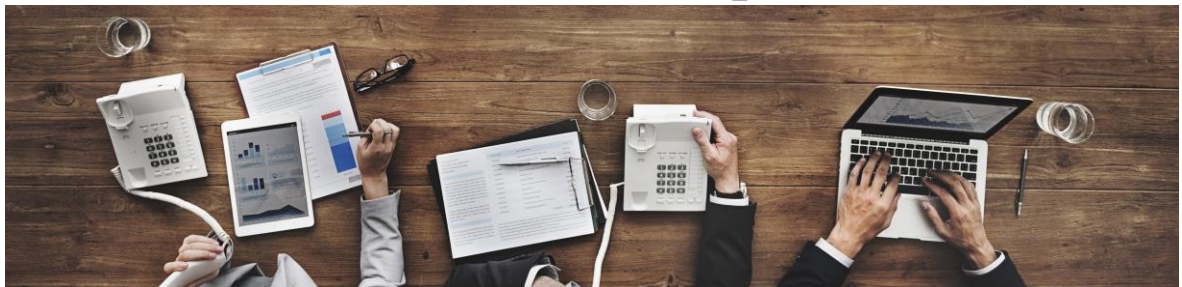




MATSEC EXAMINATIONS BOARD SEC EXAMINATIONS 2018

Statistical Report



**MATSEC SUPPORT UNIT
UNIVERSITÀ TA' MALTA**

January 2019

FOREWORD

Since its inception in 1991, the MATSEC Board has produced an annual report on the examinations conducted during the year, that is, the main session in the summer and the supplementary session later in the year. The first reports were published in the MATSEC Newsletter which had a small circulation. They consisted mainly of notices to candidates and essential data of registrations and results by subject. A change occurred in 2001 when, besides the Newsletter, more detailed reports were issued separately for the SEC and Matriculation Certificate examination. These were distributed to the schools and public libraries, and they have been posted online since 2004. Over the years more information has been included and, in the case of the SEC reports, the registration and results data by gender and school sector have been given separately for the totality of candidates and the 16-year-old candidates. This format has permitted educators to carry out some analysis which shed light on trends in the achievement of students in the final years of secondary education.

The present report builds on recent reports by means of additional data in the form of tables and graphs to present informative analyses which can be useful to subject teachers, parents, school management personnel, researchers and educational planners. Subject teachers will be interested in the national performance of the 16-year-old candidates which they can compare with their students' achievements. Besides information about results, parents and students, who are still deciding about which subjects to opt for in Year 9, may be interested in seeking some indication about a suitable choice from the registration data and pass rates. School management personnel may wish to compare the achievement of their students in various subjects with the national norms. Researchers and educational planners may be interested mainly in section seven on general statistics, which raise research questions and other questions which require planning to meet the rising trends.

In section seven, one finds that out of the 3805 children born in 2002, that is, the 16-year-old cohort, 2061 candidates or 54.2%, managed to obtain passes in six or more subjects with Grades 1 to 5 while 1126 or 29.6% obtained four or less passes with Grades 1 to 7. Unless the youths in the latter group are encouraged to improve their attainment through further education or training, they will increase the population of early school leavers to their personal detriment and that of the economy. This section also presents trends in registrations from 1994 to date, the slight rise in the percentage of candidates registering for the three sciences and the stronger rise in the percentage of registrations for one foreign language which, however, is countered by the significant drop in the percentage of registrations for two foreign languages. A trend that requires further study is the rise in the percentage of the 16-year-old cohort that qualifies for admission to the sixth form from 37.5% in 2004 to around 49% in 2014 where it has remained in the last five years. Is this a plateau which cannot be improved or improved with considerable effort? Another interesting trend with implications for educational planning is the rise in the percentage of candidates requesting examination access arrangements and the differences in the percentage of requests by school sector.

Besides statistics, the report presents information on the work involved in managing the examinations which is essential for ensuring quality assessments but which is seldom recognised. In this respect, one must acknowledge the commitment, planning, and attention to detail of the Director and staff of the MATSEC Support Unit and the valuable collaboration of the Department of Examinations. Special thanks are due to Gilbert Zahra, who authored, formatted and produced the report and coordinated the work of his collaborators, namely Leander Borg, Margaret Borg, Ramon Grech, Lara Sciberras, and Sarah Grech who aided in the retrieval and checking of the data and other matters related to this report.

Prof Frank Ventura
Chairman, MATSEC Examinations Board
January 2019

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EXECUTIVE SUMMARY

This document reports on the Main and Supplementary SEC examination sessions of 2018. It provides an overview of the administration of the examination and then reports on the registration and results data in the Main and Supplementary sessions before comparing this year's statistics with those of previous years. The 2018 SEC examination session was the second session where SEC vocational subjects were assessed and the first session in which SEC Ethics was assessed. This year's report also features a number of new tables and figures permitting different analysis and comparisons.

This year, 5,145 candidates (2,403 males and 2,742 females) sat for SEC examinations in one or more subjects in the Main session. The majority (3,436 candidates, 66.8%) of candidates were born in 2002, i.e. individuals who turned sixteen in 2018. Although the number of registrations for SEC examinations is decreasing, the percentage of 16-year-olds registering for SEC examinations is gradually increasing along the years. **This year, 90.3% of the children born in 2002 registered for SEC examinations (93.5% of females and 87.4% of males).** Although this percentage is exactly that of 2017, the difference in registrations between male and female candidates is greater in 2018.

In the Supplementary session, there were 1,483 candidates (693 males and 790 females). **This means that 28.8% of the candidates who applied for the Main session sat for one or more examinations in the Supplementary session.** Less than half of the candidates who in the Main session obtained Grades 6, 7 or U or were absent for examinations of subjects required for entry in Form VI registered for the Supplementary session. The highest percentage of registrations from those eligible was in Mathematics were 53.0% of those eligible applied. There were 59 registrations from candidates who did not sit for examinations in the Main session of 2018.

Registrations for some subjects are very sector specific. For instance, registrations in Ethics and Textiles and Design are exclusively from state school candidates while Design and Technology has no registrations from independent schools and only male registrations from church schools. In virtually all subjects, the majority of registrations come from school candidates with Spanish and Accounting being the subjects with largest percentage of private candidates (16.6% and 15.9% respectively).

Before 2002, the tendency was for larger numbers of candidates to register for Paper IIB rather than Paper IIA. In 2002, the range of grades that could be obtained by candidates sitting for Paper IIA was extended. **In 2018, the majority (65.9%) of registrations were for Paper IIA.** The subjects with most registrations for Paper IIB were Textiles and Design (63.5%), Mathematics (52.7%) and Italian (48.3%). The percentage of registrations for Paper IIA was particularly high in Church Schools and Independent Schools, where 76.6% and 78.4% of registrations were for Paper IIA. On the other hand, 59.8% of registrations from state school candidates were for Paper IIA. The difference between male and female candidates in this regard is also notable. Female candidates are more likely to register for Paper IIA, with the difference being less pronounced in independent schools (0.5% difference) and most pronounced in state schools (13.9%). This means that while 65.9% of registrations from female state school candidates were for Paper IIA, only 52.0% of male state school candidates registered for Paper IIA.

Another statistic which is noted to increase yearly is the percentage of candidates registering for examination access arrangements (EAAs). **In 2018, 564 candidates were given EAAs which is equivalent to 11.0% of registrations** (14.3% of males and 8.0% of females). Most candidates with EAAs register for Paper IIB (60.7%). The percentage of applications for EAAs varies between subjects. Subjects where more than a fifth of candidates registered for EAAs are Agribusiness (42.9%), Health and Social Care (32.9%), Hospitality (26.3%), Information Technology (25.0%), Design and Technology (23.3%), Home Economics (20.9%), and Art (20.2%).

Most 16-year-olds sat for nine or ten examinations, with some notable differences between sectors: While 75.1% and 64.6% of church and independent school candidates respectively sat for examinations in at least nine subjects, only 42.6% of state school candidates did so. Most candidates sat for one science examination, with Physics being the most common. Considerably more females than males sat for Biology as their only science subject. Registrations for Chemistry as a candidate's only science subject are rare. In 2018, 13.7% of 16-year-olds applied for examinations in the three science subjects with severe differences between sectors. While 21.1% and 19.2% of church and independent school candidates respectively register for examinations in the three science subjects, less than 10.0% of state school candidates did so. As for the foreign languages, most candidates (65.0%) applied for one foreign language examination, with Italian being the most common. For students sitting for two language examinations, Italian

and French was by far the most prevalent choice. It should be noted that about 29.2% of candidates from state and independent schools sat for no examination in a foreign language. This percentage drops down to 16.3% for church schools, which sector boasts of 19.0% of its candidates registered for two foreign language subjects. This latter percentage drops to 5.4% and 8.0% for state and independent schools respectively.

Nineteen subjects require candidates to present a school-based assessment. **Candidates do reasonably well in school-based assessments and oral components.** This year, between 80-90% of the candidates gained at least 11/15 marks for their coursework in Physics, Chemistry and/or Biology and half the candidates obtained at least 15/20 in Art, 14/20 in Geography, 23/30 in Home Economics and 26/30 in Computer Studies. Candidates also did well in the oral examinations, although a considerable number of candidates were absent for this component (between 2.6% and 7.5%). The fraction of candidates who did not present coursework is considerably high in some subjects such as Ethics (36.8%), Geography (24.4%) and Business Studies (15.0%). In vocational subjects, candidates submit coursework twice yearly. A candidate is said to not have presented coursework if they do not present a single task. Thus, no vocational candidate is marked as not having handed coursework. The majority of candidates who scored less than 30/60 in the coursework component have the mark of at least one assignment missing.

There was a total of 604 (1.9%) registrations for revision of papers in the Main session. **Requests for Revision of Paper were made in 27 subjects and upgrades were made in eleven subjects.** No candidate appealed from any of the marks awarded for vocational subjects. The grades of 22 candidates (3.6% of applicants) were upgraded. Following the Supplementary session, 67 (2.6%) candidates applied for revision of papers. There was one upgrade (1.5% of applicants). This means that although compared to 2017 more candidates applied for Revision of Paper following the Main and Supplementary sessions, less upgrades were made.

Following the Main session, from the children born in 2002 in Malta, 77.0% obtained Grade 1 to 7 in English Language, 67.1% in Maltese and 70.3% in Mathematics. If Grades 1 to 5 are considered, these last three figures change to 68.9%, 58.8% and 56.3%. Following the Supplementary session, from the children born in 2002 in Malta, 79.9% obtained Grade 1 to 7 in English Language, 71.6% in Maltese and 73.9% in Mathematics. From this cohort, 70.2% obtained Grade 1 to 5 in English Language, 63.3% in Maltese and 62.4% in Mathematics.

In 2018, 39.2% of the 2002 cohort who sat for the 2018 SEC Main examinations gained passes in nine subjects or more (Grades 1 to 7). Moreover, 33.9% of the same cohort gained Grades 1 to 5 in nine subjects or more. The majority of both male and female candidates gained passes in ten subjects. The same holds true if either Grades 1 to 7 or 1 to 5 are considered. **While 55.3% and 58.3% of church and independent school candidates obtained passes in nine subjects, 27.1% of state school candidates did so.**

As 2,596 16-year-olds obtained passes in at least five subjects (Grades 1 to 7), 31.8% of the 2002 cohort have the possibility to become early school leavers if they do not participate in further education or training.

After the 2018 SEC examinations 2,679 16-year-olds obtained five or more SEC passes thus being excluded from becoming considered as early school leavers. On the other hand, 29.6% of the 2002 cohort have passed four or less subjects and have the possibility to be considered as early school leavers if they do not participate in further education or training.

In 2018, **48.0% of children born in 2002 obtained the passes required to pursue their education into sixth form.** These consist of 53.4% of females and 43.1% of males. Female candidates outperform male candidates and, in fact, in the majority of subjects, the largest percentage of candidates who obtained Grades 1, 2, and 3 were females while the largest percentage of candidates who obtained Grade U were male.

1. INTRODUCTION

1.1 Background

The Matriculation and Secondary Education Certificate (MATSEC) Board was set up in 1991. It is responsible for external examinations at two levels: (a) the Secondary Education Certificate (SEC) examination, which replaced the General Certificate of Education Ordinary Level (GCE O-level) offered by English examination boards, and (b) the Matriculation Certificate examination which replaced the GCE A-levels offered by English examination boards.

At its inception, the MATSEC Board emphasized that the SEC examination dovetailed with the National Minimum Curriculum introduced in Malta in 1988 (Sultana, 1998). In fact, its brochure advertising the SEC examination declares that this examination complements the requirements of the National Minimum Curriculum by providing a common assessment system of an impartial standard, applying examinations appropriate for students with different abilities and incorporating recent trends in educational thinking (p. 1).

The SEC examination reflects local educational developments, including the promulgation of the Education Act (1988) and a National Minimum Curriculum (1999) for the various levels of education. It therefore aims to:

- emphasize achievement rather than selection;
- give importance to subjects that did not make up the core 'academic' curriculum;
- cater for a wider ability range of students; and
- widen access to post-secondary and tertiary education to put Malta on a par with European levels (Sultana, 2000).

As from 1993, a September Supplementary session replaced the December/January session. Results of the Supplementary session would be published by the 1st October offering a unique opportunity to those who did not manage to obtain the minimum national entry requirements for Sixth Form.

The fundamental principle of the SEC examination is that it should enable candidates to demonstrate what they know and can do rather than expose their shortcomings (Ventura & Murphy, 1998). This philosophy led to the introduction of papers at two levels of difficulty and candidates being asked to select the appropriate level for their ability in each subject when they register for the examination. In all subjects, Paper I is common to all students, and should fall within the ability range of all candidates. In most cases, it includes an aural / oral / practical / coursework component. Paper II entails a choice. Paper IIA comprises more demanding questions than Paper I. It is designed for the more academically able students, and is targeted at those who expect high achievement and who want to proceed to higher qualifications in the subject. Paper IIB has less demanding questions than Paper IIA.

As from 2002, candidates opting for Paper I and Paper IIA may qualify for Grades 1 to 5. The results of candidates who do not obtain at least a Grade 5 remain unclassified (U). Candidates opting for Paper I and Paper IIB qualify for Grades 4 to 7. The results of candidates who do not obtain at least a Grade 7 remain unclassified (U). SEC Grades 1 to 5 are considered to be Level 3 according to the Malta Qualifications Framework (MQF), while SEC Grades 6 and 7 are regarded as Level 2 on the same scale (Education Act, L.N. 294, 2012). In effect, Grades 1 to 5 allow students access sixth form, while lower grades enable students to apply for courses in other post-secondary institutions, and employment in a range of occupations (Sultana, 1998).

Gradual changes took place over three years until the board replaced the GCE Ordinary level subjects with a set of subjects at Secondary Education Certificate (SEC) level with a different format to the previous Matriculation subjects and the SEC system of examinations became fully operational in 1994. The 1992 SEC brochure suggests that "The SEC examination is suitable for almost the whole ability range" (p. 9). Therefore,

while only about 20% of students in each age cohort used to sit for the English GCEs, the SEC examination is intended to cater for about 80% of the cohort of school-leaving age (Grima & Ventura, 2006). This target has been reached and maintained since 2005. Considerable importance is awarded to these examinations in the local educational system (Chetcuti & Griffiths, 2002; Pace, 1996; Ventura, 1996; White, 1996).

The list of subjects offered at SEC level has increased from 13 in 1992 to 40 in 2018. Qualifications in five SEC vocational subjects were first awarded in 2017. The table overleaf summarises the introduction of SEC subjects along the years.

Registration for this examination is restricted to students who, at the time of the final assessment in the subject/s applied for, will be in their final year of compulsory schooling and other students aged sixteen years and over. The SEC examination is intended to provide an opportunity for all students finishing secondary school education to obtain external certificates for the subjects studied at school.

The present document reports on the 2018 SEC examination. It gives an overview of the administrative aspect of the examination and then goes on to report on the registration and results data of the Main session in May and the Supplementary session in September.

Table 1.1: A timeline SEC subjects offered

Year	Subjects	Subjects Introduced	Subjects Removed / Rebranded
1990	7	<ul style="list-style-type: none"> Arabic Classical Culture and Civilisation Italian Maltese Maltese History Latin Social Studies 	
1992	13	<ul style="list-style-type: none"> English Language Land Surveying Mathematics Physics Religious Knowledge Russian 	
1993	25	<ul style="list-style-type: none"> Accounting Art Biology Chemistry Commerce Computer Studies Economics French Graphical Communication Home Economics Needlecraft & Dress Spanish 	
1994	30	<ul style="list-style-type: none"> Business Studies Environmental Studies Geography German Greek Technical Design 	<ul style="list-style-type: none"> Graphical Communication
1995	29	<ul style="list-style-type: none"> History 	<ul style="list-style-type: none"> Maltese History Land Surveying
1996	29	<ul style="list-style-type: none"> Textiles and Design 	<ul style="list-style-type: none"> Needlecraft & Dress
1997	30	<ul style="list-style-type: none"> English Literature 	
2003	31	<ul style="list-style-type: none"> European Studies 	
2004	32	<ul style="list-style-type: none"> Physical Education 	
2008	33	<ul style="list-style-type: none"> Design and Technology Graphical Communication 	<ul style="list-style-type: none"> Technical Design
2014	34	<ul style="list-style-type: none"> Music 	
2017	39	<ul style="list-style-type: none"> Agribusiness Health and Social Care Engineering Technology Hospitality Information Technology 	
2018	40	<ul style="list-style-type: none"> Ethics 	
2019	41	<ul style="list-style-type: none"> Media Literacy Education 	

1.2 Administrative Information

The regulations of the Secondary Education Certificate Examination are available on the MATSEC website¹.

2018 Main Session

The timetable for the Main session was issued in mid-October 2017 (see Appendix A). Registration for the examinations took place either manually or online between the 6th and the 14th November 2017. Late applications were received between the 8th and the 10th January 2018. These applications were received at the Examinations Department, Floriana and the Examinations Centre, Victoria, Gozo and processed by the Examinations Department, Floriana. Very late applications were received at the MATSEC Office, University of Malta, till mid-March 2018. There were 5,145 candidates who registered for the examinations (2,402 males and 2,743 females).

The written examinations took place between 25th April and 2nd June 2018. The following subjects were offered for examination:

▪ Accounting,	▪ Arabic,	▪ Art,
▪ Biology,	▪ Business Studies,	▪ Computing,
▪ Chemistry,	▪ Classical Culture and Civilisation,	▪ Commerce,
▪ Design and Technology,	▪ Economics,	▪ English Language,
▪ English Literature,	▪ European Studies,	▪ Environmental Studies,
▪ French,	▪ Geography,	▪ German,
▪ Graphical Communication,	▪ Greek,	▪ History,
▪ Home Economics,	▪ Italian,	▪ Latin,
▪ Maltese,	▪ Mathematics,	▪ Music*,
▪ Physics,	▪ Physical Education,	▪ Religious Knowledge,
▪ Russian,	▪ Social Studies,	▪ Spanish,
▪ Textiles and Design,	▪ Ethics***	▪ Agribusiness**,
▪ Engineering Technology**,	▪ Hospitality**,	▪ Information Technology**
▪ Health and Social Care**,		

* Offered for the first time in 2016.

** Vocational subjects. Awarded for the first time in 2017.

*** Offered for the first time in 2018.

Registration for revision of papers took place between 19th and 26th July 2018, at the MATSEC Support Unit, University of Malta.

¹ These can be retrieved from here: <http://www.um.edu.mt/matsec/regulations>

2018 Supplementary Session

The timetable for the Supplementary session was posted on the website in mid-October 2017.

Registration for the examinations was online and took place between the 19th and the 26th July 2018. Candidates could also apply at MATSEC, University of Malta and at the Examinations Centre, Victoria, Gozo. Late applications were received on the 31st July and 1st August 2018. All applications were received and processed by the MATSEC Support Unit, University of Malta. There were 1,483 candidates who registered for the examinations (693 males and 790 females). The examinations were held between the 30th August and 6th September 2018. The following subjects were offered for examination:

▪ Biology,	▪ Chemistry,	▪ Physics,
▪ English Language,	▪ Maltese,	▪ Mathematics

In the Supplementary session, candidates can register for Paper I and for the Paper IIB option. Paper IIA is not offered. They can register for English Language, Maltese and Mathematics only if they were absent or had obtained Grades 6, 7 or U in the Main session. Furthermore, they could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects.

Registration for revision of papers took place on the 2nd and 3rd October 2018 at the MATSEC Support Unit, University of Malta.

Vocational Subject

Candidates for vocational subjects are registered by their respective schools at the beginning of the course (Year 9). A total of 532 candidates (335 males and 197 females) registered for a vocational subject. Of these, 44 (35 males and 9 females) registered for the vocational subject of choice as their only SEC examination.

SEC vocational subjects are assessed through two yearly coursework assessments and one yearly controlled assessment. Candidates who either fail a unit or are absent for any assessment may sit for a synoptic assessment. For this year's cohort, controlled and synoptic tests were held in the dates shown below.

Table 1.2: Dates for SEC Vocational Subjects Controlled and Synoptic Assessments

Unit	Year	Controlled Assessment	Synoptic Assessment
1	2016	2, 3 June	1 November
2	2017	25, 26, 29 May	1, 2 November
3	2018	10, 11 April	1, 2 November

Results

The results of the Main session examinations were posted on 13th July 2018 while those of the Supplementary session examinations were posted on the 28th September 2018. Most candidates took the option to give their mobile number on registration, and these received their results by SMS as well. Moreover, following September 2015, candidates had the possibility to apply to receive their results through registered mail. Less than a third of candidates apply for this service in either session.

Table 1.3: Publication of 2018 Results by SMS and by Registered Mail

Session	Publication of Results	by SMS		by Registered Mail	
		N	%	N	%
Main	13 th July	5048	98.1	1370	26.6
Supplementary	28 th September	1402	94.5	444	29.9

1.3 Requests for Access Arrangements

Requests for access arrangements during SEC examinations were received during the period of registration. Candidates needed to fill the required form². This year, there were 564 applications for access arrangements (344 males and 220 females). These make up 11.0% of registrations for SEC subjects (14.3% of male registrations and 8.0% of female registrations). A total of 128 registrations were from candidates studying a vocational subject, making up 24.1% of the vocational candidate population. These requests were considered by the ACCESS-Disability Support Committee of the University of Malta.

1.4 The Examination Centres

In Malta, the administration of the examinations in the different examination centres was the responsibility of the Examinations Department, Ministry for Education and Employment, Floriana.

2018 Main Session

A total of 20 examination centres were used for this session. These are listed below. The services of **22** head of centres and **445** invigilators were used.

St Thomas More Boys' Secondary (ex-Adelaide Cini)	Malta
Giovanni Curmi Higher Secondary	
St Theresa College Birkirkara (ex-Vincenzo Bugeja)	
St Aloysius College Birkirkara	
St Gorg Preca College Girls' Secondary (ex-M'Assumpta)	
St Gorg Preca College Blata I-Bajda	
Maria Regina College Boys' Secondary Mosta	
St Thomas More College Girls' Secondary Santa Lucija	
St Theresa College Junior Lyceum Mriehel	
St Ignatius College Boys' Secondary Handaq	
St Ignatius College Girls' Secondary Handaq	
St Theresa College Middle School Birkirkara	
St Margaret College Secondary Verdala	
St Thomas More College Zejtun	
St Benedict College Boys Secondary Kirkop	
St Nicholas College Dingli Secondary School	
St Gorg Preca College Boys Junior Lyceum Hamrun	
St Michael's Foundation	
Gozo School of Music	
Gozo Exams Centre	

² The application form together with additional information about Access Arrangements is available on MATSEC's website. These can be found here: <https://www.um.edu.mt/matsec/Access>

2018 Supplementary Session

A total of four examination centres were used for this session. These are listed below. The services of **3** head of centres and **79** invigilators were used.

St Nicholas College Secondary School Dingli	Malta
St Theresa College Middle (Ta' Paris)	
St Benedict College Boys Secondary Kirkop	
Examinations Centre Victoria	Gozo

2018 Session – Foreign Countries

In the cases of Maltese candidates residing abroad, involved in national sporting events, undergoing medical treatment and other humanitarian cases, MATSEC does its best to accommodate requests to sit for examinations overseas.

Nine candidates were accommodated to sit for examinations abroad in the Main session, some of them in multiple countries. Examinations were held in Brussels, Zurich, London, Catania, and Luxembourg. Four candidates were accommodated to sit for examinations abroad in the Supplementary session. These were held in London and Ligliano Sabbiadoro.

1.5 The Aural/Oral Examinations

Table 1.4 shows the dates of the aural and oral examinations.

Table 1.4: Dates for Aural and Oral Examinations

Subject	Aural Examinations	Oral Examinations
Arabic	21 March	22, 26, 27 March
English Language	17 March	13, 16, 17, 18, 19, 20 April
French	7 April	13, 16, 17, 18, 19, 20 April
German	10 March	22, 26, 27 March
Italian	25 March	5, 6, 9, 10, 11, 12 April
Maltese	n/a	5, 6, 9, 10, 11, 12 April
Russian	20 March	26 March
Spanish	21 March	22, 26, 27 March

SEC Music Paper 1 (Part 1) took place on 28th May 2018. Section A of this paper involves a listening component.

The aural/oral examinations were held in the following five centres:

St Theresa College Mriehel Girls Junoir Lyceum	Malta
St Gorg Preca College Hamrun (ex-Brighella)	
St Thomas More College Hamrun (ex-Adelaide Cini)	
St Theresa College Middle School Birkirkara	
Examinations Centre Victoria	Gozo

A call for applications was issued in order to recruit individuals for the aural/oral examinations³. Teachers are only considered to be examiners for one subject. They are selected according to experience and qualifications.

Table 1.5 shows the numbers of examiners involved in the different subjects. The total number of examiners is similar to that of last year's, although there has been an increase when compared to the previous three years.

Table 1.5: Number of Examiners for Orals

Subject	Malta	Gozo	Total
Arabic	4	0	4
English Language	52	3	55
French	13	2	15
German	8	2	10
Italian	16	3	19
Maltese	57	6	63
Russian	3	0	3
Spanish	6	3	9
Total	159	19	178

1.6 Coursework

There were 19 SEC subjects that had coursework in 2018. These were:

- | | | |
|----------------------------|-----------------------|----------------------------|
| ▪ Art, | ▪ Biology, | ▪ Business Studies, |
| ▪ Chemistry, | ▪ Computing, | ▪ Design and Technology, |
| ▪ Environmental Studies, | ▪ European Studies, | ▪ Geography, |
| ▪ Home Economics, | ▪ Physical Education, | ▪ Physics, |
| ▪ Textiles and Design, | ▪ Agribusiness*, | ▪ Health and Social Care*, |
| ▪ Engineering Technology*, | ▪ Hospitality*, | ▪ Information Technology*, |
| ▪ Ethics**. | | |

* Vocational subjects. Awarded for the first time in 2017.

** Offered for the first time in 2018.

The coursework marks from the schools were to reach the MATSEC Support Unit by 16th March 2018. Moderation by the Markers' Panels of the above non-vocational subjects took place between 13th March and 4th April. The Chairpersons of the respective panels were asked to collect copies of the school assessment result sheets from the MATSEC Support Unit before proceeding to the schools for the moderation of the coursework. This year, moderation was limited to a sample of schools per subject and all candidates' work in those schools was moderated.

All the work submitted as part of SEC vocational subjects was moderated through two processes: internal verification done by each school's subject internal verifier and external verification done by MATSEC external verifiers. External verification visits happen twice a year in February/March and in June.

The coursework of the private candidates was to be submitted to the MATSEC Support Unit and the Examinations Centre, Victoria, Gozo between 26th February and 16th March 2018. Chairpersons of the respective subjects were asked to collect the coursework of the private candidates from the MATSEC Support Unit. The Markers' Panels of the subjects under consideration were responsible for marking the coursework of the private candidates.

³ These calls are made public on the MATSEC website: <https://www.um.edu.mt/matsec/reports/pressreleases>.

It is important to note that candidates could have been called for an interview in relation to the work presented for the coursework component of the subjects under consideration. All private candidates were called for such interview.

1.7 Practical Examinations

In 2018, the Art examinations took place on the 31st May and 2nd June. Music Paper 1 (Part 2) took place on 29th May.

In the practical component of the SEC Physical Education examination (part of Paper I), candidates had to opt for three different Areas out of four. In each of these three Areas, candidates had a number of activities to choose from. The four Areas and the possible choices were the following:

- Area 1: Games – one activity from Basketball, Badminton, and Handball.
- Area 2: Gymnastics and Dance Activities – one activity from Artistic Gym (two different vaults and one floor sequence) and Educational Dance (two contrasting dances).
- Area 3: Athletics – one running activity (100m or 800m), one jumping activity (high jump or long jump) and one throwing activity (shot put or discus).
- Area 4: Swimming – three strokes from Breaststroke, Butterfly, Backstroke or Front Crawl.

Table 1.6 below presents details of these examinations:

Table 1.6: Physical Education Practical Examinations

	Activity	Venue	Date	No. of Candidates	
Area 1	Hockey	Junior College Sports Grounds, Msida	9, 11, 13 April	15	456
	Football			239	
	Netball			52	
	Handball			150	
Area 2	Artistic Gym	University Sports Hall	16 April	66	174
	Educational Dance	Dance Studio, Junior College Sports Grounds, Msida	9, 11, 13 April	108	
Area 3	Athletics All tests	St Aloysius College, Birkirkara	10, 12, 17 April	443	
Area 4	Swimming All tests	National Swimming Pool, Tal-Qroqq	1, 4, 6, 8 June	313	

1.8 Revision of Papers

Candidates who are not satisfied with the grade awarded to them in any subject may register for the service of a Revision of Papers. Information about the registration period is posted to the candidates with their result slip. For each subject, an additional examiner is appointed to review the cases of the candidates who ask for a Revision of Papers. A brief report on the performance of the candidate is written in each case. This is forwarded to the candidate. A fee of €35 per subject is paid on registration. This fee is refundable in cases where the Board of Examiners recommends a change in the original

grade. There were 604 requests for Revision of Papers after the Main session and 67 further requests after the Supplementary session. These figures are larger than those reported last year even though fewer candidates sat for examinations.

1.9 Examiners' Reports

For each subject, the Chairperson of the Markers' Panel was required to write an Examiners' Report on the performance of the candidates on the examination. The information for this report is usually compiled from the different markers involved in the process. This report provides statistical data on the grades awarded and gives detailed feedback on the performance of the candidates. These reports are made public on the MATSEC website (<http://www.um.edu.mt/matsec>).

2. MAIN SESSION REGISTRATIONS

Table 2.1 provides information about the candidates who registered for the Main session.

Table 2.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
2003	4	3	7
2002	1746	1690	3436
2001	266	270	536
2000	74	122	196
1999	48	53	101
1998	23	25	48
1997	11	32	43
Pre-1997	230	548	778
Total	2402	2743	5145

* By Year of Birth

In total, there were 5,145 candidates who registered for SEC examinations in the Main session of 2018 (2,402 males and 2,743 females). The largest numbers of registrations, in total, and for both males and females, belonged to the 2002 cohort (66.8%). This is the cohort that turned sixteen in 2018.

When set up in 1991, MATSEC aimed to attract 80% of sixteen-year olds to SEC, which started in 1994 (Grima & Ventura, 2006). There were 3,805 infants born in 2002 (NSO, 2002). Ignoring deaths, emigrations and immigrations, this means that 90.3% of the children born in 2002, 87.4% of males and 93.5% of females, registered for SEC examinations in 2018.

Table 2.2 provides information on how many candidates, males and females, registered for the different subjects in 2018's Main session. Table 2.2 shows the variability in the number of registrations for the different subjects. The subjects with the largest numbers of registrations were English Language (4,117), Mathematics (4,065), Maltese (3,675), Physics (2,987), Religious Knowledge (2,856), and English Literature (2,274).

Notably, only male candidates registered for SEC Agribusiness and Engineering Technology. These subjects are vocational in nature. Most of the other SEC vocational subjects are also marked by a large gender difference in terms of registrations: in Information Technology, 84.6% of registrants are male, while in Health and Social Care, 85.5% of registrants are female. This is not repeated in Hospitality where approximately half of registrants are male.

Larger numbers of females rather than males (more than 60% of registrations) registered for Textiles and Fashion, Music, Home Economics, Biology, and European Studies. Larger numbers of males (more than 60% of registrations) registered for Commerce, Design and Technology, Graphical Communication, Computing, and History.

Candidates from the 2002 cohort form the majority of candidates in most instances. The only cases where less than 80% of candidates are from this cohort are Accounting, Spanish, Ethics, Russian and Arabic. Ethics, Russian, and Arabic are small-entry subjects with only 38, 30, and 57 registrations respectively.

Table 2.2: Registration by Subject and Gender

Subject	All Candidates			2002 Cohort		
	Males	Females	Total	Males	Females	Total
Accounting	396	473	869	332	360	692
Agribusiness	14	0	14	14	0	14
Arabic	30	27	57	20	14	34
Art	242	342	584	223	314	537
Biology	435	804	1239	383	725	1108
Business Studies	88	59	147	81	53	134
Chemistry	327	376	703	308	355	663
Classical Culture	0	0	0	0	0	0
Commerce	9	2	11	9	1	10
Computing	532	201	733	487	194	681
Design and Technology	198	51	249	186	47	233
Economics	113	116	229	105	111	216
Engineering Technology	88	0	88	86	0	86
English Language	2005	2112	4117	1700	1668	3368
English Literature	1023	1251	2274	964	1200	2164
Environmental Studies	505	556	1061	481	535	1016
Ethics	15	23	38	11	18	29
European Studies	34	59	93	29	58	87
French	367	554	921	352	528	880
Geography	93	67	160	87	61	148
German	215	263	478	197	245	442
Graphical Communication	334	92	426	316	84	400
Greek	1	0	1	1	0	1
Health and Social Care	11	65	76	9	55	64
History	122	67	189	106	60	166
Home Economics	181	379	560	164	354	518
Hospitality	98	111	209	93	107	200
Information Technology	132	24	156	123	22	145
Italian	677	845	1522	626	750	1376
Latin	2	0	2	0	0	0
Maltese	1830	1845	3675	1607	1608	3215
Mathematics	1956	2109	4065	1648	1626	3274
Music	6	14	20	5	14	19
Physical Education	277	185	462	249	169	418
Physics	1620	1367	2987	1479	1270	2749
Religious Knowledge	1406	1450	2856	1331	1382	2713
Russian	13	17	30	7	14	21
Social Studies	274	419	693	251	394	645
Spanish	132	163	295	108	119	227
Textiles and Design	1	51	52	1	49	50

Table 2.3 overleaf shows the numbers of registrations, for males and females, from the different educational sectors. This table shows that the number of registrations varied within the particular sectors for different subjects. In general, the largest numbers of registrations belonged to schools from two sectors: State and Church Schools. These constitute the majority of the secondary student school population (Gellel & Buchanan, 2011). The percentage of private candidates is less than 5% in 28 of the 39 subjects for which there were registrants in 2018. Subjects with more than 10% of private candidates are Spanish (16.6%), Accounting (15.9%), English Language (12.3%), Mathematics (10.6%), and Arabic (10.5%).

Table 2.3: Registrations by Subject, School Type and Gender

Subject	State Schools		Church Schools		Independent Schools		Post-Secondary Schools		Private Candidates		Gozo Schools		Gozo Private Candidates		Total
	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	Males	Females	
Accounting	80	122	195	186	56	33	5	5	39	92	17	32	4	3	869
Agribusiness	3	0	3	0	0	0	0	0	0	0	8	0	0	0	14
Arabic	15	17	6	0	7	4	0	1	1	4	0	1	1	0	57
Art	109	174	79	97	33	44	2	1	5	8	14	18	0	0	584
Biology	86	224	202	375	84	96	10	18	13	24	38	66	2	1	1239
Business Studies	49	52	27	0	7	0	1	2	0	2	4	3	0	0	147
Chemistry	62	122	174	164	59	34	1	10	6	2	24	44	1	0	703
Classical Culture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Commerce	0	1	0	0	0	0	0	0	0	0	9	0	0	1	11
Computing	177	82	219	86	83	10	5	1	16	1	31	21	1	0	733
Design and Technology	96	32	47	0	0	0	0	0	0	1	55	18	0	0	249
Economics	0	5	65	89	36	18	0	0	5	1	7	3	0	0	229
Engineering Technology	61	0	10	0	0	0	0	0	1	0	16	0	0	0	88
English Language	731	863	697	597	211	134	48	55	156	318	143	132	19	13	4117
English Literature	313	531	447	498	174	119	6	5	12	10	70	86	1	2	2274
Environmental Studies	189	315	202	150	74	50	1	4	0	4	39	33	0	0	1061
Ethics	14	21	0	0	0	1	1	0	0	1	0	0	0	0	38
European Studies	14	37	0	19	18	0	1	1	1	0	0	2	0	0	93
French	74	166	188	288	71	54	1	0	6	7	27	38	0	1	921
Geography	43	30	21	18	19	16	1	0	1	2	7	1	1	0	160
German	93	108	81	116	21	8	2	1	8	14	10	15	0	1	478
Graphical Communication	112	47	135	18	47	15	0	0	1	2	39	10	0	0	426
Greek	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Health and Social Care	0	17	8	29	3	8	0	0	0	0	0	11	0	0	76
History	44	38	34	9	27	16	2	0	8	3	7	1	0	0	189
Home Economics	98	228	40	95	9	27	1	4	4	7	29	18	0	0	560
Hospitality	41	47	37	43	4	4	0	0	1	0	15	17	0	0	209
Information Technology	41	16	47	0	22	8	0	0	1	0	21	0	0	0	156
Italian	267	345	274	350	52	33	4	4	20	56	58	55	2	2	1522
Latin	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
Maltese	678	823	685	599	165	99	56	46	103	144	138	127	5	7	3675
Mathematics	698	833	688	587	207	129	79	131	129	274	146	138	9	17	4065
Music	3	9	0	3	0	0	0	0	1	0	2	2	0	0	20
Physical Education	116	79	104	72	38	25	6	1	4	1	7	5	2	2	462
Physics	631	756	625	375	176	76	26	26	34	28	124	102	4	4	2987
Religious Knowledge	471	652	650	570	151	97	10	11	24	30	98	88	2	2	2856
Russian	3	6	0	1	6	9	2	0	1	1	1	0	0	0	30
Social Studies	101	182	152	220	3	0	3	4	10	12	4	1	1	0	693
Spanish	64	98	24	0	10	14	1	1	16	29	17	17	0	4	295
Textiles and Design	1	48	0	0	0	0	0	0	0	2	0	1	0	0	52

Table 2.4 provides a breakdown of the registration information by subject for Paper IIA and Paper IIB separately. SEC vocational subjects are omitted from this table as their assessments are not tiered.

Table 2.4: Registration for Paper IIA and IIB by Subject and Gender

Subject	Males		Females		Total	
	IIA	IIB	IIA	IIB	IIA	IIB
Accounting	268	128	339	134	607	262
Arabic	18	12	19	8	37	20
Art	165	77	263	79	428	156
Biology	325	110	578	226	903	336
Business Studies	47	41	37	22	84	63
Chemistry	279	48	315	61	594	109
Commerce	7	2	2	0	9	2
Computing	402	130	165	36	567	166
Design and Technology	124	74	25	26	149	100
Economics	77	36	83	33	160	69
English Language	1294	711	1475	637	2769	1348
English Literature	759	264	991	260	1750	524
Environmental Studies	359	146	446	110	805	256
Ethics	9	6	14	9	23	15
European Studies	27	7	53	6	80	13
French	245	122	404	150	649	272
Geography	60	33	47	20	107	53
German	141	74	216	47	357	121
Graphical Communication	242	92	76	16	318	108
Greek	0	1	0	0	0	1
History	77	45	43	24	120	69
Home Economics	109	72	259	120	368	192
Italian	321	356	466	379	787	735
Latin	1	1	0	0	1	1
Maltese	1061	769	1264	581	2325	1350
Mathematics	969	987	952	1157	1921	2144
Music	6	0	13	1	19	1
Physical Education	210	67	158	27	368	94
Physics	1070	550	923	444	1993	994
Religious Knowledge	900	506	1071	379	1971	885
Russian	9	4	16	1	25	5
Social Studies	159	115	278	141	437	256
Spanish	101	31	125	38	226	69
Textiles and Design	0	1	19	32	19	33

As from 2002 the range of grades for Paper IIA was extended from Grades 1 - 4 to Grades 1 - 5. Previously, the tendency for larger numbers of candidates to register for Paper IIB rather than Paper IIA was evident in several large entry subjects. In 2018, the proportion of candidates opting for Paper IIA is more than 50% in all subjects with two exceptions: Mathematics (47.3%) and Textiles and Fashion (36.5%). Also worth noting is Italian where 51.7% of candidates register for the more demanding paper.

Table 2.5 presents the registration information by subject, for Paper IIA and IIB, males and females, from the different educational sectors. Candidates who were registered as private candidates and those from post-secondary institutions were the only groups where less than 50% applied for Paper IIA.

Criticism that the choice of Paper IIA or IIB is affected by the school attended (Ministry of Education, Youth and Employment, 2005) might still hold, as shown in Table 2.5 and summarised in Figure 2.i. The percentage of registrations for Paper IIA was particularly high in Church Schools and Independent Schools. State Schools, besides lagging behind

in this regard, also show the largest difference between the percentage of males and females registering for Paper IIA. In general, girls are more likely than boys to opt for the more challenging Paper IIA option.

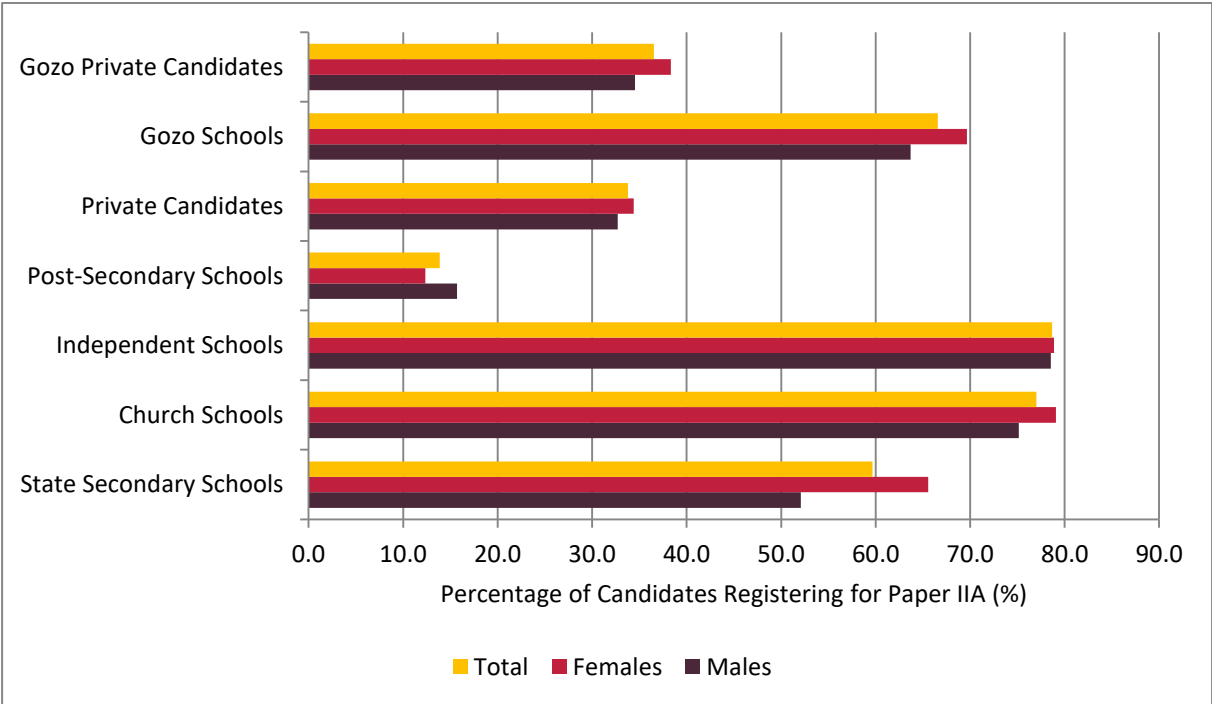


Figure 2.i: Percentage of Candidates Applying for Paper IIA by School and Gender

Table 2.5: Registration for Paper IIA and Paper IIB by Type of School and Gender

Subject	State Secondary				Church				Independent				Post-Secondary				Private				Gozo Schools				Gozo Private				
	Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		Males		Females		
	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	IIA	IIB	
Accounting	37	43	94	28	144	51	137	49	42	14	24	9	3	2	1	4	28	11	57	35	12	5	24	8	2	2	2	1	
Arabic	7	8	13	4	6	0	0	0	4	3	2	2	0	0	0	1	1	0	3	1	0	0	1	0	0	1	0	0	
Art	61	48	125	49	62	17	84	13	29	4	39	5	0	2	0	1	2	3	5	3	11	3	10	8	0	0	0	0	
Biology	53	33	159	65	170	32	279	96	64	20	71	25	4	6	6	12	4	9	10	14	28	10	53	13	2	0	0	1	
Business Studies	21	28	34	18	16	11	0	0	6	1	0	0	1	0	0	2	0	0	0	2	3	1	3	0	0	0	0	0	
Chemistry	49	13	99	23	157	17	142	22	48	11	30	4	0	1	9	1	2	4	1	1	22	2	34	10	1	0	0	0	
Commerce	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	2	0	0	0	0	1	0	
Computing	104	73	58	24	195	24	81	5	69	14	8	2	1	4	0	1	10	6	1	0	22	9	17	4	1	0	0	0	
Design and Tech.	53	43	20	12	30	17	0	0	0	0	0	0	0	0	0	0	0	0	0	1	41	14	5	13	0	0	0	0	
Economics	0	0	2	3	45	20	64	25	25	11	15	3	0	0	0	0	1	4	1	0	6	1	1	2	0	0	0	0	
English Language	389	342	577	286	568	129	534	63	178	33	121	13	9	39	10	45	55	101	121	197	89	54	105	27	6	13	7	6	
English Literature	206	107	403	128	345	102	415	83	146	28	103	16	0	6	1	4	4	8	3	7	57	13	65	21	1	0	1	1	
Environ. Studies	106	83	251	64	168	34	127	23	58	16	41	9	0	1	1	3	0	0	0	4	27	12	26	7	0	0	0	0	
Ethics	9	5	12	9	0	0	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
European Studies	9	5	32	5	0	0	19	0	18	0	0	0	0	1	1	0	0	1	0	0	0	0	1	1	0	0	0	0	0
French	39	35	107	59	135	53	224	64	49	22	38	16	0	1	0	0	3	3	4	3	19	8	30	8	0	0	1	0	
Geography	17	26	19	11	19	2	13	5	19	0	14	2	0	1	0	0	1	0	0	2	4	3	1	0	0	1	0	0	
German	61	32	82	26	52	29	106	10	14	7	7	1	1	1	0	1	5	3	11	3	8	2	10	5	0	0	0	1	
Graphical Comm.	74	38	37	10	102	33	16	2	40	7	14	1	0	0	0	0	1	0	2	0	25	14	7	3	0	0	0	0	
Greek	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
History	23	21	28	10	22	12	7	2	24	3	6	10	0	2	0	0	2	6	1	2	6	1	1	0	0	0	0	0	0
Home Economics	58	40	147	81	27	13	77	18	6	3	24	3	1	0	0	4	0	4	1	6	17	12	10	8	0	0	0	0	
Italian	104	163	158	187	145	129	219	131	38	14	24	9	2	2	1	3	10	10	35	21	21	37	27	28	1	1	2	0	
Latin	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0
Maltese	339	339	571	252	501	184	480	119	109	56	71	28	5	51	4	42	24	79	43	101	81	57	93	34	2	3	2	5	
Mathematics	261	437	392	441	453	235	376	211	152	55	81	48	6	73	1	130	18	111	21	253	78	68	81	57	1	8	0	17	
Music	3	0	8	1	0	0	3	0	0	0	0	0	0	0	0	0	1	0	0	0	2	0	2	0	0	0	0	0	
Physical Education	82	34	64	15	88	16	64	8	33	5	25	0	2	4	0	1	0	4	1	0	5	2	4	1	0	2	0	2	
Physics	339	292	459	297	488	137	323	52	149	27	62	14	3	23	2	24	9	25	7	21	80	44	68	34	2	2	2	2	
Religious Know.	239	232	453	199	487	163	468	102	112	39	76	21	2	8	3	8	5	19	10	20	55	43	60	28	0	2	1	1	
Russian	2	1	5	1	0	0	1	0	4	2	9	0	2	0	0	0	1	0	1	0	0	1	0	0	0	0	0	0	0
Social Studies	46	55	118	64	104	48	156	64	3	0	0	0	0	3	0	4	4	6	3	9	2	2	1	0	0	1	0	0	
Spanish	40	24	70	28	24	0	0	0	9	1	10	4	1	0	1	0	13	3	29	0	14	3	11	6	0	0	4	0	
Textiles and Design	0	1	19	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	1	0	0	0	0	

Tables 2.6 and 2.7 provide information about SEC candidates' localities in Malta and Gozo. As expected, the numbers of registrations from Malta were significantly larger than those from Gozo (4,772 and 373 respectively). The data for Malta presented in Table 2.6 is grouped by region and locality. The data for Gozo presented in Table 2.7 is listed by locality only. Figure 2.iii graphically summarizes this information and suggests that the distribution of candidates by locality is similar to that in previous examination sessions.

Table 2.6: Registration of SEC Candidates by Locality in Malta

Locality	Males	Females	Total
Southern Harbour	386	490	876
Birgu	9	13	22
Bormla	20	21	41
Fgura	51	88	139
Floriana	7	12	19
Isla	13	10	23
Kalkara	18	12	30
Luqa	30	41	71
Marsa	23	25	48
Paola	34	40	74
Santa Luċija	13	16	29
Tarxien	44	56	100
Valletta	26	23	49
Xgħajra	12	9	21
Żabbar	86	124	210
Northern Harbour	639	743	1382
Birkirkara	116	130	246
Fleur-de-Lys	1	2	3
Gżira	36	36	72
Ħamrun	31	47	78
Kappara	8	13	21
Msida	41	38	79
Pembroke	33	29	62
Pieta`	17	23	40
Qormi	77	93	170
San Ġiljan	34	50	84
San Ġwann	60	70	130
Santa Venera	49	60	109
Sliema	64	64	128
Swatar	16	33	49
Swieqi	50	54	104
Ta' Xbiex	6	1	7

Locality	Males	Females	Total
South Eastern	383	583	866
Birżebbuġa	53	63	116
Għaxaq	31	43	74
Gudja	11	116	27
Kirkop	14	19	33
Marsascala	88	102	190
Marsaxlokk	20	29	49
Mqabba	27	35	62
Qrendi	15	15	30
Safi	14	12	26
Żejtun	60	74	134
Żurrieq	50	75	125
Western	371	358	729
Attard	64	58	122
Baħrija	14	6	20
Balzan	32	17	49
Dingli	22	25	47
Iklin	18	23	41
Lija	18	13	31
Mdina	0	1	1
Mtarfa	30	27	57
Rabat	52	58	110
Sigġiewi	51	45	96
Żebbuġ	70	85	155
Northern	430	489	919
Baħar iċ-Ċagħaq	13	9	22
Buġibba	14	9	23
Burmarrad	4	4	8
Għargħur	20	22	42
Madliena	6	6	12
Manikata	4	5	9
Mellieħa	47	68	115
Mġarr	24	33	57
Mosta	127	132	259
Naxxar	72	100	172
Qawra	18	30	48
San Pawl il-Baħar	80	71	151
Xemxija	1	0	1
Total	2209	2663	4772

Table 2.7: Registration of SEC Candidates by Locality in Gozo

Locality	Males	Females	Total
Fontana	7	3	10
Ghajnsielem	15	18	33
Gharb	6	4	10
Ghasri	4	4	8
Kerċem	8	12	20
Marsalforn	7	5	12
Munxar	6	8	14
Nadur	28	24	52
Qala	10	16	26
San Lawrenz	2	4	6
Sannat	12	9	21
Santa Luċija	2	1	3
Victoria	25	25	50
Xagħra	33	20	53
Xewkija	16	18	34
Xlendi	2	0	2
Żebbuġ	10	9	19
Total	193	180	373

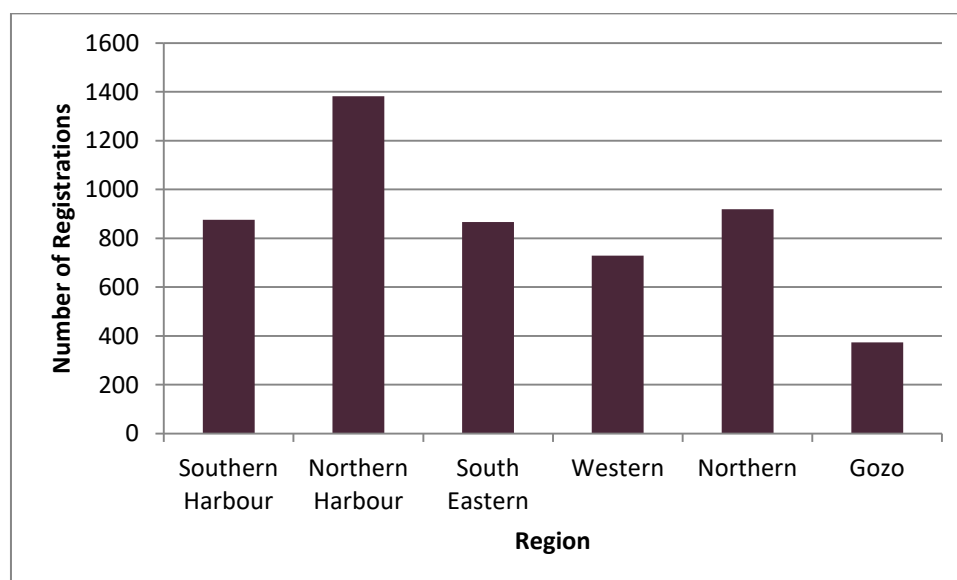


Figure 2.ii: Number of Candidates per Region

Table 2.8, Table 2.9, and Table 2.10 provide registration information on the 2002 cohort. Most of these candidates were in their final year of secondary education in 2018.

Table 2.8: Number of Subjects Registered by the 2002 Cohort (N= 3436 cand.s.)

No. of Subjects	Males	Females	Total
16	1	0	1
14	1	1	2
13	3	1	4
12	12	16	28
11	104	144	248
10	403	467	870
9	400	478	878
8	297	227	524
7	194	136	330
6	123	86	209
5	70	53	123
4	48	37	85
3	37	18	55
2	14	12	26
1	39	14	53

Table 2.8 provides information on the number of subjects registered by the 2002 cohort. This year the range of subjects was from 1 to 16. The largest category of candidates registered for 9 subjects (25.6%) and 10 subjects (25.3%) respectively. Most females registered for 9 subjects (28.3%) while most male candidates registered for 10 subjects (23.1%). This trend is slightly different than that in previous years, where most candidates, especially female candidates, used to sit for 10 subjects. Female candidates were more likely than males to sit for more than 10 subjects while male candidates were more likely to sit for 5 subjects or less.

Differences by sector are illustrated in the figure that follows. Candidates from state schools are much less likely to apply for at least 9 SEC subjects when compared to independent and church school candidates (44.0% compared to 64.6% and 75.1% respectively). Private candidates and those from post-secondary institutions most often sit for one subject.

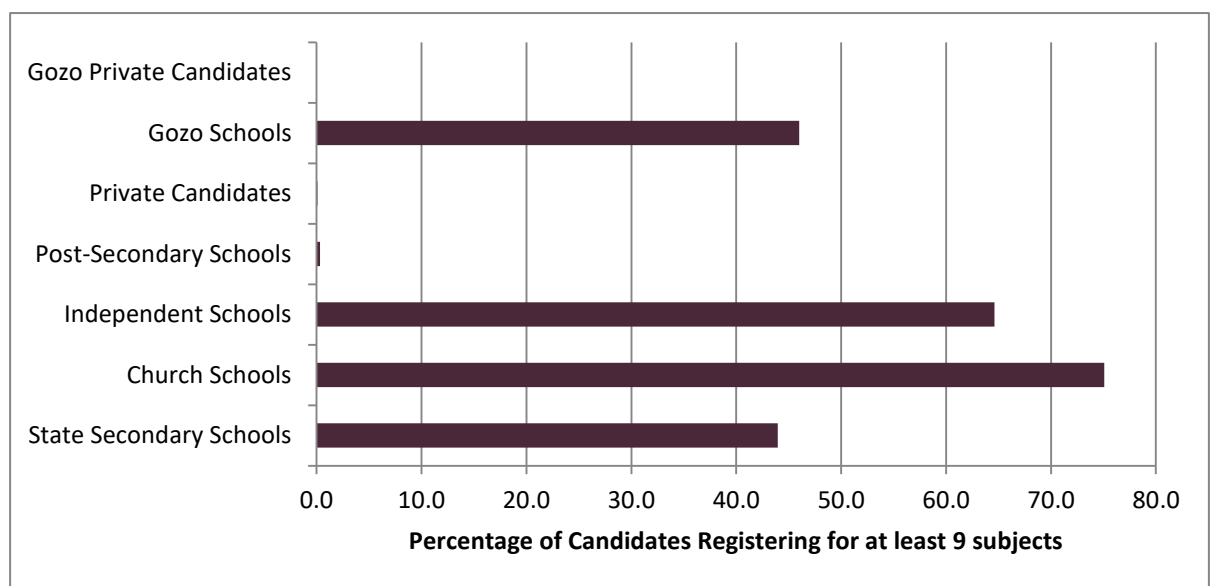


Figure 2.iii: Percentage of candidates sitting for 9 subjects or more, by sector

Table 2.9 and Table 2.10 provide information on the registration numbers of the 2002 cohort for specific subjects. Table 2.9 focuses on the science options whereas Table 2.10 focuses on the languages.

Table 2.9: 2002 Cohort - Science Subjects

Subject	Males	Females	Total
One Science Subject	1117	1008	2125
Biology only	42	224	266
Chemistry only	2	5	7
Physics only	1073	779	1852
Two Science Subjects	186	227	413
Biology and Chemistry	7	32	39
Biology and Physics	107	173	280
Chemistry and Physics	72	22	94
Three Science Subjects	227	296	523
Biology, Chemistry, and Physics	227	296	523

Table 2.9 shows that the largest category of candidates registers for one science subject. Although more males opted for Physics as their single science subject, most of the candidates who registered for Biology only were females. Chemistry is rarely taken as one's only science subject. The largest category of candidates opting for two science subjects registered for Biology and Physics, suggesting, again, that most candidates shy away from choosing Chemistry. The majority of candidates who studied more than one science subject were females. This year, 13.7% of candidates born in 2002 applied for the three sciences (11.4% of boys and 16.4% of girls).

There are several differences between sectors in this regard. For instance, candidates from state secondary schools are three times as likely as church and independent school candidates to apply for no science subject (14.4% compared to 5.7% and 4.5% respectively). Additionally, candidates from state schools are much less likely to apply for the three science subjects. These differences are illustrated in the figure below.

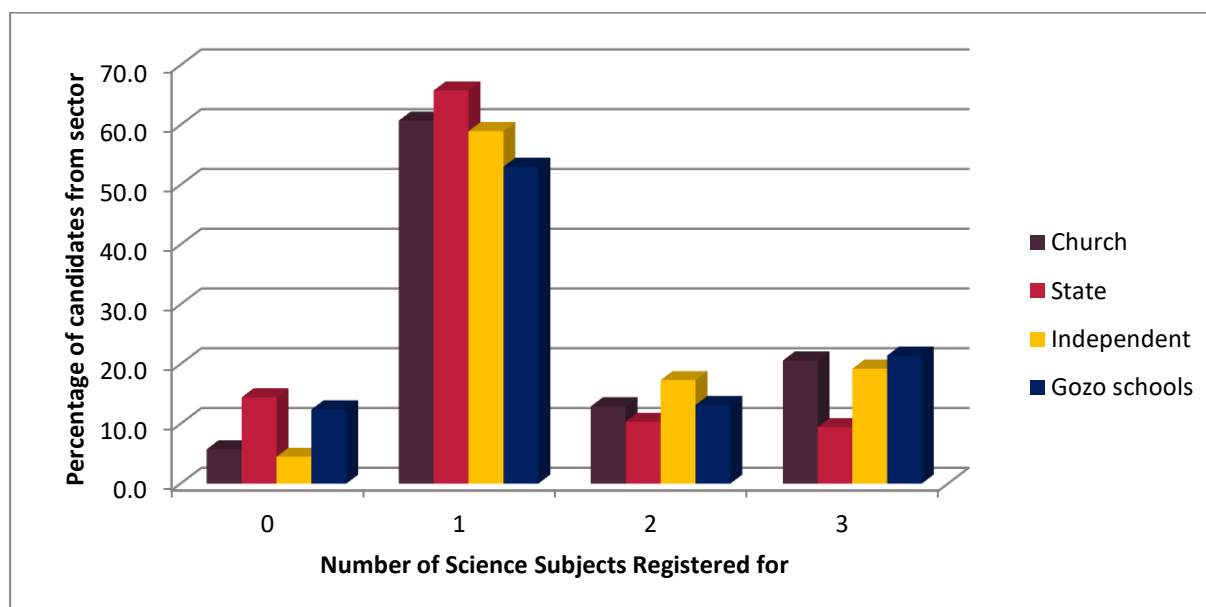


Figure 2.iv: Percentage of candidates sitting for 0, 1, 2, and 3 science subjects, by sector

Table 2.10: 2002 Cohort - Foreign Languages

Subject	Males	Females	Total
One Language Subject	1131	1104	2235
Arabic	14	9	23
French	293	327	620
German	177	166	343
Italian	558	518	1076
Russian	4	1	5
Spanish	85	83	168
Two Language Subjects	88	274	362
Russian and Spanish	0	2	2
Italian and Spanish	13	23	36
Italian and Russian	0	2	2
German and Spanish	2	2	4
German and Russian	0	2	2
German and Italian	12	46	58
French and Spanish	6	6	12
French and Italian	42	157	199
French and German	5	26	31
Arabic and Italian	1	1	2
Arabic and Spanish	1	0	1
Russian and French	2	3	5
Arabic and French	4	4	8
Three Language Subjects	1	6	7
German, Spanish, and Russian	1	0	1
Russian, Spanish, and French	0	2	2
Russian, German, and French	0	1	1
Italian, German, and French	0	2	2
Italian, Spanish, and Russian	0	1	1

Table 2.10 shows that, with regard to foreign languages, 58.7% of the children born in 2002 registered for one foreign language (Maltese and English are both official languages of the Maltese islands). Italian remained the most popular option, followed by French, among these candidates.

School differences are notable. While 52.0% and 48.1% of state and church school students registering for one foreign language chose Italian, 31.6% of those coming from independent schools do so. Most candidates from independent schools opt for French (52.3%). These differences are summarised in the figure that follows (Russian and Arabic have been omitted from this figure as they are smaller subjects with just a few candidates).

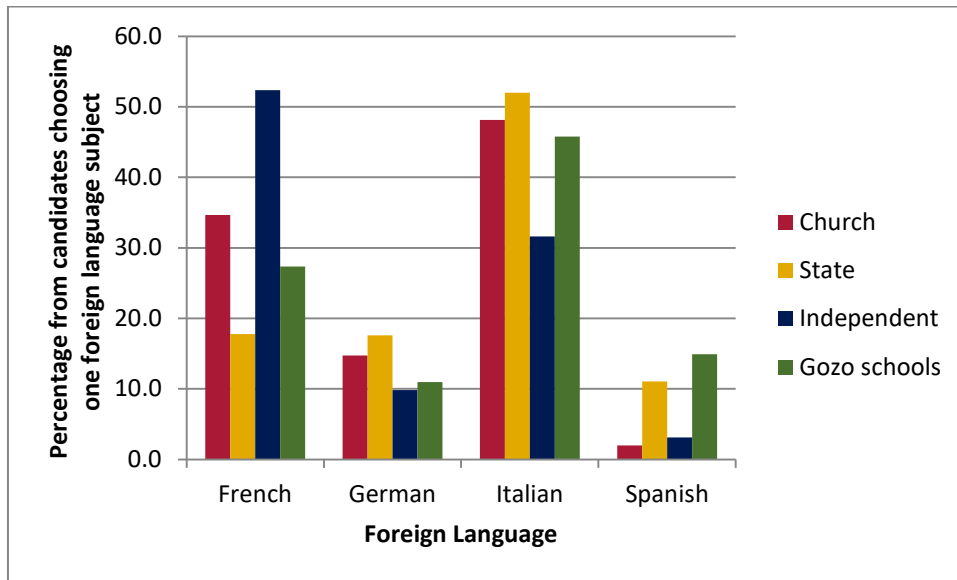


Figure 2.v: Percentage of candidates sitting for the four commonest foreign language subjects, by sector

Additionally one can note that church school candidates are less likely to register for no foreign language subject and much more likely to register for two foreign language subjects. This is shown in the figure that follows.

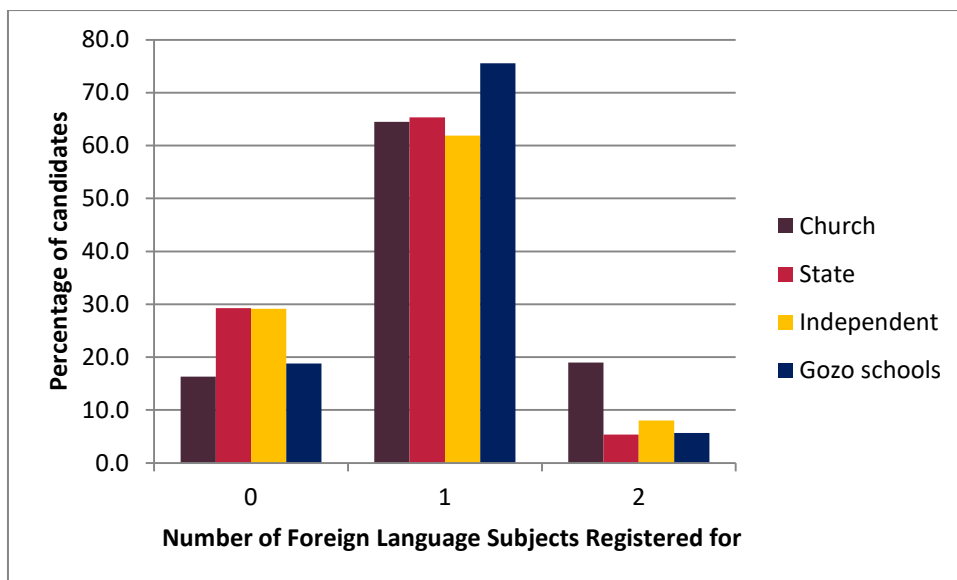


Figure 2.vi: Percentage of candidates sitting for 0, 1, and 2 foreign language subjects, by sector

Among the candidates who registered for two foreign languages, Italian and French were by far the most popular. In comparison, there were only seven candidates who opted for three foreign languages. Five of these candidates studied Russian as one of three foreign language subjects.

Table 2.11 shows the number of candidates who made requests for access arrangements. The data is stratified according to presented conditions.

Table 2.11: Number of Requests for Access Arrangements by Presenting Condition

Condition	Male	Female	Total
ADD/ADHD	33	20	53
Autism Spectrum Disorder ¹	37	7	44
DCD/ Dyspraxia	30	12	42
Hearing Impairment	6	7	13
Last minute Injuries	6	0	6
Medical Condition ²	7	11	18
Mental Health ³	8	9	17
Mobility Problems ⁴	1	1	2
SpLD/ADHD	111	83	194
SpLD/Dyslexia	99	69	168
Stammer	2	0	2
Visual Impairment	4	1	5
Total	344	220	564

1. Including Asperger's Syndrome;
2. Including Diabetes, IBS, ME, Fibromyalgia, Systemic/Discoid Lupus Erythematosus and others;
3. including Anxiety, OCD, Bipolar Disorder, Depression and others;
4. Including Cerebral Palsy.

Applications by candidates with special needs are processed by the ACCESS Disability Support Committee of the University of Malta that decides on appropriate arrangements so that these candidates are enabled to take the examinations while being, as much as possible, on par with other candidates. In 2018, examination access arrangements (EAAs) included extra time, rest periods, modified papers, large print, provision of amanuenses, communicators and readers, as well as special instructions to examiners of oral components, invigilators and paper markers. This year 564 candidates (11.0% of the total registrations) applied for access arrangements. This is the highest percentage of candidates requesting access arrangements ever recorded. Data for this year is stratified by gender, suggesting a gender difference in applications for EAAs. While 14.3% of male candidates applied for EAAs, only 8.0% of female candidates did so.

Table 2.12 indicates the subjects that candidates who made requests for access arrangements registered for and whether these candidates opted for Paper IIA or IIB in these subjects. Registrations for SEC vocational subjects are not stratified by Paper choice since the assessments of these subjects are a not tiered. Table 2.12 shows that, as in the case of the overall registrations (see Table 2.2), the largest numbers of registrations were for English Language, Mathematics, Maltese, Religious Knowledge, and Physics. Subjects with relatively large percentage applications of candidates with access arrangements are Agribusiness (42.9%), Health and Social Care (32.9%), Information Technology (25.0%), Hospitality (23.4%), Design and Technology (22.1%), Home Economics (20.9%), Art (20.0%) and Engineering Technology (18.2%). One can notice that all SEC vocational subjects are noted as subjects with a high ratio of candidates requesting EAAs. In fact, 127 of the 532 candidates (23.9%) registering for one or more SEC vocational subject applied for EAAs. In the majority of the subjects, there were higher registrations for Paper IIB than for Paper IIA (2,153 and 1,393 registrations respectively).

Table 2.12: Registrations for Requests for Access Arrangements
for Paper IIA and IIB, by Subject

Subject	Paper IIA	Paper IIB	Total
Accounting	26	22	48
Agribusiness			6
Arabic	1	2	3
Art	64	53	117
Biology	56	65	121
Business Studies	4	9	13
Chemistry	27	12	39
Computing	46	18	64
Design and Technology	20	35	55
Economics	5	4	9
Engineering Technology			15
English Language	188	317	505
English Literature	105	74	179
Environmental Studies	42	49	91
Ethics	2	2	4
European Studies	3	0	3
French	28	37	65
Geography	11	14	25
German	11	13	24
Graphical Communication	39	34	73
Health and Social Care			25
History	14	13	27
Home Economics	47	70	117
Hospitality			49
Information Technology			39
Italian	37	115	152
Maltese	133	330	463
Mathematics	119	356	475
Music	2	1	3
Physical Education	43	28	71
Physics	135	178	313
Religious Knowledge	128	212	340
Russian	0	1	1
Social Studies	26	43	69
Spanish	12	6	18
Textiles and Design	0	7	7

Table 2.13: Registration of Private Candidates
in the subjects with a coursework component*

Subject	Malta	Gozo	Total
Art	76	13	89
Biology	48	2	50
Business Studies	3	0	3
Chemistry	15	1	16
Computing	48	8	56
Design and Technology	2	0	2
Environmental Studies	12	0	12
Ethics	1	0	1
European Studies	3	0	3
Geography	11	1	12
Home Economics	17	0	17
Physical Education	10	4	14
Physics	69	8	77
Textiles and Design	2	1	3

* Private candidates include those who carry over their coursework mark from a previous session.

** Prior to 2016, school candidates who registered for single subjects as private candidates were not included in this table.

As explained in Section 1.6, the coursework of private candidates is marked by the Markers' Panels of the particular subjects. Table 2.13 above shows the numbers of registrations of private candidates for the subjects that have a coursework component. Table 2.13 shows that Physics had the largest number of private candidates. Ethics is a new subject in 2018 and one candidate registered for it as a private candidate. It is important to note that candidates who registered as private candidates for the above subjects in the Main session of 2018 may have sat for the examination/s in previous years. In this case, their coursework mark would have been carried over at their request.

As explained in Section 1.8, candidates who were not satisfied with the grade awarded to them in any subject (except for vocational subjects) could register for the service of a Revision of Papers. Table 2.14 below shows the numbers of these requests in relation to the numbers of registrations for the different subjects. As subjects with no registrations for Revision of Papers are not shown, the total shown in the last row does not necessarily correspond to a summation of registrations shown in the table.

SEC vocational subject candidates had the right to appeal and have their assignments' marking revised yearly. There were no such cases. In addition, the MATSEC Support Unit may assign revisers to re-mark a number of scripts as quality assurance measures. If errors are found in such cases, the Grade of affected candidates may be upgraded even if these did not register for the service.

Table 2.14: Registrations for Revision of Papers

Subject	Registrations	RoP Requests	% Requests
Accounting	869	13	1.5
Art	584	12	2.1
Biology	1239	65	5.2
Business Studies	147	2	1.4
Chemistry	703	24	3.4
Computing	733	18	2.5
Design and Technology	249	9	3.6
Economics	229	6	2.6
English Language	4117	66	1.6
English Literature	2274	41	1.8
Environmental Studies	1061	13	1.2
European Studies	93	1	1.1
French	921	8	0.9
Geography	160	3	1.9
German	478	3	0.6
Graphical Communication	426	5	1.2
History	189	1	0.5
Home Economics	560	1	0.2
Italian	1522	7	0.5
Maltese	3675	91	2.5
Mathematics	4065	102	2.5
Physical Education	462	8	1.7
Physics	2987	69	2.3
Religious Knowledge	2856	26	0.9
Russian	30	1	3.3
Social Studies	693	7	1.0
Spanish	295	2	0.7
Total	32341	604	1.8

In 2018, the numbers of requests for a Revision of Papers amounted to 604, which equates to 1.8% of the grand total of registrations. Biology (5.2%), Design and Technology (3.6%), and Chemistry (3.4%) had the highest percentage of applications for Revision of Papers. Data relating to the outcome of these requests may be seen in Table 3.7 in the following section.

3. MAIN SESSION RESULTS

Table 3.1 provides information on the results obtained in the different subjects, overall and by gender, in the Main session. The percentages of the different categories are worked out of the total registrations for the particular subjects. In this table, absentees include those candidates who neither sat for the written examination nor presented their coursework for assessment, where this was required. Candidates who presented their coursework but were absent for the written examination, were awarded Grade U based on their coursework only. The same applies for those candidates who were present for their oral examination but were then absent for the written examination.

Table 3.1 shows the variability in the distribution of grades obtained in the different subjects. Overall, with the exception of very small entry subjects (e.g. Russian, Music, Latin, Greek and Commerce), the range of grades awarded in the different subjects covered the range of available grades. This table shows the variability in the distribution of the grades obtained in the different subjects. Figure 3.i, extrapolated from the data in Table 3.1, shows the percentage occurrence of the grades awarded across all subjects. The figure suggests that, as in previous sessions, females were more likely than males to obtain Grades 1, 2, and 3. Boys were more likely to obtain Grades 5, 6, 7 and U. The occurrence of the first four grades (1 to 4) is slightly higher than that of the last four grades (5 to U).

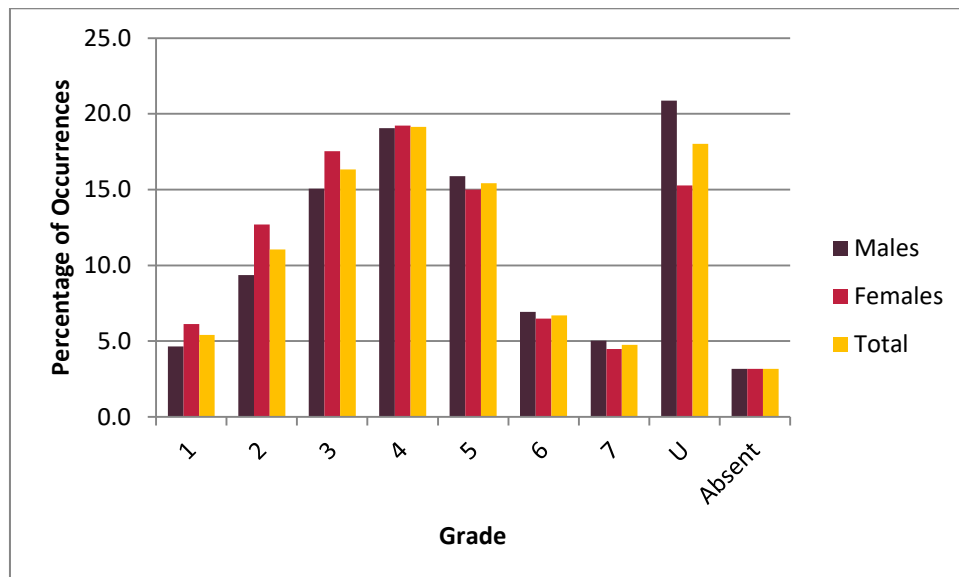


Figure 3.i: Percentage Occurrence of Grades by Gender

Table 3.1: Distribution of Grades in SEC Subjects

Subject	Grade									Registered
	1	2	3	4	5	6	7	U	Absent	
Accounting	41	86	156	147	98	29	20	210	82	869
%	4.7	9.9	18.0	16.9	11.3	3.3	2.3	24.2	9.4	
Males	20	37	65	70	40	15	8	107	34	396
Females	21	49	91	77	58	14	12	103	48	473
Agribusiness	0	4	2	3	1	1	0	3	0	14
%	0.0	28.6	14.3	21.4	7.1	7.1	0.0	21.4	0.0	
Males	0	4	2	3	1	1	0	3	0	14
Females	0	0	0	0	0	0	0	0	0	0
Arabic	2	4	14	15	3	0	3	15	1	57
%	3.5	7.0	24.6	26.3	5.3	0.0	5.3	26.3	1.8	
Males	0	1	6	7	3	0	3	10	0	30
Females	2	3	8	8	0	0	0	5	1	27
Art	9	68	92	130	86	35	29	114	21	584
%	1.5	11.6	15.8	22.3	14.7	6.0	5.0	19.5	3.6	
Males	3	23	24	52	41	18	12	57	12	242
Females	6	45	68	78	45	17	17	57	9	342
Biology	77	144	180	244	137	64	27	346	20	1239
%	6.2	11.6	14.5	19.7	11.1	5.2	2.2	27.9	1.6	
Males	32	57	67	83	39	18	11	120	8	435
Females	45	87	113	161	98	46	16	226	12	804
Business Stud.	4	7	11	30	27	16	7	38	7	147
%	2.7	4.8	7.5	20.4	18.4	10.9	4.8	25.9	4.8	
Males	1	3	5	22	13	6	5	28	5	88
Females	3	4	6	8	14	10	2	10	2	59
Chemistry	69	127	128	105	105	24	15	121	9	703
%	9.8	18.1	18.2	14.9	14.9	3.4	2.1	17.2	1.3	
Males	32	62	70	37	43	10	5	63	5	327
Females	37	65	58	68	62	14	10	58	4	376
Commerce	0	0	1	1	4	0	1	0	4	11
%	0.0	0.0	9.1	9.1	36.4	0.0	9.1	0.0	36.4	
Males	0	0	1	1	4	0	1	0	2	9
Females	0	0	0	0	0	0	0	0	2	2
Computing	59	117	167	141	107	36	20	65	21	733
%	8.0	16.0	22.8	19.2	14.6	4.9	2.7	8.9	2.9	
Males	46	72	120	103	79	29	15	54	14	532
Females	13	45	47	38	28	7	5	11	7	201
Design & Tech.	12	22	24	47	27	19	18	73	7	249
%	4.8	8.8	9.6	18.9	10.8	7.6	7.2	29.3	2.8	
Males	6	19	20	35	23	11	13	64	7	198
Females	6	3	4	12	4	8	5	9	0	51
Economics	15	25	35	57	33	3	14	34	13	229
%	6.6	10.9	15.3	24.9	14.4	1.3	6.1	14.8	5.7	
Males	8	7	14	31	17	2	10	17	7	113
Females	7	18	21	26	16	1	4	17	6	116
Engineering Tech.	6	15	27	13	6	4	1	16	0	88
%	6.8	17.0	30.7	14.8	6.8	4.5	1.1	18.2	0.0	
Males	6	15	27	13	6	4	1	16	0	88
Females	0	0	0	0	0	0	0	0	0	0
English Lang.	224	513	726	696	779	273	199	625	82	4117
%	5.4	12.5	17.6	16.9	18.9	6.6	4.8	15.2	2.0	
Males	97	205	344	366	392	148	95	326	32	2005
Females	127	308	382	330	387	125	104	299	50	2112
English Lit.	99	209	423	523	405	104	74	372	65	2274
%	4.4	9.2	18.6	23.0	17.8	4.6	3.3	16.4	2.9	
Males	27	74	149	242	190	52	46	207	36	1023
Females	72	135	274	281	215	52	28	165	29	1251
Environ. Studies	32	81	166	267	163	51	39	233	29	1061
%	3.0	7.6	15.6	25.2	15.4	4.8	3.7	22.0	2.7	
Males	11	29	65	119	83	32	20	134	12	505

Subject	Grade									Registered
	1	2	3	4	5	6	7	U	Absent	
<i>Females</i>	21	52	101	148	80	19	19	99	17	556
Ethics	1	0	8	3	1	2	1	15	7	38
<i>%</i>	2.6	0.0	21.1	7.9	2.6	5.3	2.6	39.5	18.4	
<i>Males</i>	0	0	2	0	0	0	0	10	3	15
<i>Females</i>	1	0	6	3	1	2	1	5	4	23
European Stud.	13	16	19	18	13	3	4	3	4	93
<i>%</i>	14.0	17.2	20.4	19.4	14.0	3.2	4.3	3.2	4.3	
<i>Males</i>	5	4	5	7	5	1	2	2	3	34
<i>Females</i>	8	12	14	11	8	2	2	1	1	59
French	72	143	179	148	158	57	46	111	7	921
<i>%</i>	7.8	15.5	19.4	16.1	17.2	6.2	5.0	12.1	0.8	
<i>Males</i>	22	46	75	59	68	30	13	53	1	367
<i>Females</i>	50	97	104	89	90	27	33	58	6	554
Geography	8	22	29	24	17	13	3	21	23	160
<i>%</i>	5.0	13.8	18.1	15.0	10.6	8.1	1.9	13.1	14.4	
<i>Males</i>	4	11	20	14	7	6	3	12	16	93
<i>Females</i>	4	11	9	10	10	7	0	9	7	67
German	30	91	100	94	82	16	17	42	6	478
<i>%</i>	6.3	19.0	20.9	19.7	17.2	3.3	3.6	8.8	1.3	
<i>Males</i>	8	24	45	45	46	12	9	24	2	215
<i>Females</i>	22	67	55	49	36	4	8	18	4	263
Graph. Comm.	27	56	67	76	89	16	15	68	12	426
<i>%</i>	6.3	13.1	15.7	17.8	20.9	3.8	3.5	16.0	2.8	
<i>Males</i>	23	45	52	58	65	12	14	56	9	334
<i>Females</i>	4	11	15	18	24	4	1	12	3	92
Greek	0	0	0	0	1	0	0	0	0	1
<i>%</i>	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	
<i>Males</i>	0	0	0	0	1	0	0	0	0	1
<i>Females</i>	0	0	0	0	0	0	0	0	0	0
Health and S.C.	11	13	16	13	7	5	0	11	0	76
<i>%</i>	14.5	17.1	21.1	17.1	9.2	6.6	0.0	14.5	0.0	
<i>Males</i>	0	0	1	1	2	1	0	6	0	11
<i>Females</i>	11	13	15	12	5	4	0	5	0	65
History	10	17	27	36	23	12	6	41	17	189
<i>%</i>	5.3	9.0	14.3	19.0	12.2	6.3	3.2	21.7	9.0	
<i>Males</i>	8	6	16	22	19	8	4	31	8	122
<i>Females</i>	2	11	11	14	4	4	2	10	9	67
Home Economics	22	95	120	106	56	62	25	67	7	560
<i>%</i>	3.9	17.0	21.4	18.9	10.0	11.1	4.5	12.0	1.3	
<i>Males</i>	4	12	33	39	21	22	14	32	4	181
<i>Females</i>	18	83	87	67	35	40	11	35	3	379
Hospitality	29	82	41	19	11	8	1	18	0	209
<i>%</i>	13.9	39.2	19.6	9.1	5.3	3.8	0.5	8.6	0.0	
<i>Males</i>	5	32	24	11	8	7	1	10	0	98
<i>Females</i>	24	50	17	8	3	1	0	8	0	111
Info. Tech.	24	25	27	27	9	17	0	27	0	156
<i>%</i>	15.4	16.0	17.3	17.3	5.8	10.9	0.0	17.3	0.0	
<i>Males</i>	17	22	22	22	9	16	0	24	0	132
<i>Females</i>	7	3	5	5	0	1	0	3	0	24
Italian	83	154	256	272	206	139	113	268	31	1522
<i>%</i>	5.5	10.1	16.8	17.9	13.5	9.1	7.4	17.6	2.0	
<i>Males</i>	29	57	105	122	91	61	58	139	15	677
<i>Females</i>	54	97	151	150	115	78	55	129	16	845
Latin	0	0	0	0	0	0	0	0	2	2
<i>%</i>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	
<i>Males</i>	0	0	0	0	0	0	0	0	2	2
<i>Females</i>	0	0	0	0	0	0	0	0	0	0
Maltese	99	380	544	784	603	262	151	746	106	3675
<i>%</i>	2.7	10.3	14.8	21.3	16.4	7.1	4.1	20.3	2.9	

Subject	Grade									Registered
	1	2	3	4	5	6	7	U	Absent	
<i>Males</i>	23	124	207	377	320	137	86	501	55	1830
<i>Females</i>	76	256	337	407	283	125	65	245	51	1845
Mathematics	294	355	477	663	549	447	378	687	215	4065
%	7.2	8.7	11.7	16.3	13.5	11.0	9.3	16.9	5.3	
<i>Males</i>	152	187	245	315	259	189	170	342	97	1956
<i>Females</i>	142	168	232	348	290	258	208	345	118	2109
Music	3	2	6	1	1	0	0	3	4	20
%	15.0	10.0	30.0	5.0	5.0	0.0	0.0	15.0	20.0	
<i>Males</i>	1	1	3	0	0	0	0	0	1	6
<i>Females</i>	2	1	3	1	1	0	0	3	3	14
Physical Education	27	45	80	110	71	17	12	85	15	462
%	5.8	9.7	17.3	23.8	15.4	3.7	2.6	18.4	3.2	
<i>Males</i>	18	28	43	68	35	12	6	58	9	277
<i>Females</i>	9	17	37	42	36	5	6	27	6	185
Physics	208	313	416	682	386	240	123	588	31	2987
%	7.0	10.5	13.9	22.8	12.9	8.0	4.1	19.7	1.0	
<i>Males</i>	86	166	219	365	211	134	65	358	16	1620
<i>Females</i>	122	147	197	317	175	106	58	230	15	1367
Religious Know.	75	259	578	475	544	138	138	540	109	2856
%	2.6	9.1	20.2	16.6	19.0	4.8	4.8	18.9	3.8	
<i>Males</i>	23	80	233	219	296	75	85	342	53	1406
<i>Females</i>	52	179	345	256	248	63	53	198	56	1450
Russian	13	8	2	5	1	0	0	1	0	30
%	43.3	26.7	6.7	16.7	3.3	0.0	0.0	3.3	0.0	
<i>Males</i>	5	2	0	4	1	0	0	1	0	13
<i>Females</i>	8	6	2	1	0	0	0	0	0	17
Social Studies	26	39	86	145	113	37	24	167	56	693
%	3.8	5.6	12.4	20.9	16.3	5.3	3.5	24.1	8.1	
<i>Males</i>	4	15	35	52	42	19	13	67	27	274
<i>Females</i>	22	24	51	93	71	18	11	100	29	419
Spanish	23	33	43	62	59	15	9	41	10	295
%	7.8	11.2	14.6	21.0	20.0	5.1	3.1	13.9	3.4	
<i>Males</i>	9	8	17	27	29	7	6	24	5	132
<i>Females</i>	14	25	26	35	30	8	3	17	5	163
Textiles and Des.	2	5	3	5	8	6	5	16	2	52
%	3.8	9.6	5.8	9.6	15.4	11.5	9.6	30.8	3.8	
<i>Males</i>	0	0	0	0	0	0	0	1	0	1
<i>Females</i>	2	5	3	5	8	6	5	15	2	51

Table 3.2 presents the results obtained by the 2002 cohort in the different subjects in the 2018 Main session. This table presents overall results as well as the results for males and females as separate subgroups who turned sixteen in 2018. With regard to the results by gender, one observation is that in most subjects there was a higher percentage of females who obtained Grade 1. This difference is present in all large entry subjects (English Literature, English Language, Maltese, Physics, Italian, Biology, Religious Knowledge) except for Mathematics.

Table 3.2: Distribution of Grades in SEC Subjects (2002 Cohort)

Subject	Grade									Registered
	1	2	3	4	5	6	7	U	Absent	
Accounting	36	73	133	126	84	22	17	165	36	692
%	5.2	10.5	19.2	18.2	12.1	3.2	2.5	23.8	5.2	
Males	19	28	57	63	36	14	8	89	18	332
Females	17	45	76	63	48	8	9	76	18	360
Agribusiness	0	4	2	3	1	1	0	3	0	14
%	0.0	28.6	14.3	21.4	7.1	7.1	0.0	21.4	0.0	
Males	0	4	2	3	1	1	0	3	0	14
Females	0	0	0	0	0	0	0	0	0	0
Arabic	1	3	8	6	2	0	1	13	0	34
%	2.9	8.8	23.5	17.6	5.9	0.0	2.9	38.2	0.0	
Males	0	1	4	3	2	0	1	9	0	20
Females	1	2	4	3	0	0	0	4	0	14
Art	8	64	85	126	78	32	26	104	14	537
%	1.5	11.9	15.8	23.5	14.5	6.0	4.8	19.4	2.6	
Males	3	23	24	49	36	15	12	53	8	223
Females	5	41	61	77	42	17	14	51	6	314
Biology	77	141	172	227	124	51	22	289	5	1108
%	6.9	12.7	15.5	20.5	11.2	4.6	2.0	26.1	0.5	
Males	32	55	66	75	34	14	9	98	0	383
Females	45	86	106	152	90	37	13	191	5	725
Business Stud.	4	7	11	27	27	14	6	32	6	134
%	3.0	5.2	8.2	20.1	20.1	10.4	4.5	23.9	4.5	
Males	1	3	5	20	13	5	5	24	5	81
Females	3	4	6	7	14	9	1	8	1	53
Chemistry	68	125	125	97	101	19	13	110	5	663
%	10.3	18.9	18.9	14.6	15.2	2.9	2.0	16.6	0.8	
Males	31	62	70	35	42	6	3	57	2	308
Females	37	63	55	62	59	13	10	53	3	355
Commerce	0	0	1	1	4	0	1	0	3	10
%	0.0	0.0	10.0	10.0	40.0	0.0	10.0	0.0	30.0	
Males	0	0	1	1	4	0	1	0	2	9
Females	0	0	0	0	0	0	0	0	1	1
Computing	59	113	159	131	98	33	18	56	14	681
%	8.7	16.6	23.3	19.2	14.4	4.8	2.6	8.2	2.1	
Males	46	69	112	93	73	26	13	47	8	487
Females	13	44	47	38	25	7	5	9	6	194
Design & Tech.	12	22	24	43	27	16	16	66	7	233
%	5.2	9.4	10.3	18.5	11.6	6.9	6.9	28.3	3.0	
Males	6	19	20	32	23	8	12	59	7	186
Females	6	3	4	11	4	8	4	7	0	47
Economics	15	23	32	55	32	2	14	33	10	216
%	6.9	10.6	14.8	25.5	14.8	0.9	6.5	15.3	4.6	
Males	8	6	13	31	16	1	10	16	4	105
Females	7	17	19	24	16	1	4	17	6	111
Engineering Tech.	6	15	26	13	6	4	1	15	0	86
%	7.0	17.4	30.2	15.1	7.0	4.7	1.2	17.4	0.0	
Males	6	15	26	13	6	4	1	15	0	86
Females	0	0	0	0	0	0	0	0	0	0
English Language	219	496	687	603	618	172	133	430	10	3368
%	6.5	14.7	20.4	17.9	18.3	5.1	3.9	12.8	0.3	
Males	94	199	334	325	320	105	78	239	6	1700
Females	125	297	353	278	298	67	55	191	4	1668

Subject	Grade									Registered
	1	2	3	4	5	6	7	U	Absent	
English Literature	97	204	410	503	387	100	68	350	45	2164
%	4.5	9.4	18.9	23.2	17.9	4.6	3.1	16.2	2.1	
Males	26	73	145	232	180	48	43	196	21	964
Females	71	131	265	271	207	52	25	154	24	1200
Environmental Stud.	32	80	164	257	161	46	32	218	26	1016
%	3.1	7.9	16.1	25.3	15.8	4.5	3.1	21.5	2.6	
Males	11	29	64	113	83	28	14	127	12	481
Females	21	51	100	144	78	18	18	91	14	535
Ethics	1	0	8	2	1	2	1	10	4	29
%	3.4	0.0	27.6	6.9	3.4	6.9	3.4	34.5	13.8	
Males	0	0	2	0	0	0	0	7	2	11
Females	1	0	6	2	1	2	1	3	2	18
European Studies	13	16	18	17	12	3	4	2	2	87
%	14.9	18.4	20.7	19.5	13.8	3.4	4.6	2.3	2.3	
Males	5	4	4	6	4	1	2	1	2	29
Females	8	12	14	11	8	2	2	1	0	58
French	66	139	175	144	149	53	45	102	7	880
%	7.5	15.8	19.9	16.4	16.9	6.0	5.1	11.6	0.8	
Males	21	45	73	57	64	27	13	51	1	352
Females	45	94	102	87	85	26	32	51	6	528
Geography	7	22	29	23	15	12	2	18	20	148
%	4.7	14.9	19.6	15.5	10.1	8.1	1.4	12.2	13.5	
Males	3	11	20	13	7	6	2	11	14	87
Females	4	11	9	10	8	6	0	7	6	61
German	27	81	94	92	79	16	13	37	3	442
%	6.1	18.3	21.3	20.8	17.9	3.6	2.9	8.4	0.7	
Males	8	20	41	43	43	12	6	23	1	197
Females	19	61	53	49	36	4	7	14	2	245
Graphical Comm.	26	53	66	71	84	15	12	64	9	400
%	6.5	13.3	16.5	17.8	21.0	3.8	3.0	16.0	2.3	
Males	22	44	52	54	62	11	11	53	7	316
Females	4	9	14	17	22	4	1	11	2	84
Greek	0	0	0	0	1	0	0	0	0	1
%	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	
Males	0	0	0	0	1	0	0	0	0	1
Females	0	0	0	0	0	0	0	0	0	0
Health and S.C.	11	13	13	11	6	4	0	6	0	64
%	17.2	20.3	20.3	17.2	9.4	6.3	0.0	9.4	0.0	
Males	0	0	1	1	2	1	0	4	0	9
Females	11	13	12	10	4	3	0	2	0	55
History	9	16	26	33	18	8	5	37	14	166
%	5.4	9.6	15.7	19.9	10.8	4.8	3.0	22.3	8.4	
Males	8	6	15	19	15	6	3	27	7	106
Females	1	10	11	14	3	2	2	10	7	60
Home Economics	22	94	117	95	52	57	22	57	2	518
%	4.2	18.1	22.6	18.3	10.0	11.0	4.2	11.0	0.4	
Males	4	12	32	36	19	20	13	26	2	164
Females	18	82	85	59	33	37	9	31	0	354
Hospitality	29	79	38	18	11	7	1	17	0	200
%	14.5	39.5	19.0	9.0	5.5	3.5	0.5	8.5	0.0	
Males	5	32	22	10	8	6	1	9	0	93
Females	24	47	16	8	3	1	0	8	0	107
Information Tech.	24	23	27	26	8	16	0	21	0	145

Subject	Grade									Registered
	1	2	3	4	5	6	7	U	Absent	
%	16.6	15.9	18.6	17.9	5.5	11.0	0.0	14.5	0.0	
Males	17	20	22	22	8	15	0	19	0	123
Females	7	3	5	4	0	1	0	2	0	22
Italian	60	135	237	244	197	131	108	244	20	1376
%	4.4	9.8	17.2	17.7	14.3	9.5	7.8	17.7	1.5	
Males	25	52	98	113	86	58	54	130	10	626
Females	35	83	139	131	111	73	54	114	10	750
Maltese	99	376	529	700	533	199	118	627	34	3215
%	3.1	11.7	16.5	21.8	16.6	6.2	3.7	19.5	1.1	
Males	23	123	204	355	283	106	70	422	21	1607
Females	76	253	325	345	250	93	48	205	13	1608
Mathematics	291	346	462	595	447	282	253	543	55	3274
%	8.9	10.6	14.1	18.2	13.7	8.6	7.7	16.6	1.7	
Males	150	181	234	294	216	143	118	280	32	1648
Females	141	165	228	301	231	139	135	263	23	1626
Music	3	2	6	1	1	0	0	3	3	19
%	15.8	10.5	31.6	5.3	5.3	0.0	0.0	15.8	15.8	
Males	1	1	3	0	0	0	0	0	0	5
Females	2	1	3	1	1	0	0	3	3	14
Physical Education	27	45	78	100	62	14	10	70	12	418
%	6.5	10.8	18.7	23.9	14.8	3.3	2.4	16.7	2.9	
Males	18	28	42	61	30	10	6	48	6	249
Females	9	17	36	39	32	4	4	22	6	169
Physics	207	310	404	650	359	190	103	507	19	2749
%	7.5	11.3	14.7	23.6	13.1	6.9	3.7	18.4	0.7	
Males	85	164	212	346	197	107	52	307	9	1479
Females	122	146	192	304	162	83	51	200	10	1270
Religious Know.	75	256	570	450	510	135	130	510	77	2713
%	2.8	9.4	21.0	16.6	18.8	5.0	4.8	18.8	2.8	
Males	23	79	228	210	277	73	80	323	38	1331
Females	52	177	342	240	233	62	50	187	39	1382
Russian	10	6	1	2	1	0	0	1	0	21
%	47.6	28.6	4.8	9.5	4.8	0.0	0.0	4.8	0.0	
Males	3	1	0	1	1	0	0	1	0	7
Females	7	5	1	1	0	0	0	0	0	14
Social Studies	25	39	83	138	108	34	22	153	43	645
%	3.9	6.0	12.9	21.4	16.7	5.3	3.4	23.7	6.7	
Males	3	15	34	48	40	18	11	62	20	251
Females	22	24	49	90	68	16	11	91	23	394
Spanish	11	17	35	51	50	14	9	38	2	227
%	4.8	7.5	15.4	22.5	22.0	6.2	4.0	16.7	0.9	
Males	3	6	16	22	24	7	6	23	1	108
Females	8	11	19	29	26	7	3	15	1	119
Textiles and Des.	2	5	3	5	8	6	5	16	0	50
%	4.0	10.0	6.0	10.0	16.0	12.0	10.0	32.0	0.0	
Males	0	0	0	0	0	0	0	1	0	1
Females	2	5	3	5	8	6	5	15	0	49

Figure 3.ii shows the percentage of grade occurrences across all subjects for the 2002 cohort. The distribution is similar to that shown in the previous figure, with female candidates being more likely than males to obtain Grades 1, 2, and 3 while male candidates are more likely to obtain Grades 5, 6, 7 and U. Comparison of Figure 3.i and Figure 3.ii suggests that the 2002 cohort performed better than other cohorts and candidates from this cohort were more likely than the average candidate to obtain Grades 1, 2, 3 and 4.

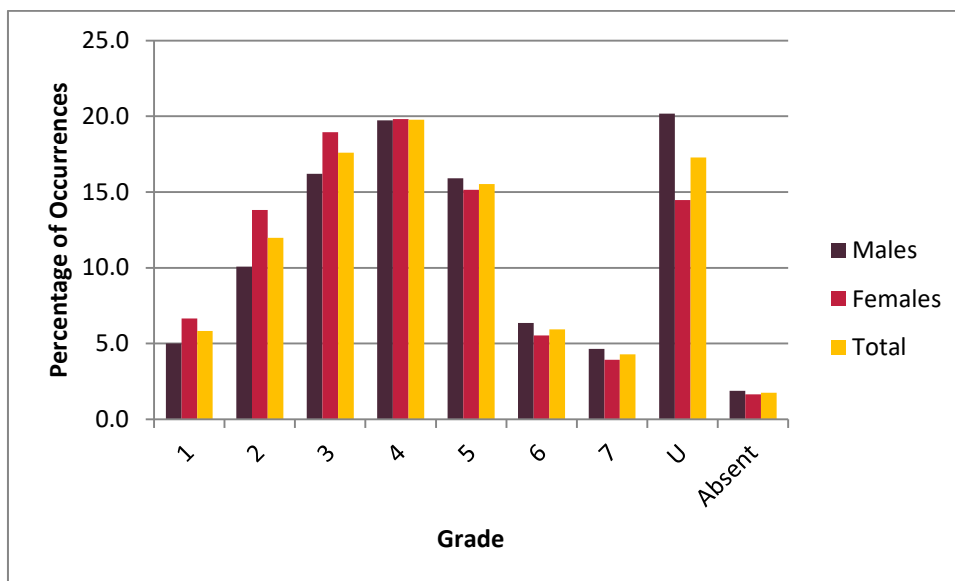


Figure 3.ii: Percentage Occurrence of Grades by Gender (2002 Cohort)

In Table 3.3, the results are separated by educational sector. This table makes it possible to observe how candidates from different sectors performed on particular subjects. Differences between school sectors appear to be rife.

Table 3.3: Results by Subject, Gender and Type of School for Paper IIA and IIB

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ACCOUNTING	41	86	156	112	69	110	33	607	35	29	29	20	100	49	262	869
State Schools - Males	2	4	10	4	4	12	1	37	4	1	4	1	27	6	43	80
State Schools - Females	8	12	19	17	12	22	4	94	4	3	2	2	14	3	28	122
Church Schools - Males	14	17	38	28	18	26	3	144	8	7	9	6	15	6	51	195
Church Schools - Females	7	26	47	27	16	13	1	137	7	9	5	6	16	6	49	186
Independent Schools - Males	2	7	9	13	3	7	1	42	3	0	1	1	8	1	14	56
Independent Schools - Females	1	3	10	2	2	6	0	24	1	2	2	1	1	2	9	33
Post-Secondary Schools - Males	0	0	1	0	1	0	1	3	0	0	0	0	2	0	2	5
Post-Secondary Schools - Females	1	0	0	0	0	0	0	1	0	1	0	1	1	1	4	5
Malta Private Candidates - Males	1	5	6	4	1	4	7	28	1	2	1	0	2	5	11	39
Malta Private Candidates - Females	3	3	12	6	4	15	14	57	5	3	4	2	6	15	35	92
Gozo Schools - Males	1	2	1	5	2	1	0	12	0	1	0	0	2	2	5	17
Gozo Schools - Females	1	5	3	4	6	4	1	24	1	0	1	0	5	1	8	32
Gozo Private Candidates - Males	0	2	0	0	0	0	0	2	0	0	0	0	1	1	2	4
Gozo Private Candidates - Females	0	0	0	2	0	0	0	2	1	0	0	0	0	0	1	3

ARABIC	2	4	14	5	2	9	1	37	10	1	0	3	6	0	20	57
State Schools - Males	0	0	3	1	2	1	0	7	1	1	0	2	4	0	8	15
State Schools - Females	1	2	5	2	0	3	0	13	2	0	0	0	2	0	4	17
Church Schools - Males	0	0	1	0	0	5	0	6	0	0	0	0	0	0	0	6
Church Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	1	1	2	0	0	0	4	3	0	0	0	0	0	3	7
Independent Schools - Females	0	1	1	0	0	0	0	2	2	0	0	0	0	0	2	4
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Malta Private Candidates - Males	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates - Females	1	0	1	0	0	0	1	3	1	0	0	0	0	0	1	4
Gozo Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ART	9	68	92	104	68	78	9	428	26	18	35	29	36	12	156	584
State Schools - Males	1	10	10	16	9	13	2	61	10	4	10	5	17	2	48	109
State Schools - Females	2	22	26	37	13	24	1	125	8	6	9	11	11	4	49	174
Church Schools - Males	2	9	7	12	18	14	0	62	1	2	4	7	0	3	17	79
Church Schools - Females	2	14	22	19	16	11	0	84	2	3	4	1	2	1	13	97
Independent Schools - Males	0	2	6	8	3	9	1	29	1	0	2	0	1	0	4	33
Independent Schools - Females	2	8	15	7	3	4	0	39	0	1	2	2	0	0	5	44
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	2
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Malta Private Candidates - Males	0	0	0	0	0	1	1	2	0	0	2	0	1	0	3	5
Malta Private Candidates - Females	0	0	1	0	1	1	2	5	0	0	0	1	2	0	3	8
Gozo Schools - Males	0	2	1	2	4	1	1	11	2	1	0	0	0	0	3	14
Gozo Schools - Females	0	1	4	3	1	0	1	10	2	1	2	2	1	0	8	18
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

BIOLOGY	77	144	180	221	103	172	6	903	23	34	64	27	174	14	336	1239
State Schools - Males	5	7	8	13	9	11	0	53	2	2	7	5	17	0	33	86
State Schools - Females	9	20	28	45	20	37	0	159	0	8	12	3	39	3	65	224
Church Schools - Males	16	33	39	39	13	30	0	170	2	0	6	2	21	1	32	202
Church Schools - Females	20	43	53	75	36	51	1	279	12	12	16	7	48	1	96	375
Independent Schools - Males	8	12	16	10	6	11	1	64	2	1	1	1	14	1	20	84
Independent Schools - Females	8	12	16	16	8	11	0	71	1	2	10	4	7	1	25	96
Post-Secondary Schools - Males	0	0	0	1	1	1	1	4	0	1	0	2	3	0	6	10
Post-Secondary Schools - Females	0	0	3	0	1	1	1	6	1	0	2	1	8	0	12	18
Malta Private Candidates - Males	0	0	0	2	0	2	0	4	1	1	2	0	2	3	9	13
Malta Private Candidates - Females	0	1	0	2	1	5	1	10	0	2	0	0	8	4	14	24
Gozo Schools - Males	3	5	4	9	3	4	0	28	1	2	2	1	4	0	10	38
Gozo Schools - Females	8	11	13	8	5	8	0	53	1	3	6	1	2	0	13	66
Gozo Private Candidates - Males	0	0	0	1	0	0	1	2	0	0	0	0	0	0	0	2
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
BUSINESS STUDIES	4	7	11	26	19	16	1	84	4	8	16	7	22	6	63	147
State Schools - Males	0	0	3	8	6	4	0	21	3	2	3	2	14	4	28	49
State Schools - Females	3	4	4	6	10	6	1	34	1	4	9	1	3	0	18	52
Church Schools - Males	0	0	1	11	2	2	0	16	0	1	3	3	3	1	11	27
Church Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	1	1	0	1	3	0	6	0	0	0	0	1	0	1	7
Independent Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	2
Malta Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	2
Gozo Schools - Males	1	2	0	0	0	0	0	3	0	1	0	0	0	0	1	4
Gozo Schools - Females	0	0	2	1	0	0	0	3	0	0	0	0	0	0	0	3
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

CHEMISTRY	69	127	128	94	90	84	2	594	11	15	24	15	37	7	109	703
State Schools - Males	4	3	9	8	9	16	0	49	0	0	1	2	10	0	13	62
State Schools - Females	7	17	17	17	17	24	0	99	1	2	4	7	7	2	23	122
Church Schools - Males	20	39	41	15	23	19	0	157	1	2	4	1	7	2	17	174
Church Schools - Females	22	28	28	25	23	15	1	142	6	5	5	3	3	0	22	164
Independent Schools - Males	7	13	15	6	4	3	0	48	2	0	4	2	3	0	11	59
Independent Schools - Females	5	14	4	4	3	0	0	30	0	1	2	0	1	0	4	34
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Post-Secondary Schools - Females	0	1	2	4	1	1	0	9	0	0	0	0	1	0	1	10
Malta Private Candidates - Males	0	0	0	0	0	1	1	2	0	1	1	0	0	2	4	6
Malta Private Candidates - Females	0	0	0	1	0	0	0	1	0	0	0	0	0	1	1	2
Gozo Schools - Males	1	7	5	4	3	2	0	22	0	1	0	0	1	0	2	24
Gozo Schools - Females	3	5	7	9	7	3	0	34	1	3	3	0	3	0	10	44
Gozo Private Candidates - Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
COMMERCE	0	0	1	1	4	0	3	9	0	0	0	1	0	1	2	11
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Church Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Males	0	0	1	1	4	0	1	7	0	0	0	1	0	1	2	9
Gozo Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1

COMPUTER STUDIES	59	117	167	119	58	43	4	567	22	49	36	20	22	17	166	733
State Schools - Males	13	16	28	21	8	18	0	104	15	18	21	6	7	6	73	177
State Schools - Females	2	13	17	14	5	6	1	58	3	8	4	3	3	3	24	82
Church Schools - Males	19	41	63	40	19	13	0	195	1	9	2	6	4	2	24	219
Church Schools - Females	6	25	21	18	10	1	0	81	0	1	2	1	0	1	5	86
Independent Schools - Males	9	10	24	13	10	3	0	69	1	9	1	0	2	1	14	83
Independent Schools - Females	1	3	3	0	1	0	0	8	0	0	1	1	0	0	2	10
Post-Secondary Schools - Males	0	0	0	0	1	0	0	1	0	0	0	0	3	1	4	5
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1
Malta Private Candidates - Males	0	1	1	3	1	1	3	10	1	1	3	0	0	1	6	16
Malta Private Candidates - Females	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Gozo Schools - Males	5	4	4	6	2	1	0	22	1	1	2	3	2	0	9	31
Gozo Schools - Females	4	4	6	3	0	0	0	17	0	1	0	0	1	2	4	21
Gozo Private Candidates - Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
DESIGN & TECHNOLOGY	12	22	24	22	9	58	2	149	25	18	19	18	15	5	100	249
State Schools - Males	3	9	7	8	6	19	1	53	9	11	5	9	7	2	43	96
State Schools - Females	4	3	4	2	1	6	0	20	5	1	4	1	1	0	12	32
Church Schools - Males	1	2	5	3	1	18	0	30	2	5	3	2	4	1	17	47
Church Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1
Gozo Schools - Males	2	8	8	9	0	13	1	41	4	0	3	2	3	2	14	55
Gozo Schools - Females	2	0	0	0	1	2	0	5	5	1	4	3	0	0	13	18
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ECONOMICS	15	25	35	43	22	17	3	160	14	11	3	14	17	10	69	229
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	1	0	0	0	0	0	1	2	0	0	0	0	1	2	3	5
Church Schools - Males	6	5	6	13	9	6	0	45	5	4	1	4	5	1	20	65
Church Schools - Females	6	13	16	15	8	6	0	64	6	7	0	4	6	2	25	89
Independent Schools - Males	2	2	8	8	3	2	0	25	2	0	0	6	2	1	11	36
Independent Schools - Females	0	4	5	3	1	2	0	15	1	0	0	0	1	1	3	18
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	0	0	0	1	1	0	0	1	0	1	2	4	5
Malta Private Candidates - Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Schools - Males	0	0	0	3	1	1	1	6	0	0	0	0	0	1	1	7
Gozo Schools - Females	0	0	0	1	0	0	0	1	0	0	1	0	1	0	2	3
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENGLISH LANGUAGE	224	513	726	570	458	249	29	2769	126	321	273	199	376	53	1348	4117
State Schools - Males	23	42	94	100	91	38	1	389	30	78	61	51	117	5	342	731
State Schools - Females	39	103	151	108	119	56	1	577	26	73	50	47	89	1	286	863
Church Schools - Males	39	102	164	125	94	42	2	568	19	25	25	20	39	1	129	697
Church Schools - Females	63	138	148	96	56	32	1	534	7	22	15	7	11	1	63	597
Independent Schools - Males	29	46	55	28	15	5	0	178	4	10	10	3	6	0	33	211
Independent Schools - Females	19	33	32	25	9	3	0	121	2	4	3	2	1	1	13	134
Post-Secondary Schools - Males	0	0	0	1	2	6	0	9	2	14	6	4	10	3	39	48
Post-Secondary Schools - Females	0	0	1	2	2	4	1	10	1	11	11	9	11	2	45	55
Malta Private Candidates - Males	0	1	2	15	13	19	5	55	10	21	25	9	24	12	101	156
Malta Private Candidates - Females	0	3	20	16	32	34	16	121	19	34	44	33	47	20	197	318
Gozo Schools - Males	5	14	28	26	11	5	0	89	3	14	16	7	14	0	54	143
Gozo Schools - Females	6	30	27	24	14	3	1	105	3	10	2	4	7	1	27	132
Gozo Private Candidates - Males	1	0	1	3	0	1	0	6	0	4	5	1	0	3	13	19
Gozo Private Candidates - Females	0	1	3	1	0	1	1	7	0	1	0	2	0	3	6	13

ENGLISH LITERATURE	99	209	423	420	301	279	19	1750	103	104	104	74	93	46	524	2274
State Schools - Males	9	15	28	54	45	52	3	206	17	18	20	22	18	12	107	313
State Schools - Females	23	40	86	92	84	76	2	403	27	23	31	11	24	12	128	531
Church Schools - Males	6	26	68	94	68	80	3	345	11	23	23	16	25	4	102	447
Church Schools - Females	35	63	144	79	56	34	4	415	28	18	9	11	13	4	83	498
Independent Schools - Males	12	28	41	41	17	7	0	146	9	6	7	3	2	1	28	174
Independent Schools - Females	10	27	29	22	10	3	2	103	5	4	4	1	2	0	16	119
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	1	0	5	6	6
Post-Secondary Schools - Females	0	0	0	0	0	0	1	1	0	1	0	1	0	2	4	5
Malta Private Candidates - Males	0	0	1	0	1	2	0	4	2	1	0	1	1	3	8	12
Malta Private Candidates - Females	0	0	0	2	0	1	0	3	0	3	0	1	1	2	7	10
Gozo Schools - Males	0	5	11	14	9	15	3	57	0	2	2	3	5	1	13	70
Gozo Schools - Females	4	5	15	22	11	8	0	65	4	4	8	3	2	0	21	86
Gozo Private Candidates - Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Gozo Private Candidates - Females	0	0	0	0	0	1	0	1	0	1	0	0	0	0	1	2

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ENVIRONMENTAL STUDIES	32	81	166	237	122	153	14	805	30	41	51	39	80	15	256	1061
State Schools - Males	4	5	12	26	22	35	2	106	8	9	18	8	34	6	83	189
State Schools - Females	11	20	56	77	36	45	6	251	11	8	10	11	19	5	64	315
Church Schools - Males	2	14	34	55	28	33	2	168	3	9	4	8	9	1	34	202
Church Schools - Females	4	23	31	31	19	16	3	127	5	2	5	5	5	1	23	150
Independent Schools - Males	5	7	18	18	6	4	0	58	1	3	8	3	1	0	16	74
Independent Schools - Females	6	6	10	13	3	3	0	41	2	5	0	0	2	0	9	50
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Post-Secondary Schools - Females	0	0	0	0	0	0	1	1	0	1	1	1	0	0	3	4
Malta Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	1	0	0	2	1	4	4
Gozo Schools - Males	0	3	1	8	4	11	0	27	0	2	2	1	6	1	12	39
Gozo Schools - Females	0	3	4	9	4	6	0	26	0	1	3	2	1	0	7	33
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

EUROPEAN STUDIES	13	16	19	16	12	2	2	80	2	1	3	4	1	2	13	93
State Schools - Males	0	0	3	1	4	1	0	9	1	0	1	2	0	1	5	14
State Schools - Females	5	4	11	6	5	1	0	32	1	1	1	2	0	0	5	37
Church Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools - Females	3	7	3	4	2	0	0	19	0	0	0	0	0	0	0	19
Independent Schools - Males	5	4	2	5	1	0	1	18	0	0	0	0	0	0	0	18
Independent Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Post-Secondary Schools - Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Malta Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Females	0	1	0	0	0	0	0	1	0	0	1	0	0	0	1	2
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
FRENCH	72	143	179	116	77	62	0	649	32	81	57	46	49	7	272	921
State Schools - Males	4	7	12	4	7	5	0	39	3	10	7	3	12	0	35	74
State Schools - Females	13	22	27	19	14	12	0	107	7	15	6	15	11	5	59	166
Church Schools - Males	6	22	37	31	24	15	0	135	4	15	14	6	13	1	53	188
Church Schools - Females	27	55	50	40	27	25	0	224	8	21	15	12	8	0	64	288
Independent Schools - Males	9	13	18	7	1	1	0	49	4	8	5	2	3	0	22	71
Independent Schools - Females	5	12	10	9	1	1	0	38	3	5	3	4	0	1	16	54
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	1	0	2	0	0	0	0	3	1	0	0	1	1	0	3	6
Malta Private Candidates - Females	3	1	0	0	0	0	0	4	1	2	0	0	0	0	3	7
Gozo Schools - Males	2	4	6	4	1	2	0	19	1	2	3	1	1	0	8	27
Gozo Schools - Females	1	7	17	2	2	1	0	30	0	3	3	2	0	0	8	38
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1

GEOGRAPHY	8	22	29	19	13	13	3	107	5	4	13	3	8	20	53	160
State Schools - Males	1	3	4	2	3	3	1	17	3	0	4	3	4	12	26	43
State Schools - Females	1	3	5	2	4	2	2	19	0	1	2	0	3	5	11	30
Church Schools - Males	1	3	7	5	1	2	0	19	0	0	2	0	0	0	2	21
Church Schools - Females	1	2	2	3	2	3	0	13	0	2	3	0	0	0	5	18
Independent Schools - Males	2	5	7	2	3	0	0	19	0	0	0	0	0	0	0	19
Independent Schools - Females	2	5	2	5	0	0	0	14	0	0	2	0	0	0	2	16
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	1	0	0	1	0	2	2
Gozo Schools - Males	0	0	2	0	0	2	0	4	2	0	0	0	0	1	3	7
Gozo Schools - Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
GERMAN	30	91	100	65	51	19	1	357	29	31	16	17	23	5	121	478
State Schools - Males	1	8	23	13	14	2	0	61	4	12	5	3	8	0	32	93
State Schools - Females	6	24	24	11	10	7	0	82	8	8	1	4	4	1	26	108
Church Schools - Males	1	7	14	12	11	7	0	52	8	5	4	4	7	1	29	81
Church Schools - Females	9	32	26	25	13	1	0	106	2	3	2	2	1	0	10	116
Independent Schools - Males	2	7	4	1	0	0	0	14	4	1	1	1	0	0	7	21
Independent Schools - Females	4	1	1	0	1	0	0	7	0	0	0	1	0	0	1	8
Post-Secondary Schools - Males	0	0	1	0	0	0	0	1	0	0	0	0	0	1	1	2
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Malta Private Candidates - Males	1	1	1	2	0	0	0	5	1	1	0	1	0	0	3	8
Malta Private Candidates - Females	2	4	2	0	0	2	1	11	0	0	1	1	1	0	3	14
Gozo Schools - Males	3	1	2	0	2	0	0	8	0	0	2	0	0	0	2	10
Gozo Schools - Females	1	6	2	1	0	0	0	10	2	1	0	0	1	1	5	15
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1

GRAPHICAL COMMUNICATION	27	56	67	64	62	41	1	318	12	27	16	15	27	11	108	426
State Schools - Males	9	12	16	18	9	9	1	74	2	9	5	8	8	6	38	112
State Schools - Females	1	5	8	7	9	7	0	37	0	3	3	0	2	2	10	47
Church Schools - Males	3	24	22	17	22	14	0	102	4	8	3	3	14	1	33	135
Church Schools - Females	2	2	1	3	6	2	0	16	0	0	1	0	0	1	2	18
Independent Schools - Males	5	6	12	7	6	4	0	40	1	0	1	2	2	1	7	47
Independent Schools - Females	1	0	4	6	2	1	0	14	0	0	0	1	0	0	1	15
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates - Females	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Gozo Schools - Males	6	2	2	5	6	4	0	25	4	5	3	1	1	0	14	39
Gozo Schools - Females	0	2	2	1	2	0	0	7	1	2	0	0	0	0	3	10
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total	
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register		
GREEK	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
State Schools - Males	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

HISTORY	10	17	27	29	16	17	4	120	7	7	12	6	24	13	69	189
State Schools - Males	1	1	5	4	4	4	4	23	0	1	3	1	13	3	21	44
State Schools - Females	1	8	8	5	1	5	0	28	0	0	1	0	3	6	10	38
Church Schools - Males	0	5	4	9	2	2	0	22	1	1	2	3	5	0	12	34
Church Schools - Females	0	1	2	2	1	1	0	7	0	0	1	1	0	0	2	9
Independent Schools - Males	7	0	7	5	2	3	0	24	0	2	1	0	0	0	3	27
Independent Schools - Females	0	1	1	3	1	0	0	6	4	1	2	1	1	1	10	16
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	1	0	0	0	1	0	2	2
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	0	2	0	0	2	1	2	2	0	1	0	6	8
Malta Private Candidates - Females	1	0	0	0	0	0	0	1	0	0	0	0	0	2	2	3
Gozo Schools - Males	0	0	0	1	3	2	0	6	0	0	0	0	0	1	1	7
Gozo Schools - Females	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
HOME ECONOMICS	22	95	120	70	26	32	3	368	36	30	62	25	35	4	192	560
State Schools - Males	0	4	18	18	5	13	0	58	3	5	10	9	11	2	40	98
State Schools - Females	11	49	42	23	12	9	1	147	18	15	22	10	16	0	81	228
Church Schools - Males	1	3	9	5	5	4	0	27	3	2	6	0	2	0	13	40
Church Schools - Females	4	24	31	13	2	3	0	77	4	2	10	1	1	0	18	95
Independent Schools - Males	0	1	2	2	1	0	0	6	2	0	1	0	0	0	3	9
Independent Schools - Females	3	6	9	4	1	1	0	24	1	1	1	0	0	0	3	27
Post-Secondary Schools - Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	1	0	1	0	1	1	4	4
Malta Private Candidates - Males	0	0	0	0	0	0	0	0	1	1	1	0	0	1	4	4
Malta Private Candidates - Females	0	0	0	0	0	0	1	1	2	1	1	0	2	0	6	7
Gozo Schools - Males	3	4	4	4	0	2	0	17	1	2	4	5	0	0	12	29
Gozo Schools - Females	0	4	5	1	0	0	0	10	0	1	5	0	2	0	8	18
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ITALIAN	83	154	256	115	81	92	6	787	157	125	139	113	176	25	735	1522
State Schools - Males	9	15	40	17	9	14	0	104	36	20	20	19	61	7	163	267
State Schools - Females	21	28	52	18	17	20	2	158	37	30	41	31	43	5	187	345
Church Schools - Males	13	21	40	28	25	17	1	145	19	29	27	26	26	2	129	274
Church Schools - Females	10	43	74	37	24	31	0	219	32	30	28	21	17	3	131	350
Independent Schools - Males	3	9	14	6	1	5	0	38	1	2	3	5	3	0	14	52
Independent Schools - Females	6	6	11	0	0	1	0	24	5	2	2	0	0	0	9	33
Post-Secondary Schools - Males	0	1	0	0	0	1	0	2	1	1	0	0	0	0	2	4
Post-Secondary Schools - Females	0	0	0	0	0	0	1	1	1	0	0	0	2	0	3	4
Malta Private Candidates - Males	2	3	2	2	0	0	1	10	2	0	1	2	3	2	10	20
Malta Private Candidates - Females	14	10	7	1	1	1	1	35	10	1	2	0	4	4	21	56
Gozo Schools - Males	2	7	9	2	0	1	0	21	8	4	10	6	8	1	37	58
Gozo Schools - Females	3	8	7	4	4	1	0	27	5	6	5	3	9	0	28	55
Gozo Private Candidates - Males	0	1	0	0	0	0	0	1	0	0	0	0	0	1	1	2
Gozo Private Candidates - Females	0	2	0	0	0	0	0	2	0	0	0	0	0	0	0	2

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
LATIN	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1	2
State Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
State Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	0	0	0	1	1	0	0	0	0	0	1	1	2
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

MALTESE	99	380	544	627	451	203	21	2325	157	152	262	151	543	85	1350	3675
State Schools - Males	5	31	60	87	89	65	2	339	9	17	44	35	218	16	339	678
State Schools - Females	33	98	136	140	118	45	1	571	25	27	55	28	107	10	252	823
Church Schools - Males	11	62	103	164	124	35	2	501	23	19	46	25	69	2	184	685
Church Schools - Females	33	115	136	124	55	16	1	480	22	27	29	14	26	1	119	599
Independent Schools - Males	2	13	23	36	23	12	0	109	10	9	11	8	18	0	56	165
Independent Schools - Females	1	12	20	22	13	3	0	71	3	5	6	7	6	1	28	99
Post-Secondary Schools - Males	0	0	0	0	2	3	0	5	2	5	9	6	20	9	51	56
Post-Secondary Schools - Females	0	0	0	2	0	1	1	4	8	3	14	5	6	6	42	46
Malta Private Candidates - Males	0	0	2	3	2	13	4	24	11	11	18	7	16	16	79	103
Malta Private Candidates - Females	0	2	8	12	7	5	9	43	28	17	13	7	16	20	101	144
Gozo Schools - Males	5	18	19	25	10	3	1	81	7	7	9	5	28	1	57	138
Gozo Schools - Females	9	28	37	12	7	0	0	93	8	3	7	2	13	1	34	127
Gozo Private Candidates - Males	0	0	0	0	1	1	0	2	0	1	0	0	0	2	3	5
Gozo Private Candidates - Females	0	1	0	0	0	1	0	2	1	1	1	2	0	0	5	7

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
MATHEMATICS	294	355	477	400	264	112	19	1921	263	285	447	378	575	196	2144	4065
State Schools - Males	23	28	57	63	56	32	2	261	39	46	84	76	170	22	437	698
State Schools - Females	49	48	81	100	81	32	1	392	28	43	84	86	185	15	441	833
Church Schools - Males	84	98	133	85	40	13	0	453	46	44	44	37	53	11	235	688
Church Schools - Females	63	90	104	74	35	10	0	376	53	45	41	34	32	6	211	587
Independent Schools - Males	31	39	39	25	13	5	0	152	10	13	17	6	8	1	55	207
Independent Schools - Females	17	13	22	17	10	2	0	81	13	9	13	8	4	1	48	129
Post-Secondary Schools - Males	0	0	0	1	3	2	0	6	2	7	14	17	15	18	73	79
Post-Secondary Schools - Females	0	0	0	0	0	0	1	1	8	14	43	33	17	15	130	131
Malta Private Candidates - Males	0	0	2	3	4	5	4	18	9	11	19	23	16	33	111	129
Malta Private Candidates - Females	0	0	1	0	2	8	10	21	30	31	58	34	36	64	253	274
Gozo Schools - Males	14	22	14	17	9	1	1	78	14	10	10	11	21	2	68	146
Gozo Schools - Females	13	17	24	14	11	2	0	81	10	7	12	12	14	2	57	138
Gozo Private Candidates - Males	0	0	0	1	0	0	0	1	0	3	1	0	1	3	8	9
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	1	2	7	1	3	3	17	17

MUSIC	3	2	6	1	1	3	3	19	0	0	0	0	0	1	1	20
State Schools - Males	0	0	3	0	0	0	0	3	0	0	0	0	0	0	0	3
State Schools - Females	1	0	2	0	1	3	1	8	0	0	0	0	0	1	1	9
Church Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	1	1	0	0	0	1	3	0	0	0	0	0	0	0	3
Independent Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Malta Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools - Males	1	1	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Gozo Schools - Females	1	0	0	1	0	0	0	2	0	0	0	0	0	0	0	2
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
PHYSICAL EDUCATION	27	45	80	97	58	54	7	368	13	13	17	12	31	8	94	462
State Schools - Males	6	10	12	20	15	16	3	82	1	3	7	5	16	2	34	116
State Schools - Females	5	5	11	14	14	12	3	64	1	2	4	3	3	2	15	79
Church Schools - Males	4	11	20	29	11	13	0	88	2	4	5	1	4	0	16	104
Church Schools - Females	1	9	15	20	12	7	0	64	2	3	0	2	0	1	8	72
Independent Schools - Males	8	6	10	6	1	2	0	33	5	0	0	0	0	0	5	38
Independent Schools - Females	2	3	10	4	3	3	0	25	0	0	0	0	0	0	0	25
Post-Secondary Schools - Males	0	0	0	0	0	1	1	2	1	0	0	0	1	2	4	6
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	1
Malta Private Candidates - Males	0	0	0	0	0	0	0	0	0	1	0	0	3	0	4	4
Malta Private Candidates - Females	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Gozo Schools - Males	0	1	1	3	0	0	0	5	0	0	0	0	2	0	2	7
Gozo Schools - Females	1	0	1	1	1	0	0	4	0	0	0	1	0	0	1	5
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	1	0	0	0	0	1	2	2
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2

PHYSICS	208	313	416	574	268	209	5	1993	108	118	240	123	379	26	994	2987
State Schools - Males	19	30	53	101	66	69	1	339	18	22	66	38	144	4	292	631
State Schools - Females	31	53	92	141	79	63	0	459	22	38	64	44	119	10	297	756
Church Schools - Males	43	80	108	149	68	40	0	488	19	15	35	14	53	1	137	625
Church Schools - Females	69	67	71	75	26	15	0	323	17	8	13	4	9	1	52	375
Independent Schools - Males	17	36	36	40	10	8	2	149	3	6	9	2	6	1	27	176
Independent Schools - Females	13	10	14	19	5	1	0	62	4	3	6	0	1	0	14	76
Post-Secondary Schools - Males	0	0	0	1	1	1	0	3	1	3	6	3	7	3	23	26
Post-Secondary Schools - Females	0	0	0	2	0	0	0	2	3	3	9	4	4	1	24	26
Malta Private Candidates - Males	0	0	0	2	1	4	2	9	0	3	8	5	8	1	25	34
Malta Private Candidates - Females	0	0	1	1	1	4	0	7	0	4	5	1	10	1	21	28
Gozo Schools - Males	7	20	21	21	9	2	0	80	10	7	9	3	14	1	44	124
Gozo Schools - Females	9	17	19	21	2	0	0	68	11	6	9	4	3	1	34	102
Gozo Private Candidates - Males	0	0	1	0	0	1	0	2	0	0	1	0	1	0	2	4
Gozo Private Candidates - Females	0	0	0	1	0	1	0	2	0	0	0	1	0	1	2	4

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
RELIGIOUS KNOWLEDGE	75	259	578	351	314	362	32	1971	124	230	138	138	178	77	885	2856
State Schools - Males	4	12	42	38	49	89	5	239	14	49	32	43	74	20	232	471
State Schools - Females	17	60	127	76	71	94	8	453	23	47	36	41	31	21	199	652
Church Schools - Males	9	49	134	99	95	96	5	487	19	43	25	30	40	6	163	650
Church Schools - Females	28	92	158	85	59	43	3	468	28	31	21	7	10	5	102	570
Independent Schools - Males	6	16	42	17	15	14	2	112	5	12	11	4	5	2	39	151
Independent Schools - Females	2	10	37	14	5	6	2	76	6	9	3	2	1	0	21	97
Post-Secondary Schools - Males	0	0	0	0	2	0	0	2	1	2	0	0	2	3	8	10
Post-Secondary Schools - Females	0	0	0	0	0	2	1	3	1	3	0	1	0	3	8	11
Malta Private Candidates - Males	0	0	2	0	1	1	1	5	1	5	3	1	4	5	19	24
Malta Private Candidates - Females	0	1	0	1	3	3	2	10	5	4	1	0	1	9	20	30
Gozo Schools - Males	4	3	13	13	9	11	2	55	11	14	4	7	6	1	43	98
Gozo Schools - Females	5	15	23	8	5	3	1	60	9	11	2	2	4	0	28	88
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	1	0	0	0	0	1	2	2
Gozo Private Candidates - Females	0	1	0	0	0	0	0	1	0	0	0	0	0	1	1	2

RUSSIAN	13	8	2	2	0	0	0	25	3	1	0	0	1	0	5	30
State Schools - Males	0	2	0	0	0	0	0	2	0	1	0	0	0	0	1	3
State Schools - Females	3	2	0	0	0	0	0	5	1	0	0	0	0	0	1	6
Church Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools - Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Independent Schools - Males	3	0	0	1	0	0	0	4	2	0	0	0	0	0	2	6
Independent Schools - Females	5	4	0	0	0	0	0	9	0	0	0	0	0	0	0	9
Post-Secondary Schools - Males	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates - Males	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates - Females	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Gozo Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
SOCIAL STUDIES	26	39	86	92	87	94	13	437	53	26	37	24	73	43	256	693
State Schools - Males	0	4	11	11	9	7	4	46	5	5	5	8	20	12	55	101
State Schools - Females	10	11	13	23	26	30	5	118	11	6	7	8	18	14	64	182
Church Schools - Males	3	8	23	25	21	24	0	104	7	5	14	5	14	3	48	152
Church Schools - Females	11	13	37	32	30	31	2	156	26	7	8	3	19	1	64	220
Independent Schools - Males	0	2	0	1	0	0	0	3	0	0	0	0	0	0	0	3
Independent Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Post-Secondary Schools - Males	0	0	0	0	0	0	0	0	0	0	0	0	1	2	3	3
Post-Secondary Schools - Females	0	0	0	0	0	0	0	0	1	0	0	0	1	2	4	4
Malta Private Candidates - Males	0	0	1	0	1	1	1	4	3	1	0	0	0	2	6	10
Malta Private Candidates - Females	0	0	1	0	0	1	1	3	0	2	3	0	0	4	9	12
Gozo Schools - Males	1	1	0	0	0	0	0	2	0	0	0	0	0	2	2	4
Gozo Schools - Females	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Gozo Private Candidates - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SPANISH	23	33	43	49	46	24	8	226	13	13	15	9	17	2	69	295
State Schools - Males	1	2	7	9	11	10	0	40	1	3	6	6	7	1	24	64
State Schools - Females	7	8	16	17	16	6	0	70	5	5	6	3	8	1	28	98
Church Schools - Males	1	1	2	9	7	3	1	24	0	0	0	0	0	0	0	24
Church Schools - Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools - Males	1	3	2	2	1	0	0	9	0	1	0	0	0	0	1	10
Independent Schools - Females	1	2	2	2	3	0	0	10	2	1	1	0	0	0	4	14
Post-Secondary Schools - Males	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1
Post-Secondary Schools - Females	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	1
Malta Private Candidates - Males	5	1	1	2	1	0	3	13	2	0	0	0	1	0	3	16
Malta Private Candidates - Females	5	10	4	2	2	2	4	29	0	0	0	0	0	0	0	29
Gozo Schools - Males	1	1	5	1	3	3	0	14	1	1	1	0	0	0	3	17
Gozo Schools - Females	1	3	3	3	1	0	0	11	2	2	1	0	1	0	6	17
Gozo Private Candidates - Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates - Females	0	2	1	1	0	0	0	4	0	0	0	0	0	0	0	4

	Paper IIA								Paper IIB							Total
	1	2	3	4	5	U	Absent	Register	4	5	6	7	U	Absent	Register	
ETHICS	1	0	8	1	1	9	3	23	2	0	2	1	6	4	15	38
State Schools - Males	0	0	2	0	0	6	1	9	0	0	0	0	4	1	5	14
State Schools - Females	1	0	6	1	1	3	0	12	2	0	2	1	2	2	9	21
Church Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Church Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Post-Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Post-Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	1	2	3	4	5	6	7	U	Absent	Register
AGRIBUSINESS	0	4	2	3	1	1	0	3	0	14
State Schools – Males	0	0	0	0	0	1	0	2	0	3
State Schools – Females	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	0	2	1	0	0	0	0	0	0	3
Church Schools – Females	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	2	1	3	1	0	0	1	0	8
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0

HEALTH AND SOCIAL CARE	11	13	16	13	7	5	0	11	0	76
State Schools – Males	0	0	0	0	0	0	0	0	0	0
State Schools – Females	2	2	4	4	1	1	0	3	0	17
Church Schools – Males	0	0	0	1	2	1	0	4	0	8
Church Schools – Females	7	7	5	6	2	2	0	0	0	29
Independent Schools – Males	0	0	1	0	0	0	0	2	0	3
Independent Schools – Females	1	1	3	1	0	0	0	2	0	8
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Females	1	3	3	1	2	1	0	0	0	11
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0

	1	2	3	4	5	6	7	U	Absent	Register
ENGINEERING TECHNOLOGY	6	15	27	13	6	4	1	16	0	88
State Schools – Males	1	10	19	10	4	4	1	12	0	61
State Schools – Females	0	0	0	0	0	0	0	0	0	0
Church Schools – Males	3	2	2	1	0	0	0	2	0	10
Church Schools – Females	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	0	0	0	0	0	0	0	0	0	0
Independent Schools – Females	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	1	0	1
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	2	3	6	2	2	0	0	1	0	16
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0

HOSPITALITY	29	82	41	19	11	8	1	18	0	209
State Schools – Males	4	13	13	2	4	1	0	4	0	41
State Schools – Females	12	16	5	3	3	1	0	7	0	47
Church Schools – Males	1	10	9	5	2	5	1	4	0	37
Church Schools – Females	5	25	9	3	0	0	0	1	0	43
Independent Schools – Males	0	2	1	1	0	0	0	0	0	4
Independent Schools – Females	0	1	2	1	0	0	0	0	0	4
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	0	0	0	0	0	1	0	1
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	0	7	1	3	2	1	0	1	0	15
Gozo Schools – Females	7	8	1	1	0	0	0	0	0	17
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0

	1	2	3	4	5	6	7	U	Absent	Register
INFORMATION TECHNOLOGY	24	25	27	27	9	17	0	27	0	156
State Schools – Males	5	7	7	8	1	8	0	5	0	41
State Schools – Females	5	3	3	2	0	1	0	2	0	16
Church Schools – Males	1	7	8	4	8	6	0	13	0	47
Church Schools – Females	0	0	0	0	0	0	0	0	0	0
Independent Schools – Males	7	4	4	3	0	0	0	4	0	22
Independent Schools – Females	2	0	2	3	0	0	0	1	0	8
Post Secondary Schools – Males	0	0	0	0	0	0	0	0	0	0
Post Secondary Schools – Females	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates – Males	0	0	1	0	0	0	0	0	0	1
Malta Private Candidates – Females	0	0	0	0	0	0	0	0	0	0
Gozo Schools – Males	4	4	2	7	0	2	0	2	0	21
Gozo Schools – Females	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Males	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates – Females	0	0	0	0	0	0	0	0	0	0

The figure that follows shows the percentage of candidates obtaining Grades 1,2, and 3 from the different educational sectors. As last year, independent schools have the highest percentage of candidates with Grades 1, 2, and 3 in most subjects. State school candidates, on the other hand, are, on average, outperformed by candidates for both church schools and independent schools. From subjects with the largest registrations, independent school candidates were more likely to obtain Grades 1, 2, and 3 in English Language, English Literature, Mathematics, Religious Knowledge, Italian and Physics while Gozo candidates (from either church, independent, or state schools) were more likely to obtain Grades 1, 2, and 3 in Maltese and Biology. State school candidates were outperformed in most subjects.

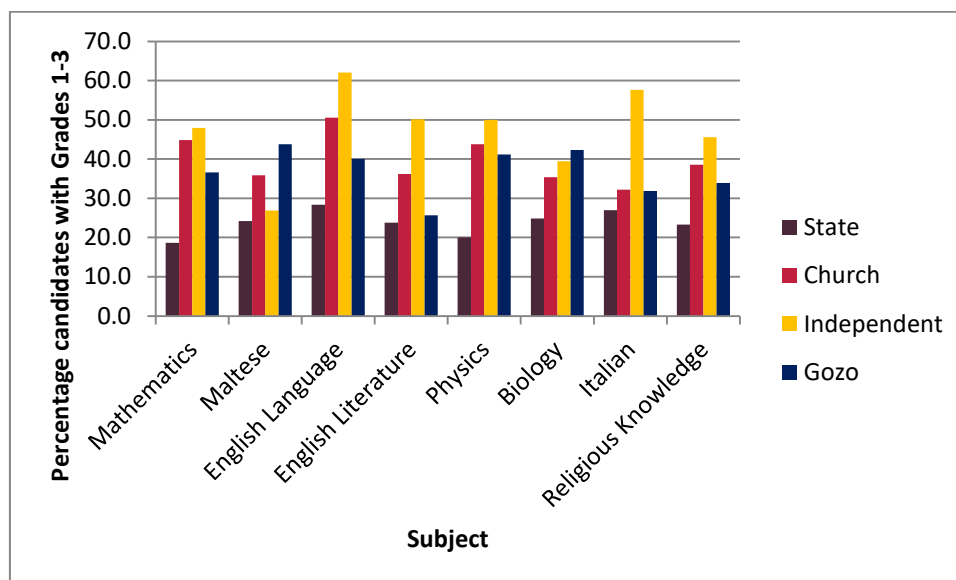


Figure 3.iii: Percentage candidates with Grades 1-3 for the larger SEC subjects, by sector

Table 3.4 indicates how many sixteen year-old candidates obtained passes in 1 to 14 different subjects. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes, and Grades 1 to 5, which are the required passes for entry into sixth form.

Table 3.4: Number of Passes of the 2002 Cohort

Number of Passes	Grades 1 – 7				Grades 1 – 5			
	Males	Females	Total	Cumulative Percentage	Males	Females	Total	Cumulative Percentage
14	2	1	3	0.09	2	1	3	0.09
13	1	0	1	0.12	1	0	1	0.12
12	6	14	20	0.7	5	14	19	0.7
11	61	95	156	5.2	55	88	143	4.8
10	258	337	595	22.6	222	294	516	19.8
9	249	324	573	39.2	218	266	484	33.9
8	207	201	408	51.1	168	184	352	44.2
7	187	161	348	61.2	127	116	243	51.3
6	149	129	278	69.3	124	112	236	58.1
5	116	98	214	75.6	96	91	187	63.6
4	111	77	188	81.0	108	88	196	69.3
3	89	70	159	85.7	109	98	207	75.3
2	94	63	157	90.2	114	95	209	81.4
1	110	60	170	95.2	161	104	265	89.1
0	106	60	166	100	236	139	375	100

Table 3.4 shows that both for passes with Grades 1 to 7 and Grades 1 to 5, passes in ten subjects was the most common category. Overall, 39.2% of the 2002 cohort (N= 3,716) who sat for SEC 2018 Main session examinations gained passes in nine subjects or more when passes are taken to include Grades 1 to 7. Moreover, 33.9% of the same cohort gained Grades 1-5 in nine subjects or more. On the other hand, 19.0% of 2002 candidates obtained three or less passes (Grades 1 to 7). Also worth noting is that 75.6% the 2002 cohort obtained passes in at least 5 subjects (Grades 1 to 7). If it is assumed that the 16-year-olds who did not sit for 2018 SEC Main session examinations obtained no other qualification at this level, 68.2% of 16-year-olds obtained passes in at least five subjects (Grades 1-7). All quoted percentages are higher than the ones stated in last year's statistical report.

Table 3.5 is an analysis of the data in table 3.4 by school sector. This table, which is new to this year's statistical report, shows that while 51.5% and 53.1% of church and independent school students obtain passes in 9 subjects or more at Grades 1-7, only 25.2% of state school students manage the same. While 90% of candidates from church and independent schools obtain passes in at least 4 subjects at Grades 1-7, 70.3% of state school students stand at this benchmark.

Table 3.5: Number of Passes of the 2002 Cohort, by sector

Number of Passes	Grades 1 – 7				Grades 1 – 5			
	State	Church	Independent	Gozo Schools	State	Church	Independent	Gozo Schools
14	0	1	0	2	0	1	0	2
13	1	0	0	0	1	0	0	0
12	1	12	1	6	1	12	1	5
11	40	90	18	9	39	83	13	9
10	183	299	96	22	156	260	85	19
9	187	276	74	49	151	235	63	41
8	169	163	40	57	119	163	40	42
7	169	112	37	44	106	79	35	36
6	156	98	19	19	126	84	21	20
5	130	61	19	18	87	78	15	19
4	115	66	16	9	109	66	16	11
3	124	28	7	15	136	54	14	15
2	99	48	12	18	141	58	19	19
1	132	26	8	22	184	60	18	32
0	132	36	9	11	282	83	16	31

Table 3.6 and Table 3.7 present information on particular components of the 2018 SEC Main session examinations. Table 3.6 presents the marks obtained in the oral component in the language subjects while Table 3.7 presents the marks obtained in the coursework component of the subjects with a coursework component referred to in Section 1.6. SEC Ethics is a new addition to this table.

With reference to Table 3.6, the cumulative percentages presented suggest variability between subjects in the oral component. The aural component is not included in this table because it was marked by the markers of the written papers and was recorded separately. In Maltese, which is assumed to be the mother language of the large majority of candidates, 78.4% of candidates scored 10 marks or more out of 15. In Italian, 35.6% of all candidates scored 10 marks or more out of 15, while in French and English Language the percentage of candidates who scored at least 13 marks out of 20 were 56.7% and 66.7% respectively. Overall, these percentages suggest an improvement in the oral component when compared to last year in all subjects except Italian. The number of candidates who were absent for the oral component was significant in all subjects.

Table 3.7 shows that the number of marks carried by coursework component varies from 15% to 60% depending on the subject. This witnesses some changes from a few years ago, when the majority of school based assessment carried 15% of the global mark. It is important to point out that the nature of the coursework varies considerably between subjects, both in its nature, breadth, skills needed and time required to carry it out. The mark quoted for SEC vocational subjects is an average of six assignment marks.

In Biology, Chemistry and Physics, between approximately 80% and 90% of the candidates obtained 11/15 marks or more. The percentages were somewhat lower for the other subjects whose school based assessment amounts to 15% of the global mark. In Geography and Art, around half of the candidates were awarded 15 marks or higher out of a maximum of 20 marks. In Home Economics and Textiles and Design, the component included the portfolio as well as an investigation in the case of the former and even the practical examination which has become part of the school based

component. In the case of Home Economics, more than half the candidates scored 23 marks or higher out of a maximum of 30 marks. In Computing, more than half of the candidates scored 26 or more out of a maximum of 30 marks. These observations are similar to those made in last year's report. Candidates did well in the coursework component of vocational subjects. In Hospitality, for instance, 31.6% of candidates obtained a mark higher than 55/60.

In all subjects but vocational subjects, a substantial number of candidates did not present their coursework and consequently lost the marks allocated to this component of the examination. This was particularly high in Ethics and Geography where 36.8% and 24.4% respectively of candidates did not present their coursework. In vocational subjects, for a candidate to be considered to not have handed in coursework, the candidate must submit none of the two coursework assignments assigned yearly. Of the 66 vocational candidates (12.4%) who obtained less than 30/60 in their coursework, 34 did not submit all tasks or obtained a mark of 0 in at least one task. Some of these candidates stopped following the subject at school or were moved to another school without MATSEC being informed.

Notes for Tables 3.6, 3.7, and 3.8

- * Cumulative percentages are shown
 - a PR means pro-rata, normally applied for candidates with severe speech impairment
 - b Coursework marks include those of candidates whose marks were changed after being interviewed/moderated
 - c NP means not presented
-

Table 3.6: Results of the Oral Component in Language Subjects

Mark	Arabic		German		Russian		English		French		Italian		Maltese		Spanish	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
35	13	22.8														
34	1	24.6														
33	2	28.1														
32	2	31.6														
31	2	35.1														
30	2	38.6	64	13.4												
29	1	40.4	40	21.8												
28	1	42.1	37	29.5												
27	1	43.9	33	36.4												
26	1	45.6	38	44.4												
25	2	49.1	32	51.0	20	66.7										
24	2	52.6	38	59.0	4	80.0										
23	1	54.4	26	64.4	2	86.7										
22	4	61.4	23	69.2	2	93.3										
21	2	64.9	25	74.5	1	96.7										
20	3	70.2	14	77.4	0	96.7	111	2.7	39	4.2						
19	1	71.9	13	80.1	0	96.7	177	7.0	28	7.3						
18	0	71.9	8	81.8	0	96.7	290	14.0	45	12.2						
17	1	73.7	12	84.3	0	96.7	397	23.7	61	18.8						
16	1	75.4	8	86.0	0	96.7	412	33.7	90	28.6						
15	1	77.2	13	88.7	1	100.0	476	45.3	94	38.8	0	0.0	354	9.6	28	9.5
14	0	77.2	9	90.6	0	100.0	444	56.0	94	49.0	83	5.5	530	24.1	42	23.7
13	0	77.2	4	91.4	0	100.0	439	66.7	71	56.7	81	10.8	612	40.7	49	40.3
12	2	80.7	3	92.1	0	100.0	373	75.8	68	64.1	113	18.2	547	55.6	32	51.2
11	0	80.7	3	92.7	0	100.0	279	82.5	65	71.1	122	26.2	483	68.7	20	58.0
10	2	84.2	0	92.7	0	100.0	218	87.8	75	79.3	143	35.6	356	78.4	28	67.5
9	0	84.2	1	92.9	0	100.0	122	90.8	44	84.0	201	48.8	238	84.9	20	74.2
8	0	84.2	3	93.5	0	100.0	89	93.0	21	86.3	158	59.2	170	89.5	29	84.1
7	1	86.0	3	94.1	0	100.0	60	94.4	37	90.3	147	68.9	107	92.4	15	89.2
6	1	87.7	3	94.8	0	100.0	24	95.0	21	92.6	108	76.0	73	94.4	5	90.8
5	2	91.2	2	95.2	0	100.0	15	95.4	19	94.7	95	82.2	31	95.3	4	92.2
4	1	93.0	1	95.4	0	100.0	11	95.6	15	96.3	96	88.5	10	95.5	0	92.2
3	0	93.0	2	95.8	0	100.0	4	95.7	7	97.1	52	91.9	7	95.7	1	92.5
2	1	94.7	3	96.4	0	100.0	5	95.8	2	97.3	36	94.3	4	95.8	0	92.5
1	0	94.7	0	96.4	0	100.0	0	95.8	0	97.3	12	95.1	1	95.9	0	92.5
0	0	94.7	1	96.7	0	100.0	0	95.8	1	97.4	1	95.1	0	95.9	0	92.5
PR ^a	0	94.7	0	96.7	0	100.0	1	95.9	0	97.4	1	95.2	1	95.9	0	92.5
Present	54	94.7	462	96.7	30	100.0	3946	95.8	897	97.4	1448	95.1	3523	95.9	273	92.5
Absent	3	5.3	16	3.3	0	0.0	170	4.1	24	2.6	73	4.8	151	4.1	22	7.5
Register	57	100	478	100	30	100	4117	100	921	100	1522	100	3675	100	295	100

Table 3.7: Results of the Coursework Component in Subjects where this makes up no more than 30% of the Assessment mark

Mark ^b	Computing		Home Economics		Art		Geography		Biology		Business Studies		Chemistry		Environmental Studies		European Studies		Physical Education		Physics	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
30	97	13.2	4	0.7																		
29	72	23.1	22	4.6																		
28	96	36.2	34	10.7																		
27	70	45.7	43	18.4																		
26	52	52.8	51	27.5																		
25	42	58.5	50	36.4																		
24	41	64.1	45	44.5																		
23	26	67.7	36	50.9																		
22	29	71.6	37	57.5																		
21	26	75.2	32	63.2																		
20	22	78.2	30	68.6	53	9.1	3	1.9														
19	12	79.8	20	72.1	43	16.4	6	5.6														
18	14	81.7	19	75.5	70	28.4	21	18.8														
17	11	83.2	16	78.4	60	38.7	24	33.8														
16	6	84.0	19	81.8	47	46.7	15	43.1														
15	10	85.4	13	84.1	65	57.9	9	48.8	237	19.1	15	10.2	99	14.1	126	11.9	19	20.4	65	14.1	517	17.3
14	8	86.5	10	85.9	41	64.9	8	53.8	322	45.1	16	21.1	236	47.7	140	25.1	22	44.1	58	26.6	1233	58.6
13	11	88.0	11	87.9	31	70.2	6	57.5	205	61.7	15	31.3	159	70.3	164	40.5	14	59.1	45	36.4	491	75.0
12	8	89.1	4	88.6	41	77.2	11	64.4	143	73.2	14	40.8	60	78.8	135	53.3	10	69.9	59	49.1	221	82.4
11	6	89.9	5	89.5	18	80.3	6	68.1	90	80.5	15	51.0	57	86.9	90	61.7	8	78.5	49	59.7	106	86.0
10	6	90.7	15	92.1	23	84.2	1	68.8	39	83.6	7	55.8	24	90.3	79	69.2	5	83.9	34	67.1	80	88.7
9	2	91.0	4	92.9	20	87.7	2	70.0	44	87.2	10	62.6	16	92.6	53	74.2	5	89.2	27	72.9	64	90.8
8	1	91.1	7	94.1	13	89.9	5	73.1	28	89.4	12	70.7	11	94.2	43	78.2	1	90.3	12	75.5	49	92.4
7	3	91.5	3	94.6	8	91.3	1	73.8	21	91.1	8	76.2	5	94.9	46	82.6	4	94.6	14	78.6	29	93.4
6	2	91.8	5	95.5	6	92.3	1	74.4	14	92.3	3	78.2	3	95.3	24	84.8	0	94.6	11	81.0	22	94.1
5	1	92.0	5	96.4	5	93.2	1	75.0	16	93.5	3	80.3	1	95.4	15	86.2	0	94.6	11	83.3	21	94.8
4	0	92.0	1	96.6	5	94.0	0	75.0	5	93.9	3	82.3	4	96.0	12	87.4	0	94.6	4	84.2	8	95.1
3	0	92.0	1	96.8	1	94.2	1	75.6	9	94.7	0	82.3	1	96.2	8	88.1	0	94.6	4	85.1	8	95.4
2	0	92.0	2	97.1	2	94.5	0	75.6	3	94.9	2	83.7	1	96.3	4	88.5	0	94.6	9	87.0	10	95.7
1	0	92.0	0	97.1	1	94.7	0	75.6	4	95.2	0	83.7	1	96.4	5	89.0	0	94.6	2	87.4	4	95.8
0	0	92.0	5	98.0	0	94.7	0	75.6	2	95.4	2	85.0	0	96.4	0	89.0	0	94.6	1	87.7	10	96.2
PR ^b	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
NP ^c	59	8.0	11	2.0	31	5.3	39	24.4	57	4.6	22	15.0	25	3.6	117	11.0	5	5.4	57	12.3	114	3.8
Total	733	100	560	100	584	100	160	100	1239	100	147	100	703	100	1061	100	93	100	462	100	2987	100

Table 3.8: Results of the Coursework Component in Subjects where this makes up more than 30% of the Assessment mark

Mark ^b	Agribusiness		Health and Social Care		Engineering Technology		Hospitality		Information Technology		Ethics		Design and Technology		Textiles and Design	
	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*	N	%*
56-60	2	14.3	13	17.1	14	15.9	60	28.7	25	16.0	0	0.0				
51-55	4	42.9	20	43.4	22	40.9	49	52.2	34	37.8	0	0.0				
46-50	3	64.3	18	67.1	15	58.0	48	75.1	28	55.8	3	7.9	24	9.6		
41-45	2	78.6	9	78.9	11	70.5	22	85.6	26	72.4	5	21.1	60	33.7		
36-40	0	78.6	3	82.9	10	81.8	6	88.5	17	83.3	5	34.2	60	57.8	8	15.4
31-35	0	78.6	4	88.2	2	84.1	6	91.4	2	84.6	0	34.2	47	76.7	13	40.4
26-30	1	85.7	0	88.2	6	90.9	4	93.3	9	90.4	1	36.8	25	86.7	10	59.6
21-25	1	92.9	3	92.1	2	93.2	4	95.2	6	94.2	2	42.1	9	90.4	5	69.2
16-20	0	92.9	3	96.1	1	94.3	6	98.1	4	96.8	1	44.7	10	94.4	3	75.0
11-15	0	92.9	1	97.4	0	94.3	3	99.5	3	98.7	2	50.0	4	96.0	6	86.5
6-10	1	100.0	1	98.7	3	97.7	0	99.5	0	98.7	3	57.9	0	96.0	3	92.3
1-5	0	100.0	1	100.0	1	98.9	0	99.5	0	98.7	2	63.2	0	96.0	1	94.2
0	0	100.0	0	100.0	1	100.0	1	100.0	2	100.0	0	63.2	0	96.0	0	94.2
PR ^b	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0	0	0	0.0	0	0.0
NP ^c	0	0.0	0	0.0	0	0.0	0	0.0	0	0	14	36.8	10	4.0	3	5.8
Total	14	100	76	100	88	100	209	100	156	100	38	100	249	100	52	100

Table 3.9 presents information on the outcome of the requests for revision of papers. Data for subjects for which requests was made is shown. Requests were made in 27 subjects and upgrades in 11 of these. Table 3.8 shows that out of the 604 requests for a revision of papers, 22 (3.6%) had their grade revised upwards.

Table 3.9: 2018 Main Session Results of Revision of Papers

Subject	Registrations	Requests	Upgrades	%
Accounting	870	13	1	7.7
Art	585	12	0	0.0
Biology	1240	65	1	1.5
Business Studies	148	2	0	0.0
Chemistry	704	24	0	0.0
Computing	734	18	2	11.1
Design and Technology	250	9	3	33.3
Economics	230	6	0	0.0
English Language	4118	66	0	0.0
English Literature	2275	41	0	0.0
Environmental Studies	1062	13	0	0.0
European Studies	94	1	1	100.0
French	922	8	0	0.0
Geography	161	3	0	0.0
German	479	3	0	0.0
Graphical Communication	427	5	0	0.0
History	190	1	0	0.0
Home Economics	561	1	0	0.0
Italian	1523	7	0	0.0
Maltese	3676	91	5	5.5
Mathematics	4066	102	1	1.0
Physical Education	463	8	0	0.0
Physics	2988	69	4	5.8
Religious Knowledge	2857	26	2	7.7
Russian	31	1	0	0.0
Social Studies	694	7	1	14.3
Spanish	296	2	1	50.0
Total	32341	604	22	3.6

Table 3.10 and Table 3.11 present the results of the candidates who requested access arrangements in 2018. The first table presents the results of the dyslexic candidates and the second presents the results of the other candidates. Table 3.10 shows that the largest numbers of registrations of the dyslexic candidates were for English Language (324), Mathematics (302), Maltese (302), Religious Knowledge (222) and Physics (192). This is expected given that these are the subjects with the largest numbers of

candidates. However, considerable number of candidates asked for access arrangements for dyslexia for Italian (100), Home Economics (88) and Art (85). In English Language, 40.1% of the candidates obtained Grades 1-5 while 67.0% passed with Grades 1-7. In Maltese, the rate was lower as 24.8% of the candidates obtained passes with Grades 1-5 while 55.3% obtained Grades 1-7. Candidates with dyslexia performed notably well in Computing (84.8%), German (92.3%), Graphical Communication (82.0%) and Home Economics (85.2%), where the number in brackets indicates the percentage of candidates obtaining Grades 1-7.

Table 3.11 shows that the other candidates who requested access arrangements applied for both Paper IIA and IIB. Trends in registrations are similar to those in Table 3.10. The candidates obtained a range of grades in the different subjects. When Grades 1 to 7 are considered, 80.7% and 71.4% of these candidates obtained passes in English Language and Maltese respectively.

Table 3.10: Results of Candidates with Dyslexia⁴

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	1	0	4	0	1			5	0	11	24
	IIB				0	1	2	0	10	0	13	
Arabic	IIA	0	0	0	0	1			0	0	1	2
	IIB				0	0	0	0	1	0	1	
Art	IIA	0	2	5	18	8			13	1	47	85
	IIB				9	5	9	7	7	1	38	
Biology	IIA	0	1	3	7	3			6	0	20	59
	IIB				2	1	5	5	26	0	39	
Business Studies	IIA	0	0	0	1	0			0	0	1	6
	IIB				0	0	1	1	2	1	5	
Chemistry	IIA	0	0	2	2	2			3	0	9	13
	IIB				1	0	0	1	2	0	4	
Music	IIA	0	0	1	0	0			0	0	1	2
	IIB				0	0	0	0	0	1	1	
Computer Studies	IIA	0	7	5	3	3			0	0	18	33
	IIB				0	4	4	2	4	1	15	
Design & Technology	IIA	1	2	5	1	0			7	0	16	40
	IIB				6	4	8	1	5	0	24	
Economics	IIA	0	1	0	0	0			1	0	2	5
	IIB				0	1	0	0	2	0	3	
English Language	IIA	0	3	17	24	29			14	0	87	324
	IIB				14	43	48	39	88	5	237	
English Literature	IIA	0	0	7	4	14			19	0	44	89
	IIB				6	3	7	10	14	5	45	
Environmental Studies	IIA	0	1	0	10	1			3	0	15	44
	IIB				2	2	8	6	10	1	29	
Ethics	IIA	0	0	0	0	0			2	0	2	3
	IIB				0	0	0	0	1	0	1	
French	IIA	0	0	3	3	0			5	0	11	31
	IIB				1	1	3	6	9	0	20	
Agribusiness	VOC	0	1	0	1	0	1	0	2	0		5
Engineering Tech.	VOC	1	1	5	3	1	1	0	2	0		14
Health & S.C.	VOC	0	0	1	4	5	4	0	4	0		18

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
German	IIA	0	0	0	2	2			0	0	4	13
	IIB				0	2	3	3	0	1	9	
Graphical Communication	IIA	2	4	8	6	2			5	0	27	50
	IIB				4	7	4	4	4	0	23	
History	IIA	0	0	0	1	1			2	0	4	10
	IIB				0	1	1	1	2	1	6	
Home Economics	IIA	0	2	13	12	2			2	0	31	88
	IIB				9	12	19	6	11	0	57	
Italian	IIA	1	1	5	5	1			5	0	18	100
	IIB				10	13	15	8	33	3	82	
Maltese	IIA	0	1	7	24	20			11	0	63	302
	IIB				12	11	55	37	116	8	239	
Mathematics	IIA	6	6	10	12	12			6	0	52	302
	IIB				22	22	45	36	111	14	250	
Physical Education	IIA	1	3	2	7	4			10	0	27	50
	IIB				3	3	7	3	6	1	23	
Physics	IIA	1	6	8	22	10			19	0	66	192
	IIB				9	18	31	20	47	1	126	
Religious Knowledge	IIA	0	2	16	14	12			18	0	62	222
	IIB				22	41	22	35	32	8	160	
Russian	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	0	0	0	1	0	1	
Social Studies	IIA	0	1	3	0	4			3	1	12	45
	IIB				1	3	4	3	18	4	33	
Spanish	IIA	0	0	0	0	3			0	0	3	8
	IIB				0	2	0	1	2	0	5	
Textiles & Design	IIA	0	0	0	0	0			0	0	0	6
	IIB				0	0	2	1	3	0	6	
Geography	IIA	0	0	2	1	1			3	0	7	15
	IIB				1	1	4	1	0	1	8	
Hospitality	VOC	2	7	9	7	3	3	0	1	0		32
Information Tech.	VOC	1	2	3	2	2	5	0	3	0		18

⁴ As from 2017 the data in this table refers to all candidates marked as SpLD. Data prior to 2017 only included candidates marked as 'SpLD/Dyslexia' (see Table 2.11).

Table 3.11: Results of the Other Candidates who requested Access Arrangements⁵

SUBJECT	Paper	1	2	3	4	5	6	7	U	Abs.	Reg.	Total
Accounting	IIA	2	1	2	5	4			1	0	15	24
	IIB				1	2	1	0	2	3	9	
Arabic	IIA	0	0	0	0	0			0	0	0	1
	IIB				1	0	0	0	0	0	1	
Art	IIA	0	1	3	7	4			2	0	17	32
	IIB				3	1	4	7	0	0	15	
Biology	IIA	1	3	9	7	8			8	0	36	62
	IIB				2	2	5	2	14	1	26	
Business Studies	IIA	0	0	0	2	1			0	0	3	7
	IIB				0	0	0	2	2	0	4	
Chemistry	IIA	1	4	4	4	1			4	0	18	26
	IIB				2	1	3	0	2	0	8	
Computer Studies	IIA	0	5	9	9	4			1	0	28	31
	IIB				0	1	1	0	1	0	3	
Design & Technology	IIA	1	0	1	0	0			2	0	4	15
	IIB				3	1	1	4	2	0	11	
Economics	IIA	1	0	0	1	0			0	1	3	4
	IIB				0	1	0	0	0	0	1	
English Language	IIA	2	19	25	30	15			10	0	101	181
	IIB				12	11	18	14	24	1	80	
English Literature	IIA	1	5	16	13	10			15	1	61	90
	IIB				9	7	4	4	2	3	29	
Environmental Studies	IIA	0	1	6	8	5			7	0	27	47
	IIB				2	4	3	4	7	0	20	
European Studies	IIA	1	1	0	1	0			0	0	3	3
	IIB				0	0	0	0	0	0	0	
French	IIA	1	4	9	2	0			1	0	17	34
	IIB				2	5	5	3	2	0	17	
Ethics	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	0	0	0	1	0	1	
Agribusiness	VOC	0	1	0	0	0	0	0	0	0		1
Engineering Tech.	VOC	0	0	0	0	0	0	0	1	0		1
Health & S.C.	VOC	0	2	2	1	0	1	0	1	0		7
German	IIA	0	0	2	2	2			1	0	7	11
	IIB				1	2	0	0	1	0	4	
Graphical Communication	IIA	0	1	4	2	3			2	0	12	23
	IIB				1	3	2	1	2	2	11	
History	IIA	1	1	2	2	3			1	0	10	17
	IIB				1	2	2	0	1	1	7	
Home Economics	IIA	0	3	8	3	1			1	0	16	29
	IIB				2	3	6	2	0	0	13	
Italian	IIA	2	1	9	2	2			2	1	19	52
	IIB				5	6	5	8	8	1	33	
Maltese	IIA	1	4	17	18	20			10	0	70	161
	IIB				12	12	20	11	33	3	91	
Mathematics	IIA	4	14	16	21	9			3	0	67	173
	IIB				8	13	35	13	32	5	106	
Physical Education	IIA	0	2	7	2	2			3	0	16	21
	IIB				1	0	2	1	1	0	5	
Physics	IIA	2	11	14	29	8			5	0	69	121
	IIB				4	7	10	8	23	0	52	
Religious Knowledge	IIA	3	6	22	10	14			10	1	66	118
	IIB				12	16	12	3	9	0	52	
Social Studies	IIA	0	1	3	1	3			6	0	14	24
	IIB				3	0	1	3	2	1	10	
Spanish	IIA	0	1	4	0	3			1	0	9	10
	IIB				0	0	0	1	0	0	1	
Textiles & Des.	IIA	0	0	0	0	0			0	0	0	1
	IIB				0	1	0	0	0	0	1	
Geography	IIA	0	1	1	1	1			0	0	4	10
	IIB				0	1	1	0	3	1	6	
Music	IIA	0	0	1	0	0			0	0	1	1
	IIB				0	0	0	0	0	0	0	
Hospitality	VOC	1	4	6	2	1	1	1	1	0		17
Information Tech.	VOC	0	1	4	6	2	2	0	6	0		21

⁵ As from 2017 the data in this table excludes all candidates marked as SpLD. Data prior to 2017 included candidates marked as 'SpLD/ADHD' (see Table 2.11).

4. SUPPLEMENTARY SESSION REGISTRATIONS

As explained in Section 1.2, for the Supplementary session candidates could only register for Paper IIB in English Language, Maltese and Mathematics and only if they had been absent or obtained Grades 6, 7 or U in those subjects in the Main session. Furthermore, candidates could only register for Paper IIB in one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in any one of these three subjects.

In September 2018, there were 1,483 candidates (693 males and 790 females). In total, 28.8% of the candidates (28.8% of both male and female candidates) who applied for the Main session sat for one or more examinations in the Supplementary session.

Table 4.1: Registration by Year of Birth and Gender

Cohort*	Males	Females	Total
2003	1	2	3
2002	514	503	1017
2001	96	115	211
2000	24	37	61
1999	8	22	30
1998	8	7	15
Pre-1997	42	104	146
Total	693	790	1483

* By Year of Birth

Table 4.2 below provides information on how many candidates, males and females, from those who were eligible to apply did in fact register for the different subjects in the Supplementary session.

Table 4.2: Supplementary Session Registration by Subject and Gender

Subject	Eligible to apply	Applied in Supplementary Session			
		Males	Females	Total	Percent of eligible
Biology*	457	23	96	119	26.0
Chemistry*	169	2	3	5	3.0
English Language	1179	276	262	538	45.6
Maltese	1265	368	218	586	46.3
Mathematics	1727	382	533	915	53.0
Physics*	982	235	162	397	40.4

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained at least Grade 5 in one of the three subjects. This calculated percentage only shows the number of candidates who obtained Grades 6, 7 and U in the subject, and not in all three.

Table 4.2 shows that about half of the candidates who obtained Grades 6, 7 or U or were absent in the Main session registered for the Supplementary session in Mathematics, English Language and Maltese. More of the eligible candidates applied for Mathematics. In the science subjects, the largest category of candidates opted to register for Physics in the Supplementary session.

Table 4.3 provides information on the number of registrations for the Supplementary session by subject, for males and females from the different educational sectors. Candidates were more likely to be from state schools, as expected given the higher population of candidates in state schools. A relatively large number of candidates were from church schools and private candidates.

Table 4.3: September Registration by Subject, School Type and Gender

		Biology	Chemistry	English Language	Maltese	Mathematics	Physics
State	Males	5	0	112	157	189	127
	Females	13	2	117	100	238	121
Church	Males	10	0	76	108	85	71
	Females	50	1	40	48	82	22
Independent	Males	5	1	15	40	28	14
	Females	12	0	6	18	20	4
Post-Secondary	Males	1	0	11	14	23	3
	Females	4	0	17	14	62	6
Private Candidates	Males	0	1	33	28	32	12
	Females	5	0	68	23	94	5
Gozo Schools	Males	2	0	23	20	22	7
	Females	12	0	10	11	31	3
Gozo Private Candidates	Males	0	0	6	1	3	1
	Females	0	0	4	4	6	1

Table 4.4 shows that in the Supplementary session, the registrations of the 2002 cohort followed the same trends as for the overall registrations. Approximately an equal number of registrations was received from male and female candidates. However, while more males applied for Maltese and Physics, more females applied for Mathematics and Biology. These subject differences exist when registrations from the 2002 cohort are analysed separately.

Table 4.4: September Registration of the 2002 Cohort

Subject	Males	Females	Total
Biology	19	79	98
Chemistry	1	3	4
English Language	210	162	372
Maltese	307	170	477
Mathematics	297	346	643
Physics	199	138	337

Table 4.5 shows the numbers of requests for revision of papers in relation to the number of Supplementary session registrations for the different subjects. Following the issuing of results of the Supplementary session, the percentage of requests for revision of papers was 2.6%. Proportionally, this percentage was higher than the percentage of requests following the Main session (1.8%). It is important to note that passes in the Supplementary session are the candidates' final opportunity to obtain passes in the core subjects which are required for admission into sixth form in the current year. Data relating to the outcome of these requests are reported in the following section.

Table 4.5: September Registrations for Revision of Papers

Subject	Registrations	Requests	Percentage
Biology	119	3	2.5
Chemistry	5	0	0.0
English Language	538	13	2.4
Maltese	586	11	1.9
Mathematics	915	34	3.7
Physics	397	6	1.5
Total	2560	67	2.6

Candidates who register for SEC vocational subjects can sit for a synoptic assessment if they fail a unit or did not submit an assignment. Three synoptic tests, one for each unit, are offered for each vocational subject. As candidates can sit for a synoptic test of the

same unit twice, the number of registrations might be larger than the number of eligible candidates. Table 4.6 shows that many candidates did not register for the synoptic assessment they were eligible for.

Table 4.6: Registrations for SEC Vocational Subjects Synoptic Assessment

Subject	Unit	Eligible to apply	1st Sits	2nd Sits
Agribusiness	1	1	0	0
	2	3	2	0
	3	1	0	0
Engineering Technology	1	7	3	0
	2	7	0	0
	3	12	0	0
Information Technology	1	10	10	3
	2	32	21	1
	3	23	2	0
Health and Social Care	1	9	7	0
	2	6	0	0
	3	10	1	0
Hospitality	1	10	7	1
	2	13	5	0
	3	12	0	0

Candidates have the right for appeal and have the marking of their work revised. No vocational candidate applied for this service in 2018.

5. SUPPLEMENTARY SESSION RESULTS

Table 5.1 below provides information on the results obtained in the different subjects in the Supplementary session. The overall results are followed by their breakdown by gender for the different subjects. The percentages of candidates who obtained Grades 4 to 7 varied considerably in the different subjects and no consistent patterns were observed.

Table 5.1: September Results by Subject for Papers I and IIB

Subject	4	5	6	7	U	Absent	Registered
Biology	11	17	35	10	44	2	119
%	9.2	14.3	29.4	8.4	37.0	1.7	100
Males	1	3	2	3	13	1	23
Females	10	14	33	7	31	1	96
Chemistry	1	2	0	1	1	0	5
%	20.0	40.0	0.0	20.0	20.0	0.0	100
Males	0	1	0	0	1	0	2
Females	1	1	0	1	0	0	3
English Language	5	69	140	137	187	0	538
%	0.9	12.8	26.0	25.5	34.8	0.0	100
Males	2	29	68	75	102	0	276
Females	3	40	72	62	85	0	262
Maltese	97	108	146	71	158	6	586
%	16.6	18.4	24.9	12.1	27.0	1.0	100
Males	44	61	96	51	114	2	368
Females	53	47	50	20	44	4	218
Mathematics	131	207	224	142	124	87	915
%	14.3	22.6	24.5	15.5	13.6	9.5	100
Males	58	85	88	64	53	34	382
Females	73	122	136	78	71	53	533
Physics	12	49	130	58	143	5	397
%	3.0	12.3	32.7	14.6	36.0	1.3	100
Males	8	30	72	33	89	3	235
Females	4	19	58	25	54	2	162
Total	257	452	675	419	657	100	2560
%	10.0	17.7	26.4	16.4	25.7	3.9	100

Table 5.2 presents the Supplementary session results by subject of the 2002 cohort. Once again the overall results are followed by a breakdown by gender. The observations made for the total cohort are replicated here. Overall, the 2002 cohort seems to have performed at par with the other candidates.

Table 5.2: September Results of the 2002 Cohort

Subject	4	5	6	7	U	Absent	Registered
Biology	11	16	30	7	32	2	98
%	11.2	16.3	30.6	7.1	32.7	2.0	100
Males	1	3	2	3	9	1	19
Females	10	13	28	4	23	1	79
Chemistry	1	1	0	1	1	0	4
%	25.0	25.0	0.0	25.0	25.0	0.0	100
Males	0	0	0	0	1	0	1
Females	1	1	0	1	0	0	3
English Language	3	47	102	96	124	0	372
%	0.8	12.6	27.4	25.8	33.3	0.0	100
Males	1	19	55	59	76	0	210
Females	2	28	47	37	48	0	162
Maltese	84	89	115	65	119	5	477
%	17.6	18.7	24.1	13.6	24.9	1.0	100
Males	37	53	80	47	88	2	307
Females	47	36	35	18	31	3	170
Mathematics	94	139	154	107	98	51	643
%	14.6	21.6	24.0	16.6	15.2	7.9	100
Males	47	67	65	50	46	22	297
Females	47	72	89	57	52	29	346
Physics	12	43	113	49	116	4	337
%	3.6	12.8	33.5	14.5	34.4	1.2	100
Males	8	28	62	27	72	2	199
Females	4	15	51	22	44	2	138
Total	205	335	514	325	490	62	1931
%	10.6	17.3	26.6	16.8	25.4	3.2	100

Table 5.3 presents the Supplementary session results in the different subjects for males and females in the different educational sectors. This table makes it possible to observe how candidates from the different sectors performed in particular subjects during the supplementary session. Since state school candidates make up the majority of SEC candidates, most candidates for the 2018 Supplementary session also originated from state schools. However, Biology was a noticeable exception with most candidates originating from church schools.

Table 5.3: Supplementary Session Results by Subject and Type of School for Papers I and IIB

	Males							Females							Total
	4	5	6	7	U	Absent	Register	4	5	6	7	U	Absent	Register	
BIOLOGY	1	3	2	3	13	1	23	10	14	33	7	31	1	96	119
State Schools	0	1	0	2	2	0	5	0	0	5	1	7	0	13	18
Church Schools	0	0	2	1	6	1	10	5	10	17	3	15	0	50	60
Independent Schools	1	2	0	0	2	0	5	4	2	3	1	1	1	12	17
Post-Secondary Schools	0	0	0	0	1	0	1	0	0	2	1	1	0	4	5
Malta Private Candidates	0	0	0	0	0	0	0	0	0	1	1	3	0	5	5
Gozo Schools	0	0	0	0	2	0	2	1	2	5	0	4	0	12	14
Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

CHEMISTRY	0	1	0	0	1	0	2	1	1	0	1	0	0	3	5
State Schools	0	0	0	0	0	0	0	0	1	0	1	0	0	2	2
Church Schools	0	0	0	0	0	0	0	1	0	0	0	0	0	1	1
Independent Schools	0	0	0	0	1	0	1	0	0	0	0	0	0	0	1
Post-Secondary Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malta Private Candidates	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1
Gozo Schools	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gozo Private Candidates	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ENGLISH LANGUAGE	2	29	68	75	102	0	276	3	40	72	62	85	0	262	538
State Schools	0	11	30	28	43	0	112	0	18	31	31	37	0	117	229
Church Schools	1	6	16	22	31	0	76	1	8	12	6	13	0	40	116
Independent Schools	0	3	6	1	5	0	15	1	0	3	1	1	0	6	21
Post-Secondary Schools	0	1	1	3	6	0	11	0	2	4	4	7	0	17	28
Malta Private Candidates	1	4	8	12	8	0	33	1	10	19	17	21	0	68	101
Gozo Schools	0	2	6	6	9	0	23	0	1	2	2	5	0	10	33
Gozo Private Candidates	0	2	1	3	0	0	6	0	1	1	1	1	0	4	10

	Males							Females							Total
	4	5	6	7	U	Absent	Register	4	5	6	7	U	Absent	Register	
MALTESE	44	61	96	51	114	2	368	53	47	50	20	44	4	218	586
State Schools	14	25	40	23	54	1	157	30	20	19	9	20	2	100	257
Church Schools	18	18	32	16	23	1	108	13	11	9	4	10	1	48	156
Independent Schools	3	8	8	6	15	0	40	3	4	6	3	2	0	18	58
Post-Secondary Schools	1	1	4	2	6	0	14	0	2	8	0	4	0	14	28
Malta Private Candidates	6	6	7	1	8	0	28	4	7	6	1	4	1	23	51
Gozo Schools	2	3	5	3	7	0	20	1	2	1	3	4	0	11	31
Gozo Private Candidates	0	0	0	0	1	0	1	2	1	1	0	0	0	4	5

MATHEMATICS	58	85	88	64	53	34	382	73	122	136	78	71	53	533	915
State Schools	27	37	39	34	34	18	189	34	50	47	41	47	19	238	427
Church Schools	16	21	20	14	10	4	85	10	16	28	15	6	7	82	167
Independent Schools	3	8	7	3	4	3	28	3	7	6	3	0	1	20	48
Post-Secondary Schools	2	4	7	4	1	5	23	6	17	19	6	6	8	62	85
Malta Private Candidates	4	8	11	5	2	2	32	14	29	24	9	5	13	94	126
Gozo Schools	5	7	4	3	2	1	22	2	3	12	4	6	4	31	53
Gozo Private Candidates	1	0	0	1	0	1	3	4	0	0	0	1	1	6	9

PHYSICS	8	30	72	33	89	3	235	4	19	58	25	54	2	162	397
State Schools	5	17	42	15	47	1	127	4	14	40	19	42	2	121	248
Church Schools	3	11	17	10	30	0	71	0	1	9	4	8	0	22	93
Independent Schools	0	1	7	2	4	0	14	0	3	1	0	0	0	4	18
Post-Secondary Schools	0	0	0	1	2	0	3	0	0	4	1	1	0	6	9
Malta Private Candidates	0	1	2	4	4	1	12	0	1	1	1	2	0	5	17
Gozo Schools	0	0	3	1	2	1	7	0	0	2	0	1	0	3	10
Gozo Private Candidates	0	0	1	0	0	0	1	0	0	1	0	0	0	1	2

Table 5.4 provides information on the outcome of the requests for revision of papers following the Supplementary session. There was one upgrade out of a total of 66 requests. This upgrade was in Mathematics which was the subject with the highest number and percentage of requests from registrations.

Table 5.4: Supplementary Session Results of Revision of Papers

Subject	Registrations	Requests	Percentage Requests	Upgraded
Biology	119	3	2.5	0
Chemistry	5	0	0.0	0
English Language	538	13	2.4	0
Maltese	586	11	1.9	0
Mathematics	915	34	3.7	1
Physics	397	6	1.5	0
Total	2560	67	2.6	1

Table 5.5 brings together information from the Main and Supplementary examination sessions. In this table it is possible to observe how many of the candidates who obtained Grades 6, 7 or U or were absent in Main session registered for the limited range of examinations in the Supplementary session. It is also possible to identify the grades obtained in the Supplementary session. Table 5.6 shows the same information but for the 2002 cohort.

Table 5.5 shows that when considering the four large entry subjects, in English Language, Maltese, and Mathematics more than 40% of the eligible candidates (i.e. those who had obtained Grades 6, 7, U or were absent in the Main session) applied for the supplementary examinations. Overall percentages of eligible applicants are highest for students who obtained Grade 6 (61.1%), lower for those who obtained Grade 7 (56.7%) and even lower for those who obtained Grade U (36.9%) or were absent (4.1%). These percentages are slightly higher than 2017. Patterns are repeated for the 2002 cohort, but 16-year-olds who did not obtain Grades 1-5 were more likely to register for the Supplementary session. This is shown in Figure 5.i. Another interesting observation is the relatively high incidence of absences for Mathematics.

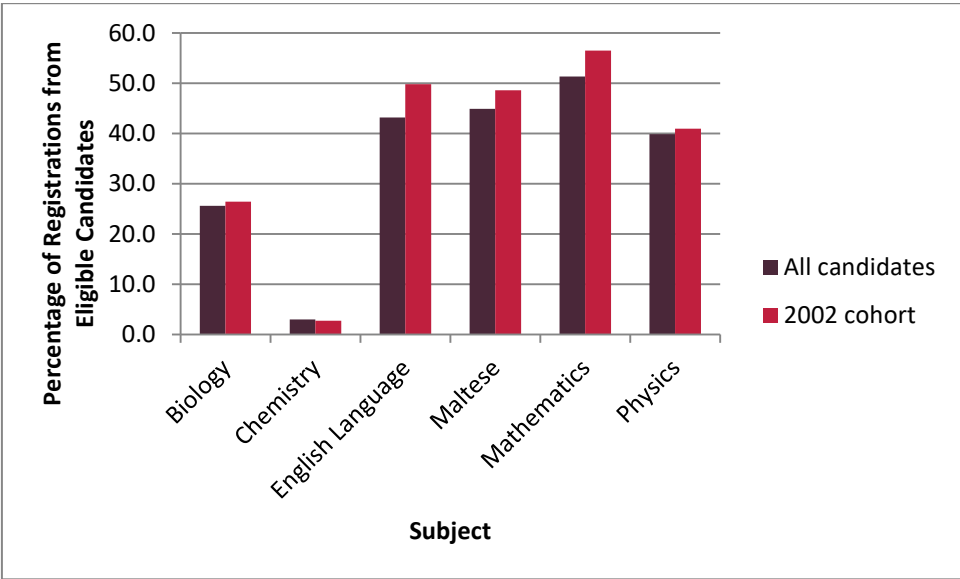


Figure 5.i: Percentage of Eligible Candidates Registering for the Supplementary Session, by Subject

Table 5.5: Review of Grades: Main – Supplementary Sessions 2018

Grade in Main Session	Number of Candidates	Applied for Supplementary Session	Percentage from Eligible	Grade in Supplementary Session					
				4	5	6	7	U	Absent
BIOLOGY*									
6	64	26	40.6	4	6	9	2	5	0
7	27	8	29.6	0	4	2	2	0	0
U	346	83	24.0	7	7	24	6	37	2
Abs	20	0	0.0	0	0	0	0	0	0
Total	457	117	25.6	11	17	35	10	42	2
CHEMISTRY*									
6	24	1	4.2	0	1	0	0	0	0
7	15	3	20.0	0	1	0	1	1	0
U	121	1	0.8	1	0	0	0	0	0
Abs	9	0	0.0	0	0	0	0	0	0
Total	169	5	3.0	1	2	0	1	1	0
ENGLISH LANGUAGE									
6	273	150	54.9	1	23	67	46	13	0
7	199	105	52.8	0	2	13	42	48	0
U	625	256	41.0	2	34	53	43	124	0
Abs	82	0	0.0	0	0	0	0	0	0
Total	1179	511	43.3	3	59	133	131	185	0
MALTESE									
6	262	177	67.6	52	55	42	14	14	0
7	151	86	57.0	5	17	33	11	20	0
U	746	305	40.9	34	31	69	46	120	5
Abs	106	1	0.9	0	0	0	0	1	0
Total	1265	569	45.0	91	103	144	71	155	5
MATHEMATICS									
6	447	325	72.7	87	135	81	8	0	14
7	378	241	63.8	11	37	91	70	10	22
U	687	307	44.7	30	27	41	59	110	40
Abs	215	15	7.0	0	2	2	2	2	7
Total	1727	888	51.4	128	201	215	139	122	83
PHYSICS*									
6	240	123	51.3	6	22	61	21	13	0
7	123	64	52.0	0	3	17	11	33	0
U	588	204	34.7	6	23	52	25	94	4
Abs	31	3	9.7	0	0	0	0	2	1
Total	982	394	40.1	12	48	130	57	142	5
TOTAL									
6	1310	802	61.2	150	242	260	91	45	14
7	893	507	56.8	16	64	156	137	112	22
U	3113	1156	37.1	80	122	239	179	485	51
Abs	463	19	4.1	0	2	2	2	5	8
Total	5779	2484	43.0	246	430	657	409	647	95

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained Grade 5 or higher in any of the three subjects in the May session.

Table 5.6: Review of Grades: Main – Supplementary Sessions 2018 (2002 Cohort)

Grade in Main Session	Number of Candidates	Applied for Supplementary Session	Percentage from Eligible	Grade in Supplementary Session					
				4	5	6	7	U	Absent
BIOLOGY*									
6	51	20	39.2	4	5	8	2	1	0
7	22	7	31.8	0	4	2	1	0	0
U	289	70	24.2	7	7	20	4	30	2
Abs	5	0	0.0	0	0	0	0	0	0
Total	367	97	26.4	11	16	30	7	31	2
CHEMISTRY*									
6	19	0	0.0	0	0	0	0	0	0
7	13	3	23.1	0	1	0	1	1	0
U	110	1	0.9	1	0	0	0	0	0
Abs	5	0	0.0	0	0	0	0	0	0
Total	147	4	2.7	1	1	0	1	1	0
ENGLISH LANGUAGE									
6	172	100	58.1	1	17	46	28	8	0
7	133	72	54.1	0	2	9	31	30	0
U	430	200	46.5	2	28	47	37	86	0
Abs	10	0	0.0	0	0	0	0	0	0
Total	745	372	49.9	3	47	102	96	124	0
MALTESE									
6	199	138	69.3	46	47	27	10	8	0
7	118	67	56.8	4	12	27	11	13	0
U	627	270	43.1	34	30	61	44	96	5
Abs	34	1	2.9	0	0	0	0	1	0
Total	978	476	48.7	84	89	115	65	118	5
MATHEMATICS									
6	282	210	74.5	60	88	54	4	0	4
7	253	178	70.4	7	28	62	57	8	16
U	543	249	45.9	27	22	37	46	88	29
Abs	55	5	9.1	0	1	1	0	2	1
Total	1133	642	56.7	94	139	154	107	98	50
PHYSICS*									
6	190	99	52.1	6	20	50	15	8	0
7	103	56	54.4	0	2	15	9	30	0
U	507	180	35.5	6	21	48	25	76	4
Abs	19	2	10.5	0	0	0	0	2	0
Total	819	337	41.1	12	43	113	49	116	4
TOTAL									
6	913	567	62.1	117	177	185	59	25	4
7	642	383	59.7	11	49	115	110	82	16
U	2506	970	38.7	77	108	213	156	376	40
Abs	128	8	6.3	0	1	1	0	5	1
Total	4189	1928	46.0	205	335	514	325	488	61

* Candidates could only register for one of Biology, Chemistry or Physics and only if they had not obtained Grade 5 or higher in any of the three subjects in the May session.

The number of candidates who managed to upgrade their grades in the supplementary session varied in the different subjects. The percentages of candidates from those who applied for the Supplementary session who managed to obtain Grades 4 or 5 in descending order were the following: Chemistry (60%); Mathematics (37.0%); Maltese (34.1%), Biology (23.9%), Physics (15.2%) and English Language (12.1%). For the 2002 cohort, while the order of subjects is unchanged these percentages were generally higher: Chemistry (50%); Mathematics (36.3%); Maltese (36.3%), Biology (27.8%), Physics (16.3%) and English Language (13.4%). Thus, candidates from the 2002 cohort seem more likely to register for the Supplementary session and to better their grade, compared to other candidates. This is shown in Figure 5.ii.

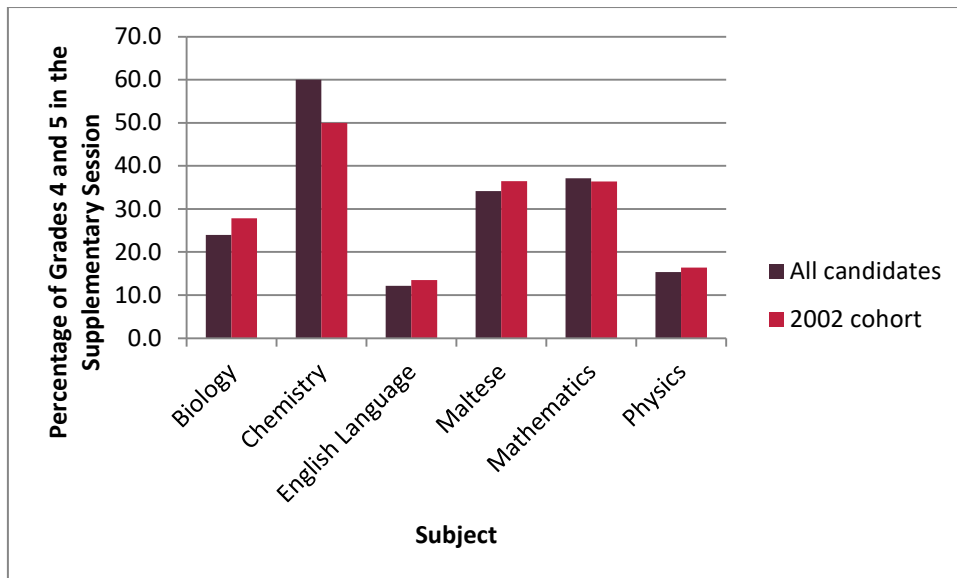


Figure 5.ii: Percentage of Candidates from Supplementary Session Registrations obtaining Grades 4 and 5, by Subject

Table 5.7 shows the results obtained by candidates who sat for one or more assessments in the Supplementary session but who did not register for any assessment/s in Main session of 2018. The total number of candidates sitting for an assessment in the Supplementary session without sitting for the assessment in the Main session of that year is roughly equal to that of last year. To be able to register for the Supplementary session, however, these candidates must have sat the assessment in a preceding Main session and failed to obtain Grade 5 or better.

Table 5.7: Review of Grades: Supplementary Session 2018 (Candidates who did not sit for examinations in Main Session 2018)

Subject	Register	Grade in Supplementary Session					
		4	5	6	7	U	Absent
Biology	1	0	0	0	0	1	0
Chemistry	0	0	0	0	0	0	0
English Language	25	2	8	7	6	2	0
Maltese	14	5	4	2	0	2	1
Mathematics	23	3	5	8	3	1	3
Physics	2	0	0	0	1	1	0
Total	65	10	17	17	10	7	4

Table 5.8 shows the information about the synoptic assessments for vocational subjects. For most subjects and units there were no registrations. Where there were registrations, these made up a small percentage of those eligible to apply. A total of 10 candidates qualified for a pass in that unit following one or more synoptic assessments.

Table 5.8: Results for Vocational Subjects Synoptic Assessment

Subject	Unit	Eligible to apply	1st Sits	2nd Sits	Pass
Agribusiness	1	1	0	0	0
	2	3	2	0	0
	3	1	0	0	0
Engineering Technology	1	7	3	0	0
	2	7	0	0	0
	3	12	0	0	0
Information Technology	1	10	10	3	1
	2	32	21	1	3
	3	23	2	0	1
Health and Social Care	1	9	7	0	2
	2	6	0	0	0
	3	10	1	0	0
Hospitality	1	10	7	1	2
	2	13	5	0	1
	3	12	0	0	0

6. PASSES IN 2018

Table 6.1 shows how many candidates passed in the different SEC subjects in 2018, when considering overall passes (Grades 1-7) as well as passes that qualify candidates for Form VI (Grades 1-5). Note that this table takes into consideration the results for both Main and Supplementary sessions. The subjects offered in the Supplementary session are marked in bold.

When overall passes (Grades 1 to 7) are considered, the mean pass rate was 80.8%. Table 6.1 shows that when overall passes (Grades 1-7) are considered, the pass rate in different subjects was as shown below. One can note that certain subjects, such as Commerce, Greek, Classical culture and civilisation, and Latin are subjects with a few registrations.

Pass Rate	Subjects
90-100%	European Studies, German, Greek, Hospitality, Russian,
80-89%	Chemistry, Computing, Engineering Technology, English Language, English Literature, French, Graphical Communication, Health and Social Care, Home Economics, Information Technology, Italian, Maltese, Mathematics, Physics, Spanish,
70-79%	Agribusiness, Arabic, Art, Biology, Economics, Environmental Studies, Geography, Physical Education, Religious Knowledge,
60-69%	Accounting, Business Studies, Commerce, Design and Technology, History, Music, Social Studies, Textiles and Design,
50-59%	
<50%	Ethics, Latin.

When passes Grades 1 to 5 are considered, the mean pass rate was 69.4%. When passes with Grades 1-5 are considered, the pass rate in the various subjects was as shown below.

Pass Rate	Subjects
90-100%	Greek, Russian,
80-89%	Computing, European Studies, German, Hospitality,
70-79%	Agribusiness, Chemistry, Economics, Engineering Technology, English Language, English Literature, French, Graphical Communication, Health and Social Care, Home Economics, Information Technology, Maltese, Physical Education,
60-69%	Accounting, Arabic, Art, Biology, Environmental Studies, Geography, History, Italian, Mathematics, Music, Physics, Religious Knowledge,
50-59%	Business Studies, Commerce, Design and Technology, Social Studies,
<50%	Ethics, Latin.

Table 6.2 presents the same information as Table 6.1 but for the candidates who turned sixteen in 2018 only. This table shows the percentage passes in relation to the number of 16-year-old candidates who sat for the examination in this year as well as the percentage passes in relation to the age cohort. Therefore, by means of this table it is possible to see what proportion of 16 year-olds finish with certification in the different subjects at the end of compulsory schooling.

Table 6.1: SEC Passes in 2018

Subject	Registrations	Passes: Grades 1-7		Passes: Grades 1-5	
		N	%	N	%
Accounting	869	577	66.4	528	60.8
Agribusiness	14	11	78.6	10	71.4
Arabic	57	41	71.9	38	66.7
Art	584	449	76.9	385	65.9
Biology	1240	917	74.0	810	65.3
Business Studies	147	102	69.4	79	53.7
Chemistry	703	574	81.7	537	76.4
Commerce	11	7	63.6	6	54.5
Computing	733	647	88.3	591	80.6
Design and Technology	249	169	67.9	132	53.0
Economics	229	182	79.5	165	72.1
Engineering Technology	88	72	81.8	67	76.1
English Language	4142	3567	86.1	3012	72.7
English Literature	2274	1837	80.8	1659	73.0
Environmental Studies	1061	799	75.3	709	66.8
Ethics	38	16	42.1	13	34.2
European Studies	93	86	92.5	79	84.9
French	921	803	87.2	700	76.0
Geography	160	116	72.5	100	62.5
German	478	430	90.0	397	83.1
Graphical Communication	426	346	81.2	315	73.9
Greek	1	1	100.0	1	100.0
Health and Social Care	76	65	85.5	60	78.9
History	189	131	69.3	113	59.8
Home Economics	560	486	86.8	399	71.3
Hospitality	209	191	91.4	182	87.1
Information Technology	156	129	82.7	112	71.8
Italian	1522	1223	80.4	971	63.8
Latin	2	0	0.0	0	0.0
Maltese	3689	3016	81.8	2615	70.9
Mathematics	4088	3347	81.9	2676	65.5
Music	20	13	65.0	13	65.0
Physical Education	462	362	78.4	333	72.1
Physics	2989	2476	82.8	2066	69.1
Religious Knowledge	2856	2207	77.3	1931	67.6
Russian	30	29	96.7	29	96.7
Social Studies	693	470	67.8	409	59.0
Spanish	295	244	82.7	220	74.6
Textiles and Design	52	34	65.4	23	44.2

Table 6.2: SEC Passes 2018 of the 2002 Cohort

Subject	Registrations	Passes: Grades 1-7			Passes: Grades 1-5		
		N	%	% from cohort*	N	%	% from cohort*
Accounting	692	491	71.0	12.9	452	65.3	11.9
Agribusiness	14	11	78.6	0.3	10	71.4	0.3
Arabic	34	21	61.8	0.6	20	58.8	0.5
Art	537	419	78.0	11.0	361	67.2	9.5
Biology	1108	852	76.9	22.4	768	69.3	20.2
Business Studies	134	96	71.6	2.5	76	56.7	2.0
Chemistry	663	549	82.8	14.4	518	78.1	13.6
Commerce	10	7	70.0	0.2	6	60.0	0.2
Computing	681	611	89.7	16.1	560	82.2	14.7
Design and Technology	233	160	68.7	4.2	128	54.9	3.4
Economics	216	173	80.1	4.5	157	72.7	4.1
Engineering Technology	86	71	82.6	1.9	66	76.7	1.7
English Language	3368	3042	90.3	79.9	2673	79.4	70.2
English Literature	2164	1769	81.7	46.5	1601	74.0	42.1
Environmental Studies	1016	772	76.0	20.3	694	68.3	18.2
European Studies	87	83	95.4	2.2	76	87.4	2.0
French	880	771	87.6	20.3	673	76.5	17.7
Geography	148	110	74.3	2.9	96	64.9	2.5
German	442	402	91.0	10.6	373	84.4	9.8
Graphical Communication	400	327	81.8	8.6	300	75.0	7.9
Greek	1	1	100.0	0.0	1	100.0	0.0
Health and Social Care	64	58	90.6	1.5	54	84.4	1.4
History	166	115	69.3	3.0	102	61.4	2.7
Home Economics	518	459	88.6	12.1	380	73.4	10.0
Hospitality	200	183	91.5	4.8	175	87.5	4.6
Information Technology	145	124	85.5	3.3	108	74.5	2.8
Italian	1376	1112	80.8	29.2	873	63.4	22.9
Maltese	3215	2723	84.7	71.6	2410	75.0	63.3
Mathematics	3274	2810	85.8	73.9	2374	72.5	62.4
Music	19	13	68.4	0.3	13	68.4	0.3
Physical Education	418	336	80.4	8.8	312	74.6	8.2
Physics	2749	2323	84.5	61.1	1985	72.2	52.2
Religious Knowledge	2713	2126	78.4	55.9	1861	68.6	48.9
Russian	21	20	95.2	0.5	20	95.2	0.5
Social Studies	645	449	69.6	11.8	393	60.9	10.3
Spanish	227	187	82.4	4.9	164	72.2	4.3
Textiles and Design	50	34	68.0	0.9	23	46.0	0.6

* Total Cohort: Births in 2002, i.e. 3805 (NSO, 2002)

This table shows that more than half of the 16-year-olds were awarded certification with Grades 1 to 7 in the following basic subjects: English Language (79.9%), Maltese (71.6%), Mathematics (73.9%), Physics (61.1%), and Religious Knowledge (55.9%). More than half of the 16-year-olds were awarded certification with Grades 1 to 5 in the following subjects: English Language (70.2%), Maltese (63.3%), Mathematics (62.4%), and Physics (52.2%). The proportions for the other subjects varied for a number of factors, including the subject options chosen by the candidates at school.

Table 6.3 below provides information on the number of subject passes obtained by the 2002 cohort after the 2018 examination sessions. Two ranges of grades are given as passes: Grades 1 to 7, which are overall passes, and Grades 1 to 5, which are the required passes for entry into sixth form.

Table 6.3: Number of Passes of the 2002 Cohort after the 2018 Examination Sessions

Number of Passes	Grades 1 – 7				Grades 1 – 5			
	Males	Females	Total	Cumulative Percentage	Males	Females	Total	Cumulative Percentage
14	2	1	3	0.1	2	1	3	0.1
13	1	0	1	0.1	1	0	1	0.1
12	6	14	20	0.7	5	14	19	0.7
11	62	96	158	5.3	56	91	147	4.9
10	259	349	608	23.0	224	300	524	20.2
9	261	338	599	40.4	223	278	501	34.8
8	216	211	427	52.9	177	192	369	45.5
7	211	169	380	63.9	142	126	268	53.3
6	163	125	288	72.3	129	100	229	60.0
5	105	90	195	78.0	113	106	219	66.4
4	96	74	170	82.9	105	93	198	72.1
3	88	61	149	87.3	91	83	174	77.2
2	83	51	134	91.2	102	78	180	82.4
1	93	54	147	95.4	147	101	248	89.6
0	100	57	157	100.0	229	127	356	100.0

Table 6.4 shows that both for passes with Grades 1 to 7 and Grades 1 to 5, passes in ten subjects was the most common category. However, while this is true for female candidates, passes in nine subjects was the most common category when considering male candidates. Overall, 39.2% of the 2002 cohort who sat for SEC examinations in the Main session gained passes in nine subjects or more when passes are taken to include Grades 1 to 7. Moreover, 33.9% of the same cohort gained passes in nine subjects or more when passes are taken to include Grades 1 to 5. These values increased by 1.2% and 0.8% respectively after the 2018 Supplementary session. On the other hand, 17.1% of 2002 candidates obtained three or less passes (Grades 1 to 7). This value decreased by 1.9% after the 2018 Supplementary session.

Early school leavers are those individuals aged between 18 and 24 who are no longer in education or training and have not obtained at least five SEC passes (NSO, 2013). Malta's target is to reach a rate of early school leavers which does not exceed 10% by 2025 (Office of the Permanent Secretary Ministry of Education and Employment, 2012). The data provided in Table 6.4 shows that after the 2018 SEC examinations 2,679 16-year-olds are already excluded from becoming early school leavers as they have five or more SEC passes. Thus, 29.6% of the children born in the year 2002 have the possibility

to be considered as early school leavers if they do not participate in further education or training.

School sector differences are noticeable when it comes to number of passes. While 27.1% of state school candidates obtained passes in at least 9 SEC subjects (Grades 1-7), the percentages for church and independent school candidates are much higher, standing at 55.3% and 58.3% respectively. Moreover, 32.1% of state school candidates obtained passes in four or less subjects, thus risking becoming classified as early school leavers if they do not pursue education or training. The percentage of candidates obtaining four or less passes is much smaller for church and independent schools, standing at 11.3% and 10.6% respectively. These differences are summarised in the figure that follows, suggesting that while church and independent school candidates perform on a comparable level, state school candidates lag behind.

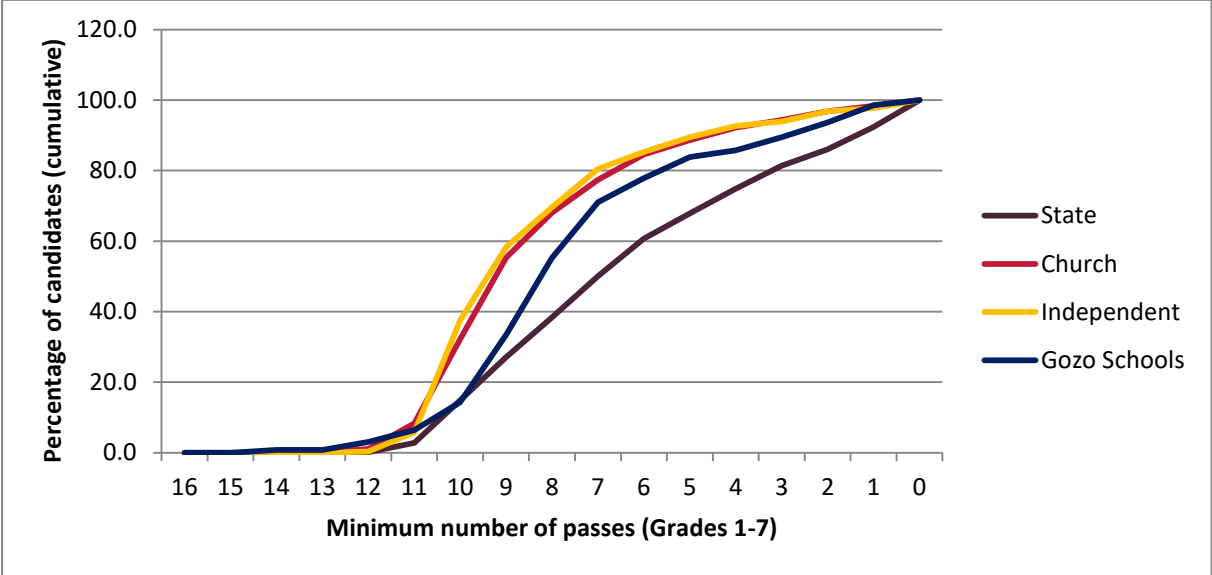


Figure 6.i: Percentage of Candidates with minimum number of SEC passes, by sector

Tables 6.4 and 6.5 below present the results of the analysis carried out in order to identify the proportion of the 2002 cohort who obtained the required passes for entry into sixth form for further study after the 2018 SEC examination sessions. Data for the 2001 cohort are also given to indicate how many of the 17-year-olds candidates obtained the required passes for entry into sixth form in 2018. Possibly, these students had finished secondary school the year before, or had repeated a year or for some other reason were still in Year 11 (form V) during 2017-2018.

Table 6.4: Number of Candidates with 6 Passes* (Grades 1-5) – Main session 2018

Cohort	Males	Females	Total
2002	795	876	1671
2001	6	5	11

*
 (1) The Three Basic Subjects: English Language, Maltese, and Mathematics.
 (2) One Science from the following: Biology, Chemistry or Physics.
 (3) Another Two Subjects.

The data in Table 6.5 shows that following the SEC 2018 Main session, 43.9% of the children born in 2002 obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 39.8% of males and 48.5% of females born

in 2002 obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.5: Number of Candidates with 6 Passes (Grades 1-5) – Supplementary session 2018

Cohort	Males	Females	Total
2002	64	91	155
2001	4	3	7

The data in Table 6.5 determines that following the SEC 2018 Supplementary session, 4.1% of children born in 2002 obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 3.2% of males and 5.0% of females born in 2002 obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies by means of the supplementary session.

Table 6.6 presents the overall results of the analysis carried out in order to find out what proportion of the 2002 cohort who turned sixteen in 2018 obtained the required passes for entry into Form VI in 2018. Data for the 2001 cohort are also given to indicate how many of the 17-year-olds obtained the required passes for entry into Form VI in the same year.

Table 6.6: Candidates with Entry Requirements for Form VI in 2018

Cohort	Males	Females	Total
2002	859	967	1826
2001	10	8	18

The data in Table 6.6 show that in 2018, 48.0% of infants born in 2002 obtained the passes in the required subjects and were therefore eligible for entry into Form VI. In particular, 43.0% of males and 53.5% of females born in 2002 obtained the necessary passes at the end of the secondary education that qualified them for entry into Form VI for further studies.

Table 6.7 stratifies the data in Table 6.6 by school type. Church school candidates are more likely to get the entry requirements for Form VI. However, this percentage pass rate is decreasing and this year 65.7% of church school candidates gained the entry requirements for Form VI. This figure is much smaller for state schools. Figure 6.ii, which illustrates trends in this data from 2014, suggests that this difference might be slowly decreasing as the percentage of candidates with entry requirements for Form VI seems to be decreasing for church schools and increasing for state schools. The percentages for independent schools vary more haphazardly, possibly due the smaller student population.

Table 6.7: Candidates with Entry Requirements for Form VI in 2018, by School Type

Cohort	Gender	State		Church		Independent		Gozo Schools	
		N	%	N	%	N	%	N	%
2001	Males	2	0.1	5	0.4	2	0.6	1	0.3
	Females	4	0.2	2	0.2	2	0.6	0	0.0
2000	Males	230	14.0	436	33.1	111	31.2	81	26.9
	Females	395	24.1	422	32.1	69	19.4	81	26.9
Total		632	38.6	865	65.7	186	52.2	163	54.2

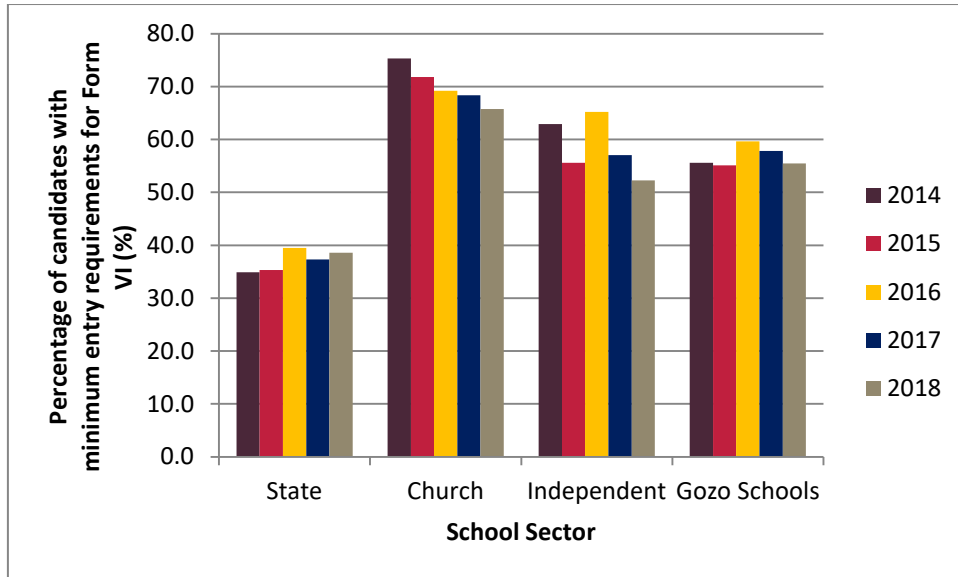


Figure 6.ii: Percentage of Candidates with Entry Requirements for Form VI, by School Type

7. GENERAL STATISTICS

The section brings together some of the salient observations made in this statistical report and compares them to those in statistical reports for the previous years. This makes it possible for one to observe possible trends along the years.

Table 7.1 shows the numbers of candidates registering for SEC examinations from 1994 to present. This same information is plotted in Figure 7.i.

Table 7.1: Registrations 1994-2018

Year	Total	Males	Females	Percentage of Cohort
1994	5278	2440	2838	
1995	5803	2686	3117	
1996	6009	2733	3276	
1997	6835	3145	3690	
1998	7303	3386	3917	
1999	7754	3559	4195	
2000	7962	3660	4302	
2001	7628	3568	4060	
2002	7978	3832	4146	
2003	7764	3584	4180	
2004	7861	3560	4301	78.6
2005	8038	3664	4374	81.3
2006	7983	3727	4256	81.5
2007	7942	3617	4325	84.1
2008	7879	3633	4246	80.5
2009	7378	3424	3954	82.9
2010	7492	3535	3957	86.6
2011	7177	3342	3835	88.8
2012	7295	3390	3905	82.7
2013	6694	3181	3513	82.8
2014	6599	3056	3543	87.7
2015	5878	2727	3151	85.4
2016	5830	2619	3211	87.3
2017	5497	2521	2975	90.3
2018	5145	2403	2742	90.3

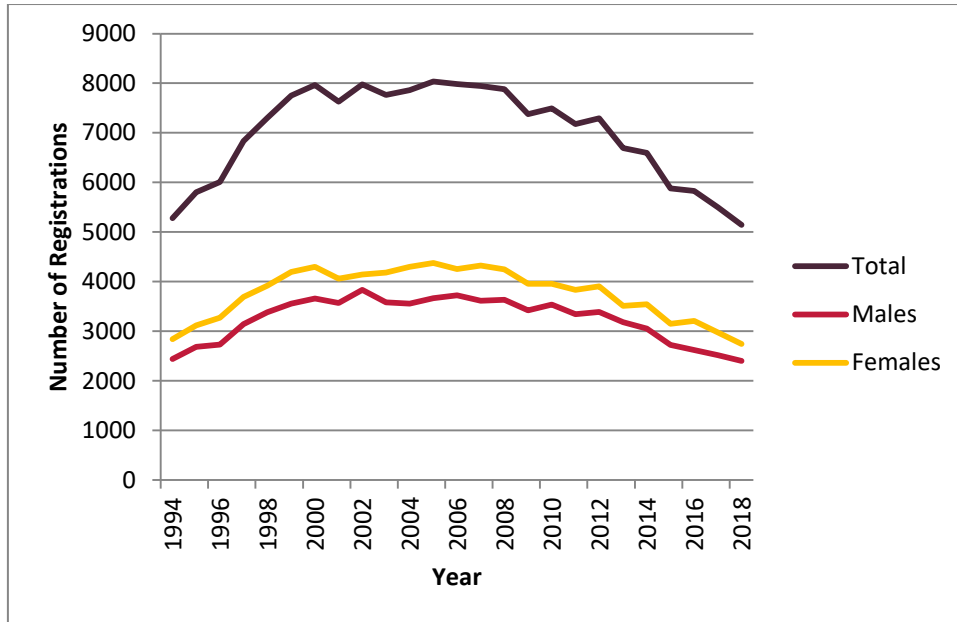


Figure 7.i: Registrations, by year of examination

Figure 7.i shows that, in general, the total number of SEC registrations has been decreasing since 2005. However, Figure 7.ii shows that the percentage of 16-year-olds sitting for SEC examinations has been increasing, although it does so erratically. In fact, 2018 is the second year in which more than 90% of 16-year-olds registered for SEC examinations. Additionally, this figure suggests that SEC has reached and surpassed by 10% its original target of attracting 80% of the population (marked).

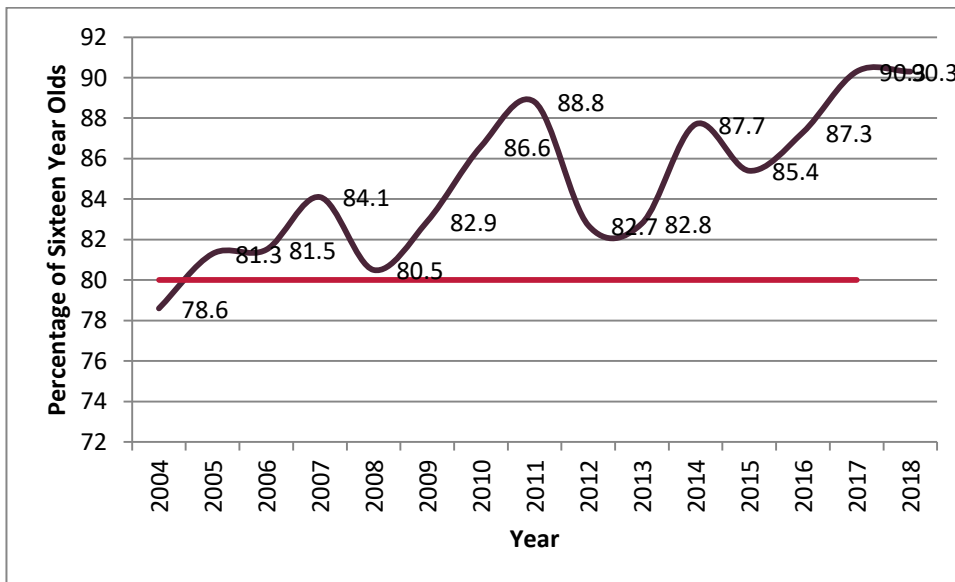


Figure 7.ii: Percentage of children born sixteen years earlier applying for SEC, by year of examination

The number of examiners for oral examinations has decreased after a relatively high number in 2009. The number of examiners used in the last three sessions was comparable, following an increase starting from 2013. This year, a total of 178 examiners were used, which number is equivalent to that in 2016. This is shown in Figure 7.iii.

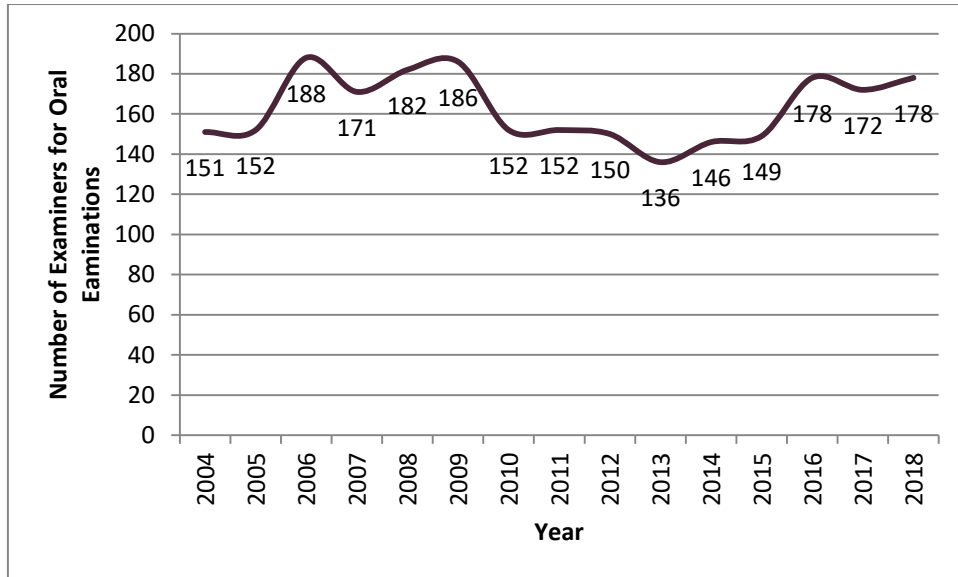


Figure 7.iii: Number of Examiners whose services were required for Oral Examinations, by year of examination

Figure 7.iv below shows that, following a drop in 2009, the percentage of 16-year-olds registering for the three science subjects (chemistry, biology and physics) has been increasing for the past years. However, less candidates from the 16-year-old cohort opted for three science subjects this year when compared to 2017 and 2016. As noted earlier, sector differences in this regard are large as while approximately 20% of church, independent and Gozo school candidates registered for the three science subjects in 2018, only 9.5% of state school candidates did so.



Figure 7.iv: Percentage of 16-year-olds registering for three science subjects, by year of examination

Figure 7.v shows the trend in the percentage of 16-year-old candidates registering for language subjects. The figure shows that the percentage of these candidates registering for one language subject has been generally increasing along the years. This year, 65.0% of registered candidates opted for one foreign language subject. This equals to 58.7% of the 16-year-old population. The percentage of 16-year-olds registering for two language subjects is seen to gradually decrease along the years along with those (not shown) of candidates sitting for more than two foreign language subjects. Sector

differences are, again, well-pronounced. For instance, while 16.3% of church school candidates applied for no foreign language subject, 29.2% of state and independent school candidates did so. Moreover, while 19.0% of church school candidates registered for two foreign language subjects, only 8.0%, 5.6%, and 5.4% of independent, Gozo, and state schools did so respectively.

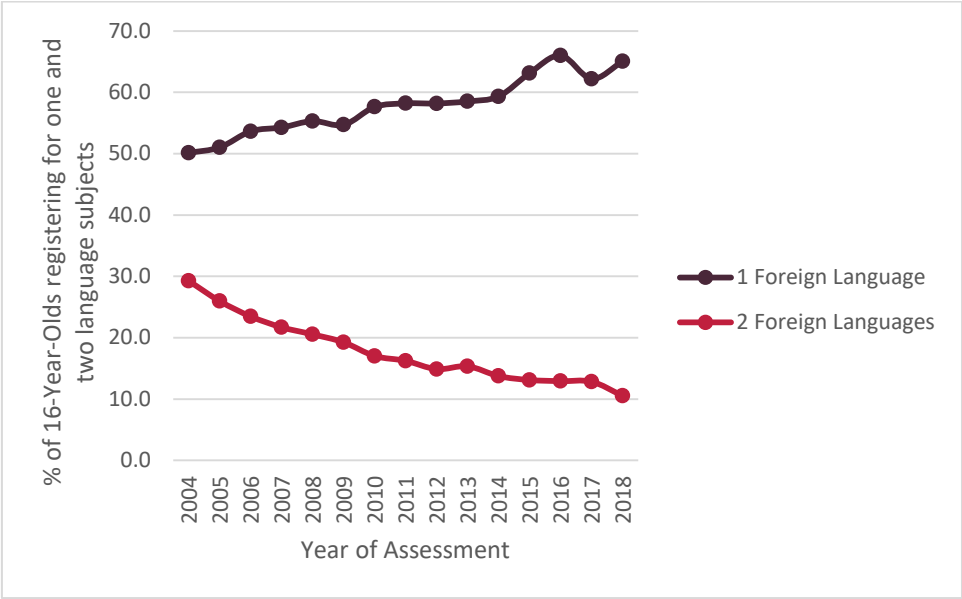


Figure 7.v: Percentage of 16-year-olds registering for one and two language subjects, by year of examination

This year there were 564 registrations for access arrangements. Table 7.2 and Figure 7.vi show that the number of candidates requesting access arrangements has been increasing since 2004. This year’s statistical report also suggests a gender difference when registering for examination access arrangements as male candidates (14.3%) were much more likely than female candidates (8.0%) to register for examination access arrangements. Moreover, candidates who registered for at least one SEC vocational subject were much more likely to register for examination access arrangements (24.9%).

Table 7.2: Candidates Registering for Access Arrangements, by Year of examination

Year	Number of Candidates Registering for Access Arrangements	Percentage of Candidates Requesting Access Arrangements
2004	122	1.6
2005	173	2.2
2006	222	2.8
2007	241	3.0
2008	247	3.1
2009	298	4.0
2010	350	4.7
2011	404	5.6
2012	496	6.8
2013	585	8.7
2014	621	9.4
2015	584	9.9
2016	572	9.8
2017	548	10.0
2018	564	11.0

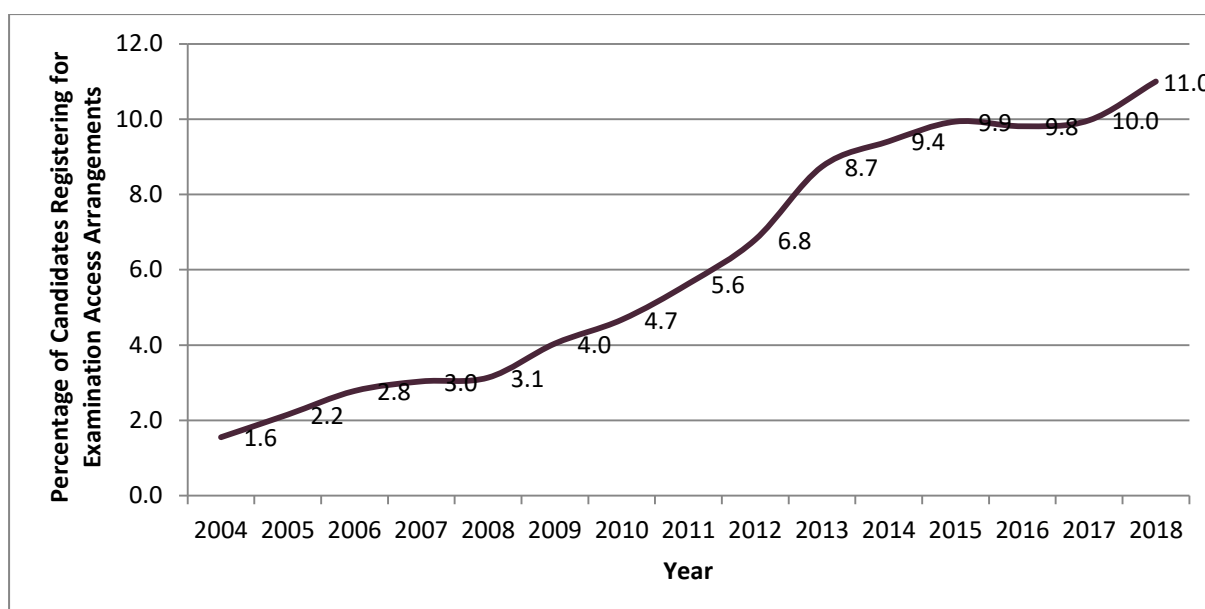


Figure 7.vi: Percentage of Candidates Registering for Access Arrangements, by year of examination

Figure 7.vii below shows the percentage of candidates qualifying for examination access arrangements by school sector in the Main examination sessions of the past four years. The data suggests that a fewer percentage of private and post-secondary candidates tend to apply for examination access arrangements than school candidates. This could be due to support structures in schools for candidates to request EAAs, which structures are absent once candidates leave secondary schooling. However, Gozo private candidates are three times as likely as Malta private candidates to have EAAs.

A sharp increase in candidates registering for examination access arrangements from independent schools is noted, such that 17.4% of candidates from this sector qualified for examination access arrangements in 2018 compared to 10.6% in 2017. While in

sessions prior to 2018 candidates from Gozo schools were more likely to qualify for EAAs, this trend was not repeated in 2018.

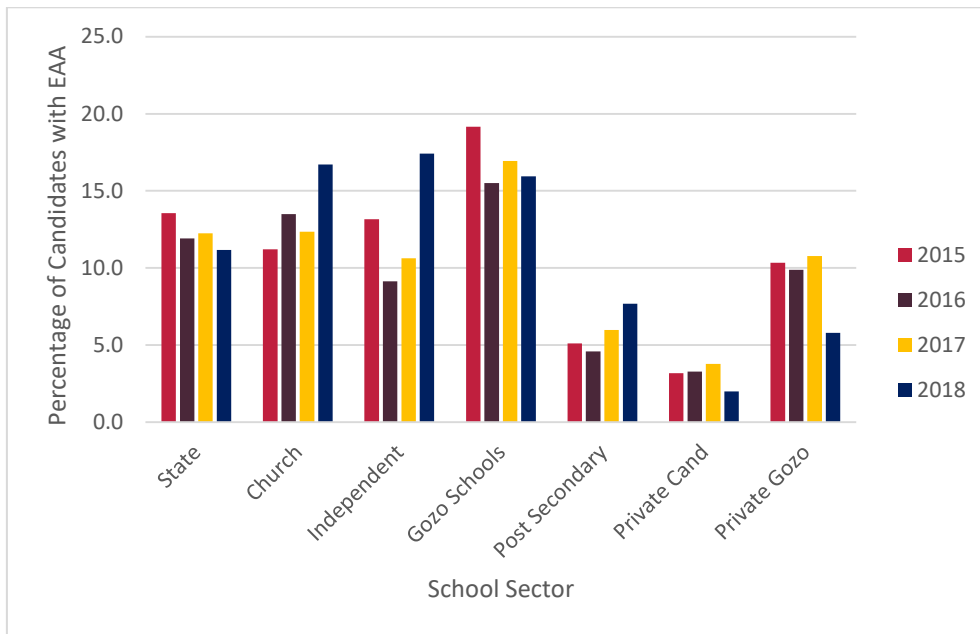


Figure 7.vii: Percentage of Candidates with Examination Access Arrangements, by school sector and year of examination

This year 5,048 (98.1%) of the Main session candidates and 1,402 (94.5%) of the Supplementary session candidates who had given their mobile phone number on registration, and these received their results by SMS as well. Analysis of Figure 7.viii suggests that the trend that a larger percentage of Supplementary session candidates register to receive their results by SMS has been reversed.

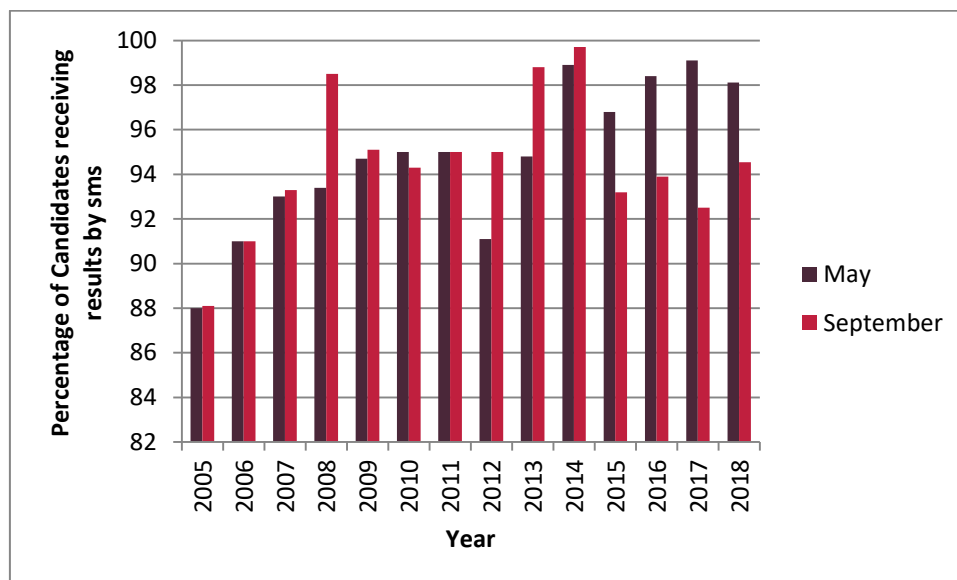


Figure 7.viii: Percentage of Students receiving Results by sms, by year and session

Following the 2018 examination sessions, 604 and 67 candidates respectively applied for revision of papers for the Main and Supplementary sessions. The percentage of candidates requesting this service is expected to increase as examination registration fees were halved in 2018 and will be removed in 2019. This is notable for the Main session given that this percentage has been increasing steadily until a record high value was reached in 2016, which value has been equalled this year (11.7% of candidates).

The number of candidates applying for revision of papers following the Supplementary session follows a different, rather irregular, pattern (Figure 7.ix).

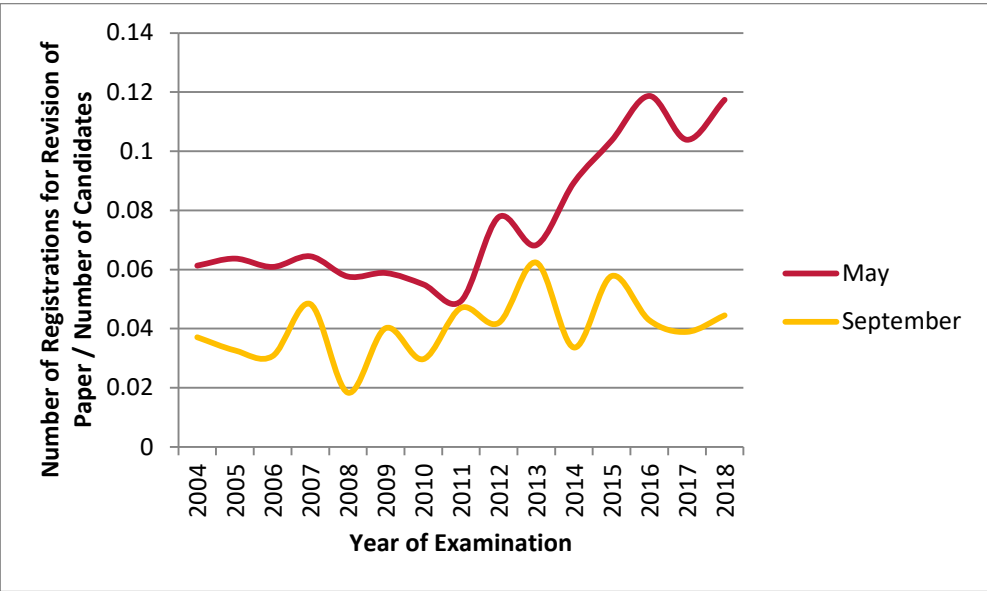


Figure 7.ix: Number of Candidates applying for Revision of Papers, by Year of Examination

Table 7.3 shows that the number of registrations for the Supplementary session has been decreasing along with that for the Main session. The percentage of candidates from the Main session who apply for the Supplementary session, represented in Figure 7.x, changes rather erratically. This year, 28.8% of the Main session candidates registered for the Supplementary session.

Table 7.3: Registrations for the Supplementary session and Percentage registrations from the Main session, by Year of Examination

Year of Examination	No of Candidates		Percentage of Candidates Applying for the Supplementary Session
	September	May	
2004	2507	7861	31.9
2005	2542	8038	31.6
2006	2441	7983	30.6
2007	2400	7942	30.2
2008	2179	7879	27.7
2009	2241	7378	30.4
2010	2223	7492	29.7
2011	2127	7177	29.6
2012	2122	7295	29.1
2013	2101	6694	31.4
2014	2082	6599	31.6
2015	1834	5878	31.2
2016	1797	5830	30.8
2017	1516	5497	27.6
2018	1483	5145	28.8

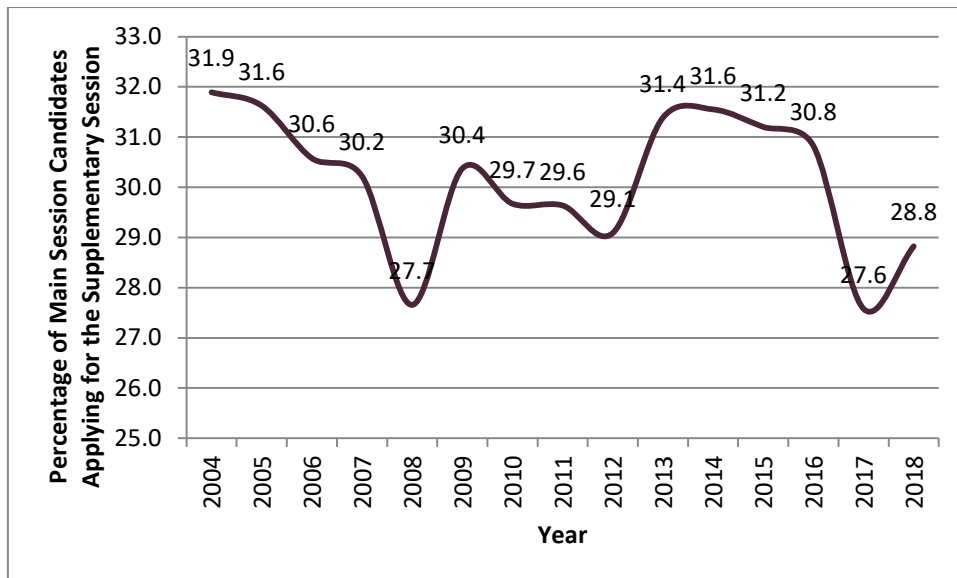


Figure 7.x: Percentage of Candidates Applying for the September Session

Figure 7.xi shows how the percentage of eligible candidates that apply to sit for the Supplementary session in non-science subjects has changed as from 2004. The percentages of eligible candidates applying for the individual examinations in 2018 are higher than the percentages reported in 2017, although still lower than those reported in 2015 and 2016.

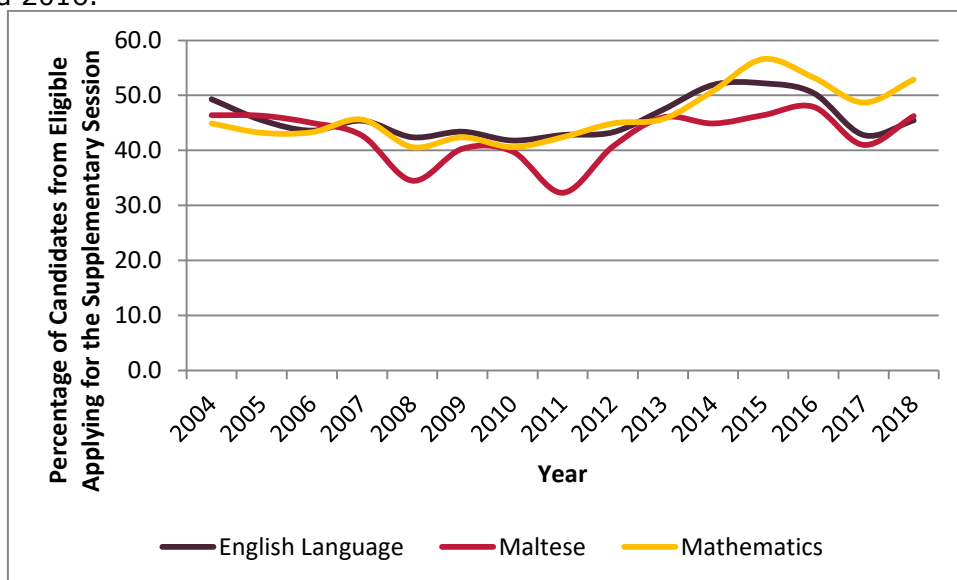


Figure 7.xi: Percentage of September Registrations from Eligible Candidates, by Year of Examination

In 2018, the pass rate of candidates stood at 80.8% when Grades 1 to 7 are considered and 69.4% when Grades 1 to 5 are considered. Figure 7.xii shows that these percentages have been very similar in the last four years.

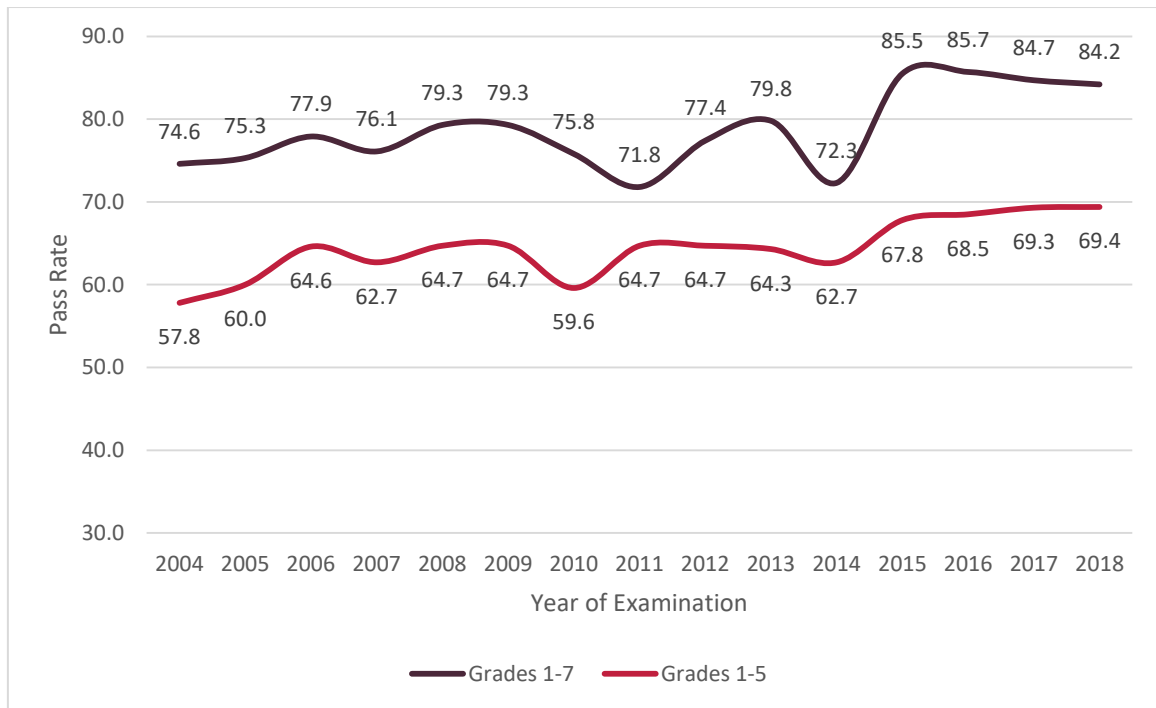


Figure 7.xii: Percentage Pass Rate of Candidates, by Year of Examination

Following the Main session, from the children born in 2002 in Malta, 77.0% obtained Grade 1 to 7 in English Language, 67.1% in Maltese and 70.3% in Mathematics. If Grades 1 to 5 are considered, these last three figures change to 68.9%, 58.8% and 56.3%. Following the Supplementary session, from the children born in 2002 in Malta, 79.9% obtained Grade 1 to 7 in English Language, 71.6% in Maltese and 73.9% in Mathematics. From this cohort, 70.2% obtained Grade 1 to 5 in English Language, 63.3% in Maltese and 62.4% in Mathematics. Figure 7.xiii shows the percentage of the cohort obtaining passes with Grades 1-7 in these three main subjects following the Main sessions since 2008 while Figure 7.xiv shows the percentage of the cohort with passes with Grades 1-7 in the same subjects following the Supplementary session since 2014.

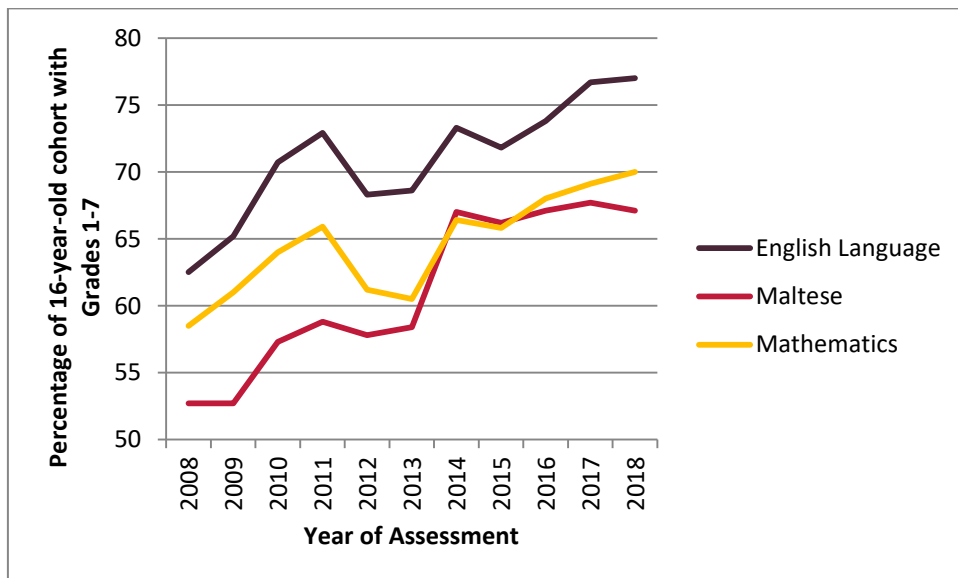


Figure 7.xiii: Percentage of 16-year-old cohort with Grades 1-7 in English Language, Maltese, and Mathematics following the Main Session, by year of Examination

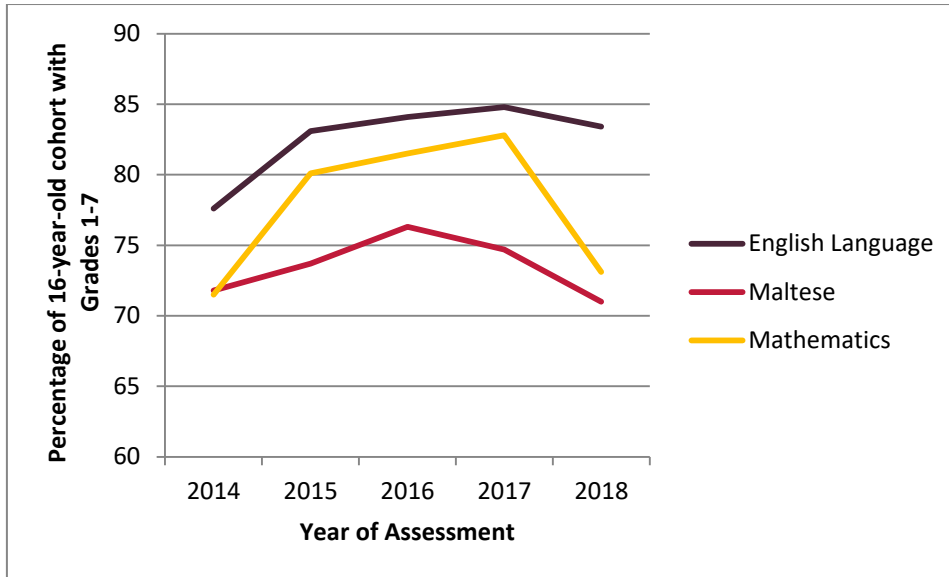


Figure 7.xiv: Percentage of 16-year-old cohort with Grades 1-7 in English Language, Maltese, and Mathematics following the Supplementary Session, by year of Examination

Following the 2018 Main and Supplementary sessions, 48.0% of 16-year-olds (53.4% of females and 43.1% of males) had obtained the necessary entry requirements for Form VI (Table 7.4). Figure 7.xv shows how these percentages have varied from 2004. In general, an increase in the percentage of 16-year-olds who qualify for entry in Form VI is noted. Figure 7.xiv shows the difference between the percentages of males and females who qualify for entry in sixth form. Although analysis of the trend suggests that this difference is decreasing along the years, this year, 10.5% more females than males qualified for entry in Form VI.

Table 7.4: Percentage of the 16-year-old Cohort that is Eligible for Entry in Form VI

Year	% from Cohort Eligible for Form VI		
	Males	Females	Total
2004	31.1	44.6	37.3
2005	31.7	44.3	38.0
2006	34.2	46.2	40.0
2007	33.8	46.8	40.2
2008	35.1	46.1	40.5
2009	36.8	47.4	41.9
2010	39.5	49.3	44.3
2011	38.6	50.9	44.5
2012	37.1	50.4	43.5
2013	39.0	47.3	43.0
2014	42.3	55.5	49.0
2015	42.7	50.1	46.4
2016	44.5	54.4	49.4
2017	44.1	54.7	49.2
2018	43.1	53.4	48.0

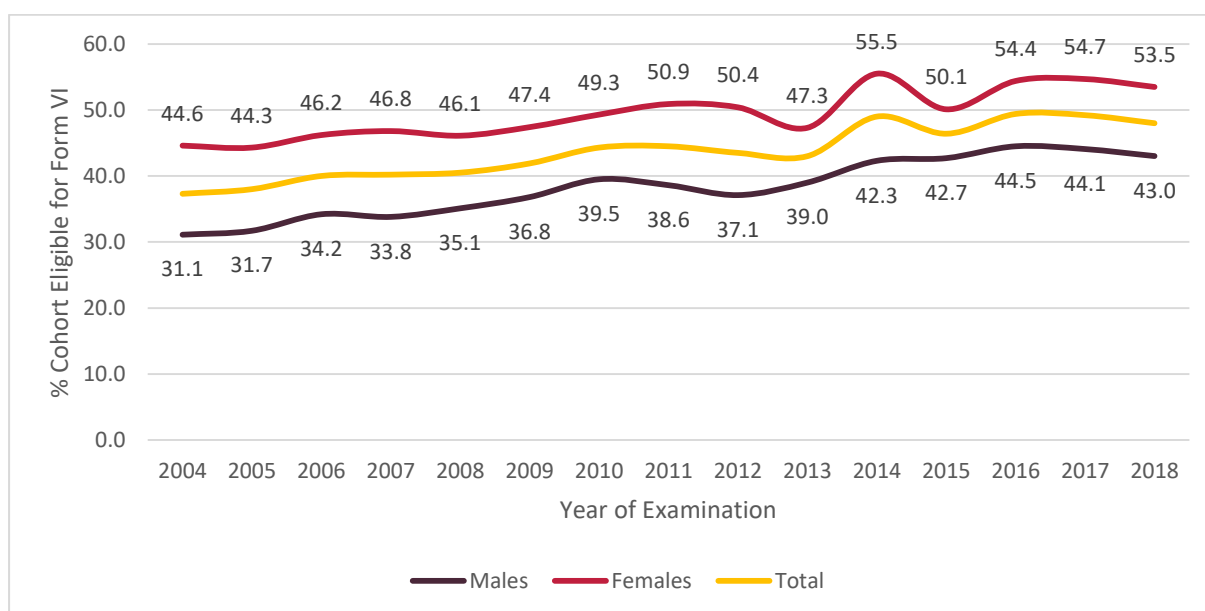


Figure 7.xv: Percentage from Cohort Eligible for Sixth Form, by Year of Examination and Gender

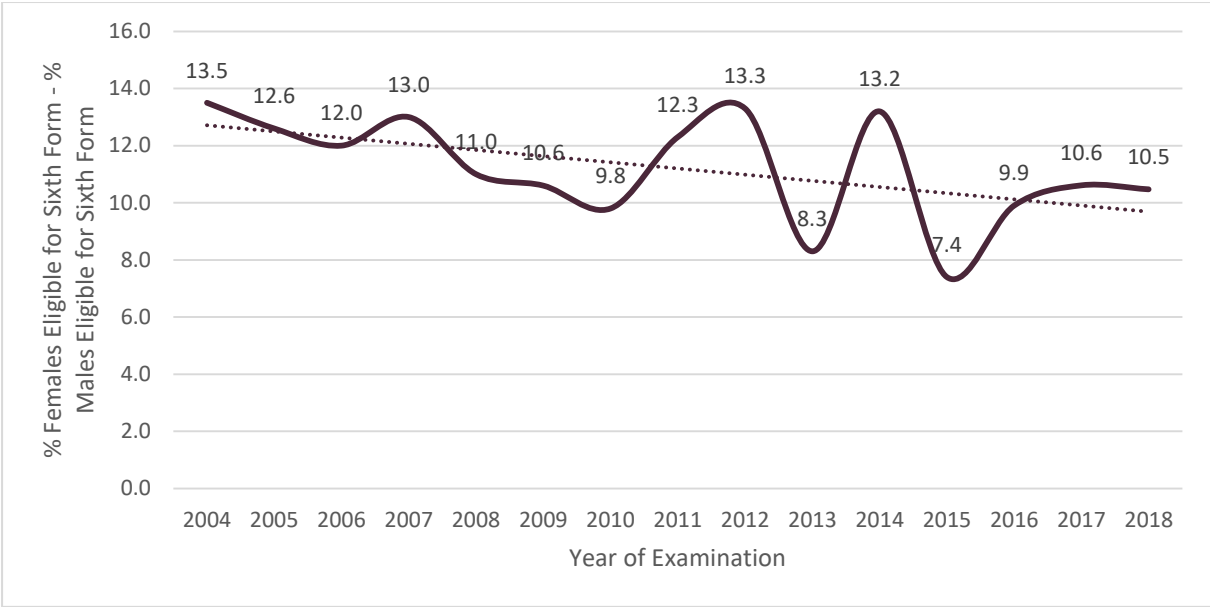


Figure 7.xvi: Difference between the Percentage of Females Eligible for Sixth Form and the Percentage of Males Eligible for Sixth Form, by Year of Examination

8. CONCLUSION

This report has been produced with the intention of providing important and valid information about various aspects of the SEC examination of 2018. This is the sixteenth year that such a report has been produced by the MATSEC Support Unit, although in the past segments of the information provided in this document used to be produced in the annual newsletter. The emphasis so far has been on the presentation of information. Some analysis has been included where this was seen necessary in order to make sense of the data presented. However, the data in this document allows individuals and institutions to carry out analysis of interest to them. Furthermore, it is hoped that this document will be used to substantiate or reject certain perceptions about secondary education in Malta that are based on myths and anecdotal information.

Comments on this report and any recommendations on improving this or similar documents published by the MATSEC Support Unit are welcome. These are to be addressed to Mr. Gilbert John Zahra, Principal Assessment Research and Development Officer, MATSEC Support Unit, University of Malta through email: gilbert.j.zahra@um.edu.mt.

9. REFERENCES

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APPENDIX A

Time Tables for the 2018 MATSEC Examination Sessions

May 2018 Session Timetable

	ADVANCED MATRICULATION FIRST SESSION		INTERMEDIATE MATRICULATION FIRST SESSION		SECONDARY EDUCATION CERTIFICATE MAIN SESSION	
	09:00	16:00	09:00	16:00	09:00	16:00
Wednesday 25 April	Marketing I	Marketing II		Marketing	European Studies I/ Textiles & Design I	European Studies II/ Textiles & Design II
Thursday 26 April	Economics I	Home Economics I	Economics		Economics I	Home Economics I
Friday 27 April	Economics II/ Theatre and Performance I	Home Economics II		Home Economics	Economics II	Home Economics II
Saturday 28 April	Physics I	Physics II	Environmental Science	Physics	Physics I	Physics II
Monday 30 April		Russian I/Spanish (Lit.) (15:00)	Systems of Knowledge	Spanish (Lit.) (16:00)		Design & Technology II
Wednesday 2 May	Theatre and Performance II	Eng Draw/Graph Comm I	Theatre and Performance	Eng Draw & Graph Comm	Graphical Communication I	Graphical Communication II
Thursday 3 May	History I, Eng Draw/Graph Comm II	French IV & I	History	French	History I	French I
Friday 4 May	History II	French II	Physical Education		Physical Education II	French II
Saturday 5 May	Pure Mathematics I	History III	Pure Mathematics		Mathematics I	Mathematics II
Monday 7 May	Pure Mathematics II	Biology I		Biology	History II	Biology I
Tuesday 8 May	Maltese I/Applied Mathematics I	Arabic III/Russian II/ Italian I Part I (15:00)	Applied Mathematics	Italian (Lit.) (17:00)	Ethics II	Biology II
Wednesday 9 May	Biology II	Accounting I			Commerce I	Greek I/Russian I/ Class. Cult. & Civil. I
Thursday 10 May	Arabic II	Biology III	Arabic		Arabic II/Commerce II	Accounting I/ Business Studies I
Friday 11 May	Russian III	Accounting II	Russian	Accounting		Accounting II/ Business Studies II
Saturday 12 May	Maltese II/Applied Mathematics II	Maltese III	Maltese		Maltese I	Maltese II
Monday 14 May	Computing I/Info Tech I	French III			Computing I	English Literature I
Tuesday 15 May	Computing II/Info Tech II	Philosophy I	Computing/Info Tech		Computing II	
Wednesday 16 May	German I	German II/Greek I	German	German (Lit.) (15:00)	German I	English Literature II
Thursday 17 May	Philosophy II	German III/Greek II	Philosophy	Greek	Greek II/Russian II/ Class. Cult. & Civil. II	German II
Friday 18 May		Italian II	Psychology	Italian		Italian I
Saturday 19 May	English I	English II			English Language I	English Language II
Monday 21 May	Geography I	English III	Geography	English	Geography I	Italian II
Tuesday 22 May	Geography II	Geography III			Geography II	Environmental Studies I
Wednesday 23 May	Chemistry I	Italian III	Chemistry		Chemistry I	
Thursday 24 May	Chemistry II	Italian IV				Environmental Studies II
Friday 25 May	Sociology I	Sociology II		Sociology	Chemistry II	Social Studies I
Saturday 26 May	Religious Knowledge I	Religious Knowledge II	Religious Knowledge		Religious Knowledge I	Religious Knowledge II
Monday 28 May	Sociology III	Music I			Music I (Part I)	Social Studies II
Tuesday 29 May	Spanish I	Spanish II/Latin I	Spanish	Latin/Classical Studies	Music I (Part II)	Music I (Part II) (cont.)
Wednesday 30 May	Music III (performance/composition)	Music II (Part II)		Music (Part II)	Spanish I/Latin I	Music II
Thursday 31 May	Spanish III/Latin II	Art III	Music (Parts I & III)	Music (Part III cont.)	Spanish II/Latin II	Art II
Saturday 2 June	Art I	Art II	Art		Art I	Art I (cont.)

May 2018 Session Timetable

Oral Examinations

Advanced Matriculation Orals

English	Tuesday 20 March
	Wednesday 21 March
	Thursday 22 March
	Monday 26 March
	Tuesday 27 March
French	Thursday 5 April
	Monday 16 April
Maltese	Tuesday 17 April
	Wednesday 18 April
	Thursday 19 April
Italian	Saturday 21 April
Arabic/German/Spanish/Russian	Monday 23 April
Music II Part I	Friday 1 June

Intermediate Matriculation Orals

English	Friday 6 April
	Monday 9 April
	Tuesday 10 April
	Wednesday 11 April
	Thursday 12 April
Italian	Saturday 7 April
Maltese	Saturday 14 April
Arabic/German/Russian/Spanish	Tuesday 24 April
French	Wednesday 25 April

SEC Listening Comprehension/Dictation

English	Saturday 17 March
German/Russian	Tuesday 20 March
Arabic/Spanish	Wednesday 21 March
Italian	Saturday 24 March
French	Saturday 7 April

SEC Reading & Conversation

Arabic/German/Russian/Spanish	Thursday 22 March
	Monday 26 March
	Tuesday 27 March
	Thursday 5 April
	Friday 6 April
Maltese/Italian	Monday 9 April
	Tuesday 10 April
	Wednesday 11 April
	Thursday 12 April
	Friday 13 April
English/French	Monday 16 April
	Tuesday 17 April
	Wednesday 18 April
	Thursday 19 April
	Friday 20 April

Practical Examinations

Advanced Matriculation Practicals

Physics	Friday 1 June
Theatre and Performance	Monday 4 June
	Tuesday 5 June
	Wednesday 6 June
	Friday 8 June
	Monday 11 June
Biology	Tuesday 12 June
	Wednesday 13 June
	Thursday 14 June
Chemistry	Wednesday 6 June
	Thursday 14 June

Intermediate Matriculation Practicals

Theatre and Performance	Monday 4 June
	Tuesday 5 June
	Wednesday 6 June
	Friday 8 June
	Monday 11 June
Swimming	Tuesday 12 June
	Wednesday 13 June
	Thursday 14 June

Physical Education Activities

Intermediate Matriculation Activities

All activities	Monday 9 April
	Tuesday 10 April
	Monday 16 April
	Tuesday 17 April

SEC Activities

Athletics, Games, Gym and Dance	Monday 9 April
	Tuesday 10 April
	Wednesday 11 April
	Thursday 12 April
	Friday 13 April
Swimming	Monday 16 April
	Tuesday 17 April
	Friday 1 June
	Monday 4 June
	Wednesday 6 June
	Friday 8 June

SEC Physical Education

SEC P.E. candidates are to indicate their choice of activities on the on-line form.

Following registration, candidates will be informed individually about:

1. SEC Listening Comprehension/Dictation (Group Examinations)
2. SEC Reading, Conversation, Role Play, etc. (Individual Oral Examinations)
3. SEC Physical Education Activities
4. Advanced Matriculation Oral Examinations
5. Advanced Matriculation Music Oral/Aural examinations
6. Advanced Matriculation Biology, Chemistry, Physics and Theatre and Performance Practicals
7. Intermediate Matriculation Physical Education Activities
8. Intermediate Matriculation Theatre and Performance Practicals

Candidates will receive their Index number and Accommodation for Oral and Written Examinations in due course.

May 2018 Session Notices

Advanced Matriculation

Heads of School are to send the **school-based assessment marks** for **Computing, Information Technology, Geography and Home Economics and Human Ecology** to **MATSEC** by **Friday 16 March 2018**.

Moderation of coursework in schools will take place between **Monday 26 March 2018** and **Friday 20 April 2018** both dates inclusive.

All candidates sitting for Art and Private candidates sitting for Computing, Information Technology, Geography and Home Economics and Human Ecology are to present their project to **MATSEC** or the **Examinations Centre Victoria, Gozo** by **Friday 16 March 2018** from **08:00 – 12:00** or **14:00 – 16:00**.

The starting points of the **AM Art Thematic Project Work** will be published in the **Notices section of the MATSEC website** by **4 April 2018**. Candidates are to hand in this work **at the end of the AM ART Paper I (Extended Thematic Project) examination session in a folder**.

Candidates sitting for **Music** are to present **two copies of the composition** (if chosen) to **MATSEC** or the **Examinations Centre Victoria, Gozo** by **Friday 27 April 2018**.

Reference should be made to the respective syllabi for further details about each subject including folders required.

Coursework Notice

All coursework submitted by private candidates will be assessed by the Board of Examiners for the subject. With the exception of IM and AM Art, it is to be presented in a special folder obtainable from MATSEC. All candidates may be called for an interview regarding their coursework. Interviews will be held between Monday 26 March 2018 and Tuesday 24 April 2018 both dates inclusive.

Specific dates will be scheduled per subject (where applicable). Interviews related to a particular subject cannot be scheduled outside the dates pertaining to the subject concerned.

Coursework presented to **MATSEC** is to be **collected between Thursday 23 August 2018** and **Friday 24 August 2018** from **08:00 – 12:30**.

The **MATSEC** Board reserves the right to keep any of the works submitted by candidates.

Intermediate Matriculation

Heads of School are to send the **school-based assessment marks** for **Computing, Information Technology and Systems of Knowledge** to **MATSEC** by **Friday 16 March 2018**. **Moderation of coursework in schools** will take place between **Monday 26 March 2018** and **Friday 20 April 2018** both dates inclusive.

All candidates sitting for Art, and Private candidates sitting for Computing, Information Technology and Systems of Knowledge are to present their project to **MATSEC** or the **Examinations Centre Victoria, Gozo** by **Friday 16 March 2018** from **08:00 – 12:00** or **14:00 – 16:00**.

IM Art candidates are to indicate whether for **Part II Section A – Work from Observation** – they will be choosing **Option (i) Still-life with Man-made and Natural forms**, or **Option (ii) the Human Figure**. Candidates will receive a form on which to indicate their choice from the Examinations Department.

The starting points of the **IM Art Thematic Project Work** will be published in the **Notices section of the MATSEC website** by **4 April 2018**. Candidates are to present this work on **Monday 4 June 2018** from **08.00 – 12:00** or **14:00 – 16.00** at **MATSEC** or the **Examinations Centre Victoria, Gozo**.

Candidates sitting for **Music** are to present **two copies of the composition** (if chosen) to **MATSEC** or the **Examinations Centre Victoria, Gozo** by **Friday 27 April 2018**.

Reference should be made to the respective syllabi for further details about each subject including folders required.

Access Arrangements

Candidates are to apply for Exam Access Arrangements by Friday 17 November 2017.

Late applications for Exam Access Arrangements will only be accepted with late registrations on the 8, 9 and 10 January 2018.

No applications for Exam Access Arrangements beyond the 10 January 2018 will be accepted even if applicants are allowed to register for the May session.

MATSEC WILL NOT MAKE ANY ARRANGEMENTS IN CASE OF CLASHES WITH EXAMINATIONS OF OTHER BOARDS. COLLEGES/SCHOOLS ARE ADVISED TO TAKE NOTE OF EXAMINATION DATES BEFORE STAGING SCHOOL ACTIVITIES FOR CANDIDATES SITTING FOR MATSEC EXAMINATIONS ON THE PRESCRIBED DATES AS ALTERATIONS WILL NOT BE CONSIDERED. **REGISTRATIONS WILL BE OPEN BETWEEN 6 NOVEMBER 2017 AND 17 NOVEMBER 2017.** TO REGISTER, CANDIDATES ARE TO **APPLY ONLINE ON www.exams.gov.mt** Request for any Changes/Cancellations in application will be accepted between the 20 and 24 November 2017. Changes to registrations after the 24 November will incur additional charges.

LATE APPLICATIONS WILL BE ACCEPTED ON 8, 9 AND 10 JANUARY 2018. ADDITIONAL FEES APPLY.

A CANDIDATES' HANDBOOK IS AVAILABLE TO DOWNLOAD FROM: <http://bit.ly/2yvavof>

Secondary Education Certificate

Heads of School are to send the **school-based assessment marks** for the subjects outlined below to **MATSEC** by **Friday 16 March 2018**. In due course, each respective school will be sent sheets for the candidates' assessment marks to be filled in. **Moderation of coursework in schools** will take place between **Monday 26 March 2018** and **Friday 20 April 2018** both dates inclusive.

Private candidates are to present their coursework for **the subjects outlined below** to **MATSEC** or the **Examinations Centre Victoria, Gozo** between **Monday 26 February 2018** and **Friday 16 March 2018** both dates inclusive from **8:00 – 12:00** or **14:00 – 16:00**.

Subjects:

Art | Biology | Business Studies | Chemistry | Computer Studies | Design and Technology | Environmental Studies | Ethics | European Studies | Geography | Home Economics | Physical Education | Physics and Textiles & Design

SEC Art candidates are to indicate whether for **Paper I – Work from Observation** – they will be choosing **Option (a) Still-life, composed of Man-made and Natural forms**, or **Option (b) the Human Figure**. Candidates are to indicate their choice on the online application choice at the time of registration.

The **Art General Themes** will be published in the **Notices section of the MATSEC website** by the **11 May 2018**

September 2018 Session Timetable

	ADVANCED MATRICULATION SECOND SESSION		INTERMEDIATE MATRICULATION SECOND SESSION		SECONDARY EDUCATION CERTIFICATE SUPPLEMENTARY SESSION	
	09:00	16:00	09:00	16:00	09:00	16:00
Thursday 30 Aug	Biology/Chemistry/Physics Practical Exams (am/pm)		Physical Education Practical Exam (am/pm)		Biology/Chemistry/Physics Paper I	Biology/Chemistry/Physics Paper II
Friday 31 August			Group I Subjects	Group II Subjects		
Saturday 1 September					Mathematics I	Mathematics II
Monday 3 September	Paper I (All Subjects)			Systems of Knowledge		
Tuesday 4 September	Paper II (All Subjects)				Maltese I	Maltese II
Wednesday 5 September	Paper III (All Subjects) (where applicable)				English Language I	English Language II
Thursday 6 September			Group III Subjects	Group IV Subjects		

ADVANCED MATRICULATION NOTICES		
Subject/Paper	Date	Time
Italian		
Paper I (Listening Comprehension and Dictation)	Monday 3 September	To be announced
Paper II	Monday 3 September	To be announced
Paper III	Tuesday 4 September	09:00
Paper IV	Wednesday 5 September	09:00
French		
Paper IV (Dictation)	Wednesday 29 August	To be announced
Spanish		
Listening Comprehension	Wednesday 29 August	To be announced
German		
Listening Comprehension	Tuesday 4 September	To be announced
Music		
Paper 1 Part I and II	Monday 3 September	To be announced
Paper III	Wednesday 5 September	To be announced
TWO copies of the music composition (if chosen) are to be presented to MATSEC or the Examinations Centre, Victoria Gozo by Friday 24 August from 08:00 – 12:00		

INTERMEDIATE MATRICULATION NOTICES		
Subject/Paper	Date	Time
German		
Listening Comprehension	Tuesday 28 August	To be announced
Italian		
Listening Comprehension	Tuesday 28 August	To be announced
Spanish		
Listening Comprehension	Tuesday 28 August	To be announced
Music		
TWO copies of the music composition (if chosen) are to be presented to MATSEC or the Examinations Centre, Victoria Gozo by Friday 24 August from 08:00 – 12:00		

GROUP SUBJECTS	
Group I	
Maltese	Greek
Arabic	Italian
English	Latin
French	Russian
German	Spanish
Group II	
Accounting	Marketing
Classical Studies*	Philosophy
Economics	Psychology*
Geography	Religious Knowledge
History	Sociology
Group III	
Applied Mathematics (Mechanics)	Environmental Science*
Biology	Physics
Chemistry	Pure Mathematics
Group IV	
Art	Information Technology
Computing	Music
Engineering Drawing	Physical Education*
Graphical Communication	Theatre and Performance
Home Economics and Human Ecology	
Systems of Knowledge*	

September 2018 Session Timetable

Advanced Matriculation

Orals

Arabic/English/French/German/Italian/Maltese/Russian/Spanish	Wednesday 29 August
Music II Part I	Friday 7 September

Practicals

Theatre and Performance	Friday 7 September
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Art | All candidates

Presentation of Coursework (Portfolio, Personal Study and Visual Journal) by **Monday 13 August 2018** at **MATSEC** or **Examination Centre in Victoria, Gozo**.

Starting points of **Thematic Project Work** will be published in **Notices** section of **MATSEC website** by **Tuesday 24 July 2018**.
Candidates are to hand in this work **at the end of the AM Art I (Extended Thematic Project) examination session in a folder**.

Computing, Information Technology, Geography, Home Economics and Human Ecology | Private Candidates

Presentation of Project by **Monday 13 August 2018** at **MATSEC** or the **Examination Centre in Victoria, Gozo**.

Coursework/Project Interviews: Wednesday 22 August 2018 – Friday 14 September 2018 both dates inclusive. All candidates may be called for an interview. Specific dates will be scheduled per subject where applicable. Interviews related to a particular subject cannot be scheduled outside the dates pertaining to the subject concerned

Secondary Education Certificate

Biology, Chemistry, Physics | Private Candidates

Presentation of Project by **Monday 13 August 2018** at **MATSEC** or the **Examination Centre in Victoria, Gozo**.

Coursework/Project Interviews: Wednesday 22 August 2018 – Friday 14 September 2018 both dates inclusive. All candidates may be called for an interview. Specific dates will be scheduled per subject where applicable. Interviews related to a particular subject cannot be scheduled outside the dates pertaining to the subject concerned

CANDIDATES REGISTERING FOR AN EXAMINATION FOR THE FIRST TIME WILL BE TREATED AS PRIVATE CANDIDATES. THEREFORE ALL COURSEWORK/PROJECT WORK IS TO BE PRESENTED TO MATSEC OR THE EXAMINATIONS CENTRE, VICTORIA GOZO AS INDICATED ABOVE.

Coursework presented to **MATSEC** is to be collected during the week starting **Monday 29 October 2018** from **08:00 – 12:00** and **14:00 – 16:00**.

Intermediate Matriculation

Orals

English	Tuesday 28 August
	Saturday 1 September
Arabic/French/German/Italian/Maltese/Russian/Spanish	Tuesday 28 August
Music PI and PIII	Friday 7 September

Practicals

Theatre and Performance	Friday 7 September
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Art | All candidates

Presentation of Coursework (Portfolio, Personal Study and Visual Journal) by **Monday 13 August 2018** at **MATSEC** or **Examination Centre in Victoria, Gozo**.

Starting points of **Thematic Project Work** will be published in **Notices** section of **MATSEC website** by **Friday 10 August 2018**.
Candidates are to present this work on **Friday 7 September 2018** from **08:00 - 12:00** at **MATSEC** or the **Examination Centre in Victoria, Gozo**.

Computing, Information Technology, Systems of Knowledge | Private Candidates
Presentation of Project by **Monday 13 August 2018** at **MATSEC** or **Examination Centre in Victoria, Gozo**.

Coursework/Project Interviews: Wednesday 22 August 2018 – Friday 14 September 2018 both dates inclusive. All candidates may be called for an interview. Specific dates will be scheduled per subject where applicable. Interviews related to a particular subject cannot be scheduled outside the dates pertaining to the subject concerned.