

CRITICAL PEDAGOGY: NEW DIRECTIONS FOR ADULT EDUCATION



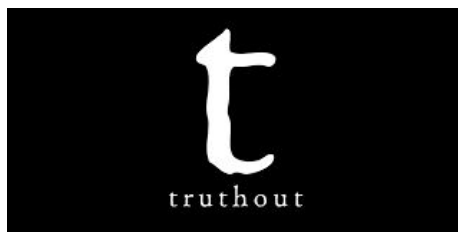
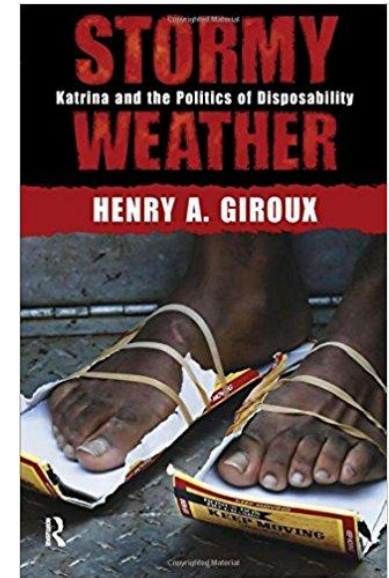
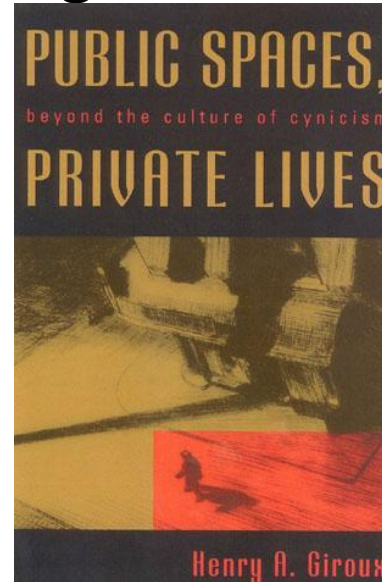
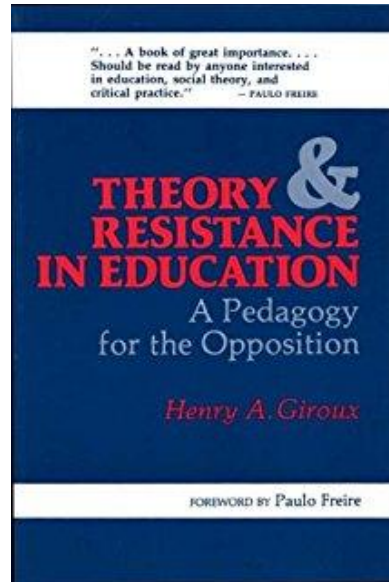
Peter Mayo
UNESCO Chair in Global Adult Education
University of Malta

International Critical Pedagogy Conference
University of Ankara
Ankara 29 November-1 December 2024



Henry Giroux and Critical Pedagogy

Henry Giroux : one of the founding figures of critical pedagogy. Coined the term with Roger I Simon at AERA meeting in 1978.



IN THESE TIMES
WITH LIBERTY AND JUSTICE FOR ALL...

SINCE TIME IMMEMORIAL

- At podcast by Ankara University, Giroux states categorically that he is no founding figure of what counts as Critical Pedagogy.
- It has been going on throughout the ages, under a different name or different names
- The term was new, not the process and conception.
- Some of the more progressive, democratic forms of Adult or popular education fit this category.
- E.g. Independent working class education, Factory Council education in Turin, Plebs League, Grassroots social orientation (Capitini), Freirean and other contemporary or preceding popular education, Cultural Studies at Oxford and other places involving Raymond Williams and Richard Hoggart.

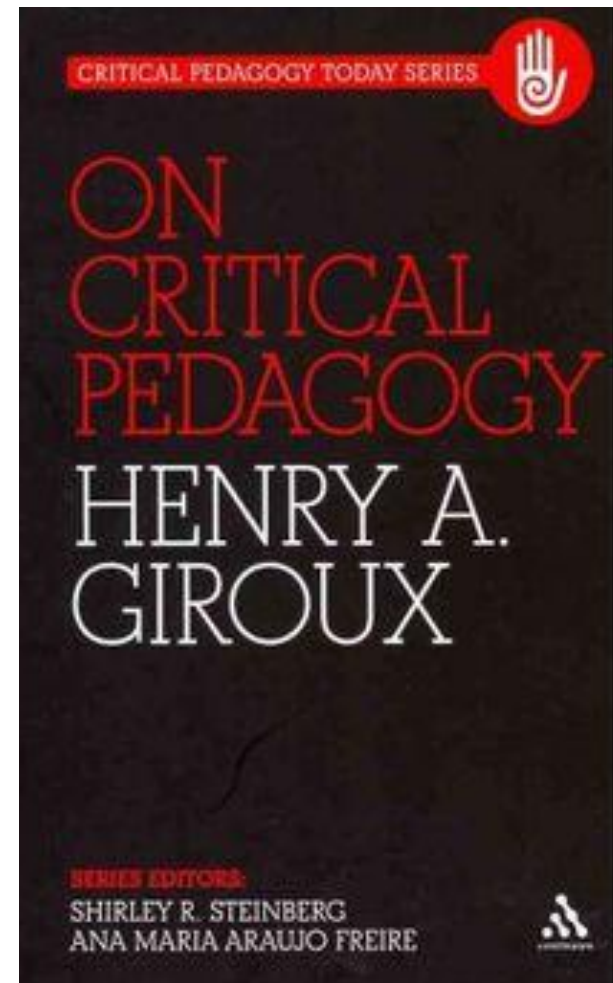
Critical Pedagogy

a pedagogical approach that enables pupils learners of any age or background **to confront, question structures and processes of domination** and related attitudes, assumptions, myths and specific social constructions of reality – all of which constitute ‘regimes of truth’ and crucial aspects of dominant hegemonic relationships.

It is a pedagogical process targeted at the development of a **critical consciousness**.

Critical Pedagogy attempts to (Giroux)

- create new forms of **knowing**
- pose questions concerning relations between **margins and centres of power**
- encourage readings of history ...that tackle issues of **power and identity** in connection with questions of social class, 'race'/ethnicity, gender, colonialism;
- **refute the distinction between 'high' and low' culture** with a view to developing an education that connects with people's life-worlds and everyday cultural narratives...
- give importance to a **language of ethics** throughout the educational process (adapted from Giroux, 2011).



ORIGINS

North America

Inspiration:

The Pedagogy of the Oppressed (Paulo Freire)

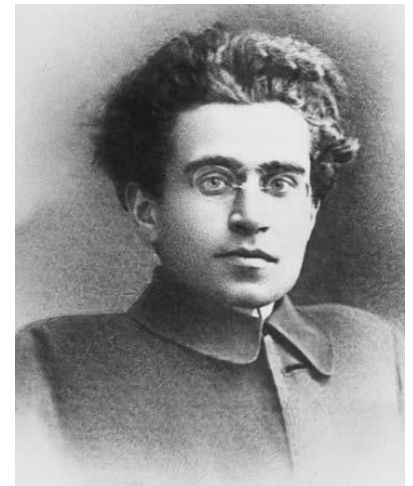
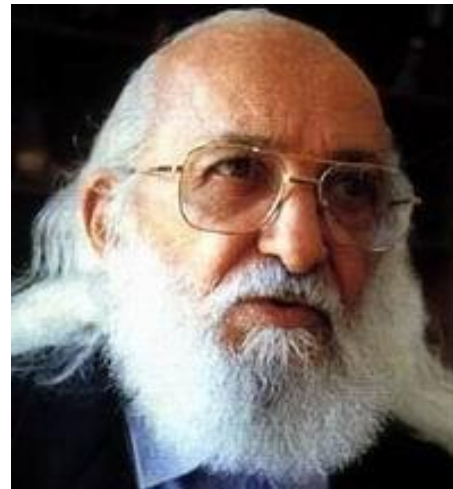
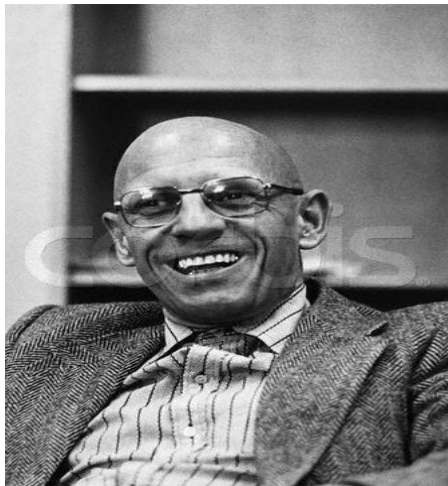
Frankfurt School – critical theory (Habermas)

Education and moral regulation (Foucault)

Education and hegemony (Gramsci)



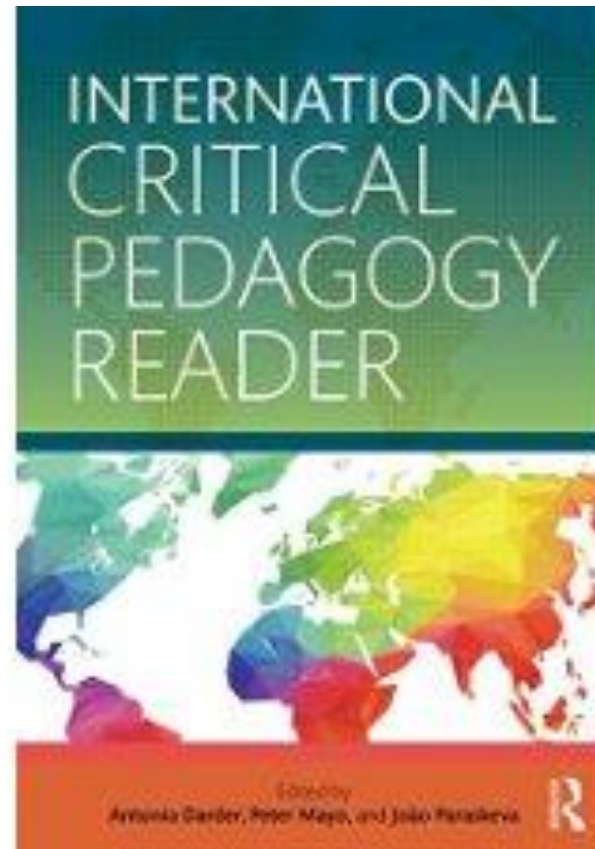
Jürgen Habermas, 1993.



Critical pedagogy exists in the context of the **collective struggle** for social justice and the dismantling of structures of oppression. It entails **reason, emotion, imagination.**

LEADING NAMES

Cesc Ferrer I Guardia
Celestine Freinet
Hannah Arendt
Raymond Williams
Gabriela Mistral
Paulo Freire
Henry Giroux
Frei Betto
bell hooks
Myles Horton
Peter McLaren
Philip Corrigan
Jane L. Thompson
Michael Apple
Patti Lather
Ira Shor
Budd L. Hall
Darlene Clover
Antonia Darder
Douglas Kellner
Rainer Winter
Deborah Britzman
Edmund O'Sullivan
Shirley Steinberg
Edward Said
Stuart Hall



PAST FIGURES

W.E.B Dubois

Lorenzo Milani

Gabriela Mistral

Ada Gobetti

Raymond Williams

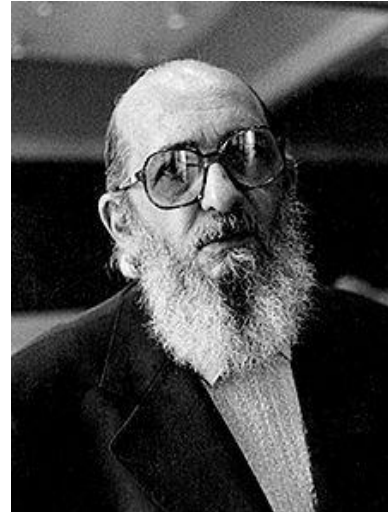
Myles Horton

Paulo Freire

Joe Kincheloe

Paula Allman

Roger I simon



INFLUENCES

MARXISM

CRITICAL THEORY

FEMINISM

CULTURAL STUDIES

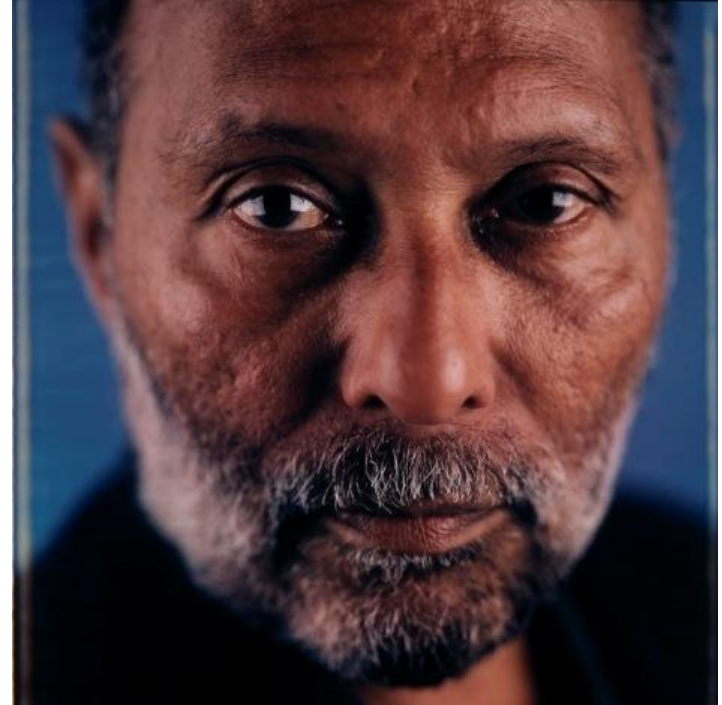
CRITICAL RACE THEORY

POSTCOLONIAL STUDIES

ANTI-RACIST EDUCATION

GAY/LESBIAN STUDIES

STRANDS OF POSTMODERNISM



Stuart Hall

CRITICAL PEDAGOGY IN SIMPLE TERMS

Educator takes sides.
“better a fascist than indifferent”
(Don Milani)

Who **benefits**?

Who **suffers**?

Who is **included** and who is **excluded**?

Which **culture** is valorized and at the expense of which other cultures?

How are people **represented**?

How do we engage **dialectically** with the **past** and **what is**?

PRESENT AND FUTURE TRENDS

- EDUCATION IN THE CONTEXT OF **GLOBALISATION**
- CONFRONTING **NEOLIBERALISM** AND ITS BASIC TENETS
- LEARNING IN THE **TECNO-FEUDAL AGE** OF **'CLOUD CAPITAL'** (Yannis Varoufakis)
- LEARNING FROM **INSURGENT** MOVEMENTS – MST, ZAPATISTAS, OCCUPY, GEZI REVOLT etc
- NOT THROWING OUT THE **'KNOWLEDGE BABY'** WITH THE **IDEOLOGICAL BATHWATER**

- EDUCATION TACKLED **HOLISTICALLY** AND **INTERGENERATIONALLY**
–**GEOGRAPHICAL GLOBAL 'SOUTH'**
- **ADULT EDUCATION A HEURISTIC CATEGORY**
- **FLEXIBLE AGE SPECIALISATION** e.g. **Popular Education.**