



UNIVERSITY OF MALTA  
MATSEC EXAMINATIONS BOARD

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SEC EXAMINATIONS STATISTICAL REPORT

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2009

**MATSEC EXAMINATIONS BOARD**

**SEC EXAMINATIONS 2009**

**MATSEC SUPPORT UNIT  
UNIVERSITY OF MALTA**

January 2010

## FOREWORD

This annual statistical report on the Secondary Education Certificate examination provides an opportunity to stakeholders, educators and other interested persons to reflect on the achievement of students at the end of compulsory schooling. It presents data regarding students from State, Church and Independent schools which collectively act as national indicators of achievement at the secondary education level. This perspective puts an emphasis on the data concerning the cohort of 16 year-old candidates, that is, boys and girls who were born in 1993 and who sat for SEC examinations in 2009.

Readers may wish to consider the following indicators:

- the percentage of 16 year-olds who sat for the examination
- the registrations in the core subjects: Maltese, English Language, Mathematics and Physics
- the popularity of the other subjects and in particular the sciences and the international languages
- differences in registrations generally and in each subject by gender and by school sector
- comparisons of results by gender and by school sector
- the percentage of 16 year-olds who obtained the required passes for admission into the sixth form
- the trends in registrations and results by comparing the data in this report with data from previous years.

These indicators raise a number of questions that can only be answered by investigations that consider both quantitative and qualitative information which is beyond the scope of the present report. Such investigations have been carried out over the past years and are still being carried out as SEC examinations have been a source of a number of studies at under-graduate and post-graduate level. This research work has contributed to a better understanding of school-based assessment and examinations, and their effect on secondary education.

Other interesting statistics in this report concern registrations for and results of private candidates; candidates requesting special arrangements and their results; the supplementary examination, and the revision of papers. The grouping of registrations by locality provides additional information of sociological interest.

This report reflects the work and dedication of hundreds of persons who deserve our thanks: examiners; the staff at the MATSEC Support Unit; the Access Disability Support Committee, which processes requests for access arrangements; the staff at the Department of Examinations at Floriana, who make a valuable contribution by looking after most of the administrative tasks. The actual production of this report depends on the retrieval of data by Margaret Buhagiar and Leander Borg, the compilation of tables and typing by Joanne Grech, and the checking of data by Bernice Cutajar. Dr Martin Musumeci did the proof reading and looked after the layout of the report. These persons deserve a particular thank you for their care and attention.

Professor Frank Ventura  
Chairman, MATSEC Examinations Board  
January 2010

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## EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2009. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

### Administration Information

- In May 2009, there were 7,378 candidates (3,424 males and 3,954 females). In September 2009, there were 2,241 candidates (1,028 males and 1,213 females). In total, 30.2% of the candidates (30.0% of the male candidates and 30.7% of the female candidates) who applied for the May session sat for one or more examinations in the September supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between 27<sup>th</sup> April and 30<sup>th</sup> May. The supplementary session was held between 1<sup>st</sup> and 4<sup>th</sup> September.

### May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1993 cohort. This is the cohort that turned sixteen in 2009. In total, 82.9% of the children born in 1993 (N=5,147) registered for SEC examinations in 2009. In particular, 77.6% of males (N=2,679) and 88.6% of females (N=2,468) registered for SEC examinations in 2009.
- The largest numbers of registrations were recorded for English Language (5674), Mathematics (5,425), Maltese (4,954), Religious Knowledge (4,362) and Physics (4,165).
- In 2009, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2009, the proportion of candidates opting for Paper IIA is more than 50% in 28 subjects and more than 40% in three subjects and only 31.4% in Design & Technology.
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 6,746 candidates registered in Malta and 632 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1993 cohort also showed that it was most common for candidates (20.8%) to register for 10 subjects. Although overall there were more female candidates than males (2,187 and 2,078 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.
- In 2009, there were 298 candidates who requested special arrangements.

## May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- With regard to the results of the 1993 cohort, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Business Studies, English Literature, French, Home Economics, Maltese, Physics and Religious Knowledge). In the same session, there were more males than females who obtained a Grade 1 in Computer Studies.
- Males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 obtained by candidates of the 1993 cohort, (N=4,265), it was observed that 688 (16.1%) obtained passes in 11 to 15 subjects, 2,109 (49.4%) in 6 to 10 subjects, 1,227 (28.8%) in 1 to 5 subjects and 241 (5.7%) did not pass in any subject. When only Grades 1 to 5 are considered, 580 (13.6%) obtained passes in 11 to 15 subjects, 1,721 (40.4%) in 6 to 10 subjects, 1,345 (31.5%) in 1 to 5 subjects and 619 (14.5%) did not pass in any subject.
- There were less than 1.0% of the total registrations that requested a revision of papers. Of the 434 requests for a revision of papers, 34 had their grade revised upwards. This means that, following the May 2009 session, 7.8% of the requests resulted in a higher grade.

## September Session

- There were 30.2% of the May candidates who registered for a re-sit in one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: English Language (43.4%), Mathematics (42.4%), Maltese (40.4%), Physics (34.4%), Biology (24.5%) and Chemistry (1.5%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their May result in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5 in the following subjects: English 40.5%, Maltese 28.0%, Mathematics 25.3%, and Physics 21.7%.
- In 2009, the mean pass rate overall was 78.2% when Grades 1-7 are considered and 64.7% when passes with Grades 1-5 are considered.
- Following the 2009 SEC examination session, 41.9% of infants born in 1993 (N=5,147), obtained passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 36.8% of males born in 1993 (N=2,679) and 47.4% of females born in 1993 (N=2,468) obtained the necessary passes at the end of secondary education that qualified them for entry into Form VI for further studies.

# **MATSEC EXAMINATIONS BOARD**

## **SEC EXAMINATIONS 2009**

### **SECTION 1.0: INTRODUCTION**

#### **1.1 Background**

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper



IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

**Table 1.1: Registrations 1994-2009**

<b>Year</b>	<b>Total</b>	<b>Males</b>	<b>Females</b>
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246
2009	7378	3424	3954

The present document reports on the 2009 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

## **1.2 Administrative Information**

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

### ***2009 May Session***

The timetable for the May session was issued in mid-October 2008 (see Appendix B). Registration for the examinations took place between 10<sup>th</sup> and 21<sup>st</sup> November 2008 (see Appendix C). Late applications were received between 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> January 2009. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7378 candidates who registered for the examinations (3424 males and 3954 females).

The written examinations took place between 27<sup>th</sup> April and 30<sup>th</sup> May 2009.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Design and Technology**,	Economics,	English Language,
English Literature,	European Studies,	Environmental Studies,
French,	Geography,	Graphical Communication,
German,	Greek,	History,
Home Economics,	Italian,	Latin,
Maltese,	Mathematics,	Physics,
Physical Education*,	Religious Knowledge,	Russian,
Social Studies,	Spanish,	Textiles and Design.

\* Offered for the first time in 2004.

\*\* Offered for the first time in 2008.

The results of these examinations were posted on 14<sup>th</sup> July 2009. This year, there were 6988 candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between 28<sup>th</sup> and 31<sup>st</sup> July 2009, at the MATSEC Office, University of Malta (see Appendix D).

### ***2009 September Session***

The timetable for the September session was posted on the website in mid-October 2008 (see Appendix B).

Registration for the examinations took place between 27<sup>th</sup> to 31<sup>st</sup> July 2009.

All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2241 candidates who registered for the examinations (1028 males and 1213 females).

The examinations were held between 1<sup>st</sup> and 4<sup>th</sup> September 2009.

The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2009 candidates could only register for Paper I and Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on 24<sup>th</sup> September 2009. In this session, there were 2132 candidates who received their result by sms as well.

Registration for revision of papers took place on 2<sup>nd</sup> October 2009 at the MATSEC Support Unit, University of Malta.

### 1.3 Requests for Special Arrangements

Requests for special arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 298 applications for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta.

### 1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Floriana.

In Gozo, the administration of the examinations in the different examination centres was the responsibility of the Examinations Centre, Victoria.

#### *2009 May Session – Malta*

A total of nine examination centres were used for this session, as follows:

<b><u>Name of Centre</u></b>	<b><u>Capacity</u></b>
Adelaide Cini Secondary School	825 (seats)
Antonio Bosio Boys' Secondary School	400 (seats)
Dun Guzepp Zammit Brighella Boys' Junior Lyceum Hamrun	500 (seats)
Maria Assumpta Girls' Secondary School, Hamrun	1060 (seats)
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)
St. Theresa Girls' Junior Lyceum, Mriehel	300 (seats)
St. Elmo Centre, Valletta	150 (seats)
Vincenzo Bugeja Boys' Secondary School, B' Kara	420 (seats)

The services of 17 supervisors and 258 invigilators were used.

#### *2009 September Session – Malta*

Two examination centres were used for this session, as follows:

<b><u>Name of Centre</u></b>	<b><u>Capacity</u></b>
Adelaide Cini Secondary School	650 (seats)
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)

The services of 6 supervisors and 84 invigilators were used.

#### *2009 May Session - Gozo*

Two examination centres were used as follows:

<b><u>Name of Centre</u></b>	<b><u>Capacity</u></b>
Examinations Centre, Victoria	150 (seats)
Sir Mikiel Angelo Refalo Victoria	400 (seats)

The services of 2 supervisors and 55 invigilators were used.

<b>Name of Centre</b>	<b>Capacity</b>
Examinations Hall Victoria, Gozo	145 (seats)

The services two supervisors and 14 invigilators were used.

### 1.5 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

**Table 1.2: Aural Examinations**

<b>Subject</b>	<b>Date</b>
Arabic	30 <sup>th</sup> March
English Language	4 <sup>th</sup> April
French	18 <sup>th</sup> April
German	30 <sup>th</sup> March
Italian	25 <sup>th</sup> April
Russian	30 <sup>th</sup> March
Spanish	30 <sup>th</sup> March

Table 1.3 shows the dates of the oral examinations:

**Table 1.3: Oral Examinations**

<b>Subject</b>	<b>Dates</b>
Arabic	1 <sup>st</sup> June
English Language	1 <sup>st</sup> -3 <sup>rd</sup> April, 6 <sup>th</sup> -7 <sup>th</sup> April, 16 <sup>th</sup> April
French	1 <sup>st</sup> -3 <sup>rd</sup> April, 6 <sup>th</sup> -7 <sup>th</sup> April
German	1 <sup>st</sup> -3 <sup>rd</sup> June
Italian	17 <sup>th</sup> April, 20 <sup>th</sup> -24 <sup>th</sup> April
Maltese	17 <sup>th</sup> April, 20 <sup>th</sup> -24 <sup>th</sup> April
Russian	1 <sup>st</sup> June
Spanish	1 <sup>st</sup> June – 3 <sup>rd</sup> June

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

Vincenzo Bugeja Boys Secondary School, St Venera.

St Theresa Girls Junior Lyceum, Imrieħel.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in November 2008 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2009.

Table 1.4 shows the numbers of examiners involved in the different subjects:

**Table 1.4: Number of Examiners for Orals**

<b>Subject</b>	<b>Malta</b>	<b>Gozo</b>	<b>Total</b>
Arabic	1	nil	1
English Language	50	9	59
French	17	7	24
German	9	2	11
Italian	25	6	31
Maltese	42	9	51
Russian	1	nil	1
Spanish	6	2	8
<b>Total</b>	<b>151</b>	<b>35</b>	<b>186</b>

## 1.6 Coursework

There were 13 SEC subjects that had coursework in 2009. These were:

Art, Biology, Business Studies,  
 Chemistry, Computer Studies, Design and Technology,  
 Environmental Studies, European Studies, Geography,  
 Home Economics, Physical Education, Physics,  
 Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by 17<sup>th</sup> March 2009. Moderation by the Markers' Panels of the above subjects took place between 25<sup>th</sup> March and 22<sup>nd</sup> April 2009. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between 9<sup>th</sup> and 17<sup>th</sup> March 2009. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

## 1.7 Practical Examinations

In 2009, the Art practical examination took place on 30<sup>th</sup> May 2009 (Paper I from 9.00-11.00am and from 4.00 – 6.00pm; Paper II was held on the 29<sup>th</sup> May 2009 from 4.00 – 6.00 p.m.). In Malta, the examination took place at Maria Assumpta Girls' Secondary School, Hamrun. In Gozo, it took place at the Examinations Centre, Victoria.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Badminton, Handball and Volleyball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

**Table 1.5: Physical Education Practical Examinations**

Activity	Venue	Date	Duration	No. of Candidates
Basketball	University Sports Hall	23 <sup>rd</sup> March	08.00-13.00	187
Basketball	University Sports Hall	27 <sup>th</sup> March	08.00-12.00	
Hockey	University Sports Hall	23 <sup>rd</sup> March	08.00-08.30	16
Volleyball	University Sports Hall	23 <sup>rd</sup> March	08.00-12.00	162
		27 <sup>th</sup> April	08.00-13.00	
Artistic Gym 1	University Sports Hall	23 <sup>rd</sup> March	08.00-13.00	1
Artistic Gym 2	University Sports Hall	23 <sup>rd</sup> March	08.00-11.30	70
		27 <sup>th</sup> March	08.00-11.30	
Rhythmic Gym	University Sports Hall	23 <sup>rd</sup> March	10.30	1
Educational Dance	University Squash Court	23 <sup>rd</sup> March	08.00-13.30	119
Swimming	University Swimming Pool	01 <sup>st</sup> June	08.00-13.00	240
		03 <sup>rd</sup> June	08.00-11.30	
Athletics	St Aloysius Sports Ground	20 <sup>th</sup> March	08.00-13.00	329
		25 <sup>th</sup> March	08.00-12.30	
		30 <sup>th</sup> March	08.00-12.30	

## **1.8 Revision of Papers**

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €34.94 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. This year, there were 434 requests for Revision of Papers after the May session and 90 further requests after the September session.

## **1.9 Examiners' Reports**

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in December 2009. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.um.edu.mt/matsec>

## SECTION 2.0: REGISTRATION MAY 2009

Table 2.1 provides information about the candidates who registered for the May session.

**Table 2.1: Registration by Year of Birth and Gender**

<b>Cohort*</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>1994</b>	3	2	5
<b>1993</b>	2078	2187	4265
<b>1992</b>	712	739	1451
<b>1991</b>	235	326	561
<b>1990</b>	98	146	244
<b>1989</b>	65	92	157
<b>Pre-1989</b>	233	462	695
<b>Total</b>	<b>3424</b>	<b>3954</b>	<b>7378</b>

\* By Year of Birth

In total, there were 7,378 candidates who registered for SEC examinations in May 2009 (3,424 males and 3,954 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1993 cohort. This is the cohort that turned sixteen in 2009. There were 5,147 infants born in 1993. This means that 82.9% of the children born in 1993, 77.6% of males (N=2,679) and 88.6% of females (N=2,468) registered for SEC examinations in 2009.



Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2009.

**Table 2.2: Registration by Subject and Gender**

<b>Subject</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>Accounting</b>	379	569	948
<b>Arabic</b>	6	2	8
<b>Art</b>	328	440	768
<b>Biology</b>	522	1155	1677
<b>Business Studies</b>	229	255	484
<b>Chemistry</b>	458	457	915
<b>Commerce</b>	10	1	11
<b>Computer Studies</b>	914	490	1404
<b>Classical Culture &amp; Civilization</b>	2	0	2
<b>Design and Technology</b>	134	4	138
<b>Economics</b>	146	91	237
<b>English Language</b>	2692	2982	5674
<b>English Literature</b>	1285	1668	2953
<b>Environmental Studies</b>	1107	1207	2314
<b>European Studies</b>	49	75	124
<b>French</b>	697	1052	1749
<b>Geography</b>	168	122	290
<b>German</b>	241	294	535
<b>Graphical Communication</b>	588	124	712
<b>History</b>	137	97	234
<b>Home Economics</b>	200	604	804
<b>Italian</b>	1195	1166	2361
<b>Latin</b>	1	0	1
<b>Maltese</b>	2450	2504	4954
<b>Mathematics</b>	2584	2841	5425
<b>Physical Education</b>	202	174	376
<b>Physics</b>	2145	2020	4165
<b>Religious Knowledge</b>	2117	2245	4362
<b>Russian</b>	8	13	21
<b>Social Studies</b>	644	1331	1975
<b>Spanish</b>	74	198	272
<b>Textiles &amp; Design</b>	0	29	29

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, French, Home Economics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Computer Studies, Design and Technology, History and Graphical Communication.

Table 2.3 overleaf shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to schools from two sectors: Junior Lyceums and Church Schools.

**Table 2.3: Registration by Subject, School Type and Gender**

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cand.		Gozo Schools		Gozo Private Cand.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	2	7	0	0	195	232	52	32	20	31	84	247	16	8	10	12
Arabic	1	1	1	0	0	0	1	0	0	0	3	1	0	0	0	0
Art	99	127	39	56	82	130	48	55	12	24	29	23	13	22	6	3
Biology	89	321	2	39	234	430	115	120	23	109	15	40	43	86	1	10
Business Studies	115	161	8	31	56	0	15	0	10	15	14	20	9	27	2	1
Chemistry	60	129	3	0	246	206	92	57	7	10	11	9	39	42	0	4
Classical Culture & Civilisation	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	10	0	0	1
Computer Studies	244	180	81	25	341	184	113	31	25	13	27	16	69	36	14	5
Design and Technology	0	0	70	4	34	0	1	0	0	0	4	0	25	0	0	0
Economics	0	0	0	0	97	55	31	21	5	5	2	5	11	5	0	0
English Language	625	876	335	354	712	665	256	149	89	198	437	479	185	193	53	68
English Literature	462	798	2	4	488	578	216	142	10	9	26	18	76	119	5	0
Environmental Studies	289	672	114	113	385	240	170	79	13	23	49	29	82	50	5	1
European Studies	38	41	1	0	0	18	0	0	7	7	1	4	2	5	0	0
French	147	379	24	34	378	454	59	60	9	23	20	23	58	75	2	4
Geography	52	69	10	14	42	6	19	12	8	7	11	5	23	9	3	0
German	71	166	6	9	85	28	21	14	6	19	17	24	33	28	2	6
Graphical Communication	199	70	31	8	215	6	27	15	16	6	42	6	54	11	4	2
History	38	49	10	3	41	15	17	19	8	2	9	7	12	2	2	0
Home Economics	95	272	44	114	0	116	19	18	5	10	9	12	27	58	1	4
Italian	286	362	161	125	413	399	91	40	27	43	122	109	91	81	4	7
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Maltese	639	881	308	324	702	661	234	136	137	139	216	157	186	185	28	21
Mathematics	627	881	295	305	707	666	254	150	129	274	346	318	187	189	39	58
Physical Education	61	85	24	15	51	37	38	21	8	6	11	4	8	6	1	0
Physics	621	884	210	225	687	440	215	88	84	117	136	77	174	170	18	19
Religious Knowledge	529	793	214	249	690	642	215	137	44	49	245	190	163	170	17	15
Russian	1	5	1	1	0	0	1	0	0	1	5	6	0	0	0	0
Social Studies	237	588	37	160	195	366	15	8	24	35	89	115	41	55	6	4
Spanish	37	93	0	9	0	0	0	0	8	28	26	44	3	23	0	1
Textiles & Design	0	15	0	14	0	0	0	0	0	0	0	0	0	0	0	0

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentages of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

**Table 2.4: Registration for Paper IIA and IIB by Subject and Gender**

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
<b>Accounting</b>	267	112	367	202	634	314
<b>Arabic</b>	4	2	2	0	6	2
<b>Art</b>	189	139	298	142	487	281
<b>Biology</b>	385	137	701	454	1086	591
<b>Business Studies</b>	104	125	126	129	230	254
<b>Chemistry</b>	368	90	357	100	725	190
<b>Classical Culture &amp; Civilisation</b>	1	1	0	0	1	1
<b>Commerce</b>	9	1	0	1	9	2
<b>Computer Studies</b>	576	338	310	180	886	518
<b>Design &amp; Technology</b>	33	101	0	4	33	105
<b>Economics</b>	102	44	50	41	152	85
<b>English Language</b>	1311	1381	1630	1352	2941	2733
<b>English Literature</b>	705	580	1137	531	1842	1111
<b>Environmental Studies</b>	589	518	789	418	1378	936
<b>European Studies</b>	19	30	53	22	72	52
<b>French</b>	413	284	620	432	1033	716
<b>Geography</b>	92	76	75	47	167	123
<b>German</b>	145	96	191	103	336	199
<b>Graphical Communication</b>	380	208	91	33	471	241
<b>History</b>	75	62	67	30	142	92
<b>Home Economics</b>	79	121	421	183	500	304
<b>Italian</b>	607	588	589	577	1196	1165
<b>Latin</b>	1	0	0	0	1	0
<b>Maltese</b>	1103	1347	1557	947	2660	2294
<b>Mathematics</b>	1099	1485	1096	1745	2195	3230
<b>Physical Education</b>	121	81	118	56	239	137
<b>Physics</b>	1183	962	1089	931	2272	1893
<b>Religious Knowledge</b>	1051	1066	1348	897	2399	1963
<b>Russian</b>	7	1	12	1	19	2
<b>Social Studies</b>	235	409	583	748	818	1157
<b>Spanish</b>	35	39	144	54	179	93
<b>Textiles &amp; Design</b>	0	0	16	13	16	13

From the year 2002, the range of grades for Paper IIA was extended from Grades 1 - 4 to Grades 1 - 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2009, the proportion of candidates opting for Paper IIA is more than 50% in 28 subjects and more than 40% in the rest except in Design and Technology.

**Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender**

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cand.				Gozo Schools				Gozo Private Cand.				
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB			
Accounting	2	0	6	1	0	0	0	0	165	30	154	78	34	18	25	7	4	16	7	24	50	34	166	81	10	6	4	4	2	8	5	7	
Arabic	1	0	1	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	1	1	0	0	0	0	0	0	0	0		
Art	58	41	96	31	9	30	12	44	61	21	106	24	36	12	45	10	5	7	15	9	13	16	9	14	6	7	13	9	1	5	2	1	
Biology	52	37	235	86	1	1	3	36	211	23	315	115	80	35	81	39	3	20	10	99	8	7	12	28	30	13	42	44	0	1	3	7	
Business Studies	40	75	103	58	0	8	2	29	45	11	0	0	11	4	0	0	1	9	3	12	2	12	5	15	5	4	13	14	0	2	0	1	
Chemistry	32	28	111	18	1	2	0	0	218	28	170	36	78	14	43	14	2	5	2	8	9	2	6	3	28	11	24	18	0	0	1	3	
Classical Culture & Civ.	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	1	0	0	0	0	0	1	
Computer Studies	133	111	129	51	3	78	1	24	304	37	131	53	85	28	23	8	3	22	0	13	13	14	8	8	35	34	18	18	0	14	0	5	
Design & Technology	0	0	0	0	3	67	0	4	22	12	0	0	0	1	0	0	0	0	0	0	1	3	0	0	7	18	0	0	0	0	0	0	
Economics	0	0	0	0	0	0	0	0	71	26	35	20	20	11	10	11	1	4	2	3	1	1	2	3	9	2	1	4	0	0	0	0	
English Language	310	315	679	197	5	330	21	333	616	96	569	96	200	56	134	15	10	79	31	167	92	345	121	358	72	113	70	123	6	47	5	63	
English Literature	126	336	531	267	1	1	2	2	366	122	427	151	151	65	115	27	1	9	2	7	6	20	8	10	52	24	52	67	2	3	0	0	
Environmental Studies	94	195	482	190	2	112	6	107	333	52	202	38	112	58	64	15	1	12	6	17	12	37	10	19	34	48	19	31	1	4	0	1	
European Studies	15	23	35	6	0	1	0	0	0	0	11	7	0	0	0	0	2	5	1	6	0	1	1	3	2	0	5	0	0	0	0	0	
French	45	102	232	147	0	24	2	32	293	85	301	153	34	25	38	22	1	8	2	21	3	17	9	14	36	22	36	39	1	1	0	4	
Geography	20	32	60	9	1	9	3	11	40	2	4	2	14	5	6	6	1	7	0	7	0	11	1	4	16	7	1	8	0	3	0	0	
German	33	38	105	61	0	6	4	5	71	14	27	1	12	9	10	4	1	5	2	17	12	5	17	7	15	18	23	5	1	1	3	3	
Graphical Comm.	120	79	58	12	6	25	1	7	181	34	6	0	19	8	8	7	3	13	2	4	12	30	6	0	39	15	9	2	0	4	1	1	
History	13	25	34	15	0	10	1	2	35	6	12	3	15	2	14	5	2	6	1	1	2	7	4	3	8	4	1	1	0	2	0	0	
Home Economics	59	36	248	24	2	42	11	103	0	0	99	17	10	9	16	2	1	4	6	4	0	9	5	7	7	20	36	22	0	1	0	4	
Italian	143	143	213	149	18	143	25	100	297	116	243	156	58	33	22	18	5	22	8	35	46	76	46	63	39	52	31	50	1	3	1	6	
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	
Maltese	251	388	740	141	10	298	21	303	605	97	559	102	0	0	91	45	12	125	11	128	31	185	41	116	61	125	93	92	2	26	1	20	
Mathematics	249	378	492	389	6	289	6	299	561	146	400	266	174	80	98	52	4	125	4	270	38	308	29	289	66	121	66	123	1	38	1	57	
Physical Education	35	26	63	22	2	22	0	15	50	1	29	8	27	11	18	3	2	6	4	2	4	7	0	4	1	7	4	2	0	1	0	0	
Physics	319	302	575	309	6	204	9	216	580	107	343	97	169	46	68	20	5	79	7	110	27	109	15	62	77	97	72	98	0	18	0	19	
Religious Knowledge	180	349	607	186	1	213	10	239	580	110	511	131	130	85	91	46	8	36	11	38	73	172	44	146	77	86	74	96	2	15	0	15	
Russian	1	0	4	1	1	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	4	1	6	0	0	0	0	0	0	0	0	0	0
Social Studies	49	188	319	269	0	37	6	154	147	48	198	168	13	2	7	1	2	22	5	30	18	71	26	89	6	35	22	33	0	6	0	4	
Spanish	22	15	79	14	0	0	1	8	0	0	0	0	0	0	0	0	1	7	14	14	9	17	37	7	3	0	13	10	0	0	0	1	
Textiles & Design	0	0	12	3	0	0	4	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (6746 and 632 respectively). The data for Malta presented in Table 2.6 is broken down by region and locality. The data for Gozo presented in Table 2.7 is broken down by locality only.

**Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)**

<b>Locality</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>Southern Harbour</b>	587	695	1282
Birgu	25	14	39
Bormla	32	26	58
Fgura	104	124	228
Floriana	13	12	25
Isla	13	21	34
Kalkara	34	42	76
Luqa	41	55	96
Marsa	22	25	47
Paola	58	55	113
Santa Lucija	21	33	54
Tarxien	52	78	130
Valetta	25	31	56
Xgħajra	8	14	22
Żabbar	139	165	304
<b>Northern Harbour</b>	<b>922</b>	<b>1030</b>	<b>1952</b>
Birkirkara	141	172	313
Blata l-Bajda	1	1	2
Fleur-de-Lys	3	5	8
G`Mangia	8	15	23
Gżira	51	48	99
Hamrun	48	68	116
Ibraġġ	12	14	26
Kappara	19	20	39
Msida	55	59	114
Pembroke	41	55	96
Pieta`	18	29	47
Qormi	139	143	282
San Ġiljan	50	56	106
San Ġwann	113	123	236
Santa Venera	47	63	110
Sliema	103	72	175
St Andrews	1	1	2
Swatar	10	11	21
Swieqi	55	66	121
Ta' Xbiex	7	9	16

**Table 2.6: Registration of SEC  
Candidates by Locality in Malta (Part 2 of 2)**

<b>Locality</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>South Eastern</b>	<b>557</b>	<b>634</b>	<b>1191</b>
Birżebbuġa	86	83	169
Għaxaq	29	44	73
Gudja	43	36	79
Kirkop	19	27	46
Marsascala	83	96	179
Marsaxlokk	36	47	83
Mqabba	27	39	66
Qrendi	14	28	42
Safi	17	21	38
Żejtun	106	111	217
Żurrieq	97	102	199
<b>Western</b>	<b>520</b>	<b>618</b>	<b>1138</b>
Attard	119	122	241
Baħrija	5	11	16
Balzan	23	34	57
Dingli	37	47	84
Iklin	55	56	111
Lija	28	20	48
Mdina	0	4	4
Mrieħel	0	2	2
Mtarfa	23	26	49
Rabat	87	100	187
Sigġiewi	60	93	153
Żebbuġ	83	103	186
<b>Northern</b>	<b>541</b>	<b>642</b>	<b>1183</b>
Baħar iċ-Ċagħaq	7	5	12
Buġibba	25	26	51
Burmarrad	4	6	10
Għargħur	16	18	34
Madliena	12	13	25
Manikata	4	3	7
Mellieħa	56	65	121
Mġarr	32	47	79
Mosta	205	227	432
Naxxar	97	121	218
Qawra	33	31	64
San Pawl il-Baħar	39	65	104
San Pawl tat-Tarġa	6	7	13
Xemxija	5	8	13
<b>Total</b>	<b>3127</b>	<b>3619</b>	<b>6746</b>

**Table 2.7: Registration of SEC  
Candidates by Locality in Gozo**

<b>Locality</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
Fontana	9	13	22
Ghajnsielem	22	40	62
Gharb	11	10	21
Ghasri	4	2	6
Kerċem	16	24	40
Marsalforn	1	4	5
Munxar	11	10	21
Nadur	33	41	74
Qala	19	13	32
San Lawrenz	7	8	15
Sannat	18	21	39
Santa Luċija	1	4	5
Victoria	58	60	118
Xaghra	45	34	79
Xewkija	30	38	68
Xlendi	0	1	1
Żebbuġ	14	10	24
<b>Total</b>	<b>299</b>	<b>333</b>	<b>632</b>

Table 2.8 and Table 2.9 provide registration information on the 1993 cohort. Most of these candidates were in their final year of secondary education in 2008-9.

**Table 2.8: Number of Subjects Registered by the 1993 Cohort**

<b>No. of Subjects</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
15	0	0	0
14	4	1	5
13	42	6	48
12	111	82	193
11	295	543	838
10	327	554	881
9	427	313	740
8	193	161	354
7	124	109	233
6	127	97	224
5	107	76	183
4	120	92	212
3	117	82	199
2	61	60	121
1	23	11	34

Table 2.8 provides information on the number of subjects registered by the 1993 cohort. This year the range of subjects was from 1 to 14. The largest category of candidates registered for 10 subjects. This was the largest category overall (20.6%) and for females (25.3%). The largest category of males registered for nine subjects (20.5%). It is interesting to note that although overall there were more female than male candidates (2,187 and 2,078 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1993 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

**Table 2.9: 1993 Cohort - Science Subjects**

Subject	Males	Females	Total
<b>One Science Subject</b>	<b>1189</b>	<b>1174</b>	<b>2363</b>
Biology only	26	232	258
Chemistry only	1	2	3
Physics only	1162	940	2102
<b>Two Science Subjects</b>	<b>190</b>	<b>325</b>	<b>515</b>
Biology and Chemistry	7	23	30
Biology and Physics	87	280	367
Chemistry and Physics	96	22	118
<b>Three Science Subjects</b>	<b>311</b>	<b>370</b>	<b>681</b>
Biology, Chemistry and Physics	311	370	681

Table 2.9 shows that the largest category of candidates registers for one science subject. Although similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates opting for two sciences registered for Biology and Physics. The majority of these candidates were females. In 2009, 16.0% of 1993 registrations opted for the three sciences. Considering the whole cohort, 13.2% of infants born in 1993 registered for the three sciences: 11.6% of males and 15.0% of females.

**Table 2.10: 1993 Cohort - Foreign Languages**

Subject	Total
<b>One Language</b>	<b>2333</b>
Arabic	4
French	853
German	250
Italian	1160
Russian	5
Spanish	61
<b>Two Languages</b>	<b>821</b>
Italian and Arabic	0
Italian and French	599
Italian and German	100
Italian and Russian	1
Italian and Spanish	44
German and Arabic	1
German and Russian	0
German and Spanish	11
French and Arabic	0
French and German	38
French and Russian	2
French and Spanish	25
<b>Three Languages</b>	<b>33</b>
French, German and Spanish	1
French, German and Russian	0
Italian, French and Arabic	0
Italian, French and German	23
Italian, French and Spanish	7
Italian, German and Spanish	2
Italian, Russian and Spanish	0
<b>Four Languages</b>	<b>1</b>
French, German, Spanish and Russian	1



Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

**Table 2.11: Number of Requests for Special Arrangements by Presenting Condition**

<b>Condition</b>	<b>2009</b>
ADD/ADHD (4 of these had SpLD/Dyslexia)	37
Autism/Aspergers	7
Medical conditions (diabetes, asthma, epilepsy)	14
Neurological/physical including mobility, spasticity, cerebral palsy	7
Specific learning difficulty/dyslexia	149
Dyspraxia/handwriting difficulties	4
Speech impairment (including stammer)	7
Visual impairment	7
Hearing impaired	10
Learning difficulties	41
Psychiatric/psychological conditions (OCD, anxiety/panic attacks, EBD)	8
Others (injuries, colour blindness, faintings, palmar hydrosis)	7
<b>Total</b>	<b>298</b>

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2009, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.12 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

**Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject**

<b>Subject</b>	<b>Paper IIA</b>	<b>Paper IIB</b>	<b>Total</b>
Accounting	6	12	18
Arabic	0	0	0
Art	31	37	68
Biology	23	36	59
Business Studies	4	8	12
Chemistry	8	5	13
Commerce	1	0	1
Computer Studies	27	27	54
Design & Technology	1	9	10
Economics	1	6	7
English Language	61	177	238
English Literature	28	53	81
Environmental Studies	26	49	75
European Studies	2	2	4
French	13	16	29
Geography	0	5	5
German	3	1	4
Graphical Communication	20	20	40
History	5	4	9
Home Economics	27	26	53
Italian	20	63	83
Maltese	45	159	204
Mathematics	52	182	234
Physical Education	19	8	27
Physics	46	93	139
Religious Knowledge	47	122	169
Social Studies	15	30	45
Spanish	1	0	1
Textiles and Design	0	1	1

**Table 2.13: Registration of Private Candidates\* in the subjects with a coursework component**

<b>Subject</b>	<b>Malta</b>	<b>Gozo</b>	<b>Total</b>
Art	52	9	61
Biology	55	11	66
Business Studies	34	3	37
Chemistry	20	4	24
Computer Studies	43	19	62
Design and Technology	4	0	4
Environmental Studies	78	6	84
European Studies	5	0	5
Geography	16	3	19
Home Economics	21	5	26
Physical Education	15	1	16
Physics	213	37	250
Textiles and Design	0	0	0

\* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Computer Studies, Environmental Studies and Biology had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2009 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers. Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

**Table 2.14: Registration for Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>
<b>Accounting</b>	948	10	1.1
<b>Art</b>	768	18	2.3
<b>Biology</b>	1677	39	2.3
<b>Business Studies</b>	484	2	0.4
<b>Chemistry</b>	915	18	2.0
<b>Computer Studies</b>	1404	5	0.4
<b>Design and Technology</b>	138	1	0.7
<b>Economics</b>	237	5	2.1
<b>English Language</b>	5674	35	0.6
<b>English Literature</b>	2953	30	1.0
<b>Environmental Studies</b>	2314	6	0.3
<b>French</b>	1749	11	0.6
<b>Geography</b>	290	1	0.3
<b>German</b>	535	5	0.9
<b>Graphical Communication</b>	712	8	1.1
<b>History</b>	234	7	3.0
<b>Home Economics</b>	804	1	0.1
<b>Italian</b>	2361	13	0.6
<b>Maltese</b>	4954	85	1.7
<b>Mathematics</b>	5425	55	1.0
<b>Physical Education</b>	376	7	1.9
<b>Physics</b>	4165	39	0.9
<b>Religious Knowledge</b>	4362	24	0.6
<b>Social Studies</b>	1975	8	0.4
<b>Spanish</b>	272	1	0.4
<b>Total</b>	<b>45726</b>	<b>434</b>	<b>0.9</b>

In 2009, the numbers of requests for a Revision of Papers amounted to 434, which equates to less than 1.0% of the grand total of registrations for 2009. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

### **SECTION 3.0: RESULTS MAY 2009**

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects.

Table 3.2 presents the results obtained by the 1993 cohort in the different subjects in the May 2009 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2009. With regard to the results by gender, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Business Studies, English Language, English Literature, French, Home Economics, Maltese, Religious Knowledge and Spanish). In Computer Studies, Mathematics and Physics there were more males than females who obtained a Grade 1.

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 1 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Accounting</b>	41	107	113	108	76	147	42	634	56	35	25	37	107	54	314	948
%	4.3	11.3	11.9	11.4	8.0	15.5	4.4	66.9	5.9	3.7	2.6	3.9	11.3	5.7	33.1	100.0
<b>Males</b>	23	47	46	49	29	61	12	267	18	9	13	11	38	23	112	379
<b>Females</b>	18	60	67	59	47	86	30	367	38	26	12	26	69	31	202	569
<b>Arabic</b>	0	1	2	0	1	2	0	6	0	0	0	0	1	1	2	8
%	0.0	12.5	25.0	0.0	12.5	25.0	0.0	75.0	0.0	0.0	0.0	0.0	12.5	12.5	25.0	100.0
<b>Males</b>	0	1	1	0	1	1	0	4	0	0	0	0	1	1	2	6
<b>Females</b>	0	0	1	0	0	1	0	2	0	0	0	0	0	0	0	2
<b>Art</b>	20	54	113	111	120	63	6	487	25	72	61	50	49	24	281	768
%	2.6	7.0	14.7	14.5	15.6	8.2	0.8	63.4	3.3	9.4	7.9	6.5	6.4	3.1	36.6	100.0
<b>Males</b>	9	27	45	37	41	27	3	189	20	23	34	28	22	12	139	328
<b>Females</b>	11	27	68	74	79	36	3	298	5	49	27	22	27	12	142	440
<b>Biology</b>	79	139	241	274	173	177	3	1086	59	79	83	85	256	29	591	1677
%	4.7	8.3	14.4	16.3	10.3	10.6	0.2	64.8	3.5	4.7	4.9	5.1	15.3	1.7	35.2	100.0
<b>Males</b>	30	58	96	104	54	43	0	385	8	17	27	20	56	9	137	522
<b>Females</b>	49	81	145	170	119	134	3	701	51	62	56	65	200	20	454	1155
<b>Business Studies</b>	35	49	61	52	11	22	0	230	44	78	38	30	55	9	254	484
%	7.2	10.1	12.6	10.7	2.3	4.5	0.0	47.5	9.1	16.1	7.9	6.2	11.4	1.9	52.5	100.0
<b>Males</b>	13	22	31	24	5	9	0	104	23	45	13	15	25	4	125	229
<b>Females</b>	22	27	30	28	6	13	0	126	21	33	25	15	30	5	129	255
<b>Chemistry</b>	80	137	155	144	82	122	5	725	25	26	27	24	81	7	190	915
%	8.7	15.0	16.9	15.7	9.0	13.3	0.5	79.2	2.7	2.8	3.0	2.6	8.9	0.8	20.8	100.0
<b>Males</b>	35	67	76	69	47	72	2	368	8	16	13	9	41	3	90	458
<b>Females</b>	45	70	79	75	35	50	3	357	17	10	14	15	40	4	100	457
<b>Classical Culture &amp; Civil.</b>	0	1	0	0	0	0	0	1	0	0	1	0	0	0	1	2
%	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	100.0
<b>Males</b>	0	1	0	0	0	0	0	1	0	0	1	0	0	0	1	2
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Commerce</b>	0	2	3	2	1	1	0	9	1	0	0	0	1	0	2	11
%	0.0	18.2	27.3	18.2	9.1	9.1	0.0	81.8	9.1	0.0	0.0	0.0	9.1	0.0	18.2	100.0
<b>Males</b>	0	2	3	2	1	1	0	9	1	0	0	0	0	0	1	10
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 2 of 4)**

Subject	Paper IIA						Paper IIB						Total			
	1	2	3	4	5	U	Absent	Registered	4	5	6	7		U	Absent	Registered
<b>Computer Studies</b>	69	200	248	209	98	57	5	886	72	162	105	66	86	27	518	1404
%	4.9	14.2	17.7	14.9	7.0	4.1	0.4	63.1	5.1	11.5	7.5	4.7	6.1	1.9	36.9	100.0
<b>Males</b>	41	110	168	138	74	42	3	576	45	105	74	43	56	15	338	914
<b>Females</b>	28	90	80	71	24	15	2	310	27	57	31	23	30	12	180	490
<b>Design &amp; Technology</b>	2	6	6	7	2	10	0	33	19	15	32	15	19	5	105	134
%	1.5	4.5	4.5	5.2	1.5	7.5	0.0	24.6	14.2	11.2	22.4	10.4	14.2	3.0	75.4	100.0
<b>Males</b>	2	6	6	7	2	10	0	33	19	15	30	14	19	4	101	134
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	2	1	0	1	4	4
<b>Economics</b>	7	17	31	48	32	16	1	152	13	19	21	17	12	3	85	237
%	3.0	7.2	13.1	20.3	13.5	6.8	0.4	64.1	5.5	8.0	8.9	7.2	5.1	1.3	35.9	100.0
<b>Males</b>	5	8	17	31	27	14	0	102	7	9	9	12	6	1	44	146
<b>Females</b>	2	9	14	17	5	2	1	50	6	10	12	5	6	2	41	91
<b>English Language</b>	176	555	716	564	560	349	21	2941	135	512	531	635	836	84	2733	5674
%	3.1	9.8	12.6	9.9	9.9	6.2	0.4	51.8	2.4	9.0	9.4	11.2	14.7	1.5	48.2	100.0
<b>Males</b>	65	240	333	257	251	156	9	1311	62	258	263	303	454	41	1381	2692
<b>Females</b>	111	315	383	307	309	193	12	1630	73	254	268	332	382	43	1352	2982
<b>English Literature</b>	106	187	449	435	328	316	21	1842	144	204	166	210	311	76	1111	2953
%	3.6	6.3	15.2	14.7	11.1	10.7	0.7	62.4	4.9	6.9	5.6	7.1	10.5	2.6	37.6	100.0
<b>Males</b>	26	52	164	174	139	142	8	705	35	104	90	121	190	40	580	1285
<b>Females</b>	80	135	285	261	189	174	13	1137	109	100	76	89	121	36	531	1668
<b>Environment. Studies</b>	69	197	281	288	241	293	9	1378	73	223	209	163	233	35	936	2314
%	3.0	8.5	12.1	12.4	10.4	12.7	0.4	59.6	3.2	9.6	9.0	7.0	10.1	1.5	40.4	100.0
<b>Males</b>	25	89	141	145	104	83	2	589	48	135	103	90	124	18	518	1107
<b>Females</b>	44	108	140	143	137	210	7	789	25	88	106	73	109	17	418	1207
<b>European Studies</b>	11	16	12	17	7	9	0	72	6	23	8	5	4	6	52	124
%	8.9	12.9	9.7	13.7	5.6	7.3	0.0	58.1	4.8	18.5	6.5	4.0	3.2	4.8	41.9	100.0
<b>Males</b>	2	2	5	5	3	2	0	19	3	12	6	3	2	4	30	49
<b>Females</b>	9	14	7	12	4	7	0	53	3	11	2	2	2	2	22	75
<b>French</b>	117	246	311	152	147	54	6	1033	118	184	154	111	123	26	716	1749
%	6.7	14.1	17.8	8.7	8.4	3.1	0.3	59.1	6.7	10.5	8.8	6.3	7.0	1.5	40.9	100.0
<b>Males</b>	47	78	129	63	77	16	3	413	39	85	69	40	41	10	284	697
<b>Females</b>	70	168	182	89	70	38	3	620	79	99	85	71	82	16	432	1052
<b>Geography</b>	18	48	54	30	10	7	0	167	15	22	25	16	32	13	123	290
%	6.2	16.6	18.6	10.3	3.4	2.4	0.0	57.6	5.2	7.6	8.6	5.5	11.0	4.5	42.4	100.0
<b>Males</b>	7	26	33	20	3	3	0	92	5	14	16	12	20	9	76	168
<b>Females</b>	11	22	21	10	7	4	0	75	10	8	9	4	12	4	47	122

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 3 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>German</b>	20	28	49	60	66	109	4	336	12	31	54	50	46	6	199	535
%	3.7	5.2	9.2	11.2	12.3	20.4	0.7	62.8	2.2	5.8	10.1	9.3	8.6	1.1	37.2	100.0
<b>Males</b>	8	9	18	34	24	50	2	145	8	15	26	25	21	1	96	241
<b>Females</b>	12	19	31	26	42	59	2	191	4	16	28	25	25	5	103	294
<b>Graphical Communication</b>	29	64	77	109	126	61	5	471	15	50	44	49	64	19	241	712
%	4.1	9.0	10.8	15.3	17.7	8.6	0.7	66.2	2.1	7.0	6.2	6.9	9.0	2.7	33.8	100.0
<b>Males</b>	22	55	63	92	99	46	3	380	12	42	40	44	54	16	208	588
<b>Females</b>	7	9	14	17	27	15	2	91	3	8	4	5	10	3	33	124
<b>History</b>	11	22	22	36	31	19	1	142	4	14	15	5	37	17	92	234
%	4.7	9.4	9.4	15.4	13.2	8.1	0.4	60.7	1.7	6.0	6.4	2.1	15.8	7.3	39.3	100.0
<b>Males</b>	0	15	12	14	21	12	1	75	4	10	8	3	27	10	62	137
<b>Females</b>	11	7	10	22	10	7	0	67	0	4	7	2	10	7	30	97
<b>Home Economics</b>	40	132	152	106	37	31	2	500	50	102	79	34	34	5	304	804
%	5.0	16.4	18.9	13.2	4.6	3.9	0.2	62.2	6.2	12.7	9.8	4.2	4.2	0.6	37.8	100.0
<b>Males</b>	3	16	18	21	12	8	1	79	13	44	32	12	19	1	121	200
<b>Females</b>	37	116	134	85	25	23	1	421	37	58	47	22	15	4	183	604
<b>Italian</b>	136	264	363	240	133	53	7	1196	200	311	232	103	263	56	1165	2361
%	5.8	11.2	15.4	10.2	5.6	2.2	0.3	50.7	8.5	13.2	9.8	4.4	11.1	2.4	49.3	100.0
<b>Males</b>	53	112	204	133	71	30	4	607	86	179	117	50	125	31	588	1195
<b>Females</b>	83	152	159	107	62	23	3	589	114	132	115	53	138	25	577	1166
<b>Latin</b>	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
%	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
<b>Males</b>	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Maltese</b>	97	428	497	1010	307	306	15	2660	123	310	203	247	1297	114	2294	4954
%	2.0	8.6	10.0	20.4	6.2	6.2	0.3	53.7	2.5	6.3	4.1	5.0	26.2	2.3	46.3	100.0
<b>Males</b>	29	160	206	434	126	143	5	1103	57	195	107	140	789	59	1347	2450
<b>Females</b>	68	268	291	576	181	163	10	1557	66	115	96	107	508	55	947	2504
<b>Mathematics</b>	298	392	558	408	409	111	19	2195	186	608	661	576	949	250	3230	5425
%	5.5	7.2	10.3	7.5	7.5	2.0	0.4	40.5	3.4	11.2	12.2	10.6	17.5	4.6	59.5	100.0
<b>Males</b>	166	205	296	203	169	51	9	1099	101	289	295	259	441	100	1485	2584
<b>Females</b>	132	187	262	205	240	60	10	1096	85	319	366	317	508	150	1745	2841
<b>Physical Education</b>	12	42	44	47	20	72	2	239	15	26	42	19	29	6	137	376
%	3.2	11.2	11.7	12.5	5.3	19.1	0.5	63.6	4.0	6.9	11.2	5.1	7.7	1.6	36.4	100.0
<b>Males</b>	7	22	17	24	6	45	0	121	9	16	28	10	16	2	81	202
<b>Females</b>	5	20	27	23	14	27	2	118	6	10	14	9	13	4	56	174

**Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 4 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Physics</b>	207	339	460	762	272	228	4	2272	224	509	510	253	351	46	1893	4165
%	5.0	8.1	11.0	18.3	6.5	5.5	0.1	54.5	5.4	12.2	12.2	6.1	8.4	1.1	45.5	100.0
<b>Males</b>	130	207	270	379	124	73	0	1183	102	258	261	134	189	18	962	2145
<b>Females</b>	77	132	190	383	148	155	4	1089	122	251	249	119	162	28	931	2020
<b>Religious Knowledge</b>	116	439	660	477	386	292	29	2399	145	456	357	430	442	133	1963	4362
%	2.7	10.1	15.1	10.9	8.8	6.7	0.7	55.0	3.3	10.5	8.2	9.9	10.1	3.0	45.0	100.0
<b>Males</b>	29	145	267	221	212	170	7	1051	75	262	188	227	247	67	1066	2117
<b>Females</b>	87	294	393	256	174	122	22	1348	70	194	169	203	195	66	897	2245
<b>Russian</b>	7	6	2	2	1	0	1	19	0	1	0	0	0	1	2	21
%	33.3	28.6	9.5	9.5	4.8	0.0	4.8	90.5	0.0	4.8	0.0	0.0	0.0	4.8	9.5	100.0
<b>Males</b>	2	2	1	1	1	0	0	7	0	1	0	0	0	0	1	8
<b>Females</b>	5	4	1	1	0	0	1	12	0	0	0	0	0	1	1	13
<b>Social Studies</b>	12	53	86	124	204	323	16	818	145	245	122	143	433	69	1157	1975
%	0.6	2.7	4.4	6.3	10.3	16.4	0.8	41.4	7.3	12.4	6.2	7.2	21.9	3.5	58.6	100.0
<b>Males</b>	3	10	24	34	61	103	0	235	67	90	51	53	121	27	409	644
<b>Females</b>	9	43	62	90	143	220	16	583	78	155	71	90	312	42	748	1331
<b>Spanish</b>	21	22	43	41	29	19	4	179	9	25	12	16	20	11	93	272
%	7.7	8.1	15.8	15.1	10.7	7.0	1.5	65.8	3.3	9.2	4.4	5.9	7.4	4.0	34.2	100.0
<b>Males</b>	5	3	8	11	6	2	0	35	4	13	3	4	8	7	39	74
<b>Females</b>	16	19	35	30	23	17	4	144	5	12	9	12	12	4	54	198
<b>Textiles &amp; Design</b>	2	3	7	3	1	0	0	16	3	2	3	2	2	1	13	29
%	6.9	10.3	24.1	10.3	3.4	0.0	0.0	55.2	10.3	6.9	10.3	6.9	6.9	3.4	44.8	100.0
<b>Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Females</b>	2	3	7	3	1	0	0	16	3	2	3	2	2	1	13	29



**Table 3.2: Results of the 1993 Cohort by Subject and Gender (Part 1 of 4)**

Subject	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
<b>Accounting</b>	30	76	67	73	48	88	3	385	12	19	12	20	52	9	124	509	
%	5.9	14.9	13.2	14.3	9.4	17.3	0.6	75.6	2.4	3.7	2.4	3.9	10.2	1.8	24.4	100.0	
<b>Males</b>	19	40	36	41	25	40	2	203	4	4	7	6	20	4	45	248	
<b>Females</b>	11	36	31	32	23	48	1	182	8	15	5	14	32	5	79	261	
<b>Arabic</b>	0	1	2	0	1	0	0	4	0	0	0	0	1	0	1	5	
%	0.0	20.0	40.0	0.0	20.0	0.0	0.0	80.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	100.0	
<b>Males</b>	0	1	1	0	1	0	0	3	0	0	0	0	1	0	1	4	
<b>Females</b>	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	
<b>Art</b>	16	43	91	89	93	45	3	380	15	49	42	37	29	14	186	566	
%	2.8	7.6	16.1	15.7	16.4	8.0	0.5	67.1	2.7	8.7	7.4	6.5	5.1	2.5	32.9	100.0	
<b>Males</b>	5	17	31	31	34	23	2	143	12	12	23	18	11	9	85	228	
<b>Females</b>	11	26	60	58	59	22	1	237	3	37	19	19	18	5	101	338	
<b>Biology</b>	76	138	233	258	152	132	2	991	49	57	54	52	125	8	345	1336	
%	5.7	10.3	17.4	19.3	11.4	9.9	0.1	74.2	3.7	4.3	4.0	3.9	9.4	0.6	25.8	100.0	
<b>Males</b>	29	58	91	95	50	27	0	350	5	12	16	13	31	4	81	431	
<b>Females</b>	47	80	142	163	102	105	2	641	44	45	38	39	94	4	264	905	
<b>Business Studies</b>	34	47	50	43	10	16	0	200	35	53	24	18	30	2	162	362	
%	9.4	13.0	13.8	11.9	2.8	4.4	0.0	55.2	9.7	14.6	6.6	5.0	8.3	0.6	44.8	100.0	
<b>Males</b>	12	21	27	20	4	8	0	92	14	30	8	11	15	1	79	171	
<b>Females</b>	22	26	23	23	6	8	0	108	21	23	16	7	15	1	83	191	
<b>Chemistry</b>	77	134	152	138	73	101	3	678	24	20	26	20	62	2	154	832	
%	9.3	16.1	18.3	16.6	8.8	12.1	0.4	81.5	2.9	2.4	3.1	2.4	7.5	0.2	18.5	100.0	
<b>Males</b>	35	65	73	66	40	61	2	342	8	12	13	6	33	1	73	415	
<b>Females</b>	42	69	79	72	33	40	1	336	16	8	13	14	29	1	81	417	
<b>Commerce</b>	0	2	3	2	1	1	0	9	1	0	0	0	0	0	1	10	
%	0.0	20.0	30.0	20.0	10.0	10.0	0.0	90.0	10.0	0.0	0.0	0.0	0.0	0.0	10.0	100.0	
<b>Males</b>	0	2	3	2	1	1	0	9	1	0	0	0	0	0	1	10	
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>Computer Studies</b>	67	189	230	188	85	40	2	801	59	125	61	48	51	13	357	1158	
%	5.8	16.3	19.9	16.2	7.3	3.5	0.2	69.2	5.1	10.8	5.3	4.1	4.4	1.1	30.8	100.0	
<b>Males</b>	39	104	156	123	67	30	1	520	35	78	45	29	35	7	229	749	
<b>Females</b>	28	85	74	65	18	10	1	281	24	47	16	19	16	6	128	409	

**Table 3.2: Results of the 1993 Cohort by Subject and Gender (Part 2 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Design &amp; Technology</b>	2	6	6	6	1	7	0	28	18	14	27	11	16	5	91	119
%	1.7	5.0	5.0	5.0	0.8	5.9	0.0	23.5	15.1	11.8	22.7	9.2	13.4	4.2	76.5	100.0
<b>Males</b>	2	6	6	6	1	7	0	28	18	14	27	10	16	4	89	117
<b>Females</b>	0	0	0	0	0	0	0	0	0	0	2	1	0	1	4	4
<b>Economics</b>	7	16	28	42	32	13	0	138	12	16	16	12	7	2	65	203
%	3.4	7.9	13.8	20.7	15.8	6.4	0.0	68.0	5.9	7.9	7.9	5.9	3.4	1.0	32.0	100.0
<b>Males</b>	5	8	15	27	27	12	0	94	6	8	6	9	3	1	33	127
<b>Females</b>	2	8	13	15	5	1	0	44	6	8	10	3	4	1	32	76
<b>English Language</b>	167	534	678	511	450	223	6	2569	104	325	275	314	503	26	1547	4116
%	4.1	13.0	16.5	12.4	10.9	5.4	0.1	62.4	2.5	7.9	6.7	7.6	12.2	0.6	37.6	100.0
<b>Males</b>	58	232	315	237	207	109	1	1159	51	176	145	156	277	15	820	1979
<b>Females</b>	109.0	302	363	274	243	114	5	1410	53	149	130	158	226	11	727	2137
<b>English Literature</b>	105	183	432	408	305	269	10	1712	128	169	140	171	230	43	881	2593
%	4.0	7.1	16.7	15.7	11.8	10.4	0.4	66.0	4.9	6.5	5.4	6.6	8.9	1.7	34.0	100.0
<b>Males</b>	26	50	157	161	128	122	4	648	28	84	77	99	145	22	455	1103
<b>Females</b>	79	133	275	247	177	147	6	1064	100	85	63	72	85	21	426	1490
<b>Environmental Studies</b>	68	190	267	270	212	245	4	1256	64	188	166	128	171	26	743	1999
%	3.4	9.5	13.4	13.5	10.6	12.3	0.2	62.8	3.2	9.4	8.3	6.4	8.6	1.3	37.2	100.0
<b>Males</b>	24	85	135	138	93	70	0	545	41	110	80	74	92	14	411	956
<b>Females</b>	44	105	132	132	119	175	4	711	23	78	86	54	79	12	332	1043
<b>European Studies</b>	11	14	8	13	4	6	0	56	4	14	3	3	3	3	30	86
%	12.8	16.3	9.3	15.1	4.7	7.0	0.0	65.1	4.7	16.3	3.5	3.5	3.5	3.5	34.9	100.0
<b>Males</b>	2	2	3	3	2	1	0	13	2	9	2	2	2	3	20	33
<b>Females</b>	9	12	5	10	2	5	0	43	2	5	1	1	1	0	10	53
<b>French</b>	113	239	297	144	134	40	4	971	106	164	120	87	89	12	578	1549
%	7.3	15.4	19.2	9.3	8.7	2.6	0.3	62.7	6.8	10.6	7.7	5.6	5.7	0.8	37.3	100.0
<b>Males</b>	44	78	122	60	71	12	2	389	34	71	55	34	30	4	228	617
<b>Females</b>	69	161	175	84	63	28	2	582	72	93	65	53	59	8	350	932
<b>Geography</b>	18	47	47	29	8	7	0	156	13	13	21	10	27	9	93	249
%	7.2	18.9	18.9	11.6	3.2	2.8	0.0	62.7	5.2	5.2	8.4	4.0	10.8	3.6	37.3	100.0
<b>Males</b>	7	26	30	19	2	3	0	87	5	8	13	6	17	6	55	142
<b>Females</b>	11	21	17	10	6	4	0	69	8	5	8	4	10	3	38	107

**Table 3.2: Results of the 1993 Cohort by Subject and Gender (Part 3 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>German</b>	14	26	40	50	64	92	0	286	9	22	42	40	26	2	141	427
%	3.3	6.1	9.4	11.7	15.0	21.5	0.0	67.0	2.1	5.2	9.8	9.4	6.1	0.5	33.0	100.0
<b>Males</b>	5	8	15	30	23	45	0	126	7	12	20	21	13	0	73	199
<b>Females</b>	9	18	25	20	41	47	0	160	2	10	22	19	13	2	68	228
<b>Graphical Communication</b>	26	56	67	98	105	48	2	402	13	30	30	28	37	5	143	545
%	4.8	10.3	12.3	18.0	19.3	8.8	0.4	73.8	2.4	5.5	5.5	5.1	6.8	0.9	26.2	100.0
<b>Males</b>	20	47	53	83	86	36	1	326	11	23	29	26	28	3	120	446
<b>Females</b>	6	9	14	15	19	12	1	76	2	7	1	2	9	2	23	99
<b>History</b>	11	21	21	31	27	13	0	124	1	10	9	4	26	12	62	186
%	5.9	11.3	11.3	16.7	14.5	7.0	0.0	66.7	0.5	5.4	4.8	2.2	14.0	6.5	33.3	100.0
<b>Males</b>	0	14	11	12	19	9	0	65	1	7	3	2	16	7	36	101
<b>Females</b>	11	7	10	19	8	4	0	59	0	3	6	2	10	5	26	85
<b>Home Economics</b>	36	119	127	86	25	19	1	413	39	82	51	21	19	2	214	627
%	5.7	19.0	20.3	13.7	4.0	3.0	0.2	65.9	6.2	13.1	8.1	3.3	3.0	0.3	34.1	100.0
<b>Males</b>	1	11	15	19	8	6	0	60	7	37	18	7	12	0	81	141
<b>Females</b>	35	108	112	67	17	13	1	353	32	45	33	14	7	2	133	486
<b>Italian</b>	130	245	325	197	116	35	4	1052	161	242	177	81	192	31	884	1936
%	6.7	12.7	16.8	10.2	6.0	1.8	0.2	54.3	8.3	12.5	9.1	4.2	9.9	1.6	45.7	100.0
<b>Males</b>	50	106	183	114	64	21	1	539	71	134	92	38	87	18	440	979
<b>Females</b>	80	139	142	83	52	14	3	513	90	108	85	43	105	13	444	957
<b>Maltese</b>	97	413	470	904	260	221	4	2369	95	203	138	130	816	38	1420	3789
%	2.6	10.9	12.4	23.9	6.9	5.8	0.1	62.5	2.5	5.4	3.6	3.4	21.5	1.0	37.5	100.0
<b>Males</b>	29	156	192	387	109	108	1	982	40	125	73	74	498	20	830	1812
<b>Females</b>	68	257	278	517	151	113	3	1387	55	78	65	56	318	18	590	1977
<b>Mathematics</b>	289	380	529	376	344	75	4	1997	158	421	339	303	592	77	1890	3887
%	7.4	9.8	13.6	9.7	8.9	1.9	0.1	51.4	4.1	10.8	8.7	7.8	15.2	2.0	48.6	100.0
<b>Males</b>	159	196	279	181	138	30	2	985	81	190	153	139	289	38	890	1875
<b>Females</b>	130	184	250	195	206	45	2	1012	77	231	186	164	303	39	1000	2012
<b>Physical Education</b>	11	34	39	42	19	50	0	195	8	18	27	15	18	6	92	287
%	3.8	11.8	13.6	14.6	6.6	17.4	0.0	67.9	2.8	6.3	9.4	5.2	6.3	2.1	32.1	100.0
<b>Males</b>	6	16	12	23	6	30	0	93	4	9	16	9	9	2	49	142
<b>Females</b>	5	18	27	19	13	20	0	102	4	9	11	6	9	4	43	145

**Table 3.2: Results of the 1993 Cohort by Subject and Gender (Part 4 of 4)**

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>Physics</b>	203	326	433	694	230	163	2	2051	188	320	306	158	227	18	1217	3268
%	6.2	10.0	13.2	21.2	7.0	5.0	0.1	62.8	5.8	9.8	9.4	4.8	6.9	0.6	37.2	100.0
<b>Males</b>	128	197	244	333	105	48	0	1055	78	158	151	85	121	8	601	1656
<b>Females</b>	75	129	189	361	125	115	2	996	110	162	155	73	106	10	616	1612
<b>Religious Knowledge</b>	114	428	634	438	355	253	17	2239	124	350	266	328	349	75	1492	3731
%	3.1	11.5	17.0	11.7	9.5	6.8	0.5	60.0	3.3	9.4	7.1	8.8	9.4	2.0	40.0	100.0
<b>Males</b>	28	140	256	203	197	152	5	981	63	195	127	165	191	39	780	1761
<b>Females</b>	86	288	378	235	158	101	12	1258	61	155	139	163	158	36	712	1970
<b>Russian</b>	4	2	1	0	1	0	0	8	0	0	0	0	0	1	1	9
%	44.4	22.2	11.1	0.0	11.1	0.0	0.0	88.9	0.0	0.0	0.0	0.0	0.0	11.1	11.1	100.0
<b>Males</b>	1	0	0	0	1	0	0	2	0	0	0	0	0	0	0	2
<b>Females</b>	3	2	1	0	0	0	0	6	0	0	0	0	0	1	1	7
<b>Social Studies</b>	11	53	84	116	185	263	12	724	119	193	85	106	309	45	857	1581
%	0.7	3.4	5.3	7.3	11.7	16.6	0.8	45.8	7.5	12.2	5.4	6.7	19.5	2.8	54.2	100.0
<b>Males</b>	2	10	23	31	56	82	0	204	48	65	31	40	87	16	287	491
<b>Females</b>	9	43	61	85	129	181	12	520	71	128	54	66	222	29	570	1090
<b>Spanish</b>	7	10	30	29	20	7	0	103	4	17	6	11	9	2	49	152
%	4.6	6.6	19.7	19.1	13.2	4.6	0.0	67.8	2.6	11.2	3.9	7.2	5.9	1.3	32.2	100.0
<b>Males</b>	1	1	6	8	6	1	0	23	1	9	0	4	5	0	19	42
<b>Females</b>	6	9	24	21	14	6	0	80	3	8	6	7	4	2	30	110
<b>Textiles &amp; Design</b>	1	2	4	1	1	0	0	9	3	2	3	2	2	1	13	22
%	4.5	9.1	18.2	4.5	4.5	0.0	0.0	40.9	13.6	9.1	13.6	9.1	9.1	4.5	59.1	100.0
<b>Males</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Females</b>	1	2	4	1	1	0	0	9	3	2	3	2	2	1	13	22

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 1 of 15)**

	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
<b>ACCOUNTING</b>	41	107	113	108	76	147	42	634	56	35	25	37	107	54	314	948
Junior Lyceums – Males	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	2
Junior Lyceums – Females	0	1	0	1	1	3	0	6	0	0	1	0	0	0	1	7
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	20	31	30	34	16	33	1	165	3	3	6	6	9	3	30	195
Church Schools – Females	8	27	26	26	21	46	0	154	8	12	2	13	37	6	78	232
Independent Schools – Males	0	5	7	7	6	9	0	34	0	2	1	1	12	2	18	52
Independent Schools – Females	2	9	5	5	2	2	0	25	0	1	2	2	2	0	7	32
Post Secondary Schools – Males	0	0	0	1	1	2	0	4	1	1	1	2	7	4	16	20
Post Secondary Schools – Females	0	0	0	1	1	3	2	7	4	1	2	4	9	4	24	31
Malta Private Candidates – Males	2	8	8	5	2	15	10	50	10	2	3	2	5	12	34	84
Malta Private Candidates – Females	5	22	35	26	21	30	27	166	22	9	4	7	19	20	81	247
Gozo Schools – Males	0	3	1	1	3	1	1	10	1	0	1	0	3	1	6	16
Gozo Schools – Females	1	0	1	0	0	2	0	4	0	2	1	0	1	0	4	8
Gozo Private Candidates – Males	1	0	0	1	0	0	0	2	3	1	1	0	2	1	8	10
Gozo Private Candidates – Females	2	1	0	0	1	0	1	5	4	1	0	0	1	1	7	12
<b>ARABIC</b>	0	1	2	0	1	2	0	6	0	0	0	0	1	1	2	8
Junior Lyceums – Males	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Junior Lyceums – Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	1	0	0	1	0	2	0	0	0	0	1	0	1	3
Malta Private Candidates – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 2 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
<b>ART</b>	20	54	113	111	120	63	6	487	25	72	61	50	49	24	281	768
Junior Lyceums – Males	2	11	14	9	14	8	0	58	4	11	12	8	5	1	41	99
Junior Lyceums – Females	3	5	22	25	29	12	0	96	1	14	5	2	7	2	31	127
Area Secondary Schools – Males	0	1	0	5	1	2	0	9	4	3	6	3	10	4	30	39
Area Secondary Schools – Females	0	2	2	3	4	1	0	12	2	16	6	8	11	1	44	56
Church Schools – Males	4	11	15	10	13	8	0	61	3	3	6	7	1	1	21	82
Church Schools – Females	7	14	24	26	27	7	1	106	1	7	5	7	4	0	24	130
Independent Schools – Males	3	2	11	10	4	5	1	36	2	3	4	3	0	0	12	48
Independent Schools – Females	1	6	13	11	8	5	1	45	1	4	4	1	0	0	10	55
Post Secondary Schools – Males	0	0	0	2	2	1	0	5	1	0	2	0	2	2	7	12
Post Secondary Schools – Females	0	0	1	5	4	4	1	15	0	4	0	0	3	2	9	24
Malta Private Candidates – Males	0	0	4	0	4	3	2	13	0	3	2	6	2	3	16	29
Malta Private Candidates – Females	0	0	2	2	1	4	0	9	0	2	3	1	1	7	14	23
Gozo Schools – Males	0	2	1	1	2	0	0	6	6	0	0	0	0	1	7	13
Gozo Schools – Females	0	0	4	1	5	3	0	13	0	2	4	2	1	0	9	22
Gozo Private Candidates – Males	0	0	0	0	1	0	0	1	0	0	2	1	2	0	5	6
Gozo Private Candidates – Females	0	0	0	1	1	0	0	2	0	0	0	1	0	0	1	3
<b>BIOLOGY</b>	79	139	241	274	173	177	3	1086	59	79	83	85	256	29	591	1677
Junior Lyceums – Males	0	2	10	19	12	9	0	52	2	3	4	6	19	3	37	89
Junior Lyceums – Females	12	24	40	52	54	53	0	235	4	7	18	15	40	2	86	321
Area Secondary Schools – Males	0	0	0	0	1	0	0	1	1	0	0	0	0	0	1	2
Area Secondary Schools – Females	0	0	0	0	1	1	1	3	2	2	3	6	21	2	36	39
Church Schools – Males	21	32	56	57	25	20	0	211	0	4	7	4	7	1	23	234
Church Schools – Females	18	29	78	85	47	57	1	315	7	20	12	18	58	0	115	430
Independent Schools – Males	7	20	23	15	9	6	0	80	4	7	5	2	16	1	35	115
Independent Schools – Females	13	16	19	19	8	6	0	81	12	7	10	4	6	0	39	120
Post Secondary Schools – Males	0	0	0	0	1	2	0	3	0	1	5	2	8	4	20	23
Post Secondary Schools – Females	0	0	0	3	3	4	0	10	4	12	10	14	48	11	99	109
Malta Private Candidates – Males	0	0	1	2	0	5	0	8	0	0	1	3	3	0	7	15
Malta Private Candidates – Females	0	0	0	1	3	7	1	12	0	2	2	3	17	4	28	40
Gozo Schools – Males	2	4	6	11	6	1	0	30	1	2	4	3	3	0	13	43
Gozo Schools – Females	6	12	8	10	2	4	0	42	21	12	0	4	7	0	44	86
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	1	2	0	3	1	0	1	1	3	1	7	10

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 3 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
<b>BUSINESS STUDIES</b>	35	49	61	52	11	22	0	230	44	78	38	30	55	9	254	484	
Junior Lyceums – Males	5	8	14	6	3	4	0	40	13	25	10	9	16	2	75	115	
Junior Lyceums – Females	16	23	24	25	6	9	0	103	8	16	11	6	16	1	58	161	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	2	3	0	1	2	0	8	8	
Area Secondary Schools – Females	0	0	0	1	0	1	0	2	3	10	5	5	6	0	29	31	
Church Schools – Males	5	8	14	12	2	4	0	45	3	6	0	1	1	0	11	56	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	3	3	3	2	0	0	0	11	1	1	1	0	1	0	4	15	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	1	0	0	0	1	3	2	1	1	0	2	9	10	
Post Secondary Schools – Females	0	0	1	1	0	1	0	3	0	2	5	1	1	3	12	15	
Malta Private Candidates – Males	0	0	0	1	0	1	0	2	0	5	1	3	3	0	12	14	
Malta Private Candidates – Females	0	0	4	0	0	1	0	5	0	1	3	3	7	1	15	20	
Gozo Schools – Males	0	3	0	2	0	0	0	5	1	3	0	0	0	0	4	9	
Gozo Schools – Females	6	4	1	1	0	1	0	13	10	3	1	0	0	0	14	27	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	
<b>CHEMISTRY</b>	80	137	155	144	82	122	5	725	25	26	27	24	81	7	190	915	
Junior Lyceums – Males	0	2	9	6	5	10	0	32	3	1	5	3	16	0	28	60	
Junior Lyceums – Females	12	23	25	19	8	23	1	111	0	1	2	3	10	2	18	129	
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	1	0	0	1	0	2	3	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Males	27	45	44	47	24	30	1	218	3	6	3	1	14	1	28	246	
Church Schools – Females	24	31	36	40	21	17	1	170	5	3	7	8	13	0	36	206	
Independent Schools – Males	6	16	16	11	10	18	1	78	0	5	3	1	5	0	14	92	
Independent Schools – Females	6	10	11	9	5	2	0	43	3	2	3	2	4	0	14	57	
Post Secondary Schools – Males	0	0	0	0	0	2	0	2	0	2	0	2	0	1	5	7	
Post Secondary Schools – Females	0	0	0	0	0	2	0	2	0	2	0	0	6	0	8	10	
Malta Private Candidates – Males	0	0	1	0	3	5	0	9	0	0	0	0	1	1	2	11	
Malta Private Candidates – Females	0	0	0	1	0	4	1	6	0	0	0	0	2	1	3	9	
Gozo Schools – Males	2	4	6	5	5	6	0	28	2	1	2	2	4	0	11	39	
Gozo Schools – Females	3	6	7	6	0	2	0	24	8	2	2	2	4	0	18	42	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	1	0	0	1	1	0	0	0	1	1	3	4	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 4 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
<b>COMMERCE</b>	0	2	3	2	1	1	0	9	1	0	0	0	1	0	2	11
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	2	3	2	1	1	0	9	1	0	0	0	0	0	1	10
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
<b>COMPUTER STUDIES</b>	69	200	248	209	98	57	5	886	72	162	105	66	86	27	518	1404
Junior Lyceums – Males	4	10	41	37	29	12	0	133	24	40	22	11	9	5	111	244
Junior Lyceums – Females	18	47	32	22	5	4	1	129	11	17	6	7	6	4	51	180
Area Secondary Schools – Males	0	1	0	1	0	0	1	3	10	17	19	11	19	2	78	81
Area Secondary Schools – Females	0	0	0	0	0	1	0	1	0	5	3	7	8	1	24	25
Church Schools – Males	25	67	87	75	34	16	0	304	3	11	13	6	4	0	37	341
Church Schools – Females	6	32	33	41	14	5	0	131	8	21	9	7	7	1	53	184
Independent Schools – Males	2	16	29	23	9	6	0	85	1	12	4	3	8	0	28	113
Independent Schools – Females	0	4	8	6	3	2	0	23	0	2	4	1	0	1	8	31
Post Secondary Schools – Males	0	0	0	0	0	3	0	3	0	4	5	3	5	5	22	25
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	1	6	0	4	2	13	13
Malta Private Candidates – Males	1	2	1	1	1	5	2	13	0	0	2	4	6	2	14	27
Malta Private Candidates – Females	0	2	0	2	1	2	1	8	0	2	1	0	2	3	8	16
Gozo Schools – Males	9	14	10	1	1	0	0	35	5	16	6	5	2	0	34	69
Gozo Schools – Females	4	5	7	0	1	1	0	18	7	8	1	0	2	0	18	36
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	2	5	3	0	3	1	14	14
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	1	1	1	1	0	5	5



**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 5 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>DESIGN &amp; TECHNOLOGY</b>	2	6	6	7	2	10	0	33	19	15	32	15	19	5	105	138
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Males	0	0	0	0	0	3	0	3	11	7	26	7	13	3	67	70
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	2	1	0	1	4	4
Church Schools – Males	2	6	5	6	1	2	0	22	2	3	2	3	2	0	12	34
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	1	0	1	0	1	0	0	2	0	3	4
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	0	1	1	1	4	0	7	6	4	2	4	2	0	18	25
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>ECONOMICS</b>	7	17	31	48	32	16	1	152	13	19	21	17	12	3	85	237
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	5	8	15	19	15	9	0	71	6	5	2	8	4	1	26	97
Church Schools – Females	2	6	9	13	4	1	0	35	3	5	5	3	2	2	20	55
Independent Schools – Males	0	0	1	9	9	1	0	20	1	2	5	1	2	0	11	31
Independent Schools – Females	0	2	4	3	1	0	0	10	3	2	4	0	2	0	11	21
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	0	1	2	1	0	0	4	5
Post Secondary Schools – Females	0	0	0	0	0	1	1	2	0	0	1	1	1	0	3	5
Malta Private Candidates – Males	0	0	0	1	0	0	0	1	0	0	0	1	0	0	1	2
Malta Private Candidates – Females	0	0	1	1	0	0	0	2	0	1	1	1	0	0	3	5
Gozo Schools – Males	0	0	1	2	3	3	0	9	0	1	0	1	0	0	2	11
Gozo Schools – Females	0	1	0	0	0	0	0	1	0	2	1	0	1	0	4	5
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 6 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>ENGLISH LANGUAGE</b>	.	555	716	564	560	349	21	2941	135	512	531	635	836	84	2733	5674
Junior Lyceums – Males	1	18	43	76	106	65	1	310	20	105	83	73	31	3	315	625
Junior Lyceums – Females	43	116	150	139	157	72	2	679	11	55	54	54	21	2	197	876
Area Secondary Schools – Males	0	0	2	0	1	2	0	5	3	17	33	66	200	11	330	335
Area Secondary Schools – Females	0	1	1	5	6	6	2	21	2	22	27	80	194	8	333	354
Church Schools – Males	39	143	208	120	80	26	0	616	10	26	20	15	25	0	96	712
Church Schools – Females	36	117	156	116	87	55	2	569	7	27	18	29	15	0	96	665
Independent Schools – Males	23	59	46	36	23	13	0	200	10	21	11	4	8	2	56	256
Independent Schools – Females	27	57	34	10	4	2	0	134	8	6	1	0	0	0	15	149
Post Secondary Schools – Males	0	0	2	2	4	2	0	10	0	18	22	21	14	4	79	89
Post Secondary Schools – Females	1	2	1	4	9	10	4	31	6	40	35	40	36	10	167	198
Malta Private Candidates – Males	1	1	8	9	23	42	8	92	6	37	67	86	132	17	345	437
Malta Private Candidates – Females	0	3	14	15	41	46	2	121	19	47	90	99	86	17	358	479
Gozo Schools – Males	1	18	23	14	11	5	0	72	11	25	17	27	31	2	113	185
Gozo Schools – Females	4	19	26	16	5	0	0	70	19	43	25	11	22	3	123	193
Gozo Private Candidates – Males	0	1	1	0	3	1	0	6	2	9	10	11	13	2	47	53
Gozo Private Candidates – Females	0	0	1	2	0	2	0	5	1	14	18	19	8	3	63	68
<b>ENGLISH LITERATURE</b>	106	187	449	435	328	316	21	1842	144	204	166	210	311	76	1111	2953
Junior Lyceums – Males	3	3	17	35	31	34	3	126	24	63	60	73	100	16	336	462
Junior Lyceums – Females	36	55	108	127	102	98	5	531	48	48	33	53	64	21	267	798
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	0	0	1	0	1	2
Area Secondary Schools – Females	0	0	0	0	0	2	0	2	0	0	0	0	0	2	2	4
Church Schools – Males	15	32	96	86	69	67	1	366	8	22	14	32	43	3	122	488
Church Schools – Females	34	60	127	96	61	46	3	427	32	31	21	21	40	6	151	578
Independent Schools – Males	7	15	36	40	31	19	3	151	3	11	12	9	24	6	65	216
Independent Schools – Females	8	13	34	25	17	18	0	115	11	2	2	5	5	2	27	142
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	0	2	0	1	1	5	9	10
Post Secondary Schools – Females	0	1	0	0	0	0	1	2	0	0	4	0	2	1	7	9
Malta Private Candidates – Males	0	0	2	1	0	2	1	6	0	0	1	2	8	9	20	26
Malta Private Candidates – Females	0	0	0	1	1	2	4	8	0	0	0	1	6	3	10	18
Gozo Schools – Males	1	2	13	12	8	16	0	52	0	5	3	4	11	1	24	76
Gozo Schools – Females	2	6	16	12	8	8	0	52	18	19	16	9	4	1	67	119
Gozo Private Candidates – Males	0	0	0	0	0	2	0	2	0	1	0	0	2	0	3	5
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 7 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>ENVIRONMENTAL STUDIES</b>	69	197	281	288	241	293	9	1378	73	223	209	163	233	35	936	2314	
Junior Lyceums – Males	2	5	15	24	20	28	0	94	18	58	44	34	38	3	195	289	
Junior Lyceums – Females	16	54	76	83	98	150	5	482	9	46	57	33	39	6	190	672	
Area Secondary Schools – Males	0	0	0	0	1	1	0	2	3	17	17	25	41	9	112	114	
Area Secondary Schools – Females	0	0	0	0	0	6	0	6	4	8	15	25	49	6	107	113	
Church Schools – Males	18	53	83	85	58	35	1	333	10	14	13	6	8	1	52	385	
Church Schools – Females	21	35	45	40	25	36	0	202	3	13	11	6	4	1	38	240	
Independent Schools – Males	3	21	33	28	18	9	0	112	7	21	15	5	8	2	58	170	
Independent Schools – Females	5	16	12	14	9	7	1	64	1	7	7	0	0	0	15	79	
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	2	6	2	1	0	1	12	13	
Post Secondary Schools – Females	0	0	0	1	2	2	1	6	0	1	4	6	5	1	17	23	
Malta Private Candidates – Males	0	0	1	1	1	9	0	12	0	5	4	8	18	2	37	49	
Malta Private Candidates – Females	0	0	0	1	1	8	0	10	0	2	3	2	12	0	19	29	
Gozo Schools – Males	2	10	8	7	6	1	0	34	8	14	6	11	9	0	48	82	
Gozo Schools – Females	2	3	7	4	2	1	0	19	8	11	9	1	0	2	31	50	
Gozo Private Candidates – Males	0	0	1	0	0	0	0	1	0	0	2	0	2	0	4	5	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	
<b>EUROPEAN STUDIES</b>	69	197	281	288	241	293	9	1378	73	223	209	163	233	35	936	2314	
Junior Lyceums – Males	2	5	15	24	20	28	0	94	18	58	44	34	38	3	195	289	
Junior Lyceums – Females	16	54	76	83	98	150	5	482	9	46	57	33	39	6	190	672	
Area Secondary Schools – Males	0	0	0	0	1	1	0	2	3	17	17	25	41	9	112	114	
Area Secondary Schools – Females	0	0	0	0	0	6	0	6	4	8	15	25	49	6	107	113	
Church Schools – Males	18	53	83	85	58	35	1	333	10	14	13	6	8	1	52	385	
Church Schools – Females	21	35	45	40	25	36	0	202	3	13	11	6	4	1	38	240	
Independent Schools – Males	3	21	33	28	18	9	0	112	7	21	15	5	8	2	58	170	
Independent Schools – Females	5	16	12	14	9	7	1	64	1	7	7	0	0	0	15	79	
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	2	6	2	1	0	1	12	13	
Post Secondary Schools – Females	0	0	0	1	2	2	1	6	0	1	4	6	5	1	17	23	
Malta Private Candidates – Males	0	0	1	1	1	9	0	12	0	5	4	8	18	2	37	49	
Malta Private Candidates – Females	0	0	0	1	1	8	0	10	0	2	3	2	12	0	19	29	
Gozo Schools – Males	2	10	8	7	6	1	0	34	8	14	6	11	9	0	48	82	
Gozo Schools – Females	2	3	7	4	2	1	0	19	8	11	9	1	0	2	31	50	
Gozo Private Candidates – Males	0	0	1	0	0	0	0	1	0	0	2	0	2	0	4	5	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 8 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>FRENCH</b>	117	246	311	152	147	54	6	1033	118	184	154	111	123	26	716	1749
Junior Lyceums – Males	3	7	11	10	11	3	0	45	10	39	24	17	10	2	102	147
Junior Lyceums – Females	31	54	62	35	30	19	1	232	23	35	25	28	31	5	147	379
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	2	9	1	2	8	2	24	24
Area Secondary Schools – Females	0	0	1	0	0	1	0	2	4	5	2	6	12	3	32	34
Church Schools – Males	36	56	90	43	55	11	2	293	13	17	25	12	16	2	85	378
Church Schools – Females	25	86	88	47	37	17	1	301	24	38	43	19	28	1	153	454
Independent Schools – Males	3	7	13	5	5	0	1	34	7	8	5	3	2	0	25	59
Independent Schools – Females	9	13	11	3	1	0	1	38	5	8	4	3	2	0	22	60
Post Secondary Schools – Males	0	0	0	0	1	0	0	1	1	2	2	0	1	2	8	9
Post Secondary Schools – Females	0	0	1	0	0	1	0	2	4	3	4	4	2	4	21	23
Malta Private Candidates – Males	0	1	1	0	0	1	0	3	1	3	4	4	4	1	17	20
Malta Private Candidates – Females	1	3	4	1	0	0	0	9	1	0	1	4	5	3	14	23
Gozo Schools – Males	5	7	13	5	5	1	0	36	5	7	7	2	0	1	22	58
Gozo Schools – Females	4	12	15	3	2	0	0	36	18	10	5	6	0	0	39	75
Gozo Private Candidates – Males	0	0	1	0	0	0	0	1	0	0	1	0	0	0	1	2
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	1	1	2	0	4	4
<b>GEOGRAPHY</b>	18	48	54	30	10	7	0	167	15	22	25	16	32	13	123	290
Junior Lyceums – Males	2	1	8	8	1	0	0	20	1	4	9	6	10	2	32	52
Junior Lyceums – Females	10	18	18	7	5	2	0	60	1	1	3	2	1	1	9	69
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	1	0	1	5	2	9	10
Area Secondary Schools – Females	0	0	1	0	1	1	0	3	0	0	3	1	5	2	11	14
Church Schools – Males	5	14	13	7	1	0	0	40	1	0	1	0	0	0	2	42
Church Schools – Females	0	0	1	3	0	0	0	4	0	0	1	0	1	0	2	6
Independent Schools – Males	0	6	6	2	0	0	0	14	2	3	0	0	0	0	5	19
Independent Schools – Females	1	3	1	0	1	0	0	6	4	2	0	0	0	0	6	12
Post Secondary Schools – Males	0	0	0	0	1	0	0	1	0	1	1	2	2	1	7	8
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	2	2	1	0	1	1	7	7
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	3	3	1	1	3	11	11
Malta Private Candidates – Females	0	0	0	0	0	1	0	1	0	1	0	0	3	0	4	5
Gozo Schools – Males	0	5	6	3	0	2	0	16	1	2	2	2	0	0	7	23
Gozo Schools – Females	0	1	0	0	0	0	0	1	3	2	1	1	1	0	8	9
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3	3
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 9 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>GERMAN</b>	20	28	49	60	66	109	4	336	12	31	54	50	46	6	199	532	
Junior Lyceums – Males	0	0	2	6	3	22	0	33	1	5	8	12	12	0	38	71	
Junior Lyceums – Females	5	6	16	13	28	37	0	105	2	7	18	16	17	1	61	166	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	1	3	1	1	0	6	6	
Area Secondary Schools – Females	0	0	0	0	0	4	0	4	0	0	1	1	2	1	5	9	
Church Schools – Males	1	5	6	19	18	22	0	71	0	2	5	4	3	0	14	85	
Church Schools – Females	1	4	3	3	6	10	0	27	0	0	0	1	0	0	1	28	
Independent Schools – Males	4	1	2	2	2	1	0	12	3	0	3	2	1	0	9	21	
Independent Schools – Females	0	4	3	0	2	1	0	10	0	2	1	1	0	0	4	14	
Post Secondary Schools – Males	0	0	0	0	1	0	0	1	1	1	1	1	0	1	5	6	
Post Secondary Schools – Females	0	0	0	0	0	1	1	2	2	3	5	3	2	2	17	19	
Malta Private Candidates – Males	1	1	2	2	0	4	2	12	0	0	1	1	3	0	5	17	
Malta Private Candidates – Females	1	1	5	4	2	3	1	17	0	1	1	2	2	1	7	24	
Gozo Schools – Males	2	2	6	4	0	1	0	15	3	6	5	3	1	0	18	33	
Gozo Schools – Females	4	4	3	5	4	3	0	23	0	2	1	1	1	0	5	28	
Gozo Private Candidates – Males	0	0	0	1	0	0	0	1	0	0	0	1	0	0	1	2	
Gozo Private Candidates – Females	1	0	1	1	0	0	0	3	0	1	1	0	1	0	3	6	
<b>GRAPHICAL COMM.</b>	29	64	77	109	126	61	5	471	15	50	44	49	64	19	241	712	
Junior Lyceums – Males	11	11	18	31	32	16	1	120	2	13	19	21	20	4	79	199	
Junior Lyceums – Females	6	7	12	10	15	7	1	58	2	2	0	3	2	3	12	70	
Area Secondary Schools – Males	0	2	1	1	1	1	0	6	2	5	6	2	8	2	25	31	
Area Secondary Schools – Females	0	0	0	0	1	0	0	1	1	3	0	0	3	0	7	8	
Church Schools – Males	10	31	36	41	44	18	1	181	4	8	6	8	7	1	34	215	
Church Schools – Females	0	1	0	1	2	2	0	6	0	0	0	0	0	0	0	6	
Independent Schools – Males	1	5	3	4	5	1	0	19	0	1	2	1	4	0	8	27	
Independent Schools – Females	0	1	1	2	4	0	0	8	0	2	1	1	3	0	7	15	
Post Secondary Schools – Males	0	0	0	1	0	1	1	3	0	2	2	4	5	0	13	16	
Post Secondary Schools – Females	0	0	0	0	1	1	0	2	0	0	2	1	1	0	4	6	
Malta Private Candidates – Males	0	0	1	5	3	3	0	12	1	6	1	5	9	8	30	42	
Malta Private Candidates – Females	1	0	0	2	1	1	1	6	0	0	0	0	0	0	0	6	
Gozo Schools – Males	0	6	4	9	14	6	0	39	3	6	3	3	0	0	15	54	
Gozo Schools – Females	0	0	1	2	2	4	0	9	0	1	0	0	1	0	2	11	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	1	0	1	1	4	4	
Gozo Private Candidates – Females	0	0	0	0	1	0	0	1	0	0	1	0	0	0	1	2	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (10 of 15)**

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
<b>HISTORY</b>	11	22	22	36	31	19	1	142	4	14	15	5	37	17	92	234	
Junior Lyceums – Males	0	2	0	4	5	2	0	13	1	4	3	2	13	2	25	38	
Junior Lyceums – Females	6	4	6	12	4	2	0	34	0	1	4	2	6	2	15	49	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	1	0	0	7	2	10	10	
Area Secondary Schools – Females	0	0	0	0	1	0	0	1	0	0	0	0	1	1	2	3	
Church Schools – Males	0	9	7	6	8	5	0	35	0	2	2	0	1	1	6	41	
Church Schools – Females	2	0	3	5	2	0	0	12	0	0	0	0	2	1	3	15	
Independent Schools – Males	0	3	2	4	4	2	0	15	0	0	1	0	1	0	2	17	
Independent Schools – Females	3	2	1	3	3	2	0	14	0	3	2	0	0	0	5	19	
Post Secondary Schools – Males	0	0	0	0	0	2	0	2	1	1	2	0	1	1	6	8	
Post Secondary Schools – Females	0	0	0	0	0	1	0	1	0	0	1	0	0	0	1	2	
Malta Private Candidates – Males	0	0	1	0	0	0	1	2	1	1	0	0	3	2	7	9	
Malta Private Candidates – Females	0	0	0	2	0	2	0	4	0	0	0	0	0	3	3	7	
Gozo Schools – Males	0	1	2	0	4	1	0	8	1	0	0	1	1	1	4	12	
Gozo Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	1	0	1	2	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	0	1	2	2	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>HOME ECONOMICS</b>	40	132	152	106	36	31	2	500	50	102	79	34	34	5	304	804	
Junior Lyceums – Males	3	12	15	13	8	7	1	59	8	13	8	4	3	0	36	95	
Junior Lyceums – Females	25	63	78	57	14	10	1	248	5	16	1	1	1	0	24	272	
Area Secondary Schools – Males	0	1	0	0	1	0	0	2	3	14	11	4	10	0	42	44	
Area Secondary Schools – Females	0	1	2	4	1	3	0	11	13	27	32	20	9	2	103	114	
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Females	9	32	32	17	7	2	0	99	5	8	4	0	0	0	17	116	
Independent Schools – Males	0	2	1	4	3	0	0	10	1	5	1	1	1	0	9	19	
Independent Schools – Females	0	5	6	2	2	1	0	16	2	0	0	0	0	0	2	18	
Post Secondary Schools – Males	0	0	0	1	0	0	0	1	1	1	2	0	0	0	4	5	
Post Secondary Schools – Females	0	0	1	2	0	3	0	6	1	1	1	0	1	0	4	10	
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	3	2	3	1	9	9	
Malta Private Candidates – Females	0	0	1	0	0	4	0	5	0	1	1	1	3	1	7	12	
Gozo Schools – Males	0	1	2	3	0	1	0	7	0	11	7	1	1	0	20	27	
Gozo Schools – Females	3	15	14	3	1	0	0	36	11	4	7	0	0	0	22	58	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	1	0	1	1	4	4	

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 11 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>ITALIAN</b>	136	264	363	240	133	53	7	1196	200	311	232	103	263	56	1165	2361
Junior Lyceums – Males	4	27	49	40	17	6	0	143	23	51	34	11	19	5	143	286
Junior Lyceums – Females	31	60	68	36	17	1	0	213	38	34	28	15	31	3	149	362
Area Secondary Schools – Males	0	0	5	5	5	2	1	18	14	40	26	12	39	12	143	161
Area Secondary Schools – Females	0	5	5	5	8	1	1	25	11	19	22	11	32	5	100	125
Church Schools – Males	34	66	100	53	30	14	0	297	14	27	25	13	32	5	116	413
Church Schools – Females	35	62	64	46	26	8	2	243	15	38	29	20	49	5	156	399
Independent Schools – Males	5	7	21	18	6	1	0	58	1	9	7	4	11	1	33	91
Independent Schools – Females	4	5	5	6	1	1	0	22	2	6	8	1	0	1	18	40
Post Secondary Schools – Males	0	1	0	0	1	3	0	5	1	5	5	1	8	2	22	27
Post Secondary Schools – Females	1	1	1	3	0	2	0	8	10	2	9	0	10	4	35	43
Malta Private Candidates – Males	2	3	13	11	10	4	3	46	16	25	17	5	8	5	76	122
Malta Private Candidates – Females	3	5	9	10	9	10	0	46	17	16	10	4	12	4	63	109
Gozo Schools – Males	7	8	16	6	2	0	0	39	16	21	3	4	7	1	52	91
Gozo Schools – Females	9	13	7	1	1	0	0	31	21	14	6	2	4	3	50	81
Gozo Private Candidates – Males	1	0	0	0	0	0	0	1	1	1	0	0	1	0	3	4
Gozo Private Candidates – Females	0	1	0	0	0	0	0	1	0	3	3	0	0	0	6	7
<b>MALTESE</b>	97	428	497	1010	307	306	15	2660	123	310	203	247	1297	114	2294	4954
Junior Lyceums – Males	2	11	27	119	41	51	0	251	21	72	33	43	214	5	388	639
Junior Lyceums – Females	31	107	143	297	82	76	4	740	15	22	18	18	64	4	141	881
Area Secondary Schools – Males	0	1	0	1	1	5	2	10	8	26	15	15	223	11	298	308
Area Secondary Schools – Females	0	1	1	3	6	9	1	21	15	17	22	24	213	12	303	324
Church Schools – Males	25	125	134	219	55	47	0	605	1	6	10	16	64	0	97	702
Church Schools – Females	21	124	116	191	62	43	2	559	5	19	14	10	53	1	102	661
Independent Schools – Males	0	11	21	65	18	16	0	131	4	16	9	15	57	2	103	234
Independent Schools – Females	2	6	11	40	17	15	0	91	0	6	7	8	24	0	45	136
Post Secondary Schools – Males	0	0	0	2	0	10	0	12	2	11	9	19	73	11	125	137
Post Secondary Schools – Females	0	0	0	3	1	6	1	11	2	16	8	14	73	15	128	139
Malta Private Candidates – Males	0	1	2	5	7	13	3	31	7	28	11	18	96	25	185	216
Malta Private Candidates – Females	0	1	1	19	6	12	2	41	1	19	11	16	52	17	116	157
Gozo Schools – Males	2	11	22	22	4	0	0	61	14	33	17	10	50	1	125	186
Gozo Schools – Females	14	29	18	23	7	2	0	93	26	15	12	12	25	2	92	185
Gozo Private Candidates – Males	0	0	0	1	0	1	0	2	0	3	3	4	12	4	26	28
Gozo Private Candidates – Females	0	0	1	0	0	0	0	1	2	1	4	5	4	4	20	21

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 12 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>MATHEMATICS</b>	298	392	558	408	409	111	19	2195	186	608	661	576	949	250	3230	5425
Junior Lyceums – Males	10	27	51	70	67	23	1	249	19	87	87	81	95	9	378	627
Junior Lyceums – Females	56	94	121	89	105	24	3	492	31	120	77	75	74	12	389	881
Area Secondary Schools – Males	0	1	1	0	2	2	0	6	14	26	27	31	169	22	289	295
Area Secondary Schools – Females	0	0	2	0	1	2	1	6	3	13	26	30	202	25	299	305
Church Schools – Males	130	131	161	89	43	7	0	561	27	39	33	23	23	1	146	707
Church Schools – Females	51	58	96	88	88	18	1	400	15	68	69	54	53	7	266	666
Independent Schools – Males	14	26	58	27	38	9	2	174	10	29	16	8	16	1	80	254
Independent Schools – Females	14	20	25	15	21	3	0	98	2	14	15	8	12	1	52	150
Post Secondary Schools – Males	0	0	0	1	2	1	0	4	3	22	43	26	21	10	125	129
Post Secondary Schools – Females	0	0	0	0	1	3	0	4	0	31	83	58	61	37	270	274
Malta Private Candidates – Males	2	1	3	7	10	9	6	38	5	50	60	61	82	50	308	346
Malta Private Candidates – Females	0	0	1	4	12	7	5	29	5	35	55	69	72	53	289	318
Gozo Schools – Males	10	19	22	9	6	0	0	66	21	30	19	20	29	2	121	187
Gozo Schools – Females	11	14	17	9	12	3	0	66	28	31	21	17	23	3	123	189
Gozo Private Candidates – Males	0	0	0	0	1	0	0	1	2	6	10	9	6	5	38	39
Gozo Private Candidates – Females	0	1	0	0	0	0	0	1	1	7	20	6	11	12	57	58
<b>PHYSICAL EDUCATION</b>	12	42	44	47	20	72	2	239	15	26	42	19	29	6	137	376
Junior Lyceums – Males	0	3	2	4	2	24	0	35	1	5	11	5	4	0	26	61
Junior Lyceums – Females	1	12	13	15	9	12	1	63	0	4	6	4	8	0	22	85
Area Secondary Schools – Males	0	0	0	0	0	2	0	2	2	2	6	4	7	1	22	24
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	3	3	3	1	2	3	15	15
Church Schools – Males	3	10	12	14	2	9	0	50	0	0	0	0	1	0	1	51
Church Schools – Females	2	5	10	3	1	8	0	29	1	0	1	3	2	1	8	37
Independent Schools – Males	4	9	1	5	2	6	0	27	2	4	4	0	1	0	11	38
Independent Schools – Females	2	3	3	2	4	4	0	18	1	2	0	0	0	0	3	21
Post Secondary Schools – Males	0	0	1	0	0	1	0	2	2	2	2	0	0	0	6	8
Post Secondary Schools – Females	0	0	0	1	0	2	1	4	0	1	1	0	0	0	2	6
Malta Private Candidates – Males	0	0	1	0	0	3	0	4	1	0	1	1	3	1	7	11
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	1	0	2	1	0	0	4	4
Gozo Schools – Males	0	0	0	1	0	0	0	1	0	3	4	0	0	0	7	8
Gozo Schools – Females	0	0	0	1	0	2	1	4	0	1	1	0	0	0	2	6
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 13 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>PHYSICS</b>	207	339	460	762	272	228	4	2272	224	509	510	253	351	46	1893	4165
Junior Lyceums – Males	7	19	49	141	63	40	0	319	17	74	109	52	46	4	302	621
Junior Lyceums – Females	15	45	75	220	109	110	1	575	40	88	100	39	35	7	309	884
Area Secondary Schools – Males	0	2	1	1	1	1	0	6	24	32	39	33	75	1	204	210
Area Secondary Schools – Females	0	0	0	0	1	7	1	9	6	29	51	46	77	7	216	225
Church Schools – Males	88	131	155	160	32	14	0	580	18	47	20	13	8	1	107	687
Church Schools – Females	33	57	78	128	27	20	0	343	25	32	21	8	10	1	97	440
Independent Schools – Males	17	47	42	48	13	2	0	169	10	19	5	5	7	0	46	215
Independent Schools – Females	14	13	24	16	1	0	0	68	8	9	2	0	1	0	20	88
Post Secondary Schools – Males	0	0	0	0	2	3	0	5	2	28	32	9	5	3	79	84
Post Secondary Schools – Females	0	0	0	0	2	4	1	7	6	37	35	13	14	5	110	117
Malta Private Candidates – Males	0	0	1	9	7	10	0	27	6	26	29	11	30	7	109	136
Malta Private Candidates – Females	0	0	0	2	2	10	1	15	2	14	21	7	11	7	62	77
Gozo Schools – Males	18	8	22	20	6	3	0	77	24	27	21	10	14	1	97	174
Gozo Schools – Females	15	17	13	17	6	4	0	72	34	34	14	5	10	1	98	170
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	1	5	6	1	4	1	18	18
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	8	5	1	4	0	19	19
<b>RELIGIOUS KNOWLEDGE</b>	116	439	660	477	386	292	29	2399	145	456	357	430	442	133	1963	4362
Junior Lyceums – Males	1	8	30	38	45	56	2	180	14	100	72	84	72	7	349	529
Junior Lyceums – Females	32	125	163	134	92	50	11	607	7	33	33	54	45	14	186	793
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	8	25	27	45	79	29	213	214
Area Secondary Schools – Females	0	0	0	1	3	5	1	10	4	30	41	53	91	20	239	249
Church Schools – Males	16	80	161	126	123	73	1	580	7	50	24	13	15	1	110	690
Church Schools – Females	30	95	163	101	67	52	3	511	6	30	27	36	25	7	131	642
Independent Schools – Males	0	24	33	28	25	20	0	130	18	24	12	16	12	3	85	215
Independent Schools – Females	11	40	28	9	2	1	0	91	1	9	8	20	7	1	46	137
Post Secondary Schools – Males	0	2	1	3	0	2	0	8	2	8	11	9	3	3	36	44
Post Secondary Schools – Females	0	1	2	1	1	5	1	11	1	13	6	11	3	4	38	49
Malta Private Candidates – Males	2	4	16	17	14	16	4	73	5	24	29	46	49	19	172	245
Malta Private Candidates – Females	0	5	17	4	6	7	5	44	16	48	38	20	11	13	146	190
Gozo Schools – Males	10	27	26	8	5	1	0	77	20	29	9	11	14	3	86	163
Gozo Schools – Females	14	28	20	6	3	2	1	74	35	28	14	6	10	3	96	170
Gozo Private Candidates – Males	0	0	0	1	0	1	0	2	1	2	4	3	3	2	15	17
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	3	2	3	3	4	15	15

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 14 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>RUSSIAN</b>	7	6	2	2	1	0	1	19	0	1	0	0	0	1	2	21
Junior Lyceums – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Junior Lyceums – Females	2	1	0	1	0	0	0	4	0	0	0	0	0	1	1	5
Area Secondary Schools – Males	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Area Secondary Schools – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Males	1	1	1	1	0	0	0	4	0	1	0	0	0	0	1	5
Malta Private Candidates – Females	2	3	1	0	0	0	0	6	0	0	0	0	0	0	0	6
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>SOCIAL STUDIES</b>	12	53	86	124	204	323	16	818	145	245	122	143	433	69	1157	1975
Junior Lyceums – Males	0	3	5	6	13	22	0	49	31	49	27	34	40	7	188	237
Junior Lyceums – Females	4	27	36	39	74	132	7	319	48	74	29	37	74	7	269	588
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	2	2	3	4	22	4	37	37
Area Secondary Schools – Females	0	0	0	1	0	3	2	6	0	12	10	13	107	12	154	160
Church Schools – Males	3	6	16	27	37	58	0	147	16	17	5	2	6	2	48	195
Church Schools – Females	2	12	18	44	60	57	5	198	24	46	18	24	51	5	168	366
Independent Schools – Males	0	0	2	1	4	6	0	13	0	1	1	0	0	0	2	15
Independent Schools – Females	0	1	1	0	4	1	0	7	0	1	0	0	0	0	1	8
Post Secondary Schools – Males	0	0	1	0	1	0	0	2	6	6	7	2	1	0	22	24
Post Secondary Schools – Females	0	0	1	0	1	2	1	5	0	4	4	5	16	1	30	35
Malta Private Candidates – Males	0	0	0	0	2	16	0	18	6	6	7	9	32	11	71	89
Malta Private Candidates – Females	0	0	0	2	2	21	1	26	1	9	7	9	50	13	89	115
Gozo Schools – Males	0	1	0	0	4	1	0	6	6	8	1	2	17	1	35	41
Gozo Schools – Females	3	3	6	4	2	4	0	22	5	8	3	2	13	2	33	55
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	3	2	6	6
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	1	2	4	4

**Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 15 of 15)**

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
<b>SPANISH</b>	21	22	43	41	29	19	4	179	9	25	12	16	20	11	93	272
Junior Lyceums – Males	1	1	5	9	5	1	0	22	1	5	2	4	3	0	15	37
Junior Lyceums – Females	5	10	24	19	13	8	0	79	0	3	3	6	2	0	14	93
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	1	0	0	0	1	0	2	1	2	3	0	8	9
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	1	2	0	0	1	3	7	8
Post Secondary Schools – Females	2	0	2	1	3	5	1	14	1	4	1	2	5	1	14	28
Malta Private Candidates – Males	4	2	2	1	0	0	0	9	2	6	1	0	4	4	17	26
Malta Private Candidates – Females	8	9	6	5	2	4	3	37	2	0	2	0	1	2	7	44
Gozo Schools – Males	0	0	1	1	1	0	0	3	0	0	0	0	0	0	0	3
Gozo Schools – Females	1	0	3	4	5	0	0	13	2	3	1	2	1	1	10	23
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
<b>TEXTILES &amp; DESIGN</b>	2	3	7	3	1	0	0	16	3	2	3	2	2	1	13	29
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	2	3	6	0	1	0	0	12	2	0	0	0	1	0	3	15
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	1	3	0	0	0	4	1	2	3	2	1	1	10	14
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 15 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into Form VI.

**Table 3.4: Number of Passes of the 1993 Cohort**

No. of Passes	Grades 1 – 7			Grades 1 – 5		
	Males	Females	Total	Males	Females	Total
15	0	0	0	0	0	0
14	3	1	4	3	1	4
13	28	2	30	27	2	29
12	92	58	150	87	54	141
11	169	335	504	143	263	406
10	213	361	574	150	300	450
9	323	289	612	243	227	470
8	185	184	369	154	154	308
7	158	159	317	133	148	281
6	122	115	237	105	107	212
5	103	95	198	95	87	182
4	116	97	213	101	101	202
3	133	126	259	107	125	232
2	141	131	272	146	141	287
1	145	140	285	235	207	442
0	147	94	241	349	270	619

Table 3.4 shows that passes in nine subjects was the most common category, whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Passes in ten and eleven subjects were also common whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Overall, 14.3% (N=4265) of the 1993 cohort who sat for SEC examinations in May 2009 gained passes in nine subjects when passes are taken to include Grades 1 to 7. Moreover, 11.0% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2009, the largest category females from the 1993 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. The largest category of males obtained passes in nine subjects when Grades 1 to 7 and 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1993 candidates (N=4265) are considered: 688 (16.1%) obtained passes in 11 to 15 subjects, 2109 (49.4%) in 6 to 10 subjects, 1227 (28.8%) in 1 to 5 subjects, and 241 (5.7%) did not pass in any subject. When Grades 1 to 5 only are considered, 580 (13.6%) obtained passes in 11 to 15 subjects, 1721 (40.4%) in 6 to 10 subjects, 1345 (31.5%) in 1 to 5 subjects, and 619 (14.5%) did not pass in any subject.

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2009. Table 3.5 presents the marks obtained in the oral component in the languages and Table 3.6 presents the marks obtained in the coursework component of the thirteen subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Russian, all the candidates scored 9 marks or higher out of a possible 15 marks. In Maltese, which is the mother language of the majority of the candidates, 82.5% of candidates scored 10 marks out of 15. In Italian 48.2% of all candidates scored 10 marks or more out of 15, while in French 48.4% of candidates score 13 marks or more out of 20. In German, 50.5% of the candidates scored 16 marks or more out of 30 marks. It is worth noting that the proportions of candidates who were absent for the oral component was significant in all the languages and it was particularly high in German and Spanish.

Table 3.6 shows that, in general, the coursework component carried 15 marks, with the exception of Art, Geography, Design & Technology, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, between 80% and 90% of the candidates obtained 10 marks or more. The percentages were somewhat lower for Business Studies, Computer Studies, Environment Studies and European Studies. In Geography, more than half of the candidates were awarded 15 marks or higher out of a maximum of 20 marks. In Home Economics and Textiles and Design, the component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school-based component. It is interesting to note that in the case of Home Economics especially where the number of registrations were higher, 55.6% of the candidates scored 23 marks or higher out of a maximum of 30 marks. In all subjects, a substantial number of candidates do not present their coursework and consequently lose the marks allocated to this component of the examination.

**Table 3.5: Results of the Oral Component in Languages (Part 1 of 2)**

Mark	Arabic		English		French		Italian		Maltese		Russian		Spanish	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
20			62	1.1	5	0.3								
19			90	2.8	18	1.4								
18			171	5.9	77	5.9								
17			233	10.2	95	11.6								
16			374	17.0	98	17.4								
15	0	0.0	480	25.8	149	26.2	60	2.7	306	6.5	6	33.3		
14	1	20.0	567	36.2	166	36.0	135	8.8	601	19.1	3	50.0		
13	1	40.0	640	47.9	209	48.4	140	15.1	832	36.7	2	61.1		
12	0	40.0	619	59.2	154	57.6	239	25.9	872	55.1	2	72.2		
11	0	40.0	557	69.4	168	67.5	230	36.2	729	70.5	3	88.9		
10	0	40.0	508	78.7	162	77.1	266	48.2	566	82.5	1	94.4		
9	2	80.0	411	86.2	105	83.3	281	60.9	374	90.4	1	100.0		
8	0	80.0	258	90.9	84	88.3	266	72.9	238	95.4	0	100.0		
7	1	100.0	185	94.3	69	92.4	206	82.2	118	97.9	0	100.0		
6	0	100.0	119	96.5	45	95.1	157	89.2	66	99.3	0	100.0		
5	0	100.0	69	97.7	41	97.5	102	93.8	18	99.6	0	100.0	23	10.5
4	0	100.0	56	98.8	23	98.9	70	97.0	11	99.9	0	100.0	61	38.2
3	0	100.0	35	99.4	11	99.5	33	98.5	2	99.9	0	100.0	76	72.7
2	0	100.0	26	99.9	8	100.0	18	99.3	4	100.0	0	100.0	42	91.8
1	0	100.0	4	100.0	0	100.0	7	99.6	0	100.0	0	100.0	18	100.0
0	0	100.0	2	100.0	0	100.0	9	100.0	0	100.0	0	100.0	0	100.0
PR	0	100.0	0	100.0	0	100.0	0	100.0	0	100.0	0	100.0	0	100.0
Present	5	62.5	5466	96.3	1687	96.5	2219	94.0	4737	95.6	18	85.7	220	80.8
Absent	3	37.5	208	3.7	62	3.5	142	6.0	217	4.4	3	14.3	52	19.1
Registered	8	100.0	5674	100.0	1749	100.0	2361	100.0	4954	100.0	21	100.0	272	100.0

**Table 3.5: Results of the Oral Component in Languages – German (Part 2 of 2)**

(Present: 469; Absent: 66; Registered: 535)

Mark	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16	
N	5	5	8	7	8	21	10	18	18	13	24	27	29	22	22	
%	1.1	2.1	3.8	5.3	7.0	11.5	13.6	17.5	21.3	24.1	29.2	35.0	41.2	45.8	50.5	
Mark	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
N	31	30	18	22	17	24	22	20	13	14	10	8	2	1	0	0
%	57.1	63.5	67.4	72.1	75.7	80.8	85.5	89.8	92.5	97.7	99.4	99.8	100	100	100	100

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.
3. PR means pro-rata, normally applied for candidates with severe speech impairment.



Table 3.7 presents information on the outcome of the requests for revision of papers.

**Table 3.7: May 2009 Results of Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>	<b>Upgrades</b>
<b>Accounting</b>	948	10	1.1	1
<b>Art</b>	768	18	2.3	3
<b>Biology</b>	1677	39	2.3	2
<b>Business Studies</b>	484	2	0.4	1
<b>Chemistry</b>	915	18	2.0	-
<b>Computer Studies</b>	1404	5	0.4	1
<b>Design and Technology</b>	138	1	0.7	-
<b>Economics</b>	237	5	2.1	-
<b>English Language</b>	5674	35	0.6	-
<b>English Literature</b>	2953	30	1.0	2
<b>Environmental Studies</b>	2314	6	0.3	2
<b>French</b>	1749	11	0.6	6
<b>Geography</b>	290	1	0.3	-
<b>German</b>	535	5	0.9	-
<b>Graphical Communication</b>	712	8	1.1	2
<b>History</b>	234	7	3.0	-
<b>Home Economics</b>	804	1	0.1	-
<b>Italian</b>	2361	13	0.6	3
<b>Maltese</b>	4954	85	1.7	1
<b>Mathematics</b>	5425	55	1.0	-
<b>Physical Education</b>	376	7	1.9	-
<b>Physics</b>	4165	39	0.9	-
<b>Religious Knowledge</b>	4362	24	0.6	7
<b>Social Studies</b>	1975	8	0.4	2
<b>Spanish</b>	272	1	0.4	1
<b>Total</b>	<b>45726</b>	<b>434</b>	<b>0.9</b>	<b>34</b>

Table 3.7 shows that out of the 434 requests for a revision of papers, 34 had their grade revised upwards. This means that, following the May 2009 session, 7.8% of the requests resulted in a higher grade.

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2009. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (106), Mathematics (101), Maltese (86) and Religious Knowledge (78). Considering passes with Grades 1 to 5, in English, 30.2% (32/106) of the candidates obtained a pass between Grades 2 and 5. In Maltese, the pass rate was lower, 15.1% (13/86) of the candidates obtained passes with Grades 3 to 5.

Table 3.8 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.



**Table 3.8: Results of the Dyslexic Candidates**

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	0	0	2	0	0	0	0	2	10
	IIB	0	0	0	0	2	2	1	2	1	8	
Art	IIA	1	1	3	9	2	0	0	2	0	18	39
	IIB	0	0	0	2	3	9	6	1	0	21	
Biology	IIA	0	1	2	0	1	0	0	4	0	8	24
	IIB	0	0	0	1	2	3	4	5	1	16	
Business Studies	IIA	0	0	1	0	0	0	0	0	0	1	5
	IIB	0	0	0	0	2	1	1	0	0	4	
Chemistry	IIA	0	0	1	0	0	0	0	1	0	2	4
	IIB	0	0	0	0	0	0	0	2	0	2	
Computer Studies	IIA	0	0	3	4	0	0	0	0	0	7	21
	IIB	0	0	0	3	5	1	1	3	1	14	
Design & Technology	IIA	0	0	0	0	0	0	0	1	0	1	5
	IIB	0	0	0	1	1	1	0	1	0	4	
Economics	IIA	0	0	0	0	0	0	0	0	0	0	2
	IIB	0	0	0	0	1	1	0	0	0	2	
English Language	IIA	0	2	3	3	5	0	0	4	0	17	106
	IIB	0	0	0	3	16	16	17	37	0	89	
English Literature	IIA	0	0	2	2	0	0	0	2	1	7	31
	IIB	0	0	0	4	1	3	2	11	3	24	
Environmental Studies	IIA	0	1	0	2	0	0	0	4	0	7	31
	IIB	0	0	0	0	6	11	3	4	0	24	
French	IIA	0	0	0	0	0	0	0	0	0	0	7
	IIB	0	0	0	0	2	2	0	3	0	7	
Geography	IIA	0	0	0	0	0	0	0	0	0	0	4
	IIB	0	0	0	1	1	0	0	2	0	4	
Graphical Communication	IIA	0	1	3	1	1	0	0	2	0	8	24
	IIB	0	0	0	0	4	2	3	7	0	16	
History	IIA	0	0	0	0	0	0	0	1	0	1	3
	IIB	0	0	0	1	0	1	0	0	0	2	
Home Economics	IIA	2	1	4	7	2	0	0	1	0	17	29
	IIB	0	0	0	1	4	3	2	2	0	12	
Italian	IIA	0	0	4	2	1	0	0	0	0	7	32
	IIB	0	0	0	3	8	6	6	2	0	25	
Maltese	IIA	0	0	1	3	1	0	0	2	0	7	86
	IIB	0	0	0	2	6	4	6	61	0	79	
Mathematics	IIA	0	0	5	5	5	0	0	2	0	17	101
	IIB	0	0	0	8	16	9	12	34	5	84	
Physical Education	IIA	0	3	1	1	0	0	0	6	0	11	13
	IIB	0	0	0	0	1	0	0	1	0	2	
Physics	IIA	0	1	3	10	3	0	0	1	0	18	62
	IIB	0	0	0	2	11	7	14	10	0	44	
Religious Knowledge	IIA	0	4	4	5	4	0	0	2	0	19	78
	IIB	0	0	0	2	17	10	13	14	3	59	
Social Studies	IIA	0	0	0	1	1	0	0	3	0	5	17
	IIB	0	0	0	0	4	2	1	5	0	12	

**Table 3.9: Results of the Other Candidates who Requested Special Arrangements**

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	1	1	0			2	0	4	8
	IIB				0	0	1	1	2	0	4	
Art	IIA	0	1	4	3	2			3	0	13	29
	IIB				0	3	3	4	6	0	16	
Biology	IIA	0	3	3	3	1			4	1	15	35
	IIB				1	4	3	2	9	1	20	
Business Studies	IIA	0	1	1	0	0			1	0	3	7
	IIB				0	3	0	0	1	0	4	
Chemistry	IIA	0	1	1	3	1			0	0	6	9
	IIB				0	0	1	0	2	0	3	
Commerce	IIA	0	0	0	1	0			0	0	1	1
	IIB				0	0	0	0	0	0	0	
Computer Studies	IIA	0	1	5	6	6			2	0	20	33
	IIB				1	3	3	4	2	0	13	
Design & Technology	IIA	0	0	0	0	0			0	0	0	5
	IIB				1	0	2	2	0	0	5	
Economics	IIA	0	0	0	0	1			0	0	1	5
	IIB				1	1	1	1	0	0	4	
English Language	IIA	3	6	9	6	7			13	0	44	132
	IIB				10	12	13	16	36	1	88	
English Literature	IIA	2	1	8	3	1			6	0	21	50
	IIB				2	5	0	7	13	2	29	
Environmental Studies	IIA	0	3	4	3	4			5	0	19	44
	IIB				3	5	4	4	9	0	25	
European Studies	IIA	1	0	1	0	0			0	0	2	4
	IIB				1	0	0	1	0	0	2	
French	IIA	2	3	4	1	2			1	0	13	22
	IIB				3	1	2	3	0	0	9	
Geography	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	0	1	0	0	0	1	
German	IIA	0	0	1	0	0			2	0	3	4
	IIB				0	1	0	0	0	0	1	
Graphical Communication	IIA	1	1	0	2	5			3	0	12	16
	IIB				0	1	1	0	2	0	4	
History	IIA	1	1	0	0	2			0	0	4	6
	IIB				0	0	0	0	2	0	2	
Home Economics	IIA	0	1	4	1	3			1	0	10	24
	IIB				1	5	3	3	2	0	14	
Italian	IIA	1	5	1	2	4			0	0	13	51
	IIB				2	7	12	5	11	1	38	
Maltese	IIA	1	4	6	9	5			12	1	38	118
	IIB				6	6	8	9	50	1	80	
Mathematics	IIA	2	5	9	3	11			4	1	35	133
	IIB				3	13	13	18	47	4	98	
Physical Education	IIA	0	1	0	2	1			4	0	8	14
	IIB				1	3	1	0	1	0	6	
Physics	IIA	1	4	8	7	4			4	0	28	77
	IIB				5	15	10	9	9	1	49	
Religious Knowledge	IIA	1	4	5	5	7			6	0	28	91
	IIB				3	13	10	13	21	3	63	
Social Studies	IIA	0	0	1	3	1			5	0	10	28
	IIB				1	5	3	1	8	0	18	
Spanish	IIA	0	0	1	0	0			0	0	1	1
	IIB				0	0	0	0	0	0	0	
Textiles & Design	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	1	0	0	0	0	1	

## SECTION 4.0: REGISTRATION SEPTEMBER 2008

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2009, there were 2241 candidates (1028 males and 1213 females). In total, 30.4% of the candidates (30.0% of the male candidates and 30.7% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

**Table 4.1: Registration by Year of Birth and Gender**

<b>Cohort*</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>1994</b>	0	0	0
<b>1993</b>	617	685	1302
<b>1992</b>	266	284	550
<b>1991</b>	64	117	181
<b>1990</b>	31	35	66
<b>1989</b>	17	22	39
<b>1988</b>	7	11	18
<b>Pre-1988</b>	26	59	85
<b>Total</b>	1028	1213	2241

\*By Year of Birth

Table 4.2 below provides information on how many candidates, males and females, registered for the different subjects in September 2009.

**Table 4.2 September Registration by Subject and Gender**

<b>Subject</b>	<b>Eligible to apply in Sept.</b>	<b>Applied in Sept.</b>	<b>%</b>	<b>Applied in Sept.</b>	
				<b>Males</b>	<b>Females</b>
<b>Biology*</b>	633	155	24.5	26	129
<b>Chemistry*</b>	266	4	1.5	3	1
<b>English Language</b>	2456	1065	43.4	499	566
<b>Maltese</b>	2182	880	40.3	492	388
<b>Mathematics</b>	2566	1089	42.4	429	660
<b>Physics*</b>	1392	479	34.4	215	264

\* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.2 shows that less than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.3 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

**Table 4.3: September Registration by Subject, School Type and Gender**

	Junior Lyceums		Area Secondary Schools		Church Schools		Independent Schools		Post-Secondary Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
<b>Biology</b>	2	6	0	7	4	65	9	20	7	20	3	8	1	0	0	3
<b>Chemistry</b>	0	0	0	0	0	1	0	0	2	0	1	0	0	0	0	0
<b>English Language</b>	147	128	82	105	57	83	21	2	27	58	97	124	49	36	19	30
<b>Maltese</b>	164	83	42	76	95	74	66	43	46	40	32	33	40	30	7	9
<b>Mathematics</b>	142	151	52	78	53	140	34	26	36	112	63	86	38	41	11	26
<b>Physics</b>	91	133	27	43	25	29	9	0	18	23	14	14	27	17	4	5

Table 4.4 shows that in the September session, the registrations of the 1993 cohort followed the same trends as for the overall registrations.

**Table 4.4: September Registration of the 1993 Cohort**

	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>Biology</b>	8	84	92
<b>Chemistry</b>	0	1	1
<b>English Language</b>	306	314	620
<b>Maltese</b>	337	262	599
<b>Mathematics</b>	267	377	644
<b>Physics</b>	138	186	324

Table 4.5 below shows the numbers of requests for revision of papers in relation to the numbers of registrations in September for the different subjects.

**Table 4.5: September Registrations for Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>
<b>Biology</b>	155	3	1.9
<b>English Language</b>	1065	13	1.2
<b>Maltese</b>	880	38	4.3
<b>Mathematics</b>	1089	35	3.2
<b>Physics</b>	479	1	0.2
<b>Total</b>	<b>3668</b>	<b>90</b>	<b>2.5</b>

Table 4.5 shows that, in September, the percentage of requests for revision of papers was 2.5%. Proportionally, this percentage was higher than the percentage of requests for a revision of papers in May (0.9%). It is important to note that passes in the September session are the students' final opportunity to obtain passes in the core subjects which are required for admission into Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

## SECTION 5.0: RESULTS SEPTEMBER 2009

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by a breakdown of results by gender for the different subjects. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

**Table 5.1: September Results by Subject for Papers I and IIB**

<b>Subject</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>U</b>	<b>Absent</b>	<b>Registered</b>
<b>Biology</b>	5	26	44	32	41	7	155
<b>%</b>	3.2	16.8	28.4	20.6	26.5	4.5	100.0
<b>Males</b>	0	1	5	9	9	2	26
<b>Females</b>	5	25	39	23	32	5	129
<b>Chemistry</b>	1	2	0	0	1	0	4
<b>%</b>	25.0	50.0	0.0	0.0	25.0	0.0	100.0
<b>Males</b>	1	1	0	0	1	0	3
<b>Females</b>	0	1	0	0	0	0	1
<b>English Language</b>	23	408	317	204	75	38	1065
<b>%</b>	2.2	38.3	29.8	19.2	7.0	3.6	100.0
<b>Males</b>	10	178	150	99	40	22	499
<b>Females</b>	13	230	167	105	35	16	566
<b>Maltese</b>	26	220	151	157	285	41	880
<b>%</b>	3.0	25.0	17.2	17.8	32.4	4.7	100.0
<b>Males</b>	10	114	76	84	185	23	492
<b>Females</b>	16	106	75	73	100	18	388
<b>Mathematics</b>	12	264	361	256	166	30	1089
<b>%</b>	1.1	24.2	33.1	23.5	15.2	2.8	100.0
<b>Males</b>	8	106	139	100	62	14	429
<b>Females</b>	4	158	222	156	104	16	660
<b>Physics</b>	20	84	179	110	66	20	479
<b>%</b>	4.2	17.5	37.4	23.0	13.8	4.2	100.0
<b>Males</b>	6	29	81	52	36	11	215
<b>Females</b>	14	55	98	58	30	9	264

Table 5.2 presents the September results by subject of the 1993 cohort. Once again the overall results are followed by a breakdown by gender. The variability observed for the total number of candidates is repeated in this table.

**Table 5.2: September Results of the 1993 Cohort**

<b>Subject</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>U</b>	<b>Absent</b>	<b>Total</b>
<b>Biology</b>	4	22	23	19	22	2	92
<b>%</b>	4.3	23.9	25.0	20.7	23.9	2.2	100.0
<b>Males</b>	0	0	2	1	4	1	8
<b>Females</b>	4	22	21	18	18	1	84
<b>Chemistry</b>	0	1	0	0	0	0	1
<b>%</b>	0.0	100.0	0.0	0.0	0.0	100.0	100.0
<b>Males</b>	0	0	0	0	0	0	0
<b>Females</b>	0	1	0	0	0	0	1
<b>English Language</b>	20	263	167	110	43	17	620
<b>%</b>	3.2	42.4	26.9	17.7	6.9	2.7	100.0
<b>Males</b>	9	124	88	56	19	10	306
<b>Females</b>	11	139	79	54	24	7	314
<b>Maltese</b>	24	170	96	104	181	24	599
<b>%</b>	4.0	28.4	16.0	17.4	30.2	4.0	100.0
<b>Males</b>	10	94	51	50	119	13	337
<b>Females</b>	14	76	45	54	62	11	262
<b>Mathematics</b>	11	178	190	136	112	17	644
<b>%</b>	1.7	27.6	29.5	21.1	17.4	2.6	100.0
<b>Males</b>	7	71	77	60	45	7	267
<b>Females</b>	4	107	113	76	67	10	377
<b>Physics</b>	14	61	125	69	41	14	324
<b>%</b>	4.3	18.8	38.6	21.3	12.7	4.3	100.0
<b>Males</b>	3	19	54	32	22	8	138
<b>Females</b>	11	42	71	37	19	6	186

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

**Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 1 of 2)**

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
<b>Biology</b>	<b>Junior Lyceums</b>	0	0	1	1	0	0	2	0	2	1	1	2	0	6
	<b>Area Secondary Schools</b>	0	0	0	0	0	0	0	0	1	3	1	2	0	7
	<b>Church Schools</b>	0	0	0	3	0	1	4	4	14	18	11	17	1	65
	<b>Independent Schools</b>	0	0	0	3	5	1	9	0	6	6	6	2	0	20
	<b>Post-Secondary Schools</b>	0	1	3	2	1	0	7	0	1	7	4	5	3	20
	<b>Malta Private Candidates</b>	0	0	0	0	3	0	3	1	0	3	0	4	0	8
	<b>Gozo Schools</b>	0	0	1	0	0	0	1	0	0	0	0	0	0	0
	<b>Gozo Private Candidates</b>	0	0	0	0	0	0	0	0	1	1	0	0	1	3
<b>Chemistry</b>	<b>Junior Lyceums</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Area Secondary Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Church Schools</b>	0	0	0	0	0	0	0	0	1	0	0	0	0	1
	<b>Independent Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Post-Secondary Schools</b>	0	1	0	0	1	0	2	0	0	0	0	0	0	0
	<b>Malta Private Candidates</b>	1	0	0	0	0	0	1	0	0	0	0	0	0	0
	<b>Gozo Schools</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Gozo Private Candidates</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>English Language</b>	<b>Junior Lyceums</b>	4	73	48	19	3	0	147	5	68	39	14	0	2	128
	<b>Area Secondary Schools</b>	1	16	22	19	15	9	82	2	20	29	28	22	4	105
	<b>Church Schools</b>	2	29	14	8	2	2	57	2	45	21	13	1	1	83
	<b>Independent Schools</b>	1	11	5	2	2	0	21	1	0	0	1	0	0	2
	<b>Post-Secondary Schools</b>	0	14	7	3	2	1	27	0	29	19	7	2	1	58
	<b>Malta Private Candidates</b>	0	23	37	24	7	6	97	2	38	42	30	6	6	124
	<b>Gozo Schools</b>	2	10	13	16	5	3	49	1	19	8	3	4	1	36
	<b>Gozo Private Candidates</b>	0	2	4	8	4	1	19	0	11	9	9	0	1	30



**Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 2 of 2)**

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
Maltese	Junior Lyceums	4	38	23	21	73	5	164	5	35	15	8	14	6	83
	Area Secondary Schools	0	4	3	3	28	4	42	1	18	10	17	25	5	76
	Church Schools	1	37	17	17	19	4	95	4	17	22	17	13	1	74
	Independent Schools	3	19	10	9	23	2	66	2	15	5	8	12	1	43
	Post-Secondary Schools	0	5	11	13	13	4	46	0	8	12	6	11	3	40
	Malta Private Candidates	0	2	6	10	12	2	32	1	4	2	8	16	2	33
	Gozo Schools	2	8	6	9	13	2	40	3	8	7	6	6	0	30
	Gozo Private Candidates	0	1	0	2	4	0	7	0	1	2	3	3	0	9
Mathematics	Junior Lyceums	3	31	46	37	23	2	142	1	42	36	44	19	9	151
	Area Secondary Schools	0	6	10	14	17	5	52	0	7	19	17	34	1	78
	Church Schools	2	19	20	7	4	1	53	1	41	53	23	22	0	140
	Independent Schools	0	12	9	7	6	0	34	1	6	4	8	6	1	26
	Post-Secondary Schools	1	10	15	7	1	2	36	0	21	50	32	7	2	112
	Malta Private Candidates	1	15	24	14	6	3	63	0	20	33	19	12	2	86
	Gozo Schools	1	10	12	11	4	0	38	1	15	13	8	3	1	41
	Gozo Private Candidates	0	3	3	3	1	1	11	0	6	14	5	1	0	26
Physics	Junior Lyceums	4	15	34	20	13	5	91	12	28	48	29	12	4	133
	Area Secondary Schools	1	1	9	7	8	1	27	0	2	19	11	9	2	43
	Church Schools	0	4	11	4	4	2	25	2	10	8	4	5	0	29
	Independent Schools	0	0	4	2	2	1	9	0	0	0	0	0	0	0
	Post-Secondary Schools	0	2	8	5	2	1	18	0	4	7	7	3	2	23
	Malta Private Candidates	0	0	5	5	3	1	14	0	6	5	2	1	0	14
	Gozo Schools	1	6	8	9	3	0	27	0	3	8	5	0	1	17
	Gozo Private Candidates	0	1	2	0	1	0	4	0	2	3	0	0	0	5

Table 5.4 provides information on the outcome of the September requests for revision of papers. There were no upgrades out of a total of 90 requests.

**Table 5.4: September Results of Revision of Papers**

<b>Subject</b>	<b>Registrations</b>	<b>Requests</b>	<b>%</b>	<b>Upgraded</b>
<b>Biology</b>	155	3	1.9	0
<b>English Language</b>	1065	13	1.2	0
<b>Maltese</b>	880	38	4.3	0
<b>Mathematics</b>	1089	35	3.2	0
<b>Physics</b>	479	1	0.2	0
<b>Total</b>	<b>3668</b>	<b>90</b>	<b>2.5</b>	<b>0</b>

Table 5.5 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects, in English Language and Mathematics around 40% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session that managed to obtain Grades 4 or 5 were the following: English 40.5%, Maltese 28.0%, Mathematics 25.3%, and Physics 21.7%.

**Table 5.5: Review of Grades: May – September 2009**

Subject	Grade May 09	Applied September 09	%	Grade September 09					
				4	5	6	7	U	Absent
<b>Biology*</b>									
6	83	30	36.1	0	10	11	7	1	1
7	85	31	36.5	0	3	15	7	5	1
U	433	91	21.0	5	13	18	18	33	4
Abs	32	3	9.4	0	0	0	0	2	1
<b>Total</b>	<b>633</b>	<b>155</b>	<b>24.5</b>	<b>5</b>	<b>26</b>	<b>44</b>	<b>32</b>	<b>41</b>	<b>7</b>
<b>Chemistry*</b>									
6	27	0	0.0	0	0	0	0	0	0
7	24	2	8.3	0	1	0	0	1	0
U	203	2	1.0	1	1	0	0	0	0
Abs	12	0	0.0	0	0	0	0	0	0
<b>Total</b>	<b>266</b>	<b>4</b>	<b>1.5</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>English Language</b>									
6	531	327	61.6	9	195	95	17	1	10
7	635	336	52.9	0	77	149	93	7	10
U	1185	400	33.8	14	136	73	94	66	17
Abs	105	2	1.9	0	0	0	0	1	1
<b>Total</b>	<b>2456</b>	<b>1065</b>	<b>43.4</b>	<b>23</b>	<b>408</b>	<b>317</b>	<b>204</b>	<b>75</b>	<b>38</b>
<b>Maltese</b>									
6	203	145	70.9	13	60	30	28	12	2
7	247	154	62.3	5	53	32	24	34	6
U	1603	577	36.0	9	107	89	104	238	30
Abs	129	4	3.1	0	0	0	1	1	2
<b>Total</b>	<b>2182</b>	<b>880</b>	<b>40.3</b>	<b>26</b>	<b>220</b>	<b>151</b>	<b>157</b>	<b>285</b>	<b>40</b>
<b>Mathematics</b>									
6	661	486	73.5	10	202	211	51	3	9
7	576	325	56.4	2	32	106	136	38	11
U	1060	258	24.3	0	25	39	68	120	6
Abs	269	20	7.4	0	5	5	1	5	4
<b>Total</b>	<b>2566</b>	<b>1089</b>	<b>42.4</b>	<b>12</b>	<b>264</b>	<b>361</b>	<b>256</b>	<b>166</b>	<b>30</b>
<b>Physics*</b>									
6	510	262	51.4	5	40	121	66	20	10
7	253	69	27.3	0	1	14	28	23	3
U	579	147	25.4	15	43	44	16	23	6
Abs	50	1	2.0	0	0	0	0	0	1
<b>Total</b>	<b>1392</b>	<b>479</b>	<b>34.4</b>	<b>20</b>	<b>84</b>	<b>179</b>	<b>110</b>	<b>66</b>	<b>20</b>

\* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

## SECTION 6.0: PASSES IN 2009

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2009, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were resits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were resits have been added on in the column Grades 1-5.

**Table 6.1: SEC Passes in 2009**

<b>Subject</b>	<b>Registrations</b>	<b>Grades 1 – 7</b>	<b>% Passes</b>	<b>Grades 1 – 5</b>	<b>% Passes</b>
<b>Accounting</b>	948	598	63.1	536	56.5
<b>Arabic</b>	8	4	50	4	50
<b>Art</b>	768	626	81.5	515	67.1
<b>Biology</b>	1677	1266	75.5	1075	64.1
<b>Business Studies</b>	484	398	82.2	330	68.2
<b>Chemistry</b>	915	702	76.7	652	71.3
<b>Commerce</b>	11	9	81.8	9	81.8
<b>Computer Studies</b>	1404	1229	87.5	1058	75.4
<b>Design and Technology</b>	138	104	75.4	57	41.3
<b>Economics</b>	237	205	86.5	167	70.5
<b>English Language</b>	5674	4704	82.9	3529	62.2
<b>English Literature</b>	2953	2229	75.5	1853	62.7
<b>Environmental Studies</b>	2314	1744	75.4	1372	59.3
<b>European Studies</b>	124	105	84.7	92	74.2
<b>French</b>	1749	1540	88.1	1275	72.9
<b>Geography</b>	290	238	82.1	197	67.9
<b>German</b>	535	370	69.2	266	49.7
<b>Graphical Communication</b>	712	563	79.1	470	66.0
<b>History</b>	234	160	68.4	140	59.8
<b>Home Economics</b>	804	732	91	619	77.0
<b>Italian</b>	2361	1982	83.9	1647	69.8
<b>Maltese</b>	4954	3532	71.3	3018	60.9
<b>Mathematics</b>	5425	4239	78.1	3135	57.8
<b>Physical Education</b>	376	267	71	206	54.8
<b>Physics</b>	4165	3654	87.7	2609	62.6
<b>Religious Knowledge</b>	4362	3466	79.5	2679	61.4
<b>Russian</b>	21	19	90.5	19	90.5
<b>Social Studies</b>	1975	1134	57.4	869	44.0
<b>Spanish</b>	272	218	80.1	190	69.9
<b>Textiles &amp; Design</b>	29	26	89.7	21	72.4

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 1 subject Russian.
- between 80-89% in 14 subjects Art, Business Studies, Commerce, Computer Studies, Economics, English Language, European Studies, French, Geography, Italian, Home Economics, Physics, Spanish and Textiles & Design.
- between 70-79% in 10 subjects Biology, Chemistry, Design & Technology, English Literature, Environmental Studies, Graphical Communication, Maltese, Mathematics, Physical Education, and Religious Knowledge.
- between 60-69% in 3 subjects Accounting, German, History.
- between 50-59% in 2 subjects Arabic, Social Studies.

When overall passes (Grades 1-7) are considered, the mean pass rate was 79.3%.

When passes with Grades 1-5 are considered, the pass rate was:

- over 80% in 2 subjects Russian, Commerce.
- between 70-79% in 9 subjects Chemistry, Computer Studies, Economics, European Studies, French, Home Economics, Italian, Spanish and Textiles and Design.
- between 60-69% in 11 subjects Art, Biology, Business Studies, English Language, English Literature, Geography, Graphical Communication, History, Maltese, Physics, and Religious Knowledge.
- between 50-59% in 6 subjects Accounting, Arabic, Environmental Studies, German, Mathematics and Physical Education.
- between 40-49% in 2 subjects Design & Technology and Social Studies.

When passes Grades 1-5 are considered, the mean pass rate was 64.7%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2009. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of their compulsory schooling.

**Table 6.2: SEC Passes 2009 of the 1993 Cohort**

Subject	Registrations	Grades 1 – 5	% Passes	% Passes of Total Cohort*
Accounting	509	325	63.9	6.3
Arabic	5	4	80.0	0.1
Art	566	396	70.0	7.7
Biology	1336	989	74.0	19.2
Business Studies	362	272	75.1	5.3
Chemistry	832	619	74.3	12.0
Commerce	10	9	90.0	0.2
Computer Studies	1158	943	81.4	18.3
Design & Technology	119	53	44.5	1.0
Economics	203	153	75.4	3.0
English Language	4116	3052	74.1	59.3
English Literature	2593	1730	66.7	33.6
Environmental Studies	1999	1259	63.0	24.5
European Studies	86	68	79.1	1.3
French	1549	1197	77.3	23.3
Geography	249	175	70.3	3.4
German	427	225	52.7	4.4
Graphical Communication	545	395	72.5	7.7
History	186	122	65.6	2.4
Home Economics	627	514	82.0	10.0
Italian	1936	1416	73.1	27.5
Maltese	3789	2636	69.5	51.2
Mathematics	3887	2686	69.1	52.2
Physical Education	287	171	59.6	3.3
Physics	3268	2469	75.5	48.0
Religious Knowledge	3731	2443	65.5	47.5
Russian	9	8	88.9	0.2
Social Studies	1581	761	48.1	14.8
Spanish	152	117	77.0	2.3
Textiles & Design	22	14	63.6	0.3

\* Total Cohort: Births in 1993 N=5147 (2679 males and 2468 females).

This table shows that more than half of the 16-year-olds were awarded certification with grades 1 to 5 in the following basic subjects: English Language (59.3%), Maltese(51.2%), Mathematics (52.9%), while 48% of the cohort obtained Grades 1 to 5 in Physics. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1993 cohort who obtained the required passes for entry into Form VI for further study in the May and September sessions of 2009. Data for the 1992 cohort are also given to indicate how many of the 17-year-olds candidates obtained the required passes for entry into Form VI in 2009. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2008-2009.

**Table 6.3: Number of Candidates with 6 Passes\* (Grades 1-5) in May 2009**

Cohort	Males	Females	Total
1992	34	32	66
1993	853	1014	1867

**\*The Three Basic Subjects:** English Language, Maltese, and Mathematics.

**One Science** from the following: Biology, Chemistry or Physics.

**Another Two Subjects** from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Design & Technology, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Physical Education, Religious Knowledge, Russian, Social Studies, Spanish and Textiles & Design. For students who pass from three science subjects, these two subjects could also be from among the sciences.

The data in Table 6.3 shows that in the May 2009 SEC session, 36.3% of infants born in 1993 (N=5,147), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 31.8% of males born in 1993 (N=2,679) and 41.1% of females born in 1993 (N=2,468) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

**Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2009**

Cohort	Males	Females	Total
1992	15	10	25
1993	133	157	290

The data in Table 6.4 determines that in the September 2009 SEC session, 5.6% of infants born in 1993 (N=5,147), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 5.0% of males born in 1993 (N=2,679) and 6.4% of females born in 1993 (N=2,468) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1993 cohort who turned sixteen in 2009 obtained the required passes for entry into Form VI in 2009. Data for the 1992 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

**Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2009**

<b>Cohort</b>	<b>Males</b>	<b>Females</b>	<b>Total</b>
<b>1992</b>	49	42	91
<b>1993</b>	986	1171	2157

The data in Table 6.5 show that in 2009, 41.9% of infants born in 1993 (N=5,147), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 36.8% of males born in 1993 (N=2,679) and 47.4% of females born in 1993 (N=2,468) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

## **SECTION 7.0: CONCLUSION**

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2009. This is the ninth year that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included, where this was seen necessary in order to make sense of the data presented. The data presented in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions about secondary education in Malta that were previously based on casual observations and hearsay.

Comments on this report or recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be sent to [matsec@um.edu.mt](mailto:matsec@um.edu.mt).



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## **APPENDICES**