

INTERNATIONAL CRITICAL EDUCATION CONFERENCE

Critical Adult Education and Learning

Malta

9-12 May 2023

(<https://www.um.edu.mt/events/criticaleducation2023/>)

Hosted by the Department of Arts, Open Communities and Adult Education and the UNESCO Chair in Global Adult Education

**Venue: University of Malta, Valletta Campus
(<https://www.um.edu.mt/campuses/valletta/>)**

Day 1: Tuesday, 9 May

Pre-Conference Event

11.15: Guided tour of Valletta (optional/free/sponsored by the Department of Arts, Open Communities and Adult Education, University of Malta)

Assembly: Triton Fountain, located just outside city gate (main gate), Valletta.

14.00: Registration

The Conference

15.00 -19.30hrs

15.00: Opening session. Welcome addresses by Peter Mayo, UNESCO Chair Global Adult Education, Carmel Borg, Head of Department of Arts, Open Communities & Adult Education, Kostas Skordoulis and Dave Hill, co-organisers

15.40: Opening Plenary

Julius Nyerere and the 'Philosophy of Self-Reliance' from an Afrocentric perspective

Njoki Wane, OISE, University of Toronto

Chair: Carmel Borg

16.10: Discussion

16.40: Coffee Break

17.00 -19.00: Parallel session 1

Theme: Critical Educational Policy

Chair: Emilio Lucio Villegas

Education redesign in England for transforming futures

Alpesh Maisuria and Anna Burchfiel, University of the West of England

Critical openings in adult education

Oswald Tanti Rigos, University of Malta

Neoliberalism, adult education and certification

Nurcan Korkmaz and Ahmet Yıldız, Ankara University

18.30: Discussion

17.00-19.00: Parallel Session 2

Theme: Communities, Art Practices and Empowerment

Chair: Katarina Popovic

Living the arts in the 21st century

Mariella Cassar-Cordina, Charmaine Zammit, University of Malta

Artist-educator-researcher – locating creative research spaces for change

Angela Daly, Liverpool John Moores University

Communicating with the stars and re-writing the world. A poetry-based approach for basic education with adult migrant women

Rubia Salgado and Gergana Mineva, das kollektiv, Linz/Austria

18.30: Discussion

19.00: End of Day 1

Day 2: Wednesday, 10 May

09.30: Registration

10.00: Plenary Symposium

Chair: Dave Hill

The many faces of STEM education: Perspectives for critical scholars engaging and working with STEM

Kostas Skordoulis, University of Athens

Dangerous Memories - recovering people's histories for critical thinking

Emilio Lucio Villegas, University of Seville

Critical education in international perspective. A book presentation

Paolo Vittoria, Università Federico 11 Napoli and Peter Mayo, University of Malta

11.30: Discussion

12.00: Lunch

13.30- 15.30: Parallel Session 1

Chair: Puti Alfath Didi

Theme: Social Reproduction

Class and social reproduction in contemporary capitalism

Giannis Ninos, University of Athens

An analysis of class descriptions in English textbooks

Ayhan Ural, Gazi University, Ankara and Merve Alpaydın, Sinav College, Ankara

State Schooling and reproduction of inequalities. Book discussion by the author

Sharon Jones, Bedford College Group

15.00: Discussion

13.00 – 15.30: Parallel session 2

Chair: Michelle Araut

Theme: The Military-Industrial Complex, Neoliberalism and Privatisation

The hyper-militarization of public education in Brazil – the challenge to critical democracy

Marcelo Bordin, University of Salento

Perceiving economic issues through a critical realist lens

Emanuel Mizzi, University of Malta

What is geophilosophy and how it affects critical education

Eva D. Bahovec, University of Ljubljana

15.00: Discussion

15.30: Coffee break

16.00-18.00: Parallel Session 3

Chair: Lady Urani Monsalve Garcia

Theme: Higher Education in Globalising Times

Decolonizing/decentring assessment in Higher Education?

Oli Belas, Jim Clack and Neil Hopkins, University of Bedfordshire

Pathways of university academics in Malta. Unfolding change

Maria Cutajar and Pen Lister, University of Malta

Job satisfaction in the accelerating neoliberal academic dystopia

Gioti Labrina, Aristotle University of Thessaloniki

Motivation underlying on the job learning by academic staff

Damian Spiteri, University of Malta

17.30: Discussion

16.00-18.00: Parallel Session 4

Chair: Rona Fugaban Puntawe

Theme: Transformative Learning Spaces

Strengthening diversity competences of teachers through professional learning communities.

Leen Alaerts, Ine Bogaerts, Evelien Flamez, Loes Meeussen, Chidia Ari and Ellen Claes, University College Leuven-Limburg and Katholik University Leuven

A materialist approach to curriculum studies in medical education

Leonard Grant, Winchester University

A critical analysis on scapegoating the commercial-private-school teachers

Ayhan Ural and Berna Usta, Gazi University

Adult educators-catalysts and creators of spaces of possibility

Maria Chalari, European University of Cyprus, and Eleftheria Atta, American University Cyprus

15.30: Discussion

18.00: End of Day 2

Day 3: Thursday, 11 May

10.00: Plenary Symposium

Chair: Kostas Sklordoulis

Marxist policy analysis – critical policy analysis and activism

Dave Hill, Anglia Ruskin University and National Kapodistrian University of Athens

Neoliberalism, postmodernism, Covid-19. The erosion of critical adult education

Katarina Popovic, University of Belgrade

Globalisation and technocracy 2.0 in education: Is resistance futile?

Maria Nikolakaki, University of the Peloponnese

Discussion

11.30: Coffee Break

12.00-13.30: Parallel Session 1

Chair: Paolo Vittoria

Theme: Education and Learning through Activism

Unified adult learning and education framework for empowering climate action

Rona Fugaban Puntawe, University of Malta

Researching activism/activist research. A multi-sensory ethnographic approach to activism

Julia Alegre Mouslim, University of Malta

As progressive educators are we living in La La Land?

Kathie Ketcher Room and Liza Taylor, University of East London

Discussion

12.00-13.30: Parallel Session 2

Theme: Educators and social justice

Chair: Elsy Wakil

The Space as an evaluation parameter in initial teacher education

Marina Sounoglou, University of Thessaly

The ordinary extractivism of elite British schools under global racial capitalism

Ailine Courtois and Michael Donnelly, University of Bath

Disrupting hegemonic whiteness. Testimonios as critical race counter-narratives

Jesus Jaime-Diaz, University of Arizona

13.30: Lunch

15.00: Plenary Session

Chair: Peter Mayo

Lessons for Popular Education from the Grenada revolutionary experience

Didacus Jules (Zoom address from Grenada)

15.30: Discussion

16.00-18.30: Parallel Session 1

Theme: Popular Education and Social Transformation

Chair: Maria Nkolakaki

A conjunctural analysis of critical pedagogy and social transformation trends in Nicaragua

Ana H. Huembes, University of Malta, and Chris Cavanagh, York University, Canada

No farmers, no food, no future. Learning activism in the farmers protests, India (2020-2021)

Nisha Thapliyal, University of Newcastle, Australia

Popular education and somatic knowledge exchange as research methodologies

Aidan Jolly, Collective Encounters and Edge Hill University

Youth and adult education as a right of peasants in Brazil - dialogue and construction between the MST and university

Sandra Maria Gadelha de Carvalho, Claudania Nogueia Alencar and Jose' Ernandi Mendes, Universidade Estadual do Ceara

Discussion

16.00-18.30: Parallel Session 2

Theme: Rights, Legalities, Resistance and Specific Social Categories

Chair: Hasan Aksoy

Educational law – branch of legal sciences for the construction of legal-pedagogical dialogues

Maralice Cunha Verciano, Università degli Studi della Campania Luigi Vanvitelli

Basic literacy for critical consciousness. Literacy education for Korean elders

Sung Sang Yoo, Gahyung Kim and Yuna Kim, Seoul National University

Women teachers in the Greek national resistance 1941-44

Gianna Katsiampoura, National Kapodistrian University of Athens

Discussion

18.30: End of Day 3

19.30: Dinner at ‘Nenu. The Artisan Baker’ a typical Maltese restaurant (<https://nenuthebaker.com/>), not part of registration fee.

Assembly: 19.20, University of Malta, Valletta Campus

Day 4: Friday, 12 May

8.30-10.00: Plenary Workshop

Writing an academic paper for JCEPS

Josefine Wagner, University of Innsbruck

10. 00: Plenary Symposium

Chair: Peter Mayo

Changing promises of education from human capital to emancipation, commodification and domestication

Hasan H. Aksoy, Ankara University

Adult education in the Arab world. Challenges and recommendations

Elsy Wakil, Arab House for Adult Education and Development

Discussion

11.15: Coffee break

11.45: Reflections on conference themes (in groups)

12.45: Concluding remarks

Peter Mayo, Dave Hill, Carmel Borg and Kostas Skordoulis

13.20: End of Conference

13.45: JCEPS editorial board meeting