of the subjects, with the exception of Biology, Chemistry and Economics, there were higher registrations for Paper IIB than for Paper IIA.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.12 shows the numbers of registrations of private candidates for the subjects that have a coursework component.

**Table 2.12: Registration of Private Candidates*
in the subjects with a coursework component**

Subject	Malta	Gozo	Total
Biology	76	9	85
Business Studies	47	1	48
Chemistry	28	3	31
Computer Studies	190	34	224
Environmental Studies	119	8	127
European Studies	7	-	7
Geography	10	-	10
Home Economics	20	2	22
Physical Education	20	2	22
Physics	346	48	394
Textiles and Design	3	-	3

* Private candidates include those who carry over their coursework mark from a previous session.

Table 2.12 shows that Physics, Computer Studies and Environmental Studies had the largest number of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2004, could have already sat for the examination/s in the previous year. Therefore, their coursework mark could have been carried over, at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers. Table 2.13 below, shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.13: Registration for Revision of Papers

Subject	Registrations	Requests	%
Accounting	1335	10	0.7
Arabic	9	0	0
Art	737	15	2.0
Biology	1420	33	2.3
Business Studies	765	3	0.4
Chemistry	830	9	1.1
Classical Culture & Civil.	2	0	0.0
Commerce	34	0	0.0
Computer Studies	1985	13	0.7
Economics	540	15	2.8
English Language	5941	69	1.2
English Literature	2774	28	1.0
Environmental Studies	2451	15	0.6
European Studies	110	0	0.0
French	2238	6	0.3
Geography	186	1	0.5
German	423	2	0.5
History	226	5	2.2
Home Economics	588	0	0.0
Italian	2981	21	0.7
Latin	4	0	0.0
Maltese	5143	79	1.5
Mathematics	5371	51	0.9
Physical Education	293	9	3.1
Physics	4402	43	1.0
Religious Knowledge	4744	33	0.7
Russian	11	0	0.0
Social Studies	2210	12	0.5
Spanish	285	1	0.4
Tech. Des. (Graph. Com.)	744	0	0.0
Tech. Des. (Technology)	17	9	52.9
Textiles and Design	32	0	0.0
Total	48831	482	1.0

In 2004, the numbers of requests for a Revision of Papers amounted to 482, which equates to 1.0% of the grand total of registration for 2004. The percentages of the requests for the Revision of Papers were comparatively small. The one exception was Technical Design (Technology) where half of the candidates who registered for the examination (9 out of 17), later applied for this service. Data relating to the outcome of these requests may be seen in Table 3.9 in the following section.

SECTION 3.0: RESULTS MAY 2004

Table 3.1 below provides information on the results obtained in the different subjects in the May session. The results for Paper IIA and IIB are given separately. Information is also given about the numbers of candidates who had registered for the different subjects as well as the numbers of absentees for Paper IIA and IIB in each subject. Absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination were awarded an overall grade (Grade U), based on their coursework only. The percentages of the different categories are worked out of the total registrations for the particular subjects.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. The range of the percentages of candidates who were awarded Grade 1 though small, varied from 0.7 for Economics to 6.5 for Chemistry and Italian. (The range is different for subjects with very small numbers, e.g. Arabic, Russian and Technical Design (Technology). It is also worth noting the relatively high percentages of candidates who sat for Paper IIA and were unclassified in certain subjects, such as in Physical Education (19.1%), Economics (18.0%), Technical Design (Graphical Communication) (16.1%), German (12.3%) Art and Biology (10.6%). In other subjects, these percentages were much lower (e.g. English Language 3.7%; Physics 2.2% and Mathematics 2.1%). Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades.

Table 3.2 provides a breakdown of the results for the different subjects by gender. In Table 3.2, the results obtained in the different subjects in the May session for Paper IIA and IIB are given separately for males and females. This table makes it possible to observe the grades which males and females as separate subgroups obtained in particular subjects. One observation is that in certain subjects, there were comparable numbers of males and females that obtained a Grade 1 (e.g. Art, Biology, Computer Studies, Mathematics and Physics). In a number of subjects, there were more females who obtained this grade (e.g. English Language, English Literature, French, German, Home Economics, Italian, Maltese, Religious Knowledge, and Spanish). In Technical Design (Graphical Communication), there were more males than females who obtained a Grade 1. In Commerce and Economics, all the candidates who obtained a Grade 1 were males whereas in European Studies, they were all females.

In Table 3.3, the results for males and females (with the exception of subjects with very small entries) are separated out by educational sector. This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

Table 3.1: Results by Subject for Paper IIA and IIB (page 1 of 2)

Subject	Paper IIA									Paper IIB						Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	65	109	195	162	85	101	45	762	97	79	60	47	230	60	573	1335
%	4.9	8.2	14.6	12.1	6.4	7.6	3.4	57.1	7.3	5.9	4.5	3.5	17.2	4.5	42.9	100
Arabic	0	1	2	1	1	0	0	5	2	0	0	0	2	0	4	9
%	0.0	11.1	22.2	11.1	11.1	0.0	0.0	55.6	22.2	0.0	0.0	0.0	22.2	0.0	44.4	100
Art	18	45	102	88	68	78	7	406	60	41	93	28	91	18	331	737
%	2.4	6.1	13.8	11.9	9.2	10.6	0.9	55.1	8.1	5.6	12.6	3.8	12.3	2.4	44.9	100
Biology	67	128	175	216	140	151	5	882	42	76	72	78	253	17	538	1420
%	4.7	9.0	12.3	15.2	9.9	10.6	0.4	62.1	3.0	5.4	5.1	5.5	17.8	1.2	37.9	100
Business St.	31	78	88	61	45	31	1	335	87	106	69	47	104	17	430	765
%	4.1	10.2	11.5	8.0	5.9	4.1	0.1	43.8	11.4	13.9	9.0	6.1	13.6	2.2	56.2	100
Chemistry	54	122	143	122	96	67	4	608	15	36	38	53	74	6	222	830
%	6.5	14.7	17.2	14.7	11.6	8.1	0.5	73.3	1.8	4.3	4.6	6.4	8.9	0.7	26.7	100
Class. Cult. & Civil.	0	0	0	0	0	0	1	1	0	0	0	1	0	0	1	2
%	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	100
Commerce	4	6	7	3	1	0	1	22	0	3	2	2	5	0	12	34
%	11.8	17.6	20.6	8.8	2.9	0.0	2.9	64.7	0.0	8.8	5.9	5.9	14.7	0.0	35.3	100
Computer Studies	83	253	327	257	101	54	9	1084	285	181	151	124	129	31	901	1985
%	4.2	12.7	16.5	12.9	5.1	2.7	0.5	54.6	14.4	9.1	7.6	6.2	6.5	1.6	45.4	100
Economics	4	29	54	71	86	97	4	345	22	21	44	49	49	10	195	540
%	0.7	5.4	10.0	13.1	15.9	18.0	0.7	63.9	4.1	3.9	8.1	9.1	9.1	1.9	36.1	100
English Language	128	602	695	589	370	221	19	2624	348	518	894	426	1016	115	3317	5941
%	2.2	10.1	11.7	9.9	6.2	3.7	0.3	44.2	5.9	8.7	15.0	7.2	17.1	1.9	55.8	100
English Literature	62	168	397	426	286	233	11	1583	93	285	222	171	374	46	1191	2774
%	2.2	6.1	14.3	15.4	10.3	8.4	0.4	57.1	3.4	10.3	8.0	6.2	13.5	1.7	42.9	100
Environmental St.	55	188	296	242	157	117	6	1061	95	290	199	341	434	31	1390	2451
%	2.2	7.7	12.1	9.9	6.4	4.8	0.2	43.3	3.9	11.8	8.1	13.9	17.7	1.3	56.7	100
European Studies	8	12	13	12	7	5	0	57	7	29	7	5	4	1	53	110
%	7.3	10.9	11.8	10.9	6.4	4.5	0.0	51.8	6.4	26.4	6.4	4.5	3.6	0.9	48.2	100
French	132	313	351	174	140	54	1	1165	234	279	258	115	170	17	1073	2238
%	5.9	14.0	15.7	7.8	6.3	2.4	0.0	52.1	10.5	12.5	11.5	5.1	7.6	0.8	47.9	100
Geography	12	34	26	15	6	3	1	97	6	21	13	11	30	8	89	186
%	6.5	18.3	14.0	8.1	3.2	1.6	0.5	52.2	3.2	11.3	7.0	5.9	16.1	4.3	47.8	100

Table 3.1: Results by Subject for Paper IIA and IIB (page 2 of 2)

Subject	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
German	26	33	48	46	33	52	2	240	37	40	33	36	33	4	183	423
%	6.1	7.8	11.3	10.9	7.8	12.3	0.5	56.7	8.7	9.5	7.8	8.5	7.8	0.9	43.3	100
History	9	18	34	10	17	25	3	116	7	14	22	13	31	23	110	226
%	4.0	8.0	15.0	4.4	7.5	11.1	1.3	51.3	3.1	6.2	9.7	5.8	13.7	10.2	48.7	100
Home Economics	14	71	77	60	26	19	0	267	61	131	55	36	26	12	321	588
%	2.4	12.1	13.1	10.2	4.4	3.2	0.0	45.4	10.4	22.3	9.4	6.1	4.4	2.0	54.6	100
Italian	195	425	405	82	55	126	7	1295	373	360	209	316	355	73	1686	2981
%	6.5	14.3	13.6	2.8	1.8	4.2	0.2	43.4	12.5	12.1	7.0	10.6	11.9	2.4	56.6	100
Latin	0	0	0	0	0	1	0	1	0	1	0	1	0	1	3	4
%	0.0	0.0	0.0	0.0	0.0	25.0	0.0	25.0	0.0	25.0	0.0	25.0	0.0	25.0	75.0	100
Maltese	60	296	453	802	572	281	32	2496	172	653	444	220	995	163	2647	5143
%	1.2	5.8	8.8	15.6	11.1	5.5	0.6	48.5	3.3	12.7	8.6	4.3	19.3	3.2	51.5	100
Mathematics	276	405	485	465	289	113	16	2049	487	483	519	583	1051	199	3322	5371
%	5.1	7.5	9.0	8.7	5.4	2.1	0.3	38.1	9.1	9.0	9.7	10.9	19.6	3.7	61.9	100
Physical Educ.	6	21	31	34	13	56	7	168	11	12	17	19	47	19	125	293
%	2.0	7.2	10.6	11.6	4.4	19.1	2.4	57.3	3.8	4.1	5.8	6.5	16.0	6.5	42.7	100
Physics	185	323	432	610	240	95	2	1887	450	628	609	271	492	65	2515	4402
%	4.2	7.3	9.8	13.9	5.5	2.2	0.0	42.9	10.2	14.3	13.8	6.2	11.2	1.5	57.1	100
Religious Know.	120	502	751	409	207	317	18	2324	291	491	396	503	577	162	2420	4744
%	2.5	10.6	15.8	8.6	4.4	6.7	0.4	49.0	6.1	10.3	8.3	10.6	12.2	3.4	51.0	100
Russian	4	3	2	0	0	0	0	9	2	0	0	0	0	0	2	11
%	36.4	27.3	18.2	0.0	0.0	0.0	0.0	81.8	18.2	0.0	0.0	0.0	0.0	0.0	18.2	100
Social Studies	21	60	194	194	148	109	14	740	252	218	153	278	492	77	1470	2210
%	1.0	2.7	8.8	8.8	6.7	4.9	0.6	33.5	11.4	9.9	6.9	12.6	22.3	3.5	66.5	100
Spanish	16	24	30	45	25	16	5	161	13	25	16	20	34	16	124	285
%	5.6	8.4	10.5	15.8	8.8	5.6	1.8	56.5	4.6	8.8	5.6	7.0	11.9	5.6	43.5	100
T.D. (Graph. C.)	20	33	53	61	81	120	9	377	19	75	138	80	26	29	367	744
%	2.7	4.4	7.1	8.2	10.9	16.1	1.2	50.7	2.6	10.1	18.5	10.8	3.5	3.9	49.3	100
T.D. (Tech.)	0	0	0	0	0	0	2	2	0	0	2	2	10	1	15	17
%	0.0	0.0	0.0	0.0	0.0	0.0	11.8	11.8	0.0	0.0	11.8	11.8	58.8	5.9	88.2	100
Textiles & Des.	1	4	4	1	1	2	1	14	2	1	4	5	4	2	18	32
%	3.1	12.5	12.5	3.1	3.1	6.3	3.1	43.8	6.3	3.1	12.5	15.6	12.5	6.3	56.3	100

Table 3.2: Results by Subject and Gender for Paper IIA and IIB (page 1 of 3)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	65	109	195	162	85	101	45	762	97	79	60	47	230	60	573	1335
Males	29	57	95	74	41	46	21	363	31	26	15	20	105	25	222	585
Females	36	52	100	88	44	55	24	399	66	53	45	27	125	35	351	750
Arabic	0	1	2	1	1	0	0	5	2	0	0	0	2	0	4	9
Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Females	0	1	2	1	1	0	0	5	1	0	0	0	2	0	3	8
Art	18	45	102	88	68	78	7	406	60	41	93	28	91	18	331	737
Males	9	25	41	40	23	36	4	178	27	12	44	15	49	7	154	332
Females	9	20	61	48	45	42	3	228	33	29	49	13	42	11	177	405
Biology	67	128	175	216	140	151	5	882	42	76	72	78	253	17	538	1420
Males	31	51	64	72	39	32	1	290	14	20	15	26	48	9	132	422
Females	36	77	111	144	101	119	4	592	28	56	57	52	205	8	406	998
Business St.	31	78	88	61	45	31	1	335	87	106	69	47	104	17	430	765
Males	10	27	29	15	20	15	1	117	22	42	25	21	48	7	165	282
Females	21	51	59	46	25	16	0	218	65	64	44	26	56	10	265	483
Chemistry	54	122	143	122	96	67	4	608	15	36	38	53	74	6	222	830
Males	22	42	61	65	42	31	0	263	5	15	22	25	42	3	112	375
Females	32	80	82	57	54	36	4	345	10	21	16	28	32	3	110	455
Cl. Cul.& Civil.	0	0	0	0	0	0	1	1	0	0	0	1	0	0	1	2
Males	0	0	0	0	0	0	1	1	0	0	0	1	0	0	1	2
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	4	6	7	3	1	0	1	22	0	3	2	2	5	0	12	34
Males	4	6	7	3	1	0	0	21	0	3	2	2	4	0	11	32
Females	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2
Computer St.	83	253	327	257	101	54	9	1084	285	181	151	124	129	31	901	1985
Males	44	168	211	179	54	31	8	695	125	115	101	93	91	20	545	1240
Females	39	85	116	78	47	23	1	389	160	66	50	31	38	11	356	745
Economics	4	29	54	71	86	97	4	345	22	21	44	49	49	10	195	540
Males	4	22	28	47	52	49	1	203	17	14	28	31	25	7	122	325
Females	0	7	26	24	34	48	3	142	5	7	16	18	24	3	73	215

Table 3.2: Results by Subject and Gender for Paper IIA and IIB (page 2 of 3)

	Paper IIA							Register	Paper IIB							Total
	1	2	3	4	5	U	Absent		4	5	6	7	U	Absent	Register	
English Lang.	128	602	695	589	370	221	19	2624	348	518	894	426	1016	115	3317	5941
Males	37	221	290	275	182	106	12	1123	155	232	435	208	525	68	1623	2746
Females	91	381	405	314	188	115	7	1501	193	286	459	218	491	47	1694	3195
English Lit.	62	168	397	426	286	233	11	1583	93	285	222	171	374	46	1191	2774
Males	20	51	133	180	96	83	6	569	32	125	100	78	209	24	568	1137
Females	42	117	264	246	190	150	5	1014	61	160	122	93	165	22	623	1637
Environ. St.	55	188	296	242	157	117	6	1061	95	290	199	341	434	31	1390	2451
Males	33	99	129	93	54	47	4	459	49	138	96	149	187	16	635	1094
Females	22	89	167	149	103	70	2	602	46	152	103	192	247	15	755	1357
European St.	8	12	13	12	7	5	0	57	7	29	7	5	4	1	53	110
Males	0	1	3	4	3	0	0	11	1	12	4	2	3	1	23	34
Females	8	11	10	8	4	5	0	46	6	17	3	3	1	0	30	76
French	132	313	351	174	140	54	1	1165	234	279	258	115	170	17	1073	2238
Males	35	89	140	58	64	20	0	406	65	90	84	40	74	4	357	763
Females	97	224	211	116	76	34	1	759	169	189	174	75	96	13	716	1475
Geography	12	34	26	15	6	3	1	97	6	21	13	11	30	8	89	186
Males	8	16	8	6	4	2	1	45	2	11	9	8	14	3	47	92
Females	4	18	18	9	2	1	0	52	4	10	4	3	16	5	42	94
German	26	33	48	46	33	52	2	240	37	40	33	36	33	4	183	423
Males	5	18	14	11	13	24	1	86	13	17	13	18	16	3	80	166
Females	21	15	34	35	20	28	1	154	24	23	20	18	17	1	103	257
History	9	18	34	10	17	25	3	116	7	14	22	13	31	23	110	226
Males	6	11	17	7	11	14	1	67	6	12	13	7	25	14	77	144
Females	3	7	17	3	6	11	2	49	1	2	9	6	6	9	33	82
Home Econ.	14	71	77	60	26	19	0	267	61	131	55	36	26	12	321	588
Males	1	4	10	12	6	9	0	42	14	34	25	13	12	5	103	145
Females	13	67	67	48	20	10	0	225	47	97	30	23	14	7	218	443
Italian	195	425	405	82	55	126	7	1295	373	360	209	316	355	73	1686	2981
Males	44	170	201	56	26	78	3	578	181	181	98	137	153	36	786	1364
Females	151	255	204	26	29	48	4	717	192	179	111	179	202	37	900	1617
Latin	0	0	0	0	0	1	0	1	0	1	0	1	0	1	3	4
Males	0	0	0	0	0	0	0	0	0	1	0	1	0	1	3	3
Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1

Table 3.2: Results by Subject and Gender for Paper IIA and IIB (page 3 of 3)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Maltese	60	296	453	802	572	281	32	2496	172	653	444	220	995	163	2647	5143
Males	18	125	155	322	250	143	13	1026	73	297	204	125	590	92	1381	2407
Females	42	171	298	480	322	138	19	1470	99	356	240	95	405	71	1266	2736
Mathematics	276	405	485	465	289	113	16	2049	487	483	519	583	1051	199	3322	5371
Males	147	182	217	196	140	69	13	964	229	221	231	240	483	106	1510	2474
Females	129	223	268	269	149	44	3	1085	258	262	288	343	568	93	1812	2897
Physical Educ.	6	21	31	34	13	56	7	168	11	12	17	19	47	19	125	293
Males	2	6	16	12	8	29	4	77	10	9	9	15	24	13	80	157
Females	4	15	15	22	5	27	3	91	1	3	8	4	23	6	45	136
Physics	185	323	432	610	240	95	2	1887	450	628	609	271	492	65	2515	4402
Males	86	164	226	309	132	55	2	974	221	287	281	109	209	38	1145	2119
Females	99	159	206	301	108	40	0	913	229	341	328	162	283	27	1370	2283
Religious Know.	120	502	751	409	207	317	18	2324	291	491	396	503	577	162	2420	4744
Males	38	201	337	173	88	159	9	1005	137	236	188	239	289	86	1175	2180
Females	82	301	414	236	119	158	9	1319	154	255	208	264	288	76	1245	2564
Russian	4	3	2	0	0	0	0	9	2	0	0	0	0	0	2	11
Males	1	2	0	0	0	0	0	3	1	0	0	0	0	0	1	4
Females	3	1	2	0	0	0	0	6	1	0	0	0	0	0	1	7
Social Studies	21	60	194	194	148	109	14	740	252	218	153	278	492	77	1470	2210
Males	8	27	84	89	63	43	7	321	84	90	69	111	188	27	569	890
Females	13	33	110	105	85	66	7	419	168	128	84	167	304	50	901	1320
Spanish	16	24	30	45	25	16	5	161	13	25	16	20	34	16	124	285
Males	3	1	2	8	4	4	3	25	2	5	3	10	10	4	34	59
Females	13	23	28	37	21	12	2	136	11	20	13	10	24	12	90	226
T.D.(Graph. C.)	20	33	53	61	81	120	9	377	19	75	138	80	26	29	367	744
Males	18	27	45	50	70	109	9	328	16	61	120	77	25	26	325	653
Females	2	6	8	11	11	11	0	49	3	14	18	3	1	3	42	91
T.D. (Tech.)	0	0	0	0	0	0	2	2	0	0	2	2	10	1	15	17
Males	0	0	0	0	0	0	1	1	0	0	2	2	10	1	15	16
Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Text. & Design	1	4	4	1	1	2	1	14	2	1	4	5	4	2	18	32
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
Females	1	4	4	1	1	2	1	14	2	1	4	5	4	0	16	30

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 1 of 15)

	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
ACCOUNTING	65	109	195	162	85	101	45	762	97	79	60	47	230	60	573	1335
Junior Lyceum Boys	0	0	0	0	0	0	0	0	0	0	0	0	5	1	6	6
Junior Lyceum Girls	2	0	1	0	3	1	0	7	0	0	0	1	1	0	2	9
Area Sec Boys	0	0	0	0	0	1	0	1	0	0	0	0	4	0	4	5
Area Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Boys	15	40	70	51	27	21	5	229	7	11	5	6	40	5	74	303
Church Girls	21	31	55	47	18	21	5	198	15	20	16	11	57	9	128	326
Independent Boys	4	4	11	6	1	1	0	27	8	6	7	5	9	2	37	64
Independent Girls	0	3	10	7	4	1	0	25	2	5	4	2	7	1	21	46
Post Sec Boys	0	0	0	1	2	1	2	6	2	1	1	4	13	6	27	33
Post Sec Girls	1	0	1	2	3	3	0	10	2	4	8	6	20	3	43	53
Gozo Schools Boys	3	3	2	2	1	2	0	13	3	2	0	1	1	1	8	21
Gozo Schools Girls	0	1	1	0	0	0	0	2	2	1	0	0	5	2	10	12
Private Candidates Boys	7	10	12	14	10	20	14	87	11	6	2	4	33	10	66	153
Private Candidates Girls	12	17	32	32	16	29	19	157	45	23	17	7	35	20	147	304
ARABIC	0	1	2	1	1	0	0	5	2	0	0	0	2	0	4	9
Junior Lyceum Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Girls	0	1	2	1	1	0	0	5	0	0	0	0	2	0	2	7
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Girls	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Gozo Schools Boys	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Gozo Schools Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 2 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ART	18	45	102	88	68	78	7	406	60	41	93	28	91	18	331	737
Junior Lyceum Boys	5	9	16	18	9	12	2	71	7	6	13	4	17	2	49	120
Junior Lyceum Girls	2	9	22	22	19	14	0	88	6	9	15	4	7	0	41	129
Area Sec Boys	0	0	2	0	1	4	0	7	4	0	2	3	7	2	18	25
Area Sec Girls	0	0	0	4	2	1	0	7	6	2	10	3	18	2	41	48
Church Boys	2	5	9	10	8	7	1	42	2	2	1	0	6	0	11	53
Church Girls	2	6	17	8	9	10	0	52	5	8	8	0	2	1	24	76
Independent Boys	1	6	6	10	4	5	0	32	3	1	9	4	2	0	19	51
Independent Girls	4	3	10	4	9	4	2	36	4	5	4	2	1	0	16	52
Post Sec Boys	0	1	0	0	0	5	1	7	3	1	4	2	5	0	15	22
Post Sec Girls	0	0	4	2	3	0	0	9	5	1	2	0	1	2	11	20
Gozo Schools Boys	1	2	1	0	0	0	0	4	4	2	4	0	1	1	12	16
Gozo Schools Girls	0	1	4	4	1	4	0	14	3	2	6	3	7	1	22	36
Private Candidates Boys	0	2	7	2	1	3	0	15	4	0	11	2	11	2	30	45
Private Candidates Girls	1	1	4	4	2	9	1	22	4	2	4	1	6	5	22	44
BIOLOGY	67	128	175	216	140	151	5	882	42	76	72	78	253	17	538	1420
Junior Lyceum Boys	0	5	7	8	8	8	1	37	0	3	4	5	11	0	23	60
Junior Lyceum Girls	9	17	26	32	26	31	0	141	1	5	5	8	28	1	48	189
Area Sec Boys	0	0	0	0	0	1	0	1	0	0	0	0	2	0	2	3
Area Sec Girls	0	0	0	0	0	1	0	1	0	0	6	0	33	1	40	41
Church Boys	28	42	35	44	13	12	0	174	9	6	3	10	8	0	36	210
Church Girls	22	45	59	76	60	56	1	319	9	20	20	20	58	1	128	447
Independent Boys	3	2	16	10	8	1	0	40	1	3	1	6	8	0	19	59
Independent Girls	3	5	12	29	9	13	0	71	3	6	6	3	6	0	24	95
Post Sec Boys	0	0	0	1	1	3	0	5	1	5	2	2	1	5	16	21
Post Sec Girls	0	0	2	0	1	11	1	15	1	9	9	13	39	2	73	88
Gozo Schools Boys	0	2	5	9	8	6	0	30	3	3	4	2	7	0	19	49
Gozo Schools Girls	2	10	11	7	4	1	0	35	11	9	5	3	10	0	38	73
Private Candidates Boys	0	0	1	0	1	1	0	3	0	0	1	1	11	4	17	20
Private Candidates Girls	0	0	1	0	1	6	2	10	3	7	6	5	31	3	55	65

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 3 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
BUSINESS STUDIES	31	78	88	61	45	31	1	335	87	106	69	47	104	17	430	765
Junior Lyceum Boys	1	9	9	4	7	10	0	40	19	29	16	14	23	2	103	143
Junior Lyceum Girls	17	43	56	40	20	10	0	186	36	37	21	11	19	4	128	314
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	5	2	7	7
Area Sec Girls	0	0	0	0	0	0	0	0	7	16	16	10	21	3	73	73
Church Boys	7	14	8	6	5	2	0	42	1	4	2	1	6	0	14	56
Church Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Boys	1	2	10	4	7	0	0	24	0	4	2	1	1	0	8	32
Independent Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Boys	0	0	0	0	0	1	0	1	0	0	2	1	1	1	5	6
Post Sec Girls	0	0	0	0	5	2	0	7	1	4	2	1	6	1	15	22
Gozo Schools Boys	0	2	1	1	1	1	0	6	0	3	0	2	3	0	8	14
Gozo Schools Girls	4	7	3	2	0	0	0	16	20	3	2	3	5	1	34	50
Private Candidates Boys	1	0	1	0	0	1	1	4	2	2	3	2	9	2	20	24
Private Candidates Girls	0	1	0	4	0	4	0	9	1	4	3	1	5	1	15	24
CHEMISTRY	54	122	143	122	96	67	4	608	15	36	38	53	74	6	222	830
Junior Lyceum Boys	0	0	6	10	6	4	0	26	1	3	7	4	10	0	25	51
Junior Lyceum Girls	8	14	17	16	15	7	0	77	1	4	3	3	11	0	22	99
Area Sec Boys	0	0	0	0	0	1	0	1	0	0	0	2	1	0	3	4
Area Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Boys	21	36	43	42	22	17	0	181	0	7	9	9	10	0	35	216
Church Girls	13	48	48	29	31	22	1	192	2	7	8	14	9	0	40	232
Independent Boys	1	3	8	10	11	2	0	35	0	2	2	1	5	0	10	45
Independent Girls	3	6	9	8	4	3	0	33	1	2	2	3	2	0	10	43
Post Sec Boys	0	0	0	1	0	2	0	3	2	0	1	3	1	1	8	11
Post Sec Girls	0	0	2	1	2	1	1	7	0	1	0	1	3	1	6	13
Gozo Schools Boys	0	3	4	2	2	4	0	15	2	3	1	5	12	0	23	38
Gozo Schools Girls	8	11	5	3	1	1	0	29	6	4	2	5	1	0	18	47
Private Candidates Boys	0	0	0	0	1	1	0	2	0	0	2	1	3	2	8	10
Private Candidates Girls	0	1	1	0	1	2	2	7	0	3	1	2	6	2	14	21

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 4 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
COMMERCE	4	6	7	3	1	0	1	22	0	3	2	2	5	0	12	34
Junior Lyceum Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Boys	0	0	0	1	1	0	0	2	0	0	1	2	2	0	5	7
Church Girls	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Independent Boys	0	0	1	0	0	0	0	1	0	0	0	0	1	0	1	2
Independent Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Boys	4	6	6	2	0	0	0	18	0	2	1	0	1	0	4	22
Gozo Schools Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Boys	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Private Candidates Girls	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
COMPUTER STUDIES	83	253	327	257	101	54	9	1084	285	181	151	124	129	31	901	1985
Junior Lyceum Boys	2	25	47	43	10	3	0	130	27	24	17	16	7	1	92	222
Junior Lyceum Girls	18	39	49	19	15	3	0	143	46	6	4	5	2	0	63	206
Area Sec Boys	0	2	1	2	0	2	0	7	7	10	12	20	37	5	91	98
Area Sec Girls	0	0	0	0	2	2	0	4	8	11	11	5	11	3	49	53
Church Boys	34	98	127	110	31	14	0	414	36	36	25	26	22	1	146	560
Church Girls	13	30	45	45	20	10	0	163	44	16	18	7	11	0	96	259
Independent Boys	1	25	16	12	6	0	0	60	3	12	13	6	3	0	37	97
Independent Girls	0	1	7	4	6	3	0	21	1	1	0	1	0	0	3	24
Post Sec Boys	0	0	1	2	3	3	0	9	0	7	7	6	10	1	31	40
Post Sec Girls	0	0	0	1	0	1	0	2	6	11	4	4	4	2	31	33
Gozo Schools Boys	7	10	10	3	2	1	0	33	36	8	15	6	3	0	68	101
Gozo Schools Girls	5	10	5	1	0	0	0	21	24	10	6	3	3	1	47	68
Private Candidates Boys	0	8	9	7	2	8	8	42	16	18	12	13	9	12	80	122
Private Candidates Girls	3	5	10	8	4	4	1	35	31	11	7	6	7	5	67	102

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 5 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ECONOMICS	4	29	54	71	86	97	4	345	22	21	44	49	49	10	195	540
Junior Lyceum Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Girls	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Boys	3	17	23	35	44	35	0	157	13	6	20	20	15	4	78	235
Church Girls	0	7	23	20	23	31	2	106	5	5	12	13	14	2	51	157
Independent Boys	0	5	3	8	5	4	0	25	0	1	6	7	6	0	20	45
Independent Girls	0	0	3	3	7	7	0	20	0	1	2	2	7	0	12	32
Post Sec Boys	0	0	1	0	0	1	1	3	0	4	1	1	0	1	7	10
Post Sec Girls	0	0	0	1	0	3	0	4	0	1	1	1	1	1	5	9
Gozo Schools Boys	0	0	0	1	3	5	0	9	4	3	1	2	2	0	12	21
Gozo Schools Girls	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Private Candidates Boys	1	0	1	3	0	4	0	9	0	0	0	1	2	2	5	14
Private Candidates Girls	0	0	0	0	3	6	1	10	0	0	1	2	2	0	5	15
ENGLISH LANGUAGE	128	602	695	589	370	221	19	2624	348	518	894	426	1016	115	3317	5941
Junior Lyceum Boys	0	8	45	75	59	44	2	233	38	79	127	49	49	3	345	578
Junior Lyceum Girls	15	122	176	171	98	40	0	622	52	88	98	17	18	1	274	896
Area Sec Boys	1	0	0	2	2	6	0	11	5	8	26	33	225	18	315	326
Area Sec Girls	0	3	2	1	4	2	0	12	18	31	78	70	212	9	418	430
Church Boys	24	148	180	137	73	11	0	573	41	38	45	16	22	1	163	736
Church Girls	53	150	153	104	50	22	0	532	34	33	40	15	17	1	140	672
Independent Boys	9	49	43	31	10	2	0	144	15	11	13	2	7	2	50	194
Independent Girls	18	64	33	8	2	0	0	125	9	2	2	0	0	0	13	138
Post Sec Boys	0	0	1	0	3	6	1	11	9	22	33	12	16	3	95	106
Post Sec Girls	0	0	2	1	8	8	1	20	5	31	53	28	27	1	145	165
Gozo Schools Boys	1	11	17	10	7	1	0	47	24	18	28	13	34	3	120	167
Gozo Schools Girls	5	35	22	12	4	0	0	78	30	30	46	14	42	2	164	242
Private Candidates Boys	2	5	4	20	28	36	9	104	23	56	163	83	172	38	535	639
Private Candidates Girls	0	7	17	17	22	43	6	112	45	71	142	74	175	33	540	652

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 6 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LITERATURE	62	168	397	426	286	233	11	1583	93	285	222	171	374	46	1191	2774
Junior Lyceum Boys	2	6	15	17	21	15	3	79	19	64	52	47	104	10	296	375
Junior Lyceum Girls	13	36	108	115	89	78	4	443	38	114	76	56	75	9	368	811
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Church Boys	13	41	87	119	62	49	1	372	6	38	21	18	58	3	144	516
Church Girls	22	64	116	102	59	55	0	418	15	35	30	19	68	5	172	590
Independent Boys	4	4	30	38	12	9	0	97	5	18	19	4	20	1	67	164
Independent Girls	6	15	33	19	22	12	0	107	3	5	4	10	6	0	28	135
Post Sec Boys	0	0	0	0	0	0	0	0	0	1	2	1	3	2	9	9
Post Sec Girls	0	0	0	0	1	0	0	1	4	0	2	1	2	0	9	10
Gozo Schools Boys	1	0	1	5	1	7	0	15	2	3	5	7	17	3	37	52
Gozo Schools Girls	1	2	7	8	16	2	0	36	1	5	7	5	6	2	26	62
Private Candidates Boys	0	0	0	1	0	3	2	6	0	1	1	1	7	4	14	20
Private Candidates Girls	0	0	0	2	3	3	1	9	0	1	3	2	8	5	19	28
ENVIRONMENTAL ST.	55	188	296	242	157	117	6	1061	95	290	199	341	434	31	1390	2451
Junior Lyceum Boys	1	6	15	14	29	24	2	91	18	63	50	70	64	5	270	361
Junior Lyceum Girls	13	51	118	104	77	46	1	410	30	88	56	86	56	2	318	728
Area Sec Boys	0	0	0	0	0	0	0	0	2	12	15	22	79	5	135	135
Area Sec Girls	0	0	0	0	1	4	0	5	4	23	22	64	131	6	250	255
Church Boys	29	78	97	64	17	16	1	302	13	32	12	16	12	1	86	388
Church Girls	6	18	29	29	19	6	0	107	1	10	6	13	14	0	44	151
Independent Boys	2	13	13	11	5	3	0	47	4	14	3	2	9	0	32	79
Independent Girls	3	18	18	15	4	6	0	64	1	7	4	5	5	1	23	87
Post Sec Boys	0	0	1	0	1	1	0	3	2	5	4	10	5	2	28	31
Post Sec Girls	0	0	0	0	0	0	0	0	1	9	5	10	5	0	30	30
Gozo Schools Boys	0	1	2	3	0	0	0	6	6	7	8	8	4	0	33	39
Gozo Schools Girls	0	1	2	0	0	1	0	4	8	14	4	4	4	2	36	40
Private Candidates Boys	1	1	1	1	2	3	1	10	4	5	4	21	14	3	51	61
Private Candidates Girls	0	1	0	1	2	7	1	12	1	1	6	10	32	4	54	66

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 7 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
EUROPEAN STUDIES	8	12	13	12	7	5	0	57	7	29	7	5	4	1	53	110
Junior Lyceum Boys	0	0	2	3	3	0	0	8	1	11	3	2	0	1	18	26
Junior Lyceum Girls	8	6	9	7	3	3	0	36	5	8	2	2	0	0	17	53
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Girls	0	0	0	0	0	0	0	0	1	2	0	1	0	0	4	4
Church Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Girls	0	1	0	0	0	0	0	1	0	2	0	0	0	0	2	3
Independent Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Girls	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Post Sec Boys	0	1	0	0	0	0	0	1	0	0	0	0	1	0	1	2
Post Sec Girls	0	0	0	0	0	2	0	2	0	3	0	0	0	0	3	5
Gozo Schools Boys	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	2
Gozo Schools Girls	0	3	1	0	1	0	0	5	0	1	1	0	0	0	2	7
Private Candidates Boys	0	0	1	1	0	0	0	2	0	1	0	0	1	0	2	4
Private Candidates Girls	0	1	0	1	0	0	0	2	0	1	0	0	0	0	1	3
FRENCH	132	313	351	174	140	54	1	1165	234	279	258	115	170	17	1073	2238
Junior Lyceum Boys	1	3	20	10	20	8	0	62	23	25	35	23	34	0	140	202
Junior Lyceum Girls	50	96	90	48	34	22	0	340	82	65	59	21	32	1	260	600
Area Sec Boys	0	0	0	0	0	0	0	0	0	1	8	3	12	1	25	25
Area Sec Girls	1	0	1	2	1	3	0	8	8	17	16	14	23	5	83	91
Church Boys	32	80	101	46	36	8	0	303	30	41	21	6	11	1	110	413
Church Girls	36	99	90	49	32	4	0	310	55	62	50	20	16	4	207	517
Independent Boys	1	1	14	2	1	1	0	20	4	6	2	0	6	0	18	38
Independent Girls	0	8	14	12	3	1	0	38	3	14	12	3	4	0	36	74
Post Sec Boys	0	0	0	0	0	1	0	1	0	0	1	0	1	0	2	3
Post Sec Girls	0	0	2	1	1	0	0	4	5	12	12	1	3	1	34	38
Gozo Schools Boys	1	5	5	0	7	0	0	18	6	12	5	3	3	0	29	47
Gozo Schools Girls	10	20	13	2	3	0	0	48	12	9	16	10	8	0	55	103
Private Candidates Boys	0	0	0	0	0	2	0	2	2	5	12	5	7	2	33	35
Private Candidates Girls	0	1	1	2	2	4	1	11	4	10	9	6	10	2	41	52

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 8 of 15)

	Paper IIA									Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
GEOGRAPHY	12	34	26	15	6	3	1	97	6	21	13	11	30	8	89	186	
Junior Lyceum Boys	0	3	2	1	1	1	0	8	0	6	2	1	5	1	15	23	
Junior Lyceum Girls	1	9	11	6	2	0	0	29	4	1	0	1	5	0	11	40	
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	2	0	1	0	3	3	
Area Sec Girls	0	1	0	1	0	0	0	2	0	2	3	1	5	2	13	15	
Church Boys	7	12	5	3	3	0	0	30	0	1	0	2	0	0	3	33	
Church Girls	0	0	2	1	0	1	0	4	0	3	0	1	2	2	8	12	
Independent Boys	1	1	1	1	0	0	0	4	0	2	1	2	1	0	6	10	
Independent Girls	3	7	5	1	0	0	0	16	0	0	0	0	0	0	0	16	
Post Sec Boys	0	0	0	1	0	0	0	1	2	2	3	2	2	0	11	12	
Post Sec Girls	0	0	0	0	0	0	0	0	0	4	1	0	1	1	7	7	
Gozo Schools Boys	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Schools Girls	0	1	0	0	0	0	0	1	0	0	0	0	3	0	3	4	
Private Candidates Boys	0	0	0	0	0	1	1	2	0	0	1	1	4	2	8	10	
Private Candidates Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
GERMAN	26	33	48	46	33	52	2	240	37	40	33	36	33	4	183	423	
Junior Lyceum Boys	0	1	1	0	2	14	0	18	6	4	7	9	10	0	36	54	
Junior Lyceum Girls	8	8	27	21	17	23	0	104	7	9	9	12	5	0	42	146	
Area Sec Boys	0	0	0	0	0	0	0	0	0	3	2	3	3	0	11	11	
Area Sec Girls	0	0	1	0	1	0	0	2	1	4	2	4	6	0	17	19	
Church Boys	3	10	9	10	9	5	0	46	3	1	1	2	1	1	9	55	
Church Girls	2	2	3	4	1	1	0	13	0	1	1	0	0	0	2	15	
Independent Boys	0	0	1	0	0	0	0	1	0	1	0	1	0	0	2	3	
Independent Girls	1	0	0	3	1	0	0	5	0	0	0	0	0	0	0	5	
Post Sec Boys	0	0	0	0	0	1	1	2	0	2	2	1	1	0	6	8	
Post Sec Girls	0	0	0	0	0	1	0	1	3	3	3	0	1	0	10	11	
Gozo Schools Boys	0	1	2	0	1	2	0	6	4	6	1	1	1	0	13	19	
Gozo Schools Girls	4	2	2	3	0	2	0	13	10	4	2	0	0	0	16	29	
Private Candidates Boys	2	6	1	1	1	2	0	13	0	0	0	1	0	2	3	16	
Private Candidates Girls	6	3	1	4	0	1	1	16	3	2	3	2	5	1	16	32	

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 9 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GRAPH. COM. (TECH. DES.)	20	33	53	61	81	120	9	377	19	75	138	80	26	29	367	744
Junior Lyceum Boys	6	11	19	20	24	16	2	98	8	30	37	11	3	3	92	190
Junior Lyceum Girls	2	3	7	6	6	5	0	29	1	5	11	2	0	1	20	49
Area Sec Boys	0	0	0	0	0	3	0	3	1	10	18	5	4	3	41	44
Area Sec Girls	0	0	0	0	0	1	0	1	0	0	2	0	1	0	3	4
Church Boys	9	14	19	22	37	69	0	170	2	4	27	27	9	5	74	244
Church Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Boys	1	1	2	2	3	4	1	14	0	0	6	4	1	2	13	27
Independent Girls	0	0	1	2	3	1	0	7	0	1	2	0	0	0	3	10
Post Sec Boys	1	0	0	0	1	0	3	5	0	4	7	5	1	3	20	25
Post Sec Girls	0	0	0	0	0	0	0	0	0	2	2	0	0	1	5	5
Gozo Schools Boys	1	1	4	5	3	8	0	22	2	5	8	11	1	0	27	49
Gozo Schools Girls	0	3	0	3	1	2	0	9	1	5	0	1	0	0	7	16
Private Candidates Boys	0	0	1	1	2	9	3	16	3	8	17	14	6	10	58	74
Private Candidates Girls	0	0	0	0	1	2	0	3	1	1	1	0	0	1	4	7
HISTORY	9	18	34	10	17	25	3	116	7	14	22	13	31	23	110	226
Junior Lyceum Boys	0	0	3	2	1	1	0	7	2	0	2	4	7	2	17	24
Junior Lyceum Girls	2	2	10	3	5	5	1	28	0	1	3	2	2	1	9	37
Area Sec Boys	0	0	0	0	0	0	0	0	0	1	1	0	1	2	5	5
Area Sec Girls	0	0	0	0	0	1	0	1	0	0	0	0	1	2	3	4
Church Boys	6	9	11	2	7	8	0	43	1	6	2	2	6	0	17	60
Church Girls	0	2	1	0	0	2	0	5	0	0	0	0	0	0	0	5
Independent Boys	0	1	2	0	0	0	0	3	0	0	0	1	5	1	7	10
Independent Girls	1	3	5	0	1	2	0	12	0	0	1	0	0	1	2	14
Post Sec Boys	0	0	0	1	0	1	0	2	2	1	5	0	0	2	10	12
Post Sec Girls	0	0	0	0	0	1	0	1	0	1	4	4	1	0	10	11
Gozo Schools Boys	0	1	0	1	2	3	0	7	0	1	1	0	0	1	3	10
Gozo Schools Girls	0	0	0	0	0	0	0	0	0	0	0	0	1	3	4	4
Private Candidates Boys	0	0	1	1	1	1	1	5	1	3	2	0	6	6	18	23
Private Candidates Girls	0	0	1	0	0	0	1	2	1	0	1	0	1	2	5	7

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (10 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
HOME ECONOMICS	14	71	77	60	26	19	0	267	61	131	55	36	26	12	321	588
Junior Lyceum Boys	1	3	9	9	5	8	0	35	5	14	11	2	0	1	33	68
Junior Lyceum Girls	8	43	49	23	10	5	0	138	10	20	3	1	2	1	37	175
Area Sec Boys	0	0	0	0	0	0	0	0	7	10	8	9	10	2	46	46
Area Sec Girls	0	0	0	0	0	0	0	0	28	51	19	12	8	3	121	121
Church Boys	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Girls	2	12	9	17	7	4	0	51	0	4	1	1	1	0	7	58
Independent Boys	0	1	0	3	1	0	0	5	1	3	1	0	0	0	5	10
Independent Girls	1	5	4	7	2	0	0	19	0	1	0	0	1	0	2	21
Post Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Post Sec Girls	0	0	0	0	1	0	0	1	0	4	0	0	0	0	4	5
Gozo Schools Boys	0	0	0	0	0	0	0	0	1	6	1	0	1	2	11	11
Gozo Schools Girls	2	7	5	1	0	0	0	15	9	14	4	6	1	0	34	49
Private Candidates Boys	0	0	0	0	0	1	0	1	0	1	4	2	0	0	7	8
Private Candidates Girls	0	0	0	0	0	1	0	1	0	3	3	3	1	3	13	14
ITALIAN	195	425	405	82	55	126	7	1295	373	360	209	316	355	73	1686	2981
Junior Lyceum Boys	2	15	38	14	5	16	1	91	52	51	21	34	30	5	193	284
Junior Lyceum Girls	39	96	80	14	5	25	0	259	66	50	22	38	34	5	215	474
Area Sec Boys	0	1	3	0	1	5	0	10	20	32	20	42	53	9	176	186
Area Sec Girls	1	6	8	3	2	5	0	25	24	30	22	41	48	13	178	203
Church Boys	32	123	126	29	11	31	0	352	49	33	18	21	25	5	151	503
Church Girls	83	113	78	5	16	10	1	306	30	35	31	34	55	2	187	493
Independent Boys	3	9	14	4	3	6	0	39	9	12	9	7	14	2	53	92
Independent Girls	4	12	11	2	0	2	0	31	1	7	6	17	16	1	48	79
Post Sec Boys	0	0	0	1	2	0	1	4	7	4	8	1	10	0	30	34
Post Sec Girls	1	2	5	0	1	2	0	11	8	14	10	18	10	4	64	75
Gozo Schools Boys	7	18	7	0	0	2	0	34	16	12	7	4	6	2	47	81
Gozo Schools Girls	18	12	8	1	1	0	0	40	27	14	6	12	16	0	75	115
Private Candidates Boys	0	4	13	8	4	18	1	48	28	37	15	28	15	13	136	184
Private Candidates Girls	5	14	14	1	4	4	3	45	36	29	14	19	23	12	133	178

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 11 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MALTESE	60	296	453	802	572	281	32	2496	172	653	444	220	995	163	2647	5143
Junior Lyceum Boys	1	16	19	68	85	50	3	242	12	81	62	39	131	7	332	574
Junior Lyceum Girls	6	76	156	265	129	31	2	665	34	85	46	16	48	4	233	898
Area Sec Boys	0	0	0	1	1	1	0	3	5	23	31	23	222	28	332	335
Area Sec Girls	0	0	0	3	16	17	2	38	14	85	86	31	159	19	394	432
Church Boys	17	103	114	194	109	36	0	573	16	63	17	7	46	5	154	727
Church Girls	28	65	93	161	126	39	1	513	8	42	29	13	55	2	149	662
Independent Boys	0	3	8	28	26	23	0	88	6	22	16	5	26	6	81	169
Independent Girls	0	8	12	29	30	18	0	97	1	6	2	3	12	0	24	121
Post Sec Boys	0	0	0	6	7	12	3	28	4	27	20	14	45	7	117	145
Post Sec Girls	0	0	0	1	8	10	0	19	7	27	19	10	29	8	100	119
Gozo Schools Boys	0	2	12	22	8	4	0	48	25	26	19	11	30	3	114	162
Gozo Schools Girls	8	21	36	11	4	0	0	80	23	61	27	7	35	2	155	235
Private Candidates Boys	0	1	2	3	14	17	7	44	5	55	39	26	90	36	251	295
Private Candidates Girls	0	1	1	10	9	23	14	58	12	50	31	15	67	36	211	269
MATHEMATICS	276	405	485	465	289	113	16	2049	487	483	519	583	1051	199	3322	5371
Junior Lyceum Boys	7	19	43	56	52	28	2	207	66	66	77	69	69	8	355	562
Junior Lyceum Girls	47	106	118	140	73	13	1	498	83	94	76	60	64	5	382	880
Area Sec Boys	0	0	1	1	3	2	0	7	11	14	14	39	204	20	302	309
Area Sec Girls	0	0	1	0	0	2	0	3	11	16	28	62	220	20	357	360
Church Boys	115	135	127	93	55	16	1	542	65	42	30	19	27	5	188	730
Church Girls	64	81	105	86	51	9	0	396	57	65	57	39	53	3	274	670
Independent Boys	13	14	32	25	14	4	1	103	17	25	15	12	20	1	90	193
Independent Girls	1	17	23	27	18	7	0	93	5	13	11	9	5	0	43	136
Post Sec Boys	0	0	0	2	1	3	0	6	1	9	17	18	29	9	83	89
Post Sec Girls	0	1	0	0	1	0	0	2	10	14	40	74	47	14	199	201
Gozo Schools Boys	11	12	9	10	8	3	0	53	36	19	13	16	23	2	109	162
Gozo Schools Girls	17	17	19	12	1	0	0	66	50	24	23	16	48	2	163	229
Private Candidates Boys	1	2	5	9	7	13	9	46	33	46	65	67	111	61	383	429
Private Candidates Girls	0	1	2	4	5	13	2	27	42	36	53	83	131	49	394	421

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 12 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICAL EDUC.	6	21	31	34	13	56	7	168	11	12	17	19	47	19	125	293
Junior Lyceum Boys	0	2	7	5	3	23	1	41	5	5	3	10	8	7	38	79
Junior Lyceum Girls	3	12	10	14	4	23	1	67	0	2	1	1	5	0	9	76
Area Sec Boys	0	0	0	0	0	0	0	0	1	2	3	2	8	1	17	17
Area Sec Girls	0	0	1	0	0	0	0	1	1	1	3	1	12	5	23	24
Church Boys	1	1	3	5	1	3	1	15	0	0	0	1	2	0	3	18
Church Girls	1	1	0	3	0	3	1	9	0	0	3	2	3	0	8	17
Independent Boys	1	1	4	2	3	1	1	13	1	1	1	0	1	1	5	18
Independent Girls	0	1	3	2	0	0	0	6	0	0	0	0	1	0	1	7
Post Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Schools Boys	0	0	1	0	0	1	0	2	3	1	2	2	0	0	8	10
Gozo Schools Girls	0	0	1	1	1	0	0	3	0	0	0	0	1	0	1	4
Private Candidates Boys	0	2	1	0	1	1	1	6	0	0	0	0	5	4	9	15
Private Candidates Girls	0	1	0	2	0	1	1	5	0	0	1	0	0	1	2	7
PHYSICS	185	323	432	610	240	95	2	1887	450	628	609	271	492	65	2515	4402
Junior Lyceum Boys	10	23	52	94	41	12	1	233	66	96	86	28	51	4	331	564
Junior Lyceum Girls	22	56	103	170	67	16	0	434	111	134	113	48	54	3	463	897
Area Sec Boys	0	0	0	0	1	2	0	3	25	23	38	32	79	3	200	203
Area Sec Girls	0	0	0	2	0	4	0	6	7	35	55	49	129	6	281	287
Church Boys	60	112	142	154	61	16	0	545	59	45	36	16	13	5	174	719
Church Girls	51	81	73	93	24	7	0	329	38	39	25	14	13	0	129	458
Independent Boys	5	15	21	39	16	5	0	101	13	24	16	1	4	0	58	159
Independent Girls	3	10	16	24	9	2	0	64	6	10	4	3	0	0	23	87
Post Sec Boys	0	0	0	1	1	3	0	5	10	27	25	8	11	6	87	92
Post Sec Girls	0	0	0	2	1	1	0	4	11	51	60	16	29	5	172	176
Gozo Schools Boys	11	14	10	16	2	4	0	57	29	33	21	3	8	0	94	151
Gozo Schools Girls	22	12	14	8	3	1	0	60	47	42	26	17	23	0	155	215
Private Candidates Boys	0	0	1	5	10	13	1	30	19	39	59	21	43	20	201	231
Private Candidates Girls	1	0	0	2	4	9	0	16	9	30	45	15	35	13	147	163

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 13 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RELIGIOUS KNOW.	120	502	751	409	207	317	18	2324	291	491	396	503	577	162	2420	4744
Junior Lyceum Boys	5	17	32	39	19	58	0	170	33	67	68	82	81	11	342	512
Junior Lyceum Girls	60	191	199	67	27	21	2	567	57	77	56	57	20	10	277	844
Area Sec Boys	0	0	1	0	0	4	0	5	20	34	26	44	120	18	262	267
Area Sec Girls	0	0	2	3	0	1	1	7	33	59	51	87	116	35	381	388
Church Boys	29	137	214	97	41	51	1	570	32	37	20	25	16	7	137	707
Church Girls	7	68	155	140	64	85	2	521	6	33	24	37	37	4	141	662
Independent Boys	2	27	40	12	6	7	1	95	15	23	18	16	8	1	81	176
Independent Girls	3	15	30	19	15	9	0	91	1	9	14	6	8	0	38	129
Post Sec Boys	0	0	3	3	1	8	0	15	5	7	13	4	2	5	36	51
Post Sec Girls	0	0	0	0	2	9	1	12	5	9	13	13	1	2	43	55
Gozo Schools Boys	2	16	27	9	6	12	0	72	6	11	7	22	23	3	72	144
Gozo Schools Girls	12	25	21	2	2	0	0	62	40	35	25	20	31	4	155	217
Private Candidates Boys	0	4	20	13	15	19	7	78	26	57	36	46	39	41	245	323
Private Candidates Girls	0	2	7	5	9	33	3	59	12	33	25	44	75	21	210	269
RUSSIAN	4	3	2	0	0	0	0	9	2	0	0	0	0	0	2	11
Junior Lyceum Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Girls	2	0	1	0	0	0	0	3	1	0	0	0	0	0	1	4
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Boys	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Girls	0	1	1	0	0	0	0	2	0	0	0	0	0	0	0	2
Independent Boys	1	1	0	0	0	0	0	2	1	0	0	0	0	0	1	3
Independent Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private Candidates Girls	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 14 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SOCIAL STUDIES	21	60	194	194	148	109	14	740	252	218	153	278	492	77	1470	2210
Junior Lyceum Boys	2	5	8	15	9	12	3	54	30	43	32	51	53	3	212	266
Junior Lyceum Girls	10	21	66	61	40	13	2	213	92	59	39	63	58	1	312	525
Area Sec Boys	0	0	0	0	0	0	0	0	1	2	3	9	49	8	72	72
Area Sec Girls	0	0	0	0	1	2	0	3	4	5	10	37	142	20	218	221
Church Boys	6	20	75	67	42	17	2	229	33	25	17	19	16	1	111	340
Church Girls	0	12	36	38	36	34	2	158	25	30	13	27	31	3	129	287
Independent Boys	0	0	0	0	0	0	0	0	1	0	1	2	1	0	5	5
Independent Girls	1	0	1	1	0	0	0	3	0	0	0	0	0	0	0	3
Post Sec Boys	0	0	0	0	1	0	0	1	4	4	3	5	5	2	23	24
Post Sec Girls	0	0	1	1	1	0	1	4	2	15	7	12	13	6	55	59
Gozo Schools Boys	0	0	0	6	5	4	0	15	10	10	9	11	17	1	58	73
Gozo Schools Girls	2	0	3	0	1	1	0	7	27	7	8	8	19	2	71	78
Private Candidates Boys	0	2	1	1	6	10	2	22	5	6	4	14	47	12	88	110
Private Candidates Girls	0	0	3	4	6	16	2	31	18	12	7	20	41	18	116	147
SPANISH	16	24	30	45	25	16	5	161	13	25	16	20	34	16	124	285
Junior Lyceum Boys	0	0	1	5	2	3	1	12	0	3	2	7	7	0	19	31
Junior Lyceum Girls	4	9	18	25	20	8	1	85	1	8	6	6	9	0	30	115
Area Sec Boys	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Area Sec Girls	0	1	0	0	1	0	0	2	0	0	0	0	2	0	2	4
Church Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Girls	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Post Sec Boys	0	0	0	1	1	0	1	3	1	0	0	2	2	3	8	11
Post Sec Girls	0	1	1	2	0	2	0	6	1	3	3	2	6	6	21	27
Gozo Schools Boys	0	0	0	0	0	0	0	0	0	2	0	1	0	0	3	3
Gozo Schools Girls	3	3	0	2	0	0	0	8	5	7	4	1	2	1	20	28
Private Candidates Boys	2	1	1	2	1	1	1	9	1	0	1	0	1	1	4	13
Private Candidates Girls	6	9	9	8	0	2	1	35	3	2	0	1	5	5	16	51

Table 3.3: Results by Subjects, Gender and Type of School for Paper IIA and IIB (page 15 of 15)

	Paper IIA								Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
TECHNOLOGY (TECH. DES.)	0	0	0	0	0	0	2	2	0	0	2	2	10	1	15	17	
Junior Lyceum Boys	0	0	0	0	0	0	1	1	0	0	1	0	0	0	1	2	
Junior Lyceum Girls	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	9	0	9	9	
Area Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Schools Boys	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Schools Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Private Candidates Boys	0	0	0	0	0	0	0	0	0	0	1	2	0	1	4	4	
Private Candidates Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TEXTILES & DESIGN	1	4	4	1	1	1	2	1	14	2	1	4	5	4	2	18	32
Junior Lyceum Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2	
Junior Lyceum Girls	1	4	4	1	1	1	0	12	1	0	1	0	0	0	2	14	
Area Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Sec Girls	0	0	0	0	0	1	0	1	0	1	3	4	3	0	11	12	
Church Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Sec Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Sec Girls	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Schools Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Schools Girls	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1	
Private Candidates Boys	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Private Candidates Girls	0	0	0	0	0	0	1	1	0	0	0	1	1	0	2	3	

Tables 3.4 and 3.5 present information on the results of the 1988 cohort. Table 3.4 indicates how many candidates obtained passes in 1 to 15 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for further studies.

Table 3.4: Number of Passes of the 1988 Cohort

No. of Passes	Grades 1-7			Grades 1-5		
	Males	Females	Total	Males	Females	Total
15	1	0	1	1	0	1
14	7	0	7	7	0	7
13	119	7	126	113	6	119
12	119	82	201	94	70	164
11	144	358	502	110	280	390
10	223	430	653	150	338	488
9	212	287	499	146	214	360
8	181	235	416	124	174	298
7	124	149	273	120	127	247
6	83	108	191	106	119	225
5	120	99	219	109	90	199
4	121	106	227	89	113	202
3	122	120	242	118	113	231
2	139	112	251	135	172	307
1	132	136	268	211	207	418
0	156	119	275	370	325	695

Table 3.4 shows that passes in ten subjects was the most common category, whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Passes in eleven and nine subjects were also common whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Overall, 15.0% (N=4,351) of the 1988 cohort who sat for SEC examinations in May 2004 gained passes in ten subjects when passes are taken to include Grades 1 to 7. Moreover, 11.2% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2004, the largest categories of both males and females from the 1988 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1988 candidates (N=4,351) are considered: 837 (19.2%) obtained passes in 11 to 15 subjects, 2,032 (46.7%) in 6 to 10 subjects, 1,207 (27.7%) in 1 to 5 subjects and 275 (6.3%) did not pass in any subject. When Grades 1 to 5 only are considered, 681 (15.7%) obtained passes in 11 to 15 subjects, 1,618 (37.2%) in 6 to 10 subjects, 1,357 (31.2%) in 1 to 5 subjects and 695 (16.0%) did not pass in any subject.

Table 3.5 presents the results obtained by the 1988 cohort in the different subjects in the May session. The results for Paper IIA and IIB are given separately. This table shows the variability in the distribution of grades obtained in the different subjects by the candidates who turned sixteen in 2004. It also shows that in most subjects the proportions of candidates opting for paper IIA and IIB fall within the 60%-40% ranges. Biology and Chemistry were the two exceptions, both with over 70% registrations for Paper IIA.

Table 3.5: Results of the 1988 Cohort

Subjects		1	2	3	4	5	6	7	U	Abs.	Reg.	%	Total
Accounting	IIA	44	81	141	110	53			42	9	480	65.2	736
	IIB				33	45	31	23	110	14	256	34.8	
Arabic	IIA	0	1	2	1	1			0	0	5	62.5	8
	IIB				1	0	0	0	2	0	3	37.5	
Art	IIA	15	38	79	70	56			54	4	316	58.0	545
	IIB				38	33	67	20	61	10	229	42.0	
Biology	IIA	66	127	166	202	130			115	1	807	71.3	1132
	IIB				34	51	50	53	135	2	325	28.7	
Business Studies	IIA	29	72	77	50	37			18	1	284	48.2	589
	IIB				74	78	50	27	68	8	305	51.8	
Chemistry	IIA	53	120	137	113	89			56	0	568	76.8	740
	IIB				11	31	30	45	53	2	172	23.2	
Classical Cult. & Civil.	IIA	0	0	0	0	0			0	0	0	0	1
	IIB				0	0	0	1	0	0	1	100.0	
Commerce	IIA	4	6	7	3	1			0	0	21	70.0	30
	IIB				0	1	1	2	5	0	9	30.0	
Computer Studies	IIA	79	230	283	227	88			33	1	941	61.7	1526
	IIB				216	120	97	80	66	6	585	38.3	
Economics	IIA	3	29	49	66	79			75	2	303	67.0	452
	IIB				20	15	38	34	39	3	149	33.0	
English Language	IIA	121	579	655	521	288			110	3	2277	54.8	4152
	IIB				254	327	449	230	578	37	1875	45.2	
English Literature	IIA	60	162	388	397	259			198	8	1472	60.4	2437
	IIB				84	250	192	137	277	25	965	39.6	
European Studies	IIA	8	10	12	10	6			3	0	49	57.6	85
	IIB				7	18	4	4	2	1	36	42.4	
Environmental Studies	IIA	52	183	287	223	128			99	3	975	48.6	2007
	IIB				79	231	146	245	315	16	1032	51.4	
French	IIA	131	309	338	166	122			42	0	1108	56.0	1978
	IIB				204	229	203	99	124	11	870	44	
Geography	IIA	11	32	21	12	6			2	1	85	63.0	135
	IIB				4	12	8	3	20	3	50	37.0	
German	IIA	18	22	43	37	31			43	0	194	61.6	315
	IIB				26	26	22	26	19	2	121	38.4	
History	IIA	9	17	31	8	15			17	0	97	64.2	151
	IIB				2	9	8	5	20	10	54	35.8	
Home Economics	IIA	13	62	65	43	23			9	0	215	46.6	461
	IIB				48	109	35	29	18	7	246	53.4	
Italian	IIA	186	400	361	71	41			93	1	1153	48.5	2378
	IIB				297	268	143	219	260	38	1225	51.5	
Latin	IIA	0	0	0	0	0			1	0	1	33.3	3
	IIB				0	1	0	1	0	0	2	66.6	
Maltese	IIA	60	291	435	721	491			189	4	2191	56.7	3863
	IIB				132	437	283	135	617	68	1672	43.2	
Mathematics	IIA	270	387	455	425	241			82	2	1862	47.4	3929
	IIB				402	354	318	309	626	58	2067	52.6	
Physical Education	IIA	16	17	25	31	9			41	5	134	60.9	220
	IIB				7	7	13	15	33	11	86	39.1	
Physics	IIA	180	311	406	549	198			63	0	1707	51.7	3301
	IIB				363	412	339	160	303	17	1594	48.3	
Religious Knowledge	IIA	120	487	707	377	181			254	10	2136	54.25	3937
	IIB				234	385	285	365	442	90	1801	45.75	
Russian	IIA	1	3	0	0	0			0	0	4	80.0	5
	IIB				1	0	0	0	0	0	1	20.0	
Social Studies	IIA	20	55	182	179	130			95	6	667	38.4	1737
	IIB				198	162	111	197	367	35	1070	61.6	
Spanish	IIA	7	12	19	30	24			9	2	103	65.6	157
	IIB				5	15	7	11	16	0	54	34.4	
T. D. (Graphical Com.)	IIA	17	30	46	53	70			93	3	312	58.3	535
	IIB				11	41	95	53	13	10	223	41.7	
T. D. (Technology)	IIA	0	0	0	0	0			0	2	2	16.7	12
	IIB				0	0	1	1	8	0	10	83.3	
Textiles & Design	IIA	1	4	3	1	0			2	0	11	50.0	22
	IIB				2	1	2	4	1	1	11	50.0	

Table 3.6 and Table 3.7 present information on particular components of the SEC examinations of May 2004. Table 3.6 presents the marks obtained in the oral component in the languages and Table 3.7 presents the marks obtained in the coursework component of the eleven subjects referred to in Section 1.6.

With reference to Table 3.6, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. From among the subjects where this component had 15 marks, the subject with the highest percentage of candidates scoring between 10 and 15 marks was Maltese, which is the mother language of the majority of the candidates. In Italian and French, around half of the candidates scored between 10 and 15 marks. In German, the proportion was considerably lower with only a quarter of the candidates scoring marks in this range. In English and Spanish, the majority of the candidates (76.4% and 79.6% respectively) scored between 6 and 10 marks out of a possible 10 marks. It is worth noting that the proportions of candidates who were absent for the oral component was considerable in all the languages. In German, Italian, Maltese and Spanish, in particular, there were more than 10% of the candidates who were absent for this component of the examination.

Table 3.7 shows that, in general, the coursework component carried 15% of the marks, with the exception of Geography, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, more than 85% of the candidates obtained 10 marks or more. The percentages were somewhat lower for Art, Business Studies, Computer Studies, Environment Studies and European Studies. In Geography, half of the candidates were awarded 15 marks or higher out of a possible 20 marks. In Home Economics and Textiles and Design, the 40% component included the portfolio as well as an investigation in the case of the former and also the practical examination that became part of the school-based component as from last year. It is interesting to note that in the case of Home Economics especially where the number of registrations were higher, only 22.3% of the candidates scored between 35 and 40, however, then, 62.9% of the candidates scored 30 marks or higher.

Table 3.6: Results of the Oral Component in Languages

Mark	Arabic		English		French		German		Italian		Maltese		Russian		Spanish	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
15	1	12.5			10	0.5	6	1.6	118	4.5	211	4.6	6	60.0		
14	0	12.5			47	2.6	5	3.0	182	11.5	429	13.9	2	80.0		
13	1	25			147	9.4	16	7.3	197	19.0	612	27.2	1	90.0		
12	0	25			205	18.8	18	12.2	280	29.7	645	41.3	0	90.0		
11	0	25			309	33.0	19	17.3	292	40.9	658	55.6	1	100.0		
10	0	25	365	6.4	373	50.2	34	26.6	282	51.7	628	69.3	0	100.0	5	2.1
9	0	25	791	20.4	393	68.3	38	36.9	355	65.3	523	80.7	0	100.0	30	14.9
8	2	50	894	36.1	280	81.1	50	50.4	267	75.5	435	90.1	0	100.0	46	34.5
7	2	75	1261	58.3	185	89.7	47	63.1	196	83.0	233	95.2	0	100.0	60	60.0
6	0	75	1023	76.4	132	95.7	40	74.0	147	88.7	131	98.0	0	100.0	46	79.6
5	1	87.5	719	89.0	44	97.7	34	83.2	106	92.7	57	99.3	0	100.0	27	91.1
4	1	100.0	395	96.0	30	99.1	31	9.6	85	96.0	27	99.9	0	100.0	8	94.5
3	0	100.0	135	98.4	13	99.7	19	96.7	55	98.1	3	99.9	0	100.0	5	96.6
2	0	100.0	61	99.4	6	100.0	9	99.2	29	99.2	3	100.0	0	100.0	5	98.7
1	0	100.0	31	100.0	0	100.0	3	100.0	19	99.9	0	100.0	0	100.0	3	100.0
0	0	100.0	1	100.0	0	100.0	0	100.0	2	100.0	0	100.0	0	100.0	0	100.0
Present	8	88.9	5676	95.5	2174	97.1	369	87.2	2612	87.6	4595	89.3	10	90.9	235	82.5
Absent	1	11.1	265	4.5	64	2.9	54	12.8	369	12.4	548	10.7	1	9.1	50	17.5
Registered	9	100.0	5941	100.0	2238	100.0	423	100.0	2981	100.0	5143	100.0	11	100.0	285	100.0

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.

Table 3.7: Results of the Coursework Component in Specific Subjects

Mark	Art		Biology		Business St.		Chemistry		Comp. St.		Environ. St.		European St.		Geography		Physics	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
20															9	4.8		
19															24	17.7		
18															18	27.4		
17															20	38.2		
16															6	41.4		
15	44	6.0	241	17.0	79	10.3	115	13.9	318	16.0	179	7.3	16	14.5	19	51.6	338	7.7
14	69	15.3	387	44.2	126	26.8	313	51.6	374	34.9	285	18.9	17	30.0	17	60.8	1703	46.4
13	95	28.2	286	64.4	91	38.7	202	75.9	289	49.4	348	33.1	16	44.5	9	65.6	1132	72.1
12	113	43.6	154	75.2	105	52.4	84	86.0	231	61.1	360	47.8	14	57.3	6	68.8	442	82.1
11	71	53.2	93	81.8	85	63.5	49	91.9	185	70.4	283	59.4	9	65.5	7	72.6	186	86.3
10	111	68.2	75	87.0	72	72.9	22	94.6	141	77.5	310	72.0	11	75.5	8	76.9	124	89.2
9	75	78.4	35	89.5	42	78.4	12	96.0	99	82.5	184	79.5	3	78.2	3	78.5	65	90.6
8	53	85.6	28	91.5	41	83.8	6	96.7	69	85.9	117	84.3	7	84.5	2	79.6	61	92.0
7	28	89.4	14	92.5	27	87.3	1	96.9	40	88.0	59	86.7	4	88.2	2	80.6	37	92.9
6	13	91.2	12	93.3	9	88.5	3	97.2	36	89.8	49	88.7	0	88.2	0	80.6	39	93.8
5	17	93.5	11	94.1	10	89.8	0	97.2	26	91.1	58	91.1	1	89.1	1	81.2	24	94.3
4	4	94.0	4	94.4	4	90.3	0	97.2	28	92.5	12	91.6	1	90.0	0	81.2	2	94.3
3	1	94.2	3	94.6	3	90.7	0	97.2	13	93.1	3	91.7	1	90.9	0	81.2	10	94.6
2	0	94.2	0	94.6	1	90.8	0	97.2	9	93.6	2	91.8	1	91.8	0	81.2	0	94.6
1	0	94.2	1	94.6	2	91.1	0	97.2	2	93.7	0	91.8	0	91.8	0	81.2	1	94.6
0 ^a	0	94.2	14	95.6	12	92.7	4	97.7	25	95.0	21	92.6	3	94.5	2	82.3	10	94.8
PR ^b	0	94.2	3	95.8	0	92.7	0	97.7	0	95.0	0	92.6	0	94.5	0	82.3	5	94.9
NP ^c	43	100.0	59	100.0	56	100.0	19	100.0	100	100.0	181	100.0	6	100.0	33	100.0	223	100.0
Total	737		1420		765		830		1985		2451		110		186		4402	

^a Includes those whose marks were deducted after being interviewed; ^b PR = pro rata; ^c NP = not presented.

Table 3.7: Results of the Coursework Component in Specific Subjects (cont.)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21			
Home Econ.	3	3	20	32	30	43	60	44	58	33	44	25	18	20	17	13	9	7	12	3			
%*	0.5	1.0	4.4	9.9	15.0	22.3	32.5	40.0	49.8	55.4	62.9	67.2	70.2	73.6	76.5	78.7	80.3	81.5	83.5	84.0			
Mark	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Home Econ.	14	5	16	9	2	6	1	2	2	0	1	3	3	2	1	2	2	2	1	1	4	15	588
%	86.4	87.2	90.0	91.5	91.8	92.9	93.0	93.4	93.7	93.7	93.9	94.4	94.9	95.2	95.4	95.7	96.1	96.4	96.6	96.8	97.4	100.0	

Table 3.7: Results of the Coursework Component in Specific Subjects (cont.)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21			
Textiles & Design	0	0	0	1	4	1	1	1	2	3	0	1	3	3	0	1	2	1	1	0			
%*	0	0	0	3.1	15.6	18.8	21.9	25.0	31.3	40.6	40.6	43.8	53.1	62.5	62.5	65.6	71.9	75.0	78.1	78.1			
Mark	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Textiles & Design	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	4	32
%	81.3	81.3	81.3	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	84.4	87.5	87.5	100.0	

* Cumulative percentages are presented in this table.

Table 3.8 presents information on the outcome of the requests for revision of papers.

Table 3.8: Results of Revision of Papers

Subject	Regist.	Requests	%	Upgrades
Accounting	1335	10	0.7	1
Arabic	9	0	0.0	0
Art	737	15	2.0	3
Biology	1420	33	2.3	2
Business Studies	765	3	0.4	1
Chemistry	830	9	1.1	2
Classical Cult. & Civil.	2	0	0.0	0
Commerce	34	0	0.0	0
Computer Studies	1985	13	0.7	1
Economics	540	15	2.8	0
English Language	5941	69	1.2	1
English Literature	2774	28	1.0	3
Environmental Studies	2451	15	0.6	0
European Studies	110	0	0.0	0
French	2238	6	0.3	1
Geography	186	1	0.5	0
German	423	2	0.5	0
History	226	5	2.2	0
Home Economics	588	0	0.0	0
Italian	2981	21	0.7	3
Latin	4	0	0.0	0
Maltese	5143	79	1.5	3
Mathematics	5371	51	0.9	1
Physical Education	293	9	3.1	0
Physics	4402	43	1.0	3
Religious Knowledge	4744	33	0.7	10
Russian	11	0	0.0	0
Social Studies	2210	12	0.5	1
Spanish	285	1	0.4	0
Tech. Des. (Graph. Com.)	744	0	0.0	0
Tech. Des. (Technology)	17	9	52.9	0
Total	48831	482	1.0	36

Table 3.8 shows that out of the 482 requests for a revision of papers, 36 had their grade revised upwards. This means that, following the May 2004 session, 7.5% of the requests resulted in a higher grade.

Table 3.9 and Table 3.10 present the results of the candidates who requested special arrangements in 2004. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.9 shows that the largest registrations of the dyslexic candidates (N=68) were for English Language (52), Maltese (48), Mathematics (46), Religious Knowledge (40) and Physics (36). As expected, most of the candidates opted for Paper IIB in both English (46/52) and Maltese (46/48). In English, 53.8% (28/52) of the candidates obtained a pass between Grades 3 and 7, In Maltese, the pass rate was lower 15.7% (7/48) and the range of pass grades obtained was limited from 5 to 7.

Table 3.10 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.

Table 3.9: Results of the Dyslexic Candidates (page 1 of 2)

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	0	0	0	0	0	0	0	0	3
	IIB	0	0	0	1	0	0	0	2	0	3	
Art	IIA	0	0	1	1	0	0	0	1	0	3	8
	IIB	0	0	0	1	0	2	1	1	0	5	
Biology	IIA	0	0	0	1	0	0	0	1	0	2	6
	IIB	0	0	0	0	0	1	1	2	0	4	
Business Studies	IIA	0	0	0	0	1	0	0	0	0	1	2
	IIB	0	0	0	0	0	0	0	1	0	1	
Chemistry	IIA	0	0	0	0	0	0	0	1	0	1	2
	IIB	0	0	0	0	0	1	0	0	0	1	
Computer Studies	IIA	0	0	2	0	0	0	0	2	0	4	17
	IIB	0	0	0	0	4	3	2	4	0	13	
Economics	IIA	0	0	0	1	0	0	0	1	0	2	3
	IIB	0	0	0	0	0	0	0	1	0	1	
English Language	IIA	0	0	2	1	2	0	0	1	0	6	52
	IIB	0	0	0	2	3	13	5	23	0	46	
English Literature	IIA	0	0	0	0	0	0	0	1	0	1	16
	IIB	0	0	0	1	1	1	1	11	0	15	
Environmental St.	IIA	0	0	0	0	0	0	0	3	0	3	19
	IIB	0	0	0	0	1	2	1	12	0	16	
French	IIA	0	0	0	0	1	0	0	0	0	1	4
	IIB	0	0	0	0	0	0	0	3	0	3	
Geography	IIA	0	0	0	0	0	0	0	1	0	1	3
	IIB	0	0	0	0	0	0	2	0	0	2	

Table 3.9: Results of the Dyslexic Candidates (Page 2 of 2)

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
German	IIA	0	0	0	0	0	0	0	1	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	
History	IIA	0	0	0	0	0	0	0	0	0	0	4
	IIB	0	0	0	0	0	0	1	3	0	4	
Home Economics	IIA	0	0	1	2	1	0	0	0	0	4	12
	IIB	0	0	0	3	3	0	2	0	0	8	
Italian	IIA	0	0	2	0	0	0	0	0	0	2	26
	IIB	0	0	0	1	3	3	9	8	0	24	
Maltese	IIA	0	0	0	0	0	0	0	2	0	2	48
	IIB	0	0	0	0	2	2	3	39	0	46	
Mathematics	IIA	0	1	1	2	4	0	0	2	0	10	46
	IIB	0	0	0	1	8	4	6	17	0	36	
Physical Education	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	1	0	0	0	0	1	
Physics	IIA	0	0	0	3	2	0	0	4	0	9	36
	IIB	0	0	0	1	7	8	4	6	1	27	
Religious Knowledge	IIA	0	0	0	2	1	0	0	3	0	6	40
	IIB	0	0	0	0	4	6	11	12	1	34	
Social Studies	IIA	0	0	0	0	0	0	0	1	0	1	10
	IIB	0	0	0	0	0	0	2	7	0	9	
Spanish	IIA	0	0	0	0	0	0	0	0	0	0	2
	IIB	0	0	0	0	0	0	1	1	0	2	
T. D. (Graph. Com.)	IIA	0	0	0	0	2	0	0	1	0	3	11
	IIB	0	0	0	0	0	2	3	1	2	8	
T. D. (Technology)	IIA	0	0	0	0	0	0	0	1	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	

Table 3.10: Results of the Other Candidates who Requested Special Arrangements (Page 1 of 2)

SUBJECT		1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	1	0	0	0	0	0	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	
Art	IIA	0	0	1	1	0	0	0	0	0	2	5
	IIB	0	0	0	1	1	1	0	0	0	3	
Biology	IIA	1	0	2	3	0	0	0	2	0	8	11
	IIB	0	0	0	0	1	0	0	2	0	3	
Business Studies	IIA	0	0	0	0	1	0	0	0	0	1	4
	IIB	0	0	0	0	2	0	0	1	0	3	
Chemistry	IIA	1	0	0	3	1	0	1	1	0	7	8
	IIB	0	0	0	0	0	0	0	1	0	1	
Computing	IIA	1	2	3	4	0	0	0	0	0	10	16
	IIB	0	0	0	3	2	0	0	1	0	6	
Economics	IIA	0	1	0	0	0	0	0	0	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	
English Language	IIA	2	1	6	3	1	0	0	0	0	13	33
	IIB	0	0	0	1	4	4	3	8	0	20	
English Literature	IIA	1	0	1	4	2	4	0	0	0	12	16
	IIB	0	0	0	0	0	1	1	2	0	4	
Environmental St.	IIA	1	1	2	1	1	0	0	1	0	7	22
	IIB	0	0	0	0	5	2	3	5	0	15	
French	IIA	1	0	0	0	0	0	0	0	0	1	3
	IIB	0	0	0	0	0	2	0	0	0	2	
Geography	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	1	0	0	0	0	0	1	

Table 3.10: Results of the Other Candidates who Requested Special Arrangements (Page 2 of 2)

SUBJECT		1	2	3	4	5	6	7	U	Abs.	Reg.	Total
German	IIA	0	0	0	1	0	0	0	0	0	1	2
	IIB	0	0	0	0	0	0	1	0	0	1	
Home Economics	IIA	0	0	0	1	0	0	0	0	0	1	8
	IIB	0	0	0	3	2	2	0	0	0	7	
Italian	IIA	0	3	1	1	1	0	0	0	0	6	18
	IIB	0	0	0	3	7	1	1	0	0	12	
Maltese	IIA	1	0	1	5	4	0	0	2	0	13	32
	IIB	0	0	0	1	7	4	2	5	0	19	
Mathematics	IIA	1	1	5	4	1	0	0	1	0	13	34
	IIB	0	0	0	2	4	5	3	6	1	21	
Physics	IIA	1	0	3	4	1	0	0	1	0	10	26
	IIB	0	0	0	5	4	5	1	1	0	16	
Religious Knowledge	IIA	1	2	4	4	2	0	0	0	0	13	33
	IIB	0	0	3	3	5	3	6	0	0	20	
Social Studies	IIA	0	1	0	1	1	0	0	0	0	3	14
	IIB	0	0	0	2	2	1	3	3	0	11	
Spanish	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	1	0	0	0	1	
T. D. (Graph. Com.)	IIA	0	1	0	2	2	0	0	0	0	5	13
	IIB	0	0	0	3	3	1	0	0	1	8	
T. D. (Technology)	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	

SECTION 4.0: REGISTRATION SEPTEMBER 2004

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2004, there were 2,507 candidates (1,165 males and 1,342 females). In total, 31.9% of the candidates (32.7% of the male candidates and 31.2% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

Table 4.1 below provides information on how many candidates, males and females, registered for the different subjects in September 2004.

Table 4.1: September Registration by Subject and Gender

Subject	Eligible to apply in Sept.	Applied in Sept.	%	Applied in Sept.	
				Males	Females
Biology*	576	164	28.5	19	145
Chemistry*	242	4	1.7	3	1
English Language	2691	1326	49.3	635	691
Maltese	2135	991	46.4	520	471
Mathematics	2481	1113	44.9	480	633
Physics*	1534	610	39.8	259	351

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.1 shows that around half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.2 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

Table 4.2: September Registration by Subject, School Type and Gender

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary*		Gozo Schools		Private Cands.*	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	3	5	1	7	3	81	6	12	4	27	1	2	1	11
Chemistry	0	0	0	0	0	0	0	0	2	0	0	0	1	1
English Language	181	134	90	148	64	65	17	3	36	74	53	66	194	201
Maltese	171	101	66	103	69	101	60	29	50	43	38	41	66	53
Mathematics	149	143	62	102	63	118	31	25	32	73	36	56	107	116
Physics	75	139	38	76	45	27	17	7	17	30	17	38	50	34

*Both categories include candidates from both Malta and Gozo.

Table 4.3 shows that in the September session, the registrations of the 1988 cohort followed the same trends as for the overall registrations.

Table 4.3: September Registration of the 1988 Cohort

	Males	Females	Total
Biology	9	101	110
Chemistry	1	0	1
English Language	364	380	744
Maltese	324	335	659
Mathematics	306	414	720
Physics	156	241	397

Table 4.4 below shows the numbers of requests for revision of papers in relation to the numbers of registrations in September for the different subjects.

Table 4.4: September Registration for Revision of Papers

Subject	Registrations	Requests	%
Biology	164	1	0.6
Chemistry	4	0	0.0
English Language	1326	31	2.3
Maltese	991	26	2.6
Mathematics	1113	23	2.1
Physics	610	12	2.0
Total	4208	93	2.2

Table 4.4 shows that, in September, the percentage of requests for revision of papers was 2.2%. Proportionally, this percentage was relatively higher than the percentage of requests for a revision of papers in May (1.0%). It is important to note that passes in the September session are the students' final opportunity to enter Form VI in this year. Data relating to the outcome of these requests are reported on in the following section.

SECTION 5.0: RESULTS SEPTEMBER 2004

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

Table 5.1: September Results by Subject for Paper IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	13	27	33	22	68	1	164
%	7.9	16.5	20.1	13.4	41.5	0.6	100.0
Chemistry	0	0	0	2	2	0	4
%	0.0	0.0	0.0	50.0	50.0	0.0	100.0
English Lang.	6	101	493	293	433	0	1326
%	0.5	7.6	37.2	22.1	32.7	0.0	100.0
Maltese	41	320	193	98	339	0	991
%	4.1	32.3	19.5	9.9	34.2	0.0	100.0
Mathematics	34	141	263	322	302	51	1113
%	3.1	12.7	23.6	28.9	27.1	4.6	100.0
Physics	16	156	312	47	71	8	610
%	2.6	25.6	51.1	7.7	11.6	1.3	100.0

In Table 5.2 below, the September results for males and females in the different subjects are presented separately.

Table 5.2: September Results by Subject and Gender for Paper IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	13	27	33	22	68	1	164
Males	2	2	5	2	8	0	19
Females	11	25	28	20	60	1	145
Chemistry	0	0	0	2	2	0	4
Males	0	0	0	1	2	0	3
Females	0	0	0	1	0	0	1
English Lang.	6	101	493	293	433	0	1326
Males	0	29	240	158	208	0	635
Females	6	72	253	135	225	0	691
Maltese	41	320	193	98	339	0	991
Males	11	127	103	61	218	0	520
Females	30	193	90	37	121	0	471
Mathematics	34	141	263	322	302	51	1113
Males	16	72	120	137	111	24	480
Females	18	69	143	185	191	27	633
Physics	16	156	312	47	71	8	610
Males	9	77	122	16	30	5	259
Females	7	79	190	31	41	3	351

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

Table 5.3: September Results by Subject, Gender and Type of School for Paper IIB (Page 1 of 2)

	School Type	Boys							Girls						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Biology	Junior Lyceum	0	0	3	0	0	0	3	1	0	1	1	1	1	5
	Area Sec Schools	0	0	0	0	1	0	1	1	1	0	3	2	0	7
	Church Schools	1	0	2	0	0	0	3	6	18	14	7	36	0	81
	Indep. Schools	0	1	0	1	4	0	6	2	1	1	3	5	0	12
	Post-Sec Schools	1	1	0	0	2	0	4	1	3	11	5	7	0	27
	Gozo Schools	0	0	0	0	1	0	1	0	0	0	0	2	0	2
	Private Candidates	0	0	0	1	0	0	1	0	2	1	1	7	0	11
Chemistry	Junior Lyceum	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Indep. Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Post-Sec Schools	0	0	0	0	2	0	2	0	0	0	0	0	0	0
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Private Candidates	0	0	0	1	0	0	1	0	0	0	1	0	0	1
English Language	Junior Lyceum	0	9	82	47	43	0	181	0	18	67	26	23	0	134
	Area Sec Schools	0	0	14	20	56	0	90	1	2	30	18	97	0	148
	Church Schools	0	5	23	16	20	0	64	4	16	25	11	9	0	65
	Indep. Schools	0	1	4	7	5	0	17	0	1	1	1	0	0	3
	Post-Sec Schools	0	0	20	7	9	0	36	1	7	33	20	13	0	74
	Gozo Schools	0	3	19	17	14	0	53	0	10	24	11	21	0	66
	Private Candidates	0	11	78	44	61	0	194	0	18	73	48	62	0	201

Table 5.3: September Results by Subject, Gender and Type of School for Paper IIB (Page 2 of 2)

	School Type	Boys							Girls						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Maltese	Junior Lyceum	5	38	31	24	73	0	171	6	43	19	8	25	0	101
	Area Sec Schools	0	5	14	6	41	0	66	1	34	24	9	35	0	103
	Church Schools	3	19	14	7	26	0	69	11	46	13	5	26	0	101
	Indep. Schools	0	16	13	9	22	0	60	4	14	7	0	4	0	29
	Post-Sec Schools	0	12	9	10	19	0	50	1	13	9	6	14	0	43
	Gozo Schools	1	18	9	3	7	0	38	4	20	7	3	7	0	41
	Private Candidates	2	19	13	2	30	0	66	3	23	11	6	10	0	53
Mathematics	Junior Lyceum	5	30	39	46	26	3	149	7	21	33	46	31	5	143
	Area Sec Schools	1	5	12	23	17	4	62	1	9	21	28	41	2	102
	Church Schools	4	12	20	11	12	4	63	3	17	25	30	39	4	118
	Indep. Schools	0	2	9	7	9	4	31	2	3	10	4	6	0	25
	Post-Sec Schools	0	4	3	10	13	2	32	1	2	19	26	24	1	73
	Gozo Schools	3	8	10	6	9	0	36	4	6	13	11	19	3	56
	Private Candidates	3	11	27	34	25	7	107	0	11	22	40	31	12	116
Physics	Junior Lyceum	3	29	30	4	6	3	75	4	33	76	14	12	0	139
	Area Sec Schools	0	15	13	3	7	0	38	1	18	38	8	11	0	76
	Church Schools	4	12	25	3	1	0	45	2	8	14	0	3	0	27
	Indep. Schools	0	4	10	0	3	0	17	0	1	4	1	1	0	7
	Post-Sec Schools	1	3	9	1	3	0	17	0	7	16	2	3	2	30
	Gozo Schools	0	4	12	0	1	0	17	0	4	24	4	6	0	38
	Private Candidates	1	10	23	5	9	2	50	0	8	18	2	5	1	34

Table 5.4 presents the September results by subject of the 1988 cohort. The variability observed in Table 5.1 for the total number of candidates is repeated in this table.

Table 5.4: September Results of the 1988 Cohort

Subject	4	5	6	7	U	Absent	Total
Biology	11	21	17	14	46	1	110
%	10.0	19.1	15.5	12.7	41.8	0.9	100.0
Chemistry	0	0	0	1	0	0	1
%	0.0	0.0	0.0	100.0	0.0	0.0	100.0
English Lang.	5	63	273	153	250	0	744
%	0.7	8.5	36.7	20.6	33.6	0.0	100.0
Maltese	34	231	131	60	203	0	659
%	5.2	35.1	19.9	9.1	30.8	0.0	100.0
Mathematics	32	110	190	190	177	21	720
%	4.4	15.3	26.4	26.4	24.6	2.9	100.0
Physics	14	112	202	32	35	2	397
%	3.5	28.2	50.9	8.1	8.8	0.5	100.0

Table 5.5 provides information on the outcome of the September requests for revision of papers. There were only two candidates out of a total of 93 requests whose grade was revised upwards.

Table 5.5: September Results of Revision of Papers

Subject	Registrations	Requests	%	Upgraded
Biology	164	1	0.6	0
Chemistry	4	0	0.0	0
English Language	1326	31	2.3	0
Maltese	991	26	2.6	2
Mathematics	1113	23	2.1	0
Physics	610	12	2.0	0
Total	4208	93	2.2	2

Table 5.6 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who were absent or obtained Grades 6, 7 or U in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.6 shows that when considering the four large subjects (English Language, Maltese, Mathematics and Physics) in each case, around half of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. As expected, around three fourths of the candidates who obtained Grade 6 in May reapplied for the September session. The percentages of resits decreased for those candidates who had obtained Grade 7 and they were lowest for those candidates who were unclassified or absent in May. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session that managed to obtain Grades 4 or 5 were the following: English 8.0%, Maltese 36.4%, Mathematics 15.7%, and Physics 28.2%.

Table 5.6: Review of Grades: May – September 2004

Subject	Sat in May 04	Applied Sept 04	%	Grade in September 04					
				Abs	U	7	6	5	4
Biology*									
6	72	35	48.6	0	5	4	8	11	7
7	78	32	41.0	0	5	5	18	3	1
U	404	96	23.8	1	57	13	7	13	5
Abs	22	1	4.5	0	1	0	0	0	0
Total	576	164	28.5	1	68	22	33	27	13
Chemistry*									
6	38	1	2.6	0	0	1	0	0	0
7	53	2	3.8	0	1	1	0	0	0
U	141	1	0.7	0	1	0	0	0	0
Abs	10	0	0.0	0	0	0	0	0	0
Total	242	4	1.7	0	2	2	0	0	0
English Lang.		1 [#]							
6	894	631	70.6	0	48	138	360	79	6
7	426	244	57.3	0	90	99	53	2	0
U	1237	448	36.2	0	293	56	80	19	0
Abs	134	2	1.5	0	2	0	0	0	0
Total	2691	1326	49.3	0	433	293	493	100	6
Maltese		1 [#]							
6	444	318	71.6	0	35	26	86	152	19
7	220	131	59.5	0	40	20	28	41	2
U	1276	532	41.7	0	256	51	79	126	20
Abs	195	9	4.6	0	7	1	0	1	0
Total	2135	991	46.4	0	338	98	193	320	41
Mathematics		1 [#]							
6	519	396	76.3	9	18	101	155	97	16
7	583	357	61.2	12	92	156	77	16	4
U	1164	339	29.1	23	184	63	27	28	14
Abs	215	20	9.3	6	8	2	4	0	0
Total	2481	1113	44.9	50	302	322	263	141	34
Physics*		1 [#]							
6	609	358	58.8	1	16	11	209	113	8
7	271	139	51.3	0	19	23	76	20	1
U	587	109	18.6	6	33	13	27	23	7
Abs	67	3	4.5	1	2	0	0	0	0
Total	1534	610	39.8	8	70	47	312	156	16

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

These candidates applied for a Revision of Papers after the May results were published. They also applied for the September session. The outcome of their Revision of Papers determined that they had obtained Grade 5 or better in the May session.

SECTION 6.0: PASSES IN 2004

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2004, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were resits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were resits have been added on in the column Grades 1-5.

Table 6.1: SEC Passes in 2004

Subject	Reg.	Grades 1-7	% Passes	Grades 1-5	% Passes
Accounting	1335	899	67.3	792	59.3
Arabic	9	7	77.8	7	77.8
Art	737	543	73.7	422	57.3
Biology	1420	1032	72.7	884	62.3
Business Studies	765	612	80.0	496	64.8
Chemistry	830	680	81.9	588	70.8
Commerce	34	28	82.4	24	70.6
Computer St.	1985	1762	88.8	1487	74.9
Classical Cult. & Civil.	2	1	50.0	0	0.0
Economics	540	380	70.4	287	53.1
English Language	5941	4725	79.5	3356	56.5
English Literature	2774	2110	76.1	1717	61.9
Environmental St.	2451	1863	76.0	1323	54.0
European St.	110	100	90.9	88	80.0
French	2238	1996	89.2	1623	72.5
Geography	186	144	77.4	120	64.5
German	423	332	78.5	263	62.2
History	226	144	63.7	109	48.2
Home Economics	588	531	90.3	440	74.8
Italian	2981	2420	81.2	1895	63.6
Latin	4	2	50.0	1	25.0
Maltese	5143	3950	76.8	3369	65.5
Mathematics	5371	4130	76.9	3065	57.1
Physical Education	293	164	56.0	128	43.7
Physics	4402	3818	86.7	3040	69.1
Religious Knowledge	4744	3670	77.4	2771	58.4
Russian	11	11	100.0	11	100.0
Social Studies	2210	1518	68.7	1087	49.2
Spanish	285	214	75.1	178	62.5
Tech. Des. (Graph. Com)	744	560	75.3	342	46.0
Tech. Des. (Technology)	17	4	23.5	0	0.0
Textiles & Design	32	23	71.9	14	43.8

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 3 subjects (European Studies, Home Economics and Russian).
- between 80-89% in 7 subjects (Business Studies, Chemistry, Commerce, Computer Studies, French, Italian and Physics).
- between 70-79% in 15 subjects (Arabic, Art, Biology, Economics, English Language, English Literature, Environmental Studies, Geography, German, Maltese, Mathematics, Religious Studies, Spanish, Textiles and Design and Technical Design (Graphical Communication)).
- between 60-69% in 3 subjects (Accounting, History and Social Studies).
- between 50-59% in 3 subjects (Classical Culture and Civilization, Latin Physical Education).
- between 20-29% in 1 subject Technical Design (Technology).

When overall passes (Grades 1-7) are considered, the mean pass rate was 74.6%.

When passes Grades 1-5 are considered, the pass rate was:

- over 90% in 1 subject (Russian)
- between 80-89% in 1 subject (European Studies)
- between 70-79% in 6 subjects (Arabic, Chemistry, Commerce, Computer Studies, French and Home Economics)
- between 60-69% in 9 subjects (Biology, Business Studies, English Literature, Geography, German, Italian, Maltese, Physics and Spanish).
- between 50-59% in 6 subjects (Art, Economics, English Language, Environmental Studies, Mathematics and Religious Studies).
- between 40-49% in 5 subjects (History, Physical Education, Social Studies, Textiles & Design, Technical Design (Graphical Communication,)).
- between 20-29% in 1 subject (Latin).
- 0% in 2 subjects (Classical Culture and Civilization, Technical Design (Technology)).

When passes Grades 1-5 are considered, the mean pass rate was 57.8%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2004. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds ended up with certification in the different subjects at the end of their compulsory schooling.

Table 6.2: SEC Passes 2004 of the 1988 Cohort

Subject	Reg.	Grades 1-5	% Passes	% Passes of Total Cohort*
Accounting	736	507	68.9	9.2
Arabic	8	6	75.0	0.1
Art	545	329	60.4	6.0
Biology	1132	808	71.4	14.6
Business Studies	589	417	70.8	7.5
Chemistry	740	554	74.9	10.0
Classical. Cult. & Civil	1	0	0.0	0.0
Commerce	30	22	73.3	0.4
Computer Studies	1526	1243	81.5	22.5
Economics	452	261	57.7	4.7
English Language	4152	2813	67.8	50.8
English Literature	2437	1600	65.7	28.9
Environmental Studies	2007	1183	58.9	21.4
European Studies	85	71	83.5	1.3
French	1978	1499	75.8	27.1
Geography	135	98	72.6	1.8
German	315	203	64.4	3.7
History	151	91	60.3	2.7
Home Economics	461	363	78.7	6.6
Italian	2378	1642	68.3	29.4
Latin	3	1	33.3	0.0
Maltese	3863	2832	73.3	51.2
Mathematics	3929	2676	68.1	48.4
Physical Education	220	102	46.4	1.8
Physics	3301	2545	77.1	46.0
Religious Knowledge	3937	2491	63.3	45.0
Russian	5	5	100.0	0.1
Social Studies	1737	926	53.3	16.7
Spanish	157	112	71.3	2.0
Tech. Des. (Graph. Com.)	535	268	50.1	4.8
Tech. Des. (Technology)	12	0	0.0	0.0
Textiles & Design	22	12	54.5	0.2

* Total Cohort N=5,533: Births in 1988.

This table shows that around half of the 16-year-olds were awarded certification in the following basic subjects: English Language, Maltese, Mathematics, Physics and Religious Studies. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1988 cohort that obtained the required passes for entry into Form VI for further study in the May and September sessions of 2004. Data for the 1987 cohort are also given to indicate how many of the 17- year-olds candidates obtained the required passes for entry into Form VI in 2004. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2004.

Table 6.3: Number of Candidates with 6 Passes* (Grades 1-5) in May 2004

Cohort	Males	Females	Total
1987	28	40	68
1988	787	1075	1862

***The Three Basic Subjects:** English Language, Maltese, and Mathematics.

One Science from the following: Biology, Chemistry or Physics.

Another Two Subjects from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Religious Knowledge, Russian, Social Studies, Spanish, Technical Design A, or Textiles and Design. For students who pass from three science subjects, these two subjects could also be from among the sciences.

The data in Table 6.3 determines that in the May 2004 SEC session, 33.7% of infants born in 1988 (N=5,533), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 27.9% of males born in 1988 (N=2,817) and 39.6% of females born in 1988 (N=2,716) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2004

Cohort	Males	Females	Total
1987	5	6	11
1988	88	136	224

The data in Table 6.4 determines that in the September 2004 SEC session, 4.1% of infants born in 1988 (N=5,533), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 3.1% of males born in 1988 (N=2,817) and 5.0% of females born in 1988 (N=2,716) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1988 cohort who turned sixteen in 2004 obtained the required passes for entry into Form VI in 2004. Data for the 1987 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2004

Cohort	Males	Females	Total
1987	33	46	79
1988	875	1211	2086

The data in Table 6.5 show that in 2004, 37.7% of infants born in 1988 (N=5,533), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 31.1% of males born in 1988 (N=2,817) and 44.6 % of females born in 1988 (N=2,716) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

SECTION 7.0: CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2004. This is the fourth time that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included, where this was seen necessary in order to make sense of the data presented. The data presented in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions that were previously based on casual observations.

Comments on this report or recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be addressed to Dr. Grace Grima, Principal Research and Development Officer, MATSEC Support Unit, University of Malta on Tel: 2340 2814 or Email: grace.grima@um.edu.mt.

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