

UNIVERSITY OF MALTA MATSEC



SEC EXAMINATIONS 2006 STATISTICAL REPORT



MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2006

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA**

December 2006

FOREWORD

The main purpose of the Secondary Education Certificate (SEC) system of examinations is to certify the attainment of individual students and to show their level of preparation for further study at post-secondary level. This is not the sole purpose however since the results of SEC examinations can serve as one of the indicators of the strengths and weaknesses of our system of education at secondary level. This SEC Statistical Report provides the raw data that can be culled from the examination sessions in May and September 2006. These data alone are not sufficient to evaluate the workings of the system yet they provide solid evidence which educators can use along with other information in their analysis.

The report practically follows the same structure of SEC reports since 2001, except for a few additions. The first section presents information about the logistics of the examinations, most of which are delegated to the Examinations Department of the Ministry of Education. This is followed by sections on the registrations and the results of the May session. Details are presented for each subject by age, by gender, by paper IIA or paper IIB, by type of school, by locality and geographical region. There is a special focus on the cohort of candidates that turned 16 years of age in 2006, that is, all candidates who were born in 1990. This cohort constitutes the bulk of students who completed compulsory schooling this year. Another special focus is on candidates who requested special arrangements for the examinations. There were 222 cases of such candidates out of the 7983 candidates for SEC examinations in 2006. Although these represent only 2.8% of candidates, yet the Special Needs Committee and MATSEC Support Unit spend a considerable amount of time in evaluating their requests. The sections on the supplementary session then follow the same structure but only refer to the six subjects offered for re-sit in September, that is, English Language, Maltese, Mathematics, and Biology, Chemistry and Physics.

Naturally, readers of the report will focus primarily on the data that concerns them. However, it would be worthwhile if they note that in 2006 the percentage of candidates of the 16-year-old cohort has increased to 81.5% but the gender gap in favour of females is still present in registrations and even more so in passes in most subjects. Additionally, the number of requests for revision of papers and upgrades has remained at the same level as the last few years, and less than half of the candidates who failed or obtained a low grade in the May session registered for the September supplementary session.

Finally, a word of thanks is due to all those who contributed to the work involved in the administration of the SEC examinations, including examiners, MATSEC Support Unit academic and administrative staff, and the staff of the Examinations Department. The final compilation and production of the report was in the hands of Dr Grace Grima with the able assistance of Margaret Gerada and Leander Borg who retrieved the information from the database, Joanne Grech who typed the tables and Bernice Cutajar who checked the data. They deserve special thanks.

Prof Frank Ventura
Chairman, MATSEC Examinations Board
December 2006

LIST OF CONTENTS

	Executive Summary	iv
1.0	Introduction	1
1.1	Background	1
1.2	Administrative Information	2
1.3	Requests for Special Arrangements	4
1.4	The Examination Centres	4
1.5	The Aural/Oral Examinations	5
1.6	Coursework	6
1.7	Practical Examinations	6
1.8	Revision of Papers	8
1.9	Examiners' Reports	8
2.0	Registration May 2006	9
3.0	Results May 2006	21
4.0	Registration September 2006	52
5.0	Results September 2006	55
6.0	Passes in 2006	61
7.0	Conclusion	65
	References	66
	Appendices	67
A:	Regulations	68
B:	Time-tables	73
C:	Registration Forms	75
D:	Application Form for Revision of Papers	79
E:	Special Arrangements Form	82
F:	Aural/Oral Examinations: Application Form for Examiners	85

LIST OF TABLES

Table 1.1:	Registrations 1994-2006	2
Table 1.2:	Aural Examinations	5
Table 1.3:	Oral Examinations	5
Table 1.4:	Number of Examiners for Orals	6
Table 1.5:	Physical Education Practical Examinations	7
Table 2.1:	Registration by Year of Birth and Gender	9
Table 2.2:	Registration by Subject and Gender	10
Table 2.3:	Registration by Subject, School Type and Gender	11
Table 2.4:	Registration for Paper IIA and IIB by Subject and Gender	12
Table 2.5:	Registration for Paper IIA and Paper IIB by Type of School and Gender	13
Table 2.6:	Registration of SEC candidates by locality in Malta	14
Table 2.7:	Registration of SEC candidates by locality in Gozo	16
Table 2.8:	Number of Subjects Registered by 1990 Cohort	16
Table 2.9:	1990 Cohort – Science Subjects	17
Table 2.10:	1990 Cohort – Foreign Languages	17
Table 2.11:	Registration of Requests for Special Arrangements by Presenting Condition	18
Table 2.12:	Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject	19
Table 2.13:	Registration of Private Candidates in the subjects with a coursework component	19
Table 2.14:	Registration for Revision of Papers	20
Table 3.1:	Results by Subject and Gender for Paper IIA and IIB	22
Table 3.2:	Results of the 1990 Cohort by Subject and Gender	26
Table 3.3:	Results by Subject, Gender and Type of School for Paper IIA and IIB	30
Table 3.4:	Number of Passes by the 1990 Cohort	45
Table 3.5:	Results of the Oral Component in Languages	47
Table 3.6:	Results of the Coursework Component in Specific Subjects	48
Table 3.7:	Results of Revision of Papers	49
Table 3.8:	Results of the Dyslexic Candidates	50
Table 4.1:	September Registration by Subject and Gender	52
Table 4.2:	September Registration by Subject, School Type and Gender	53
Table 4.3:	September Registration of the 1990 Cohort	54
Table 4.4:	September Registration for Revision of Papers	54
Table 5.1:	September Results by Subject for Paper IIB	55
Table 5.2:	September Results by of the 1990 Cohort	56
Table 5.3:	September Results by Subject and Type of School for Paper IIB	57
Table 5.4:	September Results of Revision of Papers	59
Table 5.5:	Review of Grades: May – September 2006	60
Table 6.1:	SEC Passes in 2006	61
Table 6.2:	SEC Passes 2006 of the 1990 Cohort	63
Table 6.3:	Number of Candidates with Six Passes (Grades 1-5) in May 2006	64
Table 6.4:	Number of Candidates with Six Passes (Grades 1-5) in September 2006	64
Table 6.5:	Number of Candidates with Six Passes (Grades 1-5) in 2006	64

EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2006. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

Administration Information

- In May 2006, there were 7,983 candidates (3,727 males and 4,256 females). In September 2006, there were 2,441 candidates (1,172 males and 1,269 females). In total, 30.6% of the candidates (31.4% of the male candidates and 29.8% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between the 25th April and the 29th May. The supplementary session was held between the 1st and the 6th September.

May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1990 cohort. This is the cohort that turned sixteen in 2006. In total, 81.5% of the children born in 1990 (N=5,368) registered for SEC examinations in 2006. In particular, 75.8% of males (N=2,786) and 87.6% of females (N=2,582) registered for SEC examinations in 2006.
- The largest numbers of registrations were recorded for English Language (6002), Mathematics (5,559), Maltese (5,530), Religious Knowledge (4,837) and Physics (4,347).

In 2006, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2006, the proportion of opting for Paper IIA is more than 40% in all the subjects except in Social Studies and Technical Design (Technology).

- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 7,326 candidates registered in Malta and 657 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1990 cohort also showed that it was most common for candidates (21.2%) to register for 10 subjects. Although overall there were more female candidates than males (2,261 and 2,112 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.
- In 2006, there were 222 candidates who requested special arrangements.

May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- In a number of subjects, there were more females who obtained Grade 1 (e.g. Accounts, European Studies, French, German, Home Economics, Religious Knowledge, Social Studies and Spanish). In other subjects such as Computer Studies, History, Mathematics, and Technical Design (Graphical Communication) more males than females obtained Grade 1.
- It was observed that males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 for the 1990 cohort, (N=4,373), it was observed that 17.3% obtained passes in 11 to 15 subjects, 47.8% in 6 to 10 subjects, 27.2% in 1 to 5 subjects and 7.8% did not pass in any subject. When Grades 1 to 5 only are considered, 14.1% obtained passes in 11 or more subjects, 39.2% in 6 to 10 subjects, 29.1% in 1 to 5 subjects and 17.6% who did not obtain any passes at all.
- There were 1.0% of the total registrations that requested a revision of papers. Of the 486 requests, 28 had their grade revised upward. In effect, 5.8% of the requests resulted in a higher grade.

September Session

- There were 30.6% of the May candidates who registered for one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: Maltese (45.0%), English Language (43.6%), Mathematics (43.3%), Physics (37.3%), Biology (22.4%) and Chemistry (1.9%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their grades in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5: 27.2% in English, 38.6% in Maltese, 36.2% in Mathematics, and 3.2% in Physics.
- In 2006, the mean pass rate was 77.9% when Grades 1-7 are considered and 64.6% when passes Grades 1-5 are considered.
- Following the 2006 SEC examination session, 40.0% of infants born in 1990 (N=5,368), obtained the necessary passes for entry into Form VI. In particular, 34.2% of males (N=2,786) and 46.2% of females (N=2,582) born in 1990 obtained the necessary passes at the end of their secondary education that qualified them for entry into Form VI.

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2006

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has

less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

Table 1.1: Registrations 1994-2006

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256

The present document reports on the 2006 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

1.2 Administrative Information

The regulations of the Secondary Education Certificate examination 2006 are presented in Appendix A.

2006 May Session

The timetable for the May session was issued in mid-October 2005 (see Appendix B). Registration for the examinations took place between the 7th and 18th November 2005 (see Appendix C). Late applications were received on the 5th and 6th January 2006. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7983 candidates who registered for the examinations (3727 males and 4256 females).

The written examinations took place between the 25th April and the 29th May 2006.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Economics,	English Language,	English Literature,
European Studies,	Environmental Studies,	French,
Geography,	German,	Greek,
History,	Home Economics,	Italian,
Latin,	Maltese,	Mathematics,
Physics,	Physical Education	Religious Knowledge,
Russian,	Social Studies,	Spanish,
Technical Design (Graphical Communication or Technology)		Textiles and Design.

The results of these examinations were posted on the 12th July 2006. This year, 91% (7263) of the candidates registered their mobile phone number to receive their result by sms as well.

Registration for revision of papers took place between the 25th and 28th July 2006 at the MATSEC Support Unit, University of Malta (see Appendix D).

2006 September Session

The timetable for the September session was issued on the 12th July 2006 (see Appendix B).

Registration for the examinations took place between the 25th and 28th July 2006. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2441 candidates who registered for the examinations (1172 males and 1269 females).

The examinations were held between the 1st and 6th September, 2006.

The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2006, candidates could only register for Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on the 27th September 2006. In this session, 91% (2227) of the candidates received their result by sms as well.

Registration for revision of papers took place on the 4th October 2006, at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for Special Arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 222 registrations for special arrangements. These requests were considered by the Special Needs Committee of the University of Malta.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Floriana.

In Gozo, the administration of the examinations in the different examination centres was the responsibility of the Examinations Centre, Victoria.

2006 May Session – Malta

A total of 11 examination centres were used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Antonio Bosio Boys' Secondary School, Gzira	400 (seats)
D. Guzepp Zammit Brighella Boys Junior Lyceum, Hamrun	500 (seats)
Floriana Primary School	120 (seats)
Maria Assumpta Girls' Secondary School, Hamrun	1060 (seats)
M.A. Vassalli (Annex) Boys' Junior Lyceum, Qormi	400 (seats)
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)
St Aloysius College, B'Kara	115 (seats)
St. Elmo Centre, Valletta	150 (seats)
St. Joseph Boys' Junior Lyceum, Corradino	840 (seats)
St. Theresa Girls' Junior Lyceum, Mriehel	300 (seats)
Vincenzo Bugeja Boys' Secondary School, B'Kara	420 (seats)

The services of 22 supervisors and 289 invigilators were used.

2006 September Session – Malta

Two examination centre was used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)
Maria Assumpta Girls' Secondary School Hamrun	660 (seats)

The services of 7 supervisors and 87 invigilators were used.

2006 May Session - Gozo

Two examination centres were used as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Examinations Centre, Victoria	145 (seats)
Sr Mikiel Angelo Refalo, Victoria	460 (seats)

The services of 3 supervisors and 55 invigilators were used.

2006 September Session – Gozo

<u>Name of Centre</u>	<u>Capacity</u>
Examinations Hall Victoria, Gozo	145 (seats)

The services of 2 supervisors and 26 invigilators were used.

1.5 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

Table 1.2: Aural Examinations

Subject	Date
Arabic	2 nd June
English Lang.	1 st April
French	22 nd April
German	2 nd June
Italian	8 th April
Russian	2 nd June
Spanish	2 nd June

Table 1.3 shows the dates of the oral examinations:

Table 1.3: Oral Examinations

Subject	Dates
Arabic	30 th May
English Lang.	29 th and 30 th March, 3 rd , 4 th , 5 th and 6 th April
French	29 th and 30 th March, 3 rd , 4 th , 5 th and 6 th April
German	30 th and 31 st May, 1 st June
Italian	7 th , 10 th , 11 th , 20 th , 21 st and 24 th April
Maltese	7 th , 10 th , 11 th , 20 th , 21 st and 24 th April
Russian	30 th May
Spanish	30 th and 31 st May, 1 st June

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

St. Theresa Girls' Junior Lyceum, Mriehel.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

St Joseph Boys' Junior Lyceum, Paola.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in mid-October 2005 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2006.

Table 1.4 shows the numbers of examiners involved in the different subjects:

Table 1.4: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	1	-	1
English	50	9	59
French	19	3	22
German	8	5	13
Italian	24	7	31
Maltese	47	7	54
Russian	1	-	1
Spanish	5	2	7
Total	155	33	188

1.6 Coursework

There were 12 SEC subjects that had coursework in May 2006. These were:

Art,	Biology,	Business Studies,
Chemistry,	Computer Studies,	Environmental Studies,
European Studies,	Geography,	Home Economics,
Physical Education,	Physics,	Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by the 22nd March 2006. Moderation by the Markers' Panels of the above subjects took place between the 27th March and the 11th April 2006. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year moderation was limited to a small sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between the 15th and 22nd March 2006. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.7 Practical Examinations

In 2006, the Art practical examination took place on the 27th May (Paper I from 9.00-11.00am and Paper II from 4.00 – 6.00pm). In Malta, the examination took place at Maria Assumpta Girls Secondary School, Hamrun. In Gozo, it took place at the Examinations Centre, Victoria.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different areas out of four. In each of these three areas, candidates had a number of activities to choose from. The four areas and the possible choices were the following:

- Area 1: Games – one activity from Basketball, Football, Hockey and Netball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.5: Physical Education Practical Examinations

Area	Activity	Venue	Date/s	Duration	Number of Candidates
Games	Basketball	University Sports Hall	Wed 05 April	8:30am - 1:00pm	61
			Thu 06 April	8:30am - 2:00pm	74
	Football	University 5 a side Football Pitch	Wed 05 April	8:30am - 2:00pm	77
			Thu 06 April	8:30am - 2:00pm	72
	Hockey	University 5 a side Football Pitch	Wed 05 April	10:30am	7
	Netball	University Sports Hall	Wed 05 April	8:30am - 11:30am	42
			Thu 06 April	8:30am - 11:30am	41
	Gymnastics and Dance Activities	Artistic Gym 1, Artistic Gym 2, Rhythmic Gym	University Sports Hall	Mon 03 April	8:00am - 3:00pm
Educational Dance		University Sports Hall	Mon 03 April	8:00am - 3:00pm	105
			Wed 05 April	2:00pm - 3:00pm	12
			Thu 06 April	2:30pm - 2:30pm	11
Athletics	All tests	Matthew Micallef St John Athletics Track, Marsa	Tue 04 April	8:00am - 4:00pm	174
			Fri 07 April	8:00am - 4:00pm	187
Swimming	All tests	University Swimming Pool	Tue 30 May	8:00am - 6:00pm	164

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of Lm15 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. This year, there were 486 requests for Revision of Papers after the May session and 75 further requests after the September session.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers were published in December 2006. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.home.um.edu.mt/matsec>

SECTION 2.0: REGISTRATION MAY 2006

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1991	4	4	8
1990	2112	2261	4373
1989	908	947	1855
1988	307	340	647
1987	115	172	287
1986	69	96	165
Pre-1986	212	436	648
Total	3727	4256	7983

* By Year of Birth

In total, there were 7,983 candidates who registered for SEC examinations in May 2006 (3,727 males and 4,256 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1990 cohort. This is the cohort that turned sixteen in 2006. There were 5,368 infants born in 1990. This means that 81.5% of the children born in 1990, 75.8% of males (N=2,786) and 87.6% of females (N=2,582) registered for SEC examinations in 2006.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2006.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	470	637	1107
Arabic	6	7	13
Art	345	428	773
Biology	489	1076	1565
Business Studies	305	378	683
Chemistry	431	432	863
Classical Culture&Civilization	1	0	1
Commerce	21	0	21
Computer Studies	909	547	1456
Economics	235	176	411
English Language	2863	3139	6002
English Literature	1228	1659	2887
Environmental Studies	1336	1264	2600
European Studies	58	125	183
French	850	1283	2133
Geography	173	123	296
German	186	260	446
History	147	87	234
Home Economics	219	524	743
Italian	1362	1432	2794
Latin	4	0	4
Maltese	2705	2825	5530
Mathematics	2609	2950	5559
Physical Education	201	184	385
Physics	2193	2154	4347
Religious Knowledge	2331	2506	4837
Russian	4	9	13
Social Studies	899	1423	2322
Spanish	56	221	277
Tech. Design (Graph. Comm.)	650	105	755
Tech. Design (Technology)	9	3	12
Textiles & Design	1	33	34

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, French, German, Home Economics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Technical Design (Graphical Communication) and Technical Design (Technology).

Table 2.3 below shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to two categories: Junior Lyceums and Church Schools.

Table 2.3: Registration by Subject, School Type and Gender

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cands.		Gozo Schools		Gozo Priv. Cands.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	5	8	0	0	222	244	72	38	45	81	80	223	34	3	12	40
Arabic	0	3	3	0	0	1	1	0	2	2	0	1	0	0	0	0
Art	142	139	27	53	55	85	53	69	17	17	27	32	20	29	4	4
Biology	83	275	0	25	221	431	91	101	32	104	21	54	38	69	3	17
Business Studies	193	238	5	53	42	0	16	0	30	28	12	14	7	41	0	4
Chemistry	76	128	3	4	242	211	71	44	5	9	9	7	22	27	3	2
Commerce	0	0	0	0	0	0	0	0	1	0	1	0	19	0	0	0
Computer Studies	204	229	94	29	362	173	83	17	45	22	42	23	67	49	12	5
Economics	0	2	0	0	142	119	41	29	13	12	11	14	28	0	0	0
English Language	702	953	364	356	721	677	228	149	154	221	475	502	155	205	64	76
English Literature	427	835	1	7	533	585	200	141	6	12	19	15	42	64	0	0
Environmental St.	433	678	172	201	428	168	163	104	45	38	45	34	49	37	1	4
European Studies	49	60	0	1	1	37	0	0	6	7	2	4	0	16	0	0
French	262	530	19	56	417	495	50	57	26	30	33	26	40	83	3	6
Geography	75	68	3	15	56	17	9	8	10	8	16	5	4	2	0	0
German	70	156	5	7	70	21	4	10	9	19	11	16	15	31	2	0
History	37	34	8	5	55	18	17	13	7	7	9	10	12	0	2	0
Home Economics	115	216	63	110	0	86	14	31	3	5	3	11	20	56	1	9
Italian	334	420	185	167	454	452	114	66	46	82	142	144	79	87	8	14
Latin	0	0	0	0	1	0	0	0	0	0	2	0	0	0	1	0
Maltese	717	959	351	349	724	667	217	137	266	220	244	256	152	202	34	34
Mathematics	695	955	289	284	724	672	227	147	174	273	319	349	148	210	33	60
Physical Education	81	87	29	23	28	36	32	19	16	7	6	4	6	8	3	0
Physics	672	940	213	213	713	449	196	85	106	142	142	119	134	180	17	26
Religious Know.	643	897	240	269	716	654	216	144	84	87	269	235	142	188	21	32
Russian	0	3	2	1	0	1	1	0	0	0	1	3	0	0	0	1
Social Studies	311	614	41	147	372	395	5	2	26	56	85	132	57	68	2	9
Spanish	23	118	2	2	0	1	1	0	5	20	19	51	6	22	0	7
T.D. (Graph.Com.)	230	72	41	5	207	1	33	3	23	4	62	4	51	12	3	4
T.D. (Technology)	2	3	1	0	1	0	0	0	0	0	5	0	0	0	0	0
Textiles&Design	0	23	0	6	0	0	0	0	0	0	1	0	0	4	0	0

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentage proportions of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	324	146	394	243	718	389
Arabic	2	4	5	2	7	6
Art	188	157	239	189	427	346
Biology	335	154	622	454	957	608
Business Studies	112	193	157	221	269	414
Chemistry	337	94	318	114	655	208
Classical Culture & Civil.	1	0	0	0	1	0
Commerce	17	4	0	0	17	4
Computer Studies	567	342	362	185	929	527
Economics	162	73	93	83	255	156
English Language	1290	1573	1516	1623	2806	3196
English Literature	667	561	1040	619	1707	1180
Environmental Studies	612	724	601	663	1213	1387
European Studies	12	46	82	43	94	89
French	457	393	670	613	1127	1006
Geography	97	76	75	48	172	124
German	103	83	173	87	276	170
History	80	67	46	41	126	108
Home Economics	106	113	301	223	407	336
Italian	621	741	652	780	1273	1521
Latin	3	1	0	0	3	1
Maltese	1236	1468	1519	1306	2755	2774
Mathematics	1152	1457	1121	1829	2273	3286
Physical Education	99	102	116	68	215	170
Physics	1187	1006	987	1167	2174	2173
Religious Knowledge	1089	1242	1370	1136	2459	2378
Russian	2	2	9	0	11	2
Social Studies	390	509	539	884	929	1393
Spanish	31	25	130	91	161	116
Tech. Design (Graph. Com.)	366	284	77	28	443	312
Tech. Design (Technology)	2	7	1	2	3	9
Textiles & Design	0	1	21	12	21	13

From the year 2002, the range of grades for Paper IIA was extended from 1- 4 to 1- 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2006, the proportion of candidates opting for Paper IIA is more than 40% in all the subjects except in Social Studies and Technical Design (Technology).

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cands.				Gozo Schools				Gozo Priv. Cands.				
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB			
Accounting	3	2	7	1	0	0	0	0	193	29	166	78	40	32	24	14	15	30	28	53	47	33	152	71	20	14	2	1	6	6	15	25	
Arabic	0	0	2	1	0	3	0	0	0	0	1	0	0	1	0	0	2	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	
Art	84	58	95	44	1	26	12	41	43	12	50	35	35	18	47	22	7	10	13	4	10	17	17	15	7	13	4	25	1	3	1	3	
Biology	43	40	181	94	0	0	5	20	195	26	307	124	63	28	67	34	4	28	12	92	7	14	17	37	23	15	32	37	0	3	1	16	
Business Studies	59	134	134	104	0	5	1	52	30	12	0	0	12	4	0	0	5	25	3	25	3	9	2	12	3	4	17	24	0	0	0	4	
Chemistry	36	40	96	32	0	3	2	2	220	22	163	48	58	13	33	11	1	4	3	6	4	5	4	3	17	5	17	10	1	2	0	2	
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	17	2	0	0	0	0	0	0	
Computer Studies	132	72	179	50	1	93	0	29	316	46	125	48	61	22	16	1	9	36	7	15	17	25	8	15	29	38	24	25	2	10	3	2	
Economics	0	0	2	0	0	0	0	0	110	32	62	57	31	10	17	12	2	11	2	10	3	8	10	4	16	12	0	0	0	0	0	0	
English Language	340	362	657	296	9	355	14	342	613	108	527	150	181	47	132	17	15	139	27	194	71	404	79	423	56	99	70	135	5	59	10	66	
English Literature	107	320	478	357	0	1	3	4	404	129	409	176	129	71	115	26	1	5	4	8	4	15	5	10	22	20	26	38	0	0	0	0	
Environmental St.	134	299	396	282	0	172	6	195	346	82	112	56	109	54	72	32	4	41	2	36	5	40	4	30	14	35	9	28	0	1	0	4	
European Studies	11	38	49	11	0	0	0	1	0	1	20	17	0	0	0	0	0	6	3	4	1	1	2	2	0	0	8	8	0	0	0	0	
French	90	172	286	244	0	19	2	54	308	109	304	191	25	25	33	24	4	22	3	27	9	24	3	23	20	20	38	45	1	2	1	5	
Geography	34	41	46	22	0	3	4	11	51	5	12	5	5	4	7	1	3	7	3	5	3	13	1	4	1	3	2	0	0	0	0		
German	34	36	109	47	0	5	2	5	55	15	17	4	3	1	10	0	1	8	1	18	6	5	13	3	4	11	21	10	0	2	0	0	
History	16	21	23	11	0	8	0	5	43	12	11	7	14	3	8	5	1	6	0	7	3	6	4	6	3	9	0	0	0	2	0	0	
Home Economics	81	34	170	46	8	55	7	103	0	0	71	15	8	6	29	2	2	1	2	3	0	3	3	8	6	14	19	37	1	0	0	9	
Italian	132	202	235	185	12	173	17	150	327	127	269	183	59	55	26	40	9	37	16	66	50	92	51	93	31	48	36	51	1	7	2	12	
Latin	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1	0	0	0	0	
Maltese	365	352	684	275	3	348	21	328	589	135	513	154	132	85	105	32	49	217	46	174	46	198	59	197	52	100	88	114	1	33	2	32	
Mathematics	315	380	485	470	2	287	6	278	567	157	421	251	162	65	101	46	8	166	2	271	33	286	36	313	63	85	67	143	2	31	3	57	
Physical Education	38	43	68	19	0	29	1	22	26	2	27	9	21	11	12	7	10	6	2	5	2	4	1	3	2	4	5	3	0	3	0	0	
Physics	333	339	502	438	5	208	5	208	596	117	340	109	144	52	62	23	14	92	6	136	30	112	19	100	63	71	51	129	2	15	2	24	
Religious Know.	232	411	614	283	4	236	11	258	581	135	486	168	124	92	107	37	13	71	17	70	66	203	61	174	65	77	68	120	4	17	6	26	
Russian	0	0	3	0	1	1	1	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	1	0
Social Studies	68	243	301	313	0	41	6	141	282	90	183	212	1	4	0	2	3	23	7	49	15	70	25	107	21	36	17	51	0	2	0	9	
Spanish	8	15	76	42	0	2	1	1	0	0	1	0	1	0	0	0	0	5	1	19	16	3	40	11	6	0	6	16	0	0	5	2	
T.D. (Graph. Com.)	144	86	61	11	1	40	3	2	147	60	1	0	25	8	3	0	5	18	0	4	15	47	2	2	28	23	5	7	1	2	2	2	
T.D. (Technology)	1	1	1	2	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0
Textiles & Design	0	0	20	3	0	0	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	4	0	0	0	0	

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable though to a lesser extent in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (7,326 and 657 respectively). The data for Malta presented in Table 2.6 is broken down by region and locality. The data for Gozo presented in Table 2.7 is broken down by locality only.

Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)

Locality	Males	Females	Total
Southern Harbour	696	768	1464
Birgu	18	16	34
Bormla	39	46	85
Fgura	141	141	282
Floriana	11	10	21
Isla	11	15	26
Kalkara	34	37	71
Luqa	50	56	106
Marsa	23	29	52
Paola	72	65	137
Santa Luċija	40	43	83
Tarxien	72	89	161
Valetta	25	42	67
Xgħajra	7	5	12
Żabbar	153	174	327
Northern Harbour	1104	1180	2284
Birkirkara	178	198	376
Blata l-Bajda	1	2	3
Fleur-de-Lys	8	3	11
G`Mangia	12	25	37
Gzira	59	57	116
Hamrun	60	73	133
Ibraġġ	22	19	41
Kappara	6	22	28
Msida	65	69	134
Pembroke	39	34	73
Pieta'	18	23	41
Qormi	148	182	330
San Ġiljan	77	98	175
San Ġwann	139	141	280
Santa Venera	55	61	116
Sliema	104	101	205
St Andrews	3	1	4
Swatar	4	2	6
Swieqi	92	53	145
Ta' Xbiex	14	16	30

**Table 2.6: Registration of SEC
Candidates by Locality in Malta (Page 2 of 2)**

Locality	Males	Females	Total
South Eastern	553	699	1252
Birżebbuġa	81	100	181
Għaxaq	38	65	103
Gudja	39	40	79
Kirkop	30	25	55
Marsascalea	81	103	184
Marsaxlokk	37	34	71
Mqabba	27	39	66
Qrendi	22	39	61
Safi	30	21	51
Żejtun	96	110	206
Żurrieq	72	123	195
Western	565	620	1185
Attard	122	125	247
Baħrija	3	6	9
Balzan	39	28	67
Dingli	33	36	69
Iklin	62	54	116
Lija	31	21	52
Mdina	4	2	6
Mrieħel	2	3	5
Mtarfa	21	22	43
Rabat	78	127	205
Sigġiewi	66	88	154
Żebbuġ	104	108	212
Northern	546	595	1141
Baħar iċ-Ċagħaq	5	8	13
Buġibba	10	30	40
Burmarrad	5	4	9
Għargħur	24	19	43
Madliena	14	10	24
Manikata	3	2	5
Mellieħa	62	59	121
Mgarr	19	33	52
Mosta	184	219	403
Naxxar	119	116	235
Qawra	35	30	65
San Pawl il-Baħar	58	59	117
San Pawl tat-Targa	3	3	6
Xemxija	5	3	8
Total	3464	3862	7326

Table 2.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	8	9	17
Ghajnsielem	20	27	47
Gharb	12	17	29
Ghasri	4	2	6
Kerċem	23	23	46
Marsalforn	3	2	5
Munxar	9	11	20
Nadur	33	51	84
Qala	17	20	37
San Lawrenz	6	8	14
Sannat	13	15	28
Santa Luċija	3	2	5
Victoria	54	82	136
Xaghra	28	47	75
Xewkija	21	65	86
Xlendi	0	3	3
Zebbuġ	10	9	19
Total	264	393	657

Table 2.8 and Table 2.9 provide registration information on the 1990 cohort. Most of these candidates were in their final year of secondary education in 2005-6.

Table 2.8: Number of Subjects Registered by the 1990 Cohort

No. of Subjects	Males	Females	Total
15	3	0	3
14	9	1	10
13	154	11	165
12	132	80	212
11	240	545	785
10	340	586	926
9	300	320	620
8	242	199	441
7	109	113	222
6	97	85	182
5	99	74	173
4	114	92	206
3	124	77	201
2	103	64	167
1	46	14	60

Table 2.8 provides information on the number of subjects registered by the 1990 cohort. The range of subjects was from 1 to 15. The largest category of candidates (21.2%) registered for 10 subjects. This was the largest category overall and for males and females as subgroups. It is interesting to note that although overall there were more female than male candidates (2,261 and 2,112 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females that registered for a small numbers of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1990 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

Table 2.9: 1990 Cohort - Science Subjects

Subject	Males	Females	Total
One Science Subject	1209	1309	2518
Biology only	26	229	255
Chemistry only	2	0	2
Physics only	1181	1080	2261
Two Science Subjects	156	242	398
Biology and Chemistry	5	20	25
Biology and Physics	68	207	275
Chemistry and Physics	83	15	98
Three Science Subjects	298	347	645
Biology, Chemistry and Physics	298	347	645

Table 2.9 shows that the largest category of candidates registers for one science subject. Although, similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates who opted for two sciences registered for Biology and Physics. The majority of these candidates were females. Overall, 14.7% of the 1990 registrations opted for the three science subjects. In 2006, 12.0% of the infants born in 1990 registered for all three sciences: 10.7% of males and 13.4% of females.

Table 2.10: 1990 Cohort - Foreign Languages

Subject	Total
One Language	2346
French	939
German	174
Italian	1180
Russian	3
Spanish	50
Two Languages	1026
Italian and Arabic	2
Italian and French	797
Italian and German	104
Italian and Spanish	42
German and Arabic	-
German and Russian	1
German and Spanish	15
French and Arabic	1
French and German	36
French and Russian	2
French and Spanish	23
Spanish and Arabic	2
Spanish and Russian	1
Three Languages	36
Italian, French and Arabic	-
Italian, French and German	17
Italian, French and Spanish	14
Italian, French and Russian	1
Italian, German and Spanish	3
German, Italian and Russian	1

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

Table 2.11: Registration of Requests for Special Arrangements by Presenting Condition

Condition	Candidates
ADD / ADHD	31
Emotional / behavioural difficulties	19
Hearing impairment	5
Mobility / spasticity / cerebral palsy	27
Specific learning difficulty /dyslexia	94
Speech impairment	17
Visual impairment	8
Dyslexia + ADD/ADHD	7
Others	14
Total	222

Applications by students with special needs are processed by the Special Needs Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2006, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.11 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject

Subject	Paper IIA	Paper IIB	Total
Accounting	9	9	18
Art	16	20	36
Biology	19	21	40
Business Studies	2	6	8
Chemistry	12	7	19
Computer Studies	15	16	31
Economics	6	6	12
English Language	48	117	165
English Literature	24	42	66
Environmental Studies	21	52	73
European Studies	0	3	3
French	11	23	34
Geography	2	4	6
German	3	2	5
History	2	7	9
Home Economics	11	11	22
Italian	24	57	81
Maltese	45	102	147
Mathematics	48	108	156
Physical Education	6	8	14
Physics	48	58	106
Religious Knowledge	40	93	133
Social Studies	10	34	44
Spanish	0	2	2
T. D. (Graph. Comm.)	15	16	31
T.D.(Technology)	0	1	1
Textiles & Design	0	1	1

Table 2.13: Registration of Private Candidates* in the subjects with a coursework component

Subject	Malta	Gozo	Total
Biology	75	20	95
Business Studies	26	4	30
Chemistry	16	5	21
Computer Studies	65	17	82
Environmental Studies	79	5	84
European Studies	6	0	6
Geography	21	0	21
Home Economics	14	10	24
Physical Education	10	3	13
Physics	261	43	304
Textiles and Design	1	0	1

* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above, shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Biology, Environmental Studies and Computer Studies had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2006 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers.

Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.14: Registration for Revision of Papers

Subject	Registrations	Requests	%
Accounting	1107	7	0.6
Arabic	13	1	7.7
Art	773	19	2.5
Biology	1565	24	1.5
Chemistry	863	10	1.2
Computer Studies	1456	20	1.4
Economics	411	11	2.7
English Language	6002	56	0.9
English Literature	2887	34	1.2
Environmental Studies	2600	11	0.4
French	2133	7	0.3
Geography	296	2	0.7
German	446	2	0.4
Graphical Comm.	755	5	0.7
History	234	1	0.4
Home Economics	743	2	0.3
Italian	2794	12	0.4
Maltese	5529	120	2.2
Mathematics	5559	47	0.8
Physical Education	385	9	2.3
Physics	4347	35	0.8
Religious Knowledge	4837	36	0.7
Social Studies	2322	14	0.6
Spanish	277	1	0.4
Total	48334	486	1.0

In 2006, the numbers of requests for a Revision of Papers amounted to 486, which equates to 1.0% of the grand total of registration for 2006. The percentages of the requests for the Revision of Papers were comparatively small. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

SECTION 3.0: RESULTS MAY 2006

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades. It is worth noting the relatively high percentages of candidates who sat for Paper IIA and were unclassified in Commerce (19.0%) and Economics (16.1%). In other subjects, these percentages were much lower (e.g. Physics, 2.9% and Mathematics, 2.5%).

With regard to the results by gender, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Accounts, European Studies, French, German, Home Economics, Religious Knowledge, Social Studies and Spanish). In Computer Studies, History, Mathematics and Technical Design (Graphical Communication), there were more males than females who obtained a Grade 1.

Table 3.2 presents the results obtained by the 1990 cohort in the different subjects in the May 2006 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups. This table shows the variability in the distribution of the grades obtained in the different subjects by the candidates who turned sixteen in 2006.

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 1 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	64	125	166	109	80	130	44	718	64	63	42	35	121	64	389	1107
%	5.8	11.3	15.0	9.8	7.2	11.7	4.0	64.9	5.8	5.7	3.8	3.2	10.9	5.8	35	100.0
Males	27	47	67	51	38	75	19	324	18	22	11	11	62	22	146	470
Females	37	78	99	58	42	55	25	394	46	41	31	24	59	42	243	637
Arabic	0	2	1	1	2	1	0	7	1	0	2	0	1	2	6	13
%	0	15.4	7.7	7.7	15.4	7.7	0.0	53.8	7.7	0.0	15.4	0.0	7.7	15.4	46.2	100.0
Males	0	0	0	0	1	1	0	2	1	0	1	0	1	1	4	6
Females	0	2	1	1	1	0	0	5	0	0	1	0	0	1	2	7
Art	21	51	99	86	98	67	5	427	25	58	78	36	117	32	346	773
%	2.7	6.6	12.8	11.1	12.7	8.7	0.6	55.2	3.2	7.5	10.1	4.7	15.1	4.1	44.8	100.0
Males	11	24	43	29	42	35	4	188	14	30	34	16	48	15	157	345
Females	10	27	56	57	56	32	1	239	11	28	44	20	69	17	189	428
Biology	74	126	202	250	160	143	2	957	51	89	104	83	265	16	608	1565
%	4.7	8.1	12.9	16.0	10.2	9.1	0.1	61.2	3.3	5.7	6.6	5.3	16.9	1.0	38.8	100.0
Males	36	50	80	89	42	38	0	335	9	21	28	21	71	4	154	489
Females	38	76	122	161	118	105	2	622	42	68	76	62	194	12	454	1076
Business Studies	34	59	75	58	30	11	2	269	75	121	37	51	115	15	414	683
%	5.0	8.6	11.0	8.5	4.4	1.6	0.3	39.4	11.0	17.7	5.4	7.5	16.8	2.2	60.6	100.0
Males	14	23	32	20	13	9	1	112	29	66	20	25	47	6	193	305
Females	20	36	43	38	17	2	1	157	46	55	17	26	68	9	221	378
Chemistry	71	126	121	120	118	95	4	655	21	18	18	29	115	7	208	863
%	8.2	14.6	14.0	13.9	13.7	11.0	0.5	75.9	2.4	2.1	2.1	3.4	13.3	0.8	24.1	100.0
Males	37	63	57	63	71	45	1	337	11	7	9	15	48	4	94	431
Females	34	63	64	57	47	50	3	318	10	11	9	14	67	3	114	432
Class. Cult. & Civil.	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
%	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	1	5	2	2	3	4	0	17	1	2	0	0	1	0	4	21
%	4.8	23.8	9.5	9.5	14.3	19.0	0.0	81.0	4.8	9.5	0.0	0.0	4.8	0.0	19.0	100.0
Males	1	5	2	2	3	4	0	17	1	2	0	0	1	0	4	21
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Studies	72	191	287	242	86	49	2	929	73	152	121	57	100	24	527	1456
%	4.9	13.1	19.7	16.6	5.9	3.4	0.1	63.8	5.0	10.4	8.3	3.9	6.9	1.6	36.2	100.0
Males	45	107	183	144	52	35	1	567	36	95	79	42	78	12	342	909
Females	27	84	104	98	34	14	1	362	37	57	42	15	22	12	185	547

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 2 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Economics	7	24	31	55	65	66	7	255	10	26	24	19	62	15	156	411
%	1.7	5.8	7.5	13.4	15.8	16.1	1.7	62.0	2.4	6.3	5.8	4.6	15.1	3.6	38.0	100.0
Males	6	15	24	37	40	36	4	162	3	13	6	10	34	7	73	235
Females	1	9	7	18	25	30	3	93	7	13	18	9	28	8	83	176
English Language	220	602	692	494	465	319	14	2806	274	562	597	658	974	131	3196	6002
%	3.7	10.0	11.5	8.2	7.7	5.3	0.2	46.8	4.6	9.4	9.9	11.0	16.2	2.2	53.2	100.0
Males	117	269	321	229	203	141	10	1290	117	264	273	328	528	63	1573	2863
Females	103	333	371	265	262	178	4	1516	157	298	324	330	446	68	1623	3139
English Literature	78	171	439	407	301	302	9	1707	96	256	172	206	388	62	1180	2887
%	2.7	5.9	15.2	14.1	10.4	10.5	0.3	59.1	3.3	8.9	6.0	7.1	13.4	2.1	40.9	100.0
Males	42	69	142	148	113	148	5	667	33	107	81	90	217	33	561	1228
Females	36	102	297	259	188	154	4	1040	63	149	91	116	171	29	619	1659
Environment. Stud.	53	210	335	300	185	129	1	1213	75	389	259	288	319	57	1387	2600
%	2.0	8.1	12.9	11.5	7.1	5.0	0.0	46.7	2.9	15.0	10.0	11.1	12.3	2.2	53.3	100.0
Males	32	127	179	134	85	54	1	612	27	188	143	153	182	31	724	1336
Females	21	83	156	166	100	75	0	601	48	201	116	135	137	26	663	1264
European Stud.	11	27	20	15	8	12	1	94	8	28	16	19	14	4	89	183
%	6.0	14.8	10.9	8.2	4.4	6.6	0.5	51.4	4.4	15.3	8.7	10.4	7.7	2.2	48.6	100.0
Males	1	1	2	1	4	3	0	12	5	10	8	13	8	2	46	58
Females	10	26	18	14	4	9	1	82	3	18	8	6	6	2	43	125
French	126	315	342	158	130	49	7	1127	170	283	224	133	172	24	1006	2133
%	5.9	14.8	16.0	7.4	6.1	2.3	0.3	52.8	8.0	13.3	10.5	6.2	8.1	1.1	47.2	100.0
Males	39	121	154	64	50	25	4	457	59	102	92	57	73	10	393	850
Females	87	194	188	94	80	24	3	670	111	181	132	76	99	14	613	1283
Geography	19	48	53	28	13	5	6	172	17	18	15	15	48	11	124	296
%	6.4	16.2	17.9	9.5	4.4	1.7	2.0	58.1	5.7	6.1	5.1	5.1	16.2	3.7	41.9	100.0
Males	8	26	31	16	10	3	3	97	10	8	9	9	33	7	76	173
Females	11	22	22	12	3	2	3	75	7	10	6	6	15	4	48	123
German	24	47	64	52	41	45	3	276	24	20	28	31	53	14	170	446
%	5.4	10.5	14.3	11.7	9.2	10.1	0.7	61.9	5.4	4.5	6.3	7.0	11.9	3.1	38.1	100.0
Males	3	19	21	15	17	26	2	103	10	5	13	13	32	10	83	186
Females	21	28	43	37	24	19	1	173	14	15	15	18	21	4	87	260
History	12	23	30	16	24	18	3	126	8	14	13	18	37	18	108	234
%	5.1	9.8	12.8	6.8	10.3	7.7	1.3	53.8	3.4	6.0	5.6	7.7	15.8	7.7	46.2	100.0
Males	10	16	20	13	13	6	2	80	6	8	9	10	24	10	67	147
Females	2	7	10	3	11	12	1	46	2	6	4	8	13	8	41	87

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Home Economics	23	101	128	92	36	25	2	407	70	130	62	24	44	6	336	743
%	3.1	13.6	17.2	12.4	4.8	3.4	0.3	54.8	9.4	17.5	8.3	3.2	5.9	0.8	45.2	100.0
Males	2	22	27	25	13	16	1	106	14	41	20	8	27	3	113	219
Females	21	79	101	67	23	9	1	301	56	89	42	16	17	3	223	524
Italian	119	253	420	154	152	165	10	1273	351	221	242	190	448	69	1521	2794
%	4.3	9.1	15.0	5.5	5.4	5.9	0.4	45.6	12.6	7.9	8.7	6.8	16.0	2.5	54.4	100.0
Males	61	132	213	75	64	72	4	621	191	101	110	88	220	31	741	1362
Females	58	121	207	79	88	93	6	652	160	120	132	102	228	38	780	1432
Latin	0	0	1	2	0	0	0	3	0	0	0	0	0	1	1	4
%	0.0	0.0	25.0	50.0	0.0	0.0	0.0	75.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	100.0
Males	0	0	1	2	0	0	0	3	0	0	0	0	0	1	1	4
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	71	392	437	943	411	487	14	2755	95	493	326	334	1384	142	2774	5529
%	1.3	7.1	7.9	17.1	7.4	8.8	0.3	49.8	1.7	8.9	5.9	6.0	25.0	2.6	50.2	100.0
Males	31	122	182	393	212	287	10	1237	29	189	155	174	845	76	1468	2705
Females	40	270	255	550	199	200	4	1519	66	304	171	160	539	66	1306	2825
Mathematics	321	424	533	497	345	138	15	2273	329	530	563	544	1078	242	3286	5559
%	5.8	7.6	9.6	8.9	6.2	2.5	0.3	40.9	5.9	9.5	10.1	9.8	19.4	4.4	59.1	100.0
Males	192	201	263	244	179	68	5	1152	132	226	251	231	509	108	1457	2609
Females	129	223	270	253	166	70	10	1121	197	304	312	313	569	134	1829	2950
Physical Education	10	37	40	54	36	37	1	215	21	22	25	45	33	24	170	385
%	2.6	9.6	10.4	14.0	9.4	9.6	0.3	55.8	5.5	5.7	6.5	11.7	8.6	6.2	44.2	100.0
Males	4	21	16	23	17	18	0	99	16	16	16	23	17	14	102	201
Females	6	16	24	31	19	19	1	116	5	6	9	22	16	10	68	184
Physics	214	334	477	715	306	124	4	2174	271	586	605	258	388	65	2173	4347
%	4.9	7.7	11.0	16.4	7.0	2.9	0.1	50.0	6.2	13.5	13.9	5.9	8.9	1.5	50.0	100.0
Males	117	170	262	365	192	79	2	1187	89	264	288	125	201	39	1006	2193
Females	97	164	215	350	114	45	2	987	182	322	317	133	187	26	1167	2154
Religious Know.	94	444	657	487	254	498	25	2459	177	485	387	509	635	185	2378	4837
%	1.9	9.2	13.6	10.1	5.3	10.3	0.5	50.8	3.7	10.0	8.0	10.5	13.1	3.8	49.2	100.0
Males	30	201	307	215	109	213	14	1089	96	241	187	259	368	91	1242	2331
Females	64	243	350	272	145	285	11	1370	81	244	200	250	267	94	1136	2506
Russian	7	1	3	0	0	0	0	11	2	0	0	0	0	0	2	13
%	53.8	7.7	23.1	0.0	0.0	0.0	0.0	84.6	15.4	0.0	0.0	0.0	0.0	0.0	15.4	100.0
Males	2	0	0	0	0	0	0	2	2	0	0	0	0	0	2	4
Females	5	1	3	0	0	0	0	9	0	0	0	0	0	0	0	9

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 4 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Social Studies	19	64	196	273	198	171	8	929	347	249	178	159	395	65	1393	2322
%	0.8	2.8	8.4	11.8	8.5	7.4	0.3	40.0	14.9	10.7	7.7	6.8	17.0	2.8	60.0	100.0
Males	5	23	83	110	86	81	2	390	124	92	74	51	145	23	509	899
Females	14	41	113	163	112	90	6	539	223	157	104	108	250	42	884	1423
Spanish	18	23	36	34	27	14	9	161	11	27	20	28	13	17	116	277
%	6.5	8.3	13.0	12.3	9.7	5.1	3.2	58.1	4.0	9.7	7.2	10.1	4.7	6.1	41.9	100.0
Males	4	4	9	4	5	2	3	31	0	10	5	6	2	2	25	56
Females	14	19	27	30	22	12	6	130	11	17	15	22	11	15	91	221
T.D. (Graph. Com)	35	68	107	104	64	61	4	443	53	115	100	20	6	18	312	755
%	4.6	9.0	14.2	13.8	8.5	8.1	0.5	58.7	7.0	15.2	13.2	2.6	0.8	2.4	41.3	100.0
Males	28	58	90	88	53	45	4	366	47	104	91	18	6	18	284	650
Females	7	10	17	16	11	16	0	77	6	11	9	2	0	0	28	105
T.D. (Technology)	0	0	0	0	0	0	3	3	0	2	0	0	0	7	9	12
%	0.0	0.0	0.0	0.0	0.0	0.0	25.0	25.0	0.0	16.7	0.0	0.0	0.0	58.3	75.0	100.0
Males	0	0	0	0	0	0	2	2	0	2	0	0	0	5	7	9
Females	0	0	0	0	0	0	1	1	0	0	0	0	0	2	2	3
Textiles & Design	1	9	4	3	2	1	1	21	2	4	1	2	0	4	13	34
%	2.9	26.5	11.8	8.8	5.9	2.9	2.9	61.8	5.9	11.8	2.9	5.9	0.0	11.8	38.2	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Females	1	9	4	3	2	1	1	21	2	4	1	2	0	3	12	33

Table 3.2: Results of the 1990 Cohort by Subject and Gender (page 1 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	37	74	113	80	58	74	2	438	19	29	22	17	58	6	151	589
%	6.3	12.6	19.2	13.6	9.8	12.6	0.3	74.4	3.2	4.9	3.7	2.9	9.8	1.0	25.6	100.0
Males	23	39	55	43	31	54	2	247	9	13	6	7	28	5	68	315
Females	14	35	58	37	27	20	0	191	10	16	16	10	30	1	83	274
Arabic	0	0	0	1	1	0	0	2	0	0	2	0	0	1	3	5
%	0.0	0.0	0.0	20.0	20.0	0.0	0.0	40.0	0.0	0.0	40.0	0.0	0.0	20.0	60.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	1	0	0	1	2	2
Females	0	0	0	1	1	0	0	2	0	0	1	0	0	0	1	3
Art	17	40	80	71	66	46	1	321	15	46	50	31	87	21	250	571
%	3.0	7.0	14.0	12.4	11.6	8.1	0.2	56.2	2.6	8.1	8.8	5.4	15.2	3.7	43.8	100.0
Males	7	17	35	23	31	26	1	140	7	23	21	15	34	9	109	249
Females	10	23	45	48	35	20	0	181	8	23	29	16	53	12	141	322
Biology	73	121	194	237	134	104	0	863	38	51	57	47	137	7	337	1200
%	6.1	10.1	16.2	19.8	11.2	8.7	0.0	71.9	3.2	4.3	4.8	3.9	11.4	0.6	28.1	100.0
Males	35	47	78	87	39	26	0	312	6	15	17	10	35	2	85	397
Females	38	74	116	150	95	78	0	551	32	36	40	37	102	5	252	803
Business Studies	33	55	74	44	22	5	0	233	57	72	21	29	76	6	261	494
%	6.7	11.1	15.0	8.9	4.5	1.0	0.0	47.2	11.5	14.6	4.3	5.9	15.4	1.2	52.8	100.0
Males	13	20	32	13	9	4	0	91	17	41	13	15	28	4	118	209
Females	20	35	42	31	13	1	0	142	40	31	8	14	48	2	143	285
Chemistry	69	122	116	116	113	78	2	616	16	15	16	28	77	2	154	770
%	9.0	15.8	15.1	15.1	14.7	10.1	0.3	80.0	2.1	1.9	2.1	3.6	10.0	0.3	20.0	100.0
Males	36	60	55	62	66	39	1	319	9	5	7	15	31	2	69	388
Females	33	62	61	54	47	39	1	297	7	10	9	13	46	0	85	382
Commerce	1	4	2	2	3	4	0	16	0	2	0	0	0	0	2	18
%	5.6	22.2	11.1	11.1	16.7	22.2	0.0	88.9	0.0	11.1	0.0	0.0	0.0	0.0	11.1	100.0
Males	1	4	2	2	3	4	0	16	0	2	0	0	0	0	2	18
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Studies	70	182	266	212	67	35	0	832	61	97	74	30	55	10	327	1159
%	6.0	15.7	23.0	18.3	5.8	3.0	0.0	71.8	5.3	8.4	6.4	2.6	4.7	0.9	28.2	100.0
Males	43	100	170	123	39	25	0	500	27	54	51	20	43	4	199	699
Females	27	82	96	89	28	10	0	332	34	43	23	10	12	6	128	460

Table 3.2: Results of the 1990 Cohort by Subject and Gender (page 2 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Economics	7	24	30	51	59	59	1	231	8	21	19	13	46	8	115	346
%	2.0	6.9	8.7	14.7	17.1	17.1	0.3	66.8	2.3	6.1	5.5	3.8	13.3	2.3	33.2	100.0
Males	6	15	23	36	38	36	0	154	3	10	4	4	24	4	49	203
Females	1	9	7	15	21	23	1	77	5	11	15	9	22	4	66	143
English Language	213	577	646	430	381	207	0	2454	213	317	274	298	562	48	1712	4166
%	5.1	13.9	15.5	10.3	9.1	5.0	0.0	58.9	5.1	7.6	6.6	7.2	13.5	1.2	41.1	100.0
Males	112	257	300	196	164	90	0	1119	91	142	134	150	313	26	856	1975
Females	101	320	346	234	217	117	0	1335	122	175	140	148	249	22	856	2191
English Literature	77	166	421	389	285	253	3	1594	87	208	140	176	297	35	943	2537
%	3.0	6.5	16.6	15.3	11.2	10.0	0.1	62.8	3.4	8.2	5.5	6.9	11.7	1.4	37.2	100.0
Males	41	67	134	138	108	129	1	618	27	85	70	76	171	19	448	1066
Females	36	99	287	251	177	124	2	976	60	123	70	100	126	16	495	1471
EnvironmentStudies	50	201	317	280	164	102	1	1115	66	289	178	195	219	34	981	2096
%	2.4	9.6	15.1	13.4	7.8	4.9	0.0	53.2	3.1	13.8	8.5	9.3	10.4	1.6	46.8	100.0
Males	29	119	173	125	68	40	1	555	24	140	99	101	113	23	500	1055
Females	21	82	144	155	96	62	0	560	42	149	79	94	106	11	481	1041
European Stud.	10	26	19	12	5	8	0	80	5	20	13	12	9	2	61	141
%	7.1	18.4	13.5	8.5	3.5	5.7	0.0	56.7	3.5	14.2	9.2	8.5	6.4	1.4	43.3	100.0
Males	1	1	2	1	1	3	0	9	2	6	6	10	5	0	29	38
Females	9	25	17	11	4	5	0	71	3	14	7	2	4	2	32	103
French	123	307	323	149	108	42	3	1055	156	221	175	102	107	14	775	1830
%	6.7	16.8	17.7	8.1	5.9	2.3	0.2	57.7	8.5	12.1	9.6	5.6	5.8	0.8	42.3	100.0
Males	37	117	145	58	38	20	2	417	49	80	71	42	46	5	293	710
Females	86	190	178	91	70	22	1	638	107	141	104	60	61	9	482	1120
Geography	19	44	46	21	10	3	2	145	14	11	11	15	24	6	81	226
%	8.4	19.5	20.4	9.3	4.4	1.3	0.9	64.2	6.2	4.9	4.9	6.6	10.6	2.7	35.8	100.0
Males	8	24	26	10	7	2	1	78	8	3	7	9	17	5	49	127
Females	11	20	20	11	3	1	1	67	6	8	4	6	7	1	32	99
German	17	41	57	48	38	37	0	238	18	10	20	25	33	7	113	351
%	4.8	11.7	16.2	13.7	10.8	10.5	0.0	67.8	5.1	2.8	5.7	7.1	9.4	2.0	32.2	100.0
Males	2	18	19	14	16	20	0	89	7	1	11	10	22	5	56	145
Females	15	23	38	34	22	17	0	149	11	9	9	15	11	2	57	206
History	11	21	27	13	21	12	0	105	4	9	10	10	25	9	67	172
%	6.4	12.2	15.7	7.6	12.2	7.0	0.0	61.0	2.3	5.2	5.8	5.8	14.5	5.2	39.0	100.0
Males	9	16	17	10	11	4	0	67	3	4	7	6	14	6	40	107
Females	2	5	10	3	10	8	0	38	1	5	3	4	11	3	27	65

Table 3.2: Results of the 1990 Cohort by Subject and Gender (page 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Home Economics	22	93	98	60	24	16	0	313	52	92	43	14	27	3	231	544
%	4.0	17.1	18.0	11.0	4.4	2.9	0.0	57.5	9.6	16.9	7.9	2.6	5.0	0.6	42.5	100.0
Males	2	19	18	15	9	10	0	73	7	30	15	5	18	2	77	150
Females	20	74	80	45	15	6	0	240	45	62	28	9	9	1	154	394
Italian	113	235	365	136	125	117	3	1094	263	152	159	128	331	34	1067	2161
%	5.2	10.9	16.9	6.3	5.8	5.4	0.1	50.6	12.2	7.0	7.4	5.9	15.3	1.6	49.4	100.0
Males	59	123	179	70	54	54	1	540	146	67	72	56	161	14	516	1056
Females	54	112	186	66	71	63	2	554	117	85	87	72	170	20	551	1105
Latin	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
%	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Males	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	71	379	411	824	333	343	0	2361	65	264	173	184	815	48	1549	3910
%	1.8	9.7	10.5	21.1	8.5	8.8	0.0	60.4	1.7	6.8	4.4	4.7	20.8	1.2	39.6	100.0
Males	31	116	170	349	175	199	0	1040	19	91	82	85	477	29	783	1823
Females	40	263	241	475	158	144	0	1321	46	173	91	99	338	19	766	2087
Mathematics	311	410	505	446	295	98	2	2067	267	324	292	261	616	71	1831	3898
%	8.0	10.5	13.0	11.4	7.6	2.5	0.1	53.0	6.8	8.3	7.5	6.7	15.8	1.8	47.0	100.0
Males	184	189	244	212	146	44	1	1020	104	144	129	119	288	33	817	1837
Females	127	221	261	234	149	54	1	1047	163	180	163	142	328	38	1014	2061
Physical Education	10	28	35	39	24	23	1	160	11	13	11	29	19	15	98	258
%	3.9	10.9	13.6	15.1	9.3	8.9	0.4	62.0	4.3	5.0	4.3	11.2	7.4	5.8	38.0	100.0
Males	4	16	13	15	10	9	0	67	6	8	8	12	11	8	53	120
Females	6	12	22	24	14	14	1	93	5	5	3	17	8	7	45	138
Physics	203	326	454	649	252	82	1	1967	228	374	324	149	214	23	1312	3279
%	6.2	9.9	13.8	19.8	7.7	2.5	0.0	60.0	7.0	11.4	9.9	4.5	6.5	0.7	40.0	100.0
Males	108	164	244	319	151	50	1	1037	76	177	147	72	109	12	593	1630
Females	95	162	210	330	101	32	0	930	152	197	177	77	105	11	719	1649
Religious Knowledge	92	417	629	439	242	420	12	2251	134	343	267	354	440	79	1617	3868
%	2.4	10.8	16.3	11.3	6.3	10.9	0.3	58.2	3.5	8.9	6.9	9.2	11.4	2.0	41.8	100.0
Males	29	186	299	191	101	173	5	984	78	163	128	170	239	37	815	1799
Females	63	231	330	248	141	247	7	1267	56	180	139	184	201	42	802	2069
Russian	5	0	3	0	0	0	0	8	1	0	0	0	0	0	1	9
%	55.6	0.0	33.3	0.0	0.0	0.0	0.0	88.9	11.1	0.0	0.0	0.0	0.0	0.0	11.1	100.0
Males	1	0	0	0	0	0	0	1	1	0	0	0	0	0	1	2
Females	4	0	3	0	0	0	0	7	0	0	0	0	0	0	0	7

Table 3.2: Results of the 1990 Cohort by Subject and Gender (page 4 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Social Studies	19	63	182	249	172	139	6	830	278	188	120	114	293	29	1022	1852
%	1.0	3.4	9.8	13.4	9.3	7.5	0.3	44.8	15.0	10.2	6.5	6.2	15.8	1.6	55.2	100.0
Males	5	23	75	102	76	66	2	349	97	70	48	32	104	13	364	713
Females	14	40	107	147	96	73	4	481	181	118	72	82	189	16	658	1139
Spanish	2	11	19	26	19	10	0	87	6	13	15	17	8	4	63	150
%	1.3	7.3	12.7	17.3	12.7	6.7	0.0	58.0	4.0	8.7	10.0	11.3	5.3	2.7	42.0	100.0
Males	0	2	3	3	4	1	0	13	0	7	5	4	1	0	17	30
Females	2	9	16	23	15	9	0	74	6	6	10	13	7	4	46	120
T.D. (Graph. Com)	25	60	95	92	57	48	0	377	35	74	69	9	4	8	199	576
%	4.3	10.4	16.5	16.0	9.9	8.3	0.0	65.5	6.1	12.8	12.0	1.6	0.7	1.4	34.5	100.0
Males	19	50	81	76	46	33	0	305	32	67	62	8	4	8	181	486
Females	6	10	14	16	11	15	0	72	3	7	7	1	0	0	18	90
T.D. (Technology)	0	0	0	0	0	0	2	2	0	0	0	0	0	3	3	5
%	0.0	0.0	0.0	0.0	0.0	0.0	40.0	40.0	0.0	0.0	0.0	0.0	0.0	60.0	60.0	100.0
Males	0	0	0	0	0	0	1	1	0	0	0	0	0	2	2	3
Females	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1	2
Textiles & Design	1	6	4	3	1	1	1	17	2	3	1	2	0	2	10	27
%	3.7	22.2	14.8	11.1	3.7	3.7	3.7	63.0	7.4	11.1	3.7	7.4	0.0	7.4	37.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	6	4	3	1	1	1	17	2	3	1	2	0	2	10	27

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 1 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ACCOUNTING	64	125	166	109	80	130	44	718	64	63	42	35	121	64	389	1107
Junior Lyceum Males	0	1	0	0	0	2	0	3	0	0	0	0	1	1	2	5
Junior Lyceum Females	1	2	1	1	2	0	0	7	0	0	1	0	0	0	1	8
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	19	30	46	30	22	45	1	193	3	4	3	3	13	3	29	222
Church Females	12	30	51	33	20	20	0	166	8	17	17	10	24	2	78	244
Independent Males	2	3	8	12	5	8	2	40	6	8	3	1	10	4	32	72
Independent Females	2	4	6	5	6	1	0	24	2	1	1	2	8	0	14	38
Post Sec Males	0	0	2	1	1	8	3	15	1	5	0	2	15	7	30	45
Post Sec Females	0	1	2	3	2	16	4	28	7	5	8	7	11	15	53	81
Malta Private Candidates Males	3	6	7	6	5	9	11	47	6	2	1	2	15	7	33	80
Malta Private Candidates Females	19	36	34	13	12	17	21	152	17	15	4	2	13	20	71	223
Gozo Schools Males	2	6	4	2	5	1	0	20	2	2	1	3	6	0	14	34
Gozo Schools Females	0	0	0	1	0	1	0	2	0	0	0	0	0	1	1	3
Gozo Private Candidates Males	1	1	0	0	0	2	2	6	0	1	3	0	2	0	6	12
Gozo Private Candidates Females	3	5	5	2	0	0	0	15	12	3	0	3	3	4	25	40
ARABIC	0	2	1	1	2	1	0	7	1	0	2	0	1	2	6	13
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	1	1	0	0	2	0	0	1	0	0	0	1	3
Area Sec Males	0	0	0	0	0	0	0	0	1	0	1	0	1	0	3	3
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	2
Post Sec Females	0	0	1	0	0	0	0	1	0	0	0	0	0	1	1	2
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 2 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ART	21	51	99	86	98	67	5	427	25	58	78	36	117	32	346	773
Junior Lyceum Males	9	10	15	8	23	19	0	84	7	16	12	7	14	2	58	142
Junior Lyceum Females	1	5	24	27	24	14	0	95	2	6	13	7	13	3	44	139
Area Sec Males	0	0	0	0	0	1	0	1	1	4	6	0	8	7	26	27
Area Sec Females	0	1	1	5	2	3	0	12	2	6	10	4	18	1	41	53
Church Males	1	9	10	11	8	3	1	43	1	2	1	2	6	0	12	55
Church Females	3	7	16	6	15	3	0	50	1	5	8	5	13	3	35	85
Independent Males	1	1	13	4	10	6	0	35	0	2	2	3	11	0	18	53
Independent Females	5	8	10	14	8	2	0	47	1	3	5	2	9	2	22	69
Post Sec Males	0	1	1	1	0	3	1	7	3	1	4	0	2	0	10	17
Post Sec Females	0	0	1	2	2	7	1	13	1	2	1	0	0	0	4	17
Malta Private Candidates Males	0	0	1	4	1	2	2	10	1	0	5	3	4	4	17	27
Malta Private Candidates Females	0	4	3	2	5	3	0	17	0	0	4	0	4	7	15	32
Gozo Schools Males	0	2	3	1	0	1	0	7	1	3	3	1	3	2	13	20
Gozo Schools Females	1	1	1	1	0	0	0	4	4	6	3	1	10	1	25	29
Gozo Private Candidates Males	0	1	0	0	0	0	0	1	0	2	1	0	0	0	3	4
Gozo Private Candidates Females	0	1	0	0	0	0	0	1	0	0	0	1	2	0	3	4
BIOLOGY	74	126	202	250	160	143	2	957	51	89	104	83	264	16	607	1565
Junior Lyceum Males	1	3	7	11	8	13	0	43	2	5	6	5	22	0	40	83
Junior Lyceum Females	10	17	28	42	46	38	0	181	8	9	17	16	41	3	94	275
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	1	1	1	2	0	5	1	1	3	1	14	0	20	25
Church Males	30	37	51	48	22	7	0	195	2	3	8	3	9	1	26	221
Church Females	19	39	70	79	53	47	0	307	9	19	18	15	62	1	124	431
Independent Males	4	9	17	23	7	3	0	63	2	8	5	3	10	0	28	91
Independent Females	4	12	14	26	8	3	0	67	7	5	4	6	10	2	34	101
Post Sec Males	0	0	0	0	1	3	0	4	2	4	6	2	14	0	28	32
Post Sec Females	0	0	0	0	4	7	1	12	5	13	21	16	36	1	92	104
Malta Private Candidates Males	0	0	1	1	0	5	0	7	1	0	1	5	4	3	14	21
Malta Private Candidates Females	0	1	1	4	4	6	1	17	2	8	6	2	15	4	37	54
Gozo Schools Males	1	1	4	6	4	7	0	23	0	1	2	2	10	0	15	38
Gozo Schools Females	5	7	8	9	2	1	0	32	10	9	4	4	10	0	37	69
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	1	2	0	3	3
Gozo Private Candidates Females	0	0	0	0	0	1	0	1	0	4	3	2	6	1	16	17

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 3 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
BUSINESS STUDIES	34	59	75	58	30	11	2	269	75	121	37	51	115	15	414	683
Junior Lyceum Males	4	11	18	14	9	3	0	59	19	48	15	23	26	3	134	193
Junior Lyceum Females	13	33	39	33	14	2	0	134	24	27	11	11	27	4	104	238
Area Sec Males	0	0	0	0	0	0	0	0	0	0	1	0	3	1	5	5
Area Sec Females	0	0	0	0	1	0	0	1	8	8	1	10	24	1	52	53
Church Males	8	8	8	1	3	2	0	30	1	4	1	0	6	0	12	42
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	2	4	3	3	0	0	0	12	0	2	1	0	1	0	4	16
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	1	1	2	1	5	6	9	2	2	6	0	25	30
Post Sec Females	0	0	0	0	2	0	1	3	2	8	1	2	9	3	25	28
Malta Private Candidates Males	0	0	0	1	0	2	0	3	1	1	0	0	5	2	9	12
Malta Private Candidates Females	0	0	0	2	0	0	0	2	2	2	2	2	3	1	12	14
Gozo Schools Males	0	0	3	0	0	0	0	3	2	2	0	0	0	0	4	7
Gozo Schools Females	7	3	4	3	0	0	0	17	10	7	2	1	4	0	24	41
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	3	0	0	1	0	4	4
CHEMISTRY	71	126	121	120	118	95	4	655	21	18	18	29	115	7	208	863
Junior Lyceum Males	1	5	5	4	14	7	0	36	9	2	2	4	21	2	40	76
Junior Lyceum Females	3	13	15	21	15	28	1	96	1	0	0	4	27	0	32	128
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	3
Area Sec Females	0	0	0	0	1	1	0	2	0	0	1	0	1	0	2	4
Church Males	24	39	44	46	40	26	1	220	1	2	4	8	7	0	22	242
Church Females	22	38	32	28	29	14	0	163	5	6	4	8	25	0	48	211
Independent Males	11	14	6	10	14	3	0	58	0	2	0	3	7	1	13	71
Independent Females	3	7	11	6	2	4	0	33	0	4	2	1	4	0	11	44
Post Sec Males	0	0	0	0	0	1	0	1	0	1	0	0	3	0	4	5
Post Sec Females	1	0	0	0	0	2	0	3	1	0	0	0	3	2	6	9
Malta Private Candidates Males	0	1	0	0	1	2	0	4	0	0	1	0	3	1	5	9
Malta Private Candidates Females	0	0	0	1	0	1	2	4	0	0	0	0	2	1	3	7
Gozo Schools Males	1	4	2	3	2	5	0	17	1	0	2	0	2	0	5	22
Gozo Schools Females	5	5	6	1	0	0	0	17	3	1	2	1	3	0	10	27
Gozo Private Candidates Males	0	0	0	0	0	1	0	1	0	0	0	0	2	0	2	3
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 4 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
COMMERCE	1	5	2	2	3	4	0	17	1	2	0	0	1	0	4	21
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	1	5	2	2	3	4	0	17	0	2	0	0	0	0	2	19
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COMPUTER STUDIES	72	191	287	242	86	49	2	929	73	152	121	57	100	24	527	1456
Junior Lyceum Males	8	23	54	35	10	2	0	132	11	31	16	7	6	1	72	204
Junior Lyceum Females	15	49	61	42	8	4	0	179	15	23	6	1	3	2	50	229
Area Sec Males	0	0	0	0	1	0	0	1	3	7	21	15	44	3	93	94
Area Sec Females	0	0	0	0	0	0	0	0	1	2	10	4	7	5	29	29
Church Males	34	71	93	75	22	21	0	316	5	12	11	7	11	0	46	362
Church Females	7	20	33	41	19	5	0	125	8	16	14	5	4	1	48	173
Independent Males	1	9	22	17	10	2	0	61	2	8	7	2	2	1	22	83
Independent Females	0	2	4	7	2	1	0	16	0	0	1	0	0	0	1	17
Post Sec Males	0	0	2	0	3	4	0	9	2	14	7	8	4	1	36	45
Post Sec Females	0	0	0	2	3	2	0	7	0	4	5	2	3	1	15	22
Malta Private Candidates Males	0	0	3	6	3	4	1	17	3	8	3	1	4	6	25	42
Malta Private Candidates Females	0	0	0	3	2	2	1	8	0	3	3	2	5	2	15	23
Gozo Schools Males	2	4	9	10	2	2	0	29	10	13	9	1	5	0	38	67
Gozo Schools Females	5	12	4	3	0	0	0	24	13	9	1	1	0	1	25	49
Gozo Private Candidates Males	0	0	0	1	1	0	0	2	0	2	5	1	2	0	10	12
Gozo Private Candidates Females	0	1	2	0	0	0	0	3	0	0	2	0	0	0	2	5

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 5 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ECONOMICS	7	24	31	55	65	66	7	255	10	26	24	19	62	15	156	411
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	2	0	0	0	2	0	0	0	0	0	0	0	2
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	6	12	20	22	27	23	0	110	3	3	4	4	13	5	32	142
Church Females	1	7	7	9	16	21	1	62	5	10	16	7	16	3	57	119
Independent Males	0	3	2	12	8	6	0	31	0	5	0	1	4	0	10	41
Independent Females	0	2	0	5	7	3	0	17	0	1	0	2	8	1	12	29
Post Sec Males	0	0	0	0	1	0	1	2	0	1	1	1	6	2	11	13
Post Sec Females	0	0	0	0	0	2	0	2	1	2	1	0	3	3	10	12
Malta Private Candidates Males	0	0	0	0	0	0	3	3	0	2	1	1	4	0	8	11
Malta Private Candidates Females	0	0	0	2	2	4	2	10	1	0	1	0	1	1	4	14
Gozo Schools Males	0	0	2	3	4	7	0	16	0	2	0	3	7	0	12	28
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ENGLISH LANGUAGE	220	602	692	494	465	319	14	2806	274	562	597	658	974	131	3196	6002
Junior Lyceum Males	2	26	63	89	97	63	0	340	50	81	82	94	49	6	362	702
Junior Lyceum Females	27	113	160	118	134	105	0	657	50	90	61	69	24	2	296	953
Area Sec Males	0	0	1	2	3	3	0	9	0	6	32	53	246	18	355	364
Area Sec Females	0	2	3	4	3	2	0	14	10	25	45	56	193	13	342	356
Church Males	78	166	199	91	57	22	0	613	20	30	15	13	27	3	108	721
Church Females	53	144	137	91	72	30	0	527	32	40	24	26	27	1	150	677
Independent Males	34	63	42	25	12	5	0	181	14	12	5	6	9	1	47	228
Independent Females	18	49	42	17	5	1	0	132	5	7	3	2	0	0	17	149
Post Sec Males	0	1	2	1	2	5	4	15	3	30	38	42	21	5	139	154
Post Sec Females	0	1	6	8	8	3	1	27	15	47	56	44	21	11	194	221
Malta Private Candidates Males	0	5	0	7	21	32	6	71	22	79	65	94	117	27	404	475
Malta Private Candidates Females	0	3	8	10	25	30	3	79	19	52	102	93	121	36	423	502
Gozo Schools Males	3	8	14	13	10	8	0	56	6	17	19	17	39	1	99	155
Gozo Schools Females	5	21	13	16	12	3	0	70	23	23	24	23	40	2	135	205
Gozo Private Candidates Males	0	0	0	1	1	3	0	5	2	9	17	9	20	2	59	64
Gozo Private Candidates Females	0	0	2	1	3	4	0	10	3	14	9	17	20	3	66	76

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 6 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LITERATURE	78	171	439	407	301	302	9	1707	96	256	172	206	388	62	1180	2887
Junior Lyceum Males	1	11	8	23	22	40	2	107	19	58	47	49	127	20	320	427
Junior Lyceum Females	12	43	132	101	89	100	1	478	34	83	56	59	110	15	357	835
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Area Sec Females	0	0	0	1	1	1	0	3	0	0	0	1	0	3	4	7
Church Males	25	43	102	89	68	76	1	404	10	29	22	18	48	2	129	533
Church Females	20	47	121	113	69	38	1	409	12	42	28	43	47	4	176	585
Independent Males	16	14	30	29	20	20	0	129	3	16	7	16	27	2	71	200
Independent Females	3	10	36	38	20	8	0	115	4	7	3	4	7	1	26	141
Post Sec Males	0	0	0	0	1	0	0	1	0	1	1	0	1	2	5	6
Post Sec Females	0	0	0	0	0	2	2	4	0	3	0	0	3	2	8	12
Malta Private Candidates Males	0	0	1	1	0	0	2	4	0	2	1	1	5	6	15	19
Malta Private Candidates Females	0	0	1	1	2	1	0	5	0	2	2	2	2	2	10	15
Gozo Schools Males	0	1	1	6	2	12	0	22	1	1	3	6	8	1	20	42
Gozo Schools Females	1	2	7	5	7	4	0	26	13	12	2	7	2	2	38	64
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ENVIRONMENTAL STUDIES	53	210	335	300	185	129	1	1213	75	389	259	288	319	57	1387	2600
Junior Lyceum Males	3	12	25	30	31	32	1	134	16	89	64	58	62	10	299	433
Junior Lyceum Females	12	56	105	110	66	47	0	396	28	100	47	58	45	4	282	678
Area Sec Males	0	0	0	0	0	0	0	0	1	21	21	42	75	12	172	172
Area Sec Females	0	1	0	2	1	2	0	6	5	38	39	40	60	13	195	201
Church Males	25	91	111	69	34	16	0	346	4	38	19	10	11	0	82	428
Church Females	2	12	27	35	18	18	0	112	6	18	6	16	7	3	56	168
Independent Males	4	24	37	30	12	2	0	109	2	14	14	16	6	2	54	163
Independent Females	5	11	21	19	14	2	0	72	2	16	4	4	6	0	32	104
Post Sec Males	0	0	1	0	2	1	0	4	0	12	10	9	7	3	41	45
Post Sec Females	0	0	0	0	0	2	0	2	1	14	10	7	4	0	36	38
Malta Private Candidates Males	0	0	1	2	1	1	0	5	2	6	6	12	12	2	40	45
Malta Private Candidates Females	0	0	0	0	1	3	0	4	0	5	6	4	9	6	30	34
Gozo Schools Males	0	0	4	3	5	2	0	14	2	8	8	6	9	2	35	49
Gozo Schools Females	2	3	3	0	0	1	0	9	5	8	4	5	6	0	28	37
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	1	2	0	1	0	0	4	4

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 7 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
EUROPEAN STUDIES	11	27	20	15	8	12	1	94	8	28	16	19	14	4	89	183
Junior Lyceum Males	1	1	2	1	4	2	0	11	3	8	8	11	8	0	38	49
Junior Lyceum Females	5	19	9	7	3	6	0	49	0	1	1	4	4	1	11	60
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Church Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Church Females	3	5	6	4	1	1	0	20	2	12	2	1	0	0	17	37
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	1	1	0	2	0	2	6	6
Post Sec Females	0	0	1	0	0	1	1	3	0	3	1	0	0	0	4	7
Malta Private Candidates Males	0	0	0	0	0	1	0	1	1	0	0	0	0	0	1	2
Malta Private Candidates Females	0	0	0	1	0	1	0	2	0	0	0	1	1	0	2	4
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	2	2	2	2	0	0	0	8	1	2	4	0	1	0	8	16
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FRENCH	126	315	342	158	130	49	7	1127	170	283	224	133	172	24	1006	2133
Junior Lyceum Males	1	5	30	15	27	12	0	90	10	41	43	36	37	5	172	262
Junior Lyceum Females	30	77	78	41	46	14	0	286	39	88	53	28	32	4	244	530
Area Sec Males	0	0	0	0	0	0	0	0	1	3	4	1	9	1	19	19
Area Sec Females	0	1	1	0	0	0	0	2	4	8	16	7	15	4	54	56
Church Males	35	102	105	45	17	4	0	308	33	33	23	6	13	1	109	417
Church Females	48	91	85	41	29	8	2	304	45	59	35	28	23	1	191	495
Independent Males	2	8	10	3	0	0	2	25	5	8	3	4	4	1	25	50
Independent Females	1	6	16	6	3	1	0	33	4	7	8	0	5	0	24	57
Post Sec Males	0	0	0	0	3	1	0	4	1	6	6	2	5	2	22	26
Post Sec Females	0	0	0	1	1	0	1	3	1	9	8	2	3	4	27	30
Malta Private Candidates Males	0	1	1	1	0	4	2	9	4	7	4	6	3	0	24	33
Malta Private Candidates Females	0	0	2	0	1	0	0	3	0	2	6	4	10	1	23	26
Gozo Schools Males	1	5	8	0	3	3	0	20	5	3	9	2	1	0	20	40
Gozo Schools Females	8	19	5	5	0	1	0	38	18	7	6	5	9	0	45	83
Gozo Private Candidates Males	0	0	0	0	0	1	0	1	0	1	0	0	1	0	2	3
Gozo Private Candidates Females	0	0	1	0	0	0	0	1	0	1	0	2	2	0	5	6

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 8 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GEOGRAPHY	19	48	53	28	13	5	6	172	17	18	15	15	48	11	124	296
Junior Lyceum Males	1	11	8	7	6	1	0	34	7	4	8	8	12	2	41	75
Junior Lyceum Females	7	16	13	8	1	1	0	46	5	4	3	4	4	2	22	68
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	3
Area Sec Females	0	1	2	1	0	0	0	4	1	4	0	1	4	1	11	15
Church Males	3	15	21	8	2	2	0	51	1	0	0	1	3	0	5	56
Church Females	0	1	5	3	1	0	2	12	0	1	1	1	2	0	5	17
Independent Males	4	0	1	0	0	0	0	5	1	2	1	0	0	0	4	9
Independent Females	4	2	1	0	0	0	0	7	1	0	0	0	0	0	1	8
Post Sec Males	0	0	0	1	1	0	1	3	1	2	0	0	2	2	7	10
Post Sec Females	0	0	1	0	0	1	1	3	0	1	0	0	4	0	5	8
Malta Private Candidates Males	0	0	1	0	0	0	2	3	0	0	0	0	10	3	13	16
Malta Private Candidates Females	0	0	0	0	1	0	0	1	0	0	2	0	1	1	4	5
Gozo Schools Males	0	0	0	0	1	0	0	1	0	0	0	0	3	0	3	4
Gozo Schools Females	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GERMAN	24	47	64	52	41	45	3	276	24	20	28	31	53	14	170	446
Junior Lyceum Males	0	1	4	0	12	17	0	34	3	1	3	6	20	3	36	70
Junior Lyceum Females	10	16	26	30	16	11	0	109	7	9	10	10	10	1	47	156
Area Sec Males	0	0	0	0	0	0	0	0	1	0	0	1	2	1	5	5
Area Sec Females	0	1	0	0	0	1	0	2	0	0	0	1	4	0	5	7
Church Males	2	15	14	13	5	6	0	55	3	1	2	2	6	1	15	70
Church Females	1	2	2	3	4	5	0	17	1	1	0	1	1	0	4	21
Independent Males	0	1	1	1	0	0	0	3	0	1	0	0	0	0	1	4
Independent Females	3	2	3	1	1	0	0	10	0	0	0	0	0	0	0	10
Post Sec Males	0	0	0	0	0	1	0	1	0	1	1	0	3	3	8	9
Post Sec Females	0	0	1	0	0	0	0	1	2	4	4	2	4	2	18	19
Malta Private Candidates Males	1	1	1	1	0	0	2	6	2	0	1	1	0	1	5	11
Malta Private Candidates Females	5	1	2	1	1	2	1	13	0	0	0	1	2	0	3	16
Gozo Schools Males	0	1	1	0	0	2	0	4	1	1	6	3	0	0	11	15
Gozo Schools Females	2	6	9	2	2	0	0	21	4	1	1	3	0	1	10	31
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 9 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GRAPH. COM. (TECH. DESIGN)	35	68	107	104	64	61	4	443	53	115	100	20	6	18	312	755
Junior Lyceum Males	10	21	40	38	22	13	0	144	19	28	24	6	2	7	86	230
Junior Lyceum Females	4	8	14	15	8	12	0	61	1	3	6	1	0	0	11	72
Area Sec Males	0	1	0	0	0	0	0	1	5	17	11	3	1	3	40	41
Area Sec Females	2	1	0	0	0	0	0	3	2	0	0	0	0	0	2	5
Church Males	15	27	38	33	17	17	0	147	6	23	24	5	2	0	60	207
Church Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Males	0	4	3	7	6	5	0	25	2	4	2	0	0	0	8	33
Independent Females	0	0	0	1	2	0	0	3	0	0	0	0	0	0	0	3
Post Sec Males	0	0	0	0	2	2	1	5	1	11	4	1	1	0	18	23
Post Sec Females	0	0	0	0	0	0	0	0	0	2	1	1	0	0	4	4
Malta Private Candidates Males	2	1	3	3	0	4	2	15	6	13	19	2	0	7	47	62
Malta Private Candidates Females	0	0	1	0	0	1	0	2	0	1	1	0	0	0	2	4
Gozo Schools Males	1	4	6	7	6	4	0	28	8	7	7	1	0	0	23	51
Gozo Schools Females	1	0	2	0	1	1	0	5	1	5	1	0	0	0	7	12
Gozo Private Candidates Males	0	0	0	0	0	0	1	1	0	1	0	0	0	1	2	3
Gozo Private Candidates Females	0	0	0	0	0	2	0	2	2	0	0	0	0	0	2	4
HISTORY	12	23	30	16	24	18	3	126	8	14	13	18	37	18	108	234
Junior Lyceum Males	2	0	3	4	4	2	1	16	1	2	2	4	7	5	21	37
Junior Lyceum Females	0	4	5	1	7	6	0	23	2	0	0	1	4	4	11	34
Area Sec Males	0	0	0	0	0	0	0	0	0	0	1	0	5	2	8	8
Area Sec Females	0	0	0	0	0	0	0	0	0	1	0	2	2	0	5	5
Church Males	4	13	12	6	5	3	0	43	1	3	3	3	2	0	12	55
Church Females	0	2	3	1	1	4	0	11	0	1	2	0	3	1	7	18
Independent Males	3	3	3	1	4	0	0	14	1	1	0	0	1	0	3	17
Independent Females	2	0	2	1	2	1	0	8	0	3	0	1	1	0	5	13
Post Sec Males	0	0	0	1	0	0	0	1	1	1	0	0	4	0	6	7
Post Sec Females	0	0	0	0	0	0	0	0	0	1	1	2	1	2	7	7
Malta Private Candidates Males	0	0	1	1	0	0	1	3	0	1	0	1	3	1	6	9
Malta Private Candidates Females	0	1	0	0	1	1	1	4	0	0	1	2	2	1	6	10
Gozo Schools Males	1	0	1	0	0	1	0	3	2	0	2	2	2	1	9	12
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	1	0	0	1	2	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (10 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
HOME ECONOMICS	23	101	128	92	36	25	2	407	70	130	62	24	44	6	336	743
Junior Lyceum Males	1	19	19	21	10	11	0	81	6	17	4	3	4	0	34	115
Junior Lyceum Females	8	47	55	40	15	5	0	170	13	18	9	4	1	1	46	216
Area Sec Males	0	1	3	0	0	4	0	8	5	17	9	4	18	2	55	63
Area Sec Females	0	0	4	1	0	2	0	7	25	36	21	9	12	0	103	110
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	10	19	20	15	7	0	0	71	2	6	4	1	2	0	15	86
Independent Males	1	2	2	2	1	0	0	8	3	2	1	0	0	0	6	14
Independent Females	1	9	14	4	0	1	0	29	0	1	0	1	0	0	2	31
Post Sec Males	0	0	0	0	1	0	1	2	0	0	0	0	0	1	1	3
Post Sec Females	0	0	0	1	0	1	0	2	2	1	0	0	0	0	3	5
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	1	1	1	0	3	3
Malta PrivateCandidates Females	0	1	0	0	1	0	1	3	0	3	3	0	1	1	8	11
Gozo Schools Males	0	0	3	2	1	0	0	6	0	5	5	0	4	0	14	20
Gozo Schools Females	2	3	8	6	0	0	0	19	14	19	3	1	0	0	37	56
Gozo Private Candidates Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	5	2	0	1	1	9	9
ITALIAN	119	253	420	154	152	165	10	1273	351	221	242	190	448	69	1521	2794
Junior Lyceum Males	7	23	49	22	16	14	1	132	71	35	27	25	41	3	202	334
Junior Lyceum Females	21	47	76	34	29	28	0	235	54	30	34	31	31	5	185	420
Area Sec Males	0	1	5	1	0	5	0	12	30	15	27	21	69	11	173	185
Area Sec Females	0	2	3	6	3	3	0	17	25	23	21	22	50	9	150	167
Church Males	46	91	97	37	33	23	0	327	31	13	19	8	55	1	127	454
Church Females	20	54	97	23	34	40	1	269	19	22	25	25	88	4	183	452
Independent Males	5	8	25	8	6	7	0	59	6	8	12	10	17	2	55	114
Independent Females	2	5	6	2	7	4	0	26	2	6	11	4	16	1	40	66
Post Sec Males	0	1	3	0	0	5	0	9	10	7	6	5	6	3	37	46
Post Sec Females	0	1	2	1	3	7	2	16	13	10	11	7	19	6	66	82
Malta Private Candidates Males	0	4	15	5	7	16	3	50	20	14	16	14	17	11	92	142
Malta PrivateCandidates Females	4	7	9	9	9	10	3	51	25	18	21	5	15	9	93	144
Gozo Schools Males	3	4	18	2	2	2	0	31	20	8	3	4	13	0	48	79
Gozo Schools Females	11	5	13	4	2	1	0	36	19	7	7	6	8	4	51	87
Gozo Private Candidates Males	0	0	1	0	0	0	0	1	3	1	0	1	2	0	7	8
Gozo Private Candidates Females	0	0	1	0	1	0	0	2	3	4	2	2	1	0	12	14

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 11 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MALTESE	71	392	437	943	411	487	14	2755	95	493	326	334	1384	142	2774	5529
Junior Lyceum Males	3	6	29	109	85	132	1	365	9	62	42	44	185	10	352	717
Junior Lyceum Females	25	115	128	284	72	60	0	684	19	82	41	47	78	8	275	959
Area Sec Males	0	0	0	1	0	2	0	3	3	14	19	25	269	18	348	351
Area Sec Females	1	1	2	4	6	7	0	21	10	46	26	35	200	11	328	349
Church Males	25	102	138	203	80	41	0	589	4	24	18	21	63	5	135	724
Church Females	12	108	86	190	67	50	0	513	8	35	28	21	60	2	154	667
Independent Males	1	8	4	44	26	49	0	132	4	12	10	10	43	6	85	217
Independent Females	0	3	9	34	23	36	0	105	0	1	3	5	23	0	32	137
Post Sec Males	0	0	0	7	10	29	3	49	3	40	37	34	91	12	217	266
Post Sec Females	0	0	2	12	12	18	2	46	8	48	29	19	58	12	174	220
Malta Private Candidates Males	0	0	2	9	3	26	6	46	0	18	10	26	121	23	198	244
Malta PrivateCandidates Females	0	0	0	11	18	28	2	59	7	48	28	16	69	29	197	256
Gozo Schools Males	2	6	9	19	8	8	0	52	4	14	15	8	58	1	100	152
Gozo Schools Females	2	43	27	14	1	1	0	88	13	35	13	13	39	1	114	202
Gozo Private Candidates Males	0	0	0	1	0	0	0	1	2	5	4	6	15	1	33	34
Gozo PrivateCandidates Females	0	0	1	1	0	0	0	2	1	9	3	4	12	3	32	34
MATHEMATICS	321	424	533	497	345	138	15	2273	329	530	563	544	1078	242	3286	5559
Junior Lyceum Males	17	41	71	89	71	26	0	315	50	81	74	71	94	10	380	695
Junior Lyceum Females	46	90	119	117	84	26	3	485	65	108	102	83	101	11	470	955
Area Sec Males	0	0	1	0	0	1	0	2	10	18	25	28	185	21	287	289
Area Sec Females	0	2	0	2	0	2	0	6	12	20	19	38	168	21	278	284
Church Males	145	127	122	101	59	13	0	567	35	38	21	24	33	6	157	724
Church Females	64	93	103	98	49	14	0	421	51	41	41	29	83	6	251	672
Independent Males	24	25	41	32	30	10	0	162	8	19	13	8	15	2	65	227
Independent Females	4	13	28	26	19	11	0	101	9	10	7	9	10	1	46	147
Post Sec Males	0	1	0	1	3	1	2	8	4	19	44	34	43	22	166	174
Post Sec Females	0	0	0	1	0	1	0	2	10	46	58	65	65	27	271	273
Malta Private Candidates Males	0	1	2	8	8	11	3	33	11	36	51	53	94	41	286	319
Malta PrivateCandidates Females	0	0	2	2	10	15	7	36	10	42	54	54	96	57	313	349
Gozo Schools Males	6	6	25	13	8	5	0	63	13	11	14	9	34	4	85	148
Gozo Schools Females	15	25	17	7	2	1	0	67	37	25	16	26	32	7	143	210
Gozo Private Candidates Males	0	0	1	0	0	1	0	2	1	4	9	4	11	2	31	33
Gozo PrivateCandidates Females	0	0	1	0	2	0	0	3	3	12	15	9	14	4	57	60

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 12 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICAL EDUC.	10	37	40	54	36	37	1	215	21	22	25	45	33	24	170	385
Junior Lyceum Males	0	4	5	9	9	11	0	38	6	7	6	15	5	4	43	81
Junior Lyceum Females	4	11	16	13	9	14	1	68	0	2	4	4	6	3	19	87
Area Sec Males	0	0	0	0	0	0	0	0	3	4	6	3	6	7	29	29
Area Sec Females	0	0	0	0	1	0	0	1	2	1	2	7	7	3	22	23
Church Males	2	9	5	7	2	1	0	26	0	1	0	1	0	0	2	28
Church Females	2	1	6	10	6	2	0	27	1	1	1	5	1	0	9	36
Independent Males	2	7	4	4	2	2	0	21	2	1	2	2	3	1	11	32
Independent Females	0	3	1	4	3	1	0	12	1	1	0	3	0	2	7	19
Post Sec Males	0	0	2	3	3	2	0	10	3	2	0	0	1	0	6	16
Post Sec Females	0	0	0	1	0	1	0	2	0	1	1	1	1	1	5	7
Malta Private Candidates Males	0	1	0	0	0	1	0	2	1	0	0	0	1	2	4	6
Malta Private Candidates Females	0	0	0	0	0	1	0	1	0	0	0	1	1	1	3	4
Gozo Schools Males	0	0	0	0	1	1	0	2	0	1	0	2	1	0	4	6
Gozo Schools Females	0	1	1	3	0	0	0	5	1	0	1	1	0	0	3	8
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	1	0	2	0	0	0	3	3
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
PHYSICS	214	334	477	715	306	124	4	2174	271	586	605	258	388	65	2173	4347
Junior Lyceum Males	12	26	58	124	80	32	1	333	33	113	103	29	52	9	339	672
Junior Lyceum Females	25	63	101	215	67	31	0	502	70	134	121	45	61	7	438	940
Area Sec Males	0	0	1	1	2	1	0	5	11	38	53	30	70	6	208	213
Area Sec Females	0	0	1	2	2	0	0	5	21	34	56	35	57	5	208	213
Church Males	81	115	147	163	75	15	0	596	17	41	27	15	14	3	117	713
Church Females	54	72	81	96	33	4	0	340	32	34	27	7	9	0	109	449
Independent Males	19	16	42	47	18	2	0	144	10	21	14	2	4	1	52	196
Independent Females	6	11	21	21	3	0	0	62	6	11	1	2	2	1	23	85
Post Sec Males	0	1	0	3	3	7	0	14	2	20	33	16	17	4	92	106
Post Sec Females	0	0	0	1	3	2	0	6	4	48	47	17	15	5	136	142
Malta Private Candidates Males	0	1	1	7	8	12	1	30	6	14	33	22	25	12	112	142
Malta Private Candidates Females	0	1	0	3	5	8	2	19	4	23	30	16	20	7	100	119
Gozo Schools Males	5	11	13	20	5	9	0	63	10	16	21	8	14	2	71	134
Gozo Schools Females	12	17	11	11	0	0	0	51	45	30	25	10	18	1	129	180
Gozo Private Candidates Males	0	0	0	0	1	1	0	2	0	1	4	3	5	2	15	17
Gozo Private Candidates Females	0	0	0	1	1	0	0	2	0	8	10	1	5	0	24	26

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 13 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RELIGIOUS KNOWLEDGE	94	444	657	487	254	498	25	2459	177	485	387	509	635	185	2378	4837
Junior Lyceum Males	4	36	49	47	44	49	3	232	39	85	55	102	114	16	411	643
Junior Lyceum Females	25	87	163	131	71	132	5	614	26	91	57	63	39	7	283	897
Area Sec Males	0	0	0	1	1	1	1	4	5	26	26	38	121	20	236	240
Area Sec Females	0	1	1	0	3	6	0	11	13	34	41	50	92	28	258	269
Church Males	22	135	204	109	34	74	3	581	20	31	18	27	34	5	135	716
Church Females	22	106	121	85	53	99	0	486	7	50	30	47	27	7	168	654
Independent Males	4	21	30	31	10	28	0	124	11	25	18	15	18	5	92	216
Independent Females	12	23	30	24	6	12	0	107	0	5	6	16	9	1	37	144
Post Sec Males	0	0	0	2	1	9	1	13	3	22	12	17	8	9	71	84
Post Sec Females	0	3	3	7	0	2	2	17	15	24	12	2	4	13	70	87
Malta Private Candidates Males	0	1	7	11	12	29	6	66	11	31	44	46	41	30	203	269
Malta Private Candidates Females	0	3	11	12	6	25	4	61	5	12	21	37	67	32	174	235
Gozo Schools Males	0	8	16	14	6	21	0	65	6	16	14	10	27	4	77	142
Gozo Schools Females	5	20	21	12	5	5	0	68	15	25	24	29	24	3	120	188
Gozo Private Candidates Males	0	0	1	0	1	2	0	4	1	5	0	4	5	2	17	21
Gozo Private Candidates Females	0	0	0	1	1	4	0	6	0	3	9	6	5	3	26	32
RUSSIAN	7	1	3	0	0	0	0	11	2	0	0	0	0	0	2	13
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	1	0	2	0	0	0	0	3	0	0	0	0	0	0	0	3
Area Sec Males	1	0	0	0	0	0	0	1	1	0	0	0	0	0	1	2
Area Sec Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Males	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Malta Private Candidates Females	2	1	0	0	0	0	0	3	0	0	0	0	0	0	0	3
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 14 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SOCIAL STUDIES	19	64	196	273	198	171	8	929	347	249	178	159	395	65	1393	2322
Junior Lyceum Males	0	2	6	16	16	28	0	68	49	53	41	28	63	9	243	311
Junior Lyceum Females	12	27	67	89	63	42	1	301	106	67	39	34	64	3	313	614
Area Sec Males	0	0	0	0	0	0	0	0	6	3	2	0	25	5	41	41
Area Sec Females	0	0	0	2	2	2	0	6	8	10	13	15	86	9	141	147
Church Males	5	20	71	87	60	37	2	282	41	20	10	9	10	0	90	372
Church Females	1	12	34	63	37	34	2	183	66	50	25	33	33	5	212	395
Independent Males	0	0	0	1	0	0	0	1	1	0	2	0	1	0	4	5
Independent Females	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2	2
Post Sec Males	0	0	0	1	0	2	0	3	8	5	4	2	4	0	23	26
Post Sec Females	0	0	0	2	2	2	1	7	13	10	10	4	5	7	49	56
Malta Private Candidates Males	0	0	3	1	4	7	0	15	12	7	7	9	27	8	70	85
Malta Private Candidates Females	0	0	4	5	6	9	1	25	10	9	13	18	40	17	107	132
Gozo Schools Males	0	1	3	4	6	7	0	21	7	4	7	3	15	0	36	57
Gozo Schools Females	1	2	8	2	2	1	1	17	17	7	4	4	19	0	51	68
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	1	0	0	1	2	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	2	4	0	0	2	1	9	9
SPANISH	18	23	36	34	27	14	9	161	11	27	20	28	13	17	116	277
Junior Lyceum Males	0	1	2	1	2	2	0	8	0	7	3	4	1	0	15	23
Junior Lyceum Females	1	8	16	24	17	10	0	76	2	4	9	13	9	5	42	118
Area Sec Males	0	0	0	0	0	0	0	0	0	1	0	1	0	0	2	2
Area Sec Females	0	0	0	0	0	0	1	1	0	0	0	1	0	0	1	2
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Independent Males	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	2	0	1	1	1	5	5
Post Sec Females	0	0	0	0	1	0	0	1	3	3	3	3	1	6	19	20
Malta Private Candidates Males	4	2	6	0	1	0	3	16	0	0	2	0	0	1	3	19
Malta Private Candidates Females	12	8	8	4	3	1	4	40	2	5	1	1	0	2	11	51
Gozo Schools Males	0	1	0	3	2	0	0	6	0	0	0	0	0	0	0	6
Gozo Schools Females	1	2	2	0	1	0	0	6	4	4	2	4	1	1	16	22
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	1	1	1	0	1	1	5	0	1	0	0	0	1	2	7

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 15 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
TECHNOLOGY (TECH. DESIGN)	0	0	0	0	0	0	3	3	0	2	0	0	0	7	9	12
Junior Lyceum Males	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1	2
Junior Lyceum Females	0	0	0	0	0	0	1	1	0	0	0	0	0	2	2	3
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	1	1	0	2	0	0	0	2	4	5
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXTILES & DESIGN	1	9	4	3	2	1	1	21	2	4	1	2	0	4	13	34
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	1	9	4	3	1	1	1	20	0	2	0	1	0	0	3	23
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	1	0	0	1	1	1	0	0	0	3	5	6
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	1	1	1	1	0	0	4	4
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 15 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into Form VI.

Table 3.4: Number of Passes of the 1990 Cohort

No. of Passes	Grades 1-7			Grades 1-5		
	Males	Females	Total	Males	Females	Total
15	1	0	1	1	0	1
14	6	1	7	6	1	7
13	95	4	99	91	4	95
12	109	57	166	85	53	138
11	156	327	483	126	248	374
10	202	392	594	162	334	496
9	230	311	541	169	238	407
8	202	222	424	165	188	353
7	139	141	280	119	113	232
6	130	120	250	110	117	227
5	114	114	228	102	91	193
4	96	86	182	84	103	187
3	105	97	202	109	96	205
2	152	118	270	126	148	274
1	168	138	306	217	197	414
0	207	133	340	440	330	770

Table 3.4 shows that passes in ten subjects was the most common category, whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Passes in eleven and nine subjects were also common whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Overall, 13.6% (N=4,373) of the 1990 cohort who sat for SEC examinations in May 2006 gained passes in ten subjects when passes are taken to include Grades 1 to 7. Moreover, 11.3% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2006, the largest category females from the 1990 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. The largest category of males obtained passes in nine subjects when Grades 1 to 7 and 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1990 candidates (N=4,373) are considered: 756 (17.3%) obtained passes in 11 to 15 subjects, 2,089 (47.8%) in 6 to 10 subjects, 1,188 (27.2%) in 1 to 5 subjects and 340 (7.8%) did not pass in any subject. When Grades 1 to 5 only are considered, 615 (14.1%) obtained passes in 11 to 15 subjects, 1,715 (39.2%) in 6 to 10 subjects, 1,273 (29.1%) in 1 to 5 subjects and 770 (17.6%) did not pass in any subject.

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2006. Table 3.5 presents the marks obtained in the oral component in the languages and Table 3.6 presents the marks obtained in the coursework component of the twelve subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Arabic and Russian, all the candidates scored 9 marks or higher out of a possible 15 marks. Among the other languages where this component had 15 marks, the subject with the highest percentage of candidates scoring between 10 and 15 marks was Maltese, which is the mother language of the majority of the candidates. In French, German and Italian over 40% of the candidates scored between 10 and 15 marks. In English and Spanish, the majority of the candidates scored between 5 and 10 marks out of a possible 10 marks. It is worth noting that the proportions of candidates who were absent for the oral component was considerable in all the languages. In German and Spanish, in particular, there were more than 9% of the candidates who were absent for this component of the examination.

Table 3.6 shows that, in general, the coursework component carried 15% of the marks, with the exception of Geography, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, more than 85% of the candidates obtained 10 marks or more. The percentages were somewhat lower for Art, Business Studies, Computer Studies, Environment Studies and European Studies. In Geography, more than half of the candidates were awarded 15 marks or higher out of a possible 20 marks. In Home Economics and Textiles and Design, the 40% component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school-based component. It is interesting to note that in the case of Home Economics especially where the number of registrations were higher, 60% of the candidates scored 30 marks or higher.

Table 3.5: Results of the Oral Component in Languages

Mark	Arabic		English		French		German		Italian		Maltese		Russian		Spanish	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
15	-	0			24	1.2	7	1.7	47	1.8	270	5.1	9	69.2		
14	1	11.1			41	3.2	7	3.5	91	5.3	450	13.7	0	69.2		
13	-	11.1			103	8.2	18	7.9	161	11.5	615	25.4	0	69.2		
12	1	22.2			187	17.3	45	19.1	243	20.9	758	39.9	0	69.2		
11	4	66.7			276	30.7	60	34.0	255	30.7	725	53.7	0	69.2		
10	1	77.8	341	6.0	327	46.6	50	46.4	269	41.1	692	66.9	4	100.0	30	12.6
9	2	100.0	773	19.5	325	62.4	62	61.8	329	53.8	585	78.0	0	100.0	28	24.4
8	-	100.0	1014	37.2	259	75.0	47	73.4	325	66.4	470	87.0	0	100.0	42	42.0
7	-	100.0	1174	57.7	183	83.9	49	85.6	236	75.5	284	92.4	0	100.0	39	58.4
6	-	100.0	954	74.4	139	90.7	27	92.3	230	84.3	177	95.8	0	100.0	37	73.9
5	-	100.0	752	87.5	84	94.8	12	95.3	145	89.9	124	98.1	0	100.0	29	86.1
4	-	100.0	421	94.9	60	97.7	9	97.5	122	94.6	47	99.0	0	100.0	20	94.5
3	-	100.0	161	97.7	38	99.6	3	98.3	65	97.1	29	99.6	0	100.0	9	98.3
2	-	100.0	94	99.4	8	100.0	6	99.8	48	99.0	13	99.8	0	100.0	4	100.0
1	-	100.0	35	100.0	1	100.0	1	100.0	24	99.9	7	99.9	0	100.0	0	100.0
0	-	100.0	2	100.0	0	100.0	0	100.0	2	100.0	3	100.0	0	100.0	0	100.0
Present	9	69.2	5721	95.3	2055	96.3	403	90.4	2592	92.8	5249	94.9	0	100.0	238	85.9
Absent	4	30.8	281	4.7	78	3.7	43	9.6	202	7.2	280	5.1	0	0.0	39	14.1
Registered	13	100.0	6002	100.0	2133	100.0	446	100.0	2794	100.0	5529	0	13	100.0	277	100.0

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.

Table 3.6: Results of the Coursework Component in Specific Subjects

Mark	Art		Biology		Business St.		Chemistry		Comp. St.		Environ. St.		European St.		Geography		Physical Educ.		Physics	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
20															23	7.8				
19															37	20.3				
18															36	32.4				
17															29	42.2				
16															26	51.0				
15	50	6.5	178	11.4	40	5.9	139	16.1	220	15.1	214	8.2	23	12.6	16	56.4	42	10.9	339	7.8
14	90	18.1	410	37.6	100	20.5	305	51.4	307	36.2	275	18.8	35	31.7	22	63.9	41	21.6	1825	49.8
13	98	30.8	341	59.4	88	33.4	224	77.4	294	56.4	345	32.1	17	41.0	21	70.9	48	34.0	915	70.8
12	110	45.0	188	71.4	93	47.0	87	87.5	193	69.6	344	45.3	24	54.1	15	76.0	48	46.5	385	79.7
11	93	57.1	137	80.1	90	60.2	28	90.7	128	78.4	278	56.0	17	63.4	5	77.7	44	57.9	282	86.2
10	72	66.4	88	85.8	60	69.0	20	93.0	67	83.0	276	66.6	19	73.8	4	79.1	26	64.7	169	90.1
9	64	74.6	48	88.8	51	76.4	15	94.8	45	86.1	182	73.6	10	79.2	0	79.1	18	69.4	73	91.7
8	53	81.5	42	91.5	42	82.6	4	95.2	30	88.2	167	80.0	13	86.3	1	79.4	20	74.5	38	92.6
7	36	86.2	30	93.4	21	85.7	4	95.7	42	91.1	99	83.8	11	92.3	0	79.4	8	76.6	34	93.4
6	19	88.6	22	94.8	13	87.6	2	95.9	18	92.3	61	86.2	3	94.1	1	79.7	9	79.0	24	93.9
5	14	90.4	12	95.6	13	89.5	5	96.5	11	93.1	39	87.7	0	94.1	0	79.7	7	80.8	24	94.5
4	8	91.5	7	96.0	2	89.8	0	96.5	13	94.0	15	88.3	1	94.5	0	79.7	6	82.3	16	94.9
3	8	92.5	8	96.5	2	90.0	3	96.9	7	94.4	17	88.9	0	94.5	0	79.7	7	84.2	12	95.1
2	1	92.6	3	96.7	0	90.0	1	97.0	8	95.0	8	89.2	0	94.5	1	80.1	1	84.4	5	95.3
1	1	92.8	0	96.7	0	90.0	2	97.2	1	95.1	4	89.4	0	94.5	0	80.1	0	84.4	1	95.3
0 ^a	5	93.4	4	97.0	4	90.6	3	97.6	10	95.7	16	90.0	1	95.1	1	80.4	8	86.5	8	95.5
PR ^b	0	93.4	2	97.1	0	90.6	1	97.7	0	95.7	0	90.0	0	95.1	0	80.4	0	86.5	3	95.5
NP ^c	51	100.0	45	100.0	64	100.0	20	100.0	62	100.0	260	100.0	9	100.0	58	100.0	52	100.0	194	100.0
Total	773		1565		683		863		1456		2600		183		296		385		4347	

Includes those whose marks were deducted after being interviewed; PR^b = pro rata; NP^c = not presented.

Table 3.6: Results of the Coursework Component in Specific Subjects (cont.)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21			
Home Econ.	1	1	12	31	44	43	71	62	58	63	60	44	34	29	18	18	27	15	10	10			
%*	0.1	0.3	1.9	6.1	12.0	17.8	27.3	35.7	43.5	52.0	60.0	65.9	70.5	74.4	76.9	79.3	82.9	84.9	86.3	87.6			
Mark	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Home Econ.	11	11	10	8	4	5	3	3	1	2	4	4	2	1	0	1	2	1	3	0	0	16	743
%	89.1	90.6	91.9	93.0	93.5	94.2	94.6	95.0	95.2	95.4	96.0	96.5	96.8	96.9	96.9	97.0	97.3	97.4	97.8	97.8	97.8	100.0	

Table 3.6: Results of the Coursework Component in Specific Subjects (cont.)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21			
Textiles & Des	0	1	2	2	1	3	3	3	0	2	3	2	1	0	2	1	0	1	0	0			
%*	0	2.94	8.82	14.7	17.6	26.5	35.3	44.1	44.1	50	58.8	64.7	67.6	67.6	73.5	76.5	76.5	79.4	79.4	79.4			
Mark	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Textiles & Des	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	1	4	34
%	79.4	79.4	79.4	79.4	79.4	79.4	79.4	82.4	82.4	82.4	82.4	82.4	82.4	82.4	82.35	82.35	82.35	85.29	85.29	85.29	88.24	100.0	

* Cumulative percentages are presented in this table.

Table 3.7 presents information on the outcome of the requests for revision of papers.

Table 3.7: Results of Revision of Papers

Subject	Registrations	Requests	%	Upgrades
Accounting	1107	7	0.6	1
Arabic	13	1	7.7	1
Art	773	19	2.5	1
Biology	1565	24	1.5	0
Chemistry	863	10	1.2	1
Computer Studies	1456	20	1.4	1
Economics	411	11	2.7	0
English Language	6002	56	0.9	1
English Literature	2887	34	1.2	0
Environmental Studies	2600	11	0.4	2
French	2133	7	0.3	0
Geography	296	2	0.7	0
German	446	2	0.4	0
Graphical Comm.	755	5	41.7	0
History	234	1	0.4	0
Home Economics	743	2	0.3	0
Italian	2794	12	0.4	1
Maltese	5529	120	2.2	2
Mathematics	5559	47	0.8	4
Physical Education	385	9	2.3	7
Physics	4347	35	0.8	0
Religious Knowledge	4837	36	0.7	4
Social Studies	2322	14	0.6	2
Spanish	277	1	0.4	0
Total	48334	486	1.0	28

Table 3.7 shows that out of the 486 requests for a revision of papers, 28 had their grade revised upwards. This means that, following the May 2006 session, 5.8% of the requests resulted in a higher grade.

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2005. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (68), Mathematics (65), Maltese (59) and Religious Knowledge (52). In English, 60.3% (41/68) of the candidates obtained a pass between Grades 3 and 7. In Maltese, the pass rate was lower, 28.8% (17/59) and the range of pass grades obtained was from 4 to 7.

Table 3.11 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.

Table 3.8: Results of the Dyslexic Candidates

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	1	0	0	0	0	1	0	2	6
	IIB	0	0	0	0	0	2	0	2	0	4	
Art	IIA	2	1	6	1	3	0	0	0	0	13	25
	IIB	0	0	0	0	0	2	3	6	1	12	
Biology	IIA	0	1	1	1	1	0	0	0	0	4	11
	IIB	0	0	0	0	1	0	1	3	2	7	
Chemistry	IIA	0	1	2	0	1	0	0	0	0	4	5
	IIB	0	0	0	0	0	0	0	1	0	1	
Computer Studies	IIA	0	0	1	1	1	0	0	1	0	4	13
	IIB	0	0	0	0	4	1	0	4	0	9	
Economics	IIA	0	0	0	0	0	0	0	1	1	2	4
	IIB	0	0	0	0	1	0	0	1	0	2	
English Language	IIA	0	0	3	1	6	0	0	2	0	12	68
	IIB	0	0	0	5	10	6	10	25	0	56	
English Literature	IIA	0	0	0	0	1	0	0	2	0	3	23
	IIB	0	0	0	1	1	2	5	8	3	20	
Environmental St.	IIA	0	1	1	0	2	0	0	0	0	4	31
	IIB	0	0	0	0	4	4	8	9	2	27	
European Studies	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	0	0	0	1	1	
French	IIA	0	0	0	0	0	0	0	0	0	0	3
	IIB	0	0	0	0	0	0	1	2	0	3	
Geography	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	1	0	0	0	0	1	
German	IIA	0	0	0	0	0	0	0	1	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	
History	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	1	0	0	0	1	
Home Economics	IIA	0	0	3	2	0	0	0	0	0	5	10
	IIB	0	0	0	2	2	0	0	1	0	5	
Italian	IIA	0	2	2	3	1	0	0	1	0	9	39
	IIB	0	0	0	5	2	7	2	14	0	30	
Maltese	IIA	0	0	0	1	2	0	0	6	0	9	59
	IIB	0	0	0	2	4	3	4	36	1	50	
Mathematics	IIA	0	2	3	3	4	0	0	2	0	14	65
	IIB	0	0	0	2	5	7	11	21	5	51	
Physical Education	IIA	0	0	1	1	0	0	0	1	0	3	8
	IIB	0	0	0	1	0	0	0	1	3	5	
Physics	IIA	0	1	4	5	3	0	0	0	0	13	43
	IIB	0	0	0	0	10	8	4	7	1	30	
Religious Know.	IIA	0	2	4	0	1	0	0	2	0	9	52
	IIB	0	0	0	3	4	2	10	21	3	43	
Social Studies	IIA	0	0	0	0	2	0	0	0	0	2	16
	IIB	0	0	0	0	2	1	3	8	0	14	
Spanish	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	1	0	0	0	0	1	
T.D. (Graph. Com.)	IIA	0	2	1	2	0	0	0	1	0	6	15
	IIB	0	0	0	4	2	3	0	0	0	9	
T.D. (Technology)	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	0	0	0	1	1	

Table 3.9: Results of the Other Candidates who Requested Special Arrangements

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	2	1	2	0	0	2	0	7	12
	IIB	0	0	0	1	2	0	1	0	1	5	
Art	IIA	0	1	0	0	0	0	0	2	0	3	11
	IIB	0	0	0	0	1	2	0	5	0	8	
Biology	IIA	1	0	4	4	2	0	0	4	0	15	29
	IIB	0	0	0	1	4	2	1	6	0	14	
Business Studies	IIA	1	1	0	0	0	0	0	0	0	2	8
	IIB	0	0	0	1	2	1	0	2	0	6	
Chemistry	IIA	1	0	2	2	0	0	0	3	0	8	14
	IIB	0	0	0	0	1	2	0	3	0	6	
Computer Studies	IIA	1	2	5	0	3	0	0	0	0	11	18
	IIB	0	0	0	1	3	2	0	1	0	7	
Economics	IIA	0	0	0	1	1	0	0	2	0	4	8
	IIB	0	0	0	0	0	0	0	3	1	4	
English Language	IIA	2	7	12	8	4	0	0	3	0	36	97
	IIB	0	0	0	8	9	5	15	24	0	61	
English Literature	IIA	1	2	5	4	4	5	0	0	0	21	43
	IIB	0	0	0	2	3	1	6	9	1	22	
Environmental St.	IIA	0	4	4	6	0	0	0	3	0	17	42
	IIB	0	0	0	0	5	8	10	2	0	25	
European Studies	IIA	0	0	0	0	0	0	0	0	0	0	2
	IIB	0	0	0	0	1	0	1	0	0	2	
French	IIA	0	3	5	3	0	0	0	0	0	11	31
	IIB	0	0	0	3	6	6	1	3	1	20	
Geography	IIA	0	1	1	0	0	0	0	0	0	2	5
	IIB	0	0	0	0	0	0	0	3	0	3	
German	IIA	0	0	0	1	0	0	0	1	0	2	4
	IIB	0	0	0	1	1	0	0	0	0	2	
History	IIA	0	0	1	0	1	0	0	0	0	2	8
	IIB	0	0	0	1	0	0	1	3	1	6	
Home Economics	IIA	1	1	1	1	1	0	0	0	1	6	12
	IIB	0	0	0	1	2	0	1	2	0	6	
Italian	IIA	1	3	4	1	1	0	0	5	0	15	42
	IIB	0	0	0	5	2	2	5	13	0	27	
Maltese	IIA	0	4	6	10	3	0	0	13	0	36	88
	IIB	0	0	0	1	10	5	7	27	2	52	
Mathematics	IIA	2	4	8	7	9	0	0	3	1	34	91
	IIB	0	0	0	6	9	8	7	23	4	57	
Physical Education	IIA	0	2	0	0	0	0	0	1	0	3	6
	IIB	0	0	0	0	1	0	1	1	0	3	
Physics	IIA	1	4	6	10	7	0	0	7	0	35	63
	IIB	0	0	0	2	8	8	6	4	0	28	
Religious Know.	IIA	0	3	10	6	4	0	0	7	1	31	81
	IIB	0	0	0	4	11	9	9	12	5	50	
Social Studies	IIA	0	0	2	4	0	0	0	2	0	8	28
	IIB	0	0	0	4	4	4	0	6	2	20	
Spanish	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	1	0	0		0	1	
T.D. (Graph. Com.)	IIA	1	1	4	1	2	0	0	0	0	9	16
	IIB	0	0	0	1	0	6	0	0	0	7	
Textile & Design	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	0	0	0	1	1	

SECTION 4.0: REGISTRATION SEPTEMBER 2006

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2006, there were 2,441 candidates (1,172 males and 1,269 females). In total, 30.6% of the candidates (31.4% of the male candidates and 29.8% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

Table 4.1 below provides information on how many candidates, males and females, registered for the different subjects in September 2006.

Table 4.1: September Registration by Subject and Gender

Subject	Eligible to apply in Sept.	Applied in Sept.	%	Applied in Sept.	
				Males	Females
Biology*	613	137	22.4	19	118
Chemistry*	268	5	1.9	2	3
English Language	2693	1174	43.6	547	627
Maltese	2687	1210	45.0	693	517
Mathematics	2580	1117	43.3	467	650
Physics*	1444	538	37.3	267	271

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.1 shows that less than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.2 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

Table 4.2: September Registration by Subject, School Type and Gender

	Junior Lyceum		Area Sec Schools		Church Schools		Indep. Schools		Post-Sec Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	1	7	0	1	3	62	6	10	4	21	3	7	2	5	0	5
Chemistry	0	0	0	0	0	1	0	0	1	1	1	1	0	0	0	0
English Lang.	187	176	89	112	46	66	14	3	47	70	87	104	47	65	30	31
Maltese	246	130	66	86	98	100	86	51	80	56	55	41	49	45	13	8
Mathematics	140	204	67	90	55	104	29	25	52	74	73	73	35	53	16	27
Physics	98	115	35	51	38	17	11	2	23	21	23	14	32	42	7	9

Table 4.3 shows that in the September session, the registrations of the 1990 cohort followed the same trends as for the overall registrations.

Table 4.3: September Registration of the 1990 Cohort

	Males	Females	Total
Biology	10	71	81
Chemistry	0	1	1
English Language	301	341	642
Maltese	447	354	801
Mathematics	266	387	653
Physics	160	181	341

Table 4.4 below shows the numbers of requests for revision of papers in relation to the numbers of registrations in September for the different subjects.

Table 4.4: September Registration for Revision of Papers

Subject	Registrations	Requests	%
Biology	137	3	2.2
English Language	1174	20	1.7
Maltese	1210	29	2.4
Mathematics	1117	13	1.2
Physics	538	10	1.9
Total	4176	75	1.8

Table 4.4 shows that, in September, the percentage of requests for revision of papers was 1.8%. Proportionally, this percentage was relatively higher than the percentage of requests for a revision of papers in May (1.0%). It is important to note that passes in the September session are the students' final opportunity to enter Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

SECTION 5.0: RESULTS SEPTEMBER 2006

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by a breakdown of results by gender for the different subjects. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

Table 5.1: September Results by Subject for Paper IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	3	22	48	25	31	8	137
%	2.2	16.1	35.0	18.2	22.6	5.8	100.0
Males	0	6	6	5	1	1	19
Females	3	16	42	20	30	7	118
Chemistry	0	0	1	1	1	2	5
%	0.0	0.0	20.0	20.0	20.0	40.0	100.0
Males	0	0	1	0	1	0	2
Females	0	0	0	1	0	2	3
English Lang.	23	296	348	266	206	35	1174
%	2.0	25.2	29.6	22.7	17.5	3.0	100.0
Males	14	133	148	137	104	11	547
Females	9	163	200	129	102	24	627
Maltese	62	405	216	175	317	35	1210
%	5.1	33.5	17.9	14.5	26.2	2.9	100.0
Males	41	189	108	119	216	20	693
Females	21	216	108	56	101	15	517
Mathematics	115	290	276	183	196	57	1117
%	10.3	26.0	24.7	16.4	17.5	5.1	100.0
Males	49	124	108	84	81	21	467
Females	66	166	168	99	115	36	650
Physics	0	17	147	138	197	39	538
%	0.0	3.2	27.3	25.7	36.6	7.2	100.0
Males	0	12	82	64	87	22	267
Females	0	5	65	74	110	17	271

Table 5.2 presents the September results by subject of the 1990 cohort. Once again the overall results are followed by a breakdown by gender. The variability observed for the total number of candidates is repeated in this table.

Table 5.2: September Results of the 1990 Cohort

Subject	4	5	6	7	U	Absent	Total
Biology	3	11	28	18	16	5	81
%	3.7	13.6	34.6	22.2	19.8	6.2	100.0
Males	0	2	2	5	0	1	10
Females	3	9	26	13	16	4	71
Chemistry	0	0	0	0	0	1	1
%	0.0	0.0	0.0	0.0	0.0	100.0	100.0
Males	0	0	0	0	0	0	0
Females	0	0	0	0	0	1	1
English Lang.	14	180	193	135	100	20	642
%	2.2	28.0	30.1	21.0	15.6	3.1	100.0
Males	7	89	83	66	50	6	301
Females	7	91	110	69	50	14	341
Maltese	52	282	135	106	208	18	801
%	6.5	35.2	16.9	13.2	26.0	2.2	100.0
Males	34	132	68	68	134	11	447
Females	18	150	67	38	74	7	354
Mathematics	86	164	147	115	110	31	653
%	13.2	25.1	22.5	17.6	16.8	4.7	100.0
Males	37	61	60	51	45	12	266
Females	49	103	87	64	65	19	387
Physics	0	11	89	91	127	23	341
%	0.0	3.2	26.1	26.7	37.2	6.7	100.0
Males	0	7	46	43	50	14	160
Females	0	4	43	48	77	9	181

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

Table 5.3: September Results by Subject and Type of School for Paper IIB (Page 1 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Biology	Junior Lyceum	0	0	1	0	0	0	1	1	1	3	2	0	0	7
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	1	0	0	1
	Church Schools	0	0	2	1	0	0	3	1	10	21	8	18	4	62
	Independent Schools	0	3	0	3	0	0	6	1	1	5	2	1	0	10
	Post-Sec Schools	0	2	1	0	1	0	4	0	4	6	3	6	2	21
	Private Candidates	0	1	2	0	0	0	3	0	0	2	3	1	1	7
	Gozo Schools	0	0	0	1	0	1	2	0	0	2	1	2	0	5
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	3	0	2	0	5
Chemistry	Junior Lyceum	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	Independent Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Post-Sec Schools	0	0	0	0	1	0	1	0	0	0	1	0	0	1
	Private Candidates	0	0	1	0	0	0	1	0	0	0	0	0	1	1
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English Language	Junior Lyceum	3	57	55	50	19	3	187	5	61	62	32	12	4	176
	Area Sec Schools	0	6	17	20	44	2	89	1	7	33	25	41	5	112
	Church Schools	3	11	11	17	3	1	46	0	17	24	10	9	6	66
	Independent Schools	1	6	2	4	1	0	14	0	1	2	0	0	0	3
	Post-Sec Schools	0	3	18	18	8	0	47	0	19	25	17	5	4	70
	Private Candidates	6	31	23	13	10	4	87	1	33	28	25	15	2	104
	Gozo Schools	0	12	14	9	11	1	47	2	21	16	12	12	2	65
	Gozo Private Candidates	1	7	8	6	8	0	30	0	4	10	8	8	1	31

Table 5.3: September Results by Subject and Type of School for Paper IIB (Page 2 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Maltese	Junior Lyceum	9	70	45	37	77	8	246	9	59	25	15	19	3	130
	Area Sec Schools	2	10	8	12	33	1	66	3	26	16	11	28	2	86
	Church Schools	14	28	12	11	29	4	98	4	59	12	8	13	4	100
	Independent Schools	12	27	9	13	24	1	86	2	13	15	4	17	0	51
	Post-Sec Schools	0	24	16	15	20	5	80	1	25	13	5	7	5	56
	Private Candidates	3	9	8	16	18	1	55	1	15	12	3	9	1	41
	Gozo Schools	1	19	8	10	11	0	49	1	17	13	7	7	0	45
	Gozo Private Candidates	0	2	2	5	4	0	13	0	2	2	3	1	0	8
Mathematics	Junior Lyceum	14	31	37	30	19	9	140	27	63	47	28	31	8	204
	Area Sec Schools	1	5	9	16	32	4	67	5	12	21	17	30	5	90
	Church Schools	8	16	14	10	7	0	55	14	23	26	21	13	7	104
	Independent Schools	6	9	4	5	5	0	29	3	5	8	3	3	3	25
	Post-Sec Schools	3	18	16	8	4	3	52	4	20	27	8	11	4	74
	Private Candidates	11	31	16	5	6	4	73	6	20	19	14	10	4	73
	Gozo Schools	6	6	9	8	5	1	35	4	14	15	8	10	2	53
	Gozo Private Candidates	0	8	3	2	3	0	16	3	9	5	0	7	3	27
Physics	Junior Lyceum	0	5	30	24	30	9	98	0	2	26	35	44	8	115
	Area Sec Schools	0	0	12	8	11	4	35	0	0	13	9	24	5	51
	Church Schools	0	0	10	10	15	3	38	0	0	5	4	8	0	17
	Independent Schools	0	1	3	1	5	1	11	0	0	0	1	1	0	2
	Post-Sec Schools	0	3	8	6	5	1	23	0	0	6	10	3	2	21
	Private Candidates	0	0	6	7	9	1	23	0	1	3	5	5	0	14
	Gozo Schools	0	3	11	7	8	3	32	0	1	9	10	20	2	42
	Gozo Private Candidates	0	0	2	1	4	0	7	0	1	3	0	5	0	9

Table 5.4 provides information on the outcome of the September requests for revision of papers. There were only two candidates out of a total of 75 requests whose grade was revised upwards.

Table 5.4: September Results of Revision of Papers

Subject	Registrations	Requests	%	Upgraded
Biology	137	3	2.2	0
English Language	1174	20	1.7	1
Maltese	1210	29	2.4	0
Mathematics	1117	13	1.2	0
Physics	538	10	1.9	1
Total	4176	75	1.8	2

Table 5.5 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects (English Language, Maltese, Mathematics and Physics) in each case, around half of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session that managed to obtain Grades 4 or 5 were the following: English 27.2%, Maltese 38.6%, Mathematics 36.2%, and Physics 3.2%.

Table 5.5: Review of Grades: May – September 2006

Subject	Sat in May 06	Applied Sept 06	%	Grade in September '06					
				Abs	U	7	6	5	4
Biology*									
6	104	42	40.4	2	2	8	22	7	1
7	83	25	30.1	1	5	5	11	3	0
U	408	69	16.9	4	24	12	15	12	2
Abs	18	1	5.6	1	-	-	-	-	-
Total	613	137	22.3	8	31	25	48	22	3
Chemistry*									
6	18	0	0.0	-	-	-	-	-	-
7	29	0	0.0	-	-	-	-	-	-
U	210	4	1.9	1	1	1	1	-	-
Abs	11	1	9.1	1	-	-	-	-	-
Total	268	5	1.9	2	1	1	1	-	-
English Lang.									
6	597	379	63.5	12	3	47	156	156	5
7	658	344	52.3	9	50	133	108	40	4
U	1293	449	34.7	13	152	86	84	100	14
Abs	145	2	1.4	1	1	-	-	-	-
Total	2693	1174	43.6	35	206	266	348	296	23
Maltese									
6	326	241	73.9	4	9	25	50	134	19
7	334	192	57.5	2	30	36	47	70	7
U	1871	775	41.4	29	276	114	119	201	36
Abs	156	2	1.3	-	2	-	-	-	-
Total	2687	1210	45.0	35	317	175	216	405	62
Mathematics		4#							
6	563	400	71.0	10	6	20	100	190	74
7	544	303	55.7	16	20	65	120	65	17
U	1216	395	32.5	25	167	97	53	31	22
Abs	257	15	5.8	3	3	1	3	4	1
Total	2580	1117	43.3	54	196	183	276	290	114
Physics*									
6	605	332	54.9	15	91	102	113	11	-
7	258	92	35.7	15	54	16	7	-	-
U	512	111	21.7	9	49	20	27	6	-
Abs	69	3	4.3	-	3	-	-	-	-
Total	1444	538	37.3	39	197	138	147	17	-

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

These candidates applied for a Revision of Papers after the May results were published. They also applied for the September session. The outcome of their Revision of Papers determined that they had obtained Grade 5 or better in the May session.

SECTION 6.0: PASSES IN 2006

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2006, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were resits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were resits have been added on in the column Grades 1-5.

Table 6.1: SEC Passes in 2006

Subject	Reg.	Grades 1-7	% Passes	Grades 1-5	% Passes
Accounting	1107	748	67.6	671	60.6
Arabic	13	9	69.2	7	53.8
Art	773	552	71.4	438	56.7
Biology	1565	1237	79.0	977	62.4
Business Studies	683	540	79.1	452	66.2
Chemistry	863	644	74.6	595	68.9
Class. Cult. & Civilisation	1	1	100.0	1	100.0
Commerce	21	16	76.2	16	76.2
Computer Studies	1456	1281	88.0	1103	75.8
Economics	411	261	63.5	218	53.0
English Language	6002	5497	91.6	3628	60.4
English Literature	2887	2126	73.6	1748	60.5
Environmental Studies	2600	2094	80.5	1547	59.5
European Studies	183	152	83.1	117	63.9
French	2133	1881	88.2	1524	71.4
Geography	296	226	76.4	196	66.2
German	446	331	74.2	272	61.0
History	234	158	67.5	127	54.3
Home Economics	743	666	89.6	580	78.1
Italian	2794	2102	75.2	1670	59.8
Latin	4	3	75.0	3	75.0
Maltese	5529	4360	78.9	3309	59.8
Mathematics	5559	4950	89.0	3384	60.9
Physical Education	385	290	75.3	220	57.1
Physics	4347	4068	93.6	2920	67.2
Religious Knowledge	4837	3494	72.2	2598	53.7
Russian	13	13	100.0	13	100.0
Social Studies	2322	1683	72.5	1346	58.0
Spanish	277	224	80.9	176	63.5
T.D. (Graph. Com.)	755	666	88.2	546	72.3
T.D. (Technology)	12	2	16.7	2	16.7
Textiles & Design	34	28	82.4	25	73.5

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 4 subjects Classical Culture and Civilisation, English Language, Physics and Russian.
- between 80-89% in 9 subjects Computer Studies, Environmental Studies, European Studies, French, Home Economics, Mathematics, Spanish, Technical Design (Graphical Communication) and Textiles and Design.
- between 70-79% in 14 subjects Art, Biology, Business Studies, Chemistry, Commerce, English Literature, Geography, German, Italian, Latin, Maltese, Physical Education, Religious Knowledge and Social Studies.
- between 60-69% in 4 subjects Accounting, Arabic, Economics and History.
- less than 20% in 1 subject Technical Design (Technology).

When overall passes (Grades 1-7) are considered, the mean pass rate was 77.9%.

When passes Grades 1-5 are considered, the pass rate was:

- over 90% in 2 subjects Classical Culture and Civilisation, Russian
- between 70-79% in 7 subjects Commerce, Computer Studies, French, Home Economics, Latin, Technical Design (Graphical Communication) and Textiles and Design.
- between 60-69% in 12 subjects Accounting, Biology, Business Studies, Chemistry, English Language, English Literature, European Studies, Geography, German, Mathematics, Physics and Spanish.
- between 50-59% in 10 subjects Arabic, Art, Economics, Environmental Studies, History, Italian, Maltese, Physical Education, Religious Knowledge and Social Studies.
- less than 20% in 1 subject Technical Design (Technology).

When passes Grades 1-5 are considered, the mean pass rate was 64.6%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2006. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of their compulsory schooling.

Table 6.2: SEC Passes 2006 of the 1990 Cohort

Subject	Reg.	Grades 1-5	% Passes	% Passes of Total Cohort*
Accounting	589	410	69.6	7.6
Arabic	5	2	40.0	0.0
Art	571	335	58.7	6.2
Biology	1200	862	71.8	16.1
Business Studies	494	357	72.3	6.7
Chemistry	770	567	73.6	10.6
Commerce	18	14	77.8	0.3
Computer Studies	1159	955	82.4	17.8
Economics	346	200	57.8	3.7
English Language	4166	2971	71.3	55.3
English Literature	2537	1633	64.4	30.4
Environment. Studies	2096	1367	65.2	25.5
European Studies	141	97	68.8	1.8
French	1830	1387	75.8	25.8
Geography	226	165	73.0	3.1
German	351	229	65.2	4.3
History	172	106	61.6	2.0
Home Economics	544	441	81.1	8.2
Italian	2161	1389	64.3	25.9
Latin	1	1	100.0	0.0
Maltese	3910	2681	68.6	49.9
Mathematics	3898	2808	72.0	52.3
Physical Education	258	160	62.0	3.0
Physics	3279	2497	76.2	46.5
Religious Knowledge	3868	2296	59.4	42.8
Russian	9	9	100.0	0.2
Social Studies	1852	1151	62.1	21.4
Spanish	150	96	64.0	1.8
T.D. (Graph. Con)	576	438	76.0	8.2
T.D. (Technology)	5	0	0.0	0.0
Textiles & Design	27	20	74.1	0.4

* Total Cohort N=5368: Births in 1990; 2786 males and 2582 females.

This table shows that around half of the 16-year-olds were awarded certification in the following basic subjects: English Language, Maltese, Mathematics and Physics. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1990 cohort who obtained the required passes for entry into Form VI for further study in the May and September sessions of 2006. Data for the 1989 cohort are also given to indicate how many of the 17- year-olds candidates obtained the required passes for entry into Form VI in 2006. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2006.

Table 6.3: Number of Candidates with 6 Passes* (Grades 1-5) in May 2006

Cohort	Males	Females	Total
1989	37	30	67
1990	806	1030	1836

***The Three Basic Subjects:** English Language, Maltese, and Mathematics.

One Science from the following: Biology, Chemistry or Physics.

Another Two Subjects from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Religious Knowledge, Russian, Social Studies, Spanish, Technical Design A, or Textiles and Design. For students who pass from three science subjects, these two subjects could also be from among the sciences.

The data in Table 6.3 determines that in the May 2006 SEC session, 34.2% of infants born in 1990 (N=5,368), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 28.9% of males born in 1990 (N=2,786) and 39.9% of females born in 1990 (N=2,582) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2006

Cohort	Males	Females	Total
1989	20	15	35
1990	148	162	310

The data in Table 6.4 determines that in the September 2006 SEC session, 5.7% of infants born in 1990 (N=5,368), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 5.3% of males born in 1990 (N=2,786) and 6.2% of females born in 1990 (N=2,582) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1990 cohort who turned sixteen in 2006 obtained the required passes for entry into Form VI in 2006. Data for the 1989 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2006

Cohort	Males	Females	Total
1989	57	45	102
1989	954	1192	2146

The data in Table 6.5 show that in 2006, 40.0% of infants born in 1990 (N=5,368), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 34.2% of males born in 1990 (N=2,786) and 46.2% of females born in 1990 (N=2,582) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

SECTION 7.0: CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2006. This is the sixth year that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included, where this was seen necessary in order to make sense of the data presented. The data presented in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions that were previously based on casual observations.

Comments on this report or recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be addressed to Dr. Grace Grima, Principal Research and Development Officer, MATSEC Support Unit, University of Malta on Tel: 2340 2814 or Email: grace.grima@um.edu.mt.

REFERENCES

- Matsec Support Unit (1992) *SEC Examination from 1994: The New Format*. Malta: MATSEC Support Unit.
- Sultana, R.G. (1998) Malta. In Bray, M and L. Steward (eds.) *Examination Systems in Small States: comparative perspectives on policies, models and operations*. UK: Commonwealth Secretariat.
- Sultana, R.G. (1999) *The Secondary Education Certificate and Matriculation Examinations in Malta: A Case Study*. Switzerland: Unesco International Bureau of Education.
- Ventura, F. and Murphy, R. (1998) The impact of measures to promote equity in the secondary education certificate examinations in Malta: An evaluation. *Mediterranean Journal of Educational Studies*, **3**, (1), 47-73.

APPENDICES