



UNIVERSITY OF MALTA
MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS STATISTICAL REPORT

2007

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2007

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA**

January 2008

FOREWORD

Besides providing a service to the educational community by offering examinations external to the school system, the MATSEC Support Unit considers the dissemination of information about the Secondary Education Certificate (SEC) examinations as one of its duties. This report enables the Unit to fulfil this duty. The information provided herein should be useful to schools as it helps them to gauge the achievement of their students against that of students in other schools. It should also interest researchers and policy makers since it presents a snapshot of students' achievement at the end of compulsory education in the various sectors and schools of the educational system. This should be useful as an indicator of progress in our efforts to reach the Lisbon Objectives for education.

The smooth-running of an examination system depends not only on the attention that needs to be given to all aspects of the assessment components, whether they are written papers, oral tests, practical examinations or coursework, but also to the administration of the system. Accordingly, the first section of the report presents some details about the organizational aspects of the SEC examination. The next sections present details about the registration and results of the main session of examinations in May, followed by sections on the registration and results of the supplementary session in September, and an overview of the passes in 2007. Data are grouped by gender, type of school, and whether candidates sat for Paper IIA or IIB. Special attention is given to the 16 year-old cohort of candidates born in 1991 and who had reached the end of compulsory schooling. From the data about their performance one can deduce some general information about the system of secondary education. Particular attention is also given to the group of candidates with disability for whom special arrangements were made to enable them to sit for the examinations. Over the years, the number of such candidates has increased and the MATSEC Board and the Access Disability Support Committee of the University pay great attention to see that they are treated fairly and equitably.

Naturally, the information presented in the report raises a number of questions which can only be answered by further study. For example, it would be interesting to discover the real reason for the gender gap in favour of girls in the percentage of registrations and passes in six subjects while the gap is clearly in favour of boys for passes in 12 subjects or more. School differences in the registration for sciences and languages, the relatively low and decreasing entry for Computer Studies and similar issues also need closer attention.

The publication of this report closes a satisfactory year thanks to the work and dedication of a large number of persons, including examiners, staff at the MATSEC Support Unit and the Department of Examinations. The writing of the report was in the hands of Dr Grace Grima ably assisted by Margaret Buhagiar and Leander Borg who retrieved the data, Joanne Grech who typed the report and Bernice Cutajar who checked the data.

Prof Frank Ventura
Chairman, MATSEC Examinations Board
January 2008

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EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2007. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

Administration Information

- In May 2007, there were 7,942 candidates (3,617 males and 4,325 females). In September 2007, there were 2,400 candidates (1,101 males and 1,299 females). In total, 30.2% of the candidates (30.4% of the male candidates and 30.0% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between 24th April and 28th May. The supplementary session was held between 3rd and 6th September.

May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1991 cohort. This is the cohort that turned sixteen in 2007. In total, 84.1% of the children born in 1991 (N=5,302) registered for SEC examinations in 2007. In particular, 77.1% of males (N=2,704) and 91.3% of females (N=2,598) registered for SEC examinations in 2007.
- The largest numbers of registrations were recorded for English Language (6006), Mathematics (5,715), Maltese (5,420), Religious Knowledge (4,794) and Physics (4,508).
- In 2007, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2007, the proportion of opting for Paper IIA is more than 40% in all the subjects with the exception of Technical Design (Technology).
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 7,283 candidates registered in Malta and 659 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1991 cohort also showed that it was most common for candidates (20.7%) to register for 10 subjects. Although overall there were more female candidates than males (2,373 and 2,084 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.
- In 2007, there were 241 candidates who requested special arrangements.

May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- With regard to the results of the 1991 cohort, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Business Studies, English Literature, European Studies, French, Home Economics, Maltese and Religious Knowledge. In the same session, there were more males than females who obtained a Grade 1 in Computer Studies and Economics.
- Males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 for the 1991 cohort, (N=4,457), it was observed that 714 (16.0%) obtained passes in 11 to 15 subjects, 2,169 (48.7%) in 6 to 10 subjects, 1,277 (28.7%) in 1 to 5 subjects and 297 (6.7%) did not pass in any subject. When Grades 1 to 5 only are considered, 617 (13.8%) obtained passes in 11 to 15 subjects, 1,762 (39.5%) in 6 to 10 subjects, 1,364 (30.6%) in 1 to 5 subjects and 714 (16.0%) did not pass in any subject.
- There were less than 1.0% of the total registrations that requested a revision of papers. Of the 451 requests for a revision of papers, 25 had their grade revised upwards. This means that, following the May 2007 session, 5.5% of the requests resulted in a higher grade.

September Session

- There were 30.2% of the May candidates who registered for one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: Mathematics (45.6%), English Language (45.4%), Maltese (42.7%), Physics (33.3%), Biology (22.7%) and Chemistry (1.8%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their grades in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5: English 18.9%, Maltese 32.8%, Mathematics 8.1%, and Physics 4.0%.
- In 2007, the mean pass rate was 76.1% when Grades 1-7 are considered and 62.7% when passes Grades 1-5 are considered.
- Following the 2007 SEC examination session, 40.2% of infants born in 1991 (N=5,302), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 33.8% of males born in 1991 (N=2,704) and 46.8% of females born in 1991 (N=2,598) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2007

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper

IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

Table 1.1: Registrations 1994-2007

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325

The present document reports on the 2007 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

1.2 Administrative Information

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

2007 May Session

The timetable for the May session was issued in mid-October 2006 (see Appendix B). Registration for the examinations took place between 6th and 17th November 2006 (see Appendix C). Late applications were received between 3rd and 5th January 2007. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7942 candidates who registered for the examinations (3617 males and 4325 females).

The written examinations took place between 24th April and 28th May 2007.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Economics,	English Language,	English Literature,
European Studies,	Environmental Studies,	French,
Geography,	German,	Greek,
History,	Home Economics,	Italian,
Latin,	Maltese,	Mathematics,
Physics,	*Physical Education	Religious Knowledge,
Russian,	Social Studies,	Spanish,
Technical Design (Graphical Communication or Technology)		Textiles and Design.

* Offered for the first time in 2004.

The results of these examinations were posted on 12th July 2007. This year, there were 7390 candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between 24th July and 27th July 2007, at the Gateway Building, University of Malta (see Appendix D).

2007 September Session

The timetable for the September session was issued on 12th July 2007 (see Appendix B).

Registration for the examinations took place between 24th July and 27th July 2007

Late applications were received between 31st July and 29th August 2007.

All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2400 candidates who registered for the examinations (1101 males and 1299 females).

The examinations were held between 3rd and 6th September 2007.

The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2007 candidates could only register for Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on 26th September 2007. In this session, there were 2239 candidates who received their result by sms as well.

Registration for revision of papers took place on 3rd October 2007 at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for special arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 241 registrations for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Floriana.

In Gozo, the administration of the examinations in the different examination centres was the responsibility of the Examinations Centre, Victoria.

2007 May Session – Malta

A total of 10 examination centres were used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Antonio Bosio Boys' Secondary School	400 (seats)
D. Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun	500 (seats)
Floriana Primary School	120 (seats)
Guzeppi Despott Boys' Junior Lyceum, Verdala	750 (seats)
Maria Assumpta Girls' Secondary School, Hamrun	1060 (seats)
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)
St. Elmo Centre, Valletta	150 (seats)
St. Theresa Girls' Junior Lyceum, Mriehel	300 (seats)
St. Joseph Boys' Junior Lyceum, Corradino	600 (seats)
Vincenzo Bugeja Boys' Secondary School, B'Kara	420 (seats)

The services of 20 supervisors and 283 invigilators were used.

2007 September Session – Malta

Two examination centres was used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	875 (seats)
St. Elmo Centre, Valletta	150 (seats)

The services of 5 supervisors and 45 invigilators were used.

2007 May Session - Gozo

Two examination centres were used as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Examinations Centre, Victoria	150 (seats)
Sir Mikiel Angelo Refalo Centre for Further Studies, Victoria	450 (seats)

The services of 2 supervisors and 40 invigilators were used.

2007 September Session – Gozo

<u>Name of Centre</u>	<u>Capacity</u>
Examinations Hall Victoria, Gozo	145 (seats)

The services 2 supervisors and 20 invigilators were used.

1.5 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

Table 1.2: Aural Examinations

Subject	Date
Arabic	20 th April
English Lang.	24 th March
French	21 st April
German	20 th April
Italian	14 th April
Russian	20 th April
Spanish	20 th April

Table 1.3 shows the dates of the oral examinations:

Table 1.3: Oral Examinations

Subject	Dates
Arabic	29 th May
English Lang.	26 th , 27 th , 28 th , 29 th , 30 th , March and 2 nd April
French	26 th , 27 th , 28 th , 29 th , 30 th , March and 2 nd April
German	29 th , 30 th and 31 st April
Italian	12 th , 13 th , 16 th , 17 th , 18 th , and 19 th April
Maltese	12 th , 13 th , 16 th , 17 th , 18 th , and 19 th April
Russian	29 th May
Spanish	29 th , 30 th , 31 st May

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

St. Theresa Girls' Junior Lyceum, Mriehel.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

St Joseph Boys' Junior Lyceum, Paola.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in mid-October 2006 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2007.

Table 1.4 shows the numbers of examiners involved in the different subjects:

Table 1.4: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	1	0	1
English	46	9	55
French	17	4	21
German	7	3	10
Italian	21	7	28
Maltese	42	7	49
Russian	1	0	1
Spanish	4	2	6
Total	139	32	171

1.6 Coursework

There were 12 SEC subjects that had coursework in May 2007. These were:

Art,	Biology,	Business Studies,
Chemistry,	Computer Studies,	Environmental Studies,
European Studies,	Geography,	Home Economics,
Physical Education,	Physics,	Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by 21st March 2007. Moderation by the Markers' Panels of the above subjects took place between 2nd April and 20th April 2007. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between 13th and 21st March 2007. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.7 Practical Examinations

In 2007, the Art practical examination took place on 26th May 2007 (Paper I from 9.00-11.00am and Paper II from 4.00 – 6.00pm). In Malta, the examination took place at Maria Assumpta Girls' Secondary School, Hamrun. In Gozo, it took place at the Examinations Centre, Victoria.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Badminton, Handball and Volleyball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.5: Physical Education Practical Examinations

Area	Activity	Venue	Date/s	Duration	No of Candidates
Games	Volleyball	University Sports Hall	Tue 20 March	8.00am-12.00pm	65
	Volleyball	University Sports Hall	Wed 21 March	8am-12.00pm	66
	Volleyball	University Sports Hall	Fri 23 March	10.00am	1
	Hand Ball	University Sports Hall	Wed 21 March	8.00am-1.00pm	91
	Hand Ball	University Sports Hall	Fri 23 March	8.00am-1.00pm	84
	Badminton	University Sports Hall	Tue 20 March	8.00am-12.30pm	70
Gymnastics and Dance Activities	Artistic Gym 1	University Sports Hall	Thu 15 March	8.00am-1.00pm	60
	Artistic Gym 1	University Sports Hall	Fri 23 March	2.00pm	6
	Rhythmic Gym	University Sports Hall	Fri 23 March	2.00pm	3
	Educational Dance	University Squash Court	Tue 20 March	8am-1.30pm	64
	Educational Dance	University Squash Court	Wed 21 March	8.00am-1.00pm	59
Athletics	All tests	Mat Mic Ath Track Marsa	Fri 16 March	8.00am-4.30pm	182
	All tests	Mar Mic Ath Track Marsa	Thu 22 March	8.00am-5.00pm	199
Swimming	All tests	University Swimming Pool	Fri 01 June	8.00am-4.00pm	140
	All tests	University Swimming Pool	Mon 04 June	8am-2.30pm	125

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of Lm15 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. This year, there were 512 requests for Revision of Papers after the May session and 116 further requests after the September session.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in November 2007. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.home.um.edu.mt/matsec>

SECTION 2.0: REGISTRATION MAY 2007

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1992	2	8	10
1991	2084	2373	4457
1990	788	866	1654
1989	309	371	680
1988	135	171	306
1987	57	88	145
Pre-1987	242	448	690
Total	3617	4325	7942

* By Year of Birth

In total, there were 7,942 candidates who registered for SEC examinations in May 2007 (3,617 males and 4,325 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1991 cohort. This is the cohort that turned sixteen in 2006. There were 5,302 infants born in 1991. This means that 84.1% of the children born in 1991, 77.1% of males (N=2,704) and 91.3% of females (N=2,598) registered for SEC examinations in 2007.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2007.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	457	663	1120
Arabic	8	7	15
Art	334	462	796
Biology	558	1242	1800
Business Studies	265	389	654
Chemistry	450	547	997
Classical Culture & Civilization	1	0	1
Commerce	9	3	12
Computer Studies	879	481	1360
Economics	220	145	365
English Language	2796	3210	6006
English Literature	1276	1710	2968
Environmental Studies	1122	1324	2446
European Studies	51	158	209
French	729	1360	2089
Geography	200	138	338
German	202	264	466
History	149	127	276
Home Economics	203	529	732
Italian	1283	1377	2660
Maltese	2619	2801	5420
Mathematics	2640	3075	5715
Physical Education	209	197	406
Physics	2197	2311	4508
Religious Knowledge	2215	2579	4794
Russian	5	6	11
Social Studies	780	1346	2126
Spanish	48	182	230
Tech. Design (Graph. Comm.)	565	112	677
Tech. Design (Technology)	5	2	7
Textiles & Design	1	29	30

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Biology, English Literature, French, Home Economics, Italian, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Technical Design (Graphical Communication) and Technical Design (Technology).

Table 2.3 below shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to two categories: Junior Lyceums and Church Schools.

Table 2.3: Registration by Subject, School Type and Gender

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cands.		Gozo Schools		Gozo Priv. Cands.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	5	14	0	0	240	243	70	32	29	48	92	278	16	11	5	37
Arabic	2	5	1	0	0	0	1	0	0	1	3	1	1	0	0	0
Art	125	129	35	61	60	105	50	72	15	34	35	29	14	29	0	3
Biology	135	331	4	41	209	442	108	141	24	128	20	51	55	95	3	13
Business Studies	137	203	15	50	39	35	17	0	18	22	28	37	11	40	0	2
Chemistry	93	160	3	2	221	233	77	72	14	16	9	9	31	51	2	4
Commerce	0	0	0	0	2	1	0	0	0	1	1	1	6	0	0	0
Classical Culture & Civil.	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Computer Studies	184	189	72	31	371	172	91	10	32	7	55	29	61	37	13	6
Economics	1	1	0	1	153	92	38	25	9	11	7	9	12	5	0	1
English Language	661	973	312	376	733	703	238	183	132	183	498	522	168	185	54	85
English Literature	480	866	3	0	500	585	200	177	5	3	19	15	67	62	2	2
Environmental St.	358	704	103	165	374	230	157	107	31	22	45	39	49	54	5	3
European Studies	38	105	0	0	0	35	0	0	2	2	1	5	10	9	0	2
French	208	528	20	48	358	524	54	81	14	36	26	55	49	82	0	6
Geography	76	87	10	18	66	1	13	18	10	6	11	8	14	0	0	0
German	52	142	5	12	96	24	8	16	7	12	14	23	18	34	2	1
History	26	58	7	8	66	10	14	22	11	16	16	13	9	0	0	0
Home Economics	108	193	52	125	1	114	12	30	4	7	3	10	21	47	2	3
Italian	290	390	171	175	465	447	82	70	33	71	147	135	89	63	6	26
Maltese	678	967	310	370	725	700	214	161	196	167	288	203	171	194	37	39
Mathematics	659	974	284	333	739	693	234	182	145	254	391	381	165	188	23	70
Physical Education	61	101	26	16	67	33	31	24	7	9	9	7	6	6	2	1
Physics	635	963	216	240	702	496	203	115	104	144	179	146	141	164	17	43
Religious Know.	591	908	225	294	710	682	215	172	60	64	257	246	142	182	15	31
Russian	0	3	1	0	0	0	0	0	0	0	4	3	0	0	0	0
Social Studies	262	571	45	110	258	393	10	11	22	64	113	142	65	43	5	12
Spanish	17	97	1	5	1	0	0	1	8	16	16	42	4	14	1	7
T.D. (Graph.Comm.)	194	64	47	6	190	7	22	9	18	4	58	10	33	11	3	1
T.D. (Technology)	0	1	0	1	1	0	0	0	2	0	1	0	1	0	0	0
Textiles&Design	1	23	0	5	0	0	0	0	0	0	0	0	0	0	0	1

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentage proportions of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	320	137	396	267	716	404
Arabic	5	3	6	1	11	4
Art	189	145	268	194	457	339
Biology	347	211	705	537	1052	748
Business Studies	103	162	187	202	290	364
Chemistry	341	109	438	109	779	218
Classical Culture & Civil.	0	1	0	0	0	1
Commerce	7	2	2	1	9	3
Computer Studies	534	345	332	149	866	494
Economics	146	74	72	73	218	147
English Language	1250	1546	1670	1540	2920	3086
English Literature	671	605	1143	567	1814	1172
Environmental Studies	589	533	765	559	1354	1092
European Studies	21	30	116	42	137	72
French	431	298	806	554	1237	852
Geography	109	91	86	52	195	143
German	120	82	186	78	306	160
History	83	66	67	60	150	126
Home Economics	91	112	291	238	382	350
Italian	628	655	636	741	1264	1396
Latin	0	0	0	0	0	0
Maltese	1130	1489	1618	1183	2748	2672
Mathematics	1069	1571	1275	1800	2344	3371
Physical Education	113	96	136	61	249	157
Physics	1136	1061	1171	1140	2307	2201
Religious Knowledge	1089	1126	1483	1096	2572	2222
Russian	2	3	6	0	8	3
Social Studies	280	500	609	737	889	1237
Spanish	26	22	119	63	145	85
Tech. Design (Graph Comm)	350	215	76	36	426	251
Tech. Design (Technology)	0	5	0	2	0	7
Textiles & Design	1	0	22	7	23	7

From the year 2002, the range of grades for Paper IIA was extended from 1- 4 to 1- 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2007, the proportion of candidates opting for Paper IIA is more than 40% in all the subjects except in Technical Design (Technology).

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cands.				Gozo Schools				Gozo Priv. Cands.				
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB			
Accounting	3	2	12	2	0	0	0	0	182	58	174	69	43	27	19	13	11	18	14	34	68	24	162	116	12	4	2	9	1	4	13	24	
Arabic	2	0	5	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	1	2	1	1	0	0	1	0	0	0	0	0	0		
Art	85	40	92	37	7	28	14	47	47	13	78	27	28	22	54	18	3	12	7	27	13	22	17	12	6	8	5	24	0	0	1	2	
Biology	52	83	214	117	1	3	1	40	182	27	328	114	72	36	99	42	5	19	13	115	8	12	15	36	27	28	34	61	0	3	1	12	
Business Studies	48	89	135	68	0	15	2	48	36	3	23	12	7	10	0	0	1	17	4	18	5	23	1	36	6	5	21	19	0	0	1	1	
Chemistry	52	41	135	25	1	2	0	2	196	25	209	24	60	17	56	16	3	11	4	12	4	5	6	3	25	6	27	24	0	2	1	3	
Classic Cul. & Civ.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	
Commerce	0	0	0	0	0	0	0	0	2	0	1	0	0	0	0	0	0	0	1	0	0	1	0	1	5	1	0	0	0	0	0	0	
Computer Studies	104	80	155	34	2	70	0	31	324	47	137	35	57	34	5	5	6	26	0	7	20	35	11	18	20	41	23	14	1	12	1	5	
Economics	1	0	0	1	0	0	0	1	113	40	54	38	23	15	12	13	0	9	1	10	3	4	5	4	6	6	0	5	0	0	0	1	
English Language	298	363	717	256	6	306	17	359	608	125	565	138	166	72	156	27	15	117	26	157	98	400	122	400	53	115	64	121	6	48	3	82	
English Literature	126	354	559	307	1	2	0	0	375	125	416	169	137	63	133	44	2	3	0	3	5	14	5	10	25	42	28	34	0	2	2	0	
Environmental St.	117	241	503	201	3	100	3	162	340	34	150	80	98	59	81	26	1	30	3	19	11	34	11	28	19	30	14	40	0	5	0	3	
European Studies	15	23	83	22	0	0	0	0	0	0	21	14	0	0	0	0	1	1	1	1	0	1	2	3	5	5	9	0	0	0	0	2	
French	77	131	337	191	1	19	3	45	298	60	366	158	24	30	57	24	1	13	3	33	9	17	10	45	21	28	30	52	0	0	0	6	
Geography	32	44	63	24	0	10	5	13	59	7	1	0	9	4	14	4	1	9	1	5	3	8	2	6	5	9	0	0	0	0	0	0	
German	21	31	105	37	0	5	5	7	79	17	23	1	4	4	12	4	0	7	2	10	6	8	12	11	9	9	27	7	1	1	0	1	
History	8	18	35	23	1	6	0	8	54	12	8	2	11	3	18	4	1	10	1	15	0	16	5	8	8	1	0	0	0	0	0	0	
Home Economics	68	40	163	30	8	44	4	121	0	1	74	40	5	7	27	3	3	1	5	2	0	3	4	6	7	14	13	34	0	2	1	2	
Italian	132	158	222	168	22	149	26	149	344	121	269	178	42	40	39	31	10	23	14	57	42	105	41	94	34	55	22	41	2	4	3	23	
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	289	389	777	190	9	301	14	356	609	116	560	140	91	123	116	45	27	169	26	141	52	236	42	161	52	119	81	113	1	36	2	37	
Mathematics	255	404	603	371	7	277	3	330	550	189	427	266	151	83	125	57	5	140	1	253	42	349	53	328	58	107	61	127	1	22	2	68	
Physical Education	27	34	79	22	1	25	2	14	58	9	28	5	18	13	16	8	3	4	2	7	6	3	6	1	0	6	2	4	0	2	1	0	
Physics	304	331	608	355	10	206	4	236	574	128	389	107	135	68	89	26	15	89	8	136	35	144	18	128	62	79	54	110	1	16	1	42	
Religious Know.	242	349	675	233	7	218	8	286	578	132	529	153	119	96	124	48	10	50	7	57	65	192	76	170	66	76	60	122	2	13	4	27	
Russian	0	0	3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	3	0	0	0	0	0	0	0	0	0	0
Social Studies	39	223	310	261	1	44	10	100	196	62	220	173	3	7	10	1	3	19	12	52	20	93	33	109	17	48	14	29	1	4	0	12	
Spanish	11	6	73	24	0	1	0	5	0	1	0	0	0	1	0	1	7	5	11	12	4	35	7	1	3	3	11	1	0	2	5		
T.D. (Graph. Com.)	135	59	52	12	12	35	3	3	153	37	1	6	14	8	9	0	5	13	0	4	13	45	3	7	17	16	8	3	1	2	0	1	
T.D. (Technology)	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0	2	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0
Textiles & Design	1	0	21	2	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable though to a lesser extent in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (7,283 and 659 respectively). The data for Malta presented in Table 2.6 is broken down by region and locality. The data for Gozo presented in Table 2.7 is broken down by locality only.

Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)

Locality	Males	Females	Total
Southern Harbour	593	783	1376
Birgu	19	12	31
Bormla	32	41	73
Fgura	99	160	259
Floriana	11	20	31
Isla	12	23	35
Kalkara	25	34	59
Luqa	53	58	111
Marsa	37	39	76
Paola	47	67	114
Santa Luċija	24	32	56
Tarxien	70	84	154
Valetta	25	32	57
Xghajra	5	13	18
Zabbar	134	168	302
Northern Harbour	1068	1194	2262
Birkirkara	164	177	341
Blata l-Bajda	1	2	3
Fleur-de-Lys	9	7	16
G`Mangia	9	16	25
Gżira	69	61	130
Hamrun	54	71	125
Ibraġġ	17	24	41
Kappara	12	22	34
Msida	52	49	101
Pembroke	47	45	92
Pieta'	19	19	38
Qormi	165	188	353
San Ġiljan	72	84	156
San Ġwann	119	168	287
Santa Venera	50	75	125
Sliema	114	98	212
St Andrews	3	1	4
Swatar	7	8	15
Swieqi	74	64	138
Ta' Xbiex	11	15	26

**Table 2.6: Registration of SEC
Candidates by Locality in Malta (Page 2 of 2)**

Locality	Males	Females	Total
South Eastern	553	669	1222
Birżebbuġa	83	90	173
Għaxaq	46	63	109
Gudja	40	37	77
Kirkop	17	23	40
Marsascula	86	100	186
Marsaxlokk	42	48	90
Mqabba	30	40	70
Qrendi	25	28	53
Safi	22	19	41
Żejtun	81	110	191
Żurrieq	81	111	192
Western	551	632	1183
Attard	113	114	227
Baħrija	5	11	16
Balzan	30	37	67
Dingli	38	43	81
Iklin	48	49	97
Lija	29	29	58
Mdina	2	4	6
Mrieħel	2	0	2
Mtarfa	17	21	38
Rabat	78	121	199
Sigġiewi	78	85	163
Żebbuġ	111	118	229
Northern	570	670	1240
Baħar iċ-Ċaġħaq	6	10	16
Buġibba	13	36	49
Burmarrad	2	6	8
Għargħur	10	20	30
Madliena	12	18	30
Manikata	3	5	8
Mellieħa	67	69	136
Mgarr	39	35	74
Mosta	187	235	422
Naxxar	135	134	269
Qawra	30	23	53
San Pawl il-Baħar	51	58	109
San Pawl tat-Tarġa	6	16	22
Xemxija	9	5	14
Total	3335	3948	7283

Table 2.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	8	9	17
Għajnsielem	19	34	53
Għarb	12	13	25
Għasri	1	3	4
Kerċem	19	21	40
Marsalforn	5	2	7
Munxar	5	11	16
Nadur	34	49	83
Qala	19	24	43
San Lawrenz	9	8	17
Sannat	7	21	28
Santa Luċija	1	2	3
Victoria	65	70	135
Xagħra	36	47	83
Xewkija	32	51	83
Xlendi	2	2	4
Żebbuġ	8	10	18
Total	282	377	659

Table 2.8 and Table 2.9 provide registration information on the 1991 cohort. Most of these candidates were in their final year of secondary education in 2006-7.

Table 2.8: Number of Subjects Registered by the 1991 Cohort (N=4457)

No. of Subjects	Males	Females	Total
15	1	0	1
14	10	0	10
13	74	7	81
12	166	68	234
11	249	590	839
10	275	646	921
9	368	301	669
8	229	196	425
7	141	127	268
6	137	110	247
5	118	90	208
4	140	118	258
3	93	65	158
2	60	36	96
1	23	19	42

Table 2.8 provides information on the number of subjects registered by the 1991 cohort. The range of subjects was from 1 to 15. The largest category of candidates registered for 10 subjects. This was the largest category overall (20.7%) and for females (27.2%). The largest category of males registered for nine subjects (17.7%). It is interesting to note that although overall there were more female than male candidates (2,373 and 2,084 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females that registered for a small numbers of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1991 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

Table 2.9: 1991 Cohort - Science Subjects

Subject	Males	Females	Total
One Science Subject	1195	1295	2490
Biology only	36	238	274
Chemistry only	1	1	2
Physics only	1158	1056	2214
Two Science Subjects	168	279	447
Biology and Chemistry	9	12	21
Biology and Physics	92	246	338
Chemistry and Physics	67	21	88
Three Science Subjects	324	458	782
Biology, Chemistry and Physics	324	458	782

Table 2.9 shows that the largest category of candidates registers for one science subject. Although, similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates who opted for two sciences registered for Biology and Physics. The majority of these candidates were females. Overall, 17.5% of the 1991 registrations opted for the three science subjects. In 2007, 14.7% of infants born in 1991 registered for the three sciences: 12.0% of males and 17.6% of females.

Table 2.10: 1991 Cohort - Foreign Languages

Subject	Total
One Language	2419
Arabic	3
French	968
German	213
Italian	1188
Russian	1
Spanish	46
Two Languages	967
Italian and Arabic	1
Italian and French	759
Italian and German	96
Italian and Russian	1
Italian and Spanish	26
German and Arabic	1
German and Russian	1
German and Spanish	14
French and Arabic	5
French and German	32
French and Russian	2
French and Spanish	29
Three Languages	27
French, German and Spanish	1
Italian, French and German	20
Italian, French and Spanish	3
Italian, German and Spanish	3

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

Table 2.11: Registration of Requests for Special Arrangements by Presenting Condition

Condition	Candidates
ADD / ADHD	31
Emotional / behavioural difficulties	14
Hearing impairment	14
Mobility / spasticity / cerebral palsy	19
Specific learning difficulty /dyslexia	127
Speech impairment	13
Visual impairment	5
Dyslexia + ADD/ADHD	14
Others	4
Total	241

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2007, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.11 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject

Subject	Paper IIA	Paper IIB	Total
Accounting	7	14	21
Art	27	34	61
Biology	30	32	62
Business Studies	3	7	10
Chemistry	18	9	27
Commerce	0	0	0
Computer Studies	11	18	29
Economics	6	5	11
English Language	61	144	205
English Literature	33	51	84
Environmental Studies	27	61	88
European Studies	1	0	1
French	15	13	28
Geography	6	6	12
German	4	2	6
History	4	6	10
Home Economics	19	24	43
Italian	19	59	78
Maltese	37	147	184
Mathematics	53	153	206
Physical Education	11	13	24
Physics	48	83	131
Religious Knowledge	44	120	164
Social Studies	15	25	40
Spanish	0	0	0
T. D. (Graph. Comm.)	18	20	38
T.D.(Technology)	0	0	0
Textiles & Design	2	0	2

Table 2.13: Registration of Private Candidates* in the subjects with a coursework component

Subject	Malta	Gozo	Total
Biology	71	16	87
Business Studies	65	2	67
Chemistry	18	6	24
Computer Studies	84	19	103
Environmental Studies	84	8	92
European Studies	6	2	8
Geography	19	0	19
Home Economics	13	5	18
Physical Education	16	3	19
Physics	325	60	385
Textiles and Design	0	1	1

* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above, shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Biology, Environmental Studies and Computer Studies had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2007 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers.

Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.14: Registration for Revision of Papers

Subject	Registrations	Requests	%
Accounting	1120	8	0.7
Art	796	3	0.4
Biology	1800	48	2.7
Business Studies	654	5	0.8
Chemistry	997	18	1.8
Computer Studies	1360	9	0.7
Economics	365	12	3.3
English Language	6006	54	0.9
English Literature	2986	36	1.2
Environmental Studies	2446	3	0.1
European Studies	209	1	0.5
French	2089	7	0.3
German	466	5	1.1
Graphical Comm.	677	4	0.6
History	276	1	0.4
Italian	2660	16	0.6
Maltese	5420	107	2.0
Mathematics	5715	53	0.9
Physical Education	406	6	1.5
Physics	4508	26	0.6
Religious Knowledge	4794	19	0.4
Social Studies	2126	9	0.4
Spanish	230	1	0.4
Total	48106	451	0.9

In 2007, the numbers of requests for a Revision of Papers amounted to 451, which equates to less than 1.0% of the grand total of registration for 2007. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

SECTION 3.0: RESULTS MAY 2007

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects.

Table 3.2 presents the results obtained by the 1991 cohort in the different subjects in the May 2007 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2007. With regard to the results by gender, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Business Studies, English Literature, European Studies, French, Home Economics, Maltese and Religious Knowledge). In Computer Studies and Economics there were more males than females who obtained a Grade 1.

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 1 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	63	140	166	118	77	105	47	716	42	44	25	50	186	57	404	1120
%	5.6	12.5	14.8	10.5	6.9	9.4	4.2	63.9	3.8	3.9	2.2	4.5	16.6	5.1	36.1	100.0
Males	26	62	76	53	36	47	20	320	3	8	11	19	75	21	137	457
Females	37	78	90	65	41	58	27	396	39	36	14	31	111	36	267	663
Arabic	1	0	1	3	3	2	1	11	0	1	2	1	0	0	4	15
%	6.7	0.0	6.7	20.0	20.0	13.3	6.7	73.3	0.0	6.7	13.3	6.7	0.0	0.0	26.7	100.0
Males	1	0	0	0	3	1	0	5	0	1	2	0	0	0	3	8
Females	0	0	1	3	0	1	1	6	0	0	0	1	0	0	1	7
Art	23	40	114	99	108	69	4	457	28	97	74	45	73	22	339	796
%	2.9	5.0	14.3	12.4	13.6	8.7	0.5	57.4	3.5	12.2	9.3	5.7	9.2	2.8	42.6	100.0
Males	11	19	43	44	42	27	3	189	11	42	35	22	26	9	145	334
Females	12	21	71	55	66	42	1	268	17	55	39	23	47	13	194	462
Biology	92	139	238	280	165	132	6	1052	56	112	126	107	318	29	748	1800
%	5.1	7.7	13.2	15.6	9.2	7.3	0.3	58.4	3.1	6.2	7.0	5.9	17.7	1.6	41.6	100.0
Males	43	50	78	93	53	28	2	347	19	38	37	28	80	9	211	558
Females	49	89	160	187	112	104	4	705	37	74	89	79	238	20	537	1242
Business Studies	34	63	70	55	35	31	2	290	63	106	43	42	98	12	364	654
%	5.2	9.6	10.7	8.4	5.4	4.7	0.3	44.3	9.6	16.2	6.6	6.4	15.0	1.8	55.7	100.0
Males	0	6	23	26	24	23	1	103	29	45	16	16	51	5	162	265
Females	34	57	47	29	11	8	1	187	34	61	27	26	47	7	202	389
Chemistry	82	153	145	137	142	116	4	779	25	31	27	30	97	8	218	997
%	8.2	15.3	14.5	13.7	14.2	11.6	0.4	78.1	2.5	3.1	2.7	3.0	9.7	0.8	21.9	100.0
Males	34	57	62	64	76	46	2	341	7	20	12	14	51	5	109	450
Females	48	96	83	73	66	70	2	438	18	11	15	16	46	3	109	547
Class. Cult. & Civil.	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	1	0	5	1	1	0	1	9	0	0	2	0	0	1	3	12
%	8.3	0.0	41.7	8.3	8.3	0.0	8.3	75.0	0.0	0.0	16.7	0.0	0.0	8.3	25.0	100.0
Males	1	0	4	1	1	0	0	7	0	0	1	0	0	1	2	9
Females	0	0	1	0	0	0	1	2	0	0	1	0	0	0	1	3
Computer Studies	75	177	256	268	51	37	2	866	70	173	121	65	40	25	494	1360
%	5.5	13.0	18.8	19.7	3.8	2.7	0.1	63.7	5.1	12.7	8.9	4.8	2.9	1.8	36.3	100.0
Males	48	98	153	173	34	27	1	534	43	114	89	48	31	20	345	879
Females	27	79	103	95	17	10	1	332	27	59	32	17	9	5	149	481

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 2 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Economics	7	17	27	46	60	54	7	218	9	23	29	25	49	12	147	365
%	1.9	4.7	7.4	12.6	16.4	14.8	1.9	59.7	2.5	6.3	7.9	6.8	13.4	3.3	40.3	100.0
Males	7	14	18	24	41	37	5	146	5	13	14	14	26	2	74	220
Females	0	3	9	22	19	17	2	72	4	10	15	11	23	10	73	145
English Language	216	663	721	530	507	257	26	2920	273	543	591	676	880	123	3086	6006
%	3.6	11.0	12.0	8.8	8.4	4.3	0.4	48.6	4.5	9.0	9.8	11.3	14.7	2.0	51.4	100.0
Males	95	278	301	231	213	118	14	1250	146	289	284	321	445	61	1546	2796
Females	121	385	420	299	294	139	12	1670	127	254	307	355	435	62	1540	3210
English Literature	96	185	434	425	286	369	19	1814	103	259	168	248	340	54	1172	2986
%	3.2	6.2	14.5	14.2	9.6	12.4	0.6	60.8	3.4	8.7	5.6	8.3	11.4	1.8	39.2	100.0
Males	30	68	147	153	117	150	6	671	36	107	88	127	218	29	605	1276
Females	66	117	287	272	169	219	13	1143	67	152	80	121	122	25	567	1710
Environment. Stud.	80	260	346	316	208	133	11	1354	68	330	163	176	320	35	1092	2446
%	3.3	10.6	14.1	12.9	8.5	5.4	0.4	55.4	2.8	13.5	6.7	7.2	13.1	1.4	44.6	100.0
Males	34	114	159	147	88	41	6	589	27	139	90	93	166	18	533	1122
Females	46	146	187	169	120	92	5	765	41	191	73	83	154	17	559	1324
European Stud.	17	35	31	33	15	6	0	137	9	22	18	12	7	4	72	209
%	8.1	16.7	14.8	15.8	7.2	2.9	0.0	65.6	4.3	10.5	8.6	5.7	3.3	1.9	34.4	100.0
Males	1	2	4	11	3	0	0	21	2	8	13	6	0	1	30	51
Females	16	33	27	22	12	6	0	116	7	14	5	6	7	3	42	158
French	128	312	377	189	159	67	5	1237	150	233	186	110	142	31	852	2089
%	6.1	14.9	18.0	9.0	7.6	3.2	0.2	59.2	7.2	11.2	8.9	5.3	6.8	1.5	40.8	100.0
Males	26	118	147	76	50	13	1	431	54	83	69	36	47	9	298	729
Females	102	194	230	113	109	54	4	806	96	150	117	74	95	22	554	1360
Geography	23	61	56	26	12	10	7	195	17	28	21	16	38	23	143	338
%	6.8	18.0	16.6	7.7	3.6	3.0	2.1	57.7	5.0	8.3	6.2	4.7	11.2	6.8	42.3	100.0
Males	8	35	28	17	10	8	3	109	9	14	15	12	25	16	91	200
Females	15	26	28	9	2	2	4	86	8	14	6	4	13	7	52	138
German	18	25	53	71	41	92	6	306	15	29	26	17	63	10	160	466
%	3.9	5.4	11.4	15.2	8.8	19.7	1.3	65.7	3.2	6.2	5.6	3.6	13.5	2.1	34.3	100.0
Males	5	4	23	29	22	35	2	120	7	17	4	11	40	3	82	202
Females	13	21	30	42	19	57	4	186	8	12	22	6	23	7	78	264
History	12	29	33	24	33	17	2	150	7	19	16	11	41	32	126	276
%	4.3	10.5	12.0	8.7	12.0	6.2	0.7	54.3	2.5	6.9	5.8	4.0	14.9	11.6	45.7	100.0
Males	4	13	25	17	15	9	0	83	6	9	8	9	21	13	66	149
Females	8	16	8	7	18	8	2	67	1	10	8	2	20	19	60	127

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Home Economics	26	107	125	78	20	25	1	382	73	123	72	32	44	6	350	732
%	3.6	14.6	17.1	10.7	2.7	3.4	0.1	52.2	10.0	16.8	9.8	4.4	6.0	0.8	47.8	100.0
Males	2	15	23	27	7	16	1	91	17	35	18	13	27	2	112	203
Females	24	92	102	51	13	9	0	291	56	88	54	19	17	4	238	529
Italian	119	284	402	152	122	172	13	1264	312	211	236	156	401	80	1396	2660
%	4.5	10.7	15.1	5.7	4.6	6.5	0.5	47.5	11.7	7.9	8.9	5.9	15.1	3.0	52.5	100.0
Males	52	153	205	73	61	76	8	628	179	94	108	72	164	38	655	1283
Females	67	131	197	79	61	96	5	636	133	117	128	84	237	42	741	1377
Maltese	87	471	532	913	320	412	13	2748	159	363	231	249	1503	167	2672	5420
%	1.6	8.7	9.8	16.8	5.9	7.6	0.2	50.7	2.9	6.7	4.3	4.6	27.7	3.1	49.3	100.0
Males	25	152	198	398	136	216	5	1130	81	189	112	126	898	83	1489	2619
Females	62	319	334	515	184	196	8	1618	78	174	119	123	605	84	1183	2801
Mathematics	311	430	575	461	437	109	21	2344	227	573	734	593	987	257	3371	5715
%	5.4	7.5	10.1	8.1	7.6	1.9	0.4	41.0	4.0	10.0	12.8	10.4	17.3	4.5	59.0	100.0
Males	169	215	266	196	162	49	12	1069	143	298	337	240	442	111	1571	2640
Females	142	215	309	265	275	60	9	1275	84	275	397	353	545	146	1800	3075
Physical Education	10	40	46	61	28	59	5	249	21	18	28	31	45	14	157	406
%	2.5	9.9	11.3	15.0	6.9	14.5	1.2	61.3	5.2	4.4	6.9	7.6	11.1	3.4	38.7	100.0
Males	3	20	16	32	7	33	2	113	11	12	20	23	25	5	96	209
Females	7	20	30	29	21	26	3	136	10	6	8	8	20	9	61	197
Physics	215	369	532	770	319	94	8	2307	356	609	551	279	356	50	2201	4508
%	4.8	8.2	11.8	17.1	7.1	2.1	0.2	51.2	7.9	13.5	12.2	6.2	7.9	1.1	48.8	100.0
Males	112	165	253	383	171	46	6	1136	162	273	268	148	178	32	1061	2197
Females	103	204	279	387	148	48	2	1171	194	336	283	131	178	18	1140	2311
Religious Know.	113	487	673	532	251	490	26	2572	176	437	368	441	621	179	2222	4794
%	2.4	10.2	14.0	11.1	5.2	10.2	0.5	53.7	3.7	9.1	7.7	9.2	13.0	3.7	46.3	100.0
Males	42	205	291	198	104	236	13	1089	68	205	174	223	364	92	1126	2215
Females	71	282	382	334	147	254	13	1483	108	232	194	218	257	87	1096	2579
Russian	3	3	1	1	0	0	0	8	1	0	1	1	0	0	3	11
%	27.3	27.3	9.1	9.1	0.0	0.0	0.0	72.7	9.1	0.0	9.1	9.1	0.0	0.0	27.3	100.0
Males	0	1	0	1	0	0	0	2	1	0	1	1	0	0	3	5
Females	3	2	1	0	0	0	0	6	0	0	0	0	0	0	0	6

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (page 4 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Social Studies	12	58	134	152	270	248	15	889	299	181	143	170	376	68	1237	2126
%	0.6	2.7	6.3	7.1	12.7	11.7	0.7	41.8	14.1	8.5	6.7	8.0	17.7	3.2	58.2	100.0
Males	3	15	37	48	86	84	7	280	128	74	60	60	147	31	500	780
Females	9	43	97	104	184	164	8	609	171	107	83	110	229	37	737	1346
Spanish	16	16	33	33	23	13	11	145	11	17	23	11	13	10	85	230
%	7.0	7.0	14.3	14.3	10.0	5.7	4.8	63.0	4.8	7.4	10.0	4.8	5.7	4.3	37.0	100.0
Males	4	3	3	4	4	3	5	26	2	4	5	3	3	5	22	48
Females	12	13	30	29	19	10	6	119	9	13	18	8	10	5	63	182
T.D. (Graph Comm)	17	59	55	73	95	124	3	426	13	41	49	30	102	16	251	677
%	2.5	8.7	8.1	10.8	14.0	18.3	0.4	62.9	1.9	6.1	7.2	4.4	15.1	2.4	37.1	100.0
Males	12	53	42	55	75	110	3	350	13	36	42	27	83	14	215	565
Females	5	6	13	18	20	14	0	76	0	5	7	3	19	2	36	112
T.D. (Technology)	0	0	0	0	0	0	0	0	1	1	0	0	1	4	7	7
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	0.0	0.0	14.3	57.1	100.0	100.0
Males	0	0	0	0	0	0	0	0	1	1	0	0	1	2	5	5
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
Textiles & Design	2	3	8	3	3	3	1	23	1	3	0	2	1	0	7	30
%	6.7	10.0	26.7	10.0	10.0	10.0	3.3	76.7	3.3	10.0	0.0	6.7	3.3	0.0	23.3	100.0
Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Females	2	3	8	3	3	3	0	22	1	3	0	2	1	0	7	29

Table 3.2: Results of the 1991 Cohort by Subject and Gender (page 1 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Accounting	37	92	117	82	50	50	3	431	5	15	9	26	94	7	156	587
%	6.3	15.7	19.9	14.0	8.5	8.5	0.5	73.4	0.9	2.6	1.5	4.4	16.0	1.2	26.6	100.0
Males	18	48	60	43	28	33	2	232	1	5	7	14	42	4	73	305
Females	19	44	57	39	22	17	1	199	4	10	2	12	52	3	83	282
Arabic	1	0	1	3	2	1	1	9	0	1	0	0	0	0	1	10
%	10.0	0.0	10.0	30.0	20.0	10.0	10.0	90.0	0.0	10.0	0.0	0.0	0.0	0.0	10.0	100.0
Males	1	0	0	0	2	1	0	4	0	1	0	0	0	0	1	5
Females	0	0	1	3	0	0	1	5	0	0	0	0	0	0	0	5
Art	18	36	94	80	89	51	2	370	23	72	49	34	46	9	233	603
%	3.0	6.0	15.6	13.3	14.8	8.5	0.3	61.4	3.8	11.9	8.1	5.6	7.6	1.5	38.6	100.0
Males	9	16	32	36	34	18	2	147	10	32	21	17	16	5	101	248
Females	9	20	62	44	55	33	0	223	13	40	28	17	30	4	132	355
Biology	89	130	230	268	138	108	4	967	39	69	80	57	193	10	448	1415
%	6.3	9.2	16.3	18.9	9.8	7.6	0.3	68.3	2.8	4.9	5.7	4.0	13.6	0.7	31.7	100.0
Males	42	47	74	90	44	23	2	322	12	28	27	19	50	3	139	461
Females	47	83	156	178	94	85	2	645	27	41	53	38	143	7	309	954
Business Studies	34	59	65	52	27	23	0	260	44	60	25	25	55	5	214	474
%	7.2	12.4	13.7	11.0	5.7	4.9	0.0	54.9	9.3	12.7	5.3	5.3	11.6	1.1	45.1	100.0
Males	0	5	21	26	20	17	0	89	22	22	11	8	27	2	92	181
Females	34	54	44	26	7	6	0	171	22	38	14	17	28	3	122	293
Chemistry	80	148	138	131	130	99	3	729	20	22	24	23	72	3	164	893
%	9.0	16.6	15.5	14.7	14.6	11.1	0.3	81.6	2.2	2.5	2.7	2.6	8.1	0.3	18.4	100.0
Males	34	56	60	61	68	40	2	321	3	15	10	11	39	2	80	401
Females	46	92	78	70	62	59	1	408	17	7	14	12	33	1	84	492
Commerce	1	0	5	1	1	0	0	8	0	0	1	0	0	0	1	9
%	11.1	0.0	55.6	11.1	11.1	0.0	0.0	88.9	0.0	0.0	11.1	0.0	0.0	0.0	11.1	100.0
Males	1	0	4	1	1	0	0	7	0	0	1	0	0	0	1	8
Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Computer Studies	74	166	239	218	45	29	1	772	54	109	65	45	22	10	305	1077
%	6.9	15.4	22.2	20.2	4.2	2.7	0.1	71.7	5.0	10.1	6.0	4.2	2.0	0.9	28.3	100.0
Males	47	92	144	143	32	22	0	480	30	76	46	36	18	8	214	694
Females	27	74	95	75	13	7	1	292	24	33	19	9	4	2	91	383

Table 3.2: Results of the 1991 Cohort by Subject and Gender (page 2 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Economics	7	16	26	45	51	52	4	201	7	20	21	20	37	4	109	310
%	2.3	5.2	8.4	14.5	16.5	16.8	1.3	64.8	2.3	6.5	6.8	6.5	11.9	1.3	35.2	100.0
Males	7	13	18	23	35	37	4	137	3	10	11	11	20	0	55	192
Females	0	3	8	22	16	15	0	64	4	10	10	9	17	4	54	118
English Language	210	636	681	460	404	155	6	2552	201	310	312	338	524	46	1731	4283
%	4.9	14.8	15.9	10.7	9.4	3.6	0.1	59.6	4.7	7.2	7.3	7.9	12.2	1.1	40.4	100.0
Males	92	269	285	198	169	65	4	1082	115	169	155	162	264	24	889	1971
Females	118	367	396	262	235	90	2	1470	86	141	157	176	260	22	842	2312
English Literature	93	183	424	410	258	326	13	1707	89	216	147	189	239	34	914	2621
%	3.5	7.0	16.2	15.6	9.8	12.4	0.5	65.1	3.4	8.2	5.6	7.2	9.1	1.3	34.9	100.0
Males	29	67	142	145	105	138	3	629	30	90	75	99	158	18	470	1099
Females	64	116	282	265	153	188	10	1078	59	126	72	90	81	16	444	1522
Environmental Stds.	76	252	331	296	192	108	8	1263	60	254	118	123	225	23	803	2066
%	3.7	12.2	16.0	14.3	9.3	5.2	0.4	61.1	2.9	12.3	5.7	6.0	10.9	1.1	38.9	100.0
Males	32	111	150	137	81	31	4	546	24	103	63	61	114	11	376	922
Females	44	141	181	159	111	77	4	717	36	151	55	62	111	12	427	1144
European Stds.	16	33	27	29	12	3	0	120	7	18	15	9	3	1	53	173
%	9.2	19.1	15.6	16.8	6.9	1.7	0.0	69.4	4.0	10.4	8.7	5.2	1.7	0.6	30.6	100.0
Males	0	2	4	11	2	0	0	19	2	6	11	5	0	0	24	43
Females	16	31	23	18	10	3	0	101	5	12	4	4	3	1	29	130
French	123	305	362	175	142	58	4	1169	131	187	140	82	99	11	650	1819
%	6.8	16.8	19.9	9.6	7.8	3.2	0.2	64.3	7.2	10.3	7.7	4.5	5.4	0.6	35.7	100.0
Males	25	114	138	70	42	11	1	401	49	71	55	28	28	3	234	635
Females	98	191	224	105	100	47	3	768	82	116	85	54	71	8	416	1184
Geography	23	57	49	22	8	9	4	172	12	14	13	9	23	13	84	256
%	9.0	22.3	19.1	8.6	3.1	3.5	1.6	67.2	4.7	5.5	5.1	3.5	9.0	5.1	32.8	100.0
Males	8	32	26	15	6	7	2	96	5	6	8	5	14	11	49	145
Females	15	25	23	7	2	2	2	76	7	8	5	4	9	2	35	111
German	15	23	51	65	36	81	2	273	12	22	17	10	45	2	108	381
%	3.9	6.0	13.4	17.1	9.4	21.3	0.5	71.7	3.1	5.8	4.5	2.6	11.8	0.5	28.3	100.0
Males	3	4	22	27	22	34	0	112	6	14	2	7	27	0	56	168
Females	12	19	29	38	14	47	2	161	6	8	15	3	18	2	52	213
History	11	25	31	22	26	15	1	131	2	13	5	10	22	13	65	196
%	5.6	12.8	15.8	11.2	13.3	7.7	0.5	66.8	1.0	6.6	2.6	5.1	11.2	6.6	33.2	100.0
Males	4	11	23	16	12	7	0	73	1	6	2	8	12	5	34	107
Females	7	14	8	6	14	8	1	58	1	7	3	2	10	8	31	89

Table 3.2: Results of the 1990 Cohort by Subject and Gender (page 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Home Economics	22	91	106	53	14	11	0	297	63	85	53	25	35	4	265	562
%	3.9	16.2	18.9	9.4	2.5	2.0	0.0	52.8	11.2	15.1	9.4	4.4	6.2	0.7	47.2	100.0
Males	1	7	20	19	4	7	0	58	13	26	10	11	21	1	82	140
Females	21	84	86	34	10	4	0	239	50	59	43	14	14	3	183	422
Italian	110	264	358	123	103	132	6	1096	227	157	160	115	293	49	1001	2097
%	5.2	12.6	17.1	5.9	4.9	6.3	0.3	52.3	10.8	7.5	7.6	5.5	14.0	2.3	47.7	100.0
Males	48	144	182	64	53	56	4	551	138	77	74	52	112	27	480	1031
Females	62	120	176	59	50	76	2	545	89	80	86	63	181	22	521	1066
Maltese	87	458	501	830	263	304	5	2448	114	210	112	140	914	66	1556	4004
%	2.2	11.4	12.5	20.7	6.6	7.6	0.1	61.1	2.8	5.2	2.8	3.5	22.8	1.6	38.9	100.0
Males	25	148	181	367	111	156	1	989	57	104	56	64	527	34	842	1831
Females	62	310	320	463	152	148	4	1459	57	106	56	76	387	32	714	2173
Mathematics	305	414	549	427	374	72	3	2144	195	379	381	308	597	91	1951	4095
%	7.4	10.1	13.4	10.4	9.1	1.8	0.1	52.4	4.8	9.3	9.3	7.5	14.6	2.2	47.6	100.0
Males	165	206	250	174	133	29	2	959	122	181	192	139	262	39	935	1894
Females	140	208	299	253	241	43	1	1185	73	198	189	169	335	52	1016	2201
Physical Education	10	35	38	52	24	43	3	205	14	12	17	25	26	6	100	305
%	3.3	11.5	12.5	17.0	7.9	14.1	1.0	67.2	4.6	3.9	5.6	8.2	8.5	2.0	32.8	100.0
Males	3	17	13	25	5	24	0	87	7	9	12	19	12	2	61	148
Females	7	18	25	27	19	19	3	118	7	3	5	6	14	4	39	157
Physics	210	351	513	710	256	64	2	2106	262	367	309	164	194	20	1316	3422
%	6.1	10.3	15.0	20.7	7.5	1.9	0.1	61.5	7.7	10.7	9.0	4.8	5.7	0.6	38.5	100.0
Males	109	157	241	346	135	28	1	1017	111	167	145	92	95	14	624	1641
Females	101	194	272	364	121	36	1	1089	151	200	164	72	99	6	692	1781
Religious Knowledge	112	474	642	491	227	422	16	2384	124	333	246	328	449	99	1579	3963
%	2.8	12.0	16.2	12.4	5.7	10.6	0.4	60.2	3.1	8.4	6.2	8.3	11.3	2.5	39.8	100.0
Males	42	197	278	180	97	200	8	1002	46	157	121	174	252	49	799	1801
Females	70	277	364	311	130	222	8	1382	78	176	125	154	197	50	780	2162
Russian	2	1	1	0	0	0	0	4	0	0	0	1	0	0	1	5
%	40.0	20.0	20.0	0.0	0.0	0.0	0.0	80.0	0.0	0.0	0.0	20.0	0.0	0.0	20.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Females	2	1	1	0	0	0	0	4	0	0	0	0	0	0	0	4

Table 3.2: Results of the 1990 Cohort by Subject and Gender (page 4 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Social Studies	12	57	124	140	252	212	10	807	232	144	102	115	281	40	914	1721
%	0.7	3.3	7.2	8.1	14.6	12.3	0.6	46.9	13.5	8.4	5.9	6.7	16.3	2.3	53.1	100.0
Males	3	14	32	43	79	75	6	252	85	58	44	42	105	17	351	603
Females	9	43	92	97	173	137	4	555	147	86	58	73	176	23	563	1118
Spanish	2	8	21	26	18	9	0	84	5	10	10	5	7	1	38	122
%	1.6	6.6	17.2	21.3	14.8	7.4	0.0	68.9	4.1	8.2	8.2	4.1	5.7	0.8	31.1	100.0
Males	0	1	2	2	4	2	0	11	1	2	3	2	2	0	10	21
Females	2	7	19	24	14	7	0	73	4	8	7	3	5	1	28	101
T.D. (Graph. Com)	17	54	53	65	81	87	1	358	10	30	32	21	61	6	160	518
%	3.3	10.4	10.2	12.5	15.6	16.8	0.2	69.1	1.9	5.8	6.2	4.1	11.8	1.2	30.9	100.0
Males	12	49	40	49	63	77	1	291	10	27	28	19	47	5	136	427
Females	5	5	13	16	18	10	0	67	0	3	4	2	14	1	24	91
T.D. (Technology)	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	100.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
Textiles & Design	2	3	8	2	3	3	0	21	0	1	0	2	1	0	4	25
%	8.0	12.0	32.0	8.0	12.0	12.0	0.0	84.0	0.0	4.0	0.0	8.0	4.0	0.0	16.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	2	3	8	2	3	3	0	21	0	1	0	2	1	0	4	25

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 1 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ACCOUNTING	63	140	166	118	77	105	47	716	42	44	25	50	186	57	404	1120
Junior Lyceum Males	0	0	1	1	0	1	0	3	0	0	0	0	1	1	2	5
Junior Lyceum Females	2	1	2	2	3	2	0	12	0	0	0	0	2	0	2	14
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	15	37	46	30	26	27	1	182	1	5	4	8	37	3	58	240
Church Females	14	42	49	32	21	16	0	174	2	7	2	8	47	3	69	243
Independent Males	4	12	10	11	2	3	1	43	0	0	5	8	13	1	27	70
Independent Females	2	3	5	6	1	1	1	19	1	2	1	3	6	0	13	32
Post Sec Males	0	0	0	1	2	5	3	11	0	1	1	1	12	3	18	29
Post Sec Females	1	2	1	2	2	6	0	14	5	4	2	3	13	7	34	48
Malta Private Candidates Males	6	12	13	7	6	9	15	68	2	2	0	1	8	11	24	92
Malta Private Candidates Females	16	27	29	22	14	29	25	162	24	17	8	14	30	23	116	278
Gozo Schools Males	0	1	6	3	0	2	0	12	0	0	1	1	2	0	4	16
Gozo Schools Females	0	0	1	1	0	0	0	2	1	1	0	2	5	0	9	11
Gozo Private Candidates Males	1	0	0	0	0	0	0	1	0	0	0	0	2	2	4	5
Gozo Private Candidates Females	2	3	3	0	0	4	1	13	6	5	1	1	8	3	24	37
ARABIC	1	0	1	3	3	2	1	11	0	1	2	1	0	0	4	15
Junior Lyceum Males	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	2
Junior Lyceum Females	0	0	1	3	0	0	1	5	0	0	0	0	0	0	0	5
Area Sec Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Malta Private Candidates Males	0	0	0	0	2	0	0	2	0	0	1	0	0	0	1	3
Malta Private Candidates Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Schools Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 2 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ART	23	40	114	99	108	69	4	457	28	97	74	45	73	22	339	796
Junior Lyceum Males	5	9	24	18	20	8	1	85	7	12	13	2	5	1	40	125
Junior Lyceum Females	3	6	19	20	26	18	0	92	2	18	6	3	8	0	37	129
Area Sec Males	1	0	1	2	1	2	0	7	1	9	2	7	9	0	28	35
Area Sec Females	1	1	2	1	6	3	0	14	3	9	10	4	19	2	47	61
Church Males	3	5	8	14	8	8	1	47	0	3	4	4	1	1	13	60
Church Females	1	4	26	18	21	8	0	78	3	7	4	8	5	0	27	105
Independent Males	1	3	6	6	9	3	0	28	0	11	5	5	1	0	22	50
Independent Females	7	9	17	13	5	3	0	54	4	8	6	0	0	0	18	72
Post Sec Males	1	1	0	0	0	1	0	3	0	2	4	0	3	3	12	15
Post Sec Females	0	0	1	2	1	2	1	7	3	5	7	3	4	5	27	34
Malta Private Candidates Males	0	0	1	3	4	4	1	13	1	3	6	3	7	2	22	35
Malta Private Candidates Females	0	1	4	1	5	6	0	17	0	2	1	2	3	4	12	29
Gozo Schools Males	0	1	3	1	0	1	0	6	2	2	1	1	0	2	8	14
Gozo Schools Females	0	0	2	0	1	2	0	5	1	5	5	3	8	2	24	29
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	1	0	0	1	1	1	0	0	0	0	2	3
BIOLOGY	92	139	238	280	165	132	6	1052	56	112	126	107	318	29	748	1800
Junior Lyceum Males	2	3	11	26	5	5	0	52	7	14	10	12	37	3	83	135
Junior Lyceum Females	9	36	52	40	40	35	2	214	11	19	14	20	49	4	117	331
Area Sec Males	0	0	1	0	0	0	0	1	0	0	0	1	2	0	3	4
Area Sec Females	0	0	0	0	0	1	0	1	3	1	6	2	26	2	40	41
Church Males	32	36	38	45	21	10	0	182	2	3	6	4	10	2	27	209
Church Females	25	32	75	99	47	50	0	328	2	7	11	14	77	3	114	442
Independent Males	7	8	23	11	17	6	0	72	3	11	8	5	8	1	36	108
Independent Females	9	16	22	35	12	5	0	99	6	9	11	6	8	2	42	141
Post Sec Males	0	2	0	0	2	1	0	5	2	3	4	1	7	2	19	24
Post Sec Females	1	0	0	2	6	4	0	13	5	23	25	19	36	7	115	128
Malta Private Candidates Males	0	0	0	1	2	3	2	8	3	1	2	1	4	1	12	20
Malta Private Candidates Females	0	0	0	3	2	8	2	15	2	4	6	5	17	2	36	51
Gozo Schools Males	2	1	5	10	6	3	0	27	2	6	7	2	11	0	28	55
Gozo Schools Females	5	5	11	8	4	1	0	34	8	10	15	8	20	0	61	95
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	2	1	0	3	3
Gozo Private Candidates Females	0	0	0	0	1	0	0	1	0	1	1	5	5	0	12	13

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 3 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
BUSINESS STUDIES	34	63	70	55	35	31	2	290	63	106	43	42	98	12	364	654
Junior Lyceum Males	0	4	7	15	13	9	0	48	19	25	10	7	27	1	89	137
Junior Lyceum Females	32	43	26	20	9	5	0	135	11	26	11	9	11	0	68	203
Area Sec Males	0	0	0	0	0	0	0	0	3	5	1	1	4	1	15	15
Area Sec Females	0	1	0	1	0	0	0	2	5	14	5	5	18	1	48	50
Church Males	0	0	10	8	9	9	0	36	1	1	0	1	0	0	3	39
Church Females	2	5	7	6	1	2	0	23	0	4	2	2	3	1	12	35
Independent Males	0	2	3	1	0	1	0	7	0	2	1	2	4	1	10	17
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	1	0	0	1	1	6	1	2	7	0	17	18
Post Sec Females	0	1	0	1	1	0	1	4	5	4	2	2	4	1	18	22
Malta Private Candidates Males	0	0	0	0	0	4	1	5	1	6	2	3	9	2	23	28
Malta Private Candidates Females	0	1	0	0	0	0	0	1	3	10	7	6	8	2	36	37
Gozo Schools Males	0	0	3	2	1	0	0	6	4	0	1	0	0	0	5	11
Gozo Schools Females	0	6	14	1	0	0	0	21	10	3	0	1	3	2	19	40
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	1	0	1	0	0	0	1	0	0	1	2
CHEMISTRY	82	153	145	137	142	116	4	779	25	31	27	30	97	8	218	997
Junior Lyceum Males	0	4	9	14	15	10	0	52	2	4	7	6	21	1	41	93
Junior Lyceum Females	8	28	19	24	18	38	0	135	3	3	4	3	12	0	25	160
Area Sec Males	0	0	0	0	1	0	0	1	0	0	0	0	1	1	2	3
Area Sec Females	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2	2
Church Males	22	37	35	36	45	21	0	196	1	5	3	4	12	0	25	221
Church Females	23	44	47	38	33	24	0	209	2	1	5	4	12	0	24	233
Independent Males	9	11	12	8	10	9	1	60	1	7	1	1	7	0	17	77
Independent Females	10	16	11	10	7	2	0	56	3	1	2	4	5	1	16	72
Post Sec Males	0	0	1	0	2	0	0	3	2	0	1	2	5	1	11	14
Post Sec Females	0	1	0	0	2	1	0	4	0	1	1	4	6	0	12	16
Malta Private Candidates Males	0	0	0	1	1	1	1	4	1	2	0	0	0	2	5	9
Malta Private Candidates Females	0	0	0	0	1	3	2	6	1	1	0	0	1	0	3	9
Gozo Schools Males	3	5	5	5	2	5	0	25	0	1	0	1	4	0	6	31
Gozo Schools Females	7	7	6	1	5	1	0	27	8	4	3	1	7	1	24	51
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	1	0	0	1	0	2	2
Gozo Private Candidates Females	0	0	0	0	0	1	0	1	0	0	0	0	2	1	3	4

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 4 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
COMMERCE	1	0	5	1	1	0	1	9	0	0	2	0	0	1	3	12
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	1	0	1	0	0	0	0	2	0	0	0	0	0	0	0	2
Church Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Gozo Schools Males	0	0	3	1	1	0	0	5	0	0	1	0	0	0	1	6
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COMPUTER STUDIES	75	177	256	268	51	37	2	866	70	173	121	65	40	25	494	1360
Junior Lyceum Males	6	20	30	36	6	6	0	104	14	30	26	7	2	1	80	184
Junior Lyceum Females	16	36	47	47	5	4	0	155	8	17	6	1	2	0	34	189
Area Sec Males	0	0	0	2	0	0	0	2	3	17	16	18	12	4	70	72
Area Sec Females	0	0	0	0	0	0	0	0	1	5	9	11	3	2	31	31
Church Males	37	66	88	95	24	14	0	324	10	17	10	5	4	1	47	371
Church Females	6	30	45	39	11	5	1	137	11	15	6	2	1	0	35	172
Independent Males	3	2	26	22	1	3	0	57	0	17	10	7	0	0	34	91
Independent Females	0	1	1	3	0	0	0	5	0	3	1	1	0	0	5	10
Post Sec Males	0	1	1	4	0	0	0	6	2	6	12	1	1	4	26	32
Post Sec Females	0	0	0	0	0	0	0	0	0	5	1	0	1	0	7	7
Malta Private Candidates Males	0	2	3	9	1	4	1	20	3	6	8	2	7	9	35	55
Malta Private Candidates Females	0	2	3	4	1	1	0	11	0	9	5	1	2	1	18	29
Gozo Schools Males	2	7	5	5	1	0	0	20	11	13	6	7	3	1	41	61
Gozo Schools Females	5	10	6	2	0	0	0	23	7	4	2	0	0	1	14	37
Gozo Private Candidates Males	0	0	0	0	1	0	0	1	0	8	1	1	2	0	12	13
Gozo Private Candidates Females	0	0	1	0	0	0	0	1	0	1	2	1	0	1	5	6

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 5 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ECONOMICS	7	17	27	46	60	54	7	218	9	23	29	25	49	12	147	365
Junior Lyceum Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Junior Lyceum Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Church Males	7	11	15	19	29	29	3	113	2	10	7	11	10	0	40	153
Church Females	0	3	8	20	12	11	0	54	3	6	8	7	13	1	38	92
Independent Males	0	3	3	4	9	3	1	23	1	2	5	1	6	0	15	38
Independent Females	0	0	0	2	6	4	0	12	1	3	1	2	4	2	13	25
Post Sec Males	0	0	0	0	0	0	0	0	1	1	0	1	4	2	9	9
Post Sec Females	0	0	0	0	0	0	1	1	0	0	3	0	3	4	10	11
Malta Private Candidates Males	0	0	0	1	1	0	1	3	1	0	1	1	1	0	4	7
Malta Private Candidates Females	0	0	1	0	1	2	1	5	0	0	1	1	1	1	4	9
Gozo Schools Males	0	0	0	0	2	4	0	6	0	0	1	0	5	0	6	12
Gozo Schools Females	0	0	0	0	0	0	0	0	0	1	2	1	1	0	5	5
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
ENGLISH LANGUAGE	216	663	721	530	507	257	26	2920	273	543	591	676	880	123	3086	6006
Junior Lyceum Males	2	20	53	78	101	43	1	298	47	105	85	90	31	5	363	661
Junior Lyceum Females	26	141	184	160	146	59	1	717	48	70	60	58	18	2	256	973
Area Sec Males	0	0	2	1	0	3	0	6	4	11	23	53	199	16	306	312
Area Sec Females	0	1	2	3	8	3	0	17	3	14	36	76	214	16	359	376
Church Males	58	172	189	108	64	16	1	608	29	38	18	24	15	1	125	733
Church Females	57	140	162	85	93	27	1	565	10	28	38	33	26	3	138	703
Independent Males	32	73	34	19	5	1	2	166	24	22	13	7	6	0	72	238
Independent Females	34	63	38	16	4	1	0	156	12	7	2	4	2	0	27	183
Post Sec Males	0	0	2	1	5	5	2	15	9	28	31	29	15	5	117	132
Post Sec Females	0	5	3	0	7	9	2	26	11	47	39	35	15	10	157	183
Malta Private Candidates Males	0	2	2	13	30	44	7	98	19	61	82	85	123	30	400	498
Malta Private Candidates Females	0	8	11	23	34	38	8	122	17	56	90	102	107	28	400	522
Gozo Schools Males	2	11	19	11	8	2	0	53	11	18	18	19	46	3	115	168
Gozo Schools Females	4	27	19	11	2	1	0	64	22	25	26	18	30	0	121	185
Gozo Private Candidates Males	1	0	0	0	0	4	1	6	3	6	14	14	10	1	48	54
Gozo Private Candidates Females	0	0	1	1	0	1	0	3	4	7	16	29	23	3	82	85

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 6 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LITERATURE	96	185	434	425	286	369	19	1814	103	259	168	248	340	54	1172	2986
Junior Lyceum Males	3	7	23	30	35	28	0	126	26	72	61	75	108	12	354	480
Junior Lyceum Females	18	32	106	154	86	157	6	559	37	79	47	67	61	16	307	866
Area Sec Males	0	0	0	0	0	0	1	1	0	0	0	0	1	1	2	3
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	15	42	89	88	59	81	1	375	1	14	16	27	64	3	125	500
Church Females	32	54	140	82	61	45	2	416	17	48	20	35	45	4	169	585
Independent Males	12	17	29	30	19	29	1	137	5	11	8	13	25	1	63	200
Independent Females	14	27	32	27	16	15	2	133	7	16	4	13	3	1	44	177
Post Sec Males	0	0	0	0	0	0	2	2	0	0	0	0	3	0	3	5
Post Sec Females	0	0	0	0	0	0	0	0	1	0	1	0	0	1	3	3
Malta Private Candidates Males	0	0	1	0	0	3	1	5	0	1	0	1	3	9	14	19
Malta Private Candidates Females	0	0	0	0	2	1	2	5	0	0	0	1	7	2	10	15
Gozo Schools Males	0	2	5	5	4	9	0	25	4	9	3	11	13	2	42	67
Gozo Schools Females	2	4	8	9	4	1	0	28	5	9	8	5	6	1	34	62
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
Gozo Private Candidates Females	0	0	1	0	0	0	1	2	0	0	0	0	0	0	0	2
ENVIRONMENTAL STUDIES	80	260	346	316	208	133	11	1354	68	330	163	176	320	35	1092	2446
Junior Lyceum Males	2	8	19	36	33	17	2	117	11	70	44	49	62	5	241	358
Junior Lyceum Females	28	94	128	111	76	64	2	503	20	75	31	31	39	5	201	704
Area Sec Males	0	0	0	1	0	2	0	3	1	7	11	15	60	6	100	103
Area Sec Females	0	0	0	0	3	0	0	3	6	37	15	26	69	9	162	165
Church Males	22	78	116	79	38	6	1	340	1	10	4	11	8	0	34	374
Church Females	8	22	40	37	25	18	0	150	7	27	12	13	20	1	80	230
Independent Males	9	25	22	21	12	8	1	98	6	25	9	11	8	0	59	157
Independent Females	6	25	16	21	10	3	0	81	1	19	1	3	2	0	26	107
Post Sec Males	0	0	0	0	1	0	0	1	0	7	8	6	8	1	30	31
Post Sec Females	1	1	0	0	1	0	0	3	1	12	3	0	3	0	19	22
Malta Private Candidates Males	0	0	0	2	0	7	2	11	0	5	9	1	15	4	34	45
Malta Private Candidates Females	0	0	0	0	3	5	3	11	0	6	5	3	13	1	28	39
Gozo Schools Males	1	3	2	8	4	1	0	19	8	14	4	0	3	1	30	49
Gozo Schools Females	3	4	3	0	2	2	0	14	5	15	6	6	7	1	40	54
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	1	1	0	2	1	5	5
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	1	0	0	1	1	0	3	3

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 7 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
EUROPEAN STUDIES	17	35	31	33	15	6	0	137	9	22	18	12	7	4	72	209
Junior Lyceum Males	1	1	3	8	2	0	0	15	2	6	11	4	0	0	23	38
Junior Lyceum Females	15	24	19	14	7	4	0	83	4	5	4	3	4	2	22	105
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	7	7	5	2	0	0	21	2	7	1	3	1	0	14	35
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	1	0	0	1	0	1	0	0	0	0	1	2
Post Sec Females	0	0	0	1	0	0	0	1	1	0	0	0	0	0	1	2
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates Females	0	0	1	0	0	1	0	2	0	1	0	0	1	1	3	5
Gozo Schools Males	0	1	1	3	0	0	0	5	0	1	2	2	0	0	5	10
Gozo Schools Females	1	2	0	2	3	1	0	9	0	0	0	0	0	0	0	9
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	1	0	0	1	0	2	2
FRENCH	128	312	377	189	159	67	5	1237	150	233	186	110	142	31	852	2089
Junior Lyceum Males	1	17	24	18	13	4	0	77	13	38	31	20	28	1	131	208
Junior Lyceum Females	24	75	101	60	48	29	0	337	39	54	45	29	20	4	191	528
Area Sec Males	0	0	1	0	0	0	0	1	0	6	5	3	4	1	19	20
Area Sec Females	0	0	2	1	0	0	0	3	5	8	9	7	14	2	45	48
Church Males	19	87	104	49	30	9	0	298	17	17	12	6	5	3	60	358
Church Females	62	91	96	45	50	21	1	366	27	38	32	23	33	5	158	524
Independent Males	4	5	9	4	2	0	0	24	8	12	8	1	1	0	30	54
Independent Females	9	16	19	4	7	1	1	57	3	10	5	2	3	1	24	81
Post Sec Males	0	0	0	0	1	0	0	1	1	1	4	2	3	2	13	14
Post Sec Females	1	0	0	1	1	0	0	3	6	10	9	0	5	3	33	36
Malta Private Candidates Males	0	2	5	0	1	0	1	9	1	2	6	3	3	2	17	26
Malta Private Candidates Females	0	1	4	0	1	2	2	10	3	8	12	5	12	5	45	55
Gozo Schools Males	2	7	4	5	3	0	0	21	14	7	3	1	3	0	28	49
Gozo Schools Females	6	11	8	2	2	1	0	30	12	20	5	8	7	0	52	82
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	1	2	0	0	1	2	6	6

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 8 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GEOGRAPHY	23	61	56	26	12	10	7	195	17	28	21	16	38	23	143	338
Junior Lyceum Males	1	2	10	8	4	7	0	32	2	8	6	6	12	10	44	76
Junior Lyceum Females	11	18	22	7	2	2	1	63	3	8	4	2	7	0	24	87
Area Sec Males	0	0	0	0	0	0	0	0	0	0	2	1	6	1	10	10
Area Sec Females	2	2	1	0	0	0	0	5	4	2	0	2	4	1	13	18
Church Males	6	26	16	7	3	1	0	59	2	3	1	1	0	0	7	66
Church Females	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Independent Males	1	5	1	2	0	0	0	9	1	1	1	0	1	0	4	13
Independent Females	2	6	5	1	0	0	0	14	0	2	1	0	1	0	4	18
Post Sec Males	0	0	0	0	1	0	0	1	4	1	2	1	0	1	9	10
Post Sec Females	0	0	0	0	0	0	1	1	1	2	1	0	0	1	5	6
Malta Private Candidates Males	0	0	0	0	2	0	1	3	0	0	1	1	5	1	8	11
Malta Private Candidates Females	0	0	0	0	0	0	2	2	0	0	0	0	1	5	6	8
Gozo Schools Males	0	2	1	0	0	0	2	5	0	1	2	2	1	3	9	14
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GERMAN	18	25	53	71	41	92	6	306	15	29	26	17	63	10	160	466
Junior Lyceum Males	0	0	6	4	3	8	0	21	0	5	1	4	21	0	31	52
Junior Lyceum Females	8	10	14	26	12	35	0	105	2	4	8	4	18	1	37	142
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	4	1	5	5
Area Sec Females	0	0	0	0	0	4	1	5	0	1	2	1	2	1	7	12
Church Males	3	4	13	21	14	24	0	79	1	4	1	3	8	0	17	96
Church Females	1	4	6	4	0	8	0	23	0	0	1	0	0	0	1	24
Independent Males	0	0	1	1	1	1	0	4	2	2	0	0	0	0	4	8
Independent Females	2	2	2	3	1	2	0	12	1	1	2	0	0	0	4	16
Post Sec Males	0	0	0	0	0	0	0	0	1	0	2	1	3	0	7	7
Post Sec Females	0	0	0	0	1	1	0	2	1	3	3	1	1	1	10	12
Malta Private Candidates Males	2	0	1	1	0	1	1	6	0	2	0	1	3	2	8	14
Malta Private Candidates Females	0	1	0	4	3	1	3	12	2	1	2	0	2	4	11	23
Gozo Schools Males	0	0	2	2	4	1	0	9	3	3	0	2	1	0	9	18
Gozo Schools Females	2	4	8	5	2	6	0	27	1	2	4	0	0	0	7	34
Gozo Private Candidates Males	0	0	0	0	0	0	1	1	0	1	0	0	0	0	1	2
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 9 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GRAPH. COMM. (TECH.DES.)	17	59	55	73	95	124	3	426	13	41	49	30	102	16	251	677
Junior Lyceum Males	4	19	19	19	39	35	0	135	0	11	11	6	28	3	59	194
Junior Lyceum Females	1	4	11	11	16	9	0	52	0	0	3	1	7	1	12	64
Area Sec Males	1	0	1	0	0	10	0	12	3	4	7	5	14	2	35	47
Area Sec Females	3	0	0	0	0	0	0	3	0	2	1	0	0	0	3	6
Church Males	7	24	17	29	29	46	1	153	4	8	11	5	8	1	37	190
Church Females	0	0	0	0	0	1	0	1	0	0	1	1	4	0	6	7
Independent Males	0	1	2	2	2	6	1	14	0	0	1	2	5	0	8	22
Independent Females	0	0	0	4	3	2	0	9	0	0	0	0	0	0	0	9
Post Sec Males	0	1	0	0	0	4	0	5	1	1	2	0	7	2	13	18
Post Sec Females	0	0	0	0	0	0	0	0	0	1	1	0	2	0	4	4
Malta Private Candidates Males	0	2	0	2	1	7	1	13	5	7	4	5	18	6	45	58
Malta Private Candidates Females	0	1	0	0	0	2	0	3	0	1	1	0	4	1	7	10
Gozo Schools Males	0	6	3	3	4	1	0	17	0	5	6	3	2	0	16	33
Gozo Schools Females	1	1	2	3	1	0	0	8	0	1	0	0	2	0	3	11
Gozo Private Candidates Males	0	0	0	0	0	1	0	1	0	0	0	1	1	0	2	3
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
HISTORY	12	29	33	24	33	17	2	150	7	19	16	11	41	32	126	276
Junior Lyceum Males	0	0	1	3	2	2	0	8	0	3	5	2	4	4	18	26
Junior Lyceum Females	4	11	5	5	6	4	0	35	0	8	3	0	7	5	23	58
Area Sec Males	0	0	0	0	0	1	0	1	0	0	0	1	3	2	6	7
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	5	3	8	8
Church Males	1	12	19	10	9	3	0	54	0	4	1	4	3	0	12	66
Church Females	0	0	1	2	5	0	0	8	0	0	1	1	0	0	2	10
Independent Males	2	1	2	2	3	1	0	11	1	0	0	1	1	0	3	14
Independent Females	3	3	2	0	5	4	1	18	1	0	1	1	1	0	4	22
Post Sec Males	0	0	0	0	0	1	0	1	4	1	1	0	2	2	10	11
Post Sec Females	0	0	0	0	1	0	0	1	0	2	3	0	2	8	15	16
Malta Private Candidates Males	0	0	0	0	0	0	0	0	1	0	1	1	8	5	16	16
Malta Private Candidates Females	1	2	0	0	1	0	1	5	0	0	0	0	5	3	8	13
Gozo Schools Males	1	0	3	2	1	1	0	8	0	1	0	0	0	0	1	9
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (10 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
HOME ECONOMICS	26	107	125	78	20	25	1	382	73	123	72	32	44	6	350	732
Junior Lyceum Males	2	14	21	13	7	10	1	68	12	20	3	2	3	0	40	108
Junior Lyceum Females	12	52	62	25	7	5	0	163	6	13	5	3	3	0	30	193
Area Sec Males	0	0	0	4	0	4	0	8	2	6	9	8	18	1	44	52
Area Sec Females	0	1	2	0	1	0	0	4	28	38	30	13	10	2	121	125
Church Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Church Females	5	17	28	19	4	1	0	74	9	22	8	0	1	0	40	114
Independent Males	0	1	0	4	0	0	0	5	1	2	3	0	0	1	7	12
Independent Females	5	13	5	4	0	0	0	27	0	2	0	1	0	0	3	30
Post Sec Males	0	0	0	2	0	1	0	3	0	0	1	0	0	0	1	4
Post Sec Females	0	1	1	0	1	2	0	5	1	0	1	0	0	0	2	7
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	1	0	0	2	0	3	3
Malta PrivateCandidates Females	0	1	1	1	0	1	0	4	0	2	2	0	0	2	6	10
Gozo Schools Males	0	0	2	4	0	1	0	7	2	6	1	1	4	0	14	21
Gozo Schools Females	2	7	2	2	0	0	0	13	12	10	8	2	2	0	34	47
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	2	0	0	2	2
Gozo Private Candidates Females	0	0	1	0	0	0	0	1	0	1	0	0	1	0	2	3
ITALIAN	119	284	402	152	122	172	13	1264	312	211	236	156	401	80	1396	2660
Junior Lyceum Males	5	36	60	8	11	12	0	132	55	27	22	19	31	4	158	290
Junior Lyceum Females	20	49	87	27	14	24	1	222	47	35	30	16	35	5	168	390
Area Sec Males	0	2	9	5	3	3	0	22	20	18	22	22	52	15	149	171
Area Sec Females	0	2	5	5	5	9	0	26	17	25	25	14	53	15	149	175
Church Males	35	92	105	36	33	42	1	344	40	21	21	9	29	1	121	465
Church Females	33	50	75	30	29	51	1	269	11	16	23	31	94	3	178	447
Independent Males	2	6	10	7	9	7	1	42	8	4	7	3	12	6	40	82
Independent Females	5	12	9	5	7	1	0	39	4	5	6	2	12	2	31	70
Post Sec Males	0	2	2	2	2	2	0	10	9	1	7	1	4	1	23	33
Post Sec Females	2	2	1	4	1	3	1	14	9	9	12	5	14	8	57	71
Malta Private Candidates Males	2	2	13	9	2	8	6	42	30	13	20	12	24	6	105	147
Malta PrivateCandidates Females	5	8	9	6	4	7	2	41	24	19	19	10	15	7	94	135
Gozo Schools Males	8	13	6	5	0	2	0	34	16	10	9	5	12	3	55	89
Gozo Schools Females	2	8	9	2	1	0	0	22	12	7	9	4	9	0	41	63
Gozo Private Candidates Males	0	0	0	1	1	0	0	2	1	0	0	1	0	2	4	6
Gozo Private Candidates Females	0	0	2	0	0	1	0	3	9	1	4	2	5	2	23	26

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 11 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MALTESE	87	471	532	913	320	412	13	2748	159	363	231	249	1503	167	2672	5420
Junior Lyceum Males	1	18	41	115	54	59	1	289	17	55	38	40	233	6	389	678
Junior Lyceum Females	44	187	174	216	82	72	2	777	13	41	22	25	83	6	190	967
Area Sec Males	0	0	2	2	0	5	0	9	2	16	9	8	243	23	301	310
Area Sec Females	0	0	0	7	1	5	1	14	17	30	22	25	241	21	356	370
Church Males	19	120	127	206	48	89	0	609	11	16	9	10	69	1	116	725
Church Females	16	92	107	199	73	72	1	560	16	15	14	22	66	7	140	700
Independent Males	5	4	14	35	12	21	0	91	13	15	9	14	69	3	123	214
Independent Females	1	17	21	44	14	19	0	116	0	5	2	6	29	3	45	161
Post Sec Males	0	0	1	2	9	13	2	27	11	21	17	19	92	9	169	196
Post Sec Females	0	0	1	4	5	14	2	26	6	18	20	19	61	17	141	167
Malta Private Candidates Males	0	1	2	12	9	26	2	52	2	31	22	22	127	32	236	288
Malta PrivateCandidates Females	0	2	5	13	8	12	2	42	9	33	23	13	57	26	161	203
Gozo Schools Males	0	9	11	26	4	2	0	52	25	26	6	6	52	4	119	171
Gozo Schools Females	1	21	26	30	1	2	0	81	17	26	10	7	52	1	113	194
Gozo Private Candidates Males	0	0	0	0	0	1	0	1	0	9	2	7	13	5	36	37
Gozo PrivateCandidates Females	0	0	0	2	0	0	0	2	0	6	6	6	16	3	37	39
MATHEMATICS	311	430	575	461	437	109	21	2344	227	573	734	593	987	257	3371	5715
Junior Lyceum Males	9	26	64	64	70	22	0	255	45	89	103	77	85	5	404	659
Junior Lyceum Females	48	98	160	122	146	27	2	603	18	82	110	70	78	13	371	974
Area Sec Males	0	1	0	3	3	0	0	7	9	21	25	37	162	23	277	284
Area Sec Females	0	0	0	3	0	0	0	3	6	29	38	44	180	33	330	333
Church Males	125	138	142	90	46	8	1	550	47	55	32	17	35	3	189	739
Church Females	58	83	103	93	75	15	0	427	21	68	44	49	77	7	266	693
Independent Males	23	29	38	26	26	8	1	151	6	16	26	19	15	1	83	234
Independent Females	14	20	30	30	24	7	0	125	2	16	14	11	13	1	57	182
Post Sec Males	0	0	0	0	1	2	2	5	4	25	44	21	30	16	140	145
Post Sec Females	0	0	0	0	0	1	0	1	3	29	79	62	47	33	253	254
Malta Private Candidates Males	0	2	9	2	13	9	7	42	16	62	82	55	82	52	349	391
Malta PrivateCandidates Females	0	0	4	8	24	10	7	53	9	23	78	80	94	44	328	381
Gozo Schools Males	12	19	13	11	3	0	0	58	15	26	20	13	28	5	107	165
Gozo Schools Females	22	14	12	8	5	0	0	61	24	19	21	24	32	7	127	188
Gozo Private Candidates Males	0	0	0	0	0	0	1	1	1	4	5	1	5	6	22	23
Gozo Private Candidates Females	0	0	0	1	1	0	0	2	1	9	13	13	24	8	68	70

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 12 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICAL EDUCATION	10	40	46	61	28	59	5	249	21	18	28	31	45	14	157	406
Junior Lyceum Males	0	3	1	5	1	16	1	27	2	3	4	13	10	2	34	61
Junior Lyceum Females	4	10	19	19	8	18	1	79	3	3	2	2	8	4	22	101
Area Sec Males	0	0	0	1	0	0	0	1	0	1	6	7	9	2	25	26
Area Sec Females	0	1	0	0	0	1	0	2	1	1	2	4	5	1	14	16
Church Males	2	9	10	18	4	15	0	58	0	1	3	0	5	0	9	67
Church Females	2	4	4	5	8	4	1	28	1	0	1	1	1	1	5	33
Independent Males	1	7	4	4	2	0	0	18	5	3	3	2	0	0	13	31
Independent Females	1	4	4	3	2	2	0	16	3	2	2	0	1	0	8	24
Post Sec Males	0	0	0	1	0	2	0	3	2	0	1	1	0	0	4	7
Post Sec Females	0	0	1	0	1	0	0	2	1	0	0	0	4	2	7	9
Malta Private Candidates Males	0	1	1	3	0	0	1	6	1	1	1	0	0	0	3	9
Malta Private Candidates Females	0	1	1	1	1	1	1	6	0	0	0	0	0	1	1	7
Gozo Schools Males	0	0	0	0	0	0	0	0	1	2	2	0	1	0	6	6
Gozo Schools Females	0	0	0	1	1	0	0	2	1	0	1	1	1	0	4	6
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	1	0	0	0	1	2	2
Gozo Private Candidates Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
PHYSICS	215	369	532	770	319	94	8	2307	356	609	551	279	356	50	2201	4508
Junior Lyceum Males	4	24	56	131	67	22	0	304	47	99	86	52	46	1	331	635
Junior Lyceum Females	26	94	134	224	98	31	1	608	72	107	98	38	37	3	355	963
Area Sec Males	0	1	2	4	2	1	0	10	12	30	50	44	64	6	206	216
Area Sec Females	0	1	1	1	1	0	0	4	20	56	52	43	64	1	236	240
Church Males	75	91	152	183	64	9	0	574	34	35	29	14	13	3	128	702
Church Females	57	76	100	117	32	7	0	389	37	33	22	5	8	2	107	496
Independent Males	22	33	33	31	11	5	0	135	14	26	15	8	5	0	68	203
Independent Females	12	16	24	29	7	1	0	89	10	12	2	2	0	0	26	115
Post Sec Males	0	0	0	2	6	6	1	15	13	24	23	6	16	7	89	104
Post Sec Females	0	1	0	3	2	2	0	8	14	59	38	9	14	2	136	144
Malta Private Candidates Males	0	0	3	10	15	3	4	35	12	33	48	13	24	14	144	179
Malta Private Candidates Females	0	0	1	4	6	6	1	18	7	25	43	18	27	8	128	146
Gozo Schools Males	11	16	7	22	6	0	0	62	29	20	13	10	6	1	79	141
Gozo Schools Females	8	16	19	8	2	1	0	54	31	27	22	11	19	0	110	164
Gozo Private Candidates Males	0	0	0	0	0	0	1	1	1	6	4	1	4	0	16	17
Gozo Private Candidates Females	0	0	0	1	0	0	0	1	3	17	6	5	9	2	42	43

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 13 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RELIGIOUS KNOWLEDGE	113	487	673	532	251	490	26	2572	176	437	368	441	621	179	2222	4794
Junior Lyceum Males	0	7	44	57	31	99	4	242	27	61	70	80	93	18	349	591
Junior Lyceum Females	17	132	174	141	69	135	7	675	12	55	54	58	50	4	233	908
Area Sec Males	0	0	0	0	2	5	0	7	3	22	17	30	121	25	218	225
Area Sec Females	0	0	1	1	1	5	0	8	11	36	42	51	118	28	286	294
Church Males	35	163	192	91	44	50	3	578	17	47	27	20	16	5	132	710
Church Females	39	99	148	123	45	72	3	529	14	47	36	31	18	7	153	682
Independent Males	4	17	27	23	12	34	2	119	5	25	9	29	24	4	96	215
Independent Females	2	25	33	34	16	14	0	124	5	14	12	10	4	3	48	172
Post Sec Males	0	0	1	0	0	8	1	10	3	8	14	6	10	9	50	60
Post Sec Females	0	0	3	1	0	2	1	7	10	19	10	8	3	7	57	64
Malta Private Candidates Males	0	2	5	12	10	35	1	65	12	30	29	38	58	25	192	257
Malta Private Candidates Females	0	2	13	21	15	23	2	76	6	19	31	45	39	30	170	246
Gozo Schools Males	3	16	22	14	5	5	1	66	1	11	7	16	37	4	76	142
Gozo Schools Females	13	24	9	11	1	2	0	60	41	33	7	11	23	7	122	182
Gozo Private Candidates Males	0	0	0	1	0	0	1	2	0	1	1	4	5	2	13	15
Gozo Private Candidates Females	0	0	1	2	0	1	0	4	9	9	2	4	2	1	27	31
RUSSIAN	3	3	1	1	0	0	0	8	1	0	1	1	0	0	3	11
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	2	0	1	0	0	0	0	3	0	0	0	0	0	0	0	3
Area Sec Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	1	0	0	0	0	0	1	1	0	1	1	0	0	3	4
Malta Private Candidates Females	1	2	0	0	0	0	0	3	0	0	0	0	0	0	0	3
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 14 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SOCIAL STUDIES	12	58	134	152	270	248	15	889	299	181	143	170	376	68	1237	2126
Junior Lyceum Males	1	4	5	3	13	13	0	39	66	36	29	26	57	9	223	262
Junior Lyceum Females	1	21	45	60	96	84	3	310	90	47	30	30	58	6	261	571
Area Sec Males	0	0	0	0	1	0	0	1	5	2	3	6	21	7	44	45
Area Sec Females	0	0	0	2	3	5	0	10	11	12	7	13	52	5	100	110
Church Males	0	9	28	36	67	52	4	196	28	14	6	7	5	2	62	258
Church Females	7	18	35	35	69	54	2	220	46	27	23	28	44	5	173	393
Independent Males	0	0	0	1	0	2	0	3	0	0	0	1	6	0	7	10
Independent Females	0	1	4	1	3	1	0	10	0	0	0	0	1	0	1	11
Post Sec Males	0	0	0	1	0	2	0	3	9	3	4	1	0	2	19	22
Post Sec Females	0	0	2	0	3	6	1	12	12	9	8	11	7	5	52	64
Malta Private Candidates Males	0	0	2	1	2	14	1	20	16	12	10	15	32	8	93	113
Malta Private Candidates Females	0	0	6	4	7	14	2	33	4	9	9	23	52	12	109	142
Gozo Schools Males	2	2	2	6	3	1	1	17	4	7	8	4	23	2	48	65
Gozo Schools Females	1	3	5	2	3	0	0	14	8	1	2	2	14	2	29	43
Gozo Private Candidates Males	0	0	0	0	0	0	1	1	0	0	0	0	3	1	4	5
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	2	4	3	1	2	12	12
SPANISH	16	16	33	33	23	13	11	145	11	17	23	11	13	10	85	230
Junior Lyceum Males	0	1	1	3	4	2	0	11	0	1	0	3	1	1	6	17
Junior Lyceum Females	1	8	17	25	15	7	0	73	5	6	8	3	2	0	24	97
Area Sec Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Area Sec Females	0	0	0	0	0	0	0	0	1	1	1	0	2	0	5	5
Church Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Post Sec Males	0	0	0	1	0	0	0	1	0	2	2	0	1	2	7	8
Post Sec Females	1	0	0	0	1	1	2	5	1	2	1	3	1	3	11	16
Malta Private Candidates Males	4	2	1	0	0	1	4	12	0	0	1	0	1	2	4	16
Malta Private Candidates Females	8	5	10	4	3	1	4	35	1	1	1	0	3	1	7	42
Gozo Schools Males	0	0	1	0	0	0	0	1	1	0	2	0	0	0	3	4
Gozo Schools Females	0	0	3	0	0	0	0	3	1	2	4	2	1	1	11	14
Gozo Private Candidates Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Gozo Private Candidates Females	1	0	0	0	0	1	0	2	0	1	3	0	1	0	5	7

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (page 15 of 15)

	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
TECHNOLOGY (TECH. DESIGN)	0	0	0	0	0	0	0	0	1	1	0	0	1	4	7	7
Junior Lyceum Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceum Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2	2
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXTILES & DESIGN	2	3	8	3	3	3	1	23	1	3	0	2	1	0	7	30
Junior Lyceum Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Junior Lyceum Females	2	3	8	3	3	2	0	21	0	1	0	1	0	0	2	23
Area Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Sec Females	0	0	0	0	0	1	0	1	0	2	0	1	1	0	4	5
Church Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Sec Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates Females	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1

Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 15 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into Form VI.

Table 3.4: Number of Passes of the 1991 Cohort

No. of Passes	Grades 1-7			Grades 1-5		
	Males	Females	Total	Males	Females	Total
15	0	0	0	0	0	0
14	5	0	5	3	0	3
13	38	4	42	37	3	40
12	111	41	152	104	40	144
11	169	346	515	144	286	430
10	185	455	640	136	376	512
9	248	298	546	184	261	445
8	212	205	417	171	148	319
7	147	165	312	119	149	268
6	126	128	254	110	108	218
5	144	109	253	112	108	220
4	130	119	249	108	101	209
3	140	104	244	121	123	244
2	139	127	266	151	150	301
1	132	133	265	203	187	390
0	158	139	297	381	333	714

Table 3.4 shows that passes in ten subjects was the most common category, whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Passes in nine and eleven subjects were also common whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Overall, 14.4% (N=4457) of the 1991 cohort who sat for SEC examinations in May 2007 gained passes in ten subjects when passes are taken to include Grades 1 to 7. Moreover, 11.5% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2007, the largest category females from the 1990 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. The largest category of males obtained passes in nine subjects when Grades 1 to 7 and 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1991 candidates (N=4457) are considered: 714 (16.0%) obtained passes in 11 to 15 subjects, 2169 (48.7%) in 6 to 10 subjects, 1277 (28.7%) in 1 to 5 subjects and 297 (6.7%) did not pass in any subject. When Grades 1 to 5 only are considered, 617 (13.8%) obtained passes in 11 to 15 subjects, 1762 (39.5%) in 6 to 10 subjects, 1364 (30.6%) in 1 to 5 subjects and 714 (16.0%) did not pass in any subject.

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2006. Table 3.5 presents the marks obtained in the oral component in the languages and Table 3.6 presents the marks obtained in the coursework component of the twelve subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Russian, all the candidates scored 10 marks or higher out of a possible 15 marks. Among the other languages where this component had 15 marks, the subject with the highest percentage of candidates scoring between 10 and 15 marks was Maltese, which is the mother language of the majority of the candidates. In French and German around 50% of the candidates scored between 10 and 15 marks. In Italian, the proportion of candidates scoring similar marks was less (37.3%). In English and Spanish, the majority of the candidates scored between 5 and 10 marks out of a possible 10 marks. It is worth noting that the proportions of candidates who were absent for the oral component was considerable in all the languages. In relatively large subjects such as German, Italian and Spanish, there were more than 8% of the candidates who were absent for this component of the examination.

Table 3.6 shows that, in general, the coursework component carried 15% of the marks, with the exception of Geography, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, more than 80% of the candidates obtained 10 marks or more. The percentages were somewhat lower for Art, Business Studies, Computer Studies, Environment Studies and European Studies. In Geography, more than half of the candidates were awarded 15 marks or higher out of a possible 20 marks. In Home Economics and Textiles and Design, the 40% component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school-based component. It is interesting to note that in the case of Home Economics especially where the number of registrations were higher, 60% of the candidates scored 30 marks or higher.

Table 3.5: Results of the Oral Component in Languages

Mark	Arabic		English		French		German		Italian		Maltese		Russian		Spanish	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
15	0	0			4	0.2	8	1.9	20	0.8	309	6.0	4	40.0		
14	0	0			27	1.5	16	5.8	79	4.1	525	16.3	3	70.0		
13	0	0			110	7.0	33	13.8	126	9.3	668	29.3	1	80.0		
12	2	15.4			211	17.5	49	25.6	194	17.3	718	43.3	0	80.0		
11	0	15.4			261	30.5	57	39.4	224	26.5	728	57.5	1	90.0		
10	0	15.4	82	1.4	369	48.9	56	52.9	260	37.3	620	69.6	1	100.0	9	4.7
9	1	23.1	482	9.9	347	66.2	55	66.2	298	49.5	509	79.6	0	100.0	24	17.1
8	4	53.8	966	26.8	244	78.3	35	74.6	296	61.8	415	87.7	0	100.0	32	33.7
7	2	69.2	1215	48.0	181	87.3	43	85.0	281	73.3	270	93.0	0	100.0	36	52.3
6	1	76.9	1242	69.8	127	93.6	32	92.8	206	81.8	164	96.2	0	100.0	41	73.6
5	2	92.3	889	85.3	62	96.7	15	96.4	143	87.7	92	98.0	0	100.0	24	86.0
4	0	92.3	534	94.7	33	98.4	8	98.3	118	92.6	58	99.1	0	100.0	15	93.8
3	0	92.3	206	98.3	18	99.3	5	99.5	88	96.2	26	99.6	0	100.0	5	96.4
2	1	100.0	84	99.8	14	100.0	2	100.0	59	98.7	17	99.9	0	100.0	6	99.5
1	0	100.0	13	100.0	1	100.0	0	100.0	31	100.0	4	100.0	0	100.0	1	100.0
0	0	100.0	0	100.0	0	100.0	0	100.0	1	100.0	0	100.0	0	100.0	0	100.0
Present	13	86.7	5713	95.1	2009	96.2	414	88.8	2424	91.1	5123	94.5	10	90.9	193	83.9
Absent	2	13.3	293	4.9	80	3.8	52	11.2	216	8.1	297	5.5	1	9.1	37	16.1
Registered	15	100.0	6006	100.0	2089	100.0	466	100.0	2660	100.0	5420	100.0	11	100.0	230	100.0

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.

Table 3.6: Results of the Coursework Component in Specific Subjects

Mark	Art		Biology		Business St.		Chemistry		Comp. St.		Environ. St.		European St.		Geography		Physical Ed.		Physics	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
20															26	7.7				
19															39	19.2				
18															32	28.7				
17															39	40.2				
16															25	47.6				
15	64	8.0	272	15.1	24	3.7	105	10.5	186	13.7	210	8.6	19	9.1	24	54.7	41	10.1	306	6.8
14	93	19.7	413	38.1	96	18.3	301	40.7	246	31.8	338	22.4	31	23.9	27	62.7	29	17.2	1932	49.6
13	115	34.2	303	54.9	79	30.4	266	67.4	241	49.5	302	34.8	35	40.7	15	67.2	30	24.6	1028	72.4
12	128	50.3	217	66.9	78	42.4	134	80.8	171	62.1	351	49.1	38	58.9	19	72.8	45	35.7	387	81.0
11	82	60.6	167	76.2	66	52.4	66	87.5	115	70.5	232	58.6	25	70.8	7	74.9	43	46.3	265	86.9
10	75	70.0	108	82.2	43	59.0	32	90.7	92	77.3	240	68.4	21	80.9	6	76.6	39	55.9	131	89.8
9	73	79.1	72	86.2	52	67.0	17	92.4	53	81.2	189	76.1	12	86.6	4	77.8	32	63.8	82	91.6
8	61	86.8	39	88.4	59	76.0	15	93.9	47	84.6	123	81.2	14	93.3	3	78.7	27	70.4	53	92.8
7	24	89.8	27	89.9	32	80.9	12	95.1	53	88.5	113	85.8	2	94.3	0	78.7	26	76.8	35	93.6
6	24	92.8	25	91.3	14	83.0	8	95.9	29	90.7	37	87.3	2	95.2	2	79.3	14	80.3	18	94.0
5	8	93.8	20	92.4	21	86.2	7	96.6	18	92.0	32	88.6	1	95.7	1	79.6	9	82.5	33	94.7
4	6	94.6	10	92.9	11	87.9	3	96.9	17	93.2	20	89.4	1	96.2	1	79.9	4	83.5	18	95.1
3	6	95.4	12	93.6	0	87.9	1	97.0	13	94.2	7	89.7	0	96.2	0	79.9	8	85.5	12	95.4
2	0	95.4	4	93.8	3	88.4	4	97.4	2	94.3	3	89.8	0	96.2	0	79.9	3	86.2	9	95.6
1	0	95.4	1	93.9	0	88.4	0	97.4	0	94.3	9	90.2	0	96.2	0	79.9	1	86.5	8	95.8
0 ^a	0	95.4	10	94.4	5	89.1	1	97.5	11	95.1	8	90.5	1	96.7	1	80.2	0	86.5	4	95.9
PR ^b	0	95.4	1	94.5	0	89.1	2	97.7	0	95.1	0	90.5	0	96.7	0	80.2	0	86.5	2	95.9
NP ^c	37	100.0	99	100.0	71	100.0	23	100.0	66	100.0	232	100.0	7	100.0	67	100.0	55	100.0	185	100.0
Total	796		1800		654		997		1360		2446		209		338		406		4508	

Includes those whose marks were deducted after being interviewed; PR^b = pro rata; NP^c = not presented.

Table 3.6: Results of the Coursework Component in Specific Subjects (cont.)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	0	NP	Total
Home Econ.	4	6	17	26	25	48	30	47	39	29	33	25	22	14	15	11	7	8	4	7			
%*	0.9	2.1	5.8	11.3	16.6	26.9	33.3	43.3	51.6	57.8	64.8	70.1	74.8	77.8	81.0	83.4	84.9	86.6	87.4	88.9			
Mark	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Home Econ.	6	6	6	3	3	3	2	3	2	1	2	2	1	3	0	0	0	1	1	0	1	6	469
%	90.2	91.5	92.8	93.4	94.0	94.7	95.1	95.7	96.2	96.4	96.8	97.2	97.4	98.1	98.1	98.1	98.1	98.3	98.5	98.5	98.7	100.0	100.0

Table 3.6: Results of the Coursework Component in Specific Subjects (cont.)

Mark	40	39	38	37	36	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	0	NP	Total
Textiles & Des.	1	1	2	1	4	1	3	3	0	1	1	0	1	0	1	2	1	0	1	0			
%*	3.7	7.4	14.8	18.5	33.3	37.0	48.2	59.3	59.3	63.0	66.7	66.7	70.4	70.4	74.1	81.5	85.2	85.2	88.9	88.9			
Mark	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	NP	Total
Textiles & Des.	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	27
%	88.9	88.9	92.6	92.6	92.6	92.6	92.6	92.6	92.6	92.6	92.6	96.3	96.3	96.3	96.3	96.3	96.3	96.3	96.3	96.3	96.3	100.0	100.0

* Cumulative percentages are presented in this table.

Table 3.7 presents information on the outcome of the requests for revision of papers.

Table 3.7: Results of Revision of Papers

Subject	Registrations	Requests	%	Upgrades
Accounting	1120	8	0.7	1
Art	796	3	0.4	1
Biology	1800	48	2.7	3
Business Studies	654	5	0.8	2
Chemistry	997	18	1.8	4
Computer Studies	1360	9	0.7	1
Economics	365	12	3.3	2
English Language	6006	54	0.9	0
English Literature	2986	36	1.2	0
Environmental Studies	2446	3	0.1	0
European Studies	209	1	0.5	0
French	2089	7	0.3	0
German	466	5	1.1	1
Graphical Comm.	677	4	0.6	0
History	276	1	0.4	0
Italian	2660	16	0.6	1
Maltese	5420	107	2.0	4
Mathematics	5715	53	0.9	1
Physical Education	406	6	1.5	0
Physics	4508	26	0.6	3
Religious Knowledge	4794	19	0.4	0
Social Studies	2126	9	0.4	1
Spanish	230	1	0.4	0
Total	48106	451	0.9	25

Table 3.7 shows that out of the 451 requests for a revision of papers, 25 had their grade revised upwards. This means that, following the May 2007 session, 5.5% of the requests resulted in a higher grade.

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2007. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (99), Mathematics (97), Maltese (85) and Religious Knowledge (78). In English, 65.7% (65/99) of the candidates obtained a pass between Grades 2 and 7. In Maltese, the pass rate was lower, 21.2% (18/85) and the range of pass grades obtained was from 4 to 7.

Table 3.11 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.

Table 3.8: Results of the Dyslexic Candidates

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	1	1	0	0	0	2	0	4	13
	IIB	0	0	0	0	1	2	1	5	0	9	
Art	IIA	1	1	3	6	4	0	0	0	0	15	32
	IIB	0	0	0	2	6	5	3	1	0	17	
Biology	IIA	0	0	0	5	2	0	0	5	0	12	26
	IIB	0	0	0	0	1	1	4	8	0	14	
Business Studies	IIA	0	0	0	0	0	0	0	0	0	0	3
	IIB	0	0	0	0	1	0	1	1	0	3	
Chemistry	IIA	0	0	0	2	0	0	0	0	0	2	7
	IIB	0	0	0	0	1	1	0	3	0	5	
Computer Studies	IIA	0	0	1	1	0	0	0	0	0	2	16
	IIB	0	0	0	0	8	2	1	2	1	14	
Economics	IIA	0	0	0	0	1	0	0	0	0	1	5
	IIB	0	0	0	0	0	0	0	4	0	4	
English Language	IIA	0	1	6	5	7	0	0	3	2	24	99
	IIB	0	0	0	10	12	10	16	24	3	75	
English Literature	IIA	0	0	2	1	1	5	0	0	0	9	37
	IIB	0	0	0	3	8	3	7	7	0	28	
Environmental St.	IIA	0	0	0	3	0	0	0	3	0	6	41
	IIB	0	0	0	2	15	4	3	10	1	35	
European Studies	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	
French	IIA	0	0	1	1	0	0	0	0	0	2	6
	IIB	0	0	0	1	0	1	2	0	0	4	
Geography	IIA	0	0	0	2	0	0	0	0	0	2	5
	IIB	0	0	0	1	0	1	1	0	0	3	
German	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	0	0	0	1	1	
History	IIA	0	0	0	2	1	0	0	0	0	3	4
	IIB	0	0	0	0	0	0	1	0	0	1	
Home Economics	IIA	0	2	3	4	1	0	0	1	0	11	26
	IIB	0	0	0	4	5	0	4	2	0	15	
Italian	IIA	0	1	0	1	1	0	0	3	0	6	38
	IIB	0	0	0	0	3	6	4	15	4	32	
Maltese	IIA	0	0	0	0	3	0	0	5	0	8	85
	IIB	0	0	0	1	3	7	4	57	5	77	
Mathematics	IIA	0	1	5	2	3	0	0	10	0	21	97
	IIB	0	0	0	8	13	10	12	31	2	76	
Physical Education	IIA	0	1	2	0	0	0	0	3	0	6	12
	IIB	0	0	0	2	0	3	1	0	0	6	
Physics	IIA	0	0	1	6	6	0	0	2	0	15	62
	IIB	0	0	0	9	17	6	7	8	0	47	
Religious Know.	IIA	0	0	1	4	1	0	0	8	0	14	78
	IIB	0	0	0	3	14	11	14	19	3	64	
Social Studies	IIA	0	0	0	0	0	0	0	2	0	2	14
	IIB	0	0	0	0	1	1	1	7	2	12	
T.D. (Graph. Com.)	IIA	0	1	0	0	4	0	0	5	0	10	19
	IIB	0	0	0	0	4	2	0	3	0	9	
T.D. (Tech. A.)	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	
Tex. & Design	IIA	0	0	0	0	0	0	0	1	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	

Table 3.9: Results of the Other Candidates who Requested Special Arrangements

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	I/A	0	1	1	0	1	0	0	0	0	3	8
	I/B	0	0	0	0	0	1	0	3	1	5	
Art	I/A	1	0	2	2	1	0	0	6	0	12	29
	I/B	0	0	0	0	4	6	3	4	0	17	
Biology	I/A	3	2	4	2	5	0	0	1	0	17	35
	I/B	0	0	0	2	3	0	2	10	1	18	
Business Studies	I/A	1	1	1	0	0	0	0	0	0	3	7
	I/B	0	0	0	0	2	1	1	0	0	4	
Chemistry	I/A	4	1	1	5	3	0	0	1	0	15	19
	I/B	0	0	0	0	0	1	1	2	0	4	
Computer Studies	I/A	2	2	2	1	0	0	0	1	0	8	12
	I/B	0	0	0	1	2	0	1	0	0	4	
Economics	I/A	0	0	1	1	2	0	0	1	0	5	6
	I/B	0	0	0	0	0	0	0	1	0	1	
English Language	I/A	8	6	6	9	4	0	0	3	0	36	105
	I/B	0	0	0	4	20	4	17	23	1	69	
English Literature	I/A	4	1	3	6	2	0	0	7	0	23	46
	I/B	0	0	0	1	6	1	6	9	0	23	
Environmental St.	I/A	4	3	4	4	3	0	0	2	0	20	46
	I/B	0	0	0	2	8	4	2	10	0	26	
European Studies	I/A	1	0	0	0	0	0	0	0	0	1	1
	I/B	0	0	0	0	0	0	0	0	0	0	
French	I/A	3	1	3	5	1	0	0	0	0	13	22
	I/B	0	0	0	1	4	2	1	1	0	9	
Geography	I/A	1	1	2	0	0	0	0	0	0	4	7
	I/B	0	0	0	1	1	0	0	1	0	3	
German	I/A	0	0	2	1	0	0	0	1	0	4	5
	I/B	0	0	0	0	0	0	0	1	0	1	
History	I/A	0	1	0	0	0	0	0	0	0	1	6
	I/B	0	0	0	0	1	0	1	2	1	5	
Home Economics	I/A	0	0	3	4	0	0	0	1	0	8	17
	I/B	0	0	0	2	1	5	0	1	0	9	
Italian	I/A	1	2	5	0	1	0	0	3	0	12	39
	I/B	0	0	0	5	2	7	3	10	0	27	
Maltese	I/A	3	5	2	12	4	0	0	2	0	28	98
	I/B	0	0	0	5	8	7	5	43	2	70	
Mathematics	I/A	5	7	2	10	7	0	0	0	0	31	108
	I/B	0	0	0	6	8	16	14	29	4	77	
Physical Education	I/A	0	1	1	1	0	0	0	1	1	5	12
	I/B	0	0	0	2	0	3	0	2	0	7	
Physics	I/A	4	8	5	7	6	0	0	2	0	32	68
	I/B	0	0	0	5	12	9	3	7	0	36	
Religious Know.	I/A	4	8	5	3	1	0	0	7	1	29	85
	I/B	0	0	0	5	16	5	13	10	7	56	
Social Studies	I/A	0	2	1	1	3	0	0	6	0	13	26
	I/B	0	0	0	4	3	3	0	1	2	13	
T.D. (Graph. Com.)	I/A	1	0	1	1	3	0	0	2	0	8	19
	I/B	0	0	0	1	1	3	1	4	1	11	
Textile & Design	I/A	0	0	0	1	0	0	0	0	0	1	1
	I/B	0	0	0	0	0	0	0	0	0	0	

SECTION 4.0: REGISTRATION SEPTEMBER 2007

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2007, there were 2400 candidates (1101 males and 1299 females). In total, 30.2% of the candidates (30.4% of the male candidates and 30.0% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

Table 4.1 below provides information on how many candidates, males and females, registered for the different subjects in September 2007.

Table 4.1: September Registration by Subject and Gender

Subject	Eligible to apply in Sept.	Applied in Sept.	%	Applied in Sept.	
				Males	Females
Biology*	718	163	22.7	26	137
Chemistry*	282	5	1.8	2	3
English Language	2553	1160	45.4	519	641
Maltese	2575	1099	42.7	587	512
Mathematics	2701	1232	45.6	481	751
Physics*	1338	445	33.3	217	228

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.1 shows that less than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.2 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

Table 4.2: September Registration by Subject, School Type and Gender

	Junior Lyceum		Area Sec Schools		Church Schools		Indep. Schools		Post-Sec Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	3	7	0	2	5	68	9	11	4	23	3	12	2	10	0	4
Chemistry	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	1
English Lang.	144	141	83	139	43	84	18	4	41	51	114	137	52	44	24	41
Maltese	184	124	58	95	109	123	78	40	61	57	53	26	30	32	14	15
Mathematics	159	203	58	115	45	115	47	32	46	102	83	112	35	48	8	24
Physics	79	97	34	44	37	17	16	1	7	17	20	23	18	23	6	6

Table 4.3 shows that in the September session, the registrations of the 1991 cohort followed the same trends as for the overall registrations.

Table 4.3: September Registration of the 1991 Cohort

	Males	Females	Total
Biology	16	83	99
Chemistry	0	0	0
English Language	281	391	672
Maltese	364	354	718
Mathematics	286	442	728
Physics	138	148	286

Table 4.4 below shows the numbers of requests for revision of papers in relation to the numbers of registrations in September for the different subjects.

Table 4.4: September Registration for Revision of Papers

Subject	Registrations	Requests	%
Biology	163	6	3.7
English Language	1160	18	1.6
Maltese	1099	37	3.4
Mathematics	1232	47	3.8
Physics	445	8	1.8
Total	4099	116	2.8

Table 4.4 shows that, in September, the percentage of requests for revision of papers was 2.8%. Proportionally, this percentage was relatively higher than the percentage of requests for a revision of papers in May (0.9%). It is important to note that passes in the September session are the students' final opportunity to enter Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

SECTION 5.0: RESULTS SEPTEMBER 2007

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by a breakdown of results by gender for the different subjects. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

Table 5.1: September Results by Subject for Paper IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	13	37	46	21	29	17	163
%	8.0	22.7	28.2	12.9	17.8	10.4	100.0
Males	1	5	9	2	7	2	26
Females	12	32	37	19	22	15	137
Chemistry	0	2	2	1	0	0	5
%	0	40	40	20	0	0	100
Males	0	1	1	0	0	0	2
Females	0	1	1	1	0	0	3
English Lang.	58	161	203	348	351	39	1160
%	5.0	13.9	17.5	30.0	30.3	3.4	100.0
Males	41	97	111	132	127	11	519
Females	17	64	92	216	224	28	641
Maltese	110	250	119	134	432	54	1099
%	10.0	22.7	10.8	12.2	39.3	4.9	100.0
Males	54	110	61	70	264	28	587
Females	56	140	58	64	168	26	512
Mathematics	2	98	308	362	401	61	1232
%	0.2	8.0	25.0	29.4	32.5	5.0	100.0
Males	2	41	130	139	145	24	481
Females	0	57	178	223	256	37	751
Physics	0	18	52	154	183	38	445
%	0.0	4.0	11.7	34.6	41.1	8.5	100.0
Males	0	12	32	67	87	19	217
Females	0	6	20	87	96	19	228

Table 5.2 presents the September results by subject of the 1991 cohort. Once again the overall results are followed by a breakdown by gender. The variability observed for the total number of candidates is repeated in this table.

Table 5.2: September Results of the 1991 Cohort

Subject	4	5	6	7	U	Absent	Total
Biology	10	24	29	11	15	10	99
%	10.1	24.2	29.3	11.1	15.2	10.1	100.0
Males	1	3	6	1	4	1	16
Females	9	21	23	10	11	9	83
English Lang.	43	97	122	182	208	20	672
%	6.4	14.4	18.2	27.1	31.0	3.0	100.0
Males	32	55	60	58	68	8	281
Females	11	42	62	124	140	12	391
Maltese	84	167	76	87	275	29	718
%	11.7	23.3	10.6	12.1	38.3	4.0	100.0
Males	40	74	38	43	154	15	364
Females	44	93	38	44	121	14	354
Mathematics	2	67	187	200	245	27	728
%	0.3	9.2	25.7	27.5	33.7	3.7	100.0
Males	2	30	84	76	84	10	286
Females	0	37	103	124	161	17	442
Physics	0	15	34	97	119	21	286
%	0.0	5.2	11.9	33.9	41.6	7.3	100.0
Males	0	11	19	43	55	10	138
Females	0	4	15	54	64	11	148

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

Table 5.3: September Results by Subject and Type of School for Paper IIB (Page 1 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Biology	Junior Lyceum	0	1	0	1	1	0	3	0	0	5	0	0	2	7
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	1	1	0	2
	Church Schools	0	1	0	0	4	0	5	9	18	17	8	11	5	68
	Independent Schools	1	2	5	0	0	1	9	0	2	4	3	1	1	11
	Post-Sec Schools	0	1	1	0	2	0	4	0	5	5	4	6	3	23
	Private Candidates	0	0	1	1	0	1	3	1	3	5	1	1	1	12
	Gozo Schools	0	0	2	0	0	0	2	2	3	1	0	2	2	10
	Gozo Private Candidates	0	0	0	0	0	0	0	0	1	0	2	0	1	4
Chemistry	Junior Lyceum	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Sec Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Independent Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Post-Sec Schools	0	1	1	0	0	0	2	0	1	1	0	0	0	2
	Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	1	0	0	1
English Language	Junior Lyceum	16	37	35	30	22	4	144	7	15	31	57	26	5	141
	Area Sec Schools	0	8	10	22	42	1	83	1	3	10	36	85	4	139
	Church Schools	8	8	9	10	7	1	43	4	8	17	25	23	7	84
	Independent Schools	5	7	4	1	1	0	18	1	1	0	2	0	0	4
	Post-Sec Schools	2	8	9	18	4	0	41	1	1	2	22	21	4	51
	Private Candidates	4	19	26	32	31	2	114	3	23	18	50	40	3	137
	Gozo Schools	6	7	12	9	16	2	52	0	9	9	14	12	0	44
	Gozo Private Candidates	0	3	6	10	4	1	24	0	4	5	10	17	5	41

Table 5.3: September Results by Subject and Type of School for Paper IIB (Page 2 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Abs.	Total	4	5	6	7	U	Abs.	Total
Maltese	Junior Lyceum	12	36	19	23	85	9	184	13	34	16	16	38	7	124
	Area Sec Schools	0	2	4	9	41	2	58	5	20	5	10	48	7	95
	Church Schools	21	26	10	14	37	1	109	18	43	15	17	29	1	123
	Independent Schools	11	12	12	7	32	4	78	2	9	5	5	17	2	40
	Post-Sec Schools	0	10	11	10	23	7	61	6	17	9	6	16	3	57
	Private Candidates	7	15	3	2	24	2	53	3	3	3	2	10	5	26
	Gozo Schools	3	7	2	4	13	1	30	7	7	3	7	8	0	32
	Gozo Private Candidates	0	2	0	1	9	2	14	2	7	2	1	2	1	15
Mathematics	Junior Lyceum	0	12	36	54	51	6	159	0	23	53	62	52	13	203
	Area Sec Schools	0	2	9	8	37	2	58	0	2	11	26	69	7	115
	Church Schools	0	7	15	11	11	1	45	0	12	22	36	41	4	115
	Independent Schools	0	7	11	14	12	3	47	0	3	14	11	4	0	32
	Post-Sec Schools	0	2	15	18	9	2	46	0	4	31	36	27	4	102
	Private Candidates	1	7	25	25	18	7	83	0	5	30	34	38	5	112
	Gozo Schools	1	3	17	7	7	0	35	0	7	11	13	17	0	48
	Gozo Private Candidates	0	1	2	2	0	3	8	0	1	6	5	8	4	24
Physics	Junior Lyceum	0	5	7	29	34	4	79	0	4	10	47	27	9	97
	Area Sec Schools	0	1	4	9	17	3	34	0	0	1	8	30	5	44
	Church Schools	0	4	13	11	7	2	37	0	0	1	8	7	1	17
	Independent Schools	0	1	2	4	6	3	16	0	0	0	0	1	0	1
	Post-Sec Schools	0	0	2	2	3	0	7	0	0	1	7	8	1	17
	Private Candidates	0	1	2	5	9	3	20	0	0	6	6	8	3	23
	Gozo Schools	0	0	1	5	10	2	18	0	2	1	9	11	0	23
	Gozo Private Candidates	0	0	1	2	1	2	6	0	0	0	2	4	0	6

Table 5.4 provides information on the outcome of the September requests for revision of papers. There was only one candidate out of a total of 116 requests whose grade was revised upwards.

Table 5.4: September Results of Revision of Papers

Subject	Registrations	Requests	%	Upgraded
Biology	163	6	3.7	-
English Language	1160	18	1.6	-
Maltese	1099	37	3.4	-
Mathematics	1232	47	3.8	1
Physics	445	8	1.8	-
Total	4099	116	2.8	1

Table 5.5 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects (English Language, Maltese, Mathematics and Physics) around 40% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session in three of the four subjects. In Physics, 33.3% of the eligible candidates applied for the supplementary session. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session that managed to obtain Grades 4 or 5 were the following: English 18.9%, Maltese 32.8%, Mathematics 8.1%, and Physics 4.0%.

Table 5.5: Review of Grades: May – September 2007

Subject	Sat in May 07	Applied Sept 07	%	Grade in September 2007					
				Abs	U	7	6	5	4
Biology*									
6	126	42	33.3	3	1	3	12	19	4
7	107	22	20.6	0	2	5	10	3	2
U	450	96	21.3	13	25	13	23	15	7
Abs	35	3	8.6	1	1	0	1	0	0
Total	718	163	22.7	17	29	21	46	37	13
Chemistry*									
6	27	2	7.4	0	0	0	1	1	0
7	30	1	3.3	0	0	0	0	1	0
U	213	2	0.9	0	0	1	1	0	0
Abs	12	0	0.0	0	0	0	0	0	0
Total	282	5	1.8	0	0	1	2	2	0
English Lang.									
6	591	425	71.9	10	20	134	116	110	35
7	676	344	50.9	7	131	136	50	18	2
U	1137	389	34.2	21	200	78	37	33	20
Abs	149	2	1.3	1	0	0	0	0	1
Total	2553	1160	45.4	39	351	348	203	161	58
Maltese									
6	231	171	74.0	7	25	23	26	58	32
7	249	150	60.2	8	35	20	13	56	18
U	1915	771	40.3	37	367	91	80	136	60
Abs	180	7	3.9	2	5	0	0	0	0
Total	2575	1099	42.7	54	432	134	119	250	110
Mathematics									
6	734	539	73.4	17	43	180	214	83	2
7	593	338	57.0	9	132	129	64	4	0
U	1096	340	31.0	28	224	50	28	10	0
Abs	278	15	5.4	7	2	3	2	1	0
Total	2701	1232	45.6	61	401	362	308	98	2
Physics*									
6	551	278	50.5	11	91	123	40	13	0
7	279	77	27.6	6	56	10	3	2	0
U	450	89	19.8	20	36	21	9	3	0
Abs	58	1	1.7	1	0	0	0	0	0
Total	1338	445	33.3	38	183	154	52	18	0

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

SECTION 6.0: PASSES IN 2007

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2007, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were resits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were resits have been added on in the column Grades 1-5.

Table 6.1: SEC Passes in 2007

Subject	Reg.	Grades 1-7	% Passes	Grades 1-5	% Passes
Accounting	1120	725	64.7	650	58.0
Arabic	15	12	80.0	9	60.0
Art	796	628	78.9	509	63.9
Biology	1800	1374	76.3	1132	62.9
Business Studies	654	511	78.1	426	65.1
Chemistry	997	774	77.6	717	71.9
Commerce	12	10	83.3	8	66.7
Computer Studies	1360	1256	92.4	1070	78.7
Economics	365	243	66.6	189	51.8
English Language	6006	4889	81.4	3672	61.1
English Literature	2968	2204	74.3	1788	60.2
Environmental Studies	2446	1947	79.6	1608	65.7
European Studies	209	192	91.9	162	77.5
French	2089	1844	88.3	1548	74.1
Geography	338	260	76.9	223	66.0
German	466	295	63.3	252	54.1
History	276	184	66.7	157	56.9
Home Economics	732	656	89.6	552	75.4
Italian	2660	1994	75.0	1602	60.2
Maltese	5420	3692	68.1	3205	59.1
Mathematics	5715	4435	77.6	3114	54.5
Physical Education	406	283	69.7	224	55.2
Physics	4508	4033	89.5	3188	70.7
Religious Knowledge	4794	3478	72.5	2669	55.7
Russian	11	11	100.0	9	81.8
Social Studies	2126	1419	66.7	1106	52.0
Spanish	230	183	79.6	149	64.8
T.D. (Graph. Com.)	677	432	63.8	353	52.1
T.D. (Technology)	7	2	28.6	2	28.6
Textiles & Design	30	25	83.3	23	76.7

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 3 subjects Computer Studies, European Studies and Russian.
- between 80-89% in 7 subjects Arabic, Commerce, English Language, French, Home Economics, Physics and Textiles and Design.
- between 70-79% in 11 subjects Art, Biology, Business Studies, Chemistry, English Literature, Environmental Studies, Geography, Italian, Mathematics, Religious Knowledge and Spanish.
- between 60-69% in 8 subjects Accounting, Economics, German, History, Maltese, Physical Education, Social Studies and Technical Design (Graphical Communication)
- less than 30% in 1 subject Technical Design (Technology).

When overall passes (Grades 1-7) are considered, the mean pass rate was 76.1%.

When passes Grades 1-5 are considered, the pass rate was:

- over 80% in 1 subjects Russian
- between 70-79% in 7 subjects Chemistry, Computer Studies, European Studies, French, Home Economics, Physics and Textiles and Design.
- between 60-69% in 11 subjects Accounting, Art, Biology, Business Studies, Commerce, English Language, English Literature, Environmental Studies, Geography, Italian and Spanish.
- between 50-59% in 10 subjects Accounting, Economics, German, History, Maltese, Mathematics, Physical Education, Religious Knowledge, Social Studies and Technical Design (Graphical Communication)
- less than 30% in 1 subject Technical Design (Technology).

When passes Grades 1-5 are considered, the mean pass rate was 62.7%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2007. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of their compulsory schooling.

Table 6.2: SEC Passes 2006 of the 1991 Cohort

Subject	Reg.	Grades 1-5	% Passes	% Passes of Total Cohort*
Accounting	587	398	67.8	7.5
Arabic	10	8	80.0	0.2
Art	603	412	68.3	7.8
Biology	1415	997	70.5	18.8
Business Studies	474	341	71.9	6.4
Chemistry	893	669	74.9	12.6
Commerce	9	8	88.9	0.2
Computer Studies	1077	905	84.0	17.1
Economics	310	172	55.5	3.2
English Language	4283	3042	71.0	57.4
English Literature	2621	1673	63.8	31.6
Environment Studies	2066	1461	70.7	27.6
European Studies	173	142	82.1	2.7
French	1819	1425	78.3	26.9
Geography	256	185	72.3	3.5
German	381	224	58.8	4.2
History	196	130	66.3	2.5
Home Economics	562	434	77.2	8.2
Italian	2097	1342	64.0	25.3
Maltese	4004	2714	67.8	51.2
Mathematics	4095	2712	66.2	51.2
Physical Education	305	185	60.7	3.5
Physics	3422	2684	78.4	50.6
Religious Knowledge	3963	2403	60.6	45.3
Russian	5	4	80.0	0.1
Social Studies	1721	961	55.8	18.1
Spanish	122	90	73.8	1.7
T.D. (Graph. Com.)	518	310	59.8	5.8
T.D. (Technology)	2	0	0.0	0.0
Textiles & Design	25	19	76.0	0.4

* Total Cohort N=5302: Births in 1991; 2704 males and 2598 females.

This table shows that around half of the 16-year-olds were awarded certification in the following basic subjects: English Language, Maltese, Mathematics and Physics. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1991 cohort who obtained the required passes for entry into Form VI for further study in the May and September sessions of 2007. Data for the 1990 cohort are also given to indicate how many of the 17- year-olds candidates obtained the required passes for entry into Form VI in 2007. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2006.

Table 6.3: Number of Candidates with 6 Passes* (Grades 1-5) in May 2007

Cohort	Males	Females	Total
1990	33	24	57
1991	816	1121	1937

***The Three Basic Subjects:** English Language, Maltese, and Mathematics.

One Science from the following: Biology, Chemistry or Physics.

Another Two Subjects from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Religious Knowledge, Russian, Social Studies, Spanish, Technical Design A, or Textiles and Design. For students who pass from three science subjects, these two subjects could also be from among the sciences.

The data in Table 6.3 determines that in the May 2007 SEC session, 36.5% of infants born in 1991 (N=5,302), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 30.2% of males born in 1991 (N=2,704) and 43.1% of females born in 1991 (N=2,598) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2007

Cohort	Males	Females	Total
1990	10	12	22
1991	99	96	195

The data in Table 6.4 determines that in the September 2007 SEC session, 3.7% of infants born in 1991 (N=5,302), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 3.7% of males born in 1991 (N=2,704) and 3.7% of females born in 1990 (N=2,598) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1991 cohort who turned sixteen in 2006 obtained the required passes for entry into Form VI in 2007. Data for the 1990 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2007

Cohort	Males	Females	Total
1990	43	36	79
1991	915	1217	2132

The data in Table 6.5 show that in 2007, 40.2% of infants born in 1991 (N=5,302), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 33.8% of males born in 1991 (N=2,704) and 46.8% of females born in 1991 (N=2,598) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

SECTION 7.0: CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2007. This is the seventh year that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included, where this was seen necessary in order to make sense of the data presented. The data presented in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions that were previously based on casual observations.

Comments on this report or recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be sent to matsec@um.edu.mt.

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APPENDICES