

FOREWORD

This publication is the tenth edition of the Secondary Education Certificate (SEC) examination annual statistical report in the present format. Before 2001, some statistical data used to be published in the MATSEC Newsletter but since then more detailed data has been made available to stakeholders and other interested parties. Similarly to past years, the present report consists mainly of data regarding the registrations and performance of candidates in the May 2010 and September Supplementary 2010 sessions of the examinations grouped by gender and type of school. Special attention is given to the 16 year-old cohort of candidates who were at the end of compulsory education. These data can serve as indicators of educational progress at secondary school level generally and in specific subjects.

This being the tenth edition, it is appropriate to consider some trends that have been noted since 2001. The total number of candidates sitting for SEC examinations has fluctuated between a minimum of 7378 candidates in 2009 to a maximum of 8038 candidates in 2005. Even when one takes demographic trends into consideration, it appears that a plateau has been reached and the number of candidates is not expected to increase. More significant, however, is the trend in the percentage of the 16 year-old cohorts of candidates taken as the percentage of children born in the Maltese Islands 16 years earlier and who actually sit for SEC examinations in a specific year. This percentage has increased substantially from 71.7% of 16 year-olds in 2001 (including 62.2% of the males and 81.8% of the females) to 86.8% in 2010 (including 83.4% of the males and 90.5% of the females). Besides this positive general increase, the wide gap between male and female candidates has decreased drastically.

Trends in the registration for examinations in the various subjects can also be followed. Interestingly, there have been significant increases in the number of candidates sitting for examinations in science subjects. In Biology, an increase from 1108 candidates in 2001 to 1651 candidates in 2010 has been noted, that is, an increase of 41%. In Chemistry, the rise was from 747 candidates in 2001 to 908 candidates ten years later – an increase of 21.6%. These increases were not achieved at the expense of Physics for which the registrations also increased from 3952 in 2001 to 4265 in 2010. There have also been notable increases from 2001 to 2010 in the percentages of the 16 year-old cohort who registered for the core subjects: from 68.4% to 84.3% in English Language, from 64.3% to 79.1% in Maltese, and from 63.3% to 80.3% in Mathematics.

Another significant trend has been in the number of candidates requesting special arrangements from 64 applicants in 2001 to 350 applicants in 2010. This very substantial increase required strengthening of the committee that decides these requests and the publication of guidelines to regulate the application and decision processes. The responsibility for this delicate work rests with the Access – Disability Support Committee of the University with the administrative assistance of the MATSEC Support Unit. Other interesting trends on various aspects can be derived from the reports of the last ten years.

Finally, a word of thanks is due to Margaret Buhagiar, Leander Borg and Martin Micallef who retrieved the data, to Joanne Grech for typing and formatting the tables, to Bernice Cutajar and Ramona Darmanin for checking the data, and to Dr Martin Musumeci for proof reading.

Professor Frank Ventura
Chairman, MATSEC Examinations Board
January 2011

EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2010. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

Administration Information

- In May 2010, there were 7,492 candidates (3,535 males and 3,957 females). In September 2010, there were 2,223 candidates (1,056 males and 1,167 females). In total, 29.7% of the candidates (29.9% of the male candidates and 29.5% of the female candidates) who applied for the May session sat for one or more examinations in the September supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between 26th April and 29th May. The supplementary session was held between 1st and 6th September.

May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1994 cohort. This is the cohort that turned sixteen in 2010. In total, 86.8% of the children born in 1994 (N=4,826) registered for SEC examinations in 2010. In particular, 83.4% of males (N=2,479) and 90.5% of females (N=2,347) registered for SEC examinations in 2010.
- The largest numbers of registrations were recorded for English Language (5692), Mathematics (5,498), Maltese (5,236), Religious Knowledge (4,316) and Physics (4,265).
- In 2010, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2010, the proportion of candidates opting for Paper IIA is more than 50% in 24 subjects and more than 40% in the rest except for only 27.7% of Design & Technology candidates.
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 6,836 candidates registered in Malta and 656 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1994 cohort also showed that it was most common for candidates (21.3%) to register for 10 subjects. Although overall there were more female candidates than males (2,124 and 2,067 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.
- In 2010, there were 350 candidates who requested special arrangements.

May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- With regard to the results of the 1994 cohort, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Biology, Business Studies, English Language, English Literature, French, Home Economics, Maltese, and Religious Knowledge). In the same session, there were more males than females who obtained a Grade 1 in Computer Studies and Mathematics.
- Males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 obtained by candidates of the 1994 cohort, (N=4,191), it was observed that 638 (15.2%) obtained passes in 11 to 16 subjects, 2,138 (51.0%) in 6 to 10 subjects, 1,201 (28.7%) in 1 to 5 subjects and 214 (5.1%) did not pass in any subject. When only Grades 1 to 5 are considered, 566 (13.5%) obtained passes in 11 to 16 subjects, 1,655 (39.5%) in 6 to 10 subjects, 1,348 (32.2%) in 1 to 5 subjects and 622 (14.8%) did not pass in any subject.
- There were less than 1.0% of the total registrations that requested a revision of papers. Of the 412 requests for a revision of papers, 26 had their grade revised upwards. This means that, following the May 2010 session, 6.3% of the requests resulted in a higher grade.

September Session

- There were 29.7% of the May candidates who registered for a re-sit in one or more subjects in the Supplementary session. Only about 41% of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: English Language (41.8%), Mathematics (40.6%), Maltese (39.8%), Physics (35.3%), Biology (30.0%) and Chemistry (1.9%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their May result in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5 in the following subjects: English 35.1%, Maltese 39.6%, Mathematics 37.5%, and Physics 28.8%.
- In 2010, the mean pass rate overall was 74.6% when Grades 1-7 are considered and 61.1% when passes with Grades 1-5 are considered.
- Following the 2010 SEC examination session, 41.9% of infants born in 1994 (N=4,826), obtained passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 36.8% of males born in 1994 (N=2,479) and 47.4% of females born in 1994 (N=2,347) obtained the necessary passes at the end of secondary education that qualified them for entry into Form VI for further studies.

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2010

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is

designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

Table 1.1: Registrations 1994-2010

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246
2009	7378	3424	3954
2010	7492	3535	3957

The present document reports on the 2010 SEC examination. It gives an overview of the administration aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

1.2 Administrative Information

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

2010 May Session

The timetable for the May session was issued in mid-October 2009 (see Appendix B). Registration for the examinations took place between 9th and 20th November 2009 (see Appendix C). Late applications were received between 6th, and 8th January 2010. All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations Department, Floriana. There were 7492 candidates who registered for the examinations (3535 males and 3957 females).

The written examinations took place between 26th April and 29th May 2010.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computer Studies,
Design and Technology**,	Economics,	English Language,
English Literature,	European Studies,	Environmental Studies,
French,	Geography,	Graphical Communication,
German,	Greek,	History,
Home Economics,	Italian,	Latin,
Maltese,	Mathematics,	Physics,
Physical Education*,	Religious Knowledge,	Russian,
Social Studies,	Spanish,	Textiles and Design.

* Offered for the first time in 2004.

** Offered for the first time in 2008.

The results of these examinations were posted on 14th July 2010. This year, there were 7117 candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between 26th and 30th July 2010, at the MATSEC Office, University of Malta (see Appendix D).

2010 September Session

The timetable for the September session was posted on the website in mid-October 2009 (see Appendix B).

Registration for the examinations took place between 26th to 30th July 2010. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2223 candidates who registered for the examinations (1056 males and 1167 females).

The examinations were held between 1st and 6th September 2010.

The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2010 candidates could only register for Paper I and Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on 24th September 2010. In this session, there were 2097 candidates who received their result by sms as well.

Registration for revision of papers took place on 4th October 2010 at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for special arrangements during MATSEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 350 applications for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Floriana.

In Gozo, the administration of the examinations in the different examination centres was the responsibility of the Examinations Centre, Victoria.

2010 May Session – Malta

A total of eight examination centres were used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Adelaide Cini Secondary School, Hamrun	825 (seats)
Antonio Bosio Boys' Secondary School, Gzira	400 (seats)
Dun Ġuzepp Zammit Brighella Boys' Junior Lyceum, Hamrun	525+625(seats)
Maria Assumpta Girls' Secondary School, Hamrun	1060 (seats)
Maria Regina Girls' Junior Lyceum, Blata l-Bajda	1325 (seats)
St. Theresa Girls' Junior Lyceum, Mrieħel	300+525 (seats)
St. Elmo Centre, Valletta	150 (seats)
Vincenzo Bugeja Boys' Secondary School, B'Kara	420 (seats)

The service of 21 supervisors and 365 invigilators were used.

2010 September Session – Malta

Two examination centres were used for this session, as follows:

<u>Name of Centre</u>	<u>Capacity</u>
M'Assumpta Girls' Secondary School, Hamrun	964 (seats)
Gan Franġisk Abela Junior College, Msida	572 (seats)

The service of 8 supervisors and 90 invigilators were used.

2010 May Session - Gozo

Two examination centres were used as follows:

<u>Name of Centre</u>	<u>Capacity</u>
Examinations Centre, Victoria	150 (seats)
Sir Mikiel Angelo Refalo, Victoria	400 (seats)

The service of 4 supervisors and 55 invigilators were used.

2010 September Session - Gozo

Name of Centre	Capacity
Examinations Centre, Victoria	150 (seats)
Sir Mikiel Angelo Refalo, Victoria	400 (seats)

The service of 2 supervisors and 15 invigilators were used.

1.5 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

Table 1.2: Aural Examinations

Subject	Date
Arabic	30 th March
English Language	10 th April
French	17 th April
German	30 th March
Italian	24 th April
Russian	30 th March
Spanish	30 th March

Table 1.3 shows the dates of the oral examinations:

Table 1.3: Oral Examinations

Subject	Dates
Arabic	24 th , 25 th and 29 th March
English Language	8 th , 9 th , 12 th , 13 th , 14 th and 15 th April
French	8 th , 9 th , 12 th , 13 th , 14 th and 15 th April
German	24 th , 25 th and 29 th March
Italian	16 th , 19 th , 20 th , 21 st , 22 nd and 23 rd April
Maltese	16 th , 19 th , 20 th , 21 st , 22 nd and 23 rd April
Russian	24 th , 25 th and 29 th March
Spanish	24 th , 25 th and 29 th March

In Malta, the aural/oral examinations were held at the following schools:

Maria Assumpta Girls' Secondary School, Hamrun.

Maria Regina Girls' Junior Lyceum, Blata l-Bajda.

Dun Guzepp Zammit Brighella Boys' Junior Lyceum, Hamrun.

Vincenzo Bugeja Boys Secondary School, St Venera.

St Theresa Girls Junior Lyceum, Imrieħel.

In Gozo, the examinations were held at the Examinations Centre, Victoria.

A call for applications was issued in November 2009 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications. Due to certain shortages, a second call for applications was issued in January 2010.

Table 1.4 shows the numbers of examiners involved in the different subjects:

Table 1.4: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	1	0	1
English Language	41	9	50
French	13	3	16
German	7	2	9
Italian	17	5	22
Maltese	38	8	46
Russian	1	0	1
Spanish	5	2	7
Total	123	29	152

1.6 Coursework

There were 13 SEC subjects that had coursework in 2010. These were:

Art, Biology, Business Studies,
 Chemistry, Computer Studies, Design and Technology,
 Environmental Studies, European Studies, Geography,
 Home Economics, Physical Education, Physics,
 Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by 18th March 2010. Moderation by the Markers' Panels of the above subjects took place in the month of April 2010. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo between 8th and 17th March 2010. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.7 Practical Examinations

In 2010, the Art examination took place between the 28th and 29th 2010.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Badminton, Handball and Volleyball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.5: Physical Education Practical Examinations

Activity	Venue	Date	Duration	No. of Candidates
Football	University Sports Hall	17 th March	08:00-14:00	197
	University Sports Hall	24 th March	08:00-14:00	
Badminton	University Sports Hall	24 th March	09:00-12:00	50
Handball	University Sports Hall	17 th March	08:00-13:30	86
Netball	University Sports Hall	17 th March	09:00-12:30	55
Artistic Gym 2	University Sports Hall	16 th March	08:00-10:30	71
		23 rd March	08:00-09:30	
Rhythmic Gym	University Sports Hall	23 rd March	10:00	2
Educational Dance	University Squash Court	17 th March	08:00-11:30	95
	University Squash Court	24 th March	09:00-11:00	
	University Squash Court	31 st May	08:00-12:30	
Swimming	University Swimming pool	2 nd June	08:00-12:30	262
		4 th June	08:00-11:00	
Athletics	St. Aloysius Sports Complex	15 th March	08:00-14:00	374
		18 th March	08:00-12:00	
		22 nd March	08:00-14:00	

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €34.94 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. This year, there were 412 requests for Revision of Papers after the May session and 66 further requests after the September session.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in December 2010. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.um.edu.mt/matsec>

SECTION 2.0: REGISTRATION MAY 2010

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1995	4	3	7
1994	2067	2124	4191
1993	736	788	1524
1992	224	296	520
1991	96	167	263
1990	70	95	165
Pre-1990	338	484	822
Total	3535	3957	7492

* By Year of Birth

In total, there were 7,492 candidates who registered for SEC examinations in May 2010 (3,535 males and 3,957 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1994 cohort. This is the cohort that turned sixteen in 2010. There were 4,826 infants born in 1994. This means that 86.8% of the children born in 1994, 83.4% of males (N=2,479) and 90.5% of females (N=2,347) registered for SEC examinations in 2010.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2010.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	433	544	977
Arabic	9	7	16
Art	321	421	742
Biology	473	1178	1651
Business Studies	211	237	448
Chemistry	398	510	908
Commerce	12	0	12
Computer Studies	972	549	1521
Classical Culture & Civilization	1	0	1
Design and Technology	192	10	202
Economics	137	82	219
English Language	2791	2901	5692
English Literature	1307	1653	2960
Environmental Studies	1147	1240	2387
European Studies	33	99	132
French	726	987	1713
Geography	173	103	276
German	215	258	473
Graphical Communication	603	120	723
History	112	65	177
Home Economics	284	581	865
Italian	1067	1154	2221
Maltese	2617	2619	5236
Mathematics	2616	2882	5498
Physical Education	241	159	400
Physics	2213	2052	4265
Religious Knowledge	2078	2238	4316
Russian	6	6	12
Social Studies	710	1090	1800
Spanish	107	197	304
Textiles & Design	0	25	25

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, French, Home Economics, Social Studies, Spanish and Textiles and Design. Larger numbers of males than females registered for Chemistry, Computer Studies, Design and Technology, History and Graphical Communication.

Table 2.3 overleaf shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to schools from two sectors: Junior Lyceums and Church Schools.

Table 2.3: Registration by Subject, School Type and Gender

Subject	Junior Lyceum		Area Secondary		Church Schools		Independent		Post-Secondary		Private Cand.		Gozo Schools		Gozo Private Cand.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Accounting	4	7	0	0	228	249	73	23	17	34	89	209	13	6	9	16
Arabic	3	2	2	1	1	1	0	0	0	0	3	3	0	0	0	0
Art	97	116	50	61	75	130	44	56	15	20	26	21	14	11	0	6
Biology	96	392	11	32	190	397	77	105	41	129	14	45	39	72	5	6
Business Studies	76	147	34	24	49	0	18	0	11	16	10	8	12	41	1	1
Chemistry	48	187	7	1	224	204	60	45	12	25	10	10	35	36	2	2
Classical Culture & Civilisation	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	11	0	1	0
Computer Studies	190	254	125	26	389	173	134	17	24	16	30	12	70	45	10	6
Design and Technology	65	4	62	5	28	0	0	0	0	0	2	1	32	0	3	0
Economics	0	0	1	0	90	65	29	7	3	5	6	1	8	4	0	0
English Language	609	894	456	339	722	675	245	135	101	176	397	436	187	179	74	67
English Literature	416	812	40	11	537	567	207	127	18	23	21	21	66	90	2	2
Environmental Studies	320	683	172	143	392	245	133	76	11	14	37	19	77	59	5	1
European Studies	16	48	0	0	0	22	0	0	8	9	1	2	8	18	0	0
French	133	355	45	27	394	443	75	60	3	23	20	19	53	59	3	1
Geography	57	35	5	16	50	6	21	14	9	8	11	5	17	18	3	1
German	60	166	18	7	98	27	12	10	5	15	6	8	15	25	1	0
Graphical Communication	161	90	67	4	238	1	44	12	7	4	19	3	62	6	5	0
History	20	21	4	7	30	9	28	15	3	4	16	4	10	4	1	1
Home Economics	145	251	75	114	9	110	17	23	5	18	7	14	26	48	0	3
Italian	220	370	202	147	361	373	73	34	26	58	87	95	91	68	7	9
Maltese	614	910	430	324	718	670	217	115	177	184	226	200	188	181	47	35
Mathematics	601	911	413	292	724	667	243	133	135	335	272	301	184	180	44	63
Physical Education	69	62	27	16	74	43	38	22	9	9	16	4	8	3	0	0
Physics	584	905	322	197	699	477	220	78	88	150	116	74	159	156	25	15
Religious Knowledge	487	827	296	246	696	644	210	122	36	58	170	159	169	167	14	15
Russian	1	2	0	1	1	1	1	0	0	1	2	1	1	0	0	0
Social Studies	231	470	63	99	237	362	20	8	15	37	68	58	66	50	10	6
Spanish	41	90	4	13	17	1	0	0	11	28	26	39	7	25	1	1
Textiles & Design	0	13	0	5	0	0	0	0	0	0	0	1	0	6	0	0

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentages of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	305	128	328	216	633	344
Arabic	5	4	4	3	9	7
Art	175	146	273	148	448	294
Biology	318	155	707	471	1025	626
Business Studies	88	123	114	123	202	246
Chemistry	318	80	403	107	721	187
Classical Culture & Civilisation	0	1	0	0	0	1
Commerce	9	3	0	0	9	3
Computer Studies	597	375	344	205	941	580
Design & Technology	52	140	4	6	56	146
Economics	108	29	43	39	151	68
English Language	1288	1503	1608	1293	2896	2796
English Literature	761	546	1088	565	1849	1111
Environmental Studies	574	573	721	519	1295	1092
European Studies	9	24	69	30	78	54
French	464	262	633	354	1097	616
Geography	97	76	56	47	153	123
German	103	112	156	102	259	214
Graphical Communication	403	200	94	26	497	226
History	63	49	33	32	96	81
Home Economics	128	156	373	208	501	364
Italian	511	556	574	580	1085	1136
Maltese	1134	1483	1555	1064	2689	2547
Mathematics	1078	1538	1121	1761	2199	3299
Physical Education	138	103	103	56	241	159
Physics	1184	1029	1132	920	2316	1949
Religious Knowledge	988	1090	1318	920	2306	2010
Russian	5	1	5	1	10	2
Social Studies	262	448	485	605	747	1053
Spanish	67	40	132	65	199	105
Textiles & Design	0	0	12	13	12	13

From the year 2002, the range of grades for Paper IIA was extended from Grades 1 - 4 to Grades 1 - 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2010, the proportion of candidates opting for Paper IIA is more than 50% in 24 subjects and more than 40% in the rest except in Design and Technology.

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	Junior Lyceum				Area Secondary				Church Schools				Independent				Post-Secondary				Private Cand.				Gozo Schools				Gozo Private Cand.				
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB			
Accounting	2	2	6	1	0	0	0	0	175	53	165	84	47	26	16	7	7	10	8	26	65	24	125	84	8	5	4	2	1	8	4	12	
Arabic	0	3	2	0	1	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	3	0	0	3	0	0	0	0	0	0	0		
Art	52	45	93	23	13	37	14	47	54	21	92	38	27	17	49	7	6	9	4	16	11	15	10	11	12	2	6	5	0	0	5	1	
Biology	52	44	284	108	6	5	1	31	168	22	269	128	55	22	75	30	9	32	27	102	4	10	19	26	24	15	32	40	0	5	0	6	
Business Studies	25	51	79	68	12	22	4	20	38	11	0	0	8	10	0	0	0	11	2	14	1	9	1	7	4	8	28	13	0	1	0	1	
Chemistry	23	25	154	33	7	0	0	1	198	26	174	30	54	6	40	5	6	6	9	16	6	4	5	5	24	11	21	15	0	2	0	2	
Classical Culture & Civ.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	
Commerce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	2	0	0	0	1	0	0	
Computer Studies	88	102	163	91	14	111	0	26	341	48	123	50	101	33	15	2	4	20	7	9	12	18	9	3	37	33	27	18	0	10	0	6	
Design & Technology	23	42	3	1	5	57	0	5	21	7	0	0	0	0	0	0	0	0	0	0	1	1	1	0	2	30	0	0	0	3	0	0	
Economics	0	0	0	0	0	1	0	0	78	12	34	31	16	13	7	0	1	2	1	4	5	1	0	1	8	0	1	3	0	0	0	0	
English Language	263	346	679	215	48	408	17	322	615	107	553	122	183	62	124	11	9	92	32	144	95	302	103	333	72	115	86	93	3	71	14	53	
English Literature	110	306	515	297	18	22	1	10	443	94	412	155	137	70	100	27	4	14	4	19	6	15	8	13	43	23	48	42	0	2	0	2	
Environmental Studies	75	245	456	227	27	145	3	140	343	49	174	71	88	45	57	19	0	11	2	12	5	32	4	15	36	41	25	34	0	5	0	1	
European Studies	4	12	37	11	0	0	0	0	0	0	15	7	0	0	0	0	3	5	2	7	0	1	2	0	2	6	13	5	0	0	0	0	
French	54	79	240	115	8	37	3	24	313	81	295	148	50	25	44	16	0	3	3	20	5	15	10	9	34	19	38	21	0	3	0	1	
Geography	23	34	27	8	0	5	1	15	45	5	4	2	15	6	10	4	0	9	3	5	1	10	2	3	13	4	9	9	0	3	0	1	
German	11	49	101	65	2	16	1	6	76	22	22	5	4	8	9	1	0	5	3	12	4	2	4	4	6	9	16	9	0	1	0	0	
Graphical Comm.	106	55	77	13	22	45	1	3	203	35	1	0	29	15	8	4	2	5	0	4	5	14	2	1	35	27	5	1	1	4	0	0	
History	6	14	11	10	0	4	0	7	26	4	5	4	17	11	12	3	0	3	2	2	6	10	1	3	8	2	2	2	0	1	0	1	
Home Economics	86	59	226	25	18	57	12	102	2	7	80	30	8	9	19	4	0	5	5	13	2	5	4	10	12	14	27	21	0	0	0	3	
Italian	91	129	223	147	36	166	29	118	272	89	224	149	33	40	23	11	7	19	11	47	34	53	43	52	36	55	17	51	2	5	4	5	
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	216	398	752	158	49	381	14	310	607	111	518	152	131	86	85	30	26	151	30	154	33	193	47	153	67	121	109	72	5	42	0	35	
Mathematics	199	402	516	395	37	376	5	287	583	141	397	270	148	95	88	45	4	131	8	327	34	238	26	275	71	113	81	99	2	42	0	63	
Physical Education	30	39	48	14	9	18	1	15	65	9	33	10	27	11	17	5	1	8	4	5	5	11	0	4	1	7	0	3	0	0	0	0	
Physics	275	309	598	307	51	271	6	191	595	104	364	113	157	63	62	16	5	83	8	142	23	93	11	63	77	82	83	73	1	24	0	15	
Religious Knowledge	136	351	613	214	35	261	10	236	584	112	474	170	118	92	89	33	5	31	9	49	34	136	45	114	75	94	77	90	1	13	1	14	
Russian	1	0	1	1	0	0	1	0	1	0	1	0	1	0	0	0	0	0	0	1	0	2	0	1	0	0	1	0	0	0	0	0	0
Social Studies	30	201	252	218	3	60	4	95	186	51	179	183	7	13	5	3	1	14	4	33	12	56	14	44	21	45	27	23	2	8	0	6	
Spanish	24	17	68	22	1	3	2	11	17	0	1	0	0	0	0	0	3	8	16	12	18	8	32	7	3	4	13	12	1	0	0	1	
Textiles & Design	0	0	10	3	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	4	0	0	0	0	

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, for males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (6836 and 656 respectively). The data for Malta presented in Table 2.6 is broken down by region and locality. The data for Gozo presented in Table 2.7 is broken down by locality only.

Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)

Locality	Males	Females	Total
Southern Harbour	624	718	1342
Birgu	20	22	42
Bormla	27	46	73
Fgura	126	114	240
Floriana	14	13	27
Isla	12	24	36
Kalkara	27	34	61
Luqa	38	59	97
Marsa	22	29	51
Paola	74	63	137
Santa Luċija	20	38	58
Tarxien	76	85	161
Valetta	19	27	46
Xgħajra	7	16	23
Żabbar	142	148	290
Northern Harbour	945	992	1937
Birkirkara	150	181	331
Fleur-de-Lys	7	6	13
G`Mangia	7	7	14
Gzira	50	40	90
Hamrun	68	77	145
Ibraġġ	19	13	32
Kappara	8	14	22
Msida	52	55	107
Pembroke	50	63	113
Pieta`	26	17	43
Qormi	130	124	254
San Ġiljan	65	72	137
San Ġwann	122	117	239
Santa Venera	42	50	92
Sliema	78	81	159
Swatar	8	4	12
Swieqi	55	61	116
Ta' Xbiex	8	10	18

**Table 2.6: Registration of SEC
Candidates by Locality in Malta (Part 2 of 2)**

Locality	Males	Females	Total
South Eastern	563	650	1213
Birżebbuġa	95	103	198
Għaxaq	48	42	90
Gudja	26	26	52
Kirkop	20	26	46
Marsascula	86	101	187
Marsaxlokk	38	42	80
Mqabba	30	41	71
Qrendi	15	28	43
Safi	26	22	48
Żejtun	89	111	200
Żurrieq	90	108	198
Western	515	597	1112
Attard	100	126	226
Baħrija	1	9	10
Balzan	40	31	71
Dingli	37	43	80
Iklin	39	48	87
Lija	29	18	47
Mtaħleb	1	0	1
Mdina	1	2	3
Mrieħel	1	2	3
Mtarfa	23	36	59
Rabat	84	81	165
Sigġiewi	67	83	150
Żebbuġ	92	118	210
Northern	571	661	1232
Baħar iċ-Ċagħaq	10	5	15
Buġibba	27	20	47
Burmarrad	2	6	8
Għargħur	13	15	28
Madliena	17	10	27
Manikata	5	5	10
Mellieħa	62	78	140
Mġarr	38	42	80
Mosta	199	243	442
Naxxar	105	128	233
Qawra	29	33	62
San Pawl il-Baħar	57	59	116
San Pawl tat-Tarġa	3	2	5
Xemxija	4	15	19
Total	3218	3618	6836

Table 2.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	8	17	25
Ghajnsielem	19	41	60
Gharb	16	13	29
Ghasri	4	5	9
Kerċem	19	20	39
Marsalforn	1	7	8
Munxar	12	8	20
Nadur	41	51	92
Qala	23	14	37
San Lawrenz	9	8	17
Sannat	14	20	34
Santa Luċija	0	2	2
Victoria	66	60	126
Xaghra	34	26	60
Xewkija	41	37	78
Xlendi	1	1	2
Żebbuġ	11	7	18
Total	319	337	656

Table 2.8 and Table 2.9 provide registration information on the 1994 cohort. Most of these candidates were in their final year of secondary education in 2009-10.

Table 2.8: Number of Subjects Registered by the 1994 Cohort

No. of Subjects	Males	Females	Total
16	1	0	1
15	1	0	1
14	7	0	7
13	52	4	56
12	124	67	191
11	283	459	742
10	322	572	894
9	420	338	758
8	223	200	423
7	153	139	292
6	125	77	202
5	85	87	172
4	108	56	164
3	79	59	138
2	53	49	102
1	31	17	48

Table 2.8 provides information on the number of subjects registered by the 1994 cohort. This year the range of subjects was from 1 to 16. The largest category of candidates registered for 10 subjects. This was the largest category overall (21.3%) and for females (26.9%). The largest category of males registered for nine subjects (20.3%). It is interesting to note that although overall there were more female than male candidates (2,124 and 2,067 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1994 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

Table 2.9: 1994 Cohort - Science Subjects

Subject	Males	Females	Total
One Science Subject	1288	1124	2412
Biology only	18	213	231
Chemistry only	0	2	2
Physics only	1270	909	2179
Two Science Subjects	189	330	519
Biology and Chemistry	6	24	30
Biology and Physics	94	277	371
Chemistry and Physics	89	29	118
Three Science Subjects	254	394	648
Biology, Chemistry and Physics	254	394	648

Table 2.9 shows that the largest category of candidates registers for one science subject. Although similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates opting for two sciences registered for Biology and Physics. The majority of these candidates were females. In 2010, 15.5% of 1994 registrations opted for the three sciences. Considering the whole cohort, 13.4% of infants born in 1994 registered for the three sciences: 10.2% of males and 16.8% of females.

Table 2.10: 1994 Cohort - Foreign Languages

Subject	Total
One Language	2415
Arabic	5
French	964
German	253
Italian	1101
Russian	2
Spanish	90
Two Languages	713
Italian and Arabic	1
Italian and French	515
Italian and German	84
Italian and Russian	1
Italian and Spanish	42
German and Arabic	0
German and Russian	0
German and Spanish	15
French and Arabic	1
French and German	30
French and Russian	0
French and Spanish	22
Spanish and Arabic	1
Spanish and Russian	1
Three Languages	20
French, German and Spanish	1
French, German and Russian	1
Italian, French and Arabic	0
Italian, French and German	13
Italian, French and Spanish	5
Italian, German and Spanish	0
Italian, Russian and Spanish	0

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

Table 2.11: Number of Requests for Special Arrangements by Presenting Condition

Condition	2010
ADD/ADHD (4 of these had SpLD/Dyslexia)	70
Asperger's Syndrome	6
Autism	1
Anxiety	1
Dyspraxia	1
Cerebral palsy	2
Specific learning difficulty/dyslexia	168
Chronic Fatigue Syndrome	1
Emotional Difficulties	3
Epilepsy	2
Speech impairment (including stammer)	5
Visual impairment	9
Hearing impaired	9
Learning difficulties	37
Diabetic	1
Dopa Responsive Dystonia	1
Medical	6
Handwriting Difficulties	1
Headaches	1
Hydrocephalus	1
Hyperhidrosis of the Palms	1
Mobility	1
Pervasive Developmental Disorder	1
Phonological Disorder	1
Physical Disability	3
Twist Syndrome/Dyslexia	1
Last minute injuries	16
Total	350

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2010, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.12 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

Table 2.12: Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject

Subject	Paper IIA	Paper IIB	Total
Accounting	17	15	32
Art	25	39	64
Biology	19	37	56
Business Studies	2	12	14
Chemistry	9	8	17
Computer Studies	26	31	57
Design & Technology	3	25	28
Economics	1	1	2
English Language	70	204	274
English Literature	35	69	104
Environmental Studies	22	67	89
European Studies	0	4	4
French	8	22	30
Geography	2	10	12
German	1	3	4
Graphical Communication	22	26	48
History	2	8	10
Home Economics	21	50	71
Italian	22	63	85
Maltese	41	203	244
Mathematics	47	217	264
Physical Education	10	14	24
Physics	54	126	180
Religious Knowledge	41	145	186
Social Studies	6	47	53
Spanish	1	0	1

Table 2.13: Registration of Private Candidates* in the subjects with a coursework component

Subject	Malta	Gozo	Total
Art	47	6	53
Biology	59	11	70
Business Studies	18	2	20
Chemistry	20	4	24
Computer Studies	42	16	58
Design and Technology	3	3	6
Environmental Studies	56	6	62
European Studies	3	0	3
Geography	16	4	20
Home Economics	21	3	24
Physical Education	20	0	20
Physics	190	40	230
Textiles and Design	1	0	1

* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Computer Studies, Environmental Studies and Biology had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2010 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers. Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.14: Registration for Revision of Papers

Subject	Registrations	Requests	%
Accounting	997	6	0.6
Art	742	15	2.0
Biology	1651	34	2.1
Business Studies	448	3	0.7
Chemistry	908	19	2.1
Computer Studies	1521	11	0.7
Design and Technology	202	2	-
Economics	219	3	2
English Language	5692	39	0.7
English Literature	2960	27	0.9
Environmental Studies	2387	8	0.3
French	1713	3	0.2
German	473	9	1.9
Graphical Communication	723	8	1.1
History	177	4	2.3
Home Economics	865	4	0.5
Italian	2221	1	0.0
Maltese	5236	80	1.5
Mathematics	5498	29	0.5
Physical Education	400	19	4.8
Physics	4265	39	0.9
Religious Knowledge	4316	21	0.5
Social Studies	1800	23	1.3
Spanish	304	5	1.6
Total	45698	412	0.9

In 2010, the numbers of requests for a Revision of Papers amounted to 412, which equates to less than 1.0% of the grand total of registrations for 2010. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

SECTION 3.0: RESULTS MAY 2010

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades.

Table 3.2 presents the results obtained by the 1994 cohort in the different subjects in the May 2010 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2010. With regard to the results by gender, one observation is that in certain subjects there were more females who obtained Grade 1 (e.g. Biology, Business Studies, English Language, English Literature, French, Home Economics, Maltese, and Religious Knowledge. In Computer Studies and Mathematics there were more males than females who obtained a Grade 1.

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 1 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Accounting	47	111	128	109	79	123	36	633	62	27	42	37	119	57	344	977
%	4.8	11.4	13.1	11.2	8.1	12.6	3.7	64.8	6.3	2.8	4.3	3.8	12.2	5.8	35.2	100.0
Males	28	58	66	46	39	55	13	305	22	9	18	17	41	21	128	433
Females	19	53	62	63	40	68	23	328	40	18	24	20	78	36	216	544
Arabic	1	0	0	1	2	5	0	9	1	1	0	0	3	2	7	16
%	6.3	0.0	0.0	6.3	12.5	31.3	0.0	56.3	6.3	6.3	0.0	0.0	18.8	12.5	43.8	100.0
Males	0	0	0	0	1	4	0	5	1	0	0	0	1	2	4	9
Females	1	0	0	1	1	1	0	4	0	1	0	0	2	0	3	7
Art	13	47	105	95	108	77	3	448	26	74	64	57	58	15	294	742
%	1.8	6.3	14.2	12.8	14.6	10.4	0.4	60.4	3.5	10.0	8.6	7.7	7.8	2.0	39.6	100.0
Males	8	18	47	33	38	28	3	175	13	34	28	30	29	12	146	321
Females	5	29	58	62	70	49	0	273	13	40	36	27	29	3	148	421
Biology	79	138	224	241	154	184	5	1025	48	85	85	105	280	23	626	1651
%	4.8	8.4	13.6	14.6	9.3	11.1	0.3	62.1	2.9	5.1	5.1	6.4	17.0	1.4	37.9	100.0
Males	19	49	87	75	46	41	1	318	11	32	14	25	66	7	155	473
Females	60	89	137	166	108	143	4	707	37	53	71	80	214	16	471	1178
Business Studies	23	35	43	45	36	19	1	202	42	31	38	34	87	14	246	448
%	5.1	7.8	9.6	10.0	8.0	4.2	0.2	45.1	9.4	6.9	8.5	7.6	19.4	3.1	54.9	100.0
Males	5	11	14	24	23	11	0	88	17	15	20	22	40	9	123	211
Females	18	24	29	21	13	8	1	114	25	16	18	12	47	5	123	237
Chemistry	93	139	150	145	72	117	5	721	27	22	23	24	85	6	187	908
%	10.2	15.3	16.5	16.0	7.9	12.9	0.6	79.4	3.0	2.4	2.5	2.6	9.4	0.7	20.6	100.0
Males	46	70	66	59	25	50	2	318	10	11	10	7	40	2	80	398
Females	47	69	84	86	47	67	3	403	17	11	13	17	45	4	107	510
Classical Culture & Civilisation	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
%	0	0	0	0	0	0	0	0	0	100.0	0	0	0	0	100	100.0
Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	1	1	2	2	0	1	2	9	0	1	0	0	0	2	3	12
%	8.3	8.3	16.7	16.7	0.0	8.3	16.7	75.0	0.0	8.3	0.0	0.0	0.0	16.7	25.0	100.0
Males	1	1	2	2	0	1	2	9	0	1	0	0	0	2	3	12
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 2 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Computer Studies	76	189	272	230	98	70	6	941	85	175	126	77	98	19	580	1521
%	5.0	12.4	17.9	15.1	6.4	4.6	0.4	61.9	5.6	11.5	8.3	5.1	6.4	1.2	38.1	100.0
Males	47	131	181	140	56	39	3	597	56	109	79	59	59	13	375	972
Females	29	58	91	90	42	31	3	344	29	66	47	18	39	6	205	549
Design & Technology	2	4	8	6	4	32	0	56	24	34	47	14	15	12	146	202
%	1.0	2.0	4.0	3.0	2.0	15.8	0.0	27.7	11.9	16.8	23.3	6.9	7.4	5.9	72.3	100.0
Males	2	4	8	5	4	29	0	52	23	34	46	13	13	11	140	192
Females	0	0	0	1	0	3	0	4	1	0	1	1	2	1	6	10
Economics	5	13	27	50	30	23	3	151	8	14	12	13	15	6	68	219
%	2.3	5.9	12.3	22.8	13.7	10.5	1.4	68.9	3.7	6.4	5.5	5.9	6.8	2.7	31.1	100.0
Males	5	11	18	35	19	17	3	108	3	7	5	3	7	4	29	137
Females	0	2	9	15	11	6	0	43	5	7	7	10	8	2	39	82
English Language	184	551	688	595	545	306	27	2896	170	515	503	703	757	148	2796	5692
%	3.2	9.7	12.1	10.5	9.6	5.4	0.5	50.9	3.0	9.0	8.8	12.4	13.3	2.6	49.1	100.0
Males	84	247	332	251	227	134	13	1288	92	286	272	370	402	81	1503	2791
Females	100	304	356	344	318	172	14	1608	78	229	231	333	355	67	1293	2901
English Literature	119	185	495	389	322	327	12	1849	123	203	167	203	347	68	1111	2960
%	4.0	6.3	16.7	13.1	10.9	11.0	0.4	62.5	4.2	6.9	5.6	6.9	11.7	2.3	37.5	100.0
Males	18	56	183	180	151	167	6	761	24	82	77	109	220	34	546	1307
Females	101	129	312	209	171	160	6	1088	99	121	90	94	127	34	565	1653
Environment. Studies	62	180	279	268	203	299	4	1295	88	264	224	205	245	66	1092	2387
%	2.6	7.5	11.7	11.2	8.5	12.5	0.2	54.3	3.7	11.1	9.4	8.6	10.3	2.8	45.7	100.0
Males	32	91	115	135	85	113	3	574	42	145	129	94	129	34	573	1147
Females	30	89	164	133	118	186	1	721	46	119	95	111	116	32	519	1240
European Studies	10	19	15	17	12	4	1	78	8	18	7	7	11	3	54	132
%	7.6	14.4	11.4	12.9	9.1	3.0	0.8	59.1	6.1	13.6	5.3	5.3	8.3	2.3	40.9	100.0
Males	0	1	4	2	2	0	0	9	3	9	4	3	3	2	24	33
Females	10	18	11	15	10	4	1	69	5	9	3	4	8	1	30	99
French	131	268	329	153	158	53	5	1097	105	153	139	92	102	25	616	1713
%	7.6	15.6	19.2	8.9	9.2	3.1	0.3	64.0	6.1	8.9	8.1	5.4	6.0	1.5	36.0	100.0
Males	51	110	140	74	60	26	3	464	41	74	46	39	50	12	262	726
Females	80	158	189	79	98	27	2	633	64	79	93	53	52	13	354	987
Geography	24	44	46	22	6	8	3	153	8	30	17	21	34	13	123	276
%	8.7	15.9	16.7	8.0	2.2	2.9	1.1	55.4	2.9	10.9	6.2	7.6	12.3	4.7	44.6	100.0
Males	13	28	27	17	4	5	3	97	4	21	11	14	19	7	76	173
Females	11	16	19	5	2	3	0	56	4	9	6	7	15	6	47	103

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 3 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
German	14	24	36	44	57	81	3	259	10	27	61	56	51	9	214	473
%	3.0	5.1	7.6	9.3	12.1	17.1	0.6	54.8	2.1	5.7	12.9	11.8	10.8	1.9	45.2	100.0
Males	7	3	9	15	25	43	1	103	3	12	26	33	35	3	112	215
Females	7	21	27	29	32	38	2	156	7	15	35	23	16	6	102	258
Graphical Communication	41	77	97	107	103	67	5	497	17	50	75	38	34	12	226	723
%	5.7	10.7	13.4	14.8	14.2	9.3	0.7	68.7	2.4	6.9	10.4	5.3	4.7	1.7	31.3	100.0
Males	35	61	81	90	85	47	4	403	17	42	65	33	31	12	200	603
Females	6	16	16	17	18	20	1	94	0	8	10	5	3	0	26	120
History	6	17	22	12	10	21	8	96	3	13	11	9	29	16	81	177
%	3.4	9.6	12.4	6.8	5.6	11.9	4.5	54.2	1.7	7.3	6.2	5.1	16.4	9.0	45.8	100.0
Males	5	12	13	8	7	13	5	63	2	8	7	6	17	9	49	112
Females	1	5	9	4	3	8	3	33	1	5	4	3	12	7	32	65
Home Economics	42	130	146	104	26	51	2	501	73	121	97	30	30	13	364	865
%	4.9	15.0	16.9	12.0	3.0	5.9	0.2	57.9	8.4	14.0	11.2	3.5	3.5	1.5	42.1	100.0
Males	3	13	34	37	8	31	2	128	22	52	46	12	17	7	156	284
Females	39	117	112	67	18	20	0	373	51	69	51	18	13	6	208	581
Italian	136	240	348	209	110	29	13	1085	222	326	224	78	204	82	1136	2221
%	6.1	10.8	15.7	9.4	5.0	1.3	0.6	48.9	10.0	14.7	10.1	3.5	9.2	3.7	51.1	100.0
Males	50	107	166	111	56	13	8	511	100	171	116	35	105	29	556	1067
Females	86	133	182	98	54	16	5	574	122	155	108	43	99	53	580	1154
Maltese	111	461	488	790	473	353	13	2689	173	397	292	268	1250	167	2547	5236
%	2.1	8.8	9.3	15.1	9.0	6.7	0.2	51.4	3.3	7.6	5.6	5.1	23.9	3.2	48.6	100.0
Males	44	175	208	342	201	158	6	1134	60	191	164	144	836	88	1483	2617
Females	67	286	280	448	272	195	7	1555	113	206	128	124	414	79	1064	2619
Mathematics	322	394	586	404	334	144	15	2199	198	645	612	591	1005	248	3299	5498
%	5.9	7.2	10.7	7.3	6.1	2.6	0.3	40.0	3.6	11.7	11.1	10.7	18.3	4.5	60.0	100.0
Males	169	205	296	186	150	64	8	1078	86	295	261	278	502	116	1538	2616
Females	153	189	290	218	184	80	7	1121	112	350	351	313	503	132	1761	2882
Physical Education	9	34	52	43	16	86	1	241	15	19	37	30	39	19	159	400
%	2.3	8.5	13.0	10.8	4.0	21.5	0.3	60.3	3.8	4.8	9.3	7.5	9.8	4.8	39.7	100.0
Males	8	24	33	23	7	43	0	138	10	11	31	17	23	11	103	241
Females	1	10	19	20	9	43	1	103	5	8	6	13	16	8	56	159

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 4 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Physics	219	388	449	746	280	231	3	2316	212	414	539	275	461	48	1949	4265
%	5.1	9.1	10.5	17.5	6.6	5.4	0.1	54.3	5.0	9.7	12.6	6.4	10.8	1.1	45.7	100.0
Males	103	206	237	386	141	110	1	1184	120	214	284	137	254	20	1029	2213
Females	116	182	212	360	139	121	2	1132	92	200	255	138	207	28	920	2052
Religious Knowledge	117	407	626	467	287	368	34	2306	139	426	390	420	462	173	2010	4316
%	2.7	9.4	14.5	10.8	6.6	8.5	0.8	53.4	3.2	9.9	9.0	9.7	10.7	4.0	46.6	100.0
Males	11	102	249	241	159	209	17	988	23	159	208	276	339	85	1090	2078
Females	106	305	377	226	128	159	17	1318	116	267	182	144	123	88	920	2238
Russian	2	2	3	1	0	1	1	10	0	0	1	0	0	1	2	12
%	16.7	16.7	25.0	8.3	0.0	8.3	8.3	83.3	0.0	0.0	8.3	0.0	0.0	8.3	16.7	100.0
Males	1	1	1	0	0	1	1	5	0	0	1	0	0	0	1	6
Females	1	1	2	1	0	0	0	5	0	0	0	0	0	1	1	6
Social Studies	10	57	81	128	197	259	15	747	143	239	101	129	380	61	1053	1800
%	0.6	3.2	4.5	7.1	10.9	14.4	0.8	41.5	7.9	13.3	5.6	7.2	21.1	3.4	58.5	100.0
Males	3	21	24	46	76	85	7	262	68	102	37	55	158	28	448	710
Females	7	36	57	82	121	174	8	485	75	137	64	74	222	33	605	1090
Spanish	20	26	39	47	32	20	15	199	12	28	18	14	20	13	105	304
%	6.6	8.6	12.8	15.5	10.5	6.6	4.9	65.5	3.9	9.2	5.9	4.6	6.6	4.3	34.5	100.0
Males	8	6	13	13	16	6	5	67	4	10	7	7	6	6	40	107
Females	12	20	26	34	16	14	10	132	8	18	11	7	14	7	65	197
Textiles & Design	1	2	4	2	1	2	0	12	3	1	2	2	4	1	13	25
%	4.0	8.0	16.0	8.0	4.0	8.0	0.0	48.0	12.0	4.0	8.0	8.0	16.0	4.0	52.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	2	4	2	1	2	0	12	3	1	2	2	4	1	13	25

Table 3.2: Results of the 1994 Cohort by Subject and Gender (Part 1 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Accounting	31	81	97	75	57	61	0	402	26	8	26	21	69	15	165	567
%	5.5	14.3	17.1	13.2	10.1	10.8	0.0	70.9	4.6	1.4	4.6	3.7	12.2	2.6	29.1	100.0
Males	21	52	55	36	31	29	0	224	14	4	13	12	28	9	80	304
Females	10	29	42	39	26	32	0	178	12	4	13	9	41	6	85	263
Arabic	0	0	0	0	2	4	0	6	0	0	0	0	1	1	2	8
%	0.0	0.0	0.0	0.0	25.0	50.0	0.0	75.0	0.0	0.0	0.0	0.0	12.5	12.5	25.0	100.0
Males	0	0	0	0	1	3	0	4	0	0	0	0	1	1	2	6
Females	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	2
Art	7	42	90	82	85	56	2	364	18	50	37	37	39	8	189	553
%	1.3	7.6	16.3	14.8	15.4	10.1	0.4	65.8	3.3	9.0	6.7	6.7	7.1	1.4	34.2	100.0
Males	4	14	40	26	32	18	2	136	8	23	15	16	23	8	93	229
Females	3	28	50	56	53	38	0	228	10	27	22	21	16	0	96	324
Biology	79	137	210	214	131	136	0	907	39	52	49	49	181	3	373	1280
%	6.2	10.7	16.4	16.7	10.2	10.6	0.0	70.9	3.0	4.1	3.8	3.8	14.1	0.2	29.1	100.0
Males	19	48	79	68	37	34	0	285	7	25	7	10	38	0	87	372
Females	60	89	131	146	94	102	0	622	32	27	42	39	143	3	286	908
Business Studies	23	34	41	34	30	16	1	179	31	20	24	24	54	7	160	339
%	6.8	10.0	12.1	10.0	8.8	4.7	0.3	52.8	9.1	5.9	7.1	7.1	15.9	2.1	47.2	100.0
Males	5	11	14	20	21	10	0	81	11	10	12	14	27	5	79	160
Females	18	23	27	14	9	6	1	98	20	10	12	10	27	2	81	179
Classical Culture & Civilisation	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	100.0
Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemistry	92	133	146	127	67	98	0	663	18	14	20	15	66	2	135	798
%	11.5	16.7	18.3	15.9	8.4	12.3	0.0	83.1	2.3	1.8	2.5	1.9	8.3	0.3	16.9	100.0
Males	46	66	65	49	23	43	0	292	5	8	9	4	31	0	57	349
Females	46	67	81	78	44	55	0	371	13	6	11	11	35	2	78	449
Commerce	1	1	2	2	0	1	2	9	0	1	0	0	0	1	2	11
%	9.1	9.1	18.2	18.2	0.0	9.1	18.2	81.8	0.0	9.1	0.0	0.0	0.0	9.1	18.2	100.0
Males	1	1	2	2	0	1	2	9	0	1	0	0	0	1	2	11
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Studies	73	175	255	201	88	51	1	844	70	128	84	48	60	10	400	1244
%	5.9	14.1	20.5	16.2	7.1	4.1	0.1	67.8	5.6	10.3	6.8	3.9	4.8	0.8	32.2	100.0
Males	45	125	169	124	49	32	0	544	47	77	53	34	30	8	249	793
Females	28	50	86	77	39	19	1	300	23	51	31	14	30	2	151	451

Table 3.2: Results of the 1994 Cohort by Subject and Gender (Part 2 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Design & Technology	1	3	8	5	3	29	0	49	18	23	30	12	10	8	101	150
%	0.7	2.0	5.3	3.3	2.0	19.3	0.0	32.7	12.0	15.3	20.0	8.0	6.7	5.3	67.3	100.0
Males	1	3	8	4	3	26	0	45	17	23	29	11	8	7	95	140
Females	0	0	0	1	0	3	0	4	1	0	1	1	2	1	6	10
Economics	5	12	27	47	28	20	0	139	8	13	10	12	12	2	57	196
%	2.6	6.1	13.8	24.0	14.3	10.2	0.0	70.9	4.1	6.6	5.1	6.1	6.1	1.0	29.1	100.0
Males	5	10	18	33	17	16	0	99	3	7	3	3	6	2	24	123
Females	0	2	9	14	11	4	0	40	5	6	7	9	6	0	33	73
English Language	177	529	641	520	447	208	3	2525	125	342	268	360	394	55	1544	4069
%	4.3	13.0	15.8	12.8	11.0	5.1	0.1	62.1	3.1	8.4	6.6	8.8	9.7	1.4	37.9	100.0
Males	80	233	307	219	191	93	1	1124	69	190	159	202	215	31	866	1990
Females	97	296	334	301	256	115	2	1401	56	152	109	158	179	24	678	2079
English Literature	115	181	475	370	291	268	7	1707	107	163	128	168	277	44	887	2594
%	4.4	7.0	18.3	14.3	11.2	10.3	0.3	65.8	4.1	6.3	4.9	6.5	10.7	1.7	34.2	100.0
Males	17	54	176	169	136	140	3	695	22	65	60	95	183	21	446	1141
Females	98	127	299	201	155	128	4	1012	85	98	68	73	94	23	441	1453
Environmental Studies	60	174	263	252	193	262	4	1208	69	198	176	156	185	46	830	2038
%	2.9	8.5	12.9	12.4	9.5	12.9	0.2	59.3	3.4	9.7	8.6	7.7	9.1	2.3	40.7	100.0
Males	31	89	107	130	81	98	3	539	31	105	98	68	100	23	425	964
Females	29	85	156	122	112	164	1	669	38	93	78	88	85	23	405	1074
European Studies	10	19	12	14	7	2	0	64	7	16	3	4	4	2	36	100
%	10.0	19.0	12.0	14.0	7.0	2.0	0.0	64.0	7.0	16.0	3.0	4.0	4.0	2.0	36.0	100.0
Males	0	1	1	2	0	0	0	4	2	7	3	1	2	2	17	21
Females	10	18	11	12	7	2	0	60	5	9	0	3	2	0	19	79
French	127	259	319	145	151	47	3	1051	88	133	116	72	76	16	501	1552
%	8.2	16.7	20.6	9.3	9.7	3.0	0.2	67.7	5.7	8.6	7.5	4.6	4.9	1.0	32.3	100.0
Males	50	109	136	68	59	23	1	446	35	63	38	33	38	8	215	661
Females	77	150	183	77	92	24	2	605	53	70	78	39	38	8	286	891
Geography	24	41	42	19	3	5	3	137	5	22	9	13	18	6	73	210
%	11.4	19.5	20.0	9.0	1.4	2.4	1.4	65.2	2.4	10.5	4.3	6.2	8.6	2.9	34.8	100.0
Males	13	26	26	15	2	4	3	89	2	15	6	8	9	4	44	133
Females	11	15	16	4	1	1	0	48	3	7	3	5	9	2	29	77

Table 3.2: Results of the 1994 Cohort by Subject and Gender (Part 3 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
German	14	22	36	41	53	74	1	241	10	17	45	45	36	3	156	397
%	3.5	5.5	9.1	10.3	13.4	18.6	0.3	60.7	2.5	4.3	11.3	11.3	9.1	0.8	39.3	100.0
Males	7	3	9	15	24	41	0	99	3	7	19	26	27	1	83	182
Females	7	19	27	26	29	33	1	142	7	10	26	19	9	2	73	215
Graphical Communication	39	71	89	91	90	59	3	442	12	35	55	29	21	6	158	600
%	6.5	11.8	14.8	15.2	15.0	9.8	0.5	73.7	2.0	5.8	9.2	4.8	3.5	1.0	26.3	100
Males	33	55	74	76	73	42	2	355	12	28	52	26	21	6	145	500
Females	6	16	15	15	17	17	1	87	0	7	3	3	0	0	13	100
History	5	17	19	12	8	16	5	82	1	10	6	5	17	7	46	128
%	3.9	13.3	14.8	9.4	6.3	12.5	3.9	64.1	0.8	7.8	4.7	3.9	13.3	5.5	35.9	100.0
Males	4	12	12	8	5	11	3	55	1	6	2	4	10	5	28	83
Females	1	5	7	4	3	5	2	27	0	4	4	1	7	2	18	45
Home Economics	40	115	119	81	23	35	2	415	47	87	69	16	18	6	243	658
%	6.1	17.5	18.1	12.3	3.5	5.3	0.3	63.1	7.1	13.2	10.5	2.4	2.7	0.9	36.9	100.0
Males	3	11	24	26	8	23	2	97	16	40	35	7	11	4	113	210
Females	37	104	95	55	15	12	0	318	31	47	34	9	7	2	130	448
Italian	124	219	301	183	87	21	4	939	170	239	163	59	142	50	823	1762
%	7.0	12.4	17.1	10.4	4.9	1.2	0.2	53.3	9.6	13.6	9.3	3.3	8.1	2.8	46.7	100.0
Males	46	97	148	95	46	9	3	444	79	129	86	26	82	19	421	865
Females	78	122	153	88	41	12	1	495	91	110	77	33	60	31	402	897
Maltese	107	447	457	706	386	268	0	2371	107	232	167	158	730	52	1446	3817
%	2.8	11.7	12.0	18.5	10.1	7.0	0.0	62.1	2.8	6.1	4.4	4.1	19.1	1.4	37.9	100.0
Males	42	168	193	304	161	130	0	998	37	116	86	81	499	28	847	1845
Females	65	279	264	402	225	138	0	1373	70	116	81	77	231	24	599	1972
Mathematics	316	378	558	369	285	101	3	2010	153	416	311	304	608	74	1866	3876
%	8.2	9.8	14.4	9.5	7.4	2.6	0.1	51.9	3.9	10.7	8.0	7.8	15.7	1.9	48.1	100.0
Males	167	193	279	170	124	37	2	972	65	212	147	143	320	42	929	1901
Females	149	185	279	199	161	64	1	1038	88	204	164	161	288	32	937	1975
Physical Education	9	30	48	36	12	74	1	210	11	12	25	18	25	10	101	311
%	2.9	9.6	15.4	11.6	3.9	23.8	0.3	67.5	3.5	3.9	8.0	5.8	8.0	3.2	32.5	100.0
Males	8	21	29	19	5	36	0	118	6	9	22	10	12	5	64	182
Females	1	9	19	17	7	38	1	92	5	3	3	8	13	5	37	129

Table 3.2: Results of the 1994 Cohort by Subject and Gender (Part 4 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent		Registered
Physics	214	371	424	683	236	180	0	2108	173	265	325	162	263	20	1208	3316
%	6.5	11.2	12.8	20.6	7.1	5.4	0.0	63.6	5.2	8.0	9.8	4.9	7.9	0.6	36.4	100.0
Males	101	196	218	349	117	82	0	1063	91	137	173	81	154	8	644	1707
Females	113	175	206	334	119	98	0	1045	82	128	152	81	109	12	564	1609
Religious Knowledge	113	398	601	445	262	325	22	2166	113	331	288	318	357	94	1501	3667
%	3.1	10.9	16.4	12.1	7.1	8.9	0.6	59.1	3.1	9.0	7.9	8.7	9.7	2.6	40.9	100.0
Males	10	98	243	229	151	187	11	929	16	127	145	217	256	43	804	1733
Females	103	300	358	216	111	138	11	1237	97	204	143	101	101	51	697	1934
Russian	2	1	0	1	0	0	0	4	0	0	1	0	0	0	1	5
%	40.0	20.0	0.0	20.0	0.0	0.0	0.0	80.0	0.0	0.0	20.0	0.0	0.0	0.0	20.0	100.0
Males	1	1	0	0	0	0	0	2	0	0	1	0	0	0	1	3
Females	1	0	0	1	0	0	0	2	0	0	0	0	0	0	0	2
Social Studies	10	53	76	121	187	217	11	675	122	175	78	98	274	29	776	1451
%	0.7	3.7	5.2	8.3	12.9	15.0	0.8	46.5	8.4	12.1	5.4	6.8	18.9	2.0	53.5	100.0
Males	3	21	20	43	73	78	6	244	55	73	29	45	111	12	325	569
Females	7	32	56	78	114	139	5	431	67	102	49	53	163	17	451	882
Spanish	4	14	26	37	22	12	0	115	7	21	14	12	6	2	62	177
%	2.3	7.9	14.7	20.9	12.4	6.8	0.0	65.0	4.0	11.9	7.9	6.8	3.4	1.1	35.0	100.0
Males	3	3	8	11	10	5	0	40	3	7	6	6	1	1	24	64
Females	1	11	18	26	12	7	0	75	4	14	8	6	5	1	38	113
Textiles & Design	1	2	2	2	1	1	0	9	3	0	2	2	3	1	11	20
%	5.0	10.0	10.0	10.0	5.0	5.0	0.0	45.0	15.0	0.0	10.0	10.0	15.0	5.0	55.0	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	1	2	2	2	1	1	0	9	3	0	2	2	3	1	11	20

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 1 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
ACCOUNTING	47	111	128	109	79	123	36	633	62	27	42	37	119	57	344	977
Junior Lyceums – Males	0	0	1	0	0	1	0	2	1	0	0	1	0	0	2	4
Junior Lyceums – Females	0	2	0	2	1	1	0	6	0	0	0	0	0	1	1	7
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	18	41	45	25	26	20	0	175	9	5	7	9	18	5	53	228
Church Schools – Females	10	26	36	32	25	35	1	165	12	5	13	12	37	5	84	249
Independent Schools – Males	3	10	6	13	5	10	0	47	4	0	5	3	12	2	26	73
Independent Schools – Females	0	3	5	4	1	3	0	16	0	0	1	0	6	0	7	23
Post Secondary Schools – Males	0	0	1	1	2	3	0	7	2	1	0	1	4	2	10	17
Post Secondary Schools – Females	1	1	1	0	1	3	1	8	2	2	2	3	9	8	26	34
Malta Private Candidates – Males	7	5	8	7	6	19	13	65	3	2	3	2	4	10	24	89
Malta Private Candidates – Females	8	21	18	20	11	26	21	125	22	9	6	5	20	22	84	209
Gozo Schools – Males	0	2	4	0	0	2	0	8	1	0	2	1	0	1	5	13
Gozo Schools – Females	0	0	1	3	0	0	0	4	0	0	0	0	2	0	2	6
Gozo Private Candidates – Males	0	0	1	0	0	0	0	1	2	1	1	0	3	1	8	9
Gozo Private Candidates – Females	0	0	1	2	1	0	0	4	4	2	2	0	4	0	12	16
ARABIC	1	0	0	1	2	5	0	9	1	1	0	0	3	2	7	16
Junior Lyceums – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	2	3	3
Junior Lyceums – Females	0	0	0	0	1	1	0	2	0	0	0	0	0	0	0	2
Area Secondary Schools – Males	0	0	0	0	0	1	0	1	0	0	0	0	1	0	1	2
Area Secondary Schools – Females	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Church Schools – Males	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Church Schools – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	3	0	3	0	0	0	0	0	0	0	3
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	2	0	3	3
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 2 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered	
ART	13	47	105	95	108	77	3	448	26	74	64	57	58	15	294	742
Junior Lyceums – Males	3	5	19	7	9	9	0	52	3	12	10	7	11	2	45	97
Junior Lyceums – Females	3	10	26	24	16	14	0	93	2	4	8	5	2	2	23	116
Area Secondary Schools – Males	0	0	3	3	4	3	0	13	4	6	5	7	11	4	37	50
Area Secondary Schools – Females	0	2	2	3	5	2	0	14	6	13	6	6	15	1	47	61
Church Schools – Males	2	7	13	9	16	6	1	54	3	4	3	6	5	0	21	75
Church Schools – Females	1	8	17	21	30	15	0	92	2	8	12	11	5	0	38	130
Independent Schools – Males	1	4	9	9	2	1	1	27	0	9	4	4	0	0	17	44
Independent Schools – Females	1	9	11	10	9	9	0	49	1	5	1	0	0	0	7	56
Post Secondary Schools – Males	0	1	1	1	0	3	0	6	2	2	2	2	1	0	9	15
Post Secondary Schools – Females	0	0	1	0	3	0	0	4	0	7	5	0	4	0	16	20
Malta Private Candidates – Males	2	0	1	2	2	3	1	11	0	0	4	4	1	6	15	26
Malta Private Candidates – Females	0	0	1	3	3	3	0	10	2	2	2	4	1	0	11	21
Gozo Schools – Males	0	1	1	2	5	3	0	12	1	1	0	0	0	0	2	14
Gozo Schools – Females	0	0	0	1	3	2	0	6	0	1	2	1	1	0	5	11
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	1	4	0	5	0	0	0	0	1	0	1	6
BIOLOGY	79	138	224	241	154	184	5	1025	48	85	85	105	280	23	626	1651
Junior Lyceums – Males	1	3	10	9	13	16	0	52	0	10	6	9	19	0	44	96
Junior Lyceums – Females	20	35	54	71	43	61	0	284	6	9	12	21	59	1	108	392
Area Secondary Schools – Males	0	1	2	2	0	1	0	6	1	0	0	1	3	0	5	11
Area Secondary Schools – Females	0	0	1	0	0	0	0	1	1	1	1	7	20	1	31	32
Church Schools – Males	12	33	51	38	21	13	0	168	2	7	0	4	9	0	22	190
Church Schools – Females	24	37	54	67	40	47	0	269	11	11	21	14	68	3	128	397
Independent Schools – Males	2	12	18	10	6	7	0	55	2	5	2	2	10	1	22	77
Independent Schools – Females	10	12	16	17	10	10	0	75	3	2	7	6	12	0	30	105
Post Secondary Schools – Males	0	0	2	3	2	1	1	9	2	3	2	8	15	2	32	41
Post Secondary Schools – Females	0	0	0	5	7	15	0	27	4	17	16	21	35	9	102	129
Malta Private Candidates – Males	0	0	0	2	1	1	0	4	1	1	1	0	4	3	10	14
Malta Private Candidates – Females	0	0	0	2	4	9	4	19	1	4	4	5	11	1	26	45
Gozo Schools – Males	4	0	4	11	3	2	0	24	3	4	2	1	5	0	15	39
Gozo Schools – Females	6	5	12	4	4	1	0	32	11	9	7	5	8	0	40	72
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	2	1	0	1	1	5	5
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	3	1	1	1	6	6

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 3 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
BUSINESS STUDIES	23	35	43	45	36	19	1	202	42	31	38	34	87	14	246	448	
Junior Lyceums – Males	0	3	3	8	8	3	0	25	9	10	10	4	13	5	51	76	
Junior Lyceums – Females	8	15	20	18	9	8	1	79	9	11	13	8	25	2	68	147	
Area Secondary Schools – Males	0	1	3	4	3	1	0	12	1	1	3	6	11	0	22	34	
Area Secondary Schools – Females	0	0	0	1	3	0	0	4	2	1	2	3	10	2	20	24	
Church Schools – Males	3	6	7	10	8	4	0	38	1	1	0	3	5	1	11	49	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	0	0	1	4	3	0	8	1	0	3	3	3	0	10	18	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	2	1	1	1	3	3	11	11	
Post Secondary Schools – Females	0	0	0	1	1	0	0	2	2	1	1	0	10	0	14	16	
Malta Private Candidates – Males	0	0	0	1	0	0	0	1	0	1	1	3	4	0	9	10	
Malta Private Candidates – Females	0	0	0	1	0	0	0	1	2	2	1	0	1	1	7	8	
Gozo Schools – Males	2	1	1	0	0	0	0	4	3	1	2	1	1	0	8	12	
Gozo Schools – Females	10	9	9	0	0	0	0	28	10	1	1	1	0	0	13	41	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
CHEMISTRY	93	139	150	145	72	117	5	721	27	22	23	24	85	6	187	908	
Junior Lyceums – Males	2	1	4	4	3	9	0	23	1	2	3	1	18	0	25	48	
Junior Lyceums – Females	16	24	28	33	21	31	1	154	2	2	3	6	20	0	33	187	
Area Secondary Schools – Males	0	0	2	1	2	2	0	7	0	0	0	0	0	0	0	7	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	
Church Schools – Males	33	52	47	36	10	20	0	198	4	6	5	3	8	0	26	224	
Church Schools – Females	17	36	39	42	17	23	0	174	8	2	4	4	10	2	30	204	
Independent Schools – Males	7	16	9	9	4	9	0	54	1	0	0	0	4	1	6	60	
Independent Schools – Females	11	7	10	3	4	5	0	40	0	1	0	0	4	0	5	45	
Post Secondary Schools – Males	0	0	0	3	1	1	1	6	4	1	0	0	1	0	6	12	
Post Secondary Schools – Females	0	0	0	2	2	5	0	9	1	4	2	4	4	1	16	25	
Malta Private Candidates – Males	0	1	0	2	0	2	1	6	0	1	1	0	1	1	4	10	
Malta Private Candidates – Females	1	0	1	0	0	1	2	5	1	0	0	0	3	1	5	10	
Gozo Schools – Males	4	0	4	4	5	7	0	24	0	1	1	3	6	0	11	35	
Gozo Schools – Females	2	2	6	6	3	2	0	21	4	2	4	2	3	0	15	36	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2	2	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 4 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Registered	4	5	6	7	U	Absent	Registered		
COMMERCE	1	1	2	2	0	1	2	9	0	1	0	0	0	2	3	12	
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Schools – Males	1	1	2	2	0	1	2	9	0	1	0	0	0	1	2	11	
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
COMPUTER STUDIES	76	189	272	230	98	70	6	941	85	175	126	77	98	19	580	1521	
Junior Lyceums – Males	3	17	28	22	11	7	0	88	16	42	17	16	8	3	102	190	
Junior Lyceums – Females	17	39	40	46	16	5	0	163	17	38	20	7	8	1	91	254	
Area Secondary Schools – Males	1	2	6	4	0	1	0	14	12	31	24	17	24	3	111	125	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	5	8	3	9	1	26	26	
Church Schools – Males	31	93	111	73	21	12	0	341	8	14	15	5	4	2	48	389	
Church Schools – Females	5	8	35	37	21	16	1	123	7	12	13	4	12	2	50	173	
Independent Schools – Males	5	8	23	31	20	14	0	101	4	3	11	9	6	0	33	134	
Independent Schools – Females	1	2	5	3	3	1	0	15	0	0	0	0	2	0	2	17	
Post Secondary Schools – Males	0	0	0	2	0	2	0	4	0	5	3	3	5	4	20	24	
Post Secondary Schools – Females	0	0	0	1	1	4	1	7	1	1	1	2	4	0	9	16	
Malta Private Candidates – Males	1	0	2	2	1	3	3	12	1	3	3	4	7	0	18	30	
Malta Private Candidates – Females	1	1	0	2	0	4	1	9	0	0	1	0	0	2	3	12	
Gozo Schools – Males	6	11	11	6	3	0	0	37	15	9	3	2	3	1	33	70	
Gozo Schools – Females	5	8	11	1	1	1	0	27	4	8	2	1	3	0	18	45	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	2	3	3	2	0	10	10	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	2	2	1	1	0	6	6	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 5 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
DESIGN & TECHNOLOGY	2	4	8	6	4	32	0	56	24	34	47	14	15	12	146	202
Junior Lyceums – Males	0	2	4	2	1	14	0	23	9	17	6	3	3	4	42	65
Junior Lyceums – Females	0	0	0	1	0	2	0	3	0	0	0	0	0	1	1	4
Area Secondary Schools – Males	0	0	0	0	1	4	0	5	3	11	26	7	7	3	57	62
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	1	0	1	1	2	0	5	5
Church Schools – Males	0	2	4	3	2	10	0	21	1	0	2	3	1	0	7	28
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	1	0	0	0	0	0	0	1	0	0	1	0	0	0	1	2
Malta Private Candidates – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Schools – Males	1	0	0	0	0	1	0	2	10	6	10	0	2	2	30	32
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	0	0	2	3	3
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ECONOMICS	5	13	27	50	30	23	3	151	8	14	12	13	15	6	68	219
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	5	8	12	27	16	9	1	78	1	5	2	1	3	0	12	90
Church Schools – Females	0	2	6	14	9	3	0	34	5	4	7	8	7	0	31	65
Independent Schools – Males	0	2	3	4	3	4	0	16	2	2	2	2	3	2	13	29
Independent Schools – Females	0	0	3	1	2	1	0	7	0	0	0	0	0	0	0	7
Post Secondary Schools – Males	0	0	0	1	0	0	0	1	0	0	1	0	0	1	2	3
Post Secondary Schools – Females	0	0	0	0	0	1	0	1	0	1	0	0	1	2	4	5
Malta Private Candidates – Males	0	1	0	1	0	1	2	5	0	0	0	0	1	0	1	6
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Gozo Schools – Males	0	0	3	2	0	3	0	8	0	0	0	0	0	0	0	8
Gozo Schools – Females	0	0	0	0	0	1	0	1	0	2	0	1	0	0	3	4
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 6 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LANGUAGE	184	551	688	595	545	306	27	2896	170	515	503	703	757	148	2796	5692
Junior Lyceums – Males	1	7	44	81	72	58	0	263	31	119	82	79	25	10	346	609
Junior Lyceums – Females	38	123	150	154	152	60	2	679	25	71	45	58	11	5	215	894
Area Secondary Schools – Males	0	1	10	6	19	12	0	48	5	33	51	93	200	26	408	456
Area Secondary Schools – Females	0	1	2	3	2	8	1	17	2	22	37	84	155	22	322	339
Church Schools – Males	55	162	192	109	77	20	0	615	13	33	20	22	16	3	107	722
Church Schools – Females	38	122	128	119	102	43	1	553	13	28	31	25	22	3	122	675
Independent Schools – Males	22	60	58	22	18	2	1	183	18	15	14	7	7	1	62	245
Independent Schools – Females	18	36	35	19	14	2	0	124	0	4	3	1	3	0	11	135
Post Secondary Schools – Males	0	0	1	2	1	3	2	9	3	23	19	31	10	6	92	101
Post Secondary Schools – Females	0	0	2	5	11	12	2	32	6	25	26	38	41	8	144	176
Malta Private Candidates – Males	1	6	11	17	17	33	10	95	13	31	57	89	84	28	302	397
Malta Private Candidates – Females	0	3	9	18	23	43	7	103	14	41	67	92	95	24	333	436
Gozo Schools – Males	5	11	15	14	21	6	0	72	7	26	18	20	42	2	115	187
Gozo Schools – Females	6	19	27	21	10	3	0	86	16	29	14	18	15	1	93	179
Gozo Private Candidates – Males	0	0	1	0	2	0	0	3	2	6	11	29	18	5	71	74
Gozo Private Candidates – Females	0	0	3	5	4	1	1	14	2	9	8	17	13	4	53	67
ENGLISH LITERATURE	119	185	495	389	322	327	12	1849	123	203	167	203	347	68	1111	2960
Junior Lyceums – Males	1	1	4	20	32	51	1	110	5	36	50	71	125	19	306	416
Junior Lyceums – Females	40	42	139	105	94	94	1	515	46	64	54	51	65	17	297	812
Area Secondary Schools – Males	0	0	2	1	5	10	0	18	0	2	2	7	10	1	22	40
Area Secondary Schools – Females	0	0	0	0	0	1	0	1	0	1	2	0	4	3	10	11
Church Schools – Males	3	33	126	119	87	74	1	443	8	19	12	12	40	3	94	537
Church Schools – Females	41	64	124	83	52	45	3	412	28	32	21	29	42	3	155	567
Independent Schools – Males	12	19	45	28	13	19	1	137	8	17	7	8	29	1	70	207
Independent Schools – Females	18	14	34	11	13	9	1	100	6	4	3	6	5	3	27	127
Post Secondary Schools – Males	0	0	0	1	1	2	0	4	0	3	2	3	2	4	14	18
Post Secondary Schools – Females	0	0	1	0	2	1	0	4	5	3	4	3	2	2	19	23
Malta Private Candidates – Males	0	0	2	0	1	2	1	6	0	0	0	1	10	4	15	21
Malta Private Candidates – Females	0	0	0	1	0	6	1	8	0	1	3	1	4	4	13	21
Gozo Schools – Males	2	3	4	11	12	9	2	43	3	5	4	7	3	1	23	66
Gozo Schools – Females	2	9	14	9	10	4	0	48	13	16	3	4	5	1	42	90
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	0	0	0	0	1	2	2

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 7 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENVIRONMENTAL STUDIES	62	180	279	268	203	299	4	1295	88	264	224	205	245	66	1092	2387
Junior Lyceums – Males	2	6	15	15	13	23	1	75	25	69	54	49	38	10	245	320
Junior Lyceums – Females	18	45	101	89	67	135	1	456	24	52	49	55	38	9	227	683
Area Secondary Schools – Males	0	2	2	4	5	14	0	27	7	28	27	25	44	14	145	172
Area Secondary Schools – Females	0	0	0	0	1	2	0	3	1	19	27	29	51	13	140	143
Church Schools – Males	21	62	71	90	46	52	1	343	3	16	14	7	8	1	49	392
Church Schools – Females	9	29	43	29	29	35	0	174	14	22	9	14	9	3	71	245
Independent Schools – Males	6	15	22	18	13	13	1	88	2	6	12	3	19	3	45	133
Independent Schools – Females	3	15	15	10	8	6	0	57	0	4	2	3	10	0	19	76
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	2	3	4	0	0	2	11	11
Post Secondary Schools – Females	0	0	0	1	1	0	0	2	2	6	1	0	3	0	12	14
Malta Private Candidates – Males	0	1	0	0	0	4	0	5	0	6	10	5	8	3	32	37
Malta Private Candidates – Females	0	0	0	0	0	4	0	4	0	4	1	3	4	3	15	19
Gozo Schools – Males	3	5	5	8	8	7	0	36	3	16	7	2	12	1	41	77
Gozo Schools – Females	0	0	5	4	12	4	0	25	5	11	6	7	1	4	34	59
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	1	3	0	0	5	5
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
EUROPEAN STUDIES	10	19	15	17	12	4	1	78	8	18	7	7	11	3	54	132
Junior Lyceums – Males	0	1	2	1	0	0	0	4	1	6	1	0	2	2	12	16
Junior Lyceums – Females	4	12	7	7	4	3	0	37	2	5	1	1	2	0	11	48
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	5	2	1	4	2	1	0	15	1	2	0	3	1	0	7	22
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	1	0	2	0	0	3	1	1	1	1	1	0	5	8
Post Secondary Schools – Females	0	0	0	1	1	0	0	2	0	0	2	0	4	1	7	9
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Malta Private Candidates – Females	0	0	0	0	1	0	1	2	0	0	0	0	0	0	0	2
Gozo Schools – Males	0	0	1	1	0	0	0	2	1	2	2	1	0	0	6	8
Gozo Schools – Females	1	4	3	3	2	0	0	13	2	2	0	0	1	0	5	18
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 8 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
FRENCH	131	268	329	153	158	53	5	1097	105	153	139	92	102	25	616	1713	
Junior Lyceums – Males	1	6	19	11	12	5	0	54	5	28	18	11	16	1	79	133	
Junior Lyceums – Females	26	49	68	39	46	12	0	240	14	21	36	17	21	6	115	355	
Area Secondary Schools – Males	0	0	3	3	2	0	0	8	3	6	8	7	11	2	37	45	
Area Secondary Schools – Females	0	2	0	0	0	1	0	3	2	5	4	4	9	0	24	27	
Church Schools – Males	41	78	89	50	39	16	0	313	11	24	11	17	16	2	81	394	
Church Schools – Females	34	74	93	36	46	11	1	295	25	39	40	25	16	3	148	443	
Independent Schools – Males	3	18	19	5	2	1	2	50	8	7	1	0	4	5	25	75	
Independent Schools – Females	6	16	15	2	3	1	1	44	5	6	2	3	0	0	16	60	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	1	1	0	0	0	1	3	3	
Post Secondary Schools – Females	0	0	2	0	0	1	0	3	4	3	8	2	2	1	20	23	
Malta Private Candidates – Males	0	0	0	0	1	3	1	5	2	4	3	2	3	1	15	20	
Malta Private Candidates – Females	2	2	4	0	1	1	0	10	1	1	1	1	3	2	9	19	
Gozo Schools – Males	6	8	10	5	4	1	0	34	9	4	4	2	0	0	19	53	
Gozo Schools – Females	12	15	7	2	2	0	0	38	13	4	2	1	0	1	21	59	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	2	0	1	0	0	0	3	3	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
GEOGRAPHY	24	44	46	22	6	8	3	153	8	30	17	21	34	14	123	276	
Junior Lyceums – Males	1	3	6	7	1	4	1	23	2	12	6	5	5	4	34	57	
Junior Lyceums – Females	7	5	10	2	1	2	0	27	0	0	0	1	5	2	8	35	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	1	1	3	0	5	5	
Area Secondary Schools – Females	0	0	1	0	0	0	0	1	1	4	1	1	7	1	15	16	
Church Schools – Males	9	14	15	4	2	0	1	45	0	3	0	2	0	0	5	50	
Church Schools – Females	0	2	1	1	0	0	0	4	0	1	0	0	0	1	2	6	
Independent Schools – Males	0	7	4	3	1	0	0	15	0	2	2	1	1	0	6	21	
Independent Schools – Females	3	4	3	0	0	0	0	10	0	1	2	1	0	0	4	14	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	2	2	1	1	2	1	9	9	
Post Secondary Schools – Females	0	0	1	0	1	1	0	3	0	0	2	1	2	0	5	8	
Malta Private Candidates – Males	0	0	0	1	0	0	0	1	0	1	1	2	4	2	10	11	
Malta Private Candidates – Females	0	0	0	2	0	0	0	2	0	1	0	1	0	1	3	5	
Gozo Schools – Males	3	4	2	2	0	1	1	13	0	0	0	2	2	0	4	17	
Gozo Schools – Females	1	5	3	0	0	0	0	9	2	2	1	2	1	1	9	18	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	2	0	3	3	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 9 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
GERMAN	14	24	36	44	57	81	3	259	10	27	61	56	51	9	214	473	
Junior Lyceums – Males	1	1	0	1	4	4	0	11	0	4	8	13	23	1	49	60	
Junior Lyceums – Females	4	19	16	17	17	28	0	101	4	11	26	14	9	1	65	166	
Area Secondary Schools – Males	0	0	0	0	0	2	0	2	1	1	4	5	3	2	16	18	
Area Secondary Schools – Females	0	0	0	0	1	0	0	1	0	0	1	1	3	1	6	7	
Church Schools – Males	4	1	9	13	17	32	0	76	1	0	9	6	6	0	22	98	
Church Schools – Females	1	2	6	3	3	7	0	22	1	0	0	2	2	0	5	27	
Independent Schools – Males	0	0	0	0	2	2	0	4	0	1	0	4	3	0	8	12	
Independent Schools – Females	1	0	0	4	2	1	1	9	0	0	1	0	0	0	1	10	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	1	2	2	0	0	5	5	
Post Secondary Schools – Females	0	0	0	0	1	2	0	3	0	2	4	3	1	2	12	15	
Malta Private Candidates – Males	1	0	0	0	0	2	1	4	0	1	0	1	0	0	2	6	
Malta Private Candidates – Females	1	0	0	1	1	0	1	4	0	0	0	1	1	2	4	8	
Gozo Schools – Males	1	1	0	1	2	1	0	6	1	4	2	2	0	0	9	15	
Gozo Schools – Females	0	0	5	4	7	0	0	16	2	2	3	2	0	0	9	25	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
GRAPHICAL COMM.	41	77	97	107	103	67	5	497	17	50	75	38	34	12	226	723	
Junior Lyceums – Males	7	14	28	26	21	10	0	106	3	14	19	8	10	1	55	161	
Junior Lyceums – Females	5	14	11	14	15	17	1	77	0	4	6	3	0	0	13	90	
Area Secondary Schools – Males	0	0	1	2	10	9	0	22	2	8	12	10	11	2	45	67	
Area Secondary Schools – Females	0	0	0	0	0	1	0	1	0	2	0	0	1	0	3	4	
Church Schools – Males	22	31	40	49	42	17	2	203	2	3	19	8	2	1	35	238	
Church Schools – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	
Independent Schools – Males	2	6	3	8	5	5	0	29	0	1	4	4	3	3	15	44	
Independent Schools – Females	0	0	2	2	2	2	0	8	0	1	1	1	1	0	4	12	
Post Secondary Schools – Males	0	0	0	0	1	1	0	2	1	2	0	0	2	0	5	7	
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	3	0	1	0	4	4	
Malta Private Candidates – Males	0	1	0	1	0	1	2	5	2	2	3	1	2	4	14	19	
Malta Private Candidates – Females	0	0	1	0	1	0	0	2	0	0	0	1	0	0	1	3	
Gozo Schools – Males	4	9	9	4	6	3	0	35	7	10	6	2	1	1	27	62	
Gozo Schools – Females	0	2	2	1	0	0	0	5	0	1	0	0	0	0	1	6	
Gozo Private Candidates – Males	0	0	0	0	0	1	0	1	0	2	2	0	0	0	4	5	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (10 of 15)

	Paper IIA								Paper IIB								Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
HISTORY	6	17	22	12	10	21	8	96	3	13	11	9	29	16	81	177	
Junior Lyceums – Males	1	0	1	1	1	2	0	6	0	3	5	2	2	2	14	20	
Junior Lyceums – Females	0	2	3	0	2	2	2	11	0	1	0	1	4	4	10	21	
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	1	2	1	4	4	
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	1	0	1	0	3	2	7	7	
Church Schools – Males	1	7	6	5	3	3	1	26	1	0	0	1	2	0	4	30	
Church Schools – Females	0	0	2	2	0	1	0	5	0	1	2	0	1	0	4	9	
Independent Schools – Males	1	3	3	2	2	5	1	17	1	2	1	1	5	1	11	28	
Independent Schools – Females	1	1	3	2	1	4	0	12	0	1	1	1	0	0	3	15	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	2	1	0	0	0	3	3	
Post Secondary Schools – Females	0	0	1	0	0	0	1	2	0	0	0	1	1	0	2	4	
Malta Private Candidates – Males	1	0	1	0	1	0	3	6	0	0	0	1	4	5	10	16	
Malta Private Candidates – Females	0	0	0	0	0	1	0	1	0	0	0	0	2	1	3	4	
Gozo Schools – Males	1	2	2	0	0	3	0	8	0	1	0	0	1	0	2	10	
Gozo Schools – Females	0	2	0	0	0	0	0	2	0	1	0	0	1	0	2	4	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	
HOME ECONOMICS	42	130	146	104	26	51	2	501	73	121	97	30	30	13	364	865	
Junior Lyceums – Males	3	10	24	26	5	17	1	86	15	22	16	2	3	1	59	145	
Junior Lyceums – Females	31	76	66	38	8	7	0	226	10	7	2	1	5	0	25	251	
Area Secondary Schools – Males	0	1	4	8	1	4	0	18	6	16	15	8	9	3	57	75	
Area Secondary Schools – Females	0	1	5	1	3	2	0	12	16	38	29	10	7	2	102	114	
Church Schools – Males	0	1	1	0	0	0	0	2	0	1	5	0	1	0	7	9	
Church Schools – Females	6	23	28	16	4	3	0	80	7	10	7	4	1	1	30	110	
Independent Schools – Males	0	0	4	2	1	1	0	8	0	3	4	2	0	0	9	17	
Independent Schools – Females	1	3	5	6	2	2	0	19	1	1	2	0	0	0	4	23	
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	1	3	0	0	1	5	5	
Post Secondary Schools – Females	0	1	1	1	0	2	0	5	4	3	5	0	0	1	13	18	
Malta Private Candidates – Males	0	0	0	0	0	1	1	2	0	1	1	0	2	1	5	7	
Malta Private Candidates – Females	0	1	1	0	0	2	0	4	4	0	2	2	0	2	10	14	
Gozo Schools – Males	0	1	1	1	1	8	0	12	1	8	2	0	2	1	14	26	
Gozo Schools – Females	1	12	6	5	1	2	0	27	8	9	3	1	0	0	21	48	
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	1	1	0	0	0	3	3	

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 11 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ITALIAN	136	240	348	209	110	29	13	1085	222	326	224	78	204	82	1136	2221
Junior Lyceums – Males	1	10	35	28	16	1	0	91	18	39	27	17	24	4	129	220
Junior Lyceums – Females	27	55	92	31	14	3	1	223	43	42	24	10	17	11	147	370
Area Secondary Schools – Males	1	1	11	14	6	2	1	36	22	40	38	7	44	15	166	202
Area Secondary Schools – Females	0	2	8	10	6	1	2	29	11	31	29	8	20	19	118	147
Church Schools – Males	32	76	85	49	21	5	4	272	21	38	16	5	8	1	89	361
Church Schools – Females	41	56	58	42	20	7	0	224	19	36	36	17	33	8	149	373
Independent Schools – Males	8	3	10	7	5	0	0	33	4	7	12	2	14	1	40	73
Independent Schools – Females	5	6	5	3	3	1	0	23	1	3	3	1	3	0	11	34
Post Secondary Schools – Males	0	2	2	2	0	1	0	7	5	8	2	1	2	1	19	26
Post Secondary Schools – Females	2	2	3	1	1	2	0	11	9	10	6	3	12	7	47	58
Malta Private Candidates – Males	2	6	8	5	7	3	3	34	13	18	12	1	5	4	53	87
Malta Private Candidates – Females	3	6	13	8	10	2	1	43	10	16	5	2	13	6	52	95
Gozo Schools – Males	6	9	14	5	1	1	0	36	15	21	6	2	8	3	55	91
Gozo Schools – Females	7	6	3	1	0	0	0	17	29	14	4	2	1	1	51	68
Gozo Private Candidates – Males	0	0	1	1	0	0	0	2	2	0	3	0	0	0	5	7
Gozo Private Candidates – Females	1	0	0	2	0	0	1	4	0	3	1	0	0	1	5	9
MALTESE	111	461	488	790	473	353	13	2689	173	397	292	268	1250	167	2547	5236
Junior Lyceums – Males	3	17	29	61	42	64	0	216	12	58	48	44	228	8	398	614
Junior Lyceums – Females	34	128	136	228	147	79	0	752	30	49	25	16	31	7	158	910
Area Secondary Schools – Males	1	4	6	19	7	12	0	49	14	26	30	25	260	26	381	430
Area Secondary Schools – Females	0	0	1	4	5	4	0	14	26	38	26	36	160	24	310	324
Church Schools – Males	32	128	143	180	91	33	0	607	6	18	14	14	55	4	111	718
Church Schools – Females	22	112	102	152	77	53	0	518	15	32	22	25	56	2	152	670
Independent Schools – Males	3	14	21	47	24	22	0	131	1	10	7	11	56	1	86	217
Independent Schools – Females	2	19	11	18	14	21	0	85	3	3	4	6	13	1	30	115
Post Secondary Schools – Males	0	0	1	6	16	3	0	26	5	23	28	18	64	13	151	177
Post Secondary Schools – Females	0	0	0	5	8	15	2	30	9	28	22	17	61	17	154	184
Malta Private Candidates – Males	1	2	1	1	5	17	6	33	7	22	17	15	104	28	193	226
Malta Private Candidates – Females	1	1	4	6	11	19	5	47	13	26	13	10	66	25	153	200
Gozo Schools – Males	4	10	7	27	14	5	0	67	13	26	10	10	58	4	121	188
Gozo Schools – Females	8	26	26	35	10	4	0	109	13	16	11	10	21	1	72	181
Gozo Private Candidates – Males	0	0	0	1	2	2	0	5	2	8	10	7	11	4	42	47
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	4	14	5	4	6	2	35	35

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 12 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MATHEMATICS	322	394	586	404	334	144	15	2199	198	645	612	591	1005	248	3299	5498
Junior Lyceums – Males	4	22	54	37	53	28	1	199	17	113	74	79	104	15	402	601
Junior Lyceums – Females	60	77	142	113	90	34	0	516	31	96	98	90	67	13	395	911
Area Secondary Schools – Males	1	3	10	11	6	6	0	37	10	37	38	47	211	33	376	413
Area Secondary Schools – Females	0	0	2	0	2	0	1	5	2	19	16	37	186	27	287	292
Church Schools – Males	124	141	169	96	44	9	0	583	16	43	25	27	26	4	141	724
Church Schools – Females	57	73	105	76	58	28	0	397	34	63	47	48	70	8	270	667
Independent Schools – Males	24	22	39	29	29	4	1	148	6	29	18	13	27	2	95	243
Independent Schools – Females	13	21	19	14	20	1	0	88	1	13	12	12	7	0	45	133
Post Secondary Schools – Males	0	0	0	0	1	3	0	4	3	25	32	31	28	12	131	135
Post Secondary Schools – Females	0	0	0	2	2	3	1	8	4	71	88	53	81	30	327	335
Malta Private Candidates – Males	1	1	0	5	9	12	6	34	7	20	48	57	67	39	238	272
Malta Private Candidates – Females	0	0	1	3	5	12	5	26	14	43	61	48	62	47	275	301
Gozo Schools – Males	15	16	24	8	6	2	0	71	24	19	16	12	37	5	113	184
Gozo Schools – Females	23	18	21	10	7	2	0	81	22	27	13	12	23	2	99	180
Gozo Private Candidates – Males	0	0	0	0	2	0	0	2	3	9	10	12	2	6	42	44
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	4	18	16	13	7	5	63	63
PHYSICAL EDUCATION	9	34	52	43	16	86	1	241	15	19	37	30	39	19	159	400
Junior Lyceums – Males	0	3	6	4	4	13	0	30	2	4	9	13	8	3	39	69
Junior Lyceums – Females	1	5	11	7	4	20	0	48	0	2	0	6	4	2	14	62
Area Secondary Schools – Males	0	0	2	1	1	5	0	9	0	1	5	0	6	6	18	27
Area Secondary Schools – Females	0	0	0	1	0	0	0	1	3	1	1	2	4	4	15	16
Church Schools – Males	3	16	19	11	1	15	0	65	0	3	5	0	1	0	9	74
Church Schools – Females	0	2	4	9	2	15	1	33	1	4	1	1	2	1	10	43
Independent Schools – Males	5	5	5	4	0	8	0	27	4	1	4	2	0	0	11	38
Independent Schools – Females	0	2	4	2	2	7	0	17	1	0	1	1	2	0	5	22
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	2	0	3	1	2	0	8	9
Post Secondary Schools – Females	0	1	0	1	1	1	0	4	0	1	2	2	0	0	5	9
Malta Private Candidates – Males	0	0	1	2	1	1	0	5	1	1	3	1	5	0	11	16
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	1	0	2	1	4	4
Gozo Schools – Males	0	0	0	1	0	0	0	1	1	1	2	0	1	2	7	8
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	1	2	0	3	3
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 13 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICS	219	388	449	746	280	231	3	2316	212	414	539	275	461	48	1949	4265
Junior Lyceums – Males	11	28	44	96	53	43	0	275	26	71	107	39	60	6	309	584
Junior Lyceums – Females	53	81	92	199	92	80	1	598	19	69	105	53	54	7	307	905
Area Secondary Schools – Males	1	5	3	21	12	9	0	51	24	28	70	40	103	6	271	322
Area Secondary Schools – Females	0	0	0	1	2	3	0	6	14	31	37	31	74	4	191	197
Church Schools – Males	76	132	135	182	43	27	0	595	26	28	23	6	19	2	104	699
Church Schools – Females	46	80	83	102	28	25	0	364	28	33	29	10	12	1	113	477
Independent Schools – Males	10	28	32	55	21	11	0	157	10	20	18	10	5	0	63	220
Independent Schools – Females	7	10	18	21	3	3	0	62	3	5	6	1	1	0	16	78
Post Secondary Schools – Males	0	0	0	0	2	3	0	5	4	24	25	11	19	0	83	88
Post Secondary Schools – Females	0	0	0	2	4	2	0	8	3	37	44	20	30	8	142	150
Malta Private Candidates – Males	0	2	0	4	5	11	1	23	6	15	26	18	23	5	93	116
Malta Private Candidates – Females	0	0	0	2	2	6	1	11	2	8	18	7	23	5	63	74
Gozo Schools – Males	5	11	23	28	5	5	0	77	22	24	11	9	16	0	82	159
Gozo Schools – Females	10	11	19	33	8	2	0	83	21	15	11	14	11	1	73	156
Gozo Private Candidates – Males	0	0	0	0	0	1	0	1	2	4	4	4	9	1	24	25
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	2	2	5	2	2	2	15	15
RELIGIOUS KNOWLEDGE	117	407	626	467	287	368	34	2306	139	426	390	420	462	173	2010	4316
Junior Lyceums – Males	0	5	13	27	23	62	6	136	8	44	58	109	116	16	351	487
Junior Lyceums – Females	33	122	185	119	67	82	5	613	42	87	39	20	10	16	214	827
Area Secondary Schools – Males	0	0	3	3	9	19	1	35	2	23	52	53	101	30	261	296
Area Secondary Schools – Females	0	0	2	2	0	4	2	10	17	58	54	47	35	25	236	246
Church Schools – Males	6	64	156	165	97	94	2	584	1	25	19	27	36	4	112	696
Church Schools – Females	62	139	131	64	35	41	2	474	36	46	39	19	23	7	170	644
Independent Schools – Males	1	10	43	31	15	13	5	118	0	14	20	29	24	5	92	210
Independent Schools – Females	6	14	23	17	13	15	1	89	1	6	7	9	4	6	33	122
Post Secondary Schools – Males	0	1	0	1	0	3	0	5	1	7	7	9	3	4	31	36
Post Secondary Schools – Females	0	1	2	0	2	1	3	9	10	18	7	1	0	13	49	58
Malta Private Candidates – Males	1	2	0	4	7	17	3	34	6	27	36	24	24	19	136	170
Malta Private Candidates – Females	0	2	4	11	9	15	4	45	2	14	19	25	38	16	114	159
Gozo Schools – Males	3	20	34	10	7	1	0	75	4	18	12	21	34	5	94	169
Gozo Schools – Females	5	26	30	13	2	1	0	77	8	35	16	17	11	3	90	167
Gozo Private Candidates – Males	0	0	0	0	1	0	0	1	1	1	4	4	1	2	13	14
Gozo Private Candidates – Females	0	1	0	0	0	0	0	1	0	3	1	6	2	2	14	15

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 14 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RUSSIAN	2	2	3	1	0	1	1	10	0	0	1	0	0	1	2	12
Junior Lyceums – Males	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Junior Lyceums – Females	0	0	1	0	0	0	0	1	0	0	0	0	0	1	1	2
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Schools – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Church Schools – Females	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Males	0	0	1	0	0	0	1	2	0	0	0	0	0	0	0	2
Malta Private Candidates – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOCIAL STUDIES	10	57	81	128	197	259	15	747	143	239	101	129	380	61	1053	1800
Junior Lyceums – Males	0	2	2	3	5	17	1	30	33	50	19	33	57	9	201	231
Junior Lyceums – Females	2	20	24	38	68	98	2	252	32	58	27	26	70	5	218	470
Area Secondary Schools – Males	0	1	1	1	0	0	0	3	2	11	7	4	30	6	60	63
Area Secondary Schools – Females	0	0	0	0	0	4	0	4	2	11	10	8	55	9	95	99
Church Schools – Males	3	17	16	34	62	51	3	186	23	14	3	6	4	1	51	237
Church Schools – Females	4	11	22	35	45	58	4	179	34	43	14	23	61	8	183	362
Independent Schools – Males	0	0	1	1	1	4	0	7	3	3	1	2	3	1	13	20
Independent Schools – Females	0	0	2	0	2	1	0	5	0	1	0	2	0	0	3	8
Post Secondary Schools – Males	0	0	1	0	0	0	0	1	3	5	2	1	1	2	14	15
Post Secondary Schools – Females	0	0	0	0	0	4	0	4	2	13	1	5	9	3	33	37
Malta Private Candidates – Males	0	0	1	1	1	8	1	12	0	7	2	4	34	9	56	68
Malta Private Candidates – Females	0	1	1	1	1	8	2	14	1	7	5	4	21	6	44	58
Gozo Schools – Males	0	1	2	5	7	4	2	21	4	9	3	5	24	0	45	66
Gozo Schools – Females	1	4	8	8	5	1	0	27	4	3	5	5	4	2	23	50
Gozo Private Candidates – Males	0	0	0	1	0	1	0	2	0	3	0	0	5	0	8	10
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	2	1	2	0	6	6

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 15 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SPANISH	20	26	39	47	32	20	15	199	12	28	18	14	20	13	105	304
Junior Lyceums – Males	0	1	4	7	8	4	0	24	2	5	3	3	2	2	17	41
Junior Lyceums – Females	1	9	17	21	11	9	0	68	1	7	5	2	5	2	22	90
Area Secondary Schools – Males	0	0	0	0	1	0	0	1	0	1	0	1	1	0	3	4
Area Secondary Schools – Females	0	0	0	2	0	0	0	2	1	2	1	3	3	1	11	13
Church Schools – Males	3	2	5	4	3	0	0	17	0	0	0	0	0	0	0	17
Church Schools – Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	1	0	2	0	0	3	0	2	0	1	3	2	8	11
Post Secondary Schools – Females	0	1	0	5	2	5	3	16	4	1	2	1	3	1	12	28
Malta Private Candidates – Males	5	2	2	2	1	1	5	18	2	1	1	2	0	2	8	26
Malta Private Candidates – Females	11	7	7	0	0	0	7	32	0	1	0	1	3	2	7	39
Gozo Schools – Males	0	0	1	0	1	1	0	3	0	1	3	0	0	0	4	7
Gozo Schools – Females	0	3	1	6	3	0	0	13	2	7	3	0	0	0	12	25
Gozo Private Candidates – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
TEXTILES & DESIGN	1	2	4	2	1	2	0	12	3	1	2	2	4	1	13	25
Junior Lyceums – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Junior Lyceums – Females	0	1	4	2	1	2	0	10	1	0	0	0	2	0	3	13
Area Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Area Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	2	1	2	0	5	5
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	1	1	0	0	0	0	0	2	2	0	0	1	0	1	4	6
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 16 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into Form VI.

Table 3.4: Number of Passes of the 1994 Cohort

No. of Passes	Grades 1 – 7			Grades 1 – 5		
	Males	Females	Total	Males	Females	Total
16	1	0	1	1	0	1
15	0	0	0	0	0	0
14	6	0	6	6	0	6
13	36	3	39	36	3	39
12	80	42	122	74	42	116
11	187	283	470	166	238	404
10	197	381	578	145	321	466
9	264	281	545	192	219	411
8	201	206	407	136	171	307
7	158	171	329	126	114	240
6	138	141	279	123	108	231
5	124	112	236	90	112	202
4	117	97	214	104	118	222
3	135	91	226	123	113	236
2	136	110	246	136	144	280
1	162	117	279	234	174	408
0	125	89	214	375	247	622

Table 3.4 shows that passes in ten subjects was the most common category, whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Passes in nine and eleven subjects were also common whether passes are taken to include Grades 1 to 7 or Grades 1 to 5. Overall, 13.8% (N=4191) of the 1994 cohort who sat for SEC examinations in May 2009 gained passes in ten subjects when passes are taken to include Grades 1 to 7. Moreover, 11.1% of the same cohort gained passes in ten subjects when passes are taken to include Grades 1 to 5. In 2010, the largest category females from the 1994 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. The largest category of males obtained passes in nine subjects when Grades 1 to 7 and 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1994 candidates (N=4191) are considered: 638 (15.2%) obtained passes in 11 to 16 subjects, 2138 (51.0%) in 6 to 10 subjects, 1201 (28.7%) in 1 to 5 subjects, and 214 (5.1%) did not pass in any subject. When Grades 1 to 5 only are considered, 566 (13.5%) obtained passes in 11 to 16 subjects, 1655 (39.5%) in 6 to 10 subjects, 1348 (32.2%) in 1 to 5 subjects, and 622 (14.8%) did not pass in any subject.

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2010. Table 3.5 presents the marks obtained in the oral component in the languages and Table 3.6 presents the marks obtained in the coursework component of the thirteen subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Russian, all the candidates scored 9 marks or higher out of a possible 15 marks. In Maltese, which is the mother language of the majority of the candidates, 80.7% of candidates scored 10 marks out of 15. In Italian 50.4% of all candidates scored 10 marks or more out of 15, while in French 51.3% of candidates score 13 marks or more out of 20. In German, 75.4% of the candidates scored 16 marks or more out of 30 marks. It is worth noting that the proportions of candidates who were absent for the oral component was significant in all the languages and it was particularly high in Russian and Spanish.

Table 3.6 shows that, in general, the coursework component carried 15 marks, with the exception of Art, Geography, Design & Technology, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, between 79% and 89% of the candidates obtained 10 marks or more. The percentages of candidates with comparable marks were somewhat lower for Business Studies, Computer Studies, Environmental Studies and European Studies. In Geography, more than half of the candidates were awarded 15 marks or higher out of a maximum of 20 marks. In Home Economics and Textiles and Design, the component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school-based component. It is interesting to note that in the case of Home Economics especially where the number of registrations were higher, 53.8% of the candidates scored 23 marks or higher out of a maximum of 30 marks. In all subjects, a substantial number of candidates do not present their coursework and consequently lose the marks allocated to this component of the examination.

Table 3.5: Results of the Oral Component in Languages (Part 1 of 2)

Mark	Arabic		English		French		Italian		Maltese		Russian		Spanish	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
25	1	9.1	-											
24	-	9.1	-											
23	1	18.2	-											
22	-	18.2	-											
21	-	18.2	-											
20	-	18.2	62	1.1	8	0.5	0	0	0	0.0	0	0.0	0	0.0
19	1	27.3	78	2.6	30	2.3	0	0	0	0.0	0	0.0	0	0.0
18	2	45.5	174	5.8	70	6.5	0	0	0	0.0	0	0.0	0	0.0
17	-	45.5	231	10.1	87	11.8	0	0	0	0.0	0	0.0	0	0.0
16	1	54.5	336	16.3	121	19.1	0	0	0	0.0	0	0.0	0	0.0
15	1	63.6	428	24.2	162	28.9	91	4.4	269	5.4	0	0.0	8	3.1
14	-	63.6	530	34.0	172	39.3	121	10.4	606	17.6	0	0.0	22	11.5
13	-	63.6	629	45.6	199	51.3	133	16.9	828	34.2	0	0.0	24	20.8
12	-	63.6	614	57.0	166	61.3	228	28.0	892	52.1	0	0.0	22	29.2
11	-	63.6	563	67.4	152	70.5	219	38.7	809	68.3	0	0.0	19	36.5
10	2	81.8	492	76.5	152	79.7	238	50.4	615	80.7	0	0.0	28	47.3
9	-	81.8	383	83.6	86	84.9	261	63.1	386	88.4	0	0.0	18	54.2
8	2	100.0	285	88.8	83	89.9	214	73.6	237	93.2	0	0.0	24	63.5
7	-	100.0	216	92.8	66	93.9	184	82.6	165	96.5	0	0.0	28	74.2
6	-	100.0	157	95.7	42	96.4	149	89.9	89	98.3	0	0.0	23	83.1
5	-	100.0	95	97.5	31	98.3	81	93.8	52	99.3	0	0.0	15	88.8
4	-	100.0	59	98.6	17	99.3	60	96.8	16	99.7	0	0.0	11	93.1
3	-	100.0	32	99.2	7	99.8	35	98.5	12	99.9	0	0.0	7	95.8
2	-	100.0	32	99.8	2	99.9	20	99.5	3	100.0	0	0.0	7	98.5
1	-	100.0	9	99.9	1	99.9	10	100.0	2	100.0	0	0.0	4	100.0
0	0	100.0	2	100.0	1	100.0	1	100.0	0	100.0	0	0.0	0	100.0
PR	0	100.0	0	100.0	0	100.0	0	100.0	0	100.0	0	0.0	0	100.0
Present	11	68.8	5408	95.0	1655	96.6	2045	92.1	4981	95.1	8	66.7	260	85.5
Absent	5	31.3	284	5.0	58	3.4	176	7.9	255	4.9	4	33.3	44	14.5
Registered	16	100.0	5692	100.0	1713	100.0	2221	100.0	5236	100.0	12	100.0	304	100.0

Table 3.5: Results of the Oral Component in Languages – German (Part 2 of 2)

Mark	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16					
N	5	10	7	16	22	37	38	25	25	35	23	26	25	17	26					
%	1.1	3.4	4.9	8.5	13.4	21.7	30.2	35.8	41.4	49.2	54.4	60.2	65.8	69.6	75.4					
Mark	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	Present	Absent	Registered
N	17	9	16	19	10	7	6	13	1	3	3	4	0	1	0	1	0	447	26	473
%	79.2	2.0	3.6	4.3	2.2	1.6	1.3	2.9	0.2	0.7	0.7	0.9	0.0	0.2	0.0	0.2	0.0	94.5	5.5	100.0

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.
3. PR means pro-rata, normally applied for candidates with severe speech impairment.

Table 3.7 presents information on the outcome of the requests for revision of papers.

Table 3.7: May 2010 Results of Revision of Papers

Subject	Registrations	Requests	%	Upgrades
Accounting	977	6	0.6	-
Art	742	15	2.0	5
Biology	1651	34	2.1	2
Business Studies	448	3	0.7	-
Chemistry	908	19	2.1	-
Computer Studies	1521	11	0.7	1
Design and Technology	202	2	1.0	-
Economics	219	3	1.4	2
English Language	5692	39	0.7	-
English Literature	2960	27	0.9	1
Environmental Studies	2387	8	0.3	1
French	1713	3	0.2	-
German	473	9	1.9	2
Graphical Communication	723	8	1.1	-
History	177	4	2.3	-
Home Economics	865	4	0.5	-
Italian	2221	1	0.0	-
Maltese	5236	80	1.5	4
Mathematics	5498	29	0.5	-
Physical Education	400	19	4.8	-
Physics	4265	39	0.9	2
Religious Knowledge	4316	21	0.5	4
Social Studies	1800	23	1.3	-
Spanish	304	5	1.6	2
Total	45698	412	0.9	26

Table 3.7 shows that out of the 412 requests for a revision of papers, 26 had their grade revised upwards. This means that, following the May 2010 session, 6.3% of the requests resulted in a higher grade.

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2009. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (138), Maltese (129), Mathematics (126), Religious Knowledge (92) and Physics (88). Considering passes with Grades 1 to 5, in English, 29% (40/138) of the candidates obtained a pass between Grades 2 and 5. In Maltese, the pass rate was lower, 16.3% (21/129) of the candidates obtained passes with Grades 2 to 5.

Table 3.8 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.

Table 3.8: Results of the Dyslexic Candidates

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	1	0	0			4	0	5	13
	IIB				1	1	2	0	3	1	8	
Art	IIA	0	3	0	7	3			2	0	15	36
	IIB				3	6	7	3	2	0	21	
Biology	IIA	0	0	1	2	1			6	0	10	29
	IIB				1	6	1	3	7	1	19	
Business Studies	IIA	0	0	0	0	1			0	0	1	7
	IIB				0	1	0	2	3	0	6	
Chemistry	IIA	0	0	1	2	1			1	0	5	11
	IIB				0	0	0	0	6	0	6	
Computer Studies	IIA	0	3	2	3	3			3	0	14	23
	IIB				3	2	1	1	2	0	9	
Design & Technology	IIA	0	0	0	1	0			0	0	1	20
	IIB				4	1	8	4	2	0	19	
Economics	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	0	1	0	0	0	1	
English Language	IIA	0	2	6	4	14			9	0	35	138
	IIB				5	9	17	23	49	0	103	
English Literature	IIA	0	1	0	3	4			8	0	16	54
	IIB				2	10	5	5	15	1	38	
Environmental Studies	IIA	0	1	1	2	2			4	0	10	52
	IIB				2	9	10	8	12	1	42	
European Studies	IIA	0	0	0	0	0			0	0	0	2
	IIB				0	0	0	1	1	0	2	
French	IIA	0	0	2	0	1			0	0	3	8
	IIB				1	1	0	1	2	0	5	
Geography	IIA	1	0	0	0	0			0	0	1	5
	IIB				0	0	0	2	2	0	4	
German	IIA	0	0	1	0	0			0	0	1	1
	IIB				0	0	0	0	0	0	0	
Graphical Communication	IIA	0	4	2	1	4			5	0	16	26
	IIB				1	2	2	2	3	0	10	
History	IIA	0	0	0	0	0			0	0	0	3
	IIB				0	0	0	2	1	0	3	
Home Economics	IIA	0	1	3	1	2			2	0	9	28
	IIB				6	5	7	1	0	0	19	
Italian	IIA	0	1	4	5	3			0	0	13	42
	IIB				0	12	4	2	10	1	29	
Maltese	IIA	0	1	0	6	6			3	0	16	129
	IIB				1	7	11	17	76	1	113	
Mathematics	IIA	0	3	6	6	9			1	0	25	126
	IIB				3	14	11	11	58	4	101	
Physical Education	IIA	0	0	4	1	1			2	0	8	14
	IIB				1	1	2	0	2	0	6	
Physics	IIA	2	5	2	8	6			4	0	27	88
	IIB				3	12	18	7	21	0	61	
Religious Knowledge	IIA	1	1	5	1	4			4	1	17	92
	IIB				2	13	15	24	20	1	75	
Social Studies	IIA	0	0	0	1	0			1	0	2	26
	IIB				2	3	2	2	14	1	24	

Table 3.9: Results of the Other Candidates who Requested Special Arrangements

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	1	2	2	0	3			4	0	12	19
	IIB				0	1	1	1	3	1	7	
Art	IIA	0	1	4	1	3			1	0	10	28
	IIB				1	4	2	7	4	0	18	
Biology	IIA	0	0	2	1	1			5	0	9	27
	IIB				0	1	0	2	15	0	18	
Business Studies	IIA	0	0	0	1	0			0	0	1	7
	IIB				0	1	2	1	2	0	6	
Chemistry	IIA	0	1	0	2	0			1	0	4	6
	IIB				0	0	0	0	2	0	2	
Computer Studies	IIA	0	0	3	6	3			0	0	12	34
	IIB				2	8	6	1	5	0	22	
Design & Technology	IIA	0	0	0	0	0			2	0	2	8
	IIB				1	1	2	0	1	1	6	
Economics	IIA	0	0	0	1	0			0	0	1	1
	IIB				0	0	0	0	0	0	0	
English Language	IIA	0	4	9	8	8			6	0	35	136
	IIB				2	16	11	26	44	2	101	
English Literature	IIA	1	0	4	4	4			6	0	19	50
	IIB				2	6	2	6	13	2	31	
Environmental Studies	IIA	0	1	1	2	3			5	0	12	37
	IIB				2	2	7	8	6	0	25	
European Studies	IIA	0	0	0	0	0			0	0	0	2
	IIB				1	0	1	0	0	0	2	
French	IIA	0	2	2	0	1			0	0	5	22
	IIB				4	2	4	2	3	2	17	
Geography	IIA	0	1	0	0	0			0	0	1	7
	IIB				0	1	1	2	0	2	6	
German	IIA	0	0	0	0	0			0	0	0	3
	IIB				0	1	1	0	1	0	3	
Graphical Communication	IIA	0	1	0	2	3			0	0	6	22
	IIB				0	2	6	2	4	2	16	
History	IIA	0	0	0	1	0			1	0	2	7
	IIB				0	1	0	0	2	2	5	
Home Economics	IIA	0	1	2	5	1			3	0	12	43
	IIB				2	11	9	7	2	0	31	
Italian	IIA	1	1	6	0	1			0	0	9	43
	IIB				4	9	7	3	8	3	34	
Maltese	IIA	0	3	2	7	6			7	0	25	115
	IIB				3	6	10	12	56	3	90	
Mathematics	IIA	1	6	7	3	2			3	0	22	138
	IIB				3	17	17	18	56	5	116	
Physical Education	IIA	0	0	1	0	0			1	0	2	10
	IIB				0	0	4	2	2	0	8	
Physics	IIA	0	3	4	9	3			8	0	27	92
	IIB				7	15	20	10	12	1	65	
Religious Knowledge	IIA	0	3	3	8	1			9	0	24	94
	IIB				3	13	18	17	17	2	70	
Social Studies	IIA	0	0	1	1	1			1	0	4	27
	IIB				4	5	1	5	7	1	23	

SECTION 4.0: REGISTRATION SEPTEMBER 2010

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2010, there were 2223 candidates (1056 males and 1167 females). In total, 29.7% of the candidates (29.9% of the male candidates and 29.5% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

Table 4.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1995	0	1	1
1994	631	649	1280
1993	264	307	571
1992	63	90	153
1991	24	38	62
1990	16	22	38
1989	8	13	21
Pre-1989	50	47	97
Total	1056	1167	2223

*By Year of Birth

Table 4.2 below provides information on how many candidates, males and females, registered for the different subjects in September 2010.

Table 4.2 September Registration by Subject and Gender

Subject	Eligible to apply in Sept.	Applied in Sept.	%	Applied in Sept.	
				Males	Females
Biology*	682	177	30.0	18	159
Chemistry*	260	5	1.92	0	5
English Language	2444	1021	41.8	511	510
Maltese	2343	932	39.8	531	401
Mathematics	2615	1063	40.6	443	620
Physics*	1557	549	35.3	275	274

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.2 shows that only about 41% of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.3 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

Table 4.3: September Registration by Subject, School Type and Gender

	Junior Lyceums		Area Secondary Schools		Church Schools		Independent Schools		Post-Secondary Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	5	32	0	4	6	63	2	16	5	31	0	5	0	7	0	1
Chemistry	0	0	0	0	0	1	0	1	0	3	0	0	0	0	0	0
English Language	140	116	102	91	45	85	17	5	36	54	89	108	47	31	35	20
Maltese	198	82	74	60	68	99	55	36	43	51	39	38	40	27	14	8
Mathematics	144	190	69	64	54	117	43	20	36	104	53	71	31	31	13	23
Physics	99	130	56	39	36	36	23	4	14	32	21	13	19	17	7	3

Table 4.4 shows that in the September session, the registrations of the 1994 cohort followed the same trends as for the overall registrations.

Table 4.4: September Registration of the 1994 Cohort

	Males	Females	Total
Biology	10	102	112
Chemistry	0	1	1
English Language	300	281	581
Maltese	357	262	619
Mathematics	278	362	640
Physics	191	186	377

Table 4.5 below shows the numbers of requests for revision of papers in relation to the numbers of registrations in September for the different subjects.

Table 4.5: September Registrations for Revision of Papers

Subject	Registrations	Requests	%
Biology	177	6	3.4
English Language	1021	17	1.7
Maltese	932	21	2.3
Mathematics	1063	19	1.8
Physics	549	3	0.5
Total	3742	66	1.8

Table 4.5 shows that, in September, the percentage of requests for revision of papers was 1.8%. Proportionally, this percentage was higher than the percentage of requests for a revision of papers in May (0.9%). It is important to note that passes in the September session are the students' final opportunity to obtain passes in the core subjects which are required for admission into Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

SECTION 5.0: RESULTS SEPTEMBER 2010

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by a breakdown of results by gender for the different subjects. The percentages of candidates who obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

Table 5.1: September Results by Subject for Papers I and IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	6	32	37	39	46	17	177
%	3.4	18.1	20.9	22.0	26.0	9.6	100.0
Males	0	3	2	5	6	2	18
Females	6	29	35	34	40	15	159
Chemistry	3	0	0	1	0	1	5
%	60.0	0.0	0.0	20.0	0.0	20.0	100.0
Males	0	0	0	0	0	0	0
Females	3	0	0	1	0	1	5
English Language	61	297	279	247	105	32	1021
%	6.0	29.1	27.3	24.2	10.3	3.1	100.0
Males	43	170	128	105	49	16	511
Females	18	127	151	142	56	16	510
Maltese	75	294	144	120	245	54	932
%	8.0	31.5	15.5	12.9	26.3	5.8	100.0
Males	33	145	90	71	155	37	531
Females	42	149	54	49	90	17	401
Mathematics	53	346	275	194	155	40	1063
%	5.0	32.5	25.9	18.3	14.6	3.8	100.0
Males	32	155	113	61	63	19	443
Females	21	191	162	133	92	21	620
Physics	24	134	204	75	66	46	549
%	4.4	24.4	37.2	13.7	12.0	8.4	100.0
Males	15	76	94	31	34	25	275
Females	9	58	110	44	32	21	274

Table 5.2 presents the September results by subject of the 1994 cohort. Once again the overall results are followed by a breakdown by gender. The variability observed for the total number of candidates is repeated in this table.

Table 5.2: September Results of the 1994 Cohort

Subject	4	5	6	7	U	Absent	Total
Biology	3	20	24	28	27	10	112
%	2.7	17.9	21.4	25.0	24.1	8.9	100.0
Males	0	3	1	2	4	0	10
Females	3	17	23	26	23	10	102
Chemistry	1	0	0	0	0	0	1
%	100.0	0.0	0.0	0.0	0.0	0.0	100.0
Males	0	0	0	0	0	0	0
Females	1	0	0	0	0	0	1
English Language	50	194	157	112	54	14	581
%	8.6	33.4	27.0	19.3	9.3	2.4	100.0
Males	34	108	73	50	29	6	300
Females	16	86	84	62	25	8	281
Maltese	57	207	85	77	158	35	619
%	9.2	33.4	13.7	12.4	25.5	5.7	100.0
Males	24	107	50	49	105	22	357
Females	33	100	35	28	53	13	262
Mathematics	38	207	165	111	99	20	640
%	5.9	32.3	25.8	17.3	15.5	3.1	100.0
Males	19	96	73	36	43	11	278
Females	19	111	92	75	56	9	362
Physics	22	100	132	49	44	30	377
%	5.8	26.5	35.0	13.0	11.7	8.0	100.0
Males	14	55	60	21	25	16	191
Females	8	45	72	28	19	14	186

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 1 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
Biology	Junior Lyceums	0	1	0	3	1	0	5	0	6	4	11	8	3	32
	Area Secondary Schools	0	0	0	0	0	0	0	0	1	1	1	1	0	4
	Church Schools	0	2	0	1	3	0	6	2	10	14	15	16	6	63
	Independent Schools	0	0	1	0	1	0	2	1	1	7	3	3	1	16
	Post-Secondary Schools	0	0	1	1	1	2	5	3	9	7	3	8	1	31
	Malta Private Candidates	0	0	0	0	0	0	0	0	1	0	1	1	2	5
	Gozo Schools	0	0	0	0	0	0	0	0	1	1	0	3	2	7
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Chemistry	Junior Lyceums	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Area Secondary Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	0	0	0	0	0	0	1	0	0	0	0	0	1
	Independent Schools	0	0	0	0	0	0	0	0	0	0	1	0	0	1
	Post-Secondary Schools	0	0	0	0	0	0	0	2	0	0	0	0	1	3
	Malta Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English Language	Junior Lyceums	15	62	39	17	1	6	140	6	35	40	25	6	4	116
	Area Secondary Schools	9	20	23	28	20	2	102	0	21	24	25	19	2	91
	Church Schools	5	17	8	9	5	1	45	5	30	21	22	4	3	85
	Independent Schools	1	10	4	1	1	0	17	1	3	0	1	0	0	5
	Post-Secondary Schools	1	11	8	10	3	3	36	0	7	16	21	9	1	54
	Malta Private Candidates	2	27	24	24	10	2	89	3	16	38	33	14	4	108
	Gozo Schools	8	12	11	7	8	1	47	3	12	6	8	2	0	31
	Gozo Private Candidates	2	11	11	9	1	1	35	0	3	6	7	2	2	20

Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 2 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
Maltese	Junior Lyceums	14	63	27	21	60	13	198	10	26	18	9	17	2	82
	Area Secondary Schools	4	19	11	12	23	5	74	0	12	6	11	28	3	60
	Church Schools	5	20	14	6	21	2	68	17	51	11	4	10	6	99
	Independent Schools	1	16	7	10	17	4	55	3	14	7	6	3	3	36
	Post-Secondary Schools	0	8	11	8	12	4	43	1	15	7	8	18	2	51
	Malta Private Candidates	2	4	13	5	8	7	39	1	19	4	6	8	0	38
	Gozo Schools	5	10	5	8	10	2	40	5	11	0	5	5	1	27
	Gozo Private Candidates	2	5	2	1	4	0	14	5	1	1	0	1	0	8
Mathematics	Junior Lyceums	9	54	42	18	16	5	144	8	57	55	43	24	3	190
	Area Secondary Schools	2	19	19	9	18	2	69	1	8	20	13	19	3	64
	Church Schools	5	20	11	7	8	3	54	7	36	27	24	20	3	117
	Independent Schools	2	15	7	6	11	2	43	0	8	3	4	3	2	20
	Post-Secondary Schools	2	15	10	4	3	2	36	0	35	31	24	12	2	104
	Malta Private Candidates	5	18	11	13	3	3	53	3	22	15	16	9	6	71
	Gozo Schools	6	8	9	3	4	1	31	2	11	6	6	5	1	31
	Gozo Private Candidates	1	6	4	1	0	1	13	0	14	5	3	0	1	23
Physics	Junior Lyceums	1	32	36	10	11	9	99	6	33	50	21	11	9	130
	Area Secondary Schools	2	15	21	7	8	3	56	0	1	19	7	10	2	39
	Church Schools	4	14	10	2	3	3	36	2	10	14	4	2	4	36
	Independent Schools	5	5	4	4	4	1	23	0	2	1	0	0	1	4
	Post-Secondary Schools	0	3	6	2	0	3	14	0	5	14	9	3	1	32
	Malta Private Candidates	1	3	9	4	2	2	21	0	3	5	0	2	3	13
	Gozo Schools	2	3	6	1	5	2	19	1	3	5	3	4	1	17
	Gozo Private Candidates	0	1	2	1	1	2	7	0	1	2	0	0	0	3

Table 5.4 provides information on the outcome of the September requests for revision of papers. There was one upgrade out of a total of 66 requests.

Table 5.4: September Results of Revision of Papers

Subject	Registrations	Requests	%	Upgraded
Biology	177	6	3.4	-
English Language	1021	17	1.7	-
Maltese	932	21	2.3	-
Mathematics	1063	19	1.8	1
Physics	549	3	0.5	-
Total	3742	66	1.8	1

Table 5.5 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects, in English Language and Mathematics around 41% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session that managed to obtain Grades 4 or 5 were the following: English 35.1%, Maltese 39.6%, Mathematics 37.5%, and Physics 28.8%.

Table 5.5: Review of Grades: May – September 2010

Subject	Grade May 10	Applied September 10	%	Grade September 10					
				4	5	6	7	U	Absent
Biology*									
6	85	39	45.9	3	11	16	5	3	1
7	105	34	32.4	1	4	5	11	8	5
U	464	103	22.2	2	17	16	23	35	10
Abs	28	1	3.6	0	0	0	0	0	1
Total	682	177	26.0	6	32	37	39	46	17
Chemistry*									
6	23	1	4.3	1	0	0	0	0	0
7	24	0	0.0	0	0	0	0	0	0
U	202	4	2.0	2	0	0	1	0	1
Abs	11	0	0.0	0	0	0	0	0	0
Total	260	5	1.9	3	0	0	1	0	1
English Language									
6	503	305	60.6	30	156	92	15	0	12
7	703	364	51.8	5	69	114	149	17	10
U	1063	348	32.7	26	72	72	82	87	9
Abs	175	4	2.3	0	0	1	1	1	1
Total	2444	1021	41.8	61	297	279	247	105	32
Maltese									
6	292	185	63.4	28	85	31	22	18	1
7	268	165	61.6	14	64	33	16	29	9
U	1603	576	35.9	33	145	79	81	198	40
Abs	180	3	1.7	0	0	1	1	0	1
Total	2343	932	39.8	75	294	144	120	245	54**
Mathematics									
6	612	440	71.9	34	242	191	32	3	10
7	591	324	54.8	0	62	119	97	35	11
U	1149	286	24.9	19	39	36	62	114	16
Abs	263	13	4.9	0	3	1	3	3	3
Total	2615	1063	40.7	53	346	275	194	155	40
Physics*									
6	539	283	52.5	6	78	134	34	9	22
7	275	93	33.8	0	3	29	25	24	12
U	692	172	24.9	18	53	41	16	33	11
Abs	51	1	2.0	0	0	0	0	0	1
Total	1557	549	35.3	24	134	204	75	66	46

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

** 3 candidates obtained Grade 5 in the May Revision of Paper.

SECTION 6.0: PASSES IN 2010

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2010, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were re-sits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were re-sits have been added on in the column Grades 1-5.

Table 6.1: SEC Passes in 2010

Subject	Registrations	Grades 1 – 7	% Passes	Grades 1 – 5	% Passes
Accounting	977	642	65.7	563	57.6
Arabic	16	6	37.5	6	37.5
Art	742	589	79.4	468	63.1
Biology	1651	1159	70.2	969	58.7
Business Studies	448	327	73.0	255	56.9
Classical Culture & Civilization	1	1	100.0	1	100.0
Chemistry	908	695	76.5	648	71.4
Commerce	12	7	58.3	7	58.3
Computer Studies	1521	1328	87.3	1125	74.0
Design & Technology	202	143	70.8	82	40.6
Economics	219	172	78.5	147	67.1
English Language	5692	4454	78.3	3248	57.1
English Literature	2960	2206	74.5	1836	62.0
Environmental Studies	2387	1773	74.3	1344	56.3
European Studies	132	113	85.6	99	75.0
French	1713	1528	89.2	1297	75.7
Geography	276	218	79.0	180	65.2
German	473	329	69.6	212	44.8
Graphical Communication	723	605	83.7	492	68.0
History	177	103	58.2	83	46.9
Home Economics	865	769	88.9	642	74.2
Italian	2221	1893	85.2	1591	71.6
Maltese	5236	3453	65.9	2893	55.3
Mathematics	5498	4086	74.3	2883	52.4
Physical Education	400	255	63.8	188	47.0
Physics	4265	3522	82.6	2708	63.5
Religious Knowledge	4316	3279	76.0	2469	57.2
Russian	12	9	75.0	8	66.7
Social Studies	1800	1085	60.3	855	47.5
Spanish	304	236	77.6	204	67.1
Textiles & Design	25	18	72.0	14	56.0

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 1 subject Classical Culture and Civilization.
- between 80-89% in 9 subjects Computer Studies, European Studies, French, Graphical Communication, Home Economics, Italian, Physics, Spanish and Textiles & Design.
- between 70-79% in 13 subjects Art, Biology, Business Studies, Chemistry, Design & Technology, Economics, English Language, English Literature, Environmental Studies, Geography, Mathematics, Religious Knowledge, and Russian.
- between 60-69% in 5 subjects Accounting, German, Maltese, Physical Education, Social Studies..
- between 50-59% in 2 subjects Commerce and History.
- between 30 and 39% Arabic

When overall passes (Grades 1-7) are considered, the mean pass rate was 75.8%.

When passes with Grades 1-5 are considered, the pass rate was:

- over 80% in 1 subject Classical Culture and Civilization.
- between 70-79% in 6 subjects Chemistry, Computer Studies, European Studies, French, Home Economics, and Italian.
- between 60-69% in 8 subjects Art, Economics, English Literature, Geography, Graphical Communication, Physics, Russian and Spanish.
- between 50-59% in 10 subjects Accounting, Biology, Business Studies, Commerce, English Language, Environmental Studies, Maltese, Mathematics, Religious Knowledge and Textiles & Design.
- between 40-49% in 5 subjects Design & Technology, German, History, Physical Education and Social Studies.
- between 30-39% in one subject Arabic.

When passes Grades 1-5 are considered, the mean pass rate was 59.6%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2010. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the total age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of their compulsory schooling.

Table 6.2: SEC Passes 2010 of the 1994 Cohort

Subject	Registrations	Grades 1 – 5	% Passes	% Passes of Total Cohort*
Accounting	567	375	66.1	7.8
Arabic	8	2	25.0	0.04
Art	553	374	67.6	7.7
Biology	1280	862	67.3	17.9
Business Studies	339	213	62.8	4.4
Classical Culture & Civilization	1	1	100.0	0.02
Chemistry	798	597	74.8	12.4
Commerce	11	7	63.6	0.15
Computer Studies	1244	990	79.6	20.5
Design & Technology	150	61	40.7	1.3
Economics	196	140	71.4	2.9
English Language	4069	2781	68.3	57.6
English Literature	2594	1702	65.6	35.3
Environmental Studies	2038	1209	59.3	25.1
European Studies	100	85	85.0	1.8
French	1552	1222	78.7	25.3
Geography	210	156	74.3	3.2
German	397	193	48.6	4.0
Graphical Communication	600	427	71.2	8.8
History	128	72	56.3	1.5
Home Economics	658	512	77.8	10.6
Italian	1762	1323	75.1	27.4
Maltese	3817	2442	64.0	50.6
Mathematics	3876	2475	63.9	51.3
Physical Education	311	158	50.8	3.3
Physics	3316	2366	71.4	49.0
Religious Knowledge	3667	2263	61.7	46.9
Russian	5	4	80.0	0.08
Social Studies	1451	744	51.3	15.4
Spanish	177	131	74.0	2.7
Textiles & Design	20	11	55.0	0.2

* Total Cohort: 4826 births in 1994

This table shows that more than half of the 16-year-olds were awarded certification with grades 1 to 5 in the following basic subjects: English Language (57.6%), Maltese (50.6%), Mathematics (51.3%), while 49% of the cohort obtained Grades 1 to 5 in Physics. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates in their secondary school years.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1994 cohort who obtained the required passes for entry into Form VI for further study in the May and September sessions of 2010. Data for the 1993 cohort are also given to indicate how many of the 17-year-olds candidates obtained the required passes for entry into Form VI in 2009. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2009-2010.

Table 6.3: Number of Candidates with 6 Passes* (Grades 1-5) in May 2010

Cohort	Males	Females	Total
1993	33	18	51
1994	851	1015	1866

***Including: the Three Basic Subjects:** English Language, Maltese, and Mathematics. **One Science** from the following: Biology, Chemistry or Physics.

Another Two Subjects from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Design & Technology, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Physical Education, Religious Knowledge, Russian, Social Studies, Spanish and Textiles & Design. For students who pass from three science subjects, these two subjects could also be from among the sciences.

The data in Table 6.3 shows that in the May 2010 SEC session, 38.7% of infants born in 1994 (N=4,826), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 34.3% of males born in 1994 (N=2,479) and 43.2% of females born in 1994 (N=2,347) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2010

Cohort	Males	Females	Total
1993	18	13	31
1994	128	142	270

The data in Table 6.4 determines that in the September 2010 SEC session, 5.6% of infants born in 1994 (N=4,826), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 5.2% of males born in 1994 (N=2,479) and 6.1% of females born in 1994 (N=2,347) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1994 cohort who turned sixteen in 2010 obtained the required passes for entry into Form VI in 2010. Data for the 1993 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2010

Cohort	Males	Females	Total
1993	51	31	82
1994	979	1157	2136

The data in Table 6.5 show that in 2010, 44.3% of infants born in 1994 (N=4,826), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 39.5% of males born in 1994 (N=2,479) and 49.3% of females born in 1994 (N=2,347) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

SECTION 7.0: CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2010. This is the tenth year that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included, where this was seen necessary in order to make sense of the data presented. The data presented in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions about secondary education in Malta that were previously based on casual observations and hearsay.

Comments on this report and recommendations on how to improve this and similar documents published by the MATSEC Support Unit are welcome. These are to be sent to matsec@um.edu.mt.

REFERENCES

- MATSEC Support Unit (1992) *SEC Examination from 1994: The New Format*. Malta: MATSEC Support Unit.
- Sultana, R.G. (1998) 'Malta'. In M. Bray and L. Steward (eds.) *Examination Systems in Small States: comparative perspectives on policies, models and operations*. UK: Commonwealth Secretariat.
- Sultana, R.G. (1999) *The Secondary Education Certificate and Matriculation Examinations in Malta: A Case Study*. Switzerland: UNESCO, International Bureau of Education.
- Ventura, F. and Murphy, R. (1998) The impact of measures to promote equity in the secondary education certificate examinations in Malta: An evaluation. *Mediterranean Journal of Educational Studies*, 3, (1), 47-73.

APPENDICES