

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2013

**MATSEC SUPPORT UNIT
UNIVERSITY OF MALTA**

April 2014

FOREWORD

The year 2014 coincides with the 20th anniversary of the introduction of the Secondary Education Certificate (SEC) examination system with differentiated papers in all subjects, oral and listening comprehension components in language subjects and school-based assessment of coursework in several other subjects. The data in the present report along with similar data published in previous annual statistical reports since 2001 provide an opportunity to study trends relevant to an evaluation of the examination system and the secondary education system. They also provide information about the performance of candidates in each subject and in obtaining passes in the subjects required for admission to post-secondary schools, colleges and institutions.

Researchers and policy makers may be interested in the trends in the number of registrations, especially those of the 16-year-old candidates who were at the end of their compulsory education phase, the proportions of candidates opting for Papers IIA and IIB, and the general performance of candidates on a national basis as well as by gender and school sector. Heads of schools and subject teachers may be more interested in their students' performance compared to the national statistics. Parents whose children may be sitting for the examinations in the near future may also be interested in the pass rates in the various subjects in the main session in May and in the supplementary session in September. All these data are available for their perusal in the following pages.

In this report, for the first time, the data of candidates of the State schools' sector is no longer separated into candidates from Junior Lyceums and Area Secondary schools to reflect the recent merger of these types of school into Colleges. Notwithstanding this change, patterns similar to those of previous years emerge in the data for 2013. With very few exceptions, there are more female than male candidates in practically all subjects. One surprising exception is History with three times as many males registering for it than females. In the State sector, a notably higher proportion of girls opt for Paper IIA than boys, and girls outperform or perform on a par with boys in almost all subjects with the exception of Computing, Design & Technology and Graphical Communication. The reasons for the observed trends and patterns can only be understood by means of further study using qualitative techniques.

It is encouraging that the *Framework for the Education Strategy for Malta 2014-2024* recently published by the Ministry of Education and Employment places the issues raised in this and in previous SEC statistical reports within the first of the four main goals of the strategy. Hopefully, this strategy will succeed in improving the general educational attainment of students at the end of secondary schooling and in minimising the unbalances that exist between boys and girls and school sectors.

In conclusion, a word of thanks is due to Leander and Margaret Borg who retrieved the data, Norman Deguara for typing the data tables, and Anna Cardona and Bernice Cutajar for checking them.

Professor Frank Ventura
Chairman
MATSEC Examinations Board

April 2014

LIST OF CONTENTS

Executive Summary	v
1.0 Introduction	1
1.1 Background	1
1.2 Administrative Information	2
1.3 Requests for Special Arrangements	4
1.4 The Aural/Oral Examinations	4
1.5 Coursework	5
1.6 Practical Examinations	5
1.7 Revision of Papers	6
1.8 Examiners' Reports	7
2.0 Registration May 2013	8
3.0 Results May 2013	20
4.0 Registration September 2013	51
5.0 Results September 2013	54
6.0 Passes in 2013	60
7.0 Conclusion	64
References	65
Appendices	66
A: Regulations	67
B: Time-tables	72
C: Registration Forms	74
D: Application Form for Revision of Papers	78
E: Special Arrangements Form	81
F: Aural/Oral Examinations: Application Form for Examiners	84

LIST OF TABLES

Table 1.1:	Registrations 1994-2013	2
Table 1.2:	Aural Examinations	4
Table 1.3:	Oral Examinations	4
Table 1.4:	Number of Examiners for Orals	5
Table 1.5:	Physical Education Practical Examinations	6
Table 2.1:	Registration by Year of Birth and Gender	8
Table 2.2:	Registration by Subject and Gender	8
Table 2.3:	Registration by Subject, School Type and Gender	10
Table 2.4:	Registration for Paper IIA and IIB by Subject and Gender	11
Table 2.5:	Registration for Paper IIA and Paper IIB by Type of School and Gender	12
Table 2.6:	Registration of SEC Candidates by Locality in Malta	13
Table 2.7:	Registration of SEC Candidates by Locality in Gozo	15
Table 2.8:	Number of Subjects Registered by 1997 Cohort	15
Table 2.9:	1997 Cohort – Science Subjects	16
Table 2.10:	1997 Cohort – Foreign Languages	16
Table 2.11:	Registration of Requests for Special Arrangements by Presenting Condition	17
Table 2.12:	Registration of Requests for Special Arrangements for Paper IIA and IIB by Subject	18
Table 2.13:	Registration of Private Candidates in the Subjects with a Coursework Component	18
Table 2.14:	Registration for Revision of Papers	19
Table 3.1:	Results by Subject and Gender for Paper IIA and IIB	21
Table 3.2:	Results of the 1997 Cohort by Subject and Gender	25
Table 3.3:	Results by Subject, Gender and Type of School for Paper IIA and IIB	29
Table 3.4:	Number of Passes by the 1997 Cohort	44
Table 3.5:	Results of the Oral Component in Languages	46
Table 3.6:	Results of the Coursework Component in Specific Subjects	47
Table 3.7:	Results of Revision of Papers	48
Table 3.8:	Results of the Dyslexic Candidates	49
Table 3.9:	Results of the Other Candidates who Requested Special Arrangements	50
Table 4.1:	September Registration by Year of Birth and Gender	51
Table 4.2:	September Registrations by Subject and Gender	51
Table 4.3:	September Registration by Subject, School Type and Gender	52
Table 4.4:	September Registration of the 1997 Cohort	53
Table 4.5:	September Registration for Revision of Papers	53
Table 5.1:	September Results by Subject for Paper IIB	54
Table 5.2:	September Results by of the 1997 Cohort	55
Table 5.3:	September Results by Subject and Type of School for Paper IIB	56
Table 5.4:	September Results of Revision of Papers	58
Table 5.5:	Review of Grades: May – September 2013	59
Table 6.1:	SEC Passes in 2013	60
Table 6.2:	SEC Passes 2013 of the 1997 Cohort	62
Table 6.3:	Number of Candidates with Six Passes (Grades 1-5) in May 2013	63
Table 6.4:	Number of Candidates with Six Passes (Grades 1-5) in September 2013	63
Table 6.5:	Number of Candidates with Six Passes (Grades 1-5) in 2013	64

EXECUTIVE SUMMARY

This document reports on the SEC examination sessions of 2013. It gives an overview of the administration of the examination and then reports on the registration and results data of the main session in May and the supplementary session in September.

Administration Information

- In May 2013, there were 6,694 candidates (3,181 males and 3,513 females). In September 2013, there were 2,101 candidates (983 males and 1,118 females). In total, 31.4% of the candidates (30.9% of the male candidates and 31.8% of the female candidates) who applied for the May session sat for one or more examinations in the September supplementary session.
- The May registrations as well as the administration of the examination centres in May and September were the responsibility of the Examinations Department, Floriana.
- The written examinations of the main session were held between 23rd April and 30th May. The supplementary session was held between the 2nd and the 5th September.

May Registrations

- The largest number of registrations, in total and for males and females separately, belonged to the 1997 cohort. This is the cohort that turned sixteen in 2013. In total, 82.8% of the children born in 1997 (N=4,835) registered for SEC examinations in 2013. In particular, 79.0% of males (N=2,547) and 87.0% of females (N=2,288) registered for SEC examinations in 2013.
- The largest numbers of registrations were recorded for English Language (5,121), Mathematics (5,038), Maltese (4,691), Religious Knowledge (3,798) and Physics (3,767).
- In 2013, candidates taking Paper I and IIA could qualify for grades 1 to 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects such as English Language, Environmental Studies, Italian, Mathematics, Physics and Social Studies. In 2013, the proportion of candidates opting for Paper IIA is more than 50% in 30 subjects and more than 40% in the other two: Design & Technology and Mathematics.
- The analysis by educational sector indicated that in the case of boys' and girls' Church schools and the girls' Junior Lyceums, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB.
- The analysis by locality indicated that there were 6,164 candidates registered in Malta and 530 registered in Gozo. This year the localities are grouped by region. The largest number of candidates came from the Northern Harbour region.
- The registration data of the 1997 cohort also showed that it was most common for candidates (21.2%) to register for 10 subjects. Although overall there were approximately equal numbers of male and female candidates (2,012 and 1,990 respectively), there were more male 16-year-old candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.
- In 2013, there were 585 candidates who requested special arrangements.

May Results

- All the available grades (1-7) were awarded in the different subjects with the exception of subjects with very small entries.
- With regard to the results of the 1997 cohort, one observation is that in certain subjects there were significantly more females who obtained Grade 1 than males (e.g. Business Studies, English Language, English Literature, Environmental Studies, German, Home Economics, Italian, Maltese and Social Studies). In the same session, there were more males than females who obtained a Grade 1 in Computing, Graphical Communication and Mathematics.
- Males from Church schools consistently obtained higher grades compared to males from other educational sectors. Females from Church schools and from the Junior Lyceums generally obtained comparable grades.
- When considering Grades 1 to 7 obtained by candidates of the 1997 cohort, (N=4,002), it was observed that 473 (11.8%) obtained passes in 11 to 15 subjects, 2190 (54.7%) in 6 to 10 subjects, 1112 (27.8%) in 1 to 5 subjects, and 227 (5.7%) did not pass in any subject. When Grades 1 to 5 only are considered, 436 (10.9%) obtained passes in 11 to 15 subjects, 1760 (44.0%) in 6 to 10 subjects, 1219 (30.5%) in 1 to 5 subjects, and 587(14.7%) did not pass in any subject.
- There were 1.1% of the total registrations that requested a revision of papers. Of the 457 requests for a revision of papers, 18 had their grade revised upwards. This means that, following the May 2013 session, 3.9% of the requests resulted in a higher grade.

September Session

- There were 31.4% of the May candidates who registered for a re-sit in one or more subjects in the Supplementary session. There were less than half of the eligible candidates (i.e. those who were absent or obtained Grades 6, 7 and U in May) who re-applied for the examinations in the September session. The percentages of eligible candidates who registered were as follows: English Language (47.4%), Mathematics (45.7%), Maltese (46.0%), Physics (36.2%), Biology (29.7%) and Chemistry (4.7%). Note that candidates could only register for one science subject and only if they had obtained grades 6, 7 or U in all three subjects in the May session.
- The September results indicated that the numbers of candidates who managed to upgrade their May result in this session varied in the different subjects. In particular, the following percentages of candidates from those who applied for the September session managed to obtain Grades 4 or 5 in the following subjects: English 16.6%, Maltese 35.7%, Mathematics 19.0%, and Physics 26.7%.
- In 2013, the mean pass rate overall was 79.8% when Grades 1-7 are considered and 64.3% when passes with Grades 1-5 are considered.
- Following the 2013 SEC examination session, 43.0% of infants born in 1997 (N=4,835), obtained passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 39.0% of males born in 1997 (N=2,547) and 47.3% of females born in 1997 (N=2,288) obtained the necessary passes at the end of secondary education that qualified them for entry into Form VI for further studies.

MATSEC EXAMINATIONS BOARD

SEC EXAMINATIONS 2013

SECTION 1.0: INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

The SEC system of examinations became fully operational in 1994. Registration for this examination is restricted to students in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school. The 1992 SEC brochure suggests that “The SECE is suitable for almost the whole ability range” (page 9). Therefore, while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age.

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection
- give importance to subjects that did not make up the core ‘academic’ curriculum
- cater for a wider ability range of students
- widen access to post-secondary and tertiary education to put Malta on a par with European levels. (Sultana, 1999).

The MATSEC Board has emphasized that the SEC examination dovetails with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (page 1).

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination.

For all subjects, Paper I is common to all students, and falls within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA has more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions. Up to the year 2001, candidates who opted for Paper I and Paper

IIA qualified for Grades 1 to 4. The results of candidates who did not obtain at least a Grade 4 remained unclassified (U). Candidates who opted for Paper I and Paper IIB qualified for Grades 4 to 7. The results of candidates who did not obtain at least a Grade 7 remained unclassified (U) (SEC brochure, 1992, page 9). From 2002, the range of grades awarded for Paper I and IIA has been extended. It now ranges from Grades 1 to 5. In effect, Grades 1 to 5 give students access to Form VI, while lower grades enable students to apply for courses in some post secondary institutions, and employment in a range of occupations (Sultana, 1998).

The following table shows the numbers of candidates registering for SEC examinations from 1994 to present.

Table 1.1: Registrations 1994-2012

Year	Total	Males	Females
1994	5278	2440	2838
1995	5803	2686	3117
1996	6009	2733	3276
1997	6835	3145	3690
1998	7303	3386	3917
1999	7754	3559	4195
2000	7962	3660	4302
2001	7628	3568	4060
2002	7978	3832	4146
2003	7764	3584	4180
2004	7861	3560	4301
2005	8038	3664	4374
2006	7983	3727	4256
2007	7942	3617	4325
2008	7879	3633	4246
2009	7378	3424	3954
2010	7492	3535	3957
2011	7177	3342	3835
2012	7295	3390	3905
2013	6694	3181	3513

The present document reports on the 2013 SEC examination. It gives an overview of the administrative aspect of the examination and then goes on to report on the registration and results data of the main session in May and the supplementary session in September.

1.2 Administrative Information

The regulations of the Secondary Education Certificate examination 2005 are presented in Appendix A.

2013 May Session

The timetable for the May session was issued in mid-October 2012 (see Appendix B). Registration for the examinations took place either manually or online between 26th November and 14th December 2012 (see Appendix C). Late applications were received between the 7th and the 8th January 2013.

All applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo. They were processed by the Examinations

Department, Floriana. There were 6694 candidates who registered for the examinations (3181 males and 3513 females).

The written examinations took place between 23rd April and 30th May 2013.

The following subjects were offered for examination:

Accounting,	Arabic,	Art,
Biology,	Business Studies,	Classical Culture & Civilisation,
Chemistry,	Commerce,	Computing,
Design and Technology**,	Economics,	English Language,
English Literature,	European Studies,	Environmental Studies,
French,	Geography,	Graphical Communication,
German,	Greek,	History,
Home Economics,	Italian,	Latin,
Maltese,	Mathematics,	Physics,
Physical Education*,	Religious Knowledge,	Russian,
Social Studies,	Spanish,	Textiles and Design.

* Offered for the first time in 2004.

** Offered for the first time in 2008.

The results of these examinations were posted on 11th July 2013. This year, there were 6349 (94.8%) candidates who had given their mobile phone number on registration, and these received their result by sms as well.

Registration for revision of papers took place between 19th and 28th July 2013, at the MATSEC Office, University of Malta.

2013 September Session

The timetable for the September session was posted on the website in mid-October 2012.

Registration for the examinations was online and took place between the 19th and the 28th July 2013. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 2,101 candidates who registered for the examinations (983 males and 1,118 females).

The examinations were held between 2nd and 5th September 2013.

The following subjects were offered for examination:

Biology,	Chemistry,	Physics,
English Language,	Maltese,	Mathematics

Note: In September 2013 candidates could only register for Paper I and Paper IIB. They could register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the May session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

The results of these examinations were published on 25th September 2013. In this session, there were 2076 (98.8%) candidates who received their result by sms as well.

Registration for revision of papers took place on 2nd October 2013 at the MATSEC Support Unit, University of Malta.

1.3 Requests for Special Arrangements

Requests for special arrangements during SEC examinations were received during the period of registration. Candidates needed to fill in a special form (see Appendix E). This year, there were 585 applications for special arrangements. These requests were considered by the Access Disability Support Committee of the University of Malta.

1.4 The Aural/Oral Examinations

Table 1.2 shows the dates of the aural examinations:

Table 1.2: Aural Examinations

Subject	Date
Arabic	25 th March
English Language	16 th March
French	23 rd March
German	21 st March
Italian	6 th April
Russian	21 st March
Spanish	25 th March

Table 1.3 shows the dates of the oral examinations:

Table 1.3: Oral Examinations

Subject	Dates
Arabic	20, 22 April
English Language	4, 5, 8, 9, 10, 11 April
French	4,5, 8, 9, 10, 11 April
German	20, 22, 25 April
Italian	12, 15, 16, 17, 18 April
Maltese	12, 15, 16, 17, 18 April
Russian	22, 23, 24 April
Spanish	20, 22, 25 April

In Malta, the aural/oral examinations were held at the following schools:
De La Salle College, Vittoriosa,
St Gorg Preca College Boys' Junior Lyceum, Hamrun,
St Gorg Preca College Girls' Secondary, (Ex-M' Assumpta),
St Theresa College Boys' Secondary, (Ex-Vincenzo Bugeja)
St Thomas More Boys' Secondary, (Ex-Adelaide Cini), Hamrun

In Gozo, the examinations were held at the Examinations Centre, Victoria.
A call for applications was issued in 27th November 2012 in order to recruit teachers for the aural/oral examinations (see Application Form in Appendix F). Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications.

Table 1.4 shows the numbers of examiners involved in the different subjects:

Table 1.4: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	1	0	1
English Language	38	6	44
French	11	3	14
German	5	2	7
Italian	16	2	18
Maltese	38	6	44
Russian	1	0	1
Spanish	5	2	7
Total	115	21	136

1.5 Coursework

There were 13 SEC subjects that had coursework in 2013. These were:

Art, Biology, Business Studies,
Chemistry, Computing, Design and Technology,
Environmental Studies, European Studies, Geography,
Home Economics, Physical Education, Physics,
Textiles and Design.

The coursework marks from the schools were to reach the MATSEC Support Unit by 15th March 2013. Moderation by the Markers' Panels of the above subjects took place between 20th March and Tuesday 23rd April. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject.

The coursework of the private candidates was to be submitted to the Matsec Unit and the Examinations Centre, Victoria, Gozo between 4th and 15th March 2013. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration.

1.6 Practical Examinations

In 2013, the Art examination took place on 25th and 27 May 2013.

In the practical component of the SEC Physical Education examination (part of Paper D), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Badminton, Handball and Volleyball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym 1 (two different vaults and one floor sequence), Artistic Gym 2 (one sequence on parallel bars and one floor sequence), Rhythmic Gym (two different sequences: one with ribbon and one with ball) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.5 below presents details of these examinations:

Table 1.5: Physical Education Practical Examinations

Activity	Venue	Date	Duration	No. of Candidates
Badminton	University Sports Hall	11 th March	10.30am–11.00am	156
		13 th March	8.30am–12.00pm	
		15 th March	8.30am 11.30am	
Hockey	University Sports Hall	13 th March	10.00am–10.30am	12
Volleyball	University Sports Hall	11 th March	10.30am-11.00am	249
		13 th March	8.30am-2.00pm	
		15 th March	8.00am-1.00pm	
Artistic Gym	University Sports Hall	11 th March	9.30am-10.00am	77
		18 th March	8.00-12.30pm	
Educational Dance	University Squash Cour	13 th March	10.00am-1.00pm	113
		15 th March	8.30am-1.00pm	
Swimming All tests	University Swimming P	3 rd June	8.00am-1.00pm	268
		4 th June	8.00am-1.00pm	
		5 th June	8.00am-1.00pm	
Athletics All tests	St Aloysius College Sports Ground	12 th March	8.00am-1.00pm	407
		14 th March	8.00am-12.30pm	
		20 th March	8.00pm-2.00pm	

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €34.94 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original grade. This year, there were 457 requests for Revision of Papers after the May session and 131 further requests after the September session.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. This year, these reports, complemented with copies of the respective examination papers, were published in December 2013. They were circulated to all schools and also to the University Library as well as the Public Libraries in Malta and Gozo. These reports are available on the MATSEC website <http://www.um.edu.mt/matsec>

SECTION 2.0: REGISTRATION MAY 2013

Table 2.1 provides information about the candidates who registered for the May session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1998	2	4	6
1997	2012	1990	4002
1996	591	566	1157
1995	192	250	442
1994	83	149	232
1993	46	83	129
Pre-1993	255	471	726
Total	3181	3513	6694

*** By Year of Birth**

In total, there were 6,694 candidates who registered for SEC examinations in May 2013 (3,181 males and 3,513 females). The largest numbers of registrations, in total, and for males and females separately, belonged to the 1997 cohort. This is the cohort that turned sixteen in 2013. There were 4,835 infants born in 1997. This means that 82.8% of the children born in 1997, 79.0% of males (N=2,546) and 87.0% of females (N=2,288) registered for SEC examinations in 2103.

Table 2.2 below provides information on how many candidates, males and females, registered for the different subjects in May 2013.

Table 2.2: Registration by Subject and Gender

Subject	Males	Females	Total
Accounting	366	468	834
Arabic	10	16	26
Art	273	395	668
Biology	488	1048	1536
Business Studies	193	207	400
Chemistry	372	451	823
Commerce	13	1	14
Computing	771	256	1027
Classical Culture & Civilization	2	1	3
Design and Technology	263	65	328
Economics	147	100	247
English Language	2527	2594	5121
English Literature	1216	1473	2689
Environmental Studies	912	777	1689
European Studies	15	77	92
French	555	847	1402
Geography	139	90	229
German	198	148	346
Graphical Communication	471	117	588
Greek	2	0	2
History	189	62	251
Home Economics	285	561	846
Italian	1039	987	2026
Latin	1	0	1
Maltese	2404	2287	4691
Mathematics	2479	2559	5038
Physical Education	271	165	436
Physics	2018	1749	3767
Religious Knowledge	1862	1936	3798
Russian	3	12	15
Social Studies	576	948	1524
Spanish	118	193	311
Textiles & Design	2	41	43

Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language, Mathematics, Maltese, Religious Knowledge and Physics. Notably, larger numbers of females than males registered for Accounting, Biology, Chemistry, French, Home Economics, Social Studies, and Textiles and Design. Larger numbers of males than females registered for Computing, Design and Technology, History, Graphical Communication, Physical Education, and Physics.

Table 2.3 overleaf shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. They also varied across the different sectors for particular subjects. In general, the largest numbers of registrations belonged to schools from two sectors: Junior Lyceums and Church Schools.

Table 2.3: Registration by Subject, School Type and Gender

Subject	State Secondary		Church Schools		Independent		Post-Secondary		Private Cand.		Gozo Schools		Gozo Private Cand.	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Female
Accounting	3	6	215	199	54	36	9	12	64	175	18	14	3	26
Arabic	5	9	0	0	2	5	2	0	1	2	0	0	0	0
Art	130	154	53	122	35	53	8	9	28	33	18	18	1	6
Biology	90	301	224	410	90	112	32	71	22	74	29	80	1	0
Business Studies	110	166	45	0	17	0	7	10	8	9	6	21	0	1
Chemistry	47	115	211	203	64	65	13	22	8	13	28	32	1	1
Classical Culture & Civilization	1	0	1	0	0	0	0	0	0	1	0	0	0	0
Commerce	1	0	0	0	0	0	0	0	0	1	12	0	0	0
Computing	259	96	337	105	99	15	20	5	22	8	34	27	0	0
Design and Technology	164	51	59	0	0	0	4	0	3	1	33	13	0	0
Economics	0	0	112	78	17	9	1	3	6	4	11	6	0	0
English Language	988	1092	755	635	238	149	50	56	282	455	178	170	36	37
English Literature	411	643	502	540	204	142	11	11	24	27	64	109	0	1
Environmental Studies	315	433	383	215	136	64	11	3	16	18	51	44	0	0
European Studies	8	46	0	15	0	0	3	5	4	3	0	8	0	0
French	106	267	325	420	71	69	1	6	9	24	43	60	0	1
Geography	50	58	41	8	24	11	6	7	6	1	12	5	0	0
German	68	70	86	30	17	21	2	0	5	12	20	14	0	1
Graphical Communication	144	63	225	2	46	23	9	3	9	1	38	24	0	1
Greek	0	0	0	0	0	0	0	0	2	0	0	0	0	0
History	55	25	55	8	42	15	5	3	19	8	13	3	0	0
Home Economics	186	359	29	115	14	23	5	2	3	10	44	52	4	0
Italian	428	432	388	342	92	51	6	17	49	86	75	56	1	3
Latin	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Maltese	969	1074	747	632	207	130	86	49	204	222	169	164	22	16
Mathematics	938	1046	744	632	238	148	112	152	263	388	167	169	17	24
Physical Education	103	79	87	60	55	13	11	1	10	2	5	10	0	0
Physics	779	927	710	409	193	102	71	80	113	82	146	142	6	7
Religious Knowledge	709	899	729	613	187	128	18	16	88	118	126	152	5	10
Russian	1	5	1	1	1	5	0	0	0	0	0	0	0	1
Social Studies	251	532	219	327	15	5	11	11	42	57	38	16	0	0
Spanish	62	132	25	0	1	4	3	8	16	21	11	27	0	1
Textiles & Design	0	36	2	0	0	0	0	0	0	1	0	4	0	0

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. (The percentages of registrations for Paper IIA and IIB for each subject are presented in Table 3.1 in the following section).

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	294	72	331	137	625	209
Arabic	9	1	12	4	21	5
Art	145	128	273	122	418	250
Biology	358	130	730	318	1088	448
Business Studies	90	103	123	84	213	187
Chemistry	320	52	384	67	704	119
Classical Culture & Civilization	1	1	0	1	1	2
Commerce	10	3	0	1	10	4
Computing	533	238	187	69	720	307
Design & Technology	114	149	40	25	154	174
Economics	125	22	73	27	198	49
English Language	1336	1191	1569	1025	2905	2216
English Literature	763	453	1055	418	1818	871
Environmental Studies	162	342	525	252	1095	594
European Studies	7	8	62	15	69	23
French	396	159	601	246	997	405
Geography	80	59	53	37	133	96
German	118	80	98	50	216	130
Graphical Communication	334	137	85	32	419	169
Greek	1	1	0	0	1	1
History	118	71	47	15	165	86
Home Economics	115	170	392	169	507	339
Italian	548	491	533	454	1081	945
Latin	0	1	0	0	0	1
Maltese	1166	1238	1437	850	2603	2088
Mathematics	1075	1404	1023	1536	2098	2940
Physical Education	167	104	135	30	302	134
Physics	1151	867	999	750	2150	1617
Religious Knowledge	1005	857	1206	730	2211	1587
Russian	1	2	10	2	11	4
Social Studies	268	308	494	454	762	762
Spanish	78	40	121	72	199	112
Textiles & Design	1	1	24	17	25	18

From the year 2002, the range of grades for Paper IIA was extended from Grades 1 - 4 to Grades 1 - 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2013, the proportion of candidates opting for Paper IIA is more than 50% in 30 subjects and more than 40% in the other two: Design and Technology and Mathematics.

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	State Secondary				Church Schools				Independent				Post-Secondary				Private Cand.				Gozo Schools				Gozo Private Cand.			
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females	
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	1	2	6	0	190	25	156	43	41	13	29	7	3	6	2	10	41	23	116	59	16	2	11	3	2	1	11	15
Arabic	5	0	5	4	0	0	0	0	2	0	5	0	1	1	0	0	1	0	2	0	0	0	0	0	0	0	0	0
Art	59	71	96	58	36	17	88	34	20	15	48	5	5	3	3	6	12	16	20	13	12	6	14	4	1	0	4	2
Biology	41	49	203	98	203	21	333	77	72	18	88	24	8	24	31	40	11	11	24	50	23	6	51	29	0	1	0	0
Business Studies	35	75	105	61	35	10	0	0	14	3	0	0	0	7	1	9	3	5	4	5	3	3	13	8	0	0	0	1
Chemistry	32	15	100	15	193	18	178	25	56	8	53	12	10	3	18	4	4	4	10	3	25	3	24	8	0	1	1	0
Classical Culture & Civ.	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Commerce	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	10	2	0	0	0	0	0	0
Computing	112	147	58	38	306	31	86	19	82	17	13	2	4	16	3	2	7	15	4	4	22	12	23	4	0	0	0	0
Design & Technology	63	101	33	18	39	20	0	0	0	0	0	0	1	3	0	0	0	3	0	1	11	22	7	6	0	0	0	0
Economics	0	0	0	0	100	12	59	19	13	4	7	2	1	0	2	1	4	2	4	0	7	4	1	5	0	0	0	0
English Language	356	632	637	455	644	111	547	88	193	45	134	15	7	43	12	44	70	212	136	319	65	113	99	71	1	35	4	33
English Literature	137	274	408	235	423	79	446	94	150	54	121	21	3	8	3	8	7	17	11	16	43	21	66	43	0	0	0	1
Environmental Studies	84	231	267	166	352	31	187	28	101	35	46	18	4	7	1	2	5	11	2	16	24	27	22	22	0	0	0	0
European Studies	5	3	38	8	0	0	15	0	0	0	0	0	1	2	3	2	1	3	1	2	0	0	5	3	0	0	0	0
French	39	67	175	92	270	55	311	109	53	18	55	14	0	1	1	5	4	5	10	14	30	13	49	11	0	0	0	1
Geography	15	35	35	23	40	1	6	2	15	9	7	4	1	5	0	7	3	3	0	1	6	6	5	0	0	0	0	0
German	25	43	42	28	66	20	21	9	9	8	15	6	0	2	0	0	3	2	9	3	15	5	10	4	0	0	1	0
Graphical Comm.	87	57	42	21	183	42	2	0	35	11	20	3	4	5	2	1	3	6	1	0	22	16	17	7	0	0	1	0
Greek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0
History	19	36	21	4	53	2	7	1	30	12	13	2	1	4	0	3	6	13	4	4	9	4	2	1	0	0	0	0
Home Economics	73	113	253	106	16	13	87	28	5	9	19	4	2	3	1	1	2	1	6	4	17	27	26	26	0	4	0	0
Italian	144	284	198	234	285	103	224	118	60	32	41	10	1	5	6	11	23	26	40	46	34	41	24	32	1	0	0	3
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Maltese	287	682	627	447	621	126	534	98	138	69	101	29	12	74	10	39	47	157	60	162	61	108	102	62	0	22	3	13
Mathematics	231	707	402	644	579	165	384	248	170	68	104	44	3	109	3	149	34	229	38	350	58	109	91	78	0	17	1	23
Physical Education	40	63	65	14	75	12	52	8	42	13	11	2	5	6	1	0	3	7	0	2	2	3	6	4	0	0	0	0
Physics	273	506	467	460	612	98	340	69	162	31	87	15	9	62	4	76	30	83	16	66	65	81	85	57	0	6	0	7
Religious Knowledge	209	500	484	415	588	141	490	123	124	63	95	33	3	15	3	13	29	59	47	71	52	74	87	65	0	5	0	10
Russian	0	1	4	1	0	1	1	0	1	0	4	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
Social Studies	50	201	228	304	188	31	232	95	6	9	4	14	2	9	2	9	13	29	18	39	9	29	10	6	0	0	0	0
Spanish	27	35	81	51	24	1	0	0	0	1	4	0	2	1	5	3	14	2	19	2	11	0	12	15	0	0	0	1
Textiles & Design	0	0	20	16	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	3	1	0	0	0	0

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, males and females, from the different educational sectors. In the boys' and the girls' Church Schools, the numbers of registrations for Paper IIA were generally higher than those for Paper IIB. This trend was also observable in the Girls' Junior Lyceums.

Tables 2.6 and 2.7 provide information about the localities in Malta and Gozo of the SEC candidates. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (6164 and 530 respectively). The data for Malta presented in Table 2.6 is grouped by region and locality. The data for Gozo presented in Table 2.7 is listed by locality only.

Table 2.6: Registration of SEC Candidates by Locality in Malta (Page 1 of 2)			
Locality	Males	Females	Total
Southern Harbour	575	641	1216
Birgu	16	22	38
Bormla	31	24	55
Blata l-Bajda	1	1	2
Fgura	95	108	203
Floriana	12	21	33
Isla	15	17	32
Kalkara	30	43	73
Luqa	39	55	94
Marsa	29	20	49
Paola	58	69	127
Santa Lu ija	15	23	38
Tarxien	53	69	122
Valetta	30	32	62
Xg ajra	20	22	42
abbar	131	115	246
Northern Harbour	883	940	1823
Birkirkara	150	177	327
Fleur-de-Lys	2	4	6
G`Mangia	11	9	20
G ira	34	46	80
amrun	51	56	107
Ibra	13	13	26
Kappara	18	13	31
Msida	48	47	95
Pembroke	54	58	112
Pieta`	27	21	48
Qormi	133	129	262
San iljan	63	52	115
San wann	93	104	197
Santa Venera	51	60	111
Sliema	77	64	141

Swatar	15	16	31
Swieqi	37	59	96
Ta' Xbiex	6	12	18
South Eastern	490	599	1089
Bir ebbu a	69	96	165
G axaq	37	51	88
Gudja	23	28	51
Kirkop	27	17	44
Marsascula	84	100	184
Marsaxlokk	29	44	73
Mqabba	27	40	67
Qrendi	24	17	41
Safi	19	21	40
ejtun	83	93	176
urrieq	68	92	160
Western	459	474	933
Attard	82	89	171
Ba rija	11	8	19
Balzan	25	28	53
Dingli	37	33	70
Iklin	34	34	68
Lija	25	17	42
Mdina	3	1	4
Mrie el	4	2	6
Mtarfa	28	31	59
Rabat	56	62	118
Si iewi	73	71	144
ebbu	81	98	179
Northern	523	580	1103
Ba ar i - ag aq	5	8	13
Bu ibba	17	21	38
Burmarrad	11	4	15
G arg ur	19	22	41
Madliena	9	11	20
Manikata	3	5	8
Mellie a	66	71	137
M arr	24	44	68
Mosta	171	186	357
Naxxar	104	106	210
Qawra	27	24	51
San Pawl il-Ba ar	56	62	118
San Pawl tat-Tar a	4	8	12
Xemxija	7	8	15
Total	2930	3234	6164

Table 2.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	6	8	14
G ajnsielem	18	19	37
G arb	9	11	20
G asri	6	2	8
Ker em	13	21	34
Marsalforn	4	6	10
Munxar	12	11	23
Nadur	30	31	61
Qala	13	17	30
San Lawrenz	6	4	10
Sannat	17	23	40
Santa Lu ija	3	1	4
Victoria	39	53	92
Xag ra	31	40	71
Xewkija	31	29	60
Xlendi	1	0	1
ebbu	12	3	15
Total	251	279	530

Table 2.8 and Table 2.9 provide registration information on the 1997 cohort. Most of these candidates were in their final year of secondary education in 2013-13.

Table 2.8: Number of Subjects Registered by the 1997 Cohort (N= 4002 cand.s.)

No. of Subjects	Males	Females	Total
15	2	0	2
14	0	1	1
13	29	5	34
12	108	38	146
11	239	319	558
10	333	516	849
9	387	395	782
8	251	206	457
7	176	132	308
6	153	124	277
5	109	78	187
4	102	58	160
3	63	57	120
2	40	37	77
1	20	24	44

Table 2.8 provides information on the number of subjects registered by the 1997 cohort. This year the range of subjects was from 1 to 15. The largest category of candidates registered for 10 subjects. This was the largest category overall (21.2%) and for females (22.6%). The largest category of males registered for nine subjects (15.2%). It is interesting to note that although overall there were almost equal numbers of female and male candidates (1,990 and 2,012 respectively), there were more male candidates who registered for 12 or more subjects. There were also more males than females who registered for a small number of subjects.

Table 2.9 and Table 2.10 provide information on the registration numbers of the 1997 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

Table 2.9: 1997 Cohort - Science Subjects

Subject	Males	Females	Total
One Science Subject	1247	1067	2314
Biology only	33	215	248
Chemistry only	1	3	4
Physics only	1213	849	2062
Two Science Subjects	159	308	467
Biology and Chemistry	10	35	45
Biology and Physics	91	251	342
Chemistry and Physics	58	22	80
Three Science Subjects	265	340	605
Biology, Chemistry and Physics	265	340	605

Table 2.9 shows that the largest category of candidates registers for one science subject. Although similar numbers of males and females opted for Physics as their one science subject, most of the candidates who registered for Biology only were females. The largest category of candidates opting for two sciences registered for Biology and Physics. The majority of these candidates were females. In 2013, 15.1% of 1997 registrations opted for the three sciences. Considering the whole cohort, 12.5% of infants born in 1997 registered for the three sciences: 10.4% of males and 14.9% of females.

Table 2.10: 1997 Cohort - Foreign Languages

Subject	Total
One Language	2342
Arabic	3
French	777
German	204
Italian	1188
Russian	0
Spanish	170
Two Languages	614
Italian and Arabic	3
Italian and French	450
Italian and German	53
Italian and Russian	1
Italian and Spanish	37
German and Arabic	2
German and Russian	0
German and Spanish	7
French and Arabic	6
French and German	28
French and Spanish	25

French and Russian	2
Three Languages	14
French, German and Spanish	0
French, Spanish and Russian	1
German, Russian and Spanish	0
Italian, French and German	8
Italian, French and Spanish	3
Italian, French and Russian	1
Arabic, Spanish and French	1
Four Languages	1
German, Italian, Russian and Spanish	1

Table 2.10 shows that with regard to foreign languages, most candidates registered for one foreign language. Italian was the most popular option among these candidates. Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were very few candidates who opted for three foreign languages.

Table 2.11 shows the frequency distribution by presenting condition of the candidates who made requests for special arrangements.

Table 2.11: Number of Requests for Special Arrangements by Presenting Condition

Condition	2013
ADD/ADHD	84
Autism Spectrum Disorder	24
DCD/Dyspraxia	3
Hearing Impairment	10
Last minute Injuries	7
Medical Conditions	30
Mental Health	12
Mobility Problems	2
SpLD/ADHD	189
SpLD/DYSLEXIA	206
Stammer	8
Visual Impairment	10
Total	585

Applications by students with special needs are processed by the Access Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these students are enabled to take the examinations. In 2013, special arrangements included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers as well as special instructions to examiners of oral components, invigilators and paper markers.

Table 2.12 indicates the subjects that candidates who made requests for special arrangements registered for. This table shows whether these candidates opted for Paper IIA or IIB in particular subjects.

Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge and Physics. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA.

**Table 2.12: Registration of Requests for Special Arrangements
for Paper IIA and IIB by Subject**

Subject	Paper IIA	Paper IIB	Total
Accounting	14	22	36
Arabic	0	0	0
Art	45	70	115
Biology	42	57	99
Business Studies	9	10	19
Chemistry	21	8	29
Classical Culture & Civilisation	0	0	0
Commerce	0	1	1
Computing	40	29	69
Design & Technology	14	47	61
Economics	6	3	9
English Language	120	371	491
English Literature	61	89	150
Environmental Studies	45	64	109
European Studies	1	5	6
French	22	23	45
Geography	2	11	13
German	7	11	18
Graphical Communication	31	36	67
Greek	0	0	0
History	6	13	19
Home Economics	43	93	136
Italian	45	121	166
Latin	0	0	0
Maltese	103	351	454
Mathematics	86	383	469
Physical Education	17	26	43
Physics	101	199	300
Religious Knowledge	82	264	346
Russian	0	0	0
Social Studies	31	70	101
Spanish	5	9	14
Textiles and Design	1	1	2

**Table 2.13: Registration of Private Candidates*
in the subjects with a coursework component**

Subject	Malta	Gozo	Total
Art	61	7	68
Biology	96	1	97
Business Studies	17	1	18
Chemistry	21	2	23
Computing	30	0	30
Design and Technology	4	0	4
Environmental Studies	34	0	34
European Studies	7	0	7
Geography	7	0	7
Home Economics	13	4	17
Physical Education	12	0	12
Physics	195	13	208
Textiles and Design	1	0	1

* Private candidates include those who carry over their coursework mark from a previous session.

Currently, as explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of registrations of private candidates for the subjects that have a coursework component.

Table 2.13 shows that Physics, Art, Biology, Computing, and Environmental Studies had the largest numbers of private candidates. It is important to note that candidates who registered as private candidates for the above subjects in May 2013 may have sat for the examination/s in the previous year. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject could register for the service of a Revision of Papers. Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects.

Table 2.14: Registration for Revision of Papers

Subject	Registrations	Requests	%
Accounting	834	9	1.1
Arabic	26	0	0.0
Art	668	21	3.1
Biology	1536	41	2.7
Business Studies	400	3	0.8
Chemistry	823	17	2.1
Classical Culture & Civilisation	3	1	33.3
Commerce	14	0	0.0
Computing	1027	7	0.7
Design and Technology	328	4	1.2
Economics	247	5	2.0
English Language	5121	51	1.0
English Literature	2689	34	1.3
Environmental Studies	1689	5	0.3
European Studies	92	0	0.0
French	1402	12	0.9
Geography	229	0	0.0
German	346	3	0.9
Graphical Communication	588	4	0.7
Greek	2	1	50.0
History	251	4	1.6
Home Economics	846	3	0.4
Italian	2026	5	0.2
Latin	1	0	0.0
Maltese	4691	78	1.7
Mathematics	5038	66	1.3
Physical Education	436	4	0.9
Physics	3767	50	1.3
Religious Knowledge	3798	14	0.4
Russian	15	0	0.0
Social Studies	1524	15	1.0
Spanish	311	0	0.0
Textiles & Design	43	0	0.0
Total	40811	457	1.1

In 2013, the numbers of requests for a Revision of Papers amounted to 457, which equates to 1.1% of the grand total of registrations for 2013. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

SECTION 3.0: RESULTS MAY 2013

Table 3.1 below provides information on the results obtained in the different subjects, overall and by gender, in the May session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination and were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Arabic and Russian) the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects.

Table 3.2 presents the results obtained by the 1997 cohort in the different subjects in the May 2013 session. The results for Paper IIA and IIB are given separately in order to give a comprehensive picture. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2013. With regard to the results by gender, one observation is that in certain subjects there were significantly more females who obtained Grade 1 (e.g. Business Studies, English Language, English Literature, Environmental Studies, German, Home Economics, Italian, Maltese, and Social Studies. In Computing, Graphical Communication and Mathematics there were more males than females who obtained a Grade 1.

In Table 3.3, the results are separated out by educational sector (with the exception of subjects with very small entries). This table makes it possible to observe how candidates from different sectors performed on particular subjects. One observation is the consistently high grades obtained by males from Church Schools compared to males from the other sectors. Another observation is that the grades obtained by females from Junior Lyceums and Church Schools were generally comparable.

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 1 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
Accounting	48	108	132	132	82	104	19	625	41	50	28	19	44	27	209	834
%	5.8	12.9	15.8	15.8	9.8	12.5	2.3	74.9	4.9	6.0	3.4	2.3	5.3	3.2	25.1	100.0
Males	26	49	61	60	40	53	5	294	12	14	14	10	18	4	72	366
Females	22	59	71	72	42	51	14	331	29	36	14	9	26	23	137	468
Arabic	3	0	3	7	4	2	2	21	1	0	0	0	3	1	5	26
%	11.5	0.0	11.5	26.9	15.4	7.7	7.7	80.8	3.8	0.0	0.0	0.0	11.5	3.8	19.2	100.0
Males	0	0	3	3	2	0	1	9	0	0	0	0	1	0	1	10
Females	3	0	0	4	2	2	1	12	1	0	0	0	2	1	4	16
Art	8	40	94	79	79	109	9	418	31	69	50	29	58	13	250	668
%	1.2	6.0	14.1	11.8	11.8	16.3	1.3	62.6	4.6	10.3	7.5	4.3	8.7	1.9	37.4	100.0
Males	2	11	30	22	30	48	2	145	19	35	25	14	29	6	128	273
Females	6	29	64	57	49	61	7	273	12	34	25	15	29	7	122	395
Biology	95	143	221	254	141	227	7	1088	35	48	83	55	210	17	448	1536
%	6.2	9.3	14.4	16.5	9.2	14.8	0.5	70.8	2.3	3.1	5.4	3.6	13.7	1.1	29.2	100.0
Males	34	52	72	98	43	57	2	358	12	18	21	16	57	6	130	488
Females	61	91	149	156	98	170	5	730	23	30	62	39	153	11	318	1048
Business Studies	26	36	51	47	31	22	0	213	36	34	37	19	51	10	187	400
%	6.5	9.0	12.8	11.8	7.8	5.5	0.0	53.3	9.0	8.5	9.3	4.8	12.8	2.5	46.8	100.0
Males	3	16	23	20	18	10	0	90	14	19	23	12	31	4	103	193
Females	23	20	28	27	13	12	0	123	22	15	14	7	20	6	84	207
Chemistry	85	135	151	132	80	115	6	704	9	16	15	14	62	3	119	823
%	10.3	16.4	18.3	16.0	9.7	14.0	0.7	85.5	1.1	1.9	1.8	1.7	7.5	0.4	14.5	100.0
Males	36	65	60	64	41	52	2	320	1	6	5	7	31	2	52	372
Females	49	70	91	68	39	63	4	384	8	10	10	7	31	1	67	451
CCC	0	0	0	1	0	0	0	1	0	1	1	0	0	0	2	3
%	0.0	0.0	0.0	33.3	0.0	0.0	0.0	33.3	0.0	33.3	33.3	0.0	0.0	0.0	66.7	100.0
Males	0	0	0	1	0	0	0	1	0	1	0	0	0	0	1	2
Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Commerce	1	1	3	2	1	1	1	10	0	1	1	0	0	2	4	14
%	7.1	7.1	21.4	14.3	7.1	7.1	7.1	71.4	0.0	7.1	7.1	0.0	0.0	14.3	28.6	100.0
Males	1	1	3	2	1	1	1	10	0	1	1	0	0	1	3	13
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Computing	58	156	209	164	77	55	1	720	48	98	66	41	40	14	307	1027
%	5.6	15.2	20.4	16.0	7.5	5.4	0.1	70.1	4.7	9.5	6.4	4.0	3.9	1.4	29.9	100.0
Males	44	113	158	117	56	44	1	533	31	73	52	37	36	9	238	771

Females	14	43	51	47	21	11	0	187	17	25	14	4	4	5	69	256
----------------	----	----	----	----	----	----	---	-----	----	----	----	---	---	---	----	-----

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 2 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
Design & Technology	9	18	21	21	10	75	0	154	20	19	60	36	28	11	174	328
%	2.7	5.5	6.4	6.4	3.0	22.9	0.0	47.0	6.1	5.8	18.3	11.0	8.5	3.4	53.0	100.0
Males	7	13	14	16	8	56	0	114	19	17	49	30	26	8	149	263
Females	2	5	7	5	2	19	0	40	1	2	11	6	2	3	25	65
Economics	8	24	36	54	41	33	2	198	6	13	7	5	12	6	49	247
%	3.2	9.7	14.6	21.9	16.6	13.4	0.8	80.2	2.4	5.3	2.8	2.0	4.9	2.4	19.8	100.0
Males	4	14	24	35	24	23	1	125	2	7	6	1	3	3	22	147
Females	4	10	12	19	17	10	1	73	4	6	1	4	9	3	27	100
English Language	188	560	714	640	508	281	14	2905	152	384	590	422	619	49	2216	5121
%	3.7	10.9	13.9	12.5	9.9	5.5	0.3	56.7	3.0	7.5	11.5	8.2	12.1	1.0	43.3	100.0
Males	80	243	334	339	233	103	4	1336	78	201	302	235	342	33	1191	2527
Females	108	317	380	301	275	178	10	1569	74	183	288	187	277	16	1025	2594
English Literature	122	186	482	443	330	234	21	1818	107	185	166	140	218	55	871	2689
%	4.5	6.9	17.9	16.5	12.3	8.7	0.8	67.6	4.0	6.9	6.2	5.2	8.1	2.0	32.4	100.0
Males	33	73	180	176	154	136	11	763	35	74	90	77	139	38	453	1216
Females	89	113	302	267	176	98	10	1055	72	111	76	63	79	17	418	1473
Environmental Studies	47	158	228	194	177	285	6	1095	54	91	97	121	201	30	594	1689
%	2.8	9.4	13.5	11.5	10.5	16.9	0.4	64.8	3.2	5.4	5.7	7.2	11.9	1.8	35.2	100.0
Males	15	63	115	110	104	162	1	570	29	58	55	68	118	14	342	912
Females	32	95	113	84	73	123	5	525	25	33	42	53	83	16	252	777
European Studies	12	15	19	13	4	6	0	69	4	5	3	6	3	2	23	92
%	13.0	16.3	20.7	14.1	4.3	6.5	0.0	75.0	4.3	5.4	3.3	6.5	3.3	2.2	25.0	100.0
Males	0	0	1	3	1	2	0	7	1	1	0	3	2	1	8	15
Females	12	15	18	10	3	4	0	62	3	4	3	3	1	1	15	77
French	100	235	315	164	99	82	2	997	65	97	89	65	79	10	405	1402
%	7.1	16.8	22.5	11.7	7.1	5.8	0.1	71.1	4.6	6.9	6.3	4.6	5.6	0.7	28.9	100.0
Males	33	95	123	65	47	33	0	396	22	39	34	24	37	3	159	555
Females	67	140	192	99	52	49	2	601	43	58	55	41	42	7	246	847
Geography	16	26	38	19	19	12	3	133	19	21	13	10	22	11	96	229
%	7.0	11.4	16.6	8.3	8.3	5.2	1.3	58.1	8.3	9.2	5.7	4.4	9.6	4.8	41.9	100.0
Males	10	14	23	14	11	5	3	80	13	14	7	6	12	7	59	139

Females	6	12	15	5	8	7	0	53	6	7	6	4	10	4	37	90
----------------	---	----	----	---	---	---	---	----	---	---	---	---	----	---	----	----

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
German	18	27	40	35	48	45	3	216	10	24	34	37	25	0	130	346
%	5.2	7.8	11.6	10.1	13.9	13.0	0.9	62.4	2.9	6.9	9.8	10.7	7.2	0.0	37.6	100.0
Males	4	7	16	18	40	31	2	118	6	11	20	26	17	0	80	198
Females	14	20	24	17	8	14	1	98	4	13	14	11	8	0	50	148
Graphical Communication	35	63	77	98	85	55	6	419	13	46	33	29	40	8	169	588
%	6.0	10.7	13.1	16.7	14.5	9.4	1.0	71.3	2.2	7.8	5.6	4.9	6.8	1.4	28.7	100.0
Males	30	48	63	82	60	47	4	334	9	37	24	25	35	7	137	471
Females	5	15	14	16	25	8	2	85	4	9	9	4	5	1	32	117
Greek	0	1	0	0	0	0	0	1	0	0	0	0	1	0	1	2
%	0.0	50.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	100.0
Males	0	1	0	0	0	0	0	1	0	0	0	0	1	0	1	2
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History	10	31	36	31	20	24	13	165	5	6	15	8	33	19	86	251
%	4.0	12.4	14.3	12.4	8.0	9.6	5.2	65.7	2.0	2.4	6.0	3.2	13.1	7.6	34.3	100.0
Males	7	25	29	20	10	19	8	118	4	5	12	6	29	15	71	189
Females	3	6	7	11	10	5	5	47	1	1	3	2	4	4	15	62
Home Economics	43	141	152	106	27	38	0	507	75	77	108	32	43	4	339	846
%	5.1	16.7	18.0	12.5	3.2	4.5	0.0	59.9	8.9	9.1	12.8	3.8	5.1	0.5	40.1	100.0
Males	0	18	28	34	14	21	0	115	22	39	62	20	24	3	170	285
Females	43	123	124	72	13	17	0	392	53	38	46	12	19	1	169	561
Italian	130	208	349	215	119	51	9	1081	185	267	161	99	212	21	945	2026
%	6.4	10.3	17.2	10.6	5.9	2.5	0.4	53.4	9.1	13.2	7.9	4.9	10.5	1.0	46.6	100.0
Males	53	95	184	129	58	25	4	548	76	140	87	60	117	11	491	1039
Females	77	113	165	86	61	26	5	533	109	127	74	39	95	10	454	987
Latin	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	100.0
Males	0	0	0	0	0	0	0	0	0	0.0	0.0	1.0	0.0	0	1	1
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Maltese	112	466	562	811	434	209	9	2603	177	331	283	213	1015	69	2088	4691
%	2.4	9.9	12.0	17.3	9.3	4.5	0.2	55.5	3.8	7	6	5	22	1	44.5	100.0
Males	48	168	233	376	228	111	2	1166	87	167.0	156.0	126.0	667.0	35.0	1238	2404
Females	64	298	329	435	206	98	7	1437	90	164	127	87	348	34	850	2287

Table 3.1: Results by Subject and Gender for Paper IIA and IIB (Part 4 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Mathematics	328	368	564	366	305	153	14	2098	189	583	556	510	948	154	2940	5038
%	6.5	7.3	11.2	7.3	6.1	3.0	0.3	41.6	3.8	11.6	11.0	10.1	18.8	3	58.4	100.0
Males	198	191	273	185	137	85	6	1075	98	276	237	228	507	58	1404	2479
Females	130	177	291	181	168	68	8	1023	91	307	319	282	441	96	1536	2559
Physical Education	15	44	57	66	57	53	10	302	12	29	27	17	36	13	134	436
%	3.4	10.1	13.1	15.1	13.1	12.2	2.3	69.3	2.8	6.7	6.2	3.9	8.3	3.0	30.7	100.0
Males	9	25	32	40	31	26	4	167	8	23	21	12	28	12	104	271
Females	6	19	25	26	26	27	6	135	4	6	6	5	8	1	30	165
Physics	223	344	444	664	263	206	6	2150	158	329	421	193	475	41	1617	3767
%	5.9	9.1	11.8	17.6	7.0	5.5	0.2	57.1	4.2	8.7	11.2	5.1	12.6	1.1	42.9	100.0
Males	118	195	233	329	161	111	4	1151	81	169	226	101	276	14	867	2018
Females	105	149	211	335	102	95	2	999	77	160	195	92	199	27	750	1749
Religious Knowledge	90	393	663	431	367	246	21	2211	127	332	330	289	398	111	1587	3798
%	2.4	10.3	17.5	11.3	9.7	6.5	0.6	58.2	3.3	8.7	8.7	7.6	10.5	2.9	41.8	100.0
Males	31	144	313	208	174	127	8	1005	56	171	167	158	245	60	857	1862
Females	59	249	350	223	193	119	13	1206	71	161	163	131	153	51	730	1936
Russian	4	3	1	1	0	2	0	11	1	2	0	1	0	0	4	15
%	26.7	20.0	6.7	6.7	0.0	13.3	0.0	73.3	6.7	13.3	0.0	6.7	0.0	0.0	26.7	100.0
Males	1	0	0	0	0	0	0	1	0	1	0	1	0	0	2	3
Females	3	3	1	1	0	2	0	10	1	1	0	0	0	0	2	12
Social Studies	14	64	87	115	205	262	15	762	96	174	106	64	282	40	762	1524
%	0.9	4.2	5.7	7.5	13.5	17.2	1.0	50.0	6.3	11.4	7.0	4.2	18.5	2.6	50.0	100.0
Males	2	16	34	43	78	89	6	268	29	64	36	30	130	19	308	576

Females	12	48	53	72	127	173	9	494	67	110	70	34	152	21	454	948
Spanish	22	35	39	44	37	19	3	199	15	30	19	21	24	3	112	311
%	7.1	11.3	12.5	14.1	11.9	6.1	1.0	64.0	4.8	9.6	6.1	6.8	7.7	1.0	36.0	100.0
Males	10	10	15	17	15	10	1	78	7	7	5	10	8	3	40	118
Females	12	25	24	27	22	9	2	121	8	23	14	11	16	0	72	193

Table 3.2: Results of the 1997 Cohort by Subject and Gender (Part 1 of 4)

Subject	Paper IIA							Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
Accounting	36	76	102	89	55	73	6	437	13	24	18	10	20	4	89	526
%	6.8	14.4	19.4	16.9	10.5	13.9	1.1	83.1	2.5	4.6	3.4	1.9	3.8	0.8	16.9	100.0
Males	23	40	52	48	31	44	4	242	5	8	11	7	9	0	40	282
Females	13	36	50	41	24	29	2	195	8	16	7	3	11	4	49	244
Arabic	3	0	1	4	4	1	0	13	0	0	0	0	1	1	2	15
%	20.0	0.0	6.7	26.7	26.7	6.7	0.0	86.7	0.0	0.0	0.0	0.0	6.7	6.7	13.3	100.0
Males	0	0	1	1	2	0	0	4	0	0	0	0	0	0	0	4
Females	3	0	0	3	2	1	0	9	0	0	0	0	1	1	2	11
Art	7	34	80	67	63	84	5	340	20	50	36	20	44	7	177	517
%	1.4	6.6	15.5	13.0	12.2	16.2	1.0	65.8	3.9	9.7	7.0	3.9	8.5	1.4	34.2	100.0
Males	1	8	25	17	25	37	1	114	12	23	18	10	24	4	91	205
Females	6	26	55	50	38	47	4	226	8	27	18	10	20	3	86	312
Biology	92	140	211	234	115	172	3	967	24	30	51	36	124	8	273	1240
%	7.4	11.3	17.0	18.9	9.3	13.9	0.2	78.0	1.9	2.4	4.1	2.9	10.0	0.6	22.0	100.0
Males	33	51	68	88	38	44	1	323	8	10	13	9	33	3	76	399
Females	59	89	143	146	77	128	2	644	16	20	38	27	91	5	197	841
Business Studies	25	35	48	46	25	15	0	194	26	26	29	9	36	2	128	322
%	7.8	10.9	14.9	14.3	7.8	4.7	0.0	60.2	8.1	8.1	9.0	2.8	11.2	0.6	39.8	100.0
Males	3	15	22	20	15	6	0	81	10	14	18	6	24	2	74	155
Females	22	20	26	26	10	9	0	113	16	12	11	3	12	0	54	167
Chemistry	84	131	142	119	71	90	1	638	7	12	12	11	52	2	96	734
%	11.4	17.8	19.3	16.2	9.7	12.3	0.1	86.9	1.0	1.6	1.6	1.5	7.1	0.3	13.1	100.0
Males	35	63	59	58	37	42	0	294	1	3	3	5	27	1	40	334
Females	49	68	83	61	34	48	1	344	6	9	9	6	25	1	56	400

Classical Culture & Civilisation	0	0	0	1	0	0	0	1	0	1	0	0	0	0	1	2
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	1	1	3	2	1	1	1	10	0	1	1	0	0	1	3	13
%	7.7	7.7	23.1	15.4	7.7	7.7	7.7	76.9	0.0	7.7	7.7	0.0	0.0	7.7	23.1	100.0
Males	1	1	3	2	1	1	1	10	0	1	1	0	0	1	3	13
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.2: Results of the 1997 Cohort by Subject and Gender (Part 2 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
Computer Studies	55	148	196	148	68	38	1	654	36	76	46	27	28	9	222	876
%	6.3	16.9	22.4	16.9	7.8	4.3	0.1	74.7	4.1	8.7	5.3	3.1	3.2	1.0	25.3	100.0
Males	41	108	146	102	50	31	1	479	24	55	35	23	25	5	167	646
Females	14	40	50	46	18	7	0	175	12	21	11	4	3	4	55	230
Design & Technology	9	17	20	19	10	70	0	145	15	14	53	26	23	9	140	285
%	3.2	6.0	7.0	6.7	3.5	24.6	0.0	50.9	5.3	4.9	18.6	9.1	8.1	3.2	49.1	100.0
Males	7	13	13	14	8	53	0	108	15	13	42	22	21	7	120	228
Females	2	4	7	5	2	17	0	37	0	1	11	4	2	2	20	57
Economics	8	24	36	48	39	30	0	185	5	12	7	5	12	4	45	230
%	3.5	10.4	15.7	20.9	17.0	13.0	0.0	80.4	2.2	5.2	3.0	2.2	5.2	1.7	19.6	100.0
Males	4	14	24	33	23	21	0	119	2	7	6	1	3	1	20	139
Females	4	10	12	15	16	9	0	66	3	5	1	4	9	3	25	91
English Language	186	544	665	593	417	179	4	2588	115	253	315	230	400	13	1326	3914
%	4.8	13.9	17.0	15.2	10.7	4.6	0.1	66.1	2.9	6.5	8.0	5.9	10.2	0.3	33.9	100.0
Males	79	234	313	313	193	71	3	1206	61	140	171	133	237	9	751	1957
Females	107	310	352	280	224	108	1	1382	54	113	144	97	163	4	575	1957
English Literature	120	184	467	422	314	201	11	1719	92	158	143	115	168	37	713	2432
%	4.9	7.6	19.2	17.4	12.9	8.3	0.5	70.7	3.8	6.5	5.9	4.7	6.9	1.5	29.3	100.0
Males	32	71	177	164	148	114	6	712	30	67	78	62	108	25	370	1082
Females	88	113	290	258	166	87	5	1007	62	91	65	53	60	12	343	1350
Environmental Studies	47	157	219	188	167	259	2	1039	51	73	87	99	159	17	486	1525
%	3.1	10.3	14.4	12.3	11.0	17.0	0.1	68.1	3.3	4.8	5.7	6.5	10.4	1.1	31.9	100.0
Males	15	62	110	109	96	148	0	540	26	47	47	59	90	10	279	819
Females	32	95	109	79	71	111	2	499	25	26	40	40	69	7	207	706
European Studies	12	15	19	12	4	3	0	65	2	3	2	4	0	0	11	76

%	15.8	19.7	25.0	15.8	5.3	3.9	0.0	85.5	2.6	3.9	2.6	5.3	0.0	0.0	14.5	100.0
Males	0	0	1	3	1	1	0	6	0	0	0	2	0	0	2	8
Females	12	15	18	9	3	2	0	59	2	3	2	2	0	0	9	68
French	100	228	309	156	91	73	0	957	55	86	79	56	63	6	345	1302
%	7.7	17.5	23.7	12.0	7.0	5.6	0.0	73.5	4.2	6.6	6.1	4.3	4.8	0.5	26.5	100.0
Males	33	91	121	63	40	30	0	378	18	35	31	21	30	2	137	515
Females	67	137	188	93	51	43	0	579	37	51	48	35	33	4	208	787
Geography	15	25	36	18	17	10	2	123	15	13	9	2	13	6	58	181
%	8.3	13.8	19.9	9.9	9.4	5.5	1.1	68.0	8.3	7.2	5.0	1.1	7.2	3.3	32.0	100.0
Males	9	13	21	13	9	4	2	71	11	8	4	1	7	4	35	106
Females	6	12	15	5	8	6	0	52	4	5	5	1	6	2	23	75

Table 3.2: Results of the 1997 Cohort by Subject and Gender (Part 3 of 4)

Subject	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
German	17	23	39	34	45	36	3	197	9	19	30	29	19	0	106	303
%	5.6	7.6	12.9	11.2	14.9	11.9	1.0	65.0	3.0	6.3	9.9	9.6	6.3	0.0	35.0	100.0
Males	4	6	16	18	38	26	2	110	5	8	16	20	14	0	63	173
Females	13	17	23	16	7	10	1	87	4	11	14	9	5	0	43	130
Graphical Communication	34	61	74	86	74	46	4	379	11	40	27	21	28	4	131	510
%	6.7	12.0	14.5	16.9	14.5	9.0	0.8	74.3	2.2	7.8	5.3	4.1	5.5	0.8	25.7	100.0
Males	29	46	60	70	55	40	4	304	8	31	19	18	25	4	105	409
Females	5	15	14	16	19	6	0	75	3	9	8	3	3	0	26	101
Greek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History	10	30	33	28	15	22	8	146	2	4	13	4	20	10	53	199
%	5.0	15.1	16.6	14.1	7.5	11.1	4.0	73.4	1.0	2.0	6.5	2.0	10.1	5.0	26.6	100.0
Males	7	24	27	18	7	17	4	104	2	4	11	3	18	8	46	150
Females	3	6	6	10	8	5	4	42	0	0	2	1	2	2	7	49
Home Economics	41	134	134	88	22	32	0	451	57	62	82	24	32	1	258	709
%	5.8	18.9	18.9	12.4	3.1	4.5	0.0	63.6	8.0	8.7	11.6	3.4	4.5	0.1	36.4	100.0
Males	0	17	25	25	12	17	0	96	14	28	45	14	18	0	119	215
Females	41	117	109	63	10	15	0	355	43	34	37	10	14	1	139	494
Italian	115	196	320	199	105	42	1	978	149	227	125	83	169	14	767	1745
%	6.6	11.2	18.3	11.4	6.0	2.4	0.1	56.0	8.5	13.0	7.2	4.8	9.7	0.8	44.0	100.0

Males	51	91	172	117	53	24	0	508	67	122	66	49	94	8	406	914
Females	64	105	148	82	52	18	1	470	82	105	59	34	75	6	361	831
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Maltese	111	450	533	737	367	159	3	2360	111	209	173	133	672	31	1329	3689
%	3.0	12.2	14.4	20.0	9.9	4.3	0.1	64.0	3.0	5.7	4.7	3.6	18.2	0.8	36.0	100.0
Males	47	163	224	337	196	85	1	1053	60	111	88	82	447	18	806	1859
Females	64	287	309	400	171	74	2	1307	51	98	85	51	225	13	523	1830
Mathematics	322	365	550	338	271	102	3	1951	156	369	279	274	642	52	1772	3723
%	8.6	9.8	14.8	9.1	7.3	2.7	0.1	52.4	4.2	9.9	7.5	7.4	17.2	1.4	47.6	100.0
Males	194	189	264	165	117	57	2	988	82	173	127	124	356	19	881	1869
Females	128	176	286	173	154	45	1	963	74	196	152	150	286	33	891	1854

Table 3.2: Results of the 1997 Cohort by Subject and Gender (Part 4 of 4)

Subject	Paper IIA							Register	Paper IIB							Total
	1	2	3	4	5	U	Absent		4	5	6	7	U	Absent	Register	
Physical Education	13	43	54	61	48	42	8	269	10	17	19	11	33	5	95	364
%	3.6	11.8	14.8	16.8	13.2	11.5	2.2	73.9	2.7	4.7	5.2	3.0	9.1	1.4	26.1	100.0
Males	8	24	30	37	25	21	3	148	6	12	13	9	26	5	71	219
Females	5	19	24	24	23	21	5	121	4	5	6	2	7	0	24	145
Physics	220	342	430	620	229	160	1	2002	130	226	274	132	309	16	1087	3089
%	7.1	11.1	13.9	20.1	7.4	5.2	0.0	64.8	4.2	7.3	8.9	4.3	10.0	0.5	35.2	100.0
Males	116	194	221	301	137	83	1	1053	64	113	149	68	172	8	574	1627
Females	104	148	209	319	92	77	0	949	66	113	125	64	137	8	513	1462
Religious Knowledge	89	385	649	412	339	219	15	2108	106	267	268	232	320	69	1262	3370
%	2.6	11.4	19.3	12.2	10.1	6.5	0.4	62.6	3.1	7.9	8.0	6.9	9.5	2.0	37.4	100.0
Males	30	140	307	198	163	109	6	953	48	140	130	125	201	38	682	1635
Females	59	245	342	214	176	110	9	1155	58	127	138	107	119	31	580	1735
Russian	2	1	0	1	0	1	0	5	1	0	0	0	0	0	1	6
%	33.3	16.7	0.0	16.7	0.0	16.7	0.0	83.3	16.7	0.0	0.0	0.0	0.0	0.0	16.7	100.0
Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Females	2	1	0	1	0	1	0	5	1	0	0	0	0	0	1	6
Social Studies	13	64	83	110	186	235	14	705	87	150	93	45	229	26	630	1335
%	1.0	4.8	6.2	8.2	13.9	17.6	1.0	52.8	6.5	11.2	7.0	3.4	17.2	1.9	47.2	100.0
Males	2	16	31	40	66	84	5	244	24	51	31	21	104	11	242	486

Females	11	48	52	70	120	151	9	461	63	99	62	24	125	15	388	849
Spanish	9	26	37	40	33	10	0	155	10	23	16	18	21	2	90	245
%	3.7	10.6	15.1	16.3	13.5	4.1	0.0	63.3	4.1	9.4	6.5	7.3	8.6	0.8	36.7	100.0
Males	2	8	15	16	13	7	0	61	3	7	5	9	6	2	32	93
Females	7	18	22	24	20	3	0	94	7	16	11	9	15	0	58	152
Textiles & Design	2	4	8	4	3	1	1	23	1	1	4	2	1	2	11	34
%	5.9	11.8	23.5	11.8	8.8	2.9	2.9	67.6	2.9	2.9	11.8	5.9	2.9	5.9	32.4	100.0
Males	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1	2
Females	2	4	8	4	3	1	0	22	1	1	4	2	1	1	10	32

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 1 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ACCOUNTING	48	108	132	132	82	104	19	625	41	50	28	19	44	27	209	834
State Schools - Males	0	0	0	0	0	1	0	1	0	0	0	0	2	0	2	3
State Schools - Females	0	1	2	1	0	2	0	6	0	0	0	0	0	0	0	6
Church Schools – Males	19	29	41	34	26	39	2	190	2	5	8	6	4	0	25	215
Church Schools – Females	6	29	41	30	22	27	1	156	4	12	8	4	11	4	43	199
Independent Schools – Males	4	8	9	10	6	3	1	41	3	3	3	1	3	0	13	54
Independent Schools – Females	7	4	6	7	2	2	1	29	3	4	0	0	0	0	7	36
Post Secondary Schools – Males	0	1	0	2	0	0	0	3	2	1	0	0	1	2	6	9
Post Secondary Schools – Females	0	0	1	1	0	0	0	2	1	0	1	0	3	5	10	12
Malta Private Candidates – Males	3	7	8	8	5	9	1	41	5	4	3	3	6	2	23	64
Malta Private Candidates – Females	8	18	19	25	16	18	12	116	16	14	4	4	9	12	59	175
Gozo Schools – Males	0	3	3	5	3	1	1	16	0	1	0	0	1	0	2	18
Gozo Schools – Females	0	4	2	4	0	1	0	11	1	1	0	0	1	0	3	14
Gozo Private Candidates – Males	0	1	0	1	0	0	0	2	0	0	0	0	1	0	1	3
Gozo Private Candidates – Females	1	3	0	4	2	1	0	11	4	5	1	1	2	2	15	26
ARABIC	3	0	3	7	4	2	2	21	1	0	0	0	3	1	5	26
State Schools - Males	0	0	2	2	1	0	0	5	0	0	0	0	0	0	0	5
State Schools - Females	0	0	0	2	2	1	0	5	1	0	0	0	2	1	4	9
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	1	1	0	0	0	2	0	0	0	0	0	0	0	2
Independent Schools – Females	3	0	0	1	0	1	0	5	0	0	0	0	0	0	0	5
Post Secondary Schools – Males	0	0	0	0	0	0	1	1	0	0	0	0	1	0	1	2
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Females	0	0	0	1	0	0	1	2	0	0	0	0	0	0	0	2
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
--	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 2 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ART	8	40	94	79	79	109	9	418	31	69	50	29	58	13	250	668
State Schools - Males	1	7	10	5	8	28	0	59	11	20	13	8	17	2	71	130
State Schools - Females	0	4	24	21	15	28	4	96	8	14	10	6	18	2	58	154
Church Schools – Males	0	1	10	8	7	10	0	36	1	3	6	1	5	1	17	53
Church Schools – Females	1	14	21	15	17	18	2	88	2	10	11	3	6	2	34	122
Independent Schools – Males	1	1	5	2	7	4	0	20	2	4	3	2	4	0	15	35
Independent Schools – Females	5	8	13	12	7	3	0	48	0	3	0	2	0	0	5	53
Post Secondary Schools – Males	0	0	0	2	1	2	0	5	1	2	0	0	0	0	3	8
Post Secondary Schools – Females	0	0	0	0	1	2	0	3	0	1	2	2	1	0	6	9
Malta Private Candidates – Males	0	1	4	3	2	2	0	12	4	5	1	2	2	2	16	28
Malta Private Candidates – Females	0	2	4	3	5	5	1	20	2	2	2	1	3	3	13	33
Gozo Schools – Males	0	0	1	2	5	2	2	12	0	1	2	1	1	1	6	18
Gozo Schools – Females	0	1	1	4	3	5	0	14	0	3	0	0	1	0	4	18
Gozo Private Candidates – Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Females	0	0	1	2	1	0	0	4	0	1	0	1	0	0	2	6
BIOLOGY	95	143	221	254	141	227	7	1088	35	48	83	55	210	17	448	1536
State Schools - Males	0	0	8	13	8	12	0	41	1	4	10	6	26	2	49	90
State Schools - Females	17	31	35	42	27	49	2	203	6	7	21	11	50	3	98	301
Church Schools – Males	21	34	41	57	21	28	1	203	2	2	2	5	9	1	21	224
Church Schools – Females	23	37	79	68	42	84	0	333	2	7	13	5	47	3	77	410
Independent Schools – Males	8	14	17	16	9	8	0	72	2	3	2	4	7	0	18	90
Independent Schools – Females	13	14	18	25	11	7	0	88	2	4	7	4	6	1	24	112
Post Secondary Schools – Males	0	0	2	2	0	4	0	8	3	4	4	1	10	2	24	32
Post Secondary Schools – Females	1	0	4	4	9	12	1	31	5	4	8	6	16	1	40	71
Malta Private Candidates – Males	0	0	0	3	2	5	1	11	1	2	3	0	4	1	11	22
Malta Private Candidates – Females	1	0	1	4	2	14	2	24	0	5	10	5	27	3	50	74
Gozo Schools – Males	5	4	4	7	3	0	0	23	3	2	0	0	1	0	6	29
Gozo Schools – Females	6	9	12	13	7	4	0	51	8	3	3	8	7	0	29	80
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 3 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
BUSINESS STUDIES	26	36	51	47	31	22	0	213	36	34	37	19	51	10	187	400
State Schools - Males	0	5	6	12	6	6	0	35	11	15	15	8	23	3	75	110
State Schools - Females	17	16	25	25	12	10	0	105	10	14	12	5	18	2	61	166
Church Schools – Males	1	7	12	5	8	2	0	35	0	0	3	1	6	0	10	45
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	2	2	3	3	4	0	0	14	0	0	0	1	2	0	3	17
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	1	2	3	1	0	0	7	7
Post Secondary Schools – Females	0	0	0	0	0	1	0	1	4	1	1	1	1	1	9	10
Malta Private Candidates – Males	0	1	0	0	0	2	0	3	2	1	0	1	0	1	5	8
Malta Private Candidates – Females	1	0	0	1	1	1	0	4	1	0	0	1	1	2	5	9
Gozo Schools – Males	0	1	2	0	0	0	0	3	0	1	2	0	0	0	3	6
Gozo Schools – Females	5	4	3	1	0	0	0	13	7	0	1	0	0	0	8	21
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
CHEMISTRY	85	135	151	132	80	115	6	704	9	16	15	14	62	3	119	823
State Schools - Males	0	2	6	8	6	10	0	32	1	1	1	3	9	0	15	47
State Schools - Females	7	21	30	18	10	13	1	100	1	2	2	2	7	1	15	115
Church Schools – Males	25	41	35	44	23	25	0	193	0	1	1	2	13	1	18	211
Church Schools – Females	28	32	39	32	17	30	0	178	2	4	3	1	15	0	25	203
Independent Schools – Males	9	15	11	6	9	6	0	56	0	2	1	0	5	0	8	64
Independent Schools – Females	12	12	11	9	3	6	0	53	1	3	2	3	3	0	12	65
Post Secondary Schools – Males	0	0	1	1	0	7	1	10	0	0	0	1	2	0	3	13
Post Secondary Schools – Females	0	0	5	5	4	2	2	18	1	0	1	0	2	0	4	22
Malta Private Candidates – Males	0	0	0	3	0	0	1	4	0	0	2	1	0	1	4	8
Malta Private Candidates – Females	0	0	0	1	1	7	1	10	1	0	0	1	1	0	3	13
Gozo Schools – Males	2	7	7	2	3	4	0	25	0	1	0	0	2	0	3	28
Gozo Schools – Females	2	5	6	3	4	4	0	24	2	1	2	0	3	0	8	32
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Gozo Private Candidates – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 4 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
COMMERCE	1	1	3	2	1	1	1	10	0	1	1	0	0	2	4	14
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Gozo Schools – Males	1	1	3	2	1	1	1	10	0	1	1	0	0	0	2	12
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
COMPUTING	58	156	209	164	77	55	1	720	48	98	66	41	40	14	307	1027
State Schools - Males	6	5	37	27	21	15	1	112	15	43	30	27	26	6	147	259
State Schools - Females	5	18	17	10	5	3	0	58	10	15	8	2	1	2	38	96
Church Schools – Males	29	80	93	63	23	18	0	306	7	16	4	2	2	0	31	337
Church Schools – Females	4	12	24	30	12	4	0	86	2	8	4	1	2	2	19	105
Independent Schools – Males	5	17	21	21	10	8	0	82	3	4	6	4	0	0	17	99
Independent Schools – Females	1	3	2	5	2	0	0	13	1	0	1	0	0	0	2	15
Post Secondary Schools – Males	0	0	1	1	2	0	0	4	3	4	1	4	4	0	16	20
Post Secondary Schools – Females	0	0	0	0	1	2	0	3	0	1	0	0	1	0	2	5
Malta Private Candidates – Males	0	3	0	2	0	2	0	7	1	2	6	0	3	3	15	22
Malta Private Candidates – Females	0	2	0	1	0	1	0	4	2	0	0	1	0	1	4	8
Gozo Schools – Males	4	8	6	3	0	1	0	22	2	4	5	0	1	0	12	34
Gozo Schools – Females	4	8	8	1	1	1	0	23	2	1	1	0	0	0	4	27

Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 5 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
DESIGN & TECHNOLOGY	9	18	21	21	10	75	0	154	20	19	60	36	28	11	174	328
State Schools - Males	1	6	7	10	5	34	0	63	8	9	36	19	23	6	101	164
State Schools - Females	2	4	5	5	2	15	0	33	0	1	6	6	2	3	18	51
Church Schools – Males	6	6	4	6	2	15	0	39	4	0	6	6	3	1	20	59
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	0	1	1	1	0	0	3	4
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	2	1	0	0	0	0	3	3
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Gozo Schools – Males	0	1	3	0	1	6	0	11	5	6	6	4	0	1	22	33
Gozo Schools – Females	0	1	2	0	0	4	0	7	0	1	5	0	0	0	6	13
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ECONOMICS	8	24	36	54	41	33	2	198	6	13	7	5	12	6	49	247
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	3	10	20	30	18	19	0	100	1	3	5	1	2	0	12	112
Church Schools – Females	3	9	12	14	14	7	0	59	3	3	0	4	7	2	19	78
Independent Schools – Males	1	3	4	2	3	0	0	13	1	1	1	0	1	0	4	17
Independent Schools – Females	1	0	0	1	2	3	0	7	0	0	0	0	1	1	2	9
Post Secondary Schools – Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Post Secondary Schools – Females	0	0	0	1	1	0	0	2	0	1	0	0	0	0	1	3
Malta Private Candidates – Males	0	0	0	1	0	2	1	4	0	0	0	0	0	2	2	6

Malta Private Candidates – Females	0	0	0	3	0	0	1	4	0	0	0	0	0	0	4
Gozo Schools – Males	0	1	0	1	3	2	0	7	0	3	0	0	0	1	4
Gozo Schools – Females	0	1	0	0	0	0	0	1	1	2	1	0	1	0	5
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 6 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LANGUAGE	188	560	714	640	508	281	14	2905	152	384	590	422	619	49	2216	5121
State Schools - Males	0	16	45	116	118	59	2	356	27	106	152	117	225	5	632	988
State Schools - Females	30	103	146	139	138	77	4	637	32	76	96	75	171	5	455	1092
Church Schools – Males	46	148	215	158	65	11	1	644	21	23	24	15	26	2	111	755
Church Schools – Females	51	132	151	100	78	35	0	547	11	19	25	12	21	0	88	635
Independent Schools – Males	33	68	42	31	17	2	0	193	13	13	12	7	0	0	45	238
Independent Schools – Females	19	60	38	14	3	0	0	134	3	5	5	0	2	0	15	149
Post Secondary Schools – Males	0	0	1	2	2	1	1	7	0	13	18	10	2	0	43	50
Post Secondary Schools – Females	0	0	1	1	6	3	1	12	0	10	22	7	5	0	44	56
Malta Private Candidates – Males	0	2	7	8	24	29	0	70	8	23	61	52	52	16	212	282
Malta Private Candidates – Females	0	3	14	17	37	60	5	136	19	46	103	74	67	10	319	455
Gozo Schools – Males	1	9	24	23	7	1	0	65	9	18	24	23	35	4	113	178
Gozo Schools – Females	8	18	30	30	11	2	0	99	8	24	23	10	5	1	71	170
Gozo Private Candidates – Males	0	0	0	1	0	0	0	1	0	5	11	11	2	6	35	36
Gozo Private Candidates – Females	0	1	0	0	2	1	0	4	1	3	14	9	6	0	33	37
ENGLISH LITERATURE	122	186	482	443	330	234	21	1818	107	185	166	140	217	55	870	2689
State Schools - Males	0	3	6	30	38	54	6	137	16	36	55	42	96	29	274	411
State Schools - Females	19	42	113	108	71	48	7	408	35	57	51	31	49	12	235	643
Church Schools – Males	17	38	109	99	96	61	3	423	5	14	18	16	23	3	79	502
Church Schools – Females	31	47	132	122	76	36	2	446	13	23	15	20	22	1	94	540
Independent Schools – Males	14	24	51	38	11	12	0	150	8	15	11	9	9	2	54	204
Independent Schools – Females	26	12	33	25	20	5	0	121	7	9	2	2	1	0	21	142
Post Secondary Schools – Males	0	0	0	0	1	2	0	3	2	1	2	2	1	0	8	11
Post Secondary Schools – Females	0	0	0	1	1	0	1	3	2	2	2	1	0	1	8	11

Malta Private Candidates – Males	0	0	0	0	1	4	2	7	2	2	0	3	6	4	17	24
Malta Private Candidates – Females	0	0	0	1	5	5	0	11	2	5	2	0	5	2	16	27
Gozo Schools – Males	2	8	14	9	7	3	0	43	2	6	4	5	4	0	21	64
Gozo Schools – Females	13	12	24	10	3	4	0	66	13	15	4	9	1	1	43	109
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 7 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENVIRONMENTAL STUDIES	47	158	228	194	177	285	6	1095	54	91	97	121	201	30	594	1689
State Schools - Males	1	2	6	16	13	46	0	84	20	35	32	46	90	8	231	315
State Schools - Females	13	48	49	38	39	76	4	267	15	21	23	35	59	13	166	433
Church Schools – Males	9	41	74	72	69	87	0	352	1	7	6	13	4	0	31	383
Church Schools – Females	12	34	47	32	26	36	0	187	4	4	6	5	9	0	28	215
Independent Schools – Males	3	16	28	14	18	22	0	101	3	6	9	7	8	2	35	136
Independent Schools – Females	4	11	11	7	5	7	1	46	1	4	6	5	2	0	18	64
Post Secondary Schools – Males	0	0	0	0	0	3	1	4	2	1	1	0	2	1	7	11
Post Secondary Schools – Females	0	0	0	1	0	0	0	1	0	0	1	0	1	0	2	3
Malta Private Candidates – Males	0	0	0	1	0	4	0	5	0	1	0	0	7	3	11	16
Malta Private Candidates – Females	0	0	0	0	0	2	0	2	1	1	2	2	7	3	16	18
Gozo Schools – Males	2	4	7	7	4	0	0	24	3	8	7	2	7	0	27	51
Gozo Schools – Females	3	2	6	6	3	2	0	22	4	3	4	6	5	0	22	44
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EUROPEAN STUDIES	12	15	19	13	4	6	0	69	4	5	3	6	3	2	23	92
State Schools - Males	0	0	1	3	1	0	0	5	0	0	0	1	2	0	3	8
State Schools - Females	6	10	13	5	3	1	0	38	3	2	2	1	0	0	8	46
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	3	4	5	2	0	1	0	15	0	0	0	0	0	0	0	15
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Post Secondary Schools – Males	0	0	0	0	0	1	0	1	1	0	0	0	0	1	2	3
Post Secondary Schools – Females	0	0	0	1	0	2	0	3	0	0	1	0	0	1	2	5
Malta Private Candidates – Males	0	0	0	0	0	1	0	1	0	1	0	2	0	0	3	4
Malta Private Candidates – Females	0	0	0	1	0	0	0	1	0	0	0	1	1	0	2	3
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	3	1	0	1	0	0	0	5	0	2	0	1	0	0	3	8
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 8 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
FRENCH	100	235	315	164	99	82	2	997	65	97	89	64	79	10	404	1402
State Schools - Males	1	4	13	12	5	4	0	39	2	15	15	11	24	0	67	106
State Schools - Females	11	42	63	23	16	19	1	175	12	22	19	12	23	4	92	267
Church Schools – Males	14	58	94	40	36	28	0	270	8	13	15	10	8	1	55	325
Church Schools – Females	32	69	94	61	28	27	0	311	20	25	28	25	10	1	109	420
Independent Schools – Males	14	23	7	5	3	1	0	53	8	5	2	2	0	1	18	71
Independent Schools – Females	15	11	15	10	2	2	0	55	6	4	2	0	2	0	14	69
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Post Secondary Schools – Females	0	0	0	0	1	0	0	1	0	3	1	0	1	0	5	6
Malta Private Candidates – Males	0	2	0	1	1	0	0	4	1	2	1	0	1	0	5	9
Malta Private Candidates – Females	0	3	2	1	2	1	1	10	2	2	3	2	3	2	14	24
Gozo Schools – Males	4	8	9	7	2	0	0	30	3	3	1	1	4	1	13	43
Gozo Schools – Females	9	15	18	4	3	0	0	49	3	2	2	1	3	0	11	60
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
GEOGRAPHY	16	26	38	19	19	12	3	133	19	21	13	10	22	11	96	229
State Schools - Males	0	0	2	4	5	3	1	15	5	8	3	4	10	5	35	50
State Schools - Females	5	8	10	2	5	5	0	35	3	4	4	1	8	3	23	58
Church Schools – Males	5	8	15	8	3	0	1	40	1	0	0	0	0	0	1	41
Church Schools – Females	0	0	0	2	2	2	0	6	0	0	1	1	0	0	2	8

Independent Schools – Males	4	5	4	0	2	0	0	15	5	2	2	0	0	0	9	24
Independent Schools – Females	0	2	3	1	1	0	0	7	2	1	1	0	0	0	4	11
Post Secondary Schools – Males	0	0	0	0	0	1	0	1	0	2	1	1	1	0	5	6
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	1	2	0	1	2	1	7	7
Malta Private Candidates – Males	0	0	1	0	0	1	1	3	0	0	0	0	1	2	3	6
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Gozo Schools – Males	1	1	1	2	1	0	0	6	2	2	1	1	0	0	6	12
Gozo Schools – Females	1	2	2	0	0	0	0	5	0	0	0	0	0	0	0	5
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 9 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GERMAN	18	27	40	35	48	45	3	216	10	24	34	37	25	0	130	346
State Schools - Males	2	0	0	2	11	10	0	25	0	5	8	19	11	0	43	68
State Schools - Females	5	6	9	12	5	5	0	42	1	5	7	9	6	0	28	70
Church Schools – Males	0	1	10	11	23	20	1	66	1	1	7	6	5	0	20	86
Church Schools – Females	2	4	3	3	2	6	1	21	1	4	4	0	0	0	9	30
Independent Schools – Males	1	2	1	1	4	0	0	9	4	2	1	1	0	0	8	17
Independent Schools – Females	5	5	3	2	0	0	0	15	1	3	2	0	0	0	6	21
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	2
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	1	0	0	0	1	1	3	0	1	0	0	1	0	2	5
Malta Private Candidates – Females	1	3	1	0	1	3	0	9	0	0	1	1	1	0	3	12
Gozo Schools – Males	1	3	5	4	2	0	0	15	1	2	2	0	0	0	5	20
Gozo Schools – Females	1	2	7	0	0	0	0	10	1	1	0	1	1	0	4	14
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
GRAPHICAL COMMUNICATION	35	63	77	98	85	55	6	419	13	46	33	29	40	8	169	588
State Schools – Males	6	12	18	21	14	15	1	87	3	16	11	7	17	3	57	144
State Schools – Females	1	7	6	8	14	6	0	42	4	5	6	3	3	0	21	63

Church Schools – Males	22	28	29	49	29	23	3	183	1	8	5	14	11	3	42	225
Church Schools – Females	0	1	1	0	0	0	0	2	0	0	0	0	0	0	0	2
Independent Schools – Males	0	4	7	7	14	3	0	35	0	2	1	3	5	0	11	46
Independent Schools – Females	1	3	2	5	8	1	0	20	0	0	1	0	1	1	3	23
Post Secondary Schools – Males	0	0	1	0	0	3	0	4	1	0	3	0	0	1	5	9
Post Secondary Schools – Females	0	0	0	0	0	0	2	2	0	0	0	0	1	0	1	3
Malta Private Candidates – Males	0	0	0	1	1	1	0	3	0	2	1	1	2	0	6	9
Malta Private Candidates – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Gozo Schools – Males	2	4	8	4	2	2	0	22	4	9	3	0	0	0	16	38
Gozo Schools – Females	3	4	5	3	2	0	0	17	0	4	2	1	0	0	7	24
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 10 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
HISTORY	10	31	36	31	20	24	13	165	5	6	15	8	31	21	86	251
State Schools – Males	0	1	4	3	3	7	1	19	3	0	6	4	16	7	36	55
State Schools – Females	1	2	5	3	5	3	2	21	0	0	1	1	0	2	4	25
Church Schools – Males	4	15	16	7	3	7	1	53	0	0	1	0	0	1	2	55
Church Schools – Females	0	1	0	3	2	1	0	7	0	0	0	0	1	0	1	8
Independent Schools – Males	2	8	9	8	1	1	1	30	0	3	2	0	6	1	12	42
Independent Schools – Females	0	3	1	5	2	1	1	13	0	1	0	0	1	0	2	15
Post Secondary Schools – Males	0	0	0	0	1	0	0	1	1	0	0	1	0	2	4	5
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	1	2	0	3	3
Malta Private Candidates – Males	0	0	0	1	0	1	4	6	0	1	2	1	4	5	13	19
Malta Private Candidates – Females	0	0	1	0	1	0	2	4	1	0	1	0	0	2	4	8
Gozo Schools – Males	1	1	0	1	2	3	1	9	0	1	1	0	1	1	4	13
Gozo Schools – Females	2	0	0	0	0	0	0	2	0	0	1	0	0	0	1	3
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HOME ECONOMICS	43	141	152	106	27	38	0	507	75	77	108	32	43	4	339	846

State Schools - Males	0	13	17	23	7	13	0	73	14	22	44	15	17	1	113	186
State Schools - Females	32	84	76	39	8	14	0	253	31	20	29	8	18	0	106	359
Church Schools – Males	0	2	3	3	3	5	0	16	1	3	4	2	3	0	13	29
Church Schools – Females	8	24	26	24	3	2	0	87	8	8	10	2	0	0	28	115
Independent Schools – Males	0	0	1	3	1	0	0	5	3	3	2	1	0	0	9	14
Independent Schools – Females	1	4	7	5	2	0	0	19	1	2	1	0	0	0	4	23
Post Secondary Schools – Males	0	0	1	1	0	0	0	2	1	2	0	0	0	0	3	5
Post Secondary Schools – Females	0	0	1	0	0	0	0	1	1	0	0	0	0	0	1	2
Malta Private Candidates – Males	0	0	0	0	0	2	0	2	0	0	0	1	0	0	1	3
Malta Private Candidates – Females	0	0	4	1	0	1	0	6	1	0	1	1	0	1	4	10
Gozo Schools – Males	0	3	6	4	3	1	0	17	3	8	12	0	4	0	27	44
Gozo Schools – Females	2	11	10	3	0	0	0	26	11	8	5	1	1	0	26	52
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	0	1	0	2	4	4
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 11 of 15)

	Paper IIA								Paper IIB						Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent		Register
ITALIAN	130	208	349	215	119	51	9	1081	185	267	161	99	212	21	945	2026
State Schools - Males	7	21	48	48	12	7	1	144	36	79	53	35	75	6	284	428
State Schools - Females	27	36	67	34	23	9	2	198	44	69	46	13	55	7	234	432
Church Schools – Males	32	55	97	52	38	11	0	285	14	33	23	11	20	2	103	388
Church Schools – Females	30	57	63	37	25	11	1	224	24	30	16	18	30	0	118	342
Independent Schools – Males	9	12	15	16	4	3	1	60	5	9	4	6	8	0	32	92
Independent Schools – Females	6	8	16	6	5	0	0	41	2	3	2	1	1	1	10	51
Post Secondary Schools – Males	0	0	0	0	1	0	0	1	0	1	0	2	2	0	5	6
Post Secondary Schools – Females	2	0	0	0	1	3	0	6	3	4	2	1	0	1	11	17
Malta Private Candidates – Males	3	0	8	7	1	3	1	23	7	6	4	4	3	2	26	49
Malta Private Candidates – Females	8	5	8	7	7	3	2	40	22	9	6	3	6	0	46	86
Gozo Schools – Males	2	7	16	6	2	1	0	34	14	12	3	2	9	1	41	75
Gozo Schools – Females	4	7	11	2	0	0	0	24	13	11	2	3	3	0	32	56
Gozo Private Candidates – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	1	0	0	0	1	3	3

MALTESE	112	466	562	811	434	209	9	2603	177	331	283	213	1015	69	2088	4691
State Schools - Males	5	14	26	91	91	59	1	287	37	66	72	66	429	12	682	969
State Schools – Females	20	124	146	197	85	53	2	627	37	70	59	46	217	18	447	1074
Church Schools – Males	36	121	160	212	78	14	0	621	13	23	17	17	53	3	126	747
Church Schools – Females	30	118	124	168	76	18	0	534	16	19	12	13	37	1	98	632
Independent Schools – Males	5	18	30	36	34	15	0	138	12	15	5	6	29	2	69	207
Independent Schools – Females	5	19	19	28	20	10	0	101	4	9	4	5	7	0	29	130
Post Secondary Schools – Males	0	0	0	3	3	6	0	12	7	15	17	10	23	2	74	86
Post Secondary Schools – Females	0	0	0	2	7	1	0	10	5	9	6	6	12	1	39	49
Malta Private Candidates – Males	0	0	2	14	15	15	1	47	13	23	23	13	75	10	157	204
Malta Private Candidates – Females	0	7	13	13	7	15	5	60	21	35	27	11	56	12	162	222
Gozo Schools – Males	2	15	15	20	7	2	0	61	5	22	18	12	48	3	108	169
Gozo Schools – Females	9	30	27	26	9	1	0	102	3	21	18	3	16	1	62	164
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	3	4	2	10	3	22	22
Gozo Private Candidates – Females	0	0	0	1	2	0	0	3	4	1	1	3	3	1	13	16

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 12 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MATHEMATICS	328	368	564	366	305	153	14	2098	189	583	556	510	948	154	2940	5038
State Schools - Males	4	13	48	54	60	51	1	231	22	101	89	115	358	22	707	938
State Schools - Females	34	61	117	79	82	27	2	402	33	105	97	122	252	35	644	1046
Church Schools – Males	147	127	161	86	51	7	0	579	37	49	25	18	34	2	165	744
Church Schools – Females	56	82	120	61	48	17	0	384	31	66	40	43	61	7	248	632
Independent Schools – Males	36	39	43	28	13	10	1	170	5	21	10	12	19	1	68	238
Independent Schools – Females	23	18	25	18	19	1	0	104	7	14	14	5	3	1	44	148
Post Secondary Schools – Males	0	0	0	0	1	2	0	3	6	33	33	21	13	3	109	112
Post Secondary Schools – Females	0	0	0	0	0	3	0	3	2	40	51	22	24	10	149	152
Malta Private Candidates – Males	0	0	3	5	7	15	4	34	8	47	55	48	49	22	229	263
Malta Private Candidates – Females	1	0	1	3	8	19	6	38	11	59	87	69	83	41	350	388
Gozo Schools – Males	11	12	18	12	5	0	0	58	20	24	21	12	30	2	109	167
Gozo Schools – Females	16	16	28	20	10	1	0	91	7	19	24	15	11	2	78	169

Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	4	2	4	6	17	17
Gozo Private Candidates – Females	0	0	0	0	1	0	0	1	0	4	6	6	7	0	23	24
PHYSICAL EDUCATION	15	44	57	66	57	53	10	302	12	29	27	17	36	13	134	436
State Schools - Males	0	1	3	7	14	13	2	40	4	13	11	9	20	6	63	103
State Schools - Females	1	10	12	8	13	17	4	65	3	3	1	2	4	1	14	79
Church Schools – Males	3	11	20	21	10	10	0	75	1	1	2	1	5	2	12	87
Church Schools – Females	4	7	10	10	10	9	2	52	1	1	3	1	2	0	8	60
Independent Schools – Males	6	13	7	10	4	1	1	42	1	6	3	1	2	0	13	55
Independent Schools – Females	1	1	2	5	1	1	0	11	0	2	0	0	0	0	2	13
Post Secondary Schools – Males	0	0	1	1	2	1	0	5	0	3	3	0	0	0	6	11
Post Secondary Schools – Females	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates – Males	0	0	0	0	1	1	1	3	1	0	1	1	1	3	7	10
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	1	1	0	2	2
Gozo Schools – Males	0	0	1	1	0	0	0	2	1	0	1	0	0	1	3	5
Gozo Schools – Females	0	1	1	3	1	0	0	6	0	0	2	1	1	0	4	10
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 13 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICS	223	344	444	664	263	206	6	2150	158	329	421	193	475	41	1617	3767
State Schools – Males	5	12	34	81	77	64	0	273	36	69	129	74	188	10	506	779
State Schools – Females	28	51	78	184	66	59	1	467	42	82	112	63	147	14	460	927
Church Schools – Males	79	136	145	172	61	18	1	612	15	28	31	5	19	0	98	710
Church Schools – Females	46	65	92	99	21	17	0	340	10	18	19	6	15	1	69	409
Independent Schools – Males	29	33	34	48	14	4	0	162	11	9	5	1	5	0	31	193
Independent Schools – Females	26	16	19	23	2	1	0	87	7	6	1	1	0	0	15	102
Post Secondary Schools – Males	0	0	1	1	2	4	1	9	3	20	19	6	12	2	62	71
Post Secondary Schools – Females	0	0	0	0	0	4	0	4	3	22	25	10	12	4	76	80
Malta Private Candidates – Males	0	0	2	4	2	20	2	30	5	20	23	7	26	2	83	113
Malta Private Candidates – Females	0	1	0	0	4	10	1	16	3	10	22	3	20	8	66	82

Gozo Schools – Males	5	14	17	23	5	1	0	65	11	23	18	7	22	0	81	146
Gozo Schools – Females	5	16	22	29	9	4	0	85	12	22	12	8	3	0	57	142
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	1	1	4	0	6	6
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	4	1	2	0	7	7
RELIGIOUS KNOWLEDGE	90	393	663	431	367	246	21	2211	127	332	330	289	398	111	1587	3798
State Schools – Males	1	3	48	35	54	63	5	209	23	76	96	98	172	35	500	709
State Schools – Females	18	91	125	99	81	65	5	484	30	76	100	69	107	33	415	899
Church Schools – Males	23	104	211	121	80	47	2	588	10	47	25	27	27	5	141	729
Church Schools – Females	24	107	157	94	76	30	2	490	15	33	21	28	22	4	123	613
Independent Schools – Males	2	20	36	28	29	9	0	124	6	17	12	10	14	4	63	187
Independent Schools – Females	5	18	31	13	20	8	0	95	5	12	6	7	3	0	33	128
Post Secondary Schools – Males	0	0	0	1	0	1	1	3	2	5	4	2	1	1	15	18
Post Secondary Schools – Females	0	0	1	0	1	1	0	3	0	8	1	1	2	1	13	16
Malta Private Candidates – Males	0	1	3	11	7	7	0	29	3	6	12	7	19	12	59	88
Malta Private Candidates – Females	1	4	4	8	12	12	6	47	4	13	15	16	12	11	71	118
Gozo Schools – Males	5	16	15	12	4	0	0	52	12	19	16	14	10	3	74	126
Gozo Schools – Females	11	29	32	9	3	3	0	87	16	16	18	9	6	0	65	152
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	1	2	0	2	0	5	5
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	1	3	2	1	1	2	10	10

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 14 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RUSSIAN	4	3	1	1	0	2	0	11	1	2	0	1	0	0	4	15
State Schools - Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
State Schools - Females	0	2	1	0	0	1	0	4	0	1	0	0	0	0	1	5
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Church Schools – Females	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Independent Schools – Males	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools – Females	2	1	0	1	0	0	0	4	1	0	0	0	0	0	1	5
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
SOCIAL STUDIES	14	64	87	115	205	262	15	762	96	174	106	64	282	40	762	1524
State Schools - Males	0	0	4	3	12	31	0	50	19	32	24	19	95	12	201	251
State Schools - Females	7	24	28	37	52	76	4	228	33	72	48	25	110	16	304	532
Church Schools – Males	2	15	24	36	60	46	5	188	4	11	6	5	5	0	31	219
Church Schools – Females	3	21	24	32	68	79	5	232	29	23	13	5	22	3	95	327
Independent Schools – Males	0	0	2	2	1	1	0	6	1	3	2	1	2	0	9	15
Independent Schools – Females	0	0	0	0	2	2	0	4	1	0	0	0	0	0	1	5
Post Secondary Schools – Males	0	0	0	0	1	1	0	2	0	6	0	1	0	2	9	11
Post Secondary Schools – Females	0	0	0	0	2	0	0	2	0	6	1	1	1	0	9	11
Malta Private Candidates – Males	0	0	2	1	3	6	1	13	3	7	2	2	12	3	29	42
Malta Private Candidates – Females	1	0	0	1	1	15	0	18	3	5	8	2	19	2	39	57
Gozo Schools – Males	0	1	2	1	1	4	0	9	2	5	2	2	16	2	29	38
Gozo Schools – Females	1	3	1	2	2	1	0	10	1	4	0	1	0	0	6	16
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB (Part 15 of 15)

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SPANISH	22	35	39	44	37	19	3	199	15	30	19	21	24	3	112	311
State Schools - Males	2	1	2	8	9	5	0	27	6	6	5	9	7	2	35	62
State Schools - Females	5	12	18	23	19	4	0	81	6	15	9	10	11	0	51	132
Church Schools – Males	0	4	11	4	4	1	0	24	0	0	0	1	0	0	1	25
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Independent Schools – Females	1	2	1	0	0	0	0	4	0	0	0	0	0	0	0	4

Post Secondary Schools – Males	0	0	0	0	0	2	0	2	0	0	0	0	1	0	1	3
Post Secondary Schools – Females	0	0	0	1	2	2	0	5	0	2	1	0	0	0	3	8
Malta Private Candidates – Males	8	2	0	1	0	2	1	14	0	1	0	0	0	1	2	16
Malta Private Candidates – Females	5	7	1	0	1	3	2	19	0	0	0	0	2	0	2	21
Gozo Schools – Males	0	3	2	4	2	0	0	11	0	0	0	0	0	0	0	11
Gozo Schools – Females	1	4	4	3	0	0	0	12	2	6	3	1	3	0	15	27
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
TEXTILES & DESIGN																
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	2	3	7	4	3	1	0	20	2	3	6	2	2	1	16	36
Church Schools – Males	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1	2
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	2	1	0	0	0	0	3	0	1	0	0	0	0	1	4
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 14 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes and Grades 1 to 5, which are the required passes for entry into Form VI.

Table 3.4: Number of Passes of the 1997 Cohort

Number of Passes	Grades 1 – 7			Grades 1 – 5		
	Males	Females	Total	Males	Females	Total
15	1	0	1	1	0	1
14	0	0	0	0	0	0
13	17	4	21	16	4	20
12	70	24	94	65	22	87
11	144	213	357	135	193	328
10	238	354	592	184	307	491
9	288	331	619	232	279	511
8	205	204	409	154	158	312
7	161	157	318	122	108	230
6	141	111	252	127	89	216
5	120	106	226	97	81	178
4	91	81	172	88	114	202
3	113	81	194	107	119	226
2	133	115	248	125	111	236
1	151	121	272	212	165	377
0	139	88	227	347	240	587

Table 3.4 shows that for passes with Grades 1 to 7, passes in nine subjects was the most common category. Similarly, passes in ten subjects was the most common category for passes with Grades 1 to 5. Passes in ten and eleven subjects with Grades 1 to 7 were also common, as well as passes in eleven subjects with Grades 1 to 5. Overall, 15.5% of the 1997 cohort (N= 4002) who sat for SEC examinations in May 2013 gained passes in nine subjects when passes are taken to include Grades 1 to 7. Moreover, 12.8% of the same cohort gained passes in nine subjects when passes are taken to include Grades 1 to 5. In 2013, the largest categories of females from the 1997 cohort obtained most passes in ten subjects whether Grades 1 to 7 or 1 to 5 are considered. The largest categories of males obtained passes in nine subjects when Grades 1 to 7 and 1 to 5 are considered.

The data in Table 3.4 indicate that when Grades 1 to 7 of the 1997 candidates (N= 4002) are considered: 473 (11.8%) obtained passes in 11 to 15 subjects, 2190 (54.7%) in 6 to 10 subjects, 1112 (27.8%) in 1 to 5 subjects, and 227 (5.7%) did not pass in any subject. When Grades 1 to 5 only are considered, 436 (10.9%) obtained passes in 11 to 15 subjects, 1760 (44.0%) in 6 to 10 subjects, 1219 (30.5%) in 1 to 5 subjects, and 587(14.7%) did not pass in any subject.

Table 3.5 and Table 3.6 present information on particular components of the SEC examinations of May 2013. Table 3.5 presents the marks obtained in the oral component in the languages and Table 3.6 presents the marks obtained in the coursework component of the thirteen subjects referred to in Section 1.6.

With reference to Table 3.5, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Maltese, which is the mother language of the large majority of candidates, 82.5% of them scored 10 marks or more out of 15. In Italian, 42.0% of all candidates scored 10 marks or more out of 15, while in French 60.1% of candidates score 13 marks or more out of 20. In German, 70.2% of the candidates scored 16 marks or more out of 30 marks and in Spanish, 47.6% of the candidates obtained 10 to 15 marks. It is worth noting that the number of candidates who were absent for the oral component was significant in all the languages and it was particularly high in Maltese and English.

Table 3.6 shows that, in general, the coursework component carried 15 marks (or 15% of the global mark), with the exception of Art, Geography, Design & Technology, Home Economics and Textiles and Design. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. In Biology, Chemistry and Physics, between approximately 80% and 90% of the candidates obtained 10 marks or more. The percentages were somewhat lower for Business Studies and Computing. In Geography, more than half of the candidates were awarded 15 marks or higher out of a maximum of 20 marks. In Home Economics and Textiles and Design, the component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school-based component. It is interesting to note that in the case of Home Economics especially, where the number of registrations was higher, nearly than 50% of the candidates scored 24 marks or higher out of a maximum of 30 marks. In all subjects, a substantial number of candidates do not present their coursework and consequently lose the marks allocated to this component of the examination.

Table 3.5: Results of the Oral Component in Languages (Part 1 of 4)

Mark	English		French		Italian		Maltese		Spanish	
	N	%	N	%	N	%	N	%	N	%
20	55	0.0	25	0.0						
19	90	2.8	61	6.1						
18	194	6.6	86	12.3						
17	266	11.8	106	19.8						
16	370	19.0	135	29.5						
15	547	29.7	144	39.7	74	0.0	397	0.0	19	0.0
14	586	41.2	145	50.1	84	7.8	639	22.1	28	15.1
13	672	54.3	141	60.1	127	14.1	822	39.6	30	24.8
12	548	65.0	128	69.3	151	21.5	870	58.2	29	34.1
11	440	73.6	84	75.2	192	31.0	644	71.9	20	40.5
10	338	80.2	99	82.3	223	42.0	499	82.5	22	47.6
9	265	85.4	60	86.6	212	52.5	293	88.8	27	56.3
8	179	88.8	48	90.0	245	64.6	165	92.3	29	65.6
7	117	91.1	32	92.3	157	72.3	108	94.6	30	75.2
6	93	93.0	29	94.4	148	79.6	55	95.8	28	84.2
5	78	94.5	20	95.8	101	84.6	23	96.2	13	88.4
4	42	95.3	16	96.9	88	88.9	4	96.3	2	89.1
3	25	95.8	0	96.9	54	91.6	2	96.4	1	89.4
2	17	96.1	4	97.2	38	93.5	1	96.4	3	90.4
1	0	96.1	0	97.2	6	93.8	0	96.4	0	90.4
0	0	96.1	0	97.2	2	93.9	0	96.4	0	90.4
PR	0	96.1	2	97.4	0	93.9	0	96.4	0	90.4
Present	4922	96.1	1365	97.4	1902	93.9	4522	96.4	281	90.4
Absent	199	3.9	37	2.6	124	6.1	169	3.6	30	9.6
Registered	5121	100.0	1402	100.0	2026	100.0	4691	100.0	311	100.0

1. Cumulative percentages are presented in this table.
2. In English and Spanish, the maximum score of the oral component was 10 marks.
3. PR means pro-rata, normally applied for candidates with severe speech impairment.

Table 3.5: Results of the Oral Component in Languages – German (Part 2 of 4)

Mark	30	29	28.0	27	26	25	24	23	22	21	20	19	18	17	16	15	14	13.0
N	19	20	13.0	27	17	21	20	17	13	20	24	10	5	11	6	4	10	10.0
%	0.0	11.3	15.0	22.8	27.7	33.8	39.6	44.5	48.3	54.0	61.0	63.9	65.3	68.5	70.2	71.4	74.3	77.2
Mark	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	Present	Abs.	Registered	
N	5	9	9	7	5	7	3	7	3	3	1	0	0	0	326	20	346	
%	78.6	81.2	83.8	85.8	87.3	89.3	90.2	92.2	93.1	93.9	94.2	94.2	94.2	94.2	94.2	5.8	100.0	

Table 3.5: Results of the Oral Component in Languages – Arabic (Part 3 of 4)

Mark	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16
N	0	0	1	1	1	1	0	2	0	0	1	3	0	2	1	3	0	0	5	0
%	0.0	0.0	3.8	7.7	11.5	15.4	15.4	23.1	23.1	23.1	26.9	38.5	38.5	46.2	50.0	61.5	61.5	61.5	80.8	80.8
Mark	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	Present	Absent	Registered
N	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22	4	26
%	80.8	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	84.6	169.2	0.0	0.0

Table 3.5: Results of the Oral Component in Languages – Russian (Part 4 of 4)

Mark	35	34	33	32	31	30	29	28	27	26	25	24	23	22	21	20	19	18	17	16
N	8	0	2	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
%	0.0	53.3	66.7	66.7	80.0	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7
Mark	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0	PR	Present	Absent	Registered
N	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	2	15
%	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	86.7	173.3	0.0	0.0

Table 3.6: Results of the Coursework Component in Specific Subjects (Part 1 of 3)

Mark	Art		Biology		Business Studies		Chemistry		Environ. St.		Euro. Stud.		Geography		Physical. Educ.		Physics	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
20	27	4.0											5	2.2				
19	41	10.2											16	9.2				
18	48	17.4											34	24.0				
17	80	29.3											27	35.8				
16	60	38.3											23	45.9				
15	65	48.1	211	13.7	14	3.5	56	6.8	126	7.5	10	10.9	27	57.6	54	12.4	396	10.5
14	68	58.2	383	38.7	47	15.3	281	40.9	200	19.3	14	26.1	11	62.4	42	22.0	1254	43.8
13	57	66.8	290	57.6	55	29.0	194	64.5	235	33.2	15	42.4	6	65.1	56	34.9	875	67.0
12	50	74.3	187	69.7	57	43.3	106	77.4	214	45.9	7	50.0	6	67.7	56	47.7	402	77.7
11	46	81.1	113	77.1	43	54.0	52	83.7	163	55.5	9	59.8	5	69.9	34	55.5	196	82.9
10	34	86.2	65	81.3	42	64.5	35	88.0	170	65.6	6	66.3	7	72.9	45	65.8	143	86.7
9	15	88.5	47	84.4	32	72.5	18	90.2	107	71.9	6	72.8	3	74.2	26	71.8	83	88.9
8	14	90.6	39	86.9	24	78.5	15	92.0	101	77.9	8	81.5	4	76.0	27	78.0	48	90.2
7	7	91.6	35	89.2	12	81.5	11	93.3	56	81.2	2	83.7	7	79.0	11	80.5	46	91.4
6	3	92.1	28	91.0	14	85.0	7	94.2	44	83.8	4	88.0	1	79.5	16	84.2	20	91.9
5	5	92.8	23	92.5	7	86.8	4	94.7	35	85.9	2	90.2	1	79.9	3	84.9	27	92.6
4	0	92.8	14	93.4	2	87.3	6	95.4	33	87.9	1	91.3	0	79.9	5	86.0	17	93.1
3	1	93.0	10	94.1	4	88.3	0	95.4	11	88.5	0	91.3	0	79.9	1	86.2	14	93.5
2	1	93.1	4	94.3	1	88.5	1	95.5	9	89.0	1	92.4	0	79.9	3	86.9	7	93.7
1	0	93.1	2	94.5	0	88.5	0	95.5	1	89.1	0	92.4	0	79.9	0	86.9	5	93.8
0 ^a	3	93.6	6	94.9	1	88.8	6	96.2	11	89.8	1	93.5	0	79.9	2	87.4	14	94.2
PR ^b	0	93.6	1	94.9	0	88.8	0	96.2	1	89.8	0	93.5	1	80.3	0	87.4	2	94.2
NP ^c	43	100.0	78	100.0	45	100.0	31	100.0	172	100.0	6	100.0	45	100.0	55	100.0	218	100.0
Total	668	100.0	1536	100.0	400	100.0	823	100.0	1689	100.0	92	100.0	229	100.0	436	100.0	3767	100.0

^a Include those whose marks were deducted after being interviewed

^b PR = pro rata

^c NP = not presented

Table 3.7 presents information on the outcome of the requests for revision of papers.

Table 3.7: May 2013 Results of Revision of Papers

Subject	Registrations	Requests	%	Upgrades
Accounting	834	9	1.1	0
Arabic	26	0	0	0
Art	668	21	3.1	1
Biology	1536	41	2.7	3
Business Studies	400	3	0.8	1
Chemistry	823	17	2.1	0
Classical Culture & Civilisation	3	1	33.3	0
Commerce	14	0	0	0
Computer Studies	1027	7	0.7	0
Design and Technology	328	4	1.2	1
Economics	247	5	2	1
English Language	5121	51	1	0
English Literature	2689	34	1.3	1
Environmental Studies	1689	5	0.3	0
European Studies	92	0	0	0
French	1402	12	0.9	0
Geography	229	0	0	0
German	346	3	0.9	0
Graphical Communication	588	4	0.7	0
Greek	2	1	50	0
History	251	4	1.6	0
Home Economics	846	3	0.4	0
Italian	2026	5	0.2	0
Latin	1	0	0	0
Maltese	4691	78	1.7	3
Mathematics	5038	66	1.3	1
Physical Education	436	4	0.9	1
Physics	3767	50	1.3	2
Religious Knowledge	3798	14	0.4	3
Russian	15	0	0	0
Social Studies	1524	15	1	0
Spanish	311	0	0	0
Textiles & Design	43	0	0	0
Total	40811	457	1.1	18

Table 3.7 shows that out of the 457 requests for a revision of papers, 18 had their grade revised upwards. This means that, following the May 2013 session, 3.9% of the requests resulted in a higher grade.

Table 3.8 and Table 3.9 present the results of the candidates who requested special arrangements in 2013. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.8 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (174), Mathematics (162), Maltese (163), Religious Knowledge (121) and Physics (110). Considering passes with Grades 1 to 5, in English, 25.3% (44/174) of the candidates obtained a pass between Grades 2 and 5. In Maltese, the pass rate was lower, 26.4% (43/163) of the candidates obtained passes with Grades 3 to 5.

Table 3.8 shows that the other candidates who requested special arrangements applied for both Paper IIA and IIB. They obtained a range of grades in the different subjects.

Table 3.8: Results of the Dyslexic Candidates

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	1	0	2	1	0	0	1	0	5	15
	IIB	0	0	0	3	1	3	2	1	0	10	
Art	IIA	0	0	3	5	7	0	0	1	1	17	39
	IIB	0	0	0	5	5	2	3	6	1	22	
Arabic	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	
Biology	IIA	1	0	0	2	3	0	0	4	0	10	24
	IIB	0	0	0	2	1	1	3	7	0	14	
Business Studies	IIA	0	0	0	2	0	0	0	1	0	3	6
	IIB	0	0	0	0	2	0	0	1	0	3	
Chemistry	IIA	0	2	2	0	0	0	0	2	0	6	7
	IIB	0	0	0	0	0	0	0	1	0	1	
Classical Culture & Civilisation	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	
Commerce	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	
Computer Studies	IIA	1	1	4	2	2	0	0	2	0	12	24
	IIB	0	0	0	2	2	3	1	4	0	12	
Design & Technology	IIA	1	1	1	0	0	0	0	3	0	6	26
	IIB	0	0	0	3	2	8	5	1	1	20	
Economics	IIA	0	1	0	1	0	0	0	0	0	2	4
	IIB	0	0	0	1	1	0	0	0	0	2	
English Language	IIA	0	4	4	2	12	0	0	7	0	29	174
	IIB	0	0	0	2	20	32	26	64	1	145	
English Literature	IIA	0	0	2	5	4	0	0	6	1	18	52
	IIB	0	0	0	3	8	5	10	6	2	34	
Environmental Studies	IIA	0	1	2	1	3	0	0	5	0	12	30
	IIB	0	0	0	1	5	4	2	6	0	18	
European Studies	IIA	0	0	0	0	0	0	0	0	0	0	3
	IIB	0	0	0	0	1	1	1	0	0	3	
French	IIA	0	1	1	1	0	0	0	0	0	3	15
	IIB	0	0	0	0	0	4	4	4	0	12	
Geography	IIA	0	1	0	0	0	0	0	0	0	1	4
	IIB	0	0	0	2	1	0	0	0	0	3	
German	IIA	0	0	0	0	0	0	0	0	0	0	3
	IIB	0	0	0	0	0	0	1	2	0	3	
Graphical Communication	IIA	0	2	1	2	3	0	0	0	0	8	26
	IIB	0	0	0	0	8	4	2	4	0	18	
Greek	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	
History	IIA	0	1	0	1	1	0	0	0	0	3	10
	IIB	0	0	0	2	1	1	0	3	0	7	
Home Economics	IIA	1	2	7	4	1	0	0	0	0	15	47
	IIB	0	0	0	4	7	16	2	3	0	32	
Italian	IIA	0	1	5	2	1	0	0	2	0	11	61
	IIB	0	0	0	7	17	10	4	12	0	50	
Latin	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	
Maltese	IIA	0	0	5	7	9	0	0	6	0	27	163
	IIB	0	0	0	5	17	17	19	74	4	136	
Mathematics	IIA	1	5	5	2	5	0	0	3	0	21	162
	IIB	0	0	0	6	20	22	20	68	5	141	
Physical Education	IIA	0	0	0	0	2	0	0	3	0	5	16
	IIB	0	0	0	2	1	3	3	2	0	11	
Physics	IIA	4	2	4	5	6	0	0	7	0	28	110
	IIB	0	0	0	6	12	30	8	25	1	82	
Religious Knowledge	IIA	0	5	6	2	2	0	0	4	0	19	121
	IIB	0	0	0	8	23	21	13	35	2	102	
Russian	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	
Social Studies	IIA	0	0	2	0	4	0	0	6	0	12	41
	IIB	0	0	0	4	3	1	4	15	2	29	
Spanish	IIA	0	0	0	0	0	0	0	1	0	1	3
	IIB	0	0	0	0	0	0	0	2	0	2	
Textiles & Design	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	

Table 3.9: Results of the Other Candidates who requested Special Arrangements

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	0	0	0	0	0	0	0	0	0	0	4
	IIB	0	0	0	0	4	0	0	0	0	0	4
Arabic	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	0
Art	IIA	0	2	3	1	2	0	0	7	0	15	44
	IIB	0	0	0	2	7	6	4	9	1	29	
Biology	IIA	0	0	0	2	2	0	0	3	0	7	26
	IIB	0	0	0	0	1	5	1	11	1	19	
Business Studies	IIA	0	0	0	1	0	0	0	0	0	1	3
	IIB	0	0	0	0	0	1	0	1	0	2	
Chemistry	IIA	0	0	0	1	0	0	0	0	0	1	4
	IIB	0	0	0	0	1	0	1	1	0	3	
Classical Culture & Civilisation	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	0
Commerce	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	0	0	0	0	0	1	1	
Computer Studies	IIA	0	0	5	1	2	0	0	0	0	8	15
	IIB	0	0	0	2	1	0	2	2	0	7	
Design & Technology	IIA	0	0	0	1	0	0	0	4	0	5	24
	IIB	0	0	0	2	1	7	4	4	1	19	
Economics	IIA	0	0	0	0	0	0	0	1	0	1	2
	IIB	0	0	0	0	0	1	0	0	0	1	
English Language	IIA	0	1	2	5	4	0	0	8	0	20	155
	IIB	0	0	0	4	12	29	22	67	1	135	
English Literature	IIA	0	1	1	1	2	0	0	1	0	6	32
	IIB	0	0	0	2	3	10	2	6	3	26	
Environmental Studies	IIA	0	0	1	3	1	0	0	1	0	6	24
	IIB	0	0	0	0	0	1	6	11	0	18	
European Studies	IIA	0	0	0	0	1	0	0	0	0	1	1
	IIB	0	0	0	0	0	0	0	0	0	0	
French	IIA	0	0	0	1	0	0	0	0	0	1	4
	IIB	0	0	0	1	0	0	0	2	0	3	
Geography	IIA	0	0	0	0	0	0	0	0	0	0	3
	IIB	0	0	0	0	0	0	2	1	0	3	
German	IIA	0	0	0	0	0	0	0	0	0	0	1
	IIB	0	0	0	1	0	0	0	0	0	1	
Graphical Communication	IIA	0	0	0	4	3	0	0	3	0	10	19
	IIB	0	0	0	1	4	1	1	2	0	9	
Greek	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	0
History	IIA	0	0	1	0	1	0	0	0	0	2	5
	IIB	0	0	0	0	2	0	0	1	0	3	
Home Economics	IIA	0	0	3	6	1	0	0	0	0	10	48
	IIB	0	0	0	3	5	18	4	8	0	38	
Italian	IIA	0	1	2	1	3	0	0	0	0	7	50
	IIB	0	0	0	6	12	9	2	14	0	43	
Latin	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	0
Maltese	IIA	0	0	2	3	8	0	0	6	0	19	137
	IIB	0	0	0	2	9	8	10	86	3	118	
Mathematics	IIA	0	0	5	5	3	0	0	2	2	17	144
	IIB	0	0	0	3	13	15	23	70	3	127	
Physical Education	IIA	0	0	1	1	0	0	0	2	0	4	14
	IIB	0	0	0	0	2	2	2	3	1	10	
Physics	IIA	0	0	3	10	5	0	0	4	0	22	84
	IIB	0	0	0	4	8	17	7	26	0	62	
Religious Knowledge	IIA	0	2	0	1	10	0	0	1	1	15	103
	IIB	0	0	0	2	11	10	18	39	8	88	
Russian	IIA	0	0	0	0	0	0	0	0	0	0	0
	IIB	0	0	0	0	0	0	0	0	0	0	0
Social Studies	IIA	0	0	0	1	1	0	0	2	0	4	28
	IIB	0	0	0	0	5	1	0	17	1	24	
Spanish	IIA	0	0	0	0	0	0	0	0	0	0	6
	IIB	0	0	0	1	1	0	2	2	0	6	
Textiles & Design	IIA	0	0	1	0	0	0	0	0	0	1	2
	IIB	0	0	0	0	0	1	0	0	0	1	

SECTION 4.0: REGISTRATION SEPTEMBER 2013

As explained in Section 1.2, for the September session, candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the May session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

In September 2013, there were 2101 candidates (983 males and 1118 females). In total, 31.4% of the candidates (30.9% of the male candidates and 31.8% of the female candidates) who applied for the May session sat for one or more examinations in the supplementary session.

Table 4.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
1998	1	2	3
1997	611	642	1253
1996	223	220	443
1995	69	92	161
1994	31	56	87
1993	12	23	35
1992	4	13	17
Pre-1991	32	70	102
Total	983	1118	2101

*By Year of Birth

Table 4.2 below provides information on how many candidates, males and females, registered for the different subjects in September 2013.

Table 4.2 September Registration by Subject and Gender

Subject	Eligible to apply in Sept.	Applied in Sept.	%	Applied in Sept.	
				Males	Females
Biology*	599	178	29.7	36	142
Chemistry*	215	10	4.7	4	6
English Language	1975	937	47.4	445	492
Maltese	1798	827	46.0	491	336
Mathematics	2335	1068	45.7	462	606
Physics*	1342	486	36.2	259	227

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Table 4.2 shows that less than half of the candidates who obtained Grades 6, 7 or U or were absent in the May session registered for the September session in English Language, Maltese and Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the September session.

Table 4.3 provides information on the number of registrations for the September session by subject, for males and females from the different educational sectors.

Table 4.3: September Registration by Subject, School Type and Gender

	State Schools		Church Schools		Independent Schools		Post-Secondary Schools		Private Candidates		Gozo Schools		Gozo Private Candidates	
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females
Biology	6	16	8	75	10	12	8	15	4	17	0	7	0	0
Chemistry	0	0	1	2	0	0	3	1	0	3	0	0	0	0
English Language	224	213	48	61	13	4	15	19	77	141	56	34	12	20
Maltese	251	174	63	51	38	22	25	14	51	40	57	31	6	4
Mathematics	235	243	58	111	32	18	37	58	57	129	39	39	4	8
Physics	158	148	38	29	10	1	15	17	16	17	22	13	0	2

Table 4.4 shows that in the September session, the registrations of the 1997 cohort followed the same trends as for the overall registrations.

Table 4.4: September Registration of the 1997 Cohort

	Males	Females	Total
Biology	21	99	120
Chemistry	1	2	3
English Language	281	282	563
Maltese	338	236	574
Mathematics	296	361	657
Physics	181	164	345

Table 4.5 below shows the numbers of requests for revision of papers in relation to the number of registrations in September for the different subjects.

Table 4.5: September Registrations for Revision of Papers

Subject	Registrations	Requests	%
Biology	178	8	4.5
Chemistry	10	0	0.0
English Language	937	31	3.3
Maltese	827	32	3.9
Mathematics	1068	50	4.7
Physics	486	10	2.1
Total	3506	131	3.7

Table 4.5 shows that, in September, the percentage of requests for revision of papers was 3.7%. Proportionally, this percentage was higher than the percentage of requests for a revision of papers in May (1.1%). It is important to note that passes in the September session are the students' final opportunity to obtain passes in the core subjects which are required for admission into Form VI in the current year. Data relating to the outcome of these requests are reported on in the following section.

SECTION 5.0: RESULTS SEPTEMBER 2013

Table 5.1 below provides information on the results obtained in the different subjects in the September session. The overall results are followed by a breakdown of results by gender for the different subjects. The percentages of candidates that obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

Table 5.1: September Results by Subject for Papers I and IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	38	32	40	27	33	8	178
%	21.3	18.0	22.5	15.2	18.5	4.5	100.0
Males	2	9	11	8	6	0	36
Females	36	23	29	19	27	8	142
Chemistry	4	2	1	0	1	2	10
%	40.0	20.0	10.0	0.0	10.0	20.0	100.0
Males	1	2	0	0	0	1	4
Females	3	0	1	0	1	1	6
English Language	9	147	271	277	200	33	937
%	1.0	15.7	28.9	29.6	21.3	3.5	100.0
Males	5	50	124	142	108	16	445
Females	4	97	147	135	92	17	492
Maltese	94	201	179	87	227	39	827
%	11.4	24.3	21.6	10.5	27.4	4.7	100.0
Males	47	103	108	56	155	22	491
Females	47	98	71	31	72	17	336
Mathematics	11	192	293	282	244	46	1068
%	1.0	18.0	27.4	26.4	22.8	4.3	100.0
Males	5	77	120	121	122	17	462
Females	6	115	173	161	122	29	606
Physics	17	113	207	49	69	31	486
%	3.5	23.3	42.6	10.1	14.2	6.4	100.0
Males	11	57	117	25	33	16	259
Females	6	56	90	24	36	15	227

Table 5.2 presents the September results by subject of the 1997 cohort. Once again the overall results are followed by a breakdown by gender. The variability observed for the total number of candidates is repeated in this table.

Table 5.2: September Results of the 1997 Cohort

Subject	4	5	6	7	U	Absent	Total
Biology	31	23	23	18	19	6	120
%	25.8	19.2	19.2	15.0	15.8	5.0	100.0
Males	1	7	6	4	3	0	21
Females	30	16	17	14	16	6	99
Chemistry	2	1	0	0	0	0	3
%	66.7	33.3	0.0	0.0	0.0	0.0	100.0
Males	0	1	0	0	0	0	1
Females	2	0	0	0	0	0	2
English Language	6	92	168	165	114	18	563
%	1.1	16.3	29.8	29.3	20.2	3.2	100.0
Males	4	32	77	90	66	12	281
Females	2	60	91	75	48	6	282
Maltese	66	135	121	67	160	25	574
%	11.5	23.5	21.1	11.7	27.9	4.4	100.0
Males	36	68	49	26	48	9	236
Females	30	67	72	41	112	16	338
Mathematics	7	126	157	177	169	21	657
%	1.1	19.2	23.9	26.9	25.7	3.2	100.0
Males	3	55	69	73	86	10	296
Females	4	71	88	104	83	11	361
Physics	14	89	142	36	45	19	345
%	4.1	25.8	41.2	10.4	13.0	5.5	100.0
Males	9	43	81	17	21	10	181
Females	5	46	61	19	24	9	164

Table 5.3 presents the September results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session.

Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 1 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
Biology	State Schools	0	2	3	0	1	0	6	3	1	6	2	1	3	16
	Church Schools	0	3	0	3	2	0	8	24	12	14	8	14	3	75
	Independent Schools	1	3	3	3	0	0	10	4	2	1	1	3	1	12
	Post-Secondary Schools	1	1	4	1	1	0	8	2	4	3	1	4	1	15
	Malta Private Candidates	0	0	1	1	2	0	4	3	3	4	3	4	0	17
	Gozo Schools	0	0	0	0	0	0	0	0	1	1	4	1	0	7
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chemistry	State Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Church Schools	0	1	0	0	0	0	1	2	0	0	0	0	0	2
	Independent Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Post-Secondary Schools	1	1	0	0	0	1	3	0	0	1	0	0	0	1
	Malta Private Candidates	0	0	0	0	0	0	0	1	0	0	0	1	1	3
	Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English Language	State Schools	2	16	70	75	52	9	224	1	41	60	55	54	2	213
	Church Schools	2	11	7	16	12	0	48	1	14	19	16	8	3	61
	Independent Schools	0	3	5	4	1	0	13	0	1	0	2	1	0	4
	Post-Secondary Schools	0	4	8	3	0	0	15	0	4	9	5	1	0	19
	Malta Private Candidates	0	9	16	27	22	3	77	1	25	38	42	24	11	141
	Gozo Schools	1	5	11	16	20	3	56	1	8	14	7	3	1	34
	Gozo Private Candidates	0	2	7	1	1	1	12	0	4	7	8	1	0	20

Table 5.3: September Results by Subject and Type of School for Papers I and IIB (Part 2 of 2)

	School Type	Males							Females						
		4	5	6	7	U	Absent	Total	4	5	6	7	U	Absent	Total
Maltese	State Schools	14	53	58	27	87	12	251	20	46	35	20	43	10	174
	Church Schools	11	12	7	6	24	3	63	8	14	12	5	10	2	51
	Independent Schools	5	9	9	5	7	3	38	5	10	3	1	3	0	22
	Post-Secondary Schools	4	8	4	7	2	0	25	1	6	3	1	3	0	14
	Malta Private Candidates	8	10	18	2	12	1	51	7	11	9	1	8	4	40
	Gozo Schools	5	9	10	9	21	3	57	6	9	8	3	5	0	31
	Gozo Private Candidates	0	2	2	0	2	0	6	0	2	1	0	0	1	4
Mathematics	State Schools	3	40	56	56	69	11	235	4	34	59	66	71	9	243
	Church Schools	0	11	9	18	19	1	58	0	30	27	35	16	3	111
	Independent Schools	0	5	10	8	8	1	32	1	4	6	5	1	1	18
	Post-Secondary Schools	0	5	18	9	5	0	37	1	13	25	12	4	3	58
	Malta Private Candidates	1	6	20	18	9	3	57	0	21	43	30	23	12	129
	Gozo Schools	0	9	7	11	12	0	39	0	12	11	10	6	0	39
	Gozo Private Candidates	1	1	0	1	0	1	4	0	1	2	3	1	1	8
Physics	Junior Lyceums	8	37	69	18	17	9	158	0	34	52	21	27	10	144
	Church Schools	1	9	18	1	6	3	38	1	11	11	2	3	1	29
	Independent Schools	1	1	4	1	2	1	10	0	0	1	0	0	0	1
	Post-Secondary Schools	0	2	9	0	3	1	15	0	2	10	0	3	2	17
	Malta Private Candidates	1	3	6	1	3	2	16	0	4	10	0	3	0	17
	Gozo Schools	0	5	11	4	2	0	22	1	4	6	1	0	1	13
	Gozo Private Candidates	0	0	0	0	0	0	0	0	1	0	0	0	1	2

Table 5.4 provides information on the outcome of the September requests for revision of papers. There was one upgrade out of a total of 100 requests.

Table 5.4: September Results of Revision of Papers

Subject	Registrations	Requests	%	Upgraded
Biology	178	8	4.5	0
Chemistry	10	0	0.0	0
English Language	937	31	3.3	0
Maltese	827	32	3.9	2
Mathematics	1068	50	4.7	0
Physics	486	10	2.1	0
Total	3506	131	3.7	2

Table 5.5 below brings together information from the May and September examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in May registered for the limited range of examinations in September. It is also possible to identify the grades obtained in the September session.

Table 5.5 shows that when considering the four large entry subjects, in English Language, Maltese and Mathematics more than 45% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in May) applied for the supplementary examinations in the September session. The numbers of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the September session who managed to obtain Grades 4 or 5 were the following: English 16.6%, Maltese 35.7%, Mathematics 19.0%, and Physics 26.7%.

Table 5.5: Review of Grades: May – September 2013

Subject	Grade May '13	Applied September '13	%	Grade September 2013					
				4	5	6	7	U	Absent
Biology*									
6	83	35	42.2	8	11	10	4	1	1
7	55	16	29.1	0	1	5	8	2	0
U	437	124	28.4	30	20	25	15	29	5
Abs	24	3	12.5	0	0	0	0	1	2
Total	599	178	29.7	38	32	40	27	33	8
Chemistry*									
6	15	0	0.0	0	0	0	0	0	0
7	14	2	14.3	1	1	0	0	0	0
U	177	8	4.5	3	1	1	0	1	2
Abs	9	0	0.0	0	0	0	0	0	0
Total	215	10	4.7	4	2	1	0	1	2
English Language									
6	590	385	65.3	5	105	175	84	7	9
7	422	206	48.8	0	2	30	112	54	8
U	900	343	38.1	4	40	66	81	136	16
Abs	63	3	4.8	0	0	0	0	3	0
Total	1975	937	47.4	9	147	271	277	200	33
*Maltese									
6	283	203	71.7	48	73	51	18	9	4
7	213	133	62.4	16	44	32	17	19	5
U	1224	483	39.5	29	84	95	52	196	27
Abs	78	6	7.7	1	0	1	0	3	1
Total	1798	827	46.0	94	201	179	87	227	37
Mathematics									
6	556	402	72.3	6	134	160	82	9	11
7	510	302	59.2	0	12	89	136	54	11
U	1101	347	31.5	4	44	44	60	179	16
Abs	168	16	9.5	1	2	0	4	2	7
Total	2335	1068	45.7	11	192	293	282	244	45
Physics*									
6	421	241	57.2	6	60	138	17	12	8
7	193	64	33.2	0	0	26	18	12	8
U	681	178	26.1	11	53	43	14	44	13
Abs	47	3	6.4	0	0	0	0	1	2
Total	1342	486	36.2	17	113	207	49	69	31

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had obtained Grades 6, 7 or U in all three subjects in the May session.

SECTION 6.0: PASSES IN 2013

Table 6.1 below shows how many candidates passed in the different SEC subjects in 2013, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for further studies (Grades 1-5). Note that candidates who were absent or were unclassified in May for the six subjects in which there were re-sits and then obtained a grade in September have been added on in the column Grades 1-7. Similarly, candidates who got Grade 5 or better in September in those subjects for which there were re-sits have been added on in the column Grades 1-5.

Table 6.1: SEC Passes in 2013

Subject	Registrations	Grades 1 – 7	% Passes	Grades 1 – 5	% Passes
Accounting	834	640	76.7	593	71.1
Arabic	26	18	69.2	18	69.2
Art	668	479	71.7	400	59.9
Biology	1536	1165	75.8	1007	65.6
Business Studies	400	317	79.3	261	65.3
Chemistry	823	642	78.0	614	74.6
Classical Culture & Civilization	3	3	100.0	2	66.7
Commerce	14	10	71.4	9	64.3
Computing	1027	917	89.3	810	78.9
Design & Technology	328	214	65.2	118	36.0
Economics	247	194	78.5	182	73.7
English Language	5121	4349	84.9	3302	64.5
English Literature	2689	2161	80.4	1855	69.0
Environmental Studies	1689	1167	69.1	949	56.2
European Studies	92	81	88.0	72	78.3
French	1402	1229	87.7	1075	76.7
Geography	229	181	79.0	158	69.0
German	346	273	78.9	202	58.4
Graphical Communication	588	479	81.5	417	70.9
History	251	162	64.5	139	55.4
Home Economics	846	761	90.0	621	73.4
Italian	2026	1733	85.5	1473	72.7
Latin	1	1	100.0	0	0.0
Maltese	4691	3651	77.8	3188	68.0
Mathematics	5038	3928	78.0	2906	57.7
Physical Education	436	324	74.3	280	64.2
Physics	3767	3160	83.9	2555	67.8
Religious Knowledge	3798	3022	79.6	2403	63.3
Russian	15	13	86.7	12	80.0
Social Studies	1524	925	60.7	755	49.5
Spanish	311	262	84.2	222	71.4
Textiles & Design	43	36	83.7	28	65.1

Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate was:

- over 90% in 3 subjects Classical Civilization, Home Economics, Latin
- between 80-89% in 12 subjects Computing, English Language, English Literature, European Studies, French, Graphical Communication, Italian, Physics, Spanish, Russian, Religious Knowledge and Textiles & Design.
- between 70-79% in 13 subjects Accounting, Art, Biology, Business Studies, Chemistry, Commerce, Economics, Geography, German, Maltese, Mathematics, Physical Education and Religious Knowledge.
- between 60-69% in 5 subjects Arabic, Design and Technology, Environmental Studies, History and Social Studies.

When overall passes (Grades 1-7) are considered, the mean pass rate was 79.8%.

When passes with Grades 1-5 are considered, the pass rate was:

- over 80% in 1 subject Russian.
- between 70-79% in 10 subjects Accounting, Chemistry, Computing, Economics, European Studies, French, Graphical Communication, Home Economics, Italian, and Spanish.
- between 60-69% in 14 subjects Arabic, Art, Biology, Business Studies, CCC, Commerce, English Language, English Literature, Geography, Maltese, P.E., Physics, Religious Knowledge, and Textiles & Design.
- between 50-59% in 4 subjects Environmental Studies, German, History, and Mathematics.
- between 40-49% in 1 subject Social Studies.
- between 30-39% in 1 subject Design & Technology.

When passes Grades 1-5 are considered, the mean pass rate was 64.3%.

Table 6.2 presents information on the passes in the different SEC subjects of the candidates who turned sixteen in 2013. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of their compulsory schooling.

Table 6.2: SEC Passes 2013 of the 1997 Cohort

Subject	Registrations	Grades 1 – 5	% Passes	% Passes of Total Cohort*
Accounting	834	593	71.1	12.3
Arabic	26	18	69.2	0.4
Art	668	400	59.9	8.3
Biology	1536	1007	65.6	20.8
Business Studies	400	261	65.3	5.4
Chemistry	823	614	74.6	12.7
Classical Culture & Civilization	3	2	66.7	0.0
Commerce	14	9	64.3	0.2
Computer Studies	1027	810	78.9	16.8
Design & Technology	328	118	36.0	2.4
Economics	247	182	73.7	3.8
English Language	5121	3302	64.5	68.3
English Literature	2689	1855	69.0	38.4
Environment. Studies	1689	949	56.2	19.6
European Studies	92	72	78.3	1.5
French	1402	1075	76.7	22.2
Geography	229	158	69.0	3.3
German	346	202	58.4	4.2
Graphical Communication	588	417	70.9	8.6
History	251	139	55.4	2.9
Home Economics	846	621	73.4	12.8
Italian	2026	1473	72.7	30.5
Latin	1	0	0.0	0.0
Maltese	4691	3188	68.0	65.9
Mathematics	5038	2906	57.7	60.1
Physical Education	436	280	64.2	5.8
Physics	3767	2555	67.8	52.8
Religious Knowledge	3798	2403	63.3	49.7
Russian	15	12	80.0	0.2
Social Studies	1524	755	49.5	15.6
Spanish	311	222	71.4	4.6
Textiles & Design	43	28	65.1	0.6

* Total Cohort: Births in 4835 births in 1997

This table shows that more than half of the 16-year-olds were awarded certification with Grades 1 to 5 in the following basic subjects: English Language (68.3%), Maltese (65.9%), Mathematics (60.1%), while 52.8% of the cohort obtained Grades 1 to 5 in Physics and 49.7% in Religious Knowledge. The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates at school.

Tables 6.3 and 6.4 below present the results of the analysis carried out in order to identify the proportion of the 1997 cohort who obtained the required passes for entry into Form VI for further study in the May and September sessions of 2013. Data for the 1996 cohort are also given to indicate how many of the 17- year-olds candidates obtained the required passes for entry into Form VI in 2013. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Form V during 2012-2013.

Table 6.3: Number of Candidates with 6 Passes* (Grades 1-5) in May 2013

Cohort	Males	Females	Total
1996	29	15	44
1997	904	961	1865

***The Three Basic Subjects:** English Language, Maltese, and Mathematics.

One Science from the following: Biology, Chemistry or Physics.

Another Two Subjects from any of the following: Accounting, Arabic, Art, Business Studies, Commerce, Computing, Design & Technology, Economics, English Literature, Environmental Studies, European Studies, French, Geography, German, Graphical Communication, History, Home Economics, Italian, Latin, Physical Education, Religious Knowledge, Russian, Social Studies, Spanish and Textiles & Design. For students who pass from three science subjects, two of these subjects could also be from among the sciences.

The data in Table 6.3 shows that in the May 2013 SEC session, 38.6% of the children born in 1997 (N=4,835) obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 35.5% of males born in 1997 (N=2,547) and 42.0% of females born in 1997 (N=2,288) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.4: Number of Candidates with 6 Passes (Grades 1-5) in September 2013

Cohort	Males	Females	Total
1996	7	10	17
1997	90	122	212

The data in Table 6.4 determines that in the September 2013 SEC session, 4.4% of children born in 1997 (N=4,835), obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 3.5% of males born in 1997 (N=2,547) and 5.3% of females born in 1997 (N=2,288) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.5 below presents the overall results of the analysis carried out in order to find out what proportion of the 1997 cohort who turned sixteen in 2013 obtained the required passes for entry into Form VI in 2013. Data for the 1996 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) in 2013

Cohort	Males	Females	Total
1996	36	25	61
1997	994	1083	2077

The data in Table 6.5 show that in 2013, 43.0% of infants born in 1997 (N=4,835) obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 39.0% of males born in 1997 (N=2,547) and 47.3% of females born in 1997 (N=2,288) obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

SECTION 7.0: CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2013. This is the eleventh year that such a report has been produced by the MATSEC Support Unit although in the past, segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included where this was seen necessary in order to make sense of the data presented. However, the data in this document make it possible for individuals and institutions to carry out particular analyses of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions about secondary education in Malta that are based on myths and anecdotal information.

Comments on this report and any recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be sent to matsec@um.edu.mt.

REFERENCES

- Matsec Support Unit (1992) *SEC Examination from 1994: The New Format*. Malta: MATSEC Support Unit.
- Sultana, R.G. (1998) Malta. In M. Bray, and L. Steward (eds.) *Examination Systems in Small States: comparative perspectives on policies, models and operations*. UK: Commonwealth Secretariat.
- Sultana, R.G. (1999) *The Secondary Education Certificate and Matriculation Examinations in Malta: A Case Study*. Switzerland: Unesco International Bureau of Education.
- Ventura, F. and Murphy, R. (1998) The impact of measures to promote equity in the secondary education certificate examinations in Malta: An evaluation. *Mediterranean Journal of Educational Studies*, **3**, (1), 47-73.

APPENDICES